

MISSOURI DEPARTMENT OF HIGHER EDUCATION

FORM NP: NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Washington University

Program Title: Bachelor of Design in Architecture

Degree/Certificate: degree

Options: NOTE: this degree replaces an existing major in Architecture within the Bachelor Arts degree program

Delivery Site(s): Washington University, Danforth Campus

CIP Classification: 04.0201

Implementation Date: Fall 2011

Cooperative Partners: (n/a)

Expected Date of First Graduation: Spring 2015

AUTHORIZATION

Name/Title of Institutional Officer:

Edward S. Macias, Provost

Signature _____ Date _____

Person to Contact for More Information:

Susan E. Hosack, Director, Office of Student Records/Registrar

Telephone: (314) 935-5567

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Form SE: STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	172	172	172	172	
Part Time					
Total	172	172	172	172	

Form PS: PROGRAM STRUCTURE

A. Total credits required for graduation: 122

B. Residency requirements, if any: _____

C. General education: Total credits: 30

Writing 1	3.0
Calculus (Natural Sciences/Math)	3.0
Physics (Natural Sciences/Math)	3.0
SFS Foundation Art History:	
(Intro to Art, Architecture, Design History)	3.0
SFS Foundation Art History:	
(Modern Art, Arch., Design History)	3.0
Architectural History	3.0
Literature (2)	6.0
Social Sciences/Philosophy (2)	6.0

D. Major requirements: Total credits: 74

Sam Fox School Foundation Courses:	
Drawing I, II	6.0
Deans' Course I, II	2.0
Sam Fox School Core Courses (3)	9.0
Major Required Courses:	
Architectural Design 111-112	6.0
Architectural Design 211-212	6.0
Architectural Design 311-312	12.0
Capstone	3.0
Case Studies in Architecture	3.0
Building Systems I	3.0
Electives	24.0

E. Free elective credits: 18 (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

G. Any unique features such as interdepartmental cooperation:

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Form PG: PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Washington University

Program Name: Bachelor of design in Architecture

Date: June 10, 2011

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys