

Performance Funding Update

October 5, 2017

Agenda

- Welcome
- Commissioner's Charge
- Overview of Measures by Sector
- Next steps
- Comments/Questions

Commissioner's Charge

- Reward collaboration.
- Develop a credible and comprehensive measure or index of institutional efficiency.
- Make the peer selection process credible, transparent, and robust.
- Evaluate the existing approach to measuring graduate outcomes.
- Evaluate the existing practice of allowing institutions to choose among measures.
- Consider alternatives or additions to first-time, full-time data.
- Identify elements in the model for which weighting can be applied.
- Review the threshold for “sustained excellence.”
- Establish a floor for “successful performance.”
- Develop protocol for ensuring that data can be verified.
- Other issues identified by the task force.

Reward Collaboration

- All institutions in a CBHE/MDHE recognized cooperative program can report graduates for related performance funding measures
- MDHE will establish criteria for when this approach is warranted.
 - A formal agreement in place between institutions
 - At least 25% of program delivered by institution
 - Identify during revised new program approval process
 - Information request for existing programs

Measure of Institutional Efficiency

- COPHE
 - Operating salaries per FTE compared to MHI (change)
 - Core expenditures as percent of total expenditures
- Community Colleges
 - Instructional/academic support expenditures compared to non-instructional expenditures
- State Tech
 - Under discussion

Peer Groups

- Community Colleges retain NCCBP as comparison group
- COPHE/STCM
 - Drop institutionally selected peer groups
 - Use a systematic and uniform process for peer selection.
 - Selection criteria established by MDHE, in consultation with sector/institution.
 - Criteria reviewed annually by MDHE to ensure sufficient peers for all institutions

Existing Graduate Outcomes Measure

- Retain Existing Approach
 - COPHE
 - Administer First Destination Survey
 - Six month after graduation
 - Community Colleges
 - 180 day follow-up plus wage/continuing ed. data
 - State Tech
 - Percent employed at 180 days
- Success criteria/sustained excellence
- Implementation

Menu of Measures

- Eliminated majority of menu items
 - COPHE
 - Student performance on one of three assessments
 - General Education
 - Major Field
 - Professional/Occupational Licensure
 - Assigned and not subject to change
 - Community Colleges/SCTM – No measure menus

First-time, Full-time Data

- COPHE – Student success and efficiency measures based on FTE, not FTFT
- Community Colleges – Retain completion rate/transfer for FTFT students (Interim)
 - Explore possible broader measures with NCCBP
- State Tech – Retain completion rate of FTFT students

Weighting

- FTE and Graduates Weighted, as appropriate
 - Retain existing weighting
 - STEM
 - Health Care
 - 50% Weight
 - Pell eligible students
 - 50% Weight

Sustained Excellence

- Retain current thresholds
 - Top 1/3 for peer-based comparisons
 - Admission category baseline for COPHE assessment measure (student success)

Performance Floor

- Focus should be on improved outcomes, regardless of the starting point.
- All institutions should be eligible to participate, regardless of where they are compared to other institutions or an arbitrary threshold.
 - Possible exception is graduate outcomes
 - Minimum response rate

Data Verification

- MDHE will conduct periodic data checks to ensure data are verifiable and support the performance reported by the institution.
 - MDHE Policy on institutional data retention (three years)
 - Periodic desk audits

Other Issues

- Affordability
 - COPHE
 - Net tuition and fee revenue from MO undergraduates/MO undergrad FTE compared to MHI (statewide) – (change)
 - Further discussion required on inclusions/exclusions
 - Community Colleges
 - Net tuition and fees revenue from MO residents/MO FTE compared to MHI (by service area) – (change)
 - State Tech
 - Under discussion

Other Issues

- Discussed but Not Included
 - Inclusion of portion of core
 - Weighting for –
 - High demand employment
 - **Teacher education – additional discussion needed**
 - Adult (25+) populations

MEASURE SUMMARY BY SECTOR

COPHE Measures

- Student Success and Progress
 - Completions per FTE (weighted)
 - Percent of students meeting/exceeding assessment performance threshold
- Efficiency and Affordability
 - Operating salaries/FTE compared to MHI (change)
 - Core expenditures as percent of total expenditures
 - Net tuition and fee revenue from MO UG residents per MO UG FTE compared to MHI (change)
- Graduate Outcomes
 - First Destination Survey – w/in 6 months of graduation

Community Colleges

- Student Success and Progress
 - Three year completion rate (including transfers)
 - Percent attempted credit hours successfully completed
 - Percent CTE graduates passing licensure/certification exam
- Efficiency and Affordability
 - Instructional (core) expenditures compared to non-core expenditures
 - Net tuition and fees from Missouri resident as percent of MHI (service area) - (change)
- Graduate Outcomes
 - Percent total degree/certificate completers employed or continuing education

State Technical College

- Student Success and Progress
 - Three year completion rate
 - Completions per FTE
 - Percent of students successful on major field assessment
- Efficiency and Affordability
 - Under discussion (2)
- Graduate Outcomes
 - Percent of graduates employed at 180 days

Next Steps

- October 11 – Final Task Force Meeting
 - Finalize remaining measures
 - Implementation timeline
 - Review draft recommendations/report
- Fall 2017
 - Coordinating Board Approval
 - Transmittal to Governor/Legislature
- October 2019 – First Statutorily Mandated Effectiveness Review
- 2020 – Normal Three-year Review (CBHE/MDHE)

Questions

