

Form PG

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Missouri Western State University

Program Name B.S. in Philosophy

Date 11-26-12

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
- Characteristics of a specific population to be served, if applicable

Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
- Expectations for professional activities, special student contact, teaching/learning innovation.

Enrollment Projections

- Student FTE majoring in program by the end of five years.
- Percent of full time and part time enrollment by the end of five years.

Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Special skills specific to the program.
- Proportion of students who will achieve licensing, certification, or registration.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
- Placement rates in related fields, in other fields, unemployed.
- Transfer rates, continuous study.

Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons.

Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys
- Expected satisfaction rates for employers, including timing and method of surveys

Student Preparation

1. ACT Score – 21 and above
2. Characteristics of a specific population to be served:
 - a. strong reading skills
 - b. strong writing skills
 - c. analytical thinking
 - d. students planning to enter graduate or post-baccalaureate professional degree programs (e.g., law schools)
3. Faculty Characteristics
 - a. Ph.D. in Philosophy – special requirement for assignment of teaching courses in this degree
 - b. Estimated percentage of credit hours that will be assigned to full time faculty = 100%
 - c. Expectations for professional activities, special student contact, teaching/learning innovation
 1. publication of scholarly articles and/or books
 2. presentation of scholarly papers at professional meetings and/or conferences
 3. ability to mentor individual student research in upper-level courses and independent study projects
 4. advising students majoring in Philosophy
4. Enrollment Projections
 - a. Student FTE majoring in program by the end of five years = $10/3 = 3.33$
 - b. Percent of full time and part time enrollment by the end of five years
 - full time = 80%
 - part time = 20%
5. Student and Program Outcomes
 - a. Number of graduates per annum at three and five years after implementation
 - 3 years = 3
 - 5 years = 5
 - b. Special skills specific to the program

1. ability to complete individual undergraduate research projects appropriate to the academic discipline of Philosophy

c. Proportion of students who will achieve licensing, certification, or registration = 0%

d. Performance on national and/or local assessments,
– percent of students scoring above the 50th percentile on normed tests – 60%
– percent of students achieving minimal cut-scores on criterion-referenced tests – 60%
– expected results on assessments of general education – 80%
– expected results on exit assessments in discipline of Philosophy – 70%
– name of any nationally recognized assessments used – Graduate Record Exam

e. Placement rates in related fields – N/A
Placement rates in other fields – N/A
Unemployed – N/A

f. Transfer rates – 20%
Continuous study – 80%

6. Program Accreditation

a. N/A

7. Alumni and Employer Survey

a. Expected satisfaction rates for alumni
– timing of surveys – once every 3 years
– method of surveys – mail and/or selected telephone interviews

b. Expected satisfaction rates for employers
– timing of surveys – N/A
– method of surveys – N/A

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PROGRAM STRUCTURE

A. Total credits required for graduation: 124

B. Residency requirements, if any: 30 of final 45 credits must be earned at MWSU in resident coursework

C. General education: Total credits: 42-46

Courses (specific courses OR distribution area and credits):

MAT 110+ 3 cr ENG 104 3 cr + ENG 108 3 cr OR ENG 112 3 cr

COM 104 3 cr Natural Science 4/5 cr Natural Science 4/5 cr

<u>Social Science</u> 3 cr	<u>Social Science</u> 3 cr	<u>Social Science</u> 3 cr
<u>Humanities</u> 3 cr	<u>Humanities</u> 3 cr	<u>Humanities</u> 3 cr
<u>PED 101</u> 3 cr	<u>PED activity</u> 1 cr	

D. Major requirements: Total credits: 30

<u>PHL 210</u> 3 cr	<u>PHL 219</u> OR	<u>PHL 220</u> 3 cr
<u>PHL 230</u> OR	<u>PHL 330</u> 3 cr	<u>PHL 260</u> 3 cr
<u>PHL 303</u> 3 cr	<u>PHL 304</u> OR	<u>PHL 305</u> 3 cr
<u>PHL 308</u> 3 cr		

9 additional credits from alternative courses above or other PHL courses or courses approved by Philosophy faculty:

<u>PHL 310</u> 3 cr	<u>PHL 312</u> 3 cr	<u>PHL 325</u> 3 cr
<u>PHL 335</u> 3 cr	<u>PHL 350</u> 3 cr	<u>PHL 353</u> 3 cr
<u>PHL 360</u> 3 cr	<u>PHL 450</u> 1-6 cr	

E. Free elective credits: 39-43 (Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience: We plan to implement a 6-hour independent study senior thesis requirement (in addition to the 30 credits for the major) for HONORS in Philosophy.

G. Any unique features such as interdepartmental cooperation: Philosophy undergraduates with a B.S. degree will be required to double major in one other discipline with a B.S. degree. In the past, students at MWSU only had a B.A. degree in Philosophy. The Department of Economics only offered a B.S. degree to its majors. As a result, students would have had to earn two degrees – a B.A. and a B.S. – in order to double major in those two disciplines. With this proposal that is no longer the case. Philosophy undergraduates are typically encouraged to develop a strong knowledge base in fields other than philosophy, especially if they plan to do graduate work in philosophy.

Form SE

STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	4	8	8	8	8
Part Time	1	2	2	2	2
Total	5	10	10	10	10

These projections include students who will graduate with a B.A. in Philosophy as well as those who graduate with a B.S. in Philosophy.

