

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, 2005-2006

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
HARRIS-STOWE	20%	29%	OPEN ENROLLMENT
LINCOLN	28%	25%	OPEN ENROLLMENT
MISSOURI SOUTHERN	65%	52%	MODERATELY SELECTIVE
MISSOURI STATE	86%	61%	SELECTIVE
MISSOURI WESTERN	52%	58%	OPEN ENROLLMENT
NORTHWEST	83%	61%	MODERATELY SELECTIVE
SOUTHEAST	70%	59%	MODERATELY SELECTIVE
TRUMAN	97%	100%	HIGHLY SELECTIVE
UCM	51%	55%	MODERATELY SELECTIVE
UMC	77%	75%	SELECTIVE
UMKC	40%	39%	SELECTIVE
UMSL	63%	63%	SELECTIVE
TOTAL	69%	61%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE	Trends in the Percent of Teacher Education Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%
1996-97	65%	55%
1997-98	68%	56%
1998-99	67%	59%
1999-00	70%	60%
2000-01	75%	60%
2001-02	78%	56%
2002-03	72%	63%
2003-04	71%	61%
2004-05	74%	59%
2005-06	69%	61%

SOURCE: Performance Indicators Survey