

Form NP

NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Lindenwood University

Program Title: Educational Leadership

Degree/Certificate: Doctor of Education

CIP Classification 130499

Implementation Date: 2008-09

Expected Date of First Graduation: 2009-10

AUTHORIZATION

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer	Signature	Date
-------------------------------------	-----------	------

Jann Weitzel, Ph.D.	636-949-4846	
---------------------	--------------	--

Person to Contact for More Information	Telephone	
--	-----------	--

Form PG

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Lindenwood University

Program Name: Educational Leadership (Ed.D.)

Date : July 19, 2010

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable.

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

Form PS

STUDENT PREPARATION

To be eligible for the Ed.D. in Educational Leadership program, students must:

1. Possess a Master of Arts degree from an accredited college or university with a minimum gpa of 3.0 on a 4.0 scale.
2. Hold a valid teaching certificate and initial principal certificate.
3. Wish to become certified as a school administrator.

PROGRAM STRUCTURE

- A. Total credits required for graduation: **48 hours**
- B. Residency requirements, if any: **Two consecutive terms approved by the Advisor**
- C. General education: Total credits: **N/A**

Courses (specific courses OR distribution area and credits):

Administration Courses

- EDA 53000 Public & Community Relations 3
- EDA 53500 School Facilities 3
- EDA 70000 Instructional Program Leadership & Assessment 3
- EDA 70500 Advanced School Law 3
- EDA 71000 Human Resources Administration 3
- EDA 71500 Advanced School Business Management 3
- EDA 72000 School District Administration 3
- EDA 74500 Statistics in Educational Administration 3
- EDA 75500 Seminar in 21st Century Issues in Education: Perspectives on Policy and Practice 3
- EDA 76500 Administrative Decision Making in Education 3
- EDA 76700 or EDA 76800 Advance Research in Education (Quantitative/Qualitative)3
- EDA 74100 Superintendent Internship 3
- EDA 75000 Capstone I 3
- EDA 77000 Capstone II 3
- EDA 77500 Capstone III and Seminar in Educational Leadership 6

Total Administration Program Hours = 48

Total Degree Completion Hours 48 Hours

Entering doctoral students who already possess a Master of Arts in School Administration or a related field complete a minimum of 48 semester hours of graduate credit beyond the Masters level degree.

- D. Major requirements: Total credits: **None**
- E. Free elective credits: **None**
- F. Requirements for thesis, internship or other capstone experience:

EDA 74100 Educational Administration Internship (3) Field experiences encompassing the superintendency and other specialized administrative or supervisory positions are explored. Students spend specified periods of time working with experienced administrative or supervisory personnel.

EDA 77500 Capstone III (6) The Doctor of Education program requires completion of a dissertation. This culminating assignment is an independent research and analytic activity designed to integrate theories and tools learned throughout the program and should demonstrate mastery of concepts and methods. The focus of this program is the refinement of students' understandings of leadership and policy development and analysis, ultimately culminating in the capstone experience. The capstone experience is meant to contribute knowledge of a critical issue in educational leadership.

FACULTY CHARACTERISTICS

Professors who teach in the Ed.D. in Educational Leadership program, must have work experience and expertise in the course(s) taught. Full time faculty teach 22 of the 34 credit hours or 65% of the courses required for the program.

PROGRAM ACCREDITATION

Lindenwood University Teacher Education Programs are accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools and the Missouri Department of Elementary and Secondary Education (DESE). The School of Education is also a member of the Teacher Education Accreditation Council (TEAC).

ALUMNI AND EMPLOYER SURVEYS

Lindenwood University Educational Leadership Programs conduct an annual survey of exiting graduates, one and five year graduates, and the administrators or supervisors of the graduates. The responses to the survey assist Lindenwood University in evaluating program goals and standards. This survey is also used by the School of Education for program revision, where necessary. The questions are related to the ISLLC and MoSTEP standards. It is expected that the satisfaction rate will be 3.5 or better on a 4.0 scale.

Form SE

STUDENT ENROLLMENT/PROJECTIONS

Year	2008-09	2009-10	2010-11	2011-12	2012-13
Full time	81	59	45	45	45
Part time	0	0	0	0	0
Total	81	59	45	45	45
Graduation	30	62	40	30	30

STUDENT AND PROGRAM OUTCOMES

After completing all coursework, students who apply for initial certification in School Administration in Missouri must also successfully complete the School Leaders Licensure Assessment (SLLA), which is administered by the Educational Testing Service (ETS). The following table represents the number of students who successfully passed the exam during this time frame.

Year		Total # of completers pass 1st time	Completers who passed on the 2nd attempt	Completers who passed on the 3rd attempt	Total # of Test Scores by Completers	Overall Pass Rate
2008-2009		21	1	0	22	100%

Data is maintained on students applying for initial certifications in School Administration that are processed through the School of Education, Educational Leadership program. This provides valuable data regarding the candidates' matriculation into the profession. The following table reflects the number of administrative certification applications applied for by Lindenwood University Educational Leadership program for the Ed.S. in School Administration Program.

Certification Type	Fall 08	Spring 09	Fall 09	Spring 10	Total
Initial	0	2	1	2	5

