



Completion Academy

Completion Strategies

- “Connecting Reading & Writing”
 - 5-credit hour class
- Meta Majors
 - 8 Meta Majors Identified
 - STEM, Fine/Performing Arts, Social/Behavioral Sciences, Education, Industry/Manufacturing, Business/Technology, Liberal Studies
- Degree Audit
 - Identified as need prior to road maps, block schedules, etc.
- Completion “Action Project”
 - Focus on completion
 - AQIP action project for HLC

Employee Engagement

- Faculty
 - Teaching, advising, orientation
- Staff
 - Orientation, foundation seminar, Colleague (SIS), data
- Senior Administration
 - Institutional priority, strategic plan

Challenges

- How to market/promote?
 - E.g., Reading/Writing enrollment
- Professional development
 - Training, resources
- Broadening, deepening understanding of “completion agenda”
- Refining Meta Majors

Challenges

- Conveying importance of getting into right meta major
- Tension between identifying with meta major and the value of developmental education
- Focusing/prioritizing efforts
 - Action Project: “Very broad topic”
- Working outside the “data box”
 - Not just FTFTF

Solutions

- All meta majors have at least one section of Foundation seminar
 - In spring, may look at abutting to gateway course
- Orientation involves reps from faculty in all meta majors
- Action project reviewing existing data
 - Looking to ID persistence/completion patterns
 - Define strategies specific to ECC
- Using existing “fact sheets” as starting point for improving Colleague degree audit

Lessons Learned

- Broad participation is important
- Strategies will take time

Issues to be Resolved

- How to keep meta major going beyond the first semester?
- How to increase awareness of efforts?
 - Promoting to students
 - Avoiding redundancy/duplicating efforts
- How to effectively follow up with students as they drop out
 - Why? Where did they go?
- Limited points of entry in some programs
 - What to do in “off-cycle” periods