

TABLE 9

TEACHER EDUCATION, PUBLIC BACCALAUREATE AND HIGHER DEGREE-GRANTING INSTITUTIONS, FY 2010

	Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Admissions Selectivity
HARRIS-STOWE	11%	90%	--	OPEN ENROLLMENT
LINCOLN	59%	22%	--	OPEN ENROLLMENT
MISSOURI SOUTHERN	79%	69%	--	MODERATELY SELECTIVE
MISSOURI STATE	89%	64%	--	SELECTIVE
MISSOURI WESTERN	67%	49%	--	OPEN ENROLLMENT
NORTHWEST	64%	66%	65%	MODERATELY SELECTIVE
SOUTHEAST	59%	51%	36%	MODERATELY SELECTIVE
TRUMAN	94%	--	100%	HIGHLY SELECTIVE
UCM	29%	42%	52%	MODERATELY SELECTIVE
UMC	73%	70%	89%	SELECTIVE
UMKC	18%	54%	46%	SELECTIVE
UMSL	51%	63%	65%	SELECTIVE
TOTAL	57%	58%	64%	

	Trends in the Percent of Students Admitted to Teacher Education Programs Meeting the CBHE Admission Recommendations of an ACT Composite at the 66th Percentile and/or a Score of 265 or Above on the C-BASE*	Trends in the Percent of Teacher Education Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)	Trends in the Percent of Teacher Education Post-Baccalaureate Graduates Meeting the CBHE Recommended NTE Exit Goal (Scoring at or Above the 50th Percentile)
1995-96	68%	52%	--
1996-97	65%	55%	--
1997-98	68%	56%	--
1998-99	67%	59%	--
1999-00	70%	60%	--
2000-01	75%	60%	--
2001-02	78%	56%	--
2002-03	72%	63%	--
2003-04	71%	61%	--
2004-05	74%	59%	--
2005-06	69%	61%	71%
2006-07	71%	62%	68%
2007-08	68%	61%	74%
2008-09	66%	56%	58%
2009-10	57%	58%	64%

SOURCE: Performance Indicators Survey

* All Public Four-Year Institutions' Undergraduate Teacher Education Students & Truman State University's Masters of Arts in Education Students