

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2012

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
Harris-Stowe State University	11.4%	56.4%		OPEN ENROLLMENT
Lincoln University	34.9%	31.3%		OPEN ENROLLMENT
Missouri Southern State University	75.7%	34.2%		MODERATELY SELECTIVE
Missouri State University	92.9%	66.0%		SELECTIVE
Missouri Western State University	52.8%	65.0%		OPEN ENROLLMENT
Northwest Missouri State University	71.0%	61.7%	80.0%	MODERATELY SELECTIVE
Southeast Missouri State University	58.7%	52.5%	33.3%	MODERATELY SELECTIVE
Truman State University	93.9%		100.0%	HIGHLY SELECTIVE
University of Central Missouri	41.4%	28.1%	31.3%	MODERATELY SELECTIVE
University of Missouri-Columbia	80.3%	100.0%	76.9%	SELECTIVE
University of Missouri-Kansas City	61.8%	44.0%	32.6%	SELECTIVE
University of Missouri-St Louis	52.4%	59.5%	61.4%	SELECTIVE
TOTAL	64.6%	56.3%	55.8%	

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE or Praxis Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE or Praxis Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	--
1996-97	65%	55%	--
1997-98	68%	56%	--
1998-99	67%	59%	--
1999-00	70%	60%	--
2000-01	75%	60%	--
2001-02	78%	56%	--
2002-03	72%	63%	--
2003-04	71%	61%	--
2004-05	74%	59%	--
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%
2008-09	66%	56%	58%
2009-10	51%	63%	65%
2010-11			
2011-12	65%	56%	56%

SOURCE: Performance Indicators Survey

* All Public Four-Year Institutions' Undergraduate and Graduate Teacher Education Students

NR - Not Reported