

# **Coordinating Board for Higher Education**

## **Agenda of Meeting**

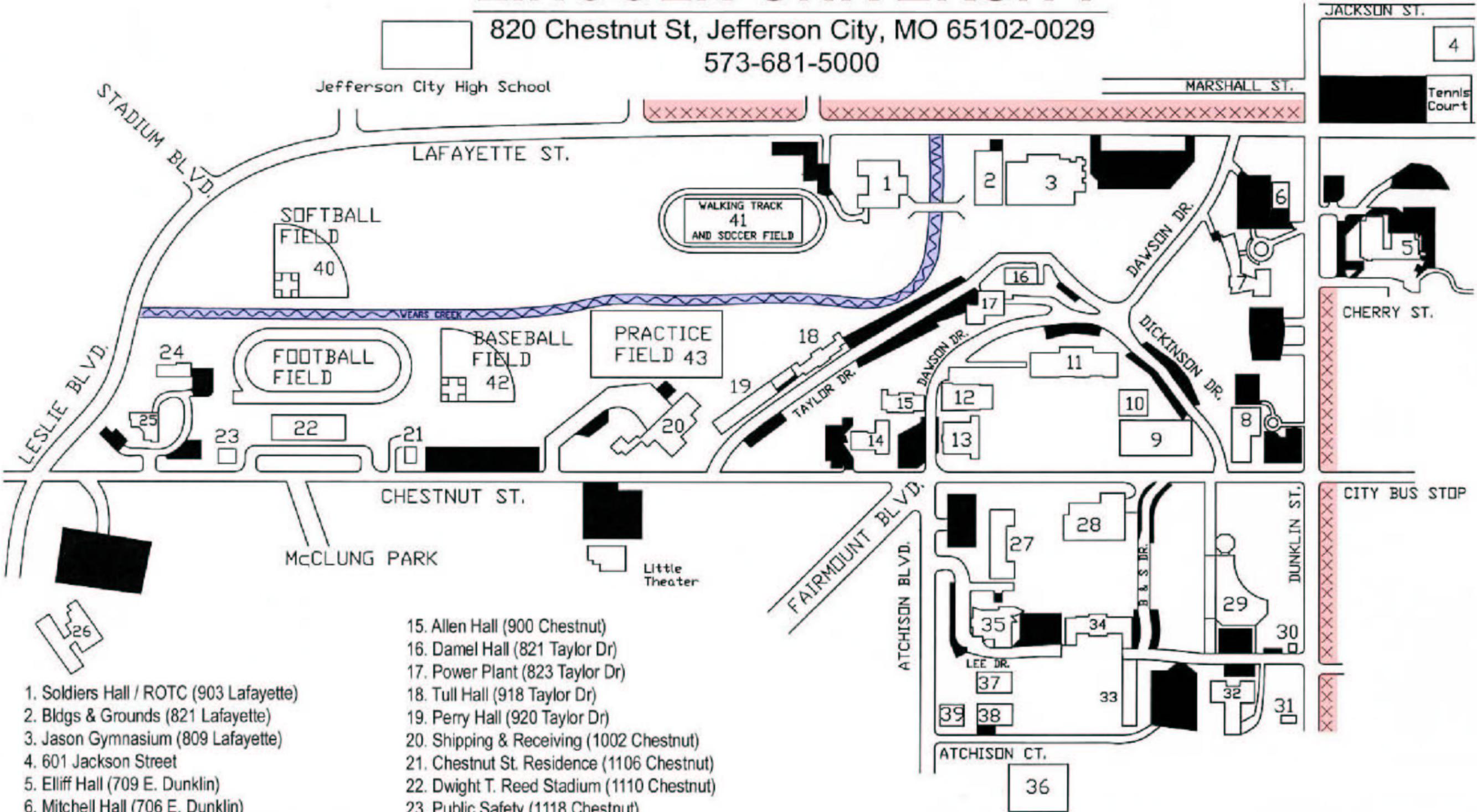
**9:00 AM  
Thursday  
February 8, 2007**

**Scruggs University Center Ballroom  
Jefferson City**



# LINCOLN UNIVERSITY

820 Chestnut St, Jefferson City, MO 65102-0029  
573-681-5000



- 1. Soldiers Hall / ROTC (903 Lafayette)
- 2. Bldgs & Grounds (821 Lafayette)
- 3. Jason Gymnasium (809 Lafayette)
- 4. 601 Jackson Street
- 5. Eliff Hall (709 E. Dunklin)
- 6. Mitchell Hall (706 E. Dunklin)
- 7. Richardson Fine Arts Center (710 E. Dunklin)
- 8. Martin Luther King Hall (812 E. Lafayette)
- 9. Founders Hall (816 Chestnut)
- 10. Memorial Hall (818 Chestnut)
- 11. Young Hall (820 Chestnut)
- 12. Schweich Hall (822 Chestnut)
- 13. Stamper Hall (824 Chestnut)
- 14. Foster Hall (904 Chestnut)

- 15. Allen Hall (900 Chestnut)
- 16. Damel Hall (821 Taylor Dr)
- 17. Power Plant (823 Taylor Dr)
- 18. Tull Hall (918 Taylor Dr)
- 19. Perry Hall (920 Taylor Dr)
- 20. Shipping & Receiving (1002 Chestnut)
- 21. Chestnut St. Residence (1106 Chestnut)
- 22. Dwight T. Reed Stadium (1110 Chestnut)
- 23. Public Safety (1118 Chestnut)
- 24. Greenhouse (1204 Chestnut)
- 25. Moore Small Animal Research (1220 Chestnut)
- 26. Dickinson Plant & Soil Research (1219 Chestnut)
- 27. Anthony Hall (825 Chestnut)
- 28. Scruggs University Center (819 Chestnut)
- 29. Page Library (720 Lee Dr)
- 30. Home Management (826 E. Dunklin)
- 31. KJLU Radio Station (1004 E. Dunklin)

- 32. Dawson Hall (711 Lee Dr)
- 33. Martin Hall (817 Lee Dr)
- 34. Bennett Hall (818 Lee Dr)
- 35. Thompkins Health Center (822 Lee Dr)
- 36. Wesley Foundation (805 E. Atchison Ct)
- 37. Hoard Hall (804A E. Atchison Ct)
- 38. Yates Hall (804B E. Atchison Ct)

- 39. Atchison Ct Residence (802 E. Atchison Ct)
  - 40. Softball Field
  - 41. Soccer Field
  - 42. Baseball Field
  - 43. Practice Field
- X - Jefferson City Parking Permit Required  
 ■ - Parking Lot

**COORDINATING BOARD FOR HIGHER EDUCATION**

**Kathryn F. Swan**, Chair, Cape Girardeau

**Gregory Upchurch**, Vice Chair, St. Louis

**Martha L. Boswell**, Columbia

**David Cole**, Cassville

**Lowell C. Kruse**, St. Joseph

**Jeanne Patterson**, Kansas City

**Duane Schreimann**, Jefferson City

**Anthony Thompson**, St. Louis

TIME: 9:00 AM  
Thursday  
February 8, 2007

PLACE: Scruggs University Center Ballroom  
Lincoln University  
Jefferson City

**\*REVISED\***

**Coordinating Board for Higher Education  
February 7-8, 2007  
Lincoln University  
Jefferson City  
Schedule of Events**

**WEDNESDAY, FEBRUARY 7**

3:00 PM or as soon as practicable following the conclusion of the Senate Education Committee hearing scheduled for 2:00 PM, SCR 1, Capitol Building.

CBHE Joint Work Session with College and University Presidents and Chancellors Relating to Transfer and Articulation Issues  
Scruggs University Center Ballroom  
Lincoln University

6:00 PM

Reception with Lincoln University Board of Curators, College and University Presidents and Chancellors, and Invited Guests  
Inman E. Page Library  
Lincoln University

6:30 PM

Dinner with Lincoln University Board of Curators, College and University Presidents and Chancellors, and Invited Guests  
Inman E. Page Library  
Lincoln University

**THURSDAY, FEBRUARY 8**

9:00 AM

Presidential Advisory Committee and Coordinating Board for Higher Education Meeting  
Scruggs University Center Ballroom  
Lincoln University

12:00 PM – 12:45 PM

Lunch, provided by Lincoln University

Following lunch

Resume CBHE Meeting, if necessary

**COORDINATING BOARD FOR HIGHER EDUCATION  
PRESIDENTIAL ADVISORY COMMITTEE**

**Representatives by Statute  
September 27, 2006**

**Public Four-year Universities**

Dr. Henry Givens, Jr.  
President  
Harris-Stowe State University  
3026 Laclede Avenue  
St. Louis 63103

Dr. Carolyn Mahoney  
President  
Lincoln University  
820 Chestnut  
Jefferson City 65101

Dr. Julio León  
President  
Missouri Southern State University  
3950 East Newman Road  
Joplin 64801

Dr. James Scanlon  
President  
Missouri Western State University  
4525 Downs Drive  
St. Joseph 64507

Dr. Dean Hubbard  
President  
Northwest Missouri State University  
800 University Drive  
Maryville 64468

Dr. Ken Dobbins  
President  
Southeast Missouri State University  
One University Plaza  
Cape Girardeau 63701

Dr. Michael Nietzel  
President  
Missouri State University  
901 South National Avenue  
Springfield 65802

Dr. Barbara Dixon (COPHE President)  
President  
Truman State University  
100 East Normal  
Kirksville 63501

Dr. Aaron Podolefsky  
President  
University of Central Missouri  
Administration 202  
Warrensburg 64093

Dr. Elson Floyd  
President  
University of Missouri  
321 University Hall  
Columbia 65211

Dr. Brady Deaton  
Chancellor  
University of Missouri-Columbia  
105 Jesse Hall  
Columbia 65211

Dr. Guy Bailey  
Chancellor  
University of Missouri-Kansas City  
5100 Rockhill Road  
Kansas City 64110

Dr. John Carney III  
Chancellor  
University of Missouri-Rolla  
206 Parker Hall  
Rolla 65401-0249

Dr. Thomas George  
Chancellor  
University of Missouri-St. Louis  
8001 Natural Bridge Road  
St. Louis 63121

**Public Two-year Colleges**

Mr. Alan Marble  
Interim President  
Crowder College  
601 Laclede Avenue  
Neosho 64850

Dr. Edward Jackson  
President  
East Central College  
1964 Prairie Dell Road  
Union 63084

Mr. Wayne Watts  
President  
Jefferson College  
1000 Viking Drive  
Hillsboro 63050-1000

Dr. Jackie Snyder  
Chancellor  
Metropolitan Community Colleges  
3200 Broadway  
Kansas City 64111

Dr. Don Doucette (Ex Officio Member-MCCA President)  
Vice Chancellor for Education  
and Technology  
Metropolitan Community College-Kansas City  
3200 Broadway  
Kansas City 64111

Dr. Steven Kurtz  
Interim President  
Mineral Area College  
5270 Flat River Road  
Park Hills 63601

Dr. Evelyn Jorgenson  
President  
Moberly Area Community College  
101 College Avenue  
Moberly 65270

Dr. Neil Nuttall  
President  
North Central Missouri College  
1301 Main Street  
Trenton 64683

Dr. Hal Higdon  
President  
Ozarks Technical Community College  
1417 North Jefferson  
Springfield 65801

Dr. John McGuire  
President  
St. Charles Community College  
4601 Mid Rivers Mall Drive  
St. Peters 63376

Dr. Henry Shannon  
Chancellor  
St. Louis Community College  
300 South Broadway  
St. Louis 63110

Dr. Marsha Drennon  
President  
State Fair Community College  
3201 West 16<sup>th</sup> Street  
Sedalia 65301-2199

Dr. John Cooper  
President  
Three Rivers Community College  
Three Rivers Boulevard  
Poplar Bluff 63901

**Public Two-year Technical College**

Dr. Donald Claycomb  
President  
Linn State Technical College  
One Technology Drive  
Linn 65051

**Independent Four-year Colleges and Universities**

Dr. Brian Nedwek  
Acting President  
Maryville University of St. Louis  
13550 Conway Road  
St. Louis 63131

Dr. Marianne Inman  
President  
Central Methodist University  
Church Street  
Fayette 65248

Dr. William L. Fox  
President  
Culver-Stockton College  
One College Hill  
Canton 63435-9989

Dr. Mark S. Wrighton  
Chancellor  
Washington University  
One Brookings Drive  
St. Louis 63130

**Independent Two-year Colleges**

Dr. Judy Robinson Rogers  
President  
Cotter College  
1000 West Austin  
Nevada 64772-1000

# COORDINATING BOARD FOR HIGHER EDUCATION

TIME: 9:00 AM  
Thursday,  
February 8, 2007

PLACE: Scruggs University Center Ballroom  
Lincoln University  
Jefferson City

## AGENDA

- |  | <u>Tab</u> | <u>Presentation by:</u>                |
|--|------------|--|
| <b>I. Introduction</b>   |            |  |
| A. Call to Order   |            | Kathryn Swan,<br>CBHE Chair            |
| B. Confirm Quorum  |            | Secretary                              |
| C. Committee Reports   |            |  |
| 1. Audit Committee   |            | Duane Schreimann, Chair                |
| 2. Student Loan/Financial Aid Committee  |            | Martha Boswell, Chair                  |
| 3. Strategic Planning Committee  |            | Jeanne Patterson, Chair                |
| <b>II. Presidential Advisory Committee</b>   |            |  |
| A. FY 2008 Budget Update Governor's<br>Recommendations                                     | A          | Donna Imhoff<br>Assistant Commissioner |
| B. Summary of Proposed Legislation Related to<br>Higher Education                          | B          | Robert B. Stein<br>Commissioner        |
| 1. Discussion of Components and Strategies<br>Related to the Omnibus Higher Education Bill |            |  |
| a. Higher education accountability   |            |  |
| b. Tuition stabilization   |            |  |
| c. Need-based student financial assistance   |            |  |
| d. Binding arbitration authority for the CBHE  |            |  |
| e. Transfer and articulation   |            |  |
| f. Out-of-state public institutions  |            |  |
| g. Consumer information relating to institution course offering                            |            |  |
| <b>III. Action Items</b>   |            |  |
| A. Minutes of the December 14, 2006 CBHE Meeting   |            | Kathryn Swan,<br>CBHE Chair            |
| Minutes of the December 14, 2006 Closed CBHE<br>Meeting                                    |            |  |
| Minutes of the December 27, 2006 CBHE Meeting  |            |  |

	<u>Tab</u>	<u>Presentation by:</u>
B. 2007 Missouri Conference on Transfer and Articulation	C	Stephen Lehmkuhle COTA Member
		Jeremy Kintzel Research Associate
C. Development of Board Policy Regarding Recommendations for Community College Capital Improvement Funding Requests	D	Robert B. Stein, Commissioner
<b>IV. Consent Calendar</b>		
A. Distribution of Community College Funds	E	Donna Imhoff, Assistant Commissioner
B. Academic Program Actions	F	BJ White, Program Specialist
C. Proprietary School Certification Actions and Reviews	G	Leroy Wade, Assistant Commissioner
D. Distribution of MDHE Improving Teacher Quality Grant Program Awards	H	Laura Vedenhaupt, Research Associate
<b>V. Discussion Items</b>		
A. State Student Financial Aid Program Update	I	Leroy Wade, Assistant Commissioner
B. Report of the Commissioner		Robert B. Stein Commissioner
C. Other items received after posting of the agenda		

### **Executive Session**

RSMo 610.021(1) relating to “legal actions, causes of action or litigation involving a public governmental body and any confidential or privileged communications between a public governmental body or its representatives and its attorneys.”

RSMo 610.021(3) relating to “hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.”

Other matters that may be discussed in closed meetings, as set forth in RSMo 610.021.

Individuals needing special accommodations relating to a disability should contact Brenda Miner, at the Missouri Department of Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109 or at 573.751.2361, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION  
MINUTES OF MEETING  
December 14, 2006**

The Coordinating Board for Higher Education met at 10:00 a.m. on Thursday, December 14, 2006 at the Missouri Department of Higher Education in Jefferson City:

Members present were:

Kathryn Swan, Chair  
Martha Boswell (via conference call for a portion of the meeting)  
David Cole  
Lowell C. Kruse (for a portion of the meeting)  
Jeanne Patterson  
Duane E. Schreimann (for a portion of the meeting)  
Anthony Thompson (via conference call for a portion of the meeting)  
Gregory Upchurch

Chair Kathryn Swan called the Coordinating Board for Higher Education meeting to order. A list of guests is included as Attachment A.

The presence of a quorum was established with the following roll call vote:

	<u>Present</u>	<u>Absent</u>
Martha Boswell		X
David Cole	X	
Lowell C. Kruse	X	
Jeanne Patterson	X	
Duane Schreimann	X	
Kathryn Swan	X	
Anthony Thompson		X
Gregory Upchurch	X	

**Executive Session**

Mr. Duane Schreimann moved that the board enter executive session for the following purpose:

**Section 610.021 (3), RSMo relating to “hiring firing, disciplining or promoting of particular employees by a public government body when personal information about the employee is discussed or recorded.”** Ms. Jeanne Patterson seconded the motion and it passed with the following vote:

Martha Boswell-absent  
David Cole-aye  
Lowell C. Kruse-aye  
Jeanne Patterson-aye

Duane Schreimann-aye  
Kathryn Swan-aye  
Anthony Thompson-absent  
Gregory Upchurch-aye

The CBHE members relocated to the small annex conference room at the Department of Higher Education office for the executive session.

### **Reconvening of Open Session**

Upon return to open session the following board members were present:

Martha Boswell-via conference call  
David Cole  
Lowell C. Kruse  
Jeanne Patterson  
Kathryn Swan  
Gregory Upchurch

Mr. Greg Upchurch moved **that items on the agenda for this meeting requiring action by the board be taken up prior to discussion items.** Mr. David Cole seconded the motion and it passed unanimously.

### **Approval of Minutes**

Mr. Lowell Kruse moved **that the minutes of the open meetings of the Coordinating Board for Higher Education from October 12 and October 19, 2006, as well as the minutes of the closed CBHE meeting held on November 27, 2006 be approved as printed.** Mr. Upchurch seconded the motion and it passed unanimously.

### **Proposed 2008 CBHE Meeting Dates and Locations**

Ms. Brenda Miner, Executive Assistant to the Commissioner, explained the process used by MDHE to identify host sites for CBHE meetings. MDHE staff attempts to ensure the board has an opportunity to visit different institutional sectors and different regions of the state during a given year.

Ms. Miner expressed her appreciation to the institutions that offer to host the Coordinating Board meetings each year. The staff members at the colleges and universities are gracious, kind, patient, and very proud of their institutions and the students they serve. Chair Swan said that it is an honor and pleasure for the CBHE and MDHE staff to be able to experience Missouri's higher education institutions. Traveling to various institutions offers a valuable opportunity for the CBHE to better understand the unique educational experience that institutions offer their students and to see the good work going on at the state's colleges and universities.

Mr. Kruse moved **that the Coordinating Board for Higher Education adopt the proposed 2008 meeting dates and locations.** Ms. Patterson seconded the motion and it was approved unanimously.

### **Annual Report of the State Student Financial Aid Committee**

Mr. Leroy Wade, MDHE liaison to the State Student Financial Aid Committee, provided the board with an annual update of the work of the State Student Financial Aid Committee as requested by the CBHE during the December 2005 CBHE meeting.

The committee has been working on two major issues since the report to the board during the October 12, 2006 meeting. Based on comments from representatives of higher education institutions and direction from the CBHE, the committee has worked over the last two months to arrive at a compromise on the provision in the program that would adjust students' award amounts based on the size of their Pell award. The committee reaffirmed its support for the basic concepts and structure that underlie the proposed program and structure at the projected funding levels (approximately \$50 million). Should additional funding beyond the \$50 million be secured, the committee achieved consensus for a revised award formula. This formula would allocate those additional funds, if appropriated, proportionally to eliminating the Pell Grant adjustment, to expanding the number of students served (by raising the EFC cutoff), and to expanding access and choice by increasing the maximum award eligibility to additional EFC ranges. Based on current projections, the elimination of the Pell adjustment using this approach would require a funding level of approximately \$75 million.

The second issue relates to the board's direction for moving forward with a "fast-track implementation" phase of the proposed program. One of the first steps taken following the October CBHE meeting was to begin to analyze the feasibility of institutional financial aid administrators to adapt to the compressed implementation timeline. Without exception, financial aid administrators expressed support for the idea and assured the department of their commitment to achieve implementation of the program. Secondly, the MDHE staff has been working with the Information Technology Services Division (ITSD) staff both within MDHE and at the state level as well as with other partners to identify necessary programming changes that will need to take place within the existing delivery system and how those changes can be accomplished.

Dr. Robert Stein, Acting Deputy Commissioner, reported that Mr. Dan Ross, the state's chief information officer notified him earlier in the day that ITSD has completed a business case scenario of the project and has determined that implementing the program by September 1, 2007 is feasible using an implementation phase start date of January 1, 2007. Additionally, ITSD has determined that work on this project will need to be outsourced, at an estimated project cost of \$300,000. While this is clearly a positive step forward, financial resources, other than department funds, will need to be identified in order to continue the momentum.

Chair Swan expressed appreciation on behalf of the CBHE to members of the State Student Financial Aid Committee for their dedication and commitment to the development of this program.

Mr. Cole moved **that the Coordinating Board for Higher Education accept the annual report from its State Student Financial Assistance Committee and commend the committee members for their continuing work to improve the state's student financial aid system.** Ms. Patterson seconded the motion and it passed unanimously.

### **Update on Transfer and Articulation**

Dr. Stein acknowledged the work of the CBHE Committee on Transfer and Articulation on the development of the Associate of Arts in Teaching (AAT) degree. In the past programmatic differences among two- and four-year institutions with teacher education programs have made course transfer difficult for community college students aspiring to become new teachers. In an effort to provide predictable pathways for two-year students, COTA has encouraged the implementation of a single articulation agreement for prospective teachers. The resulting 62-hour AAT degree developed collaboratively across sectors, stands as a role model for other states and is a testament of the commitment among the state's higher education institutions to ensure an efficient and effective transfer and articulation system.

Mr. Kruse moved **that the Coordinating Board for Higher Education commend the two- and four-year sectors for their extensive work on the AAT program. This collaborative effort showcases the dedication of Missouri's higher education institutions to the success of the future teachers of our state.** Mr. Upchurch seconded the motion and it passed unanimously.

Dr. Stein highlighted the upcoming 2007 Transfer Conference. Phase I of the conference involves the release of an electronic data sourcebook, with Phase II centered on a one-day working conference for practitioners scheduled for January 24, 2007 in Columbia, Missouri. Phase III involves a half-day joint work session with the board and presidents and chancellors on February 7 prior to the regularly scheduled February 8 CBHE meeting. Phases I and II will be used as the foundation for the discussion on February 7 of new initiatives that will continue to improve Missouri's transfer and articulation system.

Finally, an Advanced Credit Opportunity (ACO) survey was distributed in November 2006. The survey seeks data regarding the criteria used by each college or university to establish student and faculty eligibility for enrollment in and instruction of advanced credit courses. MDHE staff will also review DESE core data along with survey responses and will provide a more detailed analysis at a future CBHE meeting.

Following the update on transfer and articulation issues, the board no longer had the presence of a quorum. Action on other items was tabled; however, the board continued its discussion on several issues.

### **Committee Reports**

#### Audit Committee

Dr. Jim Matchefts, Assistant Commissioner and General Counsel, provided the audit committee report in the absence of Mr. Duane Schreimann, chair of the CBHE audit committee. The report

focused on three audit reports: (1) a report issued in March 2006 by BKD, LLP, a private accounting firm, on the audit of the financial statements for the MDHE Student Loan Program for state fiscal year 2005; (2) a report issued by the State Auditor's Office (SAO) in May 2006 on FAMOUS (Financial Aid for Missouri Undergraduate Students) system data confidentiality and security; and (3) a report issued by the SAO in August 2006 on tuition levels follow-up.

**BKD financial statements audit of the loan program for SFY05**

BKD's report did not contain any findings or recommendations.

**SAO audit of FAMOUS system data confidentiality and security**

The SAO's report contained the following recommendations:

- The MDHE should perform a risk assessment of the FAMOUS system to ensure appropriate security controls are in place to mitigate risks.
- The MDHE should implement or develop security software for FAMOUS that will allow MDHE officials to customize and enhance security configurations.
- The MDHE should discontinue maintaining a centralized list of FAMOUS system passwords.
- The MDHE should document policies and procedures for certain security controls.

The MDHE's response to each recommendation stated that the MDHE agreed with the recommendation and described the specific measures the MDHE was undertaking to comply with the recommendation. At the Audit Committee meeting in November 2006, MDHE staff updated the committee on the status of each recommendation.

**SAO audit on tuition levels follow-up**

The SAO's report contained three recommendations, two of which were directed to the MDHE and one to the General Assembly. The recommendations directed to the MDHE were as follows:

- The MDHE should continue requesting that the General Assembly appropriate the funds necessary for the MDHE to conduct mission reviews as required under state law and, if the necessary funds are not appropriated, the MDHE should require public higher education institutions to conduct periodic efficiency evaluations using pre-defined evaluation criteria and MDHE oversight.
- The MDHE should coordinate with institutional officials to develop a clearinghouse to identify cost-effective best practices.

The recommendation directed to the General Assembly recommended that the General Assembly provide the MDHE with statutory authority to arbitrate disputes between public institutions arising from consortia and collaborative agreements among institutions.

With respect to the two recommendations directed to the MDHE, the MDHE responded by describing in detail the steps that it was taking, in collaboration with public institutions, to implement the SAO's recommendations. The MDHE did not respond to the recommendation directed to the General Assembly. At the Audit Committee meeting in November 2006, MDHE staff updated the committee on the status of each recommendation and now respectfully submits the report to the full board for its consideration.

Mr. Uphurch asked Dr. Matchefts whether or not any of the audits include a review of any portion of the operations of the Missouri Higher Education Loan Authority (MOHELA). Dr. Matchefts explained the MDHE, as the state's designated guarantor, participates in the common review initiative pursuant to federal guidelines and has the obligation to conduct biennial reviews of its top ten lender partners, of which MOHELA is one. MDHE staff last participated in a review of MOHELA in 2005.

#### Strategic Planning Committee

Ms. Patterson provided an update on the progress that has taken place on a draft strategic plan since the October board meeting. She and Dr. Stein have been working to capture the discussion from the October CBHE meeting, as well as to weave into the plan the ongoing conversations with respect to building a higher education accountability system and developing a tuition policy.

#### Commissioner Search Committee

Mr. Uphurch, chair of the commissioner search committee, said that the committee and the full board have spoken to several very fine commissioner candidates. The board has identified its candidate to fill the commissioner position, although the board is not prepared to make an announcement at this time. Mr. Uphurch said that board members will be visiting with all MDHE staff this afternoon prior to making a public announcement later today.

#### **Consent Calendar**

Items on the consent calendar are recurring issues or are a routine part of the operation of the CBHE and the MDHE. Any or all items may be withdrawn from the consent calendar by any member of the board, if further discussion is necessary. Chair Swan asked if there were any questions or comments with regard to the items contained on the consent calendar.

#### Southeast Missouri State University/Three Rivers Community College FY 2006 Site Survey

Mr. Uphurch encouraged Southeast Missouri State University, Three Rivers Community College, and MDHE to continue to work together to resolve lingering definitional differences with respect to revenue and expenditure data elements.

Dr. Ken Dobbins, president, Southeast Missouri State University, stated that SEMO is more than happy to provide CBHE with any data the board would like to review. Dr. Dobbins recommended that the institutions report direct costs as well as some other costing measures, thereby satisfying both institutional needs and the needs of the CBHE. Dr. Dobbins reiterated his commitment to full disclosure and providing the CBHE with any requested data.

#### **Higher Education Accountability (Performance Funding)**

Several independent actions have recently placed renewed emphasis on higher education accountability both in Missouri and nationally. The governor, legislators, CBHE, and presidents/chancellors have all indicated an interest in the implementation of a relevant accountability framework with consensus that the state system of higher education must provide

meaningful evidence that higher education serves the public good and is increasingly vital to the Missouri's competitiveness in the growing global economy. The CBHE has previously committed to working with presidents and chancellors on a revised higher education funding model that may potentially include a reintroduction of performance funding.

Dr. Don Doucette, president, Missouri Community College Association Presidents/Chancellors Council suggested using an accountability framework as a tool to communicate the worth of higher education to the public and increase public confidence to invest in higher education

Dr. Stein noted that following a joint meeting with CBHE members, MDHE staff, presidents and chancellors, policy makers, and representatives from the Office of the Governor on November 27, 2006, the two- and four-year sectors submitted individual position statements on accountability systems, which have been included with this board item. While the sectors submitted individual position statements, an implemented accountability system would be seamless with the acknowledgement of the differences between two- and four-year institutions and the mission differentiation which exists among and across sectors.

Dr. Stein noted the importance of learning from the experiences of colleagues in other states, such as Minnesota, which has implemented a higher education accountability model that has been cited as progressive and comprehensive.

Chair Swan acknowledged the ongoing collaboration across higher education sectors on this issue; institutions have been responsive to the CBHE, MDHE, and the governor's office. She encouraged the presidents and chancellors to continue to work collectively and cut across traditional boundaries to further strengthen Missouri's commitment to transparent accountability in higher education.

### **Tuition Policy Development for Public Higher Education**

Dr. Stein acknowledged the collaborative work taking place on the issue of state level tuition policy. While there is awareness that setting tuition remains the responsibility of individual institutions' governing boards, there is also consensus that a statement of basic principles regarding the relationship between future tuition levels and state support is appropriate.

Dr. Barbara Dixon, president, Council on Public Higher Education noted that the public sector is as committed as anyone to maintaining higher education affordability without sacrificing the educational experience of students. Dr. Dixon expressed commitment to continuing to work together with the governor and the CBHE.

### **Report of the Commissioner**

Dr. Stein reported on the creation, by executive order, of several interdepartmental coordination councils. Creation of the councils, designed to increase cooperation and communication across departmental lines, was recommended by the State Government Review Commission. MDHE is represented on four of the councils-job creation and economic growth, rural affairs, state employee career opportunity, and state service delivery efficiency.

Dr. Stein noted that a METS proposal focusing on increasing technology in K-12 classrooms is expected to move forward in the coming days. The proposal will likely include a funding request in order to support the initiative.

Dr. Stein clarified the intent of the recent renaming of four area higher education centers operated by Southeast Missouri State University. In a letter addressed to Dr. Stein on December 6, 2006, Dr. Dobbins notes that the renaming of the centers in no way represents an attempt to establish separate SEMO campuses, rather it is intended to represent the fact that SEMO solely operates the centers and is wholly responsible for the delivery of courses at these facilities. The letter is included as Attachment B in these minutes.

### **Adjournment**

There being no further business to come before the board, Chair Swan adjourned the meeting at 12:15 p.m.

Respectfully submitted,  
Brenda Miner  
Executive Assistant to the Commissioner

**Roster of Guests**  
**Coordinating Board for Higher Education**  
**December 14, 2006**

**Name****Affiliation**

Jessica Ash-Schulte  
 Constance Bowman  
 Ann Brand  
 Becky Brennecke  
 Don Claycomb

Department of Higher Education  
 Harris-Stowe State University  
 St. Louis Community College  
 Department of Higher Education  
 Linn State Technical College

Joe Cornelison  
 Cliff Davis  
 Barbara Dixon  
 Kenneth Dobbins  
 Don Doucette

Northwest Missouri State University  
 Ozarks Technical Community College  
 Truman State University  
 Southeast Missouri State University  
 Metropolitan Community College-Kansas City

John Ganio  
 Henry Givens, Jr.  
 Charles Gooden  
 Donna Imhoff  
 Evelyn Jorgenson

St. Louis Community College  
 Harris-Stowe State University  
 Harris-Stowe State University  
 Department of Higher Education  
 Moberly Area Community College

Jim Kellerman  
 Jeremy Kintzel  
 Jillian Lair  
 Julio León  
 Brian Long

Missouri Community College Association  
 Department of Higher Education  
 Southeast Missouri State University  
 Missouri Southern State University  
 Council on Public Higher Education

Carolyn Mahoney  
 Jim Matchefts  
 Michael McManis  
 Brenda Miner  
 Michael Nietzel

Lincoln University  
 Department of Higher Education  
 Truman State University  
 Department of Higher Education  
 Missouri State University

Marty Oetting  
 Ann Pearce  
 Aaron Podolefsky  
 Kathy Quick  
 Kelli Reed

University of Missouri  
 University of Central Missouri  
 University of Central Missouri  
 Hemphill and Associates  
 Department of Higher Education

Greg Sandbothe  
 James Scanlon  
 Vicki Schwinke  
 Kelli Stiles  
 Rochelle Tilghmann

Department of Higher Education  
 Missouri Western State University  
 Linn State Technical College  
 Armstrong Teasdale  
 Harris-Stowe State University

Sarah Topp  
Leroy Wade  
Paul Wagner  
Beth Wheeler  
Rose Windmiller

Paula Wolken

ICUM  
Department of Higher Education  
Missouri Senate  
Missouri Western State University  
Washington University

Department of Higher Education



**Southeast**  
Missouri State University

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December 6, 2006

Dr. Robert Stein  
Department of Higher Education  
3515 Amazonas Drive  
Jefferson City, Missouri 65109

Dear Robert:

The purpose of this letter is to clarify some misconceptions you may have heard about the recent renaming of the four area higher education centers operated by Southeast Missouri State University. It appears that media stories printed in conjunction with the announcement of the new names have caused some to misinterpret the University's action.

Our Board of Regents on October 26 approved the following motion: "Approve the renaming of the Area Higher Education Centers at Malden, Kennett, and Sikeston to be named Southeast Missouri State University – Malden, Southeast Missouri State University – Kennett, and Southeast Missouri State University – Sikeston; and the Perryville Area Higher Education Center to the Perryville Higher Education Center."

The background statement attached to this motion states that "approval of these name changes (at Malden, Kennett, and Sikeston) would reflect the fact that the University operates these Centers and teaches (all of) the courses in those facilities." It goes on to state that "the University is not looking to establish the centers as separate campuses that would operate with budgets independently of Southeast."

Nothing but the names have changed at these three centers. There is no intention to bypass the authority of the Coordinating Board. The names were changed simply to reflect the reality that at Kennett, Malden and Sikeston all courses are now offered only by Southeast and in response to resolutions of the City Councils of Sikeston and Kennett and the Advisory Councils of the Kennett, Malden, and Sikeston centers. The University has not expanded and has no intention in the near future of expanding its academic programming at these campuses; however, if the demand for additional academic programs can be shown, we would use the DHE program approval process. The name changes are simply a matter of enhancing civic pride in the facilities in those three communities and of inspiring area residents to continue the support they have evidenced in the past. The name change for the Perryville facility, where courses continue to be taught by both Southeast and Mineral Area College, was requested by the City of Perryville and the Perry County Development Corporation. This change signifies no change in operations.

I hope this clarifies the matter to your satisfaction.

Sincerely,

Kenneth W. Dobbins  
President

OFFICE OF THE PRESIDENT

(573) 651-2222 • MAIL STOP 3300 • FAX (573) 651-5061

*Experience Southeast — Experience Success*

**Coordinating Board for Higher Education**  
**Wednesday, December 27, 2006**  
**2:00 p.m.**  
**Department of Higher Education Office**  
**Jefferson City**

The Coordinating Board for Higher Education (CBHE) met via conference call at 2:00 p.m. on Wednesday, December 27, 2006.

Board members participating in the conference call were:

Kathryn Swan, Chair  
Martha Boswell  
David Cole  
Duane Schreimann  
Gregory Upchurch

Members absent from the meeting were:

Lowell C. Kruse  
Jeanne Patterson  
Anthony Thompson

Others participating in the call were:

Robert Stein, Commissioner  
Becky Brennecke  
Donna Imhoff  
Jim Matchefts  
Brenda Miner

With the presence of a quorum established, Chair Kathryn Swan called the meeting to order and asked Dr. Robert Stein, Commissioner to explain to board members the purpose for the conference call.

Dr. Stein noted that during the December 14, 2006 CBHE meeting the board was unable to take action on the items on the Consent Calendar portion of the agenda because a quorum of the board was not present at the time. The Consent Calendar contained the following items:

Distribution of Community College Funds  
Academic Program Actions  
Proprietary School Certification Actions and Reviews  
Appointments to the CBHE Proprietary School Advisory Committee  
Results from the 2005-2006 Postsecondary Technical Education Survey  
School and Lender Advisory Committees

Southeast Missouri State University/Three Rivers Community College FY 2006 Site Survey  
FY 2006 MDHE Annual Report

Dr. Stein noted that items placed on the consent calendar are recurring issues or are a routine part of the operation of the CBHE and the MDHE, however consent calendar items do need approval by the board to become effective. Any or all items may be withdrawn from the consent calendar for further discussion, if necessary. Chair Swan asked if there were any questions or comments with regard to the items contained on the consent calendar.

Mr. Gregory Upchurch moved **that the items on the consent calendar from the December 14, 2006 CBHE meeting be approved as printed.** Ms. Martha Boswell seconded the motion and it was approved unanimously with the following vote:

<u>Member</u>	<u>Vote</u>
Martha Boswell	aye
David Cole	aye
Duane Schreimann	aye
Kathryn Swan	aye
Gregory Upchurch	aye

There being no further business to come before the board, Mr. David Cole moved for adjournment, Mr. Upchurch seconded the motion and it was approved unanimously with the following vote:

<u>Member</u>	<u>Vote</u>
Martha Boswell	aye
David Cole	aye
Duane Schreimann	aye
Kathryn Swan	aye
Gregory Upchurch	aye

The meeting adjourned at 2:06 p.m.

Respectfully submitted,  
Brenda Miner  
Executive Assistant to the Commissioner

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

FY 2008 Budget Update Governor's Recommendations  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

The FY 2008 governor's recommendations for increased funding to the operating budgets of public colleges and universities included a 4.5 percent average increase from the FY 2007 level. Community colleges were recommended for a 4.2 percent increase; Linn State for a 6.3 percent increase and public four-year institutions for a 4.5 percent increase. In addition, the State Historical Society is targeted to receive an increase of \$500,000 while the Missouri Telehealth Network program was recommended for an increase of \$840,000 in general revenue funding.

Several of the financial aid programs received increased funding recommendations in the governor's FY 2008 budget. The Bright Flight program has been recommended for \$372,000 in a supplemental funding amount for FY 2007 and also for continuation of the increase in FY 2008. The Charles E. Gallagher program and the Missouri College Guarantee program were recommended for a \$45 million increase (\$30 million for Gallagher and \$15 million for Guarantee) between a supplemental request for FY 2007 and governor's recommendations for FY 2008. An increase of \$500,000 was also included for the GEAR UP program for FY 2008 while an additional \$40 million was included in the Federal Student Loan Reserve fund as a FY 2007 supplemental increase and for continuation in FY 2008. This latter recommendation does not involve state GR funds; rather it provides authorization to the department to spend federal funds estimated to be needed to administer this program within the parameters of the law.

The FY 2008 governor's recommendations for the administration of the Department of Higher Education (DHE) remained nearly the same with the exception of a three percent pay plan increase for all staff and a reduction of .25 FTE as part of the Office of Administration (OA) mailroom consolidation along with an additional \$3,438 transferred from OA for mailroom services.

Capital funding has been recommended for both FY 2007 supplemental and FY 2008. Both Missouri State University and the University of Missouri-Rolla were recommended for \$500,000 each in the FY 2007 supplemental recommendations for one time equipment needs in support of two new collaborative engineering programs to be delivered in Springfield. For FY 2008, capital funding is included in the governor's recommended Lewis and Clark Discovery Initiative, which includes \$335 million in capital improvement projects that would be supported by MOHELA funds based on the cooperative agreement signed by the University of Missouri, the Missouri Development Finance Board, the Department of Economic Development, and MOHELA; and subject to approval by the General Assembly. Linn State Technical College and the State

Coordinating Board for Higher Education  
February 8, 2007

Historical Society were also recommended for capital funding of \$10 million and \$200,000 respectively.

**STATUTORY REFERENCE**

Chapter 173, RSMo, Chapter 33.210 – 33.290, Chapter 163.191, RSMo

**RECOMMENDED ACTION**

This is a discussion item only.

**ATTACHMENT**

FY 2008 – Governor Recommendations

FY 2008 - Administration
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	FY 2007 Core Budget	FTE	FY 2008 CBHE Recommendation	FTE	FY 2008 Gov Recommendation	FTE	% Change from FY 2007	FTE
Coordination Admin - Core	712,386	14.57	870,684	15.32	712,386	14.50	0%	-0.5%
Proprietary - Core	128,606	2.08	128,606	2.08	128,606	2.08	0%	0%
Grant/Schol. Admin - Core	106,465	2.00	315,438	7.00	106,465	2.00	0%	0%
Salary Adjustment	N/A		N/A		23,612		N/A	
Proprietary Bond Fund	100,000		100,000		100,000		0%	
MHEC	90,000		90,000		90,000		0%	
Eisen./Teacher Quality - Core	1,778,746	1.00	1,778,746	1.00	1,778,746	1.00	0%	0%
Salary Adjustment	N/A		N/A		1,811		N/A	
New Federal/Other Grants	2,000,000		2,000,000		2,000,000		0%	
<b>TOTAL</b>	<b>4,916,203</b>	<b>19.65</b>	<b>5,283,474</b>	<b>25.40</b>	<b>4,941,626</b>	<b>19.58</b>	<b>0.5%</b>	<b>-0.4%</b>

FY 2008 - Financial Assistance And Outreach
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	<u>FY 2007</u>		<u>FY 2008 CBHE</u>		<u>FY 2008 Gov</u>		<u>% Change</u>	
	Core Budget	FTE	Recommendation	FTE	Recommendation	FTE	from FY 2007	FTE
Academic Scholarship (Bright Flight)	15,987,000		16,359,000		16,359,000		2%	
Gallagher Scholarship Program	18,157,854		36,157,854		31,491,187		73%	
College Guarantee Program	9,155,582		17,945,582		15,612,249		71%	
Public Service Grant Program	60,710		60,710		60,710		0%	
Vietnam Survivor Program	50,000		50,000		50,000		0%	
Marguerite Ross Barnett Program	425,000		425,000		425,000		0%	
GEAR UP - Core	1,664,365	5.50	2,164,365	5.50	2,164,365	5.50	30%	0%
Salary Adjustment	N/A		N/A		6,837		N/A	
<b>TOTAL</b>	<b>45,500,511</b>	<b>5.50</b>	<b>73,162,511</b>	<b>5.50</b>	<b>66,169,348</b>	<b>5.50</b>	<b>45%</b>	<b>0%</b>

FY 2007 Supplemental - Financial Assistance and Outreach
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	<u>CBHE</u>	<u>FY 2008 Gov</u>
	<u>Recommendation</u>	<u>Recommendation</u>
FY 2007 Academic Scholarship (Bright Flight)	372,000	372,000
FY 2007 Gallagher Scholarship Program	0	16,666,667
FY 2007 College Guarantee Program	0	8,333,333

**FY 2008 - Missouri Student Loan Program**

	<u>FY 2007 Core Budget</u>	<u>FTE</u>	<u>FY 2008 CBHE Recommendation</u>	<u>FTE</u>	<u>FY 2008 Gov Recommendation</u>	<u>FTE</u>	<u>% Change from FY 2007</u>	<u>FTE</u>
Loan Program Admin - Core	11,882,363	50.77	11,807,357	50.02	11,884,847	50.59	0.02%	-0.4%
Salary Adjustment	N/A		N/A		59,266		N/A	
Loan Program Revolving Fund and Other Loan Funds	98,750,000		138,750,000		138,750,000		41%	
<b>TOTAL</b>	<b>110,632,363</b>	<b>50.77</b>	<b>150,557,357</b>	<b>50.02</b>	<b>150,694,113</b>	<b>50.59</b>	<b>36%</b>	<b>-0.4%</b>

**FY 2007 Supplemental - Loan Program Revolving Fund**

	<u>CBHE Recommendation</u>	<u>FY 2008 Gov Recommendation</u>
FY 2007 Loan Program Revolving Fund	40,000,000	40,000,000

FY 2008 - All Institutions
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	FY 2007 Core Budget	FY 2008 CBHE Recommendation	FY 2008 Gov Recommendation	% Change from FY 2007
<u>Community Colleges</u>				
Crowder	4,568,730	5,092,011	4,736,814	3.7%
East Central	5,303,061	5,910,448	5,498,161	3.7%
Jefferson	7,781,015	8,672,215	8,067,279	3.7%
Metropolitan	32,326,133	36,028,611	33,515,411	3.7%
Mineral Area	5,097,973	5,681,870	5,285,527	3.7%
Moberly	5,015,941	5,681,867	5,242,787	4.5%
North Central	2,516,612	2,804,852	2,609,198	3.7%
Ozark Technical	9,763,725	11,618,013	10,463,328	7.2%
St. Charles	7,362,077	8,833,479	7,923,856	7.6%
St. Louis	46,482,134	51,805,971	48,192,212	3.7%
State Fair	5,405,242	6,024,332	5,604,101	3.7%
Three Rivers	4,407,184	4,987,766	4,604,406	4.5%
Sub Total	136,029,827	153,141,435	141,743,080	4.2%
Tax Refund Offset	250,000	250,000	250,000	0.0%
TOTAL	136,279,827	153,391,435	141,993,080	4.2%
<u>State Technical College</u>				
Linn State Technical College	4,634,133	5,510,528	4,926,265	6.3%
Tax Refund Offset	30,000	30,000	30,000	0.0%
TOTAL	4,664,133	5,540,528	4,956,265	6.3%
<u>Four-year Institutions</u>				
Missouri Southern	21,539,003	26,228,918	23,102,308	7.3%
Missouri Western	21,197,492	24,680,898	22,358,627	5.5%
Central Missouri	54,963,213	61,775,221	57,271,668	4.2%
Southeast Missouri	44,734,189	50,453,036	46,640,471	4.3%
Missouri State	81,930,532	91,527,323	86,371,614	5.4%
Northwest Missouri	30,484,455	33,532,901	31,764,802	4.2%
Truman State	41,594,223	46,787,660	43,341,180	4.2%
Lincoln University	17,125,184	19,620,117	17,956,828	4.9%
Harris-Stowe	10,017,401	11,259,249	10,438,132	4.2%
University of Missouri	412,991,189	463,452,843	430,836,819	4.3%
Sub Total	736,576,881	829,318,166	770,082,449	4.5%
Tax Refund Offset	875,000	875,000	875,000	0.0%
TOTAL	737,451,881	830,193,166	770,957,449	4.5%

FY 2008 - UM Related
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	<u>FY 2007 Core Budget</u>	<u>FY 2008 CBHE Recommendation</u>	<u>FY 2008 Gov Recommendation</u>	<u>% Change from FY 2007</u>
Hospitals and Clinics	13,185,079	13,910,258	13,185,079	0%
State Historical Society	1,019,561	1,277,097	1,519,561	49%
Alzheimer's Program	0	421,520	0	0%
Mo Rehabilitation Center	10,401,691	10,973,784	10,401,691	0%
State Seminary Funds	3,250,000	3,250,000	3,250,000	0%
Missouri Institute of Mental Health	1,839,880	1,917,155	1,839,880	0%
Mo Kidney Program	4,016,774	4,185,479	4,016,774	0%
Spinal Cord Injury Research	400,000	400,000	400,000	0%
MOREnet	10,254,612	12,875,306	10,254,612	0%
Telehealth Network	419,355	0	840,000	100%
<u>TOTAL</u>	<u>44,786,952</u>	<u>49,210,599</u>	<u>45,707,597</u>	<u>2%</u>

FY 2008 - Total Appropriations
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	FY 2007		FY 2008 CBHE		FY 2008 Gov		\$ Change	
	Appropriation	FTE	Recommendation	FTE	Recommendation	FTE	from FY 2007	FTE
General Revenue	844,641,295	12.57	960,739,609	22.32	885,510,880	12.50	40,869,585	-0.6%
Federal Funds	5,468,111	12.58	5,309,358	8.58	5,482,693	12.58	14,582	0%
Other Funds	225,122,464	50.77	292,290,103	50.02	285,426,859	50.59	60,304,395	-0.4%
<u>TOTAL</u>	<u>1,075,231,870</u>	<u>75.92</u>	<u>1,258,339,070</u>	<u>80.92</u>	<u>1,176,420,432</u>	<u>75.67</u>	<u>101,188,562</u>	<u>-0.3%</u>

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Summary of Proposed Legislation Related to Higher Education  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

The first regular session of the 94<sup>th</sup> Missouri General Assembly convened on January 3, 2007. Summaries of bills relating to higher education are provided in Attachment A.

As a way to reach the department's numerous constituencies, MDHE staff posts weekly legislative updates to the MDHE website each Friday. The bills contained in the report include bills that impact higher education, as well as other bills that relate to partnership initiatives, such as those concerning the state's P-20 agenda. As of January 30, 2007, MDHE staff was actively tracking 60 bills (25 Senate bills and 35 House bills).

In addition to tracking legislation, responding to fiscal note requests is an additional responsibility carried out by MDHE staff. When legislation is filed, a statement of the bill's fiscal impact follows the bill through the legislative process. By January 30, MDHE staff had responded to 80 fiscal note requests from the Oversight Division of the Joint Committee on Legislative Research. In a typical legislative cycle, MDHE staff will respond to over 200 fiscal note requests. Although time consuming to respond to, the ability of the department to respond to these requests with accurate information about the fiscal impact of proposed legislation provides a value-added service to legislators weighing the merits of particular bills.

Higher education is of particular interest this legislative session, with an omnibus higher education bill filed on January 29, 2007. A copy of Senate Bill 389, as it was filed, which modifies several existing statutes relating to higher education, as well as implementation of various new statutory provisions is included as an attachment to this board item. Provisions in the bill that would significantly change existing responsibilities of the CBHE and/or the MDHE include:

- Joint Committee on Education
- Transfer of Credits
- Institutions Disregarding CBHE Policy
- Out-of-State Public Institutions Operating Standards
- "No Better than Free" Awarding
- Binding Dispute Resolution
- Lewis and Clark Discovery Initiative
- Higher Education Student funding Act
- Access Missouri Financial Assistance Program

Coordinating Board for Higher Education  
February 8, 2007

- Information on Instructors

The Senate Education Committee conducted a hearing on SB 389 on January 31, 2007 at which both CBHE Chair Kathryn Swan and Commissioner Robert Stein offered testimony in support of the legislation. It is important to note that during the hearing, Senator Gary Nodler, the bill's sponsor, announced that substitute language is being developed for several sections, including, but not limited to:

- Course information on institution websites
- Criminal offense exclusion in determining financial aid eligibility
- Tuition stabilization and involvement of the CBHE in fines associated with tuition increases

At the upcoming meetings on February 7 and 8, CBHE members and institutional presidents and chancellors will discuss the status of SB 389 and specific provisions within the bill.

## **STATUTORY REFERENCE**

Section 163.191, RSMo, and Chapter 173, RSMo

## **RECOMMENDED ACTION**

This is a discussion item only.

## **ATTACHMENTS**

Attachment A: Summary of Higher Education Related Legislation

Attachment B: Senate Bill 389, Omnibus Higher Education Bill

**Higher Education Weekly Legislative Update  
First Regular Session, 94<sup>th</sup> General Assembly**

**January 26, 2007**

Text in **BOLDFACE** indicates a change or addition since the last report.

<b>Bill Number</b>	<b>Sponsor</b>	<b>Description</b>	<b>Status</b>
<a href="#">SB 12</a>	Coleman	Creates an educational grant for children and spouses of veterans who are killed in combat	to Senate Pensions, Veterans' Affairs and General Laws 01/16/07, <b>Heard 1/24/07</b>
<a href="#">SB 29</a>	Nodler	Grants additional authority to the CBHE including binding arbitration and the ability to levy fines; requires the CBHE to hold out-of-state public higher education institutions to criteria similar to public in-state higher education institutions	to Senate Education 1/16/07
<a href="#">SB 75</a>	Coleman	Provides for a tuition limitation of \$50 per credit hour for certain combat veterans	to Senate Pensions, Veterans' Affairs and General Laws 01/16/07, <b>Heard 1/24/07</b>
<a href="#">SB 99</a>	Mayer	Increases by \$250 million the assessed value thresholds for tax rates that may be imposed without voter approval by junior college districts	to Senate Education 1/17/07
<a href="#">SB 106</a>	Graham	Adds voting student members to the governing boards of certain state higher education institutions	to Senate Education 1/17/07, <b>Heard 1/24/07</b>
<a href="#">SB 121</a>	Nodler	Requires the utilization of fiber optic networks by certain public governmental bodies	to Senate Financial & Governmental Organizations and Elections 1/17/07
<a href="#">SB 135</a>	Nodler	Allows the Missouri Higher Education Loan Authority to provide primary school loans	to Senate Education 1/17/07
<a href="#">SB 136</a>	Nodler	Eliminates the Missouri Advisory Council of Certification for Educators and replaces it with a Commissioner's Advisory council on Teacher Quality	to Senate Education 1/17/07
<a href="#">SB 149</a>	Nodler	Establishes the Community College Associate Degree Transfer Incentive Scholarship Program; expands the A+ Schools Program to certain private vocational or technical schools	to Senate Education 1/17/07
<a href="#">SB 160</a>	Rupp	Establishes the Community College Associate Degree Transfer Incentive Scholarship Program; expands the A+ Schools Program to certain private vocational or technical schools	to Senate Education 1/17/07
<a href="#">SB 187</a>	Green	Creates an income tax deduction for higher education expenses	to Senate Ways & Means 1/17/07
<a href="#">SB224</a>	Rupp	Allows married taxpayers filing joint returns to deduct a portion of contributions to the Missouri Higher Education Savings Program from income	to Senate Ways & Means 1/18/07
<a href="#">SB 227</a>	Graham	Allows MOHELA to sell or liquidate any	to Senate Education

		asset of the authority	1/18/07
<a href="#">SB 228</a>	Graham	Allows MOHELA to sell or liquidate any asset of the authority	to Senate Education 1/18/07
<a href="#">SB 236</a>	Shields	Requires DESE to develop standards for high-quality mentoring for beginning teachers and principals	to Senate Education 1/18/07
<a href="#">SB 254</a>	Nodler	Creates within the state treasury the "Missouri Legacy Fund" to be used to provide college financial assistance to participants in Missouri's qualified state tuition program	to Senate Education 1/18/07
<a href="#">SB281</a>	Griesheimer	Establishes continuing education requirements for landscape architects to renew license from state	to Senate Financial & Governmental Organizations and Elections 1/18/07
<a href="#">SB 289</a>	Engler	Amends the law and redefines the practice of professional counselors	Senate First Read 1/16/07
<a href="#">SB296</a>	Loudon	Authorizes the Joint Committee on Wagering and Gaming to solicit bids for university study of pathological gambling in Missouri	Senate First Read 1/16/07
<a href="#">SB318</a>	Clemens	Modifies the income tax credit for employer provided tuition reimbursement programs	Senate First Read 1/18/07
<a href="#">SB320</a>	Clemens	Large animal veterinary student loan assistance designated to the Dept. of Agriculture	Senate First Read 1/18/07
<a href="#">SB348</a>	Koster	<b>Prohibits the admission of unlawfully present aliens to public institutions of higher education</b>	<b>Senate Second Read 1/25/07</b>
<a href="#">SB362</a>	Shoemyer	Makes access to low cost student loans, grants, scholarships, and loan forgiveness programs a priority of MOHELA, creates the Gallagher Teach and Heal Grant Program, and repeals the current Gallagher Grant Program and the College Guarantee Program	to Senate Education 1/25/07
<a href="#">SB369</a>	Scott	Modifies the educational requirements for certain law enforcement personnel	to Senate Financial & Governmental Organizations and Elections 1/25/07
<a href="#">SJR 10</a>	Bartle	Repeals the current constitutional provisions regarding stem cell research and prohibits human cloning	to Senate Judiciary and Civil & Criminal Jurisprudence 1/22/07
<a href="#">SJR12</a>	Crowell	Alters the composition of the state Board of Education	to Senate Education 1/22/07
<a href="#">HB 33</a>	Cunningham, J	Requires governing boards at public colleges and universities, community college districts, and school districts to take roll-call votes on school policy matters	to Elementary and Secondary Education 1/25/07
<a href="#">HB 48</a>	Harris, J	Authorizes an income tax deduction for tuition paid to a Missouri public institution of higher education	House Second Read 01/04/07
<a href="#">HB 68</a>	Cunningham, M	Requires state agencies, public schools and colleges, and political subdivisions to use the traditional names of holidays	House Second Read 01/04/07
<a href="#">HB 91</a>	Schneider	Expands the A+ Schools Program to certain private vocational or technical schools	Withdrawn 01/04/07
<a href="#">HB 106</a>	Meiners	Establishes a tuition and fee waiver program	House Second Read

		for incoming Missouri resident college freshmen who have been in foster or residential care	01/04/07
<a href="#">HB 111</a>	Cunningham, M	Establishes a scholarship program for the survivors of veterans killed or injured in action after September 11, 2001	House Second Read 01/04/07
<a href="#">HB 134</a>	Guest	Extends the sunset provision for equipment grants for engineering programs at the University of Missouri to June 30, 2017	House Second Read 01/04/07
<a href="#">HB 146</a>	Salva	Prohibits public and private higher education institutions from using state funds on exchange programs for students from terrorist states as designated by the United States Department of State	House Second Read 01/04/07
<a href="#">HB 179</a>	Day	Changes the distribution of money in the Gaming Commission Fund	<b>to House Special Committee on Veterans 1/24/07</b>
<a href="#">HB 181</a>	Sander	Requires captioning of electronic video instructional material	House Second Read 01/04/07
<a href="#">HB 213</a>	Cunningham, J	Requires institutions of higher education to report to the General Assembly about the steps the institution is taking to ensure intellectual diversity and the free exchange of ideas	House Second Read 01/04/07
<a href="#">HB 250</a>	Robb	Increases the amount of the Bright Flight scholarship from \$2000 per year to \$4000 per year	<b>to House Higher Education 1/25/07</b>
<a href="#">HB 269</a>	Nolte	Prohibits the admission of unlawfully present aliens to public institutions of higher education	<b>to House Special Committee on Immigration 1/24/07</b>
<a href="#">HB 277</a>	Roorda	Creates the Corrections Officer Training Fund and requires corrections officers and jailers to receive at least 36 hours of training every 3 years	<b>to House Higher Education 1/25/07</b>
<a href="#">HB 313</a>	Schneider	Expands the A+ Schools Program to certain private vocational or technical schools and establishes the Associate Degree Transfer Incentive Scholarship Program	House Second Read 01/11/07
<a href="#">HB 387</a>	Zweifel	All proceeds, fees, and revenues of the Higher Education Loan Authority shall be used for administering, lowering loan rates, and forgiving student loans, and proper administration of the authority	House Second Read 01/16/07
<a href="#">HB 394</a>	Dempsey	Allows the creation of a trust fund for state retiree health care within the Missouri State Employees' Retirement System	Withdrawn 1/18/07
<a href="#">HB438</a>	Storch	Establishes the Twenty-First Century Scholars Program	House Second Read 1/18/07
<a href="#">HB442</a>	Kingery	Creates the Missouri Legacy Fund	<b>House Second Read 1/18/07</b>
<a href="#">HB481</a>	Sutherland	Establishes the Commissioner's Advisory Council on Teacher Quality within the department of elementary and secondary education	<b>House Second Read 1/22/07</b>
<a href="#">HB497</a>	Sater	Establishes guidelines for the licensure and supervision of physician assistants (requires physicians' assistants to have a masters	<b>House Second Read 1/22/07</b>

		degree)	
<a href="#">HB502</a>	Deeken	Transfers the responsibilities for certifying junior college district formation election results to the Secretary of State	House Second Read 1/23/07
<a href="#">HB531</a>	Smith	Adds an additional \$500 annual payment to teachers under the Career Ladder Program	House Second Read 1/24/07
<a href="#">HB532</a>	Cooper	Requires students at public institutions of higher education take certain American history and American literature courses	House Second Read 1/24/07
<a href="#">HB536</a>	Walsh	Prohibits any entity from preventing a student athlete from competing in or training for any Olympic event	House Second Read 1/24/07
<a href="#">HB562</a>	Yates	Adds instructional coaches to the list of certified teachers who are eligible to participate in the Missouri Career Development and Teacher Excellence Plan, known as Career Ladder	House Second Read 1/25/07
<a href="#">HB594</a>	Wildberger	Requires the Governor to take over school districts that are classified as unaccredited by the State Board of Education	House First Read 1/25/07
<a href="#">HB612</a>	Komo	Expands the Vietnam Veteran's Survivor Grant Program to include Vietnam veterans who are 100 percent disabled	House First Read 1/25/07
<a href="#">HB613</a>	Pratt	Requires that one voting member of the governing boards of certain state institutions of higher education be a student	House First Read 1/25/07
<a href="#">HB620</a>	Muschany	Requires the department of elementary and secondary education to develop standards for high-quality mentoring for beginning teachers and principals	House First Read 1/25/07
<a href="#">HJR11</a>	Lembke	Proposes a constitutional amendment prohibiting human cloning	to Health Care Policy 1/23/07

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### Upcoming Legislative Events

Senate Appropriations Committee Hearing, Monday, January 29, 12:30 pm, Senate Committee Room 2, Public Testimony on Higher Education

Senate Ways and Means Committee Hearing, Monday, January 29, 2:30 pm, Senate Committee Room 1, SB 224

House Higher Education Committee Hearing, Tuesday, January 30, 5:00 pm, House Hearing Room 1, Informational Meeting

Senate Appropriations Committee Hearing, Wednesday, January 31, 8:00 am, Senate Committee Room 2, Supplemental Recommendations continued

Senate Pensions, Veterans' Affairs and General Laws, Wednesday, January 31, 1:00 pm, Senate Lounge, SB 12, SB 75

Senate Appropriations Committee Hearing, Wednesday, January 31, Upon Adjournment, Senate Committee Room 2, Supplemental Recommendations continued

Last Updated: January 26, 2007, 2:30 pm

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FIRST REGULAR SESSION

# SENATE BILL NO. 389

94TH GENERAL ASSEMBLY

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INTRODUCED BY SENATORS NODLER, CHAMPION, SHIELDS AND GIBBONS.

Read 1st time January 29, 2007, and ordered printed.

TERRY L. SPIELER, Secretary.

1654S.051

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## AN ACT

To repeal sections 160.254, 173.005, 173.200, 173.203, 173.205, 173.210, 173.215, 173.220, 173.225, 173.230, 173.616, 173.810, 173.813, 173.816, 173.820, 173.825, 173.827, 173.830, and 313.835, RSMo, and to enact in lieu thereof eighteen new sections relating to higher education, with penalty provisions and an emergency clause.

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*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.254, 173.005, 173.200, 173.203, 173.205, 173.210, 173.215, 173.220, 173.225, 173.230, 173.616, 173.810, 173.813, 173.816, 173.820, 173.825, 173.827, 173.830, and 313.835, RSMo, are repealed and eighteen new sections enacted in lieu thereof, to be known as sections 160.254, 173.005, 173.093, 173.125, 173.475, 173.616, 173.1000, 173.1003, 173.1006, 173.1101, 173.1102, 173.1103, 173.1104, 173.1105, 173.1106, 173.1107, 173.1108, and 313.835, to read as follows:

160.254. 1. There is hereby established a joint committee of the general assembly, which shall be known as the "Joint Committee on Education", which shall be composed of seven members of the senate and seven members of the house of representatives. The senate members of the committee shall be appointed by the president pro tem of the senate and the house members by the speaker of the house.

2. The committee [may] **shall** meet [and function in any year that the president pro tem of the senate and the speaker of the house of representatives appoint members to serve on the committee] **at least twice a year**. In the event of three consecutive absences on the part of any member, such member may be removed from the committee.

**EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

12           3. The committee shall select either a chairman or cochairmen, one of  
13 whom shall be a member of the senate and one a member of the house. A  
14 majority of the members shall constitute a quorum. Meetings of the committee  
15 may be called at such time and place as the chairman or chairmen designate.

16           4. The committee shall:

17           (1) Review and monitor the progress of education in the state's public  
18 schools **and institutions of higher education;**

19           (2) Receive reports from the commissioner of education concerning the  
20 public schools **and from the commissioner of higher education concerning**  
21 **institutions of higher education;**

22           (3) Conduct a study and analysis of the public school system;

23           (4) Make recommendations to the general assembly for legislative action;  
24 [and]

25           (5) Conduct an in-depth study concerning all issues relating to the equity  
26 and adequacy of the distribution of state school aid, teachers' salaries, funding  
27 for school buildings, and overall funding levels for schools and any other  
28 education funding-related issues the committee deems relevant;

29           (6) **Monitor the establishment of performance measures as**  
30 **required by section 173.1006, RSMo, and report on their establishment**  
31 **to the governor and the general assembly;**

32           (7) **Conduct studies and analysis regarding:**

33           (a) **The higher education system, including financing public**  
34 **higher education and the provision of financial aid for higher**  
35 **education; and**

36           (b) **The feasibility of including students enrolled in proprietary**  
37 **schools, as that term is defined in section 173.600, RSMo, in all state-**  
38 **based financial aid programs;**

39           (8) **Annually review the collection of information under section**  
40 **173.093, RSMo, to facilitate a more accurate comparison of the actual**  
41 **costs at public and private higher education institutions.**

42           5. The committee may make reasonable requests for staff assistance from  
43 the research and appropriations staffs of the house and senate and the committee  
44 on legislative research, as well as the department of elementary and secondary  
45 education, the department of higher education, the coordinating board for higher  
46 education, the state tax commission, **the department of economic**  
47 **development,** all school districts and other political subdivisions of this state,

48 teachers and teacher groups, business and other commercial interests and any  
49 other interested persons.

50 6. Members of the committee shall receive no compensation but may be  
51 reimbursed for reasonable and necessary expenses associated with the  
52 performance of their official duties.

173.005. 1. There is hereby created a "Department of Higher Education",  
2 and the division of higher education of the department of education is abolished  
3 and all its powers, duties, functions, personnel and property are transferred as  
4 provided by the Reorganization Act of 1974, Appendix B, RSMo.

5 2. The commission on higher education is abolished and all its powers,  
6 duties, personnel and property are transferred by type I transfer to the  
7 "Coordinating Board for Higher Education", which is hereby created, and the  
8 coordinating board shall be the head of the department. The coordinating board  
9 shall consist of nine members appointed by the governor with the advice and  
10 consent of the senate, and not more than five of its members shall be of the same  
11 political party. None of the members shall be engaged professionally as an  
12 educator or educational administrator with a public or private institution of  
13 higher education at the time appointed or during his term. The other  
14 qualifications, terms and compensation of the coordinating board shall be the  
15 same as provided by law for the curators of the University of Missouri. The  
16 coordinating board may, in order to carry out the duties prescribed for it in  
17 subsections 1, 2, 3, 7, and 8 of this section, employ such professional, clerical and  
18 research personnel as may be necessary to assist it in performing those duties,  
19 but this staff shall not, in any fiscal year, exceed twenty-five full-time equivalent  
20 employees regardless of the source of funding. In addition to all other powers,  
21 duties and functions transferred to it, the coordinating board for higher education  
22 shall have the following duties and responsibilities:

23 (1) The coordinating board for higher education shall have approval of  
24 proposed new degree programs to be offered by the state institutions of higher  
25 education;

26 (2) The coordinating board for higher education may promote and  
27 encourage the development of cooperative agreements between Missouri public  
28 four-year institutions of higher education which do not offer graduate degrees and  
29 Missouri public four-year institutions of higher education which do offer graduate  
30 degrees for the purpose of offering graduate degree programs on campuses of  
31 those public four-year institutions of higher education which do not otherwise

32 offer graduate degrees. Such agreements shall identify the obligations and duties  
33 of the parties, including assignment of administrative responsibility. Any  
34 diploma awarded for graduate degrees under such a cooperative agreement shall  
35 include the names of both institutions inscribed thereon. Any cooperative  
36 agreement in place as of August 28, 2003, shall require no further approval from  
37 the coordinating board for higher education. Any costs incurred with respect to  
38 the administrative provisions of this subdivision may be paid from state funds  
39 allocated to the institution assigned the administrative authority for the  
40 program. The provisions of this subdivision shall not be construed to invalidate  
41 the provisions of subdivision (1) of this subsection;

42 (3) In consultation with the heads of the institutions of higher education  
43 affected and against a background of carefully collected data on enrollment,  
44 physical facilities, manpower needs, institutional missions, the coordinating board  
45 for higher education shall establish guidelines for appropriation requests by those  
46 institutions of higher education; however, other provisions of the Reorganization  
47 Act of 1974 notwithstanding, all funds shall be appropriated by the general  
48 assembly to the governing board of each public four-year institution of higher  
49 education which shall prepare expenditure budgets for the institution;

50 (4) No new state-supported senior colleges or residence centers shall be  
51 established except as provided by law and with approval of the coordinating board  
52 for higher education;

53 (5) The coordinating board for higher education shall establish admission  
54 guidelines consistent with institutional missions;

55 (6) The coordinating board shall establish policies and procedures for  
56 institutional decisions relating to the residence status of students;

57 (7) The coordinating board shall establish guidelines to promote and  
58 facilitate the transfer of students between institutions of higher education within  
59 the state **and shall ensure that as of the 2008-2009 academic year, in**  
60 **order to receive increases in state appropriations, all approved public**  
61 **two- and four-year public institutions shall work with the commissioner**  
62 **of higher education to establish agreed-upon competencies for all**  
63 **entry-level collegiate courses in English, mathematics, foreign**  
64 **language, sciences, and social sciences associated with an institution's**  
65 **general education core and that the coordinating board shall establish**  
66 **policies and procedures to ensure such courses are accepted in transfer**  
67 **among public institutions and treated as equivalent to similar courses**

68 **at the receiving institutions;**

69 (8) The coordinating board shall collect the necessary information and  
70 develop comparable data for all institutions of higher education in the state. The  
71 coordinating board shall use this information to delineate the areas of competence  
72 of each of these institutions and for any other purposes deemed appropriate by  
73 the coordinating board;

74 (9) Compliance with requests from the coordinating board for institutional  
75 information and the other powers, duties and responsibilities, herein assigned to  
76 the coordinating board, shall be a prerequisite to the receipt of any funds for  
77 which the coordinating board is responsible for administering; and

78 (10) If any **public** institution of higher education in this state[, public or  
79 private,] willfully fails or refuses to follow any lawful guideline, policy or  
80 procedure established or prescribed by the coordinating board, or knowingly  
81 deviates from any such guideline, or knowingly acts without coordinating board  
82 approval where such approval is required, or willfully fails to comply with any  
83 other lawful order of the coordinating board, the coordinating board may, after  
84 a public hearing, withhold or direct to be withheld from that institution any funds  
85 the disbursement of which is subject to the control of the coordinating board, or  
86 may remove the approval of the institution as an "approved institution" within  
87 the meaning of section [173.205, but] **173.1102. If any such public**  
88 **institution willfully disregards board policy, the commissioner of**  
89 **higher education may order such institution to remit a fine in an**  
90 **amount not to exceed one percent of the institution's current fiscal year**  
91 **state appropriation to the board. The board shall hold such funds until**  
92 **such time that the institution, as determined by the commissioner of**  
93 **higher education, corrects the violation, at which time the board shall**  
94 **refund such amount to the institution. Should the commissioner**  
95 **determine that the institution has not redressed said violation within**  
96 **one year, the fine amount shall be deposited into the general revenue**  
97 **fund, unless the institution appeals such decision to the full**  
98 **coordinating board, which shall have the authority to make a binding**  
99 **and final decision, by means of a majority vote, regarding the**  
100 **matter. However,** nothing in this section shall prevent any institution of  
101 higher education in this state from presenting additional budget requests or from  
102 explaining or further clarifying its budget requests to the governor or the general  
103 assembly[.]; **and**

104           **(11) (a) As used in this subdivision, the term "out-of-state public**  
105 **institution of higher education" shall mean an education institution**  
106 **located outside of Missouri that:**

107           **a. Is controlled or administered directly by a public agency or**  
108 **political subdivision;**

109           **b. Receives appropriations for operating expenses directly or**  
110 **indirectly from a state other than Missouri;**

111           **c. Provides a postsecondary course of instruction at least six**  
112 **months in length leading to or directly creditable toward a degree or**  
113 **certificate;**

114           **d. Meets the standards for accreditation by an accrediting body**  
115 **recognized by the United States Department of Education or any**  
116 **successor agency; and**

117           **e. Permits faculty members to select textbooks without influence**  
118 **or pressure by any religious or sectarian source.**

119           **(b) No later than July 1, 2008, the coordinating board shall**  
120 **promulgate rules regarding:**

121           **a. The board's approval process of proposed new degree**  
122 **programs and course offerings by any out-of-state public institutions of**  
123 **higher education seeking to offer degree programs or course of work**  
124 **within the state of Missouri; and**

125           **b. The board's approval process of degree programs and courses**  
126 **offered by any out-of-state public institutions of higher education that,**  
127 **prior to July 1, 2008, were approved by the board to operate a school**  
128 **in compliance with the provisions of sections 173.600 to 173.618.**

129 **The rules shall ensure that, as of July 1, 2008, all out-of-state public**  
130 **institutions seeking to offer degrees and courses within the state of**  
131 **Missouri are evaluated in a manner similar to Missouri public higher**  
132 **education institutions. Such out-of-state public institutions shall be**  
133 **held to standards no lower than the standards established by the**  
134 **coordinating board for program approval and the policy guidelines of**  
135 **the coordinating board for data collection, cooperation, and resolution**  
136 **of disputes between Missouri institutions of higher education under**  
137 **this section. Any such out-of-state public institutions of higher**  
138 **education wishing to continue operating within this state must be**  
139 **approved by the board under the rules promulgated under this**  
140 **subdivision. Any rule or portion of a rule, as that term is defined in**

141 **section 536.010, RSMo, that is created under the authority delegated in**  
142 **this section shall become effective only if it complies with and is**  
143 **subject to all of the provisions of chapter 536, RSMo, and, if applicable,**  
144 **section 536.028, RSMo. This section and chapter 536, RSMo, are**  
145 **nonseverable and if any of the powers vested with the general assembly**  
146 **under chapter 536, RSMo, to review, to delay the effective date, or to**  
147 **disapprove and annul a rule are subsequently held unconstitutional,**  
148 **then the grant of rulemaking authority and any rule proposed or**  
149 **adopted after August 28, 2007, shall be invalid and void.**

150 **(c) Nothing in this subdivision or in section 173.616 shall be**  
151 **construed or interpreted so that students attending an out-of-state**  
152 **public institution are considered to be attending a Missouri public**  
153 **institution of higher education for purposes of obtaining student**  
154 **financial assistance.**

155 3. The coordinating board shall meet at least four times annually with an  
156 advisory committee who shall be notified in advance of such meetings. The  
157 coordinating board shall have exclusive voting privileges. The advisory  
158 committee shall consist of thirty-two members, who shall be the president or  
159 other chief administrative officer of the University of Missouri; the chancellor of  
160 each campus of the University of Missouri; the president of each state-supported  
161 four-year college or university, including Harris-Stowe State University, Missouri  
162 Southern State University, Missouri Western State University, and Lincoln  
163 University; the president of Linn State Technical College; the president or  
164 chancellor of each public community college district; and representatives of each  
165 of five accredited private institutions selected biennially, under the supervision  
166 of the coordinating board, by the presidents of all of the state's privately  
167 supported institutions; but always to include at least one representative from one  
168 privately supported junior college, one privately supported four-year college, and  
169 one privately supported university. The conferences shall enable the committee  
170 to advise the coordinating board of the views of the institutions on matters within  
171 the purview of the coordinating board.

172 4. The University of Missouri, Lincoln University, and all other  
173 state-governed colleges and universities, chapters 172, 174 and 175, RSMo, and  
174 others, are transferred by type III transfers to the department of higher education  
175 subject to the provisions of subsection 2 of this section.

176 5. The state historical society, chapter 183, RSMo, is transferred by type

177 III transfer to the University of Missouri.

178           6. The state anatomical board, chapter 194, RSMo, is transferred by type  
179 II transfer to the department of higher education.

180           7. All the powers, duties and functions vested in the division of public  
181 schools and state board of education relating to community college state aid and  
182 the supervision, formation of districts and all matters otherwise related to the  
183 state's relations with community college districts and matters pertaining to  
184 community colleges in public school districts, chapters 163 and 178, RSMo, and  
185 others, are transferred to the coordinating board for higher education by type I  
186 transfer. Provided, however, that all responsibility for administering the  
187 federal-state programs of vocational-technical education, except for the 1202a  
188 post-secondary educational amendments of 1972 program, shall remain with the  
189 department of elementary and secondary education. The department of  
190 elementary and secondary education and the coordinating board for higher  
191 education shall cooperate in developing the various plans for vocational-technical  
192 education; however, the ultimate responsibility will remain with the state board  
193 of education.

194           8. The administration of sections 163.171 and 163.181, RSMo, relating to  
195 teacher-training schools in cities, is transferred by type I transfer to the  
196 coordinating board for higher education.

197           9. All the powers, duties, functions, personnel and property of the state  
198 library and state library commission, chapter 181, RSMo, and others, are  
199 transferred by type I transfer to the coordinating board for higher education, and  
200 the state library commission is abolished. The coordinating board shall appoint  
201 a state librarian who shall administer the affairs of the state library under the  
202 supervision of the board.

203           10. All the powers, duties, functions, and properties of the state poultry  
204 experiment station, chapter 262, RSMo, are transferred by type I transfer to the  
205 University of Missouri, and the state poultry association and state poultry board  
206 are abolished. In the event the University of Missouri shall cease to use the real  
207 estate of the poultry experiment station for the purposes of research or shall  
208 declare the same surplus, all real estate shall revert to the governor of the state  
209 of Missouri and shall not be disposed of without legislative approval.

**173.093. Actual awards of student assistance for students  
2 enrolled in approved public or private institutions of higher education  
3 in this state, as defined in section 173.1102, shall be reduced to ensure**

4 that no student receiving state need-based financial assistance shall  
5 receive financial assistance that exceeds the student's cost of  
6 attendance. Approved institutions shall comply with the provisions of  
7 this section and shall, upon request by the department of higher  
8 education, provide financial information to the department to  
9 determine compliance with the requirements of this section. An  
10 approved institution that has accepted state need-based financial  
11 assistance in excess of the cost of attendance as described in this  
12 section shall refund the excess to the coordinating board for higher  
13 education. For purposes of this section, "financial assistance" shall not  
14 include any student loans or any awards of financial assistance based  
15 solely on a student's academic performance.

173.125. As a condition of receiving state funds, every public  
2 institution of higher education shall agree to submit to binding dispute  
3 resolution with regard to disputes among public institutions of higher  
4 education that involve jurisdictional boundaries or the use or  
5 expenditure of any state resources whatsoever, as determined by the  
6 coordinating board. In all cases, the arbitrator shall be the  
7 commissioner of higher education or his or her designee, whose  
8 decision shall be binding on all parties. Any institution aggrieved by  
9 a decision of the commissioner may appeal such decision, in which  
10 instance the case shall be reviewed by the full coordinating board, at  
11 which time the full coordinating board shall have the authority to make  
12 a binding and final decision, by means of a majority vote, regarding the  
13 matter.

173.475. 1. In addition to the purposes and powers set forth in  
2 sections 173.350 to 173.445, the authority's purposes shall include the  
3 power to cooperate by contract in connection with the revised Lewis  
4 and Clark discovery initiative with any or all of the following: the  
5 department of economic development, the director of the department  
6 of economic development, the Missouri development finance board  
7 created under section 100.265, RSMo, and the curators of the University  
8 of Missouri, for the purpose of transferring certain funds from the  
9 authority to the Missouri development finance board and the use of  
10 such funds by the Missouri development finance board for capital  
11 projects at state educational institutions as defined in section 176.010,  
12 RSMo, and by the Missouri technology corporation, authorized under

13 section 348.251, RSMo.

14           2. The allocation and reservation by the director of the  
15 department of economic development of state ceiling for the authority  
16 under sections 108.500 to 108.532, RSMo, as well as such other terms  
17 and provisions agreed to by the contracting parties in connection with  
18 the cooperation agreement creating the Revised Lewis and Clark  
19 Discovery Initiative, and resolution of the Missouri development  
20 finance board adopted on September 19, 2006, shall be for a period not  
21 to exceed eleven years. Any contract or resolution containing such  
22 provisions shall be enforceable against the parties thereto, and such  
23 terms shall constitute adequate and sufficient consideration to bind the  
24 parties to such contract. To effect the transfer of funds pursuant to any  
25 such contract or resolution, the authority may use any of its proceeds,  
26 fees, revenues, funds, or other assets whenever and however acquired  
27 by the authority at any time since the authority's inception.

28           3. No member of the authority who lawfully acts or votes on any  
29 contract authorized under this section shall incur any personal liability  
30 as a result of such lawful deliberations, acts, or votes, and such  
31 members shall be immune from suit for such deliberations, acts, or  
32 votes. In no event shall such deliberations, acts, or votes constitute a  
33 conflict of interest under section 173.380.

34           4. The provisions of this section shall be in addition to all other  
35 powers and purposes contained in sections 173.350 to 173.445, shall not  
36 be construed as a restriction or limitation upon any purposes or powers  
37 set forth in sections 173.350 to 173.445 or any other provision of law,  
38 and shall be effective notwithstanding any other law to the contrary.

39           5. If any provision of sections 173.350 to 173.475 or the  
40 application thereof to anyone or to any circumstances is held invalid,  
41 the remainder of those sections and the application of such provisions  
42 to others or other circumstances shall not be affected thereby.

43           6. For purposes of this section, the "Revised Lewis and Clark  
44 Discovery Initiative" shall refer to a cooperation agreement entered  
45 into by the department of economic development, the higher education  
46 loan authority, the Missouri development finance board, and the  
47 curators of the University of Missouri on September 27, 2006, or any  
48 successor cooperation agreement entered into by such parties denoted  
49 as the revised Lewis and Clark discovery initiative.

173.616. 1. The following schools, training programs, and courses of  
2 instruction shall be exempt from the provisions of sections 173.600 to 173.618:

3 (1) A public institution;

4 (2) Any college or university represented directly or indirectly on the  
5 advisory committee of the coordinating board for higher education as provided in  
6 subsection 3 of section 173.005;

7 (3) An institution that is certified by the board as an "approved private  
8 institution" under subdivision (2) of section 173.205;

9 (4) A not-for-profit religious school that is accredited by the American  
10 Association of Bible Colleges, the Association of Theological Schools in the United  
11 States and Canada, or a regional accrediting association, such as the North  
12 Central Association, which is recognized by the Council on Postsecondary  
13 Accreditation and the United States Department of Education; **and**

14 **(5) Beginning July 1, 2008, all out-of-state public institutions of**  
15 **higher education, as such term is defined in subdivision (11) of**  
16 **subsection 2 of section 173.005.**

17 2. The coordinating board shall exempt the following schools, training  
18 programs and courses of instruction from the provisions of sections 173.600 to  
19 173.618:

20 (1) A not-for-profit school owned, controlled and operated by a bona fide  
21 religious or denominational organization which offers no programs or degrees and  
22 grants no degrees or certificates other than those specifically designated as  
23 theological, bible, divinity or other religious designation;

24 (2) A not-for-profit school owned, controlled and operated by a bona fide  
25 eleemosynary organization which provides instruction with no financial charge  
26 to its students and at which no part of the instructional cost is defrayed by or  
27 through programs of governmental student financial aid, including grants and  
28 loans, provided directly to or for individual students;

29 (3) A school which offers instruction only in subject areas which are  
30 primarily for avocational or recreational purposes as distinct from courses to  
31 teach employable, marketable knowledge or skills, which does not advertise  
32 occupational objectives and which does not grant degrees;

33 (4) A course of instruction, study or training program sponsored by an  
34 employer for the training and preparation of its own employees;

35 (5) A course of study or instruction conducted by a trade, business or  
36 professional organization with a closed membership where participation in the

37 course is limited to bona fide members of the trade, business or professional  
38 organization, or a course of instruction for persons in preparation for an  
39 examination given by a state board or commission where the state board or  
40 commission approves that course and school;

41 (6) A school or person whose clientele are primarily students aged sixteen  
42 or under.

43 3. A school which is otherwise licensed and approved under and pursuant  
44 to any other licensing law of this state shall be exempt from sections 173.600 to  
45 173.618, but a state certificate of incorporation shall not constitute licensing for  
46 the purpose of sections 173.600 to 173.618.

47 4. Any school, training program or course of instruction exempted herein  
48 may elect by majority action of its governing body or by action of its director to  
49 apply for approval of the school, training program or course of instruction under  
50 the provisions of sections 173.600 to 173.618. Upon application to and approval  
51 by the coordinating board, such school training program or course of instruction  
52 may become exempt from the provisions of sections 173.600 to 173.618 at any  
53 subsequent time, except the board shall not approve an application for exemption  
54 if the approved school is then in any status of noncompliance with certification  
55 standards and a reversion to exempt status shall not relieve the school of any  
56 liability for indemnification or any penalty for noncompliance with certification  
57 standards during the period of the school's approved status.

**173.1000. The provisions of sections 173.1000 to 173.1006 shall be  
2 known and may be cited as the "Higher Education Student Funding  
3 Act".**

**173.1003. 1. Beginning with the 2008-2009 academic year, each  
2 approved public institution, as such term is defined in section 173.1102,  
3 shall submit its percentage increase in the amount of tuition and  
4 required fees that shall be charged to a full-time Missouri resident  
5 undergraduate at the institution for the upcoming academic year to the  
6 coordinating board for higher education at least three months prior to  
7 the beginning of the academic year. If the percentage increase is  
8 greater than the percentage increase in the general price level as  
9 measured by the consumer price index for the Midwest, as defined and  
10 officially recorded by the United States Department of Labor, or its  
11 successor agency, from January first of the current year compared to  
12 January first of the preceding year, then such institution shall be**

13 subject to the provisions of subsection 2 of this section.

14       2. Any institution that qualifies under subsection 1 of this  
15 section shall remit to the board an amount equal to five percent of its  
16 current year state appropriation amount which shall be deposited into  
17 the general revenue fund unless the institution appeals, within thirty  
18 days of such notice, to the commissioner of higher education for a  
19 waiver of this provision. The commissioner, after meeting with  
20 appropriate representatives of the institution, shall determine whether  
21 the institution's waiver request is sufficiently warranted, in which case  
22 no fund remission shall occur. If the commissioner determines that an  
23 institution's tuition rate increase is not sufficiently warranted and  
24 declines the waiver request, the institution shall remit an amount equal  
25 to five percent of its current year state appropriation to the board,  
26 which shall deposit the amount into the general revenue fund.

27       3. The coordinating board shall ensure that each approved public  
28 higher education institution makes pertinent information regarding  
29 course offerings easily available, on the institution's Internet or  
30 intranet site and in enrollment materials, to students prior to course  
31 enrollment, specifically: the name of the course instructor; the  
32 instructor's academic and other relevant experience; and the portion,  
33 if any, of the course that will be taught by a graduate assistant.

34       4. The provisions of this section shall not apply to any institution  
35 that charges one hundred dollars or less per credit hour.

173.1006. 1. The following performance measures shall be  
2 established by July 1, 2008:

3       (1) Two institutional measures as negotiated by each institution  
4 through the department of higher education; and

5       (2) Three statewide measures as developed by the department of  
6 higher education in consultation with public institutions of higher  
7 education.

8 One such measure may be a sector-specific measure making use of the  
9 2005 additional Carnegie categories, if deemed appropriate by the  
10 department of higher education.

11       2. The department shall report to the joint committee on  
12 education established in section 160.254, RSMo, on its progress at least  
13 twice a year in developing the statewide measures and negotiating the  
14 institution-specific measures and shall develop a procedure for

15 reporting the effects of performance measures to the joint committee  
16 on education at an appropriate time for consideration during the  
17 appropriations process.

173.1101. The financial assistance program established under  
2 sections 173.1101 to 173.1107 shall be hereafter known as the "Access  
3 Missouri Financial Assistance Program". The coordinating board and  
4 all approved private and public institutions in this state shall refer to  
5 the financial assistance program established under sections 173.1101 to  
6 173.1107 as the access Missouri student financial assistance program in  
7 their scholarship literature, provided that no institution shall be  
8 required to revise or amend any such literature to comply with this  
9 section prior to the date such literature would otherwise be revised,  
10 amended, reprinted or replaced in the ordinary course of such  
11 institution's business.

173.1102. As used in sections 173.1101 to 173.1107, unless the  
2 context requires otherwise, the following terms mean:

3 (1) "Academic year", the period from August first of any year  
4 through June thirtieth of the following year;

5 (2) "Approved private institution", a nonprofit institution,  
6 dedicated to educational purposes, located in Missouri which:

7 (a) Is operated privately under the control of an independent  
8 board and not directly controlled or administered by any public agency  
9 or political subdivision;

10 (b) Provides a postsecondary course of instruction at least six  
11 months in length leading to or directly creditable toward a certificate  
12 or degree;

13 (c) Meets the standards for accreditation as determined by either  
14 the Higher Learning Commission or by other accrediting bodies  
15 recognized by the United States Department of Education or by  
16 utilizing accreditation standards applicable to nondegree-granting  
17 institutions as established by the coordinating board for higher  
18 education;

19 (d) Does not discriminate in the hiring of administrators, faculty  
20 and staff or in the admission of students on the basis of race, color,  
21 religion, sex, or national origin and is in compliance with the Federal  
22 Civil Rights Acts of 1964 and 1968 and executive orders issued pursuant  
23 thereto. Sex discrimination as used herein shall not apply to admission

- 24 practices of institutions offering the enrollment limited to one sex;
- 25 (e) Permits faculty members to select textbooks without  
26 influence or pressure by any religious or sectarian source;
- 27 (3) "Approved public institution", an educational institution  
28 located in Missouri which:
- 29 (a) Is directly controlled or administered by a public agency or  
30 political subdivision;
- 31 (b) Receives appropriations directly or indirectly from the  
32 general assembly for operating expenses;
- 33 (c) Provides a postsecondary course of instruction at least six  
34 months in length leading to or directly creditable toward a degree or  
35 certificate;
- 36 (d) Meets the standards for accreditation as determined by  
37 either the Higher Learning Commission, or if a public community  
38 college created under the provisions of sections 178.370 to 178.400,  
39 RSMo, meets the standards established by the coordinating board for  
40 higher education for such public community colleges, or by other  
41 accrediting bodies recognized by the United States Department of  
42 Education or by utilizing accreditation standards applicable to the  
43 institution as established by the coordinating board for higher  
44 education;
- 45 (e) Does not discriminate in the hiring of administrators, faculty  
46 and staff or in the admission of students on the basis of race, color,  
47 religion, sex, or national origin and is otherwise in compliance with the  
48 Federal Civil Rights Acts of 1964 and 1968 and executive orders issued  
49 pursuant thereto;
- 50 (f) Permits faculty members to select textbooks without influence  
51 or pressure by any religious or sectarian source;
- 52 (4) "Coordinating board", the coordinating board for higher  
53 education;
- 54 (5) "Expected family contribution", the amount of money a  
55 student and family should pay toward the cost of postsecondary  
56 education as calculated by the United States Department of Education  
57 and reported on the student aid report or the institutional student  
58 information record;
- 59 (6) "Financial assistance", an amount of money paid by the state  
60 of Missouri to a qualified applicant under sections 173.1101 to 173.1107;

61           (7) "Full-time student", an individual who is enrolled in and is  
62 carrying sufficient number of credit hours or their equivalent at an  
63 approved private or public institution to secure the degree or  
64 certificate toward which he or she is working in no more than the  
65 number of semesters or their equivalent normally required by that  
66 institution in the program in which the individual is enrolled. This  
67 definition shall be construed as the successor to subdivision (7) of  
68 section 173.205 for purposes of eligibility requirements of other  
69 financial assistance programs that refer to section 173.215.

173.1103. 1. The coordinating board shall be the administrative  
2 agency for the implementation of the program established by sections  
3 173.1101 to 173.1107. The coordinating board shall promulgate  
4 reasonable rules and regulations for the exercise of its functions and  
5 the effectuation of the purposes of sections 173.1101 to 173.1107. It  
6 shall prescribe the form and the time and method of filing applications  
7 and supervise the processing thereof. The coordinating board shall  
8 determine the criteria for eligibility of applicants and shall evaluate  
9 each applicant's expected family contribution. It shall select qualified  
10 recipients to receive financial assistance, make such awards of  
11 financial assistance to qualified recipients, and determine the manner  
12 and method of payment to the recipient.

13           2. The coordinating board shall determine eligibility for renewed  
14 assistance on the basis of annual applications and annual evaluations  
15 of expected family contribution. In awarding renewal grants, the  
16 coordinating board may increase or decrease the amount of financial  
17 assistance to an applicant if such action is warranted by a change in  
18 the financial condition of the applicant, the applicant's spouse or  
19 parents, or the availability of funds for that year. As a condition to  
20 consideration for initial or renewed assistance, the coordinating board  
21 may require the applicant, the applicant's spouse and parents to  
22 execute forms of consent authorizing the director of revenue of  
23 Missouri to compare financial information submitted by the applicant  
24 with the Missouri individual income tax returns of the applicant, the  
25 applicant's spouse and parents for the taxable year immediately  
26 preceding the year for which application is made, and to report any  
27 discrepancies to the coordinating board.

28           3. There is hereby created in the state treasury the "Access

29 Missouri Financial Assistance Fund". The state treasurer shall be  
30 custodian of the fund and shall approve disbursements from the fund  
31 in accordance with sections 30.170 and 30.180, RSMo. Upon  
32 appropriation, money in the fund shall be used solely to provide  
33 financial assistance to qualified applicants as provided by sections  
34 173.1101 to 173.1107. Notwithstanding the provisions of section 33.080,  
35 RSMo, to the contrary, any moneys remaining in the fund at the end of  
36 the biennium shall not revert to the credit of the general revenue  
37 fund. The state treasurer shall invest moneys in the fund in the same  
38 manner as other funds are invested. Any interest and moneys earned  
39 on such investments shall be credited to the fund.

173.1104. 1. An applicant shall be eligible for initial or renewed  
2 financial assistance only if, at the time of application and throughout  
3 the period during which the applicant is receiving such assistance, the  
4 applicant:

- 5 (1) Is a citizen or a permanent resident of the United States;
- 6 (2) Is a resident of the state of Missouri, as determined by  
7 reference to standards promulgated by the coordinating board;
- 8 (3) Is enrolled, or has been accepted for enrollment, as a full-time  
9 undergraduate student in an approved private or public institution;
- 10 (4) Is not enrolled or does not intend to use the award to enroll  
11 in a course of study leading to a degree in theology or divinity; and
- 12 (5) Has not been found guilty of or pled guilty to any criminal  
13 offense.

14 2. Financial assistance shall be allotted for one academic year,  
15 but a recipient shall be eligible for renewed assistance until he or she  
16 has obtained a baccalaureate degree, provided such financial assistance  
17 shall not exceed a total of ten semesters or fifteen quarters or their  
18 equivalent. Standards of eligibility for renewed assistance shall be the  
19 same as for an initial award of financial assistance, except that for  
20 renewal, an applicant shall demonstrate a grade-point average of two  
21 and five-tenths on a four-point scale, or the equivalent on another  
22 scale. This subsection shall be construed as the successor to section  
23 173.215 for purposes of eligibility requirements of other financial  
24 assistance programs that refer to section 173.215.

173.1105. 1. Beginning with the 2007-2008 academic year, an  
2 applicant who is an undergraduate postsecondary student at an

3 approved private or public institution and who meets the other  
4 eligibility criteria shall be entitled to financial assistance, with a  
5 minimum and maximum award amount as follows:

6 (1) One thousand dollars maximum and three hundred dollars  
7 minimum for students attending institutions classified as part of the  
8 public two-year sector;

9 (2) Two thousand one hundred fifty dollars maximum and one  
10 thousand dollars minimum for students attending institutions classified  
11 as part of the public four-year sector; and

12 (3) Four thousand six hundred dollars maximum and two  
13 thousand dollars minimum for students attending approved private  
14 institutions.

15 2. All students with an expected family contribution of twelve  
16 thousand dollars or less shall receive at least the minimum award  
17 amount for the appropriate institutional sector. Maximum award  
18 amounts for an eligible student with an expected family contribution  
19 above seven thousand dollars shall be reduced by ten percent of the  
20 student's expected family contribution. Any award amount shall be  
21 reduced by the amount of a student's A+ program tuition  
22 reimbursement.

23 3. If appropriated funds are insufficient to fund the program as  
24 described, the maximum award shall be reduced across all sectors by  
25 the percentage of the shortfall. If appropriated funds exceed the  
26 amount necessary to fund the program, the additional funds shall be  
27 used to increase the number of recipients by raising the cutoff for the  
28 expected family contribution rather than by increasing the size of the  
29 award.

30 4. Every three years, beginning with academic year 2009-2010,  
31 the award amount may be adjusted to increase no more than the  
32 consumer price index for all urban consumers (CPI-U), Midwest urban,  
33 1982-1984 = 100, not seasonally adjusted, as defined and officially  
34 recorded by the United States Department of Labor, or its successor  
35 agency, for the previous academic year. The coordinating board shall  
36 prepare a report prior to the legislative session for use of the general  
37 assembly and the governor in determining budget requests which shall  
38 include the amount of funds necessary to maintain full funding of the  
39 program based on the baseline established for the program upon the

40 passage of sections 173.1101 to 173.1107. Any increase in the award  
41 amount shall not become effective unless an increase in the amount of  
42 money appropriated to the program necessary to cover the increase in  
43 award amount is passed by the general assembly.

173.1106. If an applicant is granted financial assistance under  
2 any other student aid program, public or private, the full amount of  
3 such aid shall be reported to the coordinating board by the institution  
4 and the recipient.

173.1107. A recipient of financial assistance may transfer from  
2 one approved public or private institution to another without losing  
3 eligibility for assistance under sections 173.1101 to 173.1107, but the  
4 coordinating board shall make any necessary adjustments in the  
5 amount of the award. If a recipient of financial assistance at any time  
6 is entitled to a refund of any tuition, fees, or other charges under the  
7 rules and regulations of the institution in which he or she is enrolled,  
8 the institution shall pay the portion of the refund which may be  
9 attributed to the state grant to the coordinating board. The  
10 coordinating board will use these refunds to make additional awards  
11 under the provisions of sections 173.1101 to 173.1107.

173.1108. Under section 23.253, RSMo, of the Missouri sunset act:

2 (1) The provisions of the new program authorized under sections  
3 173.1101 to 173.1107 shall automatically sunset six years after the  
4 effective date of sections 173.1101 to 173.1107 unless reauthorized by an  
5 act of the general assembly; and

6 (2) If such program is reauthorized, the program authorized  
7 under sections 173.1101 to 173.1107 shall automatically sunset twelve  
8 years after the effective date of the reauthorization of sections 173.1101  
9 to 173.1107; and

10 (3) Sections 173.1101 to 173.1107 shall terminate on September  
11 first of the calendar year immediately following the calendar year in  
12 which the program authorized under sections 173.1101 to 173.1107 is  
13 sunset.

313.835. 1. All revenue received by the commission from license fees,  
2 penalties, administrative fees, reimbursement by any excursion gambling boat  
3 operators for services provided by the commission and admission fees authorized  
4 pursuant to the provisions of sections 313.800 to 313.850, except that portion of  
5 the admission fee, not to exceed one cent, that may be appropriated to the

6 compulsive gamblers fund as provided in section 313.820, shall be deposited in  
7 the state treasury to the credit of the "Gaming Commission Fund" which is  
8 hereby created for the sole purpose of funding the administrative costs of the  
9 commission, subject to appropriation. Moneys deposited into this fund shall not  
10 be considered proceeds of gambling operations. Moneys deposited into the gaming  
11 commission fund shall be considered state funds pursuant to article IV, section  
12 15 of the Missouri Constitution. All interest received on the gaming commission  
13 fund shall be credited to the gaming commission fund. In each fiscal year, total  
14 revenues to the gaming commission fund for the preceding fiscal year shall be  
15 compared to total expenditures and transfers from the gaming commission fund  
16 for the preceding fiscal year. The remaining net proceeds in the gaming  
17 commission fund shall be distributed in the following manner:

18 (1) The first five hundred thousand dollars shall be appropriated on a per  
19 capita basis to cities and counties that match the state portion and have  
20 demonstrated a need for funding community neighborhood organization programs  
21 for the homeless and to deter gang-related violence and crimes;

22 (2) The remaining net proceeds in the gaming commission fund for fiscal  
23 year 1998 and prior years shall be transferred to the "Veterans' Commission  
24 Capital Improvement Trust Fund", as hereby created in the state treasury. The  
25 state treasurer shall administer the veterans' commission capital improvement  
26 trust fund, and the moneys in such fund shall be used solely, upon appropriation,  
27 by the Missouri veterans' commission for:

28 (a) The construction, maintenance or renovation or equipment needs of  
29 veterans' homes in this state;

30 (b) The construction, maintenance, renovation, equipment needs and  
31 operation of veterans' cemeteries in this state;

32 (c) Fund transfers to Missouri veterans' homes fund established pursuant  
33 to the provisions of section 42.121, RSMo, as necessary to maintain solvency of  
34 the fund;

35 (d) Fund transfers to any municipality with a population greater than four  
36 hundred thousand and located in part of a county with a population greater than  
37 six hundred thousand in this state which has established a fund for the sole  
38 purpose of the restoration, renovation and maintenance of a memorial or museum  
39 or both dedicated to World War I. Appropriations from the veterans' commission  
40 capital improvement trust fund to such memorial fund shall be provided only as  
41 a one-time match for other funds devoted to the project and shall not exceed five

42 million dollars. Additional appropriations not to exceed ten million dollars total  
43 may be made from the veterans' commission capital improvement trust fund as  
44 a match to other funds for the new construction or renovation of other facilities  
45 dedicated as veterans' memorials in the state. All appropriations for renovation,  
46 new construction, reconstruction, and maintenance of veterans' memorials shall  
47 be made only for applications received by the Missouri veterans' commission prior  
48 to July 1, 2004;

49 (e) The issuance of matching fund grants for veterans' service officer  
50 programs to any federally chartered veterans' organization or municipal  
51 government agency that is certified by the Veterans Administration to process  
52 veteran claims within the Veterans Administration System; provided that such  
53 veterans' organization has maintained a veterans' service officer presence within  
54 the state of Missouri for the three-year period immediately preceding the issuance  
55 of any such grant. A total of seven hundred fifty thousand dollars in grants shall  
56 be made available annually with grants being issued in July of each  
57 year. Application for the matching grants shall be made through and approved  
58 by the Missouri veterans' commission based on the requirements established by  
59 the commission;

60 (f) For payment of Missouri national guard and Missouri veterans'  
61 commission expenses associated with providing medals, medallions and  
62 certificates in recognition of service in the armed forces of the United States  
63 during World War II and the Korean Conflict pursuant to sections 42.170 to  
64 42.206, RSMo. Any funds remaining from the medals, medallions and certificates  
65 shall not be transferred to any other fund and shall only be utilized for the  
66 awarding of future medals, medallions, and certificates in recognition of service  
67 in the armed forces; and

68 (g) Fund transfers totaling ten million dollars to any municipality with  
69 a population greater than three hundred fifty thousand inhabitants and located  
70 in part in a county with a population greater than six hundred thousand  
71 inhabitants and with a charter form of government, for the sole purpose of the  
72 construction, restoration, renovation and maintenance of a memorial or museum  
73 or both dedicated to World War I.

74 Any interest which accrues to the fund shall remain in the fund and shall be used  
75 in the same manner as moneys which are transferred to the fund pursuant to this  
76 section. Notwithstanding the provisions of section 33.080, RSMo, to the contrary,  
77 moneys in the veterans' commission capital improvement trust fund at the end

78 of any biennium shall not be transferred to the credit of the general revenue fund;  
79 (3) The remaining net proceeds in the gaming commission fund for fiscal  
80 year 1999 and each fiscal year thereafter shall be distributed as follows:  
81 (a) The first four and one-half million dollar portion shall be transferred  
82 to the [Missouri college guarantee] **access Missouri financial assistance**  
83 fund, established pursuant to the provisions of sections [173.810 to 173.830]  
84 **173.1101 to 173.1107**, RSMo, and additional moneys as annually appropriated  
85 by the general assembly shall be appropriated to such fund;  
86 (b) The second three million dollar portion shall be transferred to the  
87 veterans' commission capital improvement trust fund;  
88 (c) The third three million dollar portion shall be transferred to the  
89 Missouri national guard trust fund created in section 41.214, RSMo;  
90 (d) Subject to appropriations, one hundred percent of remaining net  
91 proceeds in the gaming commission fund except as provided in paragraph (l) of  
92 this subdivision, and after the appropriations made pursuant to the provisions of  
93 paragraphs (a), (b), and (c) of this subdivision, shall be transferred to the "Early  
94 Childhood Development, Education and Care Fund" which is hereby created to  
95 give parents meaningful choices and assistance in choosing the child-care and  
96 education arrangements that are appropriate for their family. All interest  
97 received on the fund shall be credited to the fund. Notwithstanding the  
98 provisions of section 33.080, RSMo, moneys in the fund at the end of any  
99 biennium shall not be transferred to the credit of the general revenue fund. Any  
100 moneys deposited in such fund shall be used to support programs that prepare  
101 children prior to the age in which they are eligible to enroll in kindergarten,  
102 pursuant to section 160.053, RSMo, to enter school ready to learn. All moneys  
103 deposited in the early childhood development, education and care fund shall be  
104 annually appropriated for voluntary, early childhood development, education and  
105 care programs serving children in every region of the state not yet enrolled in  
106 kindergarten;  
107 (e) No less than sixty percent of moneys deposited in the early childhood  
108 development, education and care fund shall be appropriated as provided in this  
109 paragraph to the department of elementary and secondary education and to the  
110 department of social services to provide early childhood development, education  
111 and care programs through competitive grants to, or contracts with, governmental  
112 or private agencies. Eighty percent of such moneys pursuant to the provisions of  
113 this paragraph and additional moneys as appropriated by the general assembly

114 shall be appropriated to the department of elementary and secondary education  
115 and twenty percent of such moneys pursuant to the provisions of this paragraph  
116 shall be appropriated to the department of social services. The departments shall  
117 provide public notice and information about the grant process to potential  
118 applicants.

119 a. Grants or contracts may be provided for:

120 (i) Start-up funds for necessary materials, supplies, equipment and  
121 facilities; and

122 (ii) Ongoing costs associated with the implementation of a sliding parental  
123 fee schedule based on income;

124 b. Grant and contract applications shall, at a minimum, include:

125 (i) A funding plan which demonstrates funding from a variety of sources  
126 including parental fees;

127 (ii) A child development, education and care plan that is appropriate to  
128 meet the needs of children;

129 (iii) The identity of any partner agencies or contractual service providers;

130 (iv) Documentation of community input into program development;

131 (v) Demonstration of financial and programmatic accountability on an  
132 annual basis;

133 (vi) Commitment to state licensure within one year of the initial grant, if  
134 funding comes from the appropriation to the department of elementary and  
135 secondary education and commitment to compliance with the requirements of the  
136 department of social services, if funding comes from the department of social  
137 services; and

138 (vii) With respect to applications by public schools, the establishment of  
139 a parent advisory committee within each public school program;

140 c. In awarding grants and contracts pursuant to this paragraph, the  
141 departments may give preference to programs which:

142 (i) Are new or expanding programs which increase capacity;

143 (ii) Target geographic areas of high need, namely where the ratio of  
144 program slots to children under the age of six in the area is less than the same  
145 ratio statewide;

146 (iii) Are programs designed for special needs children;

147 (iv) Are programs that offer services during nontraditional hours and  
148 weekends; or

149 (v) Are programs that serve a high concentration of low-income families;

150 d. Beginning on August 28, 1998, the department of elementary and  
151 secondary education and the department of social services shall initiate and  
152 conduct a four-year study to evaluate the impact of early childhood development,  
153 education and care in this state. The study shall consist of an evaluation of  
154 children eligible for moneys pursuant to this paragraph, including an evaluation  
155 of the early childhood development, education and care of those children  
156 participating in such program and those not participating in the program over a  
157 four-year period. At the conclusion of the study, the department of elementary  
158 and secondary education and the department of social services shall, within  
159 ninety days of conclusion of the study, submit a report to the general assembly  
160 and the governor, with an analysis of the study required pursuant to this  
161 subparagraph, all data collected, findings, and other information relevant to early  
162 childhood development, education and care;

163 (f) No less than ten percent of moneys deposited in the early childhood  
164 development, education and care fund shall be appropriated to the department  
165 of social services to provide early childhood development, education and care  
166 programs through child development, education and care certificates to families  
167 whose income does not exceed one hundred eighty-five percent of the federal  
168 poverty level in the manner pursuant to 42 U.S.C. 9858c(c)(2)(A) and 42 U.S.C.  
169 9858n(2) for the purpose of funding early childhood development, education and  
170 care programs as approved by the department of social services. At a minimum,  
171 the certificate shall be of a value per child which is commensurate with the per  
172 child payment under item (ii) of subparagraph a. of paragraph (e) of this  
173 subdivision pertaining to the grants or contracts. On February first of each year  
174 the department shall certify the total amount of child development, education and  
175 care certificates applied for and the unused balance of the funds shall be released  
176 to be used for supplementing the competitive grants and contracts program  
177 authorized pursuant to paragraph (e) of this subdivision;

178 (g) No less than ten percent of moneys deposited in the early childhood  
179 development, education and care fund shall be appropriated to the department  
180 of social services to increase reimbursements to child-care facilities for low-income  
181 children that are accredited by a recognized, early childhood accrediting  
182 organization;

183 (h) No less than ten percent of the funds deposited in the early childhood  
184 development, education and care fund shall be appropriated to the department  
185 of social services to provide assistance to eligible parents whose family income

186 does not exceed one hundred eighty-five percent of the federal poverty level who  
187 wish to care for their children under three years of age in the home, to enable  
188 such parent to take advantage of early childhood development, education and care  
189 programs for such parent's child or children. At a minimum, the certificate shall  
190 be of a value per child which is commensurate with the per child payment under  
191 item (ii) of subparagraph a. of paragraph (e) of this subdivision pertaining to the  
192 grants or contracts. The department of social services shall provide assistance  
193 to these parents in the effective use of early childhood development, education  
194 and care tools and methods;

195 (i) In setting the value of parental certificates under paragraph (f) of this  
196 subdivision and payments under paragraph (h) of this subdivision, the  
197 department of social services may increase the value based on the following:

198 a. The adult caretaker of the children successfully participates in the  
199 parents as teachers program pursuant to the provisions of sections 178.691 to  
200 178.699, RSMo, a training program provided by the department on early  
201 childhood development, education and care, the home-based Head Start program  
202 as defined in 42 U.S.C. 9832 or a similar program approved by the department;

203 b. The adult caretaker consents to and clears a child abuse or neglect  
204 screening pursuant to subdivision (1) of subsection 2 of section 210.152, RSMo;  
205 and

206 c. The degree of economic need of the family;

207 (j) The department of elementary and secondary education and the  
208 department of social services each shall by rule promulgated pursuant to chapter  
209 536, RSMo, establish guidelines for the implementation of the early childhood  
210 development, education and care programs as provided in paragraphs (e) through  
211 (i) of this subdivision;

212 (k) Any rule or portion of a rule, as that term is defined in section  
213 536.010, RSMo, that is promulgated under the authority delegated in paragraph  
214 (j) of this subdivision shall become effective only if the agency has fully complied  
215 with all of the requirements of chapter 536, RSMo, including but not limited to,  
216 section 536.028, RSMo, if applicable, after August 28, 1998. All rulemaking  
217 authority delegated prior to August 28, 1998, is of no force and effect and  
218 repealed as of August 28, 1998, however, nothing in this section shall be  
219 interpreted to repeal or affect the validity of any rule adopted or promulgated  
220 prior to August 28, 1998. If the provisions of section 536.028, RSMo, apply, the  
221 provisions of this section are nonseverable and if any of the powers vested with

222 the general assembly pursuant to section 536.028, RSMo, to review, to delay the  
223 effective date, or to disapprove and annul a rule or portion of a rule are held  
224 unconstitutional or invalid, the purported grant of rulemaking authority and any  
225 rule so proposed and contained in the order of rulemaking shall be invalid and  
226 void, except that nothing in this act shall affect the validity of any rule adopted  
227 and promulgated prior to August 28, 1998;

228 (l) When the remaining net proceeds, as such term is used pursuant to  
229 paragraph (d) of this subdivision, in the gaming commission fund annually  
230 exceeds twenty-eight million dollars: one-half million dollars of such proceeds  
231 shall be transferred annually, subject to appropriation, to the [Missouri college  
232 guarantee] **access Missouri financial assistance** fund, established pursuant  
233 to the provisions of [section 173.830] **sections 173.1101 to 173.1107**, RSMo;  
234 three million dollars of such proceeds shall be transferred annually, subject to  
235 appropriation, to the veterans' commission capital improvement trust fund; and  
236 one million dollars of such proceeds shall be transferred annually, subject to  
237 appropriation, to the Missouri national guard trust fund created in section  
238 41.214, RSMo.

239 2. Upon request by the veterans' commission, the general assembly may  
240 appropriate moneys from the veterans' commission capital improvements trust  
241 fund to the Missouri national guard trust fund to support the activities described  
242 in section 41.958, RSMo.

[173.200. The general assembly, giving due consideration  
2 to the historical and continuing interest of the people of the state  
3 of Missouri in encouraging deserving and qualified youths to  
4 realize their aspirations for higher education, finds and declares  
5 that higher education for residents of this state who desire such an  
6 education and are properly qualified therefor is important to the  
7 welfare and security of this state and the nation, and consequently  
8 is an important public purpose. The general assembly finds and  
9 declares that the state can achieve its full economic and social  
10 potential only if every individual has the opportunity to contribute  
11 to the full extent of his capabilities and only when financial  
12 barriers to his economic, social and educational goals are removed.  
13 It is, therefore, the policy of the general assembly and the purpose  
14 of sections 173.200 to 173.230 to establish a financial assistance  
15 program to enable qualified full-time students to receive

16 nonreligious educational services in a public or private institution  
17 of higher education of their choice.]

[173.203. The financial assistance program established  
2 under sections 173.200 to 173.230 shall be hereafter known as the  
3 "Charles Gallagher Student Financial Assistance Program". The  
4 coordinating board and all approved private and public institutions  
5 in this state shall refer to the financial assistance program  
6 established under sections 173.200 to 173.230 as the Charles  
7 Gallagher student financial assistance program in their scholarship  
8 literature, provided that no institution shall be required to revise  
9 or amend any such literature to comply with this section prior to  
10 the date such literature would otherwise be revised, amended,  
11 reprinted or replaced in the ordinary course of such institution's  
12 business.]

[173.205. As used in sections 173.200 to 173.230, unless the  
2 context requires otherwise, the following terms mean:

3 (1) "Academic year", the period from August first of any  
4 year through July thirty-first of the following year;

5 (2) "Approved private institution", a nonprofit institution,  
6 dedicated to educational purposes, located in Missouri which:

7 (a) Is operated privately under the control of an  
8 independent board and not directly controlled or administered by  
9 any public agency or political subdivision;

10 (b) Provides a postsecondary course of instruction at least  
11 six months in length leading to or directly creditable toward a  
12 certificate or degree;

13 (c) Meets the standards for accreditation as determined by  
14 either the North Central Association of Colleges and Secondary  
15 Schools or by other accrediting bodies recognized by the United  
16 States Office of Education or by utilizing accreditation standards  
17 applicable to nondegree-granting institutions as established by the  
18 coordinating board for higher education;

19 (d) Does not discriminate in the hiring of administrators,  
20 faculty and staff or in the admission of students on the basis of  
21 race, color, religion, sex, or national origin and is in compliance  
22 with the Federal Civil Rights Acts of 1964 and 1968 and executive

23 orders issued pursuant thereto. Sex discrimination as used herein  
24 shall not apply to admission practices of institutions offering the  
25 enrollment limited to one sex;

26 (e) Permits faculty members to select textbooks without  
27 influence or pressure by any religious or sectarian source;

28 (3) "Approved public institution", an educational institution  
29 located in Missouri which:

30 (a) Is directly controlled or administered by a public agency  
31 or political subdivision;

32 (b) Receives appropriations directly or indirectly from the  
33 general assembly for operating expenses;

34 (c) Provides a postsecondary course of instruction at least  
35 six months in length leading to or directly creditable toward a  
36 degree or certificate;

37 (d) Meets the standards for accreditation as determined by  
38 either the North Central Association of Colleges and Secondary  
39 Schools, or if a public junior college created pursuant to the  
40 provisions of sections 178.370 to 178.400, RSMo, meets the  
41 standards established by the coordinating board for higher  
42 education for such public junior colleges, or by other accrediting  
43 bodies recognized by the United States Office of Education or by  
44 utilizing accreditation standards applicable to the institution as  
45 established by the coordinating board for higher education;

46 (e) Does not discriminate in the hiring of administrators,  
47 faculty and staff or in the admission of students on the basis of  
48 race, color, religion, sex, or national origin and is otherwise in  
49 compliance with the Federal Civil Rights Acts of 1964 and 1968  
50 and executive orders issued pursuant thereto;

51 (f) Permits faculty members to select textbooks without  
52 influence or pressure by any religious or sectarian source;

53 (4) "Coordinating board", the coordinating board for higher  
54 education;

55 (5) "Financial assistance", an amount of money paid by the  
56 state of Missouri to a qualified applicant pursuant to sections  
57 173.200 to 173.230;

58 (6) "Financial need", the difference between the financial

59 resources available to an applicant, as determined by the  
60 coordinating board, and the applicant's anticipated expenses,  
61 including tuition, mandatory fees, and board and room while  
62 attending an approved private or public institution of  
63 postsecondary education. In determining need the coordinating  
64 board shall employ a formula similar to nationally recognized  
65 comprehensive mechanisms for determining need, such as those of  
66 the American College Testing Program or the College Scholarship  
67 Service;

68 (7) "Full-time student", an individual who is enrolled in and  
69 is carrying sufficient number of credit hours or their equivalent at  
70 an approved private or public institution to secure the degree or  
71 certificate toward which he is working in no more than the number  
72 of semesters or their equivalent normally required by that  
73 institution in the program in which the individual is enrolled.]

2 [173.210. The coordinating board shall be the  
3 administrative agency for the implementation of the program  
4 established by sections 173.200 to 173.235. The coordinating board  
5 shall promulgate reasonable rules and regulations for the exercise  
6 of its functions and the effectuation of the purposes of sections  
7 173.200 to 173.235. It shall prescribe the form and the time and  
8 method of filing applications and supervise the processing  
9 thereof. The coordinating board shall determine the criteria for  
10 eligibility of applicants and shall evaluate each applicant's  
11 financial need. It shall select qualified recipients to receive  
12 financial assistance, make such awards of financial assistance to  
13 qualified recipients and determine the manner and method of  
14 payment to the recipient. The coordinating board shall determine  
15 eligibility for renewed assistance on the basis of annual  
16 applications and annual evaluations of financial needs, giving  
17 priority to renewal applicants over new applicants in dispensing  
18 available funds in a given year. In awarding renewal grants, the  
19 coordinating board may increase or decrease the amount of  
20 financial assistance to an applicant if such action is warranted by  
21 a change in the financial condition of the applicant, his spouse or  
parents or the availability of funds for that year. As a condition to

22 consideration for initial or renewed assistance, the coordinating  
23 board may require the applicant, his spouse and parents to execute  
24 forms of consent authorizing the director of revenue of Missouri to  
25 compare financial information submitted by the applicant with the  
26 Missouri individual income tax returns of the applicant, his spouse  
27 and parents for the taxable year immediately preceding the year  
28 for which application is made, and to report any discrepancies to  
29 the coordinating board.]

[173.215. 1. An applicant shall be eligible for initial or  
2 renewed financial assistance only if, at the time of his application  
3 and throughout the period during which he is receiving such  
4 assistance, he

5 (1) Is a citizen or a permanent resident of the United  
6 States;

7 (2) Is a resident of the state of Missouri, as determined by  
8 reference to standards promulgated by the coordinating board;

9 (3) Is enrolled, or has been accepted for enrollment, as a  
10 full-time undergraduate student in an approved private or public  
11 institution;

12 (4) Establishes that he has financial need;

13 (5) Has never been convicted in any court of an offense  
14 which involved the use of force, disruption or seizure of property  
15 under the control of any institution of higher education to prevent  
16 officials or students in such institutions from engaging in their  
17 duties or pursuing their studies; and

18 (6) No award shall be made under sections 173.200 to  
19 173.230 to any applicant who is enrolled, or who intends to use the  
20 award to enroll, in a course of study leading to a degree in theology  
21 or divinity.

22 2. Financial assistance shall be allotted for one academic  
23 year, but a recipient shall be eligible for renewed assistance until  
24 he has obtained a baccalaureate degree, provided such financial  
25 assistance shall not exceed a total of ten semesters or fifteen  
26 quarters or their equivalent. Standards of eligibility for renewed  
27 assistance shall be the same as for an initial award of financial  
28 assistance.]

1 [173.220. An applicant who is enrolled or has been accepted  
2 for enrollment as an undergraduate postsecondary student at an  
3 approved private or public institution after August 13, 1979, and  
4 who meets the other eligibility criteria shall be entitled to financial  
5 assistance based primarily on his financial need and to the extent  
6 of his financial need as determined by the coordinating board,  
7 except that effective August 1, 1980, the amount of such grant shall  
8 not exceed the least of:

9 (1) The applicant's demonstrated financial need as  
10 determined by the coordinating board; or

11 (2) One-half the tuition and mandatory fee charges in effect  
12 the prior academic year at the approved institution the applicant  
13 plans to attend; or

14 (3) Fifteen hundred dollars;

15 and until that date the grant shall not exceed the least of:

16 (1) The applicant's demonstrated financial need as  
17 determined by the coordinating board; or

18 (2) One-half the fall 1971 tuition and mandatory fee  
19 charges at the approved institution the applicant plans to attend;  
20 or

21 (3) Nine hundred dollars.]

[173.225. If an applicant is granted financial assistance  
2 under any other student aid program, public or private, the full  
3 amount of such aid shall be reported to the coordinating board by  
4 the institution and the recipient.]

[173.230. A recipient of financial assistance may transfer  
2 from one approved public or private institution to another without  
3 losing his eligibility for assistance under sections 173.200 to  
4 173.230, but the coordinating board shall make any necessary  
5 adjustments in the amount of his award. If a recipient of financial  
6 assistance at any time withdraws from an approved private or  
7 public institution so that under the rules and regulations of that  
8 institution he is entitled to a refund of any tuition, fees, or other  
9 charges, the institution shall pay the portion of the refund to which  
10 he may be entitled attributable to the state grant for that term to  
11 the coordinating board.]

1 [173.810. 1. There is hereby established the "Missouri  
2 College Guarantee Program" which, from funds dedicated pursuant  
3 to subsection 3 of section 313.835, RSMo, shall provide scholarships  
4 for Missouri citizens to attend a Missouri college, university or  
5 vocational or technical school of their choice.

6 2. The definitions of terms set forth in section 173.205,  
7 shall be applicable to such terms as used in sections 173.810 to  
8 173.827, except that for purposes of calculating financial need, the  
9 calculated cost of attendance shall not exceed the average  
10 calculated cost of attendance at the campus of the University of  
11 Missouri which has the largest total enrollment, as determined by  
12 the coordinating board; and the amount of book expenses shall not  
13 exceed the book allowance established for this program by the  
14 coordinating board. The term "scholarship" means an amount of  
15 money paid by the state of Missouri to a qualified college,  
16 university or vocational or technical school student who has  
17 qualified for a scholarship pursuant to the provisions of sections  
18 173.810 to 173.827.]

[173.813. The coordinating board for higher education shall  
2 be the administrative agency for the implementation of the  
3 program established by sections 173.810 to 173.827, and shall:

4 (1) Promulgate reasonable rules necessary to implement  
5 sections 173.810 to 173.827, including rules for granting  
6 scholarship deferments;

7 (2) Implement the form, schedule and method of awarding  
8 scholarships as prescribed by the board established pursuant to  
9 section 173.816, and shall supervise the processing of scholarships  
10 at the direction of such board; and

11 (3) Select qualified recipients to receive scholarships, make  
12 such awards of scholarships to qualified recipients and determine  
13 the manner and method of payment to the recipient.]

[173.816. There is hereby created the "Missouri College  
2 Guarantee Board" consisting of the state commissioner of  
3 elementary and secondary education, two members of the state  
4 board of education selected by the president of such board, the  
5 state commissioner of higher education and one member of the

6 coordinating board for higher education selected by the president  
7 of such board. Board members from the state board of education  
8 and the coordinating board for higher education shall serve  
9 three-year terms provided that one of the initial members from the  
10 state board of education shall be designated by the president of  
11 that board to serve a term of one year and the initial member from  
12 the coordinating board for higher education shall serve a two-year  
13 term. The board shall oversee the Missouri college guarantee  
14 program and shall meet at least annually to receive a report from  
15 the coordinating board for higher education on program  
16 performance. The board, unless otherwise provided in sections  
17 173.810 to 173.827, shall, by majority vote, establish the amount,  
18 form, schedule, eligibility and method of awarding scholarships  
19 pursuant to sections 173.810 to 173.827.]

[173.820. 1. A student shall be eligible for an initial or  
2 renewed scholarship if such student is in compliance with the  
3 eligibility requirements set forth in section 173.215, and in  
4 addition meets the following requirements:

5 (1) Has a cumulative grade point average of at least two  
6 and one-half on a four-point scale or equivalent on the student's  
7 high school core curriculum and has completed a high school  
8 curriculum satisfying the coordinating board's requirements for a  
9 college preparatory or technical preparatory curriculum;

10 (2) Has received a score of twenty or higher on the general  
11 American College Test (ACT) or a composite verbal and math score  
12 of nine hundred and fifty or higher on the Scholastic Aptitude Test  
13 (SAT);

14 (3) Has not been convicted of or pled guilty to any criminal  
15 offense or been adjudicated to have committed an offense which  
16 would constitute a criminal offense if committed by an adult;

17 (4) Has substantially participated in extracurricular  
18 activities, as determined by the coordinating board; and

19 (5) For the purpose of renewal, remains in compliance with  
20 the applicable provisions of section 173.215, and makes satisfactory  
21 academic degree progress as a full-time student.

22 2. (1) A student seeking a scholarship pursuant to sections

23 173.810 to 173.827 shall maintain a cumulative grade point  
24 average (GPA) of at least two point five on a four-point scale, or the  
25 equivalent on another scale approved by the program administrator  
26 while attending the approved public or private institution.

27 (2) If the grade point average of a member who is receiving  
28 educational assistance pursuant to sections 173.810 to 173.827 falls  
29 below two point five on a four-point scale, or the equivalent on  
30 another scale, such member shall retain the educational assistance  
31 and shall be placed on probation under the educational assistance  
32 program. Failure to achieve a current grade point average of at  
33 least two point five on a four-point scale, or the equivalent on  
34 another scale for future semesters or equivalent academic terms  
35 shall result in termination of the scholarship effective as of the  
36 next academic term. The member shall be removed from probation  
37 status upon achieving a cumulative grade point average of two  
38 point five on a four-point scale or the equivalent on another scale.

39 3. Scholarships shall be offered beginning for any academic  
40 term beginning within twenty-four months following the date of  
41 graduation from high school to Missouri high school graduates who  
42 meet the requirements of subsection 1 of this section. The  
43 scholarship shall be applicable toward payment for tuition and  
44 other fees and the costs of books and other education-related  
45 expenses. The amount of the scholarship, regardless of the  
46 institution attended, shall not exceed the current average cost of  
47 tuition and fees at the campus of the University of Missouri which  
48 has the largest total enrollment, as determined by the coordinating  
49 board, and a book allowance as determined by the coordinating  
50 board.

51 4. The amount of scholarship provided under sections  
52 173.810 to 173.827 shall be based upon financial need as  
53 determined under sections 173.810 to 173.827, shall be subject to  
54 the maximum amount established in subsection 2 of this section  
55 and shall be further reduced by the amount of any nonloan  
56 need-based federal financial aid, all other nonloan need-based  
57 assistance received by or on behalf of the student pursuant to other  
58 provisions of this chapter and any other nonloan need-based state

59 financial aid which aid or assistance may be used for the purposes  
60 established pursuant to subsection 2 of this section for scholarships  
61 granted pursuant to sections 173.810 to 173.827.

62 5. A student who is enrolled or has been accepted for  
63 enrollment as a postsecondary student at an approved private or  
64 public institution beginning with the fall 1999 term and who meets  
65 the other eligibility requirements for a scholarship pursuant to  
66 sections 173.810 to 173.827 shall, within the limits of the funds  
67 appropriated and made available, be offered a scholarship for the  
68 first academic year of study as provided in sections 173.810 to  
69 173.827. Such scholarship shall be renewable in like amount  
70 annually for the second, third, fourth and fifth academic years, or  
71 as long as the recipient is in compliance with the applicable  
72 eligibility requirements set forth in section 173.215, provided such  
73 years of study are continuous and the student continues to meet  
74 eligibility requirements for the scholarship. If a recipient ceases  
75 all attendance at an approved public or private institution for the  
76 purpose of providing service to a nonprofit organization, a state or  
77 federal government agency or any branch of the armed forces of the  
78 United States, the recipient shall be eligible for a renewal  
79 scholarship upon return to any approved public or private  
80 institution, provided the recipient:

81 (1) Returns to full-time status within twenty-seven months;

82 (2) Provides verification, in compliance with rules of the  
83 coordinating board, that the service to the nonprofit organization  
84 was satisfactorily completed and was not compensated other than  
85 for expenses or that the service to the state or federal  
86 governmental agency or branch of the armed forces of the United  
87 States was satisfactorily completed; and

88 (3) Meets all other requirements established for eligibility  
89 to receive a renewal scholarship.]

2 [173.825. 1. A recipient of a scholarship awarded pursuant  
3 to sections 173.810 to 173.827 may transfer from one approved  
4 Missouri public or private institution to another without losing  
5 eligibility for the scholarship. If a recipient of the scholarship at  
any time withdraws from an approved private or public institution

6 so that under the rules and regulations of that institution such  
7 recipient is entitled to a refund of any tuition, fees or other  
8 charges, the institution shall pay the portion of the refund  
9 attributable to the scholarship for that term to the coordinating  
10 board for higher education.

11 2. Other provisions of sections 173.810 to 173.827 to the  
12 contrary notwithstanding, if a recipient has been awarded an  
13 initial scholarship pursuant to the provisions of sections 173.810  
14 to 173.827 but is unable to use the scholarship during the first  
15 academic year because of illness, disability, pregnancy or other  
16 medical need or if a recipient ceases all attendance at an approved  
17 public or private institution because of illness, disability,  
18 pregnancy or other medical need, the recipient shall be eligible for  
19 an initial or renewal scholarship upon enrollment in or return to  
20 any approved public or private institution, provided the recipient:

21 (1) Enrolls in or returns to full-time status within  
22 twenty-seven months;

23 (2) Provides verification of sufficient medical evidence  
24 documenting an illness, disability, pregnancy or other medical need  
25 of such person to require that the person will not be able to use the  
26 initial or renewal scholarship during the time period for which it  
27 was originally offered; and

28 (3) Meets all other requirements established for eligibility  
29 to receive an initial or a renewal scholarship.]

[173.827. Upon recommendation of the coordinating board,  
2 funds may be appropriated from the Missouri college guarantee  
3 fund for distribution by the coordinating board as grants to any  
4 approved public and private institution which submits an  
5 application demonstrating how the institution will establish and  
6 operate a mentoring program which ensures that at-risk students  
7 receiving scholarships pursuant to sections 173.810 to 173.827 have  
8 a positive educational experience at the institution.]

[173.830. The "Missouri College Guarantee Fund" is hereby  
2 established in the state treasury. The state treasurer shall  
3 administer the fund, and the moneys in the fund shall be used  
4 solely by the coordinating board for higher education pursuant to

5 sections 173.810 to 173.827 for the awarding of scholarships to  
6 eligible students and for other purposes specified pursuant to  
7 sections 173.810 to 173.827; provided that moneys in the fund may  
8 be used to fund graduate study scholarships provided pursuant to  
9 section 173.727. Any interest which accrues to the fund shall  
10 remain in the fund and shall be used in the same manner as  
11 moneys which are transferred to the fund. Notwithstanding the  
12 provisions of section 33.080, RSMo, to the contrary, moneys in the  
13 Missouri college guarantee fund at the end of any biennium shall  
14 not be transferred to the credit of the general revenue fund.]

Section B. Because immediate action is necessary to protect the health,  
2 welfare, and safety of those persons associated with Missouri's public colleges and  
3 universities, section A of this act is deemed necessary for the immediate  
4 preservation of the public health, welfare, peace, and safety, and is hereby  
5 declared to be an emergency act within the meaning of the constitution, and  
6 section A of this act shall be in full force and effect upon its passage and  
7 approval.

Bill ✓

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## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

2007 Missouri Conference on Transfer and Articulation  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

The Coordinating Board and the CBHE Committee on Transfer and Articulation (COTA) co-sponsored a renewal of the Missouri Conference on Transfer and Articulation, which had been held annually in the state through 2001, and had grown to a multi-day conference including over 700 attendees until it was unfortunately discontinued due to funding cuts. Since the cancellation of the conference, there have been calls for its renewal, and a one-day conference was held in Columbia, Missouri on January 24, 2007 to address the desire across the state for a similar forum for discussion of transfer and articulation issues. The intent of this agenda item is to provide the board with an update regarding the renewal of the transfer conference.

### **Background**

In response to calls from many stakeholders for the renewal of the transfer conference, COTA members charged a conference coordinating committee from all sectors of Missouri's educational community, which began working in late 2005 with MDHE staff, under the direction of COTA, toward a conference in early 2007.

The coordinating committee and MDHE staff began by brainstorming themes and potential structures for the conference. It was determined that a data resource book should be developed which would be distributed prior to the conference, and which would serve as a catalyst for discussion of strengths, challenges, and suggested goals and policy initiatives which might positively impact transfer and articulation throughout Missouri's diverse P-20 education system.

### **The 2007 Missouri Conference on Transfer and Articulation**

The 2007 Missouri Conference on Transfer and Articulation was held on January 24, 2007 at the Courtyard by Marriott in Columbia, Missouri. Over 160 registrants attended the conference, and included transfer practitioners, institutional faculty and staff, MDHE staff, presidents and chancellors, COTA members, and chief academic officers. All sectors were represented with 67 from public 2-year, 49 from public 4-year, 29 from independent 4-year, 5 from proprietary, and 3 from independent 2-year institutions.

At the conference, attendees discussed the data sourcebook and heard from and engaged a moderated panel representing the diversity of Missouri higher education, as well as an informative luncheon presentation from Dr. Barbara Townsend of the University of Missouri-Columbia. Dr. Townsend is a nationally recognized expert in the area of transfer and community college students based on her comprehensive research. In addition, registrants participated in table break-out and large-group

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discussions. Topics included: discussion of the data source book as a starting point for further identification of strengths and challenges in transfer and articulation; identification of opportunities for further P-20 collaboration; brainstorming of valuable future initiatives and policy work; and contributions of quantitative information to a revised data resource book.

Based on feedback forms returned by participants, the conference was well-received by attendees; respondents rated their overall satisfaction of the event at 7.9 on a 10-point scale. Positive comments in the areas of group discussion, networking opportunities, Dr. Townsend's presentation, and the revival of the conference were among the most common. A theme throughout the conference was the critical importance of communication and collaboration among institutional faculty and staff. Furthermore, participants expressed strong interest in participating in future transfer conferences (8.6 on a 10-point scale).

There was lively discussion and debate surrounding presentation of the data book. Concerns were expressed about the lack of a single definition of transfer, the difficulty in comparing different data points, and potential misunderstandings of data by outside parties. Selected information from the data book and further discussion of participant concerns are outlined in Attachment A.

### **Conference Outcomes and Future COTA Agenda**

Opportunities and next steps to move the Missouri transfer system forward include:

- To develop a more common set of definitions, or typology, surrounding transfer students
- To engage institutions in creating a larger sense of responsibility for the success of all students pursuing their educational goals through transfer in higher education. The scope of this responsibility extends beyond each individual institution
- To facilitate ease in transfer by building common course equivalencies; this will establish greater commonality among separately governed institutions on standards for access to beginning collegiate-level work

### **Connections to Senate Bill 389**

While many of the conference participants were not aware of the development of Senate Bill 389 at the time of the conference, several comments and suggestions echoed elements of the bill, including the need for a larger, overarching system of responsibility in education, particularly with regard to the K-12 to higher education transition; the need for common course equivalencies; and the sentiment that CBHE and MDHE should have the responsibility and mandate to move these agendas. This re-enforces the support and importance of Senate Bill 389 as critical not only to transfer and remediation issues, but to the continuing improvement and pursuit of excellence in Missouri higher education.

For a copy of SB 389 see Tab B, Summary of Proposed Legislation Related to Higher Education.

### **CBHE/Presidents' and Chancellors' Work Session**

From the earliest stages, the renewal of the transfer conference was designed as complementary to a work session involving Coordinating Board members, presidents and chancellors of all sectors, and COTA members to review the work of the conference, including a revised data sourcebook and other quantitative contributions from attendees, in order to inform goal-setting and visioning in 2007 and beyond.

Based on the potential of another hearing on SB 389 that may overlap with time of the scheduled February 7, 2007 work session for Presidents and Chancellors with CBHE members, plans and structure of the work session are subject to change.

### **Conclusion**

The 2007 Missouri One-Day Work Session on Transfer and Articulation was well attended and positively received by registrants. The conference served as a public statewide venue for discussion of relevant issues and resulted in potential future initiatives and policy work. It also provided a valuable opportunity for professional networking within Missouri's higher education transfer and articulation communities.

### **STATUTORY REFERENCE**

Section 173.020(3) and 173.005.2(6), RSMo, Responsibilities of the Coordinating Board

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education commend the efforts of the Committee on Transfer and Articulation, the Transfer and Articulation Conference Coordinating Committee, and MDHE staff for their efforts in organizing and facilitating the Transfer Conference. Their considerable efforts contributed to a much-needed and well-received revival of dialogue among transfer practitioners to continue to improve transfer practices in Missouri.**

### **ATTACHMENTS**

Attachment A: Successful Transfer Systems: Putting the Pieces Together, A Sourcebook on Transfer and Articulation

Attachment B: List of Current COTA Members

**Successful Transfer Systems: Putting the Pieces Together  
A Sourcebook on Transfer and Articulation**

Conference attendees to the 2007 Missouri Conference on Transfer and Articulation were provided with a data sourcebook on transfer and articulation in the state, which detailed recent and trend data focused on Missouri, as well as national benchmarks where available.

The sourcebook served as a catalyst for discussion at the January 24, 2007 conference. Attendees discussed conclusions which might be reached from the data regarding the scope, magnitude, and effectiveness of student transfer across Missouri's colleges and universities, as well as transitions across the P-20 educational pipeline, and student persistence and completion at all postsecondary institutions.

Attendees were in agreement that data systems would continue to fulfill a vital role in the identification and evaluation of efficient transfer systems in the state. Questions were raised regarding the potential value of a consistent definition of transfer students to facilitate the development of accurate trend data as well as usable comparisons to available national benchmarks. COTA members, conference attendees, and MDHE staff will be working collectively to address these issues.

A revised data sourcebook will be finalized which incorporates the questions, comments, clarifications, and suggestions of conference attendees, as well as other selected reviewers and stakeholders. This revised product will serve as a foundation for research and analysis, new initiatives, and goal-setting to strengthen transfer and articulation in the state. Selected elements of the existing draft document are included here as illustrations.

**Selected Data Elements**  
**College to College Transfer**

Data reflect a swirling pattern in movement of first-time transfer students among Missouri institutions and sectors. In addition, these data may suggest further initiatives and policy work beyond those targeted toward traditional vertical transfer.

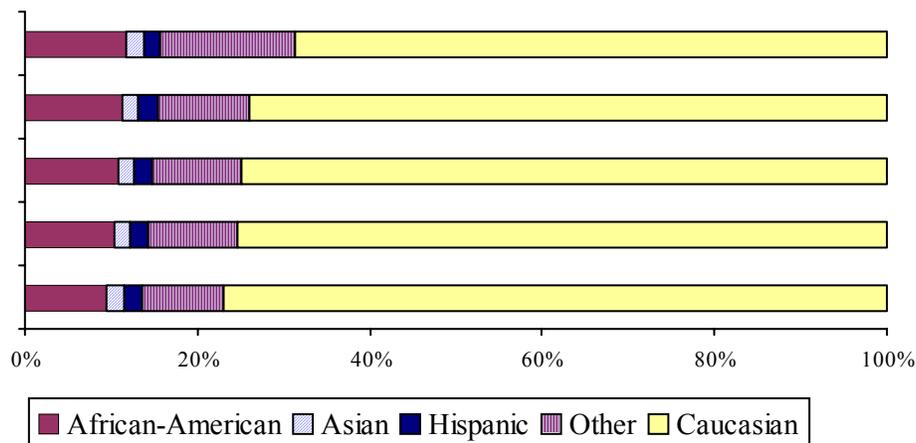
**Transfer Patterns in Missouri Institutions, 2006**

FROM:	TO:					
	Public 2	Public 4	Indep. 2	Indep. 4	Total	Percentage of Total <sup>1</sup>
Public 2	930	3,168	2	2,359	<b>6,459</b>	<b>26.8%</b>
Public 4	1,719	1,126	5	1,129	<b>3,979</b>	<b>16.5%</b>
Indep. 2	11	26	0	17	<b>54</b>	<b>0.2%</b>
Indep. 4	805	712	1	666	<b>2,184</b>	<b>9.1%</b>
Other MO	124	122	0	187	<b>433</b>	<b>1.8%</b>
Out-State	1,643	2,417	5	3,138	<b>7,203</b>	<b>29.9%</b>
Unk/Other	955	1,531	7	1,239	<b>3,732</b>	<b>15.5%</b>
<b>Total</b>	<b>6,187</b>	<b>9,102</b>	<b>20</b>	<b>8,735</b>	<b>24,044</b>	<b>100%</b>
<b>% of Total</b>	<b>25.7%</b>	<b>37.8%</b>	<b>0.08%</b>	<b>36.3%</b>	<b>100%</b>	

Source: DHE 07-2, 2006

In addition, while first-time transfer students to Missouri's public institutions have often mirrored the general student population demographically, recent data show transfer may be becoming a greater pathway for increasing diversity on campus.

**Racial/Ethnic Make-up of Missouri Transfer Students,  
2002-2006**



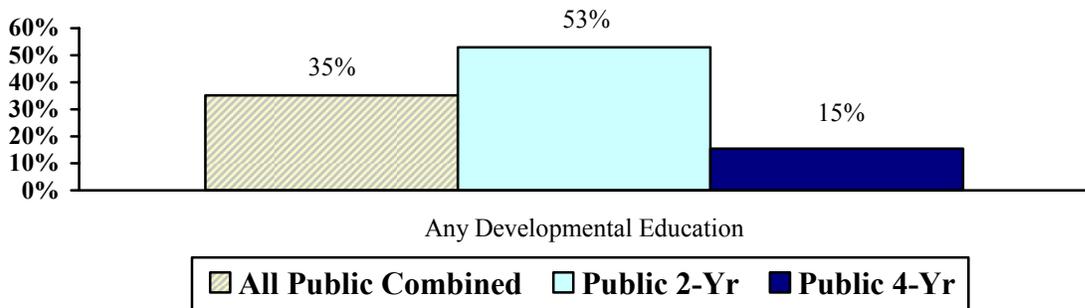
Source: EMSAS/DHE Survey 07-2, 2006

<sup>1</sup> May not equal 100% due to rounding

**Selected Data Elements**  
**The Pipeline: Transitions to College**

Entering freshmen from all educational and geographic origins (out-of-state as well as Missouri public and private high school graduates) enroll in significant percentages in remedial / developmental coursework:

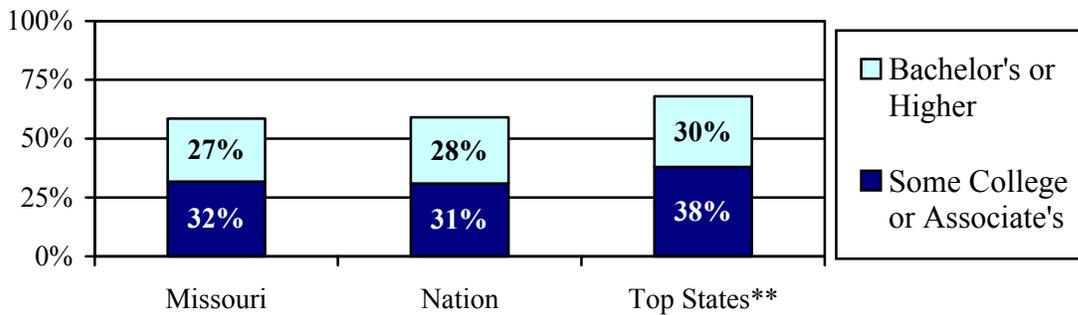
**Percent of Entering Missouri Freshmen of Any Type Enrolled in Any Developmental Education Courses, 2006**



Source: EMSAS, Fall 2006

Missouri college students have a similar rate of baccalaureate degree completions to the national young adult population:

**College Attainment, Young Adults\* (US Census, 2000)**



\*Data are from US Census for 25 to 34 year olds.

Source: National Information Center for Higher Education, [www.higheredinfo.org](http://www.higheredinfo.org).

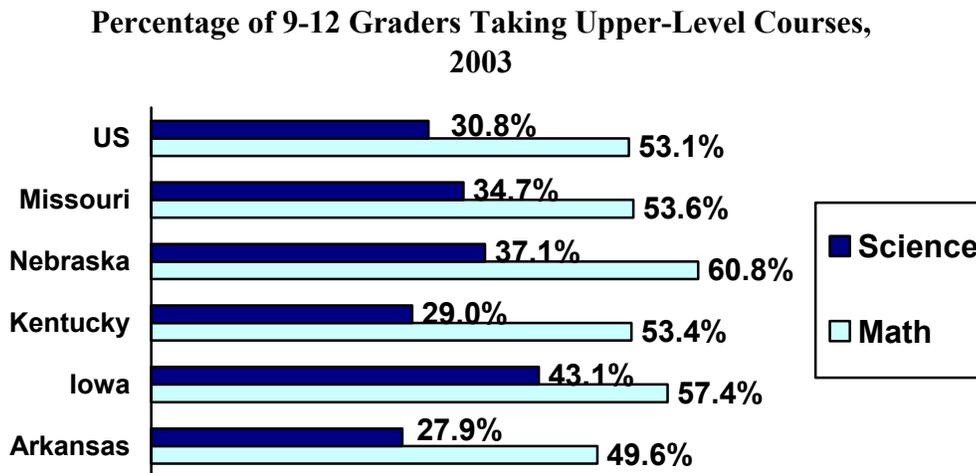
\*\*Median of top five states based on sum of lower and upper bar.

**Selected Data Elements**  
**High School to College Transitions**

Expanding the scope of consideration and responsibility involves moving beyond traditional definitions of transfer as well as traditional sources of data. Considering the levels of preparation that Missouri students take with them through high school and ultimately into college allows for a more holistic picture and greater understanding of how to improve transfer systems.

**Advanced Course-Taking**

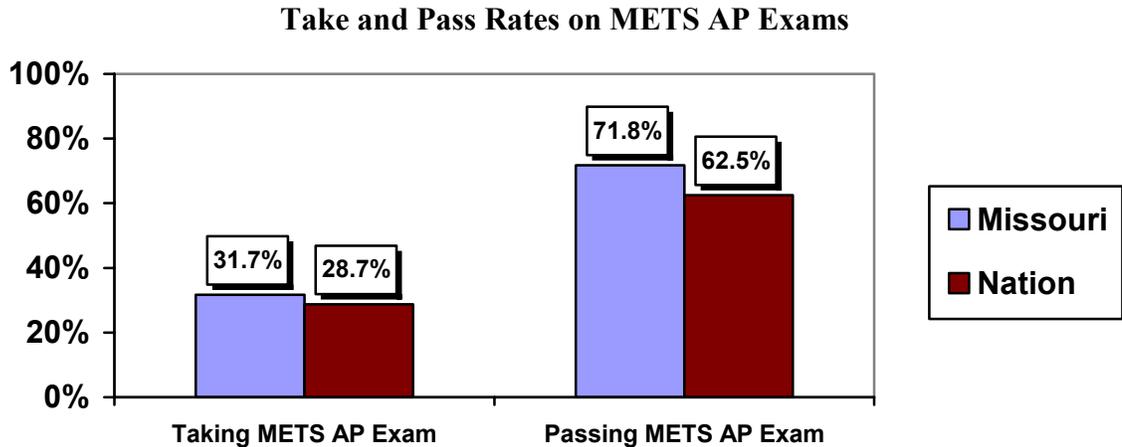
One of the ways to measure if students are preparing for college-level coursework is to consider the number of upper-level classes, particularly gate-keeping science and math courses, being taken by high school students. Data on advanced classes in math and science shows Missouri slightly above average and competitive with surrounding states:



Source: [www.higheredinfo.org](http://www.higheredinfo.org), Preparation

### Advanced Placement Exams

Advanced Placement (AP) courses and exams are another often-used indicator of students taking challenging courses, and attempting to gain college credit. Missouri students exceed the national percentages of high school students taking and passing Advanced Placement (AP) examinations in METS areas<sup>2</sup>:



Source: The College Board, 2006

Students should be applauded for their performance, but it is also important to consider that while students in Missouri score high in AP exams (overall ranking of 6<sup>th</sup> nationwide), both in METS and other areas, overall participation in AP course taking is low compared to the nationwide average (ranked 24<sup>th</sup> nationwide). This may raise questions concerning access levels amongst high school students.

<sup>2</sup> METS areas: Biology, Calculus AB/BC, Chemistry, Computer Science A/AB, Physics B, Physics C: Electricity & Magnetism/Mechanics, Statistics

**CBHE Committee on Transfer and Articulation  
February 8, 2007**

**Dr. Evelyn Jorgenson, President (Chair)**

Moberly Area Community College

**Dr. Don Doucette, Vice Chancellor**

Metropolitan Community College

**Dr. Marsha Drennon, President**

State Fair Community College

**Ms. Karen Finkenkeller, Director**

ITT Technical Institute

**Dr. R. Alton Lacey, President**

Missouri Baptist University

**Dr. Stephen Lehmkuhle, Senior Vice President for Academic Affairs**

University of Missouri System

**Dr. Julio Leon, President**

Missouri Southern State University

**Dr. James Scanlon, President**

Missouri Western State University

**Dr. Robert Stein, Commissioner (ex-officio voting member)**

Missouri Department of Higher Education

**Support Staff**

**Ms. Hillary Fuhrman, Research Associate**

Missouri Department of Higher Education

**Mr. Jeremy Kintzel, Research Associate**

Missouri Department of Higher Education

**Ms. Laura Vedenhaupt, Research Associate**

Missouri Department of Higher Education

**Mr. B.J. White, Program Specialist**

Missouri Department of Higher Education

**Alternates**

Public 4-year: Kandis Smith, Jeanie Crain

Public 2-year: John Cosgrove

Independent: Arlen Dykstra

Coordinating Board for Higher Education

February 8, 2007

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Development of Board Policy Regarding Recommendations for Community  
College Capital Improvement Funding Requests  
Coordinating Board for Higher Education  
February 8, 2007

### DESCRIPTION

Community colleges have expressed their interest in having the Coordinating Board support community college capital requests in the CBHE budget recommendations forwarded to the governor and the General Assembly. The intent of this board item is to provide background information and establish a process that fulfills the policy void that currently exists concerning community college capital.

#### Background

A variety of approaches have historically been taken to fund capital improvement projects for Missouri's community colleges. From the establishment of the state's first community college in 1915 to the present, Missouri's community colleges have primarily relied on funding from local taxes, bonds, and foundations to support new capital construction. CBHE support for facilities on community college campuses has been primarily through maintenance and repair requests. There have, however, been several occasions when community colleges received state funding for capital improvements.

For example, in FY 1986, almost \$8 million from the third state building funds were appropriated for community college capital. Between FY 1995 and FY 1998 (excluding FY 1996), a steady flow of appropriations came to the community colleges from the state. While the CBHE did not actually recommend any community college capital projects in FY 1999, \$7,655,000 was received in capital funding by the community colleges through governor recommendation and legislative approval.

In FY 2000, the CBHE's recommendation included an item titled, "Maintenance and Repair – CBHE Allocated." With a need for modernizing Missouri's community college campuses, this method set aside 50 percent of the community college maintenance and repair eligibility (up to 10 percent of the previous year's operating budget) for distribution to specific projects. As a result, community colleges were recommended for an additional \$5,859,831 from the governor and an additional \$850,000 from the legislature for capital improvements which were appropriated.

Coordinating Board for Higher Education  
February 8, 2007

The same process associated with maintenance and repair was used by the CBHE in FY 2001, leading to \$5,849,819 appropriated to the community colleges for capital projects. While FY 2001 saw most capital appropriations withheld, the funding for community colleges was still distributed, as those dollars had been appropriated from lottery funds. The CBHE continued making similar recommendations on behalf of community colleges' capital outlay for two years following FY 2001. However, the governor did not recommend this funding and no money was appropriated. Between FY 2004 and FY 2008, however, community college capital requests were not supported by the CBHE.

As part of their FY 2008 budget request, community colleges submitted a list of capital improvement projects as provided in Attachment A. While the board did not support this request for FY 2008, it was acknowledged at the October 2006 meeting when capital requests were discussed and acted upon. In addition, a commitment was made to develop a clear board policy on community college capital that would be completed in advance of board decisions for the FY 2009 budget.

### **National Perspective**

As a backdrop for further consideration about public policy in Missouri concerning state support for community college capital construction, information was gathered for a few other states.

Community college capital funding across the nation includes a variety of approaches. In Indiana and Tennessee, for example, capital improvements are primarily supported by the state. Indiana's community colleges issue bonds to fund their projects, which are then paid off by the state. Tennessee funds its two-year institutions' capital improvements through general obligation bonds and state appropriations.

Maryland is a state that only partially funds community colleges for capital construction by providing about 50 percent while local communities are required to match those dollars in order to raise the remaining funds. In North Carolina, local governments have the statutory responsibility for supporting their two-year institutions' capital improvements. However, the state ends up funding almost 40 percent of community college capital projects. In fact, North Carolina passed the Higher Education Bond Bill in 2000, which generated \$600 million for community college capital improvements. To date, 114 new facilities have been built, in addition to repairs and renovations made to countless buildings across the state, as a direct result of this bill.

The state of Illinois has 48 community colleges. In the past, the state has consistently funded community college capital improvements. More recently however, Illinois community colleges have been treated similarly to their Missouri colleagues, i.e., despite requests submitted by the community colleges, no appropriations have been made for these purposes since FY 2004.

### **Next Steps**

In order to move the conversation on community college capital funding in Missouri forward, community colleges have begun to identify a list of previous community college capital projects that have received some state support. A draft list is provided in Attachment B. MDHE staff and community college presidents are working on development of a brief description for each project, an indication of whether the project was recommended by the CBHE, and the total cost of the project. Turnover in institutional and CBHE/MDHE positions has added to the challenge of completing this task. Regardless, the completed information will help inform future discussions.

In visiting with leadership of MCCA, the staff is recommending that the board appoint a small, seven-person working group to explore in more detail the complex issues surrounding state support for community college capital. Members of the committee would include four representatives from the presidents/chancellors council of MCCA or designees with at least one having direct experience with fiscal affairs, two members from COPHE or designees with one person having direct experience with fiscal affairs, and one representative from Linn State or designee. The working group will be charged to develop recommendations for a CBHE policy on community college capital requests for FY 2009 and beyond.

### **Conclusions**

As demand both on and for community colleges increases, funding sources for capital improvements becomes an increasing challenge. The history of capital funding for Missouri community colleges includes both local dollars and state appropriations. Addressing the policy void on community college capital will close an important gap in CBHE guidelines.

### **STATUTORY REFERENCE**

Section 163.191, RSMo, State aid to community colleges  
Chapter 173, RSMo, and Chapter 33.210 – 33.290, RSMo  
Section 173.020, RSMo, CBHE statutory responsibility to plan systematically for the state higher education system

### **RECOMMENDED ACTION**

**It is recommended that the Coordinating Board for Higher Education direct the commissioner of higher education to appoint appropriate members of the seven-member working group to begin to develop a recommendation for a CBHE policy on community college capital requests. The work group is to provide recommendations by the June 14, 2007 CBHE meeting for the board's consideration.**

### **ATTACHMENTS**

Attachment A: Community College FY 2008 Capital Improvement Request  
Attachment B: Community College Capital Appropriation History

Coordinating Board for Higher Education  
February 8, 2007

## ATTACHMENT A

<u>INSTITUTION</u>	<u>YEAR</u>
<b>CROWDER</b>	
\$130,957	1996-1997
\$67,350	1998
\$865,000	1999-2001
\$50,000	1999-2001
\$350,000	1999-2000
<b>EAST CENTRAL</b>	
\$650,000	1998 & over 3 years
\$175,000	1998
<b>JEFFERSON</b>	
\$117,150	1998
\$335,000	1999
<b>METROPOLITAN</b>	
\$5,150,000	1986 & 1987
\$1,373,896	1997 & 1998
\$405,000	1998
\$405,000	1999
\$5,200,000	2000 & 2001
\$4,400,000	2001 & 2002
<b>MINERAL AREA</b>	
\$70,350	1998
<b>MOBERLY</b>	
\$46,650	1998
\$1,000,000	1998
\$800,000	2001
<b>NORTH CENTRAL</b>	
\$73,500	1996
\$16,950	1998
\$350,000	2001-2002
<b>OZARKS TECHNICAL</b>	
\$69,750	1998
\$3,000,000	1999
\$2,000,000	2000
\$180,000	2001
\$900,000	2001
\$2,500,000	2002
<b>ST. CHARLES</b>	
\$65,400	1998
\$1,000,000	2000
<b>ST. LOUIS</b>	
\$484,800	1998
<b>STATE FAIR</b>	
\$65,550	1998
\$1,289,012	2000
<b>THREE RIVERS</b>	
\$42,000	1998
\$330,000	2000

**FY 2008 Capital Improvement Request  
Public 2-Year Institutions**

Inst. Priority	Institution	Facility Name	Project Description	Total		FY08
				Project Cost	Local Match (50%)	Request (50%)
1	Crowder College	MARET Center	Expansion/Renovation of the Missouri Alternative Renewable Energy Technology (MARET) Center	\$9,500,000	\$4,750,000	\$4,750,000
1	East Central College	Library, Learning Center, Student Services Bldg	Renovation of Library, Learning Center, and Student Services Building	\$5,200,000	\$2,600,000	\$2,600,000
1	Jefferson College	Science/Public Health Center	Construction of Science/Public Health Center to meet growing demand	\$10,200,000	\$5,100,000	\$5,100,000
1	Metropolitan Community Colleges	Nursing and Allied Health Care Program Consolidated Facility	Consolidation of Penn Valley Nursing and Allied Health Care Programs in one location	\$44,023,200	\$22,011,600	\$22,011,600
1	Mineral Area College	Learning Resource Center and Library	Renovation of Learning Resource Center and Library	\$3,600,000	\$1,800,000	\$1,800,000
1	Moberly Area Community College	Hannibal Classroom/Office Bldg	Expansion of Hannibal Higher Education Center to include additional classrooms and space for support services	\$3,990,000	\$1,995,000	\$1,995,000
1	North Central Missouri College	New Allied Health Bldg	Construction of a new Allied Health building to accommodate growing demand	\$6,755,000	\$3,377,500	\$3,377,500
1	Ozark Technical Community College	South Campus Phase II	Construction of South Campus Phase II including the Center for Business and Applied Technology and The Commons	\$16,625,000	\$8,312,500	\$8,312,500
1	St. Charles Community College	Organic Chemistry Lab and Assessment Center	Expansion/Renovation of Administration and Student Center to include an Organic Chemistry Lab and Assessment Center	\$2,015,200	\$1,007,600	\$1,007,600
1	St. Louis Community College	Science Laboratories Phase I	Renovation/Enhancement/Modernization of a portion of math and science classrooms and laboratories district-wide	\$7,500,000	\$3,750,000	\$3,750,000
1	State Fair Community College	Allied Health & Science Center	Construction of a 42,000 sq ft Science and Allied Health Center	\$6,208,078	\$4,104,039	\$4,104,039
1	Three Rivers Community College	Crisp Technology Center	Expansion and renovation of Technology Center	\$1,339,500	\$669,750	\$669,750
<b>Totals</b>				<b>\$118,955,978</b>	<b>\$59,477,989</b>	<b>\$59,477,989</b>

## Request for Capital Improvement Funding

Submitted By: Crowder College  
Date Submitted: July 14, 2006

### Project Summary Overview:

Site: Crowder College Main Campus – Neosho, MO  
 Building: MARET Center (Missouri Alternative Renewable Energy Technology)  
 Project Title: MARET Center  
 Project Start/Completion Date: June, 2007 through August, 2008 (estimated)  
 Anticipated In-Service Date: Fall, 2008  
 Project Estimated Cost:

Construction Cost:	\$ 9,500,000
\$ 120/ sq ft (28,000 sq ft)	\$ 3,360,000
Site Development:	\$ 454,000
Telecommunications:	\$ 400,000 (includes IT wiring, etc.)
Furniture, Fixtures & Equipment:	\$ 668,750 (includes lab equipment)
Contingencies	\$ 1,006,230 (testing, engineering, etc.)
Soft Costs (Architectural – 6%)	\$ 585,000
Other (Energy equipment)	\$ 3,026,020
Total Project Cost:	\$ 9,500,000

Project Match of 50%: \$ 4,750,000  
 Economic Life of Completed Project: 50 years  
 Contact Person: Alan D. Marble, Interim President  
 Contact Phone #: 417-455-5538

### Project Description:

Crowder College was designated in 1992 by the State of Missouri General Assembly as the State Training Center for Renewable Energy. The resulting Missouri Alternative and Renewable Energy Technology (MARET) Center is located on Crowder's Neosho campus. While the Center has been very active in energy education and in projects ranging from alternative fuel vehicles to solar homes, these activities have long since outgrown the 1940's vintage military style building that has housed them.

Expanded activities at the MARET Center require a new facility for the current program and new programs and services now being developed: expanded Renewable Energy courses and certifications; Building Technologies certification including best sustainable practices; Renewable Energy Business Start-up and Incubation Center; Renewable Energy Product Development services, and the enhancement of the practice of Environmental Ethics.

The proposed 28,000 sq. ft. MARET Facility is also to serve as a living laboratory, utilizing best practices in solar, wind, and thermodynamic energy systems and Green Design. The Facility will operate as a Positive Net Energy Building, producing more renewable energy than it consumes and sending the surplus to the electric grid. The building will be fully ADA accessible.

## Request for Capital Improvement Funding

Submitted By: East Central College  
Date Submitted: July 17, 2006

### Project Summary Overview:

Site: East Central College Main Campus – Union  
Building: Library, Learning Center, Student Services (AD Building)  
Project Title: Library, Learning Center, Student Services Building Renovation  
Project Start/Completion Date: July, 2007 through December, 2008  
Anticipated In-Service Date: Spring, 2009

Project Estimated Cost:	\$5,200,000
Construction Cost:	\$2,000,000
\$125/ sq ft (16,000 sq. ft.)	
Site Development:	0
Telecommunications:	200,000
Furniture, Fixtures & Equipment:	1,000,000
Contingencies	600,000
Soft Costs (Professional & Admin Fees)	400,000
Other (provide detail): Asbestos abatement	<u>1,000,000</u>
Total Project Cost:	\$5,200,000

Project Match of 50%: \$2,600,000 (50%)  
Economic Life of Completed Project: 30 years  
Contact Person: Edward D. Jackson, President  
Contact Phone #: 636-583-5195, Ext. 2201

### Project Description:

The building (AD) that houses East Central College's library, learning resources center, and student services was the first facility constructed on the main campus and is now thirty-five (35) years old. Significant renovation is not possible until extensive asbestos is removed from the building. Asbestos abatement alone is estimated to cost in the neighborhood of one million dollars. Because of the asbestos problem, the College has been unable to install the infrastructure necessary to provide state-of-the art technology to support student learning. The installation of energy efficient lighting and HVAC equipment is also dependent on the removal of asbestos. The existing library, learning center, and student services spaces are not ADA compliant nor are they large enough to support current and projected student enrollment.

## Request for Capital Improvement Funding

Submitted by: Jefferson College  
Date submitted: July 17, 2006

### Project Summary Overview:

Site: Jefferson College Main Campus - Hillsboro  
Building: Science/Public Health Center  
Project Title: Science/Public Health Center  
Project Start/Completion Date: December, 2007 through December, 2009  
Anticipated In-Service Date: Spring, 2010  
Project Estimated Cost:

Construction Cost:	\$10,200,000
\$140/sq ft (55,000) plus parking, furniture and equipment	
Site Development:	\$300,000
Telecommunications:	\$200,000
Furniture, Fixtures & Equipment:	\$600,000
Contingencies	\$400,000
Soft Costs (Professional & Admin Fees) 6%	\$500,000
Other Hard Construction Costs	\$8,200,000
Total Project Cost:	\$10,200,000

Project Match: \$5,100,000 (50%)  
Economic Life of Completed Project: 50 years  
Contact Person: Wayne H. Watts, President  
Contact Phone #: 636-797-3000x100

### Project Description:

The current science facilities are over 40 years old. They are outmoded, unsafe, and insufficient in number. They were constructed at a time before the nursing program, biotechnology program, and veterinary program were in existence and when enrollment was a small percentage of the current enrollment. The demand for the above named programs and for science classes in general far exceed our capacity. The College desperately needs to increase the science labs to meet the demands of our student body. A new building dedicated to the sciences, with room for public health programs such as the nursing program and EMT program would provide the citizens of Jefferson County the opportunity for increased workforce preparation and a learning environment that is safe and up-to-date. Further, we would immediately be able to increase the number of qualified nursing students to help alleviate the severe nursing shortage in the county. The space vacated by the current programs when they relocate to this new facility will be remodeled and used for expansion in other programs. The new building will be completely A.D.A. compliant and energy efficient.

## Request for Capital Improvement Funding

Submitted By: Allan H. Tunis, Metropolitan Community Colleges  
Date Submitted: July 21, 2006

### Project Summary Overview:

Site: Metropolitan Community College -- Penn Valley  
Building: Health Career Institute  
Project Title: Nursing and Allied Health Care Program Consolidated Facility  
Project Start/Completion Date: January, 2007 / August, 2008  
Anticipated In-Service Date: August, 2008

Project Estimated Cost:	\$44,023,200
Construction Cost:	
New Building 146,366 sq ft @\$234.41 / sq ft	\$34,309,082
Site Development:	150,000
Telecommunications:	400,000
Furniture, Fixtures & Equipment:	4,300,000
Contingencies	2,595,918
Soft Costs (Professional & Admin Fees)	2,268,200
Other (provide detail)	
Total Project Cost:	<u>\$44,023,200</u>

Project Match of 50%: \$22,011,600  
Economic Life of Completed Project: 20 years  
Contact Person: Darrel Meyer  
Contact Phone #: 816 759-1061

### Project Description:

The Kansas City area is in great need of additional nurses & other allied health workers. Shortages in the current, and projected, health care workforce have been well documented, and are attributable to increased demands of an aging population and the aging of those currently filling healthcare positions. Within the state of Missouri there will be a 16% increase in the number of Registered Nurses and a 9% increase in the number of Licensed Practical Nurses needed to meet the demands of the health care system. In the Kansas City metropolitan area alone there are currently 700 vacant nursing positions. Vacancies in allied health fields are similarly expected to increase in a parallel fashion over the coming years. With ten programs, MCC-Penn Valley has the largest number of health related programs in the metropolitan area. However, the programs are currently at capacity and not able to expand without additional space and equipment. MCC requests \$44.023 million to build a new facility at the Penn Valley campus. This would consolidate current Penn Valley Nursing and Allied Health Care Programs in one location, allow for sharing of computer labs and simulators and create a one-stop facility for health careers. This concept is endorsed by a collaborative body of over 100 professionals in the health education, hospital and health fields that have joined together to develop a strategic plan focusing on the workforce shortage in nursing and allied health.

## Request for Capital Improvement Funding

Submitted by: Mineral Area College

Date Submitted: July 12, 2006

### Project Summary Overview:

Site: Mineral Area College Main Campus—Park Hills

Building: Learning Resource Center (library)

Project Title: Learning Resource Center and Library

Project Start/Completion Date: December, 2007 through June, 2009

Anticipated In-Service Date: Fall, 2009

Project Estimated Cost:

Construction Cost:	\$3,600,000
\$120_/ sq ft (15,000) plus furniture and equipment at \$120/sq ft.	
Site Development:	\$150,000
Telecommunications:	\$150,000
Furniture, Fixtures & Equipment:	\$300,000
Contingencies	\$240,000
Soft Costs (Professional & Admin Fees) 6%	
Other Hard Construction Costs	\$2,720,000
Total Project Cost:	\$3,600,000

Project Match of 50%: \$1,800,000

Economic Life of Completed Project: 30 years

Contact Person: Steven J. Kurtz, Interim President

Contact Phone #: 573-518-2146

### Project Description:

The current learning resource center and library at Mineral Area College is nearly 35 years old and inadequate by modern standards for a community college library in its ability to house an adequate collection, and provide superior technical services for its students and librarians. Enrollment on the main campus at Park Hills has increased over 50% in the last 10 years, and the existing facility has reached maximum capacity. Current building construction techniques prohibit wiring for more advanced technology without ugly chases; shelving space is limited for additional hard collections; receiving and cataloguing processing space is very limited; bathrooms for both male and females are located on the second floor only, with no elevator, and interior and exterior ADA standards and modern fire codes are not satisfied. The computer search areas are very limited, as is classroom support space for courses requiring library research skills. The adjacent adult basic skills, GED, developmental/remedial education facility is inadequate and lacks continuity and modern teaching design. The long-term projected population growth for the service region ranges from 4% -10% for the next 10 years. The long-term enrollment growth at the main campus of Mineral Area College is expected to grow another 1,000 students from about 2,200 students to 3,200 students over the next 10 years. The total enrollment over the next 10 years is expected to top 4,500 students including three permanent outreach centers and the main campus. The present facility will most likely be remodeled to a student services center.

## Request for Capital Improvement Funding

Submitted By: Moberly Area Community College  
Date Submitted: July 21, 2006

### Project Summary Overview:

Site: MACC-Hannibal Higher Education Center  
 Building: Classroom/Office Building  
 Project Title: Hannibal Classroom/Office Building  
 Project Start/Completion Date: Fall 2007/Spring 2009  
 Anticipated In-Service Date: Summer 2009  
 Project Estimated Cost:

Construction Cost:	\$ 3,000,000
\$150/ sq ft	
Site Development:	100,000
Telecommunications:	150,000
Furniture, Fixtures & Equipment:	300,000
Contingencies	200,000
Soft Costs (Professional & Admin Fees)	240,000
Other (provide detail)	
Total Project Cost:	\$ 3,990,000

Project Match of 50%: \$ 1,995,000  
 Economic Life of Completed Project: 30 yrs  
 Contact Person: Dr. Evelyn Jorgenson, President  
 Contact Phone #: (660) 263-4110, ext. 274

### Project Description:

Moberly Area Community College's enrollment has more than doubled in the past four years at the Hannibal Higher Education Center. Our current rented facilities are on the second floor of a former hospital with limited parking. These facilities have limited expansion capabilities and cannot provide adequate instructional and support space to handle anticipated growth. Our work with area businesses through Missouri Customized Training is also increasing interest in our course offerings in Hannibal.

The MACC-Hannibal Higher Education site is located in the northeast corner of our service region and provides higher education services to a four county area. MACC offers an Associate of Arts Degree and Associate of Applied Science Degrees and Certificates in Early Childhood and Graphic Arts Technology.

An expanded facility will include additional classrooms as well as additional space for support services that is lacking in our existing facility. This new facility would also be equipped with complete science laboratory facilities. Currently, students attend science lectures in Hannibal and their lab work takes place 13 miles away at Palmyra High School.



## Request for Capital Improvement Funding

Submitted By: Hal L. Higdon, President  
 Ozarks Technical Community College  
 Date Submitted: July 17, 2006

### Project Summary Overview:

Site: Ozarks Technical Community College – South Campus, located between Ozark and Nixa on Highway 14

Building: Center for Business and Applied Technology (CBAT) and The Commons

Project Title: South Campus Phase II

Project Start/Completion Date: August 2007 to July 2009

Anticipated In-Service Date: August 2009

Project Estimated Cost:

Construction Cost:	\$13,125,000
\$125/ sq ft	
Site Development:	\$875,000
Telecommunications:	\$225,000
Furniture, Fixtures & Equipment:	\$1,300,000
Contingencies:	\$200,000
Soft Costs (Professional & Admin Fees)	\$900,000
<b>Total Project Cost:</b>	<b>\$16,625,000</b>

Project Match of 50%: \$8,312,500

Economic Life of Completed Project: Indefinite

Contact Person: Hal L. Higdon, President

Contact Phone #: 417-447-2602

### Project Description:

This capital request is being made to fund Phase II of OTC's South Campus development including the **Center for Business and Applied Technology (CBAT)** and **The Commons**. CBAT will provide space for an additional 2,500 students in thirty classrooms. The Commons will house student support services, business and administrative services, a food court, a large multi-use conference room, and student gathering and study areas. A season of rapid enrollment growth coupled with rapid population growth led OTC to develop an alternative location. The first phase of the South Campus is nearing completion and is expected to be ready for students by summer 2007. Phase II will enhance existing facilities by providing the physical resources necessary to develop and expand programs in business, accounting, retailing, marketing and real estate. In addition a new medical laboratory technician training program will be developed and courses for students declaring a pre-allied health major will be available. Student support services will be available in the area of assessment, placement and testing, disabilities services, and developmental education classes. Full development of the South Campus will infuse approximately \$28 million into the local economy over the next 36 months. The construction of such a large project will increase the volume of employment, both direct and indirect, in southwest and south central Missouri. The gross square footage of the two new buildings is 105,000. The approximate net square footage is 90,000. Appropriate environmental approvals have been secured. The new facilities will be fully compliant with federal ADA accessibility requirements. Required furnishings and equipment for Phase II are estimated at \$1.3 million.

## Request for Capital Improvement Funding

Submitted By: St. Charles Community College  
 Date Submitted: July 18, 2006

### Project Summary Overview:

Site: St. Charles Community College  
 Building: Administration and Student Center  
 Project Title: Organic Chemistry Lab and Assessment Center  
 Project Start/Completion Date: October 2007 through June 2008  
 Anticipated In-Service Date: Fall 2008

Project Estimated Cost:	\$ 2,015,200
Construction Cost:	
\$90 sq ft	
Site Development:	\$105,000
Telecommunications:	\$125,000
Furniture, Fixtures & Equipment:	\$200,000
Contingencies:	\$160,000
Soft Costs (Professional & Admin Fees) (7%)	\$141,000
Other Hard Construction Cost	\$1,284,200
<b>Total Project Cost:</b>	<b>\$ 2,015,200</b>

**Project Match of 50%: \$ 1,007,600**  
 Economic Life of Completed Project: 25 years  
 Contact Person: John M. McGuire  
 Contact Phone #: (636) 922-8380

### Project Description:

The current Organic Chemistry laboratory is limited in the number of student work stations which limits the number of science, nursing and allied health students that can participate in laboratory exercises. This expansion will include renovating two (2) existing rooms in the ADM Building, modifying the HVAC system for air intake and exhaust and for energy efficiency, adding telecommunication capability and upgrading the furniture and fixtures in the rooms. The Assessment Center is relocating to the former Bookstore in the Student Center. The relocation will provide much needed additional space for students requiring special equipment for a successful educational experience. This expansion will allow the accessibility center to expand the number of hours available for service. In the past five (5) years the number of students with special equipment needs has grown to the point where the existing space for accessibility services is inadequate. Supplemental teaching and counseling materials, such as models and software tutorials, are needed to assist students outside the classroom to complete assignments. The projected growth in student population in the sciences and allied health programs is estimated to be about four (4) percent over the next five years, if this project expansion for the Organic Chemistry laboratory is approved.

The matching funds will be available when the project is approved.

## Request for Capital Improvement Funding

Submitted By: St. Louis Community College  
Date Submitted: July 21, 2006

### Project Summary Overview:

Site: St. Louis Community College  
Building: Science Laboratories Renovation--District Wide—Phase One  
Project Title: Improving Science Facilities  
Project Start/Completion Date: Summer 2007  
Anticipated In-Service Date: Fall 2008  
Project Estimated Cost: \$

Construction Cost:	\$	5,250,000
Site Development:		
Telecommunications:		250,000
Furniture, Fixtures & Equipment:		1,500,000
Contingencies		250,000
Soft Costs (Professional & Admin Fees)		250,000
Other (provide detail)		
Total Project Cost:	\$	<u>7,500,000</u>

Project Match: \$3,750,000  
Economic Life of Completed Project: 20 years  
Contact Person: Lori Thompson  
Contact Phone #: 314/539-5800

### Project Description:

This project would allow the College to renovate, enhance, and modernize a portion of the math and science classrooms and laboratories utilized across the District. The proposed renovations would allow the College to improve mechanical, electrical, and environmental systems in the labs to meet the current safety and building standards including ADA compliance. The planned renovations would allow the College to offer laboratories experiences utilizing the latest equipment and techniques in Chemistry, Biology, Biotechnology, Chemical Technology, Life Sciences and health-related science courses. The laboratory facilities will be equipped with appropriate computers and online learning technologies to increase student access to lab facilities. These renovations would bring more student-centered learning environments into the math and science areas throughout the College. Math and science courses are foundational for college transfer students, engineering and biotechnology students, career and technical students, developmental students, as well as general education students. In spring semester of 2006, over 6000 students (4729 in Biology, 1273 in Chemistry, and 313 in Physics) were enrolled in various science courses at St. Louis Community College. These laboratories are the mainstay of the math and science programs that are critical to the Governor's goal to enhance Math, Engineering, and Science Education in Missouri.

## Request for Capital Improvement Funding

Submitted By: Dr. Marsha Drennon  
Date Submitted: 7/21/06

### Project Summary Overview:

Site:	State Fair Community College – Sedalia Campus	
Building:	Allied Health & Science	
Project Title:	Allied Health & Science Center	
Project Start/Completion Date:	March 2007- June 2008	
Anticipated In-Service Date:	Fall 2008	
Project Estimated Cost:		
Construction Cost:		\$5,758,326
\$138/ sq ft		
Site Development:		400,000
Telecommunications:		200,000
Furniture, Fixtures & Equipment:		500,000
Contingencies		1,239,502
Soft Costs (Professional & Admin Fees)		
Other (provide detail)		110,250
		<hr/>
Total Project Cost:		\$8,208,078
Project Match of 50%:	\$4,104,039	
Economic Life of Completed Project:		
Contact Person:	Marsha Drennon, President	
Contact Phone #:	660-530-5800 x223	

### Project Description:

Despite the rapidly growing need for more allied health and science professionals throughout our 14-county service area, many qualified students have been turned away from State Fair Community College's program due to a lack of classroom and laboratory space. Today, there are three qualified applicants for every one available seat in SFCC's programs. The construction of 42,000 square-foot Science and Allied Health Center will increase the lab and classroom space available to allied health and science students, allowing the college to accept more qualified students and ultimately tripling the number of students (100 – 120) who graduate from these programs annually. In turn, SFCC will play a greater role in alleviating Missouri's health care and science-related work force shortage. The heart of the building will include space for allied health and science programs and will feature state-of-the-art skills lab equipped with hospital beds, mannequins, computers with specialized software, and simulation equipment offering a variety of classroom/laboratory learning experiences. Current classroom facilities will be renovated for general classroom space. The facility will meet all ADA and environmental requirements/standards. The Center will be energy efficient and tied into the newly upgraded HVAC system in an adjacent classroom building.

## Request for Capital Improvement Funding

Submitted By:  
Date Submitted:

### Project Summary Overview:

Site: Three Rivers Community College Main Campus - Poplar Bluff  
Building: Harry L. Crisp Sr. Technology Center  
Project Title: Expansion and Renovation of Technology Center  
Project Start/Completion Date: December 2006 through June 2007  
Anticipated In-Service Date: Fall 2007

#### Project Estimated Cost:

##### Construction Cost:

Renovation 7,000 sq. ft. @ \$50	\$350,000
New Construction 6,500 sq. ft. @ \$100	\$650,000
Site Development:	\$10,000
Telecommunications:	\$3,500
Furniture, Fixtures & Equipment:	\$176,000
Contingencies	\$100,000
Soft Costs (Professional & Admin Fees) 5%	\$50,000
Other (provide detail)	
<b>Total Project Cost:</b>	<b>\$1,339,500</b>

Project Match of 50%: \$669,750

Economic Life of Completed Project: 30 years

Contact Person: Dr. John Cooper, President

Contact Phone #: (573) 840-9698

### Project Description:

The current technology center at Three Rivers Community College (TRCC) is in desperate need of enlargement. This 26-year-old building is outdated and far too small to accommodate TRCC's growing industrial technology program. The facility was originally built to house the college's Farm Power Program. It was renovated and expanded in 1996 and became the Harry L. Crisp Sr. Technology Center. However, in the last 10 years, enrollment on the main campus has increased more than 40%, and enrollment in the industrial technology program has increased over 300%. The other technology programs (information systems technology and microcomputer support technology) have grown at a similar rate. The classrooms in the current facility are inadequate in size and effective utilization. Currently the building does not have enough classrooms to accommodate the current enrollments in the degree and certificate programs. The center also houses all of the customized and contract training courses and programs. The laboratories of the industrial technology program in the technology center are housed in what was originally the work bay of the Farm Power Building and must share space with the lawnmower engine maintenance program. The size of our current facility severely limits any potential growth opportunities in enrollment in these high-growth and high-demand occupations. Without an expansion and renovation of the technology center, TRCC's ability to build a competitive 21<sup>st</sup> Century global workforce for the region will be extremely hampered.

## AGENDA ITEM SUMMARY

### AGENDA ITEM

Distribution of Community College Funds  
Coordinating Board for Higher Education  
February 8, 2007

### DESCRIPTION

The process for making state aid payments to the community colleges in FY 2007 will be monthly. All FY 2007 state aid appropriations are subject to a three percent governor's reserve.

The payment schedule for December 2006 through January 2007 state aid distributions is summarized below.

State Aid (excluding M&R) – GR portion	\$ 13,791,304
State Aid – lottery portion	989,422
Workforce Preparation – GR portion	2,418,766
Workforce Preparation – lottery portion	215,398
Out-of-District Programs	190,118
Technical Education	3,305,810
Workforce Preparation for TANF Recipients	265,794
Maintenance and Repair	<u>874,601</u>
TOTAL	\$ 22,051,213

The total distribution of state higher education funds to community colleges during this period is \$22,051,213.

### STATUTORY REFERENCE

Section 163.191, RSMo

### RECOMMENDED ACTION

Assigned to Consent Calendar

### ATTACHMENT(S)

None

Coordinating Board for Higher Education  
February 8, 2007

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Academic Program Actions  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

All program actions that have occurred since the December 14, 2006, Coordinating Board meeting are reported in this consent calendar item.

### **STATUTORY REFERENCE**

Sections 173.005.2(1), 173.005.2(7), 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT**

Academic Program Actions

## ACADEMIC PROGRAM ACTIONS

### I. Programs Discontinued

No actions of this type have been taken since the last board meeting.

### II. Programs and Options Placed on Inactive Status

#### Metropolitan Community College – Business and Technology

1. Current Program:  
AAS, Electronics Engineering Technology  
  
Approved Change:  
Inactivate program  
  
Program as Changed:  
AAS, Electronics Engineering Technology (Inactive)
2. Current Program:  
AAS, Electronics Technology  
  
Approved Change:  
Inactivate program  
  
Program as Changed:  
AAS, Electronics Technology (Inactive)

### III. New Programs Not Approved

No actions of this type have been taken since the last board meeting.

### IV. Approved Changes in Academic Programs

#### Jefferson College

- Current Program:  
AAS, Computer Information Systems  
Graphics/Web Developer  
Microcomputers and Networking
- Approved Changes:  
Delete option in Microcomputers and Networking  
Add option in Computer Support  
Add one-year certificate (C1) in Computer Support (CIP 11.0901)

Program as Changed:

AAS, Computer Information Systems  
Computer Support  
Graphics/Web Developer  
C1, Computer Support (CIP 11.0901)

**Metropolitan Community College – Blue River**

1. Current Program:

None

Approved Change:

Add, C0, one-semester certificate in Foreign Language Interpreting (CIP 16.0103)

Program as Changed:

C0, Foreign Language Interpreting (CIP 16.0103)

2. Current Program:

AAS, Computer Science and Information Systems  
Database Management  
Interactive Digital Media  
Networking  
Programming  
Technical Support

Approved Change:

Add, option in Game Programming  
Add, C1, one-year certificate in Game Programming (CIP 11.0202)

Program as Changed:

AAS, Computer Science and Information Systems  
Database Management  
Game Programming  
Interactive Digital Media  
Networking  
Programming  
Technical Support  
C1, Game Programming (CIP 11.0202)

**Metropolitan Community College – Business and Technology**

Current Program:

AAS, Computer Aided Drafting and Design Technology  
Civil  
General

Approved Change:

Delete Civil option

Program as Changed:

AAS, Computer Aided Drafting and Design Technology  
Civil (Deleted)  
General

**Metropolitan Community College – Longview**

1. Current Program:

None

Approved Change:

Add, C0, one-semester certificate in Foreign Language Interpreting (CIP 16.0103)

Program as Changed:

C0, Foreign Language Interpreting (CIP 16.0103)

2. Current Program:

AAS, Computer Science and Information Systems  
Database Management  
Interactive Digital Media  
Networking  
Programming  
Technical Support

Approved Change:

Add, option in Game Programming  
Add, C1, one-year certificate in Game Programming (CIP 11.0202)

Program as Changed:

AAS, Computer Science and Information Systems  
Database Management  
Game Programming  
Interactive Digital Media  
Networking  
Programming  
Technical Support

C1, Game Programming (CIP 11.0202)

**Metropolitan Community College – Maple Woods**

1. Current Program:  
None

Approved Change:

Add, C0, one-semester certificate in Foreign Language Interpreting (CIP 16.0103)

Program as Changed:

C0, Foreign Language Interpreting (CIP 16.0103)

2. Current Program:  
AAS, Computer Science and Information Systems  
Database Management  
Interactive Digital Media  
Networking  
Programming  
Technical Support

Approved Change:

Add, option in Game Programming

Add, C1, one-year certificate in Game Programming (CIP 11.0202)

Program as Changed:

AAS, Computer Science and Information Systems  
Database Management  
Game Programming  
Interactive Digital Media  
Networking  
Programming  
Technical Support  
C1, Game Programming (CIP 11.0202)

**Metropolitan Community College – Penn Valley**

1. Current Program:

None

Approved Change:

Add, C0, one-semester certificate in Foreign Language Interpreting (CIP 16.0103)

Program as Changed:

C0, Foreign Language Interpreting (CIP 16.0103)

2. Current Program:

AAS, Computer Science and Information Systems  
Database Management  
Interactive Digital Media  
Networking  
Programming  
Technical Support

Approved Change:

Add, option in Game Programming

Add, C1, one-year certificate in Game Programming (CIP 11.0202)

Program as Changed:

AAS, Computer Science and Information Systems  
Database Management  
Game Programming  
Interactive Digital Media  
Networking  
Programming  
Technical Support  
C1, Game Programming (CIP 11.0202)

**University of Central Missouri**

Current Program:

CM, Teaching English as a Second Language

Approved Change:

Change certificate to GRCT in Teaching English as a Second Language  
Change CIP to 13.1401

Program as Changed:

GRCT, Teaching English as a Second Language (CIP 13.1401)

**V. Received and Reviewed Changes in Programs (Independent Colleges and Universities)**

No actions of this type have been taken since the last board meeting.

**VI. Program Changes Requested and Not Approved**

No actions of this type have been taken since the last board meeting.

**VII. Programs Withdrawn**

No actions of this type have been taken since the last board meeting.

**VIII. New Programs Approved**

**North Central Missouri College**

AAS, Paraprofessional and Substitute Teaching

**University of Missouri – Columbia**

MPH, Public Health  
Public Health Policy and Administration  
Veterinary Public Health  
Health Promotion and Disease Prevention

**University of Missouri – Rolla**

1. BS, Civil Engineering  
*(Off-site delivery at Missouri State University in Springfield, Missouri. One time and ongoing funds for this program were included in the Governor's budget and are being reviewed by the General Assembly.)*
2. BS, Electrical Engineering  
*(Off-site delivery at Missouri State University in Springfield, Missouri. One time and ongoing funds for this program were included in the Governor's budget and are being reviewed by the General Assembly.)*

**IX. New Programs Received and Reviewed (Independent Colleges and Universities)**

**Central Methodist University**

1. BS, Child Development  
*(Off-site delivery of 2 + 2 program in collaboration with Mineral Area College; CMU will articulate 63 credit hours of child development and general education coursework from Mineral Area College.)*

2. BSN, Nursing  
*(Off-site delivery of 2 + 2 program in collaboration with State Fair Community College; CMU will articulate 62 credit hours of nursing and general education coursework from State Fair Community College.)*
3. BS, Child Development  
*(Off-site delivery of 2 + 2 program in collaboration with State Fair Community College; CMU will articulate 62 credit hours of child development and general education coursework from State Fair Community College.)*
4. BS, Accounting  
*(Off-site delivery of 2 + 2 program in collaboration with State Fair Community College; CMU will articulate 62 credit hours of accounting and general education coursework from State Fair Community College.)*
5. BS, Business  
*(Off-site delivery of 2 + 2 program in collaboration with State Fair Community College; CMU will articulate 62 credit hours of business and general education coursework from State Fair Community College.)*

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Proprietary School Certification Actions and Reviews  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

All program actions that have occurred since the December 14, 2006 Coordinating Board meeting are reported in this information item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions and exemptions from the department's certification requirements.

### **STATUTORY REFERENCE**

Sections 173.600 through 173.618, RSMo, Regulation of Proprietary Schools

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT**

Proprietary School Certification Program Actions and Reviews

## **Coordinating Board for Higher Education**

### **Proprietary School Certification Program Actions and Reviews**

#### ***Certificates of Approval Issued (Authorization for Instructional Delivery)***

None

#### ***Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)***

None

#### ***Applications Pending Approval (Authorization for Instructional Delivery)***

Pittsburg State University  
Nevada, Missouri

This Higher Learning Commission (NCA) accredited, not-for-profit institution is based in Pittsburg, Kansas. It is currently certified to operate for purposes of delivering graduate level courses in education in Carthage, Missouri. This proposal is to establish an additional site in Nevada to offer three courses in the same area of study. Neither the existing approval nor this proposal would authorize the delivery of a complete degree program in Missouri.

#### ***Applications Pending Approval (Authorization Only to Recruit Students)***

Denver Automotive and Diesel College  
Denver, Colorado

This for-profit school is owned by Lincoln Technical Institute of West Orange, New Jersey. This proposal is for authorization for the Denver campus to recruit students from Missouri. That campus offers a range of degree and nondegree programs designed to train automotive and diesel mechanics. This school is accredited by the Accrediting Commission for Career Schools and Colleges of Technology (ACCSCT).

#### ***Exemptions Granted***

Power of Worship Healing and Deliverance Church School of Biblical Studies  
St. Louis, Missouri

This not-for-profit religious institution requested authority to offer instruction to equip individuals with the knowledge of scripture, provide ministry credentials

to individuals seeking such credentials through their fellowship, and to prepare individuals for Christian ministry. Exemption was granted as “a not-for-profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation.” This school is not accredited.

Warrensburg Area Career Center  
Warrensburg, Missouri

This institution is an area vocational technical school designated as such and regulated by the Missouri Department of Elementary and Secondary Education. It requested authority for a private company to offer certified nurse assistant programs to their students, through a contractual teaching arrangement. All students are enrolled as career center students and receive their postsecondary credential from that center. Exemption was granted as “a school that is otherwise licensed and approved under and pursuant to any other licensing law of this state.”

## **AGENDA ITEM SUMMARY**

### **AGENDA ITEM**

Distribution of MDHE Improving Teacher Quality Grant Program Awards  
Coordinating Board for Higher Education  
February 8, 2007

### **DESCRIPTION**

The Missouri Department of Higher Education (MDHE) is committed to working in partnership with the Department of Elementary and Secondary Education (DESE) and higher education institutions to promote quality professional development of K-12 teachers. The MDHE administers an annual competitive grants program, funded by the federal government, to identify and award grants to professional development projects developed collaboratively by postsecondary institutions and high-need school districts. The intent of this board item is to provide background about this program, a summary of the program objectives, the process used, and the awards granted.

#### **Program Background**

- No Child Left Behind (NCLB) Act redesigned the Eisenhower Professional Development Program into the Improving Teacher Quality Grant (ITQG) program
- ITQG supports:
  - Increased student academic achievement
  - Increased numbers of highly qualified K-12 teachers in core academic subjects
- Federal guidelines require funded projects to include:
  - Division of higher education that prepares teachers
  - Higher education department, school, or college of arts and sciences
  - High-need K-12 school districts as defined by data on poverty and teacher quality
- In the three completed ITQG cycles, more than 700 teachers and 50,000 students have participated in sponsored projects
- In FY 2006, the US Department of Education (USDE) allotted \$1,278,610 to the MDHE for ITQG and administration of funds

#### **Program Objectives**

Improving Teacher Quality Grant program partners are dedicated to:

- Improving student achievement in core subject areas
- Impacting the preparation of pre-service teachers
- Increasing teachers' knowledge and understanding of key concepts
- Improving teachers' practices in inquiry-based instruction
- Enhancing teachers' use of assessment data to monitor the effectiveness of instruction

#### **Competitive Grants Process**

Coordinating Board for Higher Education  
February 8, 2007

MDHE staff evaluated multi-year ITQG projects at Rockhurst University, Missouri State University, Missouri Southern State University, the University of Central Missouri, and the University of Missouri–Rolla. Annual, interim, and external evaluation reports were reviewed for information regarding progress toward state objectives. All five programs were recommended for renewal.

Each year, the MDHE also designs and disseminates a Request for Proposals (RFP), which solicits projects designed to impact the quality of teaching and learning in Missouri high-need K-12 school districts. Based on commitments to the multi-year projects that received renewal grants, the funding available for new Cycle-5 grants was less than \$150,000. With such limited funding, the RFP for Cycle-5 grants was restricted to one geographic area only. St. Louis was chosen based on staff analysis of existing grant coverage. As with past cycles, the focus for this program is on high need school districts in the core areas of math and science in grades 4-12.

The MDHE received four new project proposals, which were reviewed by MDHE staff and a panel of experts from K-12 and postsecondary institutions. Based on the recommendations of the review panel and MDHE staff, the department has funded a one-year project between Lincoln University and the Jennings, Normandy, and St. Louis Public School districts. Included in the award are funds allocated for an external evaluation team, which was selected through a competitive grant process. The external evaluation team, which has provided evaluation services for Cycles 1 – 4, is led by Dr. Sandra Abell, Director of the Southwestern Bell Science Education Center. External Evaluation Reports for Cycles 1, 2, and 3 are available on the evaluation team’s website (<http://www.pdeval.missouri.edu/>). The final external evaluation report for Cycle-4 will be available in fall 2007.

### **Conclusions**

The projects funded in Cycle-5 (five renewal and one new) will continue to provide professional development in math and science to K-12 teachers in some of the neediest school districts in the state. Only through strong partnerships between colleges and universities and K-12 schools will Missouri reach its student achievement and teacher preparation and learning objectives.

### **STATUTORY REFERENCE**

Section 173.050(2), RSMo, Statutory requirements regarding the CBHE’s authority to receive  
expend federal funds for educational programs  
Public Law 107-110, Title II of the Elementary and Secondary Education Act: The No Child  
Left Behind Act of 2001

### **RECOMMENDED ACTION**

Assigned to Consent Calendar

### **ATTACHMENT(S)**

None

Coordinating Board for Higher Education  
February 8, 2007

## AGENDA ITEM SUMMARY

### AGENDA ITEM

State Student Financial Aid Program Update  
Coordinating Board for Higher Education  
February 8, 2007

### DESCRIPTION

Over the past several years, the role of student financial assistance in opening opportunities for individuals to pursue postsecondary education has been a topic of growing interest. This attention has been particularly intense relating to state levels of support for these programs and their focus on providing assistance to students with the highest levels of need. This agenda item provides information about several state financial assistance programs administered by the Coordinating Board and an update of the changes that are pending in this area.

#### **Administrative Rule Revision**

During the month of January, department staff began the process of revising the administrative rules governing the operation of the Charles Gallagher Student Financial Assistance Program, the Bright Flight Program, and the Marguerite Ross Barnett Scholarship Program. This was in response to action by the board to approve program changes, which should become effective in July of this year. The changes include requiring a 2.5 cumulative grade point average for renewal of eligibility for all three programs and a more precise definition of half- and three-quarter time attendance in the Marguerite Ross Barnett Program.

With the introduction of Senate Bill 389 by Senator Nodler on January 29, there is now the possibility that the existing Missouri College Guarantee Program and Charles Gallagher Student Financial Assistance Program will be replaced with the "Access Missouri Financial Assistance Program." Questions have been raised concerning the need to pursue changes to the Charles Gallagher program especially since the new program has wide support throughout the academic community. Because the final result of the legislative process are not known at this time, the department must be prepared to continue operation of the existing need-based programs in case the proposal to establish a new program does not generate sufficient legislative support to gain passage. As a result, the updating of the administrative rule for this program is a prudent approach in order to be fully prepared for all possibilities.

#### **2007-2008 Award Processing for the Missouri College Guarantee Program**

Maintenance of the Missouri College Guarantee Program is also needed in order to be prepared if its continued operation is required. This program provides need-based scholarships to eligible

Coordinating Board for Higher Education  
February 8, 2007

Missouri citizens that demonstrate financial need and achieve the following high school eligibility criteria.

- ACT composite score of 20 or higher or an SAT composite verbal and math score of 950 or higher
- Cumulative high school grade point average of 2.5 or higher
- Participate in extracurricular activities.

A student's financial need under this program is calculated by subtracting the student's expected family contribution (EFC) from the cost of attendance (COA) in a manner similar to the Gallagher program. However, the authorizing statute establishes a ceiling for both the cost of attendance and the maximum award. For cost of attendance, the ceiling is the COA at the University of Missouri campus that has the largest total enrollment.

For the maximum annual award, the ceiling is the current average cost of tuition and fees at the University of Missouri campus that has the largest total enrollment plus a standard book allowance established by the board for this program. In order to ensure awards under this program do not overlap with other aid for which the student is eligible, the maximum award is reduced by the amount of any non-loan, need-based federal or state financial aid. Because the ceiling for these calculations is actual costs, the ceiling changes as costs change.

When the increase in appropriations for this program at least matches the base rate of tuition and fee increase, this process helps ensure award amounts do not stagnate. However, from fiscal year 2003 to 2006, the appropriation for the program remained constant at approximately \$8 million. Over that same period, tuition and fees continued to increase. If action had not been taken by the board to address this situation in 2005, the increasing award ceiling would have resulted in larger awards but, because the available resources did not change, those awards would have gone to fewer students.

The only available option to counteract this reduction of student eligibility was to freeze the cost of attendance and maximum award amount, as permitted by the authorizing statute. After consulting with representatives of the Council on Public Higher Education (COPHE), the Missouri Community College Association (MCCA), and the Independent Colleges and Universities of Missouri (ICUM), department staff recommended and the Coordinating Board approved maintaining the ceiling by the continued use of the 2004-2005 maximum cost of attendance (\$13,935) and maximum annual award (\$6,200) for processing awards for the 2005-06 and 2006-07 academic years. Based on feedback from the financial aid community, department staff believes this process has been positively received and has worked very well.

The attached table displays the calculated and actual maximum cost of attendance and award amounts for each year since the program began in the 1999-2000 academic year.

<u>Academic Year</u>	<u>Calculated Cost of Attendance</u>	<u>Actual Cost of Attendance</u>	<u>Calculated Maximum Award</u>	<u>Actual Maximum Award</u>
1999-2000	\$10,900	\$10,900	\$4,500	\$4,500
2000-2001	\$11,250	\$11,250	\$4,600	\$4,600
2001-2002	\$11,640	\$11,640	\$4,800	\$4,800
2002-2003	\$11,770	\$11,770	\$4,900	\$4,900
2003-2004	\$12,685	\$12,685	\$5,400	\$5,400
2004-2005	\$13,935	\$13,935	\$6,200	\$6,200
2005-2006	\$14,759	\$13,935	\$6,540	\$6,200
2006-2007	\$15,425	\$13,935	\$6,828	\$6,200

For the 2007-08 academic year, the department is faced with new challenges in establishing award amounts for this program. Senate Bill 389 would end the College Guarantee Program. In addition, the Governor’s budget for FY 2008 includes and the legislature is considering additional need-based funding for the next fiscal year.

Decisions about what ceiling to use do not require Administrative Rule changes. Therefore the department has additional time prior to making a final decision about this aspect of the award process. In order to avoid confusion about awards for 2007-08, the department staff believes it is appropriate to delay a decision about the ceiling level until the April CBHE meeting. By April, more information will be available and a recommendation for action will be forthcoming from staff. That recommendation will be to either continue to freeze the current ceiling at the 2004-05 levels or to allow the base amounts to increase. In the interim, in order to assist institutions that wish to estimate awards under this program for students, the department plans to continue using the 2004-05 amounts to estimate 2007-08 awards until after the April meeting.

**Update on the Proposal for a New Single Need-based Financial Aid Program**

As mentioned earlier, Senate Bill 389 contains a proposal to establish a single need-based financial aid program very similar to the one adopted by the Coordinating Board for Higher Education in October of 2006. The new program would be named “Access Missouri Financial Assistance Program.” This program establishes student eligibility based on the student’s expected family contribution (EFC), as calculated through the Free Application for Federal Student Aid (FAFSA), and provides varied award amounts based on the type of institution the student attends. Department staff has been involved in providing feedback about various provisions of the bill and working with legislative leaders and institutional representatives to provide needed information concerning the impact of the proposal and advice concerning possible revisions and improvements. For a copy of SB 389 see Tab B, Summary of Proposed Legislation Related to Higher Education..

In informal discussions and formal legislative hearings, several questions have been raised about the proposed program. The most critical of these issues include the following.

- **Differentiated Award Amounts by Sector:** Maximum award amounts vary in the proposed program from \$1,000 at public two-year institutions to \$4,600 at independent institutions. Questions have been raised about the justification for the substantial increase this represents, particularly when compared with the current Gallagher maximum award of \$1,500. Because the maximum Gallagher award has not changed in more than 25 years, award increases were intended in part to better reflect current costs to students. This program represents a compromise from all sectors that ultimately benefit more Missouri students with need.
- **Student Eligibility:** The proposal contains a provision that prohibits making awards to a student that has been “found guilty of or pled guilty to any criminal offense.” Based on the statutory definition of “criminal offense,” this limitation is extremely broad, including an extremely wide array of felony and misdemeanor offenses. The extent of this limitation would make the implementation of such a provision by the department and the institutions extremely difficult.
- **Institutional Eligibility Criteria:** During the Senate hearing, questions were also raised about the provision that requires approved institutions to permit “faculty members to select textbooks without influence or pressure by any religious or sectarian source.” Concerns were raised that this provision might secularize some religiously affiliated institutions. This provision has been an existing part of all state student financial assistance programs administered by the department for several decades. It is believed the intent of this provision is to ensure adequate separation of church and state interests in the awarding of these funds to avoid creating a conflict with related provisions in the state and United States Constitutions. To the knowledge of staff, this provision has not caused problems for individual institutions and has not been the subject of discussion during the development of the proposal by the State Student Financial Aid Committee.
- **Accountability of Private Institutions:** The bill proposes to remove the applicability of paragraph 10 of subsection 173.005.2 to private institutions. This existing provision in part permits the Coordinating Board to remove “approved institution” status from any institution that “willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board ....” While this power has never been exercised, concern was raised that limiting this provision only to public institutions would undermine the department’s primary enforcement tool to ensure private institutions operate and administer state student financial assistance programs in a manner consistent with the department’s administrative rules and operational guidelines.

Since the bill includes an emergency clause, it is projected that awards under the new program will need to be delivered beginning with the fall 2007 enrollment. MDHE staff has worked closely with representatives from DHE-Information Technology Services Division (ITSD), Office of Administration-ITSD, and the University of Missouri to design a proposal for the development and implementation of the changes that will be needed to accomplish this objective within the department’s automated delivery system (Financial Assistance for Missouri Undergraduate Students or FAMOUS). While this rapid implementation timeline is achievable, it will require the use of external contractors for much of the specialized work that will be necessary. At this time, the proposal is in the final stage of approval and bids will soon be sought from contractors for this project. It is envisioned that work will begin later this month with a timeline for completion in August.

**STATUTORY REFERENCE**

Section 173.245, RSMo, Missouri College Guarantee Program

**RECOMMENDED ACTION**

This is a discussion item only.

**ATTACHMENT(S)**

None