



Common College Completion Metrics
Data to Inform and Drive Improvements in College Completion

Jefferson College
2013 Metrics Submission

COMMON COLLEGE COMPLETION METRICS

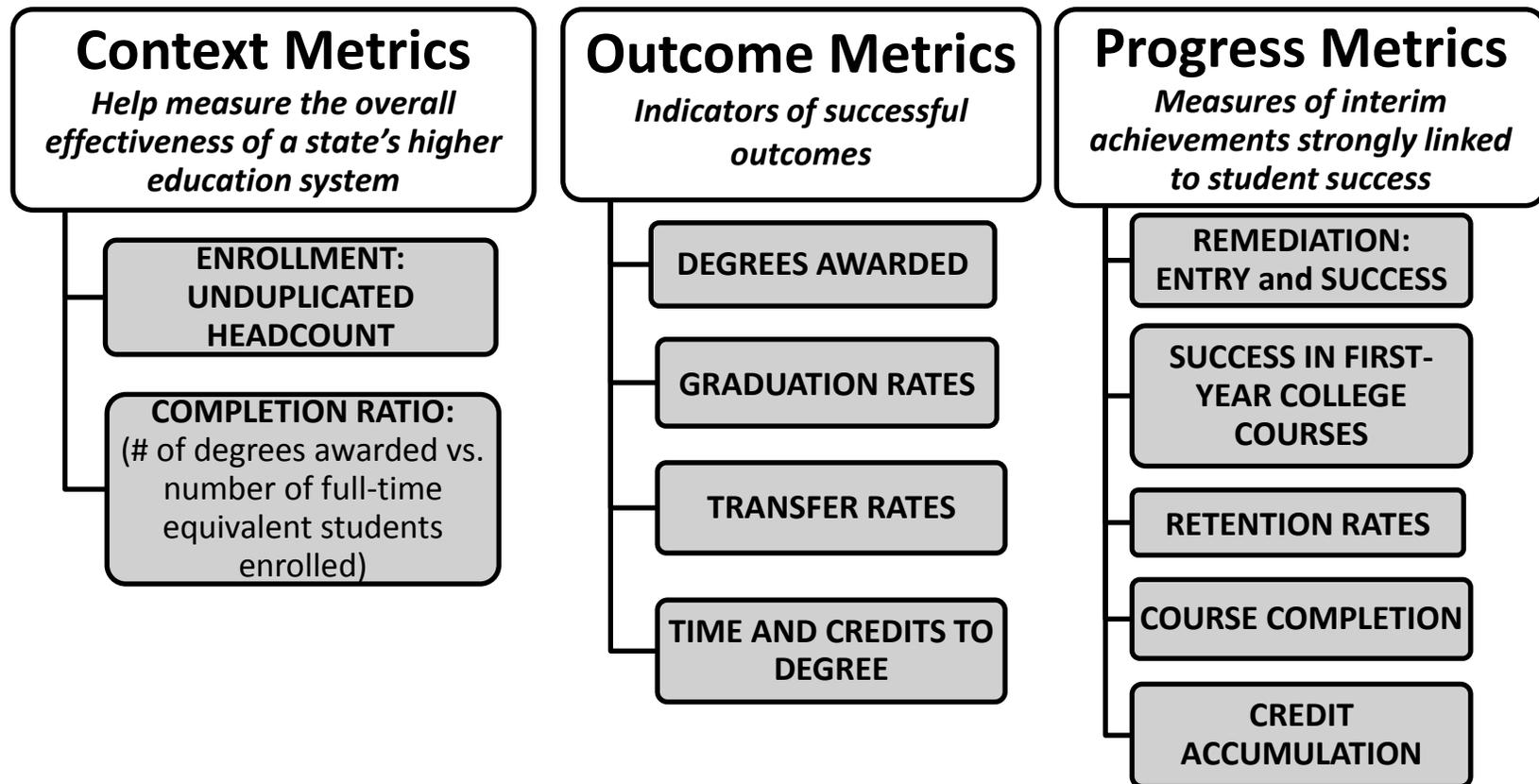
When states join the Complete College America Alliance of States they commit to use consistent data and progression measures to create a culture that values completion, including annual public reporting of benchmark and progress data. The Common College Completion Metrics were developed in 2009-10 by state and national experts in measuring student success, and they were first collected and reported by Alliance states in 2010-11. Identical metrics were adopted by the National Governors Association for the 2010-11 NGA Chair's initiative, Complete to Compete, which recommended that all states collect and report data on these metrics. ☐

Designed to provide a more detailed and nuanced picture of student progression to completion than federal IPEDS data, the metrics are divided into three broad categories: context metrics, outcome metrics, and progress metrics. The picture of student progression to completion is further enhanced by looking at the success of students in a variety of meaningful disaggregation categories, such as older students, transfer students, part-time students, students from traditionally underrepresented groups, and students who begin their college careers in remedial courses.

The common completion metrics data reported in this book were collected and reported by Alliance states in 2012 through a data collection system created by Complete College America and the State Higher Education Executive Officers. The ongoing collection and reporting of the metrics data will allow the Alliance states to measure progress toward their completion goals and provide a valuable resource for measuring progress across the Alliance states.

A GUIDE TO THE METRICS

The Common College Completion Metrics are divided into three categories. Context metrics are collected exclusively at the state level, while outcome and progress metrics are collected at both the state level and the campus level. At the state level, most metrics are broken out by institution type: two-year, four-year “flagship,” and other four-year. Outcome and progress metrics follow cohorts of students who enter college in the fall and are tracked over time.



COMMON COLLEGE COMPLETION METRICS

The Common College Completion Metrics are designed to provide a clear picture of the progress and outcomes of all undergraduate students, not just the first-time, full-time students measured by the federal graduation rate survey. The disaggregation categories also allow states and campuses to look closely at the progress and success of students who typically have not fared as well as “traditional” 18-year old students attending full-time at residential campuses. As such, the disaggregation categories provide a much more complete picture of the success of today’s students than is possible using federally collected data.

Gender

Race/Ethnicity

Income (Pell Grant Recipient Status)

Age at Entry (17-19, 20-24, 25 and older)

Entry Status (Full-Time, Part-Time, Transfer)

Remedial Course Enrollment Status

Degree/Certificate Goal

ENROLLMENT & COMPLETION

Context Metrics

Enrollment (Unduplicated Headcount- Two-Year)

	Full-Time First-Time and Continuing			Part-Time First-Time and Continuing			Full-Time Transfer			Part-Time Transfer		
	2005-06	2010-11	% Change	2005-06	2010-11	% Change	2005-06	2010-11	% Change	2005-06	2010-11	% Change
All Students	2,296	3,637	58.41%	1,481	2,454	65.70%	187	202	8.02%	417	427	2.40%
White Students	2,140	3,391	58.46%	1,396	2,309	65.40%	172	181	5.23%	376	394	4.79%
Hispanic Students	31	24	-22.58%	18	21	16.67%	DS	DS		DS	DS	
African American Students	39	85	117.95%	15	41	173.33%	DS	DS		DS	DS	
Other Races*	86	134	55.81%	40	76	90.00%				13	17	30.77%

Completion Ratio: The ratio of degrees awarded to full-time equivalent enrollment

How to read completion ratios:

You'd expect approx. ½ (50%) of all FTE students in community colleges and ¼ (25%) in four-year colleges to earn a degree each year.

Two-Year			Four-Year Flagship			Four-Year Other		
FTE	Degrees Awarded	Ratio	FTE	Degrees Awarded	Ratio	FTE	Degrees Awarded	Ratio
4,546	918	20.19						

Certificates/Diplomas Awarded

	Less than 1 academic year - of Economic Value with			At least 1 but less than 2 academic years			At least 2 but less than 4 academic years			Associate's Degrees		
	2005-06	2010-11	% Change	2005-06	2010-11	% Change	2005-06	2010-11	% Change	2005-06	2010-11	% Change
All Students	105	91	-13.33%	22	98	345.45%	33	48	45.45%	474	769	62.24%
White Students	102	88	-13.73%	22	68	209.09%	30	48	60.00%	448	723	61.38%
Hispanic Students	-	-	-	-	-	-	-	-	-	-	-	-
African American Students	-	-	-	-	-	-	-	-	-	-	14	-
Other Races*	-	-	-	-	-	-	-	-	-	-	17	-
Age 17-19 (directly from HS)	33	26	-21.21%	-	-	-	14	-	-100.00%	84	81	-3.57%
Age 20-24	38	29	-23.68%	-	15	-	-	14	-	237	343	44.73%
Age 25 and Over	34	36	5.88%	-	51	-	12	26	116.67%	153	345	125.49%
Pell Grant Recipients (any time)	39	47	20.51%	14	56	300.00%	-	27	-	154	379	146.10%
Remedial Students (any time)	39	33	-15.38%	-	33	-	-	13	-	188	260	38.30%
STEM Disciplines	-	-	-	-	-	-	-	-	-	42	56	33.33%

* "Other Races" may be underestimated due to suppressed data in one or more race categories.

GRADUATION RATES (Percent Graduated)

Outcome Metrics

Certificate/diploma (at least 1 but less than 2 academic years)

	2008 Full-Time Cohort				2008 Part-Time Cohort		
	Cohort	ON-TIME	150% time	200% time	Cohort	150% time	200% time
All Students	18	DS	61.11%	72.22%	DS	DS	DS
White Students	18	DS	61.11%	72.22%	DS	DS	DS
Hispanic Students							
African American Students							
Other Races*							
Age 17-19 (directly from HS)	16	DS	68.75%	75.00%	DS	DS	DS
Age 20-24							
Age 25 and Over	DS	DS	DS	DS	DS	DS	DS
Pell Grant Recipients (at entry)	DS	DS	DS	DS			
Remedial Students (at entry)	DS	DS	DS	DS	DS	DS	DS

Associate's Degree-Seeking Students

	2007 Full-Time Cohort				2007 Part-Time Cohort		
	Cohort	ON-TIME w/in 2 years	150% time w/in 3 years	200% time w/in 4 years	Cohort	150% time w/in 3 years	200% time w/in 4 years
All Students	958	13.26%	24.43%	30.06%	200	DS	10.50%
White Students	882	13.04%	24.26%	30.27%	190	DS	11.05%
Hispanic Students	DS	DS	DS	DS	DS	DS	DS
African American Students	30	DS	DS	36.67%	DS	DS	DS
Other Races*	23	DS	DS	DS	DS	DS	DS
Age 17-19 (directly from HS)	827	13.54%	25.15%	30.83%	76	DS	DS
Age 20-24	76	DS	22.37%	26.32%	46	DS	DS
Age 25 and Over	55	DS	DS	23.64%	78	DS	16.67%
Pell Grant Recipients (at entry)	46	DS	DS	DS	15	DS	DS
Remedial Students (at entry)	468	6.62%	20.30%	26.28%	80	DS	DS

* "Other Races" may be underestimated due to suppressed data in one or more race categories.

GRADUATION RATES (Percent Graduated)

Outcome Metrics

Associate's Degree-Seeking Transfer Student Graduation Rate

	2007 Transfer Cohort			
	Cohort	w/in 2 years	w/in 3 years	w/in 4 years
All Students	261	18.39%	26.44%	32.57%
White Students	236	19.49%	27.97%	34.75%
Hispanic Students	DS	DS	DS	DS
African American Students	DS	DS	DS	DS
Other Races*	DS	DS	DS	DS
Age 17-19 (directly from HS)	44	DS	31.82%	36.36%
Age 20-24	95	22.11%	25.26%	29.47%
Age 25 and Over	122	16.39%	25.41%	33.61%
Pell Grant Recipients (at entry)	48	22.92%	29.17%	33.33%
Remedial Students (at entry)	50	DS	DS	32.00%

* "Other Races" may be underestimated due to suppressed data in one or more race categories.

TRANSFER RATES TWO-YEAR TO FOUR-YEAR

Outcome Metrics

Transfer-Out Rate (from two-year colleges to four-year colleges)

Cohort Identified in Fall 2007 Enrolling in a Four-Year Institution by August 2011						
	Cohort	Completed 12 or Fewer Credit Hours Prior to Transfer	Completed 13 to 30 Credit Hours Prior to Transfer	Completed More than 30 Credit Hours But Not a Degree Prior to Transfer	Completed Associate's Degree Prior to Transfer	Total Transferred Out
Full-Time Students						
All Students	1,015	DS	3.05%	7.78%	13.40%	24.24%
White Students	941	DS	2.87%	7.01%	12.54%	22.42%
Hispanic Students	11	-	-	DS	DS	
African American Students	29	-	DS	DS	DS	
Other Races*	18	-	DS	-	DS	
Age 17-19 (directly from HS)	875	DS	3.20%	8.69%	14.86%	26.74%
Age 20-24	84	-	DS	DS	DS	
Age 25 and Over	56	-	-	DS	DS	
Pell Grant Recipients (at entry)	348	-	DS	4.89%	12.07%	16.95%
Remedial Students (at entry)	491	DS	6.31%	6.92%	10.18%	23.42%
Part-Time Students						
All Students	228	DS	DS	DS	DS	
White Students	215	-	DS	DS	DS	
Hispanic Students	DS	DS	DS	DS	DS	
African American Students	DS	DS	DS	DS	DS	
Other Races*	-	DS	-	-	-	
Age 17-19 (directly from HS)	85	DS	DS	DS	-	
Age 20-24	51	-	DS	DS	DS	
Age 25 and Over	92	-	DS	DS	DS	
Pell Grant Recipients (at entry)	77	DS	DS	DS	DS	
Remedial Students (at entry)	87	DS	DS	-	DS	
Transfer Students (Students that entered the two-year institution as a transfer student.)						
All Students	296	3.72%	5.07%	5.41%	5.74%	19.93%
White Students	269	4.09%	4.46%	-	5.58%	14.13%
Hispanic Students	DS	DS	DS	DS	DS	
African American Students	DS	DS	DS	DS	DS	
Other Races*	DS	DS	DS	DS	DS	
Age 17-19 (directly from HS)	50	DS	DS	DS	DS	
Age 20-24	108	DS	DS	DS	DS	
Age 25 and Over	138	DS	DS	DS	DS	
Pell Grant Recipients (at entry)	85	DS	DS	DS	DS	
Remedial Students (at entry)	54	DS	DS	DS	DS	

* "Other Races" may be underestimated due to suppressed data in one or more race categories.

TIME & CREDITS TO DEGREE

Outcome Metrics

Time To Degree (Years)

	Certificate Seeking (One-Year or greater)			Associate's Seeking (Two-Year Degrees)		
	Full-Time	Part-Time	Transfer	Full-Time	Part-Time	Transfer
All Students	3.16	2.24		3.61	5.81	
White Students						
Hispanic Students						
African American Students						
Other Races*	3.16	2.24		3.61	5.81	
Age 17-19 (directly from HS)	3.36	2.07		3.58	5.90	
Age 20-24	3.76	0.72		4.51	7.27	
Age 25 and Over	2.57	2.55		3.35	5.07	
Pell Grant Recipients (at any time)	3.64	2.27		4.14	5.85	
Remedial Students (at any time)	3.63	2.35		3.82	4.10	

Credits To Degree (Semester Credits)

	Certificate Seeking (One-Year or greater)			Associate's Seeking (Two-Year Degrees)		
	Full-Time	Part-Time	Transfer	Full-Time	Part-Time	Transfer
All Students	75.64	48.47		77.82	84.45	
White Students						
Hispanic Students						
African American Students						
Other Races*	75.64	48.47		77.82	84.45	
Age 17-19 (directly from HS)	83.29	49.00		77.65	84.44	
Age 20-24	70.63	33.00		77.65	87.36	
Age 25 and Over	65.26	50.00		79.22	83.10	
Pell Grant Recipients (at any time)	80.40	54.56		80.11	84.17	
Remedial Students (at any time)	80.84	77.50		82.01	82.91	

* "Other Races" is an average of all other race categories, since CCA does not collect data on the number of students in each category used in the average, these categories are all equally weighted.

REMEDIAL EDUCATION & GATEKEEPER COURSES

2 Year Institutions

Students Enrolling in Remedial Education (of all entering students)

	Students Enrolling in Remedial Education (of all entering students)				Students Completing All Required Remedial Courses			
	Math Only	English Only	Math & English	Any** Remedial	Math Only	English Only	Math & English	Any** Remedial
All Students	20.21%	11.49%	16.33%	48.03%	59.11%	66.29%	39.92%	54.30%
White Students	20.47%	11.20%	16.00%	47.66%	60.40%	67.48%	39.92%	54.61%
Hispanic Students	DS	DS	DS	0.00%	-	-	39.92%	
African American Students	DS	DS	40.74%	40.74%	DS	DS	DS	DS
Other Races*					-	DS	DS	
Age 17-19 (directly from HS)	17.24%	14.06%	18.18%	49.48%	-	68.00%	41.24%	56.25%
Age 20-24	28.04%	DS	16.40%	44.44%	49.06%	DS	38.71%	45.24%
Age 25 and Over	25.94%	6.83%	9.56%	42.32%	57.89%	60.00%	DS	45.16%
Pell Grant Recipients (at entry)	23.39%	10.96%	18.71%	53.07%	55.00%	61.33%	39.84%	50.96%

Students Completing All Required Remedial Courses

	Remedial Students Completing a Corresponding College-level Gatekeeper Courses Within the First Two Academic Years				First-Time Entry Completing College-level Gatekeeper Coursea Within First Two Academic Years			
	Math Only	English Only	Math & English	All** Remedial	Math Only	English Only	Math & English	All** Remedial
All Students	33.55%	41.01%	22.53%	31.59%	8.84%	23.24%	21.43%	53.52%
White Students	33.89%	42.33%	21.46%	31.70%	8.45%	23.90%	21.02%	53.37%
Hispanic Students	-	-	-		DS	DS	DS	0.00%
African American Students	DS	DS	DS	DS	DS	DS	DS	0.00%
Other Races*	DS	DS	-		0.00%	DS	20.00%	20.00%
Age 17-19 (directly from HS)	40.76%	42.67%	22.68%	34.66%	11.53%	21.84%	25.96%	59.33%
Age 20-24	DS	DS	DS	DS	DS	19.05%	11.11%	30.16%
Age 25 and Over	28.95%	DS	DS	17.74%	DS	31.06%	11.60%	42.66%
Pell Grant Recipients (at entry)	29.38%	30.67%	23.44%	27.55%	8.04%	23.68%	18.86%	50.58%

* "Other Races" may be underestimated due to suppressed data in one or more race categories.

**Field is aggregated and may be underestimated due to suppressed data in one or more fields.

CREDIT ACCUMULATION & COURSE COMPLETION

Progress Metrics

Credit Accumulation

First-Time Entry Students Completing Expected Number of Credit Hours in First Academic Year

	Two-Year Colleges	
	Full-Time Completing 24 Credits	Part-Time Completing 12 Credits
All Students	48.70%	33.33%
White Students	48.54%	34.95%
Hispanic Students	DS	DS
African American Students	DS	DS
Other Races*	DS	DS
Age 17-19 (directly from HS)	49.58%	25.21%
Age 20-24	28.85%	34.12%
Age 25 and Over	57.34%	39.33%
Pell Grant Recipients (at entry)	42.34%	38.06%

Course Completion

	Full-Time Cohort			Part-Time Cohort			Transfer Cohort		
	Credits Attempted	Credits Completed	% of Credits Completed	Credits Attempted	Credits Completed	% of Credits Completed	Credits Attempted	Credits Completed	% of Credits Completed
Two-Year Institutions	33,682	23,702	70.37%	8,431	5,861	69.52%	10,975	8,194	74.66%

* "Other Races" is an average of all other race categories, since CCA does not collect data on the number of students in each category that was used in the average these categories are all equally weighted.