



## 2015 Remedial Education Survey

September 2015

As you are aware, HB 1042 was signed into law on August 28, 2012. One of the provisions of HB 1042 is to ensure institutions are implementing best practices in remedial education on their campuses so that students are able to successfully progress from remedial education into credit bearing, degree-seeking coursework. The department responded to this legislation by creating the Taskforce on College and Career Readiness (TCCR) and drafting the Principles of Best Practice in Remedial Education policy in September 2013.

Before the Remedial Education policy was drafted, institutions were surveyed about their current remedial education programs and practices. As part of our continued work towards full implementation of the Remedial Education policy, we are again inquiring about your current remedial programs and practices in order to identify any changes institutions have made to their remedial education programs since the policy was adopted in 2013. Your answers to this inquiry will serve to further assist the department and the TCCR in their implementation efforts, so your participation is very important and greatly appreciated.

**Please submit surveys electronically by 5:00 p.m. on October 1, 2015.**

Please answer each question in this fillable form as fully as possible so we can have the best understanding of your institution's remedial education program and placement process.

Include any additional documents in your email submission to support or expand upon your answers as needed.

### Remedial Education Programs

1. Does your institution offer remedial education courses to students?

Yes       No

2. Does your institution provide any of the following additional supports or supplemental services to students enrolled in these courses?

Tutoring/Mentoring

- Advising
- Labs/Workshops
- Student Success Courses
- Other (specify below)

3. Does your institution have alternative remedial education models for accelerating students' progress through remedial education? (e.g., corequisite courses, fast-track courses, modularized courses, etc.)

- Yes       No

*If yes, please explain in detail these alternative programs or courses your institution uses below*

*If no, does your institution only offer traditional, semester-long remedial education courses?*

- Yes       No

4. Does your institution provide early intervention strategies in order to help students avoid remedial education? (e.g., early assessment programs, summer bridge programs, dual enrollment, etc.)

- Yes       No

*If yes, please explain in detail these strategies below.*

5. Please describe in detail below any changes your institution has made to its remedial education programs since the Principles of Best Practice in Remedial Education policy was passed in 2013.

## Remedial Education Placement Process

6. Does your institution utilize placement tests to evaluate entering students on their mathematics and reading skills? (e.g., AccuPlacer, Compass, ACT, Asset, or other tests developed by your institution)

Yes       No

7. If your institution uses placement tests in order to place students into remedial education courses, do you follow the statewide placement scores listed in the CBHE Principles of Best Practice in Remedial Education policy?

Yes       No

*If no, please provide the placement scores for each academic area in which you use them below.*

8. What other tools or multiple measures does your institution utilize (possibly in conjunction with placement tests) to determine the placement of students in remedial education courses? (e.g., transcript evaluation, high school GPA and coursework, End-Of-Course examinations, etc.)? *Please explain below.*

9. Has your institution developed any formal guidance, decision tree, or flowchart to help staff place students using multiple measures?

Yes       No

*If yes, please provide any supporting documentation along with this survey.*

## Threshold Policies and Practices

10. Does your institution currently have any policies or practices regarding assessing students' minimum level of literacy and academic competence for admissions? (e.g., floor scores)

Yes       No

*If yes, please describe the process and measures used to assess students below.*

11. Does your institution offer Adult Education Literacy Programs?

Yes       No

*If yes, please describe these programs below.*

## Contact Information

Please provide below the contact information for the person who completed the survey. A representative from MDHE may contact him/her with any follow-up questions in the next few weeks.

Name:

Title:

Institution:

Email:

## Survey Submission Instructions

Please follow these steps to submit your survey:

1. Save your survey as a pdf file, using the following naming convention:

“2015RemedialEdSurvey\_[InstitutionName]\_[YourLastName]”

2. Send the survey along with any supporting documents you deem necessary to Jeremy Kintzel at [Jeremy.kintzel@dhe.mo.gov](mailto:Jeremy.kintzel@dhe.mo.gov), or Erik Anderson at [Erik.anderson@dhe.mo.gov](mailto:Erik.anderson@dhe.mo.gov).

## Questions/Comments

If you have any questions, comments, or concerns regarding this survey, please contact:

Jennifer Plemons  
Research Associate for Academic Affairs  
[jennifer.plemons@dhe.mo.gov](mailto:jennifer.plemons@dhe.mo.gov)  
(573) 522 – 2385

**Thank you!**