Coordinating Board for Higher Education

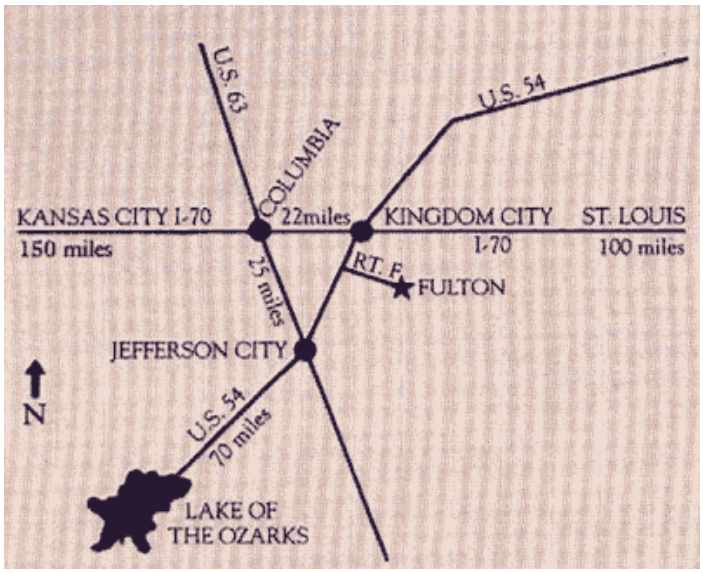
Agenda of Meeting

9:00 AM
Thursday
April 6, 2006

Kent and Judith Mueller Student Center
Westminster College, Fulton

Finding Westminster College

Located seven miles from Interstate 70, Fulton is a short 100-mile drive from St. Louis and is 150 miles from Kansas City, Missouri. Jefferson City, Missouri's capital, is 20 miles south of the campus, and Columbia, home to the University of Missouri, is 25 miles west of the campus.



From St. Louis: Take I-70 West to the Highway 54 exit (#148-Mexico/Fulton/Jefferson City). Exit left onto Highway 54. Take Highway 54 to the third Fulton exit (Fulton/Route F). Turn left onto Route F. At the first traffic light (Westminster Avenue), turn left. Westminster College is immediately on your left. Enter the Circle Drive located approximately 100 yards from the intersection of Route F and Westminster Avenue to access most administrative offices.

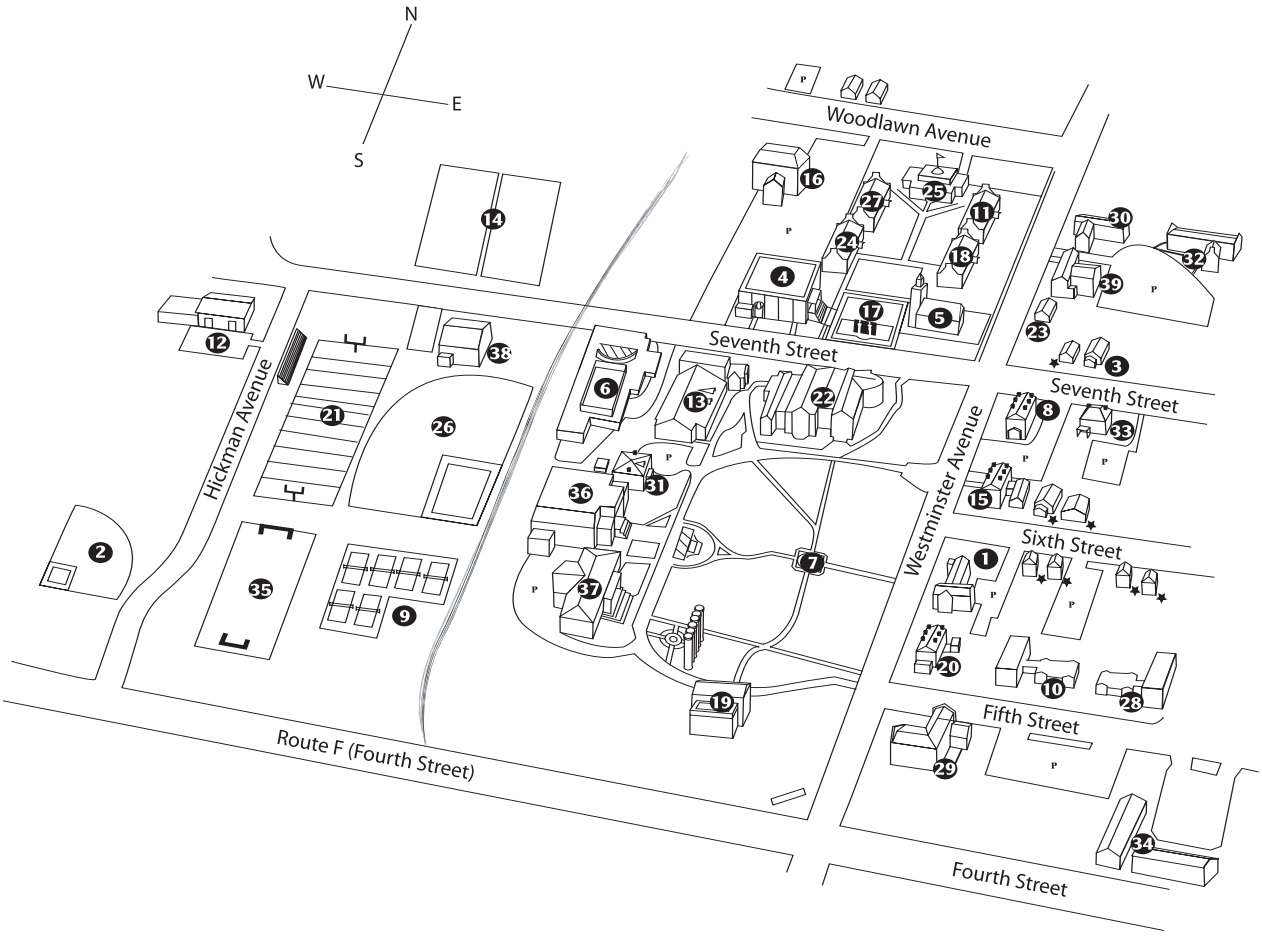
From Kansas City and Columbia: Take I-70 East to the Highway 54 exit (#148-Mexico/Fulton/Jefferson City). Exit right onto Highway 54. Take Highway 54 to the third Fulton exit (Fulton/Route F). Turn left onto Route F. At the first traffic light (Westminster Avenue), turn left. Westminster College is immediately on your left. Enter the Circle Drive located approximately 100 yards from the intersection of Route F and Westminster Avenue to access the library and most administrative offices.

From the South (Jefferson City, MO): Take Highway 54 (Northbound) to the third Fulton exit (Fulton/Route F). Turn right onto Route F. At the first traffic light (Westminster Avenue), turn left. Westminster College is immediately on your left. Enter the Circle Drive located approximately 100 yards from the intersection of Route F and Westminster Avenue to access most administrative offices.

From the North (Mexico, MO): Take Highway 54 (Southbound) to the third Fulton exit (Fulton/Route F). Turn right onto Route F. At the first traffic light (Westminster Avenue), turn left. Westminster College is immediately on your left. Enter the Circle Drive located approximately 100 yards from the intersection of Route F and Westminster Avenue to access most administrative offices.

Directions to Holiday Inn Express—2205 Cardinal Drive, Fulton—Phone: 573.642.2600

From Interstate 70: EXIT 148, Take State Highway 54 SOUTH approximately 5 miles, EXIT STATE ROAD HH, turn LEFT. turn RIGHT onto Cardinal Drive.



The Campus of Westminster College

1. Beta Theta Pi Fraternity
2. Blue Jay Field (Softball)
3. Center for Leadership & Service/ Center for Teaching Excellence
4. Champ Auditorium
5. Church of St. Mary, The Virgin, Aldermanbury
6. Coulter Science Center
7. Davidson Leadership Plaza
8. Delta Tau Delta Fraternity
9. Elder Tennis Courts
10. Emerson Hall
11. Gage Hall
12. General Services (Plant Operations)
13. Hunter Activity Center
14. Intramural/Practice Fields
15. Kappa Alpha Order Fraternity
16. Kent and Judith Mueller Student Center
17. Latshaw Plaza/Breakthrough (Berlin Wall Sculpture)
18. Marquess Hall
19. Newnham Hall
20. Phi Delta Theta Fraternity
21. Priest Field (Football)
22. Reeves Library and Hazel Wing
23. Remley Women's Center/ Independent House
24. Rice Hall
25. Robertson Dining Hall
26. Saucier Field (Baseball)
27. Scott Hall
28. Sigma Alpha Epsilon Fraternity
29. Sigma Chi Fraternity
30. Sweazey Hall
31. Washington West House
32. Weigle Hall
33. Westminster Alumni Center
34. Westminster Apartments
35. Westminster Field (Soccer)
36. Westminster Gymnasium
37. Westminster Hall
38. Wetterau Center for Field Sports
39. Wetterau Hall

P = Parking

★ = Theme House

COORDINATING BOARD FOR HIGHER EDUCATION

Lowell C. Kruse, Chair, St. Joseph

Diana Bourisaw, Vice Chair, St. Louis

Kathryn F. Swan, Secretary, Cape Girardeau

Martha L. Boswell, Columbia

Marie Carmichael, Springfield

Jeanne Patterson, Kansas City

Duane Schreimann, Jefferson City

Gregory Upchurch, St. Louis

Earl Wilson, Jr., St. Louis

TIME: 9:00 AM
Thursday
April 6, 2006

PLACE: Kent and Judith Mueller Student Center
Westminster College
Fulton

Coordinating Board for Higher Education
April 5 and 6, 2006
Westminster College
Fulton
Schedule of Events

WEDNESDAY, APRIL 5

2:00 PM – 5:00 PM	CBHE Work Session Hermann Lounge, Hunter Activity Center Westminster College

THURSDAY, APRIL 6

9:00 AM	Coordinating Board for Higher Education and Presidential Advisory Committee Meeting Continental breakfast provided by Westminster College Kent and Judith Mueller Student Center Westminster College
12:00 PM – 12:45 PM	Lunch Provided by Westminster College Kent and Judith Mueller Student Center Westminster College
Following lunch	Resume CBHE Meeting, if necessary

COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE

Representatives by Statute
January 2006

Public Four-year Universities

Dr. Aaron Podolefsky
President
Central Missouri State University
Administration 202
Warrensburg 64093

Dr. Henry Givens, Jr.
President
Harris-Stowe State University
3026 Laclede Avenue
St. Louis 63103

Dr. Carolyn Mahoney
President
Lincoln University
820 Chestnut
Jefferson City 65101

Dr. Julio León
President
Missouri Southern State University
3950 East Newman Road
Joplin 64801

Dr. James Scanlon
President
Missouri Western State University
4525 Downs Drive
St. Joseph 64507

Dr. Dean Hubbard
President
Northwest Missouri State University
800 University Drive
Maryville 64468

Dr. Ken Dobbins
President
Southeast Missouri State University
One University Plaza
Cape Girardeau 63701

Dr. Michael Nietzel
President
Missouri State University
901 South National Avenue
Springfield 65802

Dr. Barbara Dixon (COPHE President)
President
Truman State University
100 East Normal
Kirksville 63501

Dr. Elson Floyd
President
University of Missouri
321 University Hall
Columbia 65211

Dr. Brady Deaton
Chancellor
University of Missouri-Columbia
105 Jesse Hall
Columbia 65211

Dr. Guy Bailey
Chancellor
University of Missouri-Kansas City
5100 Rockhill Road
Kansas City 64110

Dr. John Carney III
Chancellor
University of Missouri-Rolla
206 Parker Hall
Rolla 65401-0249

Dr. Thomas George
Chancellor
University of Missouri-St. Louis
8001 Natural Bridge Road
St. Louis 63121

Public Two-year Colleges

Dr. Steven Gates
Crowder College
601 Laclede Avenue
Neosho 64850

Dr. Edward Jackson
President
East Central College
1964 Prairie Dell Road
Union 63084

Mr. William McKenna
President
Jefferson College
1000 Viking Drive
Hillsboro 63050-1000

Dr. Jackie Snyder
Chancellor
Metropolitan Community Colleges
3200 Broadway
Kansas City 64111

Dr. Terry Barnes (MCCA President)
President
Mineral Area College
5270 Flat River Road
Park Hills 63601

Dr. Evelyn Jorgenson
President
Moberly Area Community College
101 College Avenue
Moberly 65270

Dr. Neil Nuttall
President
North Central Missouri College
1301 Main Street
Trenton 64683

Dr. Norman Myers
President
Ozarks Technical Community College
1417 North Jefferson
Springfield 65801

Dr. John McGuire
President
St. Charles Community College
4601 Mid Rivers Mall Drive
St. Peters 63376

Dr. Henry Shannon
Chancellor
St. Louis Community College
300 South Broadway
St. Louis 63110

Dr. Marsha Drennon
President
State Fair Community College
3201 West 16th Street
Sedalia 65301-2199

Dr. John Cooper
President
Three Rivers Community College
Three Rivers Boulevard
Poplar Bluff 63901

Public Two-year Technical College

Dr. Donald Claycomb
President
Linn State Technical College
One Technology Drive
Linn 65051

Independent Four-year Colleges and Universities

Dr. Keith Lovin
President
Maryville University of St. Louis
13550 Conway Road
St. Louis 63131

Dr. Marianne Inman
President
Central Methodist University
Church Street
Fayette 65248

Dr. William L. Fox
President
Culver-Stockton College
One College Hill
Canton 63435-9989

Dr. Mark S. Wrighton
Chancellor
Washington University
One Brookings Drive
St. Louis 63130

Independent Two-year Colleges

Dr. Judy Robinson Rogers
President
Cottey College
1000 West Austin
Nevada 64772-1000

COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 9:00 AM
Thursday
April 6, 2006

PLACE: Kent and Judith Mueller Student Center
Westminster College
Fulton

AGENDA

		Tab	Presentation by:
I.	**Introduction**		
	A. Call to Order		Diana Bourisaw, CBHE Vice Chair
	B. Confirm Quorum		Secretary
	C. Committee Reports		
	1. Audit Committee		Duane Schreimann, Chair
	2. Student Loan/Financial Aid Committee		Earl Wilson, Jr., Chair
	D. Appointment of Nominating Committee for Selection of CBHE Officers		Diana Bourisaw, CBHE Vice Chair
II.	**Presidential Advisory Committee**		
	A. FY 2007 Budget Update	A	Donna Imhoff, Assistant Commissioner
	B. Summary of Proposed Legislation Related to Higher Education	B	Becky Brennecke, Legislative Liaison
	C. Lewis and Clark Discovery Initiative	C	Gregory G. Fitch, Commissioner
III.	**Action Items**		
	A. Minutes of the February 6, 2006 CBHE Meeting		Diana Bourisaw, CBHE Vice Chair
	B. Resolution of Community College Programs Delivered Out-of-Taxing District	D	Robert Stein, Associate Commissioner
IV.	**Consent Calendar**		
	A. Missouri High School Graduates Performance Report	E	Robert Stein, Associate Commissioner

		Tab	Presentation by:
B.	Committee on Transfer and Articulation Update	F	Robert Stein, Associate Commissioner
C.	Distribution of Community College Funds	G	Donna Imhoff, Assistant Commissioner
D.	Academic Program Actions	H	Robert Stein, Associate Commissioner
E.	Proprietary School Certification Actions and Reviews	I	Robert Stein, Associate Commissioner
F.	Update on Missouri-Panama Relationship	J	Robert Stein, Associate Commissioner

V. Discussion Items

A.	Continued Conversations about Accountability Models	K	Robert Stein, Associate Commissioner
B.	Math/Science Summit Update	L	Robert Stein, Associate Commissioner
C.	Report of the Commissioner		Gregory G. Fitch, Commissioner
D.	Other items received after posting of the agenda		

Executive Session

RSMo 610.021(1) relating to "legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys."

RSMo 610.021(3) relating to "hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded."

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Brenda Miner, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at 573.751.2361, at least three working days prior to the meeting.

COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
February 9, 2006

The Coordinating Board for Higher Education (CBHE) and Presidential Advisory Committee (PAC) met at 9:00 a.m. on Thursday, February 9 at the Truman State Office Building in Jefferson City.

Members present were:

Lowell C. Kruse, Chair
Martha Boswell
Diana Bourisaw
Marie Carmichael
Jeanne Patterson (via conference call)
Duane Schreimann
Kathryn Swan
Gregory Upchurch

Presidents or their representatives present were:

Aaron Podolefsky, Central Missouri State University
Constance Bowman for Henry Givens, Jr., Harris-Stowe State University
Carolyn Mahoney, Lincoln University
Julio León, Missouri Southern State University
James Scanlon, Missouri Western State University
Kichoon Yang for Dean Hubbard, Northwest Missouri State University
Frank Einhellig for Michael Nietzel, Missouri State University
Barbara Dixon, Truman State University
Stephen Lehmkuhle for Elson Floyd, University of Missouri
Bruce Bulbacz for Guy Bailey, University of Missouri-Kansas City
Glen Cope for Thomas George, University of Missouri-St. Louis
Dan Steadman for William McKenna, Jefferson College
Don Doucette for Jackie Snyder, Metropolitan Community Colleges
Steve Kurtz for Terry Barnes, Mineral Area College
Evelyn Jorgenson, Moberly Area Community College
Norman Myers, Ozarks Technical Community College
John McGuire, St. Charles Community College
Brent Bates for Marsha Drennon, State Fair Community College
Larry Kimbrow for John Cooper, Three Rivers Community College
Donald Claycomb, Linn State Technical College

CBHE Chair Lowell Kruse called the Coordinating Board for Higher Education and Presidential Advisory Committee meeting to order. A list of guests is included as Attachment A.

The presence of a quorum was established with a roll call vote.

Chair Kruse welcomed everyone to the meeting and encouraged active participation and discussion by the presidents and chancellors. The format and layout of the meeting continues to be modified in an effort to arrive at a setting that is conducive to open and productive communication between the CBHE and PAC members.

CBHE Chair Kruse turned the meeting to President James Scanlon, Chair, Presidential Advisory Committee.

Presidential Advisory Committee

FY 2007 Budget Update

Commissioner Gregory Fitch explained that following an internal search by a screening committee and himself, Ms. Donna Imhoff, who currently serves as the MDHE budget analyst, has been promoted to assistant commissioner for fiscal affairs and operations. The promotion will be effective on February 16, 2006. Commissioner Fitch said that Ms. Imhoff has been responsible for many of the duties associated with this new position since July 1. Commissioner Fitch stated that Ms. Imhoff is a well-qualified, professional member of the MDHE team and expressed his confidence that she will be successful in her new position.

Ms. Imhoff provided an update on the status of the FY 2007 higher education budget request. She began by providing the board with the governor's budget recommendations as they relate to higher education.

- Recommendation for a two percent increase from the FY 2006 core for the public two- and four-year institutions. If funded, the recommended two percent increase would trigger the community college equity funding formula. This formula takes a percentage of the increase in funding from all community colleges and redistributes those funds to the community colleges that fall below 85 percent of the mean of state appropriations per FTE for Missouri community colleges.

- Recommendation for community college appropriations consolidated into General Revenue and Lottery proceeds funds would appear as a single line item in the House bill. This is a technical issue in the appearance of the appropriation; it does not have any funding impact.

- Unemployment compensation funds would be transferred to Linn State Technical College and the four-year institutions from the Office of Administration. The institutions would become responsible for expenses relating to payment of unemployment compensation.

- New decision item requests for University of Missouri-related items were not recommended for funding.

- A four percent pay plan increase for state employees, with additional raises for certain position titles.

- Increase $1E (estimated) in federal and other funds to $225,000E for Coordination Administration.

- State agencies' individual information technology groups would be transferred entirely to the Office of Administration, DHE will keep one FTE (office support assistant) and associated dollars ($26,000) along with retaining $150,000 in Missouri student loan program E&E.

- The Office of Administration would take over costs associated with fuel and utilities from state agencies. A transfer of $14,225 in general revenue is proposed along with $34,828 from the guaranty agency operating fund to the Office of Administration.

- Recommendation to fulfill the request of the Midwestern Higher Education Compact (MHEC) for increased state dues payment; including a supplemental request for FY 2006 of $7,500. MHEC increased states' dues payments in FY 2006; however, the Compact has allowed Missouri to maintain its dues at $82,500. MHEC has 10 member states in the Midwest and is committed to advancing higher education through interstate cooperation and resource sharing. During 2004-5, Missouri saved approximately $4.8 million through its MHEC membership.

- The final core reduction to the Advantage Missouri Program will occur. The program will be completely phased out after this year, although the MDHE will continue to monitor recipients of Advantage Missouri funds, as some recipients of those funds continue to work in fields that are designated in the Advantage Missouri Program.

- A recommended core cut to the State Anatomical Board. The State Anatomical Board supports this recommendation and will pay its own expenses through fees assessed to the state's medical schools.

The MDHE presented HB 3 to the House Appropriations-Education Committee on January 23, 2006. Committee members had a number of questions relating to the Missouri student loan program. On February 7, 2006 the House Appropriations-Education committee marked-up HB 3; no amendments were proposed and by a vote of 16-1 HB 3 passed out of the committee. HB 3 will now head to the House Budget Committee.

Summary of Proposed Legislation Related to Higher Education

Commissioner Fitch provided an update and status on some of the pending legislation related to higher education:

SB 580, Sponsored by Senator Charlie Shields-Would formalizes collaborative relationship between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system. This legislation would formalize and strengthen the existing relationships between the Departments of Higher Education, Economic Development and Elementary and Secondary Education. This proposal has been called unique in the nation by the Midwestern Higher Education Compact.

SB 590, Sponsored by Senator Gary Nodler-Grants additional authority to the CBHE including binding arbitration authority and the ability to impose fines against institutions.

SB 641-Sponsored Senator Delbert Scott-Requires all contributions to MO$T be held for 12 months. The MO$T program is currently undergoing significant changes including transitioning from TIAA-CREF as the program's manager to a new consortium of companies that will manage the state's college savings plan.

SB 654-Sponsored by Senator Gary Nodler-Establishes the Associate Degree Transfer Incentive Scholarship Program. Dr. Don Doucette, Metropolitan Community Colleges, clarified the intent of the legislation in that the program would provide funding to public four-year institutions in order to provide continuing scholarship aid to students with an associate's degree transferring to a four-year institution. The legislation has the support of both the Council on Public Higher Education (COPHE) and the Missouri Community College Association (MCCA) Presidents/Chancellors Council.

The presidents and chancellors emphasized the need to eliminate any misperceptions about the intent of this legislation, as well as speaking collectively in support of the bill.

CBHE Chair Kruse asked Commissioner Fitch to communicate CBHE and Presidential Advisory Committee support for SB 654 to the appropriate legislators.

SB 662, Sponsored by Senator Jason Crowell-Increases the amount of the Bright Flight scholarship from $2,000 per year to $4,000 per year.

SB 673, Sponsored by Senator Chuck Graham-Requires one voting member of the board be a student at the University of Missouri, Missouri State University, and Truman State University.

Commissioner Fitch provided an overview of draft legislation that Representative Carl Bearden intends to file relating the establishment of the Access Missouri Scholarship, as well as provisions regarding higher education funding. As proposed, the Access Missouri Scholarship is a one year, nonrenewable scholarship award of $1,000 which students

could utilize to attend a four-year higher education institution of their choice. One element of the legislation includes the implementation of institution performance measures. The legislation identifies five performance measure elements (two institution specific elements, two related to the state higher education system, and one Carnegie level element). Data collection requirements are also outlined within the legislation, as well as the framework for the development of partnerships among institutions, and the establishment of a joint committee of higher education. MDHE staff have been working with Representative Bearden and his staff to address questions relating to the administration of the proposed scholarship program, as well as providing information relating to the other major components of the legislation.

Members of the Presidential Advisory Committee expressed concern about the proposed funding structure within the bill, but acknowledged the importance of moving toward adequate funding for state student financial assistance programs.

Review of and Update on State Student Aid Task Force Recommendations

Mr. Dan Peterson, Director of Financial Assistance and Outreach provided an update on the work of the State Student Aid Task Force.

One of the nine recommendations the Task Force has proposed is to reduce eligibility for renewal of state student financial assistance from 10 semesters to 8 semesters. The intent is to free up some funding that could be redirected to other state student financial assistance programs. As a result of feedback the Task Force has received regarding this recommendation, the Task Force has decided to set aside this recommendation at this time.

At the December CBHE meeting, the board adopted the Task Force report and directed the commissioner and MDHE staff to move forward with developing an implementation plan for the recommendations. The board requested an additional report at the December 2006 CBHE meeting on the status of implementation of the recommendations.

Mr. Peterson noted that Rep. Bearden will be attempting to move two of the Task Force's recommendations forward in his legislation concerning student financial assistance and higher education finance: amending the Missouri College Guarantee Program statute to eliminate the high school eligibility requirements and changing the renewal criteria for both the Bright Flight Scholarship and the Charles Gallagher Scholarship Program so that both programs require a 2.5 grade point average for a renewal award.

The next meeting of the Task Force is February 10, 2006. The Task Force will continue to address equitable distribution of need-based aid across all sectors of higher education.

Minutes of the December 8, 2005 CBHE Meeting

Dr. Diana Bourisaw moved **that the minutes of the February 9, 2006 CBHE meeting be approved as printed.** Mr. Gregory Upchurch seconded the motion and it passed unanimously.

Proposed 2007 CBHE Meeting Dates and Locations

Dr. Bourisaw moved that **the Coordinating Board for Higher Education adopt the proposed 2007 meeting dates and locations.** Mr. Duane Schreimann seconded the motion and it passed unanimously.

Crowder College and Missouri Southern State University Agreement on Associate Degree Delivery

As part of the 2004 legislation which allowed Missouri Southern State College to change its name to Missouri Southern State University-Joplin (additional legislation in 2005 allowed the institution to remove "Joplin" from its name) (MSSU), the institution is required to discontinue all associate degrees by July 1, 2008, unless approved for continuation by the CBHE. MSSU and Crowder College, along with MDHE staff, have been working to identify which programs MSSU will discontinue and which programs MSSU will continue to deliver. MSSU currently offers 11 associate degrees.

Following a joint review and analysis by the institutions, an extensive joint agreement has been signed by the two institutions noting that four associate degrees and three options are targeted by MSSU for deletion, while seven associate degrees are targeted for retention. The agreement also outlines when admission to discontinued programs will cease and when the programs will be officially removed from the MSSU program inventory. In addition, Crowder College has indicated that students in discontinued programs will easily be able to make the transition to Crowder programs.

Clearly, both MSSU and Crowder College have worked collectively to arrive at a solution that will ensure that the needs of the students, region, and state will be met. Commissioner Fitch acknowledged both institutions for their collaborative efforts on this issue.

Ms. Kathryn Swan moved that **the Coordinating Board for Higher Education commend Dr. Julio León, president of Missouri Southern State University; Dr. Stephen Gates, president of Crowder College; the boards of each institution; and the respective staff at each institution for their dedication and leadership in forging a model collaborative agreement.**

Ms. Swan **further moved that the Coordinating Board for Higher Education approve the program deletions, program retentions, program changes, and stipulations outlined in this board item.**

Ms. Marie Carmichael seconded the motion and it passed unanimously.

State Student Financial Aid Program Processing for 2006-2007

The Missouri College Guarantee Program provides need-based scholarships to eligible Missouri citizens. Since the appropriation for the College Guarantee Program has remained constant at approximately $8 million over the last four years and additional funding for FY 2007 is not anticipated, fewer students will continue to receive scholarship funds. In 2005, facing the same challenge, MDHE staff worked with the Council on Public Higher Education (COPHE) and the Missouri Community College Association (MCCA), as well as with representatives of the Independent Colleges and Universities of Missouri (ICUM) to address the issue. As a result of these discussions and based on the recommendation of MDHE staff, the CBHE approved using the 2004-05 maximum cost of attendance ($13,935) and the maximum award ($6,200) for the 2005-06 academic year.

As the CBHE State Aid Program Task Force continues its work and with no additional funding for the College Guarantee Program anticipated for FY 2007, MDHE staff is proposing to continue using the same cost of attendance ($13,935) and the same maximum award ($6,200) for the 2006-07 academic year. In December 2005, MDHE staff recommended this action to the subcommittee of COPHE, MCCA, and ICUM that worked on this issue previously to see if these groups would continue to be supportive of maintaining the same process for the 2006-07 academic year. MDHE staff did not receive any opposition to this request.

This will allow the MDHE to continue to maximize the use of current program funding levels so that the maximum number of eligible students receive College Guarantee Awards.

In the legislation being drafted by Representative Bearden dealing with state student financial assistance, a provision has been included that would freeze the cost of attendance and maximum awards for the Missouri College Guarantee Program at the 2004-2005 academic year level.

Dr. Bourisaw moved that **MDHE staff continue to use the 2004-2005 maximum cost of attendance ($13,935) and maximum annual award ($6,200) for processing the Missouri College Guarantee Program awards for the 2006-2007 academic year.** Mr. Schreimann seconded the motion and it passed unanimously.

Recertification of Institutional Eligibility to Participate in the Charles Gallagher Student Financial Assistance Program and Other State Student Financial Assistance Programs

For all current approved institutions to continue participating in state student financial assistance programs, they must be recertified for institutional eligibility every three years. Participating institutions were last certified in 2002. This recertification process which

began in October 2005, requires the distribution and completion of an institutional application for recertification, a review of the institution's compliance with the data collection requirements of the Coordinating Board for Higher Education, approval by the Coordinating Board, and notification to each institution from the commissioner regarding the board's action.

Ms. Carmichael moved that **the Coordinating Board for Higher Education approve the institutions listed in the attachment for recertification to participate in the state student financial assistance programs administered by the Coordinating Board for Higher Education until February 2008.** Mr. Schreimann seconded the motion and it passed unanimously.

Missouri/Kansas Reciprocal Agreement

Dr. Stein provided background regarding the history and success of the Missouri/Kansas Reciprocal Agreement. The CBHE has statutory authority to coordinate reciprocal agreements between Missouri and out-of-state institutions. Dating back to 1989, Missouri and Kansas have utilized an agreement whereby Missouri residents have had access to architecture programs at the University of Kansas and Kansas State University at in-state tuition rates. In turn, Kansas residents have paid in-state tuition rates to participate in the dentistry program at the University of Missouri-Kansas City. Since 1989, modifications to the agreement included lowering the number of available dentistry seats in exchange for making seats available in optometry at the University of Missouri-St. Louis.

The current Missouri/Kansas Reciprocal Agreement, which provides 491 architecture waivers for Missouri and 80 dentistry and 20 optometry waivers for Kansas, expires on June 30, 2006. Under a newly negotiated five-year agreement, signed by the Kansas Board of Regents and the University of Missouri, Missouri will retain access to 491 architecture seats, while Kansas will have access to 5 additional dentistry seats and 8 fewer optometry seats, all at in-state tuition rates. Upon approval of the CBHE, Commissioner Fitch is prepared to sign the agreement.

Dr. Bourisaw made a **motion that the Coordinating Board for Higher Education endorse the new five-year Missouri/Kansas Reciprocal Agreement.** Ms. Swan seconded the motion and it passed unanimously.

Consent Calendar

Items placed on the consent calendar are recurring issues or are a routine part of the CBHE's and the MDHE's operation. Any or all items may be withdrawn from the consent calendar by any member of the board, if further discussion is necessary.

Mr. Schreimann moved that **items found behind Tabs H, I, J, and K on the consent calendar be approved as printed.** Ms. Swan seconded the motion and it passed unanimously.

MDHE Administrative Services Update

Ms. Imhoff provided the board with an overview of the MDHE's administrative support group. The group, which is composed of five staff, has been involved in many projects to improve service and performance, while reducing agency costs. The administration group is responsible for providing various services within the department including mail service, accounting functions, human resource functions, implementation of a personnel policy manual committee, implementation of office safety procedures, as well as fulfilling the agency's receptionist duties.

Commissioner Fitch and board members expressed their appreciation for the hard work and team effort of the MDHE administration group.

Committee on Transfer and Articulation Update

Dr. Stein provided the board with an update on the activities of the CBHE's Committee on Transfer and Articulation (COTA). Designing an effective and efficient transfer and articulation system remains a priority of the CBHE. In support of that priority, COTA has been actively pursuing several initiatives:

- Appointment of a chief academic officer subcommittee to review CBHE admissions policies associated with the high school curriculum and recommend appropriate updates to the policies.

- Discussions with licensed vendors offering technology enhanced products to help students and institutions navigate and monitor transfer pathways.

- Support for the development of individual articulation agreements between proprietary institutions and public institutions.

- Development of a report card on transfer practices is under consideration.

- Provide ongoing clarification of the CBHE's Dual Credit Policy.

Math/Science Update

Dr. Stein shared with the board that Governor Blunt will convene a math/science summit on April 25 in Jefferson City. The summit is an effort to bring educators, businesses and private organizations together to discuss ways to improve student knowledge in the areas of math, engineering, technology, and science (METS) to better prepare tomorrow's leaders for the global economy. Planning for the summit, which is being carried out in coordination with the governor's office and a planning committee representing business/industry, education, and state agencies, has been underway for several months and is intended to set a new standard for collaboration among state leaders in business/industry, education, and government.

As presently structured, the invitational summit will begin with a small governor's roundtable with key business and education leaders. In the afternoon, a larger group will convene in work groups to further refine an action plan.

The summit will serve as both a catalyst for immediate results, as well as providing the opportunity to identify long-term solutions that will address challenges with Missouri's approach to education reform.

Update on Structure for Annual Reports on Higher Education Centers Operated by Southeast Missouri State University and Three Rivers Community College

At the December 8, 2005 CBHE meeting, the CBHE directed the commissioner to collect data annually about all off-campus and out-of-district higher education centers operated by Southeast Missouri State University (SEMO) and Three Rivers Community College (TRCC).

In response to the board's direction, Dr. Stein and his staff developed a six-part survey requesting information relating to general site information, program specific information, course specific information, retention information, institutional financial information, and financial aid information. This data collection effort is intended to be carried out annually until the board determines to sunset the requirement for SEMO and TRCC.

In order to obtain baseline information, data has been requested for FY 2005; a second request for an update will be sent in April for FY 2006 data. The intent of this data collection effort will serve to inform future decision making concerning the status of those centers within the parameters of state law and public policy.

Community College Out-of District Programs Inventory Review

The CBHE has oversight for decisions by community colleges to deliver certificate and academic degree programs outside their taxing districts. MDHE staff recently became aware of discrepancies that exist between the state's academic program inventory for certificate and degree programs offered by community colleges outside their taxing districts. Dr. Stein provided an overview to the board concerning the process being used by MDHE staff and the community colleges to reconcile the discrepancies. Dr. Stein noted that although the MDHE initiated this review, the community colleges recognize the importance of maintaining an accurate program inventory that serves as reference for prospective students, administrators, and state policy makers and have been very responsive to requests for information.

As a result of the survey, MDHE staff is working with four community colleges to resolve self-reported discrepancies. MDHE staff is analyzing the discrepancies to determine the origins of any sites or degree programs that have not received formal program approval by the CBHE. Program recognition or other strategies for the

reconciliation of the official program inventory will then be further explored with community college presidents and chancellors.

Dr. Stein noted that MDHE staff will be conducting a similar review with institutions from other educational sectors.

Report of the Commissioner

Commissioner Fitch provided the board with an overview of Governor Blunt's Lewis and Clark Discovery Initiative and the proposed sale of a portion of the assets of the Missouri Higher Education Loan Authority (MOHELA), the proceeds of which would support this initiative. Under this unique public-private partnership, the asset sale would fund higher education capital projects, create the Missouri Opportunity Scholarship Fund, the Missouri Discovery Alliance Endowment, and the Missouri Endowed Professorship Initiative. Commissioner Fitch emphasized the positive economic impact this initiative would have on the state.

Ms. Carmichael noted that over the years MOHELA has made presentations to the CBHE about the programs, activities, and services MOHELA offers in support of borrowers. Mrs. Carmichael said that it has been distressing to the CBHE that in light of the tremendous borrower benefits MOHELA is able to offer students, that some state institutions choose not use MOHELA. With the governor's proposal, state higher education institutions are positioned to benefit financially from those institutions that have supported MOHELA over the years. Mrs. Carmichael encouraged non-participating institutions to take another look at the services and benefits MOHELA offers students.

During the discussion, a copy of a House Republican press release dated February 9, 2006 was distributed. The release outlined a proposal for the use of the proceeds from the sale of MOHELA assets. The proposal includes funding for community college maintenance and repairs, as well as directing funds toward state debt reduction. Board members expressed concern that any financial benefits realized from the sale of a portion of MOHELA's assets should be utilized to support higher education.

Chair Kruse asked Commissioner Fitch to draft a response on behalf of the board to be communicated to the governor's office in recognition of the potential partnerships that would be created through the initiative and the proposal's support for economic development.

Adjournment

There being no further business to come before the board, Dr. Bourisaw made a motion for adjournment, Mr. Schreimann seconded the motion and it passed unanimously. The Coordinating Board for Higher Education meeting adjourned at 12:05 p.m.

Respectfully submitted,
Brenda Miner
Executive Assistant to the Commissioner

Roster of Guests
Coordinating Board for Higher Education
February 9, 2006

Name	Affiliation
Brent Bates	State Fair Community College
Constance Bowman	Harris-Stowe State University
Bruce Bulbacz	University of Missouri-Kansas City
Jack Burke	Harris-Stowe State University
Don Claycomb	Linn State Technical College
Glen Cope	University of Missouri-St. Louis
Jeanie C. Crain	Missouri Western State University
Barbara Dixon	Truman State University
Don Doucette	Metropolitan Community Colleges
Frank Einhellig	Missouri State University
Donna Imhoff	Missouri Department of Higher Education
Evelyn Jorgenson	Moberly Area Community College
Jim Kellerman	Missouri Community College Association
Larry Kimbrow	Three Rivers Community College
Steve Kurtz	Mineral Area College
Stephen Lehmkuhle	University of Missouri System
Julio León	Missouri Southern State University
Brian Long	Council on Public Higher Education
Carolyn R. Mahoney	Lincoln University
Jim Matchefts	Missouri Department of Higher Education
John McGuire	St. Charles Community College
Michael McManis	Truman State University
Marianne Mills	Office of Administration-Budget and Planning
Brenda Miner	Missouri Department of Higher Education
Norman K. Myers	Ozarks Technical Community College
Ann Pearce	Central Missouri State University
Dan Peterson	Missouri Department of Higher Education
Aaron Podolefsky	Central Missouri State University
Greg Sandbothe	Missouri Department of Higher Education
James Scanlon	Missouri Western State University
Alan Scherzagier	Associated Press
Vicki Schwinke	Linn State Technical College

Joe L. Simmons	Lincoln University
Dan Steadman	Jefferson College
Robert Stein	Missouri Department of Higher Education
Rochelle Tilghman	Harris-Stowe State University
Kichoon Yang	Northwest Missouri State University

AGENDA ITEM SUMMARY

AGENDA ITEM

FY 2007 Budget Update
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

The FY 2007 governor's recommendations for the state's institutions of higher education include a 2 percent increase from the FY 2006 level, despite continued strain on limited state revenues. The House of Representatives' recommendations also include a 2 percent increase from the FY 2006 appropriation level for the state's public higher education institutions and increases to the State Historical Society and Alzheimer's research.

The FY 2007 governor's recommendations for the administration of the Department of Higher Education (DHE) provide increased funding from federal and other funds along with a 4 percent pay plan increase to the employees. During fiscal years 2001 - 2006, DHE has suffered general revenue funding reductions of nearly 65 percent, with a reduction of over 67 percent of its FTE during that period. These reductions required substantial restructuring within DHE while determining the ability of DHE staff to meet mandatory duties and services required by state and federal law. The House of Representatives' recommendations also include the 4 percent pay plan for employees along with an increase for internships in Washington D.C. and an increase to the Gallagher scholarship program. In addition the House recommendations include the elimination of the proprietary school administration appropriation.

Both the governor's recommendations as amended and the House of Representatives' recommendations include appropriations for use of Missouri Higher Education Loan Authority (MOHELA) funds. The MOHELA funds designated for operating appropriations within house bill 3 are included in the FY 2007 budget update attached.

STATUTORY REFERENCE

Chapter 173, RSMo, Section 33.210 – 33.290, RSMo, Section 163.191, RSMo

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

FY 2007 Budget Update

FY 2007 - Administration

	FY 2006 Core Budget	FTE	FY 2007 CBHE Recommendation	FTE	FY 2007 Gov Recommendation	FTE	FY 2007 House Recommendation	FTE	% Change from FY 2006	FTE
Coordination Admin - Core	451,132	13.67	467,437	14.57	692,436	14.57	767,436	14.57	70%	7%
Proprietary - Core	124,586	2.08	124,586	2.08	124,586	2.08	0	2.08	-100%	0%
Grant/Schol. Admin - Core	119,416	2.00	103,849	2.00	103,849	2.00	103,849	2.00	-13%	0%
Salary Adjustment	N/A		N/A		22,736		18,716		N/A	
Proprietary Bond Fund	100,000		100,000		100,000		100,000		0%	
MHEC	82,500		90,000		90,000		90,000		9%	
Anatomical Board	3,069		3,069		0		0		-100%	
Eisen./Teacher Quality - Core	1,776,425	1.00	1,776,425	1.00	1,776,425	1.00	1,776,425	1.00	0%	0%
Salary Adjustment	N/A		N/A		2,321		2,321		N/A	
New Federal/Other Grants	2,000,000		2,000,000		2,000,000		2,000,000		0%	
IT Consolidation	1,171,967	14.81	0	0.00	0	0.00	0	0.00	-100%	-100%
TOTAL*	4,657,128	18.75	4,665,366	19.65	4,912,353	19.65	4,858,747	19.65	4%	5%

* Totals do not include IT consolidation amounts since they will be under the control of the Office of Administration.

FY 2006 Supplemental - Administration	Governor Recommendation	House Recommendation	Senate Recommendation	Truly Agreed to and Finally Passed
FY06 MHEC	7,500	7,500	7,500	7,500

FY 2007 - Financial Assistance And Outreach

	FY 2006 Core Budget	FTE	FY 2007 CBHE Recommendation	FTE	As Amended FY 2007 Gov Recommendation	FTE	FY 2007 House Recommendation	FTE	% Change from FY 2006	FTE
Academic Scholarship (Bright Flight)	15,787,000		15,787,000		15,987,000		15,987,000		1%	
Gallagher Scholarship Program	16,628,436		16,628,436		16,628,436		18,928,436		14%	
College Guarantee Program	8,385,000		8,385,000		8,385,000		8,385,000		0%	
Advantage Missouri Program	105,000		0		0		0		-100%	
Public Service Grant Program	60,710		60,710		60,710		60,710		0%	
Vietnam Survivor Program	50,000		50,000		50,000		50,000		0%	
Marguerite Ross Barnett Program	425,000		425,000		425,000		425,000		0%	
Access Missouri Scholarship	0		0		0		2,900,000		N/A	
Missouri Opportunity Scholarship	0		0		7,087,500		0		N/A	
GEAR UP - Core	1,655,599	5.50	1,655,599	5.50	1,655,599	5.50	1,655,599	5.50	0%	0%
Salary Adjustment	N/A		N/A		8,766		8,766		N/A	
TOTAL	43,096,745	5.50	42,991,745	5.50	50,288,011	5.50	48,400,511	5.50	12%	0%

FY 2006 Supplemental - Financial Assistance and Outreach

	As Amended Governor Recommendation	Senate Recommendation	Truly Agreed to and Finally Passed
FY 2006 Academic Scholarship (Bright Flight)	200,000	200,000	200,000

FY 2007 - Missouri Student Loan Program

	FY 2006 Core Budget	FTE	FY 2007 CBHE Recommendation	FTE	FY 2007 Gov Recommendation	FTE	FY 2007 House Recommendation	FTE	% Change from FY 2006	FTE
Loan Program Admin - Core	11,692,246	50.67	11,810,047	50.77	11,810,047	50.77	11,810,047	50.77	1%	0.20%
E-Gov't - Core	7,661		0		0		0		-100%	
Salary Adjustment	N/A		N/A		76,166		76,166		N/A	
Loan Program Revolving Fund and Other Loan Funds	98,850,000		98,750,000		98,750,000		98,750,000		-0.10%	
TOTAL	110,549,907	50.67	110,560,047	50.77	110,636,213	50.77	110,636,213	50.77	0.08%	0.20%

FY 2007 - All Institutions

	FY 2006 Core Budget	FY 2007 CBHE Recommendation	As Amended FY 2007 Gov Recommendation	FY 2007 House Recommendation	% Change from FY 2006
Missouri Endowed Professorship Initiative	0	0	20,000,000	0	N/A
Access Missouri Capital Improvements	0	0	0	6,000,000	N/A
Community Colleges					
Crowder	4,501,655	6,226,071	4,568,730	4,568,730	1%
East Central	5,225,206	7,227,095	5,303,061	5,303,061	1%
Jefferson	7,666,780	10,603,610	7,781,015	7,781,015	1%
Metropolitan	31,851,545	44,053,437	32,326,133	32,326,133	1%
Mineral Area	5,023,128	6,947,351	5,097,973	5,097,973	1%
Moberly	4,854,349	6,778,089	4,990,941	5,015,941	3%
North Central	2,479,665	3,429,745	2,516,612	2,516,612	1%
Ozark Technical	9,363,824	13,326,828	9,763,725	9,763,725	4%
St. Charles	7,013,917	10,049,558	7,362,077	7,362,077	5%
St. Louis	45,799,718	63,345,999	46,482,134	46,482,134	1%
State Fair	5,325,886	7,366,183	5,405,242	5,405,242	1%
Three Rivers	4,232,393	5,992,902	4,407,184	4,407,184	4%
Sub Total	133,338,066	185,346,868	136,004,827	136,029,827	2%
Tax Refund Offset	250,000	250,000	250,000	250,000	0%
TOTAL	133,588,066	185,596,868	136,254,827	136,279,827	2%
State Technical College					
Linn State Technical College	4,540,164	9,135,797	4,634,133	4,634,133	2%
Tax Refund Offset	30,000	30,000	30,000	30,000	0%
TOTAL	4,570,164	9,165,797	4,664,133	4,664,133	2%
Four-year Institutions					
Missouri Southern	21,112,134	41,110,906	21,539,003	21,539,003	2%
Missouri Western	20,766,117	37,812,484	21,197,492	21,197,492	2%
Central Missouri	53,827,478	83,180,389	54,963,213	54,963,213	2%
Southeast Missouri	43,832,008	65,660,651	44,734,189	44,734,189	2%
Missouri State	80,295,971	122,256,411	81,930,532	81,930,532	2%
Northwest Missouri	29,866,436	46,907,361	30,484,455	30,484,455	2%
Truman State	40,768,154	63,028,753	41,594,223	41,594,223	2%
Lincoln University	16,752,592	26,240,034	17,125,184	17,125,184	2%
Harris-Stowe	9,810,682	15,886,799	10,017,401	10,017,401	2%
University of Missouri	400,819,361	568,484,175	409,141,189	409,141,189	2%
UMKC School of Dentistry	1,000,000	1,000,000	1,000,000	1,000,000	0%
Sub Total	718,850,933	1,071,567,963	733,726,881	733,726,881	2%
Tax Refund Offset	875,000	875,000	875,000	875,000	0%
TOTAL	719,725,933	1,072,442,963	734,601,881	734,601,881	2%

FY 2007 - UM Related

	FY 2006 Core Budget	FY 2007 CBHE Recommendation	FY 2007 Gov Recommendation	FY 2007 House Recommendation	% Change from FY 2006
Hospitals and Clinics	13,135,457	13,989,262	13,185,079	13,185,079	0.38%
State Historical Society	830,341	874,350	830,341	969,561	17%
Alzheimer's Program	0	398,640	0	150,000	N/A
Mo Rehabilitation Center	10,116,691	10,774,276	10,116,691	10,116,691	0%
State Seminary Funds	3,250,000	3,250,000	3,250,000	3,250,000	0%
Missouri Institute of Mental Health	1,839,880	1,937,394	1,839,880	1,839,880	0%
Mo Kidney Program	4,016,774	4,229,663	4,016,774	4,016,774	0%
Spinal Cord Injury Research	400,000	400,000	400,000	400,000	0%
MOREnet	10,153,081	10,691,194	10,153,081	10,153,081	0%
Telehealth Network	628,200	419,355	419,355	419,355	-33%
TOTAL	44,370,424	46,964,134	44,211,201	44,500,421	0.29%

FY 2007 - Total Appropriations

	FY 2006 Appropriation	FTE	FY 2007 CBHE Recommendation	FTE	As Amended FY 2007 Gov Recommendation	FTE	FY 2007 House Recommendation	FTE	$ Change from FY 2006	FTE
General Revenue	823,641,377	15.82	1,235,604,747	12.57	841,186,694	12.57	841,447,308	12.57	17,805,931	-21%
Federal Funds	5,247,638	12.58	5,232,025	12.58	5,468,111	12.58	5,468,111	12.58	220,473	0%
Other Funds	223,741,319	61.33	222,550,148	50.77	249,913,814	50.77	234,026,314	50.77	10,284,995	-17%
TOTAL*	1,052,630,334	89.73	1,463,386,920	75.92	1,096,568,619	75.92	1,080,941,733	75.92	43,938,285	-15%

* Totals include resources reallocated to a new section for information technology that will be under the control of the Office of Administration.

AGENDA ITEM SUMMARY

AGENDA ITEM

Summary of Proposed Legislation Related to Higher Education
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

The second regular session of the 93rd Missouri General Assembly convened on January 4, 2006. Summaries of bills relating to higher education are provided in the attachment.

STATUTORY REFERENCE

Section 163.191, RSMo, and Chapter 173, RSMo

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT

Summary of Higher Education Related Legislation

Summary of Higher Education Related Legislation
Second Regular Session, 93rd General Assembly

Last Updated: March 17, 2006

Bill Number	Sponsor	Description	Status
SB 572	Coleman	Establishes a tuition grant program for children and spouses of deceased military members	To Senate Pensions, Veterans' Affairs & General Laws 01/09/06, Heard 01/24/06
SCS/SB 580	Shields	Requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system	To Senate Education 01/09/06, Heard 01/17/06, voted do pass consent 02/07/06, Senate Consent Calendar 02/27/06, Senate Third Read and Passed 03/02/06, To House Elementary and Secondary Education 03/09/06
SS/SCS/SB 590	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines; requires collaboration between the departments of economic development, elementary and secondary education, and higher education to achieve a more efficient and effective educational system; extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system; provides tuition grants to certain military members who served in Iraq; revises terms of office and eligibility criteria for the governing board of Missouri State University; increases maximum assessed valuation for community college districts; establishes maximum income for parents of A+ scholarship recipients; requires CBHE to conduct a study on providing a tax deduction for tuition and fee expenses; provides a tuition and fee waiver for foster children; establishes a tuition grant program for children and spouses of deceased military members	To Senate Education 01/09/06, Heard 01/17/06, SCS voted do pass 01/31/06, Senate Perfected 02/09/06, Senate Third Read and Passed 02/16/06, To House Higher Education 03/16/06
SCS/SB 615	Stouffer	Extends the Animal Research and Production Facilities Protection Act to apply to all agricultural research and production facilities	To Senate Judiciary and Civil & Criminal Jurisprudence 01/09/06, Heard 01/30/06, voted do pass 02/20/06
SB 641	Scott	Requires all contributions to MO$T be held for twelve months	To Senate Financial and Governmental Organizations & Elections 01/09/06, Heard 01/19/06, voted do pass 01/30/06, Senate Consent Calendar 02/27/06, Senate Third Read and Passed 03/01/06, House Second Read 03/06/06
SCS/SB 650	Champion	Revises terms of office and eligibility criteria for the governing board of Missouri State	To Senate Education 01/09/06, Heard 01/17/06

		University	voted do pass consent 02/07/06, Senate Consent Calendar 02/27/06, Senate Third Read and Passed 03/02/06 (Emergency Clause adopted), To House Higher Education 03/16/06
SB 654	Nodler	Establishes the Associate Degree Transfer Incentive Scholarship Program	To Senate Education 01/09/06, Heard 01/17/06
SCS/SB 655	Nodler	Allows MOHELA to provide primary school loans	To Senate Education 01/09/06, Heard 01/17/06, voted do pass 02/21/06, Removed from Senate Consent Calendar 03/15/06
SB 656	Nodler	Requires the CBHE to hold out-of-state public higher education institutions to criteria similar to public in-state higher education institutions	To Senate Education 01/09/06, Heard 01/24/06 voted do pass consent 02/07/06, Senate Consent Calendar 02/13/06, Removed from Senate Consent Calendar 02/15/06
SB 662	Crowell	Increases the amount of the Bright Flight scholarship from $2,000 per year to $4,000 a year	To Senate Education 01/09/06, Heard 01/24/06
SB 670	Green	Creates an income tax deduction for higher education expenses	To Senate Ways & Means 01/09/06, Heard 02/09/06
SB 673	Graham	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	To Senate Education 01/10/06, Hearing scheduled 03/28/06
SB 679	Gross	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	To Senate Education 01/10/06, Heard 01/24/06 voted do pass consent 02/07/06, Senate Consent Calendar 02/13/06, Removed from Senate Consent Calendar 02/15/06
SB 708	Wilson	Provides tuition grants to certain military members who served in Iraq	To Senate Education 01/10/06, Heard 01/24/06, voted do pass 02/07/06
SB 725	Bray	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	To Senate Judiciary and Civil & Criminal Jurisprudence 01/10/06, Heard 03/06/06, voted do pass consent 03/13/06, Senate Consent Calendar 03/27/06
SCS/SB 857	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines	To Senate Education 01/12/06, Heard 01/17/06, voted do pass 02/07/06
SCS/SB 876	Loudon	Establishes a tuition grant program for children and spouses of deceased or disabled military members	To Senate Pensions, Veterans' Affairs & General Laws 01/19/06, Heard 01/24/06, voted do pass 02/21/06
SB 1029	Coleman	Establishes tuition limitation of $50 per credit hour for certain veterans	To Senate Pensions, Veterans' Affairs & General Laws 02/13/06, Heard

			02/28/06
SCS/SB 1122	Shields	Allows certain public universities to convey or transfer the title or interest in real property without authorization from the General Assembly	To Senate Economic Development, Tourism & Local Government 03/01/06, Heard 03/08/06, voted do pass consent 03/13/06, Senate Consent Calendar 03/27/06
SB 1142	Graham	Grants MOHELA the ability to sell assets and specifies the manner in which proceeds from such assets may be utilized	To Senate Education 03/02/06
SB 1156	Nodler	Technical and grammatical changes to the statute that created MOHELA	To Senate Education 03/06/06
SB 1190	Loudon	Allows certain colleges and universities located in St. Louis to sponsor charter schools that are located in St. Louis only	To Senate Education 03/07/06, Heard 03/14/06, voted do pass 03/14/06
SB 1211	Coleman	Allows any private college or university in this state to appoint and employ as many college or university police officers as it may deem necessary	To Senate Education 03/07/06
SB 1222	Goodman	Creates the Farm Mentoring and Education Fund to provide educational training aimed at helping individuals plan and begin sustainable farm enterprises	To Senate Agriculture, Conservation, Parks & Natural Resources 03/07/06, Heard 03/15/06, voted do pass consent 03/15/06, Senate Consent Calendar 03/27/06
SB 1250	Alter	Requires the CBHE to ensure that non-citizens and non-permanent residents of the United States or those without lawful immigration status do not receive in-state tuition status, tuition waivers, fee waivers, grants, scholarship assistance, financial aid, tuition assistance, or any other type of financial assistance at any public higher education institution	To Senate Judiciary and Civil & Criminal Jurisprudence 03/09/06
SRM 1	Gross	Remonstrance addressed to the Attorney General of the State of Missouri, includes language relating to the hearings conducted on MOHELA	Senate Offered 02/23/06
HB 1060	Cunningham, J.	Requires governing boards at state colleges and universities to take a roll-call vote on policy matters	To House Higher Education 01/12/06, Heard 01/31/06, voted do pass 02/14/06
HCS/HB 1078	Cunningham, M.	Establishes a tuition grant program for children and spouses of deceased military members	To House Veterans 01/12/06, Heard 01/25/06, HCS voted do pass 02/01/06, To House Rules 02/13/06, Heard 02/20/06, voted do pass 02/21/06, House 3rd Read & Passed 03/09/06, Senate First Read 03/09/06
HCS/HB 1141	Jackson, J.	Changes the distribution of some of the proceeds in the Gaming Commission Fund which may impact funding for the Missouri College Guarantee Program	To House Veterans 01/19/06, Heard 02/08/06, voted do pass 02/22/06, To House Rules 02/27/06
HB 1229	Avery	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University, Missouri Southern State University and Truman State University	To House Higher Education 01/19/06, Heard 02/21/06

HB 1231	Avery	Allows students to use Bright Flight scholarship to attend college in another state when the program of study is not offered at any school in Missouri	To House Higher Education 01/19/06, Heard 03/14/06
HB 1237	Cooper, N.	Establishes a tuition grant program for children of deceased military members	To House Veterans 01/26/06, Heard 02/15/06
HB 1251	Guest	Extends the termination date for a grant program regarding capital improvements for engineering colleges in the University of Missouri system	To House Higher Education 02/02/06, Heard 02/14/06, voted do pass consent 02/21/06, To House Rules 02/21/06, Heard 02/23/06, voted do pass consent 02/23/06, House Consent Calendar 02/27/06, House 3rd and Passed 03/08/06, Senate First Read 03/08/06
HB 1308	Pratt	Requires that one voting member of the board be a student at the University of Missouri, Missouri State University and Truman State University	To House Higher Education 01/19/06, Heard 02/21/06
HB 1347	Myers	Requires students at public institutions of higher education take certain American history and American literature courses	To House Higher Education 02/02/06, Heard 03/07/06
HB 1402	Wright	Requires every university in this state participating in an NCAA Division I sport to schedule one contest a year with every other university in this state in the same sport in that division	House Second Read 01/18/06
HB 1428	Robb	Increases the amount of the Bright Flight scholarship from $2,000 per year to $4,000 a year	To House Higher Education 01/19/06, Heard 01/31/06
HB 1510	Walsh	Prohibits any entity from preventing a student athlete from competing in or training for any Olympic event	House Second Read 01/25/06
HB 1607	Schneider	Expands the A+ Schools Program to certain private vocational or technical schools	To House Special Committee on Student Achievement & Finance 02/23/06
HB 1643	Storch	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches	To House Special Committee on Student Achievement & Finance 02/23/06
HB 1675	Harris, J.	Establishes the Twenty-First Century Scholars Program to provide scholarships for Missouri students eligible for free or reduced school lunches or receiving foster care	To House Special Committee on Student Achievement & Finance 02/23/06
HB 1754	Sater	Establishes the Associate Degree Transfer Incentive Scholarship Program	To House Special Committee on Student Achievement & Finance 03/01/06, Hearing scheduled 03/14/06, Bill not heard
HB 1764	Baker, J.	Allows certain former Bright Flight recipients to renew such scholarship based on a return to an in-state institution due to a death in the family or natural disaster	House Second Read 02/15/06
HB 1813	Meiners	Permits underage culinary students to taste, but not consume, certain alcoholic beverages as required by a curriculum	House Second Read 02/20/06
HB 1820	Harris, J.	Creates an income tax deduction for tuition	House Second Read

		expenses at a public higher education institutions	02/21/06
HB 1864	Nolte	Prohibits aliens unlawfully present in the United States from being admitted to public institutions of higher education and requires annual certification by each institution that its campus did not knowingly admit such students in the preceding year	To House Higher Education 03/02/06, Heard 03/14/06
HB 1865	Bearden	Makes various changes to state student financial aid programs, establishes Access Missouri Scholarship Program, establishes Higher Education Student Funding Act, establishes Joint Committee on Higher Education	To House Special Committee on Student Achievement & Finance 03/02/06, Heard 03/07/06, voted do pass 03/07/06, To House Rules 03/14/06, voted do pass 03/16/06, House Perfection Calendar 03/27/06
HB 1869	Sanders Brooks	Requires certain recipients of state benefits, including state student financial aid, to provide proof of voter registration prior to receipt of such benefits	To House Elections 03/07/06
HB 1927	Rupp	Requires the CBHE to ensure that non-citizens and non-permanent residents of the United States or those without lawful immigration status do not receive in-state tuition status, tuition waivers, fee waivers, grants, scholarship assistance, financial aid, tuition assistance, or any other type of financial assistance at any public higher education institution	To House Crime Prevention and Public Safety 03/09/06
HB 1932	Boykins	Establishes the Missouri Teacher Certification Incentive Program to assist non-certified instructional employees in becoming certified teachers	House Second Read 03/06/06
HB 1942	Pearce	Allows colleges and universities to establish traffic regulations for thoroughfares on campus and allows university police officers to enforce such regulations	To House Crime Prevention and Public Safety 03/09/06
HB 1968	Zweifel	Requires legislative approval prior to MOHELA sale and requires that an actuarial study be conducted prior to any such sale	To House Higher Education 03/16/06
HB 1973	Robb	Allows certain colleges and universities located in St. Louis to sponsor charter schools that are located in St. Louis only	To House Elementary and Secondary Education 03/16/06
HCR 21	Fraser	Urges the Department of Higher Education to review the growing dependence on part-time and nontenure-track faculty at universities and colleges	To House Higher Education 03/02/06, Hearing scheduled 03/14/06, Bill not heard
HJR 45	Wildberger	Proposes a constitutional amendment permitting judges to teach at public universities for compensation	To House Judiciary 01/26/06

AGENDA ITEM SUMMARY

AGENDA ITEM

Lewis and Clark Discovery Initiative
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

During the February 9, 2006 CBHE meeting, board members were briefed on the Lewis and Clark Discovery Initiative. This initiative, proposed by Governor Matt Blunt, would direct proceeds from the partial sale of assets currently held by the Missouri Higher Education Loan Authority (MOHELA) toward providing scholarships for Missouri students, investing in capital improvement projects at the state's public higher education institutions, and spurring economic growth and employment opportunities in the area of science and technology.

The intent of this discussion item is to provide the board and presidents and chancellors with an update on developments that have occurred since the February CBHE meeting relating to the Lewis and Clark Discovery Initiative and the proposed sale of a portion of MOHELA's assets.

STATUTORY REFERENCE

Chapter 173, RSMo, and Chapter 33.210 – 33.290, RSMo
Section 173.020, RSMo, CBHE statutory responsibility to plan systematically for the state higher education system
Section 173.110 – 173.187, RSMo, Relating to the department as the state's designated guarantor.
Section 173.360 RSMo, Higher Education Loan Authority

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Resolution of Community College Programs Delivered Out-of-Taxing District
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

The existence of discrepancies between the MDHE and selected community colleges concerning academic program listings in the state's official program inventory for out-of-taxing district programs was referenced at the February 2006 CBHE meeting. The intent of this agenda item is to summarize the process used to reconcile these differences and to present recommendations for resolution to the board for its approval.

Background

The Coordinating Board has oversight for decisions by community colleges to deliver courses and programs at out-of-taxing district sites. The existence of discrepancies between the official inventory posted on the MDHE website and the programs delivered by community colleges was discovered in late December 2005. MDHE staff and institutional leadership acknowledged that some of these discrepancies likely resulted from potential misunderstandings and human error. Commissioner Fitch visited with presidents/chancellors of community colleges in early January 2006 and pledged MDHE staff support to work expeditiously with affected institutions to resolve all discrepancies. In turn, community college presidents and chancellors expressed commitment to work with MDHE staff to resolve any differences, and to ensure regular monitoring so this situation is avoided in the future.

As a result of self-reporting, four institutions - Mineral Area College, Ozarks Technical Community College, State Fair Community College, and Three Rivers Community College - identified potentially discrepant programs to be considered for integration into the state's official program inventory. An agreed-upon approach was then established to examine each program for potential integration:

- Exchange of relevant documentation
- Adjustments to correct MDHE and institutional clerical and administrative errors
- For all programs still outstanding, submission of historical information, i.e., origination date, enrollment information, and documentation of continuous offerings
- Recommendation to follow for integration into the state's official program inventory for all outstanding programs that were deemed to be fulfilling a local need

After extensive review of new documentation, adjustments for MDHE and institutional clerical and administrative errors, and clarification about the exact location of several sites, all but 15 programs were reconciled and recommended to the commissioner for integration into each institution's official program inventory. The remaining programs were distributed as follows: four at Mineral Area College, seven at Ozarks Technical Community College, two at State Fair Community College, and two at Three Rivers Community College.

Three institutions initiated removing 7 of the 15 outstanding programs (three at Mineral Area College, two at State Fair Community College, and two at Three Rivers Community College) from further consideration. These institutions indicated that they would seek and receive CBHE approval prior to implementing any of these programs at the affected sites.

As a result of these combined actions, all programs at two institutions (State Fair Community College and Three Rivers Community College) were successfully reconciled. It is important to note, however, that all official out-of-taxing district programs at Three Rivers Community College are also currently undergoing further review as part of the official site survey review for Three Rivers Community College and Southeast Missouri State University as directed by the CBHE. Consequently, decisions to reconcile the current inventory for accuracy should not be interpreted as precluding further recommendations, if warranted, about sites and/or inventories of Three Rivers Community College and Southeast Missouri State University.

It is also important to note that both State Fair and Three Rivers have requested that certain programs be placed on inactive status. For State Fair these include the programs it closed in Jefferson City that are to be maintained on their official inventory as inactive. For Three Rivers Community College it includes programs listed for delivery on the Southeast Missouri State University campus in Cape Girardeau. State Fair and Three Rivers have agreed that to activate any of these programs would require CBHE approval.

For the eight remaining programs (one at Mineral Area College and seven at Ozarks Technical Community College), MDHE staff reviewed the following historical data that required further consideration for reconciliation.

- The origination date at which all coursework for a full program began to be offered at the delivery site
- Verification that coursework has continuously been offered every semester since the origination date
- Enrollment data

Based on this further review, MDHE staff has concluded that these remaining programs meet educational needs of local citizens, and therefore, the seven OTC programs (six at Lebanon and one in Branson) and the one Mineral Area College program (at the Cape Girardeau Career and Technical Center) should also be integrated into each institution's official program inventory.

Conclusion

Maintaining an accurate inventory of academic programs offered by Missouri's higher education institutions is a joint responsibility of MDHE staff and institutional personnel. Whenever discrepancies are uncovered, they should be reconciled quickly. Through collaborative effort, the state's official program inventory of each community college's out-of-taxing district programs will again be fully accurate. As time permits, MDHE staff should work with all institutions to ensure the remainder of the inventory is also fully accurate.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

Section 163.191.1(4), RSMo, Statutory requirements regarding CBHE approval of out-of-district community college programs

Section 173.030(4), RSMo, Statutory requirements regarding promulgation of rules governing off-campus instruction by colleges and universities

Section 178.637(2), RSMo, Statutory requirements directing the development of the State Plan for Postsecondary Technical Education and consideration of any new programs or collaborative partnerships deemed necessary to ensure adequate statewide access

Sections 178.892 through 178.896, RSMo, Statutory requirements establishing community college job training program

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education commend community college presidents and chancellors for working with MDHE staff in a timely manner to reconcile any and all discrepancies in the state's official program inventory concerning academic programs offered outside an institution's taxing district.

It is further recommended that the Coordinating Board for Higher Education instruct the MDHE staff to make the appropriate adjustments in the official program inventories for Mineral Area College, Ozarks Technical Community College, State Fair Community College and Three Rivers Community College based on the analysis and conclusions resulting from this reconciliation process.

It is further recommended that the Coordinating Board direct the MDHE staff to work with public and independent institutions on a sector-by-sector basis to ensure that the listing for all other academic programs is accurate, and that a process be developed to ensure validation of the state's official program inventory.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri High School Graduates Performance Report
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

On an annual basis, the Coordinating Board for Higher Education has statutory responsibility to provide a report to the State Board of Education about the performance of public high school graduates during their first year of attendance at Missouri's public two- and four-year institutions (Section 173.750, RSMo). The intent of this board item is to provide a summary of the April 2006 Missouri High School Graduates Performance Report.

Background

As part of the Missouri Outstanding Schools Act, the Coordinating Board was given responsibility to prepare an annual report on recent high school graduates' academic performance during their initial year of pursuing collegiate-level work. As described in statute, the data in this report are to be arranged by individual school and disaggregated by race and gender. Further, individual student names are not to be used, and no grade point averages are to be disclosed in any cells with three or fewer students.

By statute, the report must include:

- Grade point average after the initial year in college
- Percent of students returning to college after the first and second semester
- Percent of students taking remedial courses in the basic academic subjects of English, mathematics, or reading
- Other data as determined by rule and regulation of the Coordinating Board for Higher Education

This annual report, which was first issued in 1996, is intended as a strategic resource to inform discussion about student preparation, high school and collegiate curricula, advising systems, academic planning, and collegiate success.

The April 2006 Report

The High School Graduates Report is based on Missouri public high school graduates entering the state's public two- and four-year postsecondary institutions as first-time freshmen in the fall semester following high school graduation.

Data for the following categories are included in Attachment A:

- Demographic characteristics of college entrants
- Academic preparation
- Performance and retention
- Degree completion

New Freshmen Demographics

Table 1 provides trend data for Missouri public high school graduates from 1996 and 2005 who entered Missouri public two- and four-year colleges and universities. These data demonstrate increased college attendance and changing demographics of high school graduates who become first-time freshmen at public institutions. General highlights include:

- Overall enrollment has increased 30 percent
- Sector distribution has shifted to the two-year sector, which now constitutes approximately 50 percent of new enrollments
- Proportion of females has remained significantly higher than males by about 10 percentage points
- African-American and Hispanic headcount has increased at a faster pace than Caucasian
- Proportional share of enrollment for African-Americans and Hispanics has increased by 2.2 and .6 percentage points respectively, while Caucasian enrollments declined by 4.1 percentage points

Academic Preparation

Table 2 provides trend data on academic preparation of Missouri public high school graduates from 1996 and 2005 who entered Missouri public two- and four-year institutions. Included are data on ACT test takers, completion of the CBHE-recommended 16-unit high school core curriculum, and enrollment in remedial coursework. General highlights include:

- Percent of ACT test takers has remained stable at about 71 percent
- Average ACT test scores were 22.6 in 1996 and 22.1 in 2005; both are above state and national averages of all ACT test takers, which were 20.9 and 21.4 in 1996 and 20.9 and 21.6 in 2005, respectively
- 91 percent of first-time freshmen at public four-year institutions completed the CBHE-recommended 16-unit high school core curriculum in 2005, representing a significant increase of 18 percentage points from 1996
- Percent of first-time freshmen taking remedial courses has increased noticeably
- Percent of students enrolled in remedial classes at public institutions has increased from 26 percent (4,768) in 1996 to 36 percent (8,575) in 2005
- Data demonstrate increased remedial enrollments in specific subjects from 1996 to 2005:
  - Mathematics - 18 percent to 29 percent
  - English - 13 percent to 18 percent
  - Reading - 7 percent to 10 percent

- Of all the first-time freshmen taking remedial courses, the proportion at the state's public two-year institutions increased from 73 percent in 1996 to 77 percent in 2005

Performance and Retention in College

Table 3 provides trend data on first-year college performance of Missouri public high school graduates from 1996 and 2005 who entered Missouri public two- and four-year institutions. These data include fall and spring semester retention rates and GPAs, as well as freshman-to-sophomore retention rates. General highlights include:

- Fall and spring semester retention rates have remained above 96 percent and 83 percent, respectively, for both 1996 and 2005
- Freshman-to-sophomore retention rates declined slightly from 74 percent in 1996 to 73 percent in 2005
- Moderate improvement in students' first-year academic performance in terms of average GPA by the end of spring semester (from 2.56 to 2.69)

Degree Completion

Table 4 provides information on degree completion status among more than 17,700 Missouri public high school graduates who entered the state's public colleges and universities as degree-seeking freshmen in fall 1999. General highlights include:

- 52 percent of Missouri high school graduates entering the state's public colleges and universities in fall 1999 graduated during the subsequent six-year period
  - 37 percent received baccalaureate degrees, 12 percent received two-year associate degrees or certificates, and 3 percent received both two- and four-year degrees
- Approximately 7 percent of fall 1999 degree-seeking freshmen are still pursuing degrees in the state's public higher education system

Access to the Full Report

An increasing number of high school administrators and practitioners have expressed interest in using data in the Missouri High School Graduates Performance Report as an indicator of student preparation. In response, MDHE staff has worked with Department of Elementary and Secondary Education (DESE) staff, Dr. Jim King, Executive Director of the Missouri Association of Secondary School Principals, and several secondary school principals to make the report more accessible and usable.

As a result of this joint effort, several changes have transpired, including use of the DESE website, new data formatting, and additional data covering multiple years. While the traditional report is still accessible on the MDHE website at http://www.dhe.mo.gov/hsgradreport.shtml, the integration of the data into the DESE website under educational performance for each district and building makes the report more visible to K-12 personnel, who are now able to look at the report alongside other relevant data on school performance.

Data from the report located on the DESE website may be accessed by going to http://dese.mo.gov/schooldata/ and clicking on a particular school district. DESE has also publicized access to this online database through Commissioner Kent King's March 2006 newsletter to administrators.

Conclusion

The "Missouri High School Graduates Performance Report" is a P-20 product that serves as a foundation to inform both high schools and higher education institutions about the transitions experienced by students moving from one system to the other. The intent of the report is to engage educators and administrators from both sectors in dynamic discussions about high school preparation, collegiate participation, and postsecondary program completion. Changes made in 2006 will result in more access and use of this important information.

STATUTORY REFERENCE

Section 173.005 (7) RSMo, Information on the performance of the state's system of higher education.

Section 173.750 RSMo, Annual reporting of performance of graduates, furnishing of report – procedure – data included

RECOMMENDED ACTION

Assigned to Consent Calendar

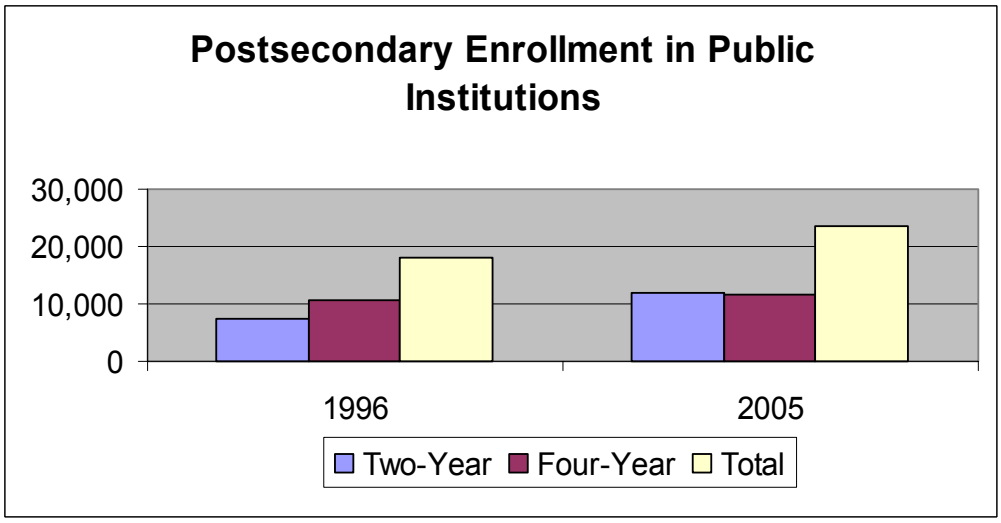
ATTACHMENTS

Attachment A: Missouri Public High School Graduates Data: First-time Freshmen Enrolled in Public Institutions

Attachment B: Chapter 173.750, RSMo., Missouri High School Graduates Performance Report

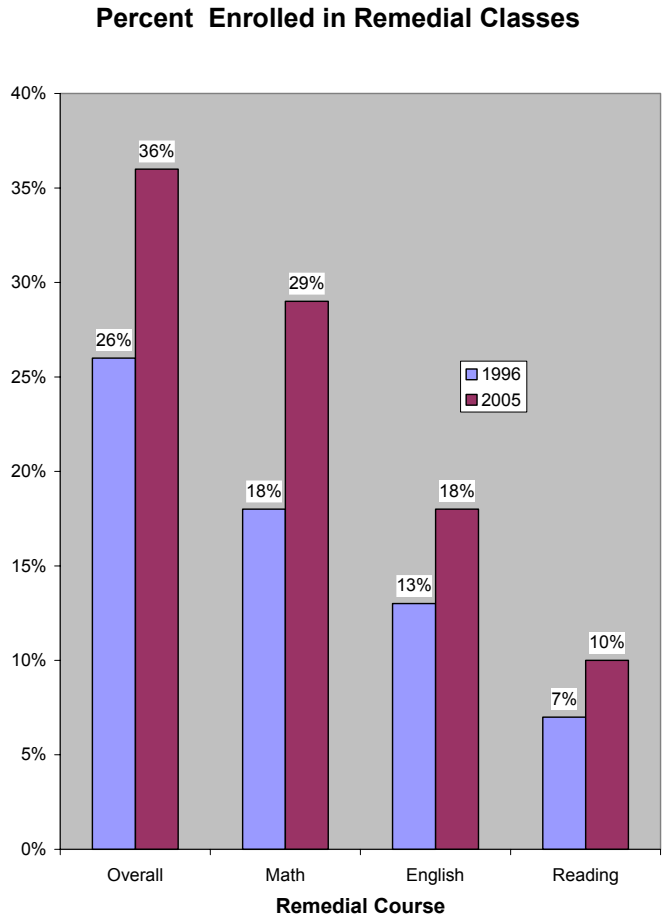
Missouri Public High School Graduates Data:
First-time Freshmen Enrolled in Public Institutions

Table One: Demographic Characteristics of College Entrants						
					Percent	**Pct point**
	Year		**Year**		**Change in**	**Change in**
	1996		**2005**		**headcount**	**proportion**
Overall Enrollment	18,110		23,521		29.9%	
Four-year	10,768	59.5%	11,715	49.8%	8.8%	-9.7%
Two-year	7,342	40.5%	11,806	50.2%	60.8%	9.7%
Women	10,075	55.6%	13,036	55.4%	29.4%	-0.2%
Men	8,034	44.4%	10,485	44.6%	30.5%	0.2%
African American	1,422	7.9%	2,354	10.0%	65.5%	2.2%
Hispanic	210	1.2%	404	1.7%	92.4%	0.6%
Caucasian	15,619	86.2%	19,327	82.2%	23.7%	-4.1%
Asian	289	1.6%	350	1.5%	21.1%	-0.1%
Other	570	3.1%	1,086	4.6%	90.5%	1.5%



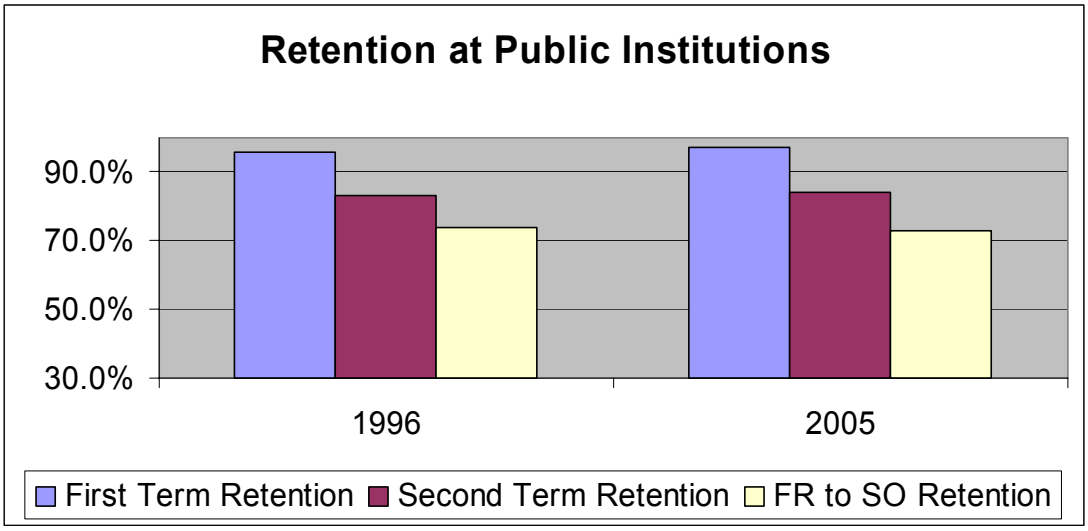
Missouri Public High School Graduates Data:
First-time Freshmen Enrolled in Public Institutions

Table Two: Academic Preparation						
						Pct point
	Year		**Year**			**Change in**
	1996		**2005**			**proportion**
Percent completing core curriculum	73%		91%			24.7%
Percent taking ACT	71%		71%			
Average ACT	22.56		22.12			
Remediation						
Overall	4,768	26.3%	8,575	36.5%		10.1%
- four-year	1,295	27.2%	1,954	22.8%		
-two-year	3,473	72.8%	6,621	77.2%		
Math	3,279	18.1%	6,916	29.4%		11.3%
English	2,408	13.3%	4,212	17.9%		4.6%
Reading	1,287	7.1%	2,395	10.2%		3.1%



Missouri Public High School Graduates Data:
First-time Freshmen Enrolled in Public Institutions

Table Three: Performance and Retention						
						Pct point
	Year		**Year**			**Change in**
	1996		**2005**			**proportion**
College Retention of the Freshmen Cohort in the Previous Year						
First term retention	17,297	96.0%	22,432	97.0%		1.0%
First term GPA	2.22		2.60			
Second term retention	14,982	83.0%	19,479	84.0%		1.0%
Second term GPA	2.56		2.69			
Freshman-to-soph retention	13,533	74.0%	16,900	73.0%		-1.0%
- Four-year institutions	8,953	83.0%	9,206	85.0%		2.0%
- Two-year Institutions	4,580	63.0%	7,694	63.0%		0.0%



Missouri Public High School Graduates Data:
First-time Freshmen Enrolled in Public Institutions

Table Four: Degree Completion						
	Graduation Status by 2005	**Percent**				
First-time, Degree-seeking Freshmen in 1999	17,737					
- Received 4-year degrees only	6,554	37.0%				
- Received 2-year degrees only	2,047	11.5%				
- Received both 2- and 4-year degrees	577	3.3%				
- No degree but still enrolled	1,234	7.0%				
- Out of system	7,325	41.3%				
- Total graduates	9,178	51.7%				

Missouri Revised Statutes

Chapter 173
Department of Higher Education
Section *173.750*

August 28, 2005

Annual reporting of performance of graduates, furnishing of report --procedure--data included.

173.750. 1. By July 1, 1995, the coordinating board for higher education, within existing resources provided to the department of higher education and by rule and regulation, shall have established and implemented a procedure for annually reporting the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state. The purpose of such reports shall be to assist in determining how high schools are preparing students for successful college and university performance. The report produced pursuant to this subsection shall annually be furnished to the state board of education for reporting pursuant to subsection 4 of section 161.610, RSMo, and shall not be used for any other purpose.

2. The procedures shall be designed so that the reporting is made by the name of each high school in the state, with individual student data to be grouped according to the high school from which the students graduated. The data in the reports shall be disaggregated by race and sex. The procedures shall not be designed so that the reporting contains the name of any student. No grade point average shall be disclosed under subsection 3 of this section in any case where three or fewer students from a particular high school attend a particular college or university.

3. The data reported shall include grade point averages after the initial college year, calculated on, or adjusted to, a four point grade scale; the percentage of students returning to college after the first and second half of the initial college year, or after each trimester of the initial college year; the percentage of students taking noncollege level classes in basic academic courses during the first college year, or remedial courses in basic academic subjects of English, mathematics, or reading; and other such data as determined by rule and regulation of the coordinating board for higher education.

(L. 1993 S.B. 380 § 19 subsecs. 1, 2, 3)

*Contingent expiration date. See section 143.107.

CROSS REFERENCE: Report of vocational education program, high school students completing course to be combined with report required by this section, RSMo 161.610

(1996) Contingent referendum provision was found to be an unconstitutional delegation of legislative authority thereby making section 143.107 void. Akin v. Director of Revenue, 934 S.W.2d 295 (Mo.banc).

AGENDA ITEM SUMMARY

AGENDA ITEM

Committee on Transfer and Articulation Update
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

The CBHE's standing advisory committee, the Committee on Transfer and Articulation (COTA), works within the board's statutory authority to "establish guidelines and to promote and facilitate the transfer of students between institutions of higher education within the state" (Section 173.005.2(7), RSMo). The intent of this agenda item is to provide the board with an update of COTA activities.

Background

COTA held one meeting since the February 2006 board report. The following summary highlights COTA's progress on several statewide initiatives.

Review of CBHE-Recommended High School Core Curriculum

COTA has appointed a Subcommittee for Review of Admissions Standards (SRAS) that will be co-chaired by COTA members or alternates: Dr. Evelyn Jorgenson, Dr. Jeanie Crain, and Dr. Kandis Smith. A copy of the charge to SRAS, which is attached, provides historical context about Missouri's approach to collegiate admissions and outlines separate phases for the work of the subcommittee. During its first phase, SRAS will review the structure and applicability of the CBHE-Recommended High School Core Curriculum. SRAS will also proceed in later phases to review the structure of admissions policies in Missouri higher education, their recommended applicability across educational sectors, as well as the architecture of placement into developmental education. Subcommittee members are encouraged to examine recommendations of the Missouri Developmental Education Consortium (MODEC), which has been charged by the Presidents and Chancellors Council of the Missouri Community College Association (MCCA) to collect information on placement instruments and cutoff scores statewide, as well as to define competencies for entrance into college-level reading, writing, and mathematics.

Teacher Education Articulation / Associate of Arts in Teaching

COTA continues to express its support for the collaborative development of an articulated associate of arts in teaching (AAT) degree for presentation by partner institutions to the MDHE and DESE for approval. COTA believes an approved AAT degree would provide more consistent pathways for teacher education students moving from two- to four-year institutions and would also simplify program administration.

COTA members are scheduled to meet with members of the Missouri Association of Colleges for Teacher Education (MACTE) to further discuss benefits and opportunities of a new AAT degree.

Dual Credit

COTA is committed to fulfill its responsibility for monitoring dual credit and has begun to explore the potential of conducting a survey of institutional dual credit practices. Further discussion is set for COTA's upcoming April 18, 2006 meeting. Specific elements being considered for inclusion in a new survey include:

- Scope and magnitude of course offerings and enrollment
- Faculty qualifications
- Tuition charges
- Student eligibility measures
- Structures for program / faculty oversight
- Acceptance of transfer credit
- Grade patterns
- Postsecondary persistence / completion of enrolled students

Dr. Jim King, executive director of the Missouri Association of Secondary School Principals (MASSP), and a selected group of high school principals will visit with COTA about ways MASSP and its membership can be more actively involved in providing information about dual credit practices and in ensuring alignment of dual credit programs with state policy guidelines.

Transfer/Articulation Conference

Planning for a February 2007 transfer and articulation conference is underway. The Transfer and Articulation Conference Coordinating Committee (TA-CCC) chairs have been appointed (list attached). The conference will promote cross-sector conversations of relevant issues in Missouri higher education. An initial planning meeting of TA-CCC chairs is scheduled for April 11, 2006. While a few institutions have submitted names of persons to work on the TA-CCC, any additional academic and student services personnel interested in helping to plan the conference should contact Jeremy Kintzel at Jeremy.Kintzel@dhe.mo.gov.

STATUTORY REFERENCE

Sections 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board
Section 173.005.2(7), RSMo, Coordinating Board oversight over student transfer

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENTS

Attachment A: List of Current COTA Members
Attachment B: Charge to the Subcommittee for the Review of Admissions Standards
Attachment C: Transfer/Articulation Conference Coordinating Committee Members

CBHE Committee on Transfer and Articulation
January 23, 2006

Dr. Evelyn Jorgenson, President (Chair)
Moberly Area Community College

Dr. Don Doucette, Vice Chancellor
Metropolitan Community College

Dr. Marsha Drennon, President
State Fair Community College

Ms. Karen Finkenkeller, Director
ITT Technical Institute

Dr. R. Alton Lacey, President
Missouri Baptist University

Dr. Stephen Lehmkuhle, Senior Vice President for Academic Affairs
University of Missouri System

Dr. Julio Leon, President
Missouri Southern State University

Dr. James Scanlon, President
Missouri Western State University

Dr. Gregory Fitch, Commissioner (ex-officio voting member)
Missouri Department of Higher Education

Support Staff

Dr. Robert Stein, Associate Commissioner
Missouri Department of Higher Education

Mr. Jeremy Kintzel, Program Specialist
Missouri Department of Higher Education

Ms. Laura Vedenhaupt, Research Associate
Missouri Department of Higher Education

Alternates
Public 4-year: Kandis Smith, Jeanie Crain
Public 2-year: John Cosgrove
Independent: Arlen Dykstra

Coordinating Board for Higher Education
Committee on Transfer and Articulation

Charge to the Subcommittee for the Review of Admissions Standards (SRAS)

Background

The Coordinating Board for Higher Education (CBHE) has in the past embarked on substantial review / re-evaluation of the structure and purpose of Missouri's system of postsecondary education. Adopted in 1992, the report of the *Critical Choices Task Force* identified major public policy goals and objectives that have served as a foundation for CBHE priorities and initiatives for almost 15 years. *The Blueprint for Missouri Higher Education*, adopted in 1996, reaffirmed these major public policy goals and objectives. Embedded in *Critical Choices* and subsequently in the *Blueprint* is a program that has been promoting selectivity and mission focus for all public institutions.

Concerning admissions standards, the state adopted a tiered system defining four mission categories: highly selective, selective, moderately selective, and open enrollment. By definition, each category established a threshold for admission by specifying a combined percentile score represented by a student's high school percentile rank and the student's percentile rank on a nationally normed test, e.g, ACT or SAT. These admissions guidelines were set to apply to all first-time, full-time degree-seeking students and transfer students with 23 or fewer credit hours. In addition to identifying ACT scores that would qualify students for an automatic admit in each category, institutions were given a 10 percent window for exceptions after choosing an aspired admissions category for their institution.

In addition to the admissions categories, the CBHE also identified completion of a 16-unit high school core curriculum as an additional guideline for entrance to public four-year institutions. See - http://www.dhe.mo.gov/mdhecentralhscorecurriculum.shtml - for details. As a result of this action, Missouri significantly advanced the preparation level of high school graduates entering public four-year institutions; the number of incoming FTFTDS freshmen at public four-year colleges and universities who have completed the core curriculum has risen from 46% in fall 1992 to 92% in fall 2004. However, following adoption of the CCTF report in 1992 and the *Blueprint* in 1996, changing circumstances and unanswered questions have necessitated re-evaluation of these structures:

- changes to the State Board of Education (SBE) High School Graduation Requirements, (to be implemented for the graduating class of 2010)
- alternative admissions models, including recent changes to University of Missouri System guidelines
- lingering questions regarding the role of tiered admissions as guidance to the two-year public, independent, and proprietary sectors

- the growing presence of transfer students (23,206 undergraduate transfer students in fall 2004 at public and independent institutions in Missouri), illustrating the positive role of commonalities in minimal thresholds for access to collegiate-level work for first-time students

The CBHE and COTA recognize that admissions policies, including the recommended high school core curriculum, are ultimately the responsibility of institutional governing boards, but that these policies can provide valuable guidance in encouraging program quality and unified expectations of minimal student preparation necessary to be successful in beginning collegiate level coursework across Missouri's diverse system of higher education.

Charge

The SRAS is charged with reviewing and recommending changes, if any, to the CBHE public policies on admission standards.

Phase I

Scope of Review: CBHE recommended 16-unit high school core curriculum

Recommendations to include:

- Total number of required hours
- Distribution of required hours, i.e. identification of disciplines
- Identification of applicable core courses / course titles that fulfill requirements
- Applicability of high school core curriculum guidelines to educational sectors, i.e. two-year public, independent, and proprietary sectors

Timeline: Complete review and make recommendations or provide status report to COTA by May 30, 2006.

SRAS members are encouraged to examine:

- Revisions adopted by the SBE (to be implemented for the graduating class of 2010) to high school graduation requirements.
- Components of the SBE college preparatory studies certificate.
- Course applicability guidelines communicated by the SBE in "interpretive notes" in the DESE Graduation Handbook (pgs. 7-9) - http://dese.mo.gov/divimprove/sia/graduationhandbook.pdf

Phase II

Scope of Review: CBHE admissions guidelines by mission category, i.e., open enrollment, moderately selective, selective, and highly selective

Recommendations to include:

- maintenance or changes to voluntary admissions categories
- standards for each mission category, i.e., assessments and performance levels
- opportunities for alignment with P-12 assessments
- applicability of admissions standards to educational sectors
- exceptions or exemptions
- tracking systems to evaluate effectiveness of policy

Timeline: Complete review and make recommendations or provide status report to COTA by January 31, 2007

SRAS members are encouraged to examine:

- Recommendations from the Missouri Developmental Education Consortium (MODEC) on entrance competencies for collegiate level work.
- Admissions standards currently used by Missouri colleges and universities

Transfer/Articulation – Conference Coordinating Committee
Committee Chairs
February 10, 2006

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AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

The process for making state aid payments to the community colleges in FY 2006 will be monthly. All FY 2006 state aid appropriations are subject to a three percent governor's reserve.

The payment schedule for February through March 2006 state aid distributions is summarized below.

State Aid (excluding M&R) – GR portion	$ 13,372,114
State Aid – lottery portion	989,422
Workforce Preparation – GR portion	2,418,766
Workforce Preparation – lottery portion	215,398
Out-of-District Programs	190,118
Technical Education	3,305,810
Workforce Preparation for TANF Recipients	265,794
Maintenance and Repair	1,225,087
TOTAL	$ 21,982,509

The total distribution of state higher education funds to community colleges during this period is $21,982,509.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

All program actions that have occurred since the February 9, 2006 Coordinating Board meeting are reported in this information item.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Academic Program Actions

ACADEMIC PROGRAM ACTIONS

I. Programs Discontinued

No actions of this type have been taken since the last board meeting.

II. Programs and Options Placed on Inactive Status

No actions of this type have been taken since the last board meeting.

III. New Programs Not Approved

No actions of this type have been taken since the last board meeting.

IV. Approved Changes in Academic Programs

Metropolitan Community College—Business and Technology College

1. Current Program:

   AAS, Computer Science and Information Systems
   - Cisco
   - Database Management
   - Interactive Media
   - Networking
   - Programming
   - Technical Support

   Approved Change:

   Add two certificates (C1) from approved existing program:
   (1) C1 in CCNA and CCNP and (2) C1 in CCNA and Security

   Program as Changed:

   AAS, Computer Science and Information Systems
   - Cisco
   - Database Management
   - Interactive Media
   - Networking
   - Programming
   - Technical Support

   C1, CCNA and CCNP

   C1, CCNA and Security

Missouri Southern State University

1. Current Program:
   MSN in Nursing delivered by the University of Missouri – Kansas City (UMKC) as an off-site program on the MSSU campus

   Approved Change:
   Add MSN in Nursing to MSSU program inventory to reflect the Development of a joint (collaborative) degree program between UMKC and MSSU.

   Program as Changed:
   MSN, Nursing (Collaboration between MSSU and UMKC) (CIP 51.1601)

Ozarks Technical Community College

1. Current Program:
   AAS, Hospitality Management
   Lodging Management
   Restaurant Management

   Approved Change:
   Delete both options

   Program as Changed:
   AAS, Hospitality Management
   Lodging Management (Deleted)
   Restaurant Management (Deleted)

2. Current Programs:
   AAS, Business Systems Technology
   C1, Business Systems Technology

   Approved Change:
   Re-title programs from Business Systems Technology to Business Technology

   Programs as Changed:
   AAS, Business Technology
   C1, Business Technology

Southeast Missouri State University

1. Current Program:
   BA, Chemistry

   Approved Change:
   Add three options

   Program as Changed:
   BA, Chemistry
   - Chemistry
   - DNA Analysis
   - Forensic Science

2. Current Program:
   BA, Theatre

   Approved Change:
   Change program title

   Program as Changed:
   BA, Theatre and Dance

3. Current Program:
   BA, Mass Communication
   - Journalism
   - Media Studies

   Approved Change:
   Delete Media Studies option

   Program as Changed:

   BA, Mass Communication
   - Journalism
   - Media Studies (Deleted)

4. Current Program:
   BS, Engineering Technology
   - Electrical & Control
   - Manufacturing

   Approved Change:
   Change option title from Manufacturing to Manufacturing Systems

Program as Changed:
BS, Engineering Technology
Electrical & Control
Manufacturing Systems

5. Current Program:
MA, Home Economics Education

Approved Change:
Change title

Program as Changed:
MA, Human Environmental Studies

6. Current Program:
MSA, Administration
Athletic Administration
Health Fitness Administration
Human Services Administration
Public Administration

Approved Change:
Delete MSA in Administration and all options

Program as Changed:
MSA, Administration (Deleted)
Athletic Administration (Deleted)
Health Fitness Administration (Deleted)
Human Services Administration (Deleted)
Public Administration (Deleted)

7. Current Program:
MA, Secondary Education
Art Education
Business Education
Educational Studies
Instructional Technology
Middle School Education
Physical Education
Social Studies

Approved Changes: Delete four options (Art Education, Business Education, Middle School Education, and Physical Education); Re-title Instructional Technology option to Educational Technology

Program as Changed:
MA, Secondary Education
Educational Studies
Educational Technology

8. Current Program:
BFA, Performing Arts
Dance
Design/Technical
Theatre Performance

Approved Change:
Re-title Design/Technical option to Design/Technology
Re-title Theatre Performance option to Acting/Directing
Add Musical Theatre option

Program as Changed:
BFA, Performing Arts
Acting/Directing
Dance
Design/Technology
Musical Theatre

State Fair Community College

1. Current Program:
AAS, Marine Technology (Off-Campus Sites 0135 and 0461)
Personal Watercraft
Outboard Motors
Stern Drive

Approved Change:
Delete all three options at both off-campus sites

Program as Changed:
AAS, Marine Technology (Off-Campus Sites 0135 and 0461)
Personal Watercraft (Deleted)
Outboard Motors (Deleted)
Stern Drive (Deleted)

University of Missouri – Kansas City

1. Current Program:
   BS, Biology
   Bioinformatics
   Cellular & Molecular Basis of Health & Disease

   Approved Change:
   Add Biotechnology option

   Program as Changed:
   BS, Biology
   Bioinformatics
   Cellular & Molecular Basis of Health & Disease
   Biotechnology

2. Current Program:
   BS, Earth Sciences

   Approved Change:
   Inactivate BS in Earth Sciences

   Program as Changed:
   BS, Earth Sciences (Inactive)

3. Current Program:
   JD, Law
   Business and Entrepreneurial Law
   Litigation
   Urban, Land Use, and Environmental Law

   Approved Change:
   Add Child and Family Law option

   Program as Changed:
   JD, Law
   Business and Entrepreneurial Law
   Litigation
   Urban, Land Use, and Environmental Law
   Child and Family Law

V. Received and Reviewed Changes in Programs (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

VI. Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

VII. Programs Withdrawn

No actions of this type have been taken since the last board meeting.

VIII. New Programs Approved

North Central Missouri College

AAS, Health Care Management
AAS and C1, Pharmacy Technician

Ozarks Technical Community College

AAS, Surgical Technology

St. Louis Community College—Florissant Valley, Forest Park, and Meramec

AS, Computer Science

University of Missouri – Kansas City

MS, Dental Hygiene Education (Off-site delivery at MSSU (Site Code 2040))

University of Missouri – Rolla

MBA, Business Administration

IX. New Programs Received and Reviewed (Independent Colleges and Universities)

No actions of this type have been taken since the last board meeting.

ADDENDUM
Academic Program Actions
March 27, 2006

The Academic Affairs staff is usually able to review and respond to pending program actions in time to prepare an agenda item and accompanying summary for inclusion in the board book. Occasionally, however, additional considerations may delay a decision to the point that actions can not be included in the printed board book, but can be considered at the meeting.

Accordingly, the following new programs should be considered an addendum to Tab H, "Academic Program Actions" in the CBHE board book:

Southeast Missouri State University

BSED, Early Childhood Education
BSED, Exceptional Child Education
BSED, Elementary Education

All programs would be offered off-site at (1) Perryville Area Higher Education Center, Perryville; (2) Sikeston Area Higher Education Center, Sikeston; (3) Crisp Bootheel Education Center, Malden; and (4) Kennett Area Higher Education Center, Kennett.

We regret any inconvenience.

Coordinating Board for Higher Education
April 6, 2006

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

All program actions that have occurred since the February 9, 2006 Coordinating Board meeting are reported in this information item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions and exemptions from the department's certification requirements.

STATUTORY REFERENCE

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT

Proprietary School Certification Program Actions and Reviews

Coordinating Board for Higher Education

Proprietary School Certification Program Actions and Reviews

Certificates of Approval Issued (Authorization for Instructional Delivery)

Baker University
Platte City, Missouri

This Higher Learning Commission (NCA) accredited, not-for-profit institution is based in Baldwin City, Kansas. The school was previously authorized to offer instruction in the Kansas City metropolitan area from a main location in Lee's Summit, Missouri. This approval permits the institution to offer its Master of Arts in Education degree using facilities of the Platte County R-3 School District. While enrollment is not limited to Platte County R-3 staff, that is the primary population being served through this site.

Rescue College
Saint Joseph, Missouri

This Distance Education and Training Council (DETC) accredited not-for-profit school is the online distance education program of the Association of Gospel Rescue Missions. The main focus of the curriculum is equipping rescue mission workers to become more effective in the administration of their organizations' programs and operations. The institution was originally granted exemption from certification requirements in 1995 as a religious institution offering only religiously designated certificates and degrees. This approval authorizes the school to offer a certificate of completion and a Bachelor of Arts in Missions.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

None

Applications Pending Approval (Authorization for Instructional Delivery)

Guadalupe Culinary Arts Institute
Kansas City, Missouri

This not-for-profit school proposes to offer a 12 week nondegree program in culinary arts. The school is operated by the Guadalupe Centers, Inc., using classroom and instructional kitchen facilities at its Culinary, Cultural, and Seniors Center Building. The program is designed "to develop basic classical

culinary skills" and to orient individuals "to the demands as well as the rewards of a career in the hospitality industry." This school is unaccredited.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Exemptions Granted

Risk Management Association
Philadelphia, Pennsylvania

The Risk Management Association, based on Philadelphia, Pennsylvania, is an association of commercial loan, credit, and risk management professionals. Among the stable of services provided through this association is a wide range of continuing education coursework to individuals in the financial services industry for their personal benefit. Exemption was granted to offer seminars in Missouri as "a school which offers instruction only in subject areas which are primarily for avocational or recreational purposes as distinct from courses to teach employable, marketable knowledge or skills, which does not advertise occupational objectives and which does not grant degrees." This school is unaccredited.

School of the Restoration
Independence, Missouri

This not-for-profit institution is affiliated with the Church of Jesus Christ Atherton Restoration Branch. The school offers only nondegree level programs designed to provide entry into the priesthood, prepare missionaries, and for foreign ministers. Exemption was granted as "a not for profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation." This school is unaccredited.

AGENDA ITEM SUMMARY

AGENDA ITEM

Update on Missouri-Panama Relationship
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

Missouri's official partner in the National Guard State Partnership Program (SPP) is Panama. The intent of this board item is to provide an update on the Missouri-Panama relationship, with an emphasis on higher education opportunities.

Background

The SPP was established in 1993 to link U.S. states with partner countries for the major purpose of supporting security cooperation objectives. Missouri officially joined the SPP in 1996 and was assigned Panama as its partner. In addition to the military connections supported by the SPP, this national program also promotes social and economic programs that link foreign nations with individual U.S. states. The location of the Panama Canal establishes strategic leverage for Panama in the global marketplace.

In June 2005, an official Missouri team led by Lieutenant Governor Peter Kinder visited Panama. The major purpose of the trip was to exchange information and explore ways to expand opportunities for trade, education, health, and other civilian collaborations that would benefit both partners.

Recently, Dr. Etilvia (Etty) Arjona, Director of Education U.S.A., notified MDHE staff of the organization's intent to launch a recruitment fair between April 29 and May 7, 2006 in cooperation with the U.S. Embassy and Universidad Catholica Santa Maria in Panama. This fair, which is the first of its kind, will travel to three major cities in the U.S. with large student populations who are eager to learn about study opportunities abroad. Panama estimates there will be over 5,000 students participating. While flyers are being sent to institutions throughout the United States, advanced notice was sent to MDHE staff and has been forwarded to chief academic officers at public and independent institutions. Institutions interested in further information about the fair should contact Dr. Arjona directly at (573) 677-4306 or at educationusa@usma.ac.pa. This telephone number was procured by Dr. Arjona to make it easy for Missouri schools to contact her.

Other potential Missouri/Panama projects that are currently being explored include:

- A return visit of Panamanian dignitaries to Missouri
- Collaborative programs promoting bilingual proficiency
- Distance education programs
- Expanded economic development

- Opportunities for cross-cultural experiences
- Student and faculty exchange programs
- Collaborative research
- Development of a database of Missouri/Panama connections

Conclusion

The evolution of the SPP program into civilian projects enhances the strategic defense interests of the United States while at the same time adding value to the economies and quality of life of partner participants. As technology fosters connections between Missouri and other countries, the SPP linking Missouri with Panama can serve as a model for international collaborations.

STATUTORY REFERENCE

Section 173.020 (2), RSMo, Identifying higher education needs associated with labor force requirements, development of commerce and industry, and professional and public services.
Section 173.030 (6), RSMo, Coordinating reciprocal agreements

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Continued Conversations about Accountability Models
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

States throughout the nation are being challenged to develop higher education accountability systems that are designed to measure progress of shared goals and which also serve to identify strategies for continuous improvement. The intent of this board item is to foster continued conversations among Missouri's educational leaders, policymakers, and practitioners about accountability for Missouri's system of higher education.

Background

Initially, data about colleges and universities in Missouri focused more on scope and magnitude descriptions of system characteristics than on performance. Missouri has a long history of issuing an annual statistical summary using an institutionally-based data collection system. The statistical summary, which is comprised of data with no analysis, has been used only sporadically to determine system effectiveness or to set directions for improvement.

Beginning in 1986 and continuing until the present, Missouri has had several state-level initiatives directed at building a higher education accountability system; some have shown more success than others. The attached 20-year timeline (Attachment A) highlights several of Missouri's specific initiatives and recommendations from education, government, and business leaders about the effective use of data focused on public college and university performance. Common over the past two decades has been an interest in demonstrating quality, while at the same time using data to drive continuous improvement.

Discussion

Missouri's approach to state-level policy on higher education accountability has developed within the context of a highly decentralized system, as evidenced by separate governing boards for each public and independent institution. Consequently, an institution-centered approach to performance reporting was originally used that included flexibility in reporting formats, number of measures, and definitions used. In the early years, energy was devoted to building important infrastructure and developing a campus culture comfortable with and committed to assessment of student outcomes. Missouri's first attempts at implementing an accountability system lacked the advantage of a strategic plan to set direction or establish priorities. Assessment reports, while issued, were targeted primarily for external audiences reinforcing a compliance mentality within the institution. It was not uncommon in those initial years to hear, "Just tell me what you want, so I can fulfill my obligation and get on with my real work."

As attention to performance reports increased, initiatives also suffered from the tendency to design massive data systems based on the belief that everything of value must be measured and reported. Often, as was the case in Missouri, such systems died of their own weight. The inclination to perfect a performance reporting system through continual refinement was also evident, working against the creation of a database with maximum functionality. In order to have meaningful trend data, performance reporting systems require stability in the number, concept, and measurement definitions of key indicators.

For almost 15 years, Missouri has used the major public policy goals and objectives developed from Critical Choices (1992) as a foundation for the content of performance reports about its higher education system. Beginning in 1994, a select number of these goals were targeted for financial incentives and included in Missouri's performance funding program, Funding for Results (FFR).

For several years, MDHE staff presented Progress Reports to the CBHE. While variations occurred in format, number and type of indicators, as well as magnitude of data included, there were common themes. With undergraduate education as a primary focus, emphasis was placed on size and scope, preparation of entering students, student progress, success of minorities, effectiveness of transfer systems, and assessment of student learning outcomes. In some years, indicators unique to community colleges, e.g., job placement rates for associate degree completers, or to graduate education, e.g., competitively obtained research funds, were also included.

Between 1995 and 2002, institutional profile reports served as a foundation for conversations between MDHE staff and presidents/chancellors of public institutions about the effectiveness of each institution's mission implementation plan. The fact that institutions received new funding to achieve specific goals placed a spotlight on performance and resulted in regular reporting by institutions to the CBHE about their success in meeting agreed-upon goals.

By late 2002, MDHE announced its decision to develop a new approach to higher education accountability, i.e., to promote and monitor performance improvement rather than emphasize regulation that demanded compliance but resulted in limited and sometimes only temporary improvements. Aligning its approach with quality award programs, the MDHE and CBHE emphasized the importance of developing measures that would demonstrate a commitment to quality, an increase in educational opportunity and achievement, and a positive impact on the Missouri economy. Discussions about the structure of a new accountability system stressed the importance of using a common format, measurable goals, baseline information, five-year targets, and consequences contingent on results achieved.

Major financial cuts to higher education in recent years have made it difficult to maintain the momentum on issuing performance reports, much less to design a more developed approach to higher education accountability. In addition, turnover in major leadership positions has resulted in the need to re-establish a strategic plan for the system that will be aligned with state priorities and will have enthusiastic support at both board and institutional levels. Although Missouri's

approach to performance reporting is still evolving, higher education accountability has resulted in positive outcomes, which are summarized in Attachment B.

It is symbolic, however, that the need for an improved higher education accountability system is mentioned consistently in almost every state-level report. Proposed legislation in 2006 suggests there is a growing interest in designing a more mature Missouri higher education accountability system and again linking it with funding. The following ideas may be helpful as educational policy makers, practitioners and administrators work to improve higher education accountability in Missouri.

- The public should be provided with evidence that higher education is of value to individuals and to the state
- Data in isolation has no meaning
- Data systems should be designed to answer key questions
- An integrated P-20 data system gives visibility to educational sector interdependence
- Agreement on data definitions, retrieval, and reporting protocols are essential for data ownership, credibility, and usability
- Data should be accurate, easily accessible, and readily understood
- Data should provide meaningful comparisons, i.e. comparisons with past performance, with peer groups, and/or with aspiration (benchmark) groups
- Comparing performance between groups that have very different characteristics provides little useful information
- Constructing a robust data system that results in continuous improvement and student learning gains is labor intensive
- Designing a P-20 data warehouse provides a foundation for important research on the effectiveness of learning environments

In December 2005, the MDHE submitted a draft strategic plan to Mr. Ken McClure, Chief of Staff, Office of the Governor. The draft plan is in alignment with Governor Blunt's vision for state government that does more with less, is responsive to citizens' needs, and employs technology for more efficiency and effectiveness. The plan is organized around preparation, participation and performance excellence. Strategies, responsibilities, and schedules are outlined for specific goals and objectives. This draft plan, when finalized, should serve as a foundation for design of an improved higher education accountability system.

Conclusion

Missouri's higher education system is expected to be responsive to state needs, focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes. The CBHE was an early pioneer in its commitment to identifying key goals and objectives and using performance reporting and performance funding to bring about needed change. Financial challenges, leadership turnover, and best practices in designing a P-20 data warehouse for accountability, improvement and research suggest it is timely for Missouri to re-evaluate its approach to higher education accountability.

STATUTORY REFERENCE

Section 173.005.2 (8), RSMo, Collection of information on the performance of the state's system of higher education.

RECOMMENDED ACTION

This is a discussion item only

ATTACHMENTS

Attachment A: Historical Summary of Accountability Initiatives and Recommendations
Attachment B: Accomplishments Associated with Higher Education Accountability

Historical Summary of Accountability Initiatives and Recommendations

1986

- Annual Student Achievement Study (public institutions only)
  - Longitudinal design to track high school graduates through collegiate completion
  - Set precedent about issuing state-level reports on student performance

1988

- Commissioner for Higher Education called for a more coherent, balanced system that would use indices of effectiveness to inform public policy

1989

- CBHE promoted a public accountability initiative for higher education
  - 37 indicators identified across 12 dimensions
  - Aggregate statewide data and some institution-specific data included
  - Legislators frustrated at institutional resistance and slowness of implementation
  - Initiative fails - too top heavy and expensive

1991

- Missouri Business and Education Partnership Commission recommended focused missions, systematic performance reporting, and performance funding

1992

- Task Force on Critical Choices identified 24 key goals and objectives
- Agreed-upon measures adopted for annual tracking
- Concept of integrating planning priorities with funding policies firmly established

1994

- Standardized reports designed for accountability
- Funding for Results elements identified as a subset of performance indicators
- First year CBHE performance funding recommendation supported

1996

- CBHE began implementation of five-year mission reviews with public institutions
- Critical Choice goals reaffirmed and tracking system developed
- First annual Missouri High School Graduates Performance Report issued

1997

- First Missouri P-20 (formerly K-16) Coalition work initiated

1998

- CBHE adopted accountability measures for institution mission implementation

1999

- Mathematics in Missouri report recommended integrated P-20 data systems

2002

- Achievement Gap Elimination report recommended greater accountability of Missouri's Regional Professional Development Centers (RPDC)
- CBHE re-evaluates its approach to reporting, accountability and improvement

2003

- General Assembly indicated its intent to move toward performance and results-based decision making
- Results Improvement Initiative conceived to place emphasis on key outcomes as well as internal systems and processes that result in continuous quality improvement
- Commission on the Future of Higher Education report emphasized development of an accountability system for education in Missouri
- Business Education and Roundtable report recommended maximum accountability for Missouri's education system

2004

- A consortium of higher education institutions began to pilot the RAND Collegiate Learning Assessment (CLA) instrument to measure value-added student learning
- Institutional presidents worked with MDHE staff to shift data reporting from compliance to an emphasis on quality improvement

2005

- Draft higher education Strategic Plan shared with CBHE and submitted to Governor Blunt

2006

- DESE and MDHE continue to work on development of an integrated P-20 data system with unique identifiers for each student
- House Bill 1865 proposes performance contracts (with a minimum of five performance measures) for public institutions
- Senate Bill 580 (also included in Senate Bill 590) proposes coordination between elementary/secondary, higher education, and economic development requiring at least two meetings and annual reports to the General Assembly and the Governor
- Data Source Book being prepared for the Governor's Math/Science Summit

Accomplishments Associated with Higher Education Accountability

General Accomplishments

- Establishment of a robust 20-year longitudinal student record tracking system
- Increased transparency of institutional and student performance
- Progress toward mission differentiation (including tiered admissions and focused missions)
- Increased use of performance data by both internal and external audiences
- Data-based decisions affecting curriculum, advising, recruitment, and mission
- Between FY93 and FY05, data demonstrate increases for the following key indicators:*
    - Entering students meeting tiered admissions guidelines**
    - Assessments of general education and the major
    - Student performance on assessments in the major
    - Pass rates on licensure examinations
    - Freshmen success rates
    - Six-year graduation rates ***
    - Two-year institutions meeting target goals for three-year graduation rates
    - High school graduates entering public four-year institutions and completing the high school core curriculum

* Data summaries available at MDHE office
** FY93 and FY06
*** FY96 and FY99 Cohorts; FY02 and FY05 Graduates

AGENDA ITEM SUMMARY

AGENDA ITEM

Math/Science Summit Update
Coordinating Board for Higher Education
April 6, 2006

DESCRIPTION

Governor Blunt has made business/education partnerships with a focus on mathematics, engineering, technology and science (METS) disciplines a major priority of his administration. The intent of this agenda item is to provide the board with an update on the Governor's Math/Science Summit scheduled for April 25, 2007.

Background

The Governor's Math/Science Summit has been designed to bring together business leaders, P-20 educators and administrators, community leaders, and key legislators to discuss partnership strategies to increase knowledge attainment, skill level, and participation in Missouri's workforce in METS fields. Summit attendees will focus on the following target areas:

- Preparing Missouri's current and future workforce for emerging METS industries
- Building public support for improving the knowledge base of Missouri's P-20 students in METS

Missouri partnerships will be encouraged to work on both short- and long-term METS educational reform strategies. A data book is being prepared to serve as a catalyst for discussion at the Summit and as a resource in post-Summit activities. The following topics will be covered in the data book:

- Why METS Matters: National and Missouri Indicators
- Where Missouri Stands: P-12 Performance, Teacher Education Corps, and Higher Education Performance

The summit will begin with a Governor's Roundtable involving business and education leaders engaged in spirited discussions with the Governor about ways to work differently and more collaboratively in support of METS. Objectives for the morning session include:

- Increasing public engagement
- Increasing understanding of the relationships among METS educational levels, innovation, and profit margins in industry.
- Increasing interest of key business leaders to play a more active role in improving skill levels in METS
- Identifying new opportunities for business/education partnerships working for improved P-20 educational outcomes

- Establishing a consensus and commitment from key Missouri leaders to focus resources on METS training and programs for schools and teachers through local partnerships
- Creating both urban and rural partnerships so the state as a whole has a coordinated effort
- Making Missouri a progressive state focused on ensuring a workforce that is positioned to support emerging METS industries.

A larger group of educators and business leaders with experience and expertise in METS will also participate in the Summit by observing the morning roundtable and engaging in small group discussions in the afternoon. The afternoon sessions will have both facilitators and recorders as participants are encouraged to explore strategies for inclusion in a sustainable action plan to equip Missouri's current and future workforce with the necessary METS skills to develop a vibrant knowledge-based economy that supports high-wage jobs.

Discussions will be organized around the following areas:

- P-20 student performance
- Student motivation to pursue METS careers
- Quality and number of Missouri's P-12 METS teachers
- Public awareness of the importance of METS-related industries and jobs in enhancing Missouri's global competitiveness and innovation
- Infrastructure, implementation and sustainability

Objectives for the afternoon session include:

- Identification of current system difficulties
- Identification of effective strategies for P-20 reform
- Development of consensus for ways to address achievement gaps
- Prioritization of recommendations
- Sharing state and national best practices
- Exploration of ways to expand best practices to local partnerships
- Determining indicators of success, including agreed upon measures, target goals, and timelines (if time permits)

Conclusion

The Governor's Math/Science Summit places a spotlight on the need for all citizens to become more mathematically, technologically and scientifically savvy. The test of time will determine if the ideas shared at the Summit will result in system reform and sustainable improvements. All of Missouri's higher education community has a role play in post-Summit activities.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(2),173005.2(8), 173.020, and 173.030, RSMo, CBHE responsibility for data collection and recommendations about academic programs

RECOMMENDED ACTION

This is a discussion item only.

ATTACHMENT(S)

None