



Missouri Department of Higher Education

Building Missouri's future...by degrees

OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

Sponsoring Institution (s): St. Louis Community College
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Nursing
Degree/Certificate: Associate in Applied Science
Institution Granting Degree: St. Louis Community College
Delivery Site(s): BJC Learning Institute
Mode of Program Delivery: Lecture and Hybrid

Geographic Location of Student Access: St. Louis Metropolitan Region

CIP Classification: 51.3801 (Please provide CIP code)
Implementation Date: Fall 2012
Semester and Year
Cooperative Partners: St. Louis Community College/BJC Learning Institute

AUTHORIZATION

Donna E. Dare, Ph.D. / Vice Chancellor Academic and Student Affairs

Handwritten signature and date 6/18/12

Table with 3 columns: Name/Title of Institutional Officer, Signature, Date. Row 1: Donna E. Dare, Ph.D. / Vice Chancellor Academic and Student Affairs, [Signature], 6/18/12. Row 2: Lauren Roberds, 314-644-9673. Row 3: Person to Contact for More Information, Telephone.



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STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time					
Part Time	14		14		14
Total	14	0	14	0	14

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Form SE - Student Enrollment Projections



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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name St. Louis Community College at Forest Park
Program Name Nursing
Date May 2012

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
Same special admissions as for regular campus Nursing Program
- Characteristics of a specific population to be served, if applicable.
BJC Employees

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Same as STLCC – FP Faculty
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
3.5 Full Time Faculty for two years.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Same as STLCC Nursing students

Enrollment Projections

- Student FTE majoring in program by the end of five years.
14
- Percent of full time and part time enrollment by the end of five years.
All Part time

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

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- Special skills specific to the program.
Same Nursing skills as existing Nursing Program.
- Proportion of students who will achieve licensing, certification, or registration.
100%
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
89%
- Placement rates in related fields, in other fields, unemployed.
100
- Transfer rates, continuous study.
100%

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.
HLC for off site approval

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys.
100% - 180 days post graduation survey.
- Expected satisfaction rates for employers, including timing and method of surveys.
[Click here to enter text.](#)