

## Annual Comprehensive Review Report

1. **Lincoln University, EDSp, Clinical Mental Health Counseling, CIP 131101, Approved March 2020**

**Number of students completing the program during the previous calendar year:** 4 graduates as of December 2021.

**Financial performance of the program:** The current enrollments have not yielded positive returns for this degree program. Increasing enrollment trends indicate that this degree program should be fiscally solvent within two additional years.

**Job placement rates of program graduates:** 100%

**Success on applicable license exams:** 100% for those who have attempted the exam.

**Extent to which the program is meeting the needs it was designed to address:**

Students with Master's degrees in Counseling are being fast-tracked to licensure and those who entered the program with graduate degrees outside of counseling (eg, degrees in Education, Criminal Justice, etc.) are being provided a pathway to becoming Missouri Licensed Professional Counselors.

**Additional data or narrative about the program:**

There is currently a shortage of adequately trained, licensed mental health providers in mid-Missouri. The EDSp, CMHC degree program is meeting the need to quickly prepare well-trained providers. In combination with current employer incentive for their mental health employees to receive the training necessary to become licensed, the program is well-positioned to continue to meet this need.

2. **Missouri State University, DDS, Defense and Strategic Studies, CIP 280601, Approved March 2020**

Per information supplied by the University, the program launched in 2020. The performance goals submitted by the college are below. Performance data will be requested in a future year.

- Enroll at least 7 to 9 new students each year. STATUS – MSU has met or exceeded enrollment goals. Current enrollment is 82 students for Fall 2023.
- At least 5 students will complete the degree each year, starting in Year 3 (2022). STATUS – Two students have graduated the program since inception with one student pending graduation. MSU reports a majority all enrolled students take one class per semester, so graduation numbers may not reach the stated goal until the program matures.
- At least 90% of the DDSS graduates will be employed in positions where they use and exercise their advanced skills acquired via the doctoral program. STATUS – 100% of graduates are employed in positions related to their field of study.

3. **Ozarks Technical Community College, BS, Respiratory Therapy, CIP 510908, Approved March 2021**

Per information supplied by the college, the program launched in 2023. The performance goals submitted by the college are below. Performance data will be requested in a future year.

	2023	2024	2025	2026	2027
Enrollment	5	7	15	30	30
Graduation		4	5	11	21
Retention %		70	70	70	70
Pass the TMC (Goal 60%)		3	3	7	13
Employer satisfaction (Goal 80%)		3	4	9	17
Placement (Goal 90%)		3	4	10	19

4. **St. Louis Community College, BS, Respiratory Care, CIP 510908, Approved March 2021**

Per information supplied by the College, the program will launch in 2024. The performance goals submitted by the college are below. Performance data will be requested in a future year.

	2024	2025	2026	2027	2028
Enrollment per cohort	6	8	12	16	16
Aggregate Enrollment	6	14	20	28	32
Graduation		4	6	9	12
Retention %		70%	70%	70%	70%
Credentialing Exam Performance (Goal 60%)		4	5	8	10
Employer satisfaction (Goal 80%)		5	7	10	13

Placement Rate (Goal 80%)		5	7	10	13
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5. **Metropolitan Community College, BAS, Respiratory Therapy, CIP 510908, Approved December 2021**

Per information supplied by the college, the program launched in 2023. The performance goals submitted by the college are below. Performance data will be requested in a future year.

- Collaborate with Human Resources to post and hire Program Coordinator of Respiratory Care Practitioner program (July, 2022). Completed - hired August 2022.
- Collaborate with Administrative Services to remodel Respiratory Care Practitioner space in the Health Sciences Institute (July, 2022). New target goal – Fall 2024. Meetings with architects completed; grant received September 2023.
- Collaborate with Marketing and Creative Services to design a marketing strategy (September, 2022). Partially completed – strategy outlined, but accreditation standards prohibit marketing until provisional accreditation has been awarded.
- Develop a program enrollment plan (September, 2022). New target goal May 2024.
- Identify program equipment and program supplies to include in a purchasing plan (October, 2022). New target goal July 2024.
- Develop and submit curriculum for approval by Missouri Department of Higher Education, Higher Learning Commission, and American Association for Respiratory Care (November, 2022). New target goal July 2024.
- Implement marketing and enrollment plan (February, 2023). New target goal January 2025.

6. **Missouri State University, Occupational Therapy Doctorate, CIP 512306, Approved December 2021**

Per information supplied by the university, the program launched in 2022. Performance goals supplied by the university are below. Performance data will be requested in a future year.

- The Doctor of Occupational Therapy will enroll a total of at least 8 new students per year, including both part-time and full-time students. STATUS – Four students were enrolled in Fall 2023; MSU is estimating enrollment of at least 19 students for Fall 2024.
- A minimum of 5 students will complete the doctoral degree each year, starting in 2025. No change to goals at this time.
- A minimum of 90% of the OTD graduates will be employed in positions utilizing the improved knowledge and advanced skills gained through the doctoral program. No change to goals at this time.

7. **Northwest Missouri State University, EDS, Educational Diagnostician, CIP 130604, Approved September 2022**

Per information supplied by the university, the program launched in 2023. The performance goals submitted by the university are below. Performance data will be requested in a future year.

<b>Year</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Full-time</b>	5	5	5	10	10
<b>Part-time</b>	5	10	15	15	20
<b>Total</b>	10	15	20	25	30