

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

**8:00 AM  
Thursday  
September 10, 2009**

**Gateway East Conference Room  
Hyatt Regency St. Louis Riverfront  
St. Louis, MO**

**COORDINATING BOARD FOR HIGHER EDUCATION**

**Lowell C. Kruse**, Chair, St. Joseph

**Gregory Upchurch**, Vice Chair, St. Louis

**Doris J. Carter**, Secretary, Florissant

**David Cole**, Cassville

**Mary Beth Luna Wolf**, St. Louis

**Jeanne Patterson**, Kansas City

**Kathryn Swan**, Cape Girardeau

**Helen Washburn**, Columbia

**TIME:** 8:00 AM  
Thursday  
September 10, 2009

**PLACE:** Gateway East Conference Room  
Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

# Schedule of Events September 9 – 11, 2009

## Wednesday, September 9, 2009

12:00 – 5:00 pm                    **CBHE Work Session / CBHE Executive Session (if necessary)**  
Gateway West, Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

7:00 – 9:00 pm                    **Governor’s Conference on Economic Development**  
Opening Session and Awards Banquet  
Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

## Thursday, September 10, 2009

8:00 – 11:00 am                   **CBHE / PAC Meeting / CBHE Executive Session (if necessary)**  
Gateway East, Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

11:30 am – 5:00 pm               **Governor’s Conference on Economic Development**  
Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

7:00 – 9:00 pm                    **CBHE Dinner**  
RED  
Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

## Friday, September 11, 2009

9:00 – 11:30 am                   **Governor’s Conference on Economic Development**  
Hyatt Regency St. Louis Riverfront  
315 Chestnut Street  
St. Louis, MO 63102

### **Executive Session**

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Laura Vedenhaupt, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at (573) 751-2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute**

**Public Four-Year Universities**

Dr. Henry Givens, Jr., President  
Harris-Stowe State University

Dr. Carolyn Mahoney, President (COPHE President)  
Lincoln University

Dr. Bruce Speck, President  
Missouri Southern State University

Dr. Michael Nietzel, President  
Missouri State University

Dr. John Carney III, Chancellor  
Missouri University of Science and Technology

Dr. Robert Vartabedian, President  
Missouri Western State University

Dr. John Jasinski, President  
Northwest Missouri State University

Dr. Ken Dobbins, President  
Southeast Missouri State University

Dr. Darrell Krueger, President  
Truman State University

Dr. Aaron Podolefsky, President  
University of Central Missouri

Mr. Gary Forsee, President  
University of Missouri

Dr. Brady Deaton, Chancellor  
University of Missouri-Columbia

Mr. Leo Morton, Chancellor  
University of Missouri-Kansas City

Dr. Thomas George, Chancellor  
University of Missouri-St. Louis

**Public Two-year Colleges**

Dr. Alan Marble, President  
Crowder College

Dr. Edward Jackson, President  
East Central College

Dr. Raymond Cumiskey, President  
Jefferson College

Dr. Jackie Snyder, Chancellor  
Metropolitan Community Colleges

Dr. Steven Kurtz, President  
Mineral Area College

Dr. Evelyn Jorgenson, President  
Moberly Area Community College

Dr. Neil Nuttall, President  
North Central Missouri College

Dr. Hal Higdon, President  
Ozarks Technical Community College

Dr. John McGuire, President  
St. Charles Community College

Dr. Zelema Harris, Chancellor  
St. Louis Community College

Dr. Marcia Pfeiffer, President (MCCA President)  
St. Louis Community College – Florissant Valley

Dr. Marsha Drennon, President  
State Fair Community College

Dr. Devin Stephenson, President  
Three Rivers Community College

**Public Two-year Technical College**

Dr. Donald Claycomb, President  
Linn State Technical College

**Independent Four-year Colleges and Universities**

Dr. Mark Lombardi, President  
Maryville University of St. Louis

Dr. Marianne Inman, President  
Central Methodist University

Dr. Dennis Golden, President  
Fontbonne University

Dr. Mark S. Wrighton, Chancellor  
Washington University

Four-year alternate:

Dr. James Evans, President  
Lindenwood University

**Independent Two-year Colleges**

Dr. Judy Robinson Rogers, President  
Cottey College

Two-year alternate:

Col. William Sellers, President  
Wentworth Military Academy and Junior College

# COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 8:00 am  
Thursday  
September 10, 2009

PLACE: Gateway East Conference Room  
Hyatt St. Louis Riverfront  
St. Louis, MO

## AGENDA

	<u>Tab</u>	<u>Presentation by:</u>
<b>I. Introduction</b>		
A. Call to Order		Lowell Kruse, Chair
B. Confirm Quorum		Board Secretary
C. Commissioner Search		Lowell Kruse
D. Committee Reports		
1. Audit Committee		Greg Upchurch
2. Student Loan / Financial Aid Committee		David Cole
3. Strategic Planning Committee		Jeanne Patterson
4. Strategic Communications Committee		Mary Beth Luna Wolf
E. Nominating Committee		Lowell Kruse
• Proposed revision to By-Laws		Zora AuBuchon
<b>II. Presidential Advisory Committee</b>		
A. Legislation Implementation Update	A	Zora AuBuchon
B. Facility Review Update	B	Zora AuBuchon
C. <i>Imperatives for Change</i> Update	C	Tim Gallimore
• Governor's Initiative – Management Dashboard		
<b>III. Action Items</b>		
A. Minutes of the June 11, 2009 CBHE Meeting Minutes of the July 20, 2009 CBHE Conference Call		Lowell Kruse
B. Proposed Legislation for Next Session	D	Zora AuBuchon
C. Recommendations for Public Institutions' Base Operating Appropriations	E	Paul Wagner
D. FY 2011 Capital Improvements Recommendations	F	Paul Wagner
E. Recommendations for MDHE Operating and Student Financial Assistance Appropriations	G	Paul Wagner
F. Alternative Operating Budget Recommendations	H	Paul Wagner

# COORDINATING BOARD FOR HIGHER EDUCATION

G. Certification for Participation in Financial Aid Programs I Leroy Wade

H. Commissioner's Priorities – FY 2010 J Robert Stein

## IV. Consent Calendar

A. Distribution of Community College Funds K Paul Wagner

B. FY 2009 Grants and Scholarship Payment Summary L Leroy Wade

C. Proprietary School Certification Actions and Reviews M Leroy Wade

D. Learning Assessment in Missouri Postsecondary Education (LAMP) N Tim Gallimore

E. Curriculum Alignment Initiative (CAI) O Tim Gallimore

F. Improving Teacher Quality Grant (ITQG) Update P Tim Gallimore

G. Mission Review Update Q Tim Gallimore

H. Academic Program Actions R Tim Gallimore

I. Higher Education Subcommittee of the Homeland Security Advisory Council Update S Tim Gallimore

J. Economic Stimulus Update T Tim Gallimore

K. Student Loan Program Update U Leanne Cardwell

## V. Items for Discussion, Consideration, and Possible Vote

A. P-20 Council Update Lowell Kruse

B. Report of the Commissioner Robert Stein

### Executive Session

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

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**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF MEETING  
June 11, 2009**

The Coordinating Board for Higher Education (CBHE) met at 9:00 am on Thursday, June 11, 2009, at Missouri State University – West Plains.

Chair Kathryn Swan called the meeting to order. A list of guests is included as an attachment. The presence of a quorum was established with the following roll call.

	<b>Present</b>	<b>Absent</b>
Doris Carter	X	
David Cole	X	
Jeanne Lillig-Patterson		X
Lowell Kruse	X	
Mary Beth Luna Wolf		X
Kathryn Swan	X	
Greg Upchurch	X	
Helen Washburn	X	

Chair Swan thanked Chancellor Drew Bennett of MSU-West Plains for the hospitality while hosting this meeting and for the engaged dialogue that took place at dinner. Chair Swan recognized Ms. Mary Sheid, Past Chair, MSU Board of Curators; Mr. Brian Hammons, Vice-Chair, MSU Board of Curators; and Mr. Joe Evans, Mayor of West Plains.

Chair Swan congratulated President Carolyn Mahoney on her receipt of the Zonta Woman of Achievement Award.

Chair Swan announced that after 40 years in higher education, 22 of which have been with the Missouri Department of Higher Education, Commissioner Robert Stein will be retiring in 2010. Commissioner Stein's contract has been extended through June 2010 to allow for succession planning. A press release will be distributed.

### **Committee Reports**

#### Audit Committee

Mr. Upchurch advised that the Audit Committee has two items on which to report.

- BKD stated in its final report for FY 2008 that the MDHE's financial statements presented fairly, which is the highest rating an audit can give.
- The USDE will conduct an on-site solvency audit of the guaranty agency the week of June 22.

Mr. Upchurch reminded members that the State Auditor's office is conducting an informal audit into the Lewis and Clark Discovery Initiative (LCDI).

### Student Loan / Financial Aid Committee

Mr. Cole advised that the committee met on June 5, 2009. Agenda items included the Federal Family Education Loan Program (FFELP) and the impact various change scenarios might have on the department; information on student aid programs including recent legislative proposals; and the impact of the FY 2010 budget on student financial assistance.

### Strategic Planning Committee

Chair Swan advised that this issue will be discussed under Tab G – *Imperatives for Change*.

### Nominating Committee

Chair Swan stated that she is resigning as Chair after this meeting. The Nominating Committee was directed to submit a nomination for a new Board Chair. In addition, the committee will draft criteria for selection of Board officers that will be distributed for review and comment. The Board will consider the criteria for inclusion in the CBHE By-Laws at an upcoming meeting.

Mr. Upchurch advised that the Nominating Committee, comprised of Greg Upchurch, Helen Washburn, and Jeanne Patterson, recommends Mr. Kruse for the position of Chair for the remainder of the unexpired term. Chair Swan opened the floor for additional nominations for CBHE Chair. There were no additional nominations, and nominations were closed for the position of Chair.

Ms. Carter made a motion **to accept the nomination and vote Lowell Kruse as CBHE Chair**. Dr. Washburn seconded the motion, and the motion carried unanimously.

Mr. Upchurch recommended that the CBHE consider establishing the Nominating Committee as a standing committee of the Board. As this will require a change to the CBHE by-laws, the notice of such change will be made at the September 2009 meeting.

### Presidential Advisory Committee

Chair Swan advised that President Marianne Inman will be stepping down as PAC Chair after this meeting. The PAC chair for FY 2010 will be Dr. Ken Dobbins from Southeast Missouri State University.

### FY 2010 Budget Update

Mr. Paul Wagner briefed members on the Truly Agreed to and Finally Passed (TAFP) budget. Highlights of the budget include:

- Institutional operating budgets were held flat at the FY 2009 level
- No funding increase for Access Missouri
- No pay raise for state employees
- \$1.1 million to MDHE for the College Access Challenge Grant
- A+ will remain under the Department of Elementary and Secondary Education (DESE)

- Two scholarships transferred to MDHE in the budget – the Minority Teaching Scholarship, and the Minority and Underrepresented Environmental Literacy Program

### FY 2011 Budget Guidelines

Mr. Wagner stated that state revenue collections continue to lag. At the end of the 2009 legislative session, Missouri has approximately \$710 million remaining in federal stabilization funds. However, there is an equivalent amount of stimulus funds currently allocated to ongoing operating budgets for FY 2010. Assuming that FY 2011 budgets are held flat except for mandatory increases such as state employee health care and K-12, and state revenues do not increase, Missouri may expect to face a \$300 million deficit for FY 2011.

Mr. Wagner advised that it is likely the Governor will have to supplant general revenue from institutional operating budgets for FY 2011, which may obligate the state to keep institutional funding at least at the FY 2009 levels.

Commissioner Stein stated that the challenge for the FY 2011 recommendations lies in advocating for the best case while preparing for the reality of a worst case scenario. President Gary Forsee stated that a key issue is potential withholdings. The later in the year that withholdings are announced, the more difficult the actions needed to comply.

President Carolyn Mahoney recommended that presidents discuss with sector groups what type of core increase it would take to keep from raising tuition. Institutions should be prepared to present that information and have it inform their budget requests. COPHE will likely follow up with conference calls to discuss this issue.

Regarding a strategic initiative, presidents should decide if they intend to continue to pursue a Caring for Missourians-type initiative or if a different strategic initiative might be more appropriate. In its final report, the Higher Education Funding (HEF) Task Force proposed additional initiatives beyond health care including Protecting Investments, Access to Success, and Teachers for the Future.

The third component of a funding request included in the HEF model is performance funding. With *Imperatives for Change*, there exists a document with measures and data that could be used to develop a pilot project for such a request. Should this component be included at all?

President Don Claycomb asked that performance funding not be discounted as it has a strong accountability aspect that higher education needs.

President John McGuire stated to do anything serious on performance funding next year would not be meaningful based on the expected commitments of staff and initiating programs. In addition, if institutions do support another year of Caring for Missourians, it would be best to revise the initiative in order to narrow the focus.

President Aaron Podolefsky cautioned that a tuition increase in FY 2011 might decrease the impact on FY 2012. He also cautioned that if Caring for Missourians is not revisited next session that higher education runs the risk of not looking serious about the initiative.

President Mahoney stated that it is important to continue to promote the idea of the importance of higher education to Missouri. Education may be the next bubble to burst, and many institutions may not survive.

Commissioner Stein asked institutions to return to their sector groups to discuss the issues presented: tuition increases, core funding, strategic initiatives, and performance funding. The CBHE will make a decision based on feedback on which strategies will ultimately be recommended to the Governor's office.

### Capital and Facility Review Update

Mr. Wagner reported that House Bill 22 includes items that primarily spend federal funding on capital projects. Included are the remaining LCDI projects that were not fully funded or were put on hold. Included also is \$13 million for community colleges for maintenance and repair. The Governor has indicated that he will be vetoing some items in this bill. In addition, the bonding proposition, House Joint Resolution 32, gained support in the General Assembly but ultimately was not passed.

President Neil Nuttall advised that the two-year sector has developed an equity distribution model and memorandum of agreement for the community college portion of HB 22.

President Forsee stated that absent HJR 32, it is difficult to see the state having the cash or other sources of funding for higher education capital.

Ms. Zora AuBuchon advised that the department's review of facilities at public institutions will be complete in late summer. A report and analysis will be provided at an upcoming CBHE meeting. Ms. AuBuchon thanked the institutions for their cooperation in scheduling and preparing for these site visits.

### Final Summary of Legislation

Ms. AuBuchon updated members on new legislation passed by the General Assembly. Highlights of legislation affecting higher education include:

- SB 291– Expands the Missouri P-20 Council to include additional key stakeholders
- HB 62 – Makes it a crime to use false or misleading diplomas
- HB 103 – Allows campus police to respond to emergencies off campus if requested
- HB 272 – Requires Alzheimer's task force to draw on higher education for input on solutions to problems in caring for citizens diagnosed with Alzheimer's
- HB 390 – Clarifies the requirements for institutions to confirm student citizenship status
- HB 490 – Clarifies A+ eligibility

### Legislation Implementation Update

Ms. AuBuchon updated members on the implementation status of several key statutes. One highlight is progress on the consumer information provision of SB 389. The MDHE and institutions established a timeline for implementation. The final timeline is in advance of the

2009 fall semester. MDHE staff will work with institutions over the summer to ensure the information is available on college and university internal and external websites.

Some programs, such as the War Veterans Survivors Grant, will not be implemented as no funds were appropriated by the legislature. The MDHE will continue to include requests for funding in its budget recommendations.

### Mission Review Update

Dr. Tim Gallimore briefed members on the status of mission review. The ultimate goal of this review is to understand where institutions are since the last review and where institutions are in relationship to their mission and to *Imperatives for Change*. Dr. Gallimore commended institutions for their efforts in working with the department and in submitting mission documents. MDHE staff has developed matrices to evaluate these documents in order to provide a uniform and equitable review of each.

The next step is to initiate conversations with institutions about initial findings and to request any additional information deemed necessary. Mission review is being linked with *Imperatives for Change* to identify gaps and to consider what policies are needed to improve the system. In addition, identification of centers of excellence around the state has been added to the process.

Mr. Kruse asked members to comment on some of the preliminary conclusions outlined in the board item. President Bruce Speck advised that the mission of Missouri Southern State University includes an international emphasis. More recent benchmarking had brought up questions regarding that mission, which may no longer be appropriate. Ms. Doris Carter stated that mission review is a continuous, ongoing process and that institutional efforts should also tie into *Imperatives for Change*.

### Action Items

#### Minutes

Dr. Washburn made a motion to **approve the minutes of the April 23, 2009 CBHE meeting and the minutes of the May 6, 2009 CBHE conference call**. Ms. Carter seconded the motion, and the motion carried unanimously.

#### Imperatives for Change Baseline Report

Dr. Gallimore briefed the board on the status of the IFC baseline report. This report is the culmination of a long history of work on an initiative that is central to the progress of the state. The document continues to evolve; the MDHE anticipates further collaborative work on data, definitions, and target goals. The document may provide a platform to assist efforts in capital funding and accountability reporting.

Next steps include the development of strategic action plans by the institutions for success in reaching the target goals; developing a dissemination plan for annual reporting; and input from institutions to prioritize indicators for which no data is currently available.

Dr. Gallimore advised that the data is primarily from public institutions but that the contribution of the independent sector has an affect on the overall reporting. The department is reaching out to independent institutions to participate in the reporting of data on their contribution to economic development in the state.

Chair Swan expressed appreciation for the collaboration between institutions and the department in the development of this report. Commissioner Stein reminded members that planning is continuous and ongoing. This baseline sets a foundation, but we will continue to make necessary corrections. President Dobbins thanked the board and MDHE staff for allowing additional feedback and input into the development of the report.

Mr. Greg Upchurch made a motion to recommend **that the Coordinating Board for Higher Education approve the *Imperatives for Change* Baseline Report.**

**It is further recommended that the Coordinating Board commend presidents, chancellors, and staff at each institution for their collaboration, hard work, and dedicated efforts to develop the Baseline Report.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to use the IFC Baseline Report to work with presidents and chancellors in finalizing recommendations for:**

- **a select number of priority target goals, i.e., those for which higher education institutions should have primary responsibility;**
- **illustrative strategic actions to maximize achievement of priority target goals;**
- **agreed-upon measures and data definitions for the 12 objectives with no data; and**
- **new data collection priorities within the constraints of time and resources.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to work with the CBHE's P-20 partners and the Governor's staff in the development of an integrated Missouri public agenda for education and the workforce.**

**Finally, it is recommended that the Coordinating Board direct the Commissioner of Higher Education to work with presidents and chancellors in the development of a draft IFC performance report and a dissemination plan will be available for review and action by the CBHE at its December 2009 meeting in St. Louis.**

Ms. Carter seconded the motion, and the motion carried unanimously.

#### Curriculum Alignment Initiative (CAI)

Dr. Gallimore updated the Board on the status of the Curriculum Alignment Initiative. Dr. Gallimore commended institutions and K-12 representatives on their ability to work collaboratively in the development of optimal entry-level competencies for access to collegiate-level work. The Board is being asked to reaffirm the group's directive to continue its work on developing additional competencies and to focus on a dissemination plan for the work completed.

Ms. Carter made a motion to recommend **that the Coordinating Board for Higher Education approve the Optimal Entry-Level Competencies and Formal Action Plan for Dissemination of the competencies.**

**It is further recommended that the Board recognize the effort and commitment of the Curriculum Alignment Initiative Steering Committee and participants in their continued efforts to complete the competencies as directed in the CAI charge.**

**It is also recommended that the Coordinating Board direct the Commissioner of Higher Education to work with CAI in completion of entry- and exit-competencies, fulfillment of the dissemination plan, and in development of an appropriate plan for periodic review of the competencies, given their dynamic nature, for currency and relevance.**

Mr. David Cole seconded the motion, and the motion carried unanimously.

#### Learning Assessment in Missouri Postsecondary Education (LAMP)

Dr. Gallimore briefed the Board on the most recent milestone of the ongoing work in developing an appropriate and comprehensive system for assessing performance, particularly in higher education. A status report is provided for review.

Commissioner Stein reminded the Board that the Department of Elementary and Secondary Education (DESE) is required to align competencies with higher education. The MDHE is committed to working with the new Commissioner of Higher Education. Competency work will fail without assessment policy work.

Ms. Carter made a motion to recommend **that the Coordinating Board for Higher Education formally accept the LAMP status report.**

**It is further recommended that the Coordinating Board recognize the effort and commitment of the LAMP co-chairs in their facilitation of this work and commend all of the participants and educational institutions involved in the LAMP process.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to work with LAMP to develop draft recommendations for policy guidelines associated with access and placement in collegiate-level coursework to be shared with presidents and chancellors for review and any necessary changes prior to submitting them to the CBHE for review and action.**

**Finally, it is recommended that the Coordinating Board direct the Commissioner of Higher Education to work with LAMP in the development of additional evidence of and policy guideline recommendations for assessment of student learning at other crucial transition points in postsecondary education, e.g. completion of the general education program.**

Dr. Washburn seconded the motion, and the motion carried unanimously.

### Missouri Western State University Associate Degrees

Dr. Gallimore briefed the Board on a proposed agreement between Missouri Western, North Central College, and Metropolitan Community College. If approved, the agreement would satisfy the statutory requirement that Missouri Western either discontinue all associate degree programs or receive approval from the CBHE to continue to offer those programs.

The agreement identifies the discontinuation of four associate degrees and the retention of six degrees, of which two would be offered solely by Missouri Western, two would be offered as joint-enrollment programs, and two would transition to North Central and Metropolitan.

President Robert Vartabedian stated that the agreement is a testament to Commissioner Stein's and Dr. Gallimore's ability to bring people together and expressed his appreciation for the cooperation of all involved. President Neil Nuttall stated that the agreement is best for the region.

Mr. Kruse made a motion to recommend **that the Coordinating Board for Higher Education commend the presidents of Missouri Western State University and North Central Missouri College, and the chancellor of Metropolitan Community College, along with the boards and staff of each institution for their dedication and leadership in forging a model collaborative agreement.**

**It is further recommended that the Coordinating Board approve the proposed program discontinuations and provisionally approve the retentions and transitions with the stipulations outlined.**

**Finally, it is recommended that a joint report on the status of implementing the agreement be submitted by the three institutions to the Commissioner of Higher Education no later than November 30, 2009.**

Mr. Cole seconded the motion, and the motion carried unanimously.

### Expanding Access to Higher Education in the Cape Girardeau Area

Commissioner Stein stated that the area needs analysis is complete, and the Coalition is now faced with its biggest challenge – finding solutions to meeting the needs of the region. The ownership of the solutions rests with the Coalition, but the Coordinating Board has high expectations that the Coalition will move expeditiously in seeking those solutions.

Mr. Kruse made a motion to recommend **that the Coordinating Board for Higher Education commend presidents and chancellors and business and community leaders involved in the Cape Girardeau Coalition for their extensive work, their leadership, and their continued commitment to delivering high-quality, cost-effective postsecondary education.**

**It is further recommended that the Coordinating Board encourage the Cape Girardeau Coalition to maximize existing resources as they collectively and individually address programmatic and delivery gaps in the region's postsecondary education system in the most effective and cost-efficient manner.**

**Furthermore, it is recommended that Coalition members seek to identify meaningful and effective roles for all postsecondary providers in the Coalition while avoiding unnecessary duplication of effort.**

**Finally, it is recommended that the Coordinating Board direct the Commissioner of Higher Education to work with the Cape Girardeau Coalition in developing any proposals that will require CBHE review and action.**

After discussion, Mr. Kruse amended his motion to include the following: **“It is further recommended that the Coalition move forward as expeditiously as possible to develop solutions.”**

Ms. Carter seconded the amended motion, and the amended motion carried unanimously.

#### Administrative Rule Change

Mr. Leroy Wade advised the Board that the student residency rule provides guidelines for institutions to establish in-state, out-of-state, and in-district, and out-of-district tuition and also relates to student eligibility for state student financial aid programs.

There are two issues of concern with the rule as currently written. One issue relates to how and when students lose their residency status, and the other is an inconsistency in terminology between the state rule and federal guidelines on student aid.

Dr. Helen Washburn made a motion to recommend **that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.**

Ms. Carter seconded the motion, and the motion carried unanimously.

#### Early College Programs

Dr. Tim Gallimore and Dr. Cleo Samudzi, Dean of the Missouri Academy at Northwest Missouri State University, reported on the need for a policy framework or legislation regarding early college programs in Missouri.

The MDHE received several requests for non-residential programs to allow high school students to attend colleges or universities where those high-achieving students may obtain substantial collegiate credit, or an associate degree, while simultaneously earning a high school diploma. New policy work is needed as the current policy on dual credit is not applicable to these programs. The state’s Dual Credit Policy only applies to non-technical collegiate coursework taught in high schools by high school faculty.

Dr. Samudzi encouraged that any policy work include a strong assessment component in order to measure and track student performance.

President Nuttall stated that community colleges should be the primary deliverers of associate degrees. The Board should also understand that students in vocational school taking tech prep courses have the ability to articulate nearly 30 hours of collegiate credit. If those students also take dual credit, they could graduate with a high school diploma as well as an associate degree.

Other considerations include credit requirements by associations for activities such as sports, band, or vocational programs and who will be the primary deliverer of early college programs depending upon the geographic area.

Policy discussion should also include how students will pay for these programs. One challenge involves A+ since A+ eligible students cannot use those funds until they graduate high school.

President Evelyn Jorgenson advised that many rural schools cannot meet the faculty eligibility requirements in order to offer dual credit courses. Therefore, some dual credit courses are being taught by collegiate faculty. As new policy work moves forward, these issues should be discussed

Commissioner Stein stated that the need for a public policy environment around this activity has become obvious as this issue is more complex than seen on the surface. The dual credit policy has a very narrow application and it is time for Missouri to do public policy work in this arena.

Mr. Kruse asked if our education system is ready for redesign. Some students may benefit from an early college program, but maturity is an issue.

Mr. Greg Upchurch made a motion to recommend **that the Coordinating Board for Higher Education direct the Commissioner of Higher Education to develop in consultation with presidents and chancellors or their designees recommendations for any legislative initiatives or public policy initiatives that relate to the establishment of additional early college programs in Missouri that lead to high school students completing associate degrees. Such recommendations should be presented to the CBHE for review and action by June 2010.**

After discussion, Mr. Kruse recommended that the word “additional” and the phrase “that lead to high school students completing associate degrees” be removed from the motion. Ms. Carter seconded the recommendation, and the Board approved unanimously.

Mr. Upchurch amended his motion to recommend **that the Coordinating Board for Higher Education direct the Commissioner of Higher Education to develop, in consultation with presidents and chancellors or their designees, recommendations for any legislative initiatives or public policy initiatives that relate to the establishment of early college programs in Missouri. Such recommendations should be presented to the CBHE for review and action by June 2010.**

Ms. Carter seconded the motion, and the motion carried unanimously.

## **Consent Calendar**

Mr. Kruse made a motion **to accept the items on the Consent Calendar**. Ms. Carter seconded the motion, and the motion carried unanimously.

## **Items for Discussion, Consideration, and Possible Vote**

### Economic Stimulus Update

Dr. Gallimore briefed the Board on the current status of economic stimulus funds in Missouri. The State of Missouri must maximize access to these one-time funds. House Bill 21 addresses investments that may be made in the areas of teacher quality, statewide data systems and data collection, workforce training, broadband network expansion, and centers of excellence in education, renewable/sustainable energy, and homeland security/campus safety.

### P-20 Council Update

Chair Swan announced that with the end of her term as Chair, Lowell Kruse will be the new CBHE representative on the Missouri P-20 Council.

At the end of this fiscal year, the position of Executive Director of the Missouri P-20 Council will be vacant. Dr. Tim Gallimore has acted as Interim Executive Director since October 2008.

### Report of the Commissioner

The Excellence in Missouri Foundation has a new Executive Director, Ms. Raina Knox.

Missouri Southern State University has notified the MDHE that the institution is working with the Kansas City University of Medicine and Biosciences (KCUMB) in the development of a DO school on the MSSU campus. No new state resources will be sought for this program. MSSU and KCUMB will work with the Higher Learning Commission on accreditation. MSSU will submit a proposal to the CBHE at a future meeting regarding this public-private partnership.

The 3<sup>rd</sup> Annual Conference on Coordinated School and College Safety and Security will be held July 30 – 31, 2009. There are scholarships available for students to attend this event.

The CBHE is committed to the independent sector institutions having a voice during meetings. The Board would like independent institutions to reaffirm their representatives to the Presidential Advisory Committee. There is also continued interest in having independent institutions as part of the Enhanced Missouri Student Achievement Study (EMSAS) database.

The State Board of Education (SBE) has selected three finalists for interviews for the position of Commissioner of Education. If you have knowledge of or have concerns with these candidates, please contact the SBE.

Discussions continue in Washington, DC regarding the Federal Family Education Loan Program (FFELP). The MDHE is positioning itself to provide more concentrated efforts in outreach and default prevention.

Dr. Marcia Pfeiffer is the new President of MCCA, and Dr. Carolyn Mahoney is the new President of COPHE. We look forward to working with you to keep all agendas moving forward.

A more formal and appropriate acknowledgement of Kathy Swan's service to the CBHE will be held at a future date.

Commissioner Stein stated that although he is retiring, he is committed to giving the Board 100% over the next year.

### **Adjournment**

Dr. Washburn made a motion to adjourn the meeting. Mr. Kruse seconded the motion, and the motion carried unanimously.

The meeting adjourned at 12:55 pm.

**Roster of Guests  
Coordinating Board for Higher Education  
June 11, 2009**

<b>Name</b>	<b>Affiliation</b>
Zora AuBuchon	Missouri Department of Higher Education
Leanne Cardwell	Missouri Department of Higher Education
Carla Chance	St. Louis Community College
Curtis Creagh	Lincoln University
Velma Devonshire	Missouri State University – West Plains
Tim Gallimore	Missouri Department of Higher Education
Charles Gooden	Harris-Stowe State University
Brian Hammons	Missouri State University Board of Governors
James Kellerman	MCCA
Paul Kincaid	Missouri State University
Nikki Krawitz	University of Missouri System
Brian Long	COPHE
Kathy Love	Missouri Department of Higher Education
Michelle McClure	Harris-Stowe State University
Pam McIntyre	STLCC - Wildwood
Scott Northway	Missouri Department of Higher Education
Ann Pearce	University of Central Missouri
Stacey Preis	Joint Committee on Education
David Russell	University of Missouri System
Diana Schmitz	NMSU – Missouri Academy
Mary Sheid	Missouri State University Board of Governors
Bill Shoehigh	University of Phoenix
Jeffrey Smith	Missouri Department of Higher Education
Rochelle Tilghman	Harris-Stowe State University
Laura Vedenhaupt	Missouri Department of Higher Education
Leroy Wade	Missouri Department of Higher Education
Paul Wagner	Missouri Department of Higher Education
Beth Wheeler	Missouri Western State University
Rose Windmiller	Washington University

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF CONFERENCE CALL  
July 20, 2009**

The Coordinating Board for Higher Education (CBHE) met at 2:10 pm on Monday, July 20, 2009 via conference call. The call originated at the Missouri Department of Higher Education (MDHE) offices in Jefferson City.

Mr. Lowell Kruse, Chair, called the meeting to order. The presence of a quorum was established with the following roll call vote:

	<b>Present</b>	<b>Absent</b>
Doris Carter	X	
David Cole	X	
Lowell Kruse	X	
Jeanne Patterson		X
Mary Beth Luna Wolf		X
Kathryn Swan	X	
Gregory Upchurch	X	
Helen Washburn	X	

MDHE staff present included Commissioner Robert Stein, Deputy Commissioner Paul Wagner, Assistant Commissioners Zora AuBuchon, Tim Gallimore, and Leroy Wade, Public Information Officer Kathy Love, and Executive Assistant Laura Vedenhaupt. The call was conducted over an open port, and several presidents and chancellors were in attendance.

**Capital Prioritization**

Mr. Wagner reminded the Board that the ranking of postsecondary capital needs was conducted in response to a request from the Joint Committee on Capital Improvements and Leasing. Mr. Wagner stated that the Joint Committee is not an appropriations committee and does not currently have a role in the budgeting process.

Mr. Wagner then briefed the Board on the process used by a ten-member group of internal MDHE staff to score each institution's top capital priority. Institutions were asked to submit information on capital projects in a format that would capture the information requested by the Joint Committee. The projects would then be scored by the MDHE group based on six factors identified from the CBHE "Guidelines for Selecting Priorities for Capital Improvement Projects for Public Universities and Community Colleges." The factors and their respective weights in the scoring process were provided to presidents and chancellors prior to the deadline for project submission.

Before project scoring began, the internal MDHE group made the following initial decisions: projects that remain on the LCDI list should be funded prior to other capital projects; the groups would only review and score the top priority as designated by the institution; and that scoring

should focus on consistency with the existing guidelines. The group's final scores and rankings were divided into two prioritized lists – one for community colleges and one for four-year institutions. The four-year list also includes Linn State Technical College based on its similar governance and funding structures. Mr. Wagner expressed his appreciation to presidents and chancellors for their cooperation in completing the forms and responding to additional project-specific questions.

President Evelyn Jorgenson asked about the parameters of the scoring criteria dealing with the type of construction. Mr. Wagner responded that 100% renovation projects received higher marks than projects that were a mix of new construction and renovation. Projects that were 100% new construction typically received lower scores.

The funding needed to support each institution's number one priority is over \$600 million; the amount needed to fund all capital projects submitted exceeds \$1 billion. The actual amount of funding required would be greater because some institutions submitted only their top project while others submitted multiple projects. This amount also does not include the remaining LCDI projects.

Mr. Wagner reminded the Board that higher education's projects are not merely competing among themselves but are being considered in conjunction with capital requests from other agencies around the state.

**Dr. Washburn made a motion to recommend that the Coordinating Board approve the establishment of the remaining Lewis and Clark Discovery projects as the top priorities for any available funding for higher education capital projects and direct the Commissioner of Higher Education to communicate this priority to the Joint Committee on Capital Improvements and Leases.**

**It is further recommended that the Coordinating Board approve the attached Capital Improvement Priorities and direct the Commissioner of Higher Education to transmit these priorities to the Joint Committee on Capital Improvements and Leases along with the information provided by institutions on additional capital improvement projects.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to work with representatives from COPHE, MCCA, and Linn State to review existing CBHE guidelines on capital improvement priorities and make recommendations for changes to improve the policy, including the addition of a formal methodology for ranking future capital requests.**

Chair Kruse stated that while the recommendations fulfill the requirements of the Joint Committee's request, higher education needs to consider revising the current guidelines to ensure that the most appropriate criteria are used in future prioritization of capital projects.

Commissioner Stein advised that the review of the CBHE guidelines as outlined would be conducted in consultation with presidents and chancellors for future consideration. Any

recommended changes would be considered by the Board. During this review, there should be consideration of proportional shares and matching funds.

President John McGuire asked if the task force on capital was still in operation or if a new committee should be created. Commissioner Stein responded that sectors should reaffirm their representatives to this group.

Ms. Carter seconded the motion, and the motion carried unanimously.

Dr. Washburn made a motion **to adjourn the meeting**. Ms. Carter seconded the motion, and the motion carried unanimously.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Legislation Implementation Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

The MDHE continues to track its progress implementing the provisions of recently passed higher education-related legislation. A description of each new law and the MDHE's implementation of it is provided as an attachment to this item. This item contains a brief summary of some areas in which the MDHE has made particularly significant progress since the June 2009 board meeting, as well as of the programs the MDHE will not begin implementing because no funds have been appropriated for the programs.

#### Curriculum Alignment

[SB 389](#) (2007) requires public two- and four-year institutions to work with the MDHE to establish agreed-upon competencies for certain entry-level collegiate courses. This requirement has been implemented through the Curriculum Alignment Initiative (CAI) and Learning Assessment in Missouri Postsecondary Education Advisory Council (LAMP).

The Coordinating Board approved optimal entry-level competencies for engineering and engineering technology/information technology and the CAI Formal Action Plan for Dissemination of previously approved entry- and exit-level competencies in first courses for core academic subjects.

The work of CAI will continue over the next year with projects including packaging the first round of entry- and exit-level competencies to be disseminated to different audiences; revision of cross-disciplinary competencies, including the addition of cultural/global awareness and creativity competencies; development of exit-level competencies for seven additional general education courses; cooperation with the Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council to identify potential pilot projects; and development of recommendations for ongoing evaluation and periodic update of Coordinating Board-approved competency guidelines.

#### Immigration

[HB 390](#) (2009) clarifies the steps schools must take to ensure that only students who meet certain requirements with regard to citizenship receive postsecondary education public benefits, as that term is defined by the bill. MDHE staff sent an e-mail to presidents and chancellors on July 27, 2009, explaining the impact of this law and its relationship to the old law. MDHE staff

Coordinating Board for Higher Education  
September 10, 2009

also posted information explaining the changes on the department's website at <http://www.dhe.mo.gov/citizenshipstatus.shtml>.

### **Consumer Information**

[SB 389](#) (2007) also included a provision requiring the posting of so-called "consumer information" on institutions' websites, a requirement that is now codified in [§ 173.1004, RSMo](#). The CBHE approved a rule, [6 CSR 10-9.010](#), on the implementation of this provision in October 2007. The rule requires institutions to have posted general course information by August 1, 2008, and faculty evaluations to inform students registering for fall 2009 classes. The MDHE has surveyed institutions to ascertain the extent to which these deadlines have been met. Results of MDHE staff analysis will be reported at the September 2009 CBHE meeting.

### **Unfunded Programs**

Several programs created during recent legislative sessions have never been funded by the legislature, including the War Veterans' Survivors Grant created by [HB 1678](#) (2008), the Studies in Energy Conservation program created by [SB 1181](#) (2008), and the Missouri Teaching Fellows Program created by [SB 389](#) (2007). Based on current budget instructions, the MDHE will not seek funding for these programs for FY 2011.

In addition, the CBHE requested an inflationary increase in Access Missouri award amounts pursuant to [§ 173.1105.4, RSMo](#). The legislature did not appropriate funds for this purpose. As such, the MDHE will not adjust Access Missouri awards to account for inflation. The next opportunity to request an inflationary increase is the FY 2012 budget, unless the MDHE is successful in pursuing legislation to allow it to pursue increases more frequently. The current draft of the FY 2011 budget request does not include a request for these funds.

Finally, [HB 481](#) (2008) created a tuition waiver program for certain foster youth. The program is subject to appropriation to reimburse institutions for any tuition waived. The MDHE had planned to seek funds to reimburse institutions in its proposed FY 2011 budget, but based on the Budget Director's budget instructions, the MDHE will not do so.

## **STATUTORY REFERENCES**

Chapter 173, RSMo, Department of Higher Education  
Section 173.005.2(7), RSMo, Curriculum alignment  
Section 173.1004, RSMo, Consumer information  
Section 173.234, RSMo, War Veterans' Survivors Grant  
Section 640.216, RSMo, Studies in Energy Conservation Fund  
Section 168.700, RSMo, Missouri Teaching Fellows Program  
Section 173.1105, RSMo, Access Missouri  
Section 173.270, RSMo, Foster youth tuition waiver

## **RECOMMENDED ACTION**

Coordinating Board for Higher Education  
September 10, 2009

This is an information item only.

**ATTACHMENT**

Legislation Implementation Matrix

## NEW CBHE DUTIES IMPOSED BY HIGHER EDUCATION-RELATED LEGISLATION

## ITEMS REQUIRING ONGOING ATTENTION

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
<b>Bills Passed in 2009</b>						
<a href="#">SB 291</a>	P-20 Council	This omnibus education bill includes language that will strengthen the P-20 Council by allowing it to form as a non-profit corporation and expanding its membership.	Beginning August 28, 2009	Work with P-20 Council to identify candidates for commission membership and explore possibilities relating to non-profit corporation formation	Commissioner	MDHE staff have been working with the Governor's office regarding the appointment of a P-20 director and are exploring options for non-profit corporation formation.
<a href="#">HB 62</a>	Data breach	This bill requires agencies that maintain sensitive personal data to take certain steps in the event that that information is improperly disclosed.	Beginning August 28, 2009	Ensure that MDHE procedures are consistent with new state law	Missouri Student Loan Program staff and General Counsel	MDHE staff are currently reviewing this new law and determining the extent to which it will impact security measures and data breach protocol already in place.
<a href="#">HB 427</a>	War Veterans' Survivor Grant	This bill changes the laws regarding members of the military, veterans, and their families. Revises the war veteran's survivor grant created by last year's <a href="#">HB 1678</a> . The changes are primarily definitional and would not change the number or dollar amount of awards.	Beginning August 28, 2009	Ensure that MDHE implements program in a manner consistent with revised law	Grants & Scholarships	The changes contained in the bill are limited to issues concerning eligibility determinations to be made by the Missouri Veterans Commission. As a consequence, no revisions are proposed for the current rules and procedures. Additionally, no funding was appropriated for the implementation or operation of this program. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.
<a href="#">HB 481</a>	Foster youth tuition waiver	This bill includes language that would create a tuition waiver program for certain students who have been in foster care.	Beginning August 28, 2009	Develop provisions (including, if appropriate, regulations) for the implementation of the program	Grants & Scholarships	MDHE staff are reviewing the provisions of the statute and determining how to proceed. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.
			Fall 2009	Develop a FY 11 budget request that includes estimate of funds required to reimburse institutions to tuition waived	Fiscal & Legislative	Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.
			Fall 2010	First semester waiver	Grants &	Will take place only if funds are appropriated to reimburse

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
				may be offered	Scholarships	institutions for any tuition waived pursuant to this program.
<a href="#">HB 390</a>	Immigration	This bill clarifies the steps schools must take to ensure that only students who meet certain requirements with regard to citizenship receive postsecondary education public benefits, as that term is defined by the bill.	ASAP	Ensure that current procedures meet standards of new law	General Counsel	MDHE staff sent an e-mail to presidents and chancellors on July 27, 2009, explaining the impact of this law and its relationship to the old law. MDHE staff also posted information explaining the changes on the department's website at <a href="http://www.dhe.mo.gov/citizenshipstatus.shtml">http://www.dhe.mo.gov/citizenshipstatus.shtml</a> .
<b>Bills Passed in 2008</b>						
<a href="#">HB 1678</a> / <a href="#">SB 830</a>	War Veterans' Survivors Grant	The CBHE is responsible for administering up to 25 war veterans' survivor grants per year, promulgating rules to implement the program, and providing forms necessary to apply for the grant.	August 2008	Develop budget request that includes funds to provide grants	Grants & Scholarships, Fiscal Affairs	This item was included in the CBHE budget request for FY 10. No funds were appropriated for the program. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.
			August 2008	Promulgate rules, provide forms	Grants & Scholarships	Regulations were approved by the CBHE at its September 2008 meeting and filed with the Secretary of State on December 15, 2008. The effective date for those regulations was June 30, 2009. Staff has continued to communicate with the Missouri Veterans Commission concerning the administration of this program.
	Missouri Returning Heroes' Education Act	The CBHE is also responsible for ensuring that public institutions of higher education charge certain veterans no more than \$50 per credit hour.	August 2008	Provide guidance about implementation	Grants & Scholarships, General Counsel	The MDHE has made available a Q/A document regarding this act. It is available on the MDHE website at <a href="http://www.dhe.mo.gov/files/moretheroesact.pdf">http://www.dhe.mo.gov/files/moretheroesact.pdf</a> .
			August 2010	Develop budget request that includes funds to reimburse institutions for monies lost through waiver	Grants & Scholarships, Fiscal Affairs	Institutions have been asked to include information about the amount of tuition waived as part of their FY 11 budget requests.
<a href="#">HB 2191</a>	A+ Scholarship, Kids' Chance Scholarship	This bill permits the MDHE to distribute interest accrued in the Kids' Chance Scholarship Fund. The bill also changes certain provisions related to the A+ program, which is administered by the Missouri Department of Elementary and Secondary Education.	August 2008	Develop budget request that allows distribution of accrued interest	Grants & Scholarships	The truly agreed and finally passed FY 10 budget includes an appropriation for this program. MDHE staff has been appointed to the Kids Chance of Missouri, Inc., board of directors to facilitate communication between the two organizations. Ongoing meetings are being held with that board concerning the operation of the program and opportunities for cooperation. Regulations were approved by the CBHE at the December 2008 meeting and filed with the Secretary of State on December 15, 2008. Those regulations became effective on June 30, 2009. At the present time, the MDHE projects that it will award 11 scholarships under this program for the 2009-10 academic year.

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
<a href="#">SB 768</a>	Missouri Commission on Autism Spectrum Disorders	The Commissioner of Higher Education or his/her designee will be a member of this commission. The commission will enlist higher education institutions to ensure support and collaboration in developing certification or degree programs for students specializing in autism spectrum disorder intervention.	TBD	Participate in committee, promote role of higher education in this area	Commissioner	The Missouri Commission on Autism Spectrum Disorders authorized a status report – Framework for the Future” - to be submitted as a first step in the planning and reporting process required by SB 768. Subcommittees are working on various aspects of the statute including recommendations for enlisting institutions in the development of certificate and degree programs for students specializing in ASD intervention.
<a href="#">SB 1181</a>	Studies in Energy Conservation	This bill creates the Studies in Energy Conservation Fund, which is to be administered by the MDHE in coordination with the Department of Natural Resources. The MDHE is permitted to use any money appropriated to the fund to establish a full professorship of energy and conservation.	August 2008	Develop a FY 10 appropriations request that includes money for the Studies in Energy Conservation Fund.	Fiscal Affairs	Although the CBHE requested funds for this program in its FY 10 budget request, no funds were appropriated. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.
<b>Bills Passed in 2007</b>						
<a href="#">SB 389</a>	Missouri Teaching Fellows Program	Creates the Missouri Teaching Fellows Program, which will offer loan forgiveness and stipends to individuals who teach in unaccredited school districts. The program will be administered by the MDHE.	2007-08	First participants must be recruited	Grants and Scholarships	The legislature has not appropriated funds for the administration of this program. The Department has received some additional funding that will allow for limited outreach. The legislative sponsor of this measure has provided some publicity, and the MDHE has posted a program description and an information request form on its website. Contact with students expressing an interest in the program through the department’s website has been initiated. An agreement between the MDHE and eligible students, as required by the authorizing statute, has been developed and is being distributed. The development of additional forms and information is on hold pending appropriation of funds for program operation. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program. LINK: <a href="http://www.dhe.mo.gov/moteachingfellows.shtml">http://www.dhe.mo.gov/moteachingfellows.shtml</a>
			2013-2014	First loan forgiveness payments/stipends must be paid		
			September 1, 2014	Program sunsets (unless reauthorized)		
<a href="#">SB 389</a>	Curriculum Alignment Initiative	Public institutions must work with the MDHE to establish agreed-upon competencies for all entry-level collegiate courses in key disciplines. The CBHE must establish policies to ensure transferability of core course credits.	2008-09 academic year	Competencies and guidelines must be implemented	Academic Affairs	At its June 2009 meeting, the CBHE approved the CAI Optimal Entry-Level Competencies for Engineering and Engineering Technology/Information Technology and the CAI Formal Action Plan for Dissemination of previously approved competencies.  The CAI will move forward over the next year with the following

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
						<p>projects: packaging this first round of completed entry- and exit-level competencies to be disseminated to various audiences; revision of cross-disciplinary competencies, including the addition of cultural/global awareness and creativity competencies; development of exit-level competencies for seven additional general education courses; cooperation with the Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council to identify potential pilot projects; and development of recommendations for ongoing evaluation and periodic update of CBHE-approved competency guidelines.</p> <p>LINKS:  <i>Curriculum Alignment Initiative website:</i>  <a href="http://www.dhe.mo.gov/casinitiative.shtml">http://www.dhe.mo.gov/casinitiative.shtml</a></p> <p><i>Learning Assessment in Missouri Postsecondary Education website:</i>  <a href="http://www.dhe.mo.gov/lamp.shtml">http://www.dhe.mo.gov/lamp.shtml</a></p>
<a href="#">SB 389</a>	Higher Education Academic Scholarship Program ("Bright Flight")	The existing Bright Flight scholarship is revised to include students whose ACT/SAT scores are in the top 3% to 5% of all Missouri test-takers. Scholarships awards are increased to \$3,000 for those in the top 3 % and established at \$1,000 for the 3% to 5% range.	June/July 2009	Appropriation request for FY 2011 must be developed to include updated scholarship amounts	Fiscal Affairs	Public materials (website and publications, etc.) were revised to provide early notification of this change to the Bright Flight program to students. Financial assistance staff developed a model to estimate the fiscal impact of this change in preparation for an appropriation request for FY 11. However, based on current budget instructions, a request for increased funding to address the expansion of eligibility and increased award amounts is not anticipated. Implementation of the changes necessary in the automated payment system (FAMOUS) has begun. Regulatory amendments that included this change were approved by the CBHE at its December 2008 meeting and filed with the Secretary of State on December 15, 2009. These amendments became effective June 30, 2009.
			July 2010	Rule changes must be complete	Grants and Scholarships	
			August 2010	New scholarship award amounts become effective		
						<p>LINK:  <i>Information about Bright Flight program:</i>  <a href="http://www.dhe.mo.gov/brightflight.shtml">http://www.dhe.mo.gov/brightflight.shtml</a></p>

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
<a href="#">SB 389</a>	Lewis & Clark Discovery Initiative ("LCDI")	Creates a fund into which MOHELA distributions will be deposited. LCDI may only be used for capital projects at public institutions or to support the Missouri Technology Corporation. Institutions that knowingly employ professors or instructors found guilty of certain crimes are ineligible to receive money through the LCDI.	August 28, 2007	Track expenditure of funds	Deputy Commissioner, Fiscal	MOHELA has made transfers totaling \$244 million out of a total of \$265 million that was scheduled to have been transferred to this point.  Funding to complete all MOHELA projects was included in the truly agreed and finally passed version of HB 22. Funding for several projects was vetoed, and funding for other projects has been restricted.  The remaining projects on the LCDI list were identified by the CBHE as the Board's top capital priorities in the ranked list provided to the Joint Committee on Capital Improvements and Leasing in July 2009. MDHE staff have recommended that these projects also be identified as the Board's top capital priorities in its FY 2011 capital funding request.
				Review the funding of projects identified by Governor Nixon, in cooperation with the Office of Administration	Deputy Commissioner	
<a href="#">SB 389</a>	Higher Education Student Funding Act (also known as tuition stabilization)	Establishes limits on tuition increases based on each public institution's tuition in relation to the statewide average and CPI. Institutions exceeding the limits can be fined up to 5% of their state appropriation unless a waiver is sought and approved by the Commissioner of Higher Education. Community colleges are not subject to these limits unless their average tuition for out-of-district students exceeds the state average.	2008-09 academic year and each academic year in the future	CBHE must review data submitted by institutions about tuition changes and make determinations about any waivers sought	Commissioner, Academic Affairs	The board approved a policy to implement this portion of the law during its December 2007 meeting, and approved a revised version of the policy during a January 2009 meeting conducted by conference call.  The average tuition, as defined by the CBHE policy, for 2009-10 is \$6,008. MDHE staff will send each institution a notice indicating which institutions have higher than average tuition, which institutions have lower than average tuition, and which institutions will be exempt from the Higher Education Student Funding Act for 2010-11.  The year-to-date CPI is 2.4%. For 2008, the CPI change was .1% (one-tenth of one percent).  LINK: Policy: <a href="http://www.dhe.mo.gov/files/studentfundingact.doc">http://www.dhe.mo.gov/files/studentfundingact.doc</a>
<a href="#">SB 389</a>	Consumer information	The CBHE must promulgate rules and regulations to ensure that public institutions post on their websites academic credentials of all faculty (adjunct, part-time, and full-time); course schedules; faculty assignments; and, where feasible, instructor ratings by students; as well as which instructors are teaching assistants.	August 28, 2007	Statute becomes effective	General Counsel	The board approved the filing of an administrative rule to implement these provisions of the new law at an October 2007 meeting. The rule has been filed and is now in effect.  The rule required institutions to post general course information by August 1, 2008, and to post faculty evaluations to inform students registering for fall 2009 classes. MDHE staff are

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
						<p>working with institutions to determine the extent to which these deadlines have been met.</p> <p>LINKS:  <i>CBHE-approved rule:</i>  <a href="http://www.dhe.mo.gov/files/consumerinformation.doc">http://www.dhe.mo.gov/files/consumerinformation.doc</a>  <i>Final regulation in the Code of State Regulations:</i>  <a href="http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-9.pdf">http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-9.pdf</a>  <i>August 27, 2008, update:</i>  <a href="http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=566">http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=566</a>;                      scroll down to Attachment B</p>
<a href="#">SB 389</a>	Performance measures	Institutions and the MDHE must develop institutional and statewide performance measures. The MDHE must report on progress developing statewide measures to the Joint Committee on Education at least twice a year. The MDHE must develop a procedure for reporting the effects of performance measures to the Joint Committee on Education in an appropriate timeframe for consideration in the appropriation process.	July 1, 2008	Performance measures must be established	Commissioner & Deputy Commissioner	<p>The CBHE's coordinated plan, <i>Imperatives for Change</i>, includes numerous measures on key state goals. This plan was adopted at a special meeting of the CBHE on July 30, 2008. Items in the plan serve to fulfill the statutory obligation to identify three state-level performance measures. Each public institution has submitted at least two institution-specific performance measures for inclusion in the report on performance measures that will be sent to the joint committee on education.</p> <p>A baseline IFC report was adopted by the Board at its June 2009 meeting. MDHE staff continue to work with all sectors on the collection of data, the establishment of target goals, and strategic actions for inclusion in the first annual IFC performance report, scheduled for Board discussion at the December 2009 CBHE meeting.</p>
<a href="#">SB 389</a>	Access Missouri Financial Assistance Program	Establishes Access Missouri as the state's single need-based financial assistance program, to be administered by CBHE. Award ranges vary by institutional sector and expected family contribution ("EFC"). No student who is found or pleads guilty to certain criminal offenses while receiving financial aid is eligible for renewed assistance. In the event of budget shortfalls, the maximum award will be reduced across sectors; for surplus, the maximum EFC allowed will be raised. Assistance provided to all applicants from any other student aid program, public or	September 2007	Program must be administered and students will receive Access Missouri financial assistance	Grants & Scholarships	<p>During FY 08, award levels for the program were established at 85% of the statutory maximum, a level sufficient to expend all appropriated funds (\$72 million) and assist more than 39,000 students. For FY 09, award levels were set at the statutory maximum and the EFC cutoff was raised to \$14,000. No mid-year adjustments were made and all appropriated funds (\$95 million before withholdings) were expended.</p> <p>An item was included in the CBHE budget request for FY 10 to adjust the award amounts to reflect inflation as provided in the authorizing statute. This increase was not included in HB 3 or any other budget bill.</p>
			August 2009 and every 3 years thereafter.	Award amounts may be adjusted to reflect inflation indicated by the CPI	Grants & Scholarships	

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
		private, must be reported to the CBHE by the institution and the recipient.	Program will sunset at the end of FY 2013, unless reauthorized.			Based on a substantial increase in the number of eligible students (22%) and no increase in funding, award levels are being set at 78% of the statutory maximum. Utilization will be monitored and a mid-year adjustment may be made if necessary.  LINK: <i>Final regulation in the Code of State Regulations:</i> <a href="http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-2.pdf">http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-2.pdf</a>

ITEMS NOT REQUIRING ONGOING ACTION

Bills Passed in 2009						
<a href="#">HB 62</a>	Diploma mills	This bill criminalizes the use of false or misleading diplomas.	August 28, 2009	No action required	N/A	This bill does not require action by the MDHE.
<a href="#">HB 103</a>	Campus security	This bill would allow college and university police to respond to emergencies and provide services outside institution property lines if requested by local law enforcement.	August 28, 2009	No action required	N/A	This bill does not require action by the MDHE.
<a href="#">HB 247</a>	Nursing Student Loan Program	Changes the eligibility requirements for participation in this program.	August 28, 2009	No action required	N/A	This program is not administered by the MDHE. As such, no action is required.
<a href="#">HB 490</a>	A+	Clarifies that all public vo-tech schools may receive funds for A+ students.	August 28, 2009	No action required	N/A	This program is not administered by the MDHE. As such, no action is required.
<a href="#">HB 1549</a>	Immigration	This omnibus immigration bill requires applicants for state grants and scholarships to provide proof of citizenship before the applicants receive grants or scholarships.	August 28, 2009	No action required	N/A	The language created by this bill was changed by HB 390 (2009).
		This bill also requires employers to comply with certain requirements to verify prospective employees' legal citizenship status.	January 1, 2009	Verify that current employment procedures meet requirements of the new law	Administrative Operations, General Counsel	The MDHE already takes steps to confirm that its employees are legally eligible to work in the U.S. The department's procedures meet the requirements of the new law.
Ballot Measures Passed in 2008						

<p><u>Proposition A:</u> Repeal of casino loss limits</p>	<p>This initiative amends Missouri law to eliminate daily loss limits for gamblers at casinos. Proponents of the initiative claimed that it would provide benefits to the state including \$5-7 million annually to higher education, early childhood development, veterans, and other program.</p>	<p>Immediate</p>	<p>None</p>	<p>Fiscal Affairs</p>	<p>MDHE staff do not currently foresee any action required by this measure. Furthermore, the new law will not result in increased funding for higher education. The only money higher education receives from gaming is \$5 million annually for Access Missouri. This amount is capped by state law, as is funding for veterans. Only early childhood education is likely to receive additional funding as a result of this initiative.</p> <p>Several bills that would redirect the additional revenues resulting from lifting loss limits have been introduced during the 2009 legislative session, including <a href="#">SB 23</a>, <a href="#">SB 56</a>, <a href="#">SB 139</a>. None of these bills has made significant legislative progress as of April 1, 2009.</p>	
<p><u>Constitutional Amendment 1:</u> English language only</p>	<p>This Constitutional amendment requires all governmental meetings at which any public business is discussed or decided, or at which public policy is formulated, to be conducted in English. This is an amendment to <a href="#">Article I</a> of the Constitution, which sets forth the state's Bill of Rights.</p>	<p>Immediate</p>	<p>MDHE staff will ensure that CBHE meetings are conducted in compliance with this law</p>	<p>General Counsel</p>	<p>This measure will not affect CBHE meetings, which are currently conducted in English. The measure does not affect the MDHE's plans to begin issuing some of its publications in Spanish.</p>	
<p><b>Bills Passed in 2008</b></p>						
<p><a href="#">SB 967</a></p>	<p>MOHELA</p>	<p>MOHELA may now originate Stafford loans.</p>	<p>May 2, 2008</p>	<p>Work with MOHELA to ensure that the MDHE can guarantee loans originated by MOHELA</p>	<p>Student Loan Program, General Counsel</p>	<p>Although the law does not specifically require action by the MDHE, the MDHE executed an agreement with MOHELA whereby it agreed to guarantee student loans originated by MOHELA.</p>
<p><b>Bills Passed in 2007</b></p>						
<p><a href="#">SB 389</a></p>	<p>Joint Committee on Education ("JCE")</p>	<p>The JCE's scope is expanded to include several components associated with higher education.</p>	<p>Immediate</p>	<p>MDHE will begin reporting to JCE on higher education issues</p>	<p>Legislative Liaison</p>	<p>There are no current requests for information from the JCE.</p>
			<p>August 28, 2010</p>	<p>MDHE report on the impact of tuition stabilization to the JCE</p>	<p>Legislative Liaison</p>	
<p><a href="#">SB 389</a></p>	<p>Fines for non-compliance with CBHE rules and policies</p>	<p>Public institutions that willfully disregard CBHE policy can be fined up to 1% of their state appropriation.</p>	<p>August 28, 2007</p>	<p>Develop policy to implement this provision</p>	<p>General Counsel</p>	<p>The policy on fining institutions that willfully disregard CBHE policy was approved at the February 2008 board meeting. That policy is now in effect.</p> <p>LINKS Policy on fines: <a href="http://www.dhe.mo.gov/files/finesforwillfuldisregard.doc">http://www.dhe.mo.gov/files/finesforwillfuldisregard.doc</a></p>

						<p><i>All CBHE public policies:</i>  <a href="http://www.dhe.mo.gov/files/cbhepublicpolicies_0208.doc">http://www.dhe.mo.gov/files/cbhepublicpolicies_0208.doc</a></p>
<a href="#">SB 389</a>	Out-of-state public institution standards	Out-of-state public institutions must be held to the same standards as Missouri institutions for program approval, data collection, cooperation, and resolution of disputes.	July 1, 2008	Rules must be promulgated	Academic Affairs	<p>Out-of-state public institutions became exempt from proprietary school certification on July 1, 2008. All out-of-state public institutions were notified of their change in status and the requirement to submit all degree programs through the program approval process used for Missouri public institutions. In addition, a rule on this subject is now in effect.</p> <p>LINKS  <i>CBHE-approved rule:</i>  <a href="http://www.dhe.mo.gov/files/outofstate_publicinst.doc">http://www.dhe.mo.gov/files/outofstate_publicinst.doc</a>  <i>Final regulation in the Code of State Regulations:</i>  <a href="http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-10.pdf">http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-10.pdf</a></p>
<a href="#">SB 389</a>	"No better than free"	No student shall receive need-based assistance that exceeds the student's cost of attendance. This does not include loans or merit-based aid.	August 28, 2007	The statute does not specify what is required of MDHE		<p>Staff has provided ongoing guidance and technical assistance to institutional staff concerning the impact of this provision on Access Missouri awards. This has been accomplished through responses to individual inquiries, periodic electronic and regular mail contact, fall workshops, and presentations at financial assistance meetings.</p>
<a href="#">SB 389</a>	Binding dispute resolution	In order to receive state funds, public institutions must agree to submit to binding dispute resolution to address grievances about jurisdictional boundaries or the use or expenditure of state resources. The Commissioner of Higher Education will preside over the dispute resolution.	August 28, 2007	Statute becomes effective		<p>The board adopted a policy on this subject at its December 2007 meeting. That policy is now in effect.</p> <p>LINK:  Policy: <a href="http://www.dhe.mo.gov/files/disputeresolution.doc">http://www.dhe.mo.gov/files/disputeresolution.doc</a></p>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Facility Review Update  
Coordinating Board for Higher Education  
September 10, 2009

### **DESCRIPTION**

MDHE staff has completed the site visit portion of the facility review process and is currently drafting a summary report. The report will contain observations about each institution, focusing on the conditions that give rise to each institution's top capital priorities. The report will also identify issues facing institutions across the state, including:

- challenges created by the lack of adequate, consistent funding for maintenance and repair;
- outdated laboratory facilities and other instructional spaces where quality is a serious problem; and
- institutions' inability to physically accommodate student demand.

The report will be prepared in collaboration with institution staff and will be put in a format that can be used to communicate higher education's needs to a variety of decision-makers, particularly legislators. MDHE staff anticipate that the report will be complete by December for CBHE review and action at its December 10, 2009 meeting. In the long term, data collected during the site review process will inform the MDHE's recommendations for capital funding priorities and will provide context for the revision of the CBHE's capital funding prioritization guidelines.

### **STATUTORY REFERENCE**

Section 173.005.2(2), RSMo, Coordinating board to establish guidelines for appropriations requests based on data on physical facilities

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

None

Coordinating Board for Higher Education  
September 10, 2009

## AGENDA ITEM SUMMARY

### AGENDA ITEM

*Imperatives for Change* Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

*Imperatives for Change: Building a Higher Education System for the 21<sup>st</sup> Century* (IFC) serves as the statewide coordinated plan to strengthen postsecondary education in Missouri and to provide a consistent framework for public reporting. The intent of this item is to present a progress report on the development of selected target goals and strategic actions to be included in the first annual IFC performance report.

#### **Background**

The Coordinating Board approved the *Imperatives for Change* baseline report at its June 2009 meeting. The baseline report, which represents the culmination of nearly a year of analysis and review by MDHE and institutional staff, presented available data on 38 of the 50 performance indicators defined in the coordinated plan. The CBHE formally commended institutional leaders and staff for their contributions and commitment to the development of the report and approved several additional recommendations for further action. These include:

- development of a select number of priority target goals, i.e., those for which higher education institutions should have primary responsibility;
- definition of illustrative strategic actions to maximize achievement of priority target goals;
- agreement on measures and data definitions for the 12 objectives with no data;
- recommendation of new data collection priorities within the constraints of time and resources;
- working with P-20 partners and the Governor's staff in the development of an integrated Missouri public agenda for education and workforce development; and
- development and publication of the draft IFC performance report and a dissemination plan, to be presented to the Coordinating Board at its December 2009 meeting.

#### **Target Goals and Strategic Actions**

MDHE staff and sector representatives identified by institutions have worked to implement the CBHE recommendations, particularly the development of target goals and strategic actions for reporting the related performance indicators. Each sector will propose a subset of IFC indicators for which they will gather data for performance reporting.

Coordinating Board for Higher Education  
September 10, 2009

In discussions with sector representatives, the following consensus-based “best practice” principles have also emerged that are informing the development of target goals:

- definition of target goals should be addressed seriously by all parties, and should present realistic but aspirational trend-lines;
- target goals should be informed where possible by existing institutional goals and trend data from past years;
- timelines, e.g. 2020, should be near enough for realistic strategic planning, but distant enough to allow for meaningful implementation of agreed-upon action steps; and
- structural flexibility will be vital across target goals, particularly regarding appropriate benchmarking.

Toward these ends, the Council on Public Higher Education (COPHE) has identified a workgroup and a subset of 18 indicators on which to focus at the start of the data collection process. A further subset of eight indicators will serve as the focus of the initial work because those indicators are considered universal to member institutions and are data-ready. As a starting point, COPHE institutions have shared existing institutional goals and targets which are aligned with IFC indicators. While further analysis is required, examples of common areas in current institutional goals across strategic plans include the following target ranges and timelines:

- 1AB (Degrees and Certificates Awarded): increase 4-8 percent within 3-5 years
- 1AC (Fall-to-Fall Persistence): increase 3-5 percent within 3-5 years

This information on targets from institutional strategic plans, provided to MDHE staff, has been shared with the COPHE workgroup. The intent is that institutional targets may serve as a common reference point from which to “roll up” to sector-level goals.

Representatives of Linn State Technical College identified peer institutions to aid in defining target goals, as well as potential additions to METS programs included in data reporting. Linn State also identified nine indicators on which to focus for its performance reporting, and has proposed draft target goals and strategic actions associated with three of these indicators:

- 1AC (Fall-to-Fall Persistence): increase to from current 75 % to 76% by 2010 and 90% by 2020
- 2AA (Employer Follow-Up Surveys / Placement): increase from current 94% to 95% in 2010 and 97% in 2020
- 3A1 (Graduation Rate): increase from current 51% to 58% by 2010 and 80% by 2020

The Missouri Community College Association (MCCA) has communicated its desire for additional time for the development of meaningful target goals, particularly to allow for full implementation of collective participation in the National Community College Benchmarking Project, which will provide valuable data relevant to IFC indicators. In the interim, MCCA has identified a Research Council that will work with MDHE staff to identify a subset of indicators on which initial work would focus. To date, MCCA representatives have proposed draft targets for two indicators:

- 3A1 (Graduation and Transfer Rates): increase 5 percent by May 2011
- 1AB (Degrees and Certificates Awarded): increase 3 percent by May 2011

The independent institutions have identified representatives to pursue similar work on behalf of that sector. MDHE staff will solicit additional participation and remains committed to working with interested independent institutions on this initiative.

MDHE staff is also engaged in cross-sector work with a subcommittee of the Missouri Assessment Consortium (MAC), which is working specifically on methodologies for data collection and reporting of indicators centered on high-impact learning and student satisfaction. This group is developing relevant recommendations for consideration by MAC and institutions.

### **Conclusion**

MDHE staff will continue to work with representatives of all sectors to develop target goals and strategic actions associated with selected IFC indicators with the intent that draft materials will be presented to all institutions for further review prior to inclusion in the reporting associated with IFC. While a process has evolved for identifying separate sector-level goals and strategic actions, representatives of all sectors have also expressed a willingness to discuss indicators or definitional issues of common interest across sectors.

In addition, MDHE staff has provided the IFC baseline report to the Governor's office in response to a request for a "management dashboard" to be developed by each state agency, which would track performance indicators relevant to the responsibilities of the reporting Department. MDHE staff believes this use of reported data is consistent with the mission of IFC reporting and has also proposed additional internal / organizational performance indicators for inclusion in the dashboard. Discussions will continue with the Governor's staff regarding this initiative and appropriate data for inclusion.

MDHE staff are working to complete the Coordinating Board's recommendations regarding agreement on measures and data definitions for presently unreported indicators (including but not limited to those under consideration by MAC), as well as the identification of priority indicators for which new data might be collected for future IFC performance reports.

### **STATUTORY REFERENCE**

Section 173.1006.1 (1), RSMo. Coordinating board's responsibilities include work with public institutions in the identification and reporting of institutional performance measures.

### **RECOMMENDED ACTION**

This is an information item only.

### **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Proposed Legislation for Next Session  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

MDHE staff has identified the following legislative issues the Board may wish to determine whether to take a position on and/or direct staff to pursue during the 2010 legislative session. The issues include those that may be identified as priorities by Governor Nixon, additional grants and scholarships proposals, and other policy initiatives.

1) *Initiatives that may be prioritized by Governor Nixon*

a) *A+ expansion/Missouri Promise*

During the 2008 gubernatorial campaign and the 2009 legislative session, Governor Nixon proposed and promoted the Missouri Promise program. As originally conceived, Missouri Promise would have included two parts: An expansion of the A+ scholarship program so that qualified students from all public high schools could participate, and a “completer scholarship” that students who got associate’s degrees using A+ could use to complete their bachelor’s degrees at public four-year institutions. Although the proposal attracted significant support during 2009 and bills containing some version of the proposal made progress in the legislature, the program did not ultimately become law.

Governor Nixon will likely support the Missouri Promise program again this session. Depending on legislative support and the availability of resources, the proposal could be pared down to include only one of its two parts – either A+ expansion *or* the completer scholarship.

b) *Transfer of scholarship programs to MDHE*

Governor Nixon also proposed transferring several scholarship programs, including the A+ scholarship program, to the MDHE. This proposal was widely supported but was derailed by legislators who did not support the transfer of a relatively minor scholarship program. This issue may be revisited in 2010.

c) *Access Missouri award amounts*

Another issue that received considerable attention during the 2009 legislative session was Access Missouri and the award amounts that students at public and independent

institutions should receive. It is unclear whether the Governor will take a position on this very contentious issue, or whether it will be raised again in 2010.

2) ***Additional grants/scholarship proposals***

- a) *Bright Flight*. As it is currently written, the Bright Flight statute is unclear and forces MDHE staff to deny certain veterans' request to receive Bright Flight awards. The MDHE staff recommends that the CBHE direct the Commissioner to seek a statutory change so that issues such as the amount students in the top award tier should receive are clarified, and so that veterans who meet certain criteria can receive the award. This proposal would be identical to one pursued last year, which made significant progress but did not ultimately pass.
- b) *Inflationary increase in Access Missouri awards*. When the Access Missouri program was established, one of its most innovative provisions was one that specifically addressed the need to increase award amounts to keep up with inflation. The statute allows the MDHE to request an inflationary increase every three years. Unfortunately, the statute indicates that such request may *only* be made every three years, regardless of whether the legislature grants the request. The Board may wish to pursue a change that will allow the department to seek an increase more than once every three years in the event that the legislature does not approve such an increase in a given year.
- c) *Formal transfer of two scholarship programs for which the MDHE is appropriated funds*. During the 2009 legislative session, the legislature appropriated funds to the MDHE for the administration of the Minority and Underrepresented Environmental Literacy Program and the Minority Teaching Scholarship. State law, however, provides for those programs to be administered by other agencies. The Board may wish to seek a legislative change that would make it clear that the department is responsible for administering those programs.

3) ***Other policy issues***

- a) *Proprietary school certification standards*. The CBHE is on record from last year's legislative session that statutes that govern proprietary school certification should be strengthened to enhance consumer protection and to increase the rigor of the certification process. This proposal made significant progress during the 2009 legislative session but did not ultimately pass. The MDHE staff recommends that the CBHE direct the Commissioner to seek a statutory change that will enhance the strength and effectiveness of the proprietary school certification program.
- b) *Proprietary school certification program late fees*. In many instances, proprietary schools' failure to submit materials (recertification applications in particular) by established deadlines results in delays in reviews that impact all schools in the renewal process. At present the options for encouraging schools to submit materials in a timely manner are extremely limited. The MDHE staff recommends that the Board direct the

Commissioner to seek a statutory change that will allow the department to levy a late fee on proprietary schools that are delinquent in submitting required materials.

- c) *Election administration for community colleges.* Current state law provides that if a community wants to establish a community college, the MDHE is involved in several highly technical administrative aspects of the election. The Board may want to direct the Commissioner to seek a statutory change so that the process is administered by the Secretary of State rather than the MDHE.
- d) *Unit record data from independent institutions.* All public postsecondary institutions currently share student unit record data with the MDHE as part of the Enhanced Missouri Student Achievement Study (EMSAS). Independent institutions do not currently share equivalent data, which results in a large gap in the state's data systems. The Commissioner is working with independent institutions to seek the development of a voluntary pilot proof of concept project involving the sharing of unit record data from a sample of independent institutions. Legislation related to the sharing of unit record data should only be pursued if all other approaches fail.

## **STATUTORY REFERENCE**

Section 160.545, RSMo, A+ student financial assistance program  
Section 161.415, RSMo, Minority Teaching Scholarship  
Section 640.240, RSMo, Minority and Underrepresented Environmental Literacy Program  
Section 160.276, RSMo, Missouri Teacher Education Scholarship Program  
Section 173.232, RSMo, Urban Flight and Rural Needs Scholarship Program  
Section 173.250, RSMo, Bright Flight  
Sections 173.608 and 173.618, RSMo, Proprietary school certification  
Section 173.1105, RSMo, Access Missouri award amounts

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board direct MDHE staff to pursue these legislative initiatives during the 2010 legislative session.**

## **ATTACHMENT**

Text of Proposed Legislative Initiatives

2010 Legislative Session  
MDHE's Proposed Legislative Initiatives

## **A+ expansion/Missouri Promise**

160.545. 1. There is hereby established within the department of elementary and secondary education the "A+ Schools Program" to be administered by the commissioner of education. The program shall consist of grant awards made to public secondary schools that demonstrate a commitment to ensure that:

- (1) All students be graduated from school;
- (2) All students complete a selection of high school studies that is challenging and for which there are identified learning expectations; and
- (3) All students proceed from high school graduation to a college or postsecondary vocational or technical school or high-wage job with work place skill development opportunities.

2. The state board of education shall promulgate rules and regulations for the approval of grants made under the program to schools that:

- (1) Establish measurable districtwide performance standards for the goals of the program outlined in subsection 1 of this section; and
- (2) Specify the knowledge, skills and competencies, in measurable terms, that students must demonstrate to successfully complete any individual course offered by the school, and any course of studies which will qualify a student for graduation from the school; and
- (3) Do not offer a general track of courses that, upon completion, can lead to a high school diploma; and
- (4) Require rigorous coursework with standards of competency in basic academic subjects for students pursuing vocational and technical education as prescribed by rule and regulation of the state board of education; and
- (5) Have a partnership plan developed in cooperation and with the advice of local business persons, labor leaders, parents, and representatives of college and postsecondary vocational and technical school representatives, with the plan then approved by the local board of education. The plan shall specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program as provided in subsection 1 of this section. Further, the plan shall detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students. The plan shall outline counseling and mentoring services provided to students who will enter the work force upon

graduation from high school, address apprenticeship and intern programs, and shall contain procedures for the recruitment of volunteers from the community of the school to serve in schools receiving program grants.

3. A school district may participate in the program irrespective of its accreditation classification by the state board of education, provided it meets all other requirements.

4. By rule and regulation, the state board of education may determine a local school district variable fund match requirement in order for a school or schools in the district to receive a grant under the program. However, no school in any district shall receive a grant under the program unless the district designates a salaried employee to serve as the program coordinator, with the district assuming a minimum of one-half the cost of the salary and other benefits provided to the coordinator. Further, no school in any district shall receive a grant under the program unless the district makes available facilities and services for adult literacy training as specified by rule of the state board of education.

5. For any school that meets the requirements for the approval of the grants authorized by this section and specified in subsection 2 of this section for three successive school years, by August first following the third such school year, the commissioner of education shall present a plan to the superintendent of the school district in which such school is located for the waiver of rules and regulations to promote flexibility in the operations of the school and to enhance and encourage efficiency in the delivery of instructional services in the school. The provisions of other law to the contrary notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no conditions, for the pupil testing requirements pursuant to section 160.257 in the school. Further, the provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver of requirements otherwise imposed on the school related to the authority of the state board of education to classify school districts pursuant to subdivision (9) of section 161.092, RSMo, and such other rules and regulations as determined by the commissioner of education, except such waivers shall be confined to the school and not other schools in the school district unless such other schools meet the requirements of this subsection. However, any waiver provided to any school as outlined in this subsection shall be void on June thirtieth of any school year in which the school fails to meet the requirements for the approval of the grants authorized by this section as specified in subsection 2 of this section.

6. For any school year, grants authorized by subsections 1 to 3 of this section shall be funded with the amount appropriated for this program[, less those funds necessary to reimburse eligible students pursuant to subsection 7 of this section].

[7. The commissioner of education shall, by rule and regulation of the state board of education and with the advice of the coordinating board for higher education, establish a procedure for the reimbursement of the cost of tuition, books and fees to any public community college or within the limits established in subsection 9 of this section any two-year public or private vocational or technical school for any student:

(1) Who has attended a public high school in the state for at least three years immediately prior to graduation that meets the requirements of subsection 2 of this section, except that students who are active duty military dependents who, in the school

year immediately preceding graduation, meet all other requirements of this subsection and are attending a school that meets the requirements of subsection 2 of this section shall be exempt from the three-year attendance requirement of this subdivision; and

(2) Who has made a good faith effort to first secure all available federal sources of funding that could be applied to the reimbursement described in this subsection; and

(3) Who has earned a minimal grade average while in high school as determined by rule of the state board of education, and other requirements for the reimbursement authorized by this subsection as determined by rule and regulation of said board.

8. The commissioner of education shall develop a procedure for evaluating the effectiveness of the program described in this section. Such evaluation shall be conducted annually with the results of the evaluation provided to the governor, speaker of the house, and president pro tempore of the senate.

9. For a two-year public or private vocational or technical school to obtain reimbursements under subsection 7 of this section, except for those schools that are receiving reimbursements on August 28, 2008, the following requirements shall be satisfied:

(1) Such two-year public or private vocational or technical school shall be a member of the North Central Association and be accredited by the Higher Learning Commission as of July 1, 2008, and maintain such accreditation;

(2) Such two-year public or private vocational or technical school shall be designated as a 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;

(3) No two-year public or private vocational or technical school shall receive tuition reimbursements in excess of the tuition rate charged by a public community college for course work offered by the private vocational or technical school within the service area of such college; and

(4) The reimbursements provided to any two-year private vocational or technical school shall not violate the provisions of article IX, section 8, or article I, section 7, of the Missouri Constitution or the first amendment of the United States Constitution.]

173.268. 1. There is hereby established within the department of higher education the “Missouri Promise” program to be administered by the commissioner of higher education, which program shall be the successor to the program created by section 160.545, RSMo. The commissioner of higher education shall, by rule and regulation of the coordinating board for higher education (“coordinating board”), establish scholarships, based on the cost of tuition and fees at any public community college or vocational or technical school, for use at any public community college or vocational or technical school or within the limits established in subsection 4 of this section at any two-year private vocational or technical school for any student who:

(1) Has attended a public high school in the state for at least three years immediately prior to graduation that meets the requirements of subsection 2 of section 160.545, RSMo, except that students who are active duty military dependents who, in the school

year immediately preceding graduation, meet all other requirements of this subsection and are attending a school that meets the requirements of subsection 2 of section 160.545, RSMo, shall be exempt from the three-year attendance requirement of this subdivision;

(2) Has made a good faith effort to first secure all available state and federal postsecondary student financial assistance funds that do not require repayment;

(3) Has earned a minimum grade point average while in high school as determined by rule of the coordinating board, and other requirements for the scholarship authorized by this subsection as determined by rule and regulation of the coordinating board; and

(4) Enrolls as a full-time student at any public community college or vocational or technical school or within the limits established in subsection 4 of this section at any two-year private vocational or technical school within nine months of graduating from high school.

2. The commissioner of higher education shall, by rule and regulation of the coordinating board, establish a procedure for the provision of scholarships, the amount of which shall not exceed the lesser of either the actual tuition and fee charges for the relevant student or the average tuition, as defined in section 173.1003, RSMo, to any approved public institution that meets the conditions set forth in subdivision (3) of section 173.1102, RSMo, and in addition offers baccalaureate degrees. The amount of each scholarship shall be reduced by the amount of a student's award under the federal Pell Grant program and any award received pursuant to section 173.1105, RSMo, or the successor of the program created by section 173.1105, RSMo.

3. Such scholarships shall be awarded to any student who has:

(1) Received a scholarship under subsection 1 of this section;

(2) Completed a postsecondary degree;

(3) Earned no more than sixty semester hours at any institution that offers baccalaureate degree;

(4) Made a good faith effort to first secure all available state and federal postsecondary student financial assistance funds that do not require repayment;

(5) An expected family contribution, as defined in subdivision (5) of section 173.1102, RSMo, of twelve thousand dollars or less; and

(6) Maintained a grade point average of three points or higher on a four-point scale, or the equivalent on another scale, during the student's enrollment while receiving a scholarship under the provisions of this section.

3. In the event a student's cumulative grade point average falls below three points on a four-point scale or the equivalent on another scale at the end of a semester, the student shall be granted a one-semester grace period from the grade point requirement of subdivision (6) of subsection 2 of this section. If the student's grades in the subsequent semester are insufficient to raise the

student's cumulative average to three points or more on a four-point scale or the equivalent on another scale, the student shall lose eligibility for the program established under this section.

4. For a two-year private vocational or technical school to accept scholarships under subsection 1 of this section, the following requirements shall be satisfied:

(1) Such two-year public or private vocational or technical school shall be a member of the North Central Association and be accredited by the Higher Learning Commission as of July 1, 2008, and maintain such accreditation;

(2) Such two-year private vocational or technical school shall be designated as a 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as amended;

(3) No two-year private vocational or technical school shall receive scholarships in excess of the tuition rate charged by a public community college for course work offered by the private vocational or technical school within the service area of such college; and

(4) The scholarships provided to any two-year private vocational or technical school shall not violate the provisions of article IX, section 8, or article I, section 7, of the Missouri Constitution or the first amendment of the United States Constitution.

5. If changes must be made to the scholarship due to legislative appropriation, the department of higher education shall adjust awards in the following order of priority:

(1) Students in their first academic year of participation in this program; and

(2) Other eligible students.

6. If appropriated funds are insufficient to fund all eligible students, the department of higher education shall adjust scholarship amounts. Scholarships under subdivision 1 of this subsection shall be fully funded prior to any scholarships being distributed under subdivision 2 of this subsection. Scholarships shall be distributed as follows:

(1) Students eligible for scholarships under subsection 2 of this section. If appropriated funds are insufficient to fund all students eligible under subsection 2 of this section, scholarship amounts shall be reduced equally for all such students;

(2) Students eligible for scholarships under subsection 4 of this section. If appropriated funds are insufficient to fund all students eligible under subsection 4 of this section, scholarship amounts shall be reduced equally for all such students.

7. The commissioner of higher education shall develop a procedure for evaluating the effectiveness of the program described in this section. Such evaluation shall be conducted biannually with the results of the evaluation provided to the governor, speaker of the house of representatives, and president pro tempore of the senate.

8. Any rule or portion of a rule, as that term is defined in section 536.010, RSMo, that is created under the authority delegated in this section shall become effective only if it complies with and is

subject to all of the provisions of chapter 536, RSMo, and, if applicable, section 536.028, RSMo. This section and chapter 536, RSMo, are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536, RSMo, to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2010, shall be invalid and void.

173.1105. 1. Beginning with the 2007-08 academic year, an applicant who is an undergraduate postsecondary student at an approved private or public institution and who meets the other eligibility criteria shall be eligible for financial assistance, with a minimum and maximum award amount as follows:

- (1) One thousand dollars maximum and three hundred dollars minimum for students attending institutions classified as part of the public two-year sector;
- (2) Two thousand one hundred fifty dollars maximum and one thousand dollars minimum for students attending institutions classified as part of the public four-year sector, including Linn State Technical College; and
- (3) Four thousand six hundred dollars maximum and two thousand dollars minimum for students attending approved private institutions.

2. All students with an expected family contribution of twelve thousand dollars or less shall receive at least the minimum award amount for his or her institution. Maximum award amounts for an eligible student with an expected family contribution above seven thousand dollars shall be reduced by ten percent of the maximum expected family contribution for his or her increment group. Any award amount shall be reduced by the amount of a student's reimbursement pursuant to section 160.545, RSMo, or by the program that is the successor of the program created by that section. For purposes of this subsection, the term "increment group" shall mean a group organized by expected family contribution in five hundred dollar increments into which all eligible students shall be placed.

3. If appropriated funds are insufficient to fund the program as described, the maximum award shall be reduced across all sectors by the percentage of the shortfall. If appropriated funds exceed the amount necessary to fund the program, the additional funds shall be used to increase the number of recipients by raising the cutoff for the expected family contribution rather than by increasing the size of the award.

4. Every three years, or in any year after the coordinating board has requested an inflationary increase and such increase has not been appropriated, beginning with academic year 2009-10, the award amount may be adjusted to increase no more than the Consumer Price Index for All Urban Consumers (CPI-U), 1982-1984 = 100, not seasonally adjusted, as defined and officially recorded by the United States Department of Labor, or its successor agency, for the previous academic year. The coordinating board shall prepare a report prior to the legislative session for use of the general assembly and the governor in determining budget requests which shall include the amount of funds necessary to maintain full funding of the program based on the baseline established for the program upon the passage of sections 173.1101 to 173.1107. Any increase in the award amount shall not become effective unless an increase in the amount of money

appropriated to the program necessary to cover the increase in award amount is passed by the general assembly.

## **Transfer of scholarship programs to the MDHE**

161.415. 1.\* Within the limits of amounts appropriated therefor, the department of [elementary and secondary] higher education shall make available up to one hundred one-year, renewable scholarships in an amount of two thousand dollars to minority students for the purpose of encouraging minority students to enter teaching. Such scholarships shall be available to minority high school graduates and college students who are residents of Missouri, and who enter and make a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri, or who after the completion of their baccalaureate degree enter teacher education and make a commitment to teach science or mathematics, and who have:

- (1) Achieved scores on an accepted standardized test of academic ability, including, but not limited to, the SAT, ACT, SCAT, which place them at or above the seventy-fifth percentile; and
- (2) A high school rank at or above the seventy-fifth percentile.

2. If the number of applicants exceeds the number of scholarships or revenues available, the department of [elementary and secondary] higher education may consider the financial needs of the applicant.

3. Any college or university located in Missouri which offers a teacher education program approved by the department of elementary and secondary education, and wishes to have the scholarships provided pursuant to this section made available to eligible applicants for admittance to such college or university, must provide matching funds to match one dollar for every two dollars made available by the state pursuant to this section for students attending the college or university. Such matching funds shall not be taken from money made available to the college or university from state funds. The total scholarship available to any one student from state and from college and university sources pursuant to such match program shall be three thousand dollars per year.

4. A recipient shall be eligible for a renewed scholarship for a maximum of three additional years. Eligibility for renewed scholarships shall be based on criteria established by the colleges of education and the department of [elementary and secondary] higher education.

5. As used in this section the term "minority" includes Asian Americans, Hispanic Americans, Native Americans and African Americans.

6. The scholarships provided in subsection 1 of this section shall be available to otherwise eligible students who are currently enrolled in a community college and make a commitment to

pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri.

640.240. 1.\* There is hereby established [within the division of environmental quality] a "Minority and Underrepresented Environmental Literacy Program". The department of [natural resources] higher education, hereafter referred to as the department, may award scholarships to minority and underrepresented students to pursue environmentally related courses of study. The scholarships shall be administered by the division of environmental quality recruitment and retention program under the supervision of the minority environmental literacy advisory committee established under this section. Those ethnic groups which are most severely underrepresented, as determined by data gathered and maintained by the National Academy of Sciences, shall receive priority in annual selection.

2. For the purpose of increasing the number of minority and underrepresented students, as determined by the National Academy of Sciences, who are enrolled in environmentally related courses of study, there is hereby created a "Recruitment and Retention Scholarship Fund". Any unexpended balance in the recruitment and retention scholarship fund shall not be subject to biennial transfer pursuant to the provisions of section 33.080, RSMo. All interest earned on funds in the recruitment and retention scholarship fund shall accrue to the fund.

3. The general assembly may appropriate funds to the department for the purpose of funding scholarships as authorized by this section. Such funds shall be from general revenue, special fees administered by the department, federal funding sources, gifts or donations, provided that such funds may be used for this purpose. All sums received for this purpose shall be placed in the state treasury and credited to the recruitment and retention scholarship fund.

4. The department shall accept, receive and administer grants or other funds, gifts or donations from the public and individuals, including the federal government, for the purpose of funding scholarships under this section. Such funds shall be deposited in the recruitment and retention scholarship fund.

5. The department shall promulgate rules to administer the scholarship program, which shall include qualifications, application forms, annual filing deadlines, and scholarship amounts.

6. The scholarship program shall be directed toward students in the following areas of study:

(1) Engineering students pursuing undergraduate and graduate degrees in civil, chemical, mechanical, or agricultural engineering;

(2) Environmental sciences students pursuing undergraduate and graduate degrees in geology, biology, wildlife management, planning, natural resources, or a closely related course of study;

(3) Chemistry students pursuing undergraduate and graduate degrees in the field of environmental chemistry; and

(4) Law enforcement students pursuing undergraduate and graduate degrees in environmental law enforcement.

7. There is hereby created a "Minority Environmental Literacy Advisory Committee", hereafter referred to as the committee, to be comprised of:

(1) The director of the department of natural resources or the director's designee, who will serve as chairperson of the committee;

(2) Three representatives of universities and colleges. The university and college representatives shall each be appointed by the affirmative action office of the respective institution;

(3) The commissioner of higher education or the commissioner's designee;

(4) Five at-large members appointed by the governor, with the advice and consent of the senate, who shall be high school teachers and college professors and who shall be selected to represent the various regions of the state;

(5) The state affirmative action officer.

8. The committee shall meet at least annually, at a time and place to be determined by the chairperson, to select students to receive scholarships from applications filed with the division of environmental quality retention and recruitment program. The members appointed by the governor shall be reimbursed for their actual and necessary expenses.

9. Colleges and universities described in this section shall include public community colleges.

*\* The MDHE would seek to have these statutory sections repealed, and to have new sections created in Chapter 173, RSMo (the chapter that governs the MDHE).*

## **Transfer of other scholarship programs to the MDHE**

160.276. 1. Within the limits of amounts appropriated therefor, the department of [elementary and secondary] higher education shall make one-year, nonrenewable scholarships in an amount of one thousand dollars available to high school graduates and junior and community college students who are residents of Missouri, who enter and make a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri, and who have:

(1) Achieved scores on an accepted standardized test of academic ability, including, but not limited to, the SAT, ACT, SCAT, which place them at or above the eighty-fifth percentile; or

(2) A high school rank at or above the eighty-fifth percentile.

2. Any college or university located in Missouri which offers a teacher education program approved by the department of elementary and secondary education, and wishes to have the scholarships provided pursuant to this section made available to eligible applicants for admittance to such college or university, must provide matching funds to match, dollar for dollar, the funds made available by the state under this section for students attending the college or university. Such matching funds shall not be taken from money made available to the college or university from state funds. The total scholarship available to any one student from state and from college and university sources under such match program shall be two thousand dollars.

173.232. 1. There is hereby established the "Urban Flight and Rural Needs Scholarship Program", which shall be administered by the department of [elementary and secondary] higher education. The program shall, upon appropriation, provide scholarships, subject to the eligibility criteria enumerated in this section, for eligible students who enter a teacher education program and make a commitment to teach as a condition of receiving such scholarship.

2. Subject to appropriation, each year the department of [elementary and secondary] higher education shall make available to eligible students up to one hundred four-year urban flight and rural needs scholarships in an amount that encompasses one hundred percent of the total cost of eligible students' tuition and fees at a four-year college or university located in Missouri. Such amount shall be paid by funds appropriated to the department.

3. As used in this section, the term "eligible student" shall mean an individual who:

(1) Is a United States citizen and a Missouri resident who attended a Missouri high school;

(2) Enters and makes a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri;

(3) Signs an agreement with the department of [elementary and secondary] higher education in which the recipient agrees to teach in a Missouri public school, the population of which includes a higher-than-average "at-risk student population", as such term shall be defined by the department of [elementary and secondary] higher education, for two years for every one year the recipient received the urban flight and rural needs scholarship;

(4) Has graduated from high school with a cumulative grade point average of at least two and one-half on a four-point scale or equivalent;

(5) Maintains a cumulative grade point average of at least two and one-half on a four-point scale or equivalent.

4. If the number of applicants exceeds the number of scholarships or revenues available, the department of [elementary and secondary] higher education may consider the financial needs of the applicant.

5. The scholarships provided in this section shall be available to otherwise eligible students who either:

(1) Are currently enrolled in a community college and make a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri; or

(2) Have completed their baccalaureate degree and agree to enter a teacher education program and make a commitment to pursue a teacher education program approved by the department of elementary and secondary education and offered by a four-year college or university located in Missouri.

6. Every eligible student receiving scholarships under this section shall teach in an elementary or secondary public school in Missouri as provided in subdivision (3) of subsection 3 of this section. The student shall teach for a period of two years for every one year he or she received an urban flight and rural needs scholarship; otherwise, the scholarship shall be treated as a loan to the eligible student, and interest at the rate of nine and one-half percent per year shall be charged on the unpaid balance of the amount received from the date the eligible student ceases to teach until the amount received is paid back to the state. In order to provide for the servicing of such loans, the department of [elementary and secondary] higher education may sell such loans to the higher education loan authority of the state of Missouri created pursuant to sections 173.350 to 173.445. For each year the student teaches, up to eight years, one-eighth of the amount received pursuant to this section shall be applied against the total amount received and shall not be subject to the repayment requirement of this section; provided that twenty-five percent of such amount, not subject to repayment, shall be repaid by the local school district to the department. The department of [elementary and secondary] higher education shall have the power to and shall defer interest and principal payments under certain circumstances, which shall include, but need not be limited to, the enrollment in a graduate program or service in any branch of the armed forces of the United States.

7. There is hereby established in the state treasury a fund to be known as the "Urban Flight and Rural Needs Scholarship Program Fund", which shall consist of all moneys that may be appropriated to it by the general assembly, and in addition may include any gifts, contributions, grants, or bequests received from federal, state, private, or other sources. The fund shall be administered by the department of [elementary and secondary] higher education. Notwithstanding the provisions of section 33.080, RSMo, to the contrary, moneys in the fund shall not be transferred to the credit of the general revenue fund at the end of the biennium. Interest and moneys earned on the fund shall be credited to the fund. Moneys in the fund shall be used solely for the purpose of awarding scholarships under the provisions of this section.

## **Bright Flight cleanup**

173.250. 1. There is hereby established a "Higher Education Academic Scholarship Program" and any moneys appropriated by the general assembly for this program shall be used to provide scholarships for Missouri citizens to attend a Missouri college or university of their choice pursuant to the provisions of this section.

2. The definitions of terms set forth in section [173.205] 173.1102 shall be applicable to such terms as used in this section. [The term "academic scholarship" means an amount of money paid by the state of Missouri to a qualified college or university student who has demonstrated superior academic achievement pursuant to the provisions of this section.] In addition, the following definitions shall apply:

(1) "Academic scholarship", an amount of money paid by the state of Missouri to a student pursuant to the provisions of this section;

(2) "ACT", the American College Testing Program examination;

(3) "Approved institution", an approved public or approved private institution as defined in section 173.1102;

(4) "Eligible student", an individual who meets the criteria set forth in section 173.1104, excluding the requirements of financial need and undergraduate status, and in addition, meets the following requirements:

(a) Has achieved a qualifying score on the ACT or SAT;

(b) Is a Missouri resident who has completed secondary coursework through graduation from high school, receipt of a general education development diploma (GED), or completion of a program of study through homeschooling; and

(c) Is enrolled full-time or accepted for full-time enrollment as a postsecondary student at an approved institution during the academic year immediately following the completion of his or her secondary coursework;

(5) "Missouri test-takers", all Missouri high school seniors who take the ACT or the SAT;

(6) "Qualifying score", a composite score on the ACT or the SAT achieved as a high school sophomore, junior, or senior, that is in the top three percent of Missouri test-takers for fiscal years prior to 2011, and five percent of Missouri test-takers for fiscal year 2011 and each fiscal year thereafter, as established at the beginning of an eligible student's final year of secondary coursework;

(7) "Recipient", an eligible or renewal student who receives an academic scholarship pursuant to this section;

(8) "Renewal student", an eligible student who remains in compliance with the provisions of section 173.1104, maintains continuous enrollment, and makes satisfactory academic degree progress;

(9) "SAT", the Scholastic Aptitude Test.

3. The coordinating board for higher education shall be the administrative agency for the implementation of the program established by this section, and shall:

- (1) Promulgate reasonable rules and regulations for the exercise of its functions and the effectuation of the purposes of this section, including regulations for granting scholarship deferments;
  - (2) Prescribe the form and the time and method of awarding academic scholarships, and shall supervise the processing thereof; and
  - (3) Select qualified recipients to receive academic scholarships, make such awards of academic scholarships to qualified recipients and determine the manner and method of payment to the recipient.
4. [A student shall be eligible for initial or renewed academic scholarship if he or she is in compliance with the eligibility requirements set forth in section 173.215 excluding the requirement of financial need and undergraduate status, and in addition meets the following requirements:
- (1) Initial academic scholarships shall be offered in the academic year immediately following graduation from high school to Missouri high school seniors whose composite scores on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of the College Board are in the top five percent of all Missouri students taking those tests during the school year in which the scholarship recipients graduate from high school. In the freshman year of college, scholarship recipients are required to maintain status as a full-time student;
  - (2) Academic scholarships are renewable if the recipient remains in compliance with the applicable provisions of section 173.215 and the recipient makes satisfactory academic degree progress as a full-time student.
5. A student who is enrolled or has been accepted for enrollment as a postsecondary student at an approved private or public institution beginning with the fall 1987, term and who meets the other eligibility requirements for an academic scholarship shall, within the limits of the funds appropriated and made available, be offered an academic scholarship in the amount of two thousand dollars for each eligible student whose composite scores on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of the College Board are in the top three percent of all Missouri students taking those tests during the school year in which the scholarship recipients graduate from high school for each fiscal year prior to fiscal year 2011, and, subject to appropriations, three thousand dollars for fiscal year 2011 and every fiscal year thereafter, and one thousand dollars for fiscal year 2011 and every fiscal year thereafter for each eligible student whose composite scores on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of the College Board are between the top five and three percent of all Missouri students taking those tests during the school year in which the scholarship recipients graduate from high school, for the first academic year of study, which scholarship shall be renewable in the amount of two thousand dollars for each eligible student whose composite scores on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of the College Board are in the top three percent of all Missouri students taking those tests during the school year in which the scholarship recipients graduate from high school for each fiscal year prior to fiscal year 2011, and, subject to appropriations, three thousand dollars

for fiscal year 2011 and every fiscal year thereafter, and one thousand dollars for fiscal year 2011 and every fiscal year thereafter for each eligible student whose composite scores on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) of the College Board are between the top five and three percent of all Missouri students taking those tests during the school year in which the scholarship recipients graduate from high school, annually for the second, third and fourth academic years or as long as the recipient is in compliance with the applicable eligibility requirements set forth in section 173.215, provided those years of study are continuous and the student continues to meet eligibility requirements for the scholarship; provided, however, if a recipient ceases all attendance at an approved public or private institution for the purpose of providing service to a nonprofit organization, a state or federal government agency or any branch of the armed forces of the United States, the recipient shall be eligible for a renewal scholarship upon return to any approved public or private institution, provided the recipient:

- (1) Returns to full-time status within twenty-seven months;
- (2) Provides verification in compliance with coordinating board for higher education rules that the service to the nonprofit organization was satisfactorily completed and was not compensated other than for expenses or that the service to the state or federal governmental agency or branch of the armed forces of the United States was satisfactorily completed; and
- (3) Meets all other requirements established for eligibility to receive a renewal scholarship.

6.] Eligible students shall be offered academic scholarships in the following amounts, within the limits of the funds appropriated and made available:

(1) During each fiscal year prior to fiscal year 2011, each eligible student with a qualifying score in the top three percent of all Missouri test-takers shall be offered an academic scholarship in the amount of two thousand dollars per year;

(2) During fiscal year 2011 and each fiscal year thereafter:

(a) Each eligible student with a qualifying score in the top three percent of all Missouri test-takers shall be offered an academic scholarship in the amount of three thousand dollars per year; and

(b) Each eligible student with a qualifying score in the top five percent shall be offered an academic scholarship in the amount of one thousand dollars per year;

(3) Eligible students may renew academic scholarships for their second, third, and fourth years of postsecondary education, or as long as the recipient is in compliance with the criteria to be a renewal student;

(4) If an eligible student is unable to enroll during the first academic year or a renewal student ceases attendance at an approved institution for the purpose of providing service to a nonprofit organization, a state or federal government agency, or any branch of the

armed forces of the United States, such student shall be offered an academic scholarship upon enrollment in any approved institution after the completion of their service, if the student meets all other requirements for an initial or renewal award and if the following criteria are met:

(a) For an eligible student who cannot attend an approved institution as a result of service to a non-profit organization or the state or federal government, the student returns to full-time status within twenty-seven months and provides verification to the coordinating board for higher education that the service to the nonprofit organization was satisfactorily completed and was not compensated other than for expenses, or that the service to the state or federal government was satisfactorily completed; or

(b) For an eligible student who cannot attend an approved institution as a result of military service in the armed forces of the United States, the student returns to full-time status within six months after the eligible student first ceases service to the armed forces and provides verification to the coordinating board for higher education that the military service was satisfactorily completed.

5. A recipient of an academic scholarship awarded under this section may transfer from one approved [Missouri public or private] institution to another without losing eligibility for the academic scholarship.

6. If a recipient of [the] an academic scholarship at any time withdraws from an approved [private or public] institution so that under the rules and regulations of that institution he or she is entitled to a refund of any tuition, fees or other charges, the institution shall pay the portion of the refund attributable to the academic scholarship for that term to the coordinating board for higher education.

7. Other provisions of this section to the contrary notwithstanding, if [a recipient] an eligible student has been awarded an initial academic scholarship pursuant to the provisions of this section but is unable to [use the scholarship] attend an approved institution during the first academic year because of illness, disability, pregnancy or other medical need or if a [recipient] renewal student ceases all attendance at an approved [public or private] institution because of illness, disability, pregnancy or other medical need, the recipient shall be eligible for an initial or renewal academic scholarship upon enrollment in or return to any approved [public or private] institution, provided the recipient:

(1) Enrolls in or returns to full-time status within twenty-seven months;

(2) Provides verification in compliance with coordinating board for higher education rules of sufficient medical evidence documenting an illness, disability, pregnancy or other medical need of such person to require that that person will not be able to use the [initial or renewal] academic scholarship during the time period for which it was originally offered; and

(3) Meets all other requirements established for eligibility to receive an [initial or a renewal] academic scholarship.

## **Inflationary increases for Access Missouri award amounts**

173.1105. 1. Beginning with the 2007-08 academic year, an applicant who is an undergraduate postsecondary student at an approved private or public institution and who meets the other eligibility criteria shall be eligible for financial assistance, with a minimum and maximum award amount as follows:

(1) One thousand dollars maximum and three hundred dollars minimum for students attending institutions classified as part of the public two-year sector;

(2) Two thousand one hundred fifty dollars maximum and one thousand dollars minimum for students attending institutions classified as part of the public four-year sector, including Linn State Technical College; and

(3) Four thousand six hundred dollars maximum and two thousand dollars minimum for students attending approved private institutions.

2. All students with an expected family contribution of twelve thousand dollars or less shall receive at least the minimum award amount for his or her institution. Maximum award amounts for an eligible student with an expected family contribution above seven thousand dollars shall be reduced by ten percent of the maximum expected family contribution for his or her increment group. Any award amount shall be reduced by the amount of a student's reimbursement pursuant to section 160.545, RSMo. For purposes of this subsection, the term "increment group" shall mean a group organized by expected family contribution in five hundred dollar increments into which all eligible students shall be placed.

3. If appropriated funds are insufficient to fund the program as described, the maximum award shall be reduced across all sectors by the percentage of the shortfall. If appropriated funds exceed the amount necessary to fund the program, the additional funds shall be used to increase the number of recipients by raising the cutoff for the expected family contribution rather than by increasing the size of the award.

4. Every three years, or in any year after the coordinating board has requested an inflationary increase and such increase has not been appropriated, beginning with academic year 2009-10, the award amount may be adjusted to increase no more than the Consumer Price Index for All Urban Consumers (CPI-U), 1982-1984 = 100, not seasonally adjusted, as defined and officially recorded by the United States Department of Labor, or its successor agency, for the previous academic year. The coordinating board shall prepare a report prior to the legislative session for use of the general assembly and the governor in determining budget requests which shall include the amount of funds necessary to maintain full funding of the program based on the baseline established for the program upon the passage of sections 173.1101 to 173.1107. Any increase in the award amount shall not become effective unless an increase in the amount of money appropriated to the program necessary to cover the increase in award amount is passed by the general assembly.

## Proprietary school certification standards and late fees

173.608. 1. The annual fee for a proprietary school certificate of approval shall be \$.001 per one dollar of net tuition and fees income (excluding refunds, books, tools and supplies), with a maximum of two thousand five hundred dollars and a minimum of two hundred fifty dollars per school. For a school having a certificate of approval for the sole purpose of recruiting students in Missouri, the net tuition used for this computation shall be only that paid to the school by students recruited from Missouri and the fee shall be two hundred fifty dollars plus the amount produced by the foundation calculation.

2. Any school failing to submit renewal application materials within the timeframe established for such submissions may be assessed a reasonable late fee, as established by the coordinating board.

[2.] 3. Any school which operates at two or more locations, or has franchised schools as provided in section 173.606, may combine tuition and fees for all locations for the purpose of determining the annual fee payable under sections 173.600 to 173.618. All fees received shall be deposited in the state treasury to the credit of general revenue.

173.618. 1. Any act, method, or practice which violates the provisions of sections 173.600 to 173.618 shall be an unlawful practice within the meaning of section 407.020, RSMo, and any action authorized in that section may be taken. In addition, [and] the board may seek an injunction in the manner provided in chapter 407, RSMo. The board may exercise the authority granted in subdivision (2) of subsection 2 of section 173.612 without seeking injunction.

2. Any person convicted of operating a proprietary school without certificate of approval or a temporary certificate of approval, or of failure to file bond or security as required by sections 173.600 to 173.618 or of violating any other provision of sections 173.600 to 173.618 is guilty of a class A misdemeanor and upon conviction shall be punished in the manner provided by law.

173.612. 1. The board shall, through the department of higher education, administer, supervise, and enforce the provisions and policies of sections 173.600 to 173.618 and shall assign the personnel that are necessary to exercise its powers and duties.

2. The rules and regulations adopted by the board under sections 173.600 to 173.618, together with any amendments thereto, shall be filed with the office of the secretary of state. The board may:

(1) Issue proprietary school certificates of approval or temporary certificates of approval to applicants meeting the requirements of sections 173.600 to 173.618;

(2) Suspend or revoke certificates or temporary certificates of approval, or place certified schools on probation;

(3) Approve new or revised programs of instruction offered by a school holding a certificate of approval. Such approval shall be based on standards established for this

purpose by the coordinating board and may require accreditation by a USDE recognized accrediting agency as deemed appropriate by the board.

[(3)] (4) Require each proprietary school to file a security bond covering the school and its agents to indemnify any student, enrollee or parent, guardian, or sponsor of a student or enrollee who suffers loss or damage because of a violation of sections 173.600 to 173.618 by the school, or because a student is unable to complete the course due to the school's ceasing operation or because a student does not receive a refund to which he is entitled. The bond or other security shall cover all the facilities and locations of a proprietary school and shall not be less than five thousand dollars or ten percent of the preceding year's gross tuition, whichever is greater, but in no case shall it exceed twenty-five thousand dollars. The bond shall clearly state that the school and the agents of the school are covered by it. The board may authorize the use of certificates of deposit, letters of credit, or other assets to be posted as security in lieu of this surety bond requirement;

[(4)] (5) Collect data from certified proprietary schools appropriate to establish records and statistics necessary to provide evaluation and planning by the department of higher education;

[(5)] (6) Administer sections 173.600 to 173.618 and initiate action to enforce it.

3. Any school which closes or whose certificate of approval is suspended, revoked, or not renewed shall, on the approval of the coordinating board, make partial or full refund of tuition and fees to the students enrolled, continue operation under a temporary certificate until students enrolled have completed the program for which they were enrolled, make arrangements for another school or schools to complete the instruction for which the students are enrolled, employ a combination of these methods in order to fulfill its obligations to the students, or implement other plans approved by the coordinating board.

4. Any rule or portion of a rule promulgated pursuant to sections 173.600 to 173.618 may be suspended by the joint house-senate committee on administrative rules until such time as the general assembly may by concurrent resolution signed by the governor reinstate such rule.

## **Community college district formation election administration**

178.800. 1. Whenever a petition, signed by voters in each component school district within a proposed community college district area, equal in number to five percent of the number of votes cast for the director receiving the greatest number of votes within each component school district at the last preceding school election in each school district at which a director was elected, is presented to the [secretary of the state board of education] secretary of state, praying that a community college district be organized for the purpose of offering community college (13th and 14th year) courses, if the [state board of] coordinating board for higher education determines that the area proposed to be included within the district meets the standards established by it under the provisions of sections 178.770 to 178.890, [it] the secretary of state shall order the

submission of the question within the proposed district to vote on the question and to elect trustees, at the next following annual municipal election.

2. The question shall be submitted in substantially the following form:

Shall there be organized within the area comprising the school districts of ....., state of Missouri, a community college district for the offering of 13th and 14th year courses, to be known as the "Community College District of ....., Missouri", having the power to impose a property tax not to exceed the annual rate of ..... cents on the one hundred dollars assessed valuation of taxable property without voter approval and such additional taxes as may be approved by vote thereon, as prayed in petition filed with the state board of education at Jefferson City, Missouri, on the ..... day of ....., 20.....?

3. Within fifteen days after the submission, the results shall be transmitted by those receiving them under law in each component district to the [state board of education] secretary of state, by certificates attesting to the total number of votes cast within each district on the question, the votes cast for and against the question, and the votes cast for each candidate for trustee. The proposal to organize the community college district, to carry, must receive a majority of the total number of votes cast thereon, and the [secretary of the state board of education] secretary of state, from the results so certified and attested, shall determine whether the proposal has received the majority of the votes cast thereon and shall certify the results [to the state board of education]. If the certificate of the [secretary of the state board of education] secretary of state shows that the question to organize the community college district has received a majority of the votes cast thereon, the [state board of education] secretary of state shall make an order declaring the community college district organized and cause a copy thereof to be recorded in the office of recorder of deeds in each county in which a portion of the new district lies. If the question carries, the [board] secretary of state shall also determine which candidates have been elected trustees under section 178.820. If the question to organize the district fails to receive a majority of the votes cast thereon, no tabulation shall be made to determine the candidates elected trustees.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Recommendations for Public Institutions' Base Operating Appropriations  
Coordinating Board for Higher Education  
September 10, 2009

### **DESCRIPTION**

Missouri's ability to fund its public institutions has been restricted due to state and national fiscal challenges. An agreement with the previous administration to increase core funding over a three year period was derailed for FY 2010 due to the economic downturn. Institutions entered into an agreement with the new administration that would maintain FY 2009 funding levels in exchange for no tuition increases. The intent of this agenda item is to outline the budget restrictions facing Missouri state government in FY 2011 and to provide a recommended budget for consideration by the Coordinating Board.

### **Background**

The structure and content of the FY 2011 budget request is largely dictated by the restrictions regarding requests for increases in state funding explained in the July 22, 2009 cover letter from the State Budget Director that accompanied the official FY 2011 budget instructions. This letter cites several factors that make the FY 2011 budget historically challenging, including a national recession marked by high unemployment, dramatic declines in equity markets, and sharply reduced consumer spending. Further complicating the situation is the need to phase-out the federal budget stabilization funds. Because of these circumstances and the resulting decline in state revenue collections, the letter specifies that requests for increases in state funding will not be considered unless the requesting department also presents options for corresponding reductions in state funding from within its own budget. There are exceptions for mandatory increases provided for in the letter; however, higher education budget items are not considered mandatories. As such, the staff is not officially recommending increases for institutional operating budgets.

There are, however, new decision items put forward for the replacement of the federal budget stabilization funds that are supplanting state general revenue in each institution's FY 2010 appropriation. These requests for general revenue are specifically called for in the official budget instructions and the corresponding reduction requirement does not apply in these cases. The respective amounts for each institution are shown in the attachment. Also included in the attachment are core replacement new decision items for the Missouri Kidney Program and MOREnet that are in this same category.

### **Alternative Budget**

Coordinating Board for Higher Education  
September 10, 2009

Although it is very unlikely that funds will be available for increased investment, there is still value in taking this annual opportunity to put forward a representation of the needs of Missouri higher education. Accordingly, information on needed funding increases for institutional base operating budgets as well as other budget items for higher education will be transmitted to the Governor and General Assembly separately from the formal request that includes no requests for increased funding. The components of this alternative budget are described in Tab H.

### **Conclusion**

With the state facing unprecedented fiscal challenges and the national and state economies continuing to struggle, there is simply very little, if any, revenue available to address financial needs in state government, including public higher education institutions. While higher education institutions are committed to continuing to seek ways to operate more efficiently and accommodate rapidly growing enrollments, affordable programs and services of quality cannot be maintained indefinitely with existing resources.

The formal request for FY 2011 adheres to the conditions communicated by the State Budget Director. However, an alternative set of recommendations have been developed and will be communicated so that policy makers are aware of the fact that additional investment in higher education is needed in order to maintain quality programs and services while also meeting the urgent challenges of human development and workforce preparation for the new global economy. This approach will provide important context and background about higher education's pressing needs for elected officials to use when new funding becomes available.

### **STATUTORY REFERENCE**

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the FY 2011 core institutional appropriation request, totaling \$956,475,305, which includes requested general revenue replacement for the \$104,786,639 million of federal budget stabilization dollars, for submission to the Governor and General Assembly.**

### **ATTACHMENT**

FY 2011 Institutional Core Budget Request

**FY 2011 Institutional Core Budget Increases  
Staff Recommendation**

	FY 2011 GR/Lottery Base	FY 2011 GR New Decision Item*	FY 2011 Total Request
Community Colleges	128,297,569	15,039,350	143,336,919
Linn State Technical College	4,540,164	696,456	5,236,620
Univ. of Central Missouri	53,100,664	6,576,414	59,677,078
Southeast Missouri State	43,285,220	5,360,791	48,646,011
Missouri State University	80,081,307	9,917,915	89,999,222
Lincoln University	17,600,967	2,179,846	19,780,813
Truman State University	40,184,711	4,976,799	45,161,510
Northwest Missouri State	29,451,422	3,647,502	33,098,924
Missouri Southern State Univ.	22,776,351	2,820,807	25,597,158
Missouri Western State Univ.	20,988,914	2,599,437	23,588,351
Harris-Stowe State Univ.	9,677,939	1,198,595	10,876,534
University of Missouri	401,703,438	49,772,727	451,476,165
<b>SUBTOTAL</b>	<b>851,688,666</b>	<b>104,786,639</b>	<b>956,475,305</b>
 <b>Increases for UM-Related Items</b>			
Missouri Kidney Program	3,615,097	150,000	3,765,097
MOREnet	11,479,151	3,287,000	14,766,151

\* Amounts equal the federal budget stabilization funds in the FY 2010 core.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY 2011 Capital Improvements Recommendations  
Coordinating Board for Higher Education  
September 10, 2009

### **DESCRIPTION**

Although the state's budgetary and revenue situations caution against optimism for capital appropriations for FY 2011, it is the duty of the CBHE to communicate the capital needs of the institutions to the Governor and General Assembly on an annual basis. The intent of this agenda item is to provide the board with staff recommendations for prioritized lists - one for four-year institutions and Linn State and the other for community colleges.

### **Background**

At the conclusion of the 2009 legislative session, the Joint Committee on Capital Improvements and Leasing was tasked with creating a review and ranking method for state capital improvement projects and ranking all known projects by September 2009. In terms of higher education projects, the Committee utilized the CBHE for gathering information on projects, evaluating them, and creating a prioritized list. The information provided for that process and the subsequent analysis undertaken to prepare the CBHE's prioritized recommendations to the Joint Committee provides a foundation for this official FY 2011 budget recommendation. The process used to fulfill that request was outlined in the CBHE Agenda Item (Attachment A) for its July 2009 meeting.

### **Staff Recommendations**

#### **Lewis and Clark Discovery Initiative (LCDI)**

There are thirteen LCDI projects (Attachment B) that continue to have a valid appropriation from the Lewis and Clark Discovery Fund. However, because of MOHELA's current inability to make scheduled payments, reimbursements for these projects have been suspended indefinitely. In addition, four of those remaining projects have a second valid appropriation in House Bill 22 (2009) from federal budget stabilization funds, but all expenditures from those appropriations have been restricted due to the continued weakness of state revenue collections. The other nine projects also have an appropriation in HB 22 but were vetoed by the Governor. The General Assembly has not yet convened their annual veto session where veto overrides may be considered. The fulfillment of these prior thirteen commitments from the state, regardless of fund source, remains the top staff recommendations to the CBHE.

Coordinating Board for Higher Education  
September 10, 2009

## **Further Prioritization**

### **Scope**

The Missouri Department of Higher Education (MDHE) evaluation process focused solely on each institution's top priority. There are many projects beyond the top institutional priorities for each institution that are more than worthy of state funding and would represent wise investments. However, recognizing the fiscal realities facing the state, a determination was made to give sole focus to the top priorities since the associated costs with just those projects are significant.

### **Process**

Since the FY 2011 budget process is separate from the Joint Committee's work, the MDHE staff requested that each institution verify its top priority and provide any additional information reflecting changes in its top priority project since the submission to the Joint Committee in July. For institutions that had substantive changes or changed their top priority altogether, their previous score was replaced with a new score reflecting the evaluation of their current request.

## **Structure of the Recommendation**

As a second set of priorities after the LCDI projects, staff recommendations for the FY 2011 budget are presented in two separate prioritized lists – one for each sector (Attachments C and D) – that include the top priority of each public institution of higher education. Linn State Technical College is included with the universities because its governance and funding structure are consistent with that sector. This approach is consistent with the prioritization guidelines, used to clearly communicate the needs of different sectors, and used due to the fundamental differences in terms of governance, financial structure, and mission between community colleges and public universities. In addition, this approach highlights the relative priorities within sectors without engendering inappropriate comparisons and competition.

## **Other Categories**

### **Statewide Issues**

The University of Missouri submitted information about two projects that are not educational facilities: the new State Historical Society and Museum and the renovation of the Missouri Rehabilitation Center. These projects are not a part of the CBHE process and are not evaluated and ranked against higher education projects. Information on these projects will be submitted to the Governor and General Assembly.

### **Statutory Requirement**

The University of Missouri is required by statute to annually request funding for engineering equipment. The amount of this request is dictated by the statute. Because this request is of a fundamentally different nature than the higher education capital projects, it too is not prioritized among the capital projects but is submitted to the Governor and General Assembly.

## **Conclusion**

The facility review initiative undertaken by the MDHE over the summer of 2009, which is further discussed under Tab B, will provide a great deal of useful, in-depth information for use by MDHE staff when testifying about recommended projects as higher education competes against other state facility needs for scarce resources. In addition, as MDHE staff gained a more substantive knowledge of the facility needs on campuses across the state, it became evident that the Board's existing guidelines for prioritizing capital projects are in need of a thorough review. This is a sentiment shared by many in the higher education community as there has not been a robust, engaged review of the guidelines and process for prioritizing capital projects for many years. In addition, a specific issue has been raised about the need to consider the proportionality between sectors in capital improvement recommendations. In order to facilitate this process, institutions have presented the MDHE with names of institutional personnel to assist in this review, and work will begin shortly in this area.

For the purposes of this budget recommendation, MDHE staff has endeavored to apply the existing policy guidelines to the projects submitted for consideration in a straightforward manner. The staff has confidence that the recommended priorities are valid in terms of consistency with existing Board policy, and that they reflect sorely needed and worthy investments of state resources.

## **STATUTORY REFERENCE**

Section 163.191, RSMo, State aid to community colleges

Chapter 33.220, RSMo, submission of annual appropriation requests

Section 173.020, RSMo, CBHE statutory responsibility to plan systematically for the state higher education system

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the establishment of the remaining Lewis and Clark Discovery projects as the top priorities for any available funding for higher education capital projects and direct the Commissioner of Higher Education to communicate this action to the Governor and General Assembly.**

**It is further recommended that the Coordinating Board approve the attached Capital Improvement Priorities list and direct the Commissioner of Higher Education to transmit these priorities to the Governor and General Assembly.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to work with representatives from COPHE, MCCA, and Linn State to review existing CBHE guidelines on capital improvement priorities and make recommendations for changes to improve the policy, including the addition of a formal methodology for ranking future capital requests.**

**ATTACHMENT(S)**

- Attachment A:       Prioritization of Capital Projects – July 2009 Agenda Item
- Attachment B:       Capital Improvement Priorities – Remaining LCDI Projects
- Attachment C:       Capital Improvement Priorities – Community Colleges
- Attachment D:       Capital Improvement Priorities – Universities and Linn State

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Prioritization of Capital Projects  
Coordinating Board for Higher Education  
July 20, 2009

### DESCRIPTION

The Coordinating Board for Higher Education (CBHE) has been asked by the legislature's Joint Committee on Capital Improvements and Leasing to produce a prioritized list of higher education capital improvement projects. The intent of this agenda item is to provide the board with staff recommendations for prioritized lists - one for four-year institutions and Linn State and the other for community colleges.

#### Background

At the conclusion of the 2009 legislative session, the Joint Committee on Capital Improvements and Leasing was tasked with creating a review and ranking method for state capital improvement projects and ranking all known projects by the end of August 2009. In terms of higher education projects, the Committee is utilizing the CBHE for gathering information on projects, evaluating them, and creating a prioritized list.

#### Staff Recommendations

##### Lewis and Clark Discovery Initiative (LCDI)

There are thirteen LCDI projects (Attachment A) that continue to have a valid appropriation from the Lewis and Clark Discovery Fund. However, because of MOHELA's current inability to make scheduled payments, reimbursements for these projects have been suspended indefinitely. In addition, four of those remaining projects have a second valid appropriation in House Bill 22 (2009) from federal budget stabilization funds, but all expenditures from that appropriation have been restricted due to the continued weakness of state revenue collections. The fulfillment of these prior commitments from the state, regardless of fund source, remains the top priority of the CBHE.

##### Further Prioritization

##### Scope

Although many institutions submitted several projects for consideration, the Missouri Department of Higher Education (MDHE) evaluation process focused solely on each institution's top priority. There are many projects beyond the top institutional priorities for each

Coordinating Board for Higher Education  
September 10, 2009

institution that are more than worthy of state funding and would represent wise investments. However, recognizing the fiscal realities facing the state, a determination was made to give sole focus to the top priorities since the associated costs with just those projects are significant. All projects submitted to the MDHE will be forwarded to the Joint Committee.

### Process

MDHE staff created a form (Attachment B) designed to capture the information that the Joint Committee specifically requested in order to assist in the prioritization process. Completed forms were submitted to the MDHE by July 8. In addition, MDHE staff contacted institutions directly in order to gather additional information about projects when needed.

MDHE staff simultaneously developed a scoring matrix to operationalize the CBHE's existing "Guidelines for Selecting Priorities for Capital Improvement Projects for Public Universities and Community Colleges." The matrix was based on six factors identified in the guidelines that were each assigned a specific weight that contributed to a total score. These are:

- A) Continued Functioning of Basic Services/Core Programs – 30%
- B) Congruence with Institutional Mission and Coordinated Plan – 20%
- C) Impact on the Operating Budget – 20%
- D) Inclusion of Local Funds – 15%
- E) Type of Construction – 10%
- F) New Accommodation for ADA – 5%

A letter was sent to public institutions' presidents and chancellors on July 2, 2009 indicating that these were the factors and weights that would be utilized in the prioritization of projects.

An internal team consisting of ten MDHE staff members was used to score each institution's top priority according to the six factors. The scores assigned by each staff member were then combined into an overall score for each project. The scores and resultant rankings are reflected in the attached recommendations for CBHE priorities for capital improvements.

### **Structure of the Recommendation**

Staff recommendations are presented in two separate prioritized lists (Attachments C and D) that include the top priority of each public institution of higher education. This approach was used in order to clearly communicate the needs of different sectors and because of the fundamental differences in terms of governance, financial structure, and mission between community colleges and public universities. Linn State Technical College is included with the universities because its governance and funding structure are consistent with that sector. In addition, this approach highlights the relative priorities within sectors without engendering inappropriate comparisons and competition.

### **Other Categories**

#### Statewide Issues

The University of Missouri submitted information about two projects that are not educational facilities: the new State Historical Society and Museum, and the renovation of the Missouri Rehabilitation Center. These projects are not a part of the CBHE process and are not evaluated and ranked against higher education projects. Information on these projects will be submitted to the Joint Committee for consideration within their broader scope of evaluating all projects in the state.

### Statutory Requirement

The University of Missouri is required by state statute to annually request funding for engineering equipment. The amount of this request is dictated by the statute. Because this request is of a fundamentally different nature than the higher education capital projects, it too is not prioritized among the capital projects but is submitted to the Joint Committee for their consideration among all projects.

### Conclusion

The request from the Joint Committee to provide a prioritized list by mid-July presented a significant challenge in that there was no congruency with the regular timeline for the submission of capital requests and there was not solid alignment between the information requested by the Joint Committee and the components of the CBHE guidelines. In addition, the Joint Committee's request brought to the forefront the fact that there has not been a robust, engaged review of the process for prioritizing capital projects within higher education for several years.

The MDHE staff has endeavored to apply the existing policy guidelines to the projects submitted for consideration in a straightforward manner. The staff has confidence that the recommended priorities are valid in terms of consistency with the guidelines, and that they reflect sorely needed and worthy investments of state resources.

## **STATUTORY REFERENCE**

Section 163.191, RSMo, State aid to community colleges  
Chapter 173, RSMo, and Chapter 33.210 – 33.290, RSMo  
Section 173.020, RSMo, CBHE statutory responsibility to plan systematically for the state higher education system

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the establishment of the remaining Lewis and Clark Discovery projects as the top priorities for any available funding for higher education capital projects and direct the Commissioner of Higher Education to communicate this priority to the Joint Committee on Capital Improvements and Leases.**

**It is further recommended that the Coordinating Board approve the attached Capital Improvement Priorities and direct the Commissioner of Higher Education to transmit these priorities to the Joint Committee on Capital Improvements and Leases along with the information provided by institutions on additional capital improvement projects.**

**It is further recommended that the Coordinating Board direct the Commissioner of Higher Education to work with representatives from COPHE, MCCA, and Linn State to review existing CBHE guidelines on capital improvement priorities and make recommendations for changes to improve the policy, including the addition of a formal methodology for ranking future capital requests.**

### **ATTACHMENT(S)**

- Attachment A: Capital Improvement Priorities – Remaining LCDI Projects
- Attachment B: Response to the Joint Committee Form
- Attachment C: Capital Improvement Priorities – Community Colleges
- Attachment D: Capital Improvement Priorities – Universities and Linn State

**COORDINATING BOARD FOR HIGHER EDUCATION**

**FY 2011 - CAPITAL IMPROVEMENT PRIORITIES**

Staff Recommendations

**REMAINING LCDI PROJECTS**

Missouri State - FREUP Phase I (remaining partial funding)	\$	19,764,645
Truman State -Pershing Building (remaining partial funding)	\$	10,222,081
UM-St. Louis-Benton & Stadler Halls	\$	28,500,000
UM-Columbia-Ellis Fischel Cancer Center	\$	31,182,000
Southeast Missouri State University- Business Incubator	\$	4,500,000
UM-Delta Research Center	\$	2,000,000
UM-Southwest Education & Outreach Center	\$	3,300,000
UM-Graves-Chapple Facility	\$	600,000
UM-Horticulture & Agroforestry Center	\$	3,231,000
UM-Wurdack Farm	\$	600,000
UM-Thompson Farm	\$	725,000
UM-Greenley Learning & Discovery Park	\$	2,000,000
UM-McCredie, Midwest Clayplan	\$	600,000
	\$	<u>107,224,726</u>

**COORDINATING BOARD FOR HIGHER EDUCATION  
FY 2011 - CAPITAL IMPROVEMENT PRIORITIES  
Staff Recommendations**

**COMMUNITY COLLEGES**

<b>Ranking</b>	<b>Score</b>	<b>Institution</b>	<b>Project</b>	<b>State Request</b>	<b>Non-State Match</b>	<b>Total Cost</b>
1	7.31	Moberly Area Community College	New Hannibal Area Education Center	\$2,000,000	\$2,800,000	\$4,800,000
2	6.56	East Central College	Adminstration Building Renovation	\$4,455,000	\$4,455,000	\$8,910,000
3	5.89	North Central Missouri College	Geyer Hall Renovation	\$3,911,300	\$535,000	\$4,446,300
4	5.15	Crowder College	New Health and Science Building	\$2,320,000	\$2,180,000	\$4,500,000
5	5.06	Three Rivers Community College	Rutland Library/Occupational Bldg. Renovation	\$2,383,500	\$1,191,750	\$3,575,250
6	4.91	Mineral Area College	Science/Allied Health Expansion	\$3,426,296	\$3,250,000	\$6,676,296
7	4.66	Metropolitan Community Colleges	Homeland Security Regional Training Institute	\$1,432,480	\$1,400,000	\$2,832,480
8	4.41	St. Louis Community Colleges	Corporate College/Workforce Development Ctr.	\$7,500,000	\$7,500,000	\$15,000,000
9	4.35	St. Charles Community College	New Life Sciences Facility	\$7,522,500	\$1,327,500	\$8,850,000
10	4.17	Ozarks Technical Community College	New Career Training Center	\$12,000,000	\$0	\$12,000,000
11	3.77	State Fair Community College	Automotive Technology Building	\$2,127,268	\$0	\$2,127,268
12	3.37	Jefferson College	New Allied Health Building	\$18,901,177	\$0	\$18,901,177
				<b>\$67,979,521</b>	<b>\$24,639,250</b>	<b>\$92,618,771</b>

**COORDINATING BOARD FOR HIGHER EDUCATION  
FY 2011 - CAPITAL IMPROVEMENT PRIORITIES  
Staff Recommendations**

**UNIVERSITIES AND LINN STATE**

<b>Ranking</b>	<b>Score</b>	<b>Institution</b>	<b>Project</b>	<b>State Request</b>	<b>Non-State Match</b>	<b>Total Cost</b>
1	6.66	Truman State University	Baldwin/McClain Renovation	\$39,579,690	\$2,347,007	\$41,926,697
2	6.21	Missouri Univ. of Science & Technology	Schrenk Hall Renovation/Addition	\$68,669,000	\$17,166,000	\$85,835,000
3	5.68	Northwest Missouri State University	New Academic Building	\$15,754,841	\$3,938,710	\$19,693,551
4	5.67	Linn State Technical College	Engineering Technology Renovation	\$4,011,253	\$0	\$4,011,253
5	5.59	University of Missouri- Columbia	Lafferre Hall Renovation/Addition	\$50,989,000	\$11,951,000	\$62,940,000
6	5.45	University of Missouri- Kansas City	Miller Nichols Renovation/Addition	\$40,650,000	\$26,550,000	\$67,200,000
7	5.37	University of Missouri- St. Louis	Optometry/Nursing Complex	\$63,098,000	\$15,774,000	\$78,872,000
8	5.31	Southeast Missouri State University	Applied Science Complex	\$37,000,000	\$2,000,000	\$39,000,000
9	5.17	Harris-Stowe State University	Vashon Center Renovation	\$15,793,444	\$2,500,000	\$18,293,444
10	4.46	Lincoln University	New Science Building	\$32,653,830	\$1,718,622	\$34,372,452
11	4.40	Missouri State University	Ozarks Health & Life Sciences Center	\$72,437,977	\$18,109,494	\$90,547,471
12	4.38	Missouri Southern State Univ.	Reynolds Hall Renovation/Addition	\$34,978,299	\$0	\$34,978,299
13	4.22	University of Central Missouri	New Science and Math Building	\$55,000,000	\$0	\$55,000,000
14	4.15	Missouri Western State University	Potter Hall Renovation/Addition	\$35,136,338	\$0	\$35,136,338
				<b>\$530,615,334</b>	<b>\$102,054,833</b>	<b>\$632,670,167</b>

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Recommendations for MDHE Operating and Student Financial Assistance Appropriations  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

Staff recommendations for the FY 2011 internal operating appropriation request for the Department of Higher Education and the state student financial assistance programs are included in this section.

#### A. Coordination

##### 1. Administration

FY10 Core Appropriation	\$1,563,668 (22.58 FTE)
FY11 Core Request	\$1,563,668 (22.58 FTE)

The Missouri Department of Higher Education (MDHE) serves the state system of higher education through the public institutions, the independent colleges and universities, proprietary schools, and more than 406,000 students. Primary responsibilities include statewide planning for postsecondary education, submission of a unified annual budget request, approval/review of new degree programs, administration of state student financial assistance programs and the Federal Family Education Loan Program (FFELP), working collaboratively with K-12 and the Department of Economic Development on P-20 initiatives, and administration of the proprietary school certification program.

This appropriation also includes the Quality Improvement Revolving Fund that allows the collection of revenue on a cost-recovery basis from workshops and conferences provided by the MDHE to be used to support future workshops and conferences. The fund may also be used for distribution of certain federal money to institutions and more efficient use of proprietary certification funds.

##### 2. Program Distribution

###### a. Midwest Higher Education Commission

FY10 Core Appropriation	\$95,000
FY11 Core Request	\$95,000

Section 173.700, RSMo, authorizes Missouri's membership in the Midwestern Higher Education Compact (MHEC), naming the CBHE as the administrative agent. All of Missouri's public two- and four-year institutions and numerous independent

institutions use the services of MHEC, and some cost savings programs are also available to K-12 school districts. As a member, Missouri participates in the Midwest Student Exchange Program. This program allows Missouri residents to enroll at participating out-of-state institutions at 150 percent of the resident student tuition rates. Other programs include joint purchasing of natural gas and property insurance through pooled arrangements involving member institutions. Missouri, which was one of the original founding states of MHEC, has realized a net total of \$36,759,344 in savings since 1990.

**c. Improving Teacher Quality Grant (formerly known as the Eisenhower Program)**

FY10 Core Appropriation	\$1,782,422	(1 FTE)
FY11 Core Request	\$1,782,422	(1 FTE)

The core appropriation of \$1,782,422 in federal funds comes from a U.S. Department of Education grant to enhance teacher education in mathematics and science, as authorized by Title II of the Elementary and Secondary Education Act. These funds are allocated to projects designed by higher education institutions and qualifying nonprofit organizations in cooperation with eligible K-12 school districts to improve mathematics and science education in grades K-12. In FY 2011, the CBHE will utilize 1.0 FTE for this program.

**d. Proprietary School Bond Fund**

FY10 Core Appropriation	\$100,000
FY11 Core Request	\$100,000

Section 173.612, RSMo, requires each proprietary school to file a security deposit with the MDHE covering the school and its agents in order to indemnify any student, enrollee, parent, guardian or sponsor of a student or enrollee who suffers loss or damage because of certain actions of the school or for failure to deposit student records in an acceptable manner upon school closure. The MDHE holds a security deposit from each proprietary school ranging from a minimum of \$5,000 to a maximum of \$25,000. This appropriation is necessary to ensure the use of those monies for indemnification purposes in cases of malfeasance by a proprietary school.

**e. Federal and Donated Funds**

FY10 Core Appropriation	\$2,000,000
FY11 Core Request	\$2,000,000

This appropriation provides MDHE with spending authority for any private or federal grants received by the agency.

**f. College Access Challenge Grants**

FY 10 Core Appropriation	\$1,148,535
FY 11 Core Request	\$1,148,535

The MDHE has been awarded a federal College Access Challenge Grant (CACG) of approximately \$1.1 million in federal grant funds for FY 2009 and 2010. The CACG program, enacted in the fall of 2007 by Congress as part of the College Cost Reduction and Access Act, will be used to increase the number of Missouri students who view postsecondary education as a viable option for their futures. For FY 2011, a similar award level as FY 2010 is anticipated.

The MDHE will use the grant to implement a three-pronged approach aimed at increasing the rates of Missourians who attend and succeed in higher education. The activities are focused on increasing financial literacy, establishing user-friendly web-based financial information, and awarding competitive grants to build and strengthen outreach activities.

## **B. Financial Assistance and Outreach**

### **1. Program Distribution**

#### **a. Academic Scholarship Program (Bright Flight)**

FY10 Core Appropriation	\$16,359,000
FY11 Core Request	\$16,359,000

The Missouri Higher Education Academic Scholarship Program (commonly known as Bright Flight) provides scholarships to students who have a composite score in the top 5 percent of all Missouri students taking the ACT or the SAT during their senior year of high school. The maximum scholarship award is \$4,000 per academic year for students in the top 3 percent of test takers, and \$1,000 for students in the 4<sup>th</sup> and 5<sup>th</sup> percentiles. Scholarships are renewable until the first bachelor's degree is received or ten semesters are attended, whichever occurs first. Because FY 2011 is the first year of implementation of the statutory expansion of this program beyond \$2,000 for the top 3 percent of test takers, there is a need for additional funding to continue to provide the awards established in law. However, the requirement to present offsetting cuts to any funding increase has precluded a formal requested increase, although a request for funding for this increase is presented in the alternative budget under Tab H. Without an increase, the core appropriation, which is sufficient to cover \$2,000 for students in the top 3 percent, will instead have to be spread proportionally among qualified students in the top 5 percent. Current projections indicate approximately 8,000 students will continue to score in the top three percent with an additional 1,000 students likely to be added with the expansion of the program to include the fourth and fifth percentiles.

#### **b. Access Missouri Financial Assistance Program**

FY10 Core Appropriation	\$95,827,307
FY11 Core Request	\$95,827,307

The Access Missouri Financial Assistance Program provides assistance to students who demonstrate financial need based on an annual evaluation of the applicant's expected family contribution (EFC) and meet the other statutory eligibility

requirements for this scholarship. Because of the continued growth in the number of eligible applicants for this program, the award amounts will decrease in FY 2011 without additional funding. Awards for FY 2010 are currently set at 78 percent of the statutory maximums. The requirement to present offsetting cuts to any funding increase has precluded a formal requested increase, although a request for increased funding is presented in the alternative budget under Tab H.

**c. Public Service Officer's Survivor Grant Program**

FY10 Core Appropriation	\$100,000
FY11 Core Request	\$100,000

This grant provides educational assistance to the spouses and children of certain public employees who were killed or permanently and totally disabled in the line of duty. For FY 2011, it is projected that 20 students will be served by this program. Dependents are eligible up to the age of 24 to receive a grant to enroll in any program leading to a certificate, associate degree, or baccalaureate degree at an approved Missouri postsecondary institution. The maximum annual grant is the least of the tuition paid by a full-time undergraduate Missouri resident at the University of Missouri-Columbia, or the tuition paid at the institution which the student attends.

**d. The Vietnam Veteran Survivor Grant Program**

FY10 Core Appropriation	\$50,000
FY11 Core Request	\$50,000

This program provides educational grants to eligible survivors of certain Vietnam veterans. For FY 2011, staff projects seven students will receive this grant. To be eligible, an applicant must be a child or spouse of a deceased veteran who served in the military in Vietnam or the war zone in Southeast Asia and who was a Missouri resident when first entering military service and at the time of death. Grant recipients must enroll full-time in programs leading to a certificate, associate degree, or baccalaureate degree at an approved Missouri postsecondary institution. The maximum grant award is the lower of the actual tuition charged a full-time student at the approved institution where the eligible survivor is enrolled or the average amount of tuition charged for a full-time Missouri resident at the four regional institutions.

**e. Marguerite Ross Barnett Memorial Scholarship Program**

FY10 Core Appropriation	\$403,750
FY11 Core Request	\$403,750

The Marguerite Ross Barnett Memorial Scholarship Program is the only state-funded scholarship available for part-time students. The scholarship is especially important for individuals already in the workplace seeking to upgrade skills. Projections for FY 2011 indicate approximately 170 students will be served by the program, a decline of 20 students from the FY 2009 level. This is approximately 70 percent of the eligible students that apply for the scholarship. The scholarship is need-based and is calculated using the Federal Needs Analysis Formula.

**f. The Kids' Chance Scholarship Program**

FY10 Core Appropriation	\$27,750
FY 11 Core Request	\$27,750

The Kids' Chance Scholarship Program, established by section 173.254, RSMo, authorizes the Coordinating Board for Higher Education to provide scholarships for the children of workers who were seriously injured or died in a work-related accident or occupational disease covered by workers' compensation and compensable pursuant to chapter 287, RSMo, to attend a college, university, or accredited vocational institution of their choice. In accordance with statute, the director of the division of workers' compensation deposits \$50,000 each year beginning in 1999 until 2018 into the Kids' Chance Scholarship Fund. Awards can only be made using the interest earnings in the fund. The requested amount is set based on the size of the fund (currently \$534,449) and projected interest as the fund continues to grow. Based on the award level offered by the Kids' Chance of Missouri board (the private organization that prompted this scholarship and with which the MDHE will cooperate in operating this program), funding will be available in FY 2011 for approximately 11 scholarships for eligible students.

**g. Minority Teaching Student Scholarships**

FY10 Core Appropriation	\$200,000
FY 11 Core Request	\$200,000

The budget for this program was transferred to the MDHE from the Department of Elementary and Secondary Education (DESE) in FY 2010. The program provides \$2,000 scholarships to Missouri minority high school graduates and college students who enter and make a commitment to pursue a teacher education degree and meet certain academic standards. The scholarship is converted to a loan if recipient does not fulfill the obligation to become a certified teacher or teach for five years in a Missouri public school district. Once converted, the loans must be repaid, with interest, within two years. Based information provided by DESE and staff's initial analysis of the program, it is anticipated that approximately 90 awards per year will continue to be made through this program.

**h. Minority and Underrepresented Environmental Literacy Program**

FY10 Core Appropriation	\$82,964
FY 11 Core Request	\$82,964

The budget for this program was transferred to the MDHE from the Department of Natural Resources (DNR) in FY 2010. This program provides scholarships to full-time minority and underrepresented students who pursue a bachelor's or master's degree in an environmental-related field of study at a Missouri college or university and meet certain academic standards. During this transition year, this program is being administered collaboratively with DNR. This program is projected to serve approximately 16 students for FY 2011.

**i. Advantage Missouri Program**

FY10 Core Appropriation	\$15,000E
FY11 Core Request	\$15,000E

This appropriation is required to occasionally make refunds to students who had participated in the Advantage Missouri Loan and Loan Forgiveness Program, entered into repayment of the Advantage award, and eventually overpaid their obligation.

**j. GEAR UP Program Scholarships**

FY10 Core Appropriation	\$450,000E
FY 11 Core Request	\$450,000E

The MDHE was awarded a federal Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant in 1999, which was intended to help improve the educational attainment of Missouri citizens. The in-school components of the program were completed in 2008 and the remaining function is a scholarship program for eligible students who participated in program activities at GEAR UP high schools. Students are eligible to receive GEAR UP scholarships based on high school performance and financial need. This appropriation allows the MDHE to award scholarships to the approximately 80 students in the program.

**C. Missouri Student Loan Program (Federal Funds)**

**1. Administration**

FY10 Core Appropriation	\$12,001,848 (52.09 FTE)
FY11 Core Request	\$12,001,848 (52.09 FTE)

The Missouri Student Loan Program (MSLP) is a guaranty agency for the Federal Family Education Loan (FFEL) program. The program's primary function is to provide a guarantee to lenders on behalf of student borrowers. The program also has major activities in the areas of collections on defaulted loans, contracts and compliance, early awareness and outreach, and marketing and customer service. Annual loan guarantees are approximately \$1 billion and the total outstanding guaranteed loan balances exceed \$4 billion. The core request is from the Guaranty Agency Operating Fund. No general revenue funds are requested.

**2. Guaranty Functions**

**a. Student Loan Revolving Fund**

FY10 Core Appropriation	\$125,000,000E
FY 11 Core Request	\$125,000,000E

Section 173.120, RSMo, establishes a revolving fund used solely to pay claims and administer the loan program. An appropriation granting authority to spend is required so that Guaranty Student Loan Program funds may be accessed. Disbursements include the purchase of defaulted loans, repurchases of defaulted loans by lenders, payments of accrued interest on defaulted loans, and federal reinsurance payments.

**b. Collection Agency Invoicing**

FY10 Core Appropriation	\$4,000,000
FY 11 Core Request	\$4,000,000

The department requires that all collection agencies transmit all collections to the MDHE and then submit invoices for their fees. Continued authority in the amount of \$4,000,000 is needed for this purpose.

**c. Federal 48-hour Rule Reimbursement**

FY10 Core Appropriation	\$500,000
FY 11 Core Request	\$500,000

A U.S. Department of Education regulation requires state guaranty agencies to deposit all revenues collected from defaulted borrowers into the state's federal fund within 48 hours of receipt. Authority in the amount of \$500,000 is needed to meet this requirement.

**d. Transfer Appropriations**

FY10 Core Appropriation	\$8,000,000
FY 11 Core Request	\$8,000,000

Federal law requires certain transfers between the guaranty agency operating fund and the federal student loan reserve fund. These appropriations provide the necessary authority to meet these requirements.

**e. Tax Refund Offsets**

FY10 Core Appropriation	\$250,000
FY11 Core Request	\$250,000

Section 143.781, RSMo, gives state agencies the authority to make state tax refund offsets against debts owed to the state agency, including defaulted guaranteed student loans.

**f. Lender of Last Resort**

FY10 Core Appropriation	\$1E
FY11 Core Request	\$1E

Chapter 173.110, RSMo, authorizes the MDHE to administer the Lender of Last Resort (LLR) program in Missouri. The program exists to ensure that all Missouri students have access to student loans. The program assists individual students who are unable to find a lender through the standard loan application process. Individual students may submit an application to the MSLP and a lender will be provided for them. The program also assists students who attend institutions of higher education at which some or all of the students are unable to find lenders. The institution can seek a special designation that will enable its students to receive loans.

In the event that the MSLP cannot find a lender, the U. S. Department of Education will advance funds to be loaned through the MSLP. An estimated \$1 appropriation will allow the MSLP to take in such funds to be loaned through the LLR program. Chapter 173.187, RSMo, creates the Lender of Last Resort Revolving Fund for the purpose of assisting students in financing their educations. The MSLP is authorized to administer the fund. This appropriation involves federal funds only.

## **STATUTORY REFERENCE**

Authority granted under Sections 173.005, RSMo, through 173.750

## **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board approve the CBHE FY 2011 MDHE internal budget and student financial assistance appropriation request, as presented, for submission to the Governor and General Assembly.**

## **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Recommendations for the FY 2011 Alternative Budget Transmission  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

As indicated in Tab E, Recommendations for Public Institutions' Base Operating Appropriations, the Office of Administration's Budget Director has instructed agencies not to request funding increases for FY 2011 unless funds can be reallocated from other sources in HB 3 or are determined to be mandatory. As such, the MDHE's official recommended FY 2011 budget request does not include requests for increases in state funding since the department would also have to present options for corresponding reductions in state higher education funding. However, there is still value in taking this annual opportunity to put forward a representation of the needs of Missouri higher education, and the development of this alternative budget recommendation is being used to accomplish that goal.

### ALTERNATIVE BUDGET

#### Higher Education Institutions

The alternative requests regarding institutional budgets follow the funding policies developed by the Higher Education Funding (HEF) Task Force and adopted by the Coordinating Board in 2008. In preparation of the alternative budget, institutions were asked to provide recommendations to MDHE staff about each of the HEF components.

The alternative recommendations for the FY 2011 base operating appropriations for public institutions represent two separate requests for "Maintaining Quality and Opportunity" through funding the core missions. These requests are the top priority, consistent the HEF policy. In addition, the staff recommends that the alternative budget include a request for "Improving Quality and Opportunity" through a "Maintenance, Repair, and Equipment" strategic initiative and a separate request for "Rewarding Quality and Results" through a performance funding pilot.

#### Maintaining Quality and Opportunity – Core Missions

"Maintaining Quality and Opportunity" involves the support of institutions' core missions through stable and increased state appropriations to fund established programs and services and to meet fixed cost increases. MDHE staff recommend the advancement of this goal by an increase in institutions' operating budgets comprised of two components.

The first component of the alternative recommendation for FY 2011 represents the third year of a three-year plan to implement the FY 2008 base operating budget recommendations submitted by

Coordinating Board for Higher Education  
September 10, 2009

the Coordinating Board in October 2006. The FY 2011 request is derived from the Board's FY 2008 recommendations and follows the same principles as were implemented in FYs 2008 and 2009.

The FY 2011 recommendation for this third year is a \$42 million increase in institutions' base budgets, which represents a 4.4% increase over the FY 2010 base budget. This investment would be used to maintain college and university programs and services at existing levels while mitigating against tuition and fee increases. This request would provide minimum cost-of-living increases for employees; address mandatory increases in benefit costs; and assist in meeting increased costs in library acquisitions, utilities, scholarships, and general equipment. This request also incorporates, from the original FY 2008 recommendation, a distribution model that addresses historical distributive disparities among institutions.

The second component of the core mission recommendation is a separate request for an additional 3% increase to maintain quality and opportunity for all institutions that totals \$28.7 million. The original three-year phase-in described in the paragraph above was designed to bring the funding of public higher education institutions generally back to the FY 2001 or 2002 level. However, these targets from the past were not adjusted for inflation and/or enrollment growth and therefore do not represent adequate funding levels for institutions today. The staff recommends an additional 3% in the alternative budget to make progress in moving funding towards a level that allows institutions to provide quality programs and services, maintain affordability and access, and offer more competitive compensation and benefits. While all institutional sectors agreed some core funding increases should be included in the alternative budget, there were variations in the exact amount recommended. MDHE staff believes the recommendations from the FY 2010 budget for core increases are still appropriate and therefore included the same percent increase in the alternative budget for FY 2011.

#### Maintenance, Repair, and Equipment – Strategic Initiative

Maintenance, Repair, and Equipment (MRE) is a strategic initiative designed to support the retention of value of the physical assets in public higher education and improve the teaching and learning environment for students, faculty, and staff at Missouri's colleges and universities.

MRE would also recognize that the provision and maintenance of up-to-date computer systems is a basic utility, nearly as important as power and water on today's college campus. Additional resources provided by this initiative will support better prepared graduates to compete successfully in the 21st century.

The outcomes of this initiative are:

- Updated facilities to address critical safety and accessibility issues
- Increased usage of environmentally friendly and efficient utility systems
- Increased support for the preservation of facilities to prevent early deterioration and more costly replacement or major repair
- Increased support for addressing deferred maintenance and repair to bring buildings and equipment back up to standards

- Increased support for the replacement and modernization of information technology

This initiative seeks to distribute to each institution funding equal to 1.5% of an institution's facility replacement value. The total request is for \$85.9 million and the distribution is illustrated on the attachment. Institutions all agreed that Caring for Missourians should not be resubmitted in the alternative budget. Many of the institutions that supported the presentation of a strategic initiative, including COPHE as a group and Linn State, support the concept of a maintenance and repair-focused initiative.

### Rewarding Quality and Results – Performance Funding

The purpose of this \$500,000 performance funding request is to reward institutions based on improvement as measured against past performance or for maintenance of a high degree of performance relative to external benchmarks. This appropriation will provide a nominal reward to participating institutions based on their certificate, associate degree, and baccalaureate degree recipients' performance on licensure and certification exams. These tests represent a direct connection to employment in a given field and success demonstrates that graduates are ready for jobs. Funding will be made available to institutions later in FY 2011 after exam results are reported and analyzed. This request will also be used to demonstrate to legislators that performance funding has integrity, works in a logical fashion, and addresses issues of relevance to everyday Missourians and their elected officials. All institutions but Linn State recommended that a performance funding recommendation should not be included in the alternative budget. Linn State supports the inclusion performance funding in the alternative budget as does the MDHE staff. A return to performance funding was recommended in the past several budgets and is also included as one of the three HEF components. Limited funding for a proof of concept demonstrates higher education's commitment to re-establishing performance funding when resources become available.

### Student Financial Assistance

#### **Academic Scholarship Program (Bright Flight)**

FY10 Core Appropriation	\$16,359,000
FY11 Requested Increase	\$17,000,000

Based on legislation passed in 2007, the Missouri Higher Education Academic Scholarship Program (commonly known as Bright Flight) provides scholarships to students who have a composite score in the top 5 percent of all Missouri students taking the ACT or the SAT during their senior year of high school. The maximum scholarship award is \$4,000 per academic year for students in the top 3 percent of test takers, and \$1,000 for students in the 4<sup>th</sup> and 5<sup>th</sup> percentiles until the first bachelor's degree is received or ten semesters, whichever occurs first. Because FY 2011 is the first year of implementation of the statutory expansion of this program beyond \$2,000 for the top 3 percent of test takers, there is a need for additional funding to provide the awards established in law. Without an increase, the core appropriation, which is sufficient to cover the previous award amount of \$2,000 for students in the top 3 percent, will instead have to be spread proportionally among qualified students in the top 5 percent, diluting the purchasing power of the scholarship starting in the fall 2010 semester.

**Access Missouri Financial Assistance Program**

FY10 Core Appropriation	\$95,827,307
FY11 Requested Increase	\$7,091,220

The Access Missouri Financial Assistance Program provides assistance to students who demonstrate financial need based on an annual evaluation of the applicant's expected family contribution (EFC) and meet the other statutory eligibility requirements for this scholarship. Because of the continued growth in the number of eligible applicants for this program, award amounts will decrease in FY 2011 without additional funding. MDHE staff currently estimates, based on the current appropriation and applicant pool, that awards for FY 2010 will be 78 percent of the statutory maximums. The recommended increase of \$7.1 million for FY 2011 represents a 7.4 percent increase, which is the same percent increase recommended for base institutional operating budgets. This increase intended to prevent further erosion of the award amounts and may make it possible to increase the percentage of the maximum awards paid in FY 2011.

**The War Veterans' Survivor Grant Program**

FY11 New Decision Item Request	\$281,250
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HB 1678 (2008) established this new program to provide scholarships to the spouses or children of veterans who were Missouri residents when first entering the military and at the time of their death/injury, and who (1) died as a result of combat action or of an illness contracted while serving in combat or (2) became at least 80 percent disabled as a result of injuries or accidents sustained in combat action. The law allows for a maximum of 25 awards of full tuition (the University of Missouri-Columbia rate is the maximum allowed), provides for up to a \$2,000 room and board allowance, and a \$500 book allowance, per semester. Although this program also allows part-time attendance, this estimate is based on 12 hours of attendance. Based on these amounts, the maximum annual award would be \$11,250, requiring an appropriation of \$281,250 to fund 25 awards.

**Missouri Returning Heroes' Education Act**

FY11 New Decision Item Request	\$841,143
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SB 380 (2008) created the Missouri Returning Heroes' Education Act that requires public institutions of higher education to charge no more than \$50 per credit hour for certain veterans. Institutions may include information about the amount of tuition waived pursuant to the act in their budget requests to the CBHE, and the CBHE may include that information in its budget recommendations to the Governor and the legislature. This request reflects the amount of tuition expected to be waived pursuant to this program during the 2009-10 academic year.

**Conclusion**

With the state facing unprecedented fiscal challenges and the national and state economies continuing to struggle, there is simply very little, if any, revenue available to address financial needs in state government, including higher education. While the higher education community is

committed to continuing to seek ways to operate more efficiently and accommodate rapidly growing enrollments, affordable programs and services of quality cannot be maintained indefinitely with existing resources. The formal request for FY 2011 adheres to the conditions put forth by the Office of Administration. However, this alternative set of recommendations has been developed and is recommended to be communicated in the transmission of the unified FY 2011 budget request sent to the Governor and the General Assembly so that policy makers can be aware of the fact that additional investment in higher education is needed in order maintain quality programs and services while higher education also positions itself to meet the urgent challenges of human development and workforce preparation for the new global economy.

## **STATUTORY REFERENCE**

Section 163.191, RSMo, CBHE statutory responsibility to develop an appropriations request for community colleges

Sections 173.005.2(2), 173.030(3), and 173.040(5), RSMo, CBHE statutory responsibility to establish guidelines for appropriations requests and to recommend a budget for each state-supported university

Section 173.005.2(7), RSMo, CBHE statutory responsibility for gathering data from state-supported institutions

## **RECOMMENDED ACTION**

**It is recommended that the board direct the Commissioner of Higher Education to transmit the alternative budget request to ensure the Governor and the General Assembly are aware of the magnitude of need faced by higher education institutions for maintaining quality and opportunity should additional funding become available.**

## **ATTACHMENT**

MRE – Maintenance, Repair, and Equipment Strategic Initiative

<b>MRE - Maintenance, Repair, and Equipment</b>				
<b>Strategic Initiative</b>				
			1.5% of	
	Replacement Value*	Replacement Value		
Crowder College	\$51,461,233	\$771,918		
East Central College	\$40,435,926	\$606,539		
Jefferson College	\$60,183,322	\$902,750		
Metropolitan Community College	\$283,676,195	\$4,255,143		
Mineral Area College	\$58,101,246	\$871,519		
Moberly Area Community College	\$39,023,026	\$585,345		
North Central MO College	\$10,773,486	\$161,602		
Ozarks Technical Community College	\$61,082,730	\$916,241		
St. Charles Community College	\$38,485,996	\$577,290		
St. Louis Community College	\$303,296,237	\$4,549,444		
State Fair Community College	\$36,630,894	\$549,463		
Three Rivers Community College	\$25,158,490	\$377,377		
<b>Community College subtotal</b>	<b>\$1,008,308,781</b>	<b>\$15,124,632</b>		
Linn State Technical College	\$33,578,402	\$503,676		
Harris-Stowe State University	\$29,273,279	\$439,099		
Lincoln University	\$195,515,654	\$2,932,735		
MO Southern State University	\$134,386,312	\$2,015,795		
MO State University	\$390,256,480	\$5,853,847		
MO Western State University	\$101,822,778	\$1,527,342		
Northwest MO State University	\$194,380,684	\$2,915,710		
Southeast MO State University	\$449,855,318	\$6,747,830		
Truman State University	\$231,825,384	\$3,477,381		
University of Central Missouri	\$325,251,648	\$4,878,775		
University of Missouri System	\$2,664,383,417	\$39,965,751		
<b>Universities subtotal</b>	<b>\$4,716,950,954</b>	<b>\$70,754,264</b>		
<b>GRAND TOTAL</b>	<b>\$5,758,838,137</b>	<b>\$85,878,896</b>		
*Does not include auxiliary facilities.				

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Certification for Participation in the Missouri Student Financial Assistance Programs  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

Institutions must be approved by the Coordinating Board for Higher Education (CBHE) in order to be eligible for participation in state assistance programs administered through the Missouri Department of Higher Education. South Central Career Center, located in West Plains, Missouri, has submitted the required application materials to participate in the Access Missouri Student Financial Assistance Program. Staff has determined this institution meets the statutory requirements to be approved as a public two-year institution to participate in that program.

Upon approval, South Central Career Center will be able to disburse Access Missouri Student Financial Assistance funds to eligible applicants beginning with the 2010-2011 academic year. Although the standard approval is for three years, the length of initial eligibility has been adjusted to place the institution on the same renewal schedule as all other participating institutions. As a result, the initial approval period for this institution extends only until September of 2010. This will allow it to begin student eligibility processing for the 2010-2011 academic year in January of 2010 and incorporate it into the regular recertification process that will begin in the spring of that year.

### STATUTORY REFERENCE

Section 173.1101-173.1108, Access Missouri Financial Assistance Program  
Section 173.1102(3), RSMo, eligibility provisions for Missouri public institutions to participate in the state student financial assistance programs

### RECOMMENDED ACTION

**It is recommended that the Coordinating Board for Higher Education approve South Central Career Center to participate in the state student financial assistance programs administered by the Coordinating Board for Higher Education until recertification of institutional eligibility occurs in September of 2010.**

### ATTACHMENT(S)

None

Coordinating Board for Higher Education  
September 10, 2009

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Commissioner's Priorities for FY 2010  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

As set forth in Article VII, Section 3 of the By-Laws of the Coordinating Board for Higher Education (CBHE), the CBHE is to annually evaluate the performance of the Commissioner. The purpose of the evaluation is to establish a record of performance over a period of time, to identify strengths, and to determine areas where more attention may be needed. The intent of this Board item is to review progress on the Commissioner's priorities established for FY 2009 and to consider the priorities proposed for FY 2010.

### Background

Each fiscal year, the Commissioner of Higher Education develops a set of priorities for use as a guide for determining a viable work plan for the upcoming year. At its August 6, 2009 retreat, the CBHE reviewed the Commissioner's proposed priorities for FY 2010. The Board directed the Commissioner to conduct an analysis comparing his FY 2009 priorities with the FY 2010 proposed priorities including a discussion of similarities between fiscal years, new priorities, deleted priorities, and a cross-walk of proposed FY 2010 priorities with *Imperatives for Change (IFC)*.

### Similarities

Key priorities for FY 2009 (Attachment A) included relationship-building with external constituents, particularly the new administration, and continued work with P-20 partners. The FY 2010 priorities (Attachment B) include these items as well. However, the relationship-building section has expanded to include institutional leadership, business and industry leaders, and other state agencies. This change reflects the growing need for collaboration across all sectors and for more focused work on economic development issues.

The P-20 priority was more generic in nature in 2009 than the corresponding FY 2010 priority. New leadership has re-energized the Missouri P-20 Council, and more concrete actions have been taken and are being planned for the future.

While both years identify succession planning as a priority, the components of each are very different. FY 2009 succession planning focused on filling vacancies within the department, improving morale, and staff development. FY 2010 succession planning will be primarily concerned with the search for a new Commissioner of Higher Education and indicators of success within the department.

Coordinating Board for Higher Education  
September 10, 2009

### New Priorities

New priorities identified for FY 2010 include maximizing opportunities for additional funding and expanding outreach efforts. Due to the economic downturn, little or no additional funds will be available from the state for higher education. However, opportunities remain through federal stimulus grants and low interest bonds. The Commissioner is working with MDHE staff and external stakeholders in identifying and pursuing these opportunities.

The Commissioner is directing that the MDHE's outreach efforts, including default prevention and financial literacy programs, be stepped up due to perceived changes in the future of the Federal Family Education Loan Program (FFELP). More information about these potential changes is available under Tab U.

### Deleted Priorities

The main FY 2009 priority removed from the FY 2010 list is the continued development of the Coordinated Plan and HEF. Representatives from institutions work regularly with MDHE staff to refine the definitions and indicators to be used for the coordinated plan and performance report, the inaugural edition of which is due in December 2009. This priority has been delegated to the Assistant Commissioner for Academic Affairs for continued implementation and monitoring.

Reference to HEF was deleted since this model is now official CBHE policy and is used by MDHE staff in the development of a unified budget recommendation. The 2009 priority of re-establishing a Governor's Conference on Higher Education for Trustees has been refocused as development of a proof of concept for P-20 board training in collaboration with MSBA as a sub-bullet under the P-20 major priority.

### Cross-Walk with *Imperatives for Change*

The three overarching strategic initiatives identified in IFC are to increase educational attainment; develop a 21<sup>st</sup> century society and global economy; and to enhance resources through increased investment, stewardship, and shared responsibility.

The Commissioner's FY 2010 priorities are broad in scope and emphasize the importance of effectively working with a wide array of external constituents. Some of the priorities are more closely aligned with one of the three overarching IFC strategic initiatives, e.g, "maximizing opportunities to secure additional funding sources" is expected to affect "enhance resources through increased investment, stewardship and shared responsibility," while "integrate and expand outreach efforts of MDHE loan and grants/scholarships staff" is expected to affect "increase educational attainment".

At the same time, it is important to note that all seven priorities are likely to have at least an indirect impact on each of the three overarching strategic IFC initiatives. Furthermore, a few of the FY 2010 proposed priorities are considered necessary preconditions to realize all three IFC

strategic initiatives, e.g., “forge effective working relationships with external constituencies” and “increase citizen support for more Missourians with postsecondary education”.

### **Conclusion**

Annually, the Commissioner of Higher Education provides the Coordinating Board with a list of priorities that will be pursued during the ensuing fiscal year. The Coordinating Board uses this list to establish a record of performance, to identify strengths, and to determine areas requiring additional attention. With the FY 2010 priorities, the Coordinating Board is increasing the transparency of this process.

### **STATUTORY REFERENCE**

Section 173.007, RSMo, Commissioner of higher education, appointment by board, compensation, power, and duties  
CBHE Bylaws, Article VII, Section 3, Evaluation of Commissioner

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education accept the FY 2010 priorities for the Commissioner of Higher Education. It is further recommended that the board direct the Commissioner of Higher Education to provide a report on these priorities to the Coordinating Board at its June 10, 2010 meeting.**

### **ATTACHMENTS**

Attachment A: FY 2009 Commissioner’s Priorities  
Attachment B: FY 2010 Commissioner’s Priorities

## **Commissioner's Priorities for FY 2009**

### **Build Successful Relationship with New Administration**

- Design major message for candidates, elected officials, business/education leaders
- Foster a coordinated strategy for local, regional, and statewide action plan
- Gain support from new governor and legislative leaders for higher education FY 10 budget request and for any CBHE supported legislative initiatives

### **Continued Development and Implementation of Coordinated Plan and HEF**

- Clarify definitions, establish contextual information, collect baseline data, set targets for Coordinated Plan
- Develop funding recommendations driven by plan and HEF concepts
- Design approach to performance funding
- Issue first annual performance report by June 2009
- Design web-based dissemination

### **Reestablish a Governor's Conference on Higher Education for Trustees**

- Secure Governor's support
- Design conference program
- Secure sponsors and presenters
- Deliver a successful conference that moves trustees to action

### **Effectively Work with P-20 Partners on Mutual Agendas**

- Work with Governor Blunt on plan and transition for new P-20 Executive Director
- Support development of a more robust integrated P-20 data system
- Get some independent institutions to become part of the Enhanced Missouri Student Achievement Study (EMSAS)
- Successfully complete next phase of Curriculum Alignment Initiative (CAI) including development of optimal and cross-disciplinary competencies, dissemination of competencies to P-12 and higher education constituencies, and development of agreed-upon assessments
- Continue to promote successful transfer and articulation
- Hold joint meeting with DESE, DED, and CBHE

### **Design Plan for Continued Support (both national and state) for Missouri Guarantee Loan Program**

- Secure commitment from new governor to take leadership with NGA on advocating for state-based programs in contrast to a centralized direct lending program
- Promote benefits to Missouri from Missouri FFELP financial literacy and default prevention efforts

### **Succession Planning**

- Fill all open MDHE positions
- Work with existing MDHE staff to improve engagement, satisfaction, and leadership development
- Identification of potential talent (internal and external)

## Commissioner's Priorities for FY 2010

- **Forge effective working relationships with external constituencies**
  - Elected officials (Governor, legislators, others)
  - Institutional presidents/chancellors
  - Business/industry leaders
  - Other state agencies
- **Maximize opportunities to secure additional funding sources**
  - Secure stimulus funds through competitive grant programs
  - Pursue capital bonding initiative
  - Seek additional federal funds
- **Integrate and expand outreach efforts of MDHE loan and grants/scholarships staff**
  - Stabilize functions of MDHE student loan staff in post-FFELP environment
  - Identify additional sources of funding
  - Implement strategies to remove financial barriers for low-income students
- **Increase citizen support for more Missourians with postsecondary education**
  - Provide greater transparency and public reporting
  - Issue *Imperatives for Change* and mission review reports
  - Expand social networking to disseminate information and promote higher education
  - Engage mass media in higher education issues
- **Support development of an expanded quality-based P-20 Council**
  - Engage Governor in promoting public agenda for a statewide integrated education and economic development system with goals, indicators, and annual reporting
  - Ensure articulated student pathways - early childhood through graduate school
  - Support redesign of P-20 curriculum, certificates, and degrees
  - Promote professional development for practitioners and educators
  - Develop proof of concept project for P-20 board training in collaboration with MSBA
  - Expand P-20 integrated data systems
  - Review and enhance public policy frameworks, especially for aligned competencies and assessments, reduced remediation, and early college programs
  - Support Senate Education Citizenry 2020 Committee
  - Establish 501(c)3 status for the Missouri P-20 Council and secure additional funding
- **Foster greater collaboration among and increase customer service to sector groups**
  - COPHE, MCCA, ICUM, Linn, and proprietary
  - Successful FY 2010 Transfer Conference and Infrastructure Summit
- **Support board and staff in effective succession planning**
  - Establish MDHE unit indicators of success
  - Promote greater collaboration among state agencies in support of public agenda
  - Provide support for effective succession planning

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Distribution of Community College Funds  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

The process for making state aid payments to community colleges in FY 2010 will be monthly. All FY 2010 state aid appropriations are subject to a three percent governor's reserve.

The total FY 2010 state aid appropriation for community colleges is \$148,377,417. The amount available to be distributed (appropriation less the three percent governor's reserve) is \$143,926,097.

The payment schedule of state aid distributions for July and August 2009 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,536,626
State Aid – Federal Budget Stabilization portion	0
State Aid – Lottery portion	1,204,822
Maintenance and Repair	0
TOTAL	<u>\$20,741,448</u>

The total distribution of state higher education funds to community colleges during the period July through August, 2009 is \$20,741,448.

Community colleges were slated to receive approximately \$2.4 million in Federal Budget Stabilization funds during July and August. These funds were not made immediately available to the institutions by the Office of Administration because each institution was required to sign a statement of assurances regarding the proper usage of the funds before receiving these funds. The approval of this document had not occurred in time for funds to be released with the scheduled July or August payments.

The document has now been approved and, pending the receipt of signed assurances from the institutions, the Office of Administration plans to release the payments for July and August together, most likely in conjunction with the September payment. Subsequently, one-twelfth of the stabilization funds would then be allotted each month for the remainder of the fiscal year.

### STATUTORY REFERENCE

Section 163.191, RSMo

Coordinating Board for Higher Education  
September 10, 2009

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

FY 2009 Grants and Scholarship Payment Summary  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

The intent of this item is to provide FY 2009 information for the state financial assistance programs administered by the Department of Higher Education. Attached is a table of payments for the three primary programs operated by the department, displaying payment and students served data by program, institution, and Carnegie classification. The following includes some analysis of the table data and summary information for the programs not included on the table.

#### All Programs

- \$108.7 million distributed to an unduplicated 48,634 students
- 90 postsecondary education institutions participate

#### Access Missouri

- \$92.6 million distributed to an unduplicated 43,039 students
- Students served by the program increased by 11 percent over FY 2008
- Public/independent proportion of students - 71/29 percent; funds - 48/52 percent.

#### Bright Flight

- \$15.6 million distributed to an unduplicated 8,192 students
- Students served by the program declined by approximately 6.5 percent, primarily due to the increase in the minimum score requirement.
- Approximately 63% of the eligible high school seniors received an award.

#### Marguerite Ross Barnett

- \$439,358 distributed to 190 students.
- Students served by the program remained virtually unchanged.
- Slightly more than half of the eligible students receive an award.

#### Public Service Officer or Employee's Child Survivor Grant

- \$88,014 distributed to 20 students
- All known eligible students are paid

#### Vietnam Veteran's Survivor Grant

- \$31,008 distributed to nine students
- All known eligible students are paid

### STATUTORY REFERENCE

Coordinating Board for Higher Education  
September 10, 2009

Section 173.235, RSMo, Vietnam Veteran's Survivor Grant Program  
Section 173.250, RSMo, Higher Education Academic Scholarship Program  
Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant Program  
Section 173.262, RSMo, Marguerite Ross Barnett Memorial Scholarship Program  
Section 173.1101, RSMo, Access Missouri Financial Assistance Program

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT**

2008-2009 Payment Table as of July 31, 2009

Missouri Department of Higher Education  
Missouri Student Financial Assistance Programs  
2008-2009 Payment Table  
As of July 31, 2009

Marguerite

	Bright Flight Scholarship Program		Ross Barnett Memorial Scholarship Program		Access Missouri Scholarship Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
<b>Public Four-Year Colleges</b>								
Harris-Stowe State University	0	\$0.00	0	\$0.00	311	\$474,475.00	311	474,475.00
Missouri Southern State University	75	\$142,000.00	0	\$0.00	1,497	\$2,486,550.00	1,572	2,628,550.00
Missouri Western State University	46	\$86,000.00	3	\$6,607.10	1,585	\$2,579,162.50	1,634	2,671,769.60
<b>Subtotal:</b>	<b>121</b>	<b>\$228,000.00</b>	<b>3</b>	<b>\$6,607.10</b>	<b>3,393</b>	<b>\$5,540,187.50</b>	<b>3,517</b>	<b>\$5,774,794.60</b>
<b>Comprehensive Universities</b>								
Missouri State University	728	\$1,375,807.00	5	\$9,486.00	3,522	\$5,843,824.00	4,255	7,229,117.00
Missouri State University - West Plains	8	\$14,000.00	1	\$612.00	274	\$200,654.50	283	215,266.50
Northwest Missouri State University	96	\$178,364.00	0	\$0.00	1,492	\$2,558,914.07	1,588	2,737,278.07
Southeast Missouri State University	194	\$363,000.00	1	\$1,251.00	2,291	\$3,899,195.00	2,486	4,263,446.00
University of Central Missouri	154	\$289,000.00	2	\$5,859.00	2,535	\$4,223,674.99	2,691	4,518,533.99
<b>Subtotal:</b>	<b>1,180</b>	<b>\$2,220,171.00</b>	<b>9</b>	<b>\$17,208.00</b>	<b>10,114</b>	<b>\$16,726,262.56</b>	<b>11,303</b>	<b>\$18,963,641.56</b>
<b>Statewide Liberal Arts</b>								
Truman State University	1,201	\$2,330,206.00	0	\$0.00	1,168	\$1,956,382.00	2,369	4,286,588.00
<b>Subtotal:</b>	<b>1,201</b>	<b>\$2,330,206.00</b>	<b>0</b>	<b>\$0.00</b>	<b>1,168</b>	<b>\$1,956,382.00</b>	<b>2,369</b>	<b>\$4,286,588.00</b>
<b>1890 Land-Grant University</b>								
Lincoln University	4	\$7,000.00	0	\$0.00	540	\$911,882.00	544	918,882.00
<b>Subtotal:</b>	<b>4</b>	<b>\$7,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>540</b>	<b>\$911,882.00</b>	<b>544</b>	<b>\$918,882.00</b>
<b>1862 Land-Grant University</b>								
Missouri University of Science and Technology	918	\$1,675,000.00	0	\$0.00	1,133	\$1,776,595.00	2,051	3,451,595.00
University of Missouri-Columbia	2,320	\$4,396,051.00	4	\$7,368.00	4,617	\$7,679,522.65	6,941	12,082,941.65
University of Missouri-Kansas City	374	\$722,000.00	0	\$0.00	1,361	\$2,334,400.00	1,735	3,056,400.00
University of Missouri-St. Louis	130	\$235,000.00	40	\$90,626.40	1,234	\$2,154,350.00	1,404	2,479,976.40
<b>Subtotal:</b>	<b>3,742</b>	<b>\$7,028,051.00</b>	<b>44</b>	<b>\$97,994.40</b>	<b>8,345</b>	<b>\$13,944,867.65</b>	<b>12,131</b>	<b>\$21,070,913.05</b>
<b>Public Two-Year</b>								
Crowder College	4	\$5,000.00	4	\$4,440.00	454	\$329,207.00	462	338,647.00
East Central College	6	\$10,000.00	10	\$10,065.00	320	\$218,356.00	336	238,421.00
Jefferson College	11	\$17,000.00	0	\$0.00	454	\$326,975.05	465	343,975.05
Metropolitan Community Colleges	33	\$49,000.00	0	\$0.00	910	\$684,636.35	943	733,636.35

Missouri Department of Higher Education  
Missouri Student Financial Assistance Programs  
2008-2009 Payment Table  
As of July 31, 2009  
Marguerite

	Bright Flight Scholarship Program		Ross Barnett Memorial Scholarship Program		Access Missouri Scholarship Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Metropolitan Community Colleges-Longview	7	\$12,000.00	0	\$0.00	0	\$0.00	7	12,000.00
Metropolitan Community Colleges-Maple Woods	2	\$4,000.00	0	\$0.00	1	\$304.00	3	4,304.00
Mineral Area College	6	\$10,000.00	0	\$0.00	341	\$250,276.00	347	260,276.00
Moberly Area Community College	4	\$6,000.00	18	\$20,820.00	515	\$372,316.00	537	399,136.00
North Central Missouri College	1	\$1,000.00	0	\$0.00	238	\$200,380.00	239	201,380.00
Ozarks Technical Community College	18	\$30,000.00	2	\$1,830.00	758	\$579,700.00	778	611,530.00
St. Charles Community College	7	\$10,000.00	0	\$0.00	438	\$242,739.00	445	252,739.00
St. Louis Community College-Florissant Valley	7	\$9,000.00	0	\$0.00	1,151	\$762,991.00	1,158	771,991.00
St. Louis Community College-Forest Park	2	\$3,000.00	0	\$0.00	0	\$0.00	2	3,000.00
St. Louis Community College-Meramec	24	\$37,000.00	0	\$0.00	1	\$500.00	25	37,500.00
St. Louis Community College-Wildwood	1	\$2,000.00	0	\$0.00	0	\$0.00	1	2,000.00
State Fair Community College	8	\$11,000.00	0	\$0.00	497	\$338,582.00	505	349,582.00
Three Rivers Community College	2	\$3,000.00	0	\$0.00	532	\$364,985.00	534	367,985.00
<b>Subtotal:</b>	<b>143</b>	<b>\$219,000.00</b>	<b>34</b>	<b>\$37,155.00</b>	<b>6,610</b>	<b>\$4,671,947.40</b>	<b>6,787</b>	<b>\$4,928,102.40</b>
<b>Public Two-Year Technical College</b>								
Linn State Technical College	1	\$2,000.00	0	\$0.00	218	\$334,808.00	219	336,808.00
<b>Subtotal:</b>	<b>1</b>	<b>\$2,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>218</b>	<b>\$334,808.00</b>	<b>219</b>	<b>\$336,808.00</b>
<b>Independent Universities</b>								
Saint Louis University	422	\$814,000.00	2	\$5,157.60	870	\$3,393,125.00	1,294	4,212,282.60
Washington University	419	\$818,000.00	17	\$53,049.60	175	\$693,699.50	611	1,564,749.10
<b>Subtotal:</b>	<b>841</b>	<b>\$1,632,000.00</b>	<b>19</b>	<b>\$58,207.20</b>	<b>1,045</b>	<b>\$4,086,824.50</b>	<b>1,905</b>	<b>\$5,777,031.70</b>
<b>Other Independent Four-Year</b>								
Avila University	13	\$24,000.00	0	\$0.00	168	\$674,225.00	181	698,225.00
Central Methodist University	11	\$20,000.00	0	\$0.00	560	\$2,203,175.00	571	2,223,175.00
College of the Ozarks	13	\$25,000.00	0	\$0.00	507	\$1,998,406.00	520	2,023,406.00
Columbia College	34	\$57,000.00	0	\$0.00	1,658	\$5,984,540.00	1,692	6,041,540.00
Culver-Stockton College	6	\$11,000.00	0	\$0.00	220	\$872,494.00	226	883,494.00
Drury University	166	\$324,000.00	18	\$42,951.00	1,087	\$4,370,900.00	1,271	4,737,851.00
Fontbonne University	6	\$11,000.00	0	\$0.00	534	\$1,911,275.00	540	1,922,275.00
Hannibal-LaGrange College	14	\$24,000.00	0	\$0.00	278	\$1,095,050.00	292	1,119,050.00
Lindenwood University	123	\$235,000.00	0	\$0.00	1,454	\$5,482,902.00	1,577	5,717,902.00
Maryville University of Saint Louis	57	\$110,000.00	8	\$25,051.20	520	\$2,061,475.00	585	2,196,526.20
Missouri Baptist University	13	\$21,000.00	0	\$0.00	395	\$1,417,700.00	408	1,438,700.00
Missouri Valley College	5	\$9,000.00	0	\$0.00	403	\$1,648,730.00	408	1,657,730.00

Missouri Department of Higher Education  
Missouri Student Financial Assistance Programs  
2008-2009 Payment Table  
As of July 31, 2009  
Marguerite

	Bright Flight Scholarship Program		Ross Barnett Memorial Scholarship Program		Access Missouri Scholarship Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Park University	22	\$42,000.00	4	\$12,525.60	372	\$1,390,105.00	398	1,444,630.60
Rockhurst University	89	\$171,500.00	0	\$0.00	330	\$1,325,575.00	419	1,497,075.00
Southwest Baptist University	92	\$172,000.00	0	\$0.00	616	\$2,435,460.00	708	2,607,460.00
Stephens College	16	\$30,000.00	0	\$0.00	197	\$779,292.10	213	809,292.10
Webster University	88	\$168,000.00	20	\$53,786.40	787	\$2,974,537.00	895	3,196,323.40
Westminster College	68	\$134,000.00	0	\$0.00	242	\$959,239.00	310	1,093,239.00
William Jewell College	91	\$176,000.00	0	\$0.00	248	\$1,006,600.00	339	1,182,600.00
William Woods University	11	\$21,000.00	0	\$0.00	183	\$709,500.00	194	730,500.00
<b>Subtotal:</b>	<b>938</b>	<b>\$1,785,500.00</b>	<b>50</b>	<b>\$134,314.20</b>	<b>10,759</b>	<b>\$41,301,180.10</b>	<b>11,747</b>	<b>\$43,220,994.30</b>
<b>Independent Two-Year</b>								
Cottey College	2	\$4,000.00	0	\$0.00	46	\$187,785.00	48	191,785.00
Wentworth Military Academy	0	\$0.00	0	\$0.00	28	\$102,600.00	28	102,600.00
<b>Subtotal:</b>	<b>2</b>	<b>\$4,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>74</b>	<b>\$290,385.00</b>	<b>76</b>	<b>\$294,385.00</b>
<b>Independent Institutions for Art &amp; Music</b>								
Kansas City Art Institute	6	\$12,000.00	0	\$0.00	83	\$339,175.00	89	351,175.00
<b>Subtotal:</b>	<b>6</b>	<b>\$12,000.00</b>	<b>0</b>	<b>\$0.00</b>	<b>83</b>	<b>\$339,175.00</b>	<b>89</b>	<b>\$351,175.00</b>
<b>Professional/Technical</b>								
Barnes-Jewish College of Nursing	2	\$3,000.00	1	\$1,473.60	45	\$134,600.00	48	139,073.60
Boonslick Area Vocational School	0	\$0.00	0	\$0.00	6	\$5,500.00	6	5,500.00
Cape Girardeau Area Career & Tech Center	0	\$0.00	0	\$0.00	26	\$21,500.00	26	21,500.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Cass Career Center	0	\$0.00	0	\$0.00	10	\$8,600.00	10	8,600.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	13	\$11,500.00	13	11,500.00
Cox College	0	\$0.00	0	\$0.00	82	\$301,550.00	82	301,550.00
Eldon Career Center	0	\$0.00	0	\$0.00	11	\$4,800.00	11	4,800.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	2	\$2,000.00	2	2,000.00
Franklin Technology Center	0	\$0.00	0	\$0.00	32	\$28,650.00	32	28,650.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Grand River Technical School	0	\$0.00	0	\$0.00	14	\$11,600.00	14	11,600.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	9	\$7,500.00	9	7,500.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	32	\$26,700.00	32	26,700.00
Lebanon Technology and Career Center	0	\$0.00	0	\$0.00	24	\$10,950.00	24	10,950.00
Lex La-Ray Technical College	0	\$0.00	0	\$0.00	10	\$6,800.00	10	6,800.00

Missouri Department of Higher Education  
Missouri Student Financial Assistance Programs  
2008-2009 Payment Table  
As of July 31, 2009

Marguerite

	Bright Flight Scholarship Program		Ross Barnett Memorial Scholarship Program		Access Missouri Scholarship Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Nichols Career Center	0	\$0.00	0	\$0.00	18	\$15,100.00	18	15,100.00
Northland Career Center	0	\$0.00	0	\$0.00	6	\$4,600.00	6	4,600.00
Northwest Missouri Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Pike & Lincoln Counties Tech Center	0	\$0.00	0	\$0.00	12	\$11,000.00	12	11,000.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	22	\$19,800.00	22	19,800.00
Ranken Technical College	1	\$1,000.00	0	\$0.00	173	\$654,350.00	174	655,350.00
Research College of Nursing	1	\$1,000.00	0	\$0.00	23	\$84,700.00	24	85,700.00
Rolla Technical Institute	0	\$0.00	0	\$0.00	42	\$32,400.00	42	32,400.00
Saint Lukes College	0	\$0.00	0	\$0.00	18	\$77,350.00	18	77,350.00
Saline County Career Center	0	\$0.00	0	\$0.00	15	\$13,100.00	15	13,100.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	18	\$15,450.00	18	15,450.00
Southeast MO Hospital School of Nursing/Health Scienc	0	\$0.00	5	\$9,578.40	64	\$231,225.00	69	240,803.40
St. Louis College of Pharmacy	65	\$123,274.00	0	\$0.00	123	\$506,149.00	188	629,423.00
Texas County Technical Institute	0	\$0.00	25	\$76,820.40	67	\$220,800.00	92	297,620.40
Waynesville Area Technical Academy	0	\$0.00	0	\$0.00	14	\$10,750.00	14	10,750.00
<b>Subtotal:</b>	<b>69</b>	<b>\$128,274.00</b>	<b>31</b>	<b>\$87,872.40</b>	<b>931</b>	<b>\$2,479,024.00</b>	<b>1,031</b>	<b>\$2,695,170.40</b>
<b>Total:</b>	<b>8,248</b>	<b>\$15,596,202.00</b>	<b>190</b>	<b>\$439,358.30</b>	<b>43,280</b>	<b>\$92,582,925.71</b>	<b>51,718</b>	<b>\$108,618,486.01</b>
Total Student Head Count:	8,192		198		43,039.00		48,605	

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
September 10, 2009

### **DESCRIPTION**

All program actions that have occurred since the June 11, 2009 Coordinating Board meeting are reported in this consent item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT**

Proprietary School Certification Program Actions and Reviews

## **Coordinating Board for Higher Education**

### **Proprietary School Certification Program Actions and Reviews**

#### ***Certificates of Approval Issued (Authorization for Instructional Delivery)***

None

#### ***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

None

#### ***Applications Pending Approval (Authorization for Instructional Delivery)***

Academy of Health Careers  
St. Charles, Missouri

This privately-owned institution proposes to offer a non-degree medical assistant program and a non-degree massage therapist program. This school is not accredited.

Bella Yoga Teacher Training  
Clayton, Missouri

This for-profit institution proposes to offer a non-degree program to prepare students to become yoga instructors. During the training, students learn “how they may instruct their students to make subtle shifts using basic anatomy and giving actual physical adjustments to the practitioner.” This school is not accredited.

Better Family Life Professional Institute  
Wellston, Missouri

This not-for-profit school proposes to offer one non-degree program titled Career Pathways Life Science. The 12-week curriculum “is designed to teach basic science concepts, laboratory procedures, business communication, and professionalism.” The school is not accredited.

Victory Trade School  
Springfield, Missouri

This school has been operating under an exemption as “a not-for-profit school owned, controlled and operated by a bona fide eleemosynary organization which provides instruction with no financial charge to its students and at which no part of the instructional cost is defrayed by or through programs of governmental student financial aid, including grants and loans, provided directly to or for individual students.” The school will offer a non-degree hospitality program as well as a non-degree “PREP” program involving “in-depth Bible studies, interpersonal and life skills, and participation in intensive faith-based classes.” This school is not accredited.

Yuppy Puppy Pet Styling Academy  
O'Fallon, Missouri

This for-profit institution proposes to offer a 12-week pet styling non-degree program. The school's objective is to "provide extensive knowledge on anatomy, behavior, breeds, coat types, prep work, bathing, finishing, cleanliness, and customer service." This school is not accredited.

***Applications Pending Approval (Authorization Only to Recruit Students)***

None

***Applications Withdrawn***

Cornerstone Energy Solutions  
Rolla, Missouri

This for-profit, privately owned institution proposed to offer a two-week training program for students with a background in construction trades. The purpose of the training was to prepare students to become certified through the Building Performance Institute to evaluate buildings for their compliance with "green" standards. At the formal request of the Missouri Department of Economic Development and the Missouri Department of Elementary and Secondary Education, the application received an expedited review. Following the department's request for additional information from the applicant school, the school withdrew the application.

***Exemptions Granted***

Blue Star Business Institute  
Springfield, Missouri

This organization offers seminars to enhance general business and personal skills such as time management, interviewing and recruiting techniques, and marketing approaches. The institution was granted exemption as "a school which offers instruction only in subject areas which are primarily for avocational or recreational purposes as distinct from courses to teach employable, marketable knowledge or skills, which does not advertise occupational objectives and which does not grant degrees." This school is not accredited.

Western Baptist Bible College  
Kansas City, Missouri

This school offers theologically based programs with award outcomes ranging from the certificate level to the master's level. The school was granted exemption as "a not for profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation." This school is not accredited.

### ***Schools Closed***

Baker University

Florissant, Lathrop, and Peculiar, Missouri

This Higher Learning Commission (NCA) accredited, not-for-profit institution is based in Ballwin, Kansas. These Missouri sites were established primarily to deliver a Master of Arts in Education program to a specific cohort of practicing Missouri educators. With the completion of that process, these sites are being closed. The institution continues to operate sites in the Kansas City and St. Joseph metropolitan areas.

Midwest Institute of Natural Healing

Kansas City, Missouri

This privately-owned school, which was not accredited, offered instruction focused on massage therapy. Prior to its closure, the school made arrangements for students to complete their training at a similar school in the Kansas City area, MTTI-WellSpring Center of Natural Health and Wellness. School records will also be maintained by MTTI, which is certified to operate by the Department of Higher Education and is accredited by the Accrediting Bureau of Health Education Schools (ABHES). Based on these arrangements, the school closure is considered consistent with certification program requirements.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Learning Assessment in Missouri Postsecondary Education (LAMP)  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

The Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council was created to consider statewide issues surrounding learning assessment in Missouri and to make policy recommendations to the Commissioner of Higher Education. The intent of this agenda item is to provide an update on the activities associated with LAMP.

### Background

Established in fall 2008, the LAMP Advisory Council serves as a forum for dialogue and research about state-level student learning assessment issues. LAMP's focus is driven by student learning indicators in the state's public agenda for higher education - *Imperatives for Change: Building a Higher Education System for the 21<sup>st</sup> Century* (IFC) - and the competency work developed through the Curriculum Alignment Initiative (CAI).

In June 2009, the Coordinating Board for Higher Education (CBHE) accepted the LAMP status report submitted by the Advisory Council. This report reviewed key findings about assessment standards, principles, policies and practices, access, and placement. The CBHE charged the Commissioner and the LAMP Advisory Council to continue developing recommendations for access and placement policy and to begin work on recommendations for assessment related to other transition points in the postsecondary education pipeline.

### Progress

- LAMP co-chairs and MDHE developed a timeline for continuing work (Attachment A).
- MDHE staff and LAMP chairs presented and discussed LAMP findings at the Missouri Assessment Coalition (MAC), the Missouri Developmental Education Consortium (MODEC), and to key institutional leadership groups such as Chief Academic Officers.
- The Assessment Practices Subcommittee developed a survey to determine the extent to which CAI competencies are currently being used. The instrument will be field tested in early September 2009.
- A third newsletter detailing the progress and agenda of LAMP was distributed to LAMP participants and institutional leadership the first week of September (Attachment B).

Coordinating Board for Higher Education  
September 10, 2009

### **Next Steps**

The Literature Review subcommittee is reviewing access and placement literature to research findings in order to prepare policy recommendations for public comment in September.

The Communications subcommittee is developing a plan for enhanced engagement of faculty and developing consistent communication to chief academic officer groups. The subcommittee will also identify areas of improvement to emails, newsletters, and the LAMP website, as well as identify avenues to improve internal group communications.

LAMP Council members will complete crosswalks of CAI competencies and other important assessment measures used across the state, including: end of course examinations, course level expectations, and ACT college readiness standards. Findings from the crosswalks, survey, and literature review will inform final recommendations related to access and placement policy scheduled for completion by the end of 2009.

### **STATUTORY REFERENCE**

Section 173.005.2(7)(10), RSMo, Curriculum Alignment, Fines

Section 173.020 (4), RSMo. Identify higher education need, design coordinating plan for higher education

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENTS**

Attachment A: LAMP Draft Timeline

Attachment B: September LAMP Update (newsletter)

# *Prospective LAMP Timeline*

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## ***Fall 2009:***

- Finalize access and placement policy recommendations
- Field survey and report on CAI competencies adoption at Missouri institutions
- Create crosswalks between CAI entry competencies and ACT college readiness competencies, as well as K-12 Course Level Expectations (DESE assessment standards)
- Post policy recommendations for 45 day public comment, mid-September
- Review public comments, CAI competencies survey, and CAI crosswalks for incorporation in access and placement policy recommendations, as appropriate
- Finalize access and placement recommendations and deliver to the MDHE Commissioner by December 31, 2009

## ***Spring 2010:***

- Develop bibliography on general education assessment research
- Formulate research questions, task individual research assignments, and identify any additional survey needs at large group meeting
- Develop general education assessment research/surveys into reports
- Formulate preliminary conclusions regarding general education assessment
- Develop end-of year status report for MDHE Commissioner and CBHE

## ***Summer 2010:***

- LAMP Leadership develops 2010-2011 goals and action plan

## ***Fall 2010:***

- Finalize general education assessment policy recommendations
- Post policy recommendations for 45 day public comment, mid-September
- Review public comments for incorporation in access and placement policy recommendations, as appropriate
- Finalize access and placement recommendations and deliver to the MDHE Commissioner by December 31, 2010



# LAMP UPDATE

September 2009—Draft 2

## In This Issue

Welcome Back

You've Come a Long Way, LAMP!  
(or, LAMP Accomplishments,  
2008-2009)

LAMP Goals, 2009-2010

LAMP Subcommittee Updates

Benefits of Statewide Assessment  
Policy Development

### LAMP Webpage:

Visit our website for updates and  
committee resources

[www.dhe.mo.gov/lamp.shtml](http://www.dhe.mo.gov/lamp.shtml)

### Meeting Schedule

Year-Long Large Group Schedule--  
MARK YOUR CALENDARS!!

FULL LAMP COMMITTEE:

- Thursday, November 19, 2009

Goal: To review and provide status  
updates from subcommittees and  
discuss next steps.

- Monday, February 8<sup>th</sup>, 2010

Goal: To decide tasks for research  
of policy area: general education  
assessment

- Tuesday, April 15<sup>th</sup>, 2010

Goal: Discuss findings regarding  
general education assessment;  
formation of preliminary  
conclusions and year-long progress  
for reporting to MDHE

## Welcome Back

Welcome to the latest installment of the Learning Assessment in Missouri Postsecondary Education (LAMP) newsletter. This newsletter is sent to all LAMP members and other stakeholders; this issue focuses on achievements to date, goals for the 2009-2010 academic year, and the benefits to statewide collaboration on assessment issues. We hope this will keep all participants informed and up to date on our activities.

Thank you for your continued participation and efforts to inform assessment policy in Missouri.

## You've Come a Long Way, LAMP!

LAMP has made significant progress over the past year:

- Recruited over 60 institutional professionals, including content, assessment, and administrative professionals
- Clarified the principles of inclusion, a community developed document outlining ethical and appropriate practice in assessment policy development
- Outlined the policy questions to be answered in operationalization of the Curriculum Alignment Initiative (CAI) competencies and the Imperatives for Change (IFC) indicators related to assessment
- Undertook foundational research surrounding the fundamentals of assessment and current assessment practice in Missouri
- Responded to the MDHE Commissioner's request to prioritize research regarding access and placement assessment policy
- Developed and delivered a LAMP Status Report to the Coordinating Board for Higher Education (CBHE) in June 2009, which included findings regarding assessment principles, current Missouri practice, and preliminary research findings on access and placement issues

The full LAMP Status report can be found at:

[www.dhe.mo.gov/files/lampstatusreport06112009.pdf](http://www.dhe.mo.gov/files/lampstatusreport06112009.pdf);

a summary of LAMP activities may be found in the June CBHE Board Item:

[www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=698](http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=698).

## LAMP Goals

LAMP leadership has spent time over the summer carefully considering how best to move forward with the tasks outlined in the original LAMP charge. To be proactive, but allow for sufficient time to research, dialogue, and formulate policy

**LAMP Leadership**

Rita Gulstad  
Central Methodist University  
Co-Chair, LAMP and Assessment  
Practices Subcommittee

Jeff Lashley  
Moberly Area Community College  
Co-Chair, LAMP and  
Communications Subcommittee

Michael Strait  
University of Missouri-Kansas City  
Co-Chair, LAMP and Literature  
Review Subcommittee

**MDHE Facilitators**

Angelette Prichett  
Research Associate, Academic  
Affairs

Jeffrey Smith  
Research Associate, Academic  
Affairs

recommendations, as well as allow for public feedback, the LAMP leadership has developed a measurable set of goals for the next 18 months.

**Fall 2009:**

- Finalize access and placement policy recommendations
- Field survey and report on CAI competencies adoption at Missouri institutions
- Create crosswalks between CAI entry competencies and ACT college readiness competencies, as well as K-12 Course Level Expectations (DESE assessment standards)
- Review comments on recommendations, CAI competencies survey, and CAI crosswalks for incorporation in access and placement policy recommendations, as appropriate
- Finalize access and placement recommendations and deliver to the MDHE Commissioner

**Spring 2010:**

- Develop bibliography on general education assessment research
- Formulate research questions, task individual research assignments, and identify any additional survey needs at large group meeting
- Develop general education assessment research/surveys into reports
- Formulate preliminary conclusions regarding general education assessment
- Develop end-of year status report for MDHE Commissioner and CBHE

**Summer 2010:**

- LAMP Leadership develops 2010-2011 goals and action plan

**Fall 2010:**

- Finalize general education assessment policy recommendations
- Review comments for incorporation in access and placement policy recommendations, as appropriate
- Finalize access and placement recommendations and deliver to the MDHE Commissioner

## LAMP Subcommittee Updates

The LAMP Subcommittees are in the process of reviewing and adjusting action plans to align with the 2009-2010 identified goals. Current activities include:

**Assessment Practices Subcommittee:**

Assessment Practices committee is developing a survey to send to institutions to determine to what extent the CAI competencies are being used.

**Literature Review Subcommittee:**

Literature Review committee is working on fully finishing the access and placement literature review, in order to provide the needed research findings to prepare policy recommendations for public comment in September.

**Communications Subcommittee:**

Communications committee is working on a plan for better engagement of faculty and developing consistent communication to the CAO groups. They will also be reviewing external communication avenues for improvements to emails, newsletters, and the LAMP website, as well as possible new avenues to improve internal group communications, such as the employment of wikis.

## Benefits of Statewide Assessment Policy Development

LAMP was created out of the responsibility of the CBHE to coordinate the system of higher education across the state while respecting and valuing the autonomy of individual institutions. The development of sound, evidence-based, collaboratively-developed, assessment policy recommendations positively impacts more than just state-level policy.

- Participation in LAMP places empirically supported policy development in the hands of faculty
- Tells what students have taken away: what they are capable of doing after completing a given course or program of study
- Allows institutions and faculty to maintain autonomy by being active participants in the policy development process
- Provides opportunity to demonstrate to stakeholders that institutional autonomy and accountability are compatible

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## Volunteer to Participate with LAMP



We hope this newsletter has you interested in participating in the LAMP initiative to collaboratively develop assessment policy for Missouri. If you are interested in participating in LAMP, please email Angelette Prichett at [angelette.prichett@dhe.mo.gov](mailto:angelette.prichett@dhe.mo.gov). Your experience and expertise are welcome!

**[www.dhe.mo.gov](http://www.dhe.mo.gov) • [info@dhe.mo.gov](mailto:info@dhe.mo.gov)**

3515 Amazonas Drive, Jefferson City, MO 65109 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Curriculum Alignment Initiative Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

The Curriculum Alignment Initiative (CAI) has developed entry- and exit-level competencies to clearly outline standards for success in collegiate-level coursework and to facilitate transfer of general education courses. The intent of this item is to provide an update on CAI accomplishments and to outline next steps.

#### **Background**

The Curriculum Alignment Initiative seeks to streamline the transition between secondary and postsecondary education, to foster student success, and increase access to collegiate-level coursework. The CAI Steering Committee has developed entry- and exit-level competencies as mandated by Senate Bill 389. The Coordinating Board for Higher Education, at its board meeting on June 11, 2009, approved the Curriculum Alignment Initiative (CAI) Optimal Entry-Level Competencies for Engineering and Engineering Technology/Information Technology and the CAI Formal Action Plan for Dissemination of the competencies.

The following competencies were previously approved by the CBHE:

- Entry-level competencies for access to collegiate-level coursework in seven discipline areas, and;
- Exit-level competencies for thirteen single general education courses.

#### **Progress**

Progress on CAI includes:

- Delivery of the CBHE commendation to the CAI volunteers for the work accomplished over the last 18 months;
- Recruitment of additional volunteers in disciplines to develop competencies in seven additional courses;
- Presentations by MDHE staff and CAI participants to external stakeholders through a series of statewide and national conferences.

Coordinating Board for Higher Education  
September 10, 2009

## **Next Steps**

Additional work to be completed includes:

- Dissemination of approved competencies to a variety of target audiences;
- Revising the Cross-Disciplinary, Entry-Level competencies to address cultural/global awareness and creativity;
- Creating exit-level competencies for the seven additional general education courses; and
- Cooperating with the Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council to complete crosswalks of CAI competencies in order to make policy recommendations regarding assessment.

LAMP activities are outlined in Tab N of this board book and are available online at: <http://www.dhe.mo.gov/lamp.shtml>.

## **STATUTORY REFERENCE**

Section 173.005.2(7)(10), RSMo, Curriculum Alignment, Fines

## **RECOMMENDED ACTION**

Assigned to Consent Calendar

## **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Improving Teacher Quality Grant Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

Each year the MDHE receives approximately \$1.2 million in federal funds through Title II, Part A of the No Child Left Behind Act. These funds are to administer a competitive grants program for high need K-12 district/higher education partnerships dedicated to professional development for teachers, administrators, paraprofessionals, and pre-service teachers in core academic subjects. The intent of this board item is to provide information about recent Improving Teacher Quality Grant (ITQG) program activities.

### ITQG Cycle-8

- The Cycle-8 request for proposals was posted to the MDHE website on August 20, 2009 ([www.dhe.mo.gov/teacherquality.shtml](http://www.dhe.mo.gov/teacherquality.shtml)).
- Approximately \$480,000 will be available to fund new projects during this cycle.
- Missouri objectives for Cycle-8 professional development projects:
  1. Improve student achievement in targeted math and/or science content areas.
  2. Increase teachers' content knowledge.
  3. Improve teachers' instructional practices in inquiry-based instruction.
  4. Improve teachers' knowledge and skills in design and implementation of assessment tools and use of data to monitor the effectiveness of their instruction.
  5. Improve preparation of pre-service teachers at partner institutions of higher education.
- Highlights of the Cycle-8 RFP include:
  - the new focus of high-need school districts on the number of courses taught by highly qualified teachers instead of on Missouri Assessment Program student scores;
  - school districts that have at least a poverty level of 20% and less than 100% of courses taught by highly-qualified teachers are considered high-need for Cycle-8;
  - funded projects will focus on mathematics and science for grades K-12; and
  - funded projects will be required to administer short- and long- term post-tests to teachers in order to gauge the effectiveness of the professional development activities.

Coordinating Board for Higher Education  
September 10, 2009

- Technical assistance workshops (TAW)
  - TAWs provide an opportunity for applicants to learn about the ITQG program, to work with MDHE staff on strengthening proposals, and to network with other potential applicants.
  - Workshops will be held in Springfield (September 10), St. Charles (September 15), Warrensburg (September 28), and Jefferson City (September 30).

### **Conclusion**

Over the past seven cycles, the ITQG program has provided over 1,450 Missouri teachers and administrators with high quality professional development opportunities that have increased knowledge and skills in the areas of math and science. The program will continue this important work in Cycle 8, and Missouri's colleges and universities are encouraged to continue fostering strong partnerships with K-12 schools support improvement in the quality and effectiveness of elementary and secondary teaching and learning.

### **STATUTORY REFERENCE**

Section 173.050(2), RSMo, Statutory requirements regarding the CBHE's authority to receive and dispense federal funds for educational programs.

Public Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Mission Review Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

This item serves as an update on status of the mission review initiative currently underway at the Missouri Department of Higher Education (MDHE).

#### Background

Mission review is a phased collaborative process, approved by the Coordinating Board for Higher Education (CBHE) in December 2008, by which MDHE and public institutions are given opportunity to review current mission materials, highlight institutional best practices, and assess progress toward statewide goals outlined in *Imperatives for Change (IFC)*. The MDHE has moved forward this year to review mission documents submitted by institutions, streamline mission review processes, generate preliminary conclusions, and progress toward completion of reviews for all public institutions.

The purpose of mission review is to ensure that Missouri's system of higher education is responsive to the state's needs as outlined in IFC, is focused, balanced, and cost-effective, and is characterized by programs of high quality as demonstrated by student performance and program outcomes.

#### Current Status

MDHE staff is working toward completion of Phase I to produce initial mission review reports for all public institutions. Nine institutions for which initial mission review have been completed, five institutions are currently under review by MDHE staff, and nine institutions remain to be reviewed.

Draft mission review reports contain analyses of the following components:

- Mission statements and supporting documents provided by institutions
- CBHE-approved statewide mission
- "Profiles of Institutional Excellence"—a summary of outstanding programs as evidenced in both mission materials and on the institutions' websites
- MDHE Program Inventory of programs offered
- Partnership Inventory—evidence of collaborative relationships with outside stakeholders and organizations
- Results of crosswalk between mission documents and the IFC goals and indicators

Coordinating Board for Higher Education  
September 10, 2009

In addition to the above outlined elements, MDHE staff is developing demographic data profiles for each institution.

**Next Steps**

MDHE staff will continue its review of institutional documents along with analyses of institutional profiles and program data to complete Phase I of the mission review process. Upon completion of staff institutional reviews, draft reports will be provided to institutions for feedback and collaborative dialogue toward revision. Staff will also confer and work with institutions to identify any additional information needed to complete the mission review.

MDHE staff anticipates issuing a final report on mission review in December 2009.

**STATUTORY REFERENCE**

Section 173.030 (7), RSMo

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Academic Program Actions  
 Coordinating Board for Higher Education  
 September 10, 2009

### DESCRIPTION

All program actions that have occurred since the June 11, 2009, Coordinating Board meeting are reported in this consent item.

### BACKGROUND

The following tables summarize program actions approved by the CBHE for public and independent institutions during FY 2009.

#### PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	0	1	1	1	3
<b>Inactivated</b>	0	0	1	4	5
<b>Other Program Changes*</b>	25	11	17	65	118
<b>New</b>	7	20	10	5	42
<b>Off-site</b>	1	7	3	9	20
<b>Programs Withdrawn</b>	0	0	0	0	0

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

#### INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	2	0	4	8	14
<b>Inactivated</b>	1	0	26	12	39
<b>Other Program Changes*</b>	0	0	18	2	20
<b>New</b>	0	2	1	7	10
<b>Off-site</b>	0	2	5	4	11
<b>Programs Withdrawn</b>	0	0	0	0	0

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Coordinating Board for Higher Education  
 September 10, 2009

In addition, the MDHE reviews applications for program changes/additions/etc. from out-of-state public institutions that offer instruction in Missouri. In FY 2009, the CBHE approved the following program actions with regard to such institutions:

- Southern Illinois University – Carbondale was approved to offer a GRCT and one MS degree in Missouri.
- Pittsburg State University was approved to offer two MS degrees in Missouri.
- Indian Hills Community College was approved to offer three courses in Missouri. This institution withdrew 18 courses it had proposed to offer in-state.

## CURRENT STATUS

The following tables summarize program actions for public and independent institutions for FY 2010 as of the printing of this board item.

### PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	0	0	1	0	1
<b>Inactivated</b>	2	2	0	0	4
<b>Other Program Changes*</b>	10	14	1	6	31
<b>New</b>	0	1	0	0	1
<b>Off-site</b>	1	5	0	0	6
<b>Programs Withdrawn</b>	0	0	0	0	0

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

### INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
<b>Deleted</b>	1	0	0	1	2
<b>Inactivated</b>	0	0	0	0	0
<b>Other Program Changes*</b>	0	0	6	4	10
<b>New</b>	0	3	5	2	10
<b>Off-site</b>	1	0	4	1	6
<b>Programs Withdrawn</b>	0	0	0	0	0

\* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

## CORRECTION

An error was identified on the form submitted on behalf of the University of Missouri-St. Louis concerning its BS, Nursing Program. This program was inadvertently checked as deleted rather than as a nomenclature change from BS, Nursing to BSN. The program was approved for

deletion at the June 2009 CBHE meeting but has since been reinstated in the official program inventory as a BSN degree.

**STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(8), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT**

Academic Program Actions

## ACADEMIC PROGRAM ACTIONS

Per RSMo. 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in the state are now subject to an approval process similar to that of Missouri public institutions of higher education. This includes approval by the CBHE of all courses offered within the State of Missouri.

### I. Programs Discontinued

#### University of Missouri – Columbia

Current Program:

BA, Microbiology (inactive)

Approved Change:

Delete program

Program as Changed:

BA, Microbiology (deleted)

### II. Programs and Options Placed on Inactive Status

#### Metropolitan Community College – Maple Woods

1. Current Program:

AAS, Sign Language Interpreting

Approved Change:

Inactivate program

Program as Changed:

AAS, Sign Language Interpreting (inactive)

2. Current Program:

C1, American Sign Language Certificate

Approved Change:

Inactivate program

Program as Changed:

C1, American Sign Language Certificate (inactive)

**Moberly Area Community College**

1. Current Program:  
AAS, Industrial Electronics/Electricity Technology  
  
Approved Change:  
Inactivate program  
  
Program as Changed:  
AAS, Industrial Electronics/Electricity Technology (inactive)
  
2. Current Program:  
C1, Industrial Electronics/Electricity Technology  
  
Approved Change:  
Inactivate program  
  
Program as Changed:  
C1, Industrial Electronics/Electricity Technology (inactive)

**III. Approved Changes in Academic Programs**

**Linn State Technical College**

- Current Program:  
AAS, Automotive Technology  
    General  
    Light Duty Diesel
- Approved Change:  
Add High Performance option
- Program as Changed:  
AAS, Automotive Technology  
    General  
    High Performance  
    Light Duty Diesel

## Metropolitan Community College – Business and Technology

1. Current Program:

AAS, Engineering Technology  
Civil Engineering Technology  
Computer & Electronics  
Electronics  
Mechanical/Manufacturing Engineering Technology

Approved Change:

Add Architecture option

Program as Changed:

AAS, Engineering Technology  
Architecture  
Civil Engineering Technology  
Computer & Electronics  
Electronics  
Mechanical/Manufacturing Engineering Technology

2. Current Program:

AAS, Industrial Technology

Approved Change:

Add C1, Welding TIG/MIG Job Ready Certificate

Programs as Changed:

AAS, Industrial Technology  
C1, Welding TIG/MIG Job Ready Certificate

3. Current Program:

AAS, Environmental Health & Safety  
Health & Safety

Approved Changes:

Add Environmental Health & Safety Technology option  
Add Environmental option

Program as Changed:

AAS, Environmental Health & Safety  
Environmental  
Environmental Health & Safety Technology  
Health & Safety

**Metropolitan Community College – Penn Valley**

1. Current Program:  
AAS, Emergency Medical Technician—Paramedic

Approved Change:  
Change title to Paramedic

Program as Changed:  
AAS, Paramedic

2. Current Program:  
C1, EMT-Paramedic

Approved Change:  
Change title to Paramedic

Program as Changed:  
C1, Paramedic

**Missouri University of Science and Technology**

Current Program:  
GRCT, Data Warehouse

Approved Change:  
Change title to Business Intelligence

Program as Changed:  
GRCT, Business Intelligence

**Missouri Western State University**

1. Current Program:  
MAS, Assessment  
Learning Improvement  
Writing

Approved Changes:  
Add TESOL and Autism Spectrum Disorders options  
Add Graduate Certificate (GRCT), Autism Spectrum Disorders

Programs as Changed:

MAS, Assessment  
Autism Spectrum Disorders  
Learning Improvement  
TESOL  
Writing  
GRCT, Autism Spectrum Disorders

2. Current Program:

BS, Computer Information Systems

Approved Change:

Add Applications of Computer Technology option.

Program as Changed:

BS, Computer Information Systems

**Moberly Area Community College**

1. Current Program:

AAS, Business Office

Approved Changes:

Change title to Business & Office Technology  
Add Executive, Legal, and Medical options  
Add One-Year Certificate (C1), Business & Office Technology - Medical Office

Programs as Changed:

AAS, Business & Office Technology  
Executive  
Legal  
Medical  
C1, Business & Office Technology - Medical Office

2. Current Program:

C1, Business Office

Approved Change:

Change title to Business & Office Technology – Executive/Legal

Program as Changed:

C1, Business & Office Technology – Executive/Legal

3. Current Program:

AAS, Accounting

Approved Change:

Add One-Year Certificate (C1), Business Accounting

Programs as Changed:

AAS, Accounting

C1, Business Accounting

4. Current Program:

AAS, Computer Information Systems (*delivered off-site at Edina, Kirksville and Mexico sites*)

Approved Change:

Change title to Computer Information Technology

Program as Changed:

AAS, Computer Information Technology (*delivered off-site at Edina, Kirksville and Mexico sites*)

5. Current Program:

C1, Computer Information Systems (*delivered off-site at Edina, Kirksville and Mexico sites*)

Approved Change:

Change title to Computer Information Technology

Program as Changed:

C1, Computer Information Technology (*delivered off-site at Edina, Kirksville and Mexico sites*)

6. Current Program:

AAS, Computer Information Technology (*delivered at the main campus and off-site at Edina, Kirksville and Mexico sites*)

Approved Change:

Add options in Networking and Programming

Program as Changed:

AAS, Computer Information Technology (*delivered at the main campus and off-site at Edina, Kirksville and Mexico sites*)

Networking

Programming

7. Current Program:

C1, Computer Information Technology (*delivered at the main campus and off-site at Edina, Kirksville and Mexico sites*)

Approved Change:

Add options in Networking and Programming

Program as Changed:

C1, Computer Information Technology (*delivered at the main campus and off-site at Edina, Kirksville and Mexico sites*)  
Networking  
Programming

**State Fair Community College**

1. Current Program:

C1, Industrial Technology (Emphasis-Industrial Maintenance) (*delivered off-site at Boonslick Technical Education Center, Clinton Technical School, Saline County Career Center, Stone Crest Mall, and Tri-County Technical School*)

Approved Change:

Change title to Industrial Technology-Electrical Maintenance

Program as Changed:

C1, Industrial Technology-Electrical Maintenance (*delivered off-site at Boonslick Technical Education Center, Clinton Technical School, Saline County Career Center, Stone Crest Mall, and Tri-County Technical School*)

2. Current Program:

AAS, Industrial Technology (Emphasis-Industrial Maintenance) (*delivered off-site at Boonslick Technical Education Center, Clinton Technical School, Saline County Career Center, and Warrensburg Area Vocational School*)

Approved Change:

Change title to Industrial Technology-Electrical Maintenance

Program as Changed:

AAS, Industrial Technology-Electrical Maintenance (*delivered off-site at Boonslick Technical Education Center, Clinton Technical School, Saline County Career Center, and Warrensburg Area Vocational School*)

**Three Rivers Community College**

1. Current Program:

AAS, Diversified Technology (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

Approved Changes:

Add options in Auto Collision Technology, Auto Service Technology, Building Trades Technology, Computer Maintenance Technology, Cosmetology Technology, Culinary Arts Technology, Diesel Technology, Drafting Technology, Graphic Communications Technology, HVAC Technology, Machine Technology, Manufacturing Technology, Television/Radio Technology and Welding Technology

Program as Changed:

AAS, Diversified Technology (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

Auto Collision Technology  
Auto Service Technology  
Building Trades Technology  
Computer Maintenance Technology  
Cosmetology Technology  
Culinary Arts Technology  
Diesel Technology  
Drafting Technology  
Graphic Communications Technology  
HVAC Technology  
Machine Technology  
Manufacturing Technology  
Television/Radio Technology  
Welding Technology

2. Current Program:

C1, Environmental/Occupational Safety & Health Technology (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

Approved Change:

Change title to Environmental Technology

Program as Changed:

C1, Environmental Technology (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

3. Current Program:

C0, Emergency Medical Technician-Basic

Approved Change:

Change title to Emergency Medical Service – Paramedic

Program as Changed:

C0, Emergency Medical Service – Paramedic

4. Current Program:

AAS, Emergency Medical Service

Approved Change:

Change title to Emergency Medical Service – Paramedic

Program as Changed:

AAS, Emergency Medical Service – Paramedic

5. Current Program:

C1, Child Care & Guidance

Approved Change:

Change title to Early Childhood Development

Program as Changed:

C1, Early Childhood Development

6. Current Program:

AAS, Child Care & Guidance (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

Approved Change:

Change title to Early Childhood Development

Program as Changed:

AAS, Early Childhood Development (*delivered at the main campus and off-site at Kennett, Malden, and Sikeston sites*)

7. Current Program:

C0, Police Science

Approved Change:

Change title to Criminal Justice

Program as Changed:

C0, Criminal Justice

8. Current Program:

AAS, Industrial Technology  
Automated Manufacturing Systems  
Civil & Construction Technology  
Drafting & Manufacturing Technology  
Industrial Maintenance  
Power Plant

Approved Changes:

Change title of Automated Manufacturing Systems option to Manufacturing & Industrial Systems

Change title of Drafting & Manufacturing Technology option to Drafting Technology

Program as Changed:

AAS, Industrial Technology  
Civil & Construction Technology  
Drafting Technology  
Industrial Maintenance  
Manufacturing & Industrial Systems  
Power Plant

9. Current Program:

AAS, Industrial Technology (*delivered at the Southeast Missouri Technical Center*)  
Automated Manufacturing Systems  
Civil & Construction  
Drafting & Manufacturing  
Industrial Maintenance

Approved Changes:

Change title of Automated Manufacturing Systems option to Manufacturing & Industrial Systems

Change title of Drafting & Manufacturing option to Drafting Technology

Program as Changed: (*delivered at the Southeast Missouri Technical Center*)

AAS, Industrial Technology  
Civil & Construction  
Drafting Technology  
Industrial Maintenance  
Manufacturing & Industrial Systems

**University of Missouri – Columbia**

Current Program:

N/A

Approved Change:

Add free-standing, single-semester graduate certificate (GRCT), Multicultural Education

Program as Changed:

GRCT, Multicultural Education

**University of Missouri – Kansas City**

Current Program:

Ph.D. Multi/Interdisciplinary Studies

Approved Change:

Add Graduate Certificate (GRCT), College Teaching & Career Preparation

Programs as Changed:

Ph.D. Multi/Interdisciplinary Studies

GRCT, College Teaching & Career Preparation

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities) (Includes Discontinued Programs and Programs Placed on Inactive Status)**

**Lindenwood University**

1. Current Program:

BA, Public Administration

Received Change:

Change title to Public Management

Program as Changed:

BA, Public Management

2. Current Program:

BA, English

Pre-Law

Received Changes:

Delete Pre-Law option

Add Creative Writing and Literature options

Program as Changed:

BA, English

Creative Writing

Literature

Pre-Law (deleted)

3. Current Program:

BA, Christian Ministry Studies

Pastoral Ministry

Youth Ministry

Received Changes:

Add Missions & Social Justice, Nonprofit Administration, and Worship Arts options

Program as Changed:

BA, Christian Ministry Studies  
Missions & Social Justice  
Nonprofit Administration  
Pastoral Ministry  
Worship Arts  
Youth Ministry

4. Current Program:

BS, International Studies  
Cross Cultural Studies  
International Business  
International Relations

Received Changes:

Delete International Business option  
Delete Cross Cultural Studies option  
Add Cross Cultural Studies: Asian option  
Add Cross Cultural Studies: European option

Program as Changed:

BS, International Studies  
Cross Cultural Studies (deleted)  
Cross Cultural Studies: Asian  
Cross Cultural Studies: European  
International Business (deleted)  
International Relations

5. Current Program:

BA, Nonprofit Administration  
Criminal Justice

Received Changes:

Add options in Business Management, Christian Ministry Studies, Communications, Education, Fine Arts, Recreational Leadership, Social Services, YMCA Professional Studies

Program as Changed:

BA, Nonprofit Administration  
Business Management  
Christian Ministry Studies  
Communications  
Criminal Justice  
Education  
Fine Arts  
Recreational Leadership  
Social Services  
YMCA Professional Studies

**Missouri Baptist University**

1. Current Program:

MSEd, Educational Administration (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)  
Elementary/Middle  
Secondary

Received Changes:

Change title of degree to Master of Educational Administration (MEA),  
Educational Administration  
Change title of options to Principal K-8 and Principal 9-12 respectively

Program as Changed:

MEA, Educational Administration (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)  
Principal K-8  
Principal 9-12

2. Current Program:

MSEd, Counselor Education (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)

Received Change:

Change title of degree to Master of Arts in Counseling (MAC), Counselor  
Education

Program as Changed:

MAC, Counselor Education (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)

3. Current Program:

MSEd, Classroom Teaching (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)

Received Change:

Change title of degree to Master of Arts in Teaching (MAT), Classroom Teaching

Program as Changed:

MAT, Classroom Teaching (*delivered at the main campus and off-site at Jefferson College and the Franklin County Extension*)

**Rockhurst University**

1. Current Program:

BS, Sports Science

Received Change:

Change title to Exercise & Sports Science

Program as Changed:

BS, Exercise & Sports Science

2. Current Program:

Master of Education (MED)  
Certification in Special Reading  
Initial Teacher Cert. In Elementary Education  
Initial Teacher Cert. In Secondary Education  
Literacy Studies

Received Changes:

Delete Certification in Special Reading option  
Delete Literacy Studies option

Program as Changed:

Master of Education (MED)  
Certification in Special Reading (deleted)  
Initial Teacher Cert. In Elementary Education  
Initial Teacher Cert. In Secondary Education  
Literacy Studies (deleted)

3. Current Program:

C0, Bilingual Emphasis for Communication Sciences Disorders

Received Change:

Delete program

Program as Changed:

C0, Bilingual Emphasis for Communication Sciences Disorders (deleted)

4. Current Program:

MBA, Business Administration (*delivered at South Campus*)

Received Change:

Delete program

Program as Changed:

MBA, Business Administration (*delivered at South Campus*) (deleted)

**V. Program Changes Requested and Not Approved**

No actions of this type have been taken since the last board meeting.

**VI. New Programs Approved**

**Moberly Area Community College**

1. Associate of Applied Science (AAS), Computer Information Technology (*delivered off-site at the Columbia Higher Education Center in Columbia, MO and the Hannibal Area Higher Education Center in Hannibal, MO; delivered via a combination of on-site instruction, ITV, and web synchronous systems*)
  - Networking
  - Programming
2. One-Year Certificate (C1), Computer Information Technology (*delivered off-site at the Columbia Higher Education Center in Columbia, MO and the Hannibal Area Higher Education Center in Hannibal, MO; delivered via a combination of on-site instruction, ITV, and web synchronous systems*)
  - Networking
  - Programming

**Ozarks Technical Community College**

Associate of Applied Science (AAS), Apprenticeship Industrial Technology  
Carpenter

**State Fair Community College**

1. Associate of Applied Science (AAS), Business Management (*delivered off-site at the Clinton Technical School in Clinton, MO*)
  - Management
  - Marketing & Retail
  - Office Management
  - Real Estate
2. Associate of Applied Science (AAS), Criminal Justice (*delivered off-site at the Clinton Technical School in Clinton, MO*)
3. Associate of Applied Science (AAS), Paraprofessional Educator (*delivered off-site in Clinton Osage Beach, Sedalia, and Whiteman AFB*)
4. Associate of Arts (AA), General Studies (*delivered off-site at the Clinton Technical School in Clinton, MO*)

## **VII. New Programs Received and Reviewed (Independent Colleges and Universities)**

### **Fontbonne University**

1. Bachelor of Arts (BA), Global Studies
2. Bachelor of Science (BS), Special Education (*delivered off-site at the Dr. Bernard J. DuBray Middle School in St. Peters, MO*)
3. Bachelor of Social Work (BSW), Social Work
4. Post-Baccalaureate Certificate, Special Education (*delivered off-site at the Dr. Bernard J. DuBray Middle School in St. Peters, MO*)
5. Master of Arts in Teaching (MAT), Teaching (*delivered off-site at the Dr. Bernard J. DuBray Middle School in St. Peters, MO*)

### **Lindenwood University**

1. Bachelor of Arts (BA), Recreation Leadership
2. Bachelor of Science (BS), Fire & Paramedic Science
3. Bachelor of Social Work (BSW)
4. Master of Arts (MA), Counseling  
Professional Counseling  
School Counseling
5. Master of Arts (MA), International Studies  
International Business  
Non-Profit Administration  
Public Management  
Religion & Culture

### **Wentworth Military Academy and College**

1. Associate of Science (AS) degree in Business Management (*delivered at the main campus and off-site in Lexington, Cameron, Hermitage, and Lamar, MO*)
2. Associate of Science (AS) degree in Paralegal Studies (*delivered at the main campus and off-site in Lexington, Cameron, Hermitage, and Lamar, MO*)
3. Associate of Science (AS) degree in Pre-Med Nursing (*delivered at the main campus and off-site in Lexington, Cameron, Hermitage, and Lamar, MO*)

## **VIII. Programs Withdrawn (Independent Colleges and Universities)**

No actions of this type have been taken since the last board meeting.

## **IX. New Programs Not Approved (Independent Colleges and Universities)**

No actions of this type have been taken since the last board meeting.

## **X. New Courses Approved (Out-of-State Institutions)**

No actions of this type have been taken since the last board meeting.

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Higher Education Subcommittee of the Homeland Security Advisory Council Update  
Coordinating Board for Higher Education  
September 10, 2009

### **DESCRIPTION**

The Higher Education Subcommittee of the Homeland Security Advisory Council (HES-HSAC) was established in 2007 to advise the Homeland Security Advisory Council (HSAC) on statewide initiatives related to higher education in Missouri. The intent of this board item is to provide an update on the work of the HES-HSAC.

### **Background**

The Homeland Security Advisory Council established the Higher Education Subcommittee in 2007 following the shootings on the campus of Virginia Tech. The mission of the HES-HSAC is to provide assistance to Missouri colleges and universities in planning, preparing, mitigating, and responding to hazards and making Missouri's campuses safe places to grow and learn. Work of the HES-HSAC is focused on five overarching goals, based upon results of campus and community surveys:

1. Support for institutions in creating a safe environment
2. Resource development
3. Communication and outreach
4. Legislative initiatives
5. Research

The HES-HSAC is comprised of representatives from key constituent groups across the state including postsecondary institutional representation, community agencies, law enforcement, emergency responders, and Missouri state departments of Health and Senior Services, Mental Health, Higher Education, and Public Safety. There are three student member positions and a Student Advisory Council. Detailed information about HES-HSAC can be found online at: <http://campussecurity.missouri.org/>.

### **Progress and Next Steps in Goal Areas**

The HES-HSAC continues to make progress toward their goals in a number of areas.

#### **Support for Institutions in Creating a Safe Environment / Resource Development**

The HES-HSAC supports creating a safe environment by providing a number of tools and resources for use by the institutions. These tools are constantly evaluated for their effectiveness to higher education institutions for continuous quality improvement.

Coordinating Board for Higher Education  
September 10, 2009

- *Campus Safety and Security Website* (<http://campussecurity.missouri.org>). The website is reviewed twice annually and provides up-to-date information and resources to Missouri colleges and universities. Recent feedback on the site indicated that the information provided was good and fresh, and that the site was easily navigated. Suggestions for improvement included adding an interactive blog page and increasing technological capabilities of the site.
- *Emergency Response Information Program (ERIP)*. ERIP is a web-based tool, offered by the Office of Homeland Security, for use by institutions in developing emergency response plans and providing tactical response information to community first responders. Comments from higher education institutions indicated that the tool was not practical for campus use. The HES-HSAC is working with the vendor to address campus concerns and create a more user-friendly tool.
- *Missouri Alert Network (MAN)*. MAN allows state-level, rapid notification and information distribution in emergency situations to schools and campuses. There is no cost to institutions for one contact to receive messages via the network.

### Communication and Outreach

Over the last year, the HES-HSAC members provided outreach about its activities to a number of stakeholders:

- *Regional and National Visibility*. HES-HSAC members presented at a number of regional and national conferences on campus safety and security.
- *Third Annual Coordinated Conference on School and College Safety and Security*. The HES-HSAC, in collaboration with the Missouri School Boards' Association (MSBA), incorporated a higher education track into the 2009 conference focused on best practices, crisis planning, lessons learned, and developing threat assessment teams.
  - Overall conference registration included nearly 400 participants from across the state, including: educators from the K-12 and higher education sector (representing more than thirty higher education institutions), state agencies, law enforcement, first responders, and students.
  - Eight higher education student scholarships covering registration, meals, and hotel accommodations were provided and conference feedback was solicited. Comments were generally positive and supported that the conference was quite informative and the presence of multiple stakeholders contributed to the richness of conversations and opportunities for networking. Students also felt that the speakers were engaging, especially related to risk and threat assessment, H1N1, and the debate regarding conceal and carry of weapons on college campuses. Comments also indicated that the conference was “preaching to the choir” and that greater higher education participation was necessary.
  - The HES-HSAC held its end-of-the-year meeting during the conference to review progress over the past year and develop plans for moving forward on a number of projects, outlined below.

- The HES-HSAC is working with MSBA to develop programs for the *2010 Fourth Annual Coordinated Conference on School and College Safety and Security*.
- *H1N1 Communication.* The HES-HSAC determined that greater communication between the Department of Health and Senior Services (DHSS) and colleges and universities is necessary to mitigate hazards from the flu outbreak this year. HES-HSAC is working closely with DHSS to develop a communications plan for informing higher education institutions when new guidance is received from the Center for Disease Control (CDC). Detailed guidance for institutions can be found at: [www.flu.gov](http://www.flu.gov).
- *Collaboration with the State Emergency Management Agency (SEMA).* The Missouri Department of Higher Education (MDHE), St. Louis University, the University of Missouri-St. Louis, Southeast Missouri State University, and Three Rivers Community College are collaborating with SEMA and other state and community stakeholders to participate in an earthquake preparedness tabletop exercise on September 2, 2009. The tabletop exercise will focus on the long-term recovery efforts at the six-month timeline from a catastrophic earthquake involving the New Madrid fault line.
- *Homeland Security Centers of Excellence.* The MDHE is working with higher education institutions to identify key stakeholders and encourage collaboration among institutions to identify Missouri areas of strength in homeland security. A number of collaborative efforts are underway:
  - *Homeland Security Consortium.* The goal of this group is to create a statewide consortium focused on centralizing training and education for emergency planners and first responders.
  - *Human Systems Integration.* The goal of this group is to create a statewide center of excellence for human factors engineering, responsive to the needs of the US Army, leveraging the best teaching and research faculty and expertise across the state. Domain areas include: Human Factors and General Certificate, Safety, Health Hazards, and Training/Manpower and Personnel.
  - *Geospatial Intelligence.* The focus of this project is information technology infrastructure and using stimulus funds to increase broadband availability across the state.
- *Mental Health First Aid.* The Mental Health First Aid program is a twelve-hour mental health literacy course that teaches people how to recognize and offer assistance to individuals experiencing a mental health crisis. A training session especially for higher education was scheduled for July 6-10, 2009, with 11 representatives from five campuses participating. The HES-HSAC is working to schedule a second round of training for higher education institutions.

### Legislative Initiatives

The HES-HSAC continues to work collaboratively with key associations to propose enabling legislation during the 2010 legislative session in support of allowing independent institutions of higher education to hire sworn, armed, and POST-certified police officers on campus. The HES-

HSAC members also track legislation as it pertains to the safety of higher education institutions. The following legislative actions were taken during the 2009 legislative session:

- **Conceal and Carry on Missouri Campuses**--HB 668 to allow conceal and carry on college campuses was proposed in 2009 session, but did not pass.
- **Public Safety**--HB 103 allows college and university police to respond to emergencies and provide services outside institutional property lines if requested by local law enforcement. The bill was Truly Agreed and passed both the House and Senate and was approved by Governor Nixon July 13, 2009.

#### Research

- *Best Practices Toolkit*. The HES-HSAC is compiling a “toolkit” of evidence-based best practices related to campus safety and security that focus on adaptability, protection of all human life on campus, and comprehensive and cohesive approaches to emergency planning. Components of the toolkit include:
  - Development of the preparation and planning segment first
  - Modeling on continuous improvement/quality improvement processes
  - Emphasizing the importance of campuses having:
    - Buy-in and involvement of key leadership and involvement of campus constituents at all levels
    - An all-hazards approach to planning (define emergency broadly and prepare for all)
    - A culture of preparedness
    - Education – Practice – Training
    - Communication systems
    - Environmental scans for potential risks and threats
- *Surveys of Higher Education Institutions and Community-Based Agencies*. The HES-HSAC surveyed a variety of community-based agencies to determine how the agencies perceive their relationship with higher education institutions. Preliminary survey results indicated:
  - 61% of community agencies reported a benefit from working with higher education campuses. The most frequently cited reason for lack of benefit was the absence of a relationship and/or communication between the agency and the campus.
  - One-third of community agencies do not have a mechanism in place to foster continued communication/collaboration with campuses in their local community.
  - The three greatest challenges that community agencies identified in working with higher education are: communication/collaboration, funding, and staffing. The greatest challenges to collaboration were identified as: lack of involvement by campus leaders, specifically top administration and not having a known campus contact person.

**Conclusion**

One challenge to promoting planning and prevention in campus security is continuing to engage senior administration. Best practices in campus safety and security outline that the best approaches toward securing colleges and universities are collaborative and communicative, across a multitude of disciplines and agencies, with the continued involvement of institutional leadership. The HES-HSAC acts as a catalyst, seeking to involve multiple stakeholders in fostering a climate of safety on Missouri campuses.

**STATUTORY REFERENCE**

Governor's Executive Order 06-09

**RECOMMENDED ACTION**

Assigned to Consent Calendar

**ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Economic Stimulus Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

Governor Nixon signed three bills in June providing spending authority to the Department of Higher Education (MDHE) and to the public higher education institutions in anticipation of federal dollars coming to Missouri under the American Recovery and Reinvestment Act (ARRA). This item provides an update on funds received to date and on the efforts of higher education to compete for funds under the stimulus portion of ARRA.

#### State Fiscal Stabilization

House Bill 3 (2009) includes \$104.8 million of Federal Budget Stabilization funds that were appropriated to maintain FY 2009 funding levels for the operating budgets of higher education institutions. In addition, House Bill 22 (2009) appropriates more than \$118 million of Federal Budget Stabilization funds for the remaining Lewis and Clark Discovery Initiative projects and maintenance and repair at community colleges, although over \$107 million of this total has either been vetoed or is under an expenditure restriction.

#### Funds Available through Economic Stimulus (Competitive)

##### Longitudinal Data System

The U.S. Department of Education recently released information on how states may apply to its Institute for Educational Sciences for grants to build statewide data systems focused on the education sector. MDHE and Department of Elementary and Secondary Education (DESE) staff are working with a research/data group under the guidance of the Missouri P-20 Council to prepare a proposal for stimulus funds to enhance and expand the state's P-20 longitudinal data system. House Bill 21 (2009) provides \$15 million in spending authority to MDHE in anticipation of receiving stimulus funds to build this statewide data system.

The comprehensive statewide system would link data on early childhood education, secondary education, higher education, and employment data from the Department of Economic Development. The statewide data system will allow for the tracking teacher effectiveness, student preparation, and student performance to better align academic curriculum between sectors and with employer/workplace needs. Proposals are due on November 19, 2009.

Coordinating Board for Higher Education  
September 10, 2009

### Centers of Excellence

In order to help prepare Missouri citizens for new high-tech jobs in the fields of education, renewable/alternative energy, and homeland security/campus safety, the MDHE is leading an effort to establish three centers of excellence in Missouri in collaboration with several Missouri colleges and universities, private partners, and institutions in other states. House Bill 21 (2009) provides \$59 million in spending authority in the event that stimulus funds for these proposed centers of excellence are received.

### Geospatial Intelligence

The Center for Geospatial Intelligence at the University of Missouri-Columbia anticipates receiving stimulus funding to map the state's existing broadband infrastructure facilities and to assess future needs for information and telecommunications capacity in Missouri. MDHE staff contributed to drafting the funding proposal that was submitted on August 14, 2009.

Upon receipt of the requested funds, the Center plans to organize a summit to identify strategies and priorities in order to improve Missouri's critical information infrastructure and the Missouri economy. The proposed summit is expected to pave the way for collaboration between and among institutions of higher education, policy makers, legislators, business and industry, and potential investors. The MDHE would be centrally involved in organizing and conducting the summit.

### **STATUTORY REFERENCE**

P.L. 111-5, American Recovery and Reinvestment Act of 2009  
S.C.S. H.C.S. H.B. 21 (2009)  
S.S. S.C.S. H.C.S. HB 22 (2009)

### **RECOMMENDED ACTION**

Assigned to Consent Calendar.

### **ATTACHMENT(S)**

None

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Student Loan Update  
Coordinating Board for Higher Education  
September 10, 2009

### DESCRIPTION

Since President Obama unveiled a budget proposal recommending direct federal funding of all federally backed student loans, policy makers have been discussing the pros and cons of the Federal Family Education Loan Program (FFELP) and the William D. Ford Federal Direct Loan Program (FDLP). The purpose of this item is to describe the primary differences between FFELP and FDLP.

#### Discussion

In his budget proposal, the President posited that eliminating FFELP would provide significant federal savings. The Congressional Budget Office's (CBO) initial estimates of the savings were as high as \$94 billion over the period from 2010-2019. However, the CBO later revised the estimate to \$87 billion and subsequently issued a letter explaining that if administrative costs and fluctuations in economic conditions are considered, that prediction of savings may be overestimated by another \$33 billion.

FFELP advocates assert that the methods used for federal budget scoring are biased in favor of FDLP because, in addition to administrative costs and interest variation, the scoring also ignores the loss of federal tax revenue associated with the discontinuation of FFELP. A report by PricewaterhouseCoopers that was prepared for student loan trade associations provides additional detail (<http://www.studentloanfacts.org/NR/rdonlyres/65DDECF9-3020-4C6A-8C8F-B568556FEA64/2456/PWCReport.pdf>).

Aside from budget implications, other factors distinguish FFELP and FDLP. One such factor is the availability of borrower benefits or fee discounts. Although the prevalence of FFELP borrower benefits has declined due to the current economic crisis, discounts provided by state-based entities are still greater than those provided by the federal government. For example, the MDHE's Federal Default Fee subsidy saved Missouri FFELP borrowers more than \$6.5 million during the most recent fiscal year. No comparable subsidy is available in FDLP.

Another difference between FFELP and FDLP is the availability of outreach, default prevention, and financial literacy education services. At the May 21, 2009 hearing of the House Education and Labor Committee, Representative Ruben Hinojosa recognized the "valuable financial literacy education and outreach programming for students and families and technical support for colleges and universities" that FFELP entities provide. In fact, FFELP guaranty agencies have a statutory responsibility to provide outreach, financial literacy, and default prevention services. FDLP has no such an obligations.

Coordinating Board for Higher Education  
September 10, 2009

Currently, approximately 75 percent of postsecondary institutions nationwide choose to use FFELP rather than FDLP.

In terms of legislative progress, H.R. 3221, the Student Aid and Fiscal Responsibility Act of 2009, was approved by the House Committee on Education and Labor in late July and is currently awaiting debate on the House floor. The Senate Committee on Health, Education, Labor and Pensions is expected to begin work on a student aid reform bill mid-September.

## **STATUTORY REFERENCE**

Section 173.055 RSMo

Section 173.110 RSMo

## **RECOMMENDED ACTION**

Assigned to Consent Calendar

## **ATTACHMENT**

MDHE Student Loan Program Services Overview

## **MDHE Student Loan Program Services Overview**

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- Missouri Student Loan Program (MSLP) proceeds pay for many administrative and system costs of the state-based financial aid programs, such as Access Missouri.
- The MSLP subsidizes the “Federal Default Fee” on behalf of Missouri borrowers which results in millions of dollars (over \$6.5 million in FY 2009) directly applied to educational costs.
- The MSLP awards millions of dollars to Missouri postsecondary institutions via its Default Prevention Grant program. Grants are used to fund innovative proposals for debt management, default prevention, and financial literacy efforts on Missouri’s campuses.
- The MSLP performs extensive outreach services including:
  - Statewide financial aid presentations at high schools and colleges
  - Coordination of College Goal Sunday (an annual event where volunteers assist families complete the Free Application for Federal Student Aid)
  - Free regional training workshops for financial aid officers
  - E-mail reminder service for Missouri parents and secondary students of steps to take to prepare/apply/pay for college
  - Free financial literacy materials and other publications, including materials for high schools to use to meet financial literacy curriculum requirements
- The MSLP provides free counseling for delinquent student loan borrowers that includes:
  - Individualized counseling including assistance with budgeting, referral to employment placement services, and follow up
  - Online assistance via an interactive website that includes a delinquency “solution finder,” budgeting tools, employment help, deferment/forbearance forms, etc.
  - Close communication with lenders, including the initiation of three way conference calls to connect borrowers and their lenders
- The MSLP provides local assistance for constituents including college students, families, prospective students, and student loan borrowers.
- The MSLP maintains multiple advisory committees of its customers and constituents, to ensure that the services, materials, and tools meet the needs of Missouri’s students, financial aid officers, secondary educators, and other audiences.

# Directions to Hyatt Regency St. Louis Riverfront

## From Cape Girardeau

- Take I-55 North to St. Louis.
- Take the I-70 West exit (Exit 209 B).
- Take Exit 251 C toward ARCH/STADIUM.
- Stay straight onto Memorial Drive then turn right onto Market Street.
- Turn right onto North 4th Street.
- Turn right onto Chestnut Street – the hotel is on left.

## From Columbia

- Take I-70 East to the Memorial Drive exit.
- Stay straight onto Memorial Drive then turn right onto Market Street.
- Turn right onto North 4th Street.
- Turn right onto Chestnut Street – the hotel is on left.

## From Kansas City

- Take I-70 East to the Memorial Drive exit.
- Stay straight onto Memorial Drive then turn right onto Market Street.
- Turn right onto North 4th Street.
- Turn right onto Chestnut Street – the hotel is on left.

## From Springfield

- Take I-44 East to the I-55 North exit toward DOWNTOWN/ILLINOIS.
- Take the I-70 West exit (Exit 209 B).
- Take Exit 251 C toward ARCH/STADIUM.
- Stay straight onto Memorial Drive then turn right onto Market Street.
- Turn right onto North 4th Street.
- Turn right onto Chestnut Street – the hotel is on left.

## From St. Joseph

- Take I-29 South towards Kansas City.
- Merge onto I-435 East (Exit 14).
- Take I-70 East at Exit 63B toward St. Louis.
- Follow I-70 East to the Memorial Drive exit.
- Stay straight onto Memorial Drive then turn right onto Market Street.
- Turn right onto North 4th Street.
- Turn right onto Chestnut Street – the hotel is on left.