

COTA Monthly Meeting
Monday, March 15
Conference Call 2-3:30 p.m.
<https://morenet.zoom.us/j/94890893443>

Welcome and Introductions

Welcome to my colleagues:

See who is on from College and Career Readiness and Academic Affairs

Quick introductions of COTA MEMBERS

Approval of Minutes

Announcements/Updates

1. Reorganization of OPP – SHARE EXCEL SHEET

2. COTA Membership

a. Proprietary School

In talking with the Academic Affairs team last month about how to align our work regarding transfer, Dr. Laura Vedenhaupt, director of Academic Affairs, stated that a good first step would be to add a proprietary school representative to COTA. I remember previous COTA discussions about this and that it was difficult to get someone from proprietary to serve on the committee, but are you all in favor of asking Laura to identify someone to serve on the committee for us to reach out to?

- Laura and Leslie may ask one of the people on the proprietary school committee. Hard for them to fit COTA into their schedules.

3. HB 1000 Follow-up

Samantha Dickey who was writing the fiscal note for HB 1000 held a meeting with Gerren McHam our legislative liaison and Kristin Stokely, our attorney, to prepare the fiscal note. The consensus was to take a wait and see approach. From reading our email conversation, it sounds like this bill isn't getting anywhere, so we don't need to do anything at this point. Thoughts?

4. Goals for 2021

- a. **What are transfer and articulation issues that need to be researched at a state level?**
 - i. **Update the Transfer Library**
 1. **It was overshadowed by CORE 42, but has potential to be a really helpful tool.**
 - ii. **Better Transparency of Articulation Agreements**

1. **My research into the trouble with transfer shows that articulation agreements are not always well-publicized or known, even among staff, so students don't benefit from them. How can we improve the transparency?**

iii. Reverse Transfer

1. **This seems like it would be a successful initiative, but there really haven't been the number of reverse transfers that we hoped for (barely 1,000). How do we improve the process?**
 - Ross: need to educate our students and staff about it. Students don't know this is an option. It's a low hanging fruit that we haven't taken care of.
 - Cheryl: need more publicity about it. Do we do any advertising or outreach on it?
 - Ross: recommend looking at best practices. How are other states doing this?
 - Cheryl: other states are doing this a lot better than we are. Some schools are opting the students in automatically.
 - Ross: would love if we could opt students in automatically.
 - Sam can send out the reverse transfer best practices document.
 - Ross: how do we currently handle MRT as a state? MSU decentralized advising, so if we don't standardize MRT.
 - Kevin: have we done any outreach with high school guidance counselors about transfer options?
 - Hale: only two types of associate degrees. Some students don't want to do an AA on general studies.
 - Kevin Manley: MRT coordinators used to have a meeting at the beginning.
 - Gavin: there was money for MRT. So there were convenings.
 - Cheryl: got a small grant, there was a meeting, MRT coordinators. Could be good to do that.
 - Ross: would love to see a mission: diploma day or event. An opportunity for schools to look at transcripts of stopped out students. We do it at Missouri state – do it as a bachelor of general studies. Partnering up four year with community college partners.
 - Cheryl: Missouri career center counselors. Outreach MRT or other initiative

iv. Credit for Prior Learning

1. **Military Credit**
2. **CTE**
3. **Stackable Credentials**

Kevin Manley: experiential learning. Need more guidance

v. Others?

Subcommittee Updates

Conference

Policy – only meet when something comes up

- Transfer rights and responsibilities: asked if it had been compared to ACRAO's rights and responsibilities. Might be good to make sure they are aligned.

CORE 42 – Ross has asked to no longer go to the meetings. Is there someone else from a four-year who would like to attend in his place? If not, it is okay if Helen is our rep.

Also, do we still want to invite a core 42 committee person to an upcoming meeting?

- Kevin will serve on CORE 42 committee
- Have a rep from the CORE 42 committee
- It would be nice to have sharing of thoughts and concerns.
- How much do CORE 42 know about COTA? It would be nice to collaborate a little bit.
- Have a basic outline of what they would cover. Give them questions in advance.
- Ask them to come to COTA in May.
 - 29 new MOTR applications
 - A lot of courses don't necessarily belong in the CORE 42.
 - If the transfer library is revived, a different group would be working on that.
- Alicia: goals and competencies guide – communication area started going over it. Found that the language was not equitable.

Other: Helen asked if we need to start reapprovals for COTA members whose terms will end in June.

Gavin suggested we move the meeting in May to a time that doesn't conflict with finals and final grading for the spring semester.

Adjournment