

Tab 10 Attachment B

Public Comments on Proposal

Comment #1 – Metropolitan Community College

Name	Thomas Meyer
Email	thomas.meyer@mccckc.edu
School/Organization	Metropolitan Community College
Program *	Missouri Southern State University Statewide Mission
Comments	Should this be approved, I would like to voice concern over them offering Health related AS degrees (Dental Hygiene, Radiologic Technology, and Respiratory Therapy) statewide since the state community colleges already offer these programs in our service areas. Many of the community colleges have outstanding outcomes for these programs as well and we do not offer them statewide out of respect for the recognized areas we serve.

Comment #2 – Missouri State University

Name	Clifton Smart, III
Email	President@missouristate.edu
School/Organization	Missouri State University
Program *	Missouri Southern State University Statewide Mission
Comments	<p>Missouri State University supports Missouri Southern’s unique offerings and enjoys serving the southwest Missouri region with Missouri Southern. That said, we offer observations and food for thought for MDHEWD and CBHE leaders as you consider Missouri Southern’s application.</p> <p><u>International/Global Education</u></p> <p>Please note that state public and private institutions all address International/Global Education. In Missouri State’s case, we have numerous significant partnerships and programs that are International-based, and our VP of Community and Global Partnerships oversees a broad International set of offerings spanning academics, student affairs and teaching, research and service embedded endeavors.</p> <p><u>Health and Life Sciences</u></p> <p>The application states that Missouri Southern has “has unusual strength in health and life sciences ... with licensure pass rates and placement rates that exceed the average in the state.” Please note Missouri Southern’s total enrollment is 4,358 and enrollment within Missouri State’s McQueary College of Health and Human Services is 4,144.</p> <p>Missouri Southern’s application states, “Missouri Southern offers 14 high-quality programs in the health and life sciences ... the greatest number of undergraduate degree programs in the health and</p>

life sciences among public universities in Missouri (Mizzou has 14).” CIP codes within Missouri State’s McQueary College of Health and Human Services include 14 undergraduate health and life science related programs, not including two additional programs in the College of Natural and Applied Sciences, and premedical and prepharmacy codes. Further, Missouri State offers several masters programs, seven doctoral programs and will be seeking approval to add another master’s degree and comprehensive health programs at all levels.

Missouri Southern’s application states it is the only state public university with a cadaver lab open to undergraduate students. Please know that Missouri State undergraduates access a cadaver lab through BMS 307 and 308 as well as through research projects. Missouri Southern also highlights other facilities and sim/virtual reality labs. The McQueary College of Health and Human Services also operates within several renovated facilities and has a sim lab and operates a Speech, Language and Hearing Clinic, a Preschool for Deaf and Hard of Hearing, an Early Childhood Preschool, a Physical Therapy Clinic, a Learning Diagnostic Clinic, and a Counseling Clinic. It also includes an Operating Room Simulation Center and provides Occupational Therapy services. Additionally, it is launching a School of Mental and Behavioral Health – combining several existing programs into one interdisciplinary-based school. Further, through a unique and innovative collaboration between Mercy Hospital and the McQueary College/MSU, free health care services are offered at the on-campus MSUCare Clinic to uninsured members of the community who meet income guidelines. Further, due to substantial appropriations made possible by our federal and state elected leaders, Missouri State University has begun the first of multiple projects to invest more than \$130 million into its life, physical, and health science facilities – specifically Roy Blunt Hall, Cheek Hall, and Kampeter Hall – creating state of the art and industry-leading laboratories and applied learning spaces establishing a Center for Transformational Education for Life, Physical, and Health Sciences.

Missouri Southern is proud of its licensure pass rates. As one example, please note that Missouri Southern’s Nursing program consists of 30 students/cohort, admitted 1x/year. Its BSN NCLEX pass rates are as follows: 2019, 75.76 percent; 2020, 79.03 percent; 2021, 88.33 percent; and 2022, 87.80 percent – with 2019 and 2020 falling below accreditation standards. The BSN is under conditional State

Board of Nursing approval and a site visit is scheduled in the fall of 2023. In contrast, Missouri State's Nursing program consists of 56 students/cohort, admitted 2x/year. BSN NCLEX pass rates are as follows: 2019, 96.36 percent; 2020, 96.77 percent; 2021, 95.31 percent; and 2022, 90.36 percent.

Missouri Southern also discusses partnerships within its health and life sciences offerings. Missouri State has innumerable partnerships with key stakeholders locally and regionally, including with UMKC for the PharmD program, Mid-America Transplant, CoxHealth, Mercy, Burrell Behavioral Health, etc. Missouri State has 500+ affiliation agreements within the McQueary College of Health and Human Services and the McQueary College of Health and Human Services holds accreditations from 12 accrediting bodies across numerous programs.

Immersive Learning Experiences

Missouri Southern's application addresses the institution's focus on immersive learning experiences, provides several examples and indicates that these learning experiences are embedded in its strategic plan.

Active learning, immersive learning, problem-based learning, high impact educational experiences – whatever the term, these are becoming the norm today across higher education. At Missouri State, we too, can provide a long list of examples of immersive learning experiences – and these are growing. We know the same can be said of most other public and private institutions as well.

In closing, we offer these observations for consideration and discussion. Please contact me if you have further questions.