

Coordinating Board for Higher Education

Agenda of Meeting

**9:00 AM
Wednesday
June 14, 2006**

**Emerson Physical Education and
Performing Arts Center
Harris-Stowe State University, St. Louis**

DIRECTIONS
Harris-Stowe State University
3026 Laclede Avenue
St. Louis, MO 63103

From Kansas City:

Interstate 70 EAST 207.4 miles

Merge onto US-40 E/US 61 via EXIT 210A-Chesterfield/Forest Park

Follow US-40 E/US 61 S 37 miles

Take the MARKET ST exit- EXIT 37A- toward BERNARD ST.

Stay STRAIGHT to go onto MARKET ST.

Turn LEFT onto S COMPTON AVE.

Turn RIGHT onto LACLEDE AVE.

From Columbia:

Interstate 70 EAST 83.3 miles

Follow directions above from Kansas City

From Cape Girardeau:

Interstate 55 NORTH 112.5 miles

Merge onto I-44 W via EXIT 207B on the LEFT

Take the JEFFERSON AVE exit - EXIT 289

Turn RIGHT onto S JEFFERSON AVE.

Merge onto I-64 W / US-40 W via the ramp on the LEFT

Take the MARKET ST 3000 WEST exit - EXIT 38B

Turn LEFT onto MARKET ST.

Turn RIGHT onto S COMPTON AVE.

Turn RIGHT onto LACLEDE AVE.

From Springfield:

Interstate 44 East 209 miles

Take the KINGSHIGHWAY exit- EXIT 287A

Turn LEFT onto S KINGSHIGHWAY BLVD.

Merge onto I-64 E / US-40 E toward ILLINOIS 1.6 miles

Take the MARKET ST exit- EXIT 37A- toward BERNARD ST.

Stay STRAIGHT to go onto MARKET ST.

Turn LEFT onto S COMPTON AVE.

Turn RIGHT onto LACLEDE AVE.

****Representatives of Harris-Stowe State University will direct you toward appropriate parking upon your arrival on campus.****

COORDINATING BOARD FOR HIGHER EDUCATION

Lowell C. Kruse, Chair, St. Joseph

Diana Bourisaw, Vice Chair, St. Louis

Kathryn F. Swan, Secretary, Cape Girardeau

Martha L. Boswell, Columbia

Marie Carmichael, Springfield

Jeanne Patterson, Kansas City

Duane Schreimann, Jefferson City

Gregory Upchurch, St. Louis

Earl Wilson, Jr., St. Louis

TIME: 9:00 AM
Wednesday
June 14, 2006

PLACE: Emerson Physical Education and Performing Arts
Center
Harris-Stowe State University
St. Louis

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute
June 1, 2006**

Public Four-year Universities

Dr. Aaron Podolefsky
President
Central Missouri State University
Administration 202
Warrensburg 64093

Dr. Henry Givens, Jr.
President
Harris-Stowe State University
3026 Laclede Avenue
St. Louis 63103

Dr. Carolyn Mahoney
President
Lincoln University
820 Chestnut
Jefferson City 65101

Dr. Julio León
President
Missouri Southern State University
3950 East Newman Road
Joplin 64801

Dr. James Scanlon
President
Missouri Western State University
4525 Downs Drive
St. Joseph 64507

Dr. Dean Hubbard
President
Northwest Missouri State University
800 University Drive
Maryville 64468

Dr. Ken Dobbins
President
Southeast Missouri State University
One University Plaza
Cape Girardeau 63701

Dr. Michael Nietzel
President
Missouri State University
901 South National Avenue
Springfield 65802

Dr. Barbara Dixon (COPHE President)
President
Truman State University
100 East Normal
Kirksville 63501

Dr. Elson Floyd
President
University of Missouri
321 University Hall
Columbia 65211

Dr. Brady Deaton
Chancellor
University of Missouri-Columbia
105 Jesse Hall
Columbia 65211

Dr. Guy Bailey
Chancellor
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City 64110

Dr. John Carney III
Chancellor
University of Missouri-Rolla
206 Parker Hall
Rolla 65401-0249

Dr. Thomas George
Chancellor
University of Missouri-St. Louis
8001 Natural Bridge Road
St. Louis 63121

Public Two-year Colleges

Mr. Alan Marble
Crowder College
601 Laclede Avenue
Neosho 64850

Dr. Edward Jackson
President
East Central College
1964 Prairie Dell Road
Union 63084

Mr. William McKenna
President
Jefferson College
1000 Viking Drive
Hillsboro 63050-1000

Dr. Jackie Snyder
Chancellor
Metropolitan Community Colleges
3200 Broadway
Kansas City 64111

Dr. Terry Barnes (MCCA President)
President
Mineral Area College
5270 Flat River Road
Park Hills 63601

Dr. Evelyn Jorgenson
President
Moberly Area Community College
101 College Avenue
Moberly 65270

Dr. Neil Nuttall
President
North Central Missouri College
1301 Main Street
Trenton 64683

Dr. Norman Myers
President
Ozarks Technical Community College
1417 North Jefferson
Springfield 65801

Dr. John McGuire
President
St. Charles Community College
4601 Mid Rivers Mall Drive
St. Peters 63376

Dr. Henry Shannon
Chancellor
St. Louis Community College
300 South Broadway
St. Louis 63110

Dr. Marsha Drennon
President
State Fair Community College
3201 West 16th Street
Sedalia 65301-2199

Dr. John Cooper
President
Three Rivers Community College
Three Rivers Boulevard
Poplar Bluff 63901

Public Two-year Technical College

Dr. Donald Claycomb
President
Linn State Technical College
One Technology Drive
Linn 65051

Independent Four-year Colleges and Universities

Dr. Brian Nedwek
Acting President
Maryville University of St. Louis
13550 Conway Road
St. Louis 63131

Dr. Marianne Inman
President
Central Methodist University
Church Street
Fayette 65248

Dr. William L. Fox
President
Culver-Stockton College
One College Hill
Canton 63435-9989

Dr. Mark S. Wrighton
Chancellor
Washington University
One Brookings Drive
St. Louis 63130

Independent Two-year Colleges

Dr. Judy Robinson Rogers
President
Cotter College
1000 West Austin
Nevada 64772-1000

COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 9:00 AM
Wednesday
June 14, 2006

PLACE: Emerson Physical Education and
Performing Arts Center
Harris-Stowe State University

AGENDA

	<u>Tab</u>	<u>Presentation by:</u>
I. Introduction		
A. Call to Order		Lowell C. Kruse, CBHE Chair
B. Confirm Quorum		Secretary
C. Committee Reports		
1. Audit Committee		Duane Schreimann, Chair
2. Student Loan/Financial Aid Committee		Earl Wilson, Jr., Chair
II. Presidential Advisory Committee		
A. Higher Education Funding Model		Donna Imhoff, Assistant Commissioner
B. New Federal Grant Programs: Academic Competitiveness Grants and National Science and Mathematics Access to Retain Talent (SMART)		Gregory Fitch, Commissioner Kenneth Dobbins, President, Southeast Missouri State University
III. Action Items		
A. Minutes of the April 6, 2006 CBHE Meeting		Lowell C. Kruse, CBHE Chair
B. CBHE Strategic Planning Committee	A	Gregory Fitch, Commissioner
C. 2006-2007 Committee Assignments		Lowell C. Kruse, CBHE Chair
D. Report of the CBHE Nominating Committee and Election of Officers		Diana Bourisaw, Chair, Nominating Committee
E. Southeast Missouri State University/Three Rivers Community College Site Surveys	B	Robert Stein, Associate Commissioner

	<u>Tab</u>	<u>Presentation by:</u>
F. Establishment of the State Aid Program Task Force as a Standing CBHE Committee	C	Leroy Wade, Director, Proprietary School Certification and Task Force Member
G. Committee on Transfer and Articulation Update	D	Robert Stein, Associate Commissioner
IV. Consent Calendar		
A. Academic Program Actions	E	Robert Stein, Associate Commissioner
B. Proprietary School Certification Actions and Reviews	F	Robert Stein, Associate Commissioner
C. Appointment to the CBHE Proprietary School Advisory Committee	G	Robert Stein, Associate Commissioner
D. Math/Science Summit	H	Robert Stein, Associate Commissioner
E. Update on Missouri Early Childhood Initiatives	I	Robert Stein, Associate Commissioner
F. State Student Financial Assistance Program Payments, FY 2006	J	Donna Imhoff, Assistant Commissioner
G. Distribution of Community College Funds	K	Donna Imhoff, Assistant Commissioner
V. Discussion Items		
A. Annual Report of the MDHE Proprietary School Program	L	Leroy Wade, Director, Proprietary School Certification Robert Stein, Associate Commissioner
B. FY 2007 Budget Update	M	Donna Imhoff, Assistant Commissioner
C. Final Summary of Legislation 93 rd General Assembly, 2 nd Regular Session	N	Becky Brennecke, Legislative Liaison
D. Report of the Commissioner		Gregory Fitch, Commissioner

E. Other items received after posting of the agenda

Executive Session

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Brenda Miner, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at 573.751.2361, at least three working days prior to the meeting.

COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
April 6, 2006

The Coordinating Board for Higher Education (CBHE) and Presidential Advisory Committee (PAC) met at 9:00 a.m. on Thursday, April 6 at Westminster College in Fulton.

Members present were:

Diana Bourisaw, Vice Chair
Martha Boswell
Duane Schreimann
Kathryn Swan
Gregory Upchurch

Presidents or their representatives present were:

Aaron Podolefsky, Central Missouri State University
Henry Givens, Jr., Harris-Stowe State University
James Scanlon, Missouri Western State University
Charles McAdams for Dean Hubbard, Northwest Missouri State University
Ken Dobbins, Southeast Missouri State University
Frank Einhellig for Michael Nietzel, Missouri State University
Michael McManis for Barbara Dixon, Truman State University
John F. Carney III, University of Missouri-Rolla
Steven Gates, Crowder College
Jackie Snyder, Metropolitan Community Colleges
Norman Myers, Ozarks Technical Community College
Marsha Drennon, State Fair Community College
Larry Kimbrow for John Cooper, Three Rivers Community College

Vice Chair Diana Bourisaw called the Coordinating Board for Higher Education and Presidential Advisory Committee meeting to order. A list of guests is included as Attachment A.

The presence of a quorum was established with a roll call vote.

Vice Chair Bourisaw welcomed everyone to the meeting and expressed appreciation on behalf of the board to Westminster College and President Fletcher Lamkin for hosting the CBHE and PAC meetings.

President Lamkin welcomed the CBHE and the presidents and chancellors to the Westminster campus. He offered remarks highlighting the work of Westminster College and the important role of independent institutions within the Missouri higher education landscape. Vice Chair Bourisaw congratulated President Lamkin as Westminster has

been recognized by *The Princeton Review* as the fourth best value in private colleges in the nation.

Committee Reports

Audit Committee

Mr. Duane Schreimann, Audit Committee Chair, reported that MDHE staff distributed to the committee the United States Department of Education (USDE), Guaranty Agency Review Report, dated February 17, 2006. Dr. Jim Matchefts, Assistant Commissioner and General Counsel sent an initial response to the USDE regarding the report, with a detailed response due to USDE later in April. There are several items in the audit report that the committee will discuss. The committee will provide a full report to the board during the June 2006 board meeting.

Student Loan/Financial Aid Committee

There was no report from the Student Loan/Financial Aid Committee.

Appointment of Nominating Committee for Selection of CBHE Officers

Vice Chair Bourisaw read a memo from Chair Lowell Kruse regarding the appointment of the CBHE nominating committee, included with the minutes as Attachment B. The nominating committee will recommend a slate of officer candidates to the full board at the June meeting; the committee will be composed of Diana Bourisaw, who will serve as chair of the committee, Marie Carmichael, and Gregory Upchurch. Vice Chair Bourisaw noted that elections will take place at the June meeting.

Vice Chair Bourisaw turned the meeting over to President James Scanlon, Chair of the Presidential Advisory Committee.

Presidential Advisory Committee

FY 2007 Budget Update

Ms. Donna Imhoff, Assistant Commissioner for Fiscal Affairs and Operations provided an update on the status of the FY 2007 higher education budget. The Senate Appropriations Committee continued mark up of HB 1003 on Wednesday, April 5.

The recommendation for a two percent increase to the FY 2006 core budgets for the public two- and four-year institutions remains in place.

The Governor's recommendation for a four percent pay plan increase for state employees remains intact as well.

The House Budget committee eliminated funding, but not FTE, for proprietary school administration, with the intent that fees charged for certification could take the place of General Revenue funding. In order to accomplish this, however, additional legislation is necessary to change the calculation of the fees to ensure enough money is collected to continue operation of the program. Such legislation has not been introduced. The Senate Appropriations committee has restored funding to the proprietary program.

The Governor recommended a \$200,000 FY 2006 supplemental increase to the Bright Flight scholarship program in order to fully fund scholarships for qualified students. The same increase has been recommended for FY 2007 and passed through the House.

The House Budget committee recommended an additional \$2.3 million for the Charles Gallagher Scholarship Program; however, the Senate Appropriations committee moved the \$2.3 million into the Missouri College Guarantee Program. These differences will be worked out in conference committee.

The recommendation for community college appropriations to be consolidated into General Revenue and Lottery proceed funds to appear as a single line item passed the House, however the Senate Appropriations committee split out the appropriations. This item will also go to conference. As noted previously, this is a technical issue and does not impact funding for the community colleges.

During the Senate Appropriations hearing on April 5, the committee added \$200,000 for the University of Missouri-St. Louis for an Institute for Ethics; \$750,000 anesthesiologist assistants program at the University of Missouri-Kansas City; \$2 million to the University of Missouri System; and a reduction to the UM System of \$285,000 that was moved to the Missouri Rehabilitation Center.

Both the House Budget Committee and the Senate Appropriations Committee added additional funding for the State Historical Society. The Alzheimer's Program will also become a conference item, because of differences between the House and the Senate committee versions for funding the program.

The Senate Appropriations committee has included slightly more than \$200,000 in funding for MOREnet, which will also become a conference item because of the difference from the House version of the appropriations bill.

Summary of Proposed Legislation Related to Higher Education

Ms. Becky Brennecke, MDHE Legislative Liaison, provided an update on the status of the various higher education related bills currently pending before the General Assembly.

SB 580, sponsored by Senator Charlie Shields, seeks greater collaboration between the Departments of Economic Development, Elementary and Secondary education, and Higher Education. This bill has passed the Senate and is awaiting a hearing the House.

SB 590, Sponsored by Senator Gary Nodler, referred to as the Omnibus Higher Education Bill, would grant additional authority to the CBHE, as well as create several scholarship programs. This bill was heard by the House Higher Education Committee on Tuesday, April 4, but has not been voted out of committee.

SB 654, sponsored by Senator Gary Nodler and the companion bill in the House, HB 1754, sponsored by Rep. David Sater, would establish the Associate Degree Transfer Incentive Scholarship Program. These bills are not moving at this time.

SB 1256 is the Senate's plan for utilizing funds from the partial sale of MOHELA assets. The Senate's plan would appropriate funds to the Departments of Health and Senior Services, Social Services, and Elementary and Secondary Education for various health initiatives and to public four-year higher education institutions for capital funding projects. SB 1256 was heard this week in Senate Appropriations with several presidents testifying on behalf of the bill.

There are several pieces of legislation which relate to Veterans scholarship programs. Although the bills create the scholarship programs, none of the bills identify a funding source for the programs.

HB 1865, sponsored by Rep. Carl Bearden, the higher education student funding act, which creates the Access Missouri Scholarship program, also contains two recommendations from the State Student Aid Task Force relating to renewal criteria for scholarship recipients. This bill is currently awaiting full consideration by the House.

HB 2157, Sponsored by Rep. Allen Icet, requires itemized appropriations from four-year institutions for operations and maintenance and repair.

Chair Scanlon noted that the joint presidents group from the Missouri Community College Association (MCCA) and the Council on Public Higher Education (COPHE) determined on Wednesday that both associations would attempt to influence the legislation relating to the associate degree transfer incentive scholarship program in an effort to get the bills back on track and moving through the legislative process. Commissioner Fitch reiterated that the CBHE is supportive of this legislation and that he has spoken with a number of legislators regarding the board's support of this legislation.

Chair Scanlon also reported that the COPHE presidents have unanimously agreed and a letter has been sent to members of the General Assembly voicing opposition to substantial portions of HB 1865. Of primary concern are the long-term funding implications for higher education institutions, as well as the fee for services portion of the legislation.

Lewis and Clark Discovery Initiative

Commissioner Fitch provided an update and overview of the various plans that would utilize funds that would result from the sale of a portion of MOHELA's assets. Though

the plans differ somewhat, the key element to the plans remains funding for capital projects at higher education institutions.

On March 10 the MOHELA Board of Directors passed a resolution encouraging selection of a plan that would utilize all funds to support the students and the state system of higher education.

The MOHELA board anticipates that by the end of May a full analysis will be complete with respect to MOHELA's ability to sell a portion of its assets, while continuing to support the students whose loans MOHELA services.

CBHE Vice Chair Diana Bourisaw stated that the CBHE supports reinvesting these in higher education.

Minutes of the February 9, 2006 CBHE Meeting

Mr. Schreimann moved **that the minutes of the February 9, 2006 CBHE meeting be approved as printed.** Mr. Upchurch seconded the motion and it passed unanimously.

Resolution of Community College Programs Delivered Out-of-Taxing District

Dr. Robert Stein, Associate Commissioner for Academic Affairs noted that at the February 9, 2006 CBHE meeting he reported that discrepancies had been discovered in the state's official academic program inventory. MDHE staff and community college leaders have been working together to resolve the discrepancies and a process will be put in place to assure that this type of situation does not occur in the future.

After extensive review of self-reported information, adjustments for clerical and administrative errors, and clarification about the exact location of several sites, all but fifteen programs were reconciled and recommended to the commissioner for integration into each institution's official program inventory. Three institutions initiated removing seven of the fifteen remaining programs. These institutions indicated that they would work through the formal CBHE approval process prior to implementing any of these programs at the affected sites.

Based upon clear community need and analysis by MDHE staff of historical data the eight remaining programs have been listed in the state's official academic program inventory.

Three Rivers Community College and State Fair Community College have requested that certain programs be placed on inactive status. For State Fair these include programs it discontinued in Jefferson City that are to be maintained on their official program inventory as inactive. For Three Rivers, programs include those listed for delivery on the Southeast Missouri State University campus in Cape Girardeau. State Fair and Three Rivers have agreed that to activate any of these programs CBHE approval would be required.

Dr. Stein noted that all official out-of-taxing district programs at Three Rivers Community College are also undergoing further review as part of the official site survey review for Three Rivers Community College and Southeast Missouri State University as directed by the CBHE. Resolution of program discrepancies for TRCC identified in this agenda item does not preclude further recommendations if warranted about sites and/or inventories for TRCC.

Mr. Upchurch asked what process will be utilized to prevent these discrepancies from happening in the future. Dr. Stein said that MDHE staff will work with institutions on an annual basis; chief academic officers will be asked to review the state program inventory, comparing it to institutional program listings to ensure that both lists are completely accurate. Dr. Stein said that MDHE staff will work with each educational sector to formally establish this annual process.

Mr. Schreimann moved **that the Coordinating Board for Higher Education commend community college presidents and chancellors for working with MDHE staff in a timely manner to reconcile any and all discrepancies in the state's official program inventory concerning academic programs offered outside an institution's taxing district.**

Further, the Coordinating Board for Higher Education instructs the MDHE staff to make the appropriate adjustments in the official program inventories for Mineral Area College, Ozarks Technical Community College, State Fair Community College and Three Rivers Community College based on the analysis and conclusions resulting from this reconciliation process.

Finally, the Coordinating Board directs the MDHE staff to work with public and independent institutions on a sector-by-sector basis to ensure that the listing for all other academic programs is accurate, and that a process be developed to ensure validation of the state's official program inventory. Mrs. Swan seconded the motion and it passed unanimously.

Consent Calendar

Items on the consent calendar are recurring issues or are a routine part of the CBHE's and the MDHE's operation. Any or all items may be withdrawn from the consent calendar by any member of the board, if further discussion is necessary.

Missouri High School Graduates Performance Report

The Coordinating Board for Higher Education has statutory responsibility to annually produce the "Missouri High School Graduates Performance Report." The report, which has been produced since 1996, is provided to the State Board of Education, providing information about the performance of public high school graduates during their first year of attendance at Missouri's public two- and four-year institutions. The report is intended

as a resource to inform discussion about preparation, high school and collegiate curriculum, advising systems, academic planning, and collegiate success. As a result of increasing requests for the report from high school administrators, the format of this year's report and the way in which it is posted on the MDHE and DESE websites should increase the awareness and availability of the report. Statute requires that the department report on very specific elements and to disaggregate those variables by school building and disaggregate by gender and ethnicity; data elements are not disclosed in cells with three or fewer students.

CBHE members expressed concern regarding the increased need for remediation in math, English, and reading. Board members asked Commissioner Fitch and Dr. Stein to request time on the agenda of the next State Board of Education meeting to formally present the report, further increasing the report's visibility.

MDHE staff and presidents and chancellors agreed that the report would be further enhanced if independent institutions supplied data for the report. Participation by the independent institutions would provide a more complete picture of the performance of high schools graduates attending institutions in Missouri.

Presidents also agreed that across the country and in Missouri as well, there are courses at higher education institutions which are effectively remedial courses that are not overtly identified as such, suggesting that the remedial data contained in the high school graduates report is low.

Mr. Schreimann moved that **items found behind Tabs E, F, G, H, I, and J on the consent calendar be approved as printed.** Ms. Boswell seconded the motion and it passed unanimously.

Continued Conversations about Accountability Models

Dr. Stein highlighted the ongoing national conversation about accountability in higher education. The question has become how we choose to address accountability in Missouri. The intent of this item is to acknowledge 20 years of work, recognizing the positive effects of Missouri's approach to accountability, as well as increased comfort in data sharing, but it is also intended as an opportunity to foster meaningful conversations about accountability and begin planning for a more advanced accountability program for the Missouri system of higher education.

Dr. Stein suggested that the state system of higher education is at a crucial juncture; where do we go from here, can we agree on an approach, set an agenda, and move forward. Board members discussed various approaches that would foster collaboration among key stakeholders in building a strong accountability system. It will be critical for each sector, two- and four-year institutions, public and independent institutions to make the issue of system wide strategic planning and a strong accountability system a priority in their discussions, as well as in conversations between and among board members and the presidents and chancellors.

Mr. Upchurch suggested establishing a strategic planning committee of the board, suggesting that a wide group of constituencies needs to take ownership of this initiative in order for it to be successful.

Math/Science Summit Update

Dr. Stein highlighted the invitational math/science summit taking place in Jefferson City on April 25. The math/science summit will place a spotlight on the need for all citizens to become more mathematically, technologically, and scientifically savvy. The test of time will determine if the ideas shared at the Summit will result in system reform and sustainable improvements. Missouri's higher education community will have a role to play in post-summit activities.

Report of the Commissioner

Commissioner Fitch said that since early January, MDHE staff has been working to develop a more structured framework for the analysis and prioritization for recommending capital improvement project funding. During the Coordinating Board for Higher Education (CBHE) work session on April 5, the board discussed the draft criteria.

The MDHE and CBHE see the development of this process as a collaborative effort among the board and department and the presidents and chancellors to finalize the framework. Criteria likely to be included in the analysis are a justification element with a complete needs analysis, as well as consideration of several peripheral factors (demolition costs, environmental impact statements, and economic development considerations).

Adjournment

There being no further business to come before the board, Ms. Swan moved for adjournment, Mr. Schreimann seconded the motion and it passed unanimously. The Coordinating Board for Higher Education meeting adjourned at 11:10 a.m.

Respectfully submitted,
Brenda Miner
Executive Assistant to the Commissioner

Roster of Guests
Coordinating Board for Higher Education
April 6, 2006

Name	Affiliation
Constance Bowman	Harris-Stowe State University
Becky Brennecke	Missouri Department of Higher Education
John F. Carney, III	University of Missouri-Rolla
Jeanie Crain	Missouri Western State University
Ken Dobbins	Southeast Missouri State University
Marsha Drennon	State Fair Community College
Frank Einhellig	Missouri State University
John Ganio	St. Louis Community College
Steven Gates	Crowder College
Henry Givens, Jr.	Harris-Stowe State University
Charles T. Goodwin	Harris-Stowe State University
Donna Imhoff	Missouri Department of Higher Education
Jim Kellerman	Missouri Community College Association
Leroy King	Harris-Stowe State University
Larry Kimbrow	Three Rivers Community College
Fletcher Lamkin	Westminster College
Brian Long	Council on Public Higher Education
Jim Matchefts	Missouri Department of Higher Education
Charles McAdams	Northwest Missouri State University
Michael McManis	Truman State University
Brenda Miner	Missouri Department of Higher Education
Norman K. Myers	Ozarks Technical Community College
Ann Pearce	Central Missouri State University
Dan Peterson	Missouri Department of Higher Education
Aaron Podolefsky	Central Missouri State University
Greg Sandbothe	Missouri Department of Higher Education
Jackie Snyder	Metropolitan Community Colleges
Robert Stein	Missouri Department of Higher Education
Rochelle Tilghman	Harris-Stowe State University



Missouri Department of Higher Education

3515 Amazonas Drive • Jefferson City, Missouri 65109
Phone (573) 751-2361 • Fax (573) 751-6635 • www.dhe.mo.gov

COORDINATING
BOARD FOR
HIGHER
EDUCATION

Lowell C. Kruse
St. Joseph
Chair

Martha L. Boswell
Columbia

Diana M. Bourisaw, Ph.D.
St. Louis

Marie Carmichael
Springfield

Jeanne Patterson
Kansas City

Duane E. Schreimann
Jefferson City

Kathryn Swan
Cape Girardeau

Gregory Upchurch
St. Louis

Earl Wilson, Jr.
St. Louis

Gregory G. Fitch, Ph.D.
Commissioner

TO: The Coordinating Board for Higher Education
FROM: Lowell C. Kruse, Chair
DATE: March 23, 2006
SUBJECT: Appointment of CBHE Nominating Committee

In preparation for the election of officers, which will take place at the June 14 CBHE meeting, I am appointing Diana Bourisaw, Marie Carmichael, and Greg Upchurch to serve as the CBHE nominating committee. Dr. Bourisaw will serve as chair of the nominating committee.

As a result of board discussion in October and December 2005, a list was developed outlining factors to be considered by the nominating committee as they develop a slate of officer candidates for the board's consideration. The list is attached to this memo for your reference.

If you have any questions or concerns regarding the officer nomination process, please contact Diana Bourisaw, chair of the nominating committee.

Attachment

AGENDA ITEM SUMMARY

AGENDA ITEM

CBHE Strategic Planning Committee
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

During the April 6, 2006 Coordinating Board for Higher Education (CBHE) meeting, board members discussed the need for the establishment of a strategic planning committee composed of board members as well as key stakeholders that would launch a comprehensive, long-range planning effort for the state system of higher education. The intent of this board item is to provide a context for establishing a standing board committee related to strategic planning.

Background

As outlined in the Missouri Revised Statutes, the CBHE is responsible for designing a coordinated plan for the state system of higher education. The current draft strategic plan, which was submitted to the governor's office in December 2005, with updates submitted in April 2006, is organized around preparation, participation and performance excellence. While this draft plan certainly serves as a foundation, focused energy is needed from various stakeholders in order for a comprehensive, long-range vision of higher education to emerge.

As provided for in the Bylaws of the Coordinating Board for Higher Education, the CBHE Chair may appoint committees as necessary to carry out the work of the Board. The Chair is responsible for designating matters to be addressed by such committees.

A sound strategic plan is a living document that evolves as the demands of the state, its citizens, and business and industry grow and change. Strategic planning efforts for the system of higher education should be approached collaboratively, with active participation by CBHE members, officials from colleges and universities, legislators, and governor's office. A dynamic strategic plan should continually be aligned with state needs and priorities.

There has been recent, renewed focus on higher education, both at the state and national levels. Nationally, the Secretary of Education's Commission on the Future of Higher Education is expected to submit its final report with specific findings and recommendations in August 2006. At the state level, policy makers have begun to revisit Missouri's approach to state-level policy on higher education accountability. Among several education priorities, the governor recently launched a math, engineering, technology and science (METS) initiative aimed at improving Missouri's current and future workforce with the METS skills necessary to develop and maintain

Coordinating Board for Higher Education
June 14, 2006

a healthy knowledge-based economy. In addition, several key pieces of legislation were introduced in the General Assembly this year, sparking an important dialogue about the future of higher education that is expected to resume during the next legislative session.

Fiscally, as the state emerges from a fiscal crisis that took a heavy toll on public colleges and universities, state higher education institutions are set to receive a two percent increase to their core budgets in FY 2007. The state system of higher education is well-positioned to make significant progress toward improved higher education accountability with the establishment of a newly conceived funding model that promotes transparency, incorporates a performance funding component, and helps establish the need for increased state investment in higher education.

Clearly, Missouri and the system of higher education are at a critical juncture. A combination of factors has created an environment conducive to building and implementing a visionary plan for what Missouri higher education should strive to become.

Conclusions

Creation of a strategic planning committee, recognized as a standing committee of the CBHE, will signal the willingness of higher education officials to embrace the challenges set forth in recent actions by the governor and General Assembly to chart a new course for education in Missouri. A strong system of higher education is characterized by visionary leadership with a sustained, long-term approach to planning that will result in a high quality education system that drives economic development through research and development efforts, is responsive to business and industry needs, operates efficiently, and delivers programs and services that meet the educational needs of Missouri citizens.

STATUTORY REFERENCE

Section 173.020, RSMo, Responsibilities of the coordinating board to identify higher education needs in the state and design a coordinated plan for higher education
CBHE Bylaws, Article V, Section 4, Creation of other committees

RECOMMENDED ACTION

It is recommended that the CBHE chair appoint a standing strategic planning committee. The committee should be composed of two CBHE members and the CBHE chair, who will serve as an ex officio member of the committee.

It is further recommended that the CBHE chair direct the strategic planning committee to utilize the current draft strategic plan to provide direction and a starting point for development of a system wide strategic plan framework and should engage leaders of each higher education sector (two- and four-year public, independent, and proprietary institutions) in the creation and establishment of a strategic plan. In addition, the committee should solicit feedback from leaders of each higher education sector prior to

submission of any formal strategic planning document or proposal for action by the full board.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Southeast Missouri State University/Three Rivers Community College Site Surveys
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

At the December 2005 Coordinating Board meeting, Three Rivers Community College (TRCC) and Southeast Missouri State University (SEMO) were identified as having irreconcilable differences. In turn, the Coordinating Board directed the Commissioner to design and implement a standard annual report on the operation and support of all higher education centers operated by TRCC and SEMO. The intent of this agenda item is to provide the board with an update on the status of a first annual report for the respective out-of-district and off-campus activities of TRCC and SEMO at higher education centers in their region.

Background

In February 2005, TRCC was notified by SEMO that the contract for TRCC services at three southeast area higher education centers (Crisp Bootheel Education Center in Malden, Sikeston Area Higher Education Center, and Kennett Area Higher Education Center) would be terminated. Despite attempts by the Commissioner of Higher Education and others to work with these institutions to resolve their differences, the long-standing partnership that previously existed has not been rebuilt.

Throughout the dispute, the CBHE and the MDHE have stressed that regardless of the severity and complexity of the disagreement, each institution must maintain a focus on serving the needs of students, on addressing the unique challenges of the region, on collaborating with other educational institutions that serve the same region, and on fulfilling a commitment to train a highly educated workforce.

In response to the CBHE's directive, MDHE staff designed an Excel workbook to meet the board's data requirements as outlined in Tab D of the December 2005 CBHE board book. The Excel workbook was structured to collect data for each site operative between July 1, 2004 and June 30, 2005 and was organized around the following categories: site specific information, program specific information, course specific information, retention, finance, and financial aid. Responses to the initial survey provide baseline data for FY2005 about each institution's operation in the southeast region of the state. Highlights and generalizations from the FY2005 survey for Malden, Kennett, and Sikeston include:

Coordinating Board for Higher Education
June 14, 2006

FY2005 Data for Malden, Kennett, and Sikeston

	TRCC	SEMO
Needs Analysis	Request for Services	Past success of courses offered
Administrative Presence	none	12 full-time*
FTE Students	1,169	695
Student Headcount	2,590	1,473
Faculty	Requires further analysis	Requires further analysis
Programs offered**	19	7
Courses offered	183	235
Financial Aid***		
Need based	\$2,172,364	\$2,858,153
Non-need based	\$757,057	\$1,956,410
Revenues	\$1,720,856	\$1,355,682
Expenditures	\$1,378,173	\$2,469,599
Profit/(Loss)	Requires further analysis	Requires further analysis
Expenditure per student headcount	\$532	\$1,677
Aid per student headcount		
Need based	\$839	\$1,940
Non-need based	\$292	\$1,328

* includes director, advisor, clerical, and custodial/maintenance

** the full complement of required courses was not offered for all programs

*** includes loans, grants, scholarships, and work study

Generalizations for Activity at Malden, Kennett, and Sikeston

- Both TRCC and SEMO have had long standing operations in Malden, Kennett, and Sikeston including agreements between the two institutions about respective roles and responsibilities for delivery of services to these communities.
- All three communities have made significant contributions toward the delivery of local postsecondary services and have established a need for both lower-division and upper-division coursework.
- Placement tests for access to collegiate-level coursework at both institutions at all three sites were primarily administered by TRCC. In all situations, ASSET and ACT were identified as providing information for placement decisions.
- Both institutions reported that counseling, advisement, and financial aid were available at all three sites.

- Student Headcount and FTE enrollments at Malden, Kennett, and Sikeston were supportive of both institutions, though total enrollments across all three sites were significantly higher for TRCC than for SEMO.
- In addition to several certificate- and associate-level programs at all three sites, Malden and Kennett received baccalaureate- and masters-level programs, and Kennett received an EdS program. For both institutions, on-site and instructional television (ITV) were the most popular delivery modes used.
- SEMO participated in providing lower-division coursework in support of three TRCC associate degree programs at Sikeston: the LPN/RN bridge program, the AA, General Studies program, and the AAS, Industrial Technology program. SEMO also reported lower-division coursework at Kennett and Malden. Minimal course duplication was reported across all three sites.
- Data on retention were difficult to interpret based on the difficulty of tracking all students, drop out/stop out student behavior, and the fact that students often enroll at more than one site, some during the same semester and others over time.
- Over \$7.8 million dollars in state and federal financial aid (loans, grants, scholarships, and student work study) were awarded in support of student enrollments at TRCC and SEMO in Malden, Kennett, and Sikeston.
- Both institutions reported that tuition and fees were their primary revenue source. SEMO also indicated rent received from TRCC as part of its total revenues for each site, though the numbers reported were not in alignment with the rent reported by TRCC under expenditures. In addition, state aid was not reported by either institution as a source of revenue in the Excel workbook, though SEMO did mention in an attachment that mission enhancement funding was received for a few years and then cut without indicating specific amounts.
- Profit/loss amounts reported by both institutions require further analysis to ensure common definitions, accuracy, and comparability of data.

FY2005 Data at Other External Sites

SEMO initially did not provide data for any other external sites. The institution indicated that coursework was delivered in support of two programs in Poplar Bluff on the TRCC campus, although the site is not operated as a center. In addition, SEMO has two graduate programs on the state's program inventory for a site in Doniphan. Data for all of these programs will be collected as part of the follow-up process with SEMO for the FY2005 data. SEMO also delivered services to other external sites that are outside its home county and outside the TRCC service region that are not part of these site surveys.

TRCC reported that it delivered services to 10 other communities in FY2005. Highlights and generalizations from the FY2005 survey for these 10 additional sites include:

Additional FY2005 Data for 10 TRCC sites - Cape Girardeau, Caruthersville, Dexter, Ellington, Essex, Marble Hill, New Madrid, Patton, Portageville, and Wardell

	TRCC
Needs Analysis	Request for Services
Administrative Presence	none
FTE Students	44
Student Headcount	202
Faculty	Requires further analysis
Programs offered	4 (New Madrid only)
Courses offered	25
Financial Aid*	
Need based	\$108,383
Non-need based	\$43,633
Revenues	\$65,092
Expenditures	\$56,459
Profit/(Loss)	Requires further analysis
Expenditure per student headcount	\$280
Aid per student headcount	
Need based	\$537
Non-need based	\$216

Generalizations for Activity at 10 TRCC Sites - Cape Girardeau, Caruthersville, Dexter, Ellington, Essex, Marble Hill, New Madrid, Patton, Portageville, and Wardell

- TRCC delivered services to 10 communities (some for over 22 years and others that started as recently as 2004).
- In all sites except Cape Girardeau, local facilities provided free classroom space in support of bringing postsecondary services to their communities.
- Placement tests for access to collegiate-level coursework were administered at all 10 sites. In all situations, ASSET and ACT were identified as providing information for placement decisions.
- Counseling, advisement, and financial aid were reported as available at all 10 sites.
- The only site with full programs offered was New Madrid (three certificates and one AAS degree).
- Across all 10 sites very few courses were offered, and limited student headcount and FTE enrollments were reported.

- Data on retention were difficult to interpret based on the difficulty of tracking all students, drop out/stop out student behavior, and the fact that students often enroll at more than one site, some during the same semester and others over time.
- Approximately \$152,000 in state and federal financial aid (loans, grants, scholarships, and work study) was awarded in support of student enrollments across all 10 sites.
- Tuition and fees were reported as the primary revenue source. There was no mention of state aid, including mission enhancement funds, to support outreach at these sites.
- While four of the 10 sites operated at a loss, an overall profit of \$8,633 was reported across all 10 sites.

Conclusions

In general, data from the FY2005 site survey project have established a baseline for several indicators that describe commitments of SEMO and TRCC to extend services to communities away from the main campus. Some indicators will require additional refinement to ensure consistency, accuracy, availability, and meaningful interpretation of data, e.g., faculty FTE, budget, profit / loss, and retention. This work should be completed by MDHE and institutional staff prior to requesting site survey data for FY2006.

Despite the lack of extensive current formal needs analyses for Malden, Kennett, and Sikeston, previous investments by these communities and course enrollments for FY2005 have demonstrated a demand for services across the certificate and degree programs offered. Site survey data for FY2006 will provide essential information regarding the impact that the breakdown in cooperative ventures has had on these communities and if it is feasible and in the state's interest to support two separate operations. FY2006 data will also provide an opportunity to identify unnecessary duplication or inefficiencies.

Across the 10 additional communities served by TRCC, some demand is documented for educational services. FY2006 data will provide further insight about the cost-effectiveness and practicality of continuing to bring services to these communities.

The level of detail collected about each external site, while labor-intensive, is informative and necessary when tensions between two or more institutions make it difficult to draw meaningful conclusions about operations at off-campus and out-of-district sites. These site surveys will serve as baseline for SEMO and TRCC as well as precedent for future surveys to TRCC and SEMO and to other institutions that meet the conditions outlined by the CBHE at its December 2005 meeting. Multi-year data will help to ensure effective decision-making by the CBHE concerning activity at off-campus and out-of-district sites.

STATUTORY REFERENCE

Section 173.005.2(4), RSMo, Establishment of state-supported senior colleges or residence centers

Coordinating Board for Higher Education
June 14, 2006

Section 173.005.2(5), RSMo, Coordinating Board for Higher Education shall establish admission guidelines consistent with institutional missions

Section 173.005.2(9), RSMo, Compliance with requests from the Coordinating Board for Higher Education

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education commend the leadership and staff of Southeast Missouri State University and Three Rivers Community College for their cooperation in the timely and thorough provision of FY2005 site survey data.

It is further recommended that the Coordinating Board for Higher Education direct MDHE staff to work with institutional leadership of SEMO and TRCC to clarify FY2005 data, reporting parameters, and/or definitions to ensure thorough and comparable baseline survey data.

It is further recommended that the Coordinating Board for Higher Education direct the MDHE staff to collect FY2006 data following these discussions, and to report to the board at its December 2006 meeting. The report should include a comprehensive analysis of the educational needs of the southeast portion of Missouri, the responsiveness of local institutions to those needs, the efficiency and effectiveness of current delivery systems in meeting those needs, and the alignment of institutional operations with Missouri statutes and higher education public policy.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Establishment of the State Aid Program Task Force as a Standing CBHE Committee
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

At the December 2004 Coordinating Board for Higher Education (CBHE) meeting and reaffirmed at the February 2005 CBHE meeting, the board directed department staff to establish a statewide task force to study and address state student financial aid issues. The task force was created in March 2005 and is made up of representatives from Council on Public Higher Education (COPHE), Missouri Community College Association (MCCA), Independent Colleges and Universities of Missouri (ICUM) (both ICUM and non-ICUM members), Missouri Association of Private Career Colleges and Schools (MAPCCS), Linn State Technical College, the Governor's office, the Senate, House of Representatives, Missouri Higher Education Loan Authority (MOHELA), and MDHE staff. Attached is a list of the task force members. During 2005, the task force had a total of 11 meetings and a final report was submitted to and adopted by the board at the December 2005 CBHE meeting.

During the December 2005 CBHE meeting, the board also recommended extending the existence of the task force in order to permit the completion of some complex remaining tasks within their charge and to address other issues that may arise as the result of the recommended actions contained in the report. It was further recommended that the task force provide an annual report to the board at each December CBHE meeting.

The task force has met monthly since January 2006 to continue its work. The next scheduled meeting of the task force is set for Friday, June 16.

Knowing the complexity and importance of student financial aid issues, recognizing the work that has been accomplished, and still needs to be done by the task force, MDHE staff is recommending that the State Aid Program Task Force be recognized as a standing committee of the board.

Furthermore, at the most recent task force meeting on May 23, the standing committee status being recommended in this board item was discussed as it relates to the current name of the group, the State Aid Program Task Force given by staff when the task force was originally created. The membership recommends changing the task force name to the State Student Financial Aid Committee. It was agreed that this name better reflects the ongoing work of the committee and that it will continue to exist as a standing committee of the CBHE.

Coordinating Board for Higher Education
June 14, 2006

STATUTORY REFERENCE

Section 173.200, RSMo, Charles Gallagher Student Financial Assistance Program

Section 173.235, RSMo, Vietnam Veteran's Survivor Grant Program

Section 173.250, RSMo, Missouri Higher Education Academic Scholarship Program

Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant Program

Section 173.262, RSMo, Marguerite Ross Barnett Memorial Scholarship Program

Section 173.810, RSMo, Missouri College Guarantee Program

RECOMMENDED ACTION

It is recommended to change the name of the existing State Aid Program Task Force to the State Student Financial Aid Committee to better reflect its ongoing role. It is further recommended to designate the State Student Financial Aid Committee as a standing committee of the Coordinating Board for Higher Education.

ATTACHMENT

List of Committee Members

STATE AID PROGRAM TASK FORCE MEMBERS

Council on Public Higher Education (COPHE)

Angie Beam, Acting Director of Financial Aid, Missouri Western State University
Joe Camille, Financial Aid Director, University of Missouri-Columbia
Karen Walker, Financial Aid Director, Southeast Missouri State University
Melinda Wood, Financial Aid Director, Truman State University

Missouri Community College Association (MCCA)

Cindy Butler, District Director of Student Financial Aid, Metropolitan Community Colleges
Herb Gross, Dean of Admissions, Registration, and Student Financial Services, St. Louis
Community College-Forest Park
Amy Hager, Director of Financial Aid, Moberly Area Community College
Jeff Jochems, Dean of Student Development, Ozarks Technical Community College

Independent Colleges and Universities of Missouri (ICUM) Members

Brad Gamble, Director of Financial Assistance, Southwest Baptist University
Laurie Wallace, Director of Financial Services, Missouri Baptist University
Cari Wickliffe, Director of Student Financial Services, Saint Louis University
Rose Windmiller, Director State Relations and Local Government Affairs, Washington University

Non-ICUM Members

Annette Avery, Director of Financial Aid, Drury University
Lori Bode, Director of Financial Aid, Lindenwood University

Linn State Technical College

Becky Whithaus, Financial Aid Director

Missouri Association of Private Career Colleges and Schools (MAPCCS)

George Holske, President, Metro Business College

Office of the Governor

Mary Beth Luna, Education Policy Advisor

Missouri Senate

Paul Wagner, Budget Analyst, Senate Appropriations

Missouri House of Representatives

Mark Schwartz, Budget Analyst, House Appropriations

Missouri Higher Education Loan Authority (MOHELA)

Marilyn Baker, Client Representative

Missouri Department of Higher Education (MDHE)

Leroy Wade, Director of Proprietary School Certification

AGENDA ITEM SUMMARY

AGENDA ITEM

Committee on Transfer and Articulation Update
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The Committee on Transfer and Articulation (COTA), a standing advisory committee of the Coordinating Board for Higher Education (CBHE), works within the board's statutory authority to "establish guidelines and to promote and facilitate the transfer of students between institutions of higher education within the state" (Section 173.005.2(7), RSMo). The intent of this agenda item is to provide the board with an update of COTA activities and to seek approval for a replacement policy for the CBHE High School Core Curriculum policy guidelines.

Background

COTA held one meeting and one conference call since the April 2006 board report. A list of current COTA members is available in Attachment A. The following summary details progress on several statewide initiatives.

Transfer / Articulation Conference

The annual statewide transfer / articulation conference was deferred indefinitely beginning with FY 2002 due to budget constraints. For several years, the CBHE has encouraged COTA to restart this valuable event. During this past year, COTA appointed a Transfer / Articulation Conference Coordinating Committee (TA-CCC) with co-chairs from each sector and charged TA-CCC to design a conference for 2007. Committee co-chairs held a conference call with MDHE staff on April 11, 2006, and an expanded committee met at the MDHE offices on May 18, 2006.

The proposed timeline and structure are currently under review by each constituent group, i.e., the Department of Elementary and Secondary Education (DESE), the Council on Public Higher Education (COPHE), the Independent Colleges and Universities of Missouri (ICUM), the Missouri Community College Association (MCCA), and the Missouri Association of Private Career Colleges and Schools (MAPCCS). TA-CCC reached consensus on the following proposal for a Transfer / Articulation Conference scheduled for FY 2007.

- Creation of a data resource book developed in advance
- Possible themes for the resource book include:
 - High school/college transition (standards, curriculum, and assessment alignment)
 - Advanced credit opportunities
 - Preparation level of high school graduates (placement, participation in remediation)
 - Articulated pathways for teacher education students

Coordinating Board for Higher Education
June 14, 2006

- Transfer of proprietary school credits
- COTA-sponsored one-day work session for practitioners in January/February 2007
 - Use facilitators, recorders, and resource personnel to develop a supplement to the data resource book on obstacles to overcome, new opportunities for collaboration, and strategies for improvement
- Half-day session on February 7, 2007, with CBHE members and presidents/chancellors
 - The data resource book and supplement will be used to establish a priority agenda including goals, objectives, and agreed-upon indicators to be presented to CBHE
- Annual reports at each February CBHE meeting on success in improving Missouri's transfer/articulation system

Teacher Education Articulation / Associate of Arts in Teaching

COTA discussed the continuing development of a proposed articulated associate of arts in teaching (AAT) degree. Consensus is emerging in several forums that the proposed AAT would incorporate:

- previously defined mid-preparation benchmarks
- the 42-hour articulated general education core
- C-BASE and GPA minimums with acknowledgement of institutional variation
- four potential areas of concentration for students, composed of approximately 13 credits in teacher education coursework
- any additional considerations necessary for NCATE accreditation

COTA commended the cooperation of two- and four-year faculty and staff working on the degree proposal. COTA members encouraged continued participation in discussions from all relevant sectors, organizations, and regions of the state. The committee continues to target submission of an AAT degree proposal to the MDHE in fall 2006.

Study of Advanced Credit Practices

COTA discussed the continued development of a formal survey of advanced credit opportunities offered in Missouri high schools. The study would employ surveys to Missouri high schools and partner postsecondary institutions to gauge the scope, magnitude, and administration of advanced credit learning experiences offered to Missouri high school students interested in potentially earning collegiate credit.

COTA has discussed the project with Dr. Jim King, executive director of the Missouri Association of Secondary School Principals; Mr. Mike Jeffers, principal of Hickman High School (Columbia, MO); and Ms. Deborah Berry, assistant principal of Park Hill High School (Kansas City, MO), all of whom attended the April 2006 COTA meeting. Further collaboration with the K-12 community will be pursued as the project moves forward.

During the May 2006 conference call, MDHE shared with COTA members a draft of the high school survey with accompanying instructions and definitions, which will be further revised for targeted distribution in late summer/early fall 2006.

Review of CBHE-Recommended High School Core Curriculum

In December 2005, the CBHE charged COTA to review the CBHE Recommended High School Core Curriculum guidelines and make recommendations, as appropriate, to the CBHE for its review and approval by June 2006. COTA established the Subcommittee for Review of Admissions Standards (SRAS) and charged SRAS to review and advise COTA on the CBHE Recommended High School Core Curriculum, and eventually in Phase II to review other admissions guidelines promoted by the CBHE. Ultimately, there is interest in ensuring that the postsecondary education community promotes consistent expectations to high school students about the preparation necessary for collegiate-level work. The SRAS includes membership from COTA, higher education administration and admissions staff, and secondary principals. A list of SRAS members is available in Attachment B.

SRAS has completed the first phase of its charge. The committee's recommendation for a revised CBHE High School Core Curriculum policy guideline as approved by COTA is available in Attachment C. For comparison purposes, the current policy guideline is available in Attachment D.

The intent of this recommendation is to bring the CBHE High School Core Curriculum policy guidelines into alignment with the new graduation requirements adopted by the State Board of Education. Major changes from the former policy include:

- increasing the number of recommended units of science from 2 to 3
- increasing the number of total recommended units from 16 to 24 so the number of units is equivalent to the new high school graduation requirements, which include core disciplines and electives
- identifying fall 2010 enrollment for full implementation

In addition, the new policy:

- Specifies a common interest among CBHE, MDHE, postsecondary institutions, and the K-12 community as a foundation for postsecondary enrollment, retention, and success
- Clarifies that the failure to demonstrate competency in high school core content may result in placement in developmental/remedial coursework
- Emphasizes the core curriculum as part of admissions processes and access to collegiate-level work at all postsecondary sectors
- Includes a recommendation to encourage each institutional governing board to implement this policy as part of its admissions processes
- Strongly recommends completion of 2 units of a single foreign language as part of a student's electives
- Provides descriptions of acceptable and unacceptable course content in each major discipline category

Adoption of the proposed replacement CBHE High School Core Curriculum policy guidelines will help to ensure consistent messages to high school students about the importance of preparation for collegiate-level work and alignment with State Board of Education graduation requirements.

Admissions decisions will remain at the local level and open enrollment and moderately selective institutions will still be encouraged to work with high school graduates who are under-prepared.

STATUTORY REFERENCE

Sections 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board
Section 173.005.2(7), RSMo, Coordinating Board oversight over student transfer

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education adopt the proposed replacement for the CBHE High School Core Curriculum Policy Guidelines for full implementation beginning with the graduating class of spring 2010.

It is further recommended that the CBHE High School Core Curriculum Policy Guidelines be sent to each institutional governing board encouraging their integration into institutional admissions and placement processes.

It is further recommended that the Coordinating Board for Higher Education commend the Committee on Transfer and Articulation and the Subcommittee for Review of Admissions Standards for their work in developing a replacement policy that is in alignment with State Board of Education policy and that promotes consistent expectations for student preparation and for access to collegiate-level work.

ATTACHMENTS

Attachment A: List of Current COTA Members

Attachment B: List of SRAS Members

Attachment C: Revised CBHE Recommended High School Core Curriculum Policy Guidelines

Attachment D: Present CBHE Recommended High School Core Curriculum Policy Guidelines

**CBHE Committee on Transfer and Articulation
May 25, 2006**

Dr. Evelyn Jorgenson, President (Chair)

Moberly Area Community College

Dr. Don Doucette, Vice Chancellor

Metropolitan Community College

Dr. Marsha Drennon, President

State Fair Community College

Ms. Karen Finkeneller, Director

ITT Technical Institute

Dr. R. Alton Lacey, President

Missouri Baptist University

Dr. Stephen Lehmkuhle, Senior Vice President for Academic Affairs

University of Missouri System

Dr. Julio Leon, President

Missouri Southern State University

Dr. James Scanlon, President

Missouri Western State University

Dr. Gregory Fitch, Commissioner (ex-officio voting member)

Missouri Department of Higher Education

Support Staff

Dr. Robert Stein, Associate Commissioner

Missouri Department of Higher Education

Mr. Jeremy Kintzel, Program Specialist

Missouri Department of Higher Education

Ms. Laura Vedenhaupt, Research Associate

Missouri Department of Higher Education

Alternates

Public 4-year: Kandis Smith, Jeanie Crain

Public 2-year: John Cosgrove

Independent: Arlen Dykstra

Coordinating Board for Higher Education

June 14, 2006

Subcommittee for the Review of Admissions Standards (SRAS)

Evelyn Jorgenson	President, Moberly Area Community College, COTA Chair
Jeanie Crain	Special Assistant to the President, Missouri Western State University, COTA Alternate
Kandis Smith	Assistant Vice President for Academic & Student Affairs, University of Missouri System, COTA Alternate
Brent Bates	Vice President for Educational Services, State Fair Community College
Charles Alan Taylor	Acting Vice-President for Academic Affairs, Drury University
Danielle Alspaugh	Associate Director of Admissions, Southeast Missouri State University
Garry Breland	Vice President for Academic Affairs, Hannibal-LaGrange College
Garry L. Gordon	Vice President for Academic Affairs, Truman State University
James Gardner	Dean of Instruction, North Central Missouri College
Jay Goff	Dean of Enrollment Management, University of Missouri – Rolla
Jeanne Daffron	Acting Vice President for Academic and Student Affairs, Missouri Western State University
Jennifer deHaemers	Director of Admissions, University of Missouri – Kansas City
Joe L. Simmons	Vice President for Academic Affairs, Lincoln University
John Ganio	Vice Chancellor for Education, St. Louis Community College
Kay Anderson	Registrar / TAO, Truman State University
Lashandra Boone	Director of Admissions, Harris-Stowe State University
Matthew Lindsey	Principal, Holden High School
Melody Shipley	Director, Academic Reinforcement Center, North Central Missouri College
Mohammed Khaleel	Director of Admissions and Records, Lincoln University
Nancy H. Blattner	Vice President and Dean for Academic Affairs, Fontbonne University
Rita Gulstad	Vice President and Dean of the College of Graduate and Extended Studies, Central Methodist University
Roger Berkbuegler	Principal, Rolla High School
Ronald Helms	Principal, Lindbergh High School
Terry Dale Cruse	Director of Admissions, Missouri Baptist University
Veronica Conners	Chief Academic Officer, Cox College

**Revised CBHE Recommended High School Core Curriculum Policy Guidelines
Missouri Coordinating Board for Higher Education (CBHE)**

The CBHE, the Missouri Department of Higher Education (MDHE), Missouri postsecondary institutions, and the Missouri K-12 community share a common interest in promoting student preparation as a foundation of enrollment, retention, and success in Missouri postsecondary institutions.

Accordingly, with collaboration across educational sectors, the CBHE has established a recommended 24-unit high school core curriculum guideline for students who plan to enroll in a Missouri college or university. The CBHE 24-unit high school core curriculum is designed to prepare high school students for access to and retention / success in collegiate-level work. Students are expected to demonstrate competency in high school core content. Failure to do so may result in placement in developmental / remedial coursework at additional time and expense to the student.

The CBHE encourages governing boards at Missouri’s postsecondary institutions to incorporate the 24-unit high school core curriculum into admissions processes for all first-time freshmen; however, admissions and placement decisions are ultimately made at the institutional level. Requirements vary for admission to Missouri institutions. For example, foreign language study is required for admission to some institutions. Students are strongly encouraged to discuss admissions requirements and placement practices with staff at Missouri institutions in which they may be interested in enrolling.

The CBHE 24-unit high school core curriculum is recommended for full implementation beginning with the Missouri high school graduating class of 2010.

CBHE-Recommended High School Core Curriculum

English / Language Arts	4 units
Social Studies	3 units
Mathematics	3 units
Science	3 units
Fine Arts	1 unit
Additional Coursework	3 units *
Electives	7 units **

* Missouri public high school students are required by the State Board of Education to complete units in practical arts (1), physical education (1), health education (1/2), and personal finance (1/2)

** All students should complete at least 3 elective units total in foreign language and/or other courses within high school core content areas defined below. Two units of a single foreign language are strongly recommended.

For each high school core content area, descriptions follow that provide illustrations of coursework acceptable and unacceptable for the high school core curriculum.

English / Language Arts

- English / language arts coursework (4 units) emphasizes college preparatory composition, research skills, analysis of literature, and other content of comparable or greater rigor. Speech and debate courses may be included.
- Coursework not acceptable for the high school core curriculum emphasizes student publications, broadcast media, or theater.

Social Studies

- Social studies coursework (3 units) emphasizes American history, Missouri government and Missouri history as required by state statute, geography / world civilizations, and other content of comparable or greater rigor.
- Coursework not acceptable for the high school core curriculum emphasizes family / human development or consumer education.

Mathematics

- Mathematics coursework (3 units) emphasizes college preparatory algebra and other content of comparable or greater rigor. Students who complete algebra prior to the freshman year would be expected to complete 3 additional units in grades 9-12.
- Coursework not acceptable for the high school core curriculum emphasizes pre-algebra, computer math / programming, consumer / basic math, or business math / accounting.

Science

- Science coursework (3 units) emphasizes college preparatory biology, chemistry, and other content of comparable or greater rigor. Science coursework should include at least one laboratory course.
- Coursework not acceptable for the high school core curriculum emphasizes general or consumer science.

Fine Arts

- Fine arts coursework (1 unit) emphasizes visual arts, instrumental or vocal music, dance, theater, or other content of comparable or greater rigor. Critical analysis, theory, or “appreciation” courses may be included.
- Coursework not acceptable for the high school core curriculum emphasizes speech, debate, or broadcast media.

**Present High School Core Curriculum Policy Guidelines
Missouri Coordinating Board for Higher Education (CBHE)**

A high school student must complete the following 16-unit core curriculum in order to apply to a Missouri public four-year institution or the 17-unit core curriculum in order to apply to the University of Missouri if the student:

- is applying to a particular public college or university for the first time;
- will attend full time; and
- will have 23 or fewer college credits hours from another school.

To earn one unit of credit, a student must meet all the requirements of a particular course and earn a passing grade in a course that meets for at least 7,830 minutes a year. Half- and quarter-units may be earned for courses that meet proportionately fewer minutes.

REQUIRED CURRICULUM (except for the University of Missouri)

English	4 units
Mathematics	3 units
Social Studies	3 units
Science	2 units
Visual and Performing Arts	1 unit
Specified Electives	3 units

ENGLISH

At least four units, one of which may be speech or debate and two units of which **must** be in courses emphasizing composition or writing skills.

- Examples of courses generally **acceptable** toward the four units: English or Language Arts I, II, III, and IV; literature courses; journalism (if writing intensive); speech; and debate. Applied Communications or Communication 2000, developed by the Agency for Instructional Technology (AIT), may be counted as one unit of English.
- Examples of **unacceptable** courses: yearbook, school publications, acting, theatre, dramatics, business English, mass media, and photography.

MATHEMATICS

At least three units of high school level algebra and beyond.

- Examples of courses generally **acceptable** toward the three units: Algebra I, Algebra II, plane geometry, analytic geometry, trigonometry, pre-calculus, calculus, and math analysis. Applied Mathematics II and Applied Mathematics III, developed by the Center for Occupational Research and Development (CORD), may each be counted as one unit beyond Algebra I. Standard algebra courses that have been subdivided (e.g., Algebra I is divided into Algebra IA and Algebra IB) may be counted only as one unit.
- Examples of **unacceptable** courses: computer math, computer programming, consumer math, computer science, pre-algebra, basic math, general math, terminal math, business math, accounting, and Applied Mathematics I, developed by CORD.

SOCIAL STUDIES

At least three units including American history and at least one semester of government.

- Examples of courses generally **acceptable** toward the three units: world history, American history, American government, civics, principles of democracy, economics, psychology, sociology, political science, and geography. Applied Economics, developed by AIT, may be counted as one unit.
- Examples of **unacceptable** courses: regional history, family living, family relations, marriage and family, consumer education, and courses generally listed under "practical arts" or "human environmental science."

SCIENCE

At least two units, not including general science, selected from biology, chemistry, or physics, one of which must be a laboratory course.

- Examples of courses generally **acceptable** toward the two units: botany, zoology, anatomy and physiology, biology, chemistry, and physics. If taught for a full two years, Applied Biology/Chemistry, developed by COD, may be counted as two units of a laboratory science. If Applied Biology/Chemistry is taught for only one year, then it may be counted as one unit of a laboratory science. Principles of Technology, developed by COD, may be counted as one unit of a laboratory science.
- Examples of **unacceptable** courses: life science, physical science, earth science if not taught at the high school level in a rigor comparable to biology, chemistry, or physics; consumer science; outdoor education; and environmental studies.

VISUAL AND PERFORMING ARTS

At least one unit of fine arts courses in the visual arts, music, dance, and theatre.

- Examples of courses generally acceptable toward the one unit: Art I, II, III, and IV; sculpture; design; drawing; painting; theatre; oral interpretation; dance; dramatics; band; and any other instrumental music, chorus and any other vocal music courses, and art, music, or theatre appreciation courses.
- Examples of unacceptable courses: speech, debate, radio and television, mass media, stagecraft, arts and crafts.

SPECIFIED ELECTIVES

At least three units selected from foreign language and/or combinations from two or more of the following course areas: English, Mathematics, Social Studies, Science, Visual and Performing Arts (two units of one foreign language are **strongly** recommended). A computer science course with a prerequisite of at least Algebra I is permissible as a mathematics elective. State and/or international history courses are permissible as social studies electives.

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

All program actions that have occurred since the April 6, 2006, Coordinating Board meeting are reported in this information item.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Academic Program Actions

ACADEMIC PROGRAM ACTIONS

I. Programs Discontinued

No actions of this type have been taken since the last board meeting.

II. Programs and Options Placed on Inactive Status

No actions of this type have been taken since the last board meeting.

III. New Programs Not Approved

No actions of this type have been taken since the last board meeting.

IV. Approved Changes in Academic Programs

Linn State Technical College

1. Current Program:

AAS, Telecommunications Technology
C1, Telecommunications Technology

Approved Change:

Delete programs

Program as Changed:

AAS, Telecommunications Technology (Deleted)
C1, Telecommunications Technology (Deleted)

2. Current Program:

AAS, Networking Systems Technology
General

Approved Change:

Add option in Telecommunications

Program as Changed:

AAS, Networking Systems Technology
General
Telecommunications

Missouri Southern State University

1. Current Program:

Recently approved MS in Dental Hygiene Education collaboratively delivered by the University of Missouri – Kansas City (UMKC) and MSSU

Approved Change:

Add MS in Dental Hygiene Education to MSSU program inventory to reflect the development of a joint (collaborative) degree program between UMKC and MSSU

Program as Changed:

MS, Dental Hygiene Education (Collaboration between MSSU and UMKC)

Missouri State University – West Plains

1. Current Program:

AAS, Child Development

Approved Change:

Change title to AAS in Child and Family Development

Program as Changed:

AAS, Child and Family Development

Moberly Area Community College

1. Current Program:

AA, Associate in Arts

Approved Change:

Add one-year certificate (C1) in Global Studies

Programs as Changed:

AA, Associate in Arts
C1, Global Studies

Ozarks Technical Community College

1. Current Program:
AAS, Welding Technology

Approved Change:
Add one-year certificate (C1) in Welding Technology (Master Welder Program)

Program as Changed:
AAS, Welding Technology
C1, Welding Technology (Master Welder Program)

University of Missouri – Columbia

1. Current Program:
BS, Mathematics
Mathematical Finance and Insurance

Approved Change:
Re-title option to Actuarial Science and Mathematical Finance

Program as Changed:
BS, Mathematics
Actuarial Science and Mathematical Finance
2. Current Program:
BSME, Mechanical Engineering

Approved Changes:
Add option in Aerospace Engineering

Program as Changed:
BSME, Mechanical Engineering
Aerospace Engineering
3. Current Program:
BS, Agricultural Economics
Financial Planning

Approved Change:
Add Public Policy option

Program as Changed:
BS, Agricultural Economics
Financial Planning
Public Policy

University of Missouri – Kansas City

1. Current Program:

MS, Computer Science
Bioinformatics
Computer Networking
Telecommunications Networking
Software Engineering

Approved Change:

Retitle Software Engineering option to Software Engineering and Systems
Combine Computer Networking and Telecommunications Networking
into one option titled Networking and Telecommunications

Program as Changed:

MS, Computer Science
Bioinformatics
Networking and Telecommunications
Software Engineering and Systems

University of Missouri – Rolla

1. Current Graduate Program:

Ph.D., Computer Science

Approved Change:

Add graduate certificate (GRCT) in Wireless Networks and Mobile
Systems

Program as Changed:

Ph.D., Computer Science
GRCT, Wireless Networks and Mobile Systems

2. Current Graduate Programs:

MS, Electrical Engineering
Ph.D., Electrical Engineering

Approved Change:

Add graduate certificate (GRCT) in Electrical Power Systems Engineering

Program as Changed:

MS, Electrical Engineering
Ph.D., Electrical Engineering
GRCT, Electrical Power Systems Engineering

3. Current Graduate Programs:

MS, Electrical Engineering
Ph.D., Electrical Engineering

Approved Change:

Add graduate certificate (GRCT) in Electric Machine and Drives

Program as Changed:

MS, Electrical Engineering
Ph.D., Electrical Engineering
GRCT, Electric Machine and Drives

4. Current Graduate Program:

MS, Applied Mathematics

Approved Change:

Add graduate certificate (GRCT) in Financial Mathematics

Program as Changed:

MS, Applied Mathematics
GRCT, Financial Mathematics

5. Current Program:

BS, Business and Management Systems
Business Administration
Enterprise Resource Planning
Management Information Systems

Approved Changes:

Delete Business Administration option
Add the following options: E-Commerce, Human Computer Interaction,
Marketing, and Finance

Program as Changed:

BS, Business and Management Systems
E-Commerce
Enterprise Resource Planning
Finance
Human Computer Interaction
Management Information Systems
Marketing

V. Received and Reviewed Changes in Programs (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

VI. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VII. Programs Withdrawn

No actions of this type have been taken since the last board meeting.

VIII. New Programs Approved

Missouri State University

BS, Exercise and Movement Science
Health Studies
Pre-Professional

Missouri Western State University

BS, Manufacturing Engineering Technology
BS, Sociology
GRCT, Teaching of Writing

Northwest Missouri State University

BS, Applied Advertising
BS, Geographic Information Systems
BS, Nanoscale Science

State Fair Community College

AAS, Business Management (Off-Site Delivery at Osage Beach (Site 0461))
Management
Marketing
Office Management

University of Missouri – Kansas City

MS, Bioinformatics
Computational Bioinformatics
Genomic Bioinformatics
Medical Informatics

IX. New Programs Received and Reviewed (Independent Colleges and Universities)

Hannibal-LaGrange College

BAS, Child Development (Off-Site delivery at Three Rivers Community College
via on-site instruction and instructional television (ITV))

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

All program actions that have occurred since the April 6, 2006 Coordinating Board meeting are reported in this information item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, applications for recertification of existing institutions, and exemptions from the department's certification requirements.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

Coordinating Board for Higher Education

Proprietary School Certification Program Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

Baker University
Lathrop and Peculiar, Missouri

This Higher Learning Commission (NCA) accredited, not-for-profit institution is based in Ballwin, Kansas. This action authorizes the institution to deliver its Master of Arts in Education program at Lathrop High School in Lathrop, Missouri and at Peculiar High School in Peculiar, Missouri. Baker University's teacher education program also holds accreditation from the National Council for Accreditation of Teacher Education (NCATE).

Laurel Institute for Dental Assisting
St. Peters, Missouri

This is a for-profit school offering one nondegree program in dental assisting. The 10 week, 80 contact hour program is designed to provide "a comprehensive exposure to the basic skills required to enter the field of dental assisting." This school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Impending Certificates of Approval

John Thomas College of Naturopathic Medicine
St. Charles, Missouri

This proposal will establish a new for-profit institution of higher education providing a first professional degree program, a Doctor of Naturopathic Medicine (NMD). Since the practice of naturopathic medicine is unregulated in the state of Missouri, enrollment will be limited to persons with a "professional health care degree as an M.D., D.C., or D.O., and be license eligible or statutorily licensed to diagnose disease and treat the human body." The program includes both classroom and clinical experiences. The classroom component will be delivered through a weekend format and three clinical sites are currently approved (two in Missouri and one in Arizona). This school is not accredited.

Issuance of the certificate of approval is contingent on the school providing adequate assurance of financial resources, the posting of the statutorily required security deposit, and the payment of the annual certification fee. School officials have assured staff all of those contingencies will be satisfied on or before June 12, 2006.

Applications Pending Approval (Authorization for Instructional Delivery)

The Mix Professional School of Bartending
Kansas City, Missouri

This for-profit school proposes to offer a single 2 week, 40 contact hour evening program in bartending. The program is intended to provide “a meaningful education to individuals who seek success in the field of bartending and for those who want to learn bartending for their own personal reasons.” This school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

High-Tech Institute
Orlando, Florida

This for-profit system of institutions operates campuses in 12 states including three campuses in the state of Missouri. This application is for authorization for the Orlando, Florida campus to establish a presence in the state for purposes of recruiting students. The school offers programs in associate degree and nondegree programs in allied health and computer related fields. The school is accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT).

Applications Pending Approval (Annual Recertification)

The following is a listing of schools that are certified to operate by the Coordinating Board for Higher Education for the 2005-2006 certification year, which ends June 30, 2006. The listed schools have submitted applications for recertification and those applications are under review by the Proprietary School Certification Program staff. Pending satisfactory response to the staff review, it is expected that all listed schools will receive a certificate of approval for the 2006-2007 certification year, beginning on July 1, 2006.

Authorization for Instructional Delivery

50 Stars Truck Driver Training Academy
A Gathering Place-Wellness Ed. Center
A Technological Advantage

St. Louis, MO
Maryland Heights, MO
Arnold, MO

Coordinating Board for Higher Education
June 14, 2006

Adlard School of Dental Assisting	Independence, MO
Advanced Dental Careers*	Ballwin, MO
Allied College*	Maryland Heights, MO
American College of Technology#	Saint Joseph, MO
American Trade School	Overland, MO
American Truck Training	Kansas City, MO
American Woodworking Academy	Fenton, MO
Aviation Institute of Maintenance	Kansas City, MO
Baker University**	Lathrop, MO
Baker University**	Platte City, MO
Baker University**	Lee's Summit, MO
Baker University**	Peculiar, MO
Baker University**	Florissant, MO
Barbizon School of Clayton	Clayton, MO
Broadcast Center	St. Louis, MO
Brunswick School of Auctioneering#	Salisbury, MO
Bryan College	Springfield, MO
Bryman College**	Earth City, MO
C-1 Truck Driver Training	St. Louis, MO
C-1 Truck Driver Training	Strafford, MO
Career Alternatives Learning Center	Bridgeton, MO
Colorado Technical University**	North Kansas City, MO
ComSkill Learning Center of Kansas City	Kansas City, MO
Concorde Career College	Kansas City, MO
Court Reporting Academy	Smithville, MO
Daruby School*	St. Louis, MO
DeVry University**	Kansas City, MO
DeVry University-Downtown**	Kansas City, MO
DeVry University-Downtown**	St. Louis, MO
DeVry University-West County**	St. Louis, MO
Drake University**	Kansas City, MO
Elements of Wellness School of Massage	St. Louis, MO
Everest College	Springfield, MO
Foley-Belsaw Institute#	Kansas City, MO
Global University#	Springfield, MO
Graceland University**	Independence, MO
Graceland University**	Trenton, MO
Grantham University#	Kansas City, MO
H & R Block Eastern Tax Service*	Kansas City, MO
Heartland Horseshoeing School	Lamar, MO
Heritage College**	Kansas City, MO
Hickey College	St. Louis, MO
High Tech Institute**	Kansas City, MO
Hi-Tech Charities	St. Louis, MO
Image Body and Beauty Institute	St. Joseph, MO
Indian Hills Community College**	Unionville, MO

International Institute of Metro St. Louis	St. Louis, MO
International School of Professional Bartending	Kansas City, MO
ITT Technical Institute**	Arnold, MO
ITT Technical Institute	Earth City, MO
ITT Technical Institute**	Kansas City, MO
Jackson Hewitt Tax School	Independence, MO
John Robert Powers International	St. Louis, MO
Kansas City Center/Montessori Education	Kansas City, MO
L'Ecole Culinaire	St. Louis, MO
Lesley University**	Blue Springs, MO
Lesley University**	Columbia, MO
Lesley University**	North Kansas City, MO
Lesley University**	St. Louis, MO
Massage Therapy Institute of Missouri	Columbia, MO
Massage Therapy Training Institute	Kansas City, MO
MERS/Missouri Goodwill Industries	St. Louis, MO
Metro Business College*	Cape Girardeau, MO
Mid-America Dental Careers	Columbia, MO
Mid-America Nazarene University**	Kansas City, MO
Mid-West Dental Assistant School	Grandview, MO
Midwest Institute*	Kirkwood, MO
Midwest Institute of Natural Healing	Kansas City, MO
Midwestern Training Center	Hazelwood, MO
Missouri Auction School	Grandview, MO
Missouri College	St. Louis, MO
Missouri School of Dog Grooming	St. Louis, MO
Missouri Taxidermy Institute	Linn Creek, MO
Missouri Tech	St. Louis, MO
Missouri Welding Institute, Inc.	Nevada, MO
Montessori Training Center of St. Louis	St. Louis, MO
MVC Computer & Business School	Arnold, MO
National American University*/**	Independence, MO
New Horizons Computer Learning Center	Springfield, MO
NOVA Southeastern University**	Kansas City, MO
NOVA Southeastern University**	St. Louis, MO
Nutrition Institute of America#	Kansas City, MO
Nu-Way Truck Driver Training Centers	St. Louis, MO
Olivet Nazarene University**/#	Bourbonnais, IL
On-Line Training Center	Ferguson, MO
Orler School of Massage Therapy Technology	Joplin, MO
Ottawa University**	Lee's Summit, MO
Patricia Stevens College	St. Louis, MO
Petropolis Academy of Pet Grooming	Chesterfield, MO
Pinnacle Career Institute	Kansas City, MO
Pittsburg State University**	Pittsburg, KS
Premier Knowledge Solutions	St. Louis, MO

Professional Massage Training Center	Springfield, MO
Sanford-Brown College*	Fenton, MO
School of Massage Arts	Nixa, MO
Security Training Center	St. Louis, MO
Skyline Aeronautics	Chesterfield, MO
Southern Illinois University**	St. Louis, MO
Southern Illinois University**	Arnold, MO
Southern Missouri Truck Driving School	Malden, MO
St. Charles Flying Service	St. Charles, MO
St. Charles School of Massage Therapy	St. Charles, MO
St. Louis College of Health Careers*	St. Louis, MO
Stoddard County Career Learning Center	Dexter, MO
Susanna Wesley Family Learning Center	East Prairie, MO
TechSkills	St. Louis, MO
The Bartending Institute	St. Louis, MO
The Ding King Training Institute	Springfield, MO
The Healing Arts Center	Maplewood, MO
The Tom Rose School	High Ridge, MO
Travel Career Academy	Springfield, MO
Two Rivers Career Center	Sikeston, MO
University of Mary**	Kansas City, MO
University of Phoenix**	Kansas City, MO
University of Phoenix**	Springfield, MO
University of Phoenix**	Des Peres, MO
Urban League Business Training Center	St. Louis, MO
Vatterott College*	St. Ann, MO
Vatterott College**	St. Joseph, MO
W.T.I. Joplin Campus**	Joplin, MO
Witte Truck Driving School	Troy, MO

Authorization Only to Recruit Students

At-Home Professions#	Fort Collins, CO
DeVry University	Phoenix, AZ
High-Tech Institute	Phoenix, AZ
Lincoln Technical Institute*	Indianapolis, IN
Nashville Auto Diesel College	Nashville, TN
National American Univ.-Distance Learning#	Rapid City, SD
Redstone College	Broomfield, CO
Spartan College of Aeronautics & Technology	Tulsa, OK
Tulsa Welding School	Tulsa, OK
Universal Technical Institute	Phoenix, AZ
Universal Technical Institute	Avondale, AZ
Universal Technical Institute	Glendale Heights., IL
Universal Technical Institute	Houston, TX
University of Phoenix Online Campus#	Phoenix, AZ

Virginia College Technical	Pelham, AL
Westwood College*	Denver, CO
Westwood College*	Woodridge, IL
Wyoming Technical Institute*	Laramie, WY

- * Denotes main campus of a multi-campus system.
- ** Denotes a Missouri location for an institution based outside of the state.
- # Denotes an institution that offers primarily distance education programs.

Exemptions Granted

Pepperdine University
Malibu, California

This application is from the Religious Division of Seaver College, a college within this not-for-profit institution accredited by the Western Association of Schools and Colleges (WASC). Affiliated with the Church of Christ, this college proposes to offer a 36 semester hour Master of Science in Ministry non-thesis degree. Based on this limited proposal, exemption was granted as “a not for profit religious school that is accredited by the American Association of Bible Colleges, the Association of Theological Schools in the United States and Canada, or a regional accrediting association, such as the North Central Association, which is recognized by the Council on Postsecondary Accreditation and the United States Department of Education.”

Revolution School of Worship, Leadership, and Technology
St. Louis, Missouri

This not-for-profit school, operated under the control and direction of the Destiny Church of St. Louis, will offer three nondegree, religiously designated programs in music, technology, and leadership. This school is not accredited. Exemption was granted as “a not-for-profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation.”

Schools Closed

Kansas City College
Kansas City, Missouri

This not-for-profit school, owned and operated by Wyandotte Collegiate System of Wyandotte, Oklahoma, closed unexpectedly on April 28, 2006. The press release issued by the school the following week indicated the closure was the result of financial issues. The school system closed another school in Phoenix, Arizona the following week but continues to operate schools in Oklahoma and

New Mexico. The school was accredited by the Accrediting Commission of Career Schools and College of Technology (ACCSCT).

Several private colleges in Kansas and Missouri (National American University, Brown-Mackie College, and Court Reporting Institute of Kansas City) have volunteered to assist students impacted by the closure. Department staff continues to work with all related parties to bring this situation to a successful conclusion but it is unclear at this time how the closing school will comply with Missouri requirements for the orderly closure. These requirements include satisfying all educational and/or financial obligations to students and ensuring the permanent reposit of student records. To assist students impacted by the closure, contact and related information has been posted on the department's Internet site.

Stuppy's Mid-America School of Floral Design
North Kansas City, Missouri

Established in 1983, this unaccredited school, affiliated with a wholesale floral supplier in North Kansas City, provided training to individuals entering the floral business and those employed in that business needing to update or expand their skills. The school notified the department in February that the decision had been reached to cease operations at the end of the current certification year. The school is continuing to operate, through June 9, 2006, in order to complete the training of currently enrolled students. The school has also arranged for the preservation of student records. Consequently, it was determined all related certification standards have been satisfied.

AGENDA ITEM SUMMARY

AGENDA ITEM

Appointment to the CBHE Proprietary School Advisory Committee
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The chair of the Coordinating Board's Proprietary School Advisory Committee, Mr. Gerald Terrebrood recently retired from his position as the President of Springfield College of Springfield, Missouri. As a result, Mr. Terrebrood no longer meets the eligibility criteria for membership on this committee. Since the term of that appointment does not expire until December 31, 2006, a replacement was needed to serve the remainder of his term.

The Commissioner has appointed Ms. Patty Shoemaker, W.T.I.-Joplin (Joplin), to fill the vacancy. This individual has been selected through processes and criteria consistent with the board's June 7, 2001 policy to ensure diverse representation in appointments to committees. Ms. Shoemaker's term began on April 14, 2006 and expires on December 31, 2006.

STATUTORY REFERENCE

Section 173.614, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

- Attachment A: Background Information—Appointment to the Proprietary School Advisory Committee
- Attachment B: April 14, 2006 Membership Roster—CBHE Proprietary School Advisory Committee

Background Information
Appointment to the Proprietary School Advisory Committee

The Proprietary School Advisory Committee (PSAC) is a statutorily established committee consisting of seven members serving three-year terms (Section 173.614, RSMo). The statute defines the general eligibility requirements as individual proprietors, general partners of a partnership, or managerial employees of proprietary schools. The statute also charges the committee with the following responsibilities.

- Advise the board in the administration of the proprietary school certification program
- Make recommendations with respect to the rules and regulations establishing minimum standards of operation
- Advise the board with respect to grievances and complaints

Due to the retirement of a current committee member (Mr. Gerald Terrebrood of Springfield College, Springfield, Missouri) from his position as a managerial employee of a proprietary school, a vacancy existed on the committee for the remainder of his term. The Commissioner has appointed Ms. Patty Shoemaker to fill the vacancy. Her term began on April 14, 2006 and will expire on December 31, 2006.

Ms. Shoemaker is currently the co-director of W.T.I.-Joplin, a branch campus of Wichita Technical Institute based on Wichita, Kansas. W.T.I.-Joplin offers nondegree programs in allied health and computer technology and is accredited by the Accrediting Commission for Career Schools and Colleges of Technology (ACCSC). Ms. Shoemaker has held this position for just more than one year. Prior to joining W.T.I., Ms. Shoemaker served more than 13 years as the co-director of the Joplin campus of Vatterott College. She has a teaching background, as well, with experience in both public and private schools. She holds a Bachelor of Science degree in Business Education from Missouri Southern State University and has a lifetime teaching certificate.

PROPRIETARY SCHOOL ADVISORY COMMITTEE

**Membership Roster
April 14, 2006**

Mr. Sam L. Atieh
President
American College of Technology
2921 N. Belt Highway, Suite M4
Saint Joseph, MO 64506 (816) 279-7000
(Term expires 12/31/2008)

Mr. Larry W. Cartmill
Campus Director
Heritage College
534 East 99th Street
Kansas City, MO 64131 (816) 942--5474
(Term expires 12/31/2008)

Mr. Alan Clay
Director
Vatterott College
3925 Industrial Drive
St. Ann, MO 63074 (314) 428-5900
(Term expires 12/31/2007)

Ms. Kathleen Crawford
Director
St. Charles School of Massage Therapy
2440 Executive Drive, Suite 100
St. Charles, MO 63303 (636) 498-0777
(Term expires 12/31/2006)

Ms. Michaelle Holland
Director
National American University
3620 South Arrowhead Avenue
Kansas City, MO 64057 (816) 353-4554
(Term expires 12/31/2007)

Ms. Patty Shoemaker
Co-Director
WTI – Joplin Campus
1531 East 32nd Street
Joplin, MO 64804 (417) 206-9115
(Term expires 12/31/2006)

Ms. Melissa Uding
Campus President
Sanford-Brown College
1345 Smizer Mill Road
Fenton, MO 63026 (636) 349-4900
(Term expires 12/31/2008)

AGENDA ITEM SUMMARY

AGENDA ITEM

Math/Science Summit
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

Governor Matt Blunt has made business/education partnerships with a focus on mathematics, engineering, technology and science (METS) disciplines a major priority of his administration. The intent of this agenda item is to provide the board with an update on the Governor's Math/Science Summit on April 25, 2006, as well as on short-term and long-term follow-up initiatives.

Background

The Governor's Math Science Summit provided a focused forum for business, K-12 and higher education leadership to discuss opportunities and strategies for stronger focus on METS development in Missouri, both in student preparation and economic development. The session was comprised of a focused roundtable discussion in the morning and a larger set of breakout sessions in the afternoon. Discussions were enriched by a data book released at the Summit which presented information gathered from state and national agencies and highlighted successful areas and opportunities for improvement in METS. Goals / priorities discussed at the Summit included:

- improving the performance of all preschool through graduate level (P-20) students
- expanding the pool of students motivated to pursue METS careers
- expanding the pool of Missouri's preschool through 12th grade METS teachers
- increasing public awareness of the importance of METS-related industries and jobs in enhancing Missouri's global competitiveness and innovation

In addition, Governor Blunt announced plans to convene a select interim working group, the Math Science Alliance, to build on Summit discussions and develop an action plan for the state. The plan will provide guidance to make Missouri a national leader in METS. Further information on the Alliance, as well as a link to the data book, may be found at <http://gov.mo.gov/mets/>. The following participants have been named to the Alliance:

- Ashok Agrawal, St. Louis Community College at Florissant Valley
- Representative Kathlyn Fares
- Greg Fitch, Department of Higher Education
- Russell Grammer, Jefferson Elementary (Cape Girardeau)
- Peter Herschend, State Board of Education
- Tom Hoenig, Federal Reserve in Kansas City
- Debra Hollingsworth, AT&T Missouri
- Kent King, Department of Elementary and Secondary Education
- Senator Chris Koster

Coordinating Board for Higher Education
June 14, 2006

- Robin Krause, Knob Noster School Board
- Lowell Kruse, Coordinating Board for Higher Education
- Mary Beth Luna, Office of Governor Blunt
- Tom McDonnell, DST Systems
- Vicky May, Washington University
- Dan Mehan, Missouri Chamber of Commerce and Industry
- Margo Quiriconi, Kauffman Foundation
- Jewel Scott, City Civic Council of Greater Kansas City
- Greg Steinhoff, Department of Economic Development
- Kathy Swan, JCS/Tel-Link
- James Young, Boeing

The Governor has also directed the Missouri Departments of Higher Education, Elementary and Secondary Education, and Economic Development to continue efforts to coordinate an integrated education data and research center. Leadership of these Departments will also pursue formal P-20 coordination as directed by Section 160.730, RsMO (as amended by SB 580).

Conclusion

The Missouri Department of Higher Education (MDHE) will continue to work through formal P-20 coordination, the Math Science Alliance, and other initiatives to strengthen student preparation in METS as well as links to interested partners in business and economic development.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(2), 173.005.2(8), 173.020, and 173.030, RSMo, CBHE responsibility for data collection and recommendations about academic programs

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Update on Missouri Early Childhood Initiatives
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The Missouri Coordinating Board for Higher Education (CBHE) has previously expressed its interest in the health and education of Missouri's Pre-K children. Experiences during the early years either expand or limit available opportunities and accomplishments achieved in later years. In addition, the CBHE recognizes the importance of postsecondary learning in the education and professional development of Missouri's early childhood workforce. The intent of this agenda item is to provide the board with an update of the Missouri Department of Higher Education's (MDHE) involvement with initiatives targeting the state's 370,000 children under the age of five.

Background

The protection, care, and education of young children from infancy forward is emerging as both a national and state priority as policymakers gain greater understandings of brain development in the early years and its long-term effects on the quality of life passed from generation to generation. In Missouri there has been extensive interest by governors, state legislators, and selected state agency personnel in innovative policy work emphasizing access to and quality of the services and education provided to young children and their parents. While passionate collegiate faculty has been actively engaged for decades with statewide organizations and initiatives, involvement by the MDHE began more recently. MDHE staff regularly participates in statewide conversations with the following: Strengthening Families Initiative, Quality Rating System project, Early Childhood Comprehensive Systems Strategic Plan, Children's Services Commission, Missouri Head Start State Collaboration Office Advisory Council, Early Childhood Integration Team, and the Opportunities in Professional Education Network. A brief summary of each of these initiatives follows.

Strengthening Families Initiative

The Strengthening Families Initiative (SFI) is a cooperative project of several state agencies and non-profit organizations. In cooperation with the national Center for the Study of Social Policy and funding from the Doris Duke Charitable Foundation, the SFI project focuses on embedding "protective factors" known to be successful in reducing child abuse and neglect into pilot sites for early childhood education and professional development programs.

Coordinating Board for Higher Education
June 14, 2006

Quality Rating System

A Quality Rating System (QRS) is being developed under the leadership of the University of Missouri Center for Family Policy and Research (CFPR). QRS is a criterion-based evaluation that will be used for accountability and continuous improvement for programs serving infants, toddlers, preschoolers, and school-age children in Missouri. The QRS is being designed to provide comparable statewide data on program quality for the benefit of parents and policymakers. The QRS model includes the following eight components:

- administrator education and training
- staff education
- education specialization
- program curriculum
- family involvement
- business/administration practices
- learning environment
- program status (accreditation and/or licensing)

The QRS vision is to have a statewide rating system with broad participation. Conversations are underway about the potential for formal endorsement from the state legislature and other relevant state agencies.

Early Childhood Comprehensive Systems Strategic Plan

The Early Childhood Comprehensive Systems Strategic Plan (ECCSSP) is a formal partnership developed under the leadership of the Missouri Department of Health and Senior Services (DHSS). The ECCSSP defines cross-agency goals focused on children's health and development based on four essential components:

- promoting family support and parenting education
- supporting early childhood programs
- ensuring access to medical home (primary medical care)
- promoting mental health and social / emotional development

Potential areas of collaboration by higher education in support of ECCSSP goals include:

- facilitating communication with postsecondary faculty and staff (and potential trainers)
- involved in child development, medicine, and mental health
- analyzing educational access gaps to relevant academic programs
- supporting effective articulation in early childhood education
- providing consultation regarding degree verification / transcript analysis

Other Collaborations

MDHE staff also participates in statewide conversations involving the Children's Services Commission (CSC), the Missouri Head Start State Collaboration Office Advisory Council (MHSSCO), the Early Childhood Integration Team (ECIT), and the Opportunities in Professional Education Network (OPEN).

Coordinating Board for Higher Education
June 14, 2006

Conclusion

At the direction of the CBHE, MDHE staff has worked to become more active in state-level discussions and initiatives focused on the education and well-being of pre-K children in Missouri. MDHE staff will continue to work with its PK partners to ensure an integrated and coordinated PK-20 system in Missouri.

STATUTORY REFERENCE

Section 173.020(2), RSMo, Identification of Higher Education Needs
Section 173.020(4) Development of a coordinated plan for higher education

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

State Student Financial Assistance Programs, FY 2006
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The Coordinating Board for Higher Education has the statutory responsibility to administer the following state student financial assistance programs:

Charles Gallagher Student Financial Assistance Program
Marguerite Ross Barnett Memorial Scholarship Program
Missouri College Guarantee Program
Missouri Higher Education Academic Scholarship Program

These programs provide a valuable financial resource for eligible Missouri residents to have an opportunity to access an approved Missouri postsecondary institution of their choice. The attached table indicates the actual distribution of awards during FY 2006 for these four major state student assistance programs. The table displays the total number of students receiving awards and the dollars awarded at each institution.

Following is a brief description of each program.

Missouri Higher Education Academic Scholarship Program, also known as the Bright Flight Scholarship Program.

The Bright Flight Scholarship Program was originally created by the 1986 Missouri General Assembly to attract and encourage outstanding high school seniors to attend full-time at a Missouri college or university of their choice. The Bright Flight scholarship is the state's largest merit-based scholarship program. To be eligible for initial scholarships, a high school senior must achieve a composite score on the American College Testing Program (ACT) or the Scholastic Aptitude Test (SAT) assessment in the top three (3) percent of all Missouri students taking those tests. Currently, approximately 70 percent of the Missouri high school seniors who achieve the initial eligibility criteria are receiving the "Bright Flight" scholarship while attending a Missouri institution. In 1987, the first year that "Bright Flight" scholarships were awarded, only 64 percent of the eligible high school seniors received the scholarship award to attend a Missouri institution.

Coordinating Board for Higher Education
June 14, 2006

Charles Gallagher Student Financial Assistance Program

The Charles Gallagher Student Financial Assistance Program has been providing financial assistance to eligible Missouri citizens attending approved Missouri postsecondary institutions for over 30 years. The Gallagher Program, the state's original need-based student assistance program, awards grants to full-time students who demonstrate financial need. Following the Federal Needs Analysis Formula, which is reviewed by Congress every five (5) years, the MDHE determines the student's financial need.

Gallagher Program funding consists of state general revenue appropriations, federal appropriations from the Leveraging Educational Assistance Partnership (LEAP) Program, and private sources such as the Allan Purdy Fund from the Missouri Higher Education Loan Authority.

Marguerite Ross Barnett Memorial Scholarship Program

The Marguerite Ross Barnett Memorial Scholarship Program provides need-based scholarships to Missouri residents who are enrolled part-time at approved Missouri postsecondary institutions and are employed and compensated for 20 or more hours per week. This program is the only state student assistance program that is available to students who are enrolled part-time. Part-time enrollment is defined as at least half-time but less than full-time. The maximum scholarship award is the actual tuition or fees charged at the institution the student is attending or no more than the amount of fees charged at the University of Missouri-Columbia.

Missouri College Guarantee Program

The Missouri College Guarantee Program provides scholarships to eligible Missouri residents attending approved Missouri postsecondary institutions. The scholarship awards are based on high school academic achievement and demonstrated financial need as defined by statute. The maximum award cannot exceed the amount of fees charged to a full-time student at the University of Missouri campus with the largest enrollment and a standard book allowance determined annually by the department less any other federal or state need-based non-repayable student financial assistance, including A-Plus financial incentives. The maximum scholarship award during the 2005-2006 academic year was \$6,200.

In addition to the four major programs, the board also has the statutory responsibility to administer two small survivor grant programs that are not included in the attached table. Those programs are the Public Service Officer or Employee's Child Survivor Grant Program and the Vietnam Veteran's Survivor Grant Program.

The Public Service Officer or Employee's Child Survivor Grant Program provides tuition grants to public safety officers or Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads, and bridges who were permanently and totally disabled in the line of duty. Dependent children and spouses of public safety officers or Missouri Department of Transportation employees who were permanently and totally disabled

or killed in the line of duty also are eligible. For the 2005-2006 academic year 11 students were funded totaling \$47,045.

The Vietnam Veteran's Survivor Grant Program is available to children and spouses of Vietnam Veterans whose death was attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict. Thirteen students totaling \$42,993 were funded for the 2005-2006 academic year.

STATUTORY REFERENCE

Section 173.200, RSMo, Charles Gallagher Student Financial Assistance Program

Section 173.235, RSMo, Vietnam Veteran's Survivor Grant Program

Section 173.250, RSMo, Missouri Higher Education Academic Scholarship Program

Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant Program

Section 173.262, RSMo, Marguerite Ross Barnett Memorial Scholarship Program

Section 173.810, RSMo, Missouri College Guarantee Program

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

Missouri Student Financial Assistance Programs, FY 2006 Payment Table

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2006 Payment Table
As of May 26, 2006

	Bright Flight Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
University of Missouri-Rolla	327	\$627,000.00	234	\$301,500.00	1	\$3,897.00	151	\$342,325.00	713	1,274,722.00
University of Missouri-St. Louis	865	\$1,603,000.00	53	\$67,243.00	0	\$0.00	236	\$586,320.00	1,154	2,256,563.00
	163	\$292,000.00	753	\$891,442.00	70	\$154,491.00	176	\$360,714.00	1,162	1,698,647.00
Subtotal:	3,767	\$7,118,894.00	1,259	\$1,542,062.00	78	\$169,352.00	1,403	\$3,459,093.00	6,507	\$12,289,401.00
Public Two-Year										
Crowder College	0	\$0.00	27	\$16,332.00	1	\$1,144.00	3	\$5,900.00	31	23,376.00
East Central College	12	\$19,000.00	13	\$6,210.00	16	\$14,812.00	5	\$5,900.00	46	45,922.00
Jefferson College	11	\$22,000.00	4	\$3,045.00	0	\$0.00	6	\$9,675.00	21	34,720.00
Metropolitan Community Colleges	25	\$42,000.00	12	\$9,450.00	1	\$1,368.00	14	\$24,542.00	52	77,360.00
Metropolitan Community Colleges-Longview	0	\$0.00	0	\$0.00	0	\$0.00	4	\$4,600.00	4	4,600.00
Metropolitan Community Colleges-Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Mineral Area College	7	\$11,000.00	25	\$20,685.00	0	\$0.00	16	\$26,745.00	48	58,430.00
Moberly Area Community College	7	\$11,000.00	8	\$6,195.00	25	\$24,397.00	19	\$29,075.00	59	70,667.00
North Central Missouri College	2	\$2,000.00	1	\$960.00	1	\$1,260.00	7	\$13,925.00	11	18,145.00
Ozarks Technical Community College	13	\$22,000.00	60	\$44,491.00	9	\$10,390.00	30	\$51,975.00	112	128,856.00
St. Charles Community College	13	\$19,000.00	4	\$2,835.00	2	\$1,466.00	6	\$12,075.00	25	35,376.00
St. Louis Community College-Florissant Valley	32	\$54,000.00	25	\$16,948.00	1	\$780.00	12	\$21,750.00	70	93,478.00
St. Louis Community College-Forest Park	2	\$4,000.00	0	\$0.00	0	\$0.00	1	\$1,075.00	3	5,075.00
St. Louis Community College-Meramec	20	\$30,000.00	0	\$0.00	0	\$0.00	0	\$0.00	20	30,000.00
State Fair Community College	2	\$4,000.00	33	\$30,317.00	0	\$0.00	11	\$24,700.00	46	59,017.00
Three Rivers Community College	5	\$8,000.00	4	\$2,514.00	2	\$1,155.00	10	\$17,950.00	21	29,619.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2006 Payment Table
As of May 26, 2006

	Bright Flight Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Subtotal:	151	\$248,000.00	216	\$159,982.00	58	\$56,772.00	144	\$249,887.00	569	\$714,641.00
Public Two-Year Technical College										
Linn State Technical College	4	\$6,000.00	11	\$15,750.00	0	\$0.00	5	\$10,000.00	20	31,750.00
Subtotal:	4	\$6,000.00	11	\$15,750.00	0	\$0.00	5	\$10,000.00	20	\$31,750.00
Independent Universities										
Saint Louis University	426	\$833,000.00	1,388	\$1,975,401.00	4	\$9,959.00	192	\$259,700.00	2,010	3,078,060.00
Washington University	438	\$828,000.00	307	\$433,494.00	15	\$36,490.00	37	\$49,925.00	797	1,347,909.00
Subtotal:	864	\$1,661,000.00	1,695	\$2,408,895.00	19	\$46,449.00	229	\$309,625.00	2,807	\$4,425,969.00
Other Independent Four-Year										
Avila University	13	\$25,000.00	175	\$241,356.00	0	\$0.00	18	\$23,150.00	206	289,506.00
Central Methodist University	11	\$21,000.00	345	\$477,000.00	0	\$0.00	50	\$49,625.00	406	547,625.00
College of the Ozarks	9	\$17,000.00	358	\$486,641.00	1	\$1,948.00	104	\$237,950.00	472	743,539.00
Columbia College	29	\$53,400.00	1,034	\$1,202,961.00	7	\$19,952.00	94	\$134,435.00	1,164	1,410,748.00
Culver-Stockton College	10	\$18,000.00	223	\$300,000.00	0	\$0.00	36	\$54,675.00	269	372,675.00
Drury University	190	\$366,000.00	408	\$555,000.00	6	\$14,829.00	81	\$103,575.00	685	1,039,404.00
Fontbonne University	15	\$26,000.00	504	\$680,250.00	0	\$0.00	32	\$51,900.00	551	758,150.00
Hannibal-LaGrange College	16	\$31,000.00	136	\$189,000.00	0	\$0.00	30	\$75,475.00	182	295,475.00
Lindenwood University	120	\$233,000.00	1,160	\$1,548,640.00	0	\$0.00	90	\$100,600.00	1,370	1,882,240.00
Maryville University of Saint Louis	48	\$89,000.00	394	\$549,000.00	5	\$16,887.00	55	\$54,175.00	502	709,062.00
Missouri Baptist University	16	\$32,000.00	160	\$207,750.00	0	\$0.00	12	\$17,025.00	188	256,775.00
Missouri Valley College	4	\$8,000.00	393	\$520,786.00	0	\$0.00	42	\$57,895.00	439	586,681.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2006 Payment Table
As of May 26, 2006

	Bright Flight Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Park University	12	\$22,000.00	99	\$126,750.00	1	\$3,247.00	9	\$21,575.00	121	173,572.00
Rockhurst University	73	\$145,000.00	311	\$446,250.00	0	\$0.00	47	\$53,825.00	431	645,075.00
Southwest Baptist University	83	\$158,000.00	277	\$379,727.00	0	\$0.00	74	\$124,660.00	434	662,387.00
Stephens College	14	\$27,487.00	139	\$194,145.00	0	\$0.00	27	\$29,470.00	180	251,102.00
Webster University	92	\$173,000.00	760	\$1,033,814.00	6	\$15,155.00	93	\$107,300.00	951	1,329,269.00
Westminster College	60	\$113,000.00	210	\$300,750.00	0	\$0.00	60	\$106,225.00	330	519,975.00
William Jewell College	104	\$205,000.00	288	\$406,500.00	1	\$2,070.00	50	\$68,250.00	443	681,820.00
William Woods University	15	\$29,000.00	139	\$193,789.00	0	\$0.00	23	\$23,225.00	177	246,014.00
Subtotal:	934	\$1,791,887.00	7,513	\$10,040,109.00	27	\$74,088.00	1,027	\$1,495,010.00	9,501	\$13,401,094.00
Independent Two-Year										
Cottey College	1	\$2,000.00	7	\$9,411.00	0	\$0.00	6	\$17,500.00	14	28,911.00
Wentworth Military Academy	0	\$0.00	25	\$27,000.00	0	\$0.00	1	\$3,200.00	26	30,200.00
Subtotal:	1	\$2,000.00	32	\$36,411.00	0	\$0.00	7	\$20,700.00	40	\$59,111.00
Independent Institutions for Art & Music										
Kansas City Art Institute	7	\$14,000.00	136	\$189,750.00	0	\$0.00	9	\$9,175.00	152	212,925.00
Subtotal:	7	\$14,000.00	136	\$189,750.00	0	\$0.00	9	\$9,175.00	152	\$212,925.00
Professional/Technical										
Boonslick Area Vocational School	0	\$0.00	2	\$2,250.00	0	\$0.00	0	\$0.00	2	2,250.00
Cape Girardeau Area Career & Tech Center	0	\$0.00	4	\$5,250.00	0	\$0.00	0	\$0.00	4	5,250.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Cleveland Chiropractic College	0	\$0.00	1	\$1,500.00	0	\$0.00	0	\$0.00	1	1,500.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2006 Payment Table
As of May 26, 2006

	Bright Flight Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Columbia Area Career Center	0	\$0.00	7	\$9,000.00	0	\$0.00	0	\$0.00	7	9,000.00
Eldon Career Center	0	\$0.00	8	\$6,000.00	0	\$0.00	0	\$0.00	8	6,000.00
Four Rivers Career Center	0	\$0.00	1	\$1,500.00	0	\$0.00	0	\$0.00	1	1,500.00
Franklin Technology Center	0	\$0.00	6	\$9,000.00	0	\$0.00	0	\$0.00	6	9,000.00
Gibson Technical Center	0	\$0.00	4	\$6,000.00	0	\$0.00	0	\$0.00	4	6,000.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Hannibal Career and Technical Center	0	\$0.00	13	\$13,500.00	0	\$0.00	0	\$0.00	13	13,500.00
Hillyard Technical Center	0	\$0.00	7	\$10,500.00	0	\$0.00	1	\$650.00	8	11,150.00
Jewish Hospital College of Nursing	0	\$0.00	71	\$64,500.00	0	\$0.00	6	\$2,600.00	77	67,100.00
Lebanon Technology and Career Center	0	\$0.00	18	\$13,500.00	0	\$0.00	1	\$325.00	19	13,825.00
Lester L. Cox College of Nursing	2	\$4,000.00	70	\$73,252.00	3	\$8,876.00	13	\$22,550.00	88	108,678.00
Lex La-Ray Technical College	0	\$0.00	6	\$9,000.00	0	\$0.00	3	\$7,600.00	9	16,600.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Nichols Career Center	0	\$0.00	17	\$25,500.00	0	\$0.00	1	\$2,150.00	18	27,650.00
Northwest Missouri Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Pike & Lincoln Counties Tech Center	0	\$0.00	5	\$7,500.00	0	\$0.00	0	\$0.00	5	7,500.00
Poplar Bluff Technical Career Center	0	\$0.00	9	\$12,000.00	0	\$0.00	0	\$0.00	9	12,000.00
Ranken Technical College	2	\$2,000.00	40	\$49,500.00	0	\$0.00	2	\$3,600.00	44	55,100.00
Research College of Nursing	0	\$0.00	23	\$34,500.00	0	\$0.00	1	\$650.00	24	35,150.00
Rolla Technical Institute	0	\$0.00	20	\$28,500.00	0	\$0.00	1	\$2,150.00	21	30,650.00
Saint Lukes College	0	\$0.00	5	\$6,750.00	0	\$0.00	1	\$650.00	6	7,400.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2006 Payment Table
As of May 26, 2006

	Bright Flight Scholarship Program		Charles Gallagher Student Financial Assistance Program		Marguerite Ross Barnett Memorial Scholarship Program		Missouri College Guarantee Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Saline County Career Center	0	\$0.00	4	\$4,962.00	0	\$0.00	0	\$0.00	4	4,962.00
Sikeston Career & Technology Center	0	\$0.00	20	\$27,750.00	0	\$0.00	2	\$3,375.00	22	31,125.00
Southeast MO Hospital School of Nursing/Health Scienc	1	\$2,000.00	37	\$39,000.00	3	\$3,897.00	6	\$3,500.00	47	48,397.00
St. Louis College of Pharmacy	50	\$99,000.00	98	\$144,138.00	0	\$0.00	19	\$26,050.00	167	269,188.00
Texas County Technical Institute	0	\$0.00	41	\$49,500.00	1	\$2,165.00	1	\$650.00	43	52,315.00
Waynesville Area Technical Academy	0	\$0.00	10	\$14,250.00	0	\$0.00	0	\$0.00	10	14,250.00
Subtotal:	55	\$107,000.00	547	\$668,602.00	7	\$14,938.00	58	\$76,500.00	667	\$867,040.00
Total:	8,407	\$15,968,199.00	12,097	\$15,927,007.00	217	\$425,826.00	4,057	\$8,287,548.00	24,778	\$40,608,580.00
Total Student Head Count:	8,343		12,062		216		4,029		21,668	

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The process for making state aid payments to the community colleges in FY 2006 will be monthly. All FY 2006 state aid appropriations are subject to a three percent governor's reserve.

The payment schedule for April through May 2006 state aid distributions is summarized below.

State Aid (excluding M&R) – GR portion	\$ 13,372,114
State Aid – lottery portion	989,422
Workforce Preparation – GR portion	2,418,766
Workforce Preparation – lottery portion	215,398
Out-of-District Programs	190,118
Technical Education	3,305,810
Workforce Preparation for TANF Recipients	265,794
Maintenance and Repair	<u>1,593,311</u>
TOTAL	\$ 22,350,733

The total distribution of state higher education funds to community colleges during this period is \$22,350,733.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
June 14, 2006

AGENDA ITEM SUMMARY

AGENDA ITEM

Annual Report of the MDHE Proprietary School Program
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The Proprietary School Certification Program, in fulfillment of the statutory mandate to establish an oversight program for certain types of postsecondary education institutions, is committed to the achievement of the mission of the Coordinating Board “to deliver an affordable, quality, coordinated postsecondary education system and increase successful participation, benefiting all Missourians.” The intent of this board item is to provide background information about the proprietary school certification program as well as a summary of its activities and challenges.

Background

- Initial authorizing statutes (173.600 through 173.618, RSMo) enacted in 1983, becoming effective in 1985.
- Statutes revised in 1991 to refine operational standards and exemption criteria.
- Both statutory actions led by the private school community (Missouri Associate of Private Career Colleges and Schools) and passed as a result of institutional support.
- Statutory authority implemented through administrative regulations (6 CSR 10-5.010)
- Most recent regulatory revision (2001) streamlined the organization of the regulations and updated standards to address emerging issues and trends.
- Regulations developed with extensive input from the statutorily established CBHE Proprietary School Advisory Committee and certified institutions.

Fiscal Year 2005 Program Performance

- 168 main and branch campuses issued certificates of approval to operate
 - 103 Missouri private career schools (139 locations including branches)
 - Includes 13 new Missouri schools
- 24 non-Missouri schools approved for recruitment only
- 30 applications to establish new institutions (both exempt and certified to operate) processed
- 13 exemptions granted
- 8 school closings monitored
- 1,232 program additions and revisions processed

Coordinating Board for Higher Education
June 14, 2006

School Data for Calendar Year 2004

- Enrollment – 63,327
- Completions – 22,942
- Instructional Programs – 1,661 programs offered
- Personnel – 3,439 administrative and instructional employees
- Financial Contribution - \$245,545,791 expended into the state economy
- Financial Aid Awarded- \$258,554,347 to 28,189 students

Structure

- All organizations conducting postsecondary education activities in the state must be either certified to operate or determined exempt
- Exemption typically means the institution is not subject to the jurisdiction of the department
- Statute establishes eleven exemption categories
- Certification is based on satisfaction of standards in each of the following areas.
 - Governance and Control
 - Instructional Programs
 - Personnel Including Faculty Qualifications
 - Financial Stability and Viability
 - Financial Information for the Consumer
 - Student Services Information

Oversight Functions of the Proprietary School Certification Program

- Exempt or certify newly established nonpublic Missouri institutions
- Exempt or certify new locations established by non-Missouri organizations.
- Certify non-Missouri proprietary schools with a physical presence for recruitment only
- Recertify all institutions annually
- Monitor ongoing compliance with standards by all schools certified to operate
- Conduct on-site visits to certified schools. This function includes department-organized school visits and joint visits with recognized accrediting agencies.
- Review and approval of substantive changes implemented by certified schools. Such changes include the following.
 - Implementation of new programs of instruction
 - Substantive revision of existing programs of instruction
 - Relocation of school
 - Addition of new instructional location
 - Revision of school name
 - Change of school ownership
- Work with the Proprietary School Advisory Committee on program administration, rule and regulation revisions, and grievances and complaints.
- Monitor closed schools and the records of closed schools

- Review of and action in response to student complaints when the dispute relates to an issue of compliance with standards
- Provide information and guidance for a better informed consumer

System Relationships

- Eligibility for Student Financial Assistance programs – Virtually all accredited certified schools participate in federal student financial assistance programs. With the demise of the Advantage Missouri program, students at certified schools are not eligible for participation in any state funded financial assistance programs.
- Program level and discipline– Certified schools offer a full range of programs from short-term nondegree programs through the doctorate. Although focused in occupational and skill based areas, certified schools offer a wide range of vocational and academic programs.
- Accreditation – Approximately 1 in 3 Missouri private career schools are accredited by a recognized accrediting commission. However, less than 5 percent are accredited by the Higher Learning Commission
- Business Relationships
- Transfer of Credit
- Policy Engagement

Challenges

- Institutional Quality Improvement
- Staffing/Resources

Conclusion

The goal of the activities undertaken as part of the proprietary school certification program is to ensure that private postsecondary education providers are well positioned and capable of fulfilling their missions and assisting in the achievement of the board's agenda for educational change in Missouri. These institutions have a crucial role to play in postsecondary education in Missouri, including increasing access to and success in postsecondary education and meeting the needs of Missouri's employers and workforce training system. An efficient and effective certification program is an essential component of the success of that endeavor by ensuring confidence that unscrupulous institutions cannot operate in Missouri and by challenging the institutions in this sector to meet meaningful qualitative standards.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

This is a discussion item only.

Coordinating Board for Higher Education
June 14, 2006

AGENDA ITEM SUMMARY

AGENDA ITEM

FY 2007 Budget Update
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

The state's public higher education institutions received an increase of at least two percent for FY 2007 over FY 2006 appropriations. Additional increases to the State Historical Society, MOREnet and the Missouri Rehabilitation Center will also be realized in FY 2007.

The FY 2007 appropriations for the administration of the Department of Higher Education (DHE) provide increased funding from federal and other funds along with a 4 percent pay plan increase to the employees. During fiscal years 2001 - 2006, DHE has suffered general revenue funding reductions of nearly 65 percent, with a reduction of over 67 percent of its FTE during that period. These reductions required substantial restructuring within DHE while determining the ability of DHE staff to meet mandatory duties and services required by state and federal law.

FY 2007 appropriations for the state grant and scholarship programs include an increase to both the Gallagher scholarship program and the Missouri Guarantee program. Also included in the truly agreed to and finally passed FY07 higher education house bill is a new appropriation of \$10 million for Access Missouri Scholarships.

STATUTORY REFERENCE

Chapter 173, RSMo, Section 33.210 – 33.290, RSMo, Section 163.191, RSMo

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

FY 2007 Budget Update

FY 2007 - Administration

	FY 2006 Core Budget		FY 2007 CBHE Recommendation		FY 2007 Gov Recommendation		FY 2007 TAFP		% Change from FY 2006	
		FTE		FTE		FTE		FTE		FTE
Coordination Admin - Core	451,132	13.67	467,437	14.57	692,436	14.57	696,286	14.57	54%	7%
Proprietary - Core	124,586	2.08	124,586	2.08	124,586	2.08	124,586	2.08	0%	0%
Grant/Schol. Admin - Core	119,416	2.00	103,849	2.00	103,849	2.00	103,849	2.00	-13%	0%
Salary Adjustment	N/A		N/A		22,736		22,736		N/A	
Proprietary Bond Fund	100,000		100,000		100,000		100,000		0%	
MHEC	82,500		90,000		90,000		90,000		9%	
Anatomical Board	3,069		3,069		0		0		-100%	
Eisen./Teacher Quality - Core	1,776,425	1.00	1,776,425	1.00	1,776,425	1.00	1,776,425	1.00	0%	0%
Salary Adjustment	N/A		N/A		2,321		2,321		N/A	
New Federal/Other Grants	2,000,000		2,000,000		2,000,000		2,000,000		0%	
IT Consolidation	1,171,967	14.81	0	0.00	0	0.00	0	0.00	-100%	-100%
TOTAL*	4,657,128	18.75	4,665,366	19.65	4,912,353	19.65	4,916,203	19.65	6%	5%

* Totals do not include IT consolidation amounts since they will be under the control of the Office of Administration.

FY 2006 Supplemental - Administration

	Governor Recommendation	House Recommendation	Senate Recommendation	Truly Agreed to and Finally Passed
FY06 MHEC	7,500	7,500	7,500	7,500

FY 2007 - Financial Assistance And Outreach

	FY 2006 Core Budget	FTE	FY 2007 CBHE Recommendation	FTE	As Amended FY 2007 Gov Recommendation	FTE	FY 2007 TAFP	FTE	% Change from FY 2006	FTE
Academic Scholarship (Bright Flight)	15,787,000		15,787,000		15,987,000		15,987,000		1%	
Gallagher Scholarship Program	16,628,436		16,628,436		16,628,436		18,157,854		9%	
College Guarantee Program	8,385,000		8,385,000		8,385,000		9,155,582		9%	
Advantage Missouri Program	105,000		0		0		0		-100%	
Public Service Grant Program	60,710		60,710		60,710		60,710		0%	
Vietnam Survivor Program	50,000		50,000		50,000		50,000		0%	
Marguerite Ross Barnett Program	425,000		425,000		425,000		425,000		0%	
Access Missouri Scholarship	0		0		0		10,000,000		N/A	
Missouri Opportunity Scholarship	0		0		7,087,500		0		N/A	
GEAR UP - Core	1,655,599	5.50	1,655,599	5.50	1,655,599	5.50	1,655,599	5.50	0%	0%
Salary Adjustment	N/A		N/A		8,766		8,766		N/A	
TOTAL	43,096,745	5.50	42,991,745	5.50	50,288,011	5.50	55,500,511	5.50	29%	0%

FY 2006 Supplemental - Financial Assistance and Outreach
--

	As Amended Governor Recommendation	Senate Recommendation	Truly Agreed to and Finally Passed
FY 2006 Academic Scholarship (Bright Flight)	200,000	200,000	200,000

FY 2007 - Missouri Student Loan Program

	FY 2006 Core Budget		FY 2007 CBHE Recommendation		FY 2007 Gov Recommendation		FY 2007 TAFP		% Change from FY 2006	
	FTE		FTE		FTE		FTE	FTE		
Loan Program Admin - Core	11,692,246	50.67	11,810,047	50.77	11,810,047	50.77	11,806,197	50.77	1%	0.20%
E-Gov't - Core	7,661		0		0		0		-100%	
Salary Adjustment	N/A		N/A		76,166		76,166		N/A	
Loan Program Revolving Fund and Other Loan Funds	98,850,000		98,750,000		98,750,000		98,750,000		-0.10%	
TOTAL	110,549,907	50.67	110,560,047	50.77	110,636,213	50.77	110,632,363	50.77	0.07%	0.20%

FY 2007 - All Institutions

	FY 2006 Core Budget	FY 2007 CBHE Recommendation	As Amended FY 2007 Gov Recommendation	FY 2007 TAFP	% Change from FY 2006
Missouri Endowed Professorship Initiative	0	0	20,000,000	0	N/A
<u>Community Colleges</u>					
Crowder	4,501,655	6,226,071	4,568,730	4,568,730	1%
East Central	5,225,206	7,227,095	5,303,061	5,303,061	1%
Jefferson	7,666,780	10,603,610	7,781,015	7,781,015	1%
Metropolitan	31,851,545	44,053,437	32,326,133	32,326,133	1%
Mineral Area	5,023,128	6,947,351	5,097,973	5,097,973	1%
Moberly	4,854,349	6,778,089	4,990,941	5,015,941	3%
North Central	2,479,665	3,429,745	2,516,612	2,516,612	1%
Ozark Technical	9,363,824	13,326,828	9,763,725	9,763,725	4%
St. Charles	7,013,917	10,049,558	7,362,077	7,362,077	5%
St. Louis	45,799,718	63,345,999	46,482,134	46,482,134	1%
State Fair	5,325,886	7,366,183	5,405,242	5,405,242	1%
Three Rivers	4,232,393	5,992,902	4,407,184	4,407,184	4%
Sub Total	133,338,066	185,346,868	136,004,827	136,029,827	2%
Tax Refund Offset	250,000	250,000	250,000	250,000	0%
TOTAL	133,588,066	185,596,868	136,254,827	136,279,827	2%
<u>State Technical College</u>					
Linn State Technical College	4,540,164	9,135,797	4,634,133	4,634,133	2%
Tax Refund Offset	30,000	30,000	30,000	30,000	0%
TOTAL	4,570,164	9,165,797	4,664,133	4,664,133	2%
<u>Four-year Institutions</u>					
Missouri Southern	21,112,134	41,110,906	21,539,003	21,539,003	2%
Missouri Western	20,766,117	37,812,484	21,197,492	21,197,492	2%
Central Missouri	53,827,478	83,180,389	54,963,213	54,963,213	2%
Southeast Missouri	43,832,008	65,660,651	44,734,189	44,734,189	2%
Missouri State	80,295,971	122,256,411	81,930,532	81,930,532	2%
Northwest Missouri	29,866,436	46,907,361	30,484,455	30,484,455	2%
Truman State	40,768,154	63,028,753	41,594,223	41,594,223	2%
Lincoln University	16,752,592	26,240,034	17,125,184	17,125,184	2%
Harris-Stowe	9,810,682	15,886,799	10,017,401	10,017,401	2%
University of Missouri	400,819,361	568,484,175	409,141,189	412,991,189	3%
UMKC School of Dentistry	1,000,000	1,000,000	1,000,000	0	-100%
Sub Total	718,850,933	1,071,567,963	733,726,881	736,576,881	2%
Tax Refund Offset	875,000	875,000	875,000	875,000	0%
TOTAL	719,725,933	1,072,442,963	734,601,881	737,451,881	2%

FY 2007 - UM Related

	<u>FY 2006 Core Budget</u>	<u>FY 2007 CBHE Recommendation</u>	<u>FY 2007 Gov Recommendation</u>	<u>FY 2007 TAFP</u>	<u>% Change from FY 2006</u>
Hospitals and Clinics	13,135,457	13,989,262	13,185,079	13,185,079	0.38%
State Historical Society	830,341	874,350	830,341	1,019,561	23%
Alzheimer's Program	0	398,640	0	0	N/A
Mo Rehabilitation Center	10,116,691	10,774,276	10,116,691	10,401,691	3%
State Seminary Funds	3,250,000	3,250,000	3,250,000	3,250,000	0%
Missouri Institute of Mental Health	1,839,880	1,937,394	1,839,880	1,839,880	0%
Mo Kidney Program	4,016,774	4,229,663	4,016,774	4,016,774	0%
Spinal Cord Injury Research	400,000	400,000	400,000	400,000	0%
MOREnet	10,153,081	10,691,194	10,153,081	10,254,612	1%
Telehealth Network	628,200	419,355	419,355	419,355	-33%
TOTAL	44,370,424	46,964,134	44,211,201	44,786,952	0.94%

FY 2007 - Total Appropriations

	FY 2006		FY 2007 CBHE		As Amended FY 2007 Gov		FY 2007		\$ Change	
	Appropriation	FTE	Recommendation	FTE	Recommendation	FTE	TAFP	FTE	from FY 2006	FTE
General Revenue	823,641,377	15.82	1,235,604,747	12.57	841,186,694	12.57	855,411,877	12.57	31,770,500	-21%
Federal Funds	5,247,638	12.58	5,232,025	12.58	5,468,111	12.58	5,468,111	12.58	220,473	0%
Other Funds	223,741,319	61.33	222,550,148	50.77	249,913,814	50.77	225,122,464	50.77	1,381,145	-17%
TOTAL*	1,052,630,334	89.73	1,463,386,920	75.92	1,096,568,619	75.92	1,086,002,452	75.92	33,372,118	-15%

* Totals include resources reallocated to a new section for information technology that will be under the control of the Office of Administration.

AGENDA ITEM SUMMARY

AGENDA ITEM

Final Summary of Legislation-93rd General Assembly, Second Regular Session
Coordinating Board for Higher Education
June 14, 2006

DESCRIPTION

Attached are the final bill status reports on legislation impacting higher education for the Second Regular Session of the 93rd General Assembly.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

Attachment A: Final Summary of Higher Education Related Legislation
Attachment B: Legislative Effectiveness Report

Final Summary of Higher Education Legislation
Second Regular Session, 93rd General Assembly
as of May 16, 2006

Text in **BOLDFACE** indicates bills Truly Agreed To and Finally Passed.

Bill Number	Sponsor	Description	Status
SCS/SB 580	Shields	Requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system	Truly Agreed To and Finally Passed 05/02/06
SB 641	Scott	Requires all contributions to MO\$T be held for twelve months	Truly Agreed To and Finally Passed 04/25/06
SCS/SB 650	Champion	Revises terms of office and eligibility criteria for the governing board of Missouri State University	Truly Agreed To and Finally Passed 05/02/06
SB 725	Bray	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	Truly Agreed To and Finally Passed 05/05/06
HCS/SCS/SB 1122	Shields	Allows certain public universities to convey or transfer the title or interest in real property without authorization from the General Assembly	Truly Agreed To and Finally Passed 05/05/06
SB 572	Coleman	Establishes a tuition grant program for children and spouses of deceased military members	To Senate Pensions, Veterans' Affairs & General Laws 01/09/06, Heard 01/24/06
HCS/SS/SCS/SB 590	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines; requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system; extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system; provides tuition grants to certain military members who served in Iraq; revises terms of office and eligibility criteria for the governing board of Missouri State University; increases maximum assessed valuation for community college districts; requires Department of Revenue to conduct a study on providing a tax deduction for tuition and fee expenses; provides a tuition and fee waiver for foster children; establishes a tuition grant program for children and spouses of deceased military members; removes the prohibition on members of the state board of education being connected to a college or university	To Senate Education 01/09/06, Heard 01/17/06, SCS voted do pass 01/31/06, Senate Perfected 02/09/06, Senate Third Read and Passed 02/16/06, To House Higher Education 03/16/06, Heard 04/04/06, voted do pass 04/18/06, To House Rules 04/19/06, Heard 04/25/06, voted do pass 04/25/06, House Third Read and Passed 05/11/06, Conference Committee Report Offered in Senate 05/12/06
SCS/SB 615	Stouffer	Extends the Animal Research and Production Facilities Protection Act to apply to all agricultural research and production facilities	To Senate Judiciary and Civil & Criminal Jurisprudence 01/09/06, Heard 01/30/06, voted do

			pass 02/20/06
SB 654	Nodler	Establishes the Associate Degree Transfer Incentive Scholarship Program	To Senate Education 01/09/06, Heard 01/17/06
SCS/SB 655	Nodler	Allows MOHELA to provide primary school loans	To Senate Education 01/09/06, Heard 01/17/06, voted do pass 02/21/06, Removed from Senate Consent Calendar 03/15/06, Senate Informal Perfection Calendar 05/12/06
SB 656	Nodler	Requires the CBHE to hold out-of-state public higher education institutions to criteria similar to public in-state higher education institutions	To Senate Education 01/09/06, Heard 01/24/06 voted do pass consent 02/07/06, Senate Consent Calendar 02/13/06, Removed from Senate Consent Calendar 02/15/06
SB 662	Crowell	Increases the amount of the Bright Flight scholarship from \$2,000 per year to \$4,000 a year	To Senate Education 01/09/06, Heard 01/24/06
SB 670	Green	Creates an income tax deduction for higher education expenses	To Senate Ways & Means 01/09/06, Heard 02/09/06
SB 673	Graham	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	To Senate Education 01/10/06, Heard 03/28/06
SB 679	Gross	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	To Senate Education 01/10/06, Heard 01/24/06 voted do pass consent 02/07/06, Senate Consent Calendar 02/13/06, Removed from Senate Consent Calendar 02/15/06
SB 708	Wilson	Provides tuition grants to certain military members who served in Iraq	To Senate Education 01/10/06, Heard 01/24/06, voted do pass 02/07/06
SCS/SB 857	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines	To Senate Education 01/12/06, Heard 01/17/06, voted do pass 02/07/06
SCS/SB 876	Loudon	Establishes a tuition grant program for children and spouses of deceased or disabled military members	To Senate Pensions, Veterans' Affairs & General Laws 01/19/06, Heard 01/24/06, voted do pass 02/21/06
SB 1029	Coleman	Establishes tuition limitation of \$50 per credit hour for certain veterans	To Senate Pensions, Veterans' Affairs & General Laws 02/13/06, Heard 02/28/06
SB 1142	Graham	Grants MOHELA the ability to sell assets and specifies the manner in which proceeds from such assets may be utilized	To Senate Education 03/02/06
SB 1156	Nodler	Technical and grammatical changes to the statute that created MOHELA	To Senate Education 03/06/06
SB 1190	Loudon	Allows certain colleges and universities	To Senate Education

		located in St. Louis to sponsor charter schools that are located in St. Louis only	03/07/06, Heard 03/14/06, voted do pass 03/14/06
SB 1211	Coleman	Allows any private college or university in this state to appoint and employ as many college or university police officers as it may deem necessary	To Senate Education 03/07/06, Heard 04/04/06
SB 1222	Goodman	Creates the Farm Mentoring and Education Fund to provide educational training aimed at helping individuals plan and begin sustainable farm enterprises	To Senate Agriculture, Conservation, Parks & Natural Resources 03/07/06, Heard 03/15/06, voted do pass consent 03/15/06, Senate Consent Calendar 03/27/06, Removed from Senate Consent Calendar 03/27/06, Senate Informal Perfection Calendar 04/18/06, Senate Third Read and Passed 04/20/06, To House Agriculture Policy 04/24/06, Heard 05/02/06, voted do pass 05/02/06, To House Rules 05/03/06, voted do pass 05/03/06, House Calendar for Third Reading of Senate Bills 05/12/06
HCS/SCS/SB 1250	Alter	Prohibits aliens unlawfully present in the United States from being admitted to public institutions of higher education and requires annual certification by each institution that its campus did not knowingly admit such students in the preceding year	To Senate Judiciary and Civil & Criminal Jurisprudence 03/09/06, Heard 04/10/06, voted do pass 04/18/06, Senate Third Read and Passed 04/26/06, To House Special Committee on Immigration Reform 04/27/06, Heard 05/02/06, voted do pass 05/05/06, To House Rules 05/05/06, Heard 05/10/06, voted do pass 05/10/06
SB 1256	Gross	Appropriates over \$448 million in Lewis and Clark Discovery Funds to the Departments of Health and Senior Services, Social Services and Elementary and Secondary Education for various health initiatives and to public 4-year institutions for higher education capital projects	To Senate Appropriations 04/03/06, Heard 04/04/06
SRM 1	Gross	Remonstrance addressed to the Attorney General of the State of Missouri, includes language relating to the hearings conducted on MOHELA	Senate Offered 02/23/06
SCS/HCS/HB 1022	Icet	Appropriates \$472 million in Lewis and Clark Discovery Funds for debt retirement and defeasance, Federally Qualified Health Centers, Area Health Education Centers, the	Bill failed to pass by required deadline of 6:00 pm on 05/05/06

		Missouri Discovery Alliance and to public higher education institutions for capital projects	
HB 1060	Cunningham, J.	Requires governing boards at state colleges and universities to take a roll-call vote on policy matters	To House Higher Education 01/12/06, Heard 01/31/06, voted do pass 02/14/06
HCS/HB 1078	Cunningham, M.	Establishes a tuition grant program for children and spouses of deceased military members	To House Veterans 01/12/06, Heard 01/25/06, HCS voted do pass 02/01/06, To House Rules 02/13/06, Heard 02/20/06, voted do pass 02/21/06, House 3 rd Read & Passed 03/09/06, To Senate Pensions, Veterans' Affairs & General Laws 03/27/06, Heard 04/04/06, voted do pass 05/05/06, To Senate Governmental Accountability & Fiscal Oversight 05/08/06, Heard 05/11/06, voted do pass 05/11/06
HCS/HB 1141	Jackson, J.	Changes the distribution of some of the proceeds in the Gaming Commission Fund which may impact funding for the Missouri College Guarantee Program	To House Veterans 01/19/06, Heard 02/08/06, voted do pass 02/22/06, To House Rules 02/27/06, voted do pass 03/27/06, House Perfection Calendar 05/01/06, Dropped from Calendar 05/04/06
HB 1229	Avery	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University, Missouri Southern State University and Truman State University	To House Higher Education 01/19/06, Heard 02/21/06
HB 1231	Avery	Allows students to use Bright Flight scholarship to attend college in another state when the program of study is not offered at any school in Missouri	To House Higher Education 01/19/06, Heard 03/14/06
HB 1237	Cooper, N.	Establishes a tuition grant program for children of deceased military members	To House Veterans 01/26/06, Heard 02/15/06
HB 1251	Guest	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	To House Higher Education 02/02/06, Heard 02/14/06, voted do pass consent 02/21/06, To House Rules 02/21/06, Heard 02/23/06, voted do pass consent 02/23/06, House Consent Calendar 02/27/06, House 3 rd and Passed 03/08/06, To Senate Education 03/27/06, Heard 04/11/06, voted do pass consent 04/12/06, Senate Consent

			Calendar 04/18/06, Removed from Senate Consent Calendar 04/19/06
HB 1308	Pratt	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	To House Higher Education 01/19/06, Heard 02/21/06
HCS/HB 1347	Myers	Requires students at public institutions of higher education take certain American history courses	To House Higher Education 02/02/06, Heard 03/07/06, voted do pass 03/28/06, To House Rules 04/05/06, Heard 04/11/06, voted do pass 04/11/06, House Third Read and Passed 04/27/06, To Senate Education 05/01/06
HB 1402	Wright	Requires every university in this state participating in an NCAA Division I sport to schedule one contest a year with every other university in this state in the same sport in that division	To House Higher Education 05/12/06
HB 1428	Robb	Increases the amount of the Bright Flight scholarship from \$2,000 per year to \$4,000 a year	To House Higher Education 01/19/06, Heard 01/31/06
HB 1510	Walsh	Prohibits any entity from preventing a student athlete from competing in or training for any Olympic event	To House Judiciary 05/12/06
HCS/HB 1607	Schneider	Expands the A+ Schools Program to certain private vocational or technical schools	To House Special Committee on Student Achievement & Finance 02/23/06, Heard 04/04/06, voted do pass 04/04/06, To House Rules 04/04/06, Heard 04/11/06, voted do pass 04/11/06, House Perfection Calendar 05/12/06
HB 1643	Storch	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches	To House Special Committee on Student Achievement & Finance 02/23/06
HB 1675	Harris, J.	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches or receiving foster care	To House Special Committee on Student Achievement & Finance 02/23/06
HB 1754	Sater	Establishes the Associate Degree Transfer Incentive Scholarship Program	To House Special Committee on Student Achievement & Finance 03/01/06, Hearing scheduled 03/14/06, Bill not heard
HB 1764	Baker, J.	Allows certain former Bright Flight recipients to renew such scholarship based on a return to an in-state institution due to a death in the family or natural disaster	To House Higher Education 05/12/06

HB 1813	Meiners	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	To House Local Government 05/12/06
HB 1820	Harris, J.	Creates an income tax deduction for tuition expenses at public higher education institutions	To House Special Committee on Student Achievement & Finance 04/19/06, Heard 04/25/06
HB 1864	Nolte	Prohibits aliens unlawfully present in the United States from being admitted to public institutions of higher education and requires annual certification by each institution that its campus did not knowingly admit such students in the preceding year	To House Higher Education 03/02/06, Heard 03/14/06, voted do pass 03/28/06, To House Rules 04/05/06, Heard 04/11/06, voted do pass 04/11/06, House Third Read and Passed 04/20/06, To Senate Judiciary & Civil & Criminal Jurisprudence 04/27/06, Heard 05/01/06, voted do pass 05/05/06, Senate Calendar for Third Reading of House Bills 05/12/06
SCS/HB 1865	Bearden	Establishes Access Missouri Scholarship Program and makes various changes to state student financial aid programs	Conference Committee Report submitted 05/04/06, House Third Read and Passed Conference Committee Report 05/05/06, Senate Requested Further Conference 05/05/06
HB 1869	Sanders Brooks	Requires certain recipients of state benefits, including state student financial aid, to provide proof of voter registration prior to receipt of such benefits	To House Elections 03/07/06, Heard 04/18/06
HB 1927	Rupp	Requires the CBHE to ensure that non-citizens and non-permanent residents of the United States or those without lawful immigration status do not receive in-state tuition status, tuition waivers, fee waivers, grants, scholarship assistance, financial aid, tuition assistance, or any other type of financial assistance at any public higher education institution	To House Crime Prevention and Public Safety 03/09/06
HB 1932	Boykins	Establishes the Missouri Teacher Certification Incentive Program to assist non-certified instructional employees in becoming certified teachers	To House Elementary and Secondary Education 03/29/06
HB 1942	Pearce	Allows colleges and universities to establish traffic regulations for thoroughfares on campus and allows university police officers to enforce such regulations	To House Crime Prevention and Public Safety 03/09/06, Heard 03/28/06
HCS/HB 1968	Zweifel	Requires legislative approval prior to MOHELA sale and requires that an actuarial study be conducted prior to any such sale	To House Higher Education 03/16/06, Heard 04/11/06, voted do pass 04/20/06, To House Rules 04/20/06, Heard 04/25/06, voted do pass 04/25/06,

			House Perfection Calendar 05/12/06
HB 1973	Robb	Allows certain colleges and universities located in St. Louis to sponsor charter schools that are located in St. Louis only	To House Elementary and Secondary Education 03/16/06, Heard 04/05/06
HB 2055	Lampe	Provides for a faculty representative on the Missouri State University governing board	To House Higher Education 05/12/06
HB 2111	Hubbard	Allows any private college or university in this state to appoint and employ as many college or university police officers as it may deem necessary	To House Special Committee on Urban Issues 04/10/06, Heard 04/18/06, voted do pass 04/18/06, To House Rules 04/18/06, Heard 04/20/06, voted do pass 04/20/06, House Perfection Calendar 05/12/06
HB 2124	Aull	Establishes the Missouri In-state Tuition Act which makes certain students eligible for in-state tuition	To House Higher Education 05/12/06
HB 2126	Johnson, R.	Expands the Vietnam Veterans Survivors Scholarship Program to include Vietnam veterans who are one hundred percent disabled	To House Veterans 05/12/06
HB 2157	Icet	Requires itemized appropriations for public 4-year institutions for operations and maintenance and repair	To House Budget 04/04/06
HCR 21	Fraser	Urges the Department of Higher Education to review the growing dependence on part-time and nontenure-track faculty at universities and colleges	To House Higher Education 03/02/06, Hearing scheduled 03/14/06, Bill not heard
HJR 45	Wildberger	Proposes a constitutional amendment permitting judges to teach at public universities for compensation	To House Judiciary 01/26/06

**Legislative Effectiveness Report
May 24, 2006**

Bill Number	Sponsor	Description	DHE Involvement	Final Result
SB 572	Coleman	Establishes a tuition grant program for children and spouses of deceased military members	Attended hearing	Did not pass
SCS/SB 580	Shields	Requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system	Attended hearings; Commissioner testified in favor	Passed
HCS/SS/SCS/SB 590	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines; requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system; extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system; provides tuition grants to certain military members who served in Iraq; revises terms of office and eligibility criteria for the governing board of Missouri State University; increases maximum assessed valuation for community college districts; requires Department of Revenue to conduct a study on providing a tax deduction for tuition and fee expenses; provides a tuition and fee waiver for foster children; establishes a tuition grant program for children and spouses of deceased military members; removes the prohibition on members of the state board of education being connected to a college or university	Attended hearings; Board chair and commissioner testified in favor of additional authority and provided information on other items; Met several times with sponsor and second chamber handler to work on language; Provided requested information to other involved parties; Worked on a compromise trying to satisfy the House, Senate and Governor's office	Did not pass
SCS/SB 615	Stouffer	Extends the Animal Research and Production Facilities Protection Act to apply to all agricultural research and production facilities	No involvement	Did not pass
SB 641	Scott	Requires all contributions to MO\$T be held for twelve months	Attended hearings; Provided bill review to Governor's office	Passed
SCS/SB 650	Champion	Revises terms of office and eligibility criteria for the governing board of Missouri State University	Attended hearings; Provided bill review to Governor's office	Passed
SB 654	Nodler	Establishes the Associate Degree Transfer Incentive Scholarship Program		Did not pass
SCS/SB 655	Nodler	Allows MOHELA to provide primary school loans	Attended hearing	Did not pass
SB 656	Nodler	Requires the CBHE to hold out-of-state public higher education institutions to criteria similar to public in-state higher education institutions	Attended hearing; Commissioner testified for informational purposes; Met with sponsor and expressed concerns regarding dates in legislation	Did not pass

ATTACHMENT B

SB 662	Crowell	Increases the amount of the Bright Flight scholarship from \$2,000 per year to \$4,000 a year	Attended hearing	Did not pass
SB 670	Green	Creates an income tax deduction for higher education expenses	Attended hearing	Did not pass
SB 673	Graham	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	Attended hearing	Did not pass
SB 679	Gross	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	Attended hearing	Did not pass
SB 708	Wilson	Provides tuition grants to certain military members who served in Iraq	Attended hearing	Did not pass
SB 725	Bray	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	No involvement	Passed
SCS/SB 857	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines	Attended hearing; Board chair and commissioner testified in favor; Assisted with modifying language to be agreeable to all involved groups	Did not pass
SCS/SB 876	Loudon	Establishes a tuition grant program for children and spouses of deceased or disabled military members	Attended hearing	Did not pass
SB 1029	Coleman	Establishes tuition limitation of \$50 per credit hour for certain veterans	No involvement	Did not pass
HCS/SCS/SB 1122	Shields	Allows certain public universities to convey or transfer the title or interest in real property without authorization from the General Assembly	Attended hearings; Provided bill review to Governor's office	Passed
SB 1142	Graham	Grants MOHELA the ability to sell assets and specifies the manner in which proceeds from such assets may be utilized	No involvement	Did not pass (bill not heard)
SB 1156	Nodler	Technical and grammatical changes to the statute that created MOHELA	No involvement	Did not pass (bill not heard)
SB 1190	Loudon	Allows certain colleges and universities located in St. Louis to sponsor charter schools that are located in St. Louis only	No involvement	Did not pass
SB 1211	Coleman	Allows any private college or university in this state to appoint and employ as many college or university police officers as it may deem necessary	Attended hearing	Did not pass
SB 1222	Goodman	Creates the Farm Mentoring and Education Fund to provide educational training aimed at helping individuals plan and begin sustainable farm enterprises	Attended hearings	Did not pass
HCS/SCS/SB 1250	Alter	Prohibits aliens unlawfully present in the United States from being admitted to public institutions of higher education and requires annual certification by each institution that its campus did not knowingly admit such students in the preceding year	Attended hearings	Did not pass
SB 1256	Gross	Appropriates over \$448 million in Lewis and Clark Discovery Funds to the Departments	Attended hearing; Commissioner	Did not pass

ATTACHMENT B

		of Health and Senior Services, Social Services and Elementary and Secondary Education for various health initiatives and to public 4-year institutions for higher education capital projects	responded to questions during hearing	
SRM 1	Gross	Remonstrance addressed to the Attorney General of the State of Missouri, includes language relating to the hearings conducted on MOHELA	No involvement	Did not pass
SCS/HCS/HB 1022	Icet	Appropriates \$472 million in Lewis and Clark Discovery Funds for debt retirement and defeasance, Federally Qualified Health Centers, Area Health Education Centers, the Missouri Discovery Alliance and to public higher education institutions for capital projects	Attended hearings; Provided requested information to involved parties; Provided letter with related information to sponsor	Did not pass
HB 1060	Cunningham, J.	Requires governing boards at state colleges and universities to take a roll-call vote on policy matters	Attended hearing	Did not pass
HCS/HB 1078	Cunningham, M.	Establishes a tuition grant program for children and spouses of deceased military members	Attended hearing	Did not pass
HCS/HB 1141	Jackson, J.	Changes the distribution of some of the proceeds in the Gaming Commission Fund which may impact funding for the Missouri College Guarantee Program	Attended hearing; Provided requested information to involved parties	Did not pass
HB 1229	Avery	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University, Missouri Southern State University and Truman State University	Attended hearing	Did not pass
HB 1231	Avery	Allows students to use Bright Flight scholarship to attend college in another state when the program of study is not offered at any school in Missouri	Attended hearing; Commissioner testified for informational purposes	Did not pass
HB 1237	Cooper, N.	Establishes a tuition grant program for children of deceased military members	Attended hearing	Did not pass
HB 1251	Guest	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	Attended hearing	Did not pass
HB 1308	Pratt	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	Attended hearing	Did not pass
HCS/HB 1347	Myers	Requires students at public institutions of higher education take certain American history courses	Attended hearing; Provided requested information to involved parties	Did not pass
HB 1402	Wright	Requires every university in this state participating in an NCAA Division I sport to schedule one contest a year with every other university in this state in the same sport in that division	No involvement	Did not pass (bill not heard)
HB 1428	Robb	Increases the amount of the Bright Flight scholarship from \$2,000 per year to \$4,000 a year	Attended hearing	Did not pass

ATTACHMENT B

HB 1510	Walsh	Prohibits any entity from preventing a student athlete from competing in or training for any Olympic event	No involvement	Did not pass (bill not heard)
HCS/HB 1607	Schneider	Expands the A+ Schools Program to certain private vocational or technical schools	Attended hearing	Did not pass
HB 1643	Storch	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches	No involvement	Did not pass (bill not heard)
HB 1675	Harris, J.	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches or receiving foster care	No involvement	Did not pass (bill not heard)
HB 1754	Sater	Establishes the Associate Degree Transfer Incentive Scholarship Program	Provided requested information to involved parties	Did not pass (bill not heard)
HB 1764	Baker, J.	Allows certain former Bright Flight recipients to renew such scholarship based on a return to an in-state institution due to a death in the family or natural disaster	No involvement	Did not pass (bill not heard)
HB 1813	Meiners	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	No involvement	Did not pass (bill not heard)
HB 1820	Harris, J.	Creates an income tax deduction for tuition expenses at public higher education institutions	Attended hearing	Did not pass (bill not heard)
HB 1864	Nolte	Prohibits aliens unlawfully present in the United States from being admitted to public institutions of higher education and requires annual certification by each institution that its campus did not knowingly admit such students in the preceding year	Attended hearing	Did not pass
SCS/HB 1865	Bearden	Establishes Access Missouri Scholarship Program and makes various changes to state student financial aid programs	Attended hearings; Met several times with sponsor to provide requested data; Suggested language changes to scholarship program	Did not pass
HB 1869	Sanders Brooks	Requires certain recipients of state benefits, including state student financial aid, to provide proof of voter registration prior to receipt of such benefits	No involvement	Did not pass
HB 1927	Rupp	Requires the CBHE to ensure that non-citizens and non-permanent residents of the United States or those without lawful immigration status do not receive in-state tuition status, tuition waivers, fee waivers, grants, scholarship assistance, financial aid, tuition assistance, or any other type of financial assistance at any public higher education institution	No involvement	Did not pass (bill not heard)
HB 1932	Boykins	Establishes the Missouri Teacher Certification Incentive Program to assist non-certified instructional employees in becoming certified teachers	No involvement	Did not pass (bill not heard)
HB 1942	Pearce	Allows colleges and universities to establish	No involvement	Did not pass

ATTACHMENT B

		traffic regulations for thoroughfares on campus and allows university police officers to enforce such regulations		
HCS/HB 1968	Zweifel	Requires legislative approval prior to MOHELA sale and requires that an actuarial study be conducted prior to any such sale	Attended hearing; Commissioner testified for informational purposes; suggested language change	Did not pass
HB 1973	Robb	Allows certain colleges and universities located in St. Louis to sponsor charter schools that are located in St. Louis only	No involvement	Did not pass
HB 2055	Lampe	Provides for a faculty representative on the Missouri State University governing board	No involvement	Did not pass (bill not heard)
HB 2111	Hubbard	Allows any private college or university in this state to appoint and employ as many college or university police officers as it may deem necessary	Attended hearing	Did not pass
HB 2124	Aull	Establishes the Missouri In-state Tuition Act which makes certain students eligible for in-state tuition	No involvement	Did not pass (bill not heard)
HB 2126	Johnson, R.	Expands the Vietnam Veterans Survivors Scholarship Program to include Vietnam veterans who are one hundred percent disabled	No involvement	Did not pass (bill not heard)
HB 2157	Icet	Requires itemized appropriations for public 4-year institutions for operations and maintenance and repair	No involvement	Did not pass (bill not heard)
HCR 21	Fraser	Urges the Department of Higher Education to review the growing dependence on part-time and nontenure-track faculty at universities and colleges	No involvement	Did not pass (bill not heard)
HJR 45	Wildberger	Proposes a constitutional amendment permitting judges to teach at public universities for compensation	No involvement	Did not pass (bill not heard)

By the Numbers:

- 62 total bills included language that related to higher education.
- 5 bills were Truly Agreed To and Finally Passed.
- The DHE was involved in some manner on 61 percent (38 bills) of all bills related to higher education. Of the remaining 24 bills, 67 percent did not have a hearing.
- Completed 205 fiscal note requests as of May 24, 2006—100 percent by the deadline provided by the Oversight Division of the Joint Committee on Legislative Research.