



Missouri Department of Higher Education

Building Missouri's future...by degrees

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): PARK UNIVERSITY

Program Title: Education Studies

Degree/Certificate: Bachelor of Science degree

Options: Click here to enter text.

Delivery Site(s): Parkville, Missouri

CIP Classification: 13.9999 (Please provide a CIP code)

Implementation Date: August 17, 2009

Cooperative Partners: Click here to enter text.

AUTHORIZATION:

Jerry Jorgensen, Provost

Handwritten signature of Jerry Jorgensen

Handwritten date 8-1-11

Name/Title of Institutional Officer

Signature

Date

Michelle E. Myers

816-584-6335

Person to Contact for More Information

Telephone

www.dhe.mo.gov • info@dhe.mo.gov

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635



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PROGRAM STRUCTURE

- A. Total credits required for graduation: 130-136
B. Residency requirements, if any: Minimum 30 credit hours at Park University (15 in major core)
C. General education: Total credits: 55

Courses (specific courses OR distribution area and credits):

Table listing general education courses such as Biology & Lab, English 105, and Liberal Learning with their respective credit values.

D. Major requirements: Total credits: 75-81 credit hours

Early Childhood Emphasis (Birth-Grade 3) 75 cr.

Table with 3 columns: Course #, Course Title, and Credits. Lists specific courses like SO302, BI214, and EDC358 with their credit values, totaling 75 credit hours.

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Elementary Emphasis (Grade 1-6) Core 60 cr

One Area of Concentration 21 cr. : Choose From--Language Arts, Mathematics, Science, Social Studies, Science and Mathematics, Art, Fine Art

Course #	Course Title	Credits
GGH140	Economic Geography	3 cr.
SO302	The Study of the Family	3 cr.
BI214	Personal & Community Health	3 cr.
EDU107	Career Inquiry in Education	2 cr.
EDU203	Educational Psychology	3 cr.
EDE205	Child Psychology	3 cr.
EDU207	Technology in Education	3 cr.
EDU210	The School as a Social Sys	3 cr.
EDU310	Issues in Diversity and World Cultures	3 cr.
EDE311	Child Lit for ECE & ELEM T	3 cr.
EDE335	Art, Music & Movement for Elem Teachers	3 cr.
EDE355	Classroom Mgmt for Elem Teachers	3 cr.
EDE359	Elementary Teaching Strategies	3 cr.
EDE360A	Practicum	2 cr.
EDE360B	Practicum	2 cr.
EDE360C	Practicum	2 cr.
EDU367	Assessment in Education	3 cr.
EDU375	Exceptional Children	3 cr.
EDE378	Science for ECE & Elem Teachers	2 cr.
EDE380	Literacy for ECE & EED Teachers	6 cr.
EDE385	Diagnosis & Remediation for Math Difficulties	3 cr.
EDE387	Diagnosis & Remediation for Reading Difficulties	<u>3 cr.</u>
		60 credit hours

E. Free elective credits: 0

F. Requirements for thesis, internship, or other capstone experience:

G. Any unique features such as interdepartmental cooperation:

In the School for Education, program faculty work closely with discipline specific faculty to assure content relevancy of courses for our teacher candidates.



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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Park University
Program Name B.S.E. Education Studies
Date July 27, 2011

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Potential candidates are required to complete the Professional Curriculum and meet the following criteria for formal admission into School For Education programs:

Meeting these minimum requirements states that the applicant is eligible for admission consideration, but does not guarantee admission.

- Two disposition evaluations (long forms) completed by SFE faculty with each disposition rated "at" or "above"
 - Cumulative GPA of 2.75 including transfer courses
 - 2.5 GPA in Core classes
 - WCT passing score (Transfer students with a Bachelor's Degree from an accredited institution are exempt)
 - C-BASE passing score (two years to complete) (Transfer students with a Bachelor's Degree from an accredited institution are exempt)
 - ACT test scores (on file in Admissions office)
 - Completion of EDU 107, MA 131, EN105, EN106, EDU 203, EDC 220 and EDC 222
 - Letter of recommendation from professor outside of the School for Education
 - Initial electronic portfolio approved by advisor
 - Missouri Highway Patrol background Check
 - FBI Finger Print check
 - Child abuse and Neglect Screening
- Characteristics of a specific population to be served, if applicable.
This program is open for all eligible candidates including traditional, nontraditional, and transfer students.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

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All full-time faculty teaching education courses will have a minimum of a Master's Degree with previous teaching in a P-12 setting. While qualified adjunct faculty will also teach in the program, full-time faculty are responsible for curriculum development, program implementation and coordination.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here. Faculty are required to teach 24 credit hours per academic year inclusive of summer terms and excluding release time for scholarly and/or administrative responsibilities.
- Expectations for professional activities, special student contact, teaching/learning innovation. Faculty are expected to be active in professional associations and engaged in area P-12 schools. Additionally, faculty evaluate the candidate work sample and portfolio as part of the requirements for student graduation.

Enrollment Projections

- Student FTE majoring in program by the end of five years. We estimate that 40% of the students enrolled in the program will be full-time students. Within five years we expect to have 400 students majoring in all initial certification and non-certification programs.
- Percent of full time and part time enrollment by the end of five years. We estimate full time enrollment to be 40 % and part time enrollment to be 60% at the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. At three years, we expect 40 graduates per annum at three years and at five years after implementation 55 graduates for all initial certification programs.
- Special skills specific to the program. Graduates are highly capable of working with children in school settings as a para and in non-school settings.
- Proportion of students who will achieve licensing, certification, or registration. This program does not lead to certification or licensure.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

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No national examination is required for degree completion.

- Placement rates in related fields, in other fields, unemployed.
We anticipate an 65% placement rate within a profession that works with children.
- Transfer rates, continuous study.
We anticipate 30% of graduates who remain in the profession of education to enroll in and advance degree programs of study within five years of undergraduate degree completion.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. The School For Education will seek national accreditation from the National Council for Accreditation of Teacher Education(NCATE) within the review cycle for re-accreditation with DESE (i.e., 2013-2014).

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys. Graduating student surveys will be conducted via paper mailing each year to ascertain degree of satisfaction with this educational experience. A five-year follow-up survey will also be conducted to inform the extent that the degree program prepared the graduate for success as an educator.
- Expected satisfaction rates for employers, including timing and method of surveys. First year and five year follow-up surveys are planned. The paper survey will be mailed following the conclusion of the academic year.