Tab 14
Annual Comprehensive Review Report

Coordinating Board for Higher Education
December 6, 2023

BACKGROUND

Comprehensive reviews are designed for proposed programs that are outside an institution's CBHE-approved mission description, outside the institution's service region, require substantial costs to launch and sustain, that offer degrees at the baccalaureate level or higher that fall within the CIP code of 14 (Engineering), are doctoral degrees as further described in 6 CSR 10-4.010(9)(C)3, or are education specialist degrees. Comprehensive reviews are also required for community colleges seeking to offer baccalaureate-level programs.

The comprehensive review process states "Public institutions shall establish clearly defined performance goals for the new program to be achieved during the provisional implementation period. The public institution may revise its performance goals for the new program at any time during the designated implementation period with the concurrence of department staff."

Additionally, "Public institutions must report annually to the CBHE on the number of students completing the program, financial performance of the program, job placement rates of program graduates, success on any applicable licensure exams, and the extent to which the program is meeting the needs it was designed to address." The purpose of this item is to update the progress of programs that have been approved through the comprehensive review process.

CURRENT STATUS

Since inception of the comprehensive review process in 2018, seven institutions have had programs approved through that process. The attachment includes the required information provided by those institutions, if applicable, regarding their approved programs. One institution requested adjustments to their performance goals due in part to accreditation standards and budget timelines.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

- Attachment A: Annual Comprehensive Review Report