



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Columbia College

Program Title: Bachelor of Science in Nursing

Degree/Certificate: Bachelor of Science

Options: N/A

Delivery Site(s): 5040

CIP Classification: 51.3801

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: August 2014

Cooperative Partners: N/A

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Terry B. Smith, Interim President [Signature] 4.1.14
Name/Title of Institutional Officer Signature Date

Misty Bush, Director, Office of Institutional Compliance (573) 875-7697
Person to Contact for More Information Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	15	30	31	32	33
Part Time	30	60	62	64	66
Total	45	90	93	96	99

Please provide a rationale regarding how student enrollment projections were calculated:

Columbia College applied a base enrollment projection of 15 full-time students since the main campus in Columbia, MO already has a large amount of students enrolled in the Associate in Science in Nursing. An approximate increase of 3% is applied for each year after Year 1. The base for part-time enrollment projections is determined by doubling the amount of full-time students.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

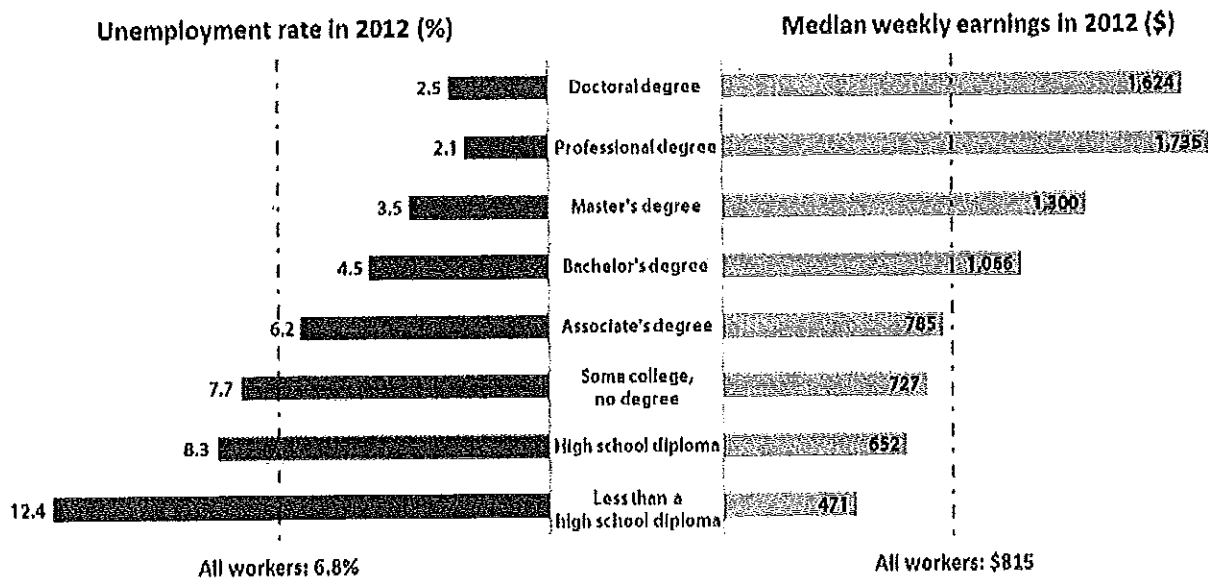
The Bachelor of Science in Nursing (BSN) is a degree completion program specifically designed to advance the Licensed Registered Professional Nurse (RN) to an academic degree status of BSN. Students admitted to this program will be required to be a current RN with an unencumbered license through the National Council of State Boards of Nursing (NCSBN) jurisdiction. Currently, the Associate in Science in Nursing is offered at Columbia College. With the passage of the Affordable Care Act, the Institute of Medicine (IOM) and the Robert Wood Johnson Foundation (RWJF) began to study what would be needed to provide a safe, quality, accessible and affordable health care system. The RWJF initiative focused on the transformation of nursing and published, "The Future of Nursing; Leading Change; Advancing Health" (2011), which recommended that nurses should achieve higher levels of education in nursing to meet the

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challenges of a complex aging population. The degree program will prepare the student to assume advanced roles in nursing management, client care, and education, as well as, provide a foundation for advanced academic study. The curriculum consists of coursework that will provide a framework for evidenced-based practice and enhance complex clinical reasoning, decision-making, and collaborative skills that contribute to patient safety and quality processes. The BSN program will assure that students attain knowledge of current practices in the field and enhance their ability to incorporate such practices into the health-care delivery system. Students will provide back to their community and gain personal satisfaction, and potential increase of income. Students earning the degree are providing a long-term investment for society. Education will allow for improvements, advancements, and sustainability, which will result in a return of investment for society as a whole.

Education Pays



Source: Bureau of Labor Statistics, Current Population Survey



PROGRAM STRUCTURE

A. Total credits required for graduation: 120 semester credit hours

B. Residency requirements, if any: Complete 24 semester hours during the last 36 semester hours of coursework

C. General education: Total credits: 38-41 semester credit hours

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
PHIL 460	3	Biomedical Ethics OR
PHIL 330	3	Ethics
		Social and Behavioral Science Requirement: PSYC 101 Highly Recommended

D. Major requirements: Total credits: 36 semester credit hours

Course Number	Credits	Course Title
MATH 250	3	Statistics I
CHEM 109	3	Chemistry for Biological and Health Related Sciences OR
CHEM 110	3	Chemistry I
PHIL 460	3	Biomedical Ethics
NURS 212	3	Pharmacology for Nursing
NURS 310	3	Professional Nursing Practice
NURS 311	3	Pathopsychology
NURS 312	3	Principles and Applications of Human Nutrition
NURS 313	3	Health Assessment
NURS 410	3	Community Health Nursing
NURS 411	3	Community Health Nursing Assessment
NURS 412	3	Nursing Research and Evidence-Based Practice
NURS 413	3	Leadership and Management in Nursing Practice

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E. Free elective credits:

6 semester hours of Nursing Electives, one course must be upper level, 34-37 semester hours of General Electives.

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

G. Any unique features such as interdepartmental cooperation:

Students are required to meet 3 semester credit hours for the Multicultural Requirement.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Columbia College
Program Name Bachelor of Science in Nursing
Date 4/2014

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

The Columbia College Bachelor of Science in Nursing degree is designed to admit registered professional nurses who hold an Associate Degree in Nursing. Admission to the program will require a current unencumbered license as a registered professional nurse in the National Council of State Board of Nursing jurisdictions.

Columbia College admission requirements are considered "moderately selective."

Day Program: The primary factors considered in the admissions process are overall high school or secondary school performance (grades) and performance on standardized tests such as the ACT or SAT I (test scores). Admission is generally granted to students who rank in the top half of their graduating class or who score at the 50th percentile or above on the ACT, SAT I, HiSET or equivalent. Students must also have a cumulative minimum high school grade point average of 2.5. Columbia College accepts college credit from these programs: CLEP, Advanced Placement (AP), International Baccalaureate (IB), Dual Credit, Proficiency Exams, DANES, and Credit for Prior Learning.

Evening Program: Columbia College wants to make the admission process as streamlined as possible. If you have a high school diploma; HiSET or equivalent; or previous college experience, complete the printable application or apply online and send transcripts from high school and all colleges and universities you have attended. The Evening Campus admission requirements are considered "moderately selective." The Admissions Office will consider your overall high school performance, HiSET or equivalent scores, and any college coursework. Your academic past is important, but so are your life accomplishments, so personal letters of recommendation and resumes are welcome additions to your application file. New freshmen requirements include minimum 50th percentile class rank or test score (ACT, SAT, HiSET or

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equivalent) and 2.0 cumulative grade point average. Freshman applicants who graduated from high school more than two years ago typically are not required to submit ACT or SAT scores. Transfer students must have earned a minimum 2.0 cumulative grade point average. If you have accrued more than 24 college credits, your high school transcript will not likely be required. There is a \$35 application fee, which is nonrefundable.

Online Campus: Current students enrolled at Columbia College, may take online courses without readmission to the Columbia College Online Campus. Students who have never attended the Online Campus, can apply for admission at the campus nearest them. Remote students not near a Columbia College campus can apply online for admission. Students may be admitted upon presentation of any one of the following: high school; diploma; successful completion of the HiSET or equivalent; evidence of satisfactory college work.

Nationwide Campus: Students may be admitted upon presentation of any of the following: high school diploma; successful completion of the HiSET or equivalent; evidence of satisfactory college work. Potential students who lack a requirement for admission may be considered on an individual basis. Individuals so considered must give evidence that they can successfully meet the demands of Columbia College.

- Characteristics of a specific population to be served, if applicable.
Columbia College serves traditional students at its Day Campus. Columbia College specializes in adult education and military education. Our top military education and adult continuing education opportunities are available at 34 campuses nationwide. With smaller class sizes and flexible class schedules, we make earning your college degree as convenient as it can possibly be around your daily business and family obligations. We serve nearly 25,000 students each year in 13 states, with 18 campuses being conveniently located on military bases.

The Bachelor of Science in Nursing degree is designed to admit registered professional nurses who hold an Associate Degree in Nursing. Admission to the program will require a current unencumbered license as a registered professional nurse in the National Council of State Board of Nursing jurisdictions.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Faculty must have a minimum of a master's degree in the appropriate field including at least three courses directly related to the content area; many of the faculty members have doctorates or other terminal degrees. All faculty teaching for Columbia College at off-campus locations are part-time adjuncts. A core of recurring faculty teaches on a regular basis and almost all teach in at least two of the five sessions per year.

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- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Full-time faculty can teach 12 credit hours or less in a given session. Adjunct faculty can teach no more than 9 credit hours in a given session, but no more than 6 in-seat credit hours a session.
- Expectations for professional activities, special student contact, teaching/learning innovation. *Full-time faculty members are required to have 5 hours a week of office hours designated for their students. Full-time faculty members are required to participate in professional development. Adjunct faculty members are required to provide their contact information to their students.*

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
(Please see attached Student Enrollment Projections)
- Percent of full time and part time enrollment by the end of five years.
(Please see attached Student Enrollment Projections)

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
Associate 3 Year Mark – 100% Bachelor's 3 Year Mark – 10%
Associate 5 Year Mark – 100% Bachelor's 5 Year Mark – 100%

(NOTE: The above percentages are estimates because Columbia College does not track how many students graduate with an Associate or Bachelor's degree specifically based on the time they begin their coursework. However, it is estimated that 100% of students who begin working on an Associate degree should have the degree completed at the three year mark and 10% of students should have a Bachelor's degree completed at the three year mark. It is estimated that 100% of students who begin working on an Associate's degree should have the degree completed within five years and 100% of students should have a Bachelors degree completed at the five year mark.)

- Special skills specific to the program.
(Please see attached Student Enrollment Projections)

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- Proportion of students who will achieve licensing, certification, or registration.
(Please see attached Student Enrollment Projections)
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Columbia College's goal is to have all students score at least in the 75th percentile on all normed tests.
- Placement rates in related fields, in other fields, unemployed.
N/A
- Transfer rates, continuous study.
N/A

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline.
If there are no plans to seek specialized accreditation, please provide a rationale.
The degree program being proposed has been approved by the Higher Learning Commission.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys.
N/A
- Expected satisfaction rates for employers, including timing and method of surveys.
N/A

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.
Please find Institutional Characteristics at Attachment 1.