

# MISSOURI DEPARTMENT OF HIGHER EDUCATION

**MDHE**<sup>TM</sup>

Missouri Department of Higher Education

*Building Missouri's future...  
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# Scaling Up Success

Annual Default Prevention Grant Meeting

Jefferson City, MO

May 1, 2013

# US Education Delivery Institute (EDI)

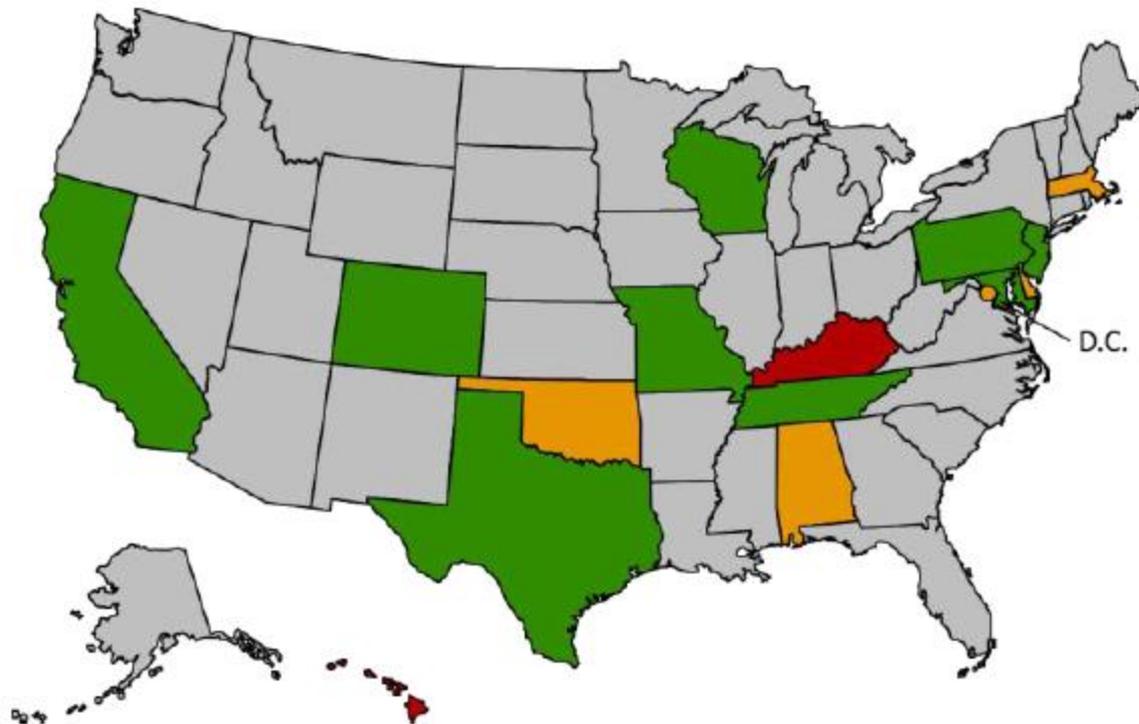
Their mission is to partner with K-12 and higher education systems with ambitious reform agendas and invest in their **leaders' capacity to delivery results**. By employing a proven approach, known as *delivery*, they help state leaders maintain the necessary **focus** to plan and drive reform.



## EDI was created to help bring the delivery methodology to implementation of education reform in the US

### Current EDI Partner Systems

-  K-12
-  Higher Education
-  Both



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**“Delivery” (n.) is a systematic process through which leaders can drive progress and deliver results.**

1. What are we trying to do?
2. How are we planning to do it?
3. At any given moment, how will we know whether we are on track?
4. If not, what are we going to do about it?

# Pulse Check: Sharing successes and challenges

- What default prevention initiatives have you successfully scaled that you are most proud of?
- What has been the biggest challenge you have faced in scaling up or implementing a new initiative?

**“Scaling up” (v). The process of increasing the success of a current or new initiative in order to impact more students.**

- Evidence-based initiative
- Aligned with the institution’s Default Prevention Plan
- Support from administration, faculty and staff
- Impact a targeted and/or at-risk population

# Questions to Define Your Measures

- What part of the initiative can be measured?
- What is the significance of this measurement?
- Identify the methods for measuring this initiative
- What will be the impact of the results of this measurement?

# Implementation of Initiatives

- Is there a team or individual in place to coordinate the implementation?
- Has adequate funding been allocated to support this initiative?
- Is the data needed to monitor the progress and evaluate the initiative available and accessible?
- Are processes in place to provide feedback?
- Have routines been established to identify and address challenges?

# Questions

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