

Coordinating Board for Higher Education

Agenda of Meeting

**11:15 AM
Thursday
April 22, 2010**

**Missouri Room
Capital Plaza Hotel
Jefferson City, MO**

COORDINATING BOARD FOR HIGHER EDUCATION

Lowell C. Kruse, Chair, St. Joseph

Mary Beth Luna Wolf, Vice Chair, St. Louis

Doris J. Carter, Secretary, Florissant

David Cole, Cassville

Greg Upchurch, St. Louis

Jeanne Patterson, Kansas City

Kathryn Swan, Cape Girardeau

Craig Van Matre, Columbia

TIME: 11:15 AM
Thursday
April 22, 2010

PLACE: Missouri Room
Capital Plaza Hotel
415 West McCarty Street
Jefferson City, MO 65101

Directions to Capital Plaza Hotel

FROM ST. LOUIS TO JEFFERSON CITY:

Take I-70 west to the Kingdom City exit. At the stoplight, turn left onto Highway 54 West. Follow Highway 54 to Jefferson City. When entering Jefferson City, you will cross the Missouri River Bridge. Proceed in the right lane and stay to the right for the McCarty Street Exit. At the light, make a left on McCarty. The hotel is ahead two blocks on the right hand side of the street.

FROM KANSAS CITY TO JEFFERSON CITY:

(via Highway 50)

Take Highway 50 east into Jefferson City. Turn left onto Missouri Boulevard and proceed in the right lane. Turn right onto McCarty Street at the first light. The hotel entrance is on the right.

(via I-70)

Take I-70 East to the Highway 63 South exit in Columbia. Turn right and take 63 South approximately 30 minutes to Highway 54 West. Follow Highway 54 to Jefferson City. When entering Jefferson City, you will cross the Missouri River Bridge. Proceed in the right lane and stay to the right for the McCarty Street Exit. At the light, make a left on McCarty. The hotel is ahead two blocks on the right hand side of the street.

FROM COLUMBIA TO JEFFERSON CITY:

Take Highway 63 South to Highway 54 West. Stay in the exit lane to the right. Follow Highway 54 to Jefferson City. When entering Jefferson City, you will cross the Missouri River Bridge. Proceed in the right lane and stay to the right for the McCarty Street Exit. At the light, make a left on McCarty. The hotel is ahead two blocks on the right hand side of the street.

FROM SPRINGFIELD TO JEFFERSON CITY:

Take I-44 East to Lebanon exit (Highway 5 North). Turn left onto Highway 5. Stay on Highway 5 into Camdenton and make a right onto Highway 54 East at the first light. Once in Jefferson City, take the Missouri Blvd. (Business 50) exit to right. Turn right onto Missouri Boulevard and take another right onto McCarty Street at the second light. The hotel entrance is on the right.

Schedule of Events April 21 - 22, 2010

Wednesday, April 21, 2010

6:00 – 8:30 pm **Reception and Dinner**
Roanoke Room
Truman Hotel & Conference Center
1510 Jefferson Street
Jefferson City, MO 65109

Thursday, April 22, 2010

8:30 – 11:00 am **Joint Education Board Meeting (CBHE/SBE/CBEC)**
Missouri Room
Capital Plaza Hotel
415 West McCarty Street
Jefferson City, MO 65101

11:15 am – 1:00 pm **CBHE / President Advisory Committee Meeting / Executive Session (if necessary)**
Missouri Room
Capital Plaza Hotel
415 West McCarty Street
Jefferson City, MO 65101

1:00 – 3:00 pm **CBHE Work Session / Executive Session (if necessary)**
Capital Plaza Hotel
415 West McCarty Street
Jefferson City, MO 65101

Executive Session

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Laura Vedenhaupt, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at (573) 751-2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Dr. Henry Givens, Jr., President
Harris-Stowe State University

Dr. Carolyn Mahoney, President (COPHE President)
Lincoln University

Dr. Bruce Speck, President
Missouri Southern State University

Dr. Michael Nietzel, President
Missouri State University

Dr. John Carney III, Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

Dr. Ken Dobbins, President
Southeast Missouri State University

Dr. Darrell Krueger, President
Truman State University

Dr. Aaron Podolefsky, President
University of Central Missouri

Mr. Gary Forsee, President
University of Missouri

Dr. Brady Deaton, Chancellor
University of Missouri-Columbia

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-year Colleges

Dr. Alan Marble, President
Crowder College

Dr. Edward Jackson, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Dr. Jackie Snyder, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President
Mineral Area College

Dr. Evelyn Jorgenson, President
Moberly Area Community College

Dr. Neil Nuttall, President
North Central Missouri College

Dr. Hal Higdon, President
Ozarks Technical Community College

Dr. John McGuire, President
St. Charles Community College

Dr. Zelema Harris, Chancellor
St. Louis Community College

Dr. Marcia Pfeiffer, President (MCCA President)
St. Louis Community College – Florissant Valley

Dr. Marsha Drennon, President
State Fair Community College

Dr. Devin Stephenson, President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
Linn State Technical College

Independent Four-year Colleges and Universities

Dr. Mark Lombardi, President
Maryville University of St. Louis

Dr. Marianne Inman, President
Central Methodist University

Dr. Dennis Golden, President
Fontbonne University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Dr. James Evans, President
Lindenwood University

Independent Two-year Colleges

Dr. Judy Robinson Rogers, President
Cottey College

Two-year alternate:

Col. William Sellers, President
Wentworth Military Academy and Junior College

COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 11:15 am
Thursday
April 22, 2010

PLACE: Missouri Room
Capital Plaza Hotel
Jefferson City, MO

AGENDA

- | | <u>Tab</u> | <u>Presentation by:</u> |
|---|------------|-------------------------|
| I. Introduction | | |
| A. Call to Order | | Lowell Kruse, Chair |
| B. Confirm Quorum | | Board Secretary |
| C. Commissioner Search Update | | Lowell Kruse |
| D. Potential Education Department Consolidation | | Lowell Kruse |
| E. Committee Reports | | |
| 1. Audit Committee | | |
| 2. Student Loan / Financial Aid Committee | | |
| 3. Strategic Planning Committee | | |
| 4. Strategic Communications Committee | | |
| II. Presidential Advisory Committee | | |
| A. Budget Update | A | Paul Wagner |
| B. 2010 Legislative Session | B | Zora Mulligan |
| C. Student Financial Assistance Update | C | Leroy Wade |
| D. Student Loan Program Update | D | Leanne Cardwell |
| E. Mission Review Update | E | Tim Gallimore |
| III. Action Items | | |
| A. Minutes of the February 8, 2010 CBHE Conference Call
Minutes of the February 11, 2010 CBHE Meeting
Minutes of the February 26, 2010 CBHE Conference Call
Minutes of the March 18, 2010 CBHE Conference Call | | Lowell Kruse |
| B. MWSU Associate Degree Update | F | Tim Gallimore |
| IV. Consent Calendar | | |
| A. Distribution of Community College Funds | G | Paul Wagner |

COORDINATING BOARD FOR HIGHER EDUCATION

B. Legislation Implementation Update	H	Zora Mulligan
C. Proprietary School Certification Actions and Reviews	I	Leroy Wade
D. Academic Program Actions	J	Tim Gallimore
E. High School Graduates Performance Report	K	Tim Gallimore
F. Improving Teacher Quality Grant Update	L	Tim Gallimore
G. COTA Update	M	Tim Gallimore
H. Distance Education Policy Update	N	Tim Gallimore
I. Higher Education Data System	O	Tim Gallimore
J. Curriculum Alignment Initiative Update	P	Tim Gallimore
K. Higher Education Subcommittee of the Homeland Security Advisory Council Update	Q	Tim Gallimore
L. Federal Stimulus Funding Update	R	Tim Gallimore
M. MDHE Annual Report – FY 2009	S	Kathy Love

V. Items for Discussion, Consideration, and Possible Vote

A. Report of the Commissioner	Robert Stein
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Executive Session

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

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**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF CONFERENCE CALL
February 8, 2010**

The Coordinating Board for Higher Education (CBHE) met at 4:30 pm on Monday, February 8, 2010 via conference call.

Mr. Lowell Kruse, Chair, called the meeting to order. The presence of a quorum was established with the following roll call vote:

	Present	Absent
Doris Carter	X	
David Cole		X
Lowell Kruse	X	
Jeanne Patterson	X	
Mary Beth Luna Wolf	X	
Kathryn Swan		X
Gregory Upchurch	X	
Helen Washburn	X	

MDHE staff present included Commissioner Robert Stein, Assistant Commissioner Zora Mulligan, Assistant Commissioner Leroy Wade, Assistant Commissioner Tim Gallimore, and Executive Assistant Laura Vedenhaupt.

Access Missouri – Revising Grade Requirement for Renewal

Ms. Mulligan advised Board members that the purpose of this meeting is for MDHE staff to receive direction from the CBHE on whether staff should testify on behalf of a bill regarding the Access Missouri program. Representative Mike Thomson filed a bill to lower the cumulative grade point average (CGPA) required for renewal of the scholarship for students with fewer than 60 credit hours to a 2.0 on a 4.0 scale. The intent of the legislation is to allow students time to “find their feet” academically. For students with 60 or more credit hours, the CGPA requirement for the scholarship would continue as currently in statute, requiring a 2.5 on a 4.0 scale.

The GPA requirement in Access Missouri has been debated since the program’s inception. Detractors argue that lowering the GPA sends a message that low standards are OK. Further, they say that a 2.5 GPA is not unreasonable. If the state appropriation for the program is not increased, the bill would effectively reduce overall award amounts due to an increase pool of eligible renewal students.

Dr. Washburn asked how many students drop out as a result of losing their Access Missouri funding based on GPA. Ms. Mulligan did not have that number available but stated that, for some students, such a loss would be a significant hardship.

Commissioner Stein reminded the Board that Access Missouri is a need-based scholarship. One goal of the statewide coordinated plan – *Imperatives for Change* – is to increase educational attainment. We want to get citizens into postsecondary education, and we want them to be successful. It is suggested that the transition from secondary to postsecondary education for need-based students is sometimes difficult. The Board was also reminded that the current GPA requirement for Bright Flight, Missouri’s merit-based scholarship, is 2.5.

Ms. Carter stated that the first year of college is tough on students. If we want more students to be successful, we should to give them the opportunity their first year. Ms. Mulligan advised that, in general, the state’s financial aid officers have expressed support for a graduated GPA for this program.

Mr. Upchurch asked if the governor’s office had taken a position. Ms. Mulligan responded that at this time they have taken no position as they are concentrating on legislation regarding Missouri Promise.

Ms. Luna Wolf asked if the GPA was cumulative or if scored per semester. Commissioner Stein responded that the GPA is cumulative. Access Missouri students would have until the end of their sophomore year to reach a 2.5 CGPA or risk losing their scholarship.

Ms. Luna Wolf stated that it would be adding extra costs for students if they are not ready and are trying to reach a 2.5 cumulative GPA. The students may have to take loans to cover whatever state aid does not instead of recognizing they need to go elsewhere to build their skills.

Chair Kruse stated that he had spoken with Representative Thomson about the legislation but would confirm with the Representative his intent. He has sympathy for first time college students and understands that sometimes they are not prepared and need additional time. Representative Thomson is encouraging more Missourians to go to college.

Discussion

Ms. Luna Wolf reminded Board members that Access Missouri funds are taxpayer dollars. There are a number of students who work hard at maintaining at least a 2.5 GPA; if this legislation passes, those students may now have to take a lesser award amount to support those who only earn a 2.0.

Dr. Washburn stated that some students may not be far off – a 2.4 or 2.45 GPA.

Chair Kruse asked the Board and MDHE staff to think about other incentives that might be offered. How can we get students on the path and get them to perform at a higher level?

Mr. Upchurch stated that the legislation recognizes a situation where students simply need time to adjust to a new learning environment.

Dr. Washburn made a motion to **recommend that the Coordinating Board direct MDHE staff to testify in support of HB 1473 with the concern about the fact that this change would likely affect award amounts noted during public testimony.**

Ms. Carter seconded the motion and the motion carried 5-1 with the following roll call vote: Doris Carter – aye; Lowell Kruse – aye; Mary Beth Luna Wolf – no; Jeanne Patterson – aye; Greg Upchurch – aye; and Helen Washburn – aye.

Mr. Upchurch made a motion to adjourn the meeting. Ms. Patterson seconded the motion, and the motion carried with the following roll call vote: Doris Carter – aye; Lowell Kruse – aye; Mary Beth Luna Wolf – aye; Jeanne Patterson – aye; Greg Upchurch – aye; and Helen Washburn – aye.

The meeting adjourned at 4:50 pm.

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
February 11, 2010**

The Coordinating Board for Higher Education (CBHE) met at 9:00 am on Thursday, February 11, 2010, at Wentworth Military Academy in Lexington, MO.

Chair Lowell Kruse called the meeting to order. A list of guests is included as an attachment. The presence of a quorum was established with the following roll call:

	Present	Absent
Doris Carter	X	
David Cole		X
Lowell Kruse	X	
Jeanne Lillig-Patterson	X	
Mary Beth Luna Wolf	X	
Kathryn Swan		X
Greg Upchurch	X	
Helen Washburn	X	

Colonel William Sellers, President of Wentworth Military Academy, welcomed the Coordinating Board, presidents, and guests to campus. Colonel Sellers provided a brief history of the institution and encouraged continued conversation about partnerships between Wentworth and other Missouri institutions.

Chair Kruse advised that the CBHE had reviewed applications for the position of Commissioner of Higher Education and narrowed the pool of qualified candidates. The Board will conduct telephone interviews with these candidates, and finalists will be announced within the next 30 – 60 days. The external advisory group will be included in the final interview process and will provide their input to the Coordinating Board.

Committee Reports

Audit Committee

Mr. Greg Upchurch advised that no results have been forwarded from the USDE profitability audit for the MDHE loan program; this item will be removed from future reports until such time as a final report is issued. The State Auditor’s Office has completed its audit of the loan program, and we anticipate a finding relating to the timeliness of payments under the teacher loan forgiveness program. The MDHE has implemented procedures to correct the issue, which was primarily due to miscommunication with a third party servicer.

Student Loan / Financial Aid Committee

Ms. Mary Beth Luna Wolf advised that the committee had reviewed the meeting materials regarding student financial assistance and deferred discussion until later in the meeting.

Strategic Planning Committee

Ms. Jeanne Patterson advised that the committee would defer discussion on *Imperatives for Change* until later in the meeting.

Strategic Communications Committee

On behalf of the Committee, Ms. Mary Beth Luna Wolf commended Ms. Kathy Love, Public Information Officer, for her work on the Department's social media outreach, which has improved tremendously over the last year. Initiatives such as the Commissioner's Corner blog have garnered statewide interest and requests for speaking engagements. The blog has had over 5,000 viewers, and the MDHE has 63 Twitter followers.

Presidential Advisory Committee

Missouri Higher Education Partnership Update

Ms. Jewel Scott, Civic Council of Greater Kansas City, provided an update on the Missouri Higher Education Partnership (MOHEP). MOHEP is a 501(c)(3) tax-exempt organization composed of business and civic leaders that support the higher education system in Missouri. MOHEP will be holding a strategic planning session and will ask institutions to respond to a survey that will provide information regarding the improvement of higher education and the environment for higher education in Missouri. MOHEP will return at a future CBHE meeting to provide follow up on the survey and the strategic planning process.

The Civic Council and MOHEP are interested in knowing how their organizations may be of assistance to Missouri institutions during the current budget crisis. The next few years will be extremely difficult for the state, and the Partnership is very cognizant of the need to consider short-term efforts without losing sight of long-term strategies. The private sector may be able to assist with expertise and/or advocacy with the legislature.

Ms. Scott stated that Colorado is moving toward a partially privatized higher education system and asked if that might be an option in Missouri. President Gary Forsee added that imminent draconian actions may be coming, but privatization would not be in the spirit of the University of Missouri's mission as a land grant institution.

Chancellor Brady Deaton advised that the University of Missouri is continuing to implement efficiency measures and to hold engaged dialogue with independent institutions and the private sector regarding resource sharing.

Ms. Scott asked if there is a way to preserve or even improve the quality of postsecondary education in the face of pending budget withholdings and reductions. Chancellor Jackie Snyder stated that institutions are looking at all the measures possible to streamline processes. Quality is linked to working closely with the business sector. The discussion must focus on what is needed

for an individual to successfully enter and progress in the job market. President John McGuire stated that while quality is important, the key to a competitive, strong economy is an educated workforce, and the greatest threat in this crisis is access to postsecondary education.

Ms. Scott asked about opportunities to increase participation in early college or dual credit/dual enrollment courses and the sharing of facilities. President Mike Nietzel stated that the majority of students entering Missouri State University already have some college credit. Chancellor Snyder added that institutions are being asked to develop online collegiate-level courses for high schools students. This is an area in which quality is very important. When courses are taught by adjunct faculty, it is essential that they have the necessary qualifications to teach at the collegiate level. Chancellor Deaton stated that even with fewer resources, the growth in demand at Missouri institutions is massive, and the nation is facing a shortage of qualified professors at the postsecondary level. Missouri must look at alternative revenue sources and sources of productivity to ensure it is making justified investments for the future.

Chair Kruse stated that institutions, businesses, the Senate 2020 Educated Citizenry Committee, and the Office of the Governor, among others, are all working to figure out what is best for the state and for students. Chair Kruse asked what support institutions need from the CBHE and the MDHE.

Commissioner Robert Stein advised that higher education must get beyond simple institutional or sector boundaries and look at the state as a whole. The solution is not just an institutional solution. For example, not all institutions need to offer a full complement of teacher education degrees. As an example, institutions in a single region could collectively develop teacher education offerings leading to certification with one covering elementary education and another middle school education; both institutions could share science/math education responsibilities. The cliff is coming, and we need a process for discussion and collaboration.

Representative Chris Kelly spoke about the need for a coordinated approach to capital funding and support for the joint resolution. The resolution has not yet been assigned to a Committee, which is a required step if we are to place the bond question on the November ballot. Legislators need to hear from Boards, Chambers, etc. on the need for this bond.

Budget Update – Governor’s Actions and Recommendations

Mr. Paul Wagner provided a brief regarding the governor’s actions and recommendations regarding the budget. State revenues continue to deteriorate beyond what the Governor anticipated, and he initiated withholdings at the 2010 State of the State address. January revenues were also down about 12%, so additional withholdings were implemented. Revenues have not yet bounced back, and supplementary withholdings remain a possibility in order to balance the budget for the rest of the fiscal year. For institutions, the maintenance of effort provisions of ARRA provides some protection to institutional core budgets.

The MDHE had \$11,000 in general revenue withholdings while MOREnet is down about 45%. This is of concern because such severe changes to MOREnet may affect every institution in the state. There is likely to be a major reduction in services and perhaps an increase in user fees.

We should consider how changes in MOREnet's service will affect our desire for increased access through distance education since MOREnet is the backbone of our technological infrastructure.

President Forsee stated that MOREnet has historically had an average pricing philosophy so that rural and metropolitan areas pay the same fees. At up to a 50% cut scenario, MOREnet may do some repricing, which may cause metro areas to seek more favorable rates elsewhere. Rural areas may lose access altogether. Mr. Wagner advised that there was testimony before both the House and Senate on this issue, and both the current and former MOREnet executive directors were in attendance. The legislature does understand how the state subsidy disproportionately impacts rural areas.

Mr. Wagner stated that MOREnet is not being singled out as other UM program such as the hospitals and clinics are also seeing cuts up to 25%. In addition, the appropriations of stimulus funds for the LCDI capital projects were cancelled.

The Governor's recommendations for FY 2011 have approximately a 25% cut to the MDHE's budget. The department has been able to absorb these cuts by eliminating data analysis outsourcing projects. Financial aid may be impacted by a recommended \$13 million cut to Access Missouri. Mr. Wagner reported that the Governor was recommending continued level funding for other scholarships with the exception of new first time funding for the Veterans Survivor Grant Program. The Governor is also recommending transfer of the scholarship portion of the A+ program from the Department of Elementary and Secondary Education (DESE) to the MDHE.

Ms. Luna Wolf asked if there would be appropriations to the MDHE to help administer this program. Mr. Wager responded saying the Governor is recommending the transfer of 1.0 FTE and supporting money from DESE's appropriation.

Regarding college and university operating budgets, the Governor is recommending a 5.2% reduction based on an agreement for institutions to freeze tuition for the 2010-2011 academic year. No capital improvement funds are being recommended for any state agencies or institutions.

Capital Prioritization Guidelines Update

Mr. Wagner stated that approved guidelines would allow the CBHE to prioritize higher education projects in order to make the best case to the General Assembly for future funding. A workgroup of institutional representatives held an initial meeting to discuss weaknesses in the current policy guidelines.

At this point, the consensus is that while the guidelines require some adjustment, a major revision is not necessary. The workgroup agreed that there should be some basic criteria for a project to even be considered for prioritization. Proposed criteria may require new buildings to be in support of approved academic programs only and that auxiliary facilities should not be considered within a prioritized list.

Issues for further discussion include required local matches and the responsibility an institution should have regarding the operating costs of new buildings. The MDHE is in the process of providing draft policy for the workgroup's review. The workgroup intends to offer a proposal for review by the CBHE at a future meeting.

Commissioner Stein stated that this item has been on the agenda for some time and encouraged presidents and chancellors to make this a priority. Now is the time to be heard and to find out where agreements and disagreements are.

President Dobbins suggested that COPHE and MCCA meet independently after the draft comes out and report back through their committees.

2010 Legislative Session

Ms. Mulligan provided attendees with a memo containing information on the legislative session updated as of February 9, 2010 (see attached). Grant and scholarship issues are at the forefront of higher education legislation this session.

Bills affecting Access Missouri award amounts include SB 784, which would make changes starting with the 2014-2015 academic year, and House Bill 1812, which would implement changes starting with the 2015-2016 academic year. HB 1812 has been filed but has not yet been referred to a committee. SB 784 may receive a hearing as early as February 17th, and one goal of this meeting is to determine if the CBHE has a position on that bill. HB 1473 would change the GPA requirement to receive renewal Access Missouri awards. The CBHE previously authorized the MDHE to testify in favor of HB 1473. As a reminder, Access Missouri will sunset in 2013 unless reauthorized.

President Dobbins asked if the GPA would include credit hours completed in high school such as AP/dual credit/dual enrollment. Ms. Mulligan replied that the bill does not go into that level of detail. It is assumed that students who bring in credit hours would be allowed to have a slightly lower GPA. This is an issue that will require further consideration.

SB 899 filed by Senator Pearce regarding the Missouri Promise program and has been referred to committee. The Governor has included appropriation for the first phase of the Missouri Promise program in the FY 2011 budget, which would expand A+ to all public high schools. The legislation would change the prioritization of payment for state grants and scholarships so that Missouri Promise would be the payer of last resort, a place currently held by Access Missouri.

Chair Kruse asked about the timeframe for feedback on this bill. Ms. Mulligan advised that the CBHE has already supported the bill in concept based on discussions in December 2009. Ms. Mulligan will ensure that Senator Pearce is aware of the Board's support.

Commissioner Stein reminded attendees that SB 899 is movement of only the administration portion of the scholarship funds. The promotion of the A+ culture and curriculum development would remain the responsibility of DESE.

President Forsee stated that Missouri Promise instead of Access Missouri as payer of last resort has implications for higher education. Ms. Mulligan agreed, stating that changing the statute to make Missouri Promise the payer of last resort would potentially reduce the overall cost of that program while potentially increasing the cost of Access Missouri, which in turn may drive down the Access Missouri award amounts.

President Dobbins asked Ms. Mulligan to send a follow-up note to PAC describing the potential fiscal impact of the Access and Promise bills, especially the effects of lower GPA for renewal and Missouri Promise as payer of last resort.

Ms. Mulligan reported that SB 907 filed by Senator Scott Rupp provides a scholarship to students who complete high school early. The scholarship is equal to 80% of state aid attributable to the student with the remaining funds going to the school district. The intent is to move students quickly and efficiently through the pipeline.

There are bills filed that would impact the Board of Curators of the University of Missouri, which would also affect the Coordinating Board. Issues include student membership and congressional districts.

Tuition bills under consideration include HB 1504 and SB 783, which have been referred to committee. These bills would impact eligibility for the Missouri Returning Heroes Education Act and a parallel to Kansas' DREAM Act, respectively. In addition, HB 1843, which caps tuition at a rate a student initially pays upon enrollment, has been filed but has not been assigned to committee.

President Dobbins commented that HB 1843, if passed, would have to work in conjunction with SB 389. This could be problematic for institutions when setting tuition. Ms. Mulligan agreed that institutions would be challenged, but legislators hear regularly from parents and students struggling to pay tuition. President Claycomb stated that it was his understanding that many scholarships and grants are in the form of unfunded mandates. Ms. Mulligan advised that institutions should be diligent in participating in the fiscal note process to ensure their perspective regarding appropriating funding for grants and scholarships is known to legislators.

Fiscal policy resolutions filed include SJR 29 and SJR 37, which would impact income/sales tax. Both have been referred to committee but not vote has been taken. HJR 87 would link state appropriations to the rate of inflation. This bill has not yet been assigned to a committee.

Other bills that may impact higher education include HB 1712 and SB 761, which would clear certain exceptions to unionization of public employees, and HB 1829 which would more broadly define "public employee" that may include college and university employees.

Relationship of CBHE Strategic Initiatives

Dr. Tim Gallimore advised that the item is the department's attempt to describe the major strategic initiatives underway, how they relate to each other, and how they relate to *Imperatives*

for Change (IFC), the statewide coordinated plan for higher education. The four key initiatives are the Curriculum Alignment Initiative (CAI), Learning Assessment in Missouri Postsecondary Education (LAMP), the Developmental Education Data and Policy Task Force (DEDPT), and the Early College Workgroup (ECW).

CAI is identifying competencies that incoming students should have in general education subjects. LAMP is seeking to measure how well students have learned those competencies. DEDPT is working on reducing the need for remediation of students who falter in the pipeline while ECW is seeking to provide opportunities to students on the other end of the spectrum to navigate the pipeline more quickly and efficiently. Taken together, each initiative supports the overarching IFC goal of increasing educational attainment. The initiatives look at critical transition points in the system and how we might achieve more productivity in the system without sacrificing quality.

Imperatives for Change (IFC)

Dr. Gallimore advised that Commissioner Stein and he met with Jeanne Patterson on January 31, 2010 to assess the progress made on the statewide coordinated plan for higher education. Discussion centered around the status of identifying data for performance indicators, setting target goals, and outlining strategic actions to implement the coordinated plan. In addition, the goals of IFC were examined in the national context of education reform and the college graduation goals of the Obama administration. It was agreed that this national context and the expectations of the federal government should be considered in setting the target goals for productivity of Missouri's higher education system.

There was also agreement that while the process of securing the input of institutions from all sectors is important and should continue, decisions about implementing the coordinated plan should not be left open-ended.

The MDHE has been engaged in discussion with sectors, and sectors have agreed that statewide target goals will be identified and reported to the Board in April and further reporting on progress would be made in June 2010.

Ms. Luna Wolf commended sectors on the continued progress on the establishment of target goals. President Dobbins expressed appreciation to Commissioner Stein and Dr. Gallimore in the time allowed for sectors to adequately review and discuss these issues.

Capital Bonding

Commissioner Stein stated that Representative Kelly wanted to ensure that his message regarding coordination of efforts with other institutions was heard. Representative Kelly was also asking institutions to have as many business supporters as possible to weigh in on this issue.

Dr. Washburn made a motion **to reaffirm the Board's support for the capital bonding resolution**. Ms. Carter seconded the motion. The motion failed to carry with the following roll

call vote: Lowell Kruse – aye; Mary Beth Luna Wolf – nay; Doris Carter – aye; Jeanne Patterson – nay; Greg Upchurch – nay; and Helen Washburn – aye.

Vote to Reconsider Capital Bonding

After additional discussion, Ms. Luna Wolf stated that her opposition to the proposed legislation was based on her belief that it would be a decision of the legislature rather than a vote of the people. Because the legislation is in fact to send the capital bonding issue to the people for the November 2010 elections, Ms. Luna Wolf would like to change her vote. Ms. Luna Wolf also stated that comments made during a CBHE bi-partisan board meeting should be considered public and offered within that context.

Ms. Luna Wolf made a motion **for the Coordinating Board to reconsider its previous vote on the capital bonding issue.** Dr. Washburn seconded the motion, and the motion carried with the following roll call vote: Lowell Kruse – aye; Mary Beth Luna Wolf – aye; Doris Carter – aye; Jeanne Patterson – aye; Greg Upchurch – aye; Helen Washburn – aye.

Ms. Luna Wolf made a motion to **support the bond legislation with the understanding that this is to support the issue being taken to a referendum of voters in the fall.** Ms. Carter seconded the motion, and the motion carried with the following roll call vote: Lowell Kruse – aye; Mary Beth Luna Wolf – aye; Doris Carter – aye; Jeanne Patterson – aye; Greg Upchurch – aye; Helen Washburn – aye.

Action Items

Minutes

Ms. Luna Wolf made a motion to **approve the minutes of the December 10, 2009 CBHE meeting.** Ms. Patterson seconded the motion, and the motion carried unanimously.

Bright Flight Rule

Mr. Leroy Wade advised members that Senate Bill 389 made changes to the Bright Flight program effective FY 2011. It expanded eligibility for an award from the top 3% to the top 5% of ACT test-takers and divided eligible groups into two tiers – the top 3% and the top 4-5%. In December 2009, the CBHE asked MDHE staff to review the rule for the distribution of funds due in part to the projected shortfall in the program and the impact on awards in the top 3%. IN the interim, the MDHE has solicited input from the higher education community and policymakers.

There are varying interpretations about the meaning of the statute. The MDHE's position has been that there is one eligibility category with two tiers of awards within that category, and the current administrative rule reflects that position. The MDHE may fund students proportionally or by absolute dollars until amounts are reduced enough for all eligible students to receive an award. The percentage approach may mean the top award could be reduced by about \$50 for the top three percent, and the top 4-5% would receive an award approximately \$600. If divided by

absolute dollar amounts, the top 3% would receive approximately \$2,050 and the top 4-5% would receive approximately \$50 annually.

The MDHE has used this opportunity to look at the overall program and how it might be revised in the future to better meet the legislative intent.

Dr. Washburn made a motion to **recommend that the Coordinating Board reaffirm its support of the current administrative rule governing the administration of Bright Flight (6 CSR 10-2.080) with the understanding that MDHE will adjust award levels on a percentage reduction basis if funds are not sufficient to provide the statutorily established award levels.**

It is also recommended that the Coordinating Board direct the Commissioner of Higher Education to work with the institutions in the design and implementation of a study on the effectiveness of the Bright Flight program. Study results should be used to inform the development of a legislative initiative intended to strengthen program performance and establish clear priorities for operation.

Ms. Carter seconded the motion, and the motion carried unanimously. Ms. Luna Wolf relayed a message from Kathy Swan that Ms. Swan supports the recommendation of MDHE staff. Ms. Mulligan advised that should the legislature seek to clarify its intent on how to distribute awards through language in an appropriations bill, the MDHE would accept that as clarification of legislative intent and distribute awards accordingly.

Distance Education Policy Update

Dr. Gallimore stated that technology has the potential to assist the state in difficult economic times but there exists a void in Missouri's public policy framework regarding distance education. The MDHE does not currently approve distance education programs and does not list these programs on the statewide program inventory. This leaves a gap that may impact strategic planning for the state.

President Dobbins asked if this new initiative would apply only to Missouri institutions. Commissioner Stein advised that any out-of-state institution may put a program online just as Missouri institutions may and there is no handle for state review. If institutions seek a physical presence in Missouri, however, they are treated as Missouri public institutions or as proprietary institutions and must adhere to the current policies regarding new academic program review or requirements for certification or exemption. The MDHE does not wish to add an extra layer of control or micromanagement. On the other hand, if MDHE were asked about the scope and magnitude of Missouri online education, we would have little or no information. This recommendation for study is an attempt to open the conversation.

Ms. Swan forwarded a comment via Ms. Luna Wolf that this is a timely review based on the number of students looking to go back to school or to get retrained and to get a better handle on what is going on in the state.

Ms. Patterson asked if this would be the first step in online education review and future steps may be the portability of courses. Dr. Gallimore responded that this is a first look at an issue that must be developed in a comprehensive way in collaboration with institutions. The timeframe for this initiative would depend upon the direction of the CBHE and the availability of staff. Definitive findings or recommendations may not be developed for several months. There would also need to be consideration of how this initiative relates to IFC goals.

Dr. Washburn made a motion to recommend that the Coordinating Board direct the Commissioner of Higher Education to establish and convene a working group to review the current public policy framework guiding distance education in Missouri. This working group should include representatives from all educational sectors and involve those directly responsible for the design and delivery of distance education programs. The working group should be charged with providing recommendations on closing policy gaps regarding distance education and identify processes for the periodic review and revision of existing policy to ensure that it remains relevant and provides useful guidance.

Ms. Carter seconded the motion, and the motion carried unanimously. Chair Kruse directed MDHE staff to keep Ms. Patterson apprised of the working group's progress.

Consent Calendar

Ms. Patterson made a motion **to accept the items on the Consent Calendar.** Ms. Luna-Wolf seconded the motion, and the motion carried unanimously.

Items for Discussion, Consideration, and Possible Vote

Access Missouri Discussion and Vote

CBHE Chair Lowell Kruse described the process that would be followed for this discussion and possible vote. Ms. Zora Mulligan will brief those present on the legislation proposed by Senators Kurt Schaefer and David Pearce (SB 784). Public and independent institutions' presidents, chancellors, or designated representatives will have an opportunity to comment on the legislation. Finally, the Coordinating Board will have a discussion and, if a vote is taken, it will be a roll call vote; each member will cast her/his vote and explain why they have taken that position. The discussion and each CBHE member's perspectives will be used to help inform the legislative process.

Ms. Mulligan advised that this item was added to the agenda late because it was not clear if or when the bill would be heard by committee at the time meeting materials were originally published and distributed. The CBHE has chosen to review and potentially take action now because the Senate bill will likely be set for hearing in the next few weeks. Direction from the CBHE will provide substance for any testimony provided to the committee.

Commissioner Robert Stein advised that the proposed bill is not scheduled to take effect until after 2013 when the current Access Missouri statute will sunset unless the program is reauthorized. Consequently, the decisions made in 2013 have a significant impact on the future

of Access Missouri and any new need-based scholarship program. Ms. Mulligan advised that the reason for the delay in implementation is to do no harm to students currently in the pipeline.

A summary of comments presented by various institutional leaders from the independent and public sectors follows:

Independent Institutions

Rose Windmiller (Washington University – St. Louis) – Washington University is asking the CBHE to oppose this legislation. Ms. Windmiller was a member of the State Student Financial Aid Committee that put this program together. The award amounts were fully vetted by both public two-year, public four-year, and independent institutions. The CBHE supported the program from its inception. To now support legislation that changes the established award amounts would undermine the entire process. The current maximum award amounts were designed to cover approximately the same percentage of the average tuition and fees charged by each sector. Maximum awards cover between 20-25% of the average tuition and fees charged by either the public or the independent sector. Where did the \$2,850 amount come from?

Neil George (Webster University – St. Louis) – This is not a time for partisanship or individual constituencies. When there was non-partisanship and a suppression of self-interest in looking at the needs of Missouri students, a remarkable need-based program was developed. Now it appears as if people are simply chasing funds. We should celebrate a responsible process that leads to a responsible outcome to provide a comparable tuition discount regardless of the institution attended. If we are looking at helping students, look at Adjusted Family Income - \$42,600 for independent sector students and \$45,536 for public sector students. This underscores the point that we are not talking about rich kids trying to get a break. In addition, independent institutions have higher persistence rates leading to graduation.

Marianne Inman (Central Methodist University - Fayette) – Look at the totality of services in the state. Approximately 40% of all students enrolled are enrolled in independent institutions; approximately 50% of all undergraduate degrees are awarded by independent institutions and about 60% of the graduate enrollment is in the independent sector; 70% of graduate degrees awarded annually are from independent institutions. The sector plays a significant role in contributing to educating citizens in this society and Missouri citizens in particular. Other data show that for Missouri the average public expenditure per degree awarded at independent institutions is \$956. Public expenditure per degree at public institutions is about \$35,000. Missouri gets a very good deal from independents.

James Evans (Lindenwood University – St. Charles) – We have to think about the greater good. Students enrolled at independent institutions are also taxpayers. The cutbacks faced by public institutions are dramatic, but the solution should not take away choice from independent sector students.

Barney Forsythe (Westminster College - Fulton) – Westminster would reinforce the notion that the Coordinating Board will carry to the legislature the important message that all sectors of higher education are good for the citizens of Missouri. This should not be an independent vs. public debate. This should be about what is best for Missouri. It is also important for everyone to understand that the independent students are not a bunch of rich kids who can afford the tuition. Forty-three percent of Westminster students are eligible for Access Missouri – they are from families with financial need. Westminster's alumni, who are also Missouri taxpayers, contribute to scholarship endowments for students with financial need. The majority of Westminster students who receive Access Missouri are enrolled in key fields for Missouri - education, health care, science, technology, and business - and can help the economic viability of the state.

Erik Bergrud (Park University – Parkville) – Of the 445 students enrolled at Park University who are served by Access Missouri, 96 are over the age of 30. President Obama's administration is predicting 6-10% unemployment through 2016. Park believes we will be serving more adult learners in the near future. We have to keep in mind that the face of Access Missouri is complex, diverse, and multi-generational.

Marc Scheessele (Saint Louis University – St. Louis) – We should keep in mind as we seek to offer more collaborative programming among public and independent institutions that we need to ensure we can give adequate financial assistance to students in both the public and independent sectors.

William Sellers (Wentworth Military Academy - Lexington) – It is dangerous to take a snapshot view of this issue. The reality is that we might have public institutions consolidating or being privatized. Wentworth itself is a public/private hybrid with some funding from the state and federal governments. Our students are lower income on average. If we are going to change award amounts, we should go through the same process as before and not simply make a knee jerk decision.

Public Institutions

Mike Nietzel (Missouri State University – Springfield) – MSU urges the Board to support the legislation. It is a question of fundamental fairness. Students should receive the same amount of support regardless of where the student chooses to go. This is also a public policy issue – public funds should not be used to underwrite the choice of a significantly more expensive degree at an independent institution. The history of this agreement involved discussion with public institutions based on the promise of three years of funding restoration and funding for capital needs. Times have changed. The result has fallen hardest on public institutions - no completion of the three year plan, no capital at this point, and tuition constraints on public institutions that were not part of the original discussion. A new distribution model is fairer to students.

John McGuire (St. Charles Community College – St. Charles) – It is unfortunate that this has become a public vs. independent issue. We appreciate the comments from Westminster. In terms of the larger policy issue – it is exceedingly rare that a publicly

subsidized program would pay a larger grant if the recipient chooses a higher priced program (e.g., housing subsidies). More students can be served and have access with this legislation. Of course, if there is a change, Access Missouri-eligible students currently enrolled at independent institutions should be grandfathered in and their funding should remain stable. This legislation may not even pass. We might consider an alternative approach that is less sector-based and that would provide graduated funding levels regardless of school. In this model there could be one award amount for students taking lower-division coursework, a higher amount for upper-division coursework, and a still higher amount for graduate coursework regardless of school or sector attended.

Ken Dobbins (Southeast Missouri State University – Cape Girardeau) – Public institutions have place-bound students who don't have the option to attend a private institution due to location. We all want to ensure we increase the number of students in higher education, but the amount awarded to students in public institutions won't allow them (place-bound students) to go to school.

Brady Deaton (University of Missouri - Columbia) – The University of Missouri-Columbia supports this important public policy issue. The legislature is trying to keep up with changing times, and equalizing the award amounts will provide greater access for Missouri students. This move recognizes fundamental changes that have occurred since the original conversation.

Bruce Speck (Missouri Southern State University - Joplin) – MSSU spoke with several business and community leaders about this issue. They were surprised and couldn't believe the funding for independent institutions. We have heard the arguments, but they don't work well. One reason the original awards were set is due to a failure of faith in public education. If that is the real reason, we should be open about it. Make all institutions independent and see how that works out. If they don't like the way we are doing our job, dismantle the system. The legislature is telling us you can't have this money and you can't charge higher tuition.

Board Vote and Comment

Ms. Mulligan advised that the bill has now been set for Wednesday, February 17, 2010, at 3 pm for testimony.

Ms. Mary Beth Luna Wolf made a motion that **the Coordinating Board oppose the proposed legislation as currently written based on the fact that Access Missouri was the result of all sectors coming together to create a needs-based scholarship for Missouri students.** Mr. Greg Upchurch seconded the motion, and the motion carried in a 5-1 vote as follows: Lowell Kruse – no; Mary Beth Luna Wolf – aye; Doris Carter – aye; Jeanne Patterson – aye; Greg Upchurch – aye; Helen Washburn – aye.

Lowell Kruse (Chair, St. Joseph) – Vote no. The decision to support Access Missouri award amounts was made by the Board in October 2006. So many things have changed dramatically in the last few years. I have tremendous admiration for the work of the

committee, but I support this legislation because we need to have a new discussion based on new circumstances. I am hopeful we will keep in mind the broader issue of how to invigorate the higher education system.

Mary Beth Luna Wolf (Vice-Chair, St. Louis) – Vote aye. To state that public policy issues were not considered by the financial aid group that developed Access Missouri is unfair. The committee did take funding into consideration and what is best for students. All sectors came together to come up with an agreement. Financial aid officers came to an agreement that will sunset in 2013. This was a good effort by all sectors to come together and the current legislative proposal seems like a one-sided effort. I have the impression that the independents were not part of the discussion surrounding development of this bill. I do not support the legislation as written. If the sectors will come together and bring back something better, that would be a foundation for making a change. We had an agreement and sectors signed onto it with eyes wide open on current amounts. Backdoor efforts are unfair to some institutions. There was a process in the development of Access, and in 2013 or before, we should look again as a group to see what changes are necessary.

Doris Carter (Secretary, Florissant) – Vote aye. We need the public and independent sectors to collaborate and discuss the best options for award amounts. I am supportive of equal awards and hope that in 2013 that the legislature will put more money into Access because students, whether they select public or independent institutions, will need those funds. I am voting in support of the motion to encourage more process about this important public policy prior to when Access Missouri sunsets.

Jeanne Patterson (Belton) – Vote aye. I have institutional memory of this process. The committee did try to take into account access and affordability. To say that being place-bound is an issue can also be argued on the independent side – no access to a public institution. Arguments can be made on both sides. More importantly, financial aid decisions need to be made soon. Students need to know what their award amounts are to make plans for next year. It is more important to continue with the existing legislation rather than changing to something new. I am therefore voting in favor of the motion.

Greg Upchurch (St. Louis) – Vote aye. I have no problem with the bill, but a more deliberate process needs to be followed. The private sector is important to Missouri. If everyone gets together and decides that equalizing award amounts is right, that is fine, but I am opposed to this particular legislative process. We must decide as a group what is fair. I am therefore voting in favor of the motion.

Helen Washburn (Columbia) – Vote aye. A fair process to determine change is what is in the best interest of Missouri students. Without a process involving all sectors, I am voting in support of the motion.

Chair Kruse stated that the two absent Board members - Kathy Swan and David Cole – would be contacted to seek the benefit of their comments so these could be represented as well during MDHE testimony on this bill.

Comments of Absent Board Members Polled After the Meeting

Kathy Swan (Cape Girardeau) - It is both timely and responsible to consider the continuation of the Access Missouri Financial Assistance Program beyond the 2014 sunset. The current economic climate coupled with a lack of post-secondary education can create a double jeopardy situation for the most economically-disadvantaged in our state. Standard four-year sector award amounts assure equity in the distribution of tax dollars to taxpayers, providing each student a comparable sector award regardless of the student's choice of institution. SB 784 utilizes a most equitable approach.

David Cole (Cassville) – Agree with the principle of standardizing four-year sector award amounts to assure equity in the distribution of tax dollars to taxpayers and in providing each student a comparable sector award regardless of the student's choice of institution.

Federal Stimulus Funding Update

Ms. Mulligan encouraged public institutions to carefully review emails from the MDHE regarding audit and reporting requirements for federal stabilization funding. Your assistance in providing responses to questions and stat requests are appreciated.

Dr. Gallimore stated that the MDHE continues to assist institutions with collaboration and putting forth applications to maximize the possibility of success in receiving stimulus funds. Two successes for Missouri include a \$6 million grant for workforce development and a \$1.9 million grant for broadband mapping to expand information technology infrastructure in the state. The University of Missouri has been instrumental in this process. The MDHE encourages continued collaboration and coordination as additional grant opportunities arise.

Report of the Commissioner

Commissioner Stein stated that the regional partnerships in northwest and in southeast Missouri are making progress. The department has high expectations of the respective institutions' collaborative efforts to meet the needs of citizens in those regions.

There has been discussion at the staff level about *Imperatives for Change* and the role of proprietary institutions. Discussion includes where and how proprietary schools and students are counted, especially when considering the education level of Missouri citizens.

Complete College America is a new initiative supported by a private foundation that is designed to get more Americans into college and to complete their certificate or degree programs. Twelve states have joined thus far, and the drivers of the initiative have invited Missouri to sign-on, which would require the support of the governor. There is no monetary cost to join but sign-on does require states to commit to having goals and working with institutions to increase higher education attainment.

During the State of the State address, Governor Nixon announced the Show-Me Heroes program, which is in effect an affirmative action programs for Missouri veterans. The MDHE will become a partner in this program and will provide information as to how institutions may join.

Dr. Dean Hubbard, former president of Northwest Missouri State University, has provided information about a new tool to conduct analyses of faculty productivity and curriculum at institutions. There are a number of other new tools available to assist in higher education planning. The MDHE will brainstorm with institutions on these tools to see which, if any, might be of benefit to the institution and the state.

The MDHE is interested in working with institutions to provide graduate internships, especially in the areas of data research and analysis. Graduate internships and/or faculty fellowships may foster more engaged relationships and ensure that the department continues to meet its statutory requirements and provides value to the higher education system.

The April 8, 2010 meeting will be held on the campus of Missouri Southern State University in Joplin.

The three education boards – Coordinating Board for Higher Education, State Board of Education, and the Coordinating Board for Early Childhood – will meet in April with the Senate 2020 Educated Citizenry Committee.

Commissioner Stein thanked MDHE staff for their dedication and commitment to their work.

Adjournment

Ms. Patterson made a motion **to adjourn the meeting**. Ms. Carter seconded the motion, and the motion carried unanimously. The meeting adjourned at 12:30 pm.

**Roster of Guests
Coordinating Board for Higher Education
February 11, 2010**

Name	Affiliation
Terri Adams	Missouri Baptist University
Leanne Cardwell	Missouri Department of Higher Education
Carla Chance	St. Louis Community College
Jason Dalen	Civic Council of Greater Kansas City
Ken Dean	University of Missouri
Tim Gallimore	Missouri Department of Higher Education
Constance Gully	Harris-Stowe State University
Angela Hake	Missouri Department of Higher Education
Joseph Karl	Associated Students of the University of Missouri (ASUM)
Paul Kincaid	Missouri State University
Steve Knorr	University of Missouri
Brian Long	COPHE
Kathy Love	Missouri Department of Higher Education
Sherry McCarthy	William Woods University
Zora Mulligan	Missouri Department of Higher Education
Scott Northway	Missouri Department of Higher Education
Marty Oetting	University of Missouri
Ann Pearce	University of Central Missouri
Dave Rector	Truman State University
David Russell	University of Missouri
Jewel Scott	Civic Council of Greater Kansas City
Dwayne Smith	Harris-Stowe State University
Rochelle Tilghman	Harris-Stowe State University
Sarah Topp	Independent Colleges and Universities of Missouri (ICUM)
Laura Vedenhaupt	Missouri Department of Higher Education
Leroy Wade	Missouri Department of Higher Education
Paul Wagner	Missouri Department of Higher Education
Beth Wheeler	Missouri Western State University

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF CONFERENCE CALL
February 26, 2010**

The Coordinating Board for Higher Education (CBHE) met at 1:30 pm on Friday, February 26, 2010 via conference call. Mr. Lowell Kruse, Chair, called the meeting to order. The presence of a quorum was established with the following roll call vote:

	Present	Absent
Doris Carter		X
David Cole		X
Lowell Kruse	X	
Jeanne Patterson	X	
Mary Beth Luna Wolf	X	
Kathryn Swan	X	
Gregory Upchurch		X
Helen Washburn		X
Craig Van Matre	X	

As Mr. Van Matre has not yet been confirmed, he participated in the discussion but abstained from voting. Also present for this conference call were Jan Asnicar and Angela May from EFL Associates.

Jeanne Patterson made a motion **to go into closed session per RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys and RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”**

Kathy Swan seconded the motion, and the motion carried with the following roll call vote: Lowell Kruse – aye; Jeanne Patterson – aye; Mary Beth Luna Wolf – aye; Kathy Swan – aye; Crain Van Matre – abstain.

Closed Session

Ms. Swan made a motion to go into open session. The motion carried with the following roll call vote: Lowell Kruse – aye; Jeanne Patterson – aye; Mary Beth Luna Wolf – aye; Kathy Swan – aye; Crain Van Matre – abstain.

Open Session

Ms. Swan made a motion to adjourn. The motion carried with the following roll call vote: Lowell Kruse – aye; Jeanne Patterson – aye; Mary Beth Luna Wolf – aye; Kathy Swan – aye; Crain Van Matre – abstain.

The meeting adjourned at 2:35 pm.

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF CONFERENCE CALL
March 18, 2010**

The Coordinating Board for Higher Education (CBHE) met at 9:45 am on Thursday, March 18, 2010 via conference call.

Mr. Lowell Kruse, Chair, called the meeting to order. The following members were present:

	Present	Absent
Doris Carter	X	
David Cole		X
Lowell Kruse	X	
Jeanne Patterson	X	
Mary Beth Luna Wolf		X
Kathryn Swan	X	
Gregory Upchurch	X	
Craig Van Matre		X

Missouri Department of Higher Education (MDHE) staff present included Commissioner Robert Stein, Deputy Commissioner Paul Wagner, Assistant Commissioner Zora Mulligan, Assistant Commissioner Leroy Wade, Assistant Commissioner Tim Gallimore, Assistant Commissioner Leanne Cardwell, Public Information Officer Kathy Love, and Executive Assistant Laura Vedenhaupt. Ms. Stacey Preis, Joint Committee on Education, also attended via conference call.

MDHE FY 2010 Withholdings

Commissioner Stein briefed the Board on the current status of spending restrictions and force reductions for the MDHE. The Commissioner advised that the Office of Administration, Division of Budget & Planning (OAB&P) had established a target of \$64,820 in general revenue reductions in personal service. MDHE staff reviewed the data and concluded that, even if all positions in the department that utilize even a portion of general revenue were eliminated, the state would see only about a \$30,000 cost savings. This is due in part to the amount of time remaining in FY 2010 and the fact that separating staff would need to be paid for their accrued annual leave. The Commissioner stated it would be irresponsible not to alert the CBHE to the situation due to the magnitude of the decisions to be made.

OAB&P has reconsidered its initial directive; however, by March 19, 2010, the MDHE must still identify eight positions for elimination effective April 30, 2010. The information is to be provided no later than March 19, 2010. In addition, OAB&P is open to consideration of case-by-case exceptions to the staff reduction deadline.

Mr. Wagner provided information regarding the financial implications of the two scenarios that are being considered. In one scenario, the Commissioner of Higher Education position would be one of the eight positions eliminated. This would realize a net savings to the state in FY 2010 of

\$190. In a second scenario where the Commissioner of Higher Education is retained, the state would realize a net cost in FY 2010 of \$520. Of course, in FY 2011, both options would see net savings of \$208,000 and \$191,000, respectively.

Commissioner Stein advised the Board that the Missouri Higher Education Loan Authority (MOHELA) had offered a \$100,000 grant to stabilize the MDHE through the end of June 2010 in order to allow for a more deliberate review and restructure of department activities. The governor's office directed MDHE not to accept the funds citing lack of precedent.

Commissioner Stein stated that low department morale coupled with potential resignations and pending retirements provide additional challenges to meeting mandates. The Commissioner outlined four key statutory responsibilities of the Coordinating Board: administration (including presentation of a unified budget for higher education), student financial assistance, new program approval, and proprietary certification, and asked for input on prioritization. Such prioritization may need to be revisited should the MDHE be combined with the Department of Elementary and Secondary Education (DESE) or if the department continues as a separate agency with a reduced workforce.

Commissioner Stein also asked the Board's opinion on rescheduling the April 2010 meeting, which is currently slated to be held on the Missouri Southern State University campus in Joplin. The meeting could be held instead on April 22nd in Jefferson City. Not only would this save on actual and in-kind expenses, but postponement would allow Board members and staff to focus on higher education governance and public policy.

Representatives from the CBHE and MDHE are currently scheduled to participate in a dinner meeting with the Senate 2020 Educated Citizenry Committee, the State Board of Education and DESE, and the Coordinating Board for Early Childhood. A quorum of CBHE members is also scheduled for a joint meeting with the State Board of Education and the Coordinating Board for Early Childhood the morning of April 22, 2010.

Mr. Upchurch asked how much would be saved by not holding the April meeting in Joplin. Ms. Vedenhaupt responded that general revenue savings would be approximately \$1,000. Commissioner Stein noted that there would be less tangible savings by not pulling staff from current duties to focus on development of meeting materials and to drive four hours to Joplin during a critical time in the legislative session.

There was consensus among participating Board members to move the April 8th CBHE meeting to April 22nd in Jefferson City. Commissioner Stein advised that he would be working with Commissioner Chris Nicastro and Senator David Pearce on discussion frameworks for the April 21st dinner and April 22nd joint meeting.

Mr. Upchurch asked how much might be saved if the commissioner search were postponed. Ms. Vedenhaupt advised that the MDHE had approximately \$870 in general revenue funding in reserve for travel and lodging for finalists. In addition, the department is under contract with EFL Associates for their services in conjunction with the search but that some portion of that

contract may be negotiable (e.g., payment in the next fiscal year). Chair Kruse stated that he was inclined to suspend the search until more information is available.

Kathy Swan made a motion to **suspend the search for a new Commissioner of Higher Education until additional input is received and evaluated regarding the department's financial and governance situation.** Ms. Carter seconded the motion, and the motion carried with the following roll call vote: Doris Carter – aye; Lowell Kruse – aye; Jeanne Patterson – aye; Kathy Swan – aye; and Greg Upchurch – aye.

Ms. Mulligan was directed to contact EFL Associates to apprise them of the decision of the Board and to negotiate options on the remainder of the contract.

Regarding the Board's statutory responsibilities and priorities, Chair Kruse stated he had spoken with Jeff Harris who advised that the governor's office was working with individuals to identify the Board's legal responsibilities. Ms. Mulligan asked if the governor's office had provided a timeline for their review of the statutes as such information may have an impact on the staffing decisions to be made. Chair Kruse replied he had not been advised of any timeline.

Mr. Upchurch asked if there were any responsibilities or initiatives at the MDHE that might be passed along to MOHELA or to the institutions. Commissioner Stein responded that there may be savings in that area depending upon the agreements that are put into place. Communication is key as many institutions may not be fully aware of the level at which the MDHE is being challenged.

Adjournment

On behalf of the Coordinating Board, Chair Kruse expressed appreciation the MDHE staff for their work and continued professionalism.

Ms. Swan made a motion **to adjourn the meeting.** Ms. Carter seconded the motion, and the motion carried unanimously.

The meeting adjourned at 10:50 am.

AGENDA ITEM SUMMARY

AGENDA ITEM

Budget Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The purpose of this item is to provide an update on the legislative status of the higher education operating budget for FY 2011. As of the printing of the meeting materials, both the full House and the Senate Appropriations Committee have passed all operating budget bills. The bills next move to the Senate floor after which differences will be resolved in conference committees. The deadline for the General Assembly to deliver the budget to the governor is May 7, 2010.

Department Budget

The House and the Senate Appropriations Committee (Senate Committee) have made several changes to the Governor's recommendations for the FY 2011 Missouri Department of Higher Education (MDHE) internal budget.

The House made a series of cuts to the department's administration budget as it did to all state departments. Total cuts from the governor's general revenue recommendations are \$85,076 from personal services (10.9%) and \$71,500 from expense and equipment (26.6%). The Senate Committee restored these cuts and then took a total cut of \$11,511 from expense and equipment (4.3%). Neither chamber made any changes to the governor's recommended transfer of one FTE and associated funding from the Department of Elementary and Secondary Education related to the movement of the A+ Program to MDHE. In addition, both chambers left the department's FTE allocation unchanged from the FY 2010 budgeted levels.

Student Financial Assistance Programs

Access Missouri

The House recommendation includes a \$6.5 million reduction to the Access Missouri program. Due to a \$13 million expenditure restriction in FY 2010, this represents a \$6.5 million increase from the current spending level. The House has estimated that the \$6.5 million increase above the FY 2010 level is necessary to maintain the current percentage of the maximum awards in FY 2011 when growth in the eligible student population is expected to continue. The Senate Committee has carried forward the entire \$13 million as a reduction for FY 2011.

Bright Flight

The House provided an additional \$7.5 million to partially fund the increased and expanded Bright Flight awards that first take effect in FY 2011. The Senate Committee removed this

Coordinating Board for Higher Education
April 22, 2010

increase. There is also a language difference between the chambers on this program. The House included language recommended by the governor that would direct the appropriation to only provide \$2,000 awards to students scoring in the top 3% of the relevant tests. The Senate Committee has removed this language, the effect of which would be to award slightly less than \$2,000 to students in the top 3% and allow partial awards to students scoring in the 4th and 5th percentiles.

A+

Both the House and the Senate Committee have cut the governor's recommendation for A+ by \$2.9 million. The governor had proposed using this funding to cover the cost of expanding the A+ program to all high schools in the state as part of his Missouri Promise proposal. Without the expansion to all high schools, this \$2.9 million is expected to lapse in FY 2011 because of savings created by the increase in the Pell Grant award amounts.

College and University Operating Budgets

The primary issue with institutional operating budgets for FY 2011 is the agreement between the governor and the institutions that tuition will remain flat if the total appropriation does not decrease more than \$50 million, or about 5.2% per institution. The House has made no changes to the governor's recommendation on base funding for the 5.2% reduction. This amount is above the maintenance of effort minimum required by the federal stimulus package. The Senate cut an additional \$14.8 million which would take the total to the minimum required to avoid jeopardizing stimulus funds. Barring a restoration of this cut on the Senate floor, this issue will be decided in the conference committee.

University of Missouri – Related Items

The House added \$2 million for funding the Pharmacy Doctorate Program at Missouri State University in collaboration with the University of Missouri-Kansas City School of Pharmacy. The Senate Committee removed this item.

Telehealth - The House provided an increase of \$161,000 for this item; the Senate Committee reduced this item by \$17,409 (10% of the general revenue remaining after the governor's reduction of approximately 25%).

MOREnet – The House made no changes to the governor's recommendation; the Senate Committee carried forward the FY 2010 expenditure restriction of \$1,742,242 (20.3% of the amount remaining after the governor's reduction of approximately 33%).

UM Hospitals and Clinics – The House provided a \$2.4 million increase; the Senate Committee took a cut of \$939,437 (10% of the amount remaining after the governor's reduction of approximately 25%).

Missouri Rehabilitation Center – The House provided an increase of \$400,000; the Senate Committee cut this item by \$1,148,652 (10%).

Missouri Institute of Mental Health – The House made no changes to the governor’s recommendation; the Senate Committee reduced this item by \$500,000 (50% of the amount remaining after governor’s reduction of approximately 40%).

Missouri Kidney Program – The House provided an increase of \$200,000 for this item; the Senate Committee took a cut of \$320,033 (10% of the amount remaining after the governor’s reduction of approximately 40%).

State Historical Society – The House made no changes to the governor’s recommendation; the Senate Committee reduced this item by \$122,760 (10% of the amount remaining after the governor’s reduction of approximately 16%).

STATUTORY REFERENCE

Sections 173.005(2), 173.030(7) RSMo

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

2010 Legislative Session
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Missouri legislature is considering a variety of bills that would affect higher education. Some of the bills being considered would result in relatively minor changes or changes to only one program, while others would have a dramatic effect on state government. A report detailing all higher education-related legislation filed this session is provided as an attachment. Please note that the information provided in this item and in the attached report are current as of April 5. Updated information will be provided in the verbal report that accompanies this board item at the April 22, Coordinating Board for Higher Education (CBHE) meeting.

Statewide Education System Changes

On March 11, 2010, Governor Nixon announced plans to create a single Department of Education that would have authority over pre-kindergarten, K-12 education, and higher education. Jeff Harris, Governor Nixon's policy director, told a Senate workgroup tasked with considering ideas for educational reform that two steps will be necessary to accomplish this change: changing or repealing some or all of the statutory language that creates and empowers the CBHE, Missouri Department of Higher Education (MDHE), State Board of Education, and Department of Elementary and Secondary Education (DESE); and a voter-approved constitutional amendment changing or eliminating some or all of the constitutional language that creates and empowers the same entities.

Governor Nixon and his staff are working with legislators to draft language that would accomplish the changes outlined above. Currently, many details are unknown. Draft legislation currently circulating -- but not yet filed -- provides for the following:

- The MDHE, CBHE, and DESE would be abolished in statute and the state constitution. These entities would effectively be replaced by a Department of Education. The Department of Education would be governed by the State Board of Education, which already exists in state law and the constitution.
- The Board of Education would be a bipartisan organization consisting of ten lay members appointed by the Governor, with the advice and consent of the Senate. Currently, potential draft legislation does not preserve the language in the CBHE's organic act prohibiting persons who are professionally engaged as educators or educational administrators from serving as board members. Because the State Board of Education already exists and its members have been appointed, it appears likely that the remaining State Board members would continue to serve until their terms expire. The Governor

Coordinating Board for Higher Education
April 22, 2010

would have an opportunity to appoint two additional members to the board as soon as the statutory changes and constitutional amendment became effective.

- The Board of Education's duties would include the supervision of instruction in Missouri's public schools and the coordination of higher education.
- The CBHE's and the MDHE's powers would be transferred to the Department of Education.
- All constitutional and statutory references to the CBHE or the MDHE would mean the Department of Education.
- All constitutional and statutory references to the Commissioner of Higher Education would mean the Commissioner of Education.

In addition to the above, which are explicitly stated in the most recent documents that may result in the filing of legislation, it appears that the Commissioner of Education would be hired by the Board of Education rather than by the Governor.

Grants and Scholarships

Access Missouri. Senators Kurt Schaefer and David Pearce have filed SB 784, which would change Access Missouri award amounts beginning in the 2014-15 academic year. Representative Gayle Kingery filed a similar bill, HB 1812. The following table summarizes the changes those bills propose.

	Award Amounts	
	Through 2013-2014 academic year	2014-2015 and beyond
Community colleges	\$300-\$1,000	\$300-\$1,250
Public 4-year institutions & Linn State	\$1,000-\$2,150	\$1,500-\$2,850
Private institutions	\$2,000-\$4,600	\$1,500-\$2,850

The Senate Education Committee voted SB 784 out of committee on February 24, and the bill was reported out of committee on March 18. It was taken up briefly on the Senate floor on March 23, and is currently on the informal calendar of bill in the Senate. HB 1812 was voted out of the House Higher Education Committee on March 16. It was taken up by the House Rules Committee on March 31, and was returned to the House Higher Education Committee on the same day with instructions to consider a committee substitute that would mirror the most current language likely to be considered by the Senate.

Representative Mike Thomson has also filed a bill that would impact the Access Missouri program. HB 1473 would change the grade point average required for a renewal award for a student's sophomore year. Current law provides that students must have a 2.5 GPA every year to receive a renewal award. Representative Thomson's bill would lower the requirement to a 2.0 for students entering their second year of study. HB 1473 was voted out of the House Higher

Education Committee on February 23, and is scheduled to be considered by the House Rules Committee on April 6. In addition, the idea appears likely to be incorporated into future legislation on Access Missouri. It was part of the basic framework agreed to by higher education leaders after a conversation about the state's need-based financial aid programs.

Bright Flight. Senator Pearce's SB 733 has become a vehicle for several clarifications to the Bright Flight statute. The version of the bill approved by the Senate Education Committee and the Senate at large rewrites the cumbersomely written statutory language to make clear the timing of the establishment of the cut-score required to qualify for a Bright Flight award, the fact that home-schooled students and GED recipients may qualify for the award, and other administrative issues. The bill also establishes a mechanism for making awards if the program is less than fully funded. In the most recent version of the bill, all students in the top 3% must receive \$3,000 awards before students in the top fourth and fifth percentiles get any awards.

In addition, the bill would change the period that Bright Flight-eligible students who enter the military may defer their Bright Flight awards. Current law limits the deferral period to 27 months; this bill would allow such students to defer their Bright Flight awards indefinitely, so long as they return to school within six months of the date they first leave the military.

The Senate gave unanimous consent to SB 733 on March 31. The bill was reported to the House and first read on April 1.

Scholarship Transfer. Several different measures that would consolidate scholarship programs into the MDHE have made significant progress. Governor Nixon's Governor's Reorganization Plan 2 (GRP 2) proposed the transfer of the scholarship portion of the A+ program from DESE to the MDHE. GRP 2 was not disapproved by the legislation and will therefore take legal effect on August 28. The MDHE will administer the program starting with the fall 2010 semester, and staff have already begun working with DESE to facilitate a smooth transition.

Two bills would transfer other scholarship programs to the MDHE. Representative Jake Zimmerman's HB 1858, which would transfer the Minority and Underrepresented Environmental Literacy Program from the Department of Natural Resources (DNR) to the MDHE, was approved by the House on April 1 and reported to the Senate the same day. Senator Wes Shoemyer's SB 963, which would transfer the Minority and Underrepresented Environmental Literacy Program from DNR to the MDHE and the Minority Teaching Scholarship from DESE to the MDHE, was passed by the Senate on March 25 and has since been first and second read in the House. Both the Minority and Underrepresented Environmental Literacy Program and the Minority Teaching Scholarship were assigned to the MDHE through the FY 2010 budget, and the department has been administering the programs for this academic year. The changes proposed in these bills simply codify an existing arrangement, make it clear that the MDHE may promulgate rules and take other administrative measures, and indicate that the current structure will be ongoing.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

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RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

MDHE Legislative Update



LEGISLATIVE UPDATE CURRENT AS OF APRIL 8, 2010

HB 1211	Dusenberg	Changes the laws regarding the consent requirements for obtaining an abortion and creates the crime of coercing an abortion.
	Remarks:	This bill would make it a crime to knowingly coerce a woman into having an abortion by revoking or threatening to revoke a scholarship. This bill is similar to HBs 1327 and 2000.
	Bill History:	01-07-10 H Read second time
HB 1224	Smith-14	Establishes the Missouri National Guard and Missouri Reservists Family Education Grant Program.
	Remarks:	This bill would create a grant program to benefit the children and spouses of certain veterans. The program would be administered by the MDHE. Grants could be used at public institutions. Award amounts would be up to 100% of a student's tuition, \$4,000 per year for room and board, and \$1,000 a year for books.
	Bill History:	02-03-10 H Referred to House Committee on House-Veterans
HB 1240	Davis	Authorizes a state income tax deduction for tuition costs for any dependent of a resident taxpayer enrolled in any elementary or secondary school or postsecondary education institution in this state.
	Remarks:	This bill would allow Missouri taxpayers to deduct the full amount of tuition paid for postsecondary education from their adjusted gross income.
	Bill History:	02-17-10 H Public hearing completed
HB 1327	Davis	Changes the laws regarding the consent requirements for obtaining an abortion and specifies that anyone performing or inducing an abortion knowing that she has been coerced will be guilty of a class C felony.
	Remarks:	This bill would make it a crime to knowingly coerce a woman into having an abortion by revoking or threatening to revoke a scholarship. This bill is similar to HBs 1211 and 2000.
	Bill History:	04-01-10 S Referred to Senate Committee on Senate-Judiciary Civil/Criminal Jurisprudence
HB 1354	Cunningham	Allows members of the reserves of any branch of the United States armed forces to be eligible for a Missouri National Guard educational assistance grant.

	Remarks:	This bill would expand eligibility for a program established in 1994. The program is administered by the Missouri National Guard.
	Bill History:	01-07-10 H Read second time
<u>HB 1428</u>	Biermann	Allows students participating in the A+ Schools Program to serve as election judges in order to fulfill their community service requirement.
	Bill History:	01-07-10 H Read second time
<u>HB 1473</u>	Thomson	Revises the grade required for renewing an Access Missouri Scholarship.
	Remarks:	This bill would allow students who achieve a 2.0 during their freshman year to receive an Access award during their sophomore year. They would be required to bring their GPA up to a 2.5 during their sophomore and junior years to maintain continued eligibility. ** The House Higher Ed Committee heard public testimony about this bill on 2/9. Several financial aid officers and other institutional staff testified in favor of the bill, as did MDHE staff. Proponents focused on the fact that this would serve students who need need-based financial aid the most. No one spoke against the bill. Committee members had questions about whether this would be a lowering of academic standards. Another line of questions focused on whether the requirement should be changed to satisfactory academic progress rather than a specific GPA.
	Bill History:	04-06-10 H Reported do pass House-Rules
<u>HB 1494</u>	Schaaf	Removes the expiration date of August 28, 2011, from the provision which allows certain state university boards to convey or transfer real property without authorization from the General Assembly.
	Bill History:	04-01-10 H Third read and defeated (Vote: N:149/Y: 14)
<u>HB 1504</u>	Schaaf	Expands eligibility for the Missouri Returning Heroes' Education Act scholarship and specifies that homeschooled students must receive the same financial aid consideration as non-homeschooled students.
	Remarks:	This bill would change two aspects of the Missouri Returning Heroes Education Act (MRHEA). First, it would allow veterans who are Missouri residents at the time they access the benefit to receive the benefit. Current law requires the veteran to have been a Missouri resident at the time he or she entered the service. Second, it would allow veterans who served before or after September 11, 2001, to receive the benefit. Current law only applies to veterans who served after September 11, 2001. Please note that this might have a less significant impact that one might first assume because the benefit must be used within 10 years of the date a veteran is discharged. The original version of the bill also included a provision that would have required home-schooled students to be treated the same as school-schooled students for purposes of financial aid, but that provision was not included in the committee substitute approved by the House Higher Education Committee. ** The House Higher Education Committee heard public testimony about this bill on 2/16. Other than the sponsor, no one spoke for or against the bill. MDHE staff testified for informational purposes to answer some questions raised during the

		hearing. Committee members had questions about how the MRHEA works and how many students the changes proposed in this bill would impact. Committee members also had several questions about the need for the language pertaining to home-schooled students.
		Bill History: 03-04-10 H Voted do pass as substitute from committee on House-Higher Education
<u>HB 1511</u>	Flook	Establishes the Missouri Science and Innovation Reinvestment Act and the Missouri Science and Innovation Authority.
		Bill History: 01-12-10 H Public hearing completed
<u>HB 1619</u>	Storch	Establishes the Twenty-first Century Scholars Program.
		Remarks: This bill would create a new scholarship program. It would require students enrolled 8th grade in public or private schools in Missouri and who are eligible for the free or reduced lunch program to agree in writing to achieve and maintain certain academic and citizenship standards. Those students would receive scholarships that could be used to attend a public or private institution of higher education. Award amounts would not exceed the resident tuition rate and mandatory fees for the program in which the student is enrolled at a public institution. The program would be administered by the MDHE.
		Bill History: 01-14-10 H Read second time
<u>HB 1635</u>	Flook	Authorizes the establishment of Missouri Jobs for the Future districts.
		Bill History: 01-26-10 H Public hearing completed
<u>HB 1712</u>	Roorda	Allows employees of any public body to form and join labor organizations to collectively bargain regarding salaries and other conditions of employment.
		Remarks: Current state law generally allows that employees of public bodies have the right to join unions and engage in collective bargaining -- with a few exceptions, including "all teachers of all Missouri schools, colleges and universities." This bill would remove the exceptions, allowing many more employees of public bodies to unionize and collectively bargain. This bill is similar to SB 761.
		Bill History: 01-20-10 H Read second time
<u>HB 1773</u>	Schupp	Allows the Governor, with the advice and consent of the Senate, to appoint a student to the University of Missouri Board of Curators.
		Remarks: This bill would permit -- but not require -- the appointment of a voting student member of the Board of Curators.
		Bill History: 01-25-10 H Read second time
<u>HB 1812</u>	Kingery	Changes the amounts of financial assistance awards from the Access Missouri Financial Assistance Program.

		<p>Remarks: The changes in this bill would not take effect until the 2015-16 academic year. Starting in that year, award amounts would be \$300-1,250 for students at community colleges and \$1,500-2,850 for students at public or private four-year institutions and Linn State. This bill is similar to SB 784.</p>
		<p>Bill History: 04-07-10 H Committee hearing cancelled House-Rules</p>
<u>HB 1829</u>	Walsh	<p>Establishes the Public Employee Bargaining Act which allows public employees to form, join, or assist a labor organization for the purpose of collective bargaining.</p>
		<p>Remarks: This bill would allow public employees to unionize and engage in collective bargaining. "Public employees" is broadly defined and may include public college and university employees.</p>
		<p>Bill History: 01-27-10 H Read second time</p>
<u>HB 1843</u>	Holsman	<p>Prohibits a higher education institution from charging a Missouri resident who is a full-time student a tuition rate that exceeds the amount charged when the student enrolls for the next five years.</p>
		<p>Bill History: 01-28-10 H Read second time</p>
<u>HB 1858</u>	Zimmerman	<p>Transfers the administrative responsibility of the Minority and Underrepresented Environmental Literacy Program and the committee which administers the program to the Department of Higher Education.</p>
		<p>Bill History: 04-07-10 S Hearing conducted</p>
<u>HB 1872</u>	Schoeller	<p>Establishes the Fair Influence in Government Act which prohibits the use of public funds for lobbying purposes.</p>
		<p>Remarks: This bill would prohibit state agencies, political subdivisions, and private entities that receive state funds from using public resources to pay lobbyists. It would also prohibit state agencies and political subdivisions from using public resources to pay dues to organizations the purpose of which includes lobbying.</p>
		<p>Bill History: 02-04-10 H Public hearing completed</p>
<u>HB 1919</u>	Webber	<p>Authorizes an income tax credit for donations to the capital improvements fund of any public university in Missouri for its nursing or allied health professions programs.</p>
		<p>Bill History: 02-03-10 H Read second time</p>
<u>HB 1956</u>	Schoemehl	<p>Authorizes an income tax deduction for certain individuals for 100% of tuition and fees for up to the last 18 hours required to complete his or her bachelor degree from a public four-year university.</p>
		<p>Remarks: This bill would create a tax deduction for people already have some college credit and who go back to school to complete their degrees.</p>
		<p>Bill History: 02-03-10 H Read second time</p>
<u>HB 1999</u>	Pratt	<p>Specifies that if Missouri loses a Congressional district following the</p>

2010 redistricting, the ninth member of the University of Missouri Board of Curators will be a student curator with voting right.

Remarks: The language in this bill requires -- not permits -- that a voting member of the Board of Curators be a student.

Bill History: 02-08-10 H Read second time

[HB 2000](#) [Pratt](#) Changes the laws regarding the consent requirements for obtaining an abortion and creates the crime of coercing an abortion.

Remarks: This bill would make it a crime to knowingly coerce a woman into having an abortion by revoking or threatening to revoke a scholarship. This bill is similar to HBs 1211 and 1327.

Bill History: 02-25-10 H Superseded by - see HB 1327

[HB 2003](#) [Icet](#) Appropriates money for the expenses, grants, refunds, and distributions of the Department of Higher Education.

Bill History: 04-08-10 S Meeting set for 8:00 AM, SCR 2 Senate-Appropriations

[HB 2034](#) [Oxford](#) Changes the laws regarding the Missouri individual income tax.

Remarks: This bill would reduce tax rates for people in lower income brackets and increase tax rates for people in higher income brackets. It would also create tax credits that are higher for people in lower income brackets.

Bill History: 03-18-10 H Public hearing completed

[HB 2066](#) [Morris](#) Establishes the Missouri Clean Energy Technology Center.

Remarks: This bill would create the Missouri Clean Energy Technology Center, the purposes of which would include promoting research and workforce training in clean energy in the state's colleges and vo-tech schools. The center would be run by a board of directors, the membership of which would include several representatives of higher education. The center would offer funds through competitive grant programs. This bill is similar to SB689.

Bill History: 02-09-10 H Read second time

[HB 2147](#) [Brown-149](#) Exempts certain students who are dependents of recently retired military personnel from the three-year attendance requirement under the A+ Program.

Bill History: 04-07-10 S Hearing conducted

[HB 2176](#) [Guest](#) Establishes the State Authority and Federal Tax Fund Act and reasserts the state's authority under the Tenth Amendment to the United States Constitution.

Bill History: 03-25-10 H Referred to House Committee on House-Ways and Means

[HB 2227](#) [Lampe](#) Removes the exemption for police, deputy sheriffs, State Highway patrolmen, members of the Missouri National Guard, and teachers from the right to form and join labor unions and to collectively

		bargain.
	Bill History:	02-24-10 H Read second time
<u>HB 2261</u>	Kraus	Exempts certain students who are dependents of recently retired military personnel from the three-year attendance requirement under the A+ Program.
	Bill History:	03-18-10 H Superseded by - see HB 2147
<u>HB 2278</u>	Hobbs	Increases the maximum amount that the University of Missouri Board of Curators may annually award for a grant for the investigation of spinal cord injuries and other specific disease processes.
	Bill History:	03-03-10 H Read second time
<u>HB 2301</u>	Sutherland	Eliminates the individual income tax on Missouri taxable income of \$4,000 or less and changes the tax rate to 6% on the amount of income over \$4,000.
	Bill History:	03-25-10 H Public hearing completed
<u>HB 2324</u>	Newman	Requires educational institutions to allow an individual with a service dog to have access to his or her service dog at all times and not to discriminate against him or her because of the service dog.
	Bill History:	03-17-10 H Read second time
<u>HB 2326</u>	Gatschenberger	Requires public institutions of higher education within the state to adopt policies for the random and for-cause drug testing of faculty, staff, other employees, and applicants for employment.
	Bill History:	03-17-10 H Read second time
<u>HB 2349</u>	Nolte	Specifies that any employee of the University of Missouri will be able to take a leave of absence because of military deployment or election to public office.
	Bill History:	03-19-10 H Read second time
<u>HB 2433</u>	Schlottach	Requires all state departments and agencies to review the fees imposed for services and licensing to determine the sufficiency of such fees to cover the actual costs of such services and licensing.
	Bill History:	04-01-10 H Read second time
<u>HB 2460</u>	Dieckhaus	Provides an income tax deduction of up to \$250 for payments made on student loans.
	Bill History:	04-06-10 H Read second time
<u>HCR 24</u>	Hoskins-121	Encourages students and faculty to promote international education at Missouri colleges and universities.
	Bill History:	03-16-10 H Voted do pass from committee on House-Higher Education

<u>HCR 78</u>	Dethrow	Creates the Joint Interim Committee on Reducing the Size of State Government. Bill History: 03-31-10 H Introduced and read first time
<u>HCR 80</u>	Flanigan	Creates the Joint Interim Committee on Reducing the Size of State Government. Bill History: 04-07-10 H Introduced and read first time
<u>HJR 56</u>	Emery	Proposes a constitutional amendment replacing the individual and corporate income tax and sales and use tax with a fair sales tax on retail sales of new tangible property and taxable services. Bill History: 03-18-10 H Public hearing completed
<u>HJR 71</u>	Koenig	Proposes a constitutional amendment replacing the individual and corporate income tax and sales and use tax with a fair sales tax on retail sales of new tangible property and taxable services. Bill History: 02-03-10 H Referred to House Committee on House-Ways and Means
<u>HJR 77</u>	Kelly	Proposes a constitutional amendment authorizing the General Assembly to issue bonds to fund higher education improvements, construction, landscaping, and land purchases. Remarks: The bond package would total \$800 million to be used for state building projects. The bill specifies that no less than 15% of the bond proceeds must be allocated to community college buildings. No more than \$250 million may be appropriated for projects other than higher education projects. Bill History: 01-19-10 H Read second time
<u>HJR 87</u>	Icet	Proposes a constitutional amendment prohibiting appropriations in any fiscal year from exceeding certain limits. Remarks: This bill includes elements of the "Taxpayer Bill of Rights" (TABOR) act passed in Colorado. It links the amount state appropriations may increase to CPI. Bill History: 04-07-10 S Hearing conducted
<u>SB 584</u>	Bartle	Requires mandatory review and sunset of certain tax credit programs. Bill History: 02-18-10 S Voted do not pass from committee Senate-Gov. Accountability & Fiscal Oversight
<u>SB 689</u>	Wright-Jones	Jones-Creates the Missouri Clean Energy Technology Center. Remarks: This bill would create the Missouri Clean Energy Technology Center, the purposes of which would include promoting research and workforce training in clean energy in the state's colleges and vo-tech schools. The center would be run by a board of directors, the membership of which would include several representatives of higher education. The center would offer funds through competitive grant programs. This bill is similar to HB 2066 filed by Rep. Morris.

	Bill History:	01-19-10 S Referred to Senate Committee on Senate-Commerce, Energy and the Environment
<u>SB 711</u>	Bray	Modifies provisions relating to the individual income tax.
	Remarks:	This bill would reduce tax rates for people in lower income brackets and increase tax rates for people in higher income brackets. It would also create tax credits that are higher for people in lower income brackets.
	Bill History:	01-19-10 S Referred to Senate Committee on Senate-Ways and Means
<u>SB 732</u>	Cunningham	Requires public higher education institutions to annually report on steps taken to ensure intellectual diversity.
	Remarks:	This is the "Emily Brooker Higher Education Sunshine Act." It would require public colleges and universities to submit annual reports to the CBHE regarding steps each institution has taken to promote intellectual diversity. The bill contains several areas that institutions' reports may address. It also requires institutions to notify students that measures to promote intellectual diversity are in place and how to report alleged violations.
	Bill History:	01-19-10 S Referred to Senate Committee on Senate-Education
<u>SB 733</u>	Pearce	Modifies provisions of the Bright Flight Scholarship Program.
	Remarks:	Under current law, all students who defer their Bright Flight awards must return to school within 27 months. This bill would allow students who enter the military to defer Bright Flight awards as long as they are in the military, so long as they return to school within 6 months of their separation from the military. ** The Senate Education Committee conducted a hearing on this bill on 2/24. MDHE staff testified in favor of the bill, as did a representative of a veterans' organization. Committee members did not have significant questions about the bill, but did suggest that it may become a vehicle for broader changes to the Bright Flight statute, including how awards should be distributed in a year when insufficient funds are appropriated to fully fund the program.
	Bill History:	04-06-10 H Read second time
<u>SB 761</u>	Green	Institutes procedures for public employee collective bargaining.
	Remarks:	Current state law generally allows that employees of public bodies have the right to join unions and engage in collective bargaining -- with a few exceptions, including "all teachers of all Missouri schools, colleges and universities." This bill would remove the exceptions, allowing many more employees of public bodies to unionize and collectively bargain. This bill is similar to HB 1712.
	Bill History:	01-19-10 S Referred to Senate Committee on Senate-Small Bus./Insurance/Industry
<u>SB 772</u>	Scott	Removes the minimum time for holding investments in the Missouri higher education savings program.

	Bill History:	04-07-10 H Recommended for House Consent Calendar
<u>SB 778</u>	Pearce	Changes an expiration date on state universities being able to convey land without authorization from the General Assembly from August 28, 2011 to August 28, 2017, and requires that such conveyance be done at fair market value.
	Bill History:	03-30-10 H Referred to House Committee on House-Corrections and Public Institutions
<u>SB 783</u>	Justus	Provides that certain aliens will receive in-state tuition at college and universities that meet certain requirements.
	Remarks:	This bill parallels Kansas' DREAM Act. ** The Senate Education Committee conducted a public hearing on this bill on 2/24. Other than the sponsor, no one spoke in favor of the bill, although several students showed their support for the bill by raising their hands. No one spoke against the bill. Committee members' questions were very limited.
	Bill History:	02-24-10 S Hearing conducted
<u>SB 784</u>	Schaefer	Changes amounts of financial assistance awards for the Access Missouri Financial Assistance Program.
	Remarks:	The changes in this bill would not take effect until the 2014-15 academic year. Starting in that year, award amounts would be \$300-1,250 for students at community colleges and \$1,500-2,850 for students at public or private four-year institutions and Linn State. This bill is similar to HB 1812. ** The Senate Education Committee conducted a public hearing on this bill on 2/17. Students and college/university officials filled the hearing room and an overflow area set up for them in the hall. Supporters of the bill included students who receive Access, who testified about the importance of the awards to students like themselves, and about the fairness of giving students at private institutions higher awards. Administrators discussed the political agreements surrounding the initial passage of the program, as well as the fairness issues raised by students. Students and administrators from independent institutions talked about the importance of Access to themselves and their institutions. MDHE staff also testified against the bill, indicating that the CBHE currently stands by the process it used to develop the original Access Missouri proposal in 2007. MDHE staff also indicated that a group of public and private institution leaders will be meeting to discuss a compromise approach to moving forward. ** When the Senate Education Committee voted this bill out of committee on 2/24, the committee's chair specifically mentioned the meeting MDHE staff referred to during public testimony and indicated that the results of that meeting might inform the bill as it moves forward.
	Bill History:	03-24-10 S Set on the Senate Calendar
<u>SB 895</u>	Dempsey	Establishes the Missouri Science and Innovation Reinvestment Act.
	Bill History:	04-01-10 S Set on the Senate Calendar
<u>SB 899</u>	Pearce	Establishes the Missouri Promise Program to provide financial

awards to students pursuing higher education at certain institutions.

Remarks: This bill would expand the A+ scholarship program to include qualified students who graduate from all public high schools. The program would be renamed Missouri Promise. It would also create -- subject to appropriations -- a "completer scholarship" for students who use Missouri Promise to get an associate's degree and then go on to a public university. Those students would receive awards of either their actual tuition or the average tuition at a public university, whichever is lower. The two-year program would be fully funded before the four-year portion became operative. The bill would also change the priority of scholarship programs. Under current law, Access Missouri is the payer of last resort. Under this bill, Missouri Promise would be the payer of last resort. The MDHE would administer Missouri Promise.

Bill History: 03-31-10 S Committee hearing cancelled Senate-Education

SB 907 Rupp Creates the Early High School Graduation Scholarship Program for public high school students who graduate from high school early.

Remarks: The scholarship would be for a student's first year of higher education and could be used at any type of higher education institution. The award amount would be the lesser of the student's actual tuition and required fees or 80% of the state aid attributable to that student at the school district from which the student graduated. That district would receive an amount equal to 20% of the state aid they would have received for that student. The scholarship program would be administered by the MDHE. ** When the Senate Education Committee heard public testimony about this bill on 2/24, MDHE staff spoke in favor of it. No one else testified for or against the bill. Committee members had questions about the fiscal impact of the program.

Bill History: 03-17-10 S Voted do pass from committee on Senate-Education

SB 936 Pearce Establishes the Missouri Science, Technology, Engineering, and Mathematics Initiative within the Department of Higher Education.

Remarks: This initiative would provide matching funds for public colleges and universities that engage in certain activities that promote engagement in STEM fields.

Bill History: 03-24-10 S Voted do pass from committee on Senate-Education

SB 939 Barnitz Modifies the use of the Consumer Price Index to measure tuition rates for public institutions of higher education.

Bill History: 03-03-10 S Voted do pass from committee on Senate-Education

SB 963 Shoemyer Transfers the administration of the Minority Teaching Scholarship and the Minority and Underrepresented Environmental Literacy Program to the Department of Higher Education.

Bill History: 03-29-10 H Read second time

SB 987 Stouffer Increases the statutory award amount for research projects funded by the University of Missouri Board of Curators.

	Bill History:	03-29-10 H Read second time
<u>SB 1055</u>	Crowell	Modifies the State Legal Expense Fund.
	Bill History:	03-04-10 S Referred to Senate Committee on Senate-Judiciary Civil/Criminal Jurisprudence
<u>SB 1057</u>	Shields	Requires the commissioner of the office of administration to analyze state programs that should be eliminated, reduced or combined with another program.
	Bill History:	04-08-10 S Reported do pass Senate-General Laws
<u>SCR 31</u>	Pearce	Encourages students and faculty to promote international education at Missouri colleges and universities.
	Bill History:	02-24-10 H Reported to the House and not read
<u>SJR 29</u>	Purgason	Replaces all taxes on income with a sales and use tax.
	Bill History:	04-08-10 S Set on the Senate Calendar
<u>SJR 35</u>	Lager	Limits general revenue appropriations and mandates state income tax rate reductions in certain situations.
	Bill History:	01-25-10 S Referred to Senate Committee on Senate-Ways and Means
<u>SJR 37</u>	Ridgeway	Replaces all taxes on income with a sales and use tax.
	Bill History:	01-25-10 S Referred to Senate Committee on Senate-Gov. Accountability & Fiscal Oversight
<u>SJR 44</u>	Shields	Proposes a constitutional amendment to eliminate each state department within the executive branch.
	Bill History:	04-08-10 S Reported do pass Senate-General Laws
<u>SJR 45</u>	Shields	Modifies the State Board of Education.
	Bill History:	04-08-10 S Referred to Senate Committee on Senate-General Laws
<u>SR 1670</u>	Schmitt	Relating to Missouri community colleges.
	Bill History:	02-23-10 S Third read and passed

AGENDA ITEM SUMMARY

AGENDA ITEM

Student Financial Assistance Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The financial and policy implications of state's student financial assistance programs continue to attract widespread attention among higher education and political leadership. The intent of this board item is to provide an update concerning the current status of the primary state programs administered by the Missouri Department of Higher Education (MDHE) and on the changes that are occurring or under consideration in this area.

FY 2010 Program Status

Attached to this agenda item is the April 5, 2010 payment table for the three primary state funded student assistance programs. Those programs are Access Missouri, Bright Flight, and Marguerite Ross Barnett. At the time of this printing, the MDHE has distributed almost \$97 million to approximately 54,500 students. While the number of students served has continued to increase, the total funds distributed this year are substantially lower than for FY 2009 due primarily to additional withholdings from the Access Missouri Financial Assistance Fund.

A+

As referenced in Tab B of these meeting materials, the responsibility for administration of the postsecondary scholarship portion of the A+ program along with one FTE from the Department of Elementary and Secondary Education (DESE) has been transferred to the MDHE effective this fall. The scholarship component of the A+ program provides reimbursement to public community colleges and public vocational-technical schools for tuition and fees for students that graduate from an A+ designated high school. In addition, payments are also available for students attending certain private technical schools. The program is essentially a merit program in that academic performance governs eligibility and there are no financial need requirements to receive benefits.

In FY 2009, 254 public high schools were designated by DESE as A+ schools, including 20 newly designated schools. In that same year, the scholarship component distributed approximately \$20 million dollars on behalf of more than 9,600 students. Based on discussions between MDHE and DESE staff, the A+ high school designation process will continue, meaning additional high schools and their graduates will continue to be added to the program.

Access Missouri

Coordinating Board for Higher Education
April 22, 2010

Interest in and tensions concerning possible revisions to the award levels and distribution structure for this program continue to be very high. In response to the introduction of legislative proposals to change award levels and the resulting polarization of the issue of financial assistance, ten presidents of public and independent institutions met in March to explore common ground on Missouri's need-based aid. The meeting yielded consensus on the following principles.

1. The state should continue to provide need-based financial aid to eligible students attending public two-year, public four-year and independent institutions in Missouri through a program that is easily understood, predictable and portable.
2. Public policy on state scholarships should recognize and support access and choice by Missouri students.
3. The state should continue the policy of stratified awards based on student need as defined by the federal expected family contribution (EFC) methodology.
4. State policy should be guided by the principle of equal maximum awards to all students.*
5. Students currently enrolled should be held harmless from any statutory changes in award levels. The current sunset provisions for Access Missouri should be eliminated when a new authorizing statute is adopted to provide needed continuity and consistency.*
6. To be eligible for awards, students should maintain a 2.0 GPA during their first 60 credit hours and a 2.5 GPA after 60 hours.
7. The state's need-based scholarship award should be applied only after all other grants and scholarships are applied and should not exceed the cost of attendance.
8. Higher education is a driver of economic strength and growth in the state. As additional resources become available, the state must recognize its obligation to meet the increased financial aid challenges faced by Missouri's most needy students while also improving the state's rank in support for public institutional operating budgets.

**As marked by the asterisks, while consensus was reached on principles 4 and 5, substantial concerns were raised regarding their implementation in the current budget environment.*

On the issue of equal awards, the group recognized the limitations imposed by current resource constraints (a total current appropriation of \$95 million and the number of eligible students). On that basis there was agreement that award amounts for students attending public four-year, Linn State Technical College, and independent institutions should be the same. There was also agreement that ideally the state should be able to afford equal maximum award levels for all students regardless of institution attended. However, the financial impact of including students attending public two-year institutions at the same award level as other institutions was determined to need further exploration.

With regard to implementation timelines, the consensus was that the exact date for implementation should be determined after further exploration. However, there was consensus that currently enrolled students and those entering college this fall should also be protected from the impact of any award adjustments.

FY 2011 and Beyond

Given the changes that are taking place with federal student financial aid programs and the uncertain condition of state revenues for future years, continued change and adjustment will be required in order to maintain an appropriate level of continuity for state funded programs as well as to make steady progress toward intended policy objectives for these programs. At the federal level, such issues as recent substantial increases in maximum Pell grant award levels, linkage of future Pell award levels to the Consumer Price Index, proposed simplification of the Free Application for Federal Student Aid (FAFSA) and related revisions to the federal need methodology, and elimination of the Federal Family Education Loan Program will continue to reshape the national foundation for student aid. Continued uncertainty regarding state program operations, including how and by whom those programs will be administered, proposals to eliminate education sectors from program participation, and ambiguity in award levels, including lack of funding for some categories of students, will continue to pose obstacles in addressing access and affordability issues for Missouri higher education for the foreseeable future.

Conclusion

State funded student financial assistance must continue to play a key role if Missouri is to accomplish its goals for broader access to and success in postsecondary education by its citizens. It is critical that a greater focus is placed on continuity and predictability for these programs, in order to allow families and students to plan with confidence how they will finance their postsecondary education.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education
Executive Order 10-16

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Missouri Student Financial Assistance Programs 2009-2010 Payment Table

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2009-2010 Payment Table
As of April 05, 2010
Marguerite

	Bright Flight Scholarship Program		Ross Barnett Memorial Scholarship Program		Access Missouri Scholarship Program		Totals	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Public Four-Year Colleges								
Harris-Stowe State University	0	\$0.00	0	\$0.00	342	\$430,000.00	342	430,000.00
Missouri Southern State University	67	\$126,000.00	2	\$3,432.00	1,461	\$2,042,020.00	1,530	2,171,452.00
Missouri Western State University	29	\$57,000.00	4	\$6,837.84	1,661	\$2,183,257.00	1,694	2,247,094.84
Subtotal:	96	\$183,000.00	6	\$10,269.84	3,464	\$4,655,277.00	3,566	\$4,848,546.84
Comprehensive Universities								
Missouri State University	697	\$1,331,000.00	6	\$12,834.00	3,793	\$5,133,969.00	4,496	6,477,803.00
Missouri State University - West Plains	7	\$13,000.00	0	\$0.00	353	\$207,281.75	360	220,281.75
Northwest Missouri State University	93	\$172,000.00	0	\$0.00	1,710	\$2,393,833.40	1,803	2,565,833.40
Southeast Missouri State University	184	\$346,000.00	1	\$2,724.60	2,473	\$3,512,865.00	2,658	3,861,589.60
University of Central Missouri	132	\$248,000.00	4	\$7,616.70	2,409	\$3,328,085.00	2,545	3,583,701.70
Subtotal:	1,113	\$2,110,000.00	11	\$23,175.30	10,738	\$14,576,034.15	11,862	\$16,709,209.45
Statewide Liberal Arts								
Truman State University	1,114	\$2,176,227.00	0	\$0.00	1,461	\$2,071,620.00	2,575	4,247,847.00
Subtotal:	1,114	\$2,176,227.00	0	\$0.00	1,461	\$2,071,620.00	2,575	\$4,247,847.00
1890 Land-Grant University								
Lincoln University	5	\$8,000.00	0	\$0.00	607	\$832,972.00	612	840,972.00
Subtotal:	5	\$8,000.00	0	\$0.00	607	\$832,972.00	612	\$840,972.00
1862 Land-Grant University								
Missouri University of Science and Technology	908	\$1,697,000.00	0	\$0.00	1,273	\$1,674,283.00	2,181	3,371,283.00
University of Missouri-Columbia	2,186	\$4,169,466.00	3	\$8,841.60	4,666	\$6,514,862.00	6,855	10,693,169.60
University of Missouri-Kansas City	375	\$713,000.00	0	\$0.00	1,425	\$1,975,420.00	1,800	2,688,420.00
University of Missouri-St. Louis	95	\$170,000.00	26	\$72,206.40	1,565	\$2,186,040.00	1,686	2,428,246.40
Subtotal:	3,564	\$6,749,466.00	29	\$81,048.00	8,929	\$12,350,605.00	12,522	\$19,181,119.00
Public Two-Year								
Crowder College	5	\$8,000.00	12	\$11,661.00	610	\$353,102.00	627	372,763.00
East Central College	6	\$10,000.00	18	\$12,810.00	532	\$299,955.00	556	322,765.00
Jefferson College	4	\$7,000.00	0	\$510.00	663	\$352,838.00	667	360,348.00
Kirkville Area Technical Center	0	\$0.00	0	\$0.00	6	\$4,680.00	6	4,680.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2009-2010 Payment Table
As of April 05, 2010
Marguerite

	Bright Flight		Ross Barnett Memorial		Access Missouri		Totals	
	Scholarship Program		Scholarship Program		Scholarship Program		Students	Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Metropolitan Community Colleges	20	\$35,000.00	1	\$738.00	1,606	\$940,326.00	1,627	976,064.00
Metropolitan Community Colleges-Longview	6	\$10,000.00	0	\$0.00	2	\$780.00	8	10,780.00
Metropolitan Community Colleges-Maple Woods	1	\$2,000.00	0	\$0.00	2	\$1,170.00	3	3,170.00
Mineral Area College	4	\$7,000.00	0	\$0.00	468	\$266,229.00	472	273,229.00
Moberly Area Community College	2	\$2,000.00	15	\$16,074.00	806	\$489,186.07	823	507,260.07
North Central Missouri College	0	\$0.00	0	\$0.00	357	\$220,321.00	357	220,321.00
Ozarks Technical Community College	12	\$22,000.00	2	\$2,073.00	1,739	\$834,810.00	1,753	858,883.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	10	\$7,800.00	10	7,800.00
St. Charles Community College	9	\$14,000.00	0	\$0.00	644	\$310,329.00	653	324,329.00
St. Louis Community College-Florissant Valley	13	\$20,000.00	0	\$0.00	1,166	\$524,577.00	1,179	544,577.00
St. Louis Community College-Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
St. Louis Community College-Meramec	23	\$33,000.00	0	\$0.00	30	\$11,734.00	53	44,734.00
St. Louis Community College-Wildwood	1	\$2,000.00	0	\$0.00	0	\$0.00	1	2,000.00
State Fair Community College	8	\$15,000.00	0	\$0.00	553	\$334,006.00	561	349,006.00
Three Rivers Community College	3	\$5,000.00	0	\$0.00	544	\$281,955.00	547	286,955.00
Subtotal:	117	\$192,000.00	48	\$43,866.00	9,738	\$5,233,798.07	9,903	\$5,469,664.07
Public Two-Year Technical College								
Linn State Technical College	0	\$0.00	0	\$0.00	293	\$364,128.00	293	364,128.00
Subtotal:	0	\$0.00	0	\$0.00	293	\$364,128.00	293	\$364,128.00
Independent Universities								
Saint Louis University	411	\$793,000.00	0	\$0.00	917	\$2,889,321.00	1,328	3,682,321.00
Washington University	403	\$787,000.00	22	\$61,154.40	160	\$497,870.00	585	1,346,024.40
Subtotal:	814	\$1,580,000.00	22	\$61,154.40	1,077	\$3,387,191.00	1,913	\$5,028,345.40
Other Independent Four-Year								
Avila University	10	\$18,000.00	0	\$2,210.40	280	\$876,325.00	290	896,535.40
Central Methodist University	9	\$18,000.00	0	\$0.00	574	\$1,768,993.00	583	1,786,993.00
College of the Ozarks	13	\$13,000.00	0	\$0.00	505	\$900,585.00	518	913,585.00
Columbia College	23	\$39,000.00	0	\$0.00	2,122	\$5,970,295.00	2,145	6,009,295.00
Culver-Stockton College	4	\$7,750.00	0	\$0.00	212	\$680,695.00	216	688,445.00
Drury University	152	\$297,000.00	17	\$51,064.80	1,334	\$4,099,055.00	1,503	4,447,119.80
Fontbonne University	10	\$18,000.00	0	\$0.00	533	\$1,496,955.50	543	1,514,955.50
Hannibal-LaGrange College	8	\$16,000.00	0	\$0.00	250	\$735,395.00	258	751,395.00
Lindenwood University	111	\$212,000.00	0	\$0.00	1,640	\$4,480,758.00	1,751	4,692,758.00
Maryville University of Saint Louis	50	\$96,000.00	8	\$28,735.20	562	\$1,730,635.00	620	1,855,370.20

Missouri Department of Higher Education
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As of April 05, 2010
Marguerite

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Missouri Baptist University	14	\$27,000.00	0	\$0.00	455	\$1,367,265.00	469	1,394,265.00
Missouri Valley College	4	\$8,000.00	0	\$0.00	485	\$1,532,560.00	489	1,540,560.00
Park University	23	\$41,000.00	4	\$11,788.80	427	\$1,255,025.00	454	1,307,813.80
Rockhurst University	76	\$146,000.00	0	\$0.00	303	\$970,495.00	379	1,116,495.00
Southwest Baptist University	82	\$154,000.00	0	\$0.00	719	\$2,219,727.00	801	2,373,727.00
Stephens College	10	\$20,000.00	0	\$0.00	189	\$582,800.00	199	602,800.00
Webster University	99	\$190,000.00	20	\$55,260.00	817	\$2,514,910.00	936	2,760,170.00
Westminster College	76	\$147,000.00	0	\$0.00	297	\$930,376.00	373	1,077,376.00
William Jewell College	90	\$175,000.00	0	\$0.00	248	\$783,645.00	338	958,645.00
William Woods University	11	\$22,000.00	0	\$0.00	220	\$661,368.00	231	683,368.00
Subtotal:	875	\$1,664,750.00	49	\$149,059.20	12,172	\$35,557,862.50	13,096	\$37,371,671.70

Independent Two-Year

Cottey College	0	\$0.00	0	\$0.00	32	\$101,810.00	32	101,810.00
Wentworth Military Academy	0	\$0.00	0	\$0.00	47	\$139,135.00	47	139,135.00
Subtotal:	0	\$0.00	0	\$0.00	79	\$240,945.00	79	\$240,945.00

Independent Institutions for Art & Music

Kansas City Art Institute	9	\$18,000.00	0	\$0.00	114	\$374,935.00	123	392,935.00
Subtotal:	9	\$18,000.00	0	\$0.00	114	\$374,935.00	123	\$392,935.00

Professional/Technical

Barnes-Jewish College of Nursing	0	\$0.00	0	\$0.00	53	\$154,585.00	53	154,585.00
Boonslick Area Vocational School	0	\$0.00	0	\$0.00	10	\$6,150.00	10	6,150.00
Cape Girardeau Area Career & Tech Center	0	\$0.00	0	\$0.00	29	\$18,630.00	29	18,630.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Cass Career Center	0	\$0.00	0	\$0.00	22	\$14,460.00	22	14,460.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	10	\$7,800.00	10	7,800.00
Cox College	0	\$0.00	0	\$0.00	76	\$213,010.00	76	213,010.00
Eldon Career Center	0	\$0.00	0	\$0.00	7	\$2,880.00	7	2,880.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	4	\$3,120.00	4	3,120.00
Franklin Technology Center	0	\$0.00	0	\$0.00	33	\$12,390.00	33	12,390.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Grand River Technical School	1	\$2,000.00	0	\$0.00	23	\$16,065.00	24	18,065.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	12	\$5,070.00	12	5,070.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	41	\$26,880.00	41	26,880.00

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	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars
Lebanon Technology and Career Center	0	\$0.00	0	\$0.00	22	\$9,270.00	22	9,270.00
Lex La-Ray Technical College	0	\$0.00	0	\$0.00	19	\$13,170.00	19	13,170.00
Logan University	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Nichols Career Center	0	\$0.00	0	\$0.00	20	\$14,730.00	20	14,730.00
Northland Career Center	0	\$0.00	0	\$0.00	12	\$8,340.00	12	8,340.00
Northwest Missouri Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	0.00
Pike & Lincoln Counties Tech Center	0	\$0.00	0	\$0.00	23	\$15,120.00	23	15,120.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	23	\$8,250.00	23	8,250.00
Ranken Technical College	1	\$1,000.00	0	\$0.00	223	\$669,140.00	224	670,140.00
Research College of Nursing	4	\$4,000.00	0	\$0.00	20	\$61,935.00	24	65,935.00
Rolla Technical Institute	0	\$0.00	0	\$0.00	53	\$38,040.00	53	38,040.00
Saint Lukes College	0	\$0.00	0	\$0.00	13	\$43,720.00	13	43,720.00
Saline County Career Center	0	\$0.00	0	\$0.00	20	\$14,340.00	20	14,340.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	8	\$5,760.00	8	5,760.00
Southeast MO Hospital School of Nursing/Health Scienc	0	\$0.00	1	\$2,210.40	59	\$158,240.00	60	160,450.40
St. Louis College of Pharmacy	59	\$117,000.00	0	\$0.00	107	\$356,540.00	166	473,540.00
Texas County Technical Institute	0	\$0.00	13	\$26,863.20	48	\$126,815.00	61	153,678.20
Waynesville Area Technical Academy	0	\$0.00	0	\$0.00	13	\$9,180.00	13	9,180.00
Subtotal:	65	\$124,000.00	14	\$29,073.60	1,003	\$2,033,630.00	1,082	\$2,186,703.60
Total:	7,772	\$14,805,443.00	179	\$397,646.34	49,675	\$81,678,997.72	57,626	\$96,882,087.06
Total Student Head Count:	7,727		182		49,385.00		54,499	

AGENDA ITEM SUMMARY

AGENDA ITEM

Student Loan Program Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

On March 30, 2010, President Obama signed into law H.R. 4872, the Health Care and Education Affordability Reconciliation Act of 2010. This new law includes the elimination of new lending under the Federal Family Education Loan Program (FFELP) beginning July 1, 2010. The purpose of this item is to discuss how this new legislation will impact the Missouri Department of Higher Education (MDHE).

Discussion

In addition to its widely reported health care reform provisions, the Health Care and Education Reconciliation Act of 2010 includes language very similar to H.R. 3221, the Student Aid and Fiscal Responsibility Act of 2009 (SAFRA), passed by the U.S. House of Representatives in September 2009. The new law, as expected, moves all new Stafford, PLUS, and Consolidation loan originations to the Federal Direct Loan Program (FDLP) on July 1, 2010.

Because the MDHE has served as a FFELP guaranty agency for over 30 years, the discontinuation of FFELP lending will obviously impact its operational focus. However, many of the functions and services that the MDHE has provided as a FFELP guarantor, such as outreach, default prevention, and financial literacy services, will continue to be important in a post-FFELP environment. The new legislation acknowledges the need for these services through continued funding for the College Access Challenge Grant program. Representative George Miller, Chairman of the House Committee on Education and Labor, confirmed “it is the intent of Congress that states receiving grants under the College Access Challenge Grant program should partner with...guaranty agencies...to provide financial literacy, delinquency and default aversion activities, and other loan counseling activities for borrowers.”

The new law also includes provisions requiring the U.S. Secretary of Education to contract with eligible non-profit servicers to provide operational support for FDLP loans and allocates \$25 million per year for 2010 and 2011 to enable FFELP servicers to retain jobs at locations that were operational on January 1, 2010.

Although the MDHE will no longer perform certain functions relating to new loans, the law does not remove the MDHE’s obligations relating to loans guaranteed prior to July 1, 2010. Currently, the MDHE has an outstanding guaranty portfolio of approximately \$4.2 billion and a defaulted loan portfolio of \$289 million. The MDHE will continue to perform default aversion work, pay default claims, report federal data, provide program integrity services, and perform collections for loans in its existing portfolio.

Coordinating Board for Higher Education
April 22, 2010

For years the MDHE has focused on preparing itself to successfully manage these anticipated changes and intends to take advantage of existing and future opportunities to continue to provide critical support for Missouri students, families, and schools.

STATUTORY REFERENCE

Section 173.055 RSMo
Section 173.110 RSMo

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Mission Review Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The purpose of mission review is to ensure that the Missouri system of higher education is responsive to the state's needs, is focused, balanced, and cost-effective, and is characterized by programs of high quality as demonstrated by student performance and program outcomes. This item provides an update on the review of the mission of public institutions by staff at the Missouri Department of Higher Education (MDHE).

Background

The Coordinating Board for Higher Education (CBHE) has statutory responsibility to conduct mission reviews of public institutions every five years. After several years of inaction due to limited staffing, the CBHE reintroduced mission review in December 2008 as a phased collaborative initiative between MDHE staff and all public institutions. MDHE staff completed the first phase of the mission review and submitted draft reports to each public institution for response and to solicit additional information.

Current Status

MDHE staff is still collaborating with institutional leaders to ensure the comprehensiveness and accuracy of the data in order to prepare a summary report for each institution. To date, eight institutions (five 4-year and three -2-year) have completed their review of the draft reports and have submitted responses and comments to MDHE. MDHE staff is discussing the relationship between each institution's mission statement and its CBHE-approved mission. Staff is also consulting with chief academic officers to determine the viability of maintaining selectivity categories as integral to each institution's mission. Expanding existing partnerships and pursuing greater opportunities for greater regional collaboration is also a part of this discussion.

Preliminary Findings

Preliminary reviews of mission-related materials submitted to the MDHE indicated a lack of evidence associated with:

- Realizing institutional missions
- Meeting institutional goals
- Achieving programmatic excellence in areas of focus

In addition, the level of detail about existing partnerships and identification of opportunities for greater collaboration was limited.

Coordinating Board for Higher Education
April 22, 2010

Mission materials did demonstrate evidence of conceptual alignment between the mission statements of many of the institutions and the statewide plan for higher education, *Imperatives for Change* (IFC). Although institutions were required to identify at least two indicators related to IFC for measuring their performance, more information is needed to assess the degree of alignment between each institution's mission and the goals of IFC.

Many of the institutions did not include their admissions selectivity designation in the mission statements provided to MDHE. Additionally, there is evidence that admissions selectivity designations that were established over 15 years ago represent aspirational goals rather than actual performance. This discrepancy between aspiration and actual performance suggests the need to revisit selectivity categories.

Another area needing attention involves programmatic mix. Analysis of the official program inventory for each institution suggests the need to put more focus on developing academic programs in the science, technology, engineering and math (STEM) fields in order to adequately prepare the state's high-tech workforce.

Based on these preliminary findings of the mission review exercise, there is a need to hold further discussions with stakeholders about aligning the mission of the institutions with the statewide strategic plan, the relevance of specific mission focus, assignment of a statewide mission, viability of the admissions selectivity designation, and programmatic focus.

Next Steps

In consultation with community college leadership, staff have agreed to review the mission of the community colleges as a collective sector and a report of those findings will be issued to the sector leaders for comment and response.

MDHE staff will continue to process the responses of institutions asked to provide additional or clarifying information. Based on the comments received, staff will revise and finalize a summary report for each institution and prepare a final report on institutional missions including any recommendations for CBHE review and action.

STATUTORY REFERENCE

Section 173.030 (7), RSMo

RECOMMENDED ACTION

None

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Western State University Associate Degree Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Coordinating Board for Higher Education (CBHE) is committed to the establishment of a balanced, cost-effective, quality education system that meets the needs of Missouri citizens, distinguishes institutional roles and responsibilities for academic program delivery in a region, and involves collaboration among the state's institutions. This agenda item provides an update on the implementation of an agreement between Missouri Western State University, North Central Missouri College, and Metropolitan Community College concerning associate degree programs and discusses a recent addendum to this agreement.

Background

In 2005, legislation was passed granting university status to Missouri Western State College. A requirement of this change in status was that by July 1, 2010, the institution would either discontinue all associate degree programs or seek approval from the CBHE to continue offering these programs (Sections 174.251.1 and 2, RSMo).

At the beginning of 2009, the official program inventory for the state listed ten associate degree programs offered by Missouri Western State University (MWSU). Over the past two years, MWSU has collaborated with Metropolitan Community College (MCC) and North Central Missouri College (NCCM) to identify regional needs regarding associate degree delivery.

In April 2009, the chief executive officers of MWSU, MCC, and NCCM signed a joint agreement that identified the specific associate degrees MWSU would delete from its program inventory and those that the institution would seek approval from the CBHE to continue offering. An addendum to this agreement was signed in March 2010. The signed agreement and addendum are included in the attachment.

In June 2009, the CBHE approved discontinuation of the following programs offered by MWSU with the stipulation that degree-seeking students enrolled prior to fall 2009 would be allowed to complete their program of study in a timely manner.

- AS, Construction Engineering Technology
- AS, Electronics Engineering Technology
- AS, Electronics & Computer Engineering Technology
- AAS, Paramedic Technology

Coordinating Board for Higher Education
April 22, 2010

Current Status

Additional Programs Identified for Discontinuation

The March 2010 addendum recognized the significant progress made in implementing the original agreement and identified changes to this agreement. Over the past year, the partners have worked diligently to implement the original agreement by creating articulation documents addressing the needs of the region, accreditation demands, and the integrity of existing curricula. The result of this work is a recommendation that two additional programs be discontinued by MWSU with stipulations:

- AAS, Health Information Technology
- AS, Business

Stipulations:

- Students officially admitted into one of these two programs as of December 18, 2010, will be allowed to complete this degree at MWSU.
- In accordance with the CBHE *Public Policy Guidelines on Lower Division Coursework, Lower Division Certificate, and Associate Degree Delivery*, MWSU will provide a classroom to MCC or NCMC for “delivery of lower division courses and programs that are not a duplication of a course currently offered by MWSU on the Western campus. The two-year partners will cover any additional course or student expenses, including personnel or equipment costs.”

Programs Identified for Retention

The addendum identifies the following programs for retention by MWSU:

- AS, Legal Assistant
- AS, Manufacturing Engineering Technology
- AAS, Physical Therapist Assistant

Additional Program Identified for Retention and Joint Enrollment

In accordance with the original agreement, the addendum recommends the following program for retention by MWSU and joint enrollment with MCC and NCMC:

- AS, Criminal Justice

The addendum states that “The partners will complete a joint admission process for the two year criminal justice degree that allows students to transfer from one institution to the other, alternate enrollment between institutions or co-enroll at the student’s discretion. Other provisions of the original agreement related to joint admission remain in effect.”

In December 2009, the CBHE provisionally approved such an agreement with the following stipulations for all partners to address:

- indicators of success for the joint admission program; and
- alignment of programs to ensure coherence of degrees regardless of the path taken by students to complete their degrees.

Conclusion

As a result of each institution's determination and commitment, MWSU, MCC, and NCMC are beginning to implement a model collaborative agreement that balances institutional interests with responsiveness to regional needs for access, quality and affordability, and a commitment to meet state objectives for a balanced, cost-effective, quality higher education delivery system.

STATUTORY REFERENCE

Sections 174.251.1 and 2, RSMo

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education commend the presidents of Missouri Western State University and North Central Missouri College, and the chancellor of Metropolitan Community College, along with the boards and staff of each institution for their dedication to the implementation of a model collaborative agreement.

It is further recommended that the Coordinating Board approve the proposed program discontinuations and approve the retentions. All institutions are expected to follow through jointly with the stipulations outlined.

ATTACHMENT

Joint Agreement and Addendum

Addendum to the Memorandum of Agreement

Among

Metropolitan Community College, Missouri Western State University, and

North Central Missouri College

This Addendum builds upon the original memorandum of agreement signed by the three institutional partners in April of 2009. The partners include Missouri Western State University (MWSU), an open admission public four-year institution of higher education located in St. Joseph, Missouri; Metropolitan Community College (MCC), a public two-year institution of higher education, located in Kansas City, Missouri; and North Central Missouri College (NCMC), a public two-year institution of higher education, located in Trenton, Missouri.

The partners recognize that significant progress has been made to implement the original agreement. Missouri Western State University has discontinued four two-year programs. No new MWSU students were allowed to begin these four programs after the spring semester, 2009. The four programs include:

1. Construction Engineering Technology (AS)
2. Electronic Engineering Technology (AS)
3. Electronic & Computer Engineering Technology (AS)
4. Paramedic Technology (AAS)

Over the last year, significant efforts were made by the partners to craft program articulation documents that addressed the existing institutional curriculum integrity, accreditation demands, and specific needs of each institution's regional community. As a result, the partners now agree that the following two-year programs will be discontinued at Missouri Western State University:

- Health Information Technology (AAS)
- Business (AS)

The process of discontinuing these two programs at Missouri Western includes the following understanding:

- MWSU students who are admitted, enrolled and have an official, signed major declaration by December 18, 2010, in the A.S. in Business program at Western will be allowed to complete that degree as a Missouri Western degree.
- MWSU students who are admitted, enrolled, and have an official, signed declaration by December 18, 2010, in the A.A.S. In Health Information Technology will be allowed to complete that degree as a Missouri Western degree.
- Missouri Western desires to be a good partner and to assist with access for local students to obtain lower-division degrees. The MDHE *Public Policy Guidelines on Lower Division Coursework, Lower Division Certificate, and Associate Degree Delivery*, states the expectation that any lower-division course or program offered in the home county of a public, open admission four year institution (Buchanan County for MWSU) should be

offered by the four year institution. Following these guidelines, MWSU will provide a classroom to MCC or NCMC for on-the-ground delivery of lower division courses and programs that are not a duplication of a course currently offered by MWSU on the Western campus. The two year partners will cover any additional course or student expenses, including personnel or equipment costs.

The partners further agree that Missouri Western State University will retain four two-year programs including:

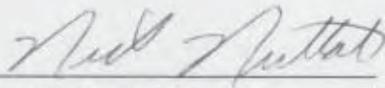
1. Physical Therapist Assistant (AAS)
2. Criminal Justice (AS)
3. Manufacturing Engineering Technology (AAS)
4. Legal Assistant (AS)

In summary, it is recognized and agreed that Missouri Western State University has discontinued four two-year degree programs, will discontinue two additional two-year degree programs, and will retain four two-year degree programs.

Joint Admissions and General Provisions

The partners will complete a joint admission process for the two year criminal justice degree that allows students to transfer from one institution to the other, alternate enrollment between institutions or co-enroll at the student's discretion. Other provisions of the original agreement related to joint admission remain in effect.

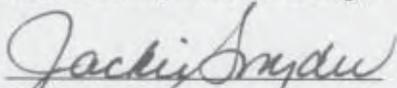
The original agreement related to joint responsibilities and general provisions remains intact.



Dr. Neil Nuttall, President
North Central Missouri College

3-22-10

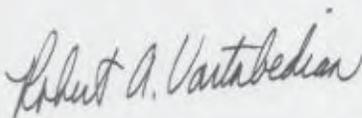
Date



Dr. Jacqueline Snyder, Chancellor
Metropolitan Community College

3-18-10

Date



Dr. Robert Vartabedian, President
Missouri Western State University

3/12/2010

Date

Memorandum of Agreement

Among

Metropolitan Community College, Missouri Western State University, and North Central Missouri College

This Agreement includes Missouri Western State University (MWSU), a public four-year institution of higher education located in St. Joseph, Missouri; Metropolitan Community College (MCC), a public two-year institution of higher education, located in Kansas City, Missouri; and North Central Missouri College (NCMC), a public two-year institution of higher education, located in Trenton, Missouri.

Preamble

Whereas the three partner institutions seek to implement a unique agreement to provide increased access to higher education programs for the citizens of northwest Missouri;

Whereas the partner institutions agree to respect the mission of the respective institutions while supporting the efficient use of resources (faculty, facilities, technology) and avoid the unnecessary duplication of programs;

Whereas Missouri Western State University, Metropolitan Community College and North Central Missouri College wish to strengthen the articulation of programs in Business and Criminal Justice while enhancing existing programs in Health and Engineering for the region;

Whereas such partnerships are consistent with state law as reflected in Section 173.005.2(6)RSMo, which encourages state institutions of higher education to promote and facilitate the transfer of students and is further reflected in its entirety in the policies within the Missouri Department of Higher Education;

Now therefore, Metropolitan Community College, Missouri Western State University, and North Central Missouri College agree as follows:

1. Missouri Western State University will not seek re-approval for the following two-year programs:
 - a. Construction Engineering Technology (AS)
 - b. Electronic Engineering Technology (AS)

2. Missouri Western State University will seek re-approval to offer the following programs and maintain that status until such time as current faculty are eligible for retirement under their existing retirement program and are employed by Missouri Western State University. At such time, a jointly agreed upon transition plan will be developed between North Central Missouri College, Metropolitan Community College, and Missouri Western State University to implement the following academic year:
 - a. Health Information Technology (AAS)
 - b. Physical Therapist Assistant (AAS)

3. Missouri Western will seek re-approval and continue to offer the following two-year degree programs:
 - a. Legal Assistant (AS)
 - b. Business (AS)
 - c. Criminal Justice (AS)
 - d. Manufacturing Engineering Technology (AAS)

Students enrolled in the Business and Criminal Justice AS programs at Metropolitan Community College and North Central Missouri College may enroll in a joint admission program designed to move students toward a bachelor degree at Missouri Western State University. Proper articulations and joint admission guidelines shall be developed for Business and Criminal Justice.

Joint Admissions Agreement

Subject to the conditions hereafter stated, students at MWSU, MCC, and NCMC may participate in a "joint admission program" in the programs of Business and Criminal Justice. They may transfer from one institution to the other, alternate enrollment between institutions or co-enroll at their discretion.

After acceptance under joint admission, the participants must continually meet all admission requirements for both institutions. Students who jointly enroll will be expected to be knowledgeable of the policies and rules for students at both institutions and agree to comply with those rules. Students appealing academic or disciplinary issues will be directed to the institution under whose jurisdiction the matter falls and will follow the established procedures of that institution.

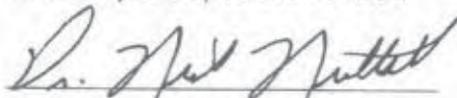
Joint responsibilities

Each institution will provide reasonable access to academic advisors from their respective institutions and to assist students desiring to transfer. Each institution will be responsible for its own costs related to the performance of the obligations undertaken to fulfill the Agreement. Separate academic records for students will be maintained by each institution, but information from those, to the extent permitted by law, will be exchanged to facilitate performance of the terms of this Agreement. Each institution will strive to make the administration of financial aid as convenient as possible for the students involved in the programs governed by this agreement. Students will be required to designate their home school for federal and state aid purposes. Under no circumstances will a student receive state and/or federal aid from more than one institution in a given term.

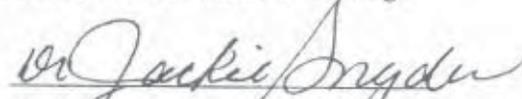
General Provisions

For programs designated as joint admission under this agreement, marketing and promotion materials will be jointly developed. Each institution may charge relevant tuition and fees for the courses it offers and may retain the revenues it generates from those course offerings.

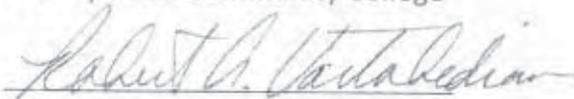
This agreement shall be in effect upon signature of the institutional authorities and shall remain in effect from this effective date unless terminated by mutual agreement of the parties contained in the agreement. Any termination under this provision shall be without penalty to the Parties.


Dr. Neil Nuttall, President
North Central Missouri College

4-17-09
Date


Dr. Jacqueline Snyder, Chancellor
Metropolitan Community College

4-22-09
Date


Robert A. Vartabedian

4-23-09
Date

**Joint Report on the Implementation of the MCC, MWSU and NCMC Agreement on
Two Year Programs
March 2010**

Background - Metropolitan Community College (MCC), Missouri Western State University (MWSU) and North Central Missouri College (NCMC) have collaborated to address issues of program articulation and to review the offering of two-year degree programs in the northwest Missouri region. Working from the shared perspective of increasing student access to degree programs, avoiding duplication, maintaining program quality, and working collaboratively to address higher education needs, the three institutions reached an agreement on two year programs in April, 2009. The institutions further refined and clarified the agreement through an addendum approved by each institution's President.

The agreement and addendum affirm that MWSU has discontinued four two year programs:

- Construction Engineering Technology (AS),
- Electronic Engineering Technology (AS),
- Electronic & Computer Engineering Technology (AS), and
- Paramedic Technology (AAS).

The agreement with changes indicated in the addendum proposes the discontinuation of two additional MWSU programs. MWSU students who are enrolled and have officially declared a major in one of the two programs by December 18, 2010 will be able to complete their programs of study at MWSU. Those programs are:

- Business (AS) and
- Health Information Technology (AAS).

The agreement with changes indicated in the addendum request re-approval of four MWSU programs including:

- Criminal Justice (AS),
- Legal Assistant (AS),
- Manufacturing Engineering Technology (AAS), and
- Physical Therapist Assistant (AAS).

Another provision of the original agreement (April 2009) supported the joint admission of students seeking Associate of Science (MWSU) or Associate of Applied Science (MCC or NCMC) degrees in criminal justice. Representatives from each institution met on March 3, 2010 at MWSU and successfully completed the program coherence/articulation agreements among the three institutions for the criminal justice programs.

Students from all three institutions will have access to coursework at all three institutions with assurance that coursework will transfer among the three institutions.

CBHE stipulations - At the June, 2009 CBHE meeting, the collaborative agreement was accepted by the CBHE with the following stipulations:

1. *Effective fall 2009, no new students will be admitted into any of the four discontinued MWSU programs.*

These programs included the following: Construction Engineering Technology (AS), Electronic Engineering Technology (AS), Electronic & Computer Engineering Technology (AS), and Paramedic Technology (AAS). This stipulation was met effective fall 2009.

2. *Degree-seeking students currently enrolled will be allowed to complete their program of study and will be encouraged to complete their degree in a timely manner.*

MWSU identified all currently enrolled and officially declared students (spring 2009) in the four discontinued programs and worked with program advisors to assure that students were aware of the need to complete the degree in a timely manner.

3. *Indicators of success for the joint admission program.*

Each institution is establishing information (in print and web formats) informing students of the opportunity to become jointly admitted in criminal justice at each partner institution. Specific student services personnel have been identified to implement the joint admission process.

4. *Alignment of programs to ensure coherence of degrees regardless of the path taken by students to complete their degrees.*

Representatives from each institution met on March 3, 2010 at MWSU and successfully completed the program coherence/articulation agreements among the three institutions for the criminal justice programs.

5. *All partners will provide MDHE with assurances of a smooth transition of these degrees (HIT and PTA) including the role of each institution in the transition, when these transitions are expected to occur; and a plan of action for full implementation.*

The signed addendum to the original agreement indicates assurance from each partner that a smooth transition of the six degrees discontinued at Missouri Western State University.

As indicated in the addendum, the partners respectfully request that a change be accepted allowing HIT and Business (rather than PTA) to be discontinued at MWSU with no new students admitted after December 18, 2010. The partners request that the Physical Therapist Assistant program at MWSU be approved for continuation at MWSU.

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The process for making state aid payments to community colleges in FY 2010 will be monthly. All FY 2010 state aid appropriations are subject to a three percent governor's reserve.

The total FY 2010 state aid appropriation for community colleges is \$148,377,417. The amount available to be distributed (appropriation less the three percent governor's reserve) is \$143,926,097.

The payment schedule of state aid distributions for February and March, 2010 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,536,626
State Aid – Lottery portion	1,204,822
State Aid – Federal Budget Stabilization portion	2,431,364
Maintenance and Repair	<u>735,826</u>
TOTAL	\$23,908,638

In addition to the state aid payments listed above, there is an additional appropriation of \$8,000,000 from the Federal Budget Stabilization Fund included in House Bill (HB) 22 for maintenance, repairs, replacements and improvements at community colleges. The amount available, after the Governor's reserve, is \$6,234,372, of which \$4,943,518 has been drawn down to date.

The total distribution of state higher education funds to community colleges (not including HB 22 funds) during the period July 2009 through March 2010 is \$106,095,517.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
April 22, 2010

AGENDA ITEM SUMMARY

AGENDA ITEM

Legislation Implementation Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The MDHE continues to track its progress implementing the provisions of recently passed higher education-related legislation. A description of each new law and progress in implementation is provided as an attachment. This item contains a brief summary of some issues related to legislation implementation that have arisen since the board's February 2010 meeting.

Higher Education Student Funding Act

MDHE staff have received questions about the implementation of the Higher Education Student Funding Act (HESFA) established by [SB 389](#) (2007). One question focused on the timeline for requesting waivers from the penalty provisions set forth in the HESFA. One question raised concerns about the timeline for the waiver and appeals processes. The question is in the context of the context of the May 7 deadline for the budget to be sent to the Governor, which indicates that some institutions may plan to wait to make tuition decisions until the after legislature has agreed on an appropriation level and sent the budget to the Governor.

Institutions are also sensitive to their need to set tuition rates as early as possible to assist students and families with their financial planning.

There have also been a few questions asked about how the waiver and appeal processes might work if the commissioner's position is vacant.

The other common questions are about various fees that institutions are charging or considering charging and how they do or do not relate to the SB 389 limits. This type of question has come up fairly regularly since the bill was passed and the rule adopted.

STATUTORY REFERENCES

Chapter 173, RSMo, Department of Higher Education
Sections 173.1000-1004, RSMo, Higher Education Student Funding Act

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Legislation Implementation Matrix

Coordinating Board for Higher Education
April 22, 2010

NEW CBHE DUTIES IMPOSED BY HIGHER EDUCATION-RELATED LEGISLATION

ITEMS REQUIRING ONGOING ATTENTION

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
Bills Passed in 2009						
SB 291	P-20 Council	This omnibus education bill includes language that will strengthen the P-20 Council by allowing it to form as a non-profit corporation and expanding its membership.	Beginning August 28, 2009	Work with P-20 Council to identify candidates for commission membership and explore possibilities relating to non-profit corporation formation	Academic Affairs	MDHE staff have been working with the Governor's office regarding the appointment of a P-20 executive director and are exploring options for non-profit corporation formation. The P-20 Council has welcomed the new Chair and the new executive director of the Coordinating Board for Early Childhood. Council members are working together to coordinate presentations for legislative committees interested in P-20 work. MDHE staff is working with the statewide P-20 Council to establish regional P-20 councils across Missouri.
HB 62	Data breach	This bill requires agencies that maintain sensitive personal data to take certain steps in the event that that information is improperly disclosed.	Beginning August 28, 2009	Ensure that MDHE procedures are consistent with new state law	Missouri Student Loan Program staff and General Counsel	MDHE staff are currently reviewing this new law and determining the extent to which it will impact security measures and data breach protocol already in place.
HB 427	War Veterans' Survivor Grant	This bill changes the laws regarding members of the military, veterans, and their families. Revises the war veteran's survivor grant created by last year's HB 1678 . The changes are primarily definitional and would not change the number or dollar amount of awards.	Beginning August 28, 2009	Ensure that MDHE implements program in a manner consistent with revised law	Grants & Scholarships	The changes contained in the bill are limited to issues concerning eligibility determinations to be made by the Missouri Veterans Commission. As a consequence, no revisions are proposed for the current rules and procedures. No funds were appropriated in FY 2010. Based on budget instructions for FY 11, no funds are being requested for this program. However, the executive budget released in January and HB 3 currently include \$281,250 for this program.
HB 481	Foster youth tuition waiver	This bill includes language that would create a tuition waiver program for certain students who have been in foster care.	Beginning August 28, 2009	Develop provisions (including, if appropriate, regulations) for the implementation of the program	Grants & Scholarships	MDHE staff are reviewing the provisions of the statute and determining how to proceed. Based on budget instructions for FY 11, no funds were requested for the upcoming fiscal year for this program.
			Fall 2009	Develop a FY 11 budget request that includes estimate of funds	Fiscal & Legislative	Based on budget instructions for FY 11, no funds were requested for the upcoming fiscal year for this program.

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
				required to reimburse institutions to tuition waived		
			Fall 2010	First semester waiver may be offered	Grants & Scholarships	Will take place only if funds are appropriated to reimburse institutions for any tuition waived pursuant to this program.
Bills Passed in 2008						
HB 1678 / SB 830	War Veterans' Survivors Grant	The CBHE is responsible for administering up to 25 war veterans' survivor grants per year, promulgating rules to implement the program, and providing forms necessary to apply for the grant.	August 2008	Develop budget request that includes funds to provide grants	Grants & Scholarships, Fiscal Affairs	This item was included in the CBHE budget request for FY 10. No funds were appropriated for the program. Based on budget instructions for FY 11, no funds were requested for the upcoming fiscal year for this program. (See HB 427, 2009, for additional information.)
			August 2008	Promulgate rules, provide forms	Grants & Scholarships	Regulations were approved by the CBHE at its September 2008 meeting and the final rule became effective on June 30, 2009. Further work with the Missouri Veterans Commission concerning the administration of this program is on hold pending the appropriation of funds.
HB 2191	Missouri Returning Heroes' Education Act	The CBHE is also responsible for ensuring that public institutions of higher education charge certain veterans no more than \$50 per credit hour.	August 2008	Provide guidance about implementation	Grants & Scholarships, General Counsel	The MDHE has made available a Q/A document regarding this act. It is available on the MDHE website at http://www.dhe.mo.gov/files/moretheroesact.pdf .
			August 2010	Develop budget request that includes funds to reimburse institutions for monies lost through waiver	Grants & Scholarships, Fiscal Affairs	Institutions were asked to include information about the amount of tuition waived as part of their FY 11 budget requests. Based on budget instructions for FY 11, no funds were requested for the upcoming fiscal year for this program.
HB 2191	A+ Scholarship, Kids' Chance Scholarship	This bill permits the MDHE to distribute interest accrued in the Kids' Chance Scholarship Fund. The bill also changes certain provisions related to the A+ program, which is administered by the Missouri Department of Elementary and Secondary Education.	August 2008	Develop budget request that allows distribution of accrued interest	Grants & Scholarships	Two MDHE staff are members of the Kids Chance of Missouri, Inc., board of directors, which facilitates communication between the two organizations. Regulations were approved by the CBHE at the December 2008 meeting and those regulations became effective on June 30, 2009. The MDHE has awarded 10 \$2,500 scholarships under this program for the 2009-10 academic year.

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
SB 768	Missouri Commission on Autism Spectrum Disorders	The Commissioner of Higher Education or his/her designee will be a member of this commission. The commission will enlist higher education institutions to ensure support and collaboration in developing certification or degree programs for students specializing in autism spectrum disorder intervention.	TBD	Participate in committee, promote role of higher education in this area	Commissioner	The Commission anticipates April 2010 for completion of a survey of postsecondary institutions on the programs, certificates, and specializations that are currently offered in Missouri. A draft report of the results will be reviewed by the Commission and a final report will be forwarded to the governor's office and General Assembly.
Bills Passed in 2007						
SB 389	Curriculum Alignment Initiative	Public institutions must work with the MDHE to establish agreed-upon competencies for all entry-level collegiate courses in key disciplines. The CBHE must establish policies to ensure transferability of core course credits.	2008-09 academic year	Competencies and guidelines must be implemented	Academic Affairs	<p>The Curriculum Alignment Initiative Steering Committee will present the following draft exit-level competencies to the CBHE for their review and action at the December Board Meeting: Physics for non-majors and second semester Foreign Language, and Trigonometry.</p> <p>The CAI will move forward over the next year with the following projects: revising the Cross-Disciplinary competencies, including the addition of cultural/global awareness and creativity competencies; developing exit-level competencies for additional general education courses (Art History, Introduction to Music, Economics, and World History); cooperating with the Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council to identify potential pilot projects; and developing recommendations for ongoing evaluation and periodic update of CBHE-approved competency guidelines.</p> <p>Discussions are ongoing with DESE about the new national common core standards for high school graduation and how they align with the CAI competencies.</p> <p>LINKS: <i>Curriculum Alignment Initiative website:</i> http://www.dhe.mo.gov/casinitiative.shtml</p> <p><i>Learning Assessment in Missouri Postsecondary Education website:</i> http://www.dhe.mo.gov/lamp.shtml</p>
SB 389	Higher Education Academic Scholarship	The existing Bright Flight scholarship is revised to include students whose ACT/SAT scores are in the top 3% to 5% of all Missouri test-takers.	June/July 2009	Appropriation request for FY 2011 must be developed to include	Fiscal Affairs	Public materials (website and publications, etc.) were revised to provide early notification of this change to the Bright Flight program to students. Financial assistance staff developed a

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
	Program ("Bright Flight")	Scholarships awards are increased to \$3,000 for those in the top 3 % and established at \$1,000 for the 3% to 5% range.		updated scholarship amounts		<p>model to estimate the fiscal impact of this change in preparation for an appropriation request for FY 11. However, based on current budget instructions, increased funding to address the expansion of eligibility and increased award amounts was not requested. As a result, probable award amounts for the 2010-11 award year remain unknown.</p> <p>Implementation of the changes necessary in the automated payment system (FAMOUS) is complete. Regulatory amendments that included this change were approved by the CBHE at its December 2008 meeting and the amendments became effective June 30, 2009.</p> <p>At its December 2009 meeting, the CBHE directed MDHE staff to review and analyze the regulatory provision governing the distribution of funds when the program is not fully funded. MDHE staff collected input from institutions and other interested parties and met with the State Student Financial Aid Committee to discuss. Based on the discussion and action at the February 2010 CBHE meeting, no changes have been made to the existing administrative rule.</p> <p>LINK: <i>Information about Bright Flight program:</i> http://www.dhe.mo.gov/brightflight.shtml</p>
			July 2010	Rule changes must be complete	Grants and Scholarships	
			August 2010	New scholarship award amounts become effective		
SB 389	Lewis & Clark Discovery Initiative ("LCDI")	Creates a fund into which MOHELA distributions will be deposited. LCDI may only be used for capital projects at public institutions or to support the Missouri Technology Corporation. Institutions that knowingly employ professors or instructors found guilty of certain crimes are ineligible to receive money through the LCDI.	August 28, 2007	Track expenditure of funds	Deputy Commissioner, Fiscal	<p>MOHELA has made transfers totaling \$234 million out of a total of \$275 million that was scheduled to have been transferred to this point. The fund has earned approximately \$11 million in interest, to bring total proceeds to about \$245 million.</p> <p>Funding to complete all MOHELA projects was included in the truly agreed and finally passed version of HB 22. Funding for several projects was vetoed, and funding for other projects has been restricted.</p> <p>The remaining projects on the list were identified by the CBHE as the Board's top capital priorities in the ranked list provided to the Joint Committee on Capital Improvements and Leasing in July 2009. These projects have also been identified as the Board's top capital priorities for the FY 2011 budget process.</p>
				Review the funding of projects identified by Governor Nixon, in cooperation with the Office of Administration	Deputy Commissioner	

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
SB 389	Higher Education Student Funding Act (also known as tuition stabilization)	Establishes limits on tuition increases based on each public institution's tuition in relation to the statewide average and CPI. Institutions exceeding the limits can be fined up to 5% of their state appropriation unless a waiver is sought and approved by the Commissioner of Higher Education. Community colleges are not subject to these limits unless their average tuition for out-of-district students exceeds the state average.	2008-09 academic year and each academic year in the future	CBHE must review data submitted by institutions about tuition changes and make determinations about any waivers sought	Commissioner, Academic Affairs	<p>The board approved a policy to implement this portion of the law during its December 2007 meeting, and approved a revised version of the policy during a January 2009 meeting conducted by conference call.</p> <p>The average tuition, as defined by the CBHE policy, for 2009-10 is \$6,144. The MDHE has sent each institution notice indicating which institutions are above average, which are below average, and which institutions are exempt from the Act for 2010-2011.</p> <p>The CPI for calendar year 2009 was 2.7%. The MDHE has notified institutions of this figure.</p> <p>LINK: Policy: http://www.dhe.mo.gov/files/studentfundingact.doc</p>
SB 389	Performance measures	Institutions and the MDHE must develop institutional and statewide performance measures. The MDHE must report on progress developing statewide measures to the Joint Committee on Education at least twice a year. The MDHE must develop a procedure for reporting the effects of performance measures to the Joint Committee on Education in an appropriate timeframe for consideration in the appropriation process.	July 1, 2008	Performance measures must be established	Commissioner & Deputy Commissioner	<p>The CBHE's coordinated plan, <i>Imperatives for Change</i>, includes numerous measures on key state goals. This plan was adopted at a special meeting of the CBHE on July 30, 2008. Items in the plan serve to fulfill the statutory obligation to identify three state-level performance measures. Each public institution has submitted at least two institution-specific performance measures for inclusion in the report on performance measures that will be sent to the joint committee on education.</p> <p>A baseline <i>IFC</i> report was adopted by the Board at its June 2009 meeting. MDHE staff have met with all sectors on the collection of data, the establishment of target goals, and strategic actions. A progress report on these components of the plan was made to the Board in December of 2009.</p> <p>The CBHE will submit to the Joint Committee on Education an <i>Imperatives for Change</i> performance report in the Fall of 2010. This report will include all current data available, target goals, and performance changes based upon the 2007 baseline year.</p>
SB 389	Access Missouri Financial Assistance	Establishes Access Missouri as the state's single need-based financial assistance program, to be administered by CBHE. Award ranges vary	September 2007	Program must be administered and students will receive	Grants & Scholarships	During FY 08, award levels for the program were established at 85% of the statutory maximum, a level sufficient to expend all appropriated funds (\$72 million) and assist more than 39,000

Bill	Subject	Description	Implementation Timeline			Current Status
			Date	New Duties	Area Responsible	
	Program	by institutional sector and expected family contribution ("EFC"). No student who is found or pleads guilty to certain criminal offenses while receiving financial aid is eligible for renewed assistance. In the event of budget shortfalls, the maximum award will be reduced across sectors; for surplus, the maximum EFC allowed will be raised. Assistance provided to all applicants from any other student aid program, public or private, must be reported to the CBHE by the institution and the recipient.	August 2009 and every 3 years thereafter.	Access Missouri financial assistance Award amounts may be adjusted to reflect inflation indicated by the CPI	Grants & Scholarships	<p>students. For FY 09, award levels were set at the statutory maximum and the EFC cutoff was raised to \$14,000. No mid-year adjustments were made and all appropriated funds (\$95 million before withholdings) were expended.</p> <p>An item was included in the CBHE budget request for FY 10 to adjust the award amounts to reflect inflation as provided in the authorizing statute. This increase was not included in HB 3 or any other budget bill.</p> <p>Based on a substantial increase in the number of eligible students (22%) and no increase in funding, award levels are set at 78% of the statutory maximum. In response to the withholding of additional distribution funds, no mid-year award adjustments were made for FY 2010.</p>

ITEMS NOT REQUIRING ADDITIONAL ONGOING ACTION

Bills Passed in 2009						
HB 62	Diploma mills	This bill criminalizes the use of false or misleading diplomas.	August 28, 2009	No action required	N/A	This bill does not require action by the MDHE.
HB 103	Campus security	This bill would allow college and university police to respond to emergencies and provide services outside institution property lines if requested by local law enforcement.	August 28, 2009	No action required	N/A	This bill does not require action by the MDHE.
HB 247	Nursing Student Loan Program	Changes the eligibility requirements for participation in this program.	August 28, 2009	No action required	N/A	This program is not administered by the MDHE. As such, no action is required.
HB 390	Immigration	This bill clarifies the steps schools must take to ensure that only students who meet certain requirements with regard to citizenship receive postsecondary education public benefits, as that term is defined by the bill.	ASAP	Ensure that current procedures meet standards of new law	General Counsel	MDHE staff sent an e-mail to presidents and chancellors on July 27, 2009, explaining the impact of this law and its relationship to the old law. MDHE staff also posted information explaining the changes on the department's website at http://www.dhe.mo.gov/citizenshipstatus.shtml .
HB 490	A+	Clarifies that all public vo-tech schools may receive funds for A+ students.	August 28, 2009	No action required	N/A	This program is not administered by the MDHE. As such, no action is required.

Ballot Measures Passed in 2008						
Proposition A: Repeal of casino loss limits	This initiative amends Missouri law to eliminate daily loss limits for gamblers at casinos. Proponents of the initiative claimed that it would provide benefits to the state including \$5-7 million annually to higher education, early childhood development, veterans, and other program.	Immediate	None	Fiscal Affairs	MDHE staff do not currently foresee any action required by this measure. Furthermore, the new law will not result in increased funding for higher education. The only money higher education receives from gaming is \$5 million annually for Access Missouri. This amount is capped by state law, as is funding for veterans. Only early childhood education is likely to receive additional funding as a result of this initiative. Several bills that would redirect the additional revenues resulting from lifting loss limits have been introduced during the 2009 legislative session, including SB 23 , SB 56 , SB 139 . None of these bills has made significant legislative progress as of April 1, 2009.	
Constitutional Amendment 1: English language only	This Constitutional amendment requires all governmental meetings at which any public business is discussed or decided, or at which public policy is formulated, to be conducted in English. This is an amendment to Article I of the Constitution, which sets forth the state's Bill of Rights.	Immediate	MDHE staff will ensure that CBHE meetings are conducted in compliance with this law	General Counsel	This measure will not affect CBHE meetings, which are currently conducted in English. The measure does not affect the MDHE's plans to begin issuing some of its publications in Spanish.	
Bills Passed in 2008						
HB 1549	Immigration	This omnibus immigration bill requires applicants for state grants and scholarships to provide proof of citizenship before the applicants receive grants or scholarships.	August 28, 2009	No action required	N/A	The language created by this bill was changed by HB 390 (2009).
		This bill also requires employers to comply with certain requirements to verify prospective employees' legal citizenship status.	January 1, 2009	Verify that current employment procedures meet requirements of the new law	Administrative Operations, General Counsel	The MDHE already takes steps to confirm that its employees are legally eligible to work in the U.S. The department's procedures meet the requirements of the new law.
SB 967	MOHELA	MOHELA may now originate Stafford loans.	May 2, 2008	Work with MOHELA to ensure that the MDHE can guarantee loans originated by MOHELA	Student Loan Program, General Counsel	Although the law does not specifically require action by the MDHE, the MDHE executed an agreement with MOHELA whereby it agreed to guarantee student loans originated by MOHELA.
SB 1181	Studies in Energy Conservation	This bill creates the Studies in Energy Conservation Fund, which is to be administered by the MDHE in coordination with the Department of Natural Resources. The MDHE is permitted to use any money appropriated to	August 2008	Develop a FY 10 appropriations request that includes money for the Studies in Energy Conservation Fund.	Fiscal Affairs	Although the CBHE requested funds for this program in its FY 10 budget request, no funds were appropriated. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program.

		the fund to establish a full professorship of energy and conservation.				
Bills Passed in 2007						
SB 389	Joint Committee on Education ("JCE")	The JCE's scope is expanded to include several components associated with higher education.	Immediate	MDHE will begin reporting to JCE on higher education issues	Legislative Liaison	There are no current requests for information from the JCE.
			August 28, 2010	MDHE report on the impact of tuition stabilization to the JCE	Legislative Liaison	
SB 389	Fines for non-compliance with CBHE rules and policies	Public institutions that willfully disregard CBHE policy can be fined up to 1% of their state appropriation.	August 28, 2007	Develop policy to implement this provision	General Counsel	The policy on fining institutions that willfully disregard CBHE policy was approved at the February 2008 board meeting. That policy is now in effect. LINKS <i>Policy on fines:</i> http://www.dhe.mo.gov/files/finesforwillfuldisregard.doc <i>All CBHE public policies:</i> http://www.dhe.mo.gov/files/cbhepublicpolicies_0208.doc
SB 389	Out-of-state public institution standards	Out-of-state public institutions must be held to the same standards as Missouri institutions for program approval, data collection, cooperation, and resolution of disputes.	July 1, 2008	Rules must be promulgated	Academic Affairs	Out-of-state public institutions became exempt from proprietary school certification on July 1, 2008. All out-of-state public institutions were notified of their change in status and the requirement to submit all degree programs through the program approval process used for Missouri public institutions. In addition, a rule on this subject is now in effect. LINKS <i>CBHE-approved rule:</i> http://www.dhe.mo.gov/files/outofstate_publicinst.doc <i>Final regulation in the Code of State Regulations:</i> http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-10.pdf
SB 389	"No better than free"	No student shall receive need-based assistance that exceeds the student's cost of attendance. This does not include loans or merit-based aid.	August 28, 2007	The statute does not specify what is required of MDHE		Staff has provided ongoing guidance and technical assistance to institutional staff concerning the impact of this provision on Access Missouri awards. This has been accomplished through responses to individual inquiries, periodic electronic and regular mail contact, fall workshops, and presentations at financial assistance meetings.
SB 389	Binding dispute resolution	In order to receive state funds, public institutions must agree to submit to binding dispute	August 28, 2007	Statute becomes effective		The board adopted a policy on this subject at its December 2007 meeting. That policy is now in effect.

		resolution to address grievances about jurisdictional boundaries or the use or expenditure of state resources. The Commissioner of Higher Education will preside over the dispute resolution.				LINK: Policy: http://www.dhe.mo.gov/files/disputeresolution.doc
SB 389	Missouri Teaching Fellows Program	Creates the Missouri Teaching Fellows Program, which will offer loan forgiveness and stipends to individuals who teach in unaccredited school districts. The program will be administered by the MDHE.	N/A	N/A		The legislature has not appropriated funds for the administration of this program. Based on budget instructions for FY 11, no funds are being requested for the upcoming fiscal year for this program. LINK: Information about program: http://www.dhe.mo.gov/moteachingfellows.shtml
SB 389	Consumer information	The CBHE must promulgate rules and regulations to ensure that public institutions post on their websites academic credentials of all faculty (adjunct, part-time, and full-time); course schedules; faculty assignments; and, where feasible, instructor ratings by students; as well as which instructors are teaching assistants.	August 28, 2007	Statute becomes effective	General Counsel	The board approved the filing of an administrative rule to implement these provisions of the new law at an October 2007 meeting. The rule has been filed and is now in effect. The rule required institutions to post general course information by August 1, 2008, and to post faculty evaluations to inform students registering for fall 2009 classes. MDHE staff surveyed institutions and reviewed institutions' websites, and determined that all institutions appear to have met these deadlines. LINKS: <i>CBHE-approved rule:</i> http://www.dhe.mo.gov/files/consumerinformation.doc <i>Final regulation in the Code of State Regulations:</i> http://www.sos.mo.gov/adrules/csr/current/6csr/6c10-9.pdf <i>August 27, 2008, update:</i> http://www.dhe.mo.gov/mdhe/boardbook2content.jsp?id=566 ; scroll down to Attachment B

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

All program actions that have occurred since the February 11, 2010, Coordinating Board meeting are reported in this consent item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education
Proprietary School Certification Program Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

None

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

Colorado Technical University - Online
Colorado Springs, Colorado

This for-profit, corporately owned school offers bachelor's and master's degree programs in the fields of business administration, management, accounting, financial forensics, court reporting, criminal justice, information technology and nursing. The school challenges students "to begin the rewarding climb towards personal, academic and professional career advancement by acquiring real-world knowledge and industry-current skills in their chosen career fields." This school is accredited by the Higher Learning Commission (HLC).

Applications Pending Approval (Authorization for Instructional Delivery)

Center for Practical Bioethics
Kansas City, Missouri

This not-for-profit organization, incorporated in the state of Kansas, proposes to offer a 12 semester credit hour post-baccalaureate certificate in Clinical Ethics and Health Policy. The objective of the program is "to make ethics education possible for students at all phases of life and career development." This school is not accredited.

Fisher/Unitech 3DU
St. Peters, Missouri

This for-profit, corporately owned institution proposes to offer non-degree programs to provide training related to engineering software. The objective of the training is "to develop new engineering design skills that will improve employment opportunities." This school is not accredited.

Focuspath Professional Training
St. Charles, Missouri

This for-profit, individually owned institution proposes to offer a non-degree program to prepare students for project management professional certification through the Project Management Institute. The mission of the institution is "to make every corporation be more successful in their businesses by employing value added business and project management practices in their organizations supported by strong technical knowledge." This school is not accredited.

Graceland University
Cameron, Missouri

This not-for-profit institution is based in Lamoni, Iowa, and operates Missouri locations at Independence and Trenton to deliver several programs, many of which are related to nursing or education. The school proposes to offer bachelor's degrees in business administration, organizational leadership, criminal justice, human services, and liberal studies. This school is accredited by the Higher Learning Commission (HLC).

Greenville College
St. Louis, Missouri

This not-for-profit institution based in Greenville, Illinois, proposes to operate in Missouri to offer students the opportunity to complete a Bachelor of Science in Organizational Leadership through the school's GOAL program (Greenville College Opportunities for Adult Learning). The purpose of this program is to allow "working adults an opportunity to complete their undergraduate education in a learner centered, accelerated format." This school is accredited by the Higher Learning Commission (HLC).

Kansas Siddhi Yoga
Kansas City, Missouri

This individually owned institution proposes to offer a non-degree program to prepare students to become yoga instructors. This school is not accredited.

Lesley University
St. Louis, Missouri

This not-for-profit institution is based in Cambridge, Massachusetts, and operates Missouri locations at Blue Springs and Columbia to deliver several Master of Education programs. The school previously operated a location in St. Louis, but chose not to recertify the location during the 2008-2009 recertification time frame. The institution plans to again offer Master of Education programs at the proposed St. Louis site. This school is accredited by the New England Association of Schools and Colleges (NEASC).

M.E.L. Faculty Missouri, LLC.
St. Louis, Missouri

This for-profit institution proposes to offer nondegree programs relating to meditation and energy, with some programs preparing students to become instructors. The school's objective is "to promote a balanced state of body, mind and soul." This school is not accredited.

Mental Health America of the Heartland
Kansas City, Missouri

This not-for-profit institution proposes to offer a nondegree peer specialist program. The objective of the program is to present students with "the experiential, intellectual, and skill-based learning necessary to provide quality professional peer support and sit for the Certified Missouri Peer Specialist certification exam." This school is not accredited.

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MyComputerCareer.com
St. Louis, Missouri

This for-profit, corporately owned institution, which operates schools in North Carolina and Texas, proposes to offer non-degree programs in computer networking technology to prepare students to achieve Microsoft certifications. The school's objective is "to help students make a career and life change through the obtainment of a high quality, hands-on education, in order to obtain a rewarding and fulfilling career in the computer networking industry." This school is not accredited.

Teach to Inspire Yoga
Springfield, Missouri

This not-for-profit institution proposes to offer a non-degree program to prepare students to become yoga instructors. Instruction will focus on "structure, form and internal as well as external development in each class." This school is not accredited.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Applications Withdrawn

None

Exemptions Granted

Midwest Academy
Kansas City, Missouri

This for-profit institution offers educational assistance to high school dropouts in an effort to encourage them to earn a high school diploma. The school was granted exemption as "a school or person whose clientele are primarily students aged sixteen or under." This school is not accredited.

Schools Closed

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

This agenda item reports all program actions brought to the Missouri Department of Higher Education (MDHE) for review since the February 11, 2010 meeting of the Coordinating Board for Higher Education (CBHE).

Background

In FY 2009, the CBHE approved the following program actions for public institutions:

- 117 program changes
- 42 new programs
- 19 off-site programs

In FY 2009, the CBHE reviewed the following program actions for independent institutions:

- 73 program changes
- 9 new programs
- 12 off-site programs

Current Status

The following tables summarize program actions for public and independent institutions for FY 2010 as of the printing of this board item. This information represents the program actions since the February 11, 2010 meeting of the CBHE.

Public Institutions:

- 85 program changes
- 12 new programs
- 2 off-site programs

Independent Institutions:

- 0 program changes
- 4 new programs
- 1 off-site program

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April 22, 2010

PUBLIC INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	52	41	2	1	96
Inactivated	4	4	2	1	11
Other Program Changes*	97	80	24	30	231
New	0	8	8	8	24
Off-site	1	7	3	0	11
Programs Withdrawn	0	0	1	0	1

* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

INDEPENDENT INSTITUTIONS

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	1	0	0	3	4
Inactivated	0	0	0	0	0
Other Program Changes*	0	0	6	6	12
New	0	3	12	12	27
Off-site	1	0	5	3	9
Programs Withdrawn	0	0	0	0	0

* Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.

Progress Toward Goals

Under RSMo, 173.030, the CBHE has the responsibility to recommend the development of degree offerings. With the encouragement of the CBHE, there has been growth over the past year in the number of new programs offered by Missouri institutions in the high-need fields of alternative/green energy and healthcare.

Alternative/ Green Energy programs added in the past year included:

- Twelve certificate programs
- Three associate degrees
- One graduate degree

Healthcare programs added in the past year included:

- Two certificates
- Two associate degrees
- One completion program
- Three baccalaureate level programs
- Eight graduate level programs
- Twelve graduate certificates

LOCATION CHANGES

Crowder College has relocated the institution's site in Cassville to 4020 North Main Street, Cassville, Missouri 65625.

Moberly Area Community College will be relocating the institution's site in Columbia to The Parkade Center 601 Business Loop 70 West, Suite 216, Columbia, Missouri 65203. Operations will commence at the new site in July 2010.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all courses before they are offered in Missouri.

I. Programs Discontinued

Moberly Area Community College

1. Current Program:

C1, Global Studies

Approved Change:

Delete program

Program as Changed:

C1, Global Studies (deleted)

St. Louis Community College – Florissant Valley

1. Current Program:

C0, Telecommunication Engineering-Basic Electronics

Approved Change:

Delete certificate

Program as Changed:

C0, Telecommunication Engineering-Basic Electronics (deleted)

2. Current Program:

AAS, Fire Protection Technology–Safety

Approved Change:

Delete program

Program as Changed:

AAS, Fire Protection Technology–Safety (deleted)

3. Current Program:

C1, Fire Protection Technology–Safety

Approved Change:

Delete program

Program as Changed:

C1, Fire Protection Technology–Safety (deleted)

St. Louis Community College – Meramec

1. Current Program:

AAS, Banking and Finance

Approved Change:

Delete program

Program as Changed:

AAS, Banking and Finance (deleted)

2. Current Program:

AAS, Supply Chain Management

Approved Change:

Delete program

Program as Changed:

AAS, Supply Chain Management (deleted)

3. Current Program:

C1, Supply Chain Management

Approved Change:

Delete program

Program as Changed:

C1, Supply Chain Management (deleted)

4. Current Program:

C1, Digital Media Imaging: Graphic Design (Certificate of Proficiency)

Approved Change:

Delete program

Program as Changed:

C1, Digital Media Imaging: Graphic Design (Certificate of Proficiency) (deleted)

II. Programs and Options Placed on Inactive Status

Moberly Area Community College

1. Current Program:

AAS, Early Childhood (*for off-site delivery at Central Missouri Counties Human Development Corporation*)

Approved Change:

Inactivate program

Program as Changed:

AAS, Early Childhood (*for off-site delivery at Central Missouri Counties Human Development Corporation*) (inactive)

2. Current Program:

C1, Early Childhood (*for off-site delivery at Central Missouri Counties Human Development Corporation*)

Approved Change:

Inactivate program

Program as Changed:

C1, Early Childhood (*for off-site delivery at Central Missouri Counties Human Development Corporation*) (inactive)

III. Approved Changes in Academic Programs

Metropolitan Community College – Blue River, Longview, Maple Woods, & Penn Valley

1. Current Program:

AA, Associate in Arts

Approved Changes:

Add option in Business

Add option in Criminal Justice

Add one-year certificate program (C1) in General Education

Add one-year certificate program (C1) in International Studies

Programs as Changed:

AA, Associate in Arts

Business

Criminal Justice

C1, General Education

C1, International Studies

Missouri Western State University

1. Current Program:

BS,
Business
Jazz
Music Technology

Music

Approved Change:

Change degree nomenclature to Bachelor of Music (BM)

Program as Changed:

BM, Music
Business
Jazz
Music Technology

2. Current Program:

MAS, Applied Science
Chemistry
Human Factors & Usability Testing
Information Technology Management

Approved Change:

Add option in Engineering Technology Management

Program as Changed:

MAS, Applied Science
Chemistry
Engineering Technology Management
Human Factors & Usability Testing
Information Technology Management

3. Current Program:

MAS, Assessment
Autism Spectrum Disorders
Learning Improvement
TESOL
Writing

Approved Change:

Add graduate certificate program (GRCT) in TESOL

Programs as Changed:

MAS, Assessment
Autism Spectrum Disorders
Learning Improvement
TESOL
Writing
GRCT, TESOL

Moberly Area Community College

1. Current Program:
AA, Associate in Arts

Approved Change:
Change title to Associate of Arts

Program as Changed:
AA, Associate of Arts

2. Current Program:
AAS, Industrial Technology

Approved Changes:
Add options in Industrial Maintenance and Power Plant

Program as Changed:
AAS, Industrial Technology
Industrial Maintenance
Power Plant

Northwest Missouri State University

1. Current Program:
BSED, Music Instrumental (K-12)

Approved Change:
Change degree nomenclature to Bachelor of Music Education (BME)

Program as Changed:
BME, Music Instrumental (K-12)

2. Current Program:
BSED, Music Vocal (K-12)

Approved Change:
Change degree nomenclature to Bachelor of Music Education (BME)

Program as Changed:
BME, Music Vocal (K-12)

St. Charles Community College

1. Current Program:
AAS, Business Administration
Accounting
Economics/Finance
Management
Marketing

Approved Changes:
Add single-semester certificate programs (C0) in Accounting, Finance, Management, and Marketing

Programs as Changed:
AAS, Business Administration
Accounting
Economics/Finance
Management
Marketing
C0, Accounting
C0, Finance
C0, Management
C0, Marketing

St. Louis Community College – Florissant Valley

1. Current Program:
N/A

Approved Change:
Add single-semester certificate (C0) in Skilled Trade Industrial Training

Program as Changed:
C0, Skilled Trade Industrial Training

2. Current Program:
N/A

Approved Change:
Add single-semester certificate (C0) in Construction Office Management

Program as Changed:
C0, Construction Office Management

3. Current Program:

N/A

Approved Change:

Add single-semester certificate (C0) in Plastics Technology

Program as Changed:

C0, Plastics Technology

4. Current Program:

AAS, Deaf Communication Studies/Interpreter Training

Approved Change:

Add one-year certificate (C1) in Deaf Communication Studies: American Sign Language

Programs as Changed:

AAS, Deaf Communication Studies/Interpreter Training

C1, Deaf Communication Studies: American Sign Language

5. Current Program:

AAS, Information Systems

Computer Network Specialist

Microcomputer Applications

Programmer/Analyst

Approved Changes:

Add one-year certificate (C1) in Information Technology: Network Administration

Change title of Programmer/Analyst option to Software Developer

Add option in Office Information Coordinator

Programs as Changed:

AAS, Information Systems

Computer Network Specialist

Microcomputer Applications

Office Information Coordinator

Software Developer

C1, Information Technology: Network Administration

6. Current Program:

AAS, Electrical/Electronic Engineering Technology

Biomedical Engineering Technology

Computer Engineering Technology

Electrical Engineering Technology

Electronic Engineering Technology

Telecommunications Engineering Technology

Approved Change:

Add one-year certificate (C1) in Telecommunication Engineering-Basic Electronics

Programs as Changed:

AAS, Electrical/Electronic Engineering Technology
Biomedical Engineering Technology
Computer Engineering Technology
Electrical Engineering Technology
Electronic Engineering Technology
Telecommunications Engineering Technology
C1, Telecommunication Engineering-Basic Electronics

7. Current Program:

AAS, Biotechnology

Approved Change:

Add single-semester certificate (C0) in Biotechnology

Programs as Changed:

AAS, Biotechnology
C0, Biotechnology

8. Current Program:

AAS, Skilled Trades Industrial Apprenticeship
Carpentry & Building Construction Technology

Approved Change:

Change title of option to Carpenter

Program as Changed:

AAS, Skilled Trades Industrial Apprenticeship
Carpenter

St. Louis Community College – Forest Park

1. Current Program:

AAS, Diesel Technology

Approved Changes:

Add single-semester certificate (C0) in Diesel Technology
Add one-year certificate (C1) in Diesel Technology

Programs as Changed:

AAS, Diesel Technology
C0, Diesel Technology
C1, Diesel Technology

2. Current Program:
AAS, Travel & Tourism

Approved Change:
Add single-semester certificate (C0) in Travel & Tourism Foundations

Programs as Changed:
AAS, Travel & Tourism
C0, Travel & Tourism Foundations

3. Current Program:
N/A

Approved Change:
Add single-semester certificate (C0) in Voice/Data Communications Analyst

Program as Changed:
C0, Voice/Data Communications Analyst

4. Current Program:
AAS, Human Services
Disabilities

Approved Change:
Add one-year certificate (C1) in Addictions Study

Programs as Changed:
AAS, Human Services
Disabilities
C1, Addictions Study

5. Current Program:
AA, Associate in Arts

Approved Change:
Add single-semester certificate (CO) in International Studies

Programs as Changed:
AA, Associate in Arts
CO, International Studies

St. Louis Community College – Florissant Valley & Forest Park

1. Current Program:
AAS, Robotics Technology

Approved Change:

Transfer program from Forest Park to Florissant Valley campus

Program as Changed:

AAS, Robotics Technology

2. Current Program:

C1, Plumbing Design Engineering Technology

Approved Change:

Transfer program from Forest Park to Florissant Valley campus

Program as Changed:

C1, Plumbing Design Engineering Technology

3. Current Program:

C0, Plumbing Design Engineering Technology

Approved Change:

Transfer program from Forest Park to Florissant Valley campus

Program as Changed:

C0, Plumbing Design Engineering Technology

St. Louis Community College – Florissant Valley, Forest Park, & Meramec

1. Current Program:

N/A

Approved Change:

Add single-semester certificate (C0) in Web Development

Program as Changed:

C0, Web Development

2. Current Program:

AAS, Information Systems
Computer Network Specialist
Microcomputer Support Specialist
Office Information Coordinator
Software Developer

Approved Changes:

Add one-year certificate (C1) in Oracle Developer
Add single-semester certificate (C0) in Database Developer

Programs as Changed:

AAS, Information Systems
 Computer Network Specialist
 Microcomputer Support Specialist
 Office Information Coordinator
 Software Developer
C0, Database Developer
C1, Oracle Developer

3. Current Program:

AAS, Accounting

Approved Change:

Add single-semester certificate (C0) in Computer Accounting Technology

Programs as Changed:

AAS, Accounting
C0, Computer Accounting Technology

4. Current Program:

AFA, Associate of Fine Arts (articulated with UMSL)
 Art Education
 Fine Arts, General
 Graphic Communications
 Photography

Approved Changes:

Change title to Associate of Fine Arts
Delete all options

Program as Changed:

AFA, Associate of Fine Arts
 Art Education (deleted)
 Fine Arts, General (deleted)
 Graphic Communications (deleted)
 Photography (deleted)

St. Louis Community College – Forest Park, & Meramec

1. Current Program:

AAS, Information Systems
 Computer Network Specialist
 Microcomputer Support Specialist
 Office Information Coordinator
 Software Developer

Approved Change:

Add one-year certificate (C1) in Information Technology: Network Administration

Programs as Changed:

AAS, Information Systems

Computer Network Specialist

Microcomputer Support Specialist

Office Information Coordinator

Software Developer

C1, Information Technology: Network Administration

St. Louis Community College –Meramec

1. Current Program:

C1, Information Reporting Technology

Approved Change:

Add options in Captioning, CART, and Judicial

Program as Changed:

C1, Information Reporting Technology

Captioning

CART

Judicial

2. Current Program:

AAS, Horticulture

Approved Change:

Add one-year certificate (C1) in Horticulture

Programs as Changed:

AAS, Horticulture

C1, Horticulture

3. Current Program:

AAS, Information Reporting Technology

Captioning

CART

Judicial

Approved Change:

Add single-semester certificate (C0) in Information Reporting Technology – Broadcast
Captioning

Programs as Changed:

AAS, Information Reporting Technology

Captioning

CART

Judicial

C0, Information Reporting Technology – Broadcast Captioning

4. Current Program:

C0, Digital Media: Graphic Communication

Approved Change:

Change title to Digital Media: Graphic Design

Program as Changed:

C0, Digital Media: Graphic Design

St. Louis Community College – Wildwood

1. Current Program:

N/A

Approved Change:

Add single-semester certificate (C0) in Business Administration

Program as Changed:

C0, Business Administration

2. Current Program:

AA, Associate in Arts

Approved Change:

Add one year certificate (C1) in Business Administration

Programs as Changed:

AA, Associate in Arts

C1, Business Administration

Truman State University

1. Current Program:

N/A

Approved Change:

Add single-semester graduate certificate (GRCT), Managerial Foundations

Program as Changed:

GRCT, Managerial Foundations

University of Missouri–Columbia

1. Current Program:

MPA, Public Affairs

Approved Change:

Add graduate certificate (GRCT) program in Grantsmanship

Programs as Changed:

MPA, Public Affairs

GRCT, Grantsmanship

2. Current Programs:

MA, Music

MM, Music

Approved Change:

Add graduate certificate (GRCT) program in Jazz Studies

Programs as Changed:

MA, Music

MM, Music

GRCT, Jazz Studies

3. Current Program:

N/A

Approved Change:

Add free-standing graduate certificate (GRCT) in Autism & Neurodevelopmental Disorders – Interdisciplinary

Program as Changed:

GRCT, Autism & Neurodevelopmental Disorders – Interdisciplinary

University of Missouri–Kansas City

1. Current Program:

MSN, Nursing

Approved Changes:

Add options in Adult Nurse Practitioner, Family Nurse Practitioner, Neonatal Nurse Practitioner, Nurse Educator, Nurse Leader, Pediatric Nurse Practitioner, and Women’s Health Nurse Practitioner

Program as Changed:

MSN, Nursing

- Adult Nurse Practitioner
- Family Nurse Practitioner
- Neonatal Nurse Practitioner
- Nurse Educator
- Nurse Leader
- Pediatric Nurse Practitioner
- Women's Health Nurse Practitioner

2. Current Program:

BME, Music Education

- Choral
- General
- Instrumental
- Music Therapy

Approved Change:

Inactivate Music Therapy option

Program as Changed:

BME, Music Education

- Choral
- General
- Instrumental
- Music Therapy (inactive)

University of Missouri–St. Louis

1. Current Program:

MED, Special Education

- Behavioral Disorders
- Early Childhood Special Education
- General
- Learning Disabilities
- Mental Retardation

Approved Change:

Add GRCT in Autism Studies

Programs as Changed:

MED, Special Education

- Behavioral Disorders
- Early Childhood Special Education
- General
- Learning Disabilities

Mental Retardation
GRCT, Autism Studies

2. Current Program:
GRCT, Post MSN Nurse Practitioner Certificate

Approved Changes:

Add graduate certificate programs (GRCT) developed from existing parent program in
Post MSN Adult Nurse Practitioner, Post MSN Family Nurse Practitioner, Post MSN
Pediatric Nurse Practitioner, and Post MSN Women's Health Nurse Practitioner

Programs as Changed:

GRCT, Post MSN Nurse Practitioner Certificate
GRCT, Post MSN Adult Nurse Practitioner
GRCT, Post MSN Family Nurse Practitioner
GRCT, Post MSN Pediatric Nurse Practitioner
GRCT, Post MSN Women's Health Nurse Practitioner

**IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities;
includes Discontinued Programs and Programs Placed on Inactive Status)**

No actions of this type have been taken since the last board meeting.

V. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VI. New Programs Approved

East Central College

1. AFA, Associate of Fine Arts (*articulated with the University of Missouri–St. Louis*)(for
delivery at the main campus in Union, Missouri, and at the Rolla Technical Center site in
Rolla, Missouri.)

Missouri University of Science and Technology

1. MS, Explosives Engineering

Missouri Western State University

1. BFA, Digital Animation
2. BS, Health Informatics
3. GRCT, Forensic Investigations (*in cooperation with the Southern Institute of Forensic
Science*)

4. MAS, Forensic Investigations (*in cooperation with the Southern Institute of Forensic Science*)

North Central Missouri College

1. AAS, Health Information Technology

Ozarks Technical Community College

1. AS, Biology
2. AS, Chemistry
3. AS, Engineering

Southeast Missouri State University

1. MS, Environmental Science
2. BS, Agribusiness (*off-site delivery at the Southeast Missouri State University sites in Sikeston, Missouri; Kennett, Missouri; and Malden, Missouri; as well as the last two years at Three Rivers Community College in Poplar Bluff, Missouri. This program will be delivered via a combination of face-to-face, ITV, and online formats.*)

University of Central Missouri

1. BSBA, Entrepreneurship and Social Enterprise

VII. New Programs Received and Reviewed (Independent Colleges and Universities)

Forest Institute of Professional Psychology

1. PsyD, Clinical Psychology
2. MA, Clinical Psychology (*for delivery at the main campus as well as in St. Louis, Missouri*)
3. MA, Counseling Psychology
4. MA, Marriage and Family Therapy

VIII. Programs Withdrawn (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

IX. New Programs Not Approved (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

X. New Courses Approved (Out-of-State Institutions)

No actions of this type have been taken since the last board meeting.

AGENDA ITEM SUMMARY

AGENDA ITEM

High School Graduates Performance Report
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Coordinating Board for Higher Education (CBHE) provides an annual report to the State Board of Education detailing the preparation, persistence, and completion rates of public high school graduates who enroll at Missouri's public two- and four-year postsecondary institutions. The intent of this board item is to provide a summary of the 2009 Missouri High School Graduates Performance Report.

Background

The Missouri High School Graduates Performance Report tracks Missouri public high school graduates entering the state's public two- and four-year postsecondary institutions as first-time freshmen in the fall semester following their high school graduation. The annual report, which was first issued in 1996, is intended to provide information to secondary and postsecondary stakeholders regarding student preparation, persistence, and completion. Background on the history and structure of the High School Graduates Performance Report is available in Attachment A. Selected statewide summary data are detailed below. Detailed summary tables are included in Attachment B, and trend tables for individual high schools are posted at website: <http://www.dhe.mo.gov/hsgradreport.shtml>.

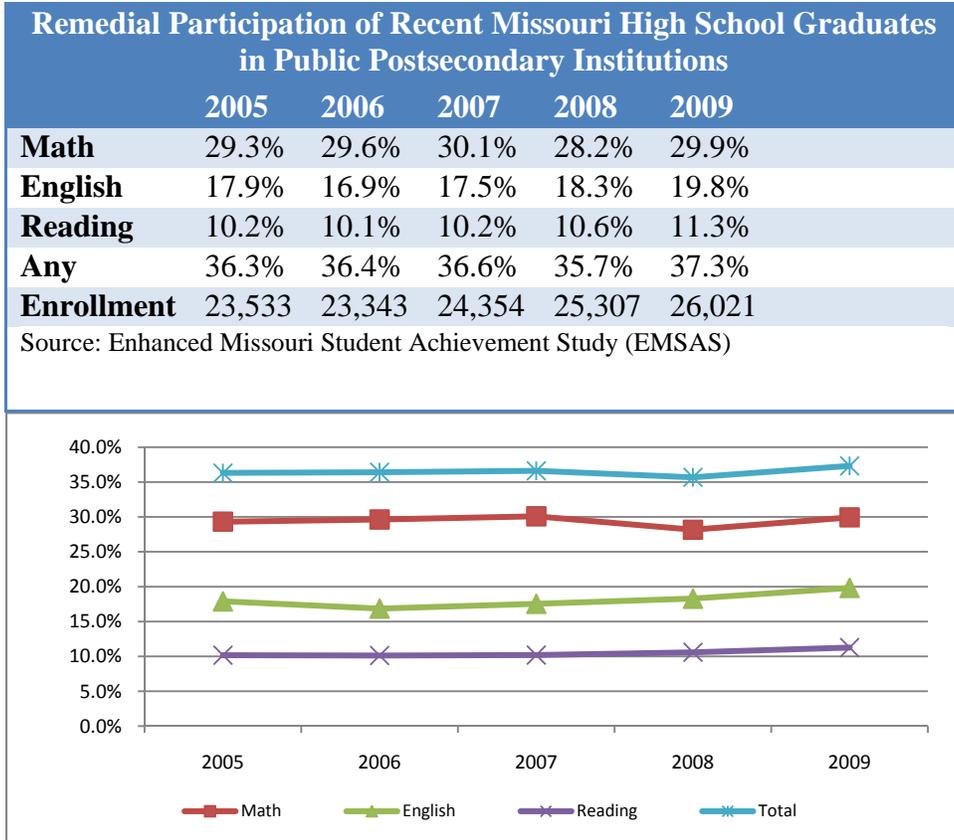
Enrollment and Preparation

The total enrollment of recent Missouri high school graduates in Missouri public institutions grew from 25,307 first-time freshmen in 2008 to 26,021 in 2009, an increase of 2.8 percent. The community colleges and Linn State Technical College enrolled almost 55 percent of this cohort (Table 1).

Policymakers acknowledge the link between college readiness and success at the postsecondary level. *Imperatives for Change* (IFC), the statewide coordinated plan for higher education, tracks participation in remedial coursework as an indicator of student preparedness and, ultimately, the capacity of students to succeed in college.

Statewide, enrollment in remedial coursework among recent Missouri high school graduates has changed very little over the past five years. The number of students unprepared for college-level coursework in math, English, and reading rose slightly in 2009. The percentage of students taking any remedial coursework also increased, from 35.7 percent in 2008 to 37.3 percent in the fall of 2009.

Coordinating Board for Higher Education
April 22, 2010



Caution must be exercised in drawing conclusions about all Missouri public high schools based on these statewide remediation figures. In fact, the preparedness of recent high school graduates varied substantially from one public high school to the next. Among high schools with at least 25 graduates enrolled in public colleges and universities in the fall of 2009, the percentage of students participating in any remedial coursework ranged from a low of 3.7 percent to a high of 92 percent (Tables 2 and 3).

Other Trends in Enrollment and Preparation

- Remediation rates varied slightly by gender, with 38 percent of women enrolling in any remedial course and 36.5 percent of men enrolling in any remedial course. Differences were most pronounced in remedial math, with 31.8 percent of women and 27.8 percent of men requiring such coursework (Table 5).
- While the slight increases in remediation are spread evenly among students of different race and ethnicity, African-American (63.9 percent) and Hispanic (42.7 percent) students are more likely to require remediation coursework than Caucasian (33.1 percent) and Asian (29.8 percent) students (Table 6).
- This disparity reflects a general lack of preparation for recent minority high school graduates. African-American (18.4) and Hispanic (21.3) scored significantly lower on the ACT than their Caucasian and Asian counterparts (both 22.6) (Table 7).
- Only 13 percent of students completing the CBHE-recommended high school core and six percent of those completing at least four high school math courses required

remediation. Similarly, only 4 percent of students scoring a 22 or higher on the ACT were enrolled in remediation coursework (Table 8).

- Students from low-resource environments, schools where at least 50 percent or more of the students qualify for free- or reduced-priced lunch, are more likely to be in remediation (55 percent) than those from higher income communities (35 percent). Statistical models suggest that this effect is independent of ACT score, completion of the recommended core coursework, and other demographic variables (Table 9).
- Among high schools where at least 50 percent of students qualified for free-or-reduced-priced lunch and at least 25 graduates enrolled in a public college or university, eight produced graduating classes with above-average levels of college readiness as measured by the percentage of students enrolled in any remedial course (Table 10).

Performance and Retention in College

Remedial coursework promotes success for underprepared students. Among the more significant findings in the persistence of spring 2008 high school graduates are:

- Fall-to-fall retention has increased a percentage point for each of the last two years. The increase in persistence was significantly higher among minority male students (Table 11).
- Fall-to-fall persistence rates for African-American (67 percent) and Hispanic (73 percent) students lagged behind Caucasian (78 percent) and Asian (87 percent) peers (Table 11).
- Average second term GPA among African-American students (2.2) was the lowest of any racial or ethnic group. Asian students maintained the highest average GPA (2.8), but their Caucasian (2.7) and Hispanic (2.7) peers were close behind (Table 11).
- Graduates who took the ACT had higher first and second term GPA scores and were much more likely to persist to the following fall than students who had not taken the ACT. The benefit of preparation as measured by the ACT was similar for all categories of students (Table 12).
- Students attending four-year institutions who completed at least four years of math in high school had higher first and second term GPA and a higher persistence rate (91 percent) than those who did not complete four years of math (Table 13).

Degree Completion

The timely completion of a certificate or degree is an additional indication of how well prepared Missouri's high school graduates are for college-level work. Detailed tables in Attachment B show the six-year graduation rate of students from the Missouri public high school graduating class of 2003 who attended public institutions in the fall of 2003. The findings include:

- The 2003 cohort saw a 2.2 percentage point decrease in six-year completion rates compared to 2002, from 48.1 percent to 45.9 percent. This decrease can be attributed to a drop (from 32.7 percent to 30.7 percent) in the baccalaureate completion rate (Table 14).
- The decrease in the graduation rate was most pronounced among minority women and Hispanic men (Table 14).

Conclusion

The Missouri High School Graduates Performance Report provides important data about trends in the preparation and performance of public high school graduates who attend public postsecondary institutions in Missouri. The 2009 data show continued increase in the total number of recent graduates enrolled in higher education, with a growing percentage in the two-year sector. There is also a slight but persistent increase in the total number of students unprepared for college-level coursework, as measured by enrollments in remedial courses.

There is strong evidence that completion of the CBHE-recommended core of high school classes and a full complement of math and English coursework in high school correlates well with higher preparation levels. As the recommended core curriculum becomes mandatory in 2010, preparation should increase and there should be a decrease in the level of statewide remediation.

With more students arriving unprepared for collegiate-level work, there is a corollary decrease in the number of students completing a degree within six years. This trend also tends to reduce retention rates. Other research suggests that remedial coursework has immediate benefits for retention of students.

Analyses included in the High School Graduates Performance Report demonstrate the benefits of linking data across the secondary and postsecondary educational systems, but the full potential of these data systems is yet to be realized. MDHE is working with DESE to develop a longitudinal P-20 data system which will expand opportunities for value-added research and analysis in the near future. In the coming year, MDHE plans to examine the complexity of high school “feeder” systems for postsecondary institutions, including identification of the key high schools contributing significantly to freshmen enrollment at different public colleges and the patterns of preparation associated with these students.

STATUTORY REFERENCES

Section 173.750 RSMo, Annual reporting of performance of graduates, furnishing of report-procedure- data included

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

Attachment A: History and Background
Attachment B: Detailed Tables

High School Graduates Performance Report

History and Background

The Missouri High School Graduates Performance Report tracks Missouri public high school graduates entering the state's public two- and four-year postsecondary institutions as first-time freshmen in the fall semester following their high school graduation.

In accordance with Section 173.750, RSMo, the Missouri High School Graduates Performance Report should provide information to individual high schools, and should be disaggregated by race and gender. No data identifying individual students should be included. The governing statute is available in its entirety at <http://www.moga.mo.gov/statutes/c100-199/1730000750.htm>. The report should include:

- Grade point average after the initial year in college
- Percent of students returning to college after the first and second semester
- Percent of students taking remedial courses in the basic academic subjects of English, mathematics, or reading
- Other data as determined by rule and regulation of the Coordinating Board for Higher Education

Data comprising the report comes from student enrollment data provided annually by Missouri's public colleges and universities. No data in the report comes from either the state's independent higher education institutions or from the Missouri Department of Elementary and Secondary Education.

High School Graduates Report Detailed Tables

Enrollment and Preparation

Table 1: Fall Student Enrollment by Sector, Gender, and Race/Ethnicity; 1996 to 2009

		1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change 1996- 2009	% Change 2008- 2009
Overall Enrollment	#	18087	18431	19073	19408	19740	21105	21930	23288	23115	23533	23341	24354	25307	26020	43.9%	2.8%
Two-Year	#	7346	8004	8210	8506	9090	10183	11119	12532	12238	11795	11773	12544	12809	14283	94.4%	11.5%
	%	40.6%	43.4%	43.0%	43.8%	46.0%	48.2%	50.7%	53.8%	52.9%	50.1%	50.4%	51.5%	50.6%	54.9%	35.2%	8.5%
Four-Year	#	10741	10427	10863	10902	10650	10922	10811	10756	10877	11738	11568	11810	12498	11737	9.3%	-6.1%
	%	59.4%	56.6%	57.0%	56.2%	54.0%	51.8%	49.3%	46.2%	47.1%	49.9%	49.6%	48.5%	49.4%	45.1%	-24.0%	-8.7%
Women	#	10066	10250	10632	10721	10929	11761	12136	12771	12803	13049	12760	13341	13824	14091	40.0%	1.9%
	%	55.7%	55.6%	55.7%	55.2%	55.4%	55.7%	55.3%	54.8%	55.4%	55.4%	54.7%	54.8%	54.6%	54.2%	-2.7%	-0.9%
Men	#	8020	8181	8441	8687	8811	9342	9785	10515	10309	10483	10579	11004	11478	11925	48.7%	3.9%
	%	44.3%	44.4%	44.3%	44.8%	44.6%	44.3%	44.6%	45.2%	44.6%	44.5%	45.3%	45.2%	45.4%	45.8%	3.4%	1.0%
African American	#	1428	1524	1631	1672	1629	1636	1779	1883	2028	2367	2291	2454	2693	2987	109.2%	10.9%
	%	7.9%	8.3%	8.6%	8.6%	8.3%	7.8%	8.1%	8.1%	8.8%	10.1%	9.8%	10.1%	10.6%	11.5%	45.4%	7.9%
Caucasian	#	15593	15955	16353	16704	16884	18119	18685	19608	19294	19322	18180	18859	20410	20388	30.8%	-0.1%
	%	86.2%	86.6%	85.7%	86.1%	85.5%	85.9%	85.2%	84.2%	83.5%	82.1%	77.9%	77.4%	80.6%	78.4%	-9.1%	-2.8%
Hispanic	#	210	202	208	209	254	258	262	366	351	407	436	448	581	662	215.2%	13.9%
	%	1.2%	1.1%	1.1%	1.1%	1.3%	1.2%	1.2%	1.6%	1.5%	1.7%	1.9%	1.8%	2.3%	2.5%	119.1%	10.8%
Asian	#	290	260	286	286	318	290	334	340	370	352	394	391	417	409	41.0%	-1.9%
	%	1.6%	1.4%	1.5%	1.5%	1.6%	1.4%	1.5%	1.5%	1.6%	1.5%	1.7%	1.6%	1.6%	1.6%	-2.0%	-4.6%
Other	#	566	490	595	537	655	802	870	1091	1072	1085	2040	2202	1206	1574	178.1%	30.5%
	%	3.1%	2.7%	3.1%	2.8%	3.3%	3.8%	4.0%	4.7%	4.6%	4.6%	8.7%	9.0%	4.8%	6.0%	93.3%	26.9%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 2: High Schools with Lowest Incidence of Remediation, 2009 High School Graduates

High School	Percentage of Students Taking Any Remedial Courses	Number of Students Enrolled at a Public College
SCOTT CITY R-1 SENIOR HIGH SCH, SCOTT CITY	3.70%	27
METRO HIGH SCHOOL, ST LOUIS	4.00%	25
LINCOLN COLLEGE PREP, KANSAS CITY	4.23%	71
JACKSON HIGH SCHOOL, JACKSON	5.39%	167
TIMBERLAND HIGH SCHOOL, WENTZVILLE	5.71%	70
LEE'S SUMMIT WEST HIGH SCHOOL	6.54%	107
CENTRAL HIGH SCHOOL, CAPE GIRARDEAU	8.62%	116
SCOTT COUNTY R-4 KELLY HIGH SC, BENTON	9.09%	33
COLUMBIA-ROCK BRIDGE SR HIGH S, COLUMBIA	9.54%	241
SOUTH SHELBY HIGH SCHOOL, SHELBYNA	13.16%	38

Source: Enhanced Missouri Student Achievement Study (EMSAS)
 Note: Data are limited to public high school graduates enrolled in public colleges or universities
 Data on schools with fewer than 25 graduates enrolled at public colleges do not meet reporting standards.

Table 3: High Schools with Highest Incidence of Remediation, 2009 High School Graduates

High School	Percentage of Students Taking Any Remedial Courses	Number of Students Enrolled at a Public College
VASHON HIGH SCHOOL, ST LOUIS	92.00%	25
THEODORE ROOSEVELT HIGH SCHOOL, ST LOUIS	85.71%	70
CENTRAL VISUAL & PERFORMING HS, ST LOUIS	82.35%	51
SUMNER HIGH SCHOOL, ST LOUIS	81.63%	49
BERKELEY HIGH SCHOOL, BERKELEY	79.37%	63
NORMANDY SENIOR HIGH SCHOOL, ST LOUIS	78.89%	90
RUSKIN HIGH SCHOOL, KANSAS CITY	78.57%	56
NORTH COUNTY TECHNICAL SCHOOL, FLORISSANT	76.92%	91
BEAUMONT HIGH SCHOOL, ST LOUIS	74.63%	67
INTERNATIONAL STUDIES HIGH SCH, ST LOUIS	74.58%	59

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Note: Data are limited to public high school graduates enrolled in public colleges or universities
Data on schools with fewer than 25 graduates enrolled at public colleges do not meet reporting standards.

Table 4: Student Enrollment in Remediation by Institutional Admissions Selectivity; 1996 to 2009

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change 1996-2009	% Change 2008-2009
Highly Selective	0.0%	NA	NA													
Mod Selective	25.7%	23.8%	27.6%	27.1%	21.7%	24.1%	25.6%	34.4%	34.7%	35.5%	34.4%	32.8%	30.8%	26.2%	2%	-15%
Math	16.3%	13.7%	18.5%	16.9%	16.1%	17.2%	18.9%	28.4%	29.0%	29.3%	28.3%	26.3%	20.0%	18.7%	15%	-7%
English	11.4%	11.5%	11.4%	12.5%	8.3%	9.8%	10.5%	14.6%	15.8%	15.5%	14.3%	13.1%	12.8%	14.4%	26%	12%
Reading	4.2%	3.9%	4.1%	5.2%	1.5%	1.3%	1.5%	2.8%	2.3%	6.5%	5.5%	4.8%	4.3%	4.9%	19%	16%
Selective								3.0%	2.8%	1.4%	1.6%	1.3%	1.5%	1.4%	NA	-3%
Math															NA	NA
English								3.0%	2.8%	1.4%	1.6%	1.3%	1.5%	1.4%	NA	-3%
Reading															NA	NA
Open	46.9%	47.8%	50.4%	49.2%	44.6%	44.9%	45.3%	48.6%	50.6%	56.1%	56.7%	56.5%	56.3%	57.7%	23%	3%
Math	34.5%	37.1%	38.8%	37.8%	34.9%	35.1%	37.0%	40.2%	39.9%	45.7%	46.7%	47.1%	46.5%	47.5%	37%	2%
English	25.4%	24.0%	26.4%	25.3%	23.2%	22.6%	20.9%	22.9%	24.2%	28.0%	26.4%	27.6%	29.5%	30.3%	19%	3%
Reading	14.6%	16.1%	17.1%	14.8%	12.7%	11.6%	10.6%	11.4%	12.0%	17.1%	17.3%	17.4%	18.6%	18.4%	26%	-1%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 5: Student Enrollment in Remediation by Gender; 1996 to 2009

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change 1996- 2009	% Change 2008-2009
Women	25.3%	26.8%	29.0%	28.8%	25.9%	27.7%	29.1%	33.9%	35.9%	37.4%	37.3%	37.9%	36.8%	38.0%	50%	3%
Math	19.2%	20.5%	22.7%	22.2%	20.9%	22.1%	24.0%	28.7%	29.3%	31.3%	31.2%	32.1%	30.2%	31.8%	66%	5%
English	11.6%	12.6%	13.0%	13.1%	11.8%	12.6%	12.1%	14.8%	16.0%	17.2%	16.3%	16.5%	17.6%	19.5%	68%	10%
Reading	7.3%	8.6%	8.9%	8.1%	6.8%	6.5%	6.1%	7.7%	7.7%	11.3%	11.1%	11.1%	11.3%	12.4%	71%	10%
Men	25.7%	26.5%	27.6%	27.8%	25.6%	26.4%	27.0%	32.3%	32.6%	34.9%	35.4%	35.1%	34.3%	36.5%	42%	6%
Math	16.9%	18.7%	19.4%	19.4%	18.9%	19.4%	20.9%	24.5%	23.9%	26.8%	27.7%	27.7%	25.7%	27.8%	65%	8%
English	15.3%	14.2%	15.7%	15.7%	14.1%	13.9%	13.4%	16.9%	17.5%	18.8%	17.5%	18.8%	19.1%	20.2%	32%	6%
Reading	6.9%	7.6%	8.1%	7.7%	6.0%	5.4%	5.4%	5.7%	6.1%	8.8%	9.0%	9.1%	9.7%	9.9%	42%	2%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 6: Student Enrollment in Remediation by Race/Ethnicity; 1996 to 2009

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change 1996-2009	% Change 2008-2009
African American	50.5%	53.9%	56.0%	56.2%	56.0%	56.4%	54.8%	61.9%	59.7%	62.6%	59.8%	64.2%	62.8%	63.9%	27%	2%
Math	37.0%	43.0%	45.1%	41.6%	44.6%	42.7%	46.1%	54.2%	50.1%	52.3%	48.8%	51.2%	46.4%	51.3%	39%	11%
English	34.4%	31.3%	32.7%	35.3%	33.5%	32.9%	30.7%	36.1%	33.5%	33.9%	31.4%	37.5%	38.1%	41.5%	21%	9%
Reading	25.9%	29.0%	28.3%	27.9%	27.3%	22.4%	20.0%	23.7%	23.6%	31.3%	32.0%	35.0%	35.1%	36.1%	39%	3%
Caucasian	23.2%	24.0%	25.7%	25.5%	22.7%	24.3%	25.4%	30.1%	31.7%	33.0%	32.6%	32.1%	31.9%	33.1%	43%	4%
Math	16.5%	17.4%	19.0%	18.9%	17.7%	18.8%	20.2%	24.0%	24.4%	26.6%	26.6%	26.6%	25.6%	26.6%	61%	4%
English	11.2%	11.5%	12.3%	12.1%	10.6%	11.2%	10.8%	13.6%	14.7%	15.9%	14.6%	14.7%	15.3%	16.4%	46%	7%
Reading	5.3%	6.0%	6.5%	5.8%	4.3%	4.4%	4.3%	4.9%	5.1%	7.4%	6.9%	6.6%	7.2%	7.3%	39%	1%
Hispanic	28.6%	32.2%	29.3%	28.2%	31.1%	28.3%	27.9%	36.9%	33.3%	34.9%	36.0%	41.7%	39.1%	42.7%	50%	9%
Math	22.9%	22.3%	24.0%	20.6%	22.0%	20.2%	23.3%	30.6%	25.9%	29.0%	28.9%	33.9%	31.3%	33.2%	45%	6%
English	11.9%	14.4%	12.5%	12.4%	17.3%	18.6%	13.0%	15.8%	19.4%	16.0%	18.8%	21.7%	21.5%	24.0%	102%	12%
Reading	9.0%	10.9%	10.6%	6.2%	9.8%	9.7%	7.3%	9.6%	6.8%	12.5%	11.2%	12.7%	12.2%	15.1%	67%	24%
Asian	20.3%	21.9%	20.3%	27.3%	25.8%	17.9%	21.6%	30.3%	25.7%	23.3%	28.7%	23.8%	31.2%	29.8%	47%	-4%
Math	8.6%	8.8%	12.6%	14.0%	11.3%	9.0%	12.3%	17.9%	15.1%	12.8%	17.5%	14.3%	20.6%	18.6%	116%	-10%
English	15.2%	16.5%	15.0%	17.1%	18.2%	13.4%	14.7%	18.8%	18.1%	15.9%	19.3%	15.1%	19.4%	20.8%	37%	7%
Reading	9.0%	6.9%	7.3%	12.2%	5.7%	3.8%	6.3%	5.9%	5.4%	4.8%	8.6%	5.6%	7.9%	7.6%	-15%	-4%
Other/Unknown	26.5%	31.4%	28.7%	31.7%	28.1%	34.8%	36.2%	38.1%	40.1%	42.1%	45.9%	45.6%	39.6%	40.8%	54%	3%
Math	18.2%	25.9%	21.5%	25.5%	20.9%	27.9%	29.8%	29.9%	31.7%	33.1%	37.5%	38.5%	32.1%	34.0%	87%	6%
English	15.4%	15.5%	14.3%	16.9%	14.4%	15.6%	15.6%	18.1%	18.9%	20.5%	19.9%	19.3%	21.8%	21.4%	39%	-2%
Reading	8.7%	10.8%	10.6%	10.2%	7.2%	9.0%	7.9%	9.4%	9.7%	14.9%	14.1%	13.3%	13.2%	14.7%	70%	12%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 7: Average ACT Score by Race/Ethnicity and Gender

Race/Ethnicity	Female	Male	All
African American	18.2	18.6	18.4
Caucasian	22.2	23.1	22.6
Hispanic	21.1	21.5	21.3
Asian	22.6	22.5	22.6
Other	21.8	22.9	22.3
TOTAL	21.8	22.7	22.2

Table 8: Impact of Selected Measures of Preparation on Remedial Enrollment; 1996 to 2009

	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	% Change 1996-2009	% Change 2008-2009
Completed the CBHE Recommended Core	7.3%	8.2%	8.8%	9.5%	7.8%	8.8%	8.9%	13.3%	13.0%	13.2%	13.8%	13.7%	13.9%	12.7%	72%	-9%
Math	4.0%	4.6%	5.8%	6.3%	6.1%	6.9%	6.9%	9.7%	9.2%	10.0%	10.4%	10.5%	9.1%	8.9%	122%	-2%
English	3.3%	3.8%	3.6%	4.2%	3.0%	3.3%	3.5%	5.9%	6.3%	5.2%	5.5%	5.4%	5.3%	6.5%	98%	24%
Reading	1.5%	1.3%	1.4%	1.1%	0.4%	0.4%	0.4%	0.9%	1.0%	1.6%	2.1%	1.9%	1.8%	2.3%	50%	28%
Completed the Core and Four Years of Math	4.5%	1.9%	3.7%	3.9%	4.4%	5.5%	4.9%	5.2%	7.1%	6.2%	4.2%	3.6%	4.8%	6.3%	41%	32%
Math	1.8%	1.1%	2.8%	3.0%	3.7%	4.5%	4.1%	4.5%	5.9%	5.1%	2.8%	2.7%	3.7%	4.0%	117%	9%
English	2.4%	0.8%	1.0%	1.3%	1.4%	2.0%	1.6%	1.4%	2.3%	1.7%	1.5%	0.9%	1.3%	3.3%	38%	155%
Reading	1.5%	0.1%	0.3%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.3%	0.5%	0.5%	0.8%	1.2%	-25%	43%
ACT Composite Score of 22 or Better	2.3%	2.2%	2.7%	2.9%	2.3%	3.3%	2.8%	4.6%	4.3%	4.0%	4.1%	4.2%	4.2%	4.4%	93%	6%
Math	1.5%	1.2%	1.9%	2.0%	1.9%	2.8%	2.3%	3.5%	3.2%	3.4%	3.6%	3.8%	3.6%	4.0%	158%	9%
English	0.8%	1.0%	0.9%	0.9%	0.5%	0.5%	0.6%	1.2%	1.2%	0.7%	0.6%	0.5%	0.7%	0.6%	-31%	-12%
Reading	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	30%	257%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 9: Percent of Students in Remedial Enrollment by School Low-Income Designation (2009)

Race/Ethnicity	Low-Income	Not Low-Income
Math	44.4%	27.6%
English	33.4%	17.7%
Reading	23.8%	9.2%
Any	54.9%	34.5%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 10: High-FRPL Schools with Above-Average Student Preparation

High School	Percentage of Students Taking Any Remedial Courses	Number of Students Enrolled at a Public College
LINCOLN COLLEGE PREP, KANSAS CITY	4.23%	71
JOHN F HODGE HIGH SCHOOL, ST JAMES	18.52%	27
VAN BUREN HIGH SCHOOL, VAN BUREN	28.00%	25
AVA HIGH SCHOOL, AVA	32.50%	40
KENNETT HIGH SCHOOL, KENNETT	34.38%	32
MALDEN HIGH SCHOOL, MALDEN	35.14%	37
NEW MADRID CO CENTRAL HIGH SCH, NEW MADRID	38.00%	50
PURDY R-2 HIGH SCHOOL, PURDY	38.46%	26

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Note: Data are limited to public high school graduates enrolled in public colleges or universities
 Data on schools with fewer than 25 graduates enrolled at public colleges do not meet reporting standards.
 High-FRPL schools are those where 50 percent or more of students were eligible for free-or-reduced-priced lunch.

Performance and Retention in College

Table 11: Student Retention by Gender and Race/Ethnicity, Fall 2008 - Fall 2009

	Students	Completed Fall 2008	Avg. Fall 2008 GPA	Avg. Credits Completed (Fall 2008)	Completed Spring 2009	Avg. Spring 2009 GPA	Avg. Credits Completed (Spring 2009)	Enrolled Fall 2009
Female	13803	97.7%	2.7	18.2	86.5%	2.8	29.7	77.1%
African American	1625	96.8%	2.1	11.1	81.7%	2.2	20.6	66.6%
Caucasian	11021	97.9%	2.7	19.4	87.4%	2.8	31.2	78.8%
Hispanic	317	96.2%	2.6	16.8	81.4%	2.8	28.5	71.0%
Asian	209	98.1%	2.9	19.5	93.3%	3.0	31.8	88.0%
Other/Unknown	631	97.1%	2.5	15.7	83.7%	2.7	26.7	72.6%
Male	11469	97.3%	2.4	16.7	85.4%	2.6	28.1	75.5%
African American	1065	95.4%	2.0	10.8	80.2%	2.1	20.0	66.6%
Caucasian	9358	97.5%	2.5	17.4	86.0%	2.6	29.1	76.3%
Hispanic	264	97.3%	2.4	16.4	84.8%	2.6	28.3	75.4%
Asian	208	98.6%	2.6	15.8	88.9%	2.7	27.6	85.6%
Other/Unknown	574	96.5%	2.4	15.2	84.3%	2.5	25.9	75.1%
Total	25277	97.5%	2.6	17.5	86.0%	2.7	29.0	76.3%
African American	2690	96.2%	2.1	11.0	81.1%	2.2	20.3	66.6%
Caucasian	20383	97.7%	2.6	18.5	86.7%	2.7	30.2	77.7%
Hispanic	581	96.7%	2.5	16.6	83.0%	2.7	28.4	73.0%
Asian	417	98.3%	2.7	17.7	91.1%	2.8	29.8	86.8%
Other/Unknown	1206	96.8%	2.5	15.4	84.0%	2.6	26.4	73.8%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 12: Student Retention by Students with a 22 or Greater Average ACT Composite Score, Fall 2008 - Fall 2009

	Students	Completed Fall 2008	Avg Fall 2008 GPA	Avg Credits Completed (Fall 2008)	Completed Spring 2009	Avg Spring 2009 GPA	Avg Credits Completed (Spring 2009)	Enrolled Fall 2009
Total	9873	98.9%	2.9	22.3	93.9%	3.0	35.3	88.5%
African American	331	99.7%	2.7	16.9	94.0%	2.8	30.0	89.4%
Caucasian	8780	98.9%	3.0	22.6	93.8%	3.0	35.6	88.5%
Hispanic	186	98.4%	2.8	21.8	92.5%	2.9	34.7	86.0%
Asian	186	98.9%	3.0	22.5	97.3%	3.1	36.3	93.5%
Other/Unknown	390	99.2%	2.9	20.1	93.3%	2.9	33.0	87.7%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 13: Student Retention by Students who Completed at Least Four Years of High School Math, Fall 2008 - Fall 2009

Sector	Students	Completed Fall 2008	Avg Fall 2008 GPA	Avg Credits Completed (Fall 2008)	Completed Spring 2009	Avg Spring 2009 GPA	Avg Credits Completed (Spring 2009)	Enrolled Fall 2009
Public 2Y	9725	96.1%	2.3	15.0	78.8%	2.5	23.9	65.7%
African American	1040	94.6%	1.9	8.5	73.7%	2.1	16.0	54.7%
Caucasian	7869	96.3%	2.4	16.0	79.4%	2.5	25.0	66.9%
Hispanic	174	96.6%	2.4	14.8	77.6%	2.7	24.8	69.5%
Asian	125	96.8%	2.3	13.1	82.4%	2.5	22.0	77.6%
Other/Unknown	517	95.6%	2.3	13.3	78.5%	2.5	22.2	66.0%
Public 4Y	5989	99.2%	2.9	21.6	95.3%	2.9	35.4	91.0%
African American	562	98.8%	2.3	13.2	90.2%	2.4	24.8	82.6%
Caucasian	4878	99.3%	3.0	22.7	95.9%	3.0	36.6	92.1%
Hispanic	121	99.2%	2.9	22.1	95.0%	2.9	35.8	88.4%
Asian	172	100.0%	2.9	21.5	98.3%	2.9	35.1	94.8%
Other/Unknown	256	99.2%	2.8	19.3	91.8%	2.9	33.1	88.3%
Total	1602	96.1%	2.0	10.2	79.5%	2.2	19.5	64.5%
African American	12747	97.4%	2.6	18.6	85.7%	2.7	30.0	76.5%
Caucasian	295	97.6%	2.6	17.9	84.7%	2.8	29.9	77.3%
Hispanic	297	98.7%	2.7	18.0	91.6%	2.8	30.2	87.5%
Asian	773	96.8%	2.5	15.3	82.9%	2.6	26.2	73.4%
Other/Unknown	15714	97.3%	2.5	17.6	85.0%	2.7	28.8	75.4%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Degree Completion

Table 14: Six-Year Completion Rate by Gender and Race/Ethnicity, Fall 2003 through Spring 2009

	Students	Still Enrolled	% Completed Associate's	% Completed Baccalaureate	% Completed Both Assoc and Baccalaureate	Total Completions	Out of Public System
Female	11890	7.6%	12.8%	31.7%	3.9%	48.4%	44.0%
African American	1129	15.6%	5.8%	19.5%	0.8%	26.0%	58.4%
Caucasian	9942	6.5%	13.6%	33.4%	4.4%	51.4%	42.1%
Hispanic	166	5.4%	11.4%	27.1%	1.8%	40.4%	54.2%
Asian	170	11.8%	10.0%	41.2%	0.6%	51.8%	36.5%
Other/Unknown	483	9.5%	12.4%	24.2%	3.7%	40.4%	50.1%
Male	9549	7.5%	10.1%	29.5%	3.2%	42.7%	49.7%
African American	658	10.3%	3.3%	19.1%	0.5%	22.9%	66.7%
Caucasian	8144	7.1%	10.9%	30.4%	3.4%	44.7%	48.2%
Hispanic	165	7.9%	6.1%	28.5%	2.4%	37.0%	55.2%
Asian	146	14.4%	5.5%	39.0%	3.4%	47.9%	37.7%
Other/Unknown	436	8.0%	7.3%	26.1%	3.4%	36.9%	55.0%
Total	21440	7.5%	11.1%	30.3%	3.5%	44.9%	47.6%
African American	1787	13.7%	4.9%	19.4%	0.7%	24.9%	61.4%
Caucasian	18087	6.8%	12.4%	32.0%	3.9%	48.4%	44.8%
Hispanic	331	6.6%	8.8%	27.8%	2.1%	38.7%	54.7%
Asian	316	13.0%	7.9%	40.2%	1.9%	50.0%	37.0%
Other/Unknown	919	8.8%	10.0%	25.1%	3.6%	38.7%	52.4%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

Table 15: Six-Year Completion Rate by Institutional Admissions Selectivity, Fall 2003 through Spring 2009

	Students	Still Enrolled	Completed Associate's Degree	% Completed Baccalaureate Degree	% Completed Both Associates and Baccalaureate	Total Completions	Out of Public System
Total	21440	7.5%	11.6%	30.7%	3.6%	45.9%	46.6%
Highly Selective	736	3.9%	1.6%	78.3%	0.3%	80.2%	15.9%
Selective	5917	6.8%	2.4%	63.5%	0.5%	66.4%	26.8%
Moderately Selective	3767	8.3%	2.7%	47.1%	1.2%	51.0%	40.6%
Open	11020	7.9%	20.2%	4.3%	6.3%	30.8%	61.3%

Source: Enhanced Missouri Student Achievement Study (EMSAS)

AGENDA ITEM SUMMARY

AGENDA ITEM

Improving Teacher Quality Grant Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

Each year the Missouri Department of Higher Education (MDHE) receives approximately \$1.2 million from Title II, Part A of the No Child Left Behind Act (NCLB) to administer the Improving Teacher Quality Grant (ITQG) program. The annual competitive grants support professional development projects conducted by postsecondary institutions and high-need secondary school districts in Missouri. ITQG projects focus on math and science professional development for K-12 teachers. This item provides background information about the ITQG program and a summary of the recent awards.

Program Background

- The No Child Left Behind (NCLB) law redesigned the Eisenhower Professional Development Program into the Improving Teacher Quality Grant Program
- ITQG supports:
 - Increased student academic achievement
 - Increased numbers of highly qualified K-12 teachers in core academic subjects
- Federal guidelines require funded projects to include:
 - Division of higher education that prepares teachers
 - Higher education department, school, or college of arts and sciences
 - High-need K-12 school districts as defined by data on poverty and teacher quality

Program Objectives

The ITQG program partners are dedicated to meeting the following objectives:

1. Improving student achievement in core subject areas
2. Increasing teachers' knowledge and understanding of key concepts
3. Improving teachers' practices in inquiry-based instruction
4. Enhancing teachers' knowledge and skill in designing and implementing assessment tools and use of assessment data to monitor the effectiveness of instruction
5. Impacting the preparation of pre-service teachers

Results from Previous Funding Cycles

Each ITQG project was evaluated by a team of external evaluators from the University of Missouri Science Education Center. A summary of the evaluation results is provided below. Full copies of each project evaluation may be found at www.pdeval.missouri.edu.

Data show that many teachers do not have opportunities for subject-specific professional development (PD) in their districts. Sixty-three ITQG projects from Cycle-1 through Cycle-7 have been offered in over 200 districts across Missouri. About 1,400 teachers have participated in at least one of these projects, and these teachers have directly impacted more than 112,500 students. According to the external evaluation findings, ITQG projects deliver quality PD to participants. Thus, ITQG is fulfilling a need for subject-specific and prolonged PD in the state and has the potential for continuing impact on science and mathematics education in Missouri.

In the most recently completed ITQG grant cycle (Cycle-6), teachers increased their content knowledge of math by an average of 20 percentage points over the duration of the project and 96 percentage points in science. Their students showed an average increase in content knowledge of almost 54 percentage points in math and 74 percentage points in science. The data also show that students in participating high-need school districts perform better on the Missouri Assessment Program (MAP) examinations than those students in non-participating high-need school districts. Districts and schools participating in ITQG projects typically show higher MAP index scores and a greater percentage of students scoring at the highest levels on the MAP examinations.

Cycle-8 Grant Competition

MDHE staff uses a Request for Proposals (RFP) to solicit professional development project proposals. The RFP for each cycle establishes the grade level and content area focus required for the distribution of awards. The Cycle-8 RFP focused on the core areas of math and/or science at any grade level (K-12). The Cycle-8 RFP resulted in 10 new project proposals requesting more than \$1.5 million in grant funds. A panel of math and science professionals from K-12 and higher education institutions as well as MDHE staff members reviewed the proposals.

As part of the Cycle-8 funding, five on-going, multi-year projects were recommended for renewal. Based on funding committed to these five projects, the funding available for new Cycle-8 ITQG projects was approximately \$480,000. Based on the recommendations of the review panel and analysis by MDHE staff, three of the 10 projects were selected for funding. The choice of awards reflected equitable distribution by geographic areas within the state, which is a federal requirement of the ITQG program.

The following new awards were made for ITQG Cycle-8:

Lead Institution	Project Director	Amount	Project Title	Duration
Missouri State University	Dr. Lynda Plymate	\$306,517.71	<i>Build and Connect Math Concepts Through In-Depth and Technology-Rich Explorations *</i>	2010-2012
Truman State University	Dr. Janice Grow-Maienza	\$152,045.38	<i>gecKo mathematics: Foundation for Mathematical Proficiency</i>	2010-2011
University of Missouri–Kansas City	Dr. Elizabeth Stoddard	\$150,618.00	<i>Science Through Observation, Reasoning, and Measurement in 4th-9th Grade (ISTORM)</i>	2009-2010

**Two year award. The first year award amount is \$151,808.04. The second year award for this project will be made contingent upon successful progress toward project goals.*

Conclusion

The projects funded in Cycle-8 will continue to provide professional development in math and science to K-12 teachers in some of the neediest school districts in the state. Strong partnerships between colleges, universities, and K-12 schools will allow Missouri to continue to improve student achievement and teacher preparation.

STATUTORY REFERENCE

Section 173.050(2), RSMo, Statutory requirements regarding the CBHE's authority to receive expend federal funds for educational programs
Public Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child Left Behind Act of 2001

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Committee on Transfer and Articulation (COTA) Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

A major statutory responsibility of the CBHE is to ensure efficient and effective transfer of students among Missouri institutions. The intent of this board item is to provide a summary of the work of the CBHE Committee on Transfer and Articulation (COTA) since the last board meeting.

2010 Missouri Conference on Transfer and Articulation

The Missouri Conference on Transfer and Articulation, an annual statewide forum co-sponsored by the Coordinating Board and COTA to address transfer and articulation issues, was held on February 12, 2010, in Columbia, Missouri. One hundred-ninety registrants from all institutional sectors attended the conference, including transfer practitioners, institutional faculty and staff, MDHE staff, presidents and chancellors, COTA members (see attachment), and chief academic officers.

Attendees were welcomed by Dr. Robert Stein, Commissioner of Higher Education, and COTA-AC chair Yvette Sweeney, Dean of Student Development at St. Charles Community College. During the plenary session, MDHE staff provided updates on the Curriculum Alignment Initiative, the LAMP statewide assessment initiative, and *Imperatives for Change*. During a lunchtime open-microphone session, Assistant Commissioner Tim Gallimore responded to questions about MDHE initiatives and the CAI competencies and core standards, among other topics. Conference attendees evaluated the overall quality of the conference and individual presentations; their assessment of both generally was positive.

COTA Update

COTA discussed the transfer conference and developing strategic priorities for the upcoming year, among other business, during a conference call on March 31, 2010, as did the Committee on Transfer and Articulation-Advisory Council (COTA-AC) at its April 8, 2010, meeting. Based on the conference feedback and discussions with members of both COTA and COTA-AC, the following topics were identified as potential areas for future COTA work:

- improving the working relationships between the state's two-year and four-year institutions;
- examining issues regarding the transfer of international students;
- reviewing dual credit, early college, and other concurrent enrollment programs; and
- developing strategies to assist in college readiness and preparation.

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COTA agreed that the development of strategic objectives would produce positive benefits for the state's institutions of higher education, particularly in improving the position of higher education within the state. COTA members agreed to discuss and prioritize strategic objectives at their April 28, 2010, meeting. A focus on these priorities will also facilitate the pursuit of goals and objectives contained in *Imperatives for Change*.

President-select Troy Paino of Truman State University has been appointed to fill the vacant public four year seat previously held by President Aaron Podolefsky. A new chair of COTA will be selected based on recommendations from COTA members.

STATUTORY REFERENCE

Section 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

List of Current COTA Members

**CBHE Committee on Transfer and Articulation (COTA)
Membership, 2010-2011**

Chair (vacant)

Dr. Steven Graham, Senior Associate Vice President for Academic Affairs
University of Missouri System

Dr. Evelyn Jorgenson, President
Moberly Area Community College

Dr. R. Alton Lacey, President
Missouri Baptist University

Ms. Julia Leeman, President
Sanford-Brown College

Dr. Pam McIntyre, President
St. Louis Community College – Wildwood

Dr. Troy Paino, President-Select
Truman State University

Dr. Tuesday Stanley, Vice Chancellor
Metropolitan Community College

Dr. Bruce Speck, President
Missouri Southern State University

Dr. Robert Stein, Commissioner of Higher Education (ex-officio voting member)
Missouri Department of Higher Education

Support Staff

Dr. Rusty Monhollon, Senior Associate
Missouri Department of Higher Education

Alternates

Public 4-year: **Beth Wheeler**

Public 2-year: **Donna Dare**

Independent: **Arlen Dykstra**

AGENDA ITEM SUMMARY

AGENDA ITEM

Distance Education Policy Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Coordinating Board for Higher Education (CBHE) has statutory responsibility for approving new degree programs offered by the state's public institutions of higher education. However, the CBHE lacks a specific policy about the review of distance education programs for public institutions. This agenda item provides an update on the Distance Education Workgroup (DEW) that was established to make recommendations on closing policy gaps regarding distance education.

Background

Online delivery of distance education programs is becoming more prominent in higher education. Responses to a 2008 survey by the Missouri Department of Higher Education (MDHE) indicated that there were 135 online programs offered by public institutions in Missouri that reportedly enrolled a total of 17,444 students. Proprietary institutions offer an additional 31 online programs. However, the exact number of online programs being offered in Missouri is not known because institutions are not required to seek approval to offer these programs or to provide information on online programs for listing in the state's official program inventory.

At its February 2010 meeting, the CBHE directed the Commissioner of Higher Education "to establish and convene a working group to review the current public policy framework guiding distance education in Missouri."

Status

The Distance Education Workgroup (DEW) was established to review the current public policy framework guiding distance education in Missouri. This working group is comprised of 28 representatives from all higher education sectors and includes administrators and those directly responsible for the design and delivery of distance education programs. The workgroup met by conference call on March 31, 2010.

Due to the recent reduction of MDHE staff and the need to position the department for a proposed reorganization of state government, the department must focus only on critical priority issues. Therefore, the public policy work associated with distance education has been placed on hold.

DEW will focus its attention on determining the best approach to establish foundational information about distance education offerings. The workgroup will identify agreed-upon

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definitions for gathering essential data to develop a uniform database about the scope and magnitude of distance education programs being offered by Missouri institutions. The scope and magnitude data will provide a solid foundation for further development of distance education policy that will assist in statewide and institutional planning efforts, allow for increased responsiveness to inquiries of public officials, and may position higher education for future funding increases.

STATUTORY REFERENCE

Section 173.005.2(1), 173.005.2(8), 173.030(1), 173.030(2), RSMo. 6 CSR 10-10.010

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Higher Education Data System
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

Data collection and analysis is a major responsibility of the CBHE and serves as a foundation for effective statewide strategic planning and public accountability. The intent of this board item is to provide an update on initiatives by MDHE staff to ensure that the data system is accurate, current, and effective.

Background

Historically, Missouri has been a national leader in the collection and use of data to inform public policy debates and decision making among public officials. Missouri was an early pioneer in establishing a unit record data system for collegiate students including both demographic and performance data. With support from federal and foundation grants, substantial progress has been made in linking MDHE's data system to wage-earning data as well as to student unit level information from early childhood and elementary/secondary education.

As the demand for transparency and accountability of P-20 education systems increases, it is essential to work with institutional stakeholders to create a data system that will result in:

- efficient data collection;
- data that are consistent, reliable, and secure;
- data that may be integrated with data from other state agencies and national organizations; and
- data analyses that provide useful information for:
 - identification of effective strategies and potential for improvement associated with key statewide goals,
 - responsiveness to institutional needs,
 - creation of effective feedback systems for institutional stakeholders and educational policymakers, and
 - demonstration of institution and system-wide accountability to the public.

In pursuit of these objectives, a Higher Education Data Advisory Council (HEDAC) has been charged (Attachment A) to:

- improve data collection efficiency and encourage cooperation in the higher education community;
- recommend the addition and deletion of data elements from surveys and the Enhanced Missouri Student Achievement Study (EMSAS);

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- assist in the design, review, and field testing of data collection instruments;
- consult with the MDHE on data definitions and methodology; and
- work with MDHE to sponsor an annual data conference to inform institutional data coordinators about changes in statewide data collection and reporting.

A separate focus group on developmental education - the Developmental Education Workgroup (DEW) - was created in response to the increasing importance of developmental education in preparing students for collegiate level work. Data in the area of developmental education suffers as well from a lack of consistency across institutional reporting despite agreement among all stakeholders of the need for accurate data and information related to participation and success of underprepared beginning collegiate students.

Following a preliminary study by MDHE in late 2009, DEW met in January and February 2010 to outline the larger scope of data and policy issues to be addressed and specifically to refine a definition and methodology for tracking participation in developmental coursework at institutions.

Current Status

In an effort to improve the accuracy and value of Missouri's higher education data, HEDAC and DEW have worked to develop definitions and methodology surrounding developmental education in the state and the collection and classification of credit hours used. These changes, if approved, will affect the calculation of full-time-equivalency (FTE) and permit more detailed tracking of college readiness.

The DEW has drafted a working definition of developmental coursework and a corresponding methodology for reporting in the EMSAS student unit-record database. This definition has been reviewed by the EMSAS subcommittee of HEDAC and referred to the larger committee for review. The EMSAS subcommittee is also recommending changes to fields in EMSAS that will align MDHE reporting of FTE with current federal reporting practice. These recommendations are currently under review by the larger HEDAC committee.

Next Steps

Following the recommendation of HEDAC, the developmental education and credit hour collection policies will be distributed to institutions' chief academic officers for public comment. HEDAC believes these changes could be approved in time for implementation for the fall 2010 data collection cycle. HEDAC is also working with MDHE staff to revise the EMSAS data collection manual and assessment data collection related to *Imperatives for Change* indicators, and to inform institutions about the introduction of the 2010 CIP code structure for IPEDS and MDHE enrollment and completion program reporting.

The DEW will continue to pursue other changes to data collection processes based on research and policy interests and will make recommendations based on the issues outlined in the group's strategic plan (Attachment B).

STATUTORY REFERENCE

Section 173.750 RSMo, Annual reporting of performance of graduates related to participation in developmental education

Section 173.005.2 RSMo, The collection and analysis of institutional data

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

Attachment A: Higher Education Data Advisory Council (HEDAC) Charge and Review Processes

Attachment B: Developmental Education Workgroup Strategic Plan

Higher Education Data Advisory Council (HEDAC)

Charge

Effective statewide strategic planning and public accountability rely upon accurate data, research, and analysis. The Missouri higher education community historically has been a leader in the collection and use of information to inform policy decisions and demonstrate system-wide performance and improvement.

The challenge for Missouri higher education is to work with institutional stakeholders to create data collection, management, and report outlets that:

1. Identify effective strategies and potential for improvement
2. Provide consistent, reliable, valid, and secure data and information
3. Address institutional needs and return useful information to institutional stakeholders
4. Maximize efficiency in the collection and transfer of data
5. Address legislative and other policymaker questions
6. Clearly demonstrate institutional and system-wide accountability to the public
7. Integrate available data and research with P-20 (CBEC, DESE, DED) and other national and community partners (KCAERC, NCCBP, VSA, NSSE, HLC, etc.)

To advance these goals, the MDHE is establishing the Missouri Higher Education Data Advisory Council (HEDAC). This advisory council will work with the MDHE to identify needs and areas for improvement in the data collection and reporting process.

The advisory council will:

1. Have open participation, voting when necessary will be limited to one vote per institution
2. Meet at least bi-monthly and as needed
3. Focus upon improving data collection efficiency and encourage cooperation in the higher education community
4. Recommend the addition and deletion of data elements from surveys and EMSAS
5. Assist in the design, review, and field testing of data collection instruments
6. Consult with the MDHE on data definitions and methodology
7. Work with MDHE to sponsor an annual data conference to inform institutional data coordinators about changes in statewide data collection and reporting

Revised by HEDAC 03/05/2010

Review Processes

The Data Advisory Council is charged with providing guidance to the MDHE Data Group in a reliable, efficient and measurable manner. The following information outlines the review, comment, and publication process provided for this purpose.

- MDHE and/or HEDAC subcommittee make recommendation of change
- HEDAC recommends draft change or alternatives for approval
- Comment Period
 - HEDAC will determine an appropriate comment period, generally 30-120 days
 - Email notices to President's, Chancellor's, CAO's, Data Coordinators, and other relevant reviewers (MAC, MODEC, etc) as determined by HEDAC
 - MDHE will provide a webpage with detailed information about the change
 - Return comments by email and potentially a web comment tool
- MDHE and/or HEDAC subcommittee review comments and recommend revision
- HEDAC recommend revised change or alternatives for approval
- HEDAC will implement further comment period if determined necessary
- Final approval from Commissioner, Assistant Commissioner, and/or CBHE where appropriate
- Publication
 - Post final version to MDHE research methodology webpage
 - Revise relevant documentation
 - Email notices and appropriate documentation to President's, Chancellor's, CAO's, Data Coordinators, and other relevant stakeholders as determined by HEDAC

Revised by HEDAC 03/05/2010

Developmental Education Workgroup Strategic Plan

Mission

Identify priority statewide policy needs for developmental education and provide recommendations to the postsecondary community for supporting data collection.

Primary Objectives

Recommend a coordinated approach among Missouri postsecondary and K-12 communities to:

- Provide reliable data and reporting to demonstrate the preparation and needs of incoming freshmen and non-traditional students
- Identify dynamics contributing to the academic success of developmental education students
- Identify and proliferate best practices among K-12 districts and postsecondary institutions

Questions/Issues for Consideration

(Highlighted questions are priorities for the Fall 2010 collection cycle)

Institutional Dynamics, Best Practices, and Definition

- How many students are enrolled in developmental education?
- How is developmental education delivered at postsecondary institutions?
- How is reading developmental education delivered/tracked? How can it be improved?
- How is the level of proficiency or mastery measured as related to developmental education? How can this be improved?
- How is the “ability to benefit” assessed at institutions? Should there be limits to which students can enroll, even at open institutions?
- What are the basic expectations a student and an institution should expect of one another?
- How is/should developmental education curriculum, pedagogy, and delivery change?
 - Traditional sequencing

Population

Who are developmental education students?

- Race/Ethnicity
- Gender
- Postsecondary Institution
- School/Location of origin
- School Demographics
- Participation in remediation by discipline area and “level”
- Age/Recent high school graduates/Returning adult students
- Comparisons to regional demographics

Preparation

How prepared are students and how associated with developmental education indicators?

- Diagnostic and Placement Assessments
 - How prepared are students as measured by various assessments?
 - How are assessments used to place students, how much consistency and validity across instruments and institutions is there? How can this be improved?
 - Would a common assessment or common score ranges or cut-scores further statewide efforts? How should it be implemented
 - Assessments
 - MAP
 - ACT
 - SAT
 - Compass
 - Accuplacer
 - Core Standards
- Relationship of other High School elements to developmental education placement
 - Student high school GPA
 - Variances in School/District environment (postsecondary attendance rates, avg income, resources etc.)
 - High School Core Curriculum
- High School Environment
 - MAP Scores
 - High School GPA
 - Variances in high school aggregate environment
- Readiness Assessment
 - What are student's placement scores? and how are they related to DevEd placement? How can current practices be improved.
 - ACT/SAT Scores
 - Compass/Accuplacer, other assessment test scores
- How is level of proficiency or mastery measured as related to preparation/assessment? How can this be improved?
- How can regional postsecondary institutions work with feeder schools to facilitate better preparation?

Pipeline

- What are the stop out and persistence patterns of developmental education students and how related to other factors?
- DevEd sequence
- Transfer Questions?

Success

- How should developmental student success be measured?
- How successful are developmental education students?
 - Success within the developmental education cycle
 - Success in college level coursework (NCCBP measure)

- Transfer Success
 - Subcohort of the IFC Baccalaureate transfer success rate
- Persistence
- Graduation rates
- Workforce Success (new kinds of follow-up data)
- Student perception of quality of life
- Are different programs/institutions more successful, and with different students, what are best practices?

Implementation Tasks

- Develop definition(s) to answer identified research questions and compliance needs
 - Coordinate definition(s) with other reporting (NCCBP . . .)
 - Develop methodology for reporting, including level of granularity across all associated elements
- Hold conference on developmental education to facilitate conversation and share best practices
- Develop appropriate reporting elements for legislature, K-12, etc. (in supplement to HSGR)
- Develop priorities for MDHE communication with K-12

AGENDA ITEM SUMMARY

AGENDA ITEM

Curriculum Alignment Initiative Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Curriculum Alignment Initiative (CAI) was established to identify entry- and exit- level competencies that will serve to outline standards for success in collegiate-level coursework and that will help facilitate the transfer of single general education courses. The intent of this agenda item is to provide an update on CAI accomplishments.

Background

The CAI Steering Committee has developed entry- and exit-level competencies to fulfill the curriculum alignment mandates of Senate Bill 389. Entry-level competencies establish a proposed threshold for student access to collegiate-level coursework across disciplines as a means for smoothing the transition from secondary to postsecondary education. Exit-level competencies were established to further facilitate transfer of general education courses. Optimal competencies were also developed to outline additional requirements for students in the pipeline who aspire to prepare for selected careers in science, technology, engineering, and mathematics.

The CBHE has approved entry-level competencies in six areas, 16 exit-level competencies for specific college-level general education courses, and optimal entry-level competencies for two engineering courses (see Attachment A). The initial CAI report, historical background information regarding CAI, and documents detailing previously-approved competencies are available on the MDHE website: <http://www.dhe.mo.gov/casinitiative.shtml>.

CAI Competencies and Common Core State Standards Initiative

Further progress on CAI has been limited as a result of MDHE staff turnover and more recently, staff reductions. Additionally, tension between secondary and postsecondary educational sectors over the potential lack of alignment between the federal initiative on Common Core State Standards for college and career-readiness and collegiate competencies previously adopted by the CBHE has hampered progress.

Adoption of the Common Core Standards was required as part of the state's application for "Race to the Top," even though these standards (which are for mathematics and communication arts) have not been finalized. Based on an initial analysis of a few individuals, it has been assumed that the final product promoted by the federal government will be similar to the CAI competencies in mathematics and communication arts approved by the CBHE.

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Key stakeholders in higher education, however, have expressed concerns that the core standards will simply replace the competencies that they worked long and hard to develop. Others have suggested that the federal standards may be lower than those adopted in Missouri. In response, MDHE staff has been consulting with national education experts and the Council of Chief State School Officers about the national Common Core Standards. The CAI Steering Committee, other content experts, and institutional academic administrators in Missouri have agreed to perform crosswalks to assess the alignment of the core standards with the CAI competencies in math and language arts to ensure that a critical mass of content experts will be involved in the process.

Additional CAI Work

It became clear early in the work of the Curriculum Alignment Initiative that there was also a need to develop cross-disciplinary competencies considered to be fundamental for student success. Cross-disciplinary competencies serve as a foundation for content knowledge across the disciplines. In an increasingly interconnected world, developing such basic skills as reading and writing across the curriculum, intellectual curiosity, critical thinking, and problem solving are vital to the education of students as they prepare to enter the workforce. Cross-cultural and global education have been identified as two additional areas for cross-disciplinary competency work.

A voluntary workgroup of institutional faculty and administrators from all sectors was formed to draft entry- and exit-level competencies in these two areas for review by the larger academic community (Attachment B). The charge of the cross-cultural workgroup is to identify and develop those competencies that will allow students to work constructively among those with disparate backgrounds, to contribute effectively in a global economy, and to live as citizens in a global context. The workgroup met via conference call on March 30, 2010 with MDHE staff to develop a plan to guide their work on the competencies and to identify priority activities to focus on for the next three months to ensure progress on alignment.

Additionally, MDHE staff is developing an action plan for packaging the completed entry-level and exit-level competencies for dissemination. Staff will also work with the Department of Elementary and Secondary Education on policies related to implementation of the new core standards as well as measures to address any discrepancy between these standards and the CAI entry-level competencies for beginning general education courses.

In light of the issues discussed above, the work of the Learning Assessment in Missouri Postsecondary Education (LAMP) Advisory Council has intentionally slowed. The LAMP Advisory Council was originally charged with recommending a system for assessing student learning using indicators in the state's public agenda for higher education—*Imperatives for Change: Building a Higher Education System for the 21st Century* (IFC)—and the competencies developed through the work of the CAI. Initial work of LAMP has provided important context for moving forward on a statewide assessment agenda. However, meaningful assessment of student learning outcomes should be developed from agreed-upon competencies. The LAMP Advisory Council will submit an interim report in June 2010 of the work that has been completed to date. Further work by LAMP will recommence after DESE and MDHE make strategic

decisions about alignment between competencies adopted by DESE and CBHE. Additional information about LAMP is available on the MDHE website: <http://dhe.mo.gov/lamp.shtml>.

Conclusion

The MDHE will continue to facilitate the work of the CAI cross-cultural competencies workgroup, as well as the groups assessing the alignment of CBHE-approved competencies with the Common Core State Standards for secondary education. The MDHE will continue to communicate with all educational sectors, parents, students, and legislators about the standards for access to collegiate-level coursework and for the transfer of general education courses.

STATUTORY REFERENCE

Section 173.005.2(7)(10), RSMo, Curriculum Alignment, Fines

Section 173.020 (4), RSMo. Identify higher education need, design coordinating plan for higher education

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENTS

Attachment A: Courses or Disciplines which have competencies approved by the CBHE
Attachment B: Cross-Cultural and Global Education Workgroup Members

Courses or Disciplines which have competencies approved by the CBHE

Entry-level competencies approved by the Coordinating Board for Higher Education, June 12, 2008

- Arts and Humanities
- English and Communication
- Foreign Languages
- Mathematics
- Science
- Social Sciences

Exit-level competencies approved by the Coordinating Board for Higher Education, June 12, 2008

- Arts and Humanities
 - Introduction to Philosophy
 - Introduction to Theatre
- English and Communication
 - Freshman Compositions Sequence
 - Introduction to Communication
- Foreign Languages
 - First Semester Foreign Language
- Mathematics
 - College Algebra
- Science
 - General Geology
 - Introductory Astronomy
 - Introduction to Biology
 - Introduction to Chemistry
- Social Sciences
 - American Government
 - Introduction to Psychology
 - U.S. History to/from 1877

Exit-level competencies approved by the Coordinating Board for Higher Education, December 10, 2009

- Physics (non-majors)
- Second Semester Foreign Language
- Trigonometry

Optimal Entry-level competencies approved by the Coordinating Board for Higher Education, June 11, 2009

- Engineering
- Engineering and Information Technology

Cross-Cultural and Global Education Workgroup Members

Institution	Representative
Department of Elementary and Secondary Education	Sharon Hoge
Department of Elementary and Secondary Education	Steve Williams
Department of Elementary and Secondary Education	Cindy Bryant
Department of Elementary and Secondary Education	Bill Gerling
Department of Elementary and Secondary Education	Shaun Bates
East Central College	Ann Boehmer
Harris-Stowe State University	Johndavid Kerr
Harris-Stowe State University	Ken Bowman
Harris-Stowe State University	Norman McGee
Harris-Stowe State University	Reynaldo Anderson
Harris-Stowe State University	Kimberly Curtis
Harris-Stowe State University	Joe Teng
Harris-Stowe State University	Shawni Jackson
Jefferson College	Mary Beth Ottinger
Jefferson College	Dedric Lee
Jefferson College	Nicole Bach
Lincoln University	Manzoor Chowdhury
Lincoln University	Cheryl Hibbett
Lincoln University	Rhonda Wood
Lincoln University	Ann McSwain
Lincoln University	Glenn Brown
Maryville University	Charles Gulas
Maryville University	Alden Craddock
Metropolitan Community College–Blue River	Ben Wolfe
Metropolitan Community College–Blue River	Cheryl Carpenter
Metropolitan Community College–Longview	Zoe Albright
Metropolitan Community College–Longview	Deanna Poudel
Metropolitan Community College–Penn Valley	Lisa Spaulding
Metropolitan Community College–Penn Valley	Leo Hirner
Metropolitan Community College–Penn Valley	Julianne Jacques
Missouri Southern State University	Chad Stebbins
North Central Missouri College	Susan Stull
Ozarks Technical Community College	Loren Lundstrom
Ozarks Technical Community College	Gavin O'Connor
St. Louis Community College	Celia Bouchard
Truman State University	Doug Davenport
University of Central Missouri	Suhansa (Sue) Rodchua

AGENDA ITEM SUMMARY

AGENDA ITEM

Higher Education Subcommittee of the Homeland Security Advisory Council Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Higher Education Subcommittee of the Homeland Security Advisory Council (HES-HSAC) was established in 2007 to advise the Homeland Security Advisory Council on safety initiatives related to higher education in Missouri. The intent of this board item is to provide an update on the work of the HES-HSAC.

Background

The Homeland Security Advisory Council established the Higher Education Subcommittee in 2007 following the shootings on the campus of Virginia Tech University. The mission of the HES-HSAC is to provide assistance to Missouri colleges and universities in planning, preparing, mitigating, and responding to hazards in order to make Missouri's campuses safe.

Progress on Current Initiatives

The HES-HSAC has identified these initiatives as priorities:

- **Best Practices.** Identifying and disseminating best practices for safety and security issues on campus assists higher education institutions in creating a culture of preparedness by promoting information exchange, identifying promising practices, and addressing resource needs. In order to meet these needs, the HES-HSAC has adopted a "rapid response cycle," a model for responding to campus security events. Select guidance and tools developed as an outcome of the rapid response cycle will be placed on the campus safety and security website (<http://campussecurity.missouri.org/>).
- **Collaboration with the State Emergency Management Agency (SEMA).** HES-HSAC continues to work with SEMA on the 2010 Earthquake Recovery Exercise and is in discussions with SEMA regarding increased higher education involvement in local and jurisdictional safety exercises. MDHE also collaborated with SEMA and other state agencies to update the state's Hazard Mitigation Plan. This statewide plan outlines the process the state will use to identify cost-effective mitigation measures to reduce or eliminate the long-term risk to human life and property from natural hazards.
- **Center for Excellence in Homeland Security.** The MDHE continues to collaborate with key stakeholders in higher education to identify Missouri areas of strength in homeland security and emergency management programs, with a focus on creating a center of excellence for homeland security, campus safety, and emergency preparedness. One of

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those stakeholders is the Homeland Security Consortium, an informal group comprised of Missouri institutions that offer various homeland security and emergency management programs. The consortium's goal is to create a centralized statewide training and education program for emergency planners and first responders.

- ***Missouri Safe Schools and Colleges Conference.*** The HES-HSAC is collaborating with the Missouri School Boards' Association and the Department of Public Safety Office of Homeland Security to plan the higher education track of the Missouri Safe Schools and Colleges Conference. The conference will focus on enhancing prevention and emotional support in dealing with safety and security issues in schools and on campuses including suicide prevention, reducing student aggression, and understanding and planning for campus bomb incidents. The conference will take place July 22 and 23, 2010 at Tan Tar resort in Osage Beach, Missouri. Attendees will include faculty and administrators from all education sectors, along with law enforcement, health care, and emergency personnel.
- ***Campus Safety and Security Website*** (<http://campussecurity.missouri.org/>). The campus safety and security website provides up-to-date information and resources to Missouri colleges and universities. The HES-HSAC will update the site with select guidance and tools developed as an outcome of the rapid response cycle model.

Conclusion

Best practices in campus safety and security support collaborative, multi-disciplinary approaches in planning and preparing for hazards. HES-HSAC serves as a catalyst for this collaboration of multiple stakeholders to foster a culture of preparedness and safety on Missouri campuses.

STATUTORY REFERENCE

Governor's Executive Order 06-09

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Federal Stimulus Funding Update
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

The Missouri Department of Higher Education (MDHE) has been assisting in the coordination efforts of public higher education institutions to apply for funding under the American Recovery and Reinvestment Act (ARRA). This item provides an update on new and pending applications for statewide projects.

New Application

The MDHE collaborated with seven community colleges to apply for funds to expand public computer center capacity and to promote sustainable adoption of broadband in Missouri. The partnering colleges have pledged a 24.8 percent match to the \$5 million grant requested to establish and/or expand public access computer centers on their campuses and at other community-based locations in their service areas. In addition to providing access to broadband workstations, the collaborative proposes to provide free basic digital literacy courses to targeted vulnerable populations who lack digital access and the skills to learn and earn in the knowledge-based economy.

If the project is funded, MDHE would serve as the fiscal agent and the community college partners, as sub-grantees, would establish and operate 23 computer centers as well as provide classroom instruction. At the end of the two-year grant period, the colleges would absorb and sustain the centers as part of their on-going operating costs.

Pending Applications

Missouri's application to the Institute for Educational Sciences for funding to enhance and expand the state's P-20 longitudinal data system is still pending. The MDHE worked with the Department of Elementary and Secondary Education (DESE) and with the research/data workgroup of the Missouri P-20 Council to prepare the proposal to build a comprehensive statewide system that would link data on early childhood education, secondary education, higher education, and employment data from the Department of Economic Development. House Bill 21 appropriated \$15 million to the MDHE in anticipation of stimulus funds to build the statewide data system.

Higher education institutions are awaiting decisions by the Department of Energy (DOE) on two additional proposals to provide training and education to develop Missouri's energy sector workforce. In collaboration with the Missouri Energy Workforce Consortium, the University of Missouri-Columbia submitted a \$2.5 million request for development and implementation of cross-disciplinary content for new education and training programs to support the nation's

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transition to a clean-energy economy and smart grid technologies; Metropolitan Community College is the lead partner in a \$2.5 million proposal to expedite the readiness of skilled technicians through development and introduction of simulation training for power systems and smart grid technologies. The DOE deadline to decide on the proposals is April 15, 2010.

Missouri higher education institutions are collaborating with the Department of Social Services to build the statewide infrastructure for development and use of electronic health records and to train workers in health information technology (HIT) fields. The Health Management and Informatics Department at the University of Missouri-Columbia is the lead applicant with other Missouri public and independent colleges and universities on three proposals to the Office of the National Coordinator for Health Information Technology at the Department of Health and Human Services. Decision of the HIT proposals is expected by mid-April 2010.

Next Steps

The MDHE continues to develop proposals for establishing centers of excellence in education, renewable/alternative energy, and homeland security/campus safety. MDHE staff will continue to identify and work with partners to finalize and submit proposals for ARRA funding. MDHE will also continue to promote interagency collaboration to develop the policies and procedures necessary for crafting competitive proposals to secure one-time stimulus funding for Missouri.

STATUTORY REFERENCE

P.L. 111-5, American Recovery and Reinvestment Act of 2009
S.C.S. H.C.S. H.B. 21 (June 2009)
S.S. S.C.S. H.C.S. HB 22 (June 2009)

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

MDHE Annual Report – FY 2009
Coordinating Board for Higher Education
April 22, 2010

DESCRIPTION

This year, for the first time, the annual report merges Missouri's higher education coordinated plan, *Imperatives for Change – Building a Higher Education System for the 21st Century (IFC)*, with statutorily required reporting elements including student financial aid, institutional appropriation requests, student enrollment, and program changes.

The new format is organized by the three IFC goals incorporating dashboard charts to indicate performance trends, a summary of progress, and MDHE action items that move the state forward in achieving the goals. Appendices and other web-based information are available via URLs and electronic links for additional detail and data. Hard copies of the annual report were distributed to the governor's office, and the General Assembly was provided with links to the electronic version on the MDHE web site. The extensive use of electronic links creates an environmentally friendlier report that greatly reduces cost and paper waste.

The new format is intended to provide a faster, more accessible overview of Missouri's higher education performance measures and to summarize the state's progress toward achieving the goals outlined in IFC.

STATUTORY REFERENCE

Section 173.040 RSMo, Reports to governor and general assembly, contents

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

MDHE Annual Report – FY 2009

Missouri Department of Higher Education

Annual Report

Fiscal Year ■ 2009

MDHETM

Missouri Department of Higher Education

*Building Missouri's future...
by degrees®*



Missouri Department of Higher Education

Annual Report

Fiscal Year ■ 2009



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Building Missouri's future . . . by degrees

Dear Governor Nixon, Members of the General Assembly and Citizens of Missouri,

The Coordinating Board for Higher Education and the Missouri Department of Higher Education present this FY2009 Annual Report to inform you of the state's status and progress in higher education.

This year's shortened format is intended to provide a snapshot of how Missouri measures up in the goals outlined by the state's coordinated plan for higher education, *Imperatives for Change: Building a Higher Education System for the 21st Century*. This annual report describes each goal, provides data and conclusions regarding progress toward that goal, and summarizes efforts of the MDHE toward achieving the goal.

This electronic version of the FY2009 Annual Report also provides live links to appendices with extensive information regarding enrollment, student aid, grants, academic program actions and the FY2011 appropriation request.

As the report describes, Missouri struggles to improve access to and maintain quality in higher education in stark economic times. Most measures of the goals outlined in *Imperatives for Change* indicate that the state is about average in meeting objectives. Yet by understanding the challenges and collectively making progress toward improvement, more Missouri children will aspire to, attain and enjoy the benefits provided by a college degree.

It is with great hope for this and future generations that we present the FY2009 Annual Report.

Sincerely,

A handwritten signature in black ink that reads "Robert B. Stein". The signature is fluid and cursive, with a long horizontal line extending from the end of the name.

Robert B. Stein
Commissioner of Higher Education

Coordinating Board for Higher Education

Lowell Kruse

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St. Joseph

Mary Beth Luna Wolf

Vice Chair

St. Louis

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Jeanne Patterson

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Helen Washburn

Columbia

Introduction

Each year state agencies compile information relating to their accomplishments for the previous fiscal year. This annual report is presented by the Coordinating Board for Higher Education (CBHE) to provide details about the performance of Missouri's system of postsecondary education and the activities of the Missouri Department of Higher Education (MDHE), the administrative unit that serves as staff for CBHE responsibilities and initiatives.

This year, for the first time, the annual report follows the format of the state's public agenda for higher education, *Imperatives for Change: Building a Higher Education System for the 21st Century (IFC)*. It provides baseline data for agreed-upon performance indicators as a foundation for measuring progress on major higher education goals for the next decade. During 2009, work progressed on establishing system-wide targets for IFC goals and objectives. Future editions of the MDHE Annual Report will use a dashboard format to demonstrate areas of success as well as those needing more attention.

In Missouri, more than 400,000 students attended 13 public four-year university campuses, 21 public two-year campuses, 25 independent colleges and universities and 163 private (proprietary) schools. Missouri taxpayers provided \$961 million to open the doors of public colleges and universities so students can affordably gain the advantages of education beyond high school, including completion of postsecondary certificate and degree programs.

The CBHE's commitment to higher education and all the benefits it provides to Missouri, tempered with cautious enthusiasm for progress in meeting mutual goals, informs these pages, respectfully submitted to the people of the state of Missouri.

Imperatives for Change (IFC)

Imperatives for Change: Building a Higher Education System for the 21st Century is a quantitative performance review of higher education in Missouri. It provides a tool to aid Missouri government and education leaders in the difficult and important work of identifying and evaluating public policy priorities in their collective efforts to move the state forward. *IFC*'s major goals form the basis for this report. The three major goals are:

- I. Increase educational attainment**
- II. Develop a 21st century society and global economy**
- III. Enhance resources and accountability through increased investment, stewardship and shared responsibility**

This annual report presents baseline data for eight indicators associated with these major goals, supplemented with data in the appendices that are collected as part of MDHE's statutory responsibilities to inform the public about Missouri higher education.

***“Higher education is the best possible path for promoting equality and improving lives here in America.”
—Bill Gates***

Goal I

Goal I: Increase Educational Attainment

Improve educational attainment, including certificate and degree production at all levels, to enhance the quality of Missouri's workforce and the quality of life for Missouri residents.

Missouri had a higher percentage of people with college degrees than 35 other states, but has recently slipped in national rankings. Additionally, there was great variability across communities, with some areas of the state having experienced very low attainment rates. Successfully attaining a college degree depends on a variety of factors such as preparation, persistence and affordability (enrollment cost and financial aid amount and availability). The following charts show historic trends, establish the 2009 baseline for key indicators and suggest target goals for improvement by 2020. MDHE staff initiated ongoing work with representatives of independent and public two- and four-year sectors to establish sector goals and inform the adoption of statewide targets.

Degree Attainment — Missouri's rank in educational attainment has declined since 2002. Missouri ranked 13th nationally in college attainment in 2002, dropping to 15th place in 2008.

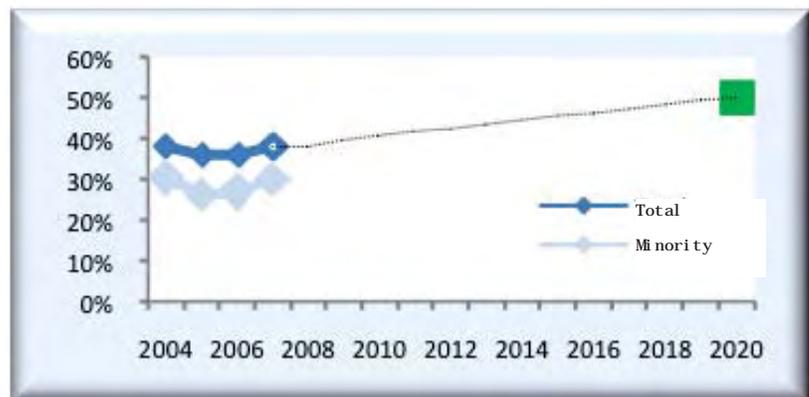
Goal: Increase the percentage of the Missouri population age 25-34 holding an associate's degree or higher.
U.S. Average: 38%

Source: U.S. Census:
American Community Survey

Year	Total	Minority
2004	38%	30%
2005	36%	26%
2006	36%	27%
2007	38%	30%
2020	50%	*

*Target goals for minority attainment are under review

Percentage of Missourians age 25-34 with an associate's degree or higher



Affordability — *The percentage of family income needed to attend a 4-year institution dropped somewhat in 2007-08, but remained stable for 2-year institutions over the same period.*

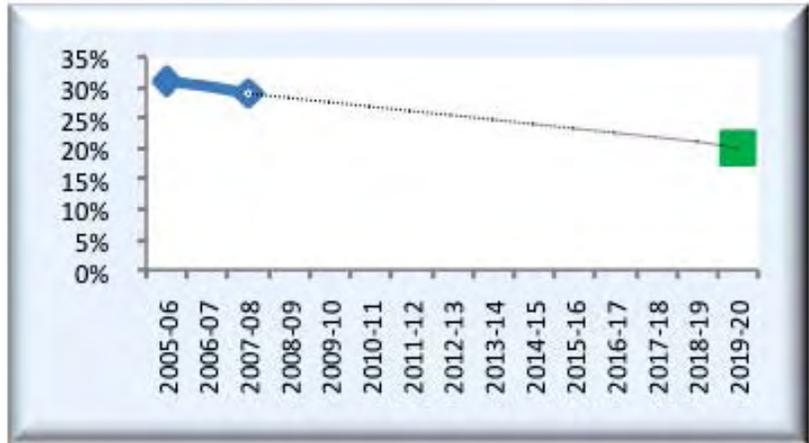
Goal: Decrease the percent of family income needed to attend a public 4-year institution after financial aid.

Top States: 10%

Source: 2008 Measuring Up

2005-06	31%
2007-08	29%
2019-20	20%

Percent of family income needed to attend a public 4-year institution



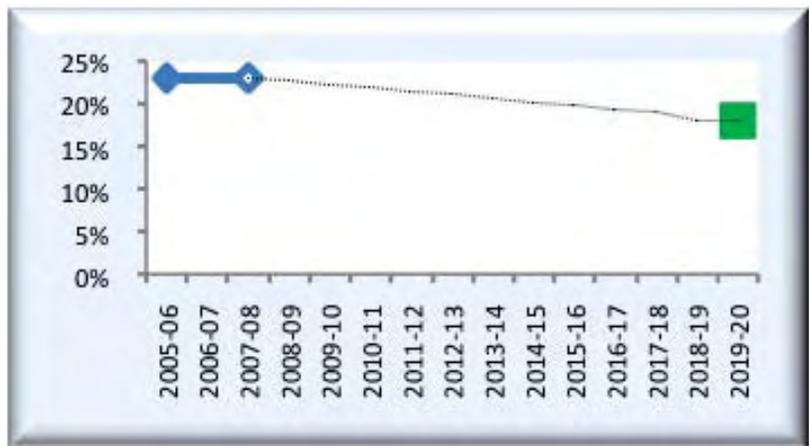
Goal: Decrease the percent of family income needed to attend a public 2-year institution after financial aid.

Top States: 13%

Source: 2008 Measuring Up

2005-06	23%
2007-08	23%
2019-20	18%

Percent of family income needed to attend a public 2-year institution



State Need-Based Aid — Missouri substantially increased the amount of need-based financial aid available through the Access Missouri program in 2009.

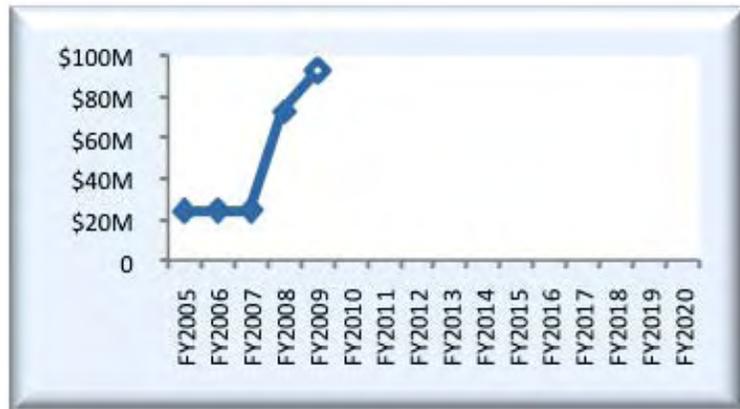
Goal: Increase the total amount of Missouri need-based aid*.

Source: MDHE Fiscal Analysis

*Access Missouri prior to FY2008: Gallagher and Guarantee

FY2005	\$23,877,662
FY2006	\$24,245,118
FY2007	\$24,635,846
FY2008	\$72,485,509
FY2009	\$92,582,926
FY2020	**

Amount of need-based student aid available



**Target goal possibilities under review:

- increases relative to CPI
- funds per FTE compared to other states

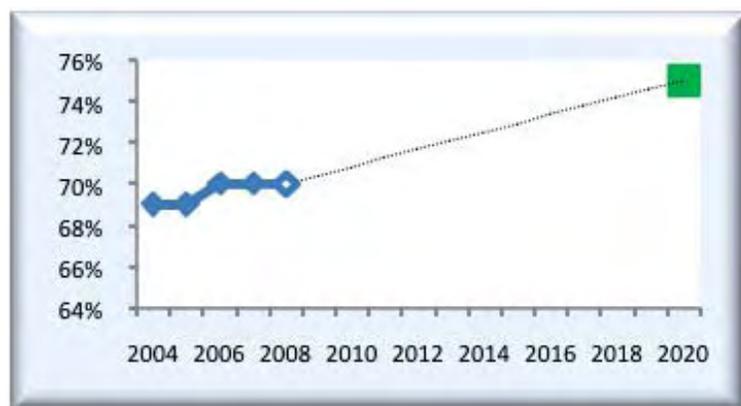
Enrollment of Recent High School Graduates — The percentage of students who enrolled in college after high school has remained flat at 69 – 70 percent over the past 5 years.

Goal: Increase the percent of recent Missouri high school graduates who enroll for post-secondary education.

Source: DESE Graduate Follow-Up Survey

2004	69%
2005	69%
2006	70%
2007	70%
2008	70%
2020	75%

Percent of recent high school graduates who enroll in college



Total Enrollment

Over the past five years, total headcount enrollment at Missouri's public and independent colleges and universities has grown by 7.5 percent. Public two-year institutions comprised the fastest growing sector. The state's independent institutions set the pace for growth in full-time equivalent (FTE) enrollment over the past five years at 9.3 percent. For details on 2009 enrollment, see [Enrollment Changes, Enrollment-Public and Enrollment-Private](#) at www.dhe.mo.gov/files/AnnualReportFY09.pdf.

How Does Missouri Measure Up On College Attainment?

As the data indicate, almost one-third of Missourians did not enroll in college after high school graduation, suggesting average performance when compared to other states. The percentage that did not enter college was even higher for minority and low-income students.

Cost can be a major obstacle to degree attainment. Missouri has increased the amount of financial assistance available through Access Missouri, the state's major financial aid program, by 140 percent since 2007. Stepped up outreach efforts conducted by MDHE helped families file their FAFSA forms and navigate the maze of state and federal financial aid. Despite these efforts, only 34 percent of low income freshmen filed a Free Application for Federal Student Aid (FAFSA) by April 1 in 2007-08.

The state tracks with the national average in the percent of family income required to pay for college at a public institution, according to the nationally recognized *Measuring Up* report of 2008, which graded almost every state "F" for affordability. The national report also noted the disparity between white and non-white college attainment, a difference that amounts to \$4 billion in lost economic revenue through potential earnings and taxes.

Missouri was also average when it comes to the percentage of the population with a bachelor's degree or higher, lagging the top-performing states (Massachusetts, Connecticut, Maryland, New Jersey, Colorado) by nearly 10 percentage points. However, Missouri ranked sixth in the number of graduate degrees completed per 1,000 residents by traditional students (ages 18 – 25) in 2007-08. Additionally, the state's fall-to-fall persistence rate (the number of college students who re-enroll in the fall) has improved from 21st in the nation in 2002 to 19th in 2008.



Laura Archuletta, a freshman at William Woods University, is using money invested in the MOST 529 college savings plan and student loans to pay for college, where she studies biology.

Additional *Imperatives for Change* indicators and the full baseline data report on degree attainment can be found at www.dhe.mo.gov/ifcbaselinereport.shtml.

MDHE Activities Promoting College Attainment

Student Aid Programs — The six state grant and scholarship programs administered by the MDHE in fiscal year 2009 disbursed a total of \$109,126,014 to 51,525 students. Programs include Access Missouri, Bright Flight, Marguerite Ross Barnett, Public Safety Officer or Employee's Child Survivor Grant, Vietnam Veterans Survivor Grant, GEAR UP Scholarships, War Veterans Survivors Grant, Kids' Chance Scholarship, and the Missouri Teaching Fellows. To learn more about the statutory origins of these programs and who they serve, go to [Student Aid Programs](http://www.dhe.mo.gov/files/AnnualReportFY09.pdf) at www.dhe.mo.gov/files/AnnualReportFY09.pdf.

Missouri Student Loan Program – During academic year 2008-09, the MDHE guaranteed approximately \$706.6 million in net Stafford and PLUS loans to help Missouri students achieve their educational goals. As a guarantor, the MDHE assures the lender repayment of the loan if the borrower fails to repay the debt. In addition to its responsibility as student loan guarantor, MDHE provided numerous programs to assist students who need financial assistance to attend college including:

- *Free publications, online tools and other resources* – The MDHE printed and distributed about 400,000 publications to encourage and assist degree attainment and financial literacy
- *Outreach and training* – The MDHE offered free presentations to community groups, high schools and their students on planning and preparing for college, as well as workshops for financial aid officers, high school counselors and others concerning federal and state regulations regarding financial aid administration
- *Default prevention grants* – The MDHE provided grants of up to \$25,000 for schools to implement default prevention programs; the grants have resulted in a substantial reduction in the number of borrower defaults
- *Automated Transfer of Money (ATOM)* – This automated system, administered by the MDHE, streamlines the disbursement of Federal Family Education Loan Program funds to students and families
- *FAFSA Frenzy (a program of College Goal Sunday)* – The MDHE promoted and helped to deliver statewide events designed to support students and their families in filing appropriate paperwork to obtain financial aid for college



Emma Flowers received a Bright Flight award to help her attend Lindenwood University, where she is studying to become a social worker.

College Access Challenge Grant – Missouri receives about \$900,000 annually to distribute as grants to not-for-profit groups who help low-income students prepare for, apply to and obtain financial aid to attend college. The MDHE awarded \$731,018 to nine groups in fiscal year 2009. To see all 2009 [College Access Challenge Grant](#) recipients and amounts, go to www.dhe.mo.gov/files/AnnualReportFY09.pdf.

Proprietary School Certification – The MDHE oversees proprietary schools' operating standards to ensure students are treated fairly and receive education and training consistent with the published objectives of the schools.

The number of students enrolled at non-Missouri degree granting schools (regionally accredited schools offering instruction in Missouri) decreased 9.2 percent from 2007 to 2008. The number of students enrolled in Missouri private career schools declined 5.1 percent from 2007 to 2008.

Two factors may have led to the decline: school closures and increased availability of online opportunities. Additionally, the implementation of the higher education omnibus law in 2008 removed several non-Missouri degree granting schools from the oversight of MDHE's Proprietary School Certification Program. Details regarding [enrollment in proprietary schools](#) can be found at www.dhe.mo.gov/files/AnnualReportFY09.pdf.

Collaborative Accomplishments in Educational Attainment – The Committee on Transfer and Articulation (COTA) works to smooth the transfer process for an increasingly mobile student population. In 2009, COTA brought together 200 policy makers and transfer advisers to collaborate on solutions to transfer issues. For more information on transfer and articulation efforts, go to [Transfer Students – Your Rights & Responsibilities](#).

During 2009, the MDHE worked with institutions to promote collaboration in program delivery and reduce unnecessary duplication or excessive competition. A major accomplishment is a partnership agreement among five institutions that will result in the delivery of community college-type programs in Cape Girardeau. The agreement grew out of a needs analysis conducted by an outside consultant, and resolved disagreements and tensions among institutions over expanded program delivery for this region. MDHE staff was also involved in providing perspective and facilitation in other areas of the state, including expanded medical education in the southwest region of the state, the offering of associate degrees by four-year institutions and the development of new degree offerings in homeland security.



*High school senior Janee Morgan is using MDHE materials such as **The Source** to help her plan for college.*

Higher Education Institution Program Actions – The MDHE maintains a database of academic programs offered in Missouri for use by prospective students to locate programs of interest and as a management tool for institutions in long-term planning regarding decisions about program continuation, elimination or expansion. In 2009, three academic programs were discontinued, four were placed on inactive status, 183 were changed (new titles, locations, consolidations and other related actions), and 73 were added in the public and independent sectors. To review [a summary and all academic program actions](#), go to www.dhe.mo.gov/files/AnnualReportFY09.pdf.

In 2009, for the first time, out-of-state public institutions were required to request approval for program operations in Missouri. The approved programs of these out-of-state institutions are now also referenced in the state's official inventory. Specifically, four new programs were approved for delivery; 18 programs were withdrawn; and three new courses were approved by out-of-state public institutions. To see the full range of academic programs offered by public, independent, proprietary and out of state institutions in Missouri, go to <http://highered.mo.gov/ProgramInventory/search.jsp>.



Josh Reeves majors in engineering with a minor in music at the University of Missouri-Columbia, where he attended financial aid workshops to learn more about college affordability.

Goal II: Develop a 21st Century Society and Global Economy

Contribute to a dynamic, information-based, globally competitive society and economy by collaborating with government and business.

Missouri's colleges and universities prepare citizens to enter the workforce with up-to-date knowledge and skills to compete for jobs and industry that can be located anywhere in the world. These global, knowledge-based jobs require more people with degrees in science, technology, engineering and mathematics – the so-called STEM fields – and in health-related disciplines, another high-growth career area.

Institutions of higher learning also cultivate entrepreneurs, incubate new technologies and industries, and attract federal funds to conduct research that leads to new inventions and discoveries.

The following charts show performance indicators for degrees in STEM, health and other critical fields, and the amount of funding in the form of grants and contracts flowing to Missouri postsecondary institutions.

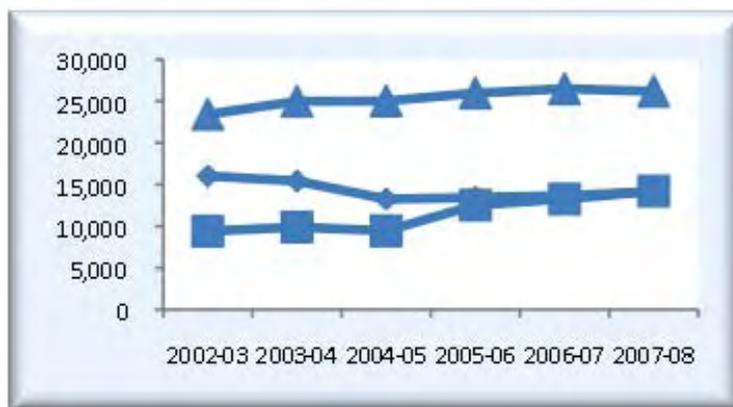
Critical Fields — The number of graduates in the fields of science, technology, engineering and math has declined in Missouri since 2002-03, while the average growth rate increased in the U.S. as a whole. In contrast, completions in health related fields have increased.

Source: Integrated Postsecondary Education Data System (IPEDS)

Year	STEM	Health	Critical
2002	16,019	9,406	23,417
2003	15,425	9,896	24,982
2004	13,253	9,440	25,020
2005	13,441	12,530	25,969
2006	13,670	13,268	26,483
2007	14,135	14,215	26,181

- ◆ STEM
- Health
- ▲ Critical

Number of graduates in critical fields



Grants and Contracts — Missouri institutions received almost \$1.5 billion in grants and contracts for research, greatly exceeding surrounding states but lagging behind the nation and regional peers.

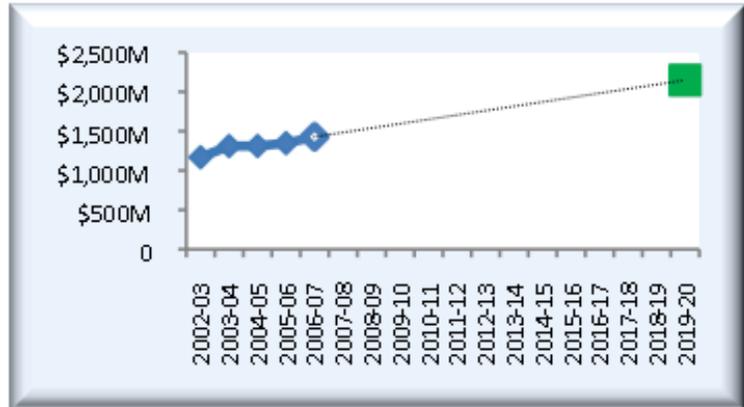
Increase the total value of external grants and contracts (including research) to Missouri postsecondary institutions.

U.S. Average: \$1.65 Billion

Source: Integrated Postsecondary Education Data System (IPEDS)

FY2003	\$1,168,570,170
FY2004	\$1,311,160,302
FY2005	\$1,311,859,348
FY2006	\$1,347,609,342
FY2007	\$1,428,587,443
FY2020	\$2,148,282,700

Value of external grants and contracts to colleges and universities



How Does Missouri Measure Up On Contributing to the Economy?

Missouri ranked 11th in the nation in the production of graduate health degrees, and 18th in the percentage of all degrees awarded in health fields in 2007-08. The percentage of degrees granted in STEM fields in Missouri was slightly higher than surrounding states but matched the national average (17 percent compared to 15 percent for neighboring states).

Similarly, Missouri did well (14th in the nation) in federal grants and contracts for research performed at independent institutions in the state.

However, according to the Kauffman Foundation’s New Economy Index, Missouri fell from 28th in the nation in 2002 to 37th in 2008. The index is used to rate how well states can compete in a global, knowledge-based economy, based on 29 criteria in five categories: knowledge jobs, globalization, economic dynamism, transformation to a digital economy and technological innovation capacity.

Imperatives for Change uses many other performance indicators to measure how Missouri's system of higher education contributes to the economy, such as universities' expenditures on research and development, the number of patents and inventions awarded to Missouri universities, the number of STEM graduates by race and gender, and others. To view additional indicators and the full *IFC* baseline report regarding the higher education's contributions to a global economy, go to www.dhe.mo.gov/ifcbaselinerreport.shtml.

MDHE Activities that Support Higher Education's Contributions to the Economy

Missouri High School Graduates Report – In order to complete a college degree and enter the workforce, Missouri high school graduates must be academically prepared for college-level work. The MDHE issues the Missouri High School Graduates Report each year to assess the level of preparation for college. The latest report showed that overall enrollment in postsecondary institutions continued to tick upward, but enrollment in remedial/development course work has also increased slightly following several years of stability. In 2008, 37.5 percent of high school graduates who immediately attended college required remedial course work, up from 36.6 percent in 2007. Overall enrollment of first-time students in remedial course work was up 3.9 percent since 2007.

Collaborative Efforts Leading to Training and Job Development

Opportunities – The MDHE led efforts to bring Missouri higher education institutions together to develop academic programs to be delivered through centers of excellence in education, alternative energy, and homeland security and campus safety.

- The Federal Emergency Management Agency will conduct a pilot study for developing national certification in emergency management and continuity practice
- A consortium of public institutions developed a curriculum for a certificate in Human System Integration to provide advanced training for military personnel
- MDHE brought Missouri's community colleges and the Global Midwest Community College Consortium together to implement the energy workforce plan and agenda of the Midwest governors
- MDHE collaborated with the Kansas Board of Regents to conduct research and analysis of the movement of college graduates and workers between the two states
- MDHE collaborated with the Missouri Energy Workforce Consortium and higher education institutions to compile a database of all energy-related training and education programs offered in Missouri, and conducted a gap analysis to identify opportunities for programs in alternative/green energy and other scientific/high-technology fields



Syed Adil Shabbir is fulfilling his dream of becoming an on-air reporter at the University of Missouri-Columbia School of Journalism.

Improving Teacher Quality Grants -- The MDHE administers the Improving Teacher Quality Grant, which is funded under Title II of the No Child Left Behind Act. Each year, the MDHE disburses approximately \$1.2 million in competitive grant funds to support professional development in high-need school districts, in collaboration with K-12 districts and postsecondary institutions offering teacher education. Missouri currently targets funds toward professional development in mathematics and science; ITQG funds supported eight projects in Cycle 6, and funded eight projects in the current year (Cycle 7). Cycle 8 awards will be made in February 2010. For a complete list and description of Cycle 6 and Cycle 7 projects see www.dhe.mo.gov/cycle6awd.shtml (Cycle 6) and www.dhe.mo.gov/cycle7awd.shtml (Cycle 7).

Goal III: Enhance Resources through Increased Investment, Stewardship and Shared Responsibility

Increase external financial support for higher education by demonstrating its value to key stakeholders and public policy-makers while understanding that shared responsibility is necessary for providing a globally competitive workforce, creating valuable new knowledge and products, and enriching the quality of life of all Missourians.

Higher education has the potential to yield huge returns for Missouri students and their families in greater earning power and quality of life. Similarly, state support for public colleges and universities reaps returns that are well in excess of the amount invested.

As the cost of education rises, students benefit from a smooth enrollment-to-graduation continuum. The following charts help measure state support for higher education, and the movement of students through college.

State Appropriations — State appropriations for higher education were below 2002 levels when adjusted for inflation. Missouri ranked 43rd in per capita state support. Recent economic conditions have exacerbated an already dire situation, resulting in negative outcomes for students, their families and opportunities for postsecondary education.

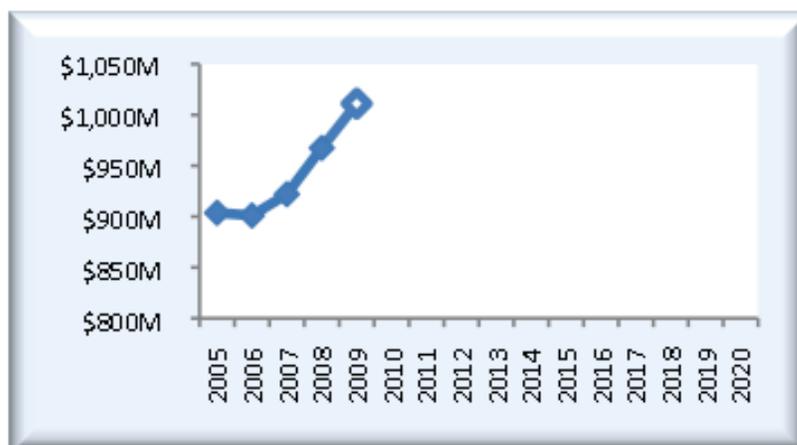
Goal: Increase total state appropriations for public higher education.

U.S. Average: \$1.5B, Top 5 States: \$6B

Source: MDHE Fiscal Analysis

FY2005	\$903,726,851
FY2006	\$901,099,587
FY2007	\$922,027,793
FY2008	\$967,504,274
FY2009	\$1,011,091,040
FY2020	

Total state appropriations for higher education



Three- and Six-Year Graduation Rates — Graduation rates improved slightly in 2008.

Missouri is slightly above the national average in graduation rates at four-year institutions and slightly below the national average at two-year institutions. Increased graduation rates result in a more efficient system; it is a very inefficient use of public and student resources when students don't complete their degrees. A variety of factors can interrupt student progress toward a degree – cost, academic preparation, personal issues.

Two-Year Institutions:

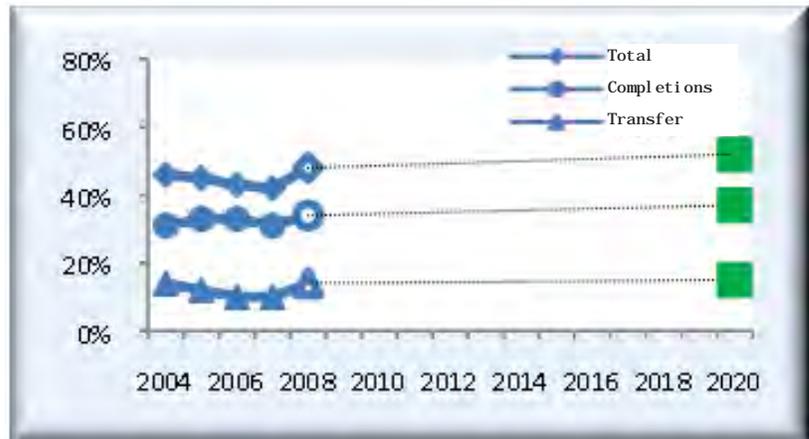
Increase the percent of degree-seeking students who complete (C) their program or transfer (T) to a four-year institution within three years.

US Average: C-37%,T-13%

Source: Integrated Postsecondary Education Data System (IPEDS)

Year	C	T	Total
2004	31%	14%	46%
2005	33%	12%	45%
2006	33%	10%	43%
2007	31%	10%	42%
2008	34%	14%	48%
2020	37%	15%	52%

Percent of students at 2-year institutions who complete or transfer to a 4-year institution within 3 years.



Four-Year Institutions:

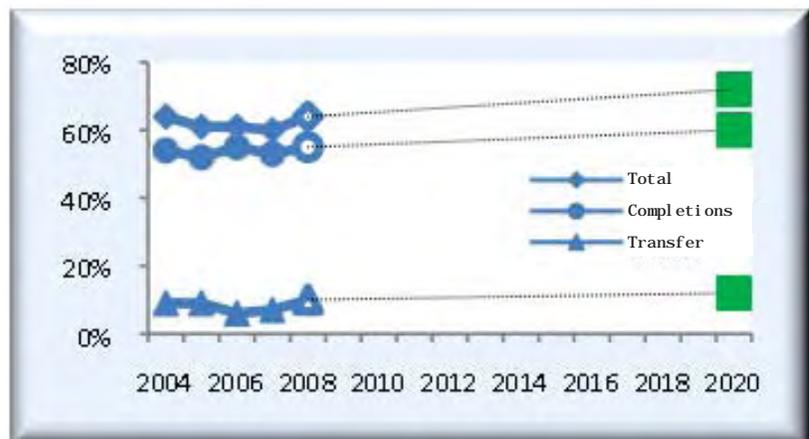
Increase the percent of degree-seeking students who complete (C) their program or transfer (T) to another four-year institution within six years.

US Average: C-51%,T-10%

Source: Integrated Postsecondary Education Data System (IPEDS)

Year	C	T	Total
2004	54%	9%	64%
2005	52%	9%	61%
2006	55%	6%	61%
2007	53%	7%	60%
2008	55%	10%	64%
2020	60%	12%	72%

Percent of students at 4-year institutions who complete or transfer to another 4-year institution within 6 years.



How Does Missouri Measure Up On Investment and Stewardship?

Although the raw numbers show an increase, state appropriations have not reached 2002 levels when adjusted for inflation, resulting in Missouri's low rank in per capita support for public higher education. From the 2002 to 2008 fiscal years, state funds as a percentage of all institutional revenue fell from 33 percent to 26 percent. Missouri appropriates 25 percent less per full-time equivalent student than the U.S. average, lagging even further behind surrounding states.

For other indicators showing Missouri's investment in higher education, see the complete *IFC* baseline report at www.dhe.mo.gov/ifcbaselinerreport.shtml.

MDHE Activities Promoting Investment and Stewardship

Goal III tracks a broad spectrum of indicators in order to promote resource enhancement and accountability for higher education. Its focus is multi-faceted: measure monetary support for institutions while tracking efficiency and transparency at the institution level. The MDHE conducts many activities that improve efficiency through coordination and enhance resources through grants and cost-saving measures.

Mission Review – The major purpose of mission review, as defined in statute, is to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost-effective and of high quality. The MDHE reinstated mission review in fiscal year 2008 after a hiatus due to staff capacity limitations. In spring 2009, MDHE staff worked with institutions to agree on and implement an effective and efficient mission review process. The CBHE coordinated plan, *Imperatives for Change*, and institutional mission plans served as the foundation for mission review. Staff initiated a three phase process to gather materials and information, analyze them and report back to institutions the findings of mission review. Conclusions regarding the outcomes of the mission review process will be available in 2010.



Aivy Bui graduated last year from the University of Missouri-Kansas City, where she benefited from the school's mission focus with a degree in theatre performance.

Collaborative Grants – MDHE built collaboration among the Missouri P-20 Council Early Childhood programs, secondary education, higher education and economic development sectors to apply for a federal grant to build a statewide longitudinal data system. MDHE initiated other collaborative efforts to obtain federal stimulus grant funds, including workforce development and training for health care workers, energy sector workers, and expansion of information and communication technology in Missouri. Partners include the Missouri Community College Association, Department of Elementary and Secondary Education, Department of Economic Development, Department of Labor, University of Missouri Telehealth, MORENet and the Missouri Energy Workforce Consortium.

FY 2011 Institutional Core Budget — With the state facing unprecedented fiscal challenges and the national and state economies continuing to struggle, very little revenue was available to address financial needs in public higher education institutions.

The CBHE's approved FY 2011 **core institutional appropriation request** totaled \$956,475,305, which included requested general revenue replacement for the \$104,786,639 million of federal budget stabilization dollars. Details of the 2011 Institutional Core Budget Request can be found at www.dhe.mo.gov/files/AnnualReportFY09.pdf.

The Coordinating Board for Higher Education and the Missouri Department of Higher Education work to fulfill the goals of *Imperatives for Change: Building a Higher Education System for the 21st Century*:

- Increase educational attainment
- Develop a 21st century society and global economy and
- Enhance resources and accountability through increased investment, stewardship and shared responsibility

This annual report uses the goals of *Imperatives for Change* as a tool to measure the progress of higher education in Missouri. The report reveals that in 2009, Missouri's system of higher education excels in a few areas, falls far short in a number of other areas, and scores average in most. The wealth of data and reports about statewide initiatives provided in the included links serve as additional information to influence every-day decisions of key constituents throughout the state.

By measuring progress toward achieving the goals outlined in *Imperatives for Change* in this and future annual reports, we provide accountability and transparency for the state's system of higher education. How Missouri measures up in future years will depend upon the commitment of educators, practitioners, policy makers and the public to support changes that will drive the state toward excellence.

Missouri Department of Higher Education

Appendices

Fiscal Year ■ 2009



Missouri Department of Higher Education

Appendix A

Enrollment Changes and Totals



Changes in Enrollment and Programs – Section 173.040(2), RSMo

The MDHE collects annual information on student enrollment in Missouri's public and comprehensive independent institutions, which is then made available to support strategic planning by the Coordinating Board, the institutions and other interested stakeholders.

Below are summarized total headcount, full-time equivalent (FTE), and first-time degree-seeking undergraduate enrollments in the public four-year, public two-year and independent sectors across the state, reflecting fall 2004, 2007 and 2008 enrollments. Enrollment trends at individual Missouri institutions are detailed in Appendices B and C at the conclusion of the report. A few key points from the following tables:

- Over the past five years, total headcount enrollment at Missouri's public and independent colleges and universities has grown by 7.5 percent; as was the case for the previous year, public two-year institutions comprise the fastest growing sector.
- The state's independent institutions have set the pace for growth in full-time equivalent (FTE) enrollment over the past five years at 9.3 percent; one-year FTE growth (2.1 percent) is nearly identical to growth in total headcount (2.2 percent), but distribution varies across sectors.
- Over a five-year period, the state's public two-year institutions continue to lead the state in enrollment growth among first-time, full-time degree-seeking undergraduates (20.3 percent), but saw a decline in the past year, when the public four-year sector paced the state (6.4 percent).

A. Enrollment Comparison – Fall 2004, 2007 and 2008

Headcount Enrollment

	2004 Enrollment	2007 Enrollment	2008 Enrollment	Percentage change 2004 to 2008	Percentage change 2007 to 2008
Institutions statewide	331,669	349,042	356,700	7.5%	2.2%
Public institutions	214,574	223,096	228,922	6.7%	2.6%
Public 4-year	128,332	133,889	136,531	6.4%	2.0%
Public 2-year	86,242	89,207	92,391	7.1%	3.6%
Independent institutions	117,095	125,946	127,778	9.1%	1.5%

Full-Time Equivalent (FTE) Enrollment

	2004 Enrollment	2007 Enrollment	2008 Enrollment	Percentage change 2004 to 2008	Percentage change 2007 to 2008
Institutions statewide	235,030	249,549	254,747	8.4%	2.1%
Public institutions	153,375	161,233	165,500	7.9%	2.6%
Public 4-year	99,245	104,344	106,936	7.7%	2.5%
Public 2-year	54,130	56,879	58,564	8.2%	3.0%
Independent institutions	81,655	88,326	89,247	9.3%	1.0%

First-Time Full-Time Degree-Seeking Undergraduate Enrollment

	2004 Enrollment	2007 Enrollment	2008 Enrollment	Percentage change 2004 to 2008	Percentage change 2007 to 2008
Institutions statewide	37,894	42,434	43,332	14.4%	2.1%
Public institutions	28,794	32,788	33,092	14.9%	0.9%
Public 4-year	17,495	18,336	19,502	11.5%	6.4%
Public 2-year	11,299	14,452	13,590	20.3%	-6.0%
Independent institutions	9,100	9,646	10,240	12.5%	6.2%

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**Total Headcount Enrollment at Public Institutions
Fall 1981 and Fall 2004 to Fall 2008**

<u>INSTITUTION</u>	<u>FALL 1981</u>	<u>FALL 2004</u>
<u>PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS</u>		
HARRIS-STOWE	1,242	1,605
LINCOLN	2,689	3,275
MISSOURI SOUTHERN	4,330	5,256
MISSOURI STATE	14,833	19,146
MISSOURI UNIV. OF SCI. & TECH.	7,555	5,404
MISSOURI WESTERN	4,259	5,065
NORTHWEST	5,000	6,280
SOUTHEAST	9,122	9,545
TRUMAN	6,978	5,948
UCM	9,887	10,051
UMC	24,774	27,003
UMKC	11,752	14,256
UMSL	12,390	15,498
Public Four-Year Institution Total	114,811	128,332
<u>PUBLIC CERTIFICATE AND ASSOCIATE DEGREE-GRANTING INSTITUTIONS</u>		
CROWDER	1,155	2,595
EAST CENTRAL	2,040	3,337
JEFFERSON	2,538	4,136
MCC - BLUE RIVER	--	2,291
MCC - BUSINESS AND TECHNOLOGY	--	357
MCC - LONGVIEW	4,749	5,603
MCC - MAPLE WOODS	2,596	4,462
MCC - PENN VALLEY	5,354	4,825
MCC - PIONEER	383	--
MINERAL AREA	1,469	2,820
MOBERLY	983	3,695
MSU- WEST PLAINS	528	1,646
NORTH CENTRAL	536	1,406
OZARKS TECH.	--	8,956
ST. CHARLES	--	6,772
ST. LOUIS CC - FLO. VALLEY	11,740	6,793
ST. LOUIS CC - FOREST PARK	7,650	7,206
ST. LOUIS CC - MERAMEC	11,572	12,139
ST. LOUIS CC - WILDWOOD	--	--
STATE FAIR	1,588	3,062
THREE RIVERS	1,524	3,273
Public Two-Year Institution Total	56,405	85,374
<u>STATE TECHNICAL COLLEGE</u>		
LINN STATE	--	868
Public Institution Total	171,216	214,574

**Total Headcount Enrollment at Private Not-for-Profit (Independent) Institutions
Fall 1981 and Fall 2004 to Fall 2008**

INSTITUTION	FALL 1981	FALL 2004	FALL 2005	FALL 2006	FALL 2007	FALL 2008
<u>PRIVATE NOT-FOR-PROFIT (INDEPENDENT) BACCALAUREATE AND HIGHER DEGREE- GRANTING INSTITUTIONS</u>						
AVILA	1,974	2,104	1,697	1,683	1,831	1,939
CARDINAL NEWMAN	93 --	--	--	--	--	--
CENTRAL METHODIST	671	2,094	2,883	3,161	3,428	3,822
COLLEGE OF THE OZARKS	1,560	1,348	1,333	1,345	1,354	1,346
COLUMBIA	2,225	11,011	11,739	12,281	12,955	14,081
CULVER-STOCKTON	644	855	840	869	849	810
DRURY	2,805	4,758	4,917	4,911	4,978	5,124
EVANGEL	1,886	1,967	2,021	1,879	1,851	1,911
FONTBONNE	882	2,827	2,836	2,924	2,999	2,967
HANNIBAL-LAGRANGE	434	1,067	1,056	1,091	1,184	1,127
LINDENWOOD	1,916	8,615	9,076	9,525	9,899	10,085
MARYVILLE	1,688	3,140	3,223	3,333	3,422	2,922
MISSOURI BAPTIST	438	4,058	4,460	4,511	4,563	4,547
MISSOURI VALLEY	482	1,641	1,635	1,606	1,694	1,727
PARK	3,037	12,548	13,275	13,182	13,259	12,457
ROCKHURST	3,299	2,764	2,944	3,066	3,124	3,086
SAINT LOUIS	9,324	14,549	14,966	14,897	15,539	16,086
SOUTHWEST BAPTIST	1,510	3,375	3,422	3,491	3,403	3,648
STEPHENS	1,262	705	826	964	1,050	1,147
TARKIO	585 --	--	--	--	--	--
WASHINGTON	10,855	13,380	13,383	13,355	13,382	13,339
WEBSTER	5,197	19,038	18,594	18,963	19,398	19,154
WESTMINSTER	714	861	918	953	972	1,000
WILLIAM JEWELL	1,746	1,310	1,331	1,187	1,131	1,210
WILLIAM WOODS	838	2,191	2,577	2,308	2,219	2,324
Private Four-Year Institution Total	56,065	116,206	119,952	121,485	124,484	125,859
<u>PRIVATE NOT-FOR-PROFIT (INDEPENDENT) CERTIFICATE AND ASSOCIATE DEGREE-GRANTING INSTITUTIONS</u>						
COTTEY	--	270	314	318	323	331
KEMPER	122 --	--	--	--	--	--
NORTHWEST MISSOURI CC	--	--	--	--	--	--
ST. MARY'S	643 --	--	--	--	--	--
ST. PAUL'S	137 --	--	--	--	--	--
WENTWORTH	232	619	328	334	1,139	1,588
Private Two-Year Institution Total	1,134	889	642	652	1,462	1,919
PRIVATE NOT-FOR-PROFIT (INDEPENDENT) TOTAL	57,199	117,095	120,594	122,137	125,946	127,778
STATE TOTAL	228,415	331,669	338,219	340,404	349,042	356,700

Missouri Department of Higher Education

Appendix B

Student Aid Programs



Student Aid Disbursed FY 2009

Program	Number of Students	Dollar Amounts
Access Missouri Grant	43,039	\$92,582,925.71
Bright Flight Scholarship	8,192	\$15,596,202.00
GEAR UP	75	\$388,506.00
Marguerite Ross Barnett Memorial Scholarship	190	\$439,358.30
Public Safety Officer Survivor Grants	20	\$88,014.16
Vietnam Veteran's Survivor Grants	9	\$31,008.00
Totals	51,525	\$109,126,014.17

Access Missouri Financial Assistance Program (Section 173.1101-1107, RSMo) - This program provides need-based grants to students with an Expected Family Contribution (EFC) of \$12,000 or less, based on the Free Application for Federal Student Aid (FAFSA). Award amounts vary depending on a student's EFC as well as the type of school attended. Access Missouri's statutory minimum and maximum award amounts are \$300 to \$1,000 for attendance at a public 2-year institution; \$1,000 to \$2,150 for attendance at a public four-year institution or Linn State Technical College; and \$2,000 to \$4,600 for attendance at an independent postsecondary institution. When the program is fully funded for all students with an EFC of \$12,000 or less, students with an EFC above \$12,000 may receive awards to the extent funding is available. In FY 2009, funding levels for the program allowed students with an EFC of \$14,000 or less to receive the statutory maximum award amounts.

Higher Education Academic Scholarship, or "Bright Flight" (Section 173.250, RSMo) – This is a merit-based scholarship for students who achieve a qualifying ACT or SAT score on or before the June test date of their senior year in high school. The qualifying score is determined at the beginning of the student's senior year in high school and is based on the top three percent of scores achieved by the Missouri seniors in the preceding graduating class. To be eligible in FY 2009, high school seniors had to achieve:

- An ACT score of 31 or better or
- An SAT score of 780 in critical reading AND 790 in math or better.

For FY 2009, the minimum qualifying ACT score increased to 31 for the first time. The maximum award is \$2,000 each year, or \$1,000 each semester. Students may receive the scholarship for 10 semesters or until a baccalaureate degree is obtained, whichever occurs first. Senate Bill 389, which was passed during the 2007 legislative session, provided for an expansion of the Bright Flight Program in FY 2011. The expansion includes an increase in the maximum annual award amount from \$2,000 to \$3,000 for students with ACT or SAT scores in the top three percent of scores achieved by the Missouri seniors in the previous graduating class. It also adds students with scores in the top fourth and fifth percentiles to the program with an annual award amount of up to \$1,000.

Marguerite Ross Barnett Program (Section 173.262, RSMo) – This scholarship, originally referred to as the Competitiveness Scholarship Program, is for students who are enrolled part time in six to 11 credit hours and who are working at least 20 hours per week. Students must demonstrate financial need to qualify. The scholarship may be renewed annually for 150 semester credit hours or until students earn a baccalaureate degree, whichever occurs first. The maximum award is the lesser of the actual tuition charged at the school in which the student is enrolled part time, or the amount of tuition charged an undergraduate Missouri resident enrolled part time in the same class level and academic major at the University of Missouri-Columbia. The actual tuition charged is based on six credit hours for students enrolled in six, seven or eight credit hours and nine credit hours for students enrolled in nine, ten or eleven credit hours.

Public Safety Officer or Employee's Child Survivor Grant Program (Section 173.260, RSMo) – This is a grant program for public safety officers who were permanently and totally disabled in the line of duty. Children under 24 years of age who are dependents of officers or dependents of Missouri Department of Transportation employees engaged in the construction or maintenance of the state's highways, roads and bridges killed or totally and permanently disabled in the line of duty, as well as the spouses of officers killed or totally and permanently disabled in the line of duty, are also eligible. The maximum grant amount is the lesser of the actual tuition charged at the school in which the student is enrolled full time, or the amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the University of Missouri-Columbia. The grant may be renewed annually until the student obtains a baccalaureate degree or, in the case of a dependent child, until the student is 24 years of age, whichever occurs first.

Vietnam Veterans Survivor Grant Program (Section 173.236, RSMo) – This is a grant program for children and spouses of Vietnam veterans whose deaths were attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict. The maximum grant amount is the lesser of the actual tuition charged by the school in which the student is enrolled full time or the average amount of tuition charged an undergraduate Missouri resident enrolled full time in the same class level and academic major at the regional public four-year Missouri institutions. The grant may be renewed annually until the student obtains a baccalaureate degree, has completed 150 semester credit hours, or has received the grant for a total of 10 semesters. Eligibility ends at age 25 for children and at the fifth anniversary of the veteran's death for spouses, regardless of whether the other renewal thresholds have been met.

GEAR UP Scholarships (Statutory reference not applicable) – This scholarship is a component of the state GEAR UP grant. Although the early awareness and outreach component administered by the MDHE ended in September 2007, scholarship funds for students who participated in GEAR UP activities will continue to be administered by MDHE through 2016.

The passage of House Bill 1678 during the 2008 legislative session created a new state student financial assistance program.

War Veteran’s Survivors Grant Program (Section 173.234, RSMo) – This program was designed to provide up to 25 grants for tuition assistance, room and board, and books for students who are survivors of war veterans whose deaths were a result of combat action or were attributable to an illness contracted while serving in combat, or who became at least 80 percent disabled as a result of injuries sustained in combat action. The War Veteran’s Survivors Grant program became effective August 28, 2008. It was scheduled to be implemented beginning with the fall 2009 semester but funds were not appropriated to the program.

The passage of House Bill 2191 during the 2008 legislative session extended the final payment for the Kids’ Chance Scholarship Program.

Kids’ Chance Scholarship Program (Sections 173.254-173.258, RSMo) - This program, created in 1998, will provide scholarships for the children of workers who were seriously injured or died in a work-related accident or occupational disease covered by workers’ compensation and compensable under chapter 287, RSMo. The scholarships are to be funded with the interest generated from the Kids’ Chance Scholarship Fund. The original legislation required the Division of Worker’s Compensation to deposit \$50,000 per year for ten years into the fund, with the last payment scheduled for October 2008. House Bill 2191 (2008) extended the deposits for an additional ten years, with the last deposit scheduled for October 2018 for a total of \$1 million principal. The first awards were made in the fall 2009 semester.

The passage of Senate Bill 389 during the 2007 legislative session created the Missouri Teaching Fellows Program.

Missouri Teaching Fellows Program (Section 168.700, RSMo) – This program was created to provide loan repayment or a stipend to students who demonstrate qualifying high school academic performance and sign an agreement to teach for five years in an unaccredited school district after graduation from a higher education institution. For the first four years of a student’s employment in an unaccredited school district, the program provides, subject to appropriation, for payment of up to \$5,000 of the student’s educational loans or, for students who do not have any educational loans, a \$5,000 stipend per year. For the fifth year of a student’s qualifying employment, the program provides, subject to appropriation, for a \$1,000 stipend.

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Appendix C

College Access Challenge Grants



The College Access Challenge Grant (Challenge Grant) is a formula grant offered by the U.S. Department of Education for states to increase early awareness, outreach, and financial literacy activities. The MDHE applied for a Challenge Grant in FY 2008, and it was awarded in FY 2009. With the funding, the MDHE has developed financial literacy materials that high schools can use to meet graduation and curriculum requirements, and is administering a competitive subgrant program that allows colleges and universities and other non-profit organizations to increase their early awareness, outreach and financial literacy activities. Nine subgrants were awarded in FY 2009 and include the following:

- The Missouri Association of Student Financial Aid Personnel (MASFAP): \$2,000 to provide high school counselor workshops, student workshops focusing on FAFSA completion, and the college for a day program.
- College Bound: \$100,000 to provide weekly classes on “college knowledge” ranging from admission requirements to application completion, scholarship research, to standardized test preparation.
- College Summit: \$80,000 to build the capacity of each partner high school to help transition students to college
- Southeast Missouri State University: \$100,000 to partner with Cape Girardeau Public Schools to assist in the reduction of the dropout rate and increasing the college attendance rate of low-income students.
- St. Louis Internship Program: \$51,845 to provide opportunities for St. Louis Public School high school students that are in financial need. The internships help at-risk students connect academics to the world of work, envision a future, complete high school, and prepare for postsecondary education.
- The Scholarship Foundation of St. Louis: \$98,000 to expand services to low-income students through the Student Outreach Continuum Project. Services range from introduction to college planning to intensive, individual advising, FAFSA completion, debt management and financial literacy.
- Poplar Bluff Technical Career Center: \$100,000 to provide information to area high school students about career awareness, financial literacy, and student financial assistance as well as providing mentorship to students.
- Missouri State University West Plains: \$99,173 support and sustain Project Threshold, which encourages academic preparation, provides campus visits, and provides community leader mentorships through a partnership of 23 public school districts and four private academies.
- University of Missouri: \$100,000 to support, sustain and expand the activities of its existing Missouri College Advising Corps.

With the remaining funding, the MDHE will award additional subgrants in FY 10 and plans to enhance the Web site and its tools, including the addition of a college cost calculator. The Challenge Grant provides funding for two-years and may have the option of an additional one-year, no-cost extension.

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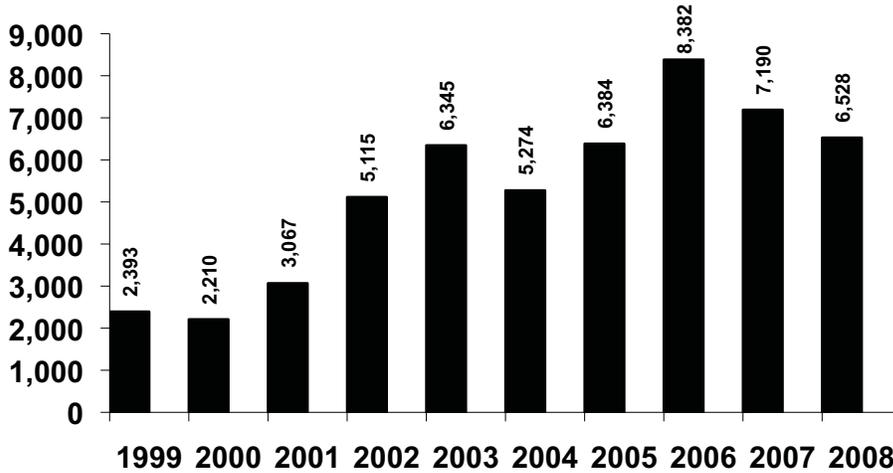
Appendix D

Proprietary School Enrollment

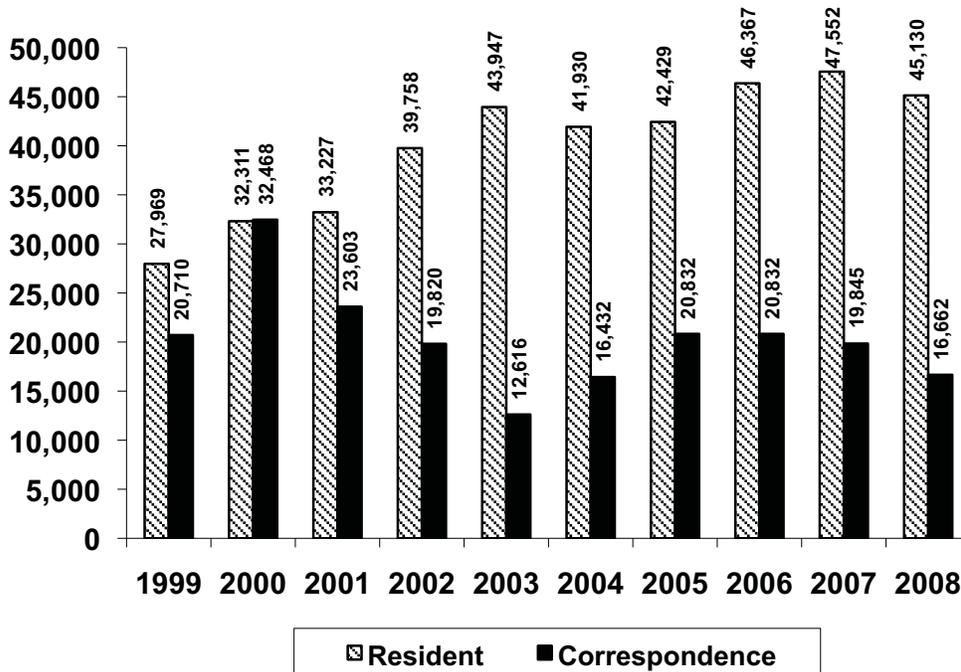


Summary of Proprietary School Enrollment

Non-Missouri Degree-Granting Schools* (Regionally accredited schools offering instruction in Missouri)



Missouri Private Career Schools*



(* Due to a change in available information, sources for 2007 and 2008 enrollment data differ from the sources for 1999-2006 enrollment data.)

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Appendix E

Academic Program Actions



Summary of Higher Education Institution Program Actions

Academic program actions taken by the MDHE during fiscal year 2008 are reflected in the following tables. In general:

- The total number of program actions for public institutions decreased by 51 percent.
- The total number of program actions for independent institutions increased by 1,360 percent.

For more information regarding program actions, please see Appendix E.

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	0	1	1	1	3
Inactivated	0	0	1	3	4
Other Program Changes*	25	11	15	59	110
New	7	20	11	4	42
Off-site	1	6	1	10	18
Programs Withdrawn	0	0	0	0	0

** Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.*

	Certificate	Associate	Baccalaureate	Graduate	Total
Deleted	2	0	4	8	14
Inactivated	1	0	26	12	39
Program Changes*	0	0	18	2	20
New	0	2	1	6	9
Off-site	0	2	5	5	12
Programs Withdrawn	0	0	0	0	0

** Includes options inactivated/deleted, options added, titles changed, certificates added, programs combined.*

**ALL ACADEMIC PROGRAM ACTIONS
FISCAL YEAR 2009
Summary Organized by Type of Program Action**

I. Programs Discontinued (Total Category Count = 3)

Certificates (Count = 0)

None

Associates (Count = 1)

AS, Aviation Technology (02-09) **University of Central Missouri**

Baccalaureate (Count = 1)

BS, Nursing (generic) (06-09) **University of Missouri - St. Louis**

Graduate (Count = 1)

GRCT, Information Systems Development (06-09) **University of Missouri - St. Louis**

II. Programs Placed on Inactive Status (Total Category Count =4)

Certificates (Count =0)

None

Associates (Count =0)

None

Baccalaureate (Count = 1)

BA, Microbiology (02-09) **University of Missouri – Columbia**

Graduate (Count =3)

GRCT, Forensic Economics (06-09) **University of Missouri - St. Louis**

MAG, Agriculture (04-09) **University of Missouri - Columbia**

MHS, Health Sciences (06-09) **University of Missouri - St. Louis**

**III. Approved Changes in Academic Programs (Total Category Count = 110)
(Options Inactivated/Deleted, Options Added, Title Changes, Certificates Added,
Programs Relocated and/or Programs Combined)**

Certificates (Count = 25)

1. C0, Bank Teller (04-09) **Crowder College**
2. C0, Certified Nurses Assistant (06-09) **Crowder College**
3. C0, Entrepreneurship (09-08) **Metropolitan Community College (Blue River, Longview, Maple Woods, and Penn Valley Campuses)**
4. C0, Gas Metal ARC Welding (04-09) **Crowder College**
5. C0, Gas Tungsten ARC Welding (04-09) **Crowder College**
6. C0, PC Repair (04-09) **Crowder College**
7. C0, Pharmacy Technician (04-09) **Crowder College**
8. C0, Print Media (06-09) **St. Charles Community College**
9. C0, Shielded Metal ARC Welding (04-09) **Crowder College**
10. C0, Web Development (06-09) **St. Charles Community College**
11. C0, Multimedia (06-09) **St. Charles Community College**
12. C0, Writing for Television & Film (02-09) **Missouri State University**
13. C1, Administrative Professional (09-08) **Jefferson College**
14. C1, Administrative Support Specialist (09-08) **Jefferson College**
15. C1, Legal Professional (09-08) **Jefferson College**
16. C1, Medical Professional (09-08) **Jefferson College**

17. C1, Voice Technologist (09-08) **Jefferson College**
18. C0, Microcomputer Specialist (09-08) **Jefferson College**
19. C1, Cisco Networking (04-09) **Crowder College**
20. C1, Electric ARC Welding (04-09) **Crowder College**
21. C1, Electric Utility Line Technician (12-08) **Metropolitan Community College - Business and Technology**
22. C1, General Education (09-08) **St. Charles Community College**
23. C1, Global Studies (09-08) **St. Charles Community College**
24. C1, Industrial Technician (02-09) **Three Rivers Community College**
25. C1, Instrumentation and Control (12-08) **Metropolitan Community College - Business and Technology**

Associates (Count =11)

1. AA, Arts and Sciences (09-08) **St. Charles Community College**
2. AAS, Associate of Applied Science in Business (09-08) **Metropolitan Community College (Blue River, Longview, Maple Woods, and Penn Valley Campuses)**
3. AAS, Business Information Technology (09-08) **Jefferson College**
4. AAS, Computer and Network Support Technology (04-09) **Crowder College**
5. AAS, Computer Science & Information (12-08) **Metropolitan Community College - Business and Technology**
6. AAS, Computer Science (06-09) **St. Charles Community College**
7. AAS, Graphic Design (06-09) **St. Charles Community College**
8. AAS, Industrial Technology (02-09) **Three Rivers Community College**
9. AAS, Industrial Technology (04-09) **Crowder College**
10. AAS, Industrial Technology (12-08) **Metropolitan Community College - Business and Technology**
11. AAS, Nuclear Technology (09-08) **Linn State Technical College**

Baccalaureate (Count =15)

1. BA, Business Administration (06-09) **Truman State University**
2. BA, Communication (06-09) **University of Missouri - St. Louis**
3. BA, Political Science (04-09) **Missouri Western State University**
4. BA, Secondary Education (12-08) **University of Missouri - Kansas City**
5. BFA, Graphic Design (02-09) **University of Central Missouri**
6. BJ, Journalism (09-08) **University of Missouri – Columbia**
7. BS, Biology (04-09) **Southeast Missouri State University**
8. BS, Business Administration (06-09) **Truman State University**
9. BS, Human Environmental Studies (04-09) **Southeast Missouri State University**
10. BS, Information Systems (06-09) **University of Missouri - St. Louis**
11. BS, Management (02-09) **Missouri State University**
12. BS, Political Science (04-09) **Missouri Western State University**
13. BSE, Secondary Education (04-09) **University of Central Missouri**
14. BSE, Secondary Education (06-09) **University of Central Missouri**
15. BSE, Secondary Education (09-08) **University of Central Missouri**

Graduate (Count = 59)

1. GRCT, Actuarial Science (09-08) **Missouri University of Science and Technology**
2. GRCT, Adult Health Clinical Nurse Specialist (06-09) **University of Missouri – Columbia**
3. GRCT, Child/Adolescent Psychiatric and Mental Health Clinical Nurse Specialist (06-09) **University of Missouri – Columbia**
4. GRCT, Community Processes (12-08) **University of Missouri - Columbia**

5. GRCT, Community Processes Interdisciplinary (02-09) **University of Missouri – Columbia**
6. GRCT, Family Mental Health Nurse Practitioner (06-09) **University of Missouri – Columbia**
7. GRCT, Family Nurse Practitioner (06-09) **University of Missouri – Columbia**
8. GRCT, Health Ethics (06-09) **University of Missouri - Columbia**
9. GRCT, Health Informatics (12-08) **University of Missouri - Columbia**
10. GRCT, Homeland Security & Defense (02-09) **Missouri State University**
11. GRCT, Lean Six Sigma (06-09) **Missouri University of Science and Technology**
12. GRCT, Maternal Child Clinical Nurse Specialist (06-09) **University of Missouri – Columbia**
13. GRCT, Mental Health Nurse Practitioner (06-09) **University of Missouri – Columbia**
14. GRCT, Online Teaching & Learning (04-09) **University of Central Missouri**
15. GRCT, Pediatric Clinical Nurse Specialist (06-09) **University of Missouri – Columbia**
16. GRCT, Pediatric Nurse Practitioner (06-09) **University of Missouri - Columbia**
17. GRCT, Psychiatric/Mental Health Clinical Nurse Specialist (06-09) **University of Missouri – Columbia**
18. GRCT, Public Health (09-08) **University of Missouri – Columbia**
19. GRCT, Science and Public Policy (09-08) **University of Missouri – Columbia**
20. EdD, Learning, Teaching and Curriculum (09-08) **University of Missouri – Columbia**
21. EdSP, Curriculum & Instruction (12-08) **University of Missouri - Kansas City**
22. EdSP, Learning, Teaching and Curriculum (09-08) **University of Missouri – Columbia**
23. JD, Law (04-09) **University of Missouri - Kansas City**
24. MA, Communications (02-09) **Missouri State University**
25. MA, Counseling and Guidance (09-08) **University of Missouri – Kansas City**
26. MA, Counseling and Guidance (12-08) **University of Missouri - Kansas City**
27. MA, Curriculum and Instruction (12-08) **University of Missouri - Kansas City**
28. MA, Educational Administration (12-08) **University of Missouri - Kansas City**
29. MA, Learning, Teaching and Curriculum (09-08) **University of Missouri – Columbia**
30. MA, Mental Health Counseling (*Main campus and off-site at East Central College, Mineral Area College, Perryville County Higher Education Center, Kennett, Malden, Sikeston, St. Louis Community College - Meramec, Three Rivers Community College*) (04-09) **Southeast Missouri State University**
31. MA, Psychological Sciences (09-08) **University of Missouri – Columbia**
32. MA, Special Education (12-08) **University of Missouri - Kansas City**
33. MBA, Business Administration (02-09) **Southeast Missouri State University**
34. MBA, Business Administration (06-09) **University of Missouri - Kansas City**
35. MBA, Business Administration (06-09) **University of Missouri - St. Louis**
36. MEd, Learning, Teaching and Curriculum (09-08) **University of Missouri – Columbia**
37. MPA, Public Administration (12-08) **University of Missouri - Columbia**
38. MPA, Public Administration (12-08) **University of Missouri - Kansas City**
39. MPA, Public Affairs (09-08) **University of Missouri – Columbia**
40. MPA, Public Affairs (02-09) **University of Missouri – Columbia**
41. MPH, Public Health (06-09) **University of Missouri - Columbia**
42. MS, Administrative Studies (02-09) **Missouri State University**
43. MS, Agricultural Economics (02-09) **University of Missouri – Columbia**
44. MS, Rural Sociology (02-09) **University of Missouri – Columbia**
45. MS, Agriculture Economics (12-08) **University of Missouri - Columbia**
46. MS, Educational Technology (04-09) **University of Central Missouri**
47. MS, Engineering Management (06-09) **Missouri University of Science and Technology**
48. MS, Health Informatics & Bioinformatics (02-09) **University of Missouri – Columbia**
49. MS, Health Informatics & Bioinformatics (06-09) **University of Missouri - Columbia**

50. MS, Health Informatics & Bioinformatics (12-08) **University of Missouri - Columbia**
51. MS, Industrial Management (04-09) **Southeast Missouri State University**
52. MS, Mathematics (09-08) **Missouri University of Science and Technology**
53. MS, Nursing (06-09) **University of Missouri - Columbia**
54. MS, Rural Sociology (12-08) **University of Missouri - Columbia**
55. MEd, Educational Administration (02-09) **Missouri State University**
56. MSN, Nursing (cooperative with University of Missouri - Kansas City) (04-09) **University of Missouri - St. Louis**
57. MSN, Nursing (*Off-site at Jefferson College, Poplar Bluff Regional Telecommunications Center, Southern TCRC, St. Charles Community College*) (02-09) **University of Missouri - St. Louis**
58. Ph.D, Human Environmental Sciences (02-09) **University of Missouri – Columbia**
59. Ph.D, Learning, Teaching and Curriculum (09-08) **University of Missouri – Columbia**

IV. Received and Reviewed Changes in Programs (Independent Colleges and Universities) (Total Category Count = 73)

Certificates (Count = 3)

1. C1, Gerontology (12-08) **Lindenwood**
2. C1, Gerontology (*Off-site at Westport*) (12-08) **Lindenwood**
3. C2, School Psychological Examiner (*Off-site at Westport*) (12-08) **Lindenwood**

Associates (Count = 0)

None

Baccalaureate (Count = 48)

1. BA, Business Administration (Bi-State Development Agency) (12-08) **Lindenwood**
2. BA, Business Administration (*Off-site at Bi-State Development Agency*) (09-08) **Lindenwood**
3. BA, Business Administration (*Off-site at GTE Telecommunication Operations*) (09-08) **Lindenwood**
4. BA, Business Administration (*Off-site at GTE Telecommunication Operations*) (12-08) **Lindenwood**
5. BA, Business Administration (*Off-site at Kemper Military Junior College*) (09-08) **Lindenwood**
6. BA, Business Administration (*Off-site at St. Louis Christian College*) (09-08) **Lindenwood**
7. BA, Business Administration (*Off-site at St. Louis Christian College*) (12-08) **Lindenwood**
8. BA, Business Administration (*Off-site at Synergy Center*) (09-08) **Lindenwood**
9. BA, Business Administration (*Off-site at Synergy Center*) (12-08) **Lindenwood**
10. BA, Communication (12-08) **Culver-Stockton College**
11. BA, Communications (*Off-site at Bi-State Development Agency*) (12-08) **Lindenwood**
12. BA, Communications (*Off-site at Bi-State Development Agency*) (09-08) **Lindenwood**
13. BA, Communications (*Off-site at GTE Telecommunication Operations*) (09-08) **Lindenwood**
14. BA, Communications (*Off-site at GTE Telecommunication Operations*) (12-08) **Lindenwood**
15. BA, Communications (*Off-site at Synergy Center*) (09-08) **Lindenwood**
16. BA, Communications (*Off-site at Synergy Center*) (12-08) **Lindenwood**
17. BA, Communications (*Off-site at Westport*) (12-08) **Lindenwood**
18. BA, Fashion Design (12-08) **Lindenwood**
19. BA, Gerontology (*Off-site at Synergy Center*) (09-08) **Lindenwood**

20. BA, Gerontology (Off-site at Synergy Center) (12-08) **Lindenwood**
21. BA, Health Management (12-08) **Lindenwood**
22. BA, Health Management (Off-site at Synergy Center) (09-08) **Lindenwood**
23. BA, Health Management (Off-site at Synergy Center) (12-08) **Lindenwood**
24. BA, History (12-08) **Culver-Stockton College**
25. BA, Human Resource Management (Off-site at Bi-State Development Agency) (09-08) **Lindenwood**
26. BA, Human Resource Management (Off-site at Bi-State Development Agency) (12-08) **Lindenwood**
27. BA, Human Resource Management (Off-site at GTE Telecommunication Operations) (09-08) **Lindenwood**
28. BA, Human Resource Management (Off-site at GTE Telecommunication Operations) (12-08) **Lindenwood**
29. BA, Human Resource Management (Off-site at Synergy Center) (09-08) **Lindenwood**
30. BA, Human Resource Management (Off-site at Synergy Center) (12-08) **Lindenwood**
31. BA, Management Info Systems (12-08) **Lindenwood**
32. BA, Performing Arts (12-08) **Lindenwood**
33. BA, Physical Education (02-09) **Missouri Baptist University**
34. BPS, Physical Education (02-09) **Missouri Baptist University**
35. BS, Physical Education (02-09) **Missouri Baptist University**
36. BA, Political Science (12-08) **Lindenwood**
37. BA, Psychology (12-08) **Lindenwood**
38. BA, Public Administration (12-08) **Lindenwood**
39. BA, Secondary Education (12-08) **Lindenwood**
40. BA, Valuation Science (appraisal) (12-08) **Lindenwood**
41. BA, Valuation Science (appraisal) (Off-site at Westport) (12-08) **Lindenwood**
42. BA, Writing (12-08) **Lindenwood**
43. BFA, Art (12-08) **Culver-Stockton College**
44. BS, Accountancy (12-08) **Culver-Stockton College**
45. BS, Agribusiness (12-08) **Lindenwood**
46. BS, Biology (12-08) **Culver-Stockton College**
47. BS, Business (12-08) **Culver-Stockton College**
48. BS, Recreation Management (12-08) **Culver-Stockton College**

Graduate (Count = 22)

1. MA, Administration of Education (Off-site at Kemper Military Junior College) **Lindenwood**
2. MA, Administration of Education (Off-site at St. Louis Christian College) (09-08) **Lindenwood**
3. MA, Administration of Education (Off-site at St. Louis Christian College) (12-08) **Lindenwood**
4. MA, Art History (12-08) **Lindenwood**
5. MA, Business Administration (Off-site at Missouri Valley College) (12-08) **Lindenwood**
6. MA, Business Specialty Area (12-08) **Lindenwood**
7. MA, Education (Off-site at Kemper Military Junior College) (09-08) **Lindenwood**
8. MA, Education (Off-site at St. Louis Christian College) (09-08) **Lindenwood**
9. MA, Education (Off-site at St. Louis Christian College) (12-08) **Lindenwood**
10. MA, Education Administration Secondary (Off-site at Kemper Military Junior College) (09-08) **Lindenwood**
11. MA, Education Administration Secondary (Off-site at St. Louis Christian College) (09-08) **Lindenwood**
12. MA, Educational Administration, Secondary (Off-site at St. Louis Christian College) (12-08) **Lindenwood**

13. MA, Professional and School Counseling (12-08) **Lindenwood**
14. MA, Professional and School Counseling (Off-site at Westport) (12-08) **Lindenwood**
15. MA, Professional Counseling (12-08) **Lindenwood**
16. MA, Valuation Sciences (12-08) **Lindenwood**
17. MBA, Masters of Business Administration (Off-site at Kemper Military Junior College) (09-08) **Lindenwood**
18. MS, Corporate Communications (Off-site at Westport) (12-08) **Lindenwood**
19. MS, Health Promotion (12-08) **Lindenwood**
20. MS, Human Resource Management (Off-site at Westport) (12-08) **Lindenwood**
21. MS, Mass Communications (Off-site at Westport) (12-08) **Lindenwood**
22. MS, Valuation Sciences (Off-site at Westport) (12-08) **Lindenwood**

V. Program Changes Requested and Not Approved

None

VI. New Programs Approved (Total Category Count = 56)

Certificates (Count = 8)

1. C1, Active Solar Technician (06-09) **Crowder College**
2. C1, Biodiesel Technician (06-09) **Crowder College**
3. C1, Bioethanol Fuel Technician (06-09) **Crowder College**
4. C1, Biofuels Technician (06-09) **Crowder College**
5. C1, Biogas Technician (06-09) **Crowder College**
6. C1, Management Information Systems Specialist (04-09) **Linn State Technical College**
7. C1, Practical Nursing (*Off-site at the Reeds Spring Education Center in Reeds Spring, MO*) (09-08) **Ozarks Technical Community College**
8. C1, Wind Energy Technician (06-09) **Crowder College**

Associates (Count = 23)

1. AA, (*Off-site at the Richwood Valley Campus in Ozark, MO*) (09-08) **Ozarks Technical Community College**
2. AAS, Alternative Energy – Biofuels (06-09) **Crowder College**
3. AAS, Alternative Energy – Solar (06-09) **Crowder College**
4. AAS, Alternative Energy – Wind (06-09) **Crowder College**
5. AAS, Biotechnology (09-08) **East Central College**
6. AAS, Business and Marketing (*Off-site at the Richwood Valley Campus in Ozark, MO*) (09-08) **Ozarks Technical Community College**
7. AAS, Cabinetmaking (*Main campus and off-site at the Cape Girardeau Career and Technology Center in Cape Girardeau, MO, and at the UniTec Career Center in Bonne Terre, MO*) (09-08) **Mineral Area College**
8. AAS, Certified Occupational Therapy Assistant (*In collaboration with Moberly Area Community College, North Central Missouri College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **East Central College**
9. AAS, Certified Occupational Therapy Assistant (*In collaboration with East Central College, North Central Missouri College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **Moberly Area Community College**
10. AAS, Certified Occupational Therapy Assistant (*In collaboration with East Central College, Moberly Area Community College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **North Central Missouri College**
11. AAS, Certified Occupational Therapy Assistant (*In collaboration with East Central College, Moberly Area Community College, North Central Missouri College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **State Fair Community College**

12. AAS, Certified Occupational Therapy Assistant (*In collaboration with East Central College, Moberly Area Community College, North Central Missouri College, State Fair Community College, and University of Missouri - Columbia*) (12-08) **Three Rivers Community College**
13. AAS, Dental Hygiene (*for delivery at North Central Missouri College and Hillyard Technical Center*) (12-08) **North Central Missouri College**
14. AAS, Early Childhood Education (*Off-site at Clinton Technical School in Clinton, MO*) (04-09) **State Fair Community College**
15. AAS, Electrical Technology (*Main campus and off-site at the Cape Girardeau Career and Technology Center in Cape Girardeau, MO, and at the UniTec Career Center in Bonne Terre, MO*) (09-08) **Mineral Area College**
16. AAS, Health Information Technology (12-08) **St. Louis Community College - Forest Park**
17. AAS, Healthcare Specialist (06-09) **Crowder College**
18. AAS, Management Information Systems Specialist (04-09) **Linn State Technical College**
19. AAS, Physical Therapy Assistant (*In collaboration with East Central College, North Central Missouri College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **Moberly Area Community College**
20. AAS, Physical Therapy Assistant (*In collaboration with East Central College, North Central Missouri College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia*) (12-08) **North Central Missouri College**
21. AAS, Physical Therapy Assistant (*In collaboration with East Central College, Moberly Area Community College, North Central Missouri College, Three Rivers Community College, and University of Missouri - Columbia.*) (12-08) **State Fair Community College**
22. AAS, Physical Therapy Assistant (*In collaboration with East Central College, Moberly Area Community College, North Central Missouri College, State Fair Community College, and University of Missouri - Columbia.*) (12-08) **Three Rivers Community College**
23. AAS, Physical Therapy Assistant (*In collaboration with Moberly Area Community College, North Central Missouri College, State Fair Community College, Three Rivers Community College, and University of Missouri - Columbia.*) (12-08) **East Central College**

Baccalaureate (Count =10)

1. BA, Philosophy (02-09) **University of Central Missouri**
2. Bachelor of Health Science (BHS) (09-08) **University of Missouri – Columbia**
3. Bachelor of Science in Social Work (BSSW) (09-08) **Lincoln University**
4. BS, Airport Management (04-09) **University of Central Missouri**
5. BS, Aviation Maintenance Management 2+2 (04-09) **University of Central Missouri**
6. BS, Flight Operations Management (04-09) **University of Central Missouri**
7. BS, Professional Pilot (04-09) **University of Central Missouri**
8. BS, Social Work (*Off-site in Poplar Bluff, MO*) (12-08) **Southeast Missouri State University**
9. BS, Technology (06-09) **University of Central Missouri**
10. Registered Nurse (RN) to Bachelor of Science in Nursing (BSN) completion program, Nursing (*Delivered at the main campus in Maryville, as well as at North Central Missouri College (NMC) in Trenton and at Northwest Technical School (NTS) in Maryville, MO*) (06-09) **Northwest Missouri State University**

Combined (Count =1)

1. Bachelor of Science in Business Administration (BSBA) / (MA), Accountancy (02-09) **University of Central Missouri**

Graduate (Count = 14)

1. GRCT, Geographic Information Systems (GIS) (02-09) **University of Central Missouri**
2. GRCT, Women's and Gender Studies (02-09) **University of Central Missouri**

3. DNP, Nursing (*Off-site delivery at Mineral Area College in Park Hills, St. Charles Community College in St. Peters, East Central College in Union, Jefferson College in Hillsboro, Missouri University of Science and Technology in Rolla, and the Southern Telecommunications Resource Center (TCRC) in Portageville*) (06-09) **University of Missouri - St. Louis**
4. Ed.S, Educational Administration (*Off-site at Mineral Area College; St. Charles Community College, and St. Louis Community College {Wildwood}.*) (02-09) **University of Missouri - St. Louis**
5. M.Ed, Counseling (*Off-site at East Central College, Jefferson College, Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, and St. Louis Community College {Wildwood}*) (02-09) **University of Missouri - St. Louis**
6. M.Ed, Educational Administration (*Off-site at East Central College, Jefferson College, Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, and St. Louis Community College {Wildwood}*) (02-09) **University of Missouri - St. Louis**
7. M.Ed, Elementary Education (*Off-site at East Central College, Jefferson College, Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, and St. Louis Community College {Wildwood}*) (02-09) **University of Missouri - St. Louis**
8. M.Ed, Secondary Education (*Off-site at East Central College, Jefferson College, Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, and St. Louis Community College {Wildwood}.*) (02-09) **University of Missouri - St. Louis**
9. M.Ed, Special Education (*Off-site at East Central College, Jefferson College, Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, St. Louis Community College {Wildwood}*) (02-09) **University of Missouri - St. Louis**
10. MFA, Creative Writing and Media Arts (12-08) **University of Missouri - Kansas City**
11. MS, Higher Education Leadership (*Off-site delivery at the Blue Jay Tower in Liberty, MO*) (06-09) **Northwest Missouri State University**
12. MSN, Family Nurse Practitioner (*Off-site at East Central College, Mineral Area College, St. Louis Community College {South County Education Center}, St. Louis Community College {Wildwood}*) (02-09) **University of Missouri - St. Louis**
13. MSN, Health Care Leadership (06-09) **Missouri Western State University**
14. MSW (*Off-site at Mineral Area College, St. Charles Community College, St. Louis Community College {South County Education Center}, St. Louis Community College {Wildwood}*)(02-09) **University of Missouri - St. Louis**

VII. New Programs Received and Reviewed Programs (Independent Colleges and Universities) (Total Category Count = 17)

Certificates (Count = 0)

None

Associates (Count = 2)

1. AAS, Business Management (*Main campus and off-site in Lexington, Cameron, Hermitage, and Lamar, MO.*) (09-08) **Wentworth Military Academy and College**
2. AAS, Paralegal Studies (*Main campus and off-site in Lexington, Cameron, Hermitage, and Lamar, MO.*) (09-08) **Wentworth Military Academy and College**

Baccalaureate (Count = 6)

1. BA, Contemporary Studies (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
2. BA, Corporate Communications (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
3. BA, Organizational Studies (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
4. BA, Political Science (02-09) **Culver-Stockton**
5. BBA, Bachelor of Business Administration (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
6. BS, Sports and Entertainment Management (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**

Graduate (Count = 9)

1. GRCT, Medical Technology/Clinical Laboratory Science (04-09) **Southeast Missouri Hospital College of Nursing and Health Sciences**
2. GRCT, Supply Chain Management (*For delivery at the main campus in St. Louis, MO; the Boeing Company campuses in Berkeley and St. Charles, MO; and the Strassner site in Brentwood, MO.*) (02-09) **Fontbonne**
3. DSW, Social Work (02-09) **Midwest University**
4. MA, Intercultural Studies (02-09) **Midwest University**
5. MA, Supply Chain Management (*For delivery at the main campus in St. Louis, MO; the Boeing Company campuses in Berkeley and St. Charles, MO; and the Strassner site in Brentwood, MO.*) (02-09) **Fontbonne**
6. MA, Teaching English as a Second Language (02-09) **Midwest University**
7. MBA, Business (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
8. MM, Management (*Off-site in Brentwood, MO*) (02-09) **Fontbonne**
9. MSN, Nursing (*Off-site at the Kansas City Metropolitan Campus in Kansas City, MO*) (09-08) **Webster University**

VIII. Programs Withdrawn

None

IX. New Programs Not Approved

None

X. Programs Withdrawn (Independent Colleges and Universities)

None

XI. New Programs Approved for Delivery by Out-of-State Public Institutions (Total Category Count =4)

1. GRCT, Medical Dosimetry (*Off-site at the Siteman Cancer Center (Barnes Jewish Hospital) and SSM De Paul Health Center in St. Louis, MO; the Siteman Cancer Center in St. Peters, MO; and St. Luke's Hospital in Chesterfield, MO*) (09-08) **Southern Illinois University – Carbondale**
2. MS, Medical Dosimetry (*Off-site at the Siteman Cancer Center (Barnes Jewish Hospital) and SSM De Paul Health Center in St. Louis, MO; the Siteman Cancer Center in St. Peters, MO; and St. Luke's Hospital in Chesterfield, MO*) (02-09) **Southern Illinois University – Carbondale**
3. MS, Reading (*Off-site at the Southwest Center for Educational Excellence in Webb City, MO*) (12-08) **Pittsburg State University**
4. MS, Teaching (*Off-site at Southwest Center for Educational Excellence in Webb City, MO*) (12-08) **Pittsburg State University**

XII. Programs Withdrawn (Out-of-State Public Institutions) (Total Category Count =18)

(Courses) (Total Category Count =18)

Indian Hills Community College (06-09)

1. Abnormal Psychology
2. Children's Literature
3. College Algebra
4. Composition I
5. Composition II
6. Developmental Psychology
7. Introduction to Biology
8. Introduction to Biology, Lab
9. Introduction to Computers
10. Introduction to Earth Science
11. Introduction to Earth Science, Lab
12. Introduction to Education
13. Introduction to Literature
14. Introduction to Psychology
15. Introduction to Sociology
16. Popular Genres
17. Public Speaking
18. Statistics

IX. New Programs Not Approved (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

X. New Courses Approved (Out-of-State Public Institutions) (Total Category Count =3)

Indian Hills Community College (06-09)

1. LIT 161 Short Stories (*off-site delivery at the Putnam County High School in Unionville, MO*)
2. PHI 114 Critical Reasoning (*off-site delivery at the Putnam County High School in Unionville, MO*)
3. SOC 115 Social Problems (*off-site delivery at the Putnam County High School in Unionville, MO*)

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Missouri Department of Higher Education

Appendix F

FY11 Appropriation Request



**FY 2011 Institutional Core Budget Increases
Staff Recommendation**

	FY 2011 GR/Lottery Base	FY 2011 GR New Decision Item*
Community Colleges	133,338,067	15,039,350
Linn State Technical College	4,540,164	696,456
Univ. of Central Missouri	53,100,664	6,576,414
Southeast Missouri State	43,285,220	5,360,791
Missouri State University	80,081,307	9,917,915
Lincoln University	17,600,967	2,179,846
Truman State University	40,184,711	4,976,799
Northwest Missouri State	29,451,422	3,647,502
Missouri Southern State Univ.	22,776,351	2,820,807
Missouri Western State Univ.	20,988,914	2,599,437
Harris-Stowe State Univ.	9,677,939	1,198,595
University of Missouri	401,703,438	49,772,727
SUBTOTAL	856,729,164	104,786,639
 Increases for UM-Related Items		
Missouri Kidney Program	3,615,097	150,000
MOREnet	11,479,151	3,287,000

* Amounts equal the federal budget stabilization funds in the FY 2010 core.

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