



2012 COTA Transfer and Articulation Conference
Articulation and Transfer: Building Bridges

February 3, 2012
Columbia, Missouri
Courtyard by Marriott

8:30 Registration and Continental Breakfast (Hotel Conference Center Lobby)

9:00 **Welcome** **Ballroom CD**
Kathleen Burns, Chair COTA-AC
Pam McIntyre, Chair COTA
David Russell, Commissioner of Higher Education

9:15 **Keynote** **Ballroom CD**
Dr. Brian Foster, Provost, University of Missouri - Columbia

10:00 **Break**

10:10 **Session One Breakouts**

Will My Credits Transfer? **Room A**

Dale Wilcox, DARS Administrator- University of Missouri
Kim Houston, Coordinator of Transfer Services- University of Missouri
Lori Hartman, Business Technology Analyst- Principal- University of Missouri
Moderator: Doug Hettich, Transfer Coordinator, University of Missouri – St. Louis

One of the most often asked questions of colleges and universities and the one not easy to automate. The University of Missouri subscribed to u.select, a College Source product that allows prospective and current students to enter college courses online and run a degree audit to determine if they will transfer to our school and apply towards a degree. It helps take the guess work out of the equation, turning an inefficient, manually-intensive process to a more efficient, automated one.

Pre-STEM Pathways: Establishing a route for success for four-year STEM degrees

Room B

Jason Miller, Professor of Mathematics, Truman State University
Barbara Kramer, Assoc. Professor of Chemistry, Truman State University
Timothy Walston; Asst. Professor of Biology, Truman State University
Moderator: Linda Webster, Ph.D., Associate Dean of Faculty, Westminster College

Students who attain an AA degree and transfer to a four-year institution to major in a STEM discipline often find themselves behind their same-age peers and facing STEM-heavy course schedules. Pre-STEM Pathways allow a student to distribute their STEM and non-STEM courses through their four years of college, transfer to the four-year institution closer in sequence to their peers, and graduate with both an AA from the community college and a bachelor's degree. We will talk about this project and how it evolved from many years of NSF funded collaboration with three regional community colleges.

2011 Dual Credit Survey

Varsity Room

Elizabeth Valentine, Senior Associate, Missouri Department of Higher Education
Crystal Kroner, Research Associate, Missouri Department of Higher Education
Moderator: Rusty Monhollon, Ph.D., Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Recently, President Obama's charge to return the US to its position of having the highest proportion of college graduates by 2020 has maximized efforts to identify gaps in college preparation and readiness, with newer emphasis being placed on the need for stronger connections between secondary and postsecondary curricula, missions and systems. One strategy many states, including Missouri, have used is to offer dual credit courses, which meet a variety of these objectives in a cost-efficient manner. In 2011, MDHE distributed a survey to measure institutional compliance to Dual Credit Policy and to form a deeper understanding of trends, challenges, and future directions for implementation.

11:15 Session Two Breakouts

Reverse Transfer: How UTEP created a successful program

Room A

Donna Ekal, Ph.D., Associate Provost for Undergraduate Studies, University of Texas- El Paso
Moderator: Beverly Schenkel, Dean of Enrollment Management, Northwest Missouri State University

As one of many joint efforts to raise the educational opportunities in the greater Paso del Norte area, the University of Texas at El Paso (UTEP) and their partner El Paso Community College (EPCC) have created a Reverse Transfer program that awards associate degrees from EPCC to students who have earned the credential by transferring more than 15 semester credit hours (SCH) from EPCC to UTEP and completing the requirements for an associate degree at UTEP. This program has awarded over 2,800 degrees to area students.

Hot Topics in Transfer!

Room B

Topic Facilitators:

Melissa Hattman, Director of Community College Relations, University of Missouri- St. Louis

Chuck May, Senior Associate Director of Admissions, University of Missouri

Rusty Monhollon, Ph.D., Assistant Commissioner for Academic Affairs, Missouri Department of Higher Education

Leroy Wade, Assistant Commissioner Student Financial Assistance and Outreach, and Proprietary Certification, Missouri Department of Higher Education

Moderator: Crystal Kroner, Research Associate, Missouri Department of Higher Education

Join us for roundtable discussions – You pick two! We will switch at the halfway point.

- 1) Update on the AAT- is it working? Join Melissa for latest updates and share your feedback.
- 2) Planning Transfer College Fairs - Chuck will share with you all the best practices and tips for coordinating a statewide schedule for the fairs.
- 3) College Readiness - Rusty will discuss MDHE's involvement in statewide and national efforts to improve college readiness, including collaborative efforts with DESE.
- 4) What is happening with A+? Leroy will update you on all of the statewide activity around the A+ program.

The Effectiveness of Articulation and Transfer Agreements between Missouri Community Colleges and Universities in Promoting the Successful Completion of a Four- year Degree

Varsity Room

Katherine Perkins, Ph.D., Dean of Academic Services, Ozark Technical College

Moderator: Yvette Sweeney, Dean of Student Development, St. Charles Community College

The success of the transfer function in Missouri is a concern for consumers, community colleges, universities, the CBHE, and state policymakers. Each of these groups recognizes the important role higher education plays in producing a strong economy within the state of Missouri and across the nation. This presentation is based on data generated from Missouri universities and community colleges and provides insight into whether there are significant differences in time-to-completion and in hours-to-completion of a four-year degree based on the transfer status for Missouri full-time and part-time transfer students in comparison to full-time and part-time native students.

12:15 Lunch and Announcements

Ballroom (CD)

Open Mic

Hosted by Mike Grelle, Ph.D., Vice Provost for Institutional Effectiveness & Assessment, University of Central Missouri

1:30 Short Break

1:35 Session Three Breakouts

Empowering the Non-Traditional Student: The GOAL Program Room A

Christopher L. Dyer, Ph.D., Dean of Academic Affairs, Missouri State University - West Plains
*Moderator: Kimberly Harvey, Ph.D., Director of Admissions and Student Records,
Jefferson College*

The GOAL Program (Great Opportunities for Adult Learners) is a high-retention academic model for non-traditional adult learners. GOAL will improve the educational level of the workforce within the mostly rural, socioeconomically deficient region of south-central Missouri. GOAL allows those who, because of work-related and family care-related issues, cannot readily attend a traditional day program to get a college education. Participants may earn an Associate of Arts degree (62 credit hours) by attending class one evening each week for two years. Administered by the Office of Academic Affairs, classes are organized around a cohort model and are compressed to 5 – 10 weeks in length. Courses are presented sequentially, and students will receive an orientation session at the beginning of each cohort. Participants must be high school graduates, or equivalent, and be 24 years of age or older. Participants will interface in a highly interactive learning environment with other adult learners and program-trained instructors who facilitate learning.

Post-secondary Institutions: Building Bridges with Dual Credit Course Integrity to Ensure Course Transfer, Student Transition/Retention, and College-to-Career Readiness through Standards-Based Programs--A State and National Update

Room B

C. Lynne Clawson-Day , Manager, Arts & Sciences Continuing Education,
University of Missouri- Kansas City
Mary Ellen Fuquay, Director of EXCEL, Missouri Baptist University
E. Gayle Rogan, Ph.D., 1818 ACC (Advanced College Credit) Program Director,
Saint Louis University

Moderator: Bette Ramirez, Program /Project Coordinator, ACP, University of Missouri- St. Louis

As the federal government and individual states enact laws to ensure the integrity of courses offered for dual credit, a student's ability to seamlessly transfer post-secondary work becomes more transparent overall. A rigorous academic foundation serves to retain scholars through post-secondary degree completion and fosters relationships with faculty and advisors in support of the college-to-career-ready graduate. Many states have found that accreditation governed by the academic standards-based National Alliance of Concurrent Enrollment Partnerships (NACEP) benefit these student-focused initiatives. Join the conversation to update Missourians on state and national transfer success through partnerships that are academically focused to ensure quality course content, sound assessment, faculty development, and student success K-20.

Prior Learning Assessment- Encore Presentation

Varsity Room

René Massey, Associate Dean, Adult Higher Education, Columbia College, MO
*Moderator: Janice Carrell, Graduate Programs Coordinator-College of Business,
University of Missouri- St. Louis*

This session will provide a brief overview of Prior Learning Assessments including portfolio assessment, testing, and prior learning. The session will cover terms and current trends in higher education in regard to prior learning assessment. Methods of portfolio review and assessment techniques are discussed. There will be a 10-15 minute question and answer period.

2:50 Closing Remarks, Conference Evaluation Collection and Attendance Prizes

3:00 Close of Conference