

Form NP

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Maryville University – St. Louis

Program Title: Maryville University Nursing Program

Degree/Certificate: Doctor of Nursing Practice

Options: Post-Master's; Post-Baccalaureate

Delivery Site(s): Maryville University

CIP Classification: 51.3805 (Please provide a CIP code)

Implementation Date: Fall 2011 (Post-Master's); Fall 2012 (Post-Baccalaureate)

Cooperative Partners: None

Expected Date of First Graduation: May 2013 (Post-Master's); May 2015 (Post-Baccalaureate)

AUTHORIZATION

Dr. Mary Ellen Finch – VP for Academic Affairs  June 8, 2011

Name/Title of Institutional Officer

Signature

Date

Dr. Elizabeth A. Buck, Director, Nursing Program 314-529-9453

Person to Contact for More Information

Telephone

Form NP

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Maryville University – St. Louis

Program Title: Maryville University Nursing Program

Degree/Certificate: Doctor of Nursing Practice

Options: Post-Master's; Post-Baccalaureate

Delivery Site(s): Maryville University

CIP Classification: 51.3805 (Please provide a CIP code)

Implementation Date: Fall 2011 (Post-Master's); Fall 2012 (Post-Baccalaureate)

Cooperative Partners: None

Expected Date of First Graduation: May 2013 (Post-Master's); May 2015 (Post-Baccalaureate)

AUTHORIZATION

Dr. Mary Ellen Finch – VP for Academic Affairs June 8, 2011

Name/Title of Institutional Officer	Signature	Date
<u>Dr. Elizabeth A. Buck, Director, Nursing Program</u>	<u>314-529-9453</u>	

Person to Contact for More Information Telephone

Missouri Department of Higher Education Proposal for New Program:

Maryville University –

1. New Program Proposal Form: *See Form NP – attached*
2. Need:

A. Student Demand:

- i. Estimated enrollment each year for the first five years for full-time and part-time students (*See Form SE – attached.*)
- ii. Will enrollment be capped in the future?

Enrollment will be capped at 15 annually for the post-master's DNP program and at 30 for the post-baccalaureate DNP program

B. Market Demand:

- i. National, state, regional, or local assessment of labor need for citizens with these skills

The passage of the Affordable Care Act and the decrease in numbers of physicians pursuing the family practice specialization are two factors that impact the need for more nurse practitioners in the state and the nation. More patients will need health care with less health care professionals to care for them.

There is a waiting list of approximately 20 students for the Fall 2011 class of the MSN-NP programs at Maryville.

C. Societal Need:

- i. General needs which are not directly related to employment

In October 2004, the American Association of Colleges of Nursing (AACN) voted to endorse the position to move the educational level for advanced practice nursing from the master's level to the doctoral level by 2015. This movement was spurred by the increased complexity of the health care environment and the increase in educational requirements for other health care professions.

D. Methodology used to determine "B" and "C" above.

Information from the American Association of Colleges of Nursing on their website and other literature.

3. Duplication and Collaboration: If similar programs currently exist in Missouri, what makes the proposed program necessary and/or distinct from the others at public institutions, area vocational technical schools, and private career schools?

There are four other DNP programs in the St. Louis area (Saint Louis University, University of Missouri-St. Louis, Goldfarb School of Nursing, and Southern Illinois University at Edwardsville) that are enrolling students or are expecting to enroll students in the next academic year. The greatest distinction among them is that Maryville University offers the majority of coursework in a face-to-face format.

Does delivery of the program involve a collaborative effort with any external institution or organization? If yes, please complete Form CL.

No.

4. Program Structure: Please complete Form PS - *attached*
 - A. Total credits required for graduation
 - B. Residency requirements, if any
 - C. Courses and credits required for general education
 - D. Courses and credits required for the major
 - E. Number of free elective credits remaining (Sum of C, D, and E should equal A)
 - F. Requirements for thesis, internship, or other capstone experiences
 - G. Any unique features, for example, interdepartmental cooperation

5. Financial Projections (for public institutions only): Please complete Form FP. Additional narrative may be added as needed. If more than one institution is providing support, please complete a separate form for each institution.

Maryville University is a private institution.

6. Program Characteristics and Performance Goals: See the recommended format and issues to be addressed (Form PG). For collaborative programs, responsibility for program evaluation and assessment rests with the institution(s) granting the degree(s).

Form PG is attached.

7. Accreditation: If accreditation is not a goal for this program, provide a brief rationale for your decision. If the institution is seeking program accreditation, provide any additional information that supports your program.

The Commission for Collegiate Nursing Education will conduct a site visit one year after the program has enrolled students. It is anticipated that Maryville University will host a site visit in the fall of 2012.

8. Institutional Characteristics: Please describe succinctly why your institution is particularly well equipped or well suited to support the proposed program.

Maryville University's nursing program is well respected and noted for its quality graduates. There are two other doctoral programs on campus: the Doctor of Physical Therapy (DPT) and the EdD. The DNP program was accredited by the Higher Learning Commission without recommendations in May of 2009.

9. Any Other Relevant Information:

Form SE

STUDENT ENROLLMENT PROJECTIONS

Post-Master's DNP

YEAR	1 2011	2 2012	3 2013	4 2014	5 2015
Full Time	0	0	0	0	0
Part Time	15	30	30	30	30
Total	15	30	30	30	30

Post-Baccalaureate DNP

YEAR	1 2012	2 2013	3 2014	4 2015	5 2016
Full Time	5	10	15	15	15
Part Time	25	50	75	75	75
Total	30	60	90	90	90

**FORM PS
POST MASTER'S DNP**

PROGRAM STRUCTURE

- A. Total credits required for graduation: *30 credits*
- B. Residency requirements, if any: *None*
- C. General education: Total credits: *None – doctoral degree*
- D. Major requirements: Total credits: *30 credits*

NURS 700: Principles of Epidemiology and Biostatistics	3 credits
NURS 701: Foundations of Clinical Scholarship	3 credits
NURS 702: Integrating and Synthesizing Research	3 credits
NURS 703: Ethics in Advanced Nursing Practice	3 credits
NURS 704: Quality and Patient Safety in Advanced Nursing Practice	3 credits
NURS 705: Clinical Inquiry I	3 credits
NURS 706: Clinical Inquiry II	3 credits
NURS 707: Clinical Inquiry III	3 credits
NURS 708: Organizational Theory and Leadership	3 credits
NURS 709: Advanced Health Policy	3 credits

- E. Free elective credits: *0 credits* (Sum of C, E and E should equal A.)
- F. Requirements for thesis, internship or other capstone experience: *Students complete a scholarly project that begins in NURS 701 and progresses through NURS 702 to the three Clinical Inquiry courses as follows:*
 - NURS 701 – choose topic for scholarly project and begin literature review*
 - NURS 702 – write integrative review*
 - NURS 705 – write proposal and obtain IRB approval*
 - NURS 706 – implement project*
 - NURS 707 – evaluate and disseminate project*
- G. Any unique features such as interdepartmental cooperation: *None*

FORM PS
POST BACCALAUREATE DNP

PROGRAM STRUCTURE

- A. Total credits required for graduation: *75 credits*
- B. Residency requirements, if any: *None*
- C. General education: Total credits: *None – doctoral degree*
- D. Major requirements: Total credits: *75 credits*

NURS 600: Theoretical Foundations of Nursing Practice	3 credits
NURS 601: Evidence-Based Practice	3 credits
NURS 602: Health Policy	3 credits
NURS 603: Professional Role Development for Nurse Practitioners	3 credits
NURS 604: Sociocultural Influences on Health	3 credits
NURS 610: Health Promotion and Disease Prevention	3 credits
NURS 611: Advanced Pathophysiology	3 credits
NURS 612: Advanced Health Assessment	3 credits
NURS 615: Advanced Pharmacotherapeutics	3 credits
NURS 620: Adult Health Care I	3 credits
NURS 621: Adult Nurse Practitioner Practicum I	3 credits
NURS 623: Adult Health Care II	3 credits
NURS 624: Adult Nurse Practitioner Practicum II	3 credits
NURS 629: Pediatric/Family Health Care	3 credits
NURS 630: Pediatric/Family Health Care Practicum	3 credits
NURS 700: Principles of Epidemiology and Biostatistics	3 credits
NURS 701: Foundations of Clinical Scholarship	3 credits
NURS 702: Integrating and Synthesizing Research	3 credits
NURS 703: Ethics in Advanced Nursing Practice	3 credits
NURS 704: Quality and Patient Safety in Advanced Nursing Practice	3 credits
NURS 705: Clinical Inquiry I	3 credits
NURS 706: Clinical Inquiry II	3 credits
NURS 707: Clinical Inquiry III	3 credits
NURS 708: Organizational Theory and Leadership	3 credits
NURS 709: Advanced Health Policy	3 credits

- E. Free elective credits: *0 credits* (Sum of C, E and E should equal A.)
- F. Requirements for thesis, internship or other capstone experience: *Students complete a scholarly project that begins in NURS 701 and progresses through NURS 702 to the three Clinical Inquiry courses as follows:*
 - NURS 701 – choose topic for scholarly project and begin literature review*
 - NURS 702 – write integrative review*

NURS 705 – write proposal and obtain IRB approval

NURS 706 – implement project

NURS 707 – evaluate and disseminate project

G. Any unique features such as interdepartmental cooperation: *None*

Form PG

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Maryville University – St. Louis

Program Name Post-Master's and Post-Baccalaureate Doctor of Nursing Practice Program

Date May 2011

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Admission requirements for the post- master's DNP include:

- *MS or MSN from an NLNAC/CCNE accredited nursing program*
- *Current board certification as an Advanced Practice Nurse*
- *Minimum of 3.0 GPA in Master's program in nursing on a 4.0 scale*
- *Three letters of recommendation (suggest a minimum of one academic, one clinical)*
- *Copy of curriculum vitae*
- *500 word essay, typed and double-spaced, addressing the following topic:
Describe an issue in your current practice that would lend itself to scholarly inquiry*
- *An interview is required.*

Admission requirements for the post-baccalaureate DNP include:

- *BSN from an NLNAC/CCNE accredited nursing program*
- *Current licensure as a registered nurse in the United States*
- *Cumulative GPA of 3.0 on a 4.0 scale*
- *Completion of an undergraduate statistics course within the past 5 years.*
- *Three letters of recommendation (a minimum of one academic, one clinical)*
- *Copy of curriculum vitae*
- *500 word essay, typed and double-spaced, addressing the following :*
 - *Provide a rationale for your decision to pursue graduate studies in nursing and give your philosophy of nursing.*
- *An interview is required.*

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Faculty are expected to have a doctoral degree or be making substantial progress toward their doctoral degrees. Faculty who teach in the nurse practitioner core and specialty courses will have advanced practice certification as either an Adult Nurse Practitioner, Adult/Gerontology Nurse Practitioner or Family Nurse Practitioner.

Approximately 90% of the credit hours will be assigned to full time faculty.

Nurse practitioner faculty are expected to practice in order to maintain their certification. All of the full-time faculty who will teach in the DNP program will provide advising to the students.

Enrollment Projections

- Student FTE majoring in program by the end of five years.

Student enrollment in five years: 30 post-master's and 90 post-baccalaureate.

- Percent of full time and part time enrollment by the end of five years.

12.5% full time and 87.5% part time

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

15 post-master's and 30 post-baccalaureate

- Special skills specific to the program.

Students will be able to practice in primary care settings as advanced practice nurses.

- Proportion of students who will achieve licensing, certification, or registration.

Post-master's students are already certified as advanced practice nurses. Post-baccalaureate students will be eligible to take the certification examination as an Adult/Gerontology Nurse Practitioner or Family Nurse Practitioner through the ANCC (American Nurses Credentialing Center) or the AANP (American Association of Nurse Practitioners).

- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

The benchmark for successful completion of the certification exams is 90% pass rate.

- Placement rates in related fields, in other fields, unemployed.

It is expected that the graduates from this program will be 100% employed within three months of graduation.

- Transfer rates, continuous study.

Only six credits of previous graduate work are accepted for transfer students; therefore, it is expected that this program will have minimal transfer students.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

The Commission on Collegiate Nursing Education will conduct a site visit one year following initial enrollment of students. It is expected that this site visit will take place in Fall 2012.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

In accordance with the Maryville University nursing program Assessment Plan, exit interviews are conducted with each group of graduating students. One-year and five-year alumni and employer satisfaction surveys are sent in the fall of each year.