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NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Lindenwood University

**Program Title: EDUCATIONAL SPECIALIST in Instructional Leadership
with an emphasis in K –12 Literacy Education Specialist
(Non-Certification Program)**

Degree/Certificate: Ed.S. (Educational Specialist)

CIP Classification: 13.1502

Implementation Date: Fall 2011

Expected Date of First Graduation: May 2013

AUTHORIZATION

Jann Weitzel/ VP for Academic Affairs

Name/Title of Institutional Officer	Signature	Date
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Person to Contact for More Information	Telephone
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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Lindenwood University

Program Name Educational Specialist in Instructional Leadership with an emphasis in K-12 Literacy Education Specialist

Date February 2011

Student Preparation

Student admissions procedure will follow the same as Lindenwood University Graduate and Evening Admissions requirements, as well as the same criteria for admission in the Educational Specialist Program. No special admissions procedures, standards, or student qualifications will be required for this program which exceeds regular university admissions.

Faculty Characteristics

Full-time and adjunct faculty qualifications for teaching are consistent with faculty qualifications for teaching the Educational Specialist Program, requiring a doctorate degree with expertise in the area of teaching/administration of Special Reading programs. Full time faculty will advise graduate candidates pursuing the K-12 Special Reading certificate, MA Special Reading degree, and Ed.S. Literacy Education Specialist degree. Teaching deployment remains consistent with teaching expectations of full time faculty teaching in the Educational Specialist Program. Full time faculty may teach combined classes of 500 of other MA programs and 600 level courses of Ed.S. Programs. Expectations for professional activities include recruitment for potential candidates, teaching prescribed courses, advising candidates through culminating projects of EDA 65000, attending CEL meetings, assisting the Assistant Dean of the Educational Specialist Program, and encouraging and mentoring candidates' scholarly pursuits of a line of research in the field of administration and supervision of literacy programs' professional development.

Enrollment Projections

Over a five year period, enrollment projections of 30 full time and three part time are projected.

Student and Program Outcomes

Aligned and consistent with the goals for the Educational Specialist, full time candidates taking six hours/semester earliest possible completion of program would be five semesters. With this expected rate of program completion, 10 full time

candidates would graduate at the end of three years. At the end of five years, a total of 23 candidates would graduate.

Candidates gain knowledge to train teacher leaders to provide support for elementary, middle, and high school reading specialists/literacy coaches, department chairs and classroom teachers. The graduates will be qualified for the roles and responsibilities of effective faculty and staff development leader, supervisor of reading specialists/literacy coaches, curriculum coordinator, and administrative team member, and teacher educator, as prescribed in the standards set by The International Reading Association's 2010 Standards for Reading Professionals and the Interstate School Leaders Licensure Consortium's (ISLLC) "Standards for School Leaders". As this is a non-certification program, no national or local assessments are required after program completion or for employment in supervision and administration of literacy program positions outlined above. Although some candidates may choose to complete program to enhance current job performance and continue in their current employment, employment possibilities in supervision and administration of literacy program exist on several levels, e.g., school department chair, district literacy coordinator and faculty development director and regional professional development coordinator. Program completers may elect to continue academic pursuits in doctorate programs.

Program Accreditation

No accreditation requirements exists or are planned outside of those that are already consistent with the Educational Specialist Program.

Alumni and Employer Survey

Schedule of program completion surveys and method of surveys to ascertain satisfaction rates for alumni remain consistent with the School of Education's Educational Specialist Program, as well as the timing of surveys and method of assessment for satisfaction rate of employers.

Form PS: Ed.S. Literacy Specialist

PROGRAM STRUCTURE

NOTE: The Ed.S. Degree currently exists for those seeking Educational Administration. This program offers an area of emphasis in K-12 Literacy, preparing candidates for leadership positions in school districts as Communication Arts curriculum Directors, Department Chairs, or Title I program supervisors.

A. Total credits required for graduation: 30

B. Residency requirements, if any: none

C. General education: Total credits: none

Courses (specific courses OR distribution area and credits): **Core EDA cr. 12 hours**

(These courses are already offered every semester).

EDA 60000 Instructional Program leadership & Assessment cr. 3

EDA 64500 Statistics in Educational Administration cr.3

EDA 64200 Instructional Leadership Internship cr. 3

EDA 64500 Specialist Project cr. 3

D. Major requirements: Total credits: **Ed.S. Literacy Specialist cr. 18**

(These courses would be offered once/year at a specified semester. See advising sheet attached.)

EDAL 67000 Foundations of K-12 Literacy Administration/Organization cr. 3

EDAL 67100 Pedagogy for Effective Literacy Practices cr. 3

EDAL 67200 Student Achievement Enhancement Techniques for Elementary Literacy cr. 3

EDAL 67300 Student Achievement Enhancement Techniques for Secondary Literacy cr. 3

EDAL 67400 Literacy Leadership: Influencing and Facilitating Program Improvement cr. 3

EDAL 67400 Literacy Leadership: Influencing and Facilitating Program Improvement cr. 3

EDAL 67500 Cognitive Coaching for Teaching Diverse Populations and Adult Learners cr. 3

E. Free elective credits: None, Total program = 30 credits (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

EDA 64200 Instructional Leadership Internship cr. 3
EDA 64500 Specialist Project cr. 3

G. Any unique features such as interdepartmental cooperation: none

As copied from the 2010-2011 Lindenwood University Graduate Catalog,

“The major focus of the Educational Specialist in Instructional Leadership coursework is intended for those seeking to fill curriculum and instruction leadership roles in school districts or for individuals who wish to advance beyond the Master of Arts level in an organized and structured degree program. This is a not a certificate program.”

1. Form SE: Ed.S. Literacy Specialist

STUDENT ENROLLMENT PROJECTIONS

NOTE: Full Time = 6 hours

Year	1	2	3	4	5
Full Time	10	15	20	25	30
Part Time	1	3	3	3	3
Total	11	18	23	28	33