

MISSOURI DEPARTMENT OF HIGHER EDUCATION

FORM NP: NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Washington University

Program Title: Master of Science in Architectural Studies

Degree/Certificate: degree

Options:

Delivery Site(s): Washington University, Danforth Campus

CIP Classification: 04.0201

Implementation Date: Fall 2011

Cooperative Partners:

Expected Date of First Graduation: Spring 2013

AUTHORIZATION

Name/Title of Institutional Officer:

Edward S. Macias, Provost

Signature _____ Date _____

Person to Contact for More Information:

Susan E. Hosack, Director, Office of Student Records/Registrar

Telephone: (314) 935-5567

Master of Science in Architectural Studies

A post-professional degree providing the opportunity for research specialization or focus beyond that possible within the professional degree program; this degree is primarily intended to be taken in parallel with, or in succession to the professional M.Arch, MUD, or MLA degree.

Admission requires an application to include portfolio; transcript; statement of purpose with a specific research focus for the proposed program of study; and three letters of recommendation. Admission decisions will be made by the Master of Science faculty, and, in addition, admission to the Master of Science program requires a faculty member to accept responsibility as Academic Advisor for supervising the proposed coursework and thesis.

Total program credits: 30 credits

Mandatory thesis or project: 6 credits, minimum

Research preparation: 3 credits

Seminars, directed research,
extra-school, independent study: 21 credits

Double-counted credits: 15 maximum*

*Decisions regarding course credit to be “double-counted” in both professional M.Arch, MUD, or MLA program and Master of Science program, will be made by the Academic Advisor.

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Form SE: STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	2	4	7	10	10
Part Time					
Total	2	4	7	10	10

Form PS: PROGRAM STRUCTURE (see attached)

A. Total credits required for graduation: 30

B. Residency requirements, if any: _____

C. General education: Total credits: _____

Courses (specific courses OR distribution area and credits):

_____ cr. _____ cr. _____ cr.

_____ cr. _____ cr. _____ cr.

D. Major requirements: Total credits: _____

_____ cr. _____ cr. _____ cr.

_____ cr. _____ cr. _____ cr.

E. Free elective credits: _____ (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

G. Any unique features such as interdepartmental cooperation:

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Form PG: PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS (see attached)

Institution Name: Washington University

Program Name: Master of Science in Architectural Studies

Date: June 10, 2011

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys