

**Form NP**

**NEW PROGRAM PROPOSAL FORM**

**Sponsoring Institution(s): Lindenwood University**

**Program Title: International Relations**

**Degree/Certificate: Bachelor of Arts**

**CIP Classification: 45.0201**

**Implementation Date: August 24, 2011**

**Expected Date of First Graduation: May 2014**

**AUTHORIZATION**

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer	Signature	Date
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Jann Weitzel, Ph.D.	636-949-4846	
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Person to Contact for More Information	Telephone	
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**Form PG**

**PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS**

Institution Name: **Lindenwood University**

Program Name: **\_B.A. in International Relations**

Date: **Fall semester, August 27, 2012.**

Overview: Lindenwood University founded in 1827 is an independent liberal arts university serving over 14,000 students in a broad range of academic programs. The proposed Bachelor of Arts in International Relations will be offered in the School of Humanities.

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score,

completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required. **NO.**

- Characteristics of a specific population to be served, if applicable. **Any qualified student who is interested in pursuing a career with an International Studies major.**

#### Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate. **Full time faculty with a PhD in International Relations or related field will teach the majority of the courses.**
- Estimated percentage of credit hours that will be assigned to full time faculty. **80%**
- Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation. **Full time faculty will be expected to be active in research, develop an innovative curriculum, provide activities such as overseeing a study abroad excursion, and mentor and advise students on a one to one basis.**

#### Enrollment Projections

- Student FTE majoring in program by the end of five years. **40 students**
- Percent of full time and part time enrollment by the end of five years. **~75% will be full time students. There may be a few part time students.**

#### Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. **5 graduates after three years and 8 graduates after five years.**
- Special skills specific to the program. **NA**
- Proportion of students who will achieve licensing, certification, or registration. **Zero percent**
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used. **NA**
- Placement rates in related fields, in other fields, unemployed. **NA**
- Transfer rates, continuous study. **NA**

#### Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. **At this time, no decision has been made to seek any specialized**

**accreditations, primarily because we are still determining the actual impact/value for our institution.**

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys  
**The program will have an exit interview with students as well as a follow-up survey to determine where the students are employed or participating in more advanced graduate programs.**
- Expected satisfaction rates for employers, including timing and method of surveys  
**We expect a high rate of satisfaction from the students who major in International Relations. We will determine this satisfaction with a follow-up survey.**

**Form PS**

**PROGRAM STRUCTURE: B.A. in International Relations**

A. Total credits required for graduation: **128 credits**

B. Residency requirements, if any: **At least 50% of courses in the International Studies major are required at Lindenwood University**

C. General education: Total credits: **47-49**

Courses (specific courses OR distribution area and credits):

**2 English Comp \_\_\_\_ 6 cr. 1 World History 3 cr.**

**2 literature courses\_\_ 6 cr. 2 foreign language or cross cultural courses\_\_ 6 cr.**

**2 social sciences\_\_\_\_ 6 cr. 1 fine arts course\_\_\_\_ 3 cr. 2 science courses 7 or 8 cr.**

**1 American history or Government \_3 cr. 1 Religion or Philosophy\_\_3 cr.**

**1 math\_3\_cr.**

D1. Major requirements: **International Relations** Total credits: **48**

**\_ ECON 232020 \_\_\_\_3\_cr. ECON 22030 \_\_3\_cr. \_ IR 10000 \_\_3\_\_cr.**

**IR 20000 \_\_\_\_\_3\_cr. IR 30000 \_\_\_\_\_3 cr. IR 40000 \_\_\_\_1\_cr.**

**IR 41000 \_\_\_\_\_3 cr. PS 30000 \_\_\_\_3\_cr. \_\_ PS 35000 \_\_\_\_\_3 cr.**

**Authorized electives\_\_\_\_\_21**

E. Free elective credits: \_\_\_\_\_ **36-34** (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: **\_NA**

G. Any unique features such as interdepartmental cooperation: **\_Students will enroll in courses offered by the foreign language, history, economics, and political science faculty.**

### Form SE

#### STUDENT ENROLLMENT PROJECTIONS: International Relations Major

Year	1	2	3	4	5
Full Time	5	15	20	30	30
Part Time	0	0	0	0	10
Total	5	15	20	30	40

#### LIBRARY RESOURCES

The Butler Library on the campus of Lindenwood University has adequate resources to support existing bachelor degree in International Relations. There is easy access to the Internet and other electronic resources. Additionally, materials can be secured through inter-library loan.

#### ADMINISTRATION AND EVALUATION

The Dean of the School of Humanities will direct the Bachelor of Arts in International Relations with the assistance of the Chair of International Relations.

Evaluation will involve faculty assessment of students, student assessment of faculty, course assessment by both faculty and students, program assessment by students, faculty, and administrators within the School of Humanities. Assessment of students will include, but is not limited to, quizzes, exams, projects, papers, oral presentations, and class participation. Faculty evaluations will be overseen by the Chair of the Department. Data on placement and professional advancement of the program's graduates will also be part of the evaluation process. Assessment procedures will result in program modification as needed.

#### DUPLICATION OF THE PROPOSED PROGRAM

There are several international affairs, international area studies, global affairs, and other international relations programs offered in Missouri. However, one of the

strengths of our program is the true interdisciplinary nature of the program. Students will take courses in foreign language, history, political science, public administration, economics, and international business. This makes our program an attractive and marketable degree for those who wish to develop a holistic global orientation.