

Coordinating Board for Higher Education

**9:00 a.m.
Thursday
June 9, 2016**

**State Technical College of Missouri
Linn, MO**

COORDINATING BOARD FOR HIGHER EDUCATION

Brian Fogle, Chair, District 7

Carolyn Mahoney, Vice-Chair, District 3

Doug Kennedy, Secretary, District 8

Samuel Murphey, Member, District 1

Betty Sims, Member, District 2

Dalton Wright, Member, District 4

Mike Thomson, Member, District 6

John Siscel, Member, At Large

VACANT, District 5

TIME: 9:00 a.m.
Thursday, June 9, 2016

PLACE: State Technical College of Missouri
Vehicle and Power Center – Rm. 201
Linn, MO

Schedule of Events June 8-9, 2016

Wednesday, June 8, 2016

2:00 – 5:00 p.m.

CBHE Work Session

State Technical College of Missouri
Vehicle and Power Center – Rm.105
Linn, MO

Thursday, June 9, 2016

9:00 a.m. – 12:00 p.m.

CBHE / PAC Meeting

State Technical College of Missouri
Vehicle and Power Center – Rm. 201
Linn, MO

Individuals needing special accommodations relating to a disability should contact Jenn Clemons at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109, or Jennifer.clemons@dhe.mo.gov or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Dr. Dwaun Warmack, President
Harris-Stowe State University

Dr. Kevin Rome, President
Lincoln University

Dr. Alan Marble, President
Missouri Southern State University

Mr. Clif Smart, President
Missouri State University

Dr. Cheryl Schrader, Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

(PAC Vice-Chair)

Dr. Carlos Vargas-Aburto, President
Southeast Missouri State University

Dr. Troy Paino, President
Truman State University

Dr. Charles Ambrose, President
University of Central Missouri

Mr. Mike Middleton, Interim President
University of Missouri System

Dr. Hank Foley, Interim Chancellor
University of Missouri-Columbia

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-Year Colleges

Dr. Jennifer Methvin, President
Crowder College

Dr. Jon Bauer, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Mr. Mark James, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President
Mineral Area College

Dr. Jeffrey Lashley, President
Moberly Area Community College

Dr. Lenny Klaver, President
North Central Missouri College

Dr. Hal Higdon, Chancellor
Ozarks Technical Community College

Mr. Todd Galbierz, Interim President
St. Charles Community College

Dr. Jeff Pittman, Chancellor
St. Louis Community College

Dr. Joanna Anderson, President
State Fair Community College

Dr. Wesley Payne, President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
State Technical College of Missouri

(PAC Chair)

Independent Four-year Colleges and Universities

Dr. Michael Shonrock, President
Lindenwood University

Dr. Roger Drake, President
Central Methodist University

Dr. Ron Slepitz, President
Avila University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Vacant

Independent Two-year Colleges

Col. Mike Lierman, President
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Jann Weitzel, President
Cotter College

Association Chairs

COPHE – Clif Smart, President, Missouri State University

MCCA – Dr. Jon Bauer, President, East Central College

ICUM – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION

June 9, 2016 – 9:00 a.m. – 12:00 p.m.

State Technical College of Missouri

Vehicle and Power Center – Rm. 201

Linn, MO

AGENDA

<u>Agenda Item Description</u>	<u>Tab</u>	<u>Presenter</u>
Welcome to State Technical College of Missouri		Don Claycomb, President
General Business		
<u>Action</u>		
1. Review Consent Agenda		
a. Minutes of the April 27, 2016, CBHE Work Session, CBHE Public Meeting and May 13, 2016, CBHE Conference Call		
b. Distribution of Community College Funds	A	Leroy Wade
c. Academic Program Actions	B	Rusty Monhollon
Report of the Commissioner		
<u>Information</u>		
1. 2016 Governing Board Forum		Leroy Wade
Presidential Advisory Committee		
Don Claycomb, Chair		
<u>Information</u>		
1. 2016 Legislative Session Final Report	C	Leroy Wade
Budget and Financial Aid Committee		
Betty Sims, Chair		
<u>Action</u>		
1. Peer Group Changes	D	Jeremy Kintzel
2. Residency Rule	E	Jeremy Knee
3. Recertification of Institutional Eligibility to Participate in State Student Financial Assistance Programs	F	Kelli Reed
4. Updates to Administrative Rules for MDHE Administered Student Aid Programs	G	Kelli Reed
5. Revision of the Administrative Rule for the Public Safety Officer or Employee's Child Survivor Grant	H	Kelli Reed
6. Revision of the Administrative Rule for the Marguerite Ross Barnett Memorial Scholarship	I	Kelli Reed
7. Revision of the Administrative Rule for Institutional Eligibility to Participate in State Student Aid Programs	J	Kelli Reed
8. Rescission of the Administrative Rule for the Vietnam Veterans Survivor Grant	K	Kelli Reed
<u>Information</u>		
1. Student Loan Program Update	L	Leanne Cardwell
2. State Student Aid Status Report	M	Leroy Wade
Academic Affairs and Workforce Needs Committee		
Doug Kennedy, Chair		
<u>Action</u>		
1. Missouri Reverse Transfer Policy Revision	N	Rusty Monhollon
2. Updates to Academic Affairs Administrative Rules	O	Rusty Monhollon
3. Rescission of the Administrative Rule for the Eisenhower Math and Science Education Act	P	Rusty Monhollon
4. Revision of the Administrative Rule for Out-of-State Public Institutions	Q	Rusty Monhollon
5. Revision of the Administrative Rule for Academic Program	R	Rusty Monhollon

- Approval
- | | | |
|---|---|-------------------------------|
| 6. Approval of Proposed Administrative Rule for Awarding Educational Credit for Military Service and Training | S | Rusty Monhollon |
| 7. Missouri Higher Education System Review | T | Rusty Monhollon
Leroy Wade |

Information

- | | | |
|---|---|------------|
| 1. Proprietary School Certification Actions and Reviews | U | Leroy Wade |
|---|---|------------|

Audit Committee

Carolyn Mahoney, Chair

Information

- | | | |
|--------------------------------------|--|--|
| 1. Report on Audit Committee Meeting | | |
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Strategic Planning & External Affairs Committee

Dalton Wright, Chair

Information

- | | | |
|---|---|------------|
| 1. Coordinated Plan Quarterly Report
<i>Preparing Missourians to Succeed:
A Blueprint for Higher Education</i> | V | Leroy Wade |
|---|---|------------|

General Business

Action

- | | | |
|----------------------------|--|-------------|
| 1. Resolution of the Board | | Brian Fogle |
|----------------------------|--|-------------|

Information

- | | | |
|---|---|--|
| 1. Good and Welfare of the Board | | |
| 2. CBHE Members by Congressional District | W | |
| 3. CBHE Statutory Functions | X | |

Action

- | | | |
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| 1. Adjourn Public Session of Coordinating Board for Higher Education Meeting | | |
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CBHE Work Session
Wednesday, April 27, 2016
9:00 a.m. – 12:00 p.m.
Harris-Stowe State University
William L. Clay Center
St. Louis, MO

9:00 a.m. CBHE Work Session

Attendance:

Brian Fogle, CBHE Chair
Carolyn Mahoney, CBHE Vice-Chair
Doug Kennedy, CBHE Secretary
Dalton Wright, CBHE Member
Betty Sims, CBHE Member
Sam Murphey, CBHE Member (unconfirmed)
Mike Thomson, CBHE Member (unconfirmed)
John Sichel, CBHE Member (unconfirmed)

No actions were taken.

11:00 a.m. Adjourn

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
April 27, 2016**

The Coordinating Board for Higher Education met on Wednesday, April 27, 2016; at Harris-Stowe State University in St. Louis, Missouri. Chairman Brian Fogle called the meeting to order at 9:02 a.m. The presence of a quorum was established with the following in attendance:

	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

GENERAL BUSINESS

The meeting began with President Dwaun Warmack welcoming everyone to Harris-Stowe State University.

Three new members have been appointed (awaiting confirmation) to CBHE. Welcome John Siscel, At-Large Member; Mike Thomson, District 6 Member; and Sam Murphey, District 1 Member.

Items on the consent agenda included the Minutes of the February 4, 2016, CBHE Meeting in Jefferson City, the Distribution of Community College Funds and the Academic Program Actions. **Betty Sims made a motion to approve the consent agenda in its entirety. Doug Kennedy seconded the motion. Motion passed unanimously.**

REPORT OF THE COMMISSIONER

Coordinated Plan Update

Interim Commissioner Leroy Wade stated the 20-page Executive Summary of the coordinated plan; *Preparing Missourians to Succeed: A Blueprint for Higher Education* is available in hard copy to those that request it. He stated the full plan is available online through the Department website. Mr. Wade announced that quarterly updates of the plan to CBHE will begin at the June public meeting.

PRESIDENTIAL ADVISORY COMMITTEE

Don Claycomb chaired the Presidential Advisory Committee report.

Performance Funding – 6th Measure

Paul Wagner, Executive Director of Council on Public Higher Education, shared a survey by the National Association of College Employers. The survey will allow NACE to collect data of student that go to work in their field, their pay, etc. He suggests adopting this industry standard survey, but we need to form

a way to determine how to transfer the survey results into a yes or no for Performance Funding. The survey response rate was 70% and the success rate of students was 63%. Mr. Wagner stated that the test survey did include a variety of institutions: public and private, large and small, urban and rural.

Jon Bauer, President of East Central College, stated that his institution was comfortable with the measures and thought they knew how the data would read since they have been doing the 180-day follow up. This did not include transfer students. He did share that they have developed a way to track those students now.

Matt Simpson, College Director for Research and Strategic Planning at Ozarks Technical Community College, stated that this was developed to track students that are not covered in the 180-day follow up. We used data that was externally validated, covered all our graduates, and provided the necessary information to cover the statutory intent of this measure. We did develop a three-stage process for transfer graduates:

- Stage One: Submission through the national student clearinghouse that provides information on subsequent enrollment activity of our students. (Covers about 89% of 4-yr student enrollment.)
- Stage Two: We take those students who do not show subsequent enrollment activity at a 4-year institution and send them to MDHE to match with unemployment insurance wage records. (Only provides results for students in Missouri and does not cover religious professions.)
- Stage Three: Those students not covered by the clearinghouse or UI wage records will receive a copy of the 180-day follow up survey.

A pilot year will be extremely beneficial. It would be helpful if all institutions would be required to participate in the clearinghouse.

2016 Legislative Session Update

Leroy Wade shared that the progress is being made with SB 997 (CBHE's legislative priority). It is moving well. The higher education student portal was added to it. Our issue with state authorization was also added.

The Firearms on Campus bills are still out there. None of them had gotten on the floor yet.

SB 650 for the A+ Scholarship program to remove the requirement of three years of A+ high school attendance has to be the three years prior to graduation. It has been moving through the process.

HB 1716 would create an approved virtual institution for eligibility for state student financial aid programs has made it most of the way through the process.

The budget is being signed by the Governor today with no vetoes and no spending restrictions with our four percent increase.

No board action was required for the 2016 Legislative Session Update.

Budget Update

Debbie Burnette stated that the supplemental budget still shows it is waiting. The department has two items on the supplemental budget: Bright Flight Spending Authority Increase and the University of Missouri System Tax Refund Offset for FY 16 and FY 17.

Debbie Burnette stated the FY 17 recommendations generally remained the same for the department.

Debbie Burnette reviewed the FY 17 budget for Student Financial Assistance Programs with an increase for A+, Bright Flight, and Access Missouri. She reviewed the funding for Higher Education Initiatives, and Operating Budgets stating that University of Missouri System has been broken out by campus.

Debbie Burnette reviewed the new general revenue items added by the House and Senate.

No board action was required for the Budget Update.

BUDGET AND FINANCIAL AID COMMITTEE

Brian Fogle chaired the Budget and Financial Aid Committee report.

Performance Funding – Proposed Community College Developmental Education Changes

Leroy Wade stated this is a big part of the 2-year performance funding model.

Betty Sims made a motion to approve the new performance funding measures proposed by the community colleges, commend the Developmental Education Task Force for its work on the proposal, and direct MDHE staff to work toward implementation as part of the fall 2016 / FY 2018 reporting cycle. Doug Kennedy seconded the motion. Motion passed unanimously.

Student Loan Program Update

Information was noted with no further discussion.

Journey to College Update

Information was noted with no further discussion.

ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE

Carolyn Mahoney chaired the Academic Affairs and Workforce Needs Committee report.

CBHE Credit Transfer Guidelines (General Education Goals and Competencies)

Betty Sims made a motion to revise the CBHE Credit Transfer Guidelines on General Education Goals and Competencies as recommended by the Missouri Mathematics Pathways Task Force. Carolyn Mahoney seconded the motion. Motion passed unanimously.

Reviewing Competency-based Academic Programs

Information was noted with no further discussion.

Proprietary School Certification Actions and Reviews

Information was noted with no further discussion.

Military Credit Survey Results

Information was noted with no further discussion.

Improving Teacher Quality Grant Update

Information was noted with no further discussion.

COTA Conference Report

Information was noted with no further discussion.

SARA Update

Information was noted with no further discussion.

Missouri High School Graduates Performance Report

Erik Anderson stated that enrollment is down from last year as a total. It is down at 2-year institutions and up at 4-year institutions.

Mr. Anderson stated that fall-to-fall retention decreased slightly since 2013.

Mr. Anderson reviewed the six-year graduation rate of students beginning college in the fall of 2009. As part of a continuing trend, women were more likely than men to have earned a degree within six years.

AUDIT COMMITTEE

Carolyn Mahoney chaired the Audit Committee report.

Jeremy Knee stated the single audit of the MDHE Loan Department had zero negative findings.

STRATEGIC PLANNING AND EXTERNAL RELATIONS COMMITTEE

Dalton Wright chaired the Strategic Planning and External Relations Committee report.

Dates for 2016 CBHE Retreat and Governing Board Forum

Betty Sims made a motion to approve August 3, 2016, as the date for the 2016 CBHE Board Retreat; August 4, 2016, as the date for the Missouri n Governing Board Forum; August 2, 2017, as the date for the 2017 CBHE Board Retreat; and August 3, 2017, as the date for a potential Governing Board Forum. Doug Kennedy seconded the motion. Motion passed unanimously.

Study Missouri International Day

Information was noted with no further discussion.

GENERAL BUSINESS

Dalton Wright made a motion to adjourn the meeting. Doug Kennedy seconded the motion. Motion passed.



MISSOURI COORDINATING BOARD FOR HIGHER EDUCATION

**May 13, 2016
2:00 p.m.**

Meeting Minutes

The Coordinating Board for Higher Education held a meeting by public teleconference. The teleconference number and code were publicly posted.

Present at the meeting: Carolyn Mahoney, CBHE Vice Chair
Dalton Wright, CBHE Member
Sam Murphey, CBHE Member
Mike Thomson, CBHE Member
John Siscel, CBHE Appointee
Jeremy Knee, MDHE General Counsel
Leroy Wade, MDHE Interim Commissioner
Jan Asnicar, EFL Associates
Angela May, EFL Associates

Members absent: Brian Fogle, CBHE Chair
Doug Kennedy, CBHE Secretary
Betty Sims, CBHE Member

Vice Chair Carolyn Mahoney called the meeting to order

1. EFL Associates Overview

- a. Dr. Mahoney welcomed EFL Associates and invited them to present on the commissioner search process.

- b. EFL provided an overview of the search process and timeline.
- c. After discussion, January 1, 2017 emerged as a feasible start date for the prospective commissioner.
- d. All agreed that stakeholder involvement would be important, and that MDHE staff would begin assembling a stakeholder advisory group.
- e. Jeremy Knee agreed to send a draft position announcement to the Board, and offer further guidance on confidentiality issues.

Meeting adjourned at approximately 3:00 p.m.



Jeremy D. Knee, General Counsel
Missouri Department of Higher Education

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY 16 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed (TAFP) core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. State aid consists of two additional components for FY 16. One component includes an appropriation of \$1,843,319 that was awarded based on improvement on specified performance measures, commonly known as performance funding. The second component is an appropriation of \$5,540,000 for the purpose of equity adjustments.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY 16, including performance funding, is \$147,370,942. The amount available to be distributed (TAFP appropriation less the three percent governor's reserve) is \$142,949,816.

The total payment of state aid distributions to community colleges for April and May 2016 is summarized below.

State Aid (excluding M&R) – GR portion	\$20,224,648
State Aid – Lottery portion	1,695,880
Performance Funding	298,006
Equity Distribution	895,636
Maintenance and Repair	<u>648,587</u>
TOTAL	\$23,762,757

The total distribution of state higher education funds to community colleges during the period July 2015 through May 2016 is \$129,542,097.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
June 9, 2016

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education since the April 27, 2016, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for action.

The following tables provide a summary of the proposed program actions submitted to the CBHE since April. The complete listing of proposed program actions can be found in the attachment to this agenda item.

Public Institutions

	Certificates	Associate	Baccalaureate	Graduate	Total
Deleted	13	0	1	0	14
Inactivated	12	8	0	2	22
Other Program Changes*	3	4	24	5	36
New	6	1	3	5	15
Off-Site	5	5	1	3	14
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised

Public Comments for Public Institutions

No comments received.

Independent Institutions

	Certificates	Associates	Baccalaureate	Graduate	Total
Deleted	0	0	1	3	4
Inactivated	0	0	0	2	2
Other Program Changes*	2	3	1	2	8
New	8	6	4	0	18
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised.

Public Comments for Independent Institutions

No comments received.

Off-Site Location Update

The following location updates were provided to the MDHE for update to the approved Off-Site Inventory as appropriate.

Added Locations

Ranken Technical College (site addition)
755 Parr Road
Wentzville, MO 63385

State Technical College of Missouri @ R-II Elementary School (for two years)
1212 E. Main St.
Linn, MO 65051

Closed Locations

State Technical College of Missouri

- 1) Nichols Career Center (effective July 2016), 605 Union Street, Jefferson City, MO 65101
- 2) Capital Region Medical Center (effective June 2016), 1310 Edgewood, Jefferson City, MO 65109

University of Missouri-St. Louis

- 1) St. Louis Community College, 3400 Pershall Road, Ferguson, MO 63135
- 2) Southern TCRC, 147 State Hwy T, Portageville, MO 63873
- 3) Missouri S&T, 1870 Miners Circle, Rolla, MO 65409
- 4) Poplar Bluff Telecommunication, 2080 Three Rivers Blvd, Poplar Bluff, MO 63901
- 5) East Central College, 1964 Prairie Dell Road, Union, MO 63084

Course Notifications

State Technical College of Missouri is building a healthcare facility on the main campus. It is closing its Jefferson City locations moving them to a location in Linn, Missouri, until the new healthcare facility is completed. The following programs will be relocated:

- C1, Dental Assisting Technology, CIP 510601
- AAS, Medical Radiologic Technology, CIP 510911
- AAS, Physical Therapist Assistant, CIP 510806 (on main campus for 6 weeks)
- C2, Practical Nursing Technology, CIP 513901

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STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

Assign to Consent Agenda

ATTACHMENT(S)

Attachment: Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Academic Program Changes (Public Institutions)

Metropolitan Community College

- 1) Current Program:
C1, Healthcare IT Technician, CIP 110202 (Longview, Maple Woods, Penn Valley)

Proposed Change:
Program placed on "Inactive Status" list

Program as Changed:
~~C1, Healthcare IT Technician, CIP 110202 (Longview, Maple Woods, Penn Valley)~~
(inactivate program)

Missouri State University

- 1) Current Program:
BS, Recreation and Leisure Studies, CIP 310101
Health & Wellness Promotions
Parks & Outdoor Recreation
Recreation Management
Sports Management

Proposed Change:
Title change and delete options

Program as Changed:
BS, Recreation, Sport and Park Administration, CIP 310399 (title change)
Health & Wellness Promotions
~~Parks & Outdoor Recreation (delete option)~~
~~Recreation Management (delete option)~~
~~Sports Management (delete option)~~

- 2) Current Program:
GRCT, Forensic Child Psychology, CIP 422812

Proposed Change:
C0, Forensic Child Psychology, CIP 422812

Program as Changed:
GRCT, Forensic Child Psychology, CIP 422812
C0, Forensic Child Psychology, CIP 422812 (add certificate)

Moberly Area Community College

- 1) Current Program:
C0, Business Calculations, CIP 520201

Proposed Change:
Delete program

Program as Changed:
~~C0, Business Calculations, CIP 520201~~ (delete program)

- 2) Current Program:
C0, Customer Service Representative, CIP 520201

Proposed Change:
Delete program

Program as Changed:
~~C0, Customer Service Representative, CIP 520201~~ (delete program)

- 3) Current Program:
C0, Entrepreneurship, CIP 520201

Proposed Change:
Delete program

Program as Changed:
~~C0, Entrepreneurship, CIP 520201~~ (delete program)

- 4) Current Program:
C0, Marketing, CIP 520201

Proposed Change:
Delete program

Program as Changed:
~~C0, Marketing, CIP 520201~~ (delete program)

- 5) Current Program:
C0, Mechatronics, CIP 150499

Proposed Change:
Delete program

Program as Changed:
~~C0, Mechatronics, CIP 150499~~ (delete program)

- 6) Current Program:
C0, Network Security, CIP 111003

Proposed Change:

Delete program

Program as Changed:

~~C0, Network Security, CIP 111003~~ (delete program)

7) Current Program:

C0, Office Basics, CIP 520408

Proposed Change:

Delete program

Program as Changed:

~~C0, Office Basics, CIP 520408~~ (delete program)

8) Current Program:

C0, Programming, CIP 110201

Proposed Change:

Delete program

Program as Changed:

~~C0, Programming, CIP 110201~~ (delete program)

9) Current Program:

C0, Systems Operations, CIP 111002

Proposed Change:

Delete program

Program as Changed:

~~C0, Systems Operations, CIP 111002~~ (delete program)

10) Current Program:

C0, Industrial Electrical Technician, CIP 150303

Proposed Change:

Delete program

Program as Changed:

~~C0, Industrial Electrical Technician, CIP 150303~~ (delete program)

11) Current Program:

C0, Management, CIP 520201

Proposed Change:

Inactivate program

Program as Changed:
~~C0, Management, CIP 520201~~ (inactivate program)

12) Current Program:
C0, Graphic Arts, CIP 110803

Proposed Change:
Inactivate program

Program as Changed:
~~C0, Graphic Arts, CIP 110803~~ (inactivate program)

North Central Missouri College

1) Current Program:
AAS, Accounting, CIP 520302

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Accounting, CIP 520302~~ (inactivate program)

2) Current Program:
AAS, Business Technology, CIP 520407

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Business Technology, CIP 520407~~ (inactivate program)

3) Current Program:
AAS, Business Management, CIP 520201

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Business Management, CIP 520201~~ (inactivate program)

4) Current Program:
AAS, Construction Technology, CIP 460201

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Construction Technology, CIP 460201~~ (inactivate program)

- 5) Current Program:
C0, CDA Credential, CIP 190708

Proposed Change:
Inactivate program

Program as Changed:
~~C0, CDA Credential, CIP 190708~~ (inactivate program)

- 6) Current Program:
AAS, Health Care Management, CIP 510701

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Health Care Management, CIP 510701~~ (inactivate program)

- 7) Current Program:
AAS, Health Information Technology, CIP 510707

Proposed Change:
Inactivate program

Program as Changed:
~~AAS, Health Information Technology, CIP 510707~~ (inactivate program)

- 8) Current Program:
AA, Liberal Arts & Sciences, CIP 240101

Proposed Change:
Inactivate program

Program as Changed:
~~AA, Liberal Arts & Sciences, CIP 240101~~ (inactivate program)

- 9) Current Program:
C1, Medical Insurance & Billing Specialist, CIP 510707

Proposed Change:
Inactivate program

Program as Changed:

~~C1, Medical Insurance & Billing Specialist, CIP 510707 (inactivate program)~~

10) Current Program:

C1, Industrial & Energy Systems Technology: Solar, CIP 150503

Proposed Change:

Inactivate program

Program as Changed:

~~C1, Industrial & Energy Systems Technology: Solar, CIP 150503 (inactivate program)~~

11) Current Program:

C1, Medical Assisting, CIP 510716

Proposed Change:

Inactivate program

Program as Changed:

~~C1, Medical Assisting, CIP 510716 (inactivate program)~~

12) Current Program:

C1, Pharmacy Technician, CIP 510805

Proposed Change:

Inactivate program

Program as Changed:

~~C1, Pharmacy Technician, CIP 510805 (inactivate program)~~

13) Current Program:

AAS, Welding Technology, CIP 480508

Proposed Change:

Inactivate program

Program as Changed:

~~AAS, Welding Technology, CIP 480508 (inactivate program)~~

Northwest Missouri State University

1) Current Program:

C0, Career & Technical Education, CIP 131299

Proposed Change:

Delete program

Program as Changed:

~~C0, Career & Technical Education, CIP 131299 (delete program)~~

- 2) Current Program:
GRCT, Career & Technical Education, CIP 131299

Proposed Change:
Delete program

Program as Changed:
~~GRCT, Career & Technical Education, CIP 131299 (delete program)~~

- 3) Current Program:
MA, History, CIP 540101

Proposed Change:
Inactivate program

Program as Changed:
~~MA, History, CIP 540101 (inactivate program)~~

- 4) Current Program:
MBA, IT Management, CIP 520201

Proposed Change:
Inactivate program

Program as Changed:
~~MBA, IT Management, CIP 520201 (inactivate program)~~

Saint Charles Community College

- 1) Current Program:
AA, Arts and Sciences, CIP 240101

Proposed Change:
Addition of single-semester certificate program to existing parent degree

Program as Changed:
AA, Arts and Sciences, CIP 240101
C0, Honors Certificate, CIP 240101 (add certificate)

Southeast Missouri State University

- 1) Current Program:
MS, Criminal Justice, CIP 430104
Community Police Administration
Criminal Justice Administration

Proposed Change:
Delete options

Program as Changed:
MS, Criminal Justice, CIP 430104
~~Community Police Administration~~ (delete options)
~~Criminal Justice Administration~~ (delete options)

- 2) Current Program:
BS, Criminal Justice, CIP 430102
Corrections
Criminology
Law Enforcement

Proposed Change:
Delete options

Program as Changed:
BS, Criminal Justice, CIP 430102
~~Corrections~~ (delete options)
~~Criminology~~ (delete options)
~~Law Enforcement~~ (delete options)

St. Louis Community College

- 1) Current Program:
C0, Horticulture, CIP 010601 (Meramec)

Proposed Change:
Delete program

Program as Changed:
~~C0, Horticulture, CIP 010601 (Meramec)~~ (delete program)

- 2) Current Program:
AS, Computer Science, CIP 240201

Proposed Change:
Addition of certificate program developed from approved existing parent degree

Program as Changed:
AS, Computer Science, CIP 240201
C1, Cybersecurity, CIP 111003

- 3) Current Program:
C1, Oracle Developer, CIP 110101

Proposed Change:
Title change only

Program as Changed:
C1, Database Developer, CIP 110101 (title change only)

State Technical College of Missouri

- 1) Current Program:
AAS, Machine Tool Technology, CIP 480501

Proposed Change:
Title change only

Program as Changed:
AAS, Precision Machining Technology, CIP 480501 (title change only)

Three Rivers Community College

- 1) Current Program:
C1, Information Systems Technology-Automated Office, CIP 520404

Proposed Change:
Inactivate program

Program as Changed:
~~C1, Information Systems Technology-Automated Office, CIP 520404~~ (inactivate program)

- 2) Current Program:
C1, Information Systems Technology-Information Publishing, CIP 520407

Proposed Change:
Inactivate program

Program as Changed:
~~C1, Information Systems Technology-Information Publishing, CIP 520407~~ (inactivate program)

- 3) Current Program:
AAS, Information Systems Technology, CIP 520401
 Medical
 Microcomputer

Proposed Change:
Delete options

Program as Changed:
AAS, Information Systems Technology, CIP 520401
~~Medical~~ (delete option)
~~Microcomputer~~ (delete option)

- 4) Current Program:
AAS, Information Systems Technology, CIP 520401
Executive/Legal
C1, Information Systems Technology, CIP 520401
Office Assistant

Proposed Change:
Title change only

Program as Changed:
AAS, Office Administration, CIP 520401 (title change only)
C1, Office Assistant, CIP 520401 (title change only)

University of Central Missouri

- 1) Current Program:
BS, Forensic Chemistry, CIP 430106

Proposed Change:
Delete program

Program as Changed:
~~BS, Forensic Chemistry, CIP 430106~~ (delete program)

- 2) Current Program:
BS, Medical Technology, CIP 511005

Proposed Change:
Title change only

Program as Changed:
BS, Medical Laboratory Scientist, CIP 511005 (title change)

- 3) Current Program:
BA, Psychology, CIP 420101

Proposed Change:
CIP code change

Program as Changed:
BA, Psychology, CIP 422799 (CIP code change)

4) Current Program:
BS, Psychology, CIP 420101

Proposed Change:
CIP code change

Program as Changed:
BS, Psychology, CIP 422799 (CIP code change)

5) Current Program:
BS, Chemistry, CIP 400501

Proposed Change:
Options added to existing programs

Program as Changed:
BS, Chemistry, CIP 400501
Chemistry (add option)
Chemistry: ACS Certified (add option)
Biochemistry (add option)

6) Current Program:
BS, Computer Science, CIP 110701

Proposed Change:
Options added to existing programs

Program as Changed:
BS, Computer Science, CIP 110701
Software Development (add option)
Computer Science (add option)
Computer Networking (add option)
Game Development (add option)
Data Science (add option)

7) Current Program:
BA, Modern Languages, CIP 160101
Language and Culture
Professional Applications Area

Proposed Change:
Options added to existing program

Program as Changed:
BA, Modern Languages, CIP 160101
Language and Culture

Professional Applications Area
Teacher Education (for K-12 Certification) (add option)

University of Missouri-Columbia

1) Current Program:

MS, Health Informatics & Bioinformatics, CIP 519999

Proposed Change:

Addition of certificate program developed from approved existing parent degree

Program as Changed:

MS, Health Informatics & Bioinformatics, CIP 519999

GRCT, Informatics for Public Health, CIP 510701 (add certificate)

2) Current Program:

MS, Public Health, CIP 512201

Proposed Change:

Title change and CIP code change

Program as Changed:

MS, Academic Medicine, CIP 511401 (title and CIP code change)

3) Current Program:

BS, Physics, CIP 400801

Astronomy

Materials Science

Proposed Change:

Options added to existing program

Program as Changed:

BS, Physics, CIP 400801

Astronomy

Materials Science

Biological Physics (add option)

University of Missouri-Kansas City

1) Current Program:

BA, Middle School Education, CIP 131203

Proposed Change:

Options added to existing program

Program as Changed:

BA, Middle School Education, CIP 131203

Language Arts (add option)
Mathematics (add option)
Social Sciences (add option)
Science (add option)

University of Missouri-St. Louis

- 1) Current Program:
BS, Information Systems, CIP 521201

Proposed Change:
CIP code change

Program as Changed:
BS, Information Systems, CIP 521301 (CIP code change)

- 2) Current Program:
GRCT, Business Intelligence, CIP 301601

Proposed Change:
CIP code change

Program as Changed:
GRCT, Business Intelligence, CIP 521301 (CIP code change)

- 3) Current Program:
MS, Information Systems, CIP 521201

Proposed Change:
CIP code change

Program as Changed:
MS, Information Systems, CIP 521301 (CIP code change)

**Received and Reviewed Changes in Programs (Independent Colleges and Universities;
includes Discontinued Programs and Programs Placed on Inactive Status)**

Drury University

- 1) Current Program:
MBA, Business Administration, CIP 520201

Proposed Change:
Addition of certificate program developed from approved existing parent degree

Program as Changed:
MBA, Business Administration, CIP 520201
GRCT, Cyber Security Leadership Certificate, CIP 520201

Lindenwood University

- 1) Current Program:
MFA, Theatre, CIP 500501
Acting

Proposed Change:
Delete option

Program as Changed:
MFA, Theatre, CIP 500501
~~Acting~~ (delete option)

- 2) Current Program:
MA, Studio Art, CIP 500702

Proposed Change:
Inactivate program

Program as Changed:
~~MA, Studio Art, CIP 500702~~ (inactivate program)

- 3) Current Program:
MFA, Studio Art, CIP 360110

Proposed Change:
Inactivate program

Program as Changed:
~~MFA, Studio Art, CIP 360110~~ (inactivate program)

- 4) Current Program:
BFA, Theatre, CIP 500507
Directing

Proposed Change:
Delete program

Program as Changed:
~~BFA, Theatre, CIP 500507~~ (delete program)
~~Directing~~

- 5) Current Program:
MA, Theatre, CIP 500501

Proposed Change:
Delete program

Program as Changed:
~~MA, Theatre, CIP 500501~~ (delete program)

- 6) Current Program:
BA, Performing Arts, CIP 500101

Proposed Change:
Delete program

Program as Changed:
~~BA, Performing Arts, CIP 500101~~ (delete program)

- 7) Current Program:
MA, Arts Management—Entertainment Production, CIP 501004

Proposed Change:
Delete program

Program as Changed:
~~MA, Arts Management—Entertainment Production, CIP 501004~~ (delete program)

Maryville University

- 1) Current Program:
EDD, Doctor of Education, CIP 130411

Proposed Change:
Offered online; updated curriculum

Program as Changed:
EDD, Doctor of Education, CIP 130411 (online and curricular changes)

Ranken Technical College

- 1) Current Program:
C1, Plumbing Technology, CIP 460501

Proposed Change:
CIP code change

Program as Changed:
C1, Plumbing Technology, CIP 460503 (CIP code change)

- 2) Current Program:
AS, High Performance Automotive Technology, CIP 470604

Proposed Change:

CIP code change

Program as Changed:

AS, High Performance Automotive Technology, CIP 470617 (CIP code change)

3) Current Program:

C0, High Performance Automotive Technology, CIP 470604

Proposed Change:

CIP code change

Program as Changed:

C0, High Performance Automotive Technology, CIP 470617 (CIP code change)

4) Current Program:

AS, Information Technology, CIP 150301

Proposed Change:

CIP code change

Program as Changed:

AS, Information Technology, CIP 111001 (CIP code change)

5) Current Program:

BS, Architectural Technology, CIP 520101

Proposed Change:

CIP code change

Program as Changed:

BS, Architectural Technology, CIP 150101 (CIP code change)

6) Current Program:

BS, Applied Management, CIP 520101

Proposed Change:

Addition of certificate program developed from approved existing parent degree

Program as Changed:

BS, Applied Management, CIP 520101

C1, Applied Management Level I, CIP 520101 (add certificate)

7) Current Program:

BS, Applied Management, CIP 520101

Proposed Change:

Addition of certificate program developed from approved existing parent degree

Program as Changed:

BS, Applied Management, CIP 520101

C1, Applied Management Level II, CIP 520101 (add certificate)

8) Current Program:

C1, Industrial Technology, CIP 470399

Proposed Change:

Addition of certificate program developed from approved existing parent degree

Program as Changed:

C1, Industrial Technology, CIP 470399

C1, Facilities Technology, CIP 460401 (add certificate)

9) Current Program:

C1, Industrial Technology, CIP 470399

Proposed Change:

Addition of certificate program developed from approved existing parent degree

Program as Changed:

C1, Industrial Technology, CIP 470399

C1, Electrical Maintenance, CIP 470105 (add certificate)

10) Current Program:

BS, Architectural Technology, CIP 520101

Proposed Change:

Options added to existing programs

Program as Changed:

BS, Architectural Technology, CIP 520101

AS, Architectural Technology, CIP 150101 (add option)

Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

New Programs Recommended for Provisional Approval (Public Institutions)

Crowder College

- 1) C1, Information Technology, CIP 110103 (main and online)

Missouri Western State University

- 1) MBA, Business Administration, CIP 520201 (main)
Forensic Accounting

Enterprise Resource Planning
Life and Animal Science

Southeast Missouri State University

- 1) BS, Unmanned Aircraft Systems, CIP 150801 (main)

Three Rivers Community College

- 1) C1, Pre-Medicine, CIP 511102 (main, Sikeston, Dexter, Kennett, Malden, Caruthersville)
- 2) AS, Health Sciences, CIP 511105 (main, Sikeston, Dexter, Kennett, Malden, Caruthersville)

University of Central Missouri

- 1) BS, Anthropology, CIP 450201 (main)
- 2) BS/MS, Accelerated BS/MS Occupational Safety, CIP 150701 (main, online, Lee's Summit)
- 3) MBS, Aviation Technology and Operations Management (MBS ATOM), CIP 490101 (main, Lee's Summit)
- 4) MS, Ethical Strategic Leadership, CIP 520213 (main, Lee's Summit)
- 5) EDSp, Educational Technology, CIP 130501 (main)

New Residence Sites Recommended for Provisional Approval

No actions of this type have been taken since the last board meeting.

New Programs Received and Reviewed (Independent Colleges and Universities)

Lindenwood University

- 1) BA, Studio Art, CIP 500702 (main)
- 2) BA, Theatre, CIP 501004 (main)
- 3) BFA, Studio Art, CIP 500702 (main)

Maryville University

- 1) BFA, Photography and Digital Art, CIP 500605 (main)

Ranken Technical College

- 1) C1, Microsoft Administration Certificate, CIP 111001 (main)
- 2) C1, Microsoft Windows Server Program, CIP 111001 (main)
- 3) AT, Advanced Manufacturing Technology, CIP 480501 (Ranken @ Wentzville, 755 Parr Road, Wentzville, MO 63385)
- 4) AT, Application & Web Development, CIP 110201 (Ranken @ Wentzville)
- 5) AT, Associate of Applied Science, CIP 320111 (main)
- 6) AT, Building Systems Engineering Technology, CIP 040902 (Ranken @ Wentzville)
- 7) AT, Diesel Technology, CIP 470605 (Ranken @ Wentzville)
- 8) AT, Major Appliance Technology, CIP 470106 (main)

AGENDA ITEM SUMMARY

AGENDA ITEM

2016 Legislative Session Final Report
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

The Second Regular Session of the 98th General Assembly has ended and there were several higher education-related bills passed in addition to the Fiscal Year 2017 budget. A report detailing higher education-related legislation is provided as Attachment A. Information on the status of operating budget items is provided in Attachment B. Capital Improvements appropriations are detailed in Attachment C.

Legislative Action

The following legislation, as a Senate Concurrent Resolution, does not require action by the Governor.

SCR 66 (Sen. Schaefer) – University of Missouri System Review Commission

This resolution creates the University of Missouri System Review Commission to examine the University of Missouri Collected Rules and Regulations, administrative structure, campus structure, auxiliary enterprises structure, degree programs, research activities, and diversity programs and prepare a report detailing any recommended changes.

As of the time of printing, the following legislation was truly agreed to and finally passed by the General Assembly and is awaiting signature by the Governor.

SB 997 (Sen. Pearce/Rep. Cookson) – Missouri College Completion Act

This bill began as the department's legislative proposal. The original version had four parts – dual credit, 15 to Finish, Guided Pathways to Success, and concurrent postsecondary enrollment – which encourage students to complete their degree on time. During the final days of the session, numerous amendments were added to the underlying bill. Those amendments included the following provisions.

- Reauthorizes the War Veteran's Survivor program, which sunset in 2015. It also changes the definition of eligible student to include children who became dependents and individuals who became spouses within five years subsequent to the injury.
- Creates a procedure for public institutions of higher education to participate in the Missouri Consolidated Health Care Plan
- Requires the Missouri Department of Higher Education to create guidance regarding public employee eligibility for loan forgiveness and requires public employers to give such notice to employees.

- Revises current statutes regarding postsecondary course options (dual enrollment) by broadening the definition of schools allowed to cooperate with public high schools to offer those options to include the State Technical College of Missouri.
- Requires the Coordinating Board to maintain and publish on its website a list of postsecondary educational institutions meeting certain criteria for the purposes of state authorization for federal financial aid.
- Requires the MDHE to develop, maintain, and operate a student portal containing information for students and families about higher education, including credit transfer.
- Requires the Coordinating Board for Higher Education, in consultation with public two- and four-year institutions of higher education, to develop a course numbering matrix and a core curriculum of at least 42 credit hours that will transfer between all institutions in the state.
- Requires full-time employees of public institutions of higher education to file quarterly travel reports with the Missouri Ethics Commission listing information about any out-of-state travel made by such employees' spouses that was paid for by the institutions.

SB 968 (Sen. Brown/Rep. Davis) – Missouri National Guard State Residency

This bill allows individuals currently serving in the Missouri National Guard or in a reserve component of the Armed Forces to have resident student status for admission and tuition purposes at public institutions of higher education. Amendments to the bill included the following provisions.

- Changes the Missouri Returning Heroes' Education Act to require the application of state and federal student aid after the tuition discount and allows the resulting reduction to result in aid that exceeds the cost of attendance.
- Reauthorizes the War Veteran's Survivor program.

HB 1681 (Rep. Haahr/Sen. Dixon) – Yoga Teacher Training

This bill exempts yoga teacher training courses, programs, or schools from provisions of law regulating proprietary schools.

HB 2237 (Rep. Rowden/Sen.) – University of Missouri Extension

The bill allows county commissioners who serve on boards and commissions to vote as a member of the county commission on any funding request submitted to the county commission without that vote being seen as a conflict of interest. It also allows the University of Missouri extension councils in counties to obtain financing in their own name so long as it does not constitute a debt to the university and the university is not obligated to repay the financed amount.

SB 638 (Sen. Riddle/ Rep. Swan) – A+ Expansion

This bill is primarily focused on changes to statutes relating to elementary and secondary education. During the process, several amendments were added that affect higher education. Those include the following provisions.

- Requires school districts to develop a system for identifying students who are at risk of not being ready for college-level work or entry-level career positions.
- Allows school districts to develop policies on student recognition for participation in the Constitution Project of the Missouri Supreme Court, including the A+ tuition reimbursement program.
- Expands A+ school designation to nonpublic schools and allows graduates of those schools to receive reimbursement through the A+ Scholarship program.

SB 921 (Sen. Riddle/Rep. Rhoads) – Sexual Assaults

The bill deals generally with modifying statutory provisions relating to victims of crime. It does include language requiring public institutions of higher education to implement memorandums of understanding with law enforcement with respect to sexual assaults, domestic violence, dating violence, and stalking involving students on and off campus.

HB 1816 (Rep. Koenig/Sen. Wasson) – Health Care

The majority of the bill modifies provisions relating to health care professionals and prescription refills. Two provisions that impact higher education were added.

- Allows various boards to collaborate with the Department of Health and Senior Services or other entities, such as higher education institutions, to collect and analyze workforce data to assess the availability of qualified health care providers.
- Transfers the authority over the Nursing Education Incentive Program from the Department of Higher Education to the State Board of Nursing.

SB 635 (Sen. Hegeman/Rep. Cornejo) – Health Care

The major focus of the bill is the modification of provisions relating to health care. Two provisions that impact higher education include the following.

- Allows various boards to collaborate with the Department of Health and Senior Services or other entities, such as higher education institutions, to collect and analyze workforce data to assess the availability of qualified health care providers.
- Requires more information be included in the Department of Health and Senior Services' brochure on meningococcal disease. It also changes the requirement that students who live in on-campus housing receive a meningococcal vaccination by stating it must be received not more than five years prior to enrollment and includes fraternity and sorority residences in the definition of on-campus housing.

The following bills were not passed by the General Assembly but did garner substantial interest and support.

HB 1716/SB 777 (Rep. Lichtenegger/Sen. Munzlinger) – State Aid Eligibility for Virtual Schools

These bills would have allowed students enrolled in approved virtual institutions to participate in the Access Missouri Financial Assistance Program.

HB 2622/SB 1088 (Rep. Austin/Schmitt) – Degree Authorization

These bills would have prohibited the coordinating board from requiring as a condition for the approval of new degree programs the development of cooperative agreements between institutions for the purpose of offering graduate degrees. It also would have allowed the governing boards of the University of Central Missouri, Southeast Missouri State University, Missouri State University, Northwest Missouri State University, Missouri Western State University, Missouri Southern State University, Harris-Stowe State University, and Truman State University to offer baccalaureate and graduate degree programs upon approval by the coordinating board.

HB 2698 (Rep. Taylor) – Guns on Campus

This bill would have removed the current ban on carrying concealed firearms on the campuses of Missouri higher education institutions. Other bills containing similar provisions were HB 1819 (Rep. McGaugh); HB 1910 (Rep. Kelley); SB 589 (Sen. Dixon); and SB 731 (Sen. Munzlinger).

SB 650 (Sen. Pearce) – A+ Scholarship Program

This bill would have modified the A+ Scholarship Program by removing the requirement that the student's attendance of public high school occur in the three years immediately prior to graduation.

FY16 Budget

At the time of printing, the FY16 supplemental and FY17 operating budget bills have been signed by the Governor. Capital improvements bills are awaiting his action.

College and University Operating Budgets

Core funding was increased in FY17 as compared to FY16 as a result of the reallocation of the FY16 performance funding dollars into each institution's core. The FY17 core appropriation for all institutions is \$935,394,114. A total increase of \$37.2 million was appropriated to public colleges and universities based on the Coordinating Board's performance funding model. In addition, the bill included an equity adjustment of \$4.5 million for community colleges and \$460,000 for the State Technical College of Missouri. This brings the total appropriation for institutional operations to \$970, 914,874, an increase of approximately four percent.

Capital Improvements

HB2017 is the reappropriation of capital improvements projects funded in FY 2015 and FY 2016 that have not been completed. It includes \$31,875,000 appropriated from general revenue and

\$196,649,705 appropriated from the Board of Public Buildings Bond Proceeds Fund for projects at higher education institutions across the state. HB2018 is the appropriation bill that contains new capital improvements projects. It includes \$74,500,000 appropriated from general revenue for projects at twelve higher education institutions across the state and \$4,371,081 appropriated from the Board of Public Buildings Bond Proceeds Fund for a project at Missouri Southern State University. Information about individual funded projects is attached.

House Bill 3

Several changes were made by the General Assembly to MDHE's FY17 budget request which will impact multiple areas of the department:

- The preamble of the bill contains language pertaining to students with an unlawful immigration status. That language requires that no funds appropriated in the bill can be expended at public colleges and universities that offer a tuition rate to a student with an unlawful immigration status that is less than the tuition charged international students and no scholarship funds can be expended on behalf of those same students.
- The bill includes additional spending authority of \$10,000 to authorize spending funds received from a Midwest Higher Education Compact/Lumina grant for the purpose of participating in the Multi-state Collaborative on Military Credit. This one-time increase of authority was necessary in order to spend the funds, due to the timing of the grant award.

Several changes were made to MDHE-administered student financial assistance programs. Amounts reported below are funds available for expenditure in the TAFP version of the bill and do not reflect any withholdings or spending restrictions by the Governor.

- Bright Flight Program: An additional \$500,000 was recommended, bringing the total transfer for FY17 to \$18,176,666. This should give the MDHE the ability to fully fund statutory maximum awards for the top three percent. It is unlikely the top fourth and fifth percentiles will receive awards.
- Access Missouri Program: The total transfer for FY17 for this program will be \$63,682,307, a \$4 million increase over available funding for FY16. Current estimates indicate this funding level should allow the MDHE to continue to raise award levels.
- A+ Scholarship Program: An additional \$2.5 million dollars was added to the A+ Scholarship Program for FY17. A total of \$37,613,326 was appropriated for the upcoming fiscal year.
- Other Financial Aid Programs: The Vietnam Veterans Survivor Grant Program sunset on December 31, 2015, and the remaining \$50,000 for this program was reallocated to the core transfer of the Marguerite Ross Barnett Scholarship Program. All other scholarship programs administered by the department saw no changes in appropriated funds from FY16.
- Loan Program: Loan Program Administration saw a \$2 million reduction in excess authority for a total appropriation of \$8,533,446, and \$10,000,000 in excess authority was cut from

Federal Student Loan Reserve, resulting in an appropriation of \$160,000,000 for FY17. Other areas of the student loan program remained unchanged from FY16.

Special Initiatives

Performance and Equity Funding

A total of \$37,192,765 was appropriated for performance funding and equity based on the resource allocation model established in statute: 90 percent distributed based on achievement of the five performance measures and 10 percent distributed based on the equity formulas provided by MCCA and COPHE, with State Technical College receiving 90/10 as they are a sector of one.

MSU-UMKC Pharmacy/Doctorate Program

The TAFP bill includes \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy.

MSU Occupational Therapy Program

Missouri State University received a continuing appropriation of \$1,325,000 for the Occupational Therapy program in Springfield and for the expansion and strengthening of allied health programs at the West Plains campus. The recommended funding was rolled into the university's core operating appropriation.

UM Medical School

A continuing appropriation of \$10 million was made to the University of Missouri for the expansion of its medical student class size and the establishment of a Springfield clinic campus as part of a public-private partnership with two hospitals.

Equity Adjustments

As referenced earlier, an appropriation of \$4,504,016 was made to MDHE for distribution to the public community colleges for the purpose of an equity adjustment. In addition, an equity adjustment appropriation of \$373,979 was also included for the State Technical College of Missouri.

Land Grant Match

Lincoln University received a \$2 million appropriation to assist the institution with meeting its federal land grant match requirement. This is a \$1.5 million increase over FY16.

Project Lead the Way

Missouri University of Science and Technology received a \$1,000,000 appropriation for phased expansion of Project Lead the Way in ten southern Missouri Counties. This funding will serve as state match for federal funding.

Missouri S&T Engineering

Funding was provided for a program to provide nationally ranked graduate level engineering education and certificate programs in the Clay County, Missouri Education Center to address critical technical workforce needs. \$1,000,000

Cyber Security

An appropriation of \$500,000 was provided to Southeast Missouri State University for a Cyber Security training program.

Medical Resident Education Training

An appropriation of \$3,000,000 was received for the department to distribute to a qualifying hospital in western Missouri that provides medical resident education training in conjunction with the University of Missouri System. UM's portion is \$2,000,000.

Graduate and STEM Education Programs

Harris-Stowe State University was appropriated \$500,000 for graduate and STEM education programs.

Dental Program

Funding of \$2,000,000 was appropriated for a satellite dental program located at Missouri Southern State University in collaboration with the University of Missouri-Kansas City School of Dentistry.

Autism Services and Training

Truman State University was appropriated \$1,000,000 to provide autism services and related training.

Engineering Expansion

Funding was appropriated at \$1,000,000 each to fund engineering expansion in a collaboration between Missouri State University and Missouri University of Science and Technology.

Other Items

The final bill includes appropriations for the following items listed as University of Missouri-related:

- Missouri Telehealth Network – increased funding for a total of \$3,437,640
- International Collaboration – increased funding for a total of \$450,000 for UM-St. Louis
- Neighborhood Initiative –\$400,000 appropriation for the Centers for Neighborhood Initiative at UM-Kansas City, a decrease of \$100,000 from FY16
- Missouri Kidney Program – continued funding of \$1,750,000
- Spinal Cord Injury Research – continued funding of \$1,500,000
- State Historical Society – increased funding for a total of \$3,210,855
- State Seminary Fund – continued funding of \$3,275,000

New Items

The final bill includes appropriations for the following items:

- Pay plan – two percent increase for pay plan for all state employees
- State-wide Student Web Portal improvements \$500,000
- Missouri public higher education system review \$150,000
- State Nursing Board Grants which allow post-secondary institutions to enhance and expand nursing education programs \$2,000,000
- Program to provide academic enrichment, social support and life skills needed to succeed in colleges and careers for students from under-resourced backgrounds \$450,000

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

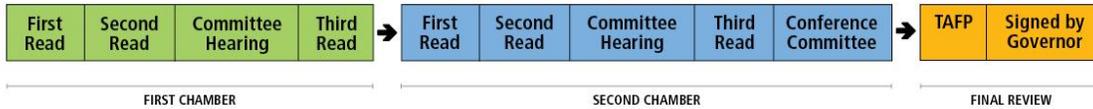
Attachment A – 2016 MDHE Weekly Legislative Report – 5/16/16

Attachment B – FY17 Higher Education Operating Budget Status (HB 3)

Attachment C – FY17 Capital Improvements Appropriations



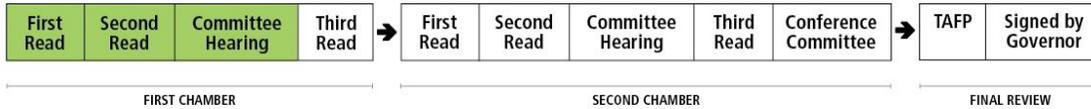
LEGISLATIVE UPDATE
May 16, 2016



Summary of Legislation Impacting Higher Education

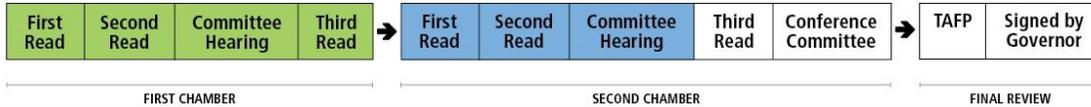
HB1383 English A+ Schools Program requirements: Expands the A+ Schools Program to graduates of any Missouri high school who meet the program requirements.

Bill History Committee: [House Education \(Select\)](#)



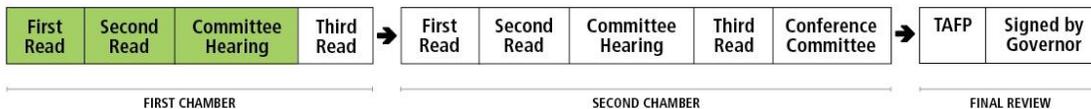
HB1401 Conway Control of traffic on college campuses: Allows community college boards of trustees to establish regulations to control vehicular traffic on any thoroughfare owned or maintained by the college.

Bill History Committee:



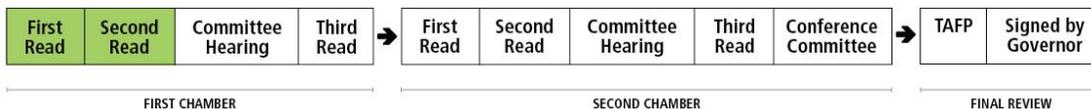
HB1438 Mims Favoritism in higher education: Requires public institutions of higher education to adopt policies on student favoritism by September of 2017. The policy must establish a procedure for addressing allegations of favoritism toward any student and an institution must uniformly and consistently apply the policy, make it easily accessible, and train campus leaders about its contents. **LANGUAGE ADDED TO SB 627.**

Bill History Committee: [House Higher Education \(Standing\)](#)

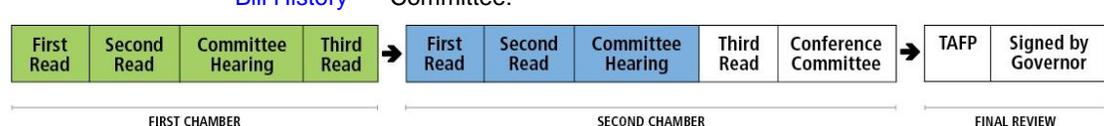
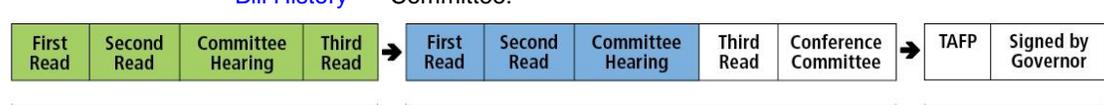
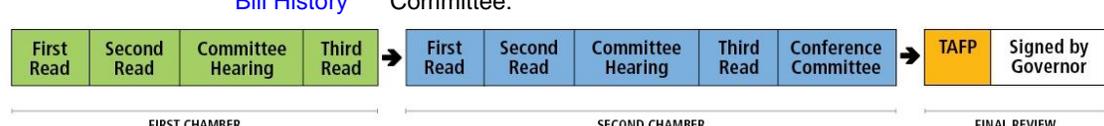
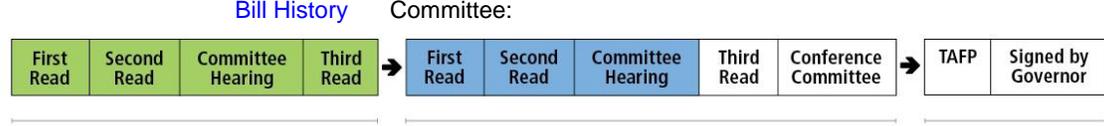
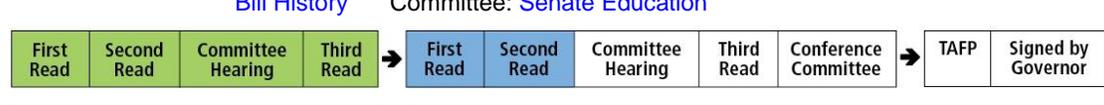
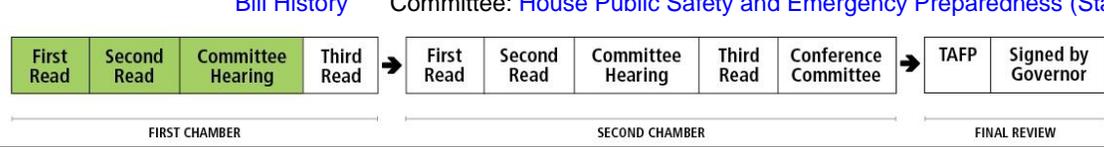


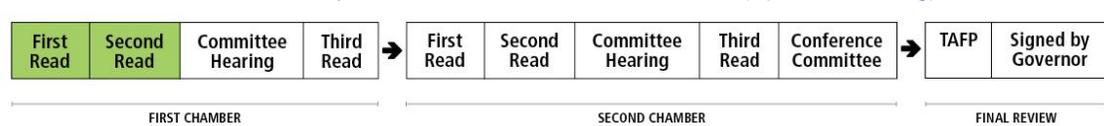
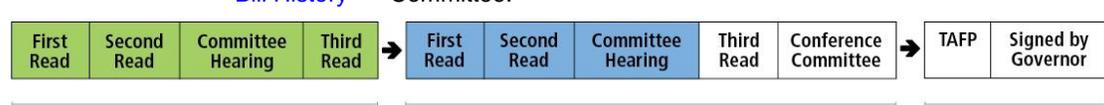
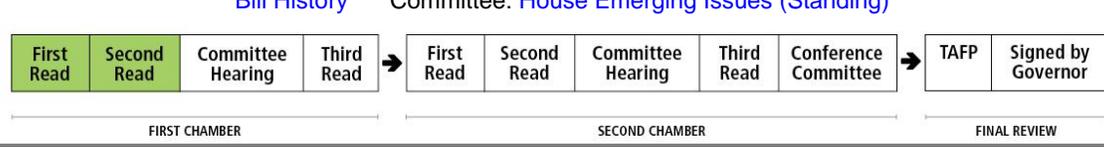
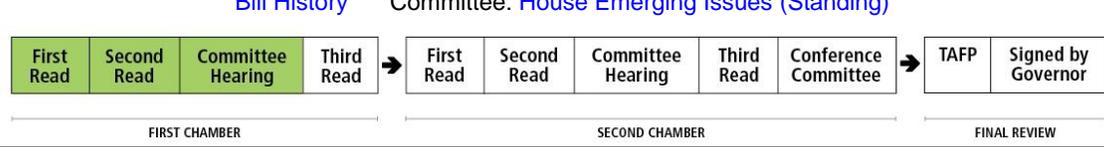
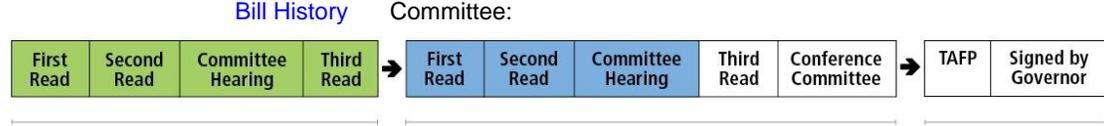
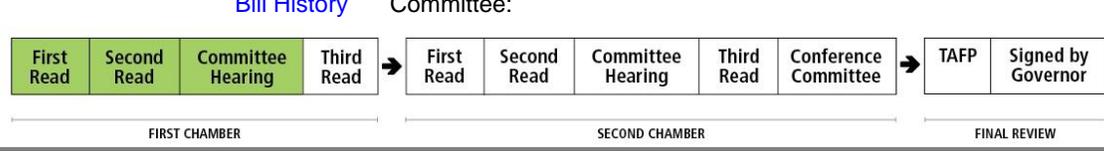
HB1543 Brown A+ tuition reimbursement: Specifies that students shall not receive A+ tuition reimbursement for remedial college courses.

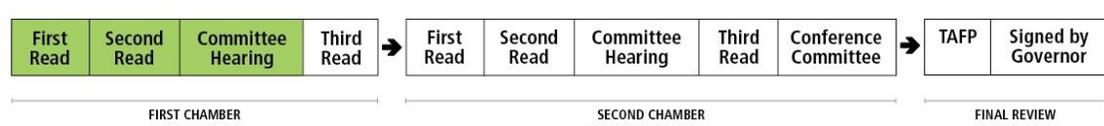
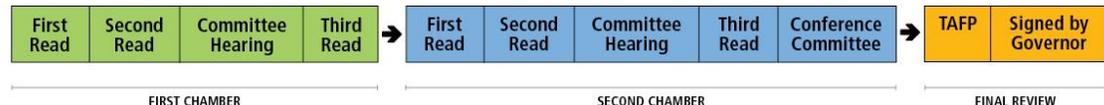
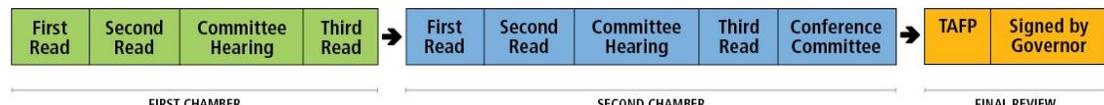
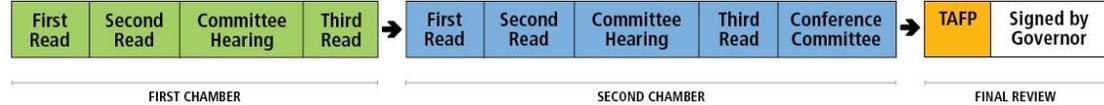
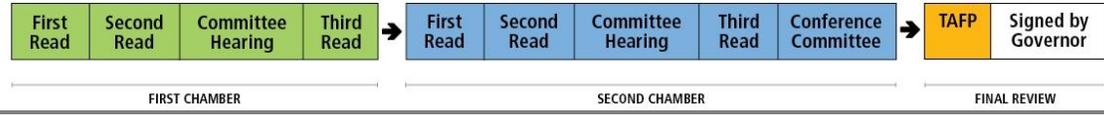
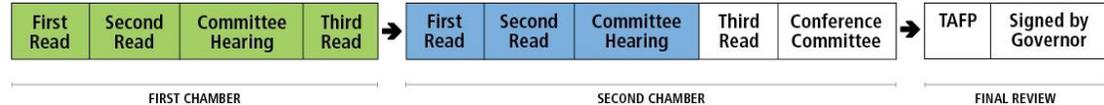
Bill History Committee: [House Elementary and Secondary Education \(Standing\)](#)



<p>HB1571 Lynch</p>	<p><u>MO National Guard Educational Assistance Grant</u>: Allows members of the reserves of any branch of the United States armed forces to be eligible for a Missouri National Guard educational assistance grant.</p> <p>Bill History Committee: House Veterans (Standing)</p>
<p>HB1610 Swan</p>	<p><u>Postsecondary course options</u>: Changes the laws regarding postsecondary course options (dual enrollment) by broadening the definition of schools allowed to cooperate with public high schools to offer those options to include the State Technical College of Missouri. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p>
<p>HB1613 Swan</p>	<p><u>Identifying students at risk</u>: Requires school districts to develop a system for identifying students who are at risk of not being ready for college-level work or entry-level career positions. LANGUAGE ADDED TO SB 638 (TAFP) AND SB 996.</p> <p>Bill History Committee:</p>
<p>HB1637 Dohrman</p>	<p><u>Course in freedom of speech</u>: Requires graduates of two-year and four-year institutions of higher education located in Missouri to have successfully completed a three credit hour course in the freedom of speech.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB1640 Hicks</p>	<p><u>Modifies the Science, Technology, Engineering and Mathematics Fund</u>: Authorizes a tax liability transfer for an employer that hires a student majoring in the field of science, technology, engineering, or mathematics for an internship. Up to \$5,000 of the employer's state tax liability may be annually removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund. The bill also allows an employer with facilities in Missouri that provides educational benefits to a qualified individual or trains a qualified individual for an employment position in the health care, engineering, or information technology field to apply to have up to \$5,000 of the employer's state tax liability removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund for up to one year. The Department of Higher Education must establish a procedure for approving applications.</p> <p>Bill History Committee:</p>

<p>HB1658 Frederick</p>	<p><u>Establishes the Show-Me Compassionate Medical Education Act</u>: Designates August 28, 2016, and thereafter the date designated by the show-me compassionate medical research project committee, as “Show-Me Compassionate Medical Education Day” in Missouri. In addition, no medical school in the state shall prohibit, discourage, or otherwise restrict a medical student organization or medical organization from conducting a study on the prevalence of depression, suicide, or other mental health issues among medical students. Medical schools may also collaborate with the show-me compassionate medical education research project committee to conduct a single center or multicenter study or studies in order to facilitate the collection of data and implement practices and protocols to minimize stress and reduce the risk of depression and suicide for medical students. LANGUAGE ADDED TO SB 621.</p> <p>Bill History Committee:</p> 
<p>HB1678 Solon</p>	<p><u>Student safety at higher ed institutions</u>: Requires public institutions of higher education to implement memorandums of understanding with law enforcement with respect to sexual assaults on campus. Makes CPR instruction a high school graduation requirement. LANGUAGE ADDED TO HB 1930 AND HB 1972.</p> <p>Bill History Committee:</p> 
<p>HB1681 Haahr</p>	<p><u>Regulation of proprietary schools</u>: Exempts yoga teacher training courses, programs, or schools from provisions of law regulating proprietary schools.</p> <p>Bill History Committee:</p> 
<p>HB1716 Lichtenegger</p>	<p><u>Virtual institutions</u>: Allows students enrolled in approved virtual institutions to participate in the Access Missouri Financial Assistance Program.</p> <p>Bill History Committee:</p> 
<p>HB1735 Davis</p>	<p><u>Password Privacy Protection Act</u>: Prohibits an employer or educational institution from requiring or requesting certain persons to disclose their user name and password for a personal social media account.</p> <p>Bill History Committee: Senate Education</p> 
<p>HB1751 Roden</p>	<p><u>Public safety-emergency services</u>: Contains various provisions relating to public safety and emergency services, including adding emergency medical technicians and certain staff of the state fire marshal’s office to the list of individuals eligible for the Public Service Officer or Employee’s Child Survivor Grant program.</p> <p>Bill History Committee: House Public Safety and Emergency Preparedness (Standing)</p> 

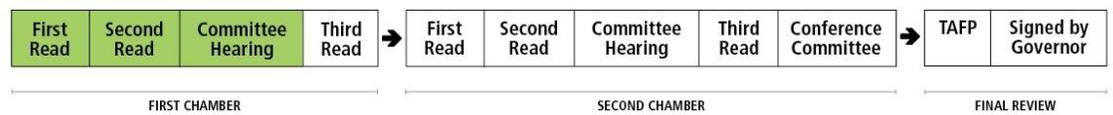
<p>HB1839 Gardner</p>	<p><u>Health care professionals to complete cultural competency training</u>: Requires all health care professionals to complete cultural competency training in school and as continuing education for licensure, certification, or registration.</p> <p>Bill History Committee: House Urban Issues (Special Standing)</p> 
<p>HB1850 Franklin</p>	<p><u>Health care workforce analysis</u>: Allows various state boards to collaborate with the Department of Health and Senior Services or other entities to collect and analyze workforce data to assess the availability of qualified health care providers. LANGUAGE ADDED TO HB 1465, HB 1816 (TAFP), SB 621, SB 635 (TAFP), SB 677 AND SB 831.</p> <p>Bill History Committee:</p> 
<p>HB1899 Taylor</p>	<p><u>Removes concealed carry ban on DHE institutions</u>: Removes the current ban on carrying concealed firearms in higher education institutions.</p> <p>Bill History Committee: House Emerging Issues (Standing)</p> 
<p>HB1910 Kelley</p>	<p><u>Concealed carry in DHE institutions</u>: Removes the current ban on carrying concealed firearms in higher education institutions, but allows institutions to ban concealed firearms under certain conditions.</p> <p>Bill History Committee: House Emerging Issues (Standing)</p> 
<p>HB1964 Walker</p>	<p><u>Survivor benefits</u>: Adds emergency medical technicians, certain staff of the state fire marshal's office, and certain air ambulance personnel to the list of individuals eligible for the Public Service Officer or Employee's Child Survivor Grant program and changes the disbursement of any unpaid workers compensation into his or her estate.</p> <p>Bill History Committee:</p> 
<p>HB1984 McDaniel</p>	<p><u>Concurrent enrollment</u>: Directs the coordinating board for higher education to develop policies for concurrent enrollment in public two-year and four-year institutions of higher education.</p> <p>Bill History Committee:</p> 

<p>HB1985 McDaniel</p>	<p><u>Transferability of postsecondary academic credit</u>: Requires the department of higher education to establish a website with information about transferability of postsecondary academic credit. MERGED WITH HB 2234.</p> <p>Bill History Committee:</p> 
<p>HB2003 Flanigan</p>	<p><u>Higher Education Appropriation</u>: Appropriates money for the expenses, grants, refunds, and distributions of the Department of Higher Education.</p> <p>Bill History Committee:</p> 
<p>HB2014 Flanigan</p>	<p><u>Supplemental Appropriation</u>: To appropriate money for supplemental purposes for the several departments and offices of state government, including the Department of Higher Education and the University of Missouri.</p> <p>Bill History Committee:</p> 
<p>HB2017 Flanigan</p>	<p><u>Reappropriation</u>: To appropriate money for capital improvement and other purposes. These projects include reappropriations projects in HB 17 (2015) and bonding appropriations projects in HB 19 (2015).</p> <p>Bill History Committee:</p> 
<p>HB2018 Flanigan</p>	<p><u>Capital Improvements Appropriation</u>: To appropriate money for capital improvement projects, including projects at the University of Missouri, Missouri Southern State University, Harris-Stowe State University, Lincoln University, Northwest Missouri State University, Missouri State University, Metropolitan Community College, State Technical College of Missouri, Ozarks Technical Community College, Southeast Missouri State University, Truman State University, and Missouri Western State University.</p> <p>Bill History Committee:</p> 
<p>HB2058 Haahr</p>	<p><u>Cronkite New Voices Act</u>: Establishes that a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media.</p> <p>Bill History Committee:</p> 

<p>HB2095 Chipman</p>	<p><u>Financial information provided by colleges/universities</u>: Requires that public colleges and universities provide on their websites and to students upon acceptance or before enrollment the estimated cost for each degree program offered.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB2096 Chipman</p>	<p><u>Health care fees</u>: Specifies that public colleges and universities shall not require their students to pay fees related to health care if they show proof of health insurance coverage.</p> <p>Bill History Committee: House Judiciary (Select)</p>
<p>HB2097 Chipman</p>	<p><u>Athletic scholarships</u>: Specifies circumstances in which athletic programs at public colleges and universities shall maintain athletic scholarships for student-athletes who are injured.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB2098 Chipman</p>	<p><u>On campus housing</u>: Prohibits public institutions of higher education from requiring students to live on campus.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB2099 Chipman</p>	<p><u>Student meal plans</u>: Prohibits public institutions of higher education from requiring students to purchase a meal plan.</p> <p>Bill History Committee: House Higher Education (Standing) – VOTED DO NOT PASS</p>
<p>HB2100 Chipman</p>	<p><u>Student reimbursement for lack of teaching</u>: Specifies that if a faculty member listed as the instructor for a course at a public college or university does not teach at least 75 percent of his or her classes for that course, then students in that course shall receive reimbursement of 25 percent of tuition and fees for that course. It also specifies that if a graduate or undergraduate student teaching assistant at a public college or university teaches, as the sole instructor present, at least 75 percent of classes for a course, then students in that course shall receive a reimbursement of 25 percent of tuition and fees for that course.</p> <p>Bill History Committee: House Higher Education (Standing) – VOTED DO NOT PASS</p>

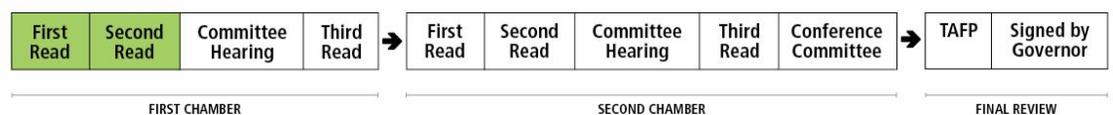
HB2124 Butler Modifies the Science, Technology, Engineering and Mathematics Fund: Authorizes a tax liability transfer for an employer that hires a student majoring in the field of science, technology, engineering, or mathematics for an internship. Up to \$5,000 of the employer's state tax liability may be annually removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund. The bill also allows an employer with facilities in Missouri that provides educational benefits to a qualified individual or trains a qualified individual for an employment position in the health care, engineering, or information technology field to apply to have up to \$5,000 of the employer's state tax liability removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund for up to one year. The Department of Higher Education must establish a procedure for approving applications.

Bill History Committee: [House Education \(Select\)](#)



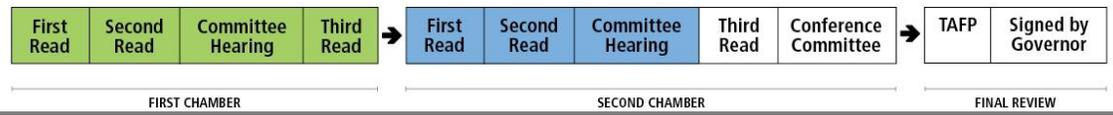
HB2143 Smith College Credit Disclosure Act: Establishes the College Credit Disclosure Act that requires a higher education institution unaccredited by a regional accrediting agency to disclose that status to students before enrollment.

Bill History Committee: [House Higher Education \(Standing\)](#)



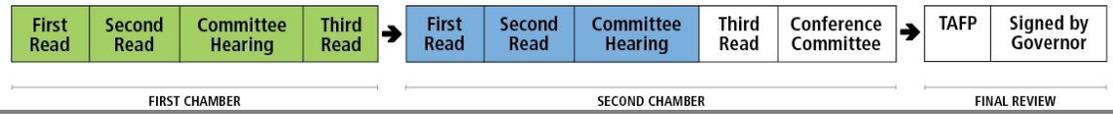
HB2155 Davis Resident student status: Allows individuals currently serving in the Missouri National Guard or in a reserve component if their home of record is Missouri to have resident student status for admission and tuition purposes at public institutions of higher education.

Bill History Committee:



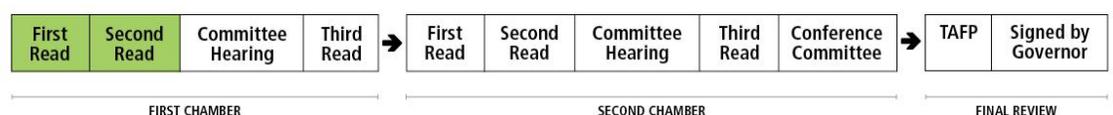
HB2156 Davis Missouri Returning Heroes' Education Act: Changes the laws regarding the Missouri Returning Heroes' Education Act to require the application of state and federal student aid after the tuition discount and allow the reduction to result in aid that exceeds the cost of attendance. The bill would also remove the current 10 year limit on eligibility.

Bill History Committee:



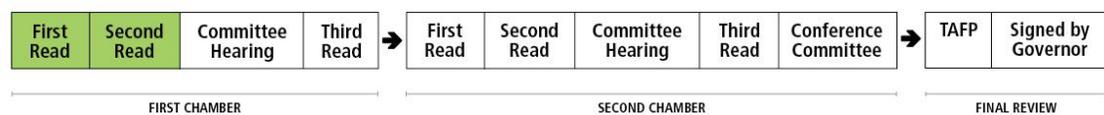
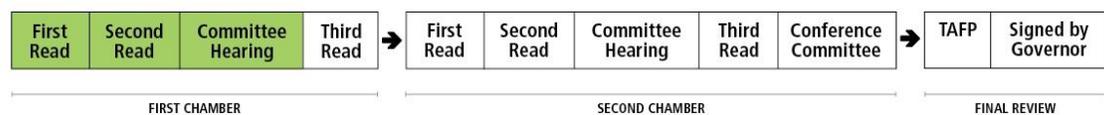
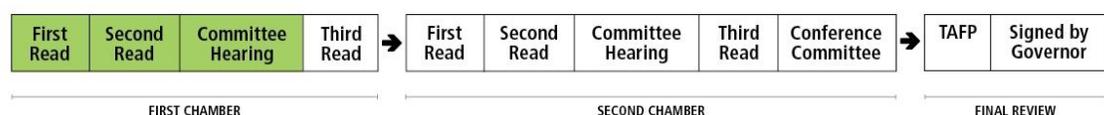
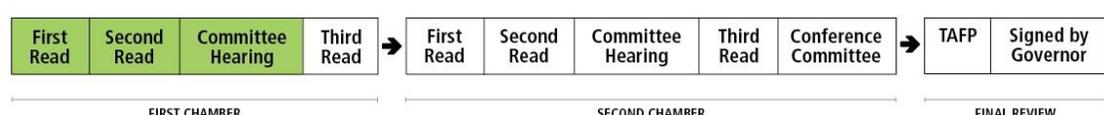
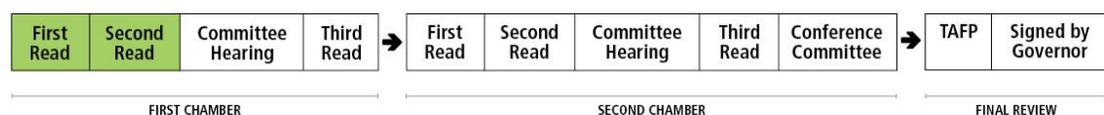
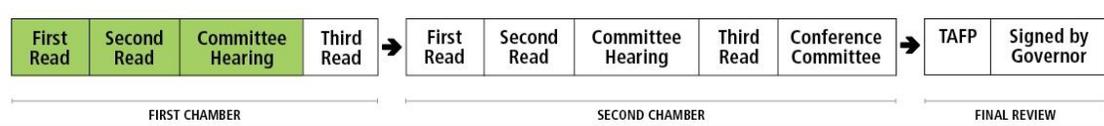
HB2176 Curtis Tax credits and tuition rates for postsecondary students: Allows students who cease attendance to claim a tax deduction for completing their remaining credit hours when they resume postsecondary attendance. Allows students who are enrolled in remedial education courses to receive a reimbursement from their high school's withholdings from the classroom trust fund payment. This bill would change the definition of a Missouri resident for purposes of tuition, fees, and admission. It also requires that 33 percent of student tuition increase be designated for faculty improvement and requires a tuition rate lock beginning in the 2016-2017 school year.

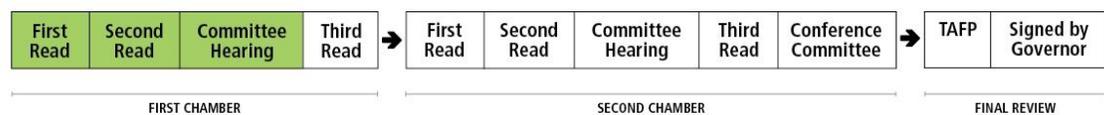
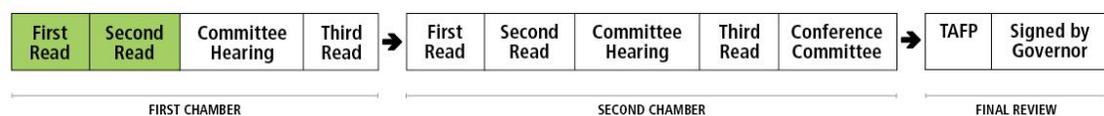
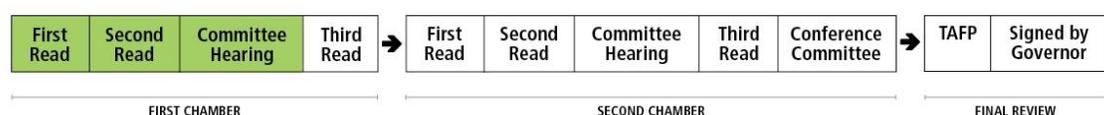
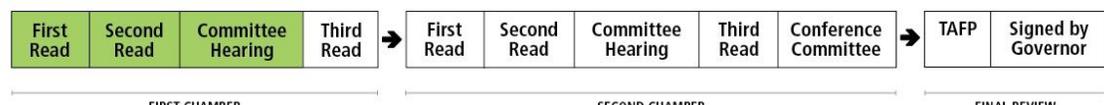
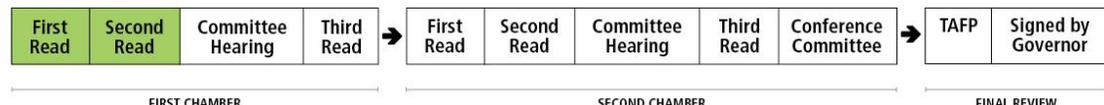
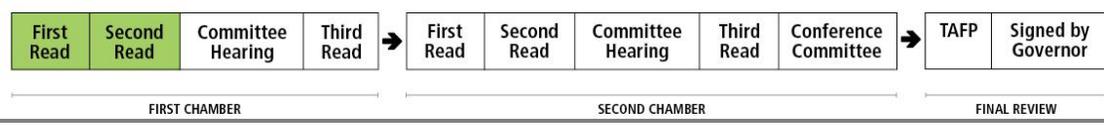
Bill History Committee: [House Higher Education \(Standing\)](#)



<p>HB2179 Rone</p>	<p><u>Governing boards of public institutions of higher education</u>: Modifies provisions relating to membership qualifications for governing boards of public institutions of higher education by limiting the number of members who are employed in the same profession.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB2186 Ross</p>	<p><u>Constitution Project recognition</u>: Allows school districts to develop policies on student recognition for participation in the Constitution Project of the Missouri Supreme Court, including the A+ tuition reimbursement program. LANGUAGE ADDED TO HB 1646 (TAFP) and SB 638 (TAFP).</p> <p>Bill History Committee:</p>
<p>HB2204 Newman</p>	<p><u>Enough is Enough Act</u>: Requires higher education institutions to inform students and employees about sexual assault and amend sexual assault policies to include an affirmative consent standard.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>HB2234 Dohrman</p>	<p><u>Student web portal</u>: Requires the department of higher education to develop, maintain, and operate a website containing information for students about resources at public and private institutions of higher education. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p>
<p>HB2237 Rowden</p>	<p><u>University of Missouri extension councils</u>: Allows county commissioners who serve on boards and commissions to vote as a member of the county commission on any funding request submitted to the county commission without that vote being seen as a conflict of interest. Allows the University of Missouri extension councils in counties to obtain financing in their own name so long as it does not constitute a debt to the university and the university is not obligated to repay the financed amount.</p> <p>Bill History Committee:</p>
<p>HB2241 Dohrman</p>	<p><u>Bill of Rights coursework</u>: Requires coursework addressing the Bill of Rights in secondary schools and coursework in the Constitutions of the United States and Missouri in introductory courses in American government and American history at colleges and universities.</p> <p>Bill History Committee: House Education (Select)</p>

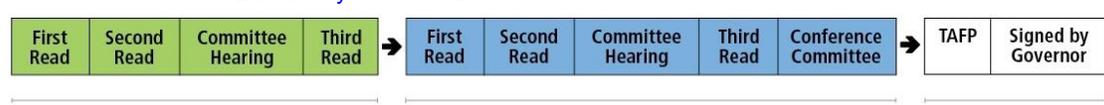
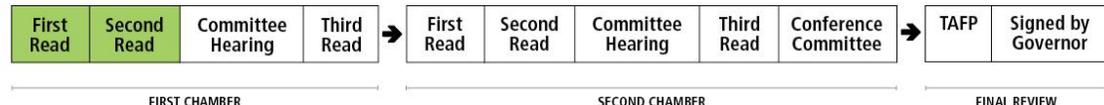
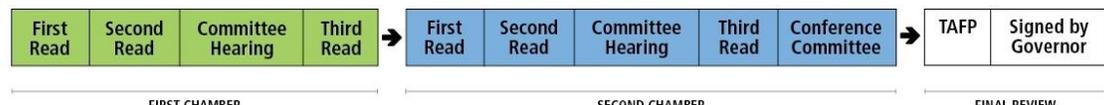
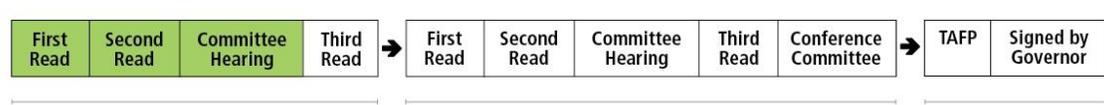
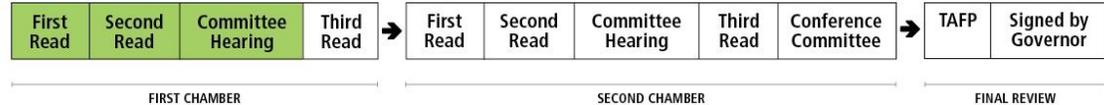
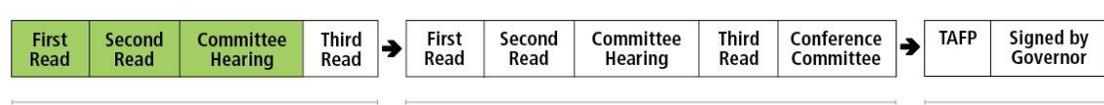
<p>HB2327 Curtis</p>	<p><u>Urban Education Institute</u>: Establishes the Urban Education Institute at Harris-Stowe State University to address the urban education crisis. Requires teacher-training institutions in this state receiving state aid to require students to demonstrate proficiency on the concepts of trauma-informed approach and trauma-specific interventions.</p> <p>Bill History Committee: Senate Education</p>
<p>HB2337 Parkinson</p>	<p><u>Student health insurance</u>: Specifies that public colleges, universities, trade schools and vocational-technical schools must not bind students to third-party contracts for health insurance without written approval.</p> <p>Bill History Committee: Senate Education</p>
<p>HB2353 Morgan</p>	<p><u>Missouri Tuition Equity Act</u>: Changes the definition of a Missouri resident for purposes of tuition, fees, and admission at any higher education institution that receives state funds.</p> <p>Bill History Committee: House Elementary and Secondary Education (Standing)</p>
<p>HB2432 Kendrick</p>	<p><u>Student loan refinancing option</u>: Gives the department of higher education authority to refinance certain student loans and to sell bonds to fund the purchase of such loans. The department of higher education may also originate student loans using proceeds generated from the refinancing of student loans.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>HB2464 Davis</p>	<p><u>Resident Student Status</u>: Allows dependents of all honorably discharged veterans who served in this state to have resident student status for admission and tuition purposes at public institutions of higher education.</p> <p>Bill History Committee:</p>
<p>HB2484 Eggleston</p>	<p><u>Resident Student Tuition</u>: Provides that tuition for resident students at the University of Missouri for academic year 2016-2017 shall not exceed the amount of tuition charged to resident students for the 2015-2016 academic year.</p> <p>Bill History Committee: House Higher Education (Standing) – VOTED DO NOT PASS</p>

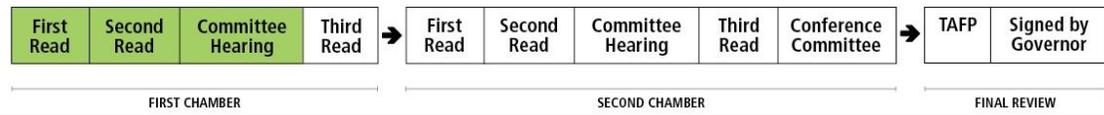
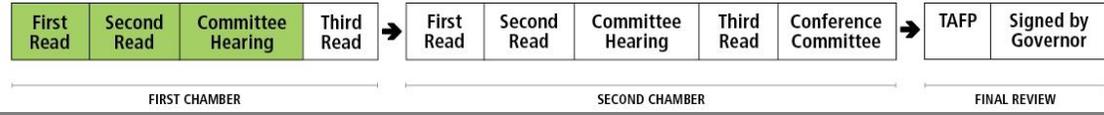
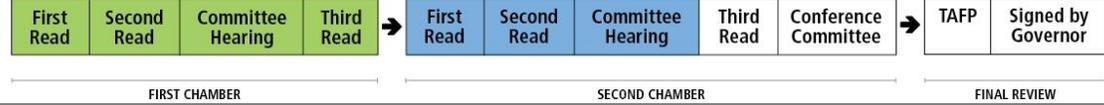
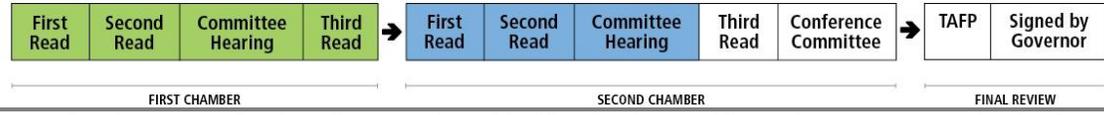
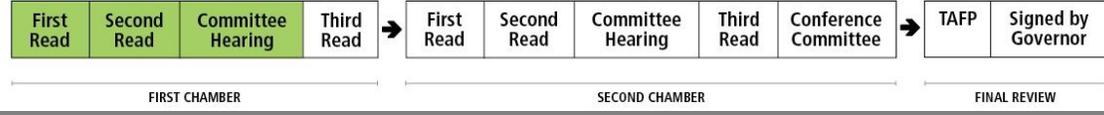
<p>HB2517 McCann Beatty</p>	<p><u>University of Missouri Board of Curators</u>: Requires that one voting member of the University of Missouri Board of Curators be a student.</p> <p>Bill History Committee: House Higher Education (Standing)</p> 
<p>HB2575 Montecillo</p>	<p><u>Teacher-Training Requirements</u>: Requires teacher-training institutions in this state receiving state aid to require students to demonstrate proficiency on the concepts of trauma-informed approach and trauma-specific interventions.</p> <p>Bill History Committee:</p> 
<p>HB2576 Dogan</p>	<p><u>Public service loan forgiveness</u>: Requires the Department of Higher Education to create guidance regarding notice of public employee eligibility for loan forgiveness and requires public employers to give such notice to employees.</p> <p>Bill History Committee:</p> 
<p>HB2577 Dogan</p>	<p><u>Public service loan forgiveness</u>: Requires the Department of Higher Education to create guidance regarding notice of public employee eligibility for loan forgiveness and requires public employers to give such notice to employees.</p> <p>Bill History Committee: House Education (Select)</p> 
<p>HB2601 Rowden</p>	<p><u>UM Board of Curators</u>: Requires that one voting member of the University of Missouri Board of Curators be a student.</p> <p>Bill History Committee: House Higher Education (Standing)</p> 
<p>HB2616 Hubrecht</p>	<p><u>Vaccination requirements</u>: Requires more information be included in the Department of Health and Senior Services' brochure on meningococcal disease. Changes the requirement that students who live in on-campus housing receive a meningococcal vaccination by stating it must be received not more than five years prior to enrollment, and includes fraternity and sorority residences in the definition of on-campus housing. Requires all long-term care facilities to assist workers and volunteers obtain an influenza vaccination. LANGUAGE ADDED TO SB 608 (TAFP), SB 621, SB 635 (TAFP) AND SB 677.</p> <p>Bill History Committee: House Health and Mental Health Policy (Standing)</p> 

<p>HB2622 Austin</p>	<p><u>Graduate programs</u>: The coordinating board for higher education shall not require as a condition for the approval of new degree programs the development of cooperative agreements between institutions for the purpose of offering graduate degrees. It also allows the governing boards of the University of Central Missouri, Southeast Missouri State University, Missouri State University, Northwest Missouri State University, Missouri Western State University, Missouri Southern State University, Harris-Stowe State University, and Truman State University to offer baccalaureate and graduate degree programs upon approval by the coordinating board.</p> <p>Bill History Committee: House Higher Education (Standing)</p> 
<p>HB2642 Curtis</p>	<p><u>Flagship Institution</u>: Designates Lincoln University as Missouri's flagship institution.</p> <p>Bill History Committee: House Higher Education (Standing)</p> 
<p>HB2651 T. Fitzwater</p>	<p><u>Higher Education Core Curriculum Transfer Act</u>: Establishes the "Higher Education Core Curriculum Transfer Act", which requires the Coordinating Board for Higher Education, in consultation with public two- and four-year institutions of higher education, to develop a core curriculum of at least 42 credit hours that will transfer between all institutions in the state. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p> 
<p>HB2657 Hoskins</p>	<p><u>Wartime Veteran's Survivor Benefits Program</u>: Reauthorizes the Wartime Veteran's Survivor Benefits Program.</p> <p>Bill History Committee:</p> 
<p>HB2679 Houghton</p>	<p><u>Student fees</u>: Prohibits public institutions of higher education from requiring students to pay any student fees associated with a student's membership in any student organization.</p> <p>Bill History Committee: House Higher Education (Standing)</p> 
<p>HB2688 Barnes</p>	<p><u>Higher education health care</u>: Creates procedures for higher education entity participation in Missouri Consolidated Health Care Plan. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee: House Health Insurance (Standing)</p> 

<p>HB2693 Barnes</p>	<p><u>A+ Schools Program requirements</u>: Allows nonpublic school students to receive reimbursement of higher education costs through the A+ schools program. LANGUAGE ADDED TO SB 638 (TAFP) AND SB 650.</p> <p>Bill History Committee: House Education (Select)</p>
<p>HB2698 Taylor</p>	<p><u>Removes ban on concealed carry in DHE facilities</u>: Removes the current ban on carrying concealed firearms in higher education institutions.</p> <p>Bill History Committee: House General Laws (Select)</p>
<p>HB2701 Jones</p>	<p><u>Restrictions on instructional waivers</u>: Restricts the number of instructional waivers granted at the University of Missouri.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>HB2718 Houghton</p>	<p><u>Makeup of MU Board of Curators</u>: Requires the MU Board of Curators to have at least one member on the board who is engaged in production agriculture, beginning with appointments on or after January 1, 2017.</p> <p>Bill History Committee: House Agriculture Policy (Standing)</p>
<p>HB2740 Curtis</p>	<p><u>Joint Committee on University of Missouri System Accountability</u>: Establishes a Joint Committee on University of Missouri System Accountability.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>HB2742 P. Fitzwater</p>	<p><u>State authorization</u>: Requires the Coordinating Board for Higher Education to maintain and publish on its website a list of postsecondary educational institutions meeting certain requirements for the purpose of authorization under 34 C.F.R. 600.9. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p>

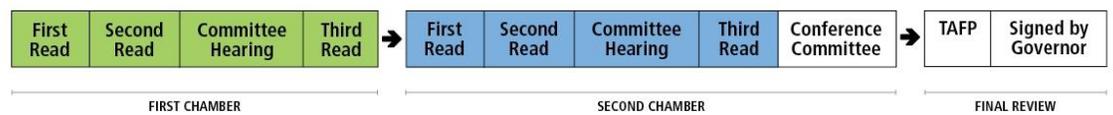
<p>HB2773 Walton Gray</p>	<p><u>Pay Forward, Pay Back Pilot Program</u>: Requires the Department of Higher Education to consider establishing a Pay Forward, Pay Back pilot program to replace the current tuition and fee system at public higher education institutions.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>HB2822 Jones</p>	<p><u>Out-of-state travel expenses</u>: Prohibits public institutions of higher education from paying for or reimbursing out-of-state travel expenses for spouses of full-time employees, unless the spouse is also a full-time employee. SIMILAR LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee: House Emerging Issues (Standing)</p>
<p>HCR105 Curtis</p>	<p><u>Flagship Institution</u>: Designates Lincoln University as Missouri's flagship institution.</p> <p>Bill History Committee: House Higher Education (Standing)</p>
<p>SB583 Munzlinger</p>	<p><u>Instructional waiver review board for UM System</u>: Creates an instructional waiver review board for the University of Missouri System to evaluate all instructional waivers requested by faculty members. The number of instructional waivers granted for each campus cannot exceed thirty percent of the regular faculty employed, and waiver preference is given to faculty whose research is not funded through state appropriations.</p> <p>Bill History Committee: Senate Education</p>
<p>SB589 Dixon</p>	<p><u>Removes ban on concealed carry in DHE facilities</u>: Removes the current ban on carrying concealed firearms in higher education institutions.</p> <p>Bill History Committee: Senate Transportation, Infrastructure and Public Safety</p>
<p>SB626 Nasheed</p>	<p><u>Affirmative consent to sexual activity</u>: Requires higher education institutions to inform students and employees about affirmative consent to sexual activity.</p> <p>Bill History Committee: Senate Education</p>

<p>SB627 Nasheed</p>	<p><u>Suicide awareness/prevention in school</u>: Requires each public institution of higher education to develop and implement a policy to advise students and staff on available suicide prevention programs. THE HOUSE AMENDED THIS BILL TO INCLUDE HB 1438, HB 1658, HB 1678 AND AN AMENDMENT THAT WAS NOT ORIGINALLY A BILL.</p> <p>Bill History Committee:</p> 
<p>SB649 Pearce</p>	<p><u>Higher Ed Academic Scholarship Program</u>: Modifies the Higher Education Academic Scholarship Program by expanding eligibility requirements and by adding the option of receiving forgivable loans.</p> <p>Bill History Committee: Senate Education</p> 
<p>SB650 Pearce</p>	<p><u>A+ schools program</u>: Modifies the A+ Schools Program by removing the requirement that the student's attendance of public high school occur in the three years immediately prior to graduation. THE HOUSE AMENDED THIS BILL TO INCLUDE HB 1419, HB 1643, HB 1928, HB 1943, HB 2569 AND HB 2693.</p> <p>Bill History Committee:</p> 
<p>SB712 Chappelle-Nadal</p>	<p><u>Access MO Financial Assistance program</u>: Modifies the Access Missouri Financial Assistance Program by adding eligibility requirements, including development of a personal plan of study beginning in the 9th grade and 50 hours of tutoring or mentoring. In addition, students meeting all eligibility requirements may receive awards to cover costs for dual enrollment coursework. MERGED WITH SB 857.</p> <p>Bill History Committee:</p> 
<p>SB731 Munzlinger</p>	<p><u>Removes concealed carry ban in DHE institutions</u>: Removes the current ban on carrying concealed firearms in higher education institutions, but allows institutions to ban concealed firearms under certain conditions.</p> <p>Bill History Committee: Senate Transportation, Infrastructure and Public Safety</p> 
<p>SB766 Schmitt</p>	<p><u>Auditor to audit UM System</u>: Requires the State Auditor to audit the University of Missouri System at least once annually.</p> <p>Bill History Committee:</p> 

<p>SB767</p>	<p>Schmitt</p>	<p><u>Post certain course information online</u>: Requires public colleges and universities to post information for each course – including course syllabus, reading list, attendance requirements, extra credit opportunities, and a description of required assignments – on their Internet websites.</p> <p>Bill History Committee: Senate Education</p> 
<p>SB777</p>	<p>Munzlinger</p>	<p><u>Virtual institutions</u>: Allows students enrolled in approved virtual institutions to participate in the Access Missouri Financial Assistance Program.</p> <p>Bill History Committee:</p> 
<p>SB835</p>	<p>Wasson</p>	<p><u>Nursing education incentive program</u>: Transfers the authority over the Nursing Education Incentive Program from the Department of Higher Education to the State Board of Nursing. LANGUAGE ADDED TO HB 1816 (TAFP) AND SB 831. THE HOUSE AMENDED THIS BILL TO INCLUDE LANGUAGE NOT PART OF AN ORIGINAL BILL, HB 1465 (PORTIONS OF PERFECTED), HB 1466 (PORTIONS OF), HB 2153, HB 2328, HB 2461, SB 822 (PORTIONS OF), SB 829 (SIMILAR) AND SB 985.</p> <p>Bill History Committee:</p> 
<p>SB855</p>	<p>Pearce</p>	<p><u>Wartime Veteran's Survivor Grant</u>: Reauthorizes the existing tuition grant program for surviving spouses and children of war veterans and changes the definition of eligible student to include children who were a dependent within five years subsequent to the injury and individuals who became spouses within five years subsequent to the injury. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p> 
<p>SB857</p>	<p>Romine</p>	<p><u>Dual credit course fees</u>: Modifies the Access Missouri program to require the Coordinating Board for Higher Education to establish a procedure for the reimbursement of the student's portion of fees for any dual credit or dual enrollment courses.</p> <p>Bill History Committee: Senate Governmental Accountability and Fiscal Oversight</p> 

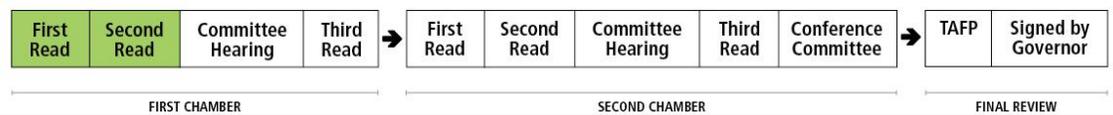
SB873 Pearce Modifies the Science, Technology, Engineering and Mathematics Fund: Authorizes a tax liability transfer for an employer that hires a student majoring in the field of science, technology, engineering, or mathematics for an internship. Up to \$5,000 of the employer's state tax liability may be annually removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund. The bill also allows an employer with facilities in Missouri that provides educational benefits to a qualified individual or trains a qualified individual for an employment position in the health care, engineering, or information technology field to apply to have up to \$5,000 of the employer's state tax liability removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund for up to one year. The Department of Higher Education must establish a procedure for approving applications. **THE HOUSE AMENDED THE BILL TO INCLUDE HB 1678, HB 2499, HB 2569, HB 2651, HB 2693 AND HB 2698 (SIMILAR).**

Bill History Committee:



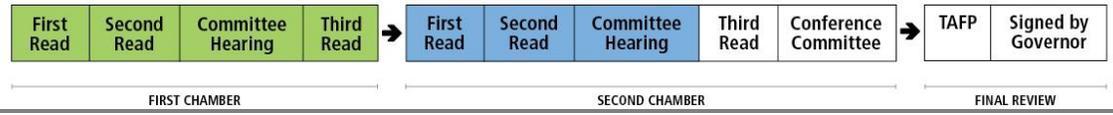
SB874 Pearce UM extension councils: Allows the University of Missouri extension councils in counties to obtain financing in their own name so long as it does not constitute a debt to the university and the university is not obligated to repay the financed amount.

Bill History Committee: [Senate Education](#)



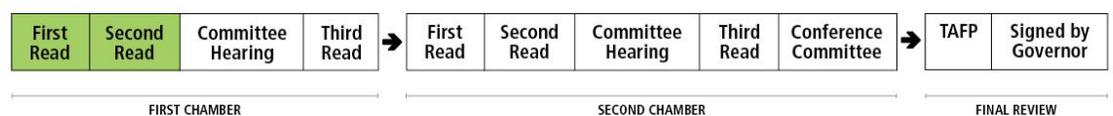
SB941 Dixon Regulation of proprietary schools: Exempts yoga teacher training courses, programs, or schools from provisions of law regulating proprietary schools. **THE HOUSE AMENDED THE BILL TO INCLUDE HB 2616, HB 2651, HB 2742 AND HB 2822 (SIMILAR).**

Bill History Committee:



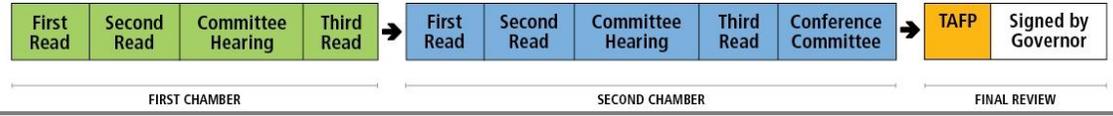
SB967 Pearce Student web portal: Requires the department of higher education to develop, maintain, and operate a website containing information for students about resources at public and private institutions of higher education.

Bill History Committee: [Senate Education](#)



SB968 Brown Resident student status: Allows individuals currently serving in the Missouri National Guard or in a reserve component of the Armed Forces to have resident student status for admission and tuition purposes at public institutions of higher education. Changes the laws regarding the Missouri Returning Heroes' Education Act to require the application of state and federal student aid after the tuition discount and allow the resulting reduction to result in aid that exceeds the cost of attendance. Reauthorizes the existing tuition grant program for surviving spouses and children of war veterans and changes the definition of eligible student to include children who were a dependent within five years subsequent to the injury and individuals who became spouses within five years subsequent to the injury.

Bill History Committee:



<p>SB969 Brown</p>	<p><u>Missouri Returning Heroes' Education Act</u>: Changes the laws regarding the Missouri Returning Heroes' Education Act to require the application of state and federal student aid after the tuition discount and allow the reduction to result in aid that exceeds the cost of attendance.</p> <p>Bill History Committee: Senate Education</p>
<p>SB989 Onder</p>	<p><u>Student data privacy</u>: Enacts multiple provisions to protect the privacy of student data at elementary, secondary and postsecondary education levels. The provisions prohibit state agencies from collecting certain types of data without written consent and would limit the ability of agencies to share certain data with other agencies, including for purposes of workforce development or economic planning. The bill would also prohibit certain types of student assessments and requires the destruction of virtually all student data within five years after the student graduates or withdraws.</p> <p>Bill History Committee: Senate Education</p>
<p>SB997 Pearce</p>	<p><u>Missouri College Completion Act of 2016</u>: The underlying bill has four parts - Dual Credit, 15 to Finish, Guided Pathways to Success, and Concurrent Postsecondary Enrollment - which encourage students to complete their degree on time. THE SENATE AMENDED THE BILL TO INCLUDE SB 855. THE HOUSE AMENDED THE BILL TO INCLUDE HB 1610, HB 2234, HB 2651, HB 2688, HB 2742, HB 2822 (SIMILAR) AND SB 1119.</p> <p>Bill History Committee:</p>
<p>SB1005 Walsh</p>	<p><u>Meningococcal vaccines for students</u>: Modifies the law relating to meningococcal vaccines for students enrolled at public institutions of higher education.</p> <p>Bill History Committee:</p>
<p>SB1029 Schupp</p>	<p><u>Student Safety</u>: Establishes the Show-Me Compassionate Medical Education Act and requires school districts to adopt antibullying and youth suicide and prevention policies.</p> <p>Bill History Committee: Senate Education</p>
<p>SB1081 Schaefer</p>	<p><u>UM Board of Curators</u>: Requires that one voting member of the University of Missouri Board of Curators be a student.</p> <p>Bill History Committee: Senate Education</p>

<p>SB1085 Pearce</p>	<p><u>Student safety at higher ed institutions</u>: Requires public institutions of higher education to implement memorandums of understanding with law enforcement with respect to sexual assaults on campus. LANGUAGE ADDED TO SB 921 (TAFP).</p> <p>Bill History Committee:</p>
<p>SB1088 Schmitt</p>	<p><u>Graduate programs</u>: The coordinating board for higher education shall not require as a condition for the approval of new degree programs the development of cooperative agreements between institutions for the purpose of offering graduate degrees. It also allows the governing boards of the University of Central Missouri, Southeast Missouri State University, Missouri State University, Northwest Missouri State University, Missouri Western State University, Missouri Southern State University, Harris-Stowe State University, and Truman State University to offer baccalaureate and graduate degree programs upon approval by the coordinating board.</p> <p>Bill History Committee: Senate Education</p>
<p>SB1090 Hegeman</p>	<p><u>College and University Retirement Plan</u>: The retirement plan for employees of certain higher education institutions shall contribute five and a half percent of payroll to the plan, rather than the current one percent of payroll less than the normal cost contribution rate established for employees of institutions other than outside employees, and that employees shall contribute two percent of pay.</p> <p>Bill History Committee:</p>
<p>SB1103 Schaefer</p>	<p><u>Administrative costs as a percent of operating budget</u>: Requires each public institution of higher education to report the institution's administrative costs as a percent of its operating budget.</p> <p>Bill History Committee: Senate Education</p>
<p>SB1104 Schaefer</p>	<p><u>State Legal Expense Fund</u>: Modifies provisions of law regarding claims against public higher education institutions covered by the State Legal Expense Fund.</p> <p>Bill History Committee: Senate Judiciary and Civil and Criminal Jurisprudence</p>
<p>SB1108 Curls</p>	<p><u>Health care</u>: Creates procedures for higher education entity participation in Missouri Consolidated Health Care Plan.</p> <p>Bill History Committee:</p>

<p>SB1118 Schaaf</p>	<p>Required student fees: Clarifies the definition of “required student fees” and requires that student-established fees expire no later than ten years after the effective date of the fee. It also changes the definition of tuition to be the amount charged to a Missouri resident undergraduate enrolled full time.</p> <p>Bill History Committee: Senate Education</p>
<p>SB1119 Pearce</p>	<p>Public service loan forgiveness: Requires the Department of Higher Education to create guidance regarding notice of public employee eligibility for loan forgiveness and requires public employers to give such notice to employees. LANGUAGE ADDED TO SB 997 (TAFP).</p> <p>Bill History Committee:</p>
<p>SB1126 Chappelle-Nadal</p>	<p>Public service loan forgiveness: Requires the Department of Higher Education to create guidance regarding notice of public employee eligibility for loan forgiveness and requires public employers to give such notice to employees.</p> <p>Bill History Committee: Senate Education</p>
<p>SB1127 Chappelle-Nadal</p>	<p>Public service loan forgiveness: Requires the Department of Higher Education to create guidance regarding notice of public employee eligibility for loan forgiveness and requires public employers to give such notice to employees.</p> <p>Bill History Committee: Senate Education</p>
<p>SCR66 Schafer</p>	<p>University of Missouri System Review Commission: Creates the University of Missouri System Review Commission to review the UM Collected Rules and Regulations, administrative structure, campus structure, auxiliary enterprises structure, degree programs, research activities, and diversity programs. NO GOVERNOR ACTION NECESSARY.</p> <p>Bill History Committee:</p>

FY 2017 Higher Education Operating Budget Status - HB 2003

	FY 2016 Core (TAFP)	FY 2017 Governor Recommended	House Recommended	Senate Recommended	Truly Agreed To and Finally Passed (TAFP)	TAFP Change from Gov Rec
Coordination Administration	\$1,012,641	\$933,628	\$933,628	\$933,628	\$933,628	\$0
Grant/Scholarships Administration	\$147,262	\$149,604	\$149,604	\$149,604	\$149,604	\$0
Univ of Missouri Review Commission	\$0	\$0	\$0	\$750,000	\$750,000	\$750,000
Proprietary School Administration	\$303,936	\$308,171	\$308,171	\$308,171	\$308,171	\$0
Proprietary Bond Fund	\$400,000	\$400,000	\$400,000	\$400,000	\$400,000	\$0
MHEC	\$115,000	\$115,000	\$115,000	\$115,000	\$115,000	\$0
Eisenhower/Teacher Quality	\$1,783,999	\$1,248,806	\$1,248,806	\$1,248,806	\$1,248,806	\$0
Statewide Student Web Portal	\$0	\$0	\$500,000	\$0	\$500,000	\$500,000
Federal Grants/Donations	\$1,876,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$0
Other Grants/Donations ³	\$97,900	\$108,359	\$108,358	\$258,358	\$258,358	\$149,999
Bright Flight	\$18,676,666	\$20,676,666	\$20,676,666	\$20,676,666	\$20,676,666	\$0
Access Missouri Financial Assistance	\$69,500,000	\$73,500,000	\$76,500,000	\$76,500,000	\$76,500,000	\$3,000,000
A+ Schools Program	\$37,000,000	\$39,500,000	\$39,500,000	\$39,500,000	\$39,500,000	\$0
Advanced Placement Grants	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$0
Public Service Survivor Grant	\$140,000	\$140,000	\$140,000	\$140,000	\$140,000	\$0
Vietnam Veterans Survivor Scholarship	\$50,000	\$0	\$0	\$0	\$0	\$0
Marguerite Ross Barnett Scholarship Prgm	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$0
Veterans Survivor Grant	\$241,250	\$241,250	\$241,250	\$241,250	\$241,250	\$0
Minority Teaching Scholarship Prgm	\$169,000	\$169,000	\$169,000	\$169,000	\$169,000	\$0
Kids' Chance Scholarship Program	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0
Minority Environmental Literacy Prgm	\$32,964	\$32,964	\$32,964	\$32,964	\$32,964	\$0
Advantage Missouri	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$0
GEAR UP	\$4,000,000	\$0	\$0	\$0	\$0	\$0
Loan Administration	\$10,488,000	\$10,533,446	\$10,533,446	\$8,533,446	\$8,533,446	(\$2,000,000)
Federal Loan Compliance	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$8,500,000	\$0
Loan Collections	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$15,000,000	\$0
Purchase Loans	\$170,000,000	\$170,000,000	\$170,000,000	\$160,000,000	\$160,000,000	(\$10,000,000)
College Prep Program	\$0	\$0	\$450,000	\$0	\$450,000	\$450,000
UMKC/MSU Doctorate Pharmacy Prgm	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0
MO S&T Clay County Engineering Program	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$1,000,000
MO S&T Project Lead the Way	\$0	\$0	\$0	\$400,000	\$400,000	\$400,000
SEMO Cyber Security Program	\$0	\$0	\$0	\$500,000	\$500,000	\$500,000
Tier 1 Med Student Training (UM & MDHE)	\$0	\$0	\$0	\$5,000,000	\$5,000,000	\$5,000,000
MSU Occupational Therapy Program ¹	\$1,325,000	\$1,325,000	\$0	\$0	\$0	(\$1,325,000)
HSSU Graduate and STEM Programs	\$0	\$0	\$0	\$1,000,000	\$500,000	\$500,000
UM-Columbia Medical School Expansion	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$10,000,000	\$0
MSSU/UMKC-Cooperative Dental Program	\$0	\$3,000,000	\$3,000,000	\$3,500,000	\$3,000,000	\$0
Truman State-Autism Services/Clinic	\$0	\$1,000,000	\$915,000	\$1,000,000	\$1,000,000	\$0
MSU/Missouri S&T Engineering Expansion	\$0	\$0	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000
State Nursing Board Grants	\$0	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000	\$0
Harris-Stowe Urban Education Institute	\$0	\$0	\$500,000	\$0	\$0	\$0
Funding Based on Improved Outcomes	\$12,000,000	\$55,789,147	\$9,411,149	\$55,789,147	\$37,192,765	(\$18,596,382)
Community Colleges ²	\$145,527,623	\$147,370,942	\$151,874,958	\$151,874,958	\$151,874,958	\$4,504,016
State Technical College of Missouri ²	\$5,418,697	\$5,483,992	\$5,857,971	\$5,857,971	\$5,857,971	\$373,979
University of Central Missouri	\$56,722,993	\$57,399,456	\$57,399,456	\$57,399,456	\$57,399,456	\$0
Southeast Missouri State University	\$46,638,632	\$47,307,674	\$47,307,674	\$47,307,674	\$47,307,674	\$0
Missouri State University	\$85,218,506	\$86,501,944	\$87,826,944	\$87,826,944	\$87,826,944	\$1,325,000
Lincoln University	\$18,183,935	\$18,900,792	\$18,400,792	\$18,400,792	\$18,400,792	(\$500,000)
Lincoln University Land Grant Match	\$500,000	\$0	\$2,000,000	\$2,000,000	\$2,000,000	\$2,000,000
Truman State University	\$42,602,063	\$43,110,124	\$43,110,124	\$43,110,124	\$43,110,124	\$0
Northwest Missouri State University	\$31,844,042	\$32,223,806	\$32,223,806	\$32,223,806	\$32,223,806	\$0
Missouri Southern State University	\$24,185,221	\$24,415,963	\$24,415,963	\$24,415,963	\$24,415,963	\$0
Missouri Western State University	\$22,254,114	\$22,523,461	\$22,523,461	\$22,523,461	\$22,523,461	\$0
Harris-Stowe State University	\$10,197,772	\$10,319,388	\$10,319,388	\$10,319,388	\$10,319,388	\$0
University of Missouri	\$428,600,516	\$434,261,572	\$0	\$0	\$0	(\$434,261,572)
Univ of Missouri - Columbia Campus	\$0	\$0	\$188,776,699	\$190,551,699	\$190,551,699	\$190,551,699
Univ of Missouri - Kansas City Campus	\$0	\$0	\$79,066,457	\$79,066,457	\$79,066,457	\$79,066,457
Univ of Missouri - Rolla Campus	\$0	\$0	\$54,212,974	\$54,212,974	\$54,212,974	\$54,212,974
Univ of Missouri - St. Louis Campus	\$0	\$0	\$60,599,095	\$60,599,095	\$60,599,095	\$60,599,095
Univ of Missouri Extension	\$0	\$0	\$27,643,849	\$27,643,849	\$27,643,849	\$27,643,849
Univ of Missouri System Administration	\$0	\$0	\$7,530,634	\$14,204,771	\$11,404,771	\$11,404,771
Univ of Missouri - University-Wide Operations	\$0	\$0	\$7,757,727	\$7,757,727	\$7,757,727	\$7,757,727
UMKC Neighborhood Initiative	\$500,000	\$0	\$0	\$400,000	\$400,000	\$400,000
UMSL Biotech	\$300,000	\$300,000	\$450,000	\$450,000	\$450,000	\$150,000
Telehealth	\$1,937,640	\$1,937,640	\$1,937,640	\$3,437,640	\$3,437,640	\$1,500,000
Alzheimer's Research	\$0	\$0	\$0	\$0	\$0	\$0
Spinal Cord Injury	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$0
Kidney Program	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$1,750,000	\$0
State Historical Society	\$2,210,855	\$2,460,855	\$2,460,855	\$3,210,855	\$3,210,855	\$750,000
Seminary Invest	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$3,000,000	\$0
Seminary Interest	\$275,000	\$275,000	\$275,000	\$275,000	\$275,000	\$0
TOTALS	\$1,294,857,227	\$1,359,343,650	\$1,317,184,509	\$1,370,596,644	\$1,349,150,262	(\$10,193,388)

Notes:

The figures listed for the institutions do not include the Debt Offset Escrow Fund.

¹Rolled into MSU core; ²Equity increase recommended by House Budget; ³Senate recommended \$150,000 for a Missouri public higher education system review panel

**FY 2017 Capital Improvements Appropriations - Truly Agreed and Finally Passed
House Bills 2017 and 2018**

Bill	Institution	Project Title	Appropriated	Fund Source
HB 2017	North Central Missouri College	Geyer Hall	\$ 1,400,000	GR
HB 2017	Crowder College	Hickey Building	\$ 375,000	GR
HB 2017	Crowder College	Repair and Renovations - masonry, roof repairs and window replacements	\$ 1,983,872	BPBBPF
HB 2017	East Central College	Repair and Renovations - accessibility improvements, classroom and office renovations, floor, ceiling and roof replacements	\$ 1,849,015	BPBBPF
HB 2017	Jefferson College	Repair and Renovations - library remodeling and window replacements	\$ 2,122,144	BPBBPF
HB 2017	Metropolitan Community College	Repair and Renovations - fire safety improvements, parking lot repairs, HVAC system repair and renovations and roof replacements	\$ 3,934,452	BPBBPF
HB 2017	Mineral Area College	Repair and Renovations - energy efficiency improvements, interior remodeling and roof replacements	\$ 1,810,273	BPBBPF
HB 2017	Moberly Area Community College	Repair and Renovations - plumbing upgrades, roof repair and window replacements	\$ 2,059,360	BPBBPF
HB 2017	North Central Missouri College	Repair and Renovations - fire safety improvements, electrical, HVAC, plumbing system and window replacements	\$ 1,518,406	BPBBPF
HB 2017	Ozarks Technical Community College	Repair and Renovations - brick exterior, HVAC system, parking lot and roof replacement	\$ 3,312,940	BPBBPF
HB 2017	St. Charles Community College	Repair and Renovations - automated accessibility doors, boiler, HVAC system and parking lot replacement	\$ 2,382,612	BPBBPF
HB 2017	St. Louis Community College	Repair and Renovations - updating science labs and new finishes for ceilings, floors and walls	\$ 5,245,143	BPBBPF
HB 2017	State Fair Community College	Repair and Renovations - accessible elevators, floor, HVAC system, roof and window replacements	\$ 1,994,724	BPBBPF
HB 2017	Three Rivers Community College	Repair and Renovations - electrical, elevator and HVAC system upgrades and parking lot and sidewalk repairs	\$ 1,900,868	BPBBPF
HB 2017	State Technical College of Missouri	Repair and Renovations - foundation and parking lot repairs, HVAC system and door and window replacements	\$ 1,049,282	BPBBPF
HB 2017	University of Central Missouri	Repair and Renovations - cabinetry, flooring, lighting, support infrastructure repair and exterior renovations	\$ 12,262,520	BPBBPF
HB 2017	Southeast Missouri State University	Repair and Renovations - accessibility and fire safety improvements, electrical, mechanical, plumbing systems, roof and window replacements	\$ 10,082,458	BPBBPF

**FY 2017 Capital Improvements Appropriations - Truly Agreed and Finally Passed
House Bills 2017 and 2018**

Bill	Institution	Project Title	Appropriated	Fund Source
HB 2017	Missouri State University	Repair and Renovations - exterior masonry and parking lot upgrades, sprinkler system installation, electrical, plumbing, fire safety and HVAC system replacements	\$ 18,925,377	BPBBPF
HB 2017	Lincoln University	Repair and Renovations - foundation and exterior masonry repairs, electrical, HVAC, mechanical, plumbing system and roof replacement	\$ 4,020,838	BPBBPF
HB 2017	Truman State University	Repair and Renovations - accessibility improvements, energy efficiency lighting and HVAC system replacement for Baldwin Hall	\$ 9,100,570	BPBBPF
HB 2017	Northwest Missouri State University	Repair and Renovations - electrical system repairs and window replacements	\$ 6,884,126	BPBBPF
HB 2017	Missouri Southern State University	Reynolds Hall	\$ 1,500,000	GR
HB 2017	Missouri Southern State University	Repair and Renovations - science laboratory renovations in Reynolds Hall	\$ 5,228,422	BPBBPF
HB 2017	Missouri Western State University	Repair and Renovations - entryway repairs, bathroom renovations, ceiling, floor fiber optic cable, HVAC system and window replacements	\$ 4,810,951	BPBBPF
HB 2017	Harris-Stowe State University	Repair and Renovations - hazmat remediation, upgrades to windows, HVAC, electrical systems, plumbing and finishes for Vashon Center	\$ 2,204,580	BPBBPF
HB 2017	University of Missouri - Columbia	Lafferre Hall	\$ 35,448,032	BPBBPF
HB 2017	Missouri University of Science and Technology	Experimental Mines Building	\$ 1,200,000	GR
HB 2017	University of Missouri - Kansas City	Free Enterprise Center	\$ 7,400,000	GR
HB 2017	University of Missouri - St. Louis	College of Business Administration Building	\$ 10,000,000	GR
HB 2017	University of Missouri - Columbia	Applied Learning Center	\$ 10,000,000	GR
HB 2017	University of Missouri	Repair and Renovations - accessibility and fire safety improvements, repair of Benton Hall, science laboratory renovations and HVAC replacements	\$ 56,517,740	BPBBPF
HB 2017	State Historical Society	State Historical Society building and museum	\$ 35,000	MDFBBPF
HB 2018	University of Missouri	Thompson Center for Autism and Neurodevelopmental Disabilities	\$ 5,000,000	GR
HB 2018	Missouri Southern State University	Reynolds Hall	\$ 5,000,000	GR
HB 2018	Missouri Southern State University	Reynolds Hall	\$ 4,371,081	BPBBPF
HB 2018	Harris-Stowe State University	Laboratory space	\$ 750,000	GR
HB 2018	Lincoln University	Analysis and evaluation study to determine the best use of the old St. Mary's Hospital in Jefferson City, Missouri for future University programs	\$ 200,000	GR
HB 2018	Northwest Missouri State University	Administration building	\$ 1,000,000	GR
HB 2018	Missouri State University	Glass Hall	\$ 5,000,000	GR

**FY 2017 Capital Improvements Appropriations - Truly Agreed and Finally Passed
House Bills 2017 and 2018**

Bill	Institution	Project Title	Appropriated	Fund Source
HB 2018	Metropolitan Community College	Student Success Center	\$ 1,300,000	GR
HB 2018	State Technical College of Missouri	Health Technology Building	\$ 1,000,000	GR
HB 2018	Ozarks Technical Community College	Republic Campus	\$ 1,000,000	GR
HB 2018	Missouri State University	Greenwood Laboartory School	\$ 2,000,000	GR
HB 2018	Southeast Missouri State University	Grauel Hall for the Speech and Hearing Clinic	\$ 2,100,000	GR
HB 2018	University of Missouri	Satelliute program at Missouri Southern State University in collaboration with the University of Missouri - Kansas City School of Dentistry	\$ 500,000	GR
HB 2018	Truman State University	Greenwood School for the Inter-Professional Autism Clinic	\$ 4,500,000	GR
HB 2018	Missouri Western State University	Potter Hall	\$ 150,000	GR
Total Appropriated:			#####	

Note:

GR = General Revenue

BPBBPF = Board of Public Buildings Bond Proceeds Fund

MDFBBPF = Missouri Development Finance Board Bond Proceeds Fund

AGENDA ITEM SUMMARY

AGENDA ITEM

Peer Group Changes

Coordinating Board for Higher Education

June 9, 2016

DESCRIPTION

On June 19, 2014, Governor Nixon signed Senate Bill 492, codifying the existing performance funding model approved by the Coordinating Board for Higher Education in 2012 and creating the requirement to establish a new performance metric linked to job placement and continuing education. In order to implement the statutory requirements and to make necessary adjustments to the existing model, MDHE established a second performance funding task force. This task force made recommendations for implementation of the graduate outcomes measure, change processes for performance measures and peer groups, and several other suggested revisions to the framework. These changes were adopted by the Coordinating Board in November 2014.

Background

In accordance with the change process adopted by the Coordinating Board, institutions may propose changes to their peer comparison groups by May 1 each year, which are then posted for public comment for at least two calendar weeks prior to consideration for approval by the Coordinating Board. Institutions requesting a change to their peer group were asked to identify their new peer institutions (by institution, name, state, and federal IPEDS ID), provide a rationale for the change, and stipulate that their peers were used for other internal benchmarking purposes.

The following institutions proposed changes for the FY 2018 budget year:

Missouri Western State University
State Technical College of Missouri
Missouri State University - West Plains

A roster of the proposed peer group changes is included as an attachment to this board item.

Missouri Western State University

Missouri Western proposed increasing its peer group from 10 to 15 institutions. No institutions were removed. Per the institution's request, "MWSU decided to change the range of 'all revenues and other additions' (for peer institutions) to \$40-70 million so that a balance of schools below and above (Missouri Western) in total revenue could be achieved. Previously 'all revenues and other additions' focused on schools above MWSU for that variable."

"Missouri Western State University prefers to compare to other institutions that offer baccalaureate degrees or higher, are open admission, have a total of all revenues and other additions between \$40,000,000 and \$70,000,000, have a full-time, first-time degree seeking cohort between 1 and 1,200 students, and are state controlled."

Coordinating Board for Higher Education

June 9, 2016

State Technical College of Missouri

State Technical College proposed a number of additions and deletions to its peer group which resulted in the total number being unchanged at 26 institutions.

STC prefers to be compared to out-of-state public two-year institutions which have a similar program mix, which it defines principally as not offering the associate of arts degree or other degrees or certificates in arts and humanities, and less than 50 percent of total degrees and certificates conferred in health fields. STC also filters for out-of-state institutions which are regionally accredited, are not part of large multi-campus systems, are listed in one of several selected national rankings, and whose retention and graduation rates exceed the average for Missouri public two-year institutions. State Technical College then also includes all Missouri public two-year institutions as peers.

Missouri State University – West Plains

Missouri State University – West Plains is currently benchmarked to sustained excellence thresholds derived from the 66th percentile of institutions participating in the National Community College Benchmark Project, to which it reports annual data, as do the Missouri community colleges.

MSU-West Plains proposed changing its peers for the measures using NCCBP benchmarks to the 66th percentile of Missouri community colleges. Because the community colleges and MSU-West Plains are now permitted to choose from a menu of measures as we phase out the two existing remedial measures, it's unclear at this time what data will be available for Missouri institutions on specific measures. It is possible that enough institutions will have phased out the common measures as to render a meaningful benchmark inaccessible. MDHE staff will poll the community colleges and MSU-West Plains over the summer to determine which ones will take up new measures as adopted by the Coordinating Board at its April meeting. In the interim, MSU-West Plains has withdrawn its request to change its peer groups. The institution may revisit its peer groups next year, as permitted by the performance funding change process.

Conclusion

MDHE staff has re-run applicable Fall 2015 / FY 2017 performance funding metrics for Missouri Western State University and State Technical College of Missouri, and find mostly marginal differences to last year's benchmarks. Missouri Western's benchmark for retention would have increased slightly, and benchmarks for graduation rates and core expenditures would have decreased by less than a percentage point each. For State Technical College, all benchmarks increased: retention by one percentage point, graduation rate by about 2.5 percentage points, and weighted completions per FTE by over 10 percentage points. In light of these changes, and the rationales submitted by both institutions, MDHE staff recommends accepting the proposed changes. MDHE staff will continue to work with Missouri State University – West Plains over the coming year to evaluate changes to measures reported by other Missouri two-year institutions and their options for meaningful comparison.

STATUTORY REFERENCES

163.191, RSMo., State aid to community colleges

173.1006, RSMo., Establishment of performance measures

173.1540 RSMo., State aid to four-year institutions

178.638, RSMo., Oversight of college by coordinating board and state board of education

RECOMMENDED ACTION

It is recommended that the Coordinating Board accept changes to performance funding peer groups proposed by Missouri Western State University and State Technical College of Missouri, and that those changes be incorporated into Fall 2016 / FY 2018 data reporting.

ATTACHMENT(s)

Peer Group Changes

**Peer Group Changes
May 2016**

* denotes new institution
denotes removed institution

State Technical College

IPEDS UnitID	Institution	State
234696	Bellingham Technical College	WA
238397	Blackhawk Technical College	WI
177135	Crowder College	MO
173416	Dakota County Technical College *	MN
177250	East Central College	MO
142179	Eastern Idaho Technical College *	ID
155052	Flint Hills Technical College	KS
173708	Hennepin Technical College	MN
177676	Jefferson College	MO
219143	Lake Area Technical Institute	SD
177995	Metropolitan Community College	MO
239220	Mid-State Technical College	WI
178217	Mineral Area College	MO
179344	Missouri State University-West Plains	MO
219189	Mitchell Technical Institute *	SD
178448	Moberly Area Community College	MO
239372	Moraine Park Technical College	WI
179715	North Central Missouri College	MO
140678	North Georgia Technical College *	GA
239488	Northeast Wisconsin Technical College	WI
155618	Northwest Kansas Technical College *	KS
207564	Oklahoma State University Institute of Technology	OK
177472	Ozarks Technical Community College	MO
141006	South Georgia Technical College	GA
219426	Southeast Technical Institute *	SD
239910	Southwest Wisconsin Technical College	WI
262031	St Charles Community College	MO
179113	St. Louis Community College	MO
179539	State Fair Community College	MO
228680	Texas State Technical College Waco	TX
216296	Thaddeus Stevens College of Technology	PA
179645	Three Rivers Community College	MO

Missouri Western State University

IPEDS UnitID	Institution	State
206914	Cameron University	OK
180948	Chadron State College *	NE
211608	Cheyney University of Pennsylvania *	PA
139463	Dalton State College *	GA
207209	Langston University	OK
177940	Lincoln University	MO
178387	Missouri Western State University	MO
180179	Montana State University-Billings	MT
187897	New Mexico Highlands University	NM
205443	Shawnee State University	OH
102632	University of Alaska Southeast	AK
106485	University of Arkansas at Monticello	AR
161217	University of Maine at Augusta *	ME
181783	Wayne State College	NE
188304	Western New Mexico University *	NM

AGENDA ITEM SUMMARY

AGENDA ITEM

Residency Rule Amendments
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Section 536.175 RSMo directs all state agencies to review their administrative rules on a rolling five-year schedule. The review encompasses criteria that help determine the potential for streamlining agency rules by updating, clarifying, or eliminating portions altogether. A report on the Department of Higher Education's first periodic rule review is due to the Joint Committee on Administrative Rules by June 30, 2016.

During the course of its rule review, the Department identified a number of clarifying amendments and updates to 6 CSR 10-3.010 Determination of Residency. *See* Attachment A. The amendments clarify, eliminate repetition, rephrase with simpler and fewer words, update word choice, and more logically organize the criteria and requirements for student residency determinations by institutions and the department.

Comments

The Department sent a draft copy of the rule amendments to all presidents and chancellors with an invitation to comment. One comment urged the Department to include driver's licenses as one document accorded weight in determining residency status. The Department agrees and such documentation is included in the proposed rule.

One comment suggested a definition of "foreign national," as used in an earlier version of subsection (5) of the rule. The final version of the proposed rule does not use the term "foreign national."

Two comments expressed concern about potential conflicts between the proposed rule's treatment of non-U.S. citizens and the General Assembly's higher education appropriation bill, HB 2003. The title of HB 2003 purports to restrict funding "at public institutions of higher education that offer a tuition rate to any student with an *unlawful immigration status* ... that is less than the tuition rate charged to international students." The revised proposed rule limits in-state residency status to individuals with lawful immigration status, thereby resolving concerns about a conflict with the title of HB 2003.

STATUTORY REFERENCE

§ 536.175 RSMo (directing periodic rule review)
§ 173.005.2(7) RSMo (residency determinations)

Coordinating Board for Higher Education
June 9, 2016

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Department to execute the proposed amendments to the Residency Rule, as reflected in the attachment to this item.

ATTACHMENTS

Attachment A – Proposed Amendments to 6 CSR 10-3.010 Determination of Residency

Attachment B – Proposed Amendments, clean copy

Title 6—DEPARTMENT OF HIGHER EDUCATION
Division 10—Commissioner of Higher Education
Chapter 3—*[Higher Educational]* Residency Determination and Student Transfer

PROPOSED AMENDMENT

6 CSR 10-3.010 Determination of Student Residency. The department is deleting sections (4), (5), and (8); deleting subsections (7)(B), (7)(C), (9)(F), and (9)(G); adding subsections (2)(B), (2)(C), (2)(D), (3)(B), (3)(C), and (3)(D); and amending subsections (1)(B), (1)(E), (1)(F), (1)(G), (1)(H), (1)(I), (1)(J), (2)(A), (3)(A), (6)(B), (6)(C), (6)(D), (7)(A), (9)(A), (9)(C), (9)(D), (9)(E), (9)(H), (10)(A), (10)(B), (11)(B), and (11)(C).

PURPOSE: This amendment eliminates repetition, rephrases with simpler and fewer words, updates word choice, and more logically organizes the criteria and requirements for student residency determinations by institutions and the department.

(1) Definitions.

(A) Academic year is the period from July 1 of any year through June 30 of the following year.

(B) Adult student shall mean **any emancipated minor student or** any student having attained the age of twenty-one (21) years.

(C) Continuous enrollment shall mean enrollment in a Missouri institution in at least one (1) credit or clock hour or the equivalent in at least one (1) semester, excluding summer terms, each academic year.

(D) Coordinating board or board shall mean the Coordinating Board for Higher Education created by section 173.005, RSMo.

(E) Dependent student shall mean, for the purposes of **state** financial aid eligibility, any student who is not an independent student.

(F) Domicile shall mean presence [*within*] **in** a state with an intent of making the state a permanent home for an indefinite period.

(G) Emancipated minor student shall mean any student not having attained the age of twenty-one (21) years and who is not under the care, custody, and support of *a[n individual or individuals having]* legal [*custody*] **custodian(s)**. **An unemancipated minor may become emancipated through marriage, formal court action, abandonment, or positive action of alienation on the part of the minor. Mere absence of the minor student from the domicile of his or her legal custodian(s) shall not constitute proof of emancipation. Any minor student taken as an income tax deduction by anyone other than a spouse shall be considered an unemancipated minor. In all instances, alienation from care, custody, and support shall be complete and the burden of satisfactory proof of emancipation shall be that of the minor student.**

(H) Independent student shall mean, for the purposes of **state** financial aid eligibility, any student who qualifies as an independent student under section 480(d) of the Higher Education Act of 1965, as amended, **codified at 20 U.S.C. § 1087vv(d)**.

(I) Residency or resident status shall mean that status which is achieved when sufficient proof of [*a*] domicile [*within*] **in** a state is presented.

(J) Unemancipated minor student shall mean any student not having attained the age of twenty-one (21) years, and **who remains** under the care, custody, or support of the *[individual or individuals having]* legal *[custody]* **custodian(s)** of the student*[s]*.

(2) *[Adult Students]* **Resident tuition eligibility.**

(A) *[For purposes of the determination of fee charges, i]* If a *[n]* **nonresident** adult student*[,* *not a resident, shall]* or **unemancipated minor student's nonresident legal custodian(s)** presents sufficient proof of *[the establishment of a]* domicile *[within the state of]* **in** Missouri, *[this]* **such** student shall be granted *[the]* resident status at the first enrollment following the establishment of the domicile.

(B) **Domicile of an unemancipated minor student is presumed to be that of the student's legal custodian(s). In order to establish domicile for an unemancipated minor student, a divorced or separated legal custodian claiming Missouri residency must, in addition to the factors listed in section (6) of this rule, show:**

1. **A divorce decree or separation agreement giving the resident legal custodian joint or sole legal or physical custody of the unemancipated minor student; or**

2. **A notarized declaration that the unemancipated minor student resides with the resident legal custodian a majority of the year.**

(C) **Once an unemancipated minor establishes residency under this rule, they may continue to qualify for resident status so long as they remain continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the legal custodian(s) of the unemancipated minor student cease to hold Missouri resident status or the student becomes an adult student.**

(D) **The criteria set forth in this rule for establishing Missouri residency shall also apply to determinations of in-district residency for public community college districts.**

(3) **State financial aid eligibility.**

(A) *[Independent Student. For purposes of financial aid eligibility, i]* If a *[n]* **nonresident** independent student*[,* *not a resident, shall]* or **dependent student's nonresident legal custodian(s)** presents sufficient proof of *[the establishment of a]* domicile *[within the state of]* **in** Missouri, *[this]* **such** student shall be granted resident status at the first enrollment following the establishment of the domicile.

(B) **Domicile of a dependent student is presumed to be that of the student's legal custodian(s). In order to establish domicile for a dependent student, a divorced or separated legal custodian claiming Missouri residency must, in addition to the factors listed in section (6) of this rule, show that his or her information was reported on the student's Free Application for Federal Student Aid.**

(C) **Once a dependent student establishes resident status under this rule, they may continue to qualify for resident status so long as they remain continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the legal custodian(s) of the dependent student ceases to hold Missouri resident status or the student becomes an independent student.**

(D) **Resident status is one criterion of eligibility for state financial aid awards administered by the coordinating board. Resident status does not guarantee an award of state financial aid.**

[(4) Unemancipated Minor Students.

(A) The domicile of an unemancipated minor or a dependent student is presumed to be that of the individual or individuals having legal custody of the student.

(B) If those having legal custody of the unemancipated minor or dependent student establish a Missouri domicile, that student shall be granted resident status at the first enrollment following the establishment of the Missouri domicile.

(C) Once unemancipated minor or dependent students have established resident status under this rule, they may continue to qualify for resident status so long as they remain continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the individual or individuals having legal custody of the unemancipated minor or dependent students cease to hold Missouri resident status or the students become adult or independent students.

(5) Emancipated Minor Students.

(A) The domicile of emancipated minor students shall be determined as if they were adults.

(B) A minor may become emancipated through marriage, formal court action, abandonment, or positive action of alienation on the part of the minor. In all instances, alienation from care, custody, and support shall be complete and the burden of satisfactory proof of emancipation shall be that of the minor student.

(C) Mere absence of the student from the domicile of the individual or individuals having legal custody of that minor student shall not constitute proof of emancipation.

(D) In no instance shall a minor student be eligible for emancipation when that student is taken as an income tax deduction by a second party other than a spouse.]

[6]4) Members of the Military Forces.

(A) Students shall neither gain nor lose resident status solely as a consequence of military service.

(B) For the purposes of student resident status, military personnel, when stationed *[within the state of]***in** Missouri pursuant to military orders, their spouses, and unemancipated minor or dependent children shall be regarded as holding Missouri resident status. However, a member of the military forces who is specifically assigned, under orders, to attend a Missouri institution of higher education as a full-time student, shall be classified, along with his/her spouse and unemancipated minor or dependent children, as if they had no connection with the military forces.

(C) Any individual who is in the process of separating from any branch of the military forces of the United States with an honorable or a general discharge shall have resident status for purposes of admission and—

1. In-state tuition at any public college or university, if the individual—

A. Demonstrates presence *[within the state]***in Missouri**; and

B. Declares residency *[within the state]***in Missouri**; or

2. In-state, in-district tuition at any public community college, if the individual—

A. Demonstrates presence *[within]***in** the taxing district; and

B. Declares residency *[within]***in** the taxing district.

(D) The following criteria shall be used by an institution for purposes of determining an individual's status under **subsection [6 CSR 10-3.010(6)](C) of this section**:

1. An individual shall be considered to be in the process of separating from any branch of the military forces at any time after receipt of formal separation orders but prior to one

(1) year after receiving an honorable or general discharge;

2. An individual may demonstrate presence and declare residency [*within the state*] **in Missouri** and/or **the** taxing district through a signed statement indicating the individual currently resides [*within the state*] **in Missouri** and/or **the** taxing district and intends to make [*the state of*] Missouri and/or the taxing district a permanent home; and

3. Discharge status shall be determined based on information contained in the Certificate of Release or Discharge from Active Duty (DD 214).

(~~7~~5) Noncitizens of the United States.

(A) [*Students*] **Individuals** who are not citizens of the United States must possess [*resident alien*] **a lawful immigration** status, as determined by **the** federal [*authority*] **government**, prior to consideration for resident status **as otherwise provided in this rule, except that individuals and their family members who hold F, J, or M visa status are ineligible for resident status.**

[*(B) Aliens present within Missouri as representatives of a foreign government or at the convenience of the United States or Missouri governments and holding G visas shall be entitled to resident status, except for those who are government-funded students.*

[*(C) Aliens and their dependents holding A or L visas may be granted resident status if determined to be individually designated as representatives of their governments and whose education is not government-funded.*

(8) *Public Community College Residency.*

(A) *Missouri public community college districts have legal geographic boundaries within the state and only residents of each district are eligible for the in-district student fee charge.*

(B) *For purposes of establishing district residency, a Missouri resident who resides out-of-district shall meet the same criteria as set forth in this rule for establishing Missouri residency by a person not a resident of Missouri. However, Missouri residency is the only residency requirement germane to student eligibility for financial aid programs restricted to Missouri residents.]*

(~~9~~6) Determination of Resident Status.

(A) Attendance at an institution of higher education shall be regarded as a temporary presence [*within*] **inside or outside** [*the state*] of Missouri; therefore, a student neither gains nor loses resident status solely by such attendance.

(B) The burden of proof of establishing eligibility for Missouri resident status shall rest with the student.

(C) [*In determining resident status for the state of Missouri, e*] **Either of the following shall be sufficient proof of domicile [*of a person and his/her unemancipated minor or dependent children within the state of*] **in Missouri:****

1. Presence [*within the state of*] **in Missouri** for a minimum of the twelve (12) immediate past, consecutive months coupled with proof of intent, **pursuant to subsection (D) of this section**, to make [*the state of*] Missouri a permanent home for an indefinite period; or

2. Presence [*within the state of*] **in Missouri** for the purpose of retirement, full-time employment, full-time professional practice, or to conduct a business full-time coupled with proof of intent, **pursuant to subsection (D) of this section**, to make [*the state of*] Missouri a permanent home for an indefinite period.

(D) In determining whether an adult[, *emancipated minor,*] or independent student, or the [individual or individuals having] legal [custody] **custodian(s)** of an unemancipated minor or dependent student[, *holds an intent*] **intends** to make [the state of] Missouri a permanent home for an indefinite period, the following factors, although not conclusive, shall be [given heavy weight]**considered**:

1. Heavily weighted factors:

A. [c]Continuous presence in [the state of] Missouri during those periods not enrolled as a student;

B. [presence within the state of Missouri upon m]Marriage to a Missouri resident and [the maintenance of a common domicile]**sharing a home** with the resident spouse **in Missouri**;

C. [s]Substantial reliance on sources [within the state of]**in Missouri** for financial support;

D. [f]Former domicile [within the state]**in Missouri** and maintenance of significant connections while absent; and

E. [o]Ownership of a home [within the state of]**in Missouri**. [The twelve (12)- month period of presence within the state, as stipulated in paragraph (9)(C)1. of this rule, in and of itself, does not establish resident status in the absence of the required proof of intent.]

2. [(E) The following factors shall be given less weight than those in subsection (9)(D) and include]Lightly weighted factors:

A. [Voting or r]Registration for voting;

B. [p]Part-time employment;

C. [l]Lease of living quarters;

D. [a]A **written** statement of intent[ion] to establish [a] domicile in Missouri;

E. [a]Automobile registration or [operator's]**driver's** license obtained in Missouri; and

F. [p]Payment of income, personal, [and]or property taxes in Missouri. [The factors listed in this subsection have applicability only as they support the intent to make the state of Missouri a permanent home for an indefinite period.]

(F) Resident status is one criterion of eligibility for student grant awards administered by the coordinating board. There are additional criteria of eligibility and the establishment of resident status by a student does not guarantee that the student will be awarded a student grant.

(G) The waiver or forgiveness of a nonresident student fee, in full or in part, shall have no bearing on the residency status of a student and shall not be a basis for classification of a nonresident student as a resident.]

([H]E) For those nonresidents who pay Missouri income tax, the nonresident student shall receive a credit against the nonresident student [fee]**tuition** in an amount equal to the actual Missouri income tax paid for the previous calendar year except that the remaining [fee]**tuition** obligation shall not be less than [the amount of the] resident student [fee]**tuition**. [Unemancipated minor students are eligible by reason of payment of Missouri income tax by the nonresident individual or individuals having legal custody of students.] Students entering in January shall be regarded as entering in the immediately preceding fall for purposes of determining previous calendar year. For students entering after January, previous year means immediate past calendar year.

([10]7) [Determination of]**Grace Period for Loss of Residency Status**.

(A) An adult[,]or emancipated minor[, or independent] student will lose Missouri residency status twelve (12) consecutive months after [establishing a domicile outside of the state of

Missouri, unless the absence is for the purpose of attending an institution of higher education in another state and the student remains in compliance with subsections (9)(C)–(E) of this administrative rule]he or she can no longer demonstrate sufficient proof of domicile, as provided in this rule.

(B) An unemancipated minor or dependent student will lose Missouri residency status[:

1. T]twelve (12) consecutive months after the [individual or individuals having] legal [custody] custodian(s) of that student [establish a domicile outside of the state of Missouri]can no longer demonstrate sufficient proof of domicile, except as provided [for] in subsections ([4]2)(C) and (3)(C) of this [administrative] rule[; or

2. If the individual or individuals having legal custody of that student establish a domicile outside of the state of Missouri more than twelve (12) consecutive months before the student's first enrollment at a postsecondary education institution].

([1]1]8) Administrative and Compliance.

(A) Each institution shall establish procedures for the determination of institutional decisions in accordance with this rule. These procedures shall adhere to the guidelines set forth in this rule and to the concepts of procedural fairness and reasonableness to the students, to the institution and to the taxpaying public of the state. The procedures shall provide for at least two (2) levels of institutional appeal review and the last stage of the procedure shall be considered final by the institution.

(B) Compliance with the guidelines as set forth in this rule is required of institutions of higher education in order to be determined as eligible institutions under [student]state financial aid programs administered by the coordinating board and for which student eligibility is restricted to residents. For state financial aid purposes, institutions may exercise professional judgment in residency determinations for documented exceptional circumstances.

(C) On complaint of any student or other indication of possible institutional noncompliance with the guidelines set forth in this rule, the coordinating board may review the eligibility of an institution for [student]state financial aid programs, or any other funds administered by the board and may take such actions or make such recommendations relating to the institution's eligibility as the coordinating board deems appropriate. These actions shall be consistent with any other administrative rules the board has established pertaining to the review of institutional eligibility.

AUTHORITY: sections 173.005.2(7) and 173.1150.3, RSMo Supp. 2013. Original rule filed Aug. 7, 1978, effective March 17, 1979. Amended: Filed June 30, 2016.

NOTICE TO SUBMIT COMMENTS: Anyone may submit a statement in support of or in opposition to this proposed amendment to the attention of General Counsel, Missouri Department of Higher Education, PO Box 1469, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 6—DEPARTMENT OF HIGHER EDUCATION Division 10—Commissioner of Higher Education Chapter 3—Residency Determination and Student Transfer

6 CSR 10-3.010 Determination of Student Residency

PURPOSE: This rule sets forth the criteria and requirements for decisions by institutions of higher education relating to the residency status of students, including the determination of student tuition charges and of student eligibility for financial aid administered by the Coordinating Board for Higher Education.

(1) Definitions.

(A) Academic year is the period from July 1 of any year through June 30 of the following year.

(B) Adult student shall mean any emancipated minor student or any student having attained the age of twenty-one (21) years.

(C) Continuous enrollment shall mean enrollment in a Missouri institution in at least one (1) credit or clock hour or the equivalent in at least one (1) semester, excluding summer terms, each academic year.

(D) Coordinating board or board shall mean the Coordinating Board for Higher Education created by section 173.005, RSMo.

(E) Dependent student shall mean, for the purposes of state financial aid eligibility, any student who is not an independent student.

(F) Domicile shall mean presence in a state with an intent of making the state a permanent home for an indefinite period.

(G) Emancipated minor student shall mean any student not having attained the age of twenty-one (21) years and who is not under the care, custody, and support of a legal custodian(s). An unemancipated minor may become emancipated through marriage, formal court action, abandonment, or positive action of alienation on the part of the minor. Mere absence of the minor student from the domicile of his or her legal custodian(s) shall not constitute proof of emancipation. Any minor student taken as an income tax deduction by anyone other than a spouse shall be considered an unemancipated minor. In all instances, alienation from care, custody, and support shall be complete and the burden of satisfactory proof of emancipation shall be that of the minor student.

(H) Independent student shall mean, for the purposes of state financial aid eligibility, any student who qualifies as an independent student under section 480(d) of the Higher Education Act of 1965, as amended, codified at 20 U.S.C. § 1087vv(d).

(I) Residency or resident status shall mean that status which is achieved when sufficient proof of domicile in a state is presented.

(J) Unemancipated minor student shall mean any student not having attained the age of twenty-one (21) years, and who remains under the care, custody, or support of the legal custodian(s) of the student.

(2) Resident tuition eligibility.

(A) If a nonresident adult student or unemancipated minor student's nonresident legal custodian(s) presents sufficient proof of domicile in Missouri, such student shall be granted resident status at the first enrollment following the establishment of the domicile.

(B) Domicile of an unemancipated minor student is presumed to be that of the student's legal custodian(s). In order to establish domicile for an unemancipated minor student, a divorced or separated legal custodian claiming Missouri residency must, in addition to the factors listed in section (6) of this rule, show:

1. A divorce decree or separation agreement giving the resident legal custodian joint or sole legal or physical custody of the unemancipated minor student; or

2. A notarized declaration that the unemancipated minor student resides with the resident legal custodian a majority of the year.

(C) Once an unemancipated minor establishes residency under this rule, they may continue to qualify for resident status so long as they remain continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the legal custodian(s) of the unemancipated minor student cease to hold Missouri resident status or the student becomes an adult student.

(D) The criteria set forth in this rule for establishing Missouri residency shall also apply to determinations of in-district residency for public community college districts.

(3) State financial aid eligibility.

(A) If a nonresident independent student or dependent student's nonresident legal custodian(s) presents sufficient proof of domicile in Missouri, such student shall be granted resident status at the first enrollment following the establishment of the domicile.

(B) Domicile of a dependent student is presumed to be that of the student's legal custodian(s). In order to establish domicile for a dependent student, a divorced or separated legal custodian claiming Missouri residency must, in addition to the factors listed in section (6) of this rule, show that his or her information was reported on the student's Free Application for Federal Student Aid.

(C) Once a dependent student establishes resident status under this rule, they may continue to qualify for resident status so long as they remain continuously enrolled, excluding summer terms, in a Missouri institution of higher education, even if the legal custodian(s) of the dependent student ceases to hold Missouri resident status or the student becomes an independent student.

(D) Resident status is one criterion of eligibility for state financial aid awards administered by the coordinating board. Resident status does not guarantee an award of state financial aid.

(4) Members of the Military Forces.

(A) Students shall neither gain nor lose resident status solely as a consequence of military service.

(B) For the purposes of student resident status, military personnel, when stationed in Missouri pursuant to military orders, their spouses, and unemancipated minor or dependent children shall be regarded as holding Missouri resident status. However, a member of the military forces who is specifically assigned, under orders, to attend a Missouri institution of higher education as a full-time student, shall be classified, along with his/her spouse and

unemancipated minor or dependent children, as if they had no connection with the military forces.

(C) Any individual who is in the process of separating from any branch of the military forces of the United States with an honorable or a general discharge shall have resident status for purposes of admission and—

1. In-state tuition at any public college or university, if the individual—
 - A. Demonstrates presence in Missouri; and
 - B. Declares residency in Missouri; or
2. In-state, in-district tuition at any public community college, if the individual—
 - A. Demonstrates presence in the taxing district; and
 - B. Declares residency in the taxing district.

(D) The following criteria shall be used by an institution for purposes of determining an individual's status under subsection (C) of this section:

1. An individual shall be considered to be in the process of separating from any branch of the military forces at any time after receipt of formal separation orders but prior to one (1) year after receiving an honorable or general discharge;
2. An individual may demonstrate presence and declare residency in Missouri and/or the taxing district through a signed statement indicating the individual currently resides in Missouri and/or the taxing district and intends to make Missouri and/or the taxing district a permanent home; and
3. Discharge status shall be determined based on information contained in the Certificate of Release or Discharge from Active Duty (DD 214).

(5) Noncitizens of the United States.

(A) Individuals who are not citizens of the United States must possess a lawful immigration status, as determined by the federal government, prior to consideration for resident status as otherwise provided in this rule, except that individuals and their family members who hold F, J, or M visa status are ineligible for resident status.

(6) Determination of Resident Status.

(A) Attendance at an institution of higher education shall be regarded as a temporary presence inside or outside of Missouri; therefore, a student neither gains nor loses resident status solely by such attendance.

(B) The burden of proof of establishing eligibility for Missouri resident status shall rest with the student.

(C) Either of the following shall be sufficient proof of domicile in Missouri:

1. Presence in Missouri for a minimum of the twelve (12) immediate past, consecutive months coupled with proof of intent, pursuant to subsection (D) of this section, to make Missouri a permanent home for an indefinite period; or
2. Presence in Missouri for the purpose of retirement, full-time employment, full-time professional practice, or to conduct a business full-time coupled with proof of intent, pursuant to subsection (D) of this section, to make Missouri a permanent home for an indefinite period.

(D) In determining whether an adult or independent student, or the legal custodian(s) of an unemancipated minor or dependent student, intends to make Missouri a permanent home for an indefinite period, the following factors, although not conclusive, shall be considered:

1. Heavily weighted factors:

A. Continuous presence in Missouri during those periods not enrolled as a student;
B. Marriage to a Missouri resident and sharing a home with the resident spouse in Missouri;
C. Substantial reliance on sources in Missouri for financial support;
D. Former domicile in Missouri and maintenance of significant connections while absent;
and

- E. Ownership of a home in Missouri.
2. Lightly weighted factors:
- A. Registration for voting;
 - B. Part-time employment;
 - B. Lease of living quarters;
 - C. A written statement of intent to establish domicile in Missouri;
 - D. Automobile registration or driver's license obtained in Missouri; and
 - E. Payment of income, personal, or property taxes in Missouri.

(E) For those nonresidents who pay Missouri income tax, the nonresident student shall receive a credit against the nonresident student tuition in an amount equal to the actual Missouri income tax paid for the previous calendar year except that the remaining tuition obligation shall not be less than resident student tuition. Students entering in January shall be regarded as entering in the immediately preceding fall for purposes of determining previous calendar year. For students entering after January, previous year means immediate past calendar year.

(7) Grace Period for Loss of Residency Status.

(A) An adult or emancipated minor student will lose Missouri residency status twelve (12) consecutive months after he or she can no longer demonstrate sufficient proof of domicile, as provided in this rule.

(B) An unemancipated minor or dependent student will lose Missouri residency status twelve (12) consecutive months after the legal custodian(s) of that student can no longer demonstrate sufficient proof of domicile, except as provided in subsections (2)(C) and (3)(C) of this rule.

(8) Administrative and Compliance.

(A) Each institution shall establish procedures for the determination of institutional decisions in accordance with this rule. These procedures shall adhere to the guidelines set forth in this rule and to the concepts of procedural fairness and reasonableness to the students, to the institution and to the taxpaying public of the state. The procedures shall provide for at least two (2) levels of institutional appeal review and the last stage of the procedure shall be considered final by the institution.

(B) Compliance with the guidelines as set forth in this rule is required of institutions of higher education in order to be determined as eligible institutions under state financial aid programs administered by the coordinating board and for which student eligibility is restricted to residents. For state financial aid purposes, institutions may exercise professional judgment in residency determinations for documented exceptional circumstances.

(C) On complaint of any student or other indication of possible institutional noncompliance with the guidelines set forth in this rule, the coordinating board may review the eligibility of an institution for state financial aid programs, or any other funds administered by the board and may take such actions or make such recommendations relating to the institution's eligibility as the

coordinating board deems appropriate. These actions shall be consistent with any other administrative rules the board has established pertaining to the review of institutional eligibility.

AUTHORITY: sections 173.005.2(7) and 173.1150.3, RSMo Supp. 2013. Original rule filed Aug. 7, 1978, effective March 17, 1979. Rescinded and readopted: Filed July 3, 1985, effective Aug. 1, 1986. Amended: Filed Dec. 16, 1988, effective April 1, 1989. Amended: Filed June 15, 2009, effective Dec. 30, 2009. Amended: Filed April 9, 2013, effective Oct. 30, 2013. Amended: Filed Sept. 16, 2015, effective March 30, 2016.*

**Original authority: 173.005.2(5), RSMo 1973, amended 1983, 1985, 1999, 2003, 2005, 2007, 2010, 2011, 2012, 2013 and 173.1150.3, RSMo 2013.*

AGENDA ITEM SUMMARY

AGENDA ITEM

Recertification of Institutional Eligibility to Participate in State Student Financial Assistance Programs
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

In order to maintain their eligibility to participate in state student assistance programs, all eligible postsecondary institutions must be recertified by the Coordinating Board for Higher Education every three years. The intent of this item is to provide information about that process and to seek board action to recertify eligible institutions to participate in these programs through September of 2019.

Background

The requirement and process for institutional recertification is provided in both statutory definitions and the board's administrative rule on institutional participation. Because most of the state aid programs refer to the institutional eligibility criteria for the Access Missouri program, this process has an impact on all state student financial assistance programs administered by the CBHE except for the A+ scholarship program. All institutions currently participating in those programs were last recertified in June 2013. Institutions must be recertified by September 2016 in order for their students to continue to receive state financial assistance.

Missouri Department of Higher Education staff distributed application materials required for recertification to all currently approved institutions in January 2016. The process of recertification requires that participating institutions complete and return the application for recertification. The process also provides institutions the opportunity to reaffirm their current state student assistance portfolio, add programs to it, or remove programs from it.

In addition to examining the submitted documents, MDHE staff also review each institution's compliance with the data collection requirements of the CBHE. Once recertification has been granted by the Coordinating Board, institutions are notified by the commissioner regarding that action.

Current Status

All currently participating institutions, with the exception of Boonslick Technical Education Center, Eldon Career Center, Lebanon Technology and Career Center, Nichols Career Center, and Northwest Technical School, are scheduled for recertification. Subsection (1)(A) of 6 CSR 10-2-140 defines an approved institution as one "...that has been approved to participate in the federal student financial assistance programs created in Title IV of the Higher Education Act of 1965, as amended." Information submitted by the five institutions noted above indicated they are no longer approved to participate in federal Title IV student aid programs. As a result, the MDHE is not recommending those institutions for recertification.

Recertified institutions will be eligible to participate in the following programs in accordance with their signed participation agreements:

- Access Missouri Financial Assistance Program
- Competitiveness Scholarship Program (Marguerite Ross Barnett Scholarship)
- Higher Education Academic Scholarship (Bright Flight) Program
- Kids' Chance Scholarship Program
- Minority Teaching Scholarship Program
- Minority and Underrepresented Environmental Literacy Program
- Public Safety Officer or Employee's Child Survivor Grant Program
- Wartime Veteran's Survivors Grant Program

Along with the recertification application materials, institutions were provided notice in January 2016 that the Vietnam Veteran's Survivors Grant Program reached its sunset on December 31, 2015. The cover memo sent with the recertification materials served as blanket notice of the termination of the Vietnam Veteran's Survivors Grant Program participation agreements. As a result, the Vietnam Veteran's Survivors Grant Program is not included in the above list.

The A+ program is not included in the above list because eligibility as an approved institution for A+ is established by the authorizing statute. Consequently, approval by the Coordinating Board is not required. In addition, the Advanced Placement Incentive Grant is not included as that program requires a student to be an Access Missouri Financial Assistance Program or A+ scholarship recipient. Therefore, a student may only receive the Advanced Placement Incentive Grant at an institution already approved by the board or statute, respectively.

Conclusion

Based on the department's review of the applications submitted, the attached list includes all of the institutions that are being recommended for recertification. An "X" indicates the programs for which there is currently a signed participation agreement on file. An "R" indicates the programs for which institutions are requesting participation agreements. Finally, a "T" indicates the programs for which institutions are requesting termination of the participation agreement currently on file. The department will mail requested participation agreements to institutions upon, and in accordance with, the Coordinating Board's action.

Nine of the institutions included in the attached list are marked with an asterisk indicating schools that have provisional certification to participate in the federal Title IV student aid programs. While provisional certification permits full participation in federal programs, such institutions are subject to loss of participation more quickly than if they were fully certified. As such, the approval of these institutions to participate in state programs will be monitored more closely and is considered contingent upon their continued approval to participate in federal programs.

STATUTORY REFERENCE

Section 173.1102 – Access Missouri Financial Assistance Program
6 CSR 10-2.140 – Institutional Eligibility for Student Participation

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the institutions listed in the attachment for recertification to participate in the state student financial assistance programs administered by the Missouri Department of Higher Education until September 2019.

ATTACHMENTS

List of Institutions Recommended for Recertification

INSTITUTION NAME	PROGRAMS							
	Access Missouri	Bright Flight	Kids Chance	Marguerite Ross Barnett	Minority Teaching	Minority & Underrepresented Environmental Literacy	Public Safety Officer or Employee's Child Survivor	Wartime Veteran's Survivor
Avila University	X	X	X	X	X	X	X	
Cape Girardeau Career & Technology Center	X	X	X	X	X	X	X	X
Cass Career Center	X	T	R					R
Central Methodist University	X	X	X	X	X	X	X	
Clinton Technical School	X							X
College of the Ozarks	X	X	X	X	X	X	X	
Columbia Area Career Center	X	X	X	X		X	X	X
Columbia College*	X	X	X	X	X	X	X	
Cottey College	X	X	X	X	X	X	X	
Cox College*	X	X	X	X	X	X	X	
Crowder College	X	X	X	X	X	X	X	X
Culver-Stockton College	X	X	X	X	X	X	X	
Drury University	X	X	X	X	X	X	X	
East Central College	X	X	X	X	X	X	X	X
Fontbonne University	X	X	X	X	X	X	X	
Four Rivers Career Center	X	X	X	X			X	X
Franklin Technology Center	X	X	X	X				X
Goldfarb School of Nursing at Barnes-Jewish College	X	X	X	X			X	
Grand River Technical School	X	X	X	X		X	X	X
Hannibal-LaGrange University*	X	X	X	X	X	X	X	
Harris-Stowe State University	X	X	X	X	X	X	X	X
Hillyard Technical Center	X	X	X	X			X	X
Jefferson College	X	X	X	X	X		X	R
Kansas City Art Institute	X	X	T	T	T	T	T	

INSTITUTION NAME	PROGRAMS							
	Access Missouri	Bright Flight	Kids Chance	Marguerite Ross Barnett	Minority Teaching	Minority & Underrepresented Environmental Literacy	Public Safety Officer or Employee's Child Survivor	Wartime Veteran's Survivor
Kirksville Area Technical Center	X	T	X	X		R	X	X
Lex La-Ray Technical Center	X	X	X	X			X	X
Lincoln University	X	X	X	X	X	X	X	X
Lindenwood University	X	X	X	X	X	X	X	
Logan University	X	X	X	X	X	X	X	
Maryville University of Saint Louis	X	X	X	X	X	X	X	
Metropolitan Community College*	X	X	X	X	X	X	X	R
Mineral Area College	X	X	X	X			X	X
Missouri Baptist University	X	X	X	X	X	X	X	
Missouri Southern State University	X	X	X	X	X	X	X	X
Missouri State University	X	X	X	X	X	X	X	X
Missouri State University-West Plains	X	X	X	X	X	X	X	X
Missouri University of Science and Technology	X	X	X	X	X	X	X	X
Missouri Valley College	X	X	X	X	X	X	X	
Missouri Western State University	X	X	X	X	X	X	X	X
Moberly Area Community College	X	X	X	X	X	X	X	X
North Central Missouri College*	X	X	R	X	R	R	R	R
Northland Career Center	X	R	R	R	R	R	R	R
Northwest Missouri State University	X	X	X	X	X	X	X	X
Ozarks Technical Community College	X	X	X	X	X	X	X	X
Park University	X	X	X	X	X	X	X	
Pike-Lincoln Technical Center	X	X	X	X	X	X	X	X
Poplar Bluff Technical Career Center	X	X	X	X	T	T	X	X
Ranken Technical College	X	X	X	X			X	
Research College of Nursing*	X	X	X	X		X	X	

INSTITUTION NAME	PROGRAMS							
	Access Missouri	Bright Flight	Kids Chance	Marguerite Ross Barnett	Minority Teaching	Minority & Underrepresented Environmental Literacy	Public Safety Officer or Employee's Child Survivor	Wartime Veteran's Survivor
Rockhurst University	X	X	X	X	X	X	X	
Rolla Technical Institute/Center	X		X				X	X
Saint Louis University*	X	X	X	X	X	X	X	
Saint Luke's College of Health Sciences	X		X	X			X	
Saline County Career Center	X	X	X	X			X	X
Sikeston Career and Technology Center*	X							
South Central Career Center	X							
Southeast Missouri Hospital College of Nursing and Health Sciences	X	X	X	X			X	
Southeast Missouri State University	X	X	X	X	X	X	X	X
Southwest Baptist University	X	X	X	X	X	X	X	
St. Charles Community College	X	X	X	X	X	X	X	X
St. Louis College of Pharmacy	X	X	X	X			X	
St. Louis Community College	X	X	X	X	X	X	X	X
State Fair Community College	X	X	X	X	X	X	X	X
State Technical College of Missouri	X	X	X	X		X	X	
Stephens College	X	X	T	X	T	T	T	
Texas County Technical College	X	R	X	X	R	X	X	
Three Rivers Community College	X	X	X	X	X	X	X	R
Truman State University	X	X	X	X	X	X	X	X
University of Central Missouri	X	X	X	X	X	X	X	X
University of Missouri-Columbia	X	X	X	X	X	X	X	X
University of Missouri-Kansas City	X	X	X	X	X	X	X	X
University of Missouri-St. Louis	X	X	X	X	X	X	X	X
Warrensburg Area Career Center	X							
Washington University in St. Louis	X	X	X	X	X	X	X	

INSTITUTION NAME	PROGRAMS							
	Access Missouri	Bright Flight	Kids Chance	Marguerite Ross Barnett	Minority Teaching	Minority & Underrepresented Environmental Literacy	Public Safety Officer or Employee's Child Survivor	Wartime Veteran's Survivor
Waynesville Career Center	X	X	X	X		X	X	X
Webster University	X	X	X	X	X	X	X	
Wentworth Military Academy and College*	X	X	X	X		X	X	
Westminster College	X	X	X	X	X	X	X	
William Jewell College	X	X	X	X	X	X	X	
William Woods University	X	X	X	X	X	X	X	

Key: X=Current Program Participation; R=Participation Agreement Requested; T=Program Termination

* denotes institutions with provisional certification for federal student aid programs

AGENDA ITEM SUMMARY

AGENDA ITEM

Updates to Administrative Rules for MDHE Administered State Aid Programs
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has identified several amendments that need to be made to the administrative rules for the following programs:

- Minority Teaching Scholarship (6 CSR 10-2.200)
- Wartime Veteran's Survivors Grant (6 CSR 10-2.160)
- Minority and Underrepresented Environmental Literacy Program (6 CSR 10-2.180)
- Bright Flight Scholarship (6 CSR 10-2.080)
- Kids' Chance Scholarship (6 CSR 10-2.170)
- Access Missouri Financial Assistance Program (6 CSR 10-2.150)

These corrections are relatively minor in nature and are intended to add clarification to existing policies, as well as update the administrative rules and bring them into alignment with one another.

Proposed Changes

The amended rules are attached to this item. New language is underlined, while language to be deleted is marked by strike-through. The proposed amendments can be classified into four categories.

1. Removal of gender-specific language. The rules for all of the programs listed above currently contain a definition for his, him, or he, indicating that those pronouns apply equally to the female as well as the male sex. The proposed amendments remove this definition and replace the pronouns throughout the rules with gender neutral language.
2. Inclusion or revision of the policy for award disbursement and delivery. This policy is missing from some of the rules listed above and appears in others with inconsistent language. Some of the language requires student endorsement of the award funds, a practice that is all

3. but obsolete. Currently only awards for the Public Safety Officer and Vietnam Veteran's survivor grants disburse funds in paper checks made payable to the student for endorsement. For all other programs, disbursements are made by master electronic funds transfer (EFT) or paper check made payable to the institutions, who in turn deliver the funds to the student's account upon receipt. The proposed amendments incorporate the same disbursement and delivery language in all of the rules, clarifying that awards are to be sent to the institution for delivery to the student's account, with remittance to the student of any portion of the disbursement not applied to the student's expenses. The disbursement procedures for the Public Safety Officer program will be updated accordingly to match the disbursement procedures for all of the other programs. Updated procedures for the Vietnam Veteran's Survivor Grant are not required as that program expired effective December 31, 2015.
4. Clarification of the citizenship requirement. This category applies to the Minority Teaching Scholarship, the Wartime Veteran's Survivors Grant, and the Minority and Underrepresented Environmental Literacy Program. The statutes for these programs do not specify a citizenship requirement. As a result, the proposed amendments clarify that a student must be in compliance with section 173.1110, RSMo. This clarification is provided in new subsections (3)(A) and (4)(A) of the Minority Teaching Scholarship and the Minority and Underrepresented Environmental Literacy Program, respectively. Subsection (3)(B) of the Wartime Veteran's Survivors Grant rule currently includes a citizenship provision. However, the proposed amendments update the statutory citation from section 208.009, RSMo to section 173.1110, RSMo, which the department has determined is the more accurate reference.

The Kids' Chance Scholarship rule also requires clarification of its citizenship requirement, but that clarification differs somewhat from this category of amendments so is addressed in the miscellaneous section below.

5. Miscellaneous amendments. Several of the programs' rules required minor, program-specific updates. The updates for each program are outlined below.

Minority Teaching Scholarship

- Revision of paragraph (4)(D)4. to allow the department to consider exceptional circumstances appeals to establish financial need by using the FAFSA4caster, USDE's predictor tool for federal Title IV student financial aid eligibility.

Minority and Underrepresented Environmental Literacy Program

- Clarification of the renewal student selection process by the Minority Environmental Literacy Advisory Committee. As with initial students, renewal students must be selected by the Minority Environmental Literacy Advisory Committee. Initial students are required to provide substantial documentation that both their academic and non-academic pursuits support their commitment to a career in an environmentally-related field. Renewal students do not currently provide such documentation beyond confirmation that their program of study continues to meet the scholarship's criteria. At the July 31, 2015 meeting of the advisory committee, members determined it would assist in the selection process for renewal students to

provide additional documentation indicating their academic and non-academic pursuits continue to demonstrate their commitment to an environmentally-related career. As a result, the proposed amendment to paragraph (6)(B)3 indicates that the renewal selection process will include consideration of information evidencing such continued commitment through activities including, but not limited to, volunteerism, job shadowing, or summer employment.

Bright Flight Scholarship

- Clarification of the policy for regaining eligibility after it has been lost for failure to maintain satisfactory academic progress. This policy is found in subsection (5)(F). The amendment aligns the policy language in this rule with other rules to more clearly indicate that the lost eligibility could have resulted from failure to meet either the GPA or institutional policy portion of the SAP requirement.

Kids' Chance Scholarship

- Clarification of the citizenship requirement. The program's statute references Missouri citizen, which is a term not commonly used. The current rule defines Missouri residency and indicates students must be U.S. citizens, permanent residents, or lawfully present in the United States to be eligible. The proposed amendments in this category are intended to mirror the statutory language while clarifying what it means to be a Missouri citizen for the purpose of this scholarship. The amendments occur in two subsections. First, the definition of Missouri residency in subsection (1)(M) [formerly (1)(N)] is replaced with the definition of Missouri citizen, which specifies students must be U.S. citizens or permanent residents who meet the requirements in 6 CSR 10-3.010, Determination of Student Residency. Second, the requirement found in subsection (3)(B) that students be U.S. citizens, permanent residents, or lawfully present in the United States is replaced with the requirement that students be Missouri citizens as defined.

Conclusion

The state student aid programs, requires periodic review to ensure they remain current in their operation and that requirements for participation and operation are relevant. The changes proposed in this item are designed to strengthen and improve the operation of these programs.

STATUTORY REFERENCE

Section 161.415, 418, 421 and 424, RSMo, Minority Teaching Scholarship
Section 173.234, RSMo, Wartime Veteran's Survivors Grant
Section 173.240, RSMo, Minority and Underrepresented Environmental Literacy Program
Section 173.250, RSMo, Higher Education Academic (Bright Flight) Scholarship
Section 173.254, RSMo, Kids' Chance Scholarship
Section 173.1101-1107, RSMo, Access Missouri Financial Assistance Program

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemakings become effective as administrative rules as soon as possible.

ATTACHMENT(S)

- Attachment A: Proposed Minority Teaching Scholarship Administrative Rule Revisions
- Attachment B: Proposed Wartime Veteran's Survivors Grant Administrative Rule Revisions
- Attachment C: Proposed Minority and Underrepresented Environmental Literacy Program Administrative Rule Revisions
- Attachment D: Proposed Bright Flight Scholarship Administrative Rule Revisions
- Attachment E: Proposed Kids' Chance Scholarship Administrative Rule Revisions
- Attachment F: Proposed Access Missouri Financial Assistance Program Administrative Rule Revisions

6 CSR 10-2.200 Minority Teaching Scholarship Program

PURPOSE: This rule sets forth the policies of the Coordinating Board for Higher Education regarding student eligibility and application procedures for student financial assistance under the Minority Teaching Scholarship program.

(1) Definitions.

(A) Academic year shall be from July 1 of any year through June 30 of the following year.

(B) Applicant means a student who has filed a complete and accurate application to receive a Minority Teaching Scholarship award as prescribed by the Coordinating Board for Higher Education (CBHE) and who qualifies to receive such award under section 161.415, RSMo.

(C) Approved institution means any institution that offers a teacher education program approved by the Department of Elementary and Secondary Education or a Coordinating Board for Higher Education-approved Associate of Arts in Teaching program.

(D) Award year shall be from July 1 of any year through June 30 of the following year, excluding summer terms.

(E) CBHE means the Coordinating Board for Higher Education.

(F) Department means the Department of Higher Education created by section 173.005, RSMo.

(G) EFC means expected family contribution, the measure of how much the student and the student's family can be expected to contribute to the cost of the student's education for the year, as calculated annually by the United States Department of Education as a result of an official federal need analysis based on the student's federal need-based aid application form.

(H) Expenses mean any educational-related expenses including, but not limited to, tuition, fees, and room and board.

(I) Full-time student means an undergraduate student who is enrolled in at least twelve (12) semester hours, eight (8) quarter hours, or the equivalent in another measurement system, or a graduate student who is enrolled in at least nine (9) semester hours or the equivalent in another measurement system, but in either case not less than the respective number sufficient to secure the degree toward which the student is working in no more than the number of semesters, or their equivalent, normally required by the institution for the program in which the student is enrolled. Provided, however, that an otherwise eligible student having a disability as defined by Title II of the Americans with Disabilities Act (42 U.S.C. 12101–12213) who, because of the student's disability, is unable to satisfy the statutory minimum requirements of full-time status under Title IV student aid programs shall be considered by the approved institution to be a full-time student and shall be considered to be making satisfactory academic progress, as defined in subsection (1)(Q) of this rule, while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(J) Gainful employment means any substantial gainful activity that exists in the national economy and is not limited to the recipient's original occupation.

(K) Initial recipient means a student who qualifies under section 161.415, RSMo, has filed an accurate and complete application by the deadline established by the department for the Minority Teaching Scholarship program, and has not received a Minority Teaching Scholarship award in any prior academic year.

(L) Minority teaching shall mean the Minority Teaching Scholarship program set forth in sections 161.415–161.424, RSMo.

(M) Minority teaching award shall mean an amount of money paid by the state of Missouri to a qualified applicant under the Minority Teaching Scholarship program.

(N) Renewal recipient means a student who received a Minority Teaching Scholarship award, who meets the requirements set forth in 161.415, RSMo, and who has filed an accurate and complete application by the deadline established by the department for the Minority Teaching Scholarship program.

(O) Residency, for the purpose of this rule, shall be determined by reference to the standards set forth in the determination of student residency rule, 6 CSR 10-3.010.

(P) Satisfactory academic progress shall be a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, as otherwise determined by the approved institution's policies as applied to other students at the approved institution receiving assistance under Title IV financial aid programs included in the Higher Education Act of 1965. The calculation of CGPA shall be based on the approved institution's policies as applied to other students in similar circumstances.

(Q) Standardized test shall mean an accepted standardized test of academic ability including, but not limited to, the SAT, ACT, or SCAT.

(R) Temporary total disability shall mean a disability resulting from an injury or illness that renders a recipient unable to be engaged in gainful employment for a period of less than twelve (12) months from the date of such injury or illness.

(S) Total and permanent disability shall mean disability resulting from an injury or illness that renders a recipient unable to be engaged in gainful employment or attend an educational institution for a period of at least twelve (12) months from the date of such injury or illness and that is expected to continue for a long or indefinite period of time or to result in death.

(2) Responsibilities of Institutions of Postsecondary Education.

(A) Only institutions who have entered into a participation agreement with the department may receive disbursements under the Minority Teaching Scholarship program.

(B) Participating institutions shall meet the following requirements:

1. Meet the requirements set forth in subsection 161.415.3, RSMo, and 6 CSR 10-2.140 Institutional Eligibility for Student Participation;

2. Provide non-state matching funds of one thousand dollars (\$1,000) per scholarship recipient to match one (1) dollar for every two (2) state dollars on terms no more restrictive than those established by the department with regard to the state award and notify the department of the maximum number of awards the institution will match;

3. Report annually to the department the number of scholarship recipients that will be matched. The department shall annually prescribe the time and method for filing this report;

4. Obtain the recipient's notarized signature on the promissory note and return the promissory note to the department prior to disbursement of any state scholarship funds; and

5. Annually report to the department the enrollment status of all scholarship recipients until they graduate or withdraw from the institution. The department shall annually prescribe the time and method for filing this report.

(C) Institutions should report to the department the name of any enrolled recipient who ceases study leading to teacher certification within thirty (30) days of making this determination.

(3) Basic Eligibility Policy.

(A) Meet the requirements set forth in section 173.1110, RSMo.

(B) Initial or renewal recipients, at the time of application and through the period the award is received, must meet the requirements set forth in section 161.415, RSMo .

(C) Initial recipients must have a high school rank at or above the seventy-fifth percentile at the time of graduation or as calculated at the end of the student's sixth semester.

(4) Application and Evaluation Policy.

(A) The department shall annually prescribe the time and method for filing applications for financial assistance under the Minority Teaching Scholarship program. It shall make announcement of its action in these respects.

(B) Students shall apply annually for financial assistance under the Minority Teaching Scholarship program by completing and submitting the application prescribed by the department and by completing and submitting the federal need-based aid application form prescribed by the United States Department of Education.

(C) At the time of application, applicants must—

1. Indicate their first, second, and third school choices;
2. Commit to complete a teacher education program designed to qualify the applicant for a Missouri teaching certificate within five (5) years from the date of first receiving funds under the Minority Teaching Scholarship program; and
3. Teach on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school after receiving a teaching certificate if the applicant is an undergraduate student. Graduate students must commit to teach math or science on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school after receiving a teaching certificate.

(D) The department will evaluate each student's application for a minority teaching award and rank selected recipients based on the following criteria:

1. Participation in school or community activities;
2. Demonstrated leadership abilities;
3. Demonstrated academic success, including high school grade point average, high school class rank, and standardized test score; and
4. Financial need, as established by the student's EFC as calculated by the Free Application for Federal Student Aid if appropriations are not sufficient to fund all selected recipients, except the department may consider appeals to establish financial need using the EFC as calculated by the predictor tool for federal Title IV student financial aid eligibility approved by the USDE, commonly known as the FAFSA4caster, in exceptional circumstances .

(E) Selected recipients will be matched in rank order with their first institutional choice until all openings at an institution are filled. If all openings are filled at the selected recipient's first institutional choice, the selected recipient will be matched at the second or third choice, respectively.

(F) Applicants will be notified of their eligibility status once recipients have been selected and awards have been determined. Notification of eligibility will also be sent to the student financial aid office at the approved institution where the student plans to enroll or has enrolled.

(5) Award Policy.

(A) Minority teaching awards shall be allotted for one (1) academic year.

(B) A renewal recipient may continue to receive a minority teaching award for a maximum of three (3) additional years, for a total of four (4) years, so long as the applicant meets the following criteria. Awards received as an undergraduate student are included in the four (4)-year total for graduate students.

1. Maintains satisfactory academic progress; and

2. Otherwise meets the criteria of the Minority Teaching Scholarship program.

(C) Initial and renewal recipients who meet the eligibility requirements set forth in section 161.415, RSMo, and this rule shall be eligible for a minority teaching award of three thousand dollars (\$3,000) per academic year, comprised of a two thousand dollar (\$2,000)-state award that will convert to a loan if the recipient fails to meet the program's obligations, and a one thousand dollar (\$1,000)-institutional award.

(D) A recipient who has been denied a minority teaching award for lack of satisfactory academic progress may not receive another minority teaching award until the enrollment period after the applicable standard has once again been met.

(E) Minority teaching awards will be made for use during the normal academic year, but no funds for minority teaching awards will be granted for use for summer school.

(F) No minority teaching awards will be made retroactive to a previous academic year. A minority teaching award will be made retroactive to a previous semester only upon the sole discretion of the department.

(G) Minority teaching awards will only be made after certification of full-time attendance of the student by the institution and receipt of the signed and notarized promissory note by the department. For a student eligible as part of a consortium agreement, the student must be considered to be enrolled full-time for purposes of federal student aid.

(H) Only one-half (1/2) of the annual minority teaching award will be issued in a semester of that award year.

(I) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(J) An applicant's failure to provide required information by the established deadlines may result in loss of the minority teaching award.

(K) The CBHE has the discretion to withhold payments of any minority teaching awards after initiating an inquiry into the eligibility of a recipient or into the approved status of an institution.

(L) A student may transfer from one (1) approved institution to another without losing eligibility for assistance under the Minority Teaching Scholarship program, as long as the institution to which the student is transferring is able to match the student's state award. The student must notify the department immediately of the transfer.

(6) Scholarship Forgiveness and Deferment Policy.

(A) For each year, up to five (5) years, the recipient teaches in a Missouri public elementary or secondary school, one-fifth (1/5) of the amount of the state scholarship received shall be applied against the total amount of the state scholarship and shall not be subject to repayment.

(B) The employer shall annually provide certification to the department the recipient holds a qualifying teaching position.

(C) Recipients shall defer repayment if their qualified employment is interrupted for one (1) of the following reasons:

1. Enrollment in full-time graduate study as certified at least annually by the institution in which the recipient is enrolled;
2. Request and receipt of medical leave as certified by the recipient's employer for a medical need certified by the recipient's physician;
3. Service in any branch of the armed forces of the United States;
4. Teaching in areas defined as critical need by the State Board of Education; or

5. A temporary total disability resulting from an injury or illness that renders the recipient unable to teach in any subject area for which the recipient is certified. The recipient's physician must certify the nature of the disability, the date the disability began, and the expected duration of the recovery period, not to exceed twelve (12) months.

(D) The deferment of repayment shall begin on the date the recipient ceases to teach. The recipient must notify the department at the beginning and end of the interruption in employment and provide any requested supporting documentation. The recipient must also return to a qualified teaching position following the interruption.

(E) Recipients must promptly report to the department any change of mailing address.

(7) Repayment Policy.

(A) Recipients must notify the department within thirty (30) days of a change in enrollment status or employment that would trigger repayment.

(B) Recipients must promptly report to the department any change of mailing address.

(C) The scholarship shall convert to a loan and the recipient shall repay the scholarship funds received from the state with interest at a rate of nine and one-half percent (9.5%) charged on the unpaid balance of the amount received if the recipient—

1. Ceases study leading to teacher certification for any reason including, but not limited to, the following. Interest shall accrue from the date the recipient ceased study leading to teacher certification until the outstanding balance of principal and interest has been paid in full.

A. Change of career goal as evidenced by the nature of the postsecondary courses selected;

B. Withdrawal from approved postsecondary institutions;

C. Dismissal, suspension, or expulsion from a participating postsecondary institution for any reason; or

D. Less than full-time enrollment in a program leading to certification to teach in a Missouri public elementary or secondary school, except less than full-time enrollment during summer terms shall not trigger repayment;

2. Fails to receive a teaching certificate within six (6) months of graduation from an approved institution. Interest shall accrue from the date of graduation until the outstanding balance of principal and interest has been paid in full;

3. Fails to be hired for or accept a full-time teaching position in a Missouri public elementary or secondary school within ten (10) months of receiving certification to teach in such a school. Interest shall accrue from the date teacher certification was issued until the outstanding balance of principal and interest has been paid in full; or

4. Fails to teach in a Missouri public elementary or secondary school on a full-time basis for a period of five (5) consecutive years after receipt of a degree, except as provided in subsection (6)(C) of this rule. Interest shall accrue from the date the recipient ceases to teach until the outstanding balance of principal and interest has been paid in full.

(D) The department shall mail a repayment schedule to the recipient.

1. The repayment schedule shall be based on a ten (10)-year repayment plan.

2. The payment amount will vary depending on the total amount received plus accrued interest. Under no circumstances shall the minimum monthly payment be less than fifty dollars (\$50) or the minimum annual payment be less than six hundred dollars (\$600).

3. The recipient shall make the first payment no later than the last day of the month in which the repayment schedule is dated.

(E) Payments shall be applied first to accrued interest with any remaining amount applied to principal.

(F) Recipients shall not be subject to penalty for early repayment.

(G) Recipients may defer principal and interest payments for a period approved by the department for the following reasons:

1. Enrollment in full-time study as certified at least annually by the institution in which the recipient is enrolled. The deferment shall be initiated on the date the recipient begins full-time enrollment;

2. Medical need as certified by the recipient's physician;

3. Service in any branch of the armed forces of the United States; or

4. A temporary total disability. The recipient's physician must certify the nature of the disability, the date the disability began, and the expected duration of the recovery period.

(H) The recipients must notify the department at the beginning and end of the deferment period and submit to the department any requested supporting documentation.

(I) Interest will not accrue during a deferment period.

(J) Payments made during a deferment period will be applied first to any interest accrued prior to the deferment period and then to principal.

(K) A recipient's account will be in a default status when the recipient has failed to make three (3) consecutive, scheduled payments.

1. Upon default, principal and interest are due in full within one (1) year of default.

2. The department will notify the recipient of the default status by certified mail sent to the recipient's last known mailing address.

3. The recipient shall have thirty (30) days from the date of the certified notice to make satisfactory repayment arrangements.

(L) A recipient may remove the account from default status by making three (3) consecutive, on-time payments that are at least the minimum amount provided on the repayment schedule.

(M) All loans in repayment, deferment, or default status will be monitored. All available legal remedies may be pursued to ensure full repayment of loans.

(N) In the event a recipient becomes totally and permanently disabled as certified by a physician, the requirements of the recipient to make any further payment of principal and interest will be cancelled immediately upon approval of the request for cancellation. The recipient must apply to the department for loan cancellation and provide any requested supporting documentation.

(8) Information Sharing Policy. All information on an individual as certified by a physician, the requirements of the recipient to make any further payment of principal and interest will be cancelled immediately upon approval of the request for cancellation. Information may be shared with federal financial aid offices if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 161.415, RSMo Supp. 2010. Original rule filed June 15, 2011, effective Dec. 30, 2011.*

**Original authority: 161.415, RSMo 1990, amended 1996, 2010.*

6 CSR 10-2.160 War Veteran' CSR 10-2.160 War Veteran

PURPOSE: The War Veteran's Survivors Grant, established by section 173.234, RSMo, authorizes the Coordinating Board for Higher Education to provide grants for tuition assistance, room and board, and books for eligible undergraduate students who meet the criteria established in statute. This administrative rule sets forth eligibility requirements for War Veteran's Survivors Grant award recipients and the responsibilities that approved postsecondary institutions must fulfill for participation in the program.

(1) Definitions.

(A) Academic year shall be from July 1 of any year through June 30 of the following year.

(B) Applicant means a survivor who has filed an accurate and complete application to receive a War Veteran's Survivors Grant award, who has been certified as eligible by the Missouri Veteran's Commission, and who otherwise qualifies to receive such award under section 173.254, RSMo.

(C) Award shall be an amount of money paid by Missouri to a qualified applicant for tuition assistance, room and board, and books pursuant to the provisions of this rule and section 173.234, RSMo.

(D) Award year shall be from July 1 of any year through June 30 of the following year, excluding summer terms.

(E) Books are any books or related supplementary materials required for any course for which tuition was paid in whole or in part by an award under this section.

(F) Consortium agreement means a written agreement between two (2) or more approved institutions that allows students to take courses at a school other than the home school and have those courses count toward the degree or certificate at the home school and that complies with United States Department of Education requirements for federal student financial assistance.

(G) Coordinating board, CBHE, or board is the Coordinating Board for Higher Education created by section 173.005, RSMo.

(H) Department means the Department of Higher Education created by section 173.005, RSMo.

(I) Grant shall be the War Veteran's Survivors Grant established in section 173.234, RSMo.

(J) Initial recipient means any applicant who meets the criteria set forth in section 173.234, RSMo, and in this regulation; has filed an accurate and complete application by the deadline established by the CBHE for the War Veteran's Survivors Grant program; and has not received a War Veteran's Survivors Grant award in any prior academic year.

(K) Institution of postsecondary education or approved institution shall be any Missouri public institution of postsecondary education as defined in section 173.1102(3), RSMo.

(L) Renewal recipient means any applicant who has received a War Veteran's Survivors Grant award; who meets the requirements set forth in section 173.234, RSMo, and in this regulation; and who has filed an accurate and complete application by the deadline established by the department for the War Veteran's Survivors Grant program.

(M) Satisfactory academic progress means meeting the requirements established by the approved institution in which the student is enrolled for students at the approved institution to receive assistance under Title IV financial aid programs included in the Higher Education Act of 1965, with the exception of grade point average.

(N) Survivor shall be any child up to twenty-five (25) years of age or spouse of a war veteran as defined in section 173.234.1(5), RSMo.

(O) Tuition is any tuition or incidental fee, or both, charged by an institution of postsecondary education for attendance at the institution by a student as a resident of this state.

(P) Tuition assistance is the component of the award related to the actual tuition paid by the student up to the amount charged to a Missouri resident at the University of Missouri–Columbia.

(2) Responsibilities of Institutions of Postsecondary Education.

(A) Institutions participating in the War Veteran’s Survivors Grant program must meet the requirements set forth in 6 CSR 10-2.140 Institutional Eligibility for Student Participation.

(B) Institutions must retain highlighted book receipts documenting each eligible student’s book costs and provide a copy of the receipts to the department upon request.

(3) Eligibility Policy. To qualify for an award, an initial or renewal recipient, at the time of application and throughout the period during which the recipient receives the award, must—

(A) Meet the requirements set forth in section 173.234, RSMo, and this regulation;

(B) Meet the requirements set forth in section 173.1110, RSMo; and

(C) Be enrolled or accepted for enrollment at least half-time in an approved institution where half-time enrollment is determined by the standards of the institution.

(4) Application and Evaluation.

(A) The department shall annually prescribe the time and method for filing applications for an award under the War Veteran’s Survivors Grant program. It shall make announcement of its action in these respects.

(B) Students shall apply annually for an award under the War Veteran’s Survivors Grant program by completing and submitting the application form as prescribed by the department.

(C) The department will evaluate each application for a War Veteran’s Survivors Grant award according to the certification provided by the Missouri Veteran’s Commission and according to the extent to which each applicant meets the requirements set forth in this regulation and section 173.234, RSMo.

(5) Award Policy.

(A) War Veteran’s Survivors Grant awards shall be allotted for one (1) award year. Award amounts will be calculated and issued for each semester of that award year.

(B) Within the limits of amounts appropriated therefore, a renewal recipient may continue to receive an award so long as the recipient:

1. Maintains a cumulative grade point average of at least two and one-half (2.5) on a four-point (4.0) scale, or its equivalent;

2. Maintains satisfactory academic progress; and

3. Otherwise meets the criteria of the War Veteran’s Survivors Grant program.

(C) Provided that sufficient funds are appropriated, initial and renewal recipients who meet the eligibility requirements set forth in section 173.234, RSMo, and this rule shall be eligible for a War Veteran’s Survivors Grant award amounting to the sum of the following:

1. The actual tuition charged for the number of hours in which the initial or renewal recipient is enrolled or accepted for enrollment at the approved institution. The amount of the tuition assistance shall not exceed the amount of tuition charged a Missouri resident enrolled in the same number of hours at the University of Missouri–Columbia. For programs measured in clock hours rather than credit hours, the institution shall use the conversion formula of fifteen (15) classroom hours equal one (1) credit hour;

2. An allowance of up to two thousand dollars (\$2,000) per semester for room and board, as determined by the department; and

3. The actual cost of the survivor's books at the approved institution where the initial or renewal recipient is enrolled or accepted for enrollment as documented with actual receipts for books purchased, not to exceed five hundred dollars (\$500) per semester.

(D) Within the amounts appropriated for awards, the coordinating board shall provide awards for up to twenty-five (25) applicants annually to attend approved institutions.

(E) Eligible renewal recipients shall have award priority. If funds are not available to make awards to all applicants who would otherwise meet the requirements to be renewal recipients, the department will make awards according to priority based on the earliest complete and accurate applications received by the department.

(F) Applicants who qualify as initial recipients under the provisions of this rule shall receive awards if sufficient funds are appropriated and subject to the priorities described above.

(G) If funds are not available to make awards to all applicants who would otherwise meet the requirements to be initial recipients, the department will make awards according to priority based on the earliest complete and accurate applications received by the department.

(H) Eligible applicants who do not receive an award due to insufficient grant funds shall be put on a waiting list. If the waiting list of eligible applicants exceeds fifty (50), the CBHE may petition the general assembly to expand the quota. If the quota is not expanded, then the eligibility status of these eligible applicants will be extended to the following academic year and the applicant will be considered for an award in accordance with the criteria in subsections (5)(D)–(G) of this rule.

(I) Award notifications will be sent to the eligible applicants by the department once the applications have been approved and the award amounts have been determined. Notification of award eligibility will also be sent to the student financial aid office at the approved institution where the student plans to enroll or has enrolled.

(J) An applicant who has been denied a War Veteran's Survivors Grant award for lack of satisfactory academic progress or failure to maintain the grade point average requirement in paragraphs (5)(B)1.–2. of this rule may not receive another War Veteran's Survivors Grant award until the enrollment period after the applicable standard has once again been met.

(K) No War Veteran's Survivors Grant award will be granted to an applicant after completion of the first baccalaureate degree, regardless of age.

(L) War Veteran's Survivors Grant awards will be made for use during the academic year, but no funds for War Veteran's Survivors Grant awards will be granted for use for summer school.

(M) No War Veteran's Survivors Grant award will be made retroactive to a previous academic year. A War Veteran's Survivors Grant award will be made retroactive to a previous semester only upon the sole discretion of the department.

(N) War Veteran's Survivors Grant awards will be issued only after certification of attendance of the student by the institution.

(O) In order to receive an award for attendance at more than one (1) institution during a single semester, applicants must be enrolled in a consortium agreement. Awards based on consortium agreements will be issued to the home school.

(P) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(Q) An applicant's failure to provide an accurate and complete application or any additional information by any deadline may result in loss of the War Veteran's Survivors Grant award.

(R) The CBHE may withhold payment of any War Veteran's Survivors Grant award after initiating an inquiry into the initial or continued eligibility of a student or into the approved status of an institution.

(S) A student may transfer the War Veteran's Survivors Grant award from one (1) approved public institution of postsecondary education to another without losing eligibility for assistance, but the CBHE shall make any necessary adjustments in the amount of the award.

(6) Information Sharing Policy. All information on an individual's War Veteran's Survivors Grant application will be shared with the financial aid office of the institution to which the individual has applied or that the individual is attending to permit verification of data submitted. Information may be shared with federal financial aid officers if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 173.234, RSMo Supp. 2008. Original rule filed Dec. 15, 2008, effective June 30, 2009.*

**Original authority: 173.234, RSMo 2008.*

6 CSR 10-2.180 Minority and Underrepresented Environmental Literacy Program

PURPOSE: This rule sets forth the policies of the Coordinating Board for Higher Education regarding student eligibility and application procedures for student financial assistance under the Minority and Underrepresented Environmental Literacy Program.

(1) Definitions.

(A) Academic year shall be from July 1 of any year through June 30 of the following year.

(B) Advisory committee shall be the Minority Environmental Literacy Advisory Committee created under section 173.240, RSMo.

(C) Applicant means a student who has filed a complete and accurate application to receive a Minority and Underrepresented Environmental Literacy Program award as prescribed by the department and who qualifies to receive such award under section 173.240, RSMo.

(D) Approved institution means any institution located in the state of Missouri that meets the requirements set forth in section 173.1102(2) or (3), RSMo, that has been approved under 6 CSR 10-2.140.

(E) Award year shall be from July 1 of any year through June 30 of the following year, excluding summer terms.

(F) Completed secondary coursework or completion of secondary coursework shall be graduation from high school or the virtual public school established in section 161.670, RSMo, receipt of a general education development (GED) diploma, completion of a program of study through homeschooling, or any other program of academic instruction that satisfies the compulsory attendance requirement under section 167.031, RSMo.

(G) Consortium agreement means a written agreement between two (2) or more approved institutions that allows students to take courses at a school other than the home school and have those courses count toward the degree or certificate at the home school and that complies with United States Department of Education requirements for federal student financial assistance.

(H) Department means the Department of Higher Education created by section 173.005, RSMo.

(I) Expenses mean any educational-related expenses including, but not limited to, tuition, fees, and room and board.

(J) Full-time student means a student who is enrolled in at least twelve (12) semester hours, eight (8) quarter hours, or the equivalent in another measurement system, but not less than the respective number sufficient to secure the certificate or degree toward which the student is working in no more than the number of semesters, or their equivalent, normally required by the institution for the program in which the student is enrolled. Provided, however, that an otherwise eligible student having a disability as defined by Title II of the Americans with Disabilities Act (42 U.S.C. 12101–12213) who, because of the student's disability, is unable to satisfy the statutory minimum requirements for full-time status under Title IV student aid programs shall be considered by the approved institution to be a full-time student and shall be considered to be making satisfactory academic progress, as defined in subsection (1)(P) of this rule, while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(K) Initial recipient means a student who qualifies under section 173.240, RSMo, has filed an accurate and complete application by the deadline established by the department for the Minority and Underrepresented Environmental Literacy Program, has been selected to receive an award by the advisory committee, and has not received a Minority and Underrepresented Environmental Literacy Program award in any prior academic year.

(L) Program shall mean the Minority and Underrepresented Environmental Literacy Program created under section 173.240, RSMo.

(M) Renewal recipient means a student who received a Minority and Underrepresented Environmental Literacy Program award in any prior academic year, who meets the requirements set forth in section 173.240, RSMo, and who has filed an accurate and complete application by the deadline established by the department for the Minority and Underrepresented Environmental Literacy Program, and has been selected to receive an award by the advisory committee.

(N) Residency, for the purpose of this rule, shall be determined by reference to the standards set forth in the determination of student residency rule, 6 CSR 10-3.010.

(O) Satisfactory academic progress shall be a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, as otherwise determined by the approved institution's policies as applied to other students at the approved institution receiving assistance under Title IV financial aid programs included in the Higher Education Act of 1965. The calculation of CGPA shall be based on the approved institution's policies as applied to other students in similar circumstances.

(P) Severely underrepresented minority ethnic group means African Americans, Hispanic or Latino Americans, Native Americans and Alaska Natives, and Native Hawaiians and Pacific Islanders as referenced in the 2011 publication of *Expanding Underrepresented Minority Participation: America's Science and Technology at the Crossroads*, authored by the Committee on Underrepresented Groups and the Expansion of the Science and Engineering Workforce Pipeline; Committee on Science, Engineering, and Public Policy; Policy and Global Affairs; National Academy of Sciences, National Academy of Engineering, and Institute of Medicine.

(2) Responsibilities of Institutions of Postsecondary Education. Institutions participating in the program must meet the institutional responsibilities set forth in 6 CSR 10-2.140(5).

(3) Responsibilities of Advisory Committee. The advisory committee shall meet at least annually to select initial and renewal recipients.

(4) Basic Eligibility Policy. To qualify for a Minority and Underrepresented Environmental Literacy Program award, an initial or a renewal recipient, at the time of application and throughout the period during which the recipient receives the award, must meet the following requirements:

(A) Comply with Section 173.1110, RSMo;

(B) Be a Missouri resident;

(C) Have completed secondary coursework;

(D) Have maintained a cumulative grade point average of at least three (3.0) on a four-point (4.0) scale in high school or, if currently enrolled in college, have maintained a cumulative grade point average of at least two and one-half (2.5) on a four point (4.0) scale; and

(E) Be enrolled full-time in one (1) of the areas of study indicated in subsection 6. of 173.240, RSMo.

(5) Application and Evaluation Policy.

(A) The department shall annually prescribe the time and method for filing applications for financial assistance under the Minority and Underrepresented Environmental Literacy Program. It shall make announcement of its action in these respects.

(B) Students shall apply annually for financial assistance under the Minority and Underrepresented Environmental Literacy Program by completing and submitting the application prescribed by the department by the deadline established by the department.

(C) The department will verify each student's application for a Minority and Underrepresented Environmental Literacy Program award meets the eligibility criteria established in this rule.

(D) The department will provide applications for all eligible students to the advisory committee for review and selection of recipients.

(6) Award Policy.

(A) Minority and Underrepresented Environmental Literacy Program awards shall be allotted and issued for one (1) award year, unless otherwise specified on the application.

(B) A renewal recipient may continue to receive an award under the Minority and Underrepresented Environmental Literacy Program so long as the applicant—

1. Maintains satisfactory academic progress;

2. Otherwise meets the criteria of the Minority and Underrepresented Environmental Literacy Program; and

3. Continues to be selected as a recipient by the advisory committee. The selection process will include consideration of information evidencing the applicant's continued pursuit of an environmentally-related career path, including but not limited to volunteer activities, job shadowing or summer employment in an environmentally-related field.

(C) The department shall establish the amount of the award annually and shall make announcement of its action in this respect.

(D) The department shall make awards in the rank order established by the advisory committee until all available funding has been expended to the nearest whole award amount for the time frame specified on the application.

(E) Renewal students shall have priority when establishing the rank order for awards.

(F) After renewal students, initial students who are members of a severely underrepresented minority ethnic group shall receive priority over members of other minority ethnic groups or students who are otherwise underrepresented in environmental fields when establishing the rank order for awards.

(G) Students who remain unfunded after awards have been made may be considered for an award in accordance with their rank order if funding becomes available.

(H) A student who has been denied a Minority and Underrepresented Environmental Literacy Program award for lack of satisfactory academic progress may not receive another Minority and Underrepresented Environmental Literacy Program award until the enrollment period after the applicable standard has once again been met.

(I) Minority and Underrepresented Environmental Literacy Program awards will be made for use during the normal academic year, but no funds for Minority and Underrepresented Environmental Literacy Program awards will be granted for use for summer terms.

(J) No Minority and Underrepresented Environmental Literacy Program award will be made retroactive to a previous academic year. A Minority and Underrepresented Environmental Literacy Program award will be made retroactive to a previous semester only upon the sole discretion of the department.

(K) Minority and Underrepresented Environmental Literacy Program awards will be issued only after certification of full-time attendance of the student by the institution. For a student enrolled as part of a consortium agreement, the student must be considered to be enrolled full-time under the provisions of the consortium agreement to be certified.

(L) Only one-half (½) the annual Minority and Underrepresented Environmental Literacy Program award will be issued in a semester of that award year.

(M) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(N) An applicant's failure to provide information requested by the department by the established deadlines may prevent the applicant from being considered for a Minority and Underrepresented Environmental Literacy Program award.

(O) The department has the discretion to withhold payments of any Minority and Underrepresented Environmental Literacy Program awards after initiating an inquiry into the eligibility or the continued eligibility of a student or into the approved status of an institution.

(P) A student may transfer the Minority and Underrepresented Environmental Literacy Program award from one approved public or private institution to another without losing eligibility for assistance. The student must notify the department of the transfer.

(7) Information Sharing Policy. All information on an individual's Minority and Underrepresented Environmental Literacy Program application will be shared with the financial aid office of the institution to which the individual has applied, or is attending, to permit verification of data submitted. Information may be shared with federal financial aid offices if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 173.240, RSMo Supp. 2010. Original rule filed Feb. 17, 2011, effective Oct. 30, 2011.*

**Original authority: 173.240, RSMo 2010.*

6 CSR 10-2.080 Higher Education Academic Scholarship Program

PURPOSE: The Higher Education Academic Scholarship Program permits the Coordinating Board for Higher Education to provide academic scholarships for eligible Missouri residents to attend an approved Missouri college or university of their choice pursuant to the provisions included in section 173.250, RSMo. This rule sets forth qualifications required of student applicants for the scholarships, criteria to be used in selecting scholarship recipients and qualifications which approved colleges or universities must meet.

(1) Definitions.

(A) Academic year or the period of the scholarship is the period from July 1 of any year through June 30 of the following year.

(B) ACT means the American College Testing Program.

(C) Applicant is anyone who applies to the MDHE for a scholarship under the academic scholarship program and who qualifies under section 173.1104, RSMo, excluding undergraduate status.

(D) Approved institution means any institution located in the state of Missouri that meets the requirements set forth in section 173.1102(2) or (3), RSMo, and that has been approved under 6 CSR 10-2.140.

(E) Approved student deferment period or deferment is a period of time up to the maximum time allowed in section 173.250, RSMo, during which an eligible initial or renewal recipient may cease enrollment without losing scholarship eligibility. The deferment shall begin on July 1 of the academic year for which the student's deferment was approved or July 1 following the most recent academic year that the student received scholarship assistance.

(F) Certificate of high school equivalence shall be a certificate that is awarded to an applicant who has successfully completed and passed the General Educational Development (GED) examination as established by the Commission on Educational Credit and Credentials of the American Council on Education (ACE).

(G) Completed secondary coursework or completion of secondary coursework shall be graduation from high school or the virtual public school established in section 161.670, RSMo, receipt of a general education development (GED) diploma, completion of a program of study through homeschooling, or any other program of academic instruction that satisfies the compulsory attendance requirement under section 167.031, RSMo.

(H) Consortium agreement means a written agreement between two (2) or more approved institutions that allows students to take courses at a school other than the home school and have those courses count toward the degree or certificate at the home school that complies with the United States Department of Education requirements for federal student financial assistance.

(I) Continually enrolled shall be enrollment as a full-time student who receives scholarship assistance at an approved institution for at least one (1) semester, trimester, or quarter, not including summer terms, in the academic year for which the scholarship award was offered.

(J) CBHE means the Coordinating Board for Higher Education created by section 173.005, RSMo.

(K) Expenses shall be any education-related expenses including, but not limited to, tuition, fees, and room and board.

(L) Full-time student shall be defined by the approved institution as a postsecondary student who is enrolled in and is carrying a sufficient number of credit hours or its equivalent (minimum twelve (12) credit hours) at the approved private or public Missouri institution to secure the degree or certificate toward which the student is working in accordance with paragraph (2)(A)5. of this rule. Provided, however, that an otherwise eligible student having a disability as defined by Title II of the Americans with Disabilities Act (42 U.S.C. 12101-12213) who, because of the student's disability, is unable to satisfy the statutory minimum requirements for full-time status under Title IV student aid programs shall be considered by the approved institution to be a full-time student and shall be considered to be making satisfactory academic progress, as defined in subsection (1)(X) of this rule, while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(M) Higher Education Academic Scholarship Program or academic scholarship program shall mean the academic scholarship program provisions created by section 173.250, RSMo.

(N) Initial recipient shall be any applicant who meets the eligibility requirements and is awarded an academic scholarship under the academic scholarship program in the academic year immediately following completion of secondary coursework.

(O) Medical need shall be a verified illness, disability, pregnancy, or other medical condition that prevents an eligible applicant from enrolling as a renewal recipient or which requires a recipient to cease all attendance at an approved institution in the academic year for which the scholarship award was originally offered.

(P) MDHE shall be the Missouri Department of Higher Education created by section 173.005, RSMo.

(Q) Missouri test takers shall be all Missouri high school students taking the ACT examination or the SAT during the student's senior year in high school.

(R) Nonprofit organization shall be any organization which is organized under the laws of its home state as a not-for-profit corporation or organization, such as a charitable, scientific, or literary organization.

(S) Qualifying score shall be a composite score on the ACT examination or the SAT achieved in an eligible student's high school sophomore, junior, or senior year that is in the top five percent (5%) of Missouri test takers, as established at the beginning of an eligible student's final year of secondary coursework.

(T) Renewal recipient shall be any applicant who received an academic scholarship as an initial recipient under the academic scholarship program and meets the eligibility requirements under the provisions of this rule and requirements as defined by the approved institution and is awarded a renewable academic scholarship under the academic scholarship program.

(U) Resident of Missouri is any person who meets the requirements for resident status for Missouri set forth by the CBHE in 6 CSR 10-3.010.

(V) SAT means the Scholastic Aptitude Test of the College Board.

(W) Satisfactory academic progress shall be a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, as otherwise determined by the approved institution's policies as applied to other students at the approved institution receiving assistance under Title IV financial aid programs included in the Higher Education Act of 1965. The calculation of CGPA shall be based on the approved institution's policies as applied to other students in similar circumstances.

(X) Scholarship assistance or award shall be an amount of money paid by Missouri to a qualified applicant pursuant to the provisions of this rule.

(Y) Service-related expenses shall be any allowable expenses related to room, board, travel, and personal costs of the applicant necessary to satisfactorily provide and complete a service to a nonprofit organization, or a state or federal government agency.

(Z) Student exchange program shall be any recognized international or national secondary-level exchange program recognized by the student's high school that is available to qualified students to continue their educational studies.

(AA) Sufficient documentation shall be documents including, but not limited to, letters of participation, application materials, copies of orders or release papers, or a statement of medical need provided by the student exchange program, the nonprofit organization, a state or federal government agency, any branch of the armed forces, or a practicing medical physician that verifies a student's status to the satisfaction of the MDHE.

(2) Basic Eligibility Policy.

(A) To be eligible for initial or renewed scholarship assistance under the academic scholarship program, an applicant must meet the following conditions:

1. Be a citizen or permanent resident of the United States;
2. Be a resident of Missouri;
3. Be enrolled or accepted for enrollment as a full-time postsecondary student at an approved institution for the period of the scholarship and be in compliance with section 173.1104, RSMo, excluding the requirement of undergraduate status;
4. Not be enrolled or intend to use the award to enroll in a course of study leading to a degree in theology or divinity; and
5. Be allotted scholarship assistance for one (1) academic year, but an applicant shall be eligible for renewed assistance until the applicant has obtained a baccalaureate degree; provided, the scholarship assistance shall not exceed a total of ten (10) semesters or fifteen (15) quarters or their equivalents.

(B) To be eligible for initial scholarship assistance, an applicant must also:

1. Have completed secondary coursework and have achieved a qualifying score;
2. Be offered and receive a scholarship award as a first-time, full-time, first-year postsecondary student the academic year immediately following completion of secondary coursework; and
3. Complete and submit all requested eligibility information to the MDHE according to the provisions of this rule.

(C) To be eligible for renewed scholarship assistance, an applicant must also:

1. Be continually enrolled in an approved institution full-time, excluding periods of enrollment during summer terms, as a second-, third-, fourth- or fifth-year student, or other student meeting the eligibility requirements of this rule;
2. Have continually received an academic scholarship subject to the availability of state-appropriated funds; and
3. Maintain satisfactory academic progress in the applicant's course of study.

(D) To be approved for a deferment, initial and renewal recipients who cease all enrollment due to participation in a student exchange program, provision of a service to a nonprofit organization, a state or federal government agency, or service on active duty in any branch of the armed forces of the United States or because of medical need must meet the eligibility requirements for scholarship assistance in accordance with the provisions of this rule, with the exception of continuous enrollment. Prior to the student's change in status, the student must—

1. Contact the CBHE in writing to request a student deferment of eligibility; and
2. Complete and submit the deferment of eligibility form that is provided by the MDHE, along with sufficient documentation indicating the renewal recipient ceased all attendance or the initial recipient was unable to enroll and receive scholarship assistance at an approved institution in the academic year for which the scholarship was originally offered.

(E) To satisfactorily complete the approved student deferment period, applicants and recipients must meet the following requirements in the academic year immediately following the student deferment period:

1. Notify the MDHE by submitting sufficient documentation verifying the approved student deferment period was satisfactorily completed within the maximum time frame allowed in section 173.250, RSMo;
2. Complete and submit all requested eligibility information to the MDHE according to the provisions of this rule;
3. Have met all other requirements established for eligibility to receive an initial or renewal scholarship;
4. Enroll as a full-time student at an approved institution within the time frames referenced in section 173.250, RSMo; and
5. Submit sufficient documentation verifying to the MDHE that the student was not compensated for other than service-related expenses for a service that was provided to a nonprofit organization.

(3) Responsibilities of Approved Institutions. Institutions participating in the Higher Education Academic Scholarship Program must meet the requirements set forth in 6 CSR 10-2.140, Institutional Eligibility for Student Participation.

(4) Application and Evaluation Policy.

(A) The MDHE shall prescribe the form of and the time and method of filing applications under the academic scholarship program.

(B) An application for scholarship assistance under the academic scholarship program shall be made in the form and method prescribed by the MDHE.

(C) The MDHE will determine if an applicant has achieved a qualifying score and is eligible for an award as an initial recipient by evaluating the official ACT or SAT test scores from national test dates, approved special test dates, or census test dates in comparison to the Missouri high school senior score report provided by ACT or the College Board. Verification of the initial recipient's test scores from national, special, or census test dates must be provided by ACT or the College Board, or by an official at the high school from which the initial recipient graduated or a financial aid officer at the approved institution in which the initial recipient is enrolled or plans to enroll based on documentation from ACT or the College Board. Failure to provide official test score verification will result in the application being incomplete.

(D) If an eligible applicant has been offered or has received a scholarship award under the provisions of this rule and if the applicant's qualifying composite test score has officially been cancelled and is determined to be invalid by ACT or the College Board then the applicant will be declared ineligible for further award by the MDHE for the scholarship program.

(E) All applicants and renewal students will be evaluated by the MDHE according to the eligibility criteria under the provisions of this rule, the information submitted by the approved institution, and on any other information received by and deemed reliable by the MDHE.

(F) The deadline for having completed eligibility information on file will be published annually by the MDHE for each academic year. Completed eligibility information must be on file with the MDHE on or before the published deadline to be considered on time and for the applicant to have priority consideration. Incomplete records received by the MDHE will not be processed.

(G) Eligibility information completed after the annual deadline published by the MDHE will be awarded provided program funds are available, based on a review by the MDHE.

(5) Award Policy.

(A) The maximum academic scholarship program award amount for each applicant per academic year shall be the amount(s) referenced in section 173.250, RSMo.

(B) Awards at approved institutions utilizing trimester academic programs shall be evenly distributed over the three (3) terms.

(C) Financial need shall not be used by the MDHE in determining eligibility for awards under the academic scholarship program for an applicant.

(D) If program funds are insufficient to award to all recipients in the top three percent (3%), the award amounts will be reduced equally for those recipients until all funds have been expended. All students in the top three percent (3%) of all Missouri test-takers shall receive the maximum academic scholarship program award amount referenced in section 173.250, RSMo, before any student in the top fourth and fifth percentiles receives any award.

(E) If program funds are insufficient to award to all recipients in the top fourth and fifth percentiles, the award amounts will be reduced equally for those recipients until all funds have been expended.

(F) A student who has been denied an academic scholarship award for lack of satisfactory academic progress may not receive another academic scholarship award until the enrollment period after the applicable standard has once again been met.

(G) The award amount for any given academic year will be disbursed to the approved institution equally according to the number of semesters at the approved institution and awarded for each semester of enrollment.

(H) Awards will not be made for periods of enrollment during summer terms.

(I) Awards will be issued only after certification of full-time attendance of the student by the institution. For a student enrolled as part of a consortium agreement, the student must be considered to be enrolled full-time at the home institution to be certified.

(J) An applicant may change the approved institution choice by the established deadline and may transfer between approved institutions during the academic year. Failure to notify the MDHE of such action may result in loss of the award.

(K) Award notifications will be sent to initial applicants and renewal students by the MDHE once the awards have been determined. Notification of initial and renewal awards also will be sent to the student financial aid office at the approved institution where the applicant plans to enroll or has enrolled.

(L) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(6) Information Sharing Policy. All information on an individual student owes scholarship program application will be shared with the financial aid office of the institution to which the individual has applied or is attending to permit verification of data submitted. Information may be shared with federal financial aid offices if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 173.250, RSMo Supp. 2010. Original rule filed Nov. 14, 1986, effective Feb. 28, 1987. Amended: Filed Feb. 3, 1988, effective April 28, 1988. Amended: Filed Dec. 5, 1988, effective March 1, 1989. Amended: Filed Aug. 15, 1989, effective Nov. 15, 1989. Amended: Filed Oct. 14, 1992, effective May 6, 1993. Amended: Filed Sept. 29, 1994, effective March 30, 1995. Amended: Filed Jan. 12, 2007, effective July 30, 2007. Amended: Filed Dec. 15, 2008, effective June 30, 2009. Amended: Filed Dec. 10, 2010, effective June 30, 2011.*

**Original authority: 173.250, RSMo 1986, amended 1988, 1990, 1991, 2007, 2010.*

6 CSR 10-2.170 Kids' Chance Scholarship Program

PURPOSE: The Kids' Chance Scholarship Program, established by section 173.254, RSMo, authorizes the Department of Higher Education to provide scholarships for the children of workers who were seriously injured or died in work-related accidents or of occupational diseases covered by workers' compensation and compensable pursuant to Chapter 287, RSMo, to attend a college, university, or accredited vocational institution of their choice. This administrative rule sets forth eligibility requirements for Kids' Chance Scholarship award recipients and the responsibilities that approved postsecondary institutions must fulfill for the administration of the program.

(1) Definitions.

(A) Academic year shall be from July 1 of any year through June 30 of the following year.

(B) Applicant means an eligible child, as defined in this rule, who applies for a Kids' Chance scholarship.

(C) Award year shall be from July 1 of any year through June 30 of the following year, excluding summer terms.

(D) Consortium agreement means a written agreement between two (2) or more approved institutions that allows students to take courses at a school other than the home school and have those courses count toward the degree or certificate at the home school and that complies with United States Department of Education requirements for federal student financial assistance.

(E) Coordinating board, CBHE, or board is the Coordinating Board for Higher Education created by section 173.005, RSMo.

(F) Department means the Department of Higher Education created by section 173.005, RSMo.

(G) EFC means Expected Family Contribution, the amount of money a student and family should pay toward the cost of postsecondary education as calculated annually by the United States Department of Education as a result of an official federal need analysis based on the student's federal need-based aid application form.

(H) Eligible child is a natural child, adopted child, or stepchild who meets the requirements set forth in section 173.254, RSMo, and this regulation.

(I) Initial recipient means any applicant who has filed an accurate and complete application by the deadline established by the CBHE for the Kids' Chance program and has not received a Kids' Chance award in any prior academic year.

(J) Institution of postsecondary education or approved institution means any institution located in the state of Missouri that meets the requirements set forth in sections 173.1102(2) or (3), RSMo, and that has been approved under 6 CSR 10-2.140.

(K) Kids' Chance or scholarship program shall mean the Kids' Chance Scholarship Program set forth in sections 173.254 through 173.258, RSMo.

(L) Kids' Chance Inc. of Missouri means the registered Missouri nonprofit corporation established to provide scholarships for tuition, education materials, living expenses, and other related incidental expenses for education to children of employees who have been seriously injured or killed in work-related accidents which have been either judicially determined to be, or accepted as, compensable under the Missouri Workers' Compensation Law, or any corresponding provisions of any future Missouri law.

(M) Missouri citizen, for the purpose of this rule, shall be a U.S. citizen or permanent resident who meets the standards set forth in the determination of student residency rule, 6 CSR 10-3.010.

(N) Renewal recipient means any applicant who has received a Kids' Chance award and who has filed an accurate and complete application by the deadline established by the department for the Kids' Chance program.

(O) Satisfactory academic progress means meeting the requirements established by the approved institution in which the student is enrolled for students at the approved institution to receive assistance under Title IV financial aid programs included in the Higher Education Act of 1965, with the exception of grade point average.

(P) Scholarship assistance, award, or funds shall be an amount of money paid by Missouri to a qualified applicant pursuant to the provisions of this rule.

(Q) Serious injury shall be an injury that led to a paid settlement or judicial award that can be identified by the injured party's inclusion on the Dependent Outreach List provided by the Missouri Division of Worker's Compensation.

(2) Responsibilities of Institutions of Postsecondary Education. Institutions participating in the Kids' Chance program must meet the requirements set forth in 6 CSR 10-2.140 Institutional Eligibility for Student Participation.

(3) Eligibility Policy. To qualify for an award, an initial or renewal recipient, at the time of application and throughout the period during which the recipient receives the award, must:

(A) Meet the requirements set forth in section 173.254, RSMo, and this regulation;

(B) Be a Missouri citizen as defined in subsection (1)(M) of this rule;

(C) Be enrolled or accepted for enrollment at least half-time in an approved institution, where half-time enrollment is determined by the standards of the institution;

(D) Establish financial need by having an EFC that is less than or equal to the maximum EFC used to determine eligibility for the Access Missouri Student Financial Assistance Program;

(E) Not be enrolled or intend to use the award to enroll in a course of study leading to a degree in theology or divinity; and

(F) Complete an application for scholarship assistance according to the provisions of this rule.

(4) Application and Evaluation.

(A) The department shall annually prescribe the time and method for filing applications for an award under the Kids' Chance program. It shall make announcement of its action in these respects.

(B) Students shall apply annually for an award under the Kids' Chance program by completing and submitting the application form as prescribed by the department.

(C) The department will evaluate each application for a Kids' Chance award based on the information provided by Kids' Chance Inc. of Missouri and according to the extent to which each applicant meets the requirements set forth in this regulation and section 173.254, RSMo.

(5) Award Policy.

(A) Kids' Chance awards shall be allotted for one (1) award year, but an applicant shall be eligible for renewed assistance until the applicant has reached the age of twenty-two (22) years, except the applicant may receive such scholarship assistance through the completion of the semester or similar grading period in which the eligible child reaches twenty-two (22) years of age.

(B) Award amounts will be calculated and issued for each semester of that award year.

(C) Within the limits of amounts appropriated therefore, a renewal recipient may continue to receive an award so long as the recipient:

1. Maintains a cumulative grade point average of at least two and one-half (2.5) on a four-point (4.0) scale, or its equivalent;
2. Maintains satisfactory academic progress; and
3. Otherwise meets the criteria of the Kids' Chance program.

(D) Provided that sufficient funds are appropriated, initial and renewal recipients who meet the eligibility requirements set forth in section 173.254, RSMo, and this rule shall be eligible for a Kids' Chance award, with the maximum scholarship award amount for each semester being the least of:

1. The actual tuition as defined in section 173.260, RSMo, charged at the approved institution where the individual is enrolled or accepted for enrollment for the number of credit hours in which the individual is enrolled; or

2. The amount of tuition charged a Missouri resident at the University of Missouri for attendance based on the same number of credit hours in which the individual is enrolled.

(E) The applicant's scholarship award shall be reduced when necessary pursuant to section 173.093, RSMo.

(F) Eligible renewal recipients shall have award priority. If funds are not available to make awards to all applicants who would otherwise meet the requirements to be renewal recipients, the department will make awards first according to priority based on the students with the lowest EFCs and then on the earliest complete and accurate applications received by the department.

(G) Applicants who qualify as initial recipients under the provisions of this rule shall receive awards if sufficient funds are appropriated and subject to the priorities described above.

(H) If funds are not available to make awards to all applicants who would otherwise meet the requirements to be initial recipients, the department will make awards first according to priority based on the students with the lowest EFCs and then on the earliest complete and accurate applications received by the department.

(I) Award notifications will be sent to the eligible applicants by the department once the applications have been approved. Notification of award eligibility will also be sent to the student financial aid office at the approved institution where the student plans to enroll or has enrolled.

(J) An applicant who has been denied a Kids' Chance award for lack of satisfactory academic progress or failure to maintain the grade point average requirement in paragraphs (5)(C)1.-2. of this rule may not receive another Kids' Chance award until the enrollment period after the applicable standard has once again been met.

(K) Kids' Chance awards will be made for use during the academic year, but no funds for Kids' Chance awards will be granted for use for summer school.

(L) No Kids' Chance award will be made retroactive to a previous academic year. A Kids' Chance award will be made retroactive to a previous semester only upon the sole discretion of the department.

(M) Kids' Chance awards will be issued only after certification of at least half-time attendance of the student by the institution. For students enrolled as part of a consortium agreement, the student must be considered to be enrolled at least half-time at the home institution to be certified.

(N) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(O) An applicant's failure to provide an accurate and complete application or any additional information by any deadline may result in loss of the Kids' Chance award.

(P) The CBHE may withhold payment of any Kids' Chance award after initiating an inquiry into the initial or continued eligibility of a student or into the approved status of an institution.

(Q) A student may transfer the Kids' Chance award from one (1) approved institution in Missouri to another without losing eligibility for assistance, but the CBHE shall make any necessary adjustments in the amount of the award.

(6) Information Sharing Policy. All information on an individual's Kids' Chance application will be shared with the financial aid office of the institution to which the individual has applied or that the individual is attending to permit verification of data submitted. Information may be shared with federal financial aid officers if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 173.254, RSMo 2000. Original rule filed Dec. 15, 2008, effective June 30, 2009.*

**Original authority: 173.254, RSMo 1998.*

6 CSR 10-2.150 Access Missouri Financial Assistance Program

PURPOSE:-2.150 Access Missouri Financial Assistance Programing Board for Higher Education regarding student eligibility and application procedures for student financial assistance under the Access Missouri Financial Assistance program.

(1) Definitions.

(A) Academic year shall be from July 1 of any year through June 30 of the following year.

(B) Access Missouri shall mean the Access Missouri Financial Assistance Program set forth in sections 173.1101–173.1107, RSMo.

(C) Access Missouri award means an amount of money paid by the state of Missouri to a qualified applicant under the Access Missouri program.

(D) Applicant means a student who has filed a complete and accurate application to receive an Access Missouri award as prescribed by the CBHE and who qualifies to receive such award under section 173.1104, RSMo.

(E) Approved institution means any institution located in the state of Missouri that meets the requirements set forth in sections 173.1102(2) or (3), RSMo, that has been approved under 6 CSR 10-2.140, and that has been approved to participate in the federal student financial assistance programs created in Title IV of the Higher Education Act of 1965, as amended.

(F) Award year shall be from July 1 of any year through June 30 of the following year, excluding summer terms.

(G) CBHE means the Coordinating Board for Higher Education created by section 173.005, RSMo.

(H) Consortium agreement means a written agreement between two (2) or more approved institutions that allows students to take courses at a school other than the home school and have those courses count toward the degree or certificate at the home school and that complies with United States Department of Education requirements for federal student financial assistance.

(I) Department means the Department of Higher Education created by section 173.005, RSMo.

(J) EFC means Expected Family Contribution, the amount of money a student and family should pay toward the cost of postsecondary education as calculated annually by the United States Department of Education as a result of an official federal need analysis based on the student's federal need-based aid application form.

(K) Expenses mean any educational-related expenses including, but not limited to, tuition, fees, and room and board.

(L) Full-time student means a student who is enrolled in at least twelve (12) semester hours, eight (8) quarter hours, or the equivalent in another measurement system, but not less than the respective number sufficient to secure the certificate or degree toward which the student is working in no more than the number of semesters, or their equivalent, normally required by the institution for the program in which the student is enrolled. Provided, however, that an otherwise eligible student having a disability as defined by Title II of the Americans with Disabilities Act (42 U.S.C. 12101-12213) who, because of the student's disability, is unable to satisfy the statutory minimum requirements for full-time status under Title IV student aid programs shall be considered by the approved institution to be a full-time student and shall be considered to be making satisfactory academic progress, as defined in subsection (1)(R) of this rule, while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(M) Initial recipient means a student who qualifies under section 173.1104, RSMo, has filed an accurate and complete application by the deadline established by the CBHE for the Access Missouri program, and has not received an Access Missouri award in any prior academic year.

(N) Increment group shall mean a group organized by EFC in five hundred dollar (\$500) increments into which all eligible applicants are placed.

(O) Renewal recipient means a student who received an Access Missouri award, who meets the requirements set forth in section 173.1104, RSMo, and who has filed an accurate and complete application by the deadline established by the CBHE for the Access Missouri program.

(P) Residency, for the purpose of this rule, shall be determined by reference to the standards set forth in the determination of student residency rule, 6 CSR 10-3.010.

(Q) Satisfactory academic progress shall be a cumulative grade point average (CGPA) of at least two and one-half (2.5) on a four-point (4.0) scale, or the equivalent on another scale, and, with the exception of grade point average, as otherwise determined by the approved institution's policies as applied to other students at the approved institution receiving assistance under Title IV financial aid programs included in the Higher Education Act of 1965. The calculation of CGPA shall be based on the approved institution's policies as applied to other students in similar circumstances.

(2) Responsibilities of Institutions of Postsecondary Education. Institutions participating in the Access Missouri program must meet the requirements set forth in 6 CSR 10-2.140 Institutional Eligibility for Student Participation.

(3) Basic Eligibility Policy. To qualify for an Access Missouri award, an initial or a renewal recipient, at the time of application and throughout the period during which the recipient receives the award, must meet the requirements set forth in section 173.1104, RSMo.

(4) Application and Evaluation Policy.

(A) The department shall annually prescribe the time and method for filing applications for financial assistance under the Access Missouri program. It shall make announcement of its action in these respects.

(B) Students shall apply annually for financial assistance under the Access Missouri program by completing and submitting the federal need-based aid application form as prescribed by the United States Department of Education.

(C) The department will evaluate each student's application for an Access Missouri award according to the student's EFC as calculated based on information provided in the student's federal need-based aid application form completed and submitted as prescribed by the United States Department of Education.

(D) Annual award amounts for renewal recipients may be increased or decreased based on a change in the financial condition of the applicant, the financial condition of the applicant's spouse or parents, or availability of funds for distribution during that award year.

(E) Exceptions to the department's procedures applicable to the Access Missouri program and reconsideration of applicants' need will take place only in unusual circumstances, such as death or disability of a wage earner, illness, or other economic reversal, and will be considered on an individual basis only upon written request, submitted to the Missouri Department of Higher Education, Access Missouri Program, PO Box 1469, Jefferson City, MO 65102-1469.

(5) Award Policy.

(A) Access Missouri awards shall be allotted for one (1) award year.

(B) A renewal recipient may continue to receive a grant under the Access Missouri program so long as the applicant:

1. Maintains satisfactory academic progress;
2. Otherwise meets the criteria of the Access Missouri program; and
3. Has not exceeded—

A. Five (5) semesters at two (2)-year institutions; or

B. A total of ten (10) semesters or fifteen (15) quarters at a four (4)-year institution or any combination of institutions.

(C) Initial and renewal recipients who meet the eligibility requirements set forth in sections 173.1101 through 173.1107, RSMo, and this rule shall be eligible for an Access Missouri award, with minimum and maximum annual award amounts as referenced in section 173.1105, RSMo, subject to the availability of funds appropriated by the legislature.

(D) A student with an EFC of twelve thousand dollars (\$12,000) or less shall receive at least the minimum annual award amount for the institution in which the student is enrolled, subject to the availability of funds appropriated by the legislature. Maximum annual award amounts for recipients with an EFC above seven thousand dollars (\$7,000) shall be reduced by ten percent (10%) of the maximum EFC for the student's increment group.

(E) Any award amount shall be reduced by the amount of a student's payment from the A+ schools program or any successor program to it.

(F) Maximum annual award amounts will be reduced as provided in section 173.1105, RSMo, across all institutional groups in order to ensure the total funds awarded through the Access Missouri program do not exceed the funds appropriated. If sufficient funds are appropriated, the department shall increase the number of recipients by raising the EFC cutoff once the statutory maximum awards have been met.

(G) A student who has been denied an Access Missouri award for lack of satisfactory academic progress may not receive another Access Missouri award until the enrollment period after the applicable standard has once again been met.

(H) No Access Missouri awards will be granted to a student after—

1. A baccalaureate degree has been granted to the student;
2. The required hours for a baccalaureate degree have been completed by a student; or
3. The student has completed one hundred fifty (150) semester hours or two hundred twenty-five (225) quarter hours of coursework.

(I) Access Missouri awards will be made for use during the normal academic year, but no funds for Access Missouri awards will be granted for use for summer school.

(J) No Access Missouri award will be made retroactive to a previous academic year. An Access Missouri award will be made retroactive to a previous semester only upon the sole discretion of the department.

(K) Access Missouri awards will be issued only after certification of full-time attendance of the student by the institution. For a student enrolled as part of a consortium agreement, the student must be considered to be enrolled full-time at the home institution to be certified.

(L) Only one-half the annual Access Missouri award will be issued in a semester of that award year.

(M) The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(N) An applicant's failure to provide required information by the established deadlines may result in loss of the Access Missouri award.

(O) The CBHE has the discretion to withhold payments of any Access Missouri awards after initiating an inquiry into the eligibility or the continued eligibility of a student or into the approved status of an institution.

(P) A student may transfer the Access Missouri award from one approved public or private institution to another without losing eligibility for assistance, but the CBHE shall make any necessary adjustments in the amount of the award.

(6) A student may transfer the Access Missouri award from one approved public or private institution to another without financial aid office of the institution to which the individual has applied, or is attending, to permit verification of data submitted. Information may be shared with federal financial aid offices if necessary to verify data furnished by the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. sections 552, 552a.

AUTHORITY: section 173.1103, RSMo Supp. 2010. Emergency rule filed Aug. 28, 2007, effective Sept. 7, 2007, expired March 4, 2008. Original rule filed Oct. 12, 2007, effective March 30, 2008. Amended: Filed Dec. 15, 2008, effective June 30, 2009. Amended: Filed Dec. 10, 2010, effective June 30, 2011.*

*Original authority: 173.1103, RSMo 2007.

AGENDA ITEM SUMMARY

AGENDA ITEM

Revision of the Administrative Rule for the Public Safety Officer or Employee's Child Survivor Grant Program
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has identified several proposed changes to the Public Safety Officer or Employee's Child Survivor Grant rule (6 CSR 10-2.100). Upon board approval, the department will begin the rulemaking process to amend this rule and will report to JCAR that revision is in process.

Proposed Changes

The amended rule is attached to this item. New language is underlined, while language to be deleted is marked by strike-through. The proposed amendments can be classified into two categories.

1. Substantive policy changes. There are four amendments in this category.

- Clarification that individuals serving as certified volunteers in one of the jobs specified in the definition of Public Safety Officer are eligible found in subsection (1)(L) [formerly (1)(M)].
- Clarification of paragraph (3)(A)3. that children and spouses of public safety officers are eligible, but only children of qualifying Missouri Department of Transportation employees are eligible. This amendment better aligns the program's rule with its statute.
- Revision of the maximum award policy in subsection (5)(A) to better reflect the program's statute. According to Section 173.260.5(1)-(2), the maximum award for the Public Safety Officer program is the lesser of actual tuition charged by the institution for the student's attendance or the amount of tuition charged a Missouri resident enrolled full time at the University of Missouri. Currently, the administrative rule limits actual tuition to the amount charged for 12 credit hours. The revisions remove that limitation as it is not supported by statute. They also remove the

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- requirements that the University of Missouri tuition rate be that of a student in the same class level and academic major as the applicant. These requirements are not supported by statute or current practice. Finally, the revisions specify that the University of Missouri – Columbia tuition rate will be used in the award calculation.
 - Addition of Subsection (5)(D) to include the department’s standard policy for regaining eligibility after it has been lost for failure to maintain satisfactory academic progress. The proposed amendment aligns the policy language in this rule with other rules.
2. Technical corrections to bring the Public Safety Officer or Employee’s Child Survivor Grant rule into alignment with rules for the other state aid programs. There are two proposed technical corrections for this program.
- First, the rule currently contains a definition for his, him, or he in subsection (1)(H), indicating that those pronouns apply equally to the female as well as the male sex. The proposed amendments remove this definition and replace the pronouns throughout the rule with gender neutral language.
 - Second, the current award disbursement and delivery policy in subsection (5)(I) [formerly (5)(H)] indicates the award amount sent to the institutions must be endorsed by the applicant. It is current practice to send individual checks made payable to the grant recipient for endorsement in accordance with this policy. However, this disbursement practice is inconsistent with all other state aid programs, with the exception of the now expired Vietnam Veteran’s Survivors Grant. The proposed amendment aligns this program’s disbursement and delivery policy with the other state student aid programs’ administrative rules, allowing for disbursement to the applicable institution in a master EFT or check payment.

Conclusion

The Public Safety Officer or Employee’s Child Survivor Grant, like all student aid programs, requires periodic review to ensure it remains current in its operation and that requirements for participation and operation are relevant. The changes proposed in this item are designed to strengthen and improve the operation of the program.

STATUTORY REFERENCE

Section 173.260, RSMo, Public Safety Officer or Employee’s Child Survivor Grant

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Proposed Public Safety Officer or Employee’s Child Survivor Grant Administrative Rule Revisions

Coordinating Board for Higher Education
June 9, 2016

6 CSR 10-2.100 Public Safety Officer or Employee' CSR 10-2.100 Public Safety Of

PURPOSE: The public safety officer or employees child survivor grant program, established by section 173.260, RSMo, authorizes the Coordinating Board for Higher Education to provide educational benefits for eligible Missouri residents who are public safety officers who are permanently and totally disabled in the line of duty or eligible children or spouses of certain public safety officers and certain public employees killed or permanently and totally disabled in the line of duty to attend an approved Missouri college or university. This rule sets forth qualifications required of student applicants for grant assistance.

(1) Definitions.

(A) Academic year or the period of the grant is the period from July 1 of any year through June 30 of the following year.

(B) Applicant shall mean an eligible child, spouse, or public safety officer, as defined in this rule, who has filed a complete and accurate application to receive a survivor grant as prescribed by the CBHE and who qualifies to receive such an award under section 173.260, RSMo.

(C) CBHE is the Coordinating Board for Higher Education created by section 173.005, RSMo.

(D) Eligible child is the natural, adopted, or stepchild of a public safety officer or employee who is less than twenty-four (24) years of age and who is a dependent of a public safety officer or employee or was a dependent at the time of death or permanent and total disability of a public safety officer or employee.

(E) Employee shall be any full-time employee of the Department of Transportation engaged in the construction or maintenance of the state's highways, roads, and bridges who is killed or permanently and totally disabled in the line of duty.

(F) Full-time student means a student who is enrolled in at least twelve (12) semester hours, eight (8) quarter hours, or the equivalent in another measurement system, but not less than the number sufficient to secure the certificate or degree toward which the student is working in no more than the number of semesters or their equivalent normally required by the institution for the program in which the student is enrolled, provided, however, that an otherwise eligible student having a disability as defined by the Americans with Disabilities Act (42 U.S.C. 12101-12213) who, because of the student's or her disability, is unable to satisfy the statutory minimum requirements for full-time status under Title IV student aid programs shall be considered by the approved institution to be a full-time student and shall be considered to be making satisfactory academic degree progress, as defined in subsection (1)(N) of this rule, while carrying a minimum of six (6) credit hours or their equivalent at the approved institution.

(G) Grant assistance or award shall be an amount of money paid to a qualified applicant pursuant to the provisions of this rule.

(H) Institution of postsecondary education or approved institution shall be any private or public institution located in Missouri that meets the requirements set forth in section 173.1102(2) or (3), RSMo.

(I) Line of duty shall mean any action of an employee directly connected to their employment with the Department of Transportation, or of a public safety officer, whose primary function is crime control or reduction, enforcement of the criminal law, or suppression of fires, and who is authorized or obligated by law, rule, regulation, or condition of employment or service to perform such function.

(J) MDHE means the Missouri Department of Higher Education created by section 173.005, RSMo.

(K) Permanent and total disability shall mean a disability which renders a person unable to engage in any gainful work.

(L) Public safety officer shall be any firefighter, police officer, capitol police officer, parole officer, probation officer, state correctional employee, water safety officer, park ranger, conservation officer, or highway patrolman employed by the state of Missouri or a political subdivision thereof, including an individual serving in any such capacity as a certified volunteer, who is killed or permanently and totally disabled in the line of duty.

(M) Satisfactory academic progress shall be determined by the approved institution's policies as applied to other students at the approved institution receiving assistance under Title IV financial aid programs included in the Higher Education Act of 1965.

(N) Similar program funds shall be need-based funds an applicant receives under any federal or state grant aid programs.

(O) Spouse shall mean the husband, wife, widow, or widower of a public safety officer or employee at the time of death or permanent and total disability of such public safety officer or employee.

(P) Survivor grant or grant shall mean the public safety officer or employee survivor grant as established by section 173.260, RSMo.

(Q) Tuition or incidental fee shall be the amount charged for nondesignated and unrestricted fees by an institution of postsecondary education for an applicant to attend full-time at that institution as a resident of the state of Missouri.

(2) Responsibilities of Institutions of Postsecondary Education. Institutions participating in the Public Safety Officer or Employee Survivor Grant program must meet the requirements set forth in 6 CSR 10-2.140, Institutional Eligibility for Student Participation.

(3) Eligibility Policy.

(A) To be eligible for grant assistance under the survivor grant program, an applicant must meet the following conditions:

1. Be a citizen or permanent resident of the United States;
2. Be a resident of Missouri;
3. Be an eligible child or spouse of a public safety officer or an eligible child of an employee who was killed or permanently and totally disabled in the line of duty; or be a public safety officer who was permanently and totally disabled in the line of duty;
4. Be enrolled or accepted for enrollment as a full-time undergraduate student in a course of study leading to a certificate or an associate or baccalaureate degree at an approved institution for the period of the grant;
5. Maintain satisfactory academic progress in applicant's course of study, according to standards determined by the approved institution; and
6. Complete an application for grant assistance according to the provisions of this rule.

(B) No award shall be made under section 173.260, RSMo to any applicant who is enrolled or who intends to use the award to enroll in a course of study leading to a degree in theology or divinity.

(C) Grant assistance shall be allotted for one (1) academic year, but an applicant shall be eligible for renewed assistance until receipt of a baccalaureate degree or, only in the case of an applicant who is an eligible child, has reached age twenty-four (24) years, whichever occurs first, except that the applicant may receive such grant assistance through the completion of the semester or similar grading period in which the eligible child reaches twenty- (24) years of age.

(D) An eligible child of a public safety officer or employee, spouse of a public safety officer, or public safety officer shall cease to be eligible for a grant pursuant to section 173.260, RSMo, when the public safety officer or employee is no longer permanently and totally disabled.

(4) Application and Evaluation Policy.

(A) The CBHE annually shall prescribe the form of, and the time and method of filing, applications under the survivor grant program.

(B) An application for grant assistance under the survivor grant program shall be made annually by the applicant on the form prescribed by the CBHE.

(C) Completed applications must be received by the MDHE to be approved for grant awards.

(5) Award Policy.

(A) The maximum survivor grant program award amount for each applicant per academic year shall be the lesser of the actual tuition and incidental fees charged at the approved institution where the applicant is enrolled or accepted for full-time enrollment; or the amount of tuition and incidental fees charged a Missouri undergraduate resident enrolled full-time (maximum twelve (12) credit hours) at the University of Missouri-Columbia.

(B) The applicant's survivor grant, when combined with similar program funds for which the applicant is eligible for and receives, shall not exceed the total cost of tuition and incidental fees charged by the approved institution for full-time enrollment.

(C) An applicant receiving an award under the survivor grant program shall have made satisfactory academic progress as defined by the approved institution in order to be eligible for a subsequent award under the survivor grant program.

(D) An applicant who has been denied a survivor grant award for lack of satisfactory academic progress may not receive another survivor grant award until the enrollment period after the applicable standard has once again been met.

(E) Award amounts will be calculated and issued for each semester of enrollment in a given academic year and will be disbursed to the approved institution.

(F) Awards will not be made for periods of enrollment during the summer term(s).

(G) An applicant may change the approved institution choice prior to the beginning of the first day of classes and may transfer between approved institutions during the academic year. A new application is required to transfer the award. Failure to notify the MDHE by these dates of the change may result in loss of the award.

(H) Award notifications will be sent to applicants by the MDHE once applications have been approved and the awards have been determined. Notification of awards also will be sent to the student financial aid office at the approved institution in which the applicant plans to or has enrolled.

(I) The applicant's award will be sent to the approved institution to be delivered to the applicant's account. The institution shall retain the portion of the award that the student owes for expenses and promptly give the applicant any remaining funds.

(6) Information Sharing Policy.tain the portion of the award that the student owes for expenses and promptly with the financial aid office of the institution to which the individual has applied or is attending to permit verification of data submitted. Information may be shared with federal financial aid offices if necessary to verify data furnished to the state or federal governments as provided for in the Privacy Act of 1974, 5 U.S.C. 552a.

AUTHORITY: section 173.260, RSMo 2000. Original rule filed April 29, 1988, effective July 28, 1988. Amended: Filed May 27, 1999, effective Jan. 30, 2000. Amended: Filed Feb. 20, 2009, effective Aug. 30, 2009.*

**Original authority: 173.260, RSMo 1987, amended 1998.*

AGENDA ITEM SUMMARY

AGENDA ITEM

Revision of the Administrative Rule for the Marguerite Ross Barnett Memorial Scholarship
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has identified several proposed changes to the rule for the Marguerite Ross Barnett Memorial Scholarship, also known as the Competitiveness Scholarship (6 CSR 10-2.120). Upon board approval, the department will begin the rulemaking process to amend the Marguerite Ross Barnett Memorial Scholarship rule and will report to JCAR that revision is in process.

Proposed Changes

The amended rule is attached to this item. New language is underlined, while language to be deleted is marked by strike-through. The proposed amendments can be classified into three categories.

1. Policy updates to align with current practices. There are two proposed amendments in this category.
 - First, renewal student is currently defined in subsection (1)(M) [formerly (1)(N)] as an applicant who received an initial award and is awarded and received a renewal award as a second, third, or fourth year undergraduate student. In practice, renewal status is granted to an undergraduate student who has previously received a Marguerite Ross Barnett Scholarship award, regardless of the year in school. Since students must be enrolled part-time (between six and 11 credit hours) to be eligible, it may take more than four years for them to complete the program. As a result, the proposed amendment removes the year-specific language.
 - Second, the policy for award priority in the event of insufficient funding, found in subsection (5)(F), currently indicates that renewal students will have priority and will be awarded according to their year in school. The priority order begins with fifth year students and ends with second year students. In practice renewal students have

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priority over initial students and renewal priority is based on the order in which the institution certifies the renewal student's eligibility and requests the award. The certification and payment processes are handled through the FAMOUS database, which does not track a renewal student's year in school but does timestamp the simultaneous certification and payment request. In addition, the inclusion of the fifth year is not in alignment with the definition of renewal student, which ends at the fourth year. For these reasons, the proposed amendment removes the year-specific language.

2. Removal of obsolete provisions in subsections (5)(C), (D), and (F). The current award policy includes obsolete provisions dating back to the inception of the program in 1990. These provisions specify how awards were to be made to initial and renewal students in the first year, as well as second and subsequent years, of the program. Since the program is now in its 26th year, the proposed amendments remove this language that is no longer necessary.
3. Technical corrections to bring the Marguerite Ross Barnett Memorial Scholarship rule into alignment with rules for the other state aid programs. There are three proposed technical corrections for this program.
 - First, the rule currently contains a definition for his, him, or he in subsection (1)(J), indicating that those pronouns apply equally to the female as well as the male sex. The proposed amendments remove this definition and replace the pronouns throughout the rule with gender neutral language.
 - Second, the rule currently does not contain a provision for students to regain eligibility after loss of satisfactory academic progress, although this is a policy that applies to all of the state student aid programs. The proposed amendment adds subsection (5)(H), which parallels the standard language for this policy.
 - Finally, the policy for award disbursement and delivery in subsection (5)(K) [formerly (5)(J)] currently indicates the award amount sent to the institution must be endorsed by the applicant. However, language in other rules more accurately indicates the award funds are sent to the institution for delivery to the student's account. This more flexible language encompasses the current practice of sending student awards to institutions in a master EFT or check payment for delivery to the student's account. The proposed amendment mirrors this more accurate language.

Conclusion

The Marguerite Ross Barnett Memorial Scholarship Program, like all student aid programs, requires periodic review to ensure it remains current in its operation and that requirements for participation and operation are relevant. The changes proposed in this item are designed to strengthen and improve the operation of the program.

STATUTORY REFERENCE

Section 173.262, RSMo, Competitiveness (Marguerite Ross Barnett Memorial) Scholarship

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Proposed Marguerite Ross Barnett Memorial Scholarship Program Administrative Rule Revisions

AGENDA ITEM SUMMARY

AGENDA ITEM

Revision of the Administrative Rule for Institutional Eligibility for Student Participation
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has identified several proposed changes to the Institutional Eligibility for Student Participation rule (6 CSR 10-2.140). Upon board approval, the department will begin the rulemaking process to amend the Institutional Eligibility rule and will report to JCAR that revision is in process.

Proposed Changes

The amended rule is attached to this item. New language is underlined, while language to be deleted is marked by strike-through. The proposed amendments can be classified into two categories.

1. Clarification of institutional responsibilities relating to eligibility verification in paragraph (5)(A)5. Currently, institutions are required to verify a student's eligibility by transmitting the student's record to the department. The funds must be delivered to the student within 10 business days after the verification or the institution must reconfirm the student's eligibility before delivery. The current policy does not include a timeframe in which the eligibility verification must be made before transmittal of the student's record. The proposed amendment rectifies that by requiring the verification must occur no more than 10 business days before the transmittal. This clarification will ensure timely verification of student eligibility prior to payment. In addition, the proposed amendment clarifies that the information being transmitted based upon the eligibility verification is the payment request for the student.
2. Technical corrections to bring the Institutional Eligibility rule into alignment with rules for the other state aid programs. There are two proposed technical corrections for this program.
 - First, the rule currently contains a definition for his, him, or he in subsection (1)(G), indicating that those pronouns apply equally to the female as well as the male sex.

The proposed amendments remove this definition and replace the pronouns throughout the rule with gender neutral language.

- Second, this rule currently includes a policy for award disbursement and delivery that is similar to but less clear than the policy outlined in other rules. The proposed amendment changes paragraph (5)(C)1. to specify awards will be sent to the approved institution for delivery to the student's account, with prompt remittance to the student any balance that remains after the award has been applied to the student's expenses.

Conclusion

The Institutional Eligibility for Student Participation administrative rule, like the rules for all student aid programs, requires periodic review to ensure it remains current in its operation and that requirements for participation and operation are relevant. The changes proposed in this item are designed to strengthen and improve this rule, which provides important context for the administration of all of the state aid programs.

STATUTORY REFERENCE

Section 173.254, RSMo, Kids' Chance Scholarship Program
Section 173.260, RSMo, Public Safety Officer or Employee's Child Survivor Grant Program
Section 173.262, RSMo, Competitiveness Scholarship Program
Section 173.234, RSMo, Veteran's Survivors Grant Program
Section 173.250, RSMo, Higher Education Academic Scholarship Program
Section 173.1103, RSMo, Access Missouri Financial Assistance Program

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Proposed Institutional Eligibility for Student Participation Administrative Rule Revisions

6 CSR 10-2.140 CSR 10-2.140l Eligibility for Student Participation

PURPOSE: This rule sets forth policies and procedures of the Coordinating Board for Higher Education regarding the certification of public and private institutions of higher education so their full-time students may qualify for participation in any state student assistance programs.

(1) Definitions.

(A) Approved institution means any institution located in the state of Missouri that meets the requirements set forth in section 173.1102(2) or (3), RSMo; that has been approved under 6 CSR 10-2.140; and that has been approved to participate in the federal student financial assistance programs created in Title IV of the Higher Education Act of 1965, as amended.

(B) Approved private institution means an educational institution as defined in section 173.1102(2), RSMo.

(C) Approved public institution means an educational institution as defined in section 173.1102(3), RSMo.

(D) CBHE means the Coordinating Board for Higher Education created by section 173.005, RSMo.

(E) Department means the Department of Higher Education created by section 173.005, RSMo.

(F) Expenses shall mean any charges the student owes to the institution that can be paid with state student assistance program funds as defined by each state student assistance program.

(G) Standard admission policies shall mean policies approved and published by the approved institution to admit students to the institution.

(H) State student assistance program shall be any financial aid program created by Missouri statute that charges the CBHE with program administration and that establishes institutional eligibility through criteria consistent with section 173.1102, RSMo, as determined by the CBHE.

(2) Policy. In establishing this rule of institutional eligibility, the CBHE is guided principally by the *Constitution of Missouri*; the provisions of section 173.1102, RSMo; and the decisions of the Missouri Supreme Court construing the laws of the state.

(3) Institutional Eligibility.

(A) Only institutions certified by the CBHE as approved public or private institutions may participate in any state student assistance program.

(B) Public and private institutions are eligible to participate in state student assistance programs only if they permit faculty members to select textbooks without influence or pressure from any source in order to be approved institutions. This requirement is in addition to requirements set forth in sections 173.1102(2) and (3), RSMo, and elsewhere in this rule. Selection of textbooks within individual departments or schools by faculty curriculum committees shall not be considered inconsistent with this requirement.

(C) To be an approved private institution, an institution must be a nonprofit educational institution operating privately under the control of an independent board and not directly controlled or administered by any public agency or political subdivision. This requirement is in addition to requirements set forth in section 173.1102(2), RSMo, and elsewhere in this rule. For the purposes of this rule, an independent board is one that meets the following minimum criteria:

1. The governing instrument of the institution gives the governing board final decision making authority for the institution;

2. The governing board is composed of a number of members as fixed or provided for in the governing instrument of the institution, who serve for terms of definite duration;

3. Each member of the governing board is free to exercise judgment independently in the interest of the institution without being controlled by any person or authority; and

4. The members of the governing board may not be removed by any authority during their respective terms, except for cause. For purposes of this criterion, "cause" shall not include any reason based upon religious affiliation, including failure to follow the directives of any purported superior authority, religious or otherwise.

(D) No institution offering a course of study leading only to a degree in theology or divinity shall be eligible for certification as an approved institution under this rule.

(4) The CBHE shall assign institutions to appropriate institutional groups based on length of program, institutional structure, and other criteria it considers applicable to such assignment.

(5) Institutional Responsibilities.

(A) Approved institutions shall:

1. Admit students based on the institution's standard admission policies;

2. Submit a copy of the institution's policy on satisfactory academic progress for the records of the CBHE;

3. Establish fair and equitable refund policies covering tuition, fees, and, where applicable, room and board charges. The refund policy shall be the same policy used by the institution for refunding all federal Title IV financial aid included in the Higher Education Act of 1965;

4. Systematically organize all student records (student financial aid, registrar, business office) pertaining to students who receive state student assistance program awards to be made readily available for review upon request by the CBHE. The retention period for these records shall be the same period used by the institution to comply with federal Title IV program requirements included in the Higher Education Act of 1965; and

5. Verify each state student assistance program award recipient's eligibility by transmitting the student's payment request to the department by the deadline published by the department. The verification must occur not more than ten (10) business days before the institution transmits the student's payment request to the department. Funds must be delivered not more than ten (10) business days after this verification or eligibility must be reconfirmed by the institution before delivery.

(B) Before the approved institution delivers the state student assistance program funds to an applicant, the approved institution must require the applicant to provide affirmative proof that the applicant is a United States (U.S.) citizen, permanent resident of the U.S., or lawfully present in the U.S., in accordance with the rules of the state student assistance program. Students who are U.S. citizens or permanent residents of the U.S. need only provide this proof before the first time they receive an award and shall not be required to provide it before they receive subsequent awards. Students who are not U.S. citizens or permanent residents of the U.S. must present affirmative proof annually.

(C) When the approved institution receives the state student assistance program funds for the awards made by the CBHE, the approved institution must

1. The applicant's award will be sent to the approved institution to be delivered to the student's account. The institution shall retain the portion of the award that the applicant owes for expenses, and promptly give the applicant any remaining funds;

2. Return the applicant's award to the CBHE within thirty (30) days of learning the applicant is no longer eligible to receive an award, if this is determined prior to the delivery of funds to the applicant;

3. Be responsible for the repayment of any funds sent to it by the CBHE within thirty (30) days of learning any of the following:

A. The institution delivered funds to an ineligible applicant if the award was based on erroneous, improper, or misleading information provided by the institution to the CBHE; or

B. The institution delivered the funds to a person other than the one to whom the CBHE has directed the funds be delivered; or

C. The award amount for an eligible student exceeded the maximum amount for which the student was eligible; and

4. Determine and calculate the amount of refunds to the CBHE based on the institution's refund formula for applicants who withdraw. The funds must be returned to the CBHE within thirty (30) days of the determination a withdrawal has occurred.

(D) The CBHE may refuse to make state student assistance awards to applicants who attend institutions that fail to make timely refunds to the CBHE as provided above.

(6) Procedures.

(A) All institutions currently holding an approved institution status shall retain said status for a period of three (3) years from the effective date of this rule, unless that status is terminated in accordance with 6 CSR 10-2.140(3) or 6 CSR 10-2.140(6)(C).

(B) Any institution not designated an approved institution on the effective date of this rule shall make application to the CBHE to be certified as an approved institution and shall sign participation agreements for all state student assistance programs in which the institution will participate in order for students attending the institution to be eligible to receive state student assistance awards. Applications for approved institution status shall be made on forms provided therefore by the CBHE. Upon certification of an institution as an approved institution by the CBHE, the status of an approved institution shall continue for a period of no more than three (3) years from the date of certification unless earlier terminated for changes in operation specified in 6 CSR 10-2.140(3) or 6 CSR 10-2.140(6)(C).

(C) During a period in which an institution is certified as an approved institution, if a substantial change occurs in the institution's governing structure; in the institution's hiring policies pertaining to administration, faculty, and staff; in the institution's admissions policies; in the institution's textbook selection procedures; in the level of programs or degrees offered by the institution; in the institution's qualification for accreditation by the Higher Learning Commission or other United States Department of Education-recognized accrediting agency; in the institution's record of compliance with lawfully promulgated CBHE policies and procedures; or in any other matter affecting the criteria set forth in sections 173.1102(2) or (3), RSMo, the CBHE may consider whether to terminate the institution's approved status because of such change. Institutions shall notify the CBHE in writing within thirty (30) days after any such change occurs. Before the CBHE makes a decision regarding the status of an approved institution, the CBHE may, at its own discretion, hold one (1) or more public hearing(s) under the procedures set forth in subsection (6)(G) of this rule.

(D) If any institution's approved institution status is terminated before the expiration of the three (3)-year term, the institution may thereafter apply to the CBHE for recertification on forms provided by the CBHE.

(E) If an approved institution desires to continue its status as an approved institution, it may apply for renewal of its approved institution status by filing an application for recertification as an approved institution and signing participation agreements for all state student assistance programs in which the institution will participate at least sixty (60) days before the date its certification would normally expire. An application for recertification as an approved institution shall be made to the CBHE on forms provided by the CBHE.

(F) Upon receipt of a completed institutional application form, the CBHE may certify or recertify the institution as an approved institution or deny certification as an approved institution. The CBHE may base its decision on the information submitted by the institution, on the institution's record of compliance with CBHE policies and procedures, and on any other information that the CBHE deems reliable. The CBHE, at its own discretion, may hold one (1) or more public hearing(s) regarding the merits of the application.

(G) In the event the CBHE requires a hearing, the CBHE shall so advise the institution within a reasonable amount of time. The advice to the institution shall state the time and place of the hearing and the issues of concern to the CBHE. The institution shall publish conspicuous notices of such hearing in its buildings and on its grounds, in areas accessible to staff, faculty, and students, and the notices shall set forth the fact that the hearing is to be held; its date, time, location, and purpose; the telephone number and mailing address of the commissioner of higher education at the department, and advice that comments concerning the issues identified by the CBHE may be communicated to the commissioner of higher education.

(H) The decision to certify, recertify, decertify, or reject initial certification of an institution as an approved institution shall rest solely within the discretion of the CBHE.

AUTHORITY: sections 173.236, 173.254, 173.260, and 173.262, RSMo 2000, and sections 173.234, 173.250, and 173.1103, RSMo Supp. 2008. Emergency rule filed Aug. 28, 2007, effective Sept. 7, 2007, expired March 4, 2008. Original rule filed Oct. 12, 2007, effective March 30, 2008. Amended: Filed Dec. 15, 2008, effective June 30, 2009.*

*Original authority: 173.234, RSMo 2008; 173.236, RSMo 1991; 173.254, RSMo 1998; 173.260, RSMo 1987, amended 1998; 173.262, RSMo 1988, amended 1992; 173.250, RSMo 1986, amended 1988, 1990, 1990, 1991, 2007; and 176.1103, RSMo 2007.

AGENDA ITEM SUMMARY

AGENDA ITEM

Rescission of the Administrative Rule for the Vietnam Veteran's Survivors Grant
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

The Vietnam Veteran's Survivors Grant statute expired effective December 31, 2015. Since the statute did not contain a provision for reauthorization, this program is no longer operational. As a result, the Vietnam Veteran's Survivors Grant administrative rule is now obsolete and must be rescinded. Upon board approval, the department will begin the rulemaking process to rescind this rule and will report to JCAR that rescission is in process.

STATUTORY REFERENCE

Section 173.236, RSMo, Vietnam Veteran's Survivors Grant

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the Vietnam Veteran's Survivor Grant Program administrative rule is rescinded as soon as possible.

ATTACHMENT(S)

N/A

AGENDA ITEM SUMMARY

AGENDA ITEM

Coordinating Board for Higher Education
Student Loan Program Update
June 9, 2016

DESCRIPTION

The purpose of this agenda item is to summarize recent events relating to the Missouri Department of Higher Education guaranty agency.

Federal Oversight

Last year, the United States Department of Education required all guaranty agencies to submit a security self assessment to evaluate the adequacy of information security processes, procedures and controls. In response to the MDHE self assessment, USDE recommended six steps MDHE should take in order to improve particular security controls. MDHE agreed to implement the recommendations and on May 25, 2016, received official notice from USDE that all outstanding issues are now considered resolved and closed.

In April 2016, USDE oversight staff contacted MDHE regarding an audit planned for August 2016 to review MDHE collections and interactions with its collection contractors. According to USDE, similar audits will take place at all Federal Family Education Loan Program guaranty agencies. However, in May, 2016, USDE notified MDHE that the audit will be postponed until the next federal fiscal year, meaning the audit could now take place anytime after September 2016.

Default Prevention Day

On April 29, 2016, 30 Missouri postsecondary institutions sent staff to Jefferson City in order to participate in Default Prevention Day. MDHE has hosted Default Prevention Day for five years in order to provide financial aid professionals from across the state an opportunity to hear from industry experts and share effective practices with peers. This year's agenda included a session from MDHE discussing alternative approaches to developmental education, selectivity policies and their respective impacts on student loan default risk. USDE provided information about the use of professional judgment when making decisions about financial aid awards. In addition, financial aid staff discussed efforts to collaborate across campus departments in order to effectively implement default prevention plans. Default Prevention Day, along with the MDHE Default Prevention Grant Program, on-campus training and financial literacy publications, is an MDHE effort to help campuses reduce student debt, increase student retention and reduce student loan defaults across Missouri.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(s)

Corrective Action Plan Closeout Letter

Coordinating Board for Higher Education
June 9, 2016

May 25, 2016

Mr. David Russell
Commissioner of Higher ED
Missouri Department of Higher Education (MDHE)
3515 Amazonas Drive
Jefferson City, Missouri 65109-5717

Dear Mr. Russell:

On October 28, 2015, the U. S. Department of Education, Federal Student Aid (FSA) requested that Missouri Department of Higher Education (MDHE) submit a Corrective of Action Plan (CAP) to address the deficiencies identified during your security self-assessment. In accordance with the Department's request, MDHE acknowledged that all deficiencies would be completed by May 18, 2016.

Based on the Department's review of the documentation and information submitted by MDHE, the Department has determined that MDHE has successfully closed all of the identified deficiencies and met its security obligations; therefore, your CAP is considered resolved and closed, MDHE must continue to implement security controls to protect student data as required by the amended Guaranty Agency Agreement with the Secretary of Education.

Thank you for your cooperation during the Corrective Action Plan and remediation process. If you have any questions, please contact me at (202) 377-3396, or via email at linda.wilbanks@ed.gov.

Sincerely,



Dr. Linda R. Wilbanks
Chief Information Security Officer

cc: Mr. James Runcie, Chief Operating Officer
Mr. Keith Wilson, Chief Information Officer

AGENDA ITEM SUMMARY

AGENDA ITEM

State Student Aid Status Report
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Student financial aid is a substantive policy tool for the Coordinating Board and the state of Missouri in the promotion of student access and success in postsecondary education. As such, greater awareness of and appreciation for the range and scope of the programs administered by the Missouri Department of Higher Education is crucial. The purpose of this agenda item is to provide the Coordinating Board with background and baseline information about the student financial assistance programs administered by MDHE.

Program Descriptions

Dating back to the 1970s, Missouri has a long tradition of providing financial assistance to encourage its citizens to seek postsecondary education. While there are various other agencies responsible for the administration of special purpose programs, MDHE is the focal point for most student financial aid issues.

By the conclusion of the current academic year, the MDHE will have distributed approximately \$121 million in student financial aid to more than 66,000 students. The attachments to this item provide detailed information for each of the programs administered by the department, including the number of students served and dollars awarded, by education institution and sector. Amounts reported in the attachments are incomplete because the fiscal year has not ended and institutions have not completed the process of requesting payments for all students, particularly for the A+ Scholarship. A brief description of each of the programs is provided below:

A+ Scholarship provides tuition reimbursement for eligible graduates of designated high schools to attend public community colleges, area career colleges or private career technical schools that meet the criteria outlined in statute. Eligible graduates must meet high school criteria relating to grade point average, attendance, mentoring/tutoring, and citizenship.

Access Missouri Financial Assistance Program is a need-based program designed to be simple to understand, provide predictable, portable awards and increase access to the student's school of choice. Financial eligibility is determined using the Expected Family Contribution as calculated through the Free Application for Federal Student Aid.

Advanced Placement Incentive Grant is a nonrenewable grant designed to encourage high school students to take and score well on Advanced Placement tests in mathematics and science. Students must receive an Access Missouri or A+ award to be eligible for this grant. Students who are eligible for either the Access Missouri or A+ program but have a calculated award amount of zero as a result of other financial aid are also eligible for this grant.

Coordinating Board for Higher Education
June 9, 2016

Advantage Missouri program, established in 1998, was a loan forgiveness program designed to encourage students to enroll in postsecondary education programs leading to employment in high demand occupations. Although funding for new students was terminated in 2004-2005 and the last participating student graduated in August 2007, the loan repayment and forgiveness process continues to be required in order to complete the department's obligations under the program.

Bright Flight, the statutory title of which is the Missouri Higher Education Academic Scholarship Program, is a merit-based program that encourages top-ranked high school seniors to attend approved Missouri postsecondary schools.

Kids' Chance Scholarship is available to children of workers who were seriously injured or died in a work-related accident covered and compensated by workers' compensation. MDHE partners with Kids' Chance, Inc. of Missouri, an organization that offers a similar, private scholarship, to identify eligible students.

Marguerite Ross-Barnett Memorial Scholarship, also known as the Competitiveness Scholarship, is a need-based scholarship established for students who are employed while attending school part-time.

Minority and Underrepresented Environmental Literacy Scholarship is designed to assist academically talented minority and underrepresented individuals pursuing a bachelor's or master's degree in an environmental course of study.

Minority Teaching Scholarship is designed to attract academically talented minority individuals into the teaching profession. Through this program, students enrolled in approved teacher education programs receive loans to assist with educational expenses. For students who meet all of the program's obligations, the loans are forgiven through conversion to a scholarship.

Public Service Officer or Employee's Survivor Grant provides tuition assistance to certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty.

Vietnam Veteran's Survivor Grant provided up to 12 grants annually to children and spouses of Vietnam veterans who served between 1961 and 1972 and whose deaths were attributed to, or caused by, exposure to toxic chemicals during the Vietnam conflict. This program expired effective December 31, 2015. Applications were not accepted after that date. However, students who submitted an application for the 2015-2016 academic year before December 31, 2015 received the award for the full academic year.

Wartime Veteran's Survivors Grant provides up to 25 grants annually to children and spouses of Veterans whose deaths or injuries were a result of combat action or were attributed to an illness that was contracted while serving in combat action, or who became 80 percent disabled as a result of injuries or accidents sustained in combat action since September 11, 2001.

FAFSA Completion Project

The FAFSA Completion Project is a nationwide project supported by the U.S. Department of Education to increase the number of students who successfully complete the FAFSA. The Missouri FAFSA Completion Project, launched in January 2016, provides registered high school staff in participating Missouri districts with student-specific information about their high school seniors. The information provided includes whether the FAFSA is missing a signature, contains another type of error, or is complete. In addition, high school staff can see which students have been selected by USDE for verification so students will know if they will need to provide additional documentation to the postsecondary institution they will be attending. The project also provides aggregated FAFSA completion information to the public.

To date, almost 200 users representing 110 districts have student-level access to the Missouri FAFSA Completion Project. Although FAFSA filing rates are down nationally due in part to difficulties with the new FSA ID that is required to complete the FAFSA, according to estimates provided by USDE more than 30 percent of the participating Missouri districts have experienced a 5 to 25 percent increase in FAFSA filing rates between May 13, 2015 and May 13, 2016. Approximately 25 percent of the participating districts have maintained their FAFSA completion rates over that same time.

Several high school counselors have provided positive feedback on the benefits of this project. Although it is off to a good start, we hope to increase momentum through continued promotion during the 2016-2017 academic year.

State Aid Outlook

As the number of high school graduates continues to decline and the state's economic picture continues to brighten, we continue to see a slow but steady decline in the number of eligible applicants for Access Missouri. We believe this trend is exacerbated by the relatively low award levels in this program for the past several years. To counteract this decline, the FY17 appropriation reflects a \$4 million increase, as requested by the department and recommended by the Governor. In addition, FY17 will begin with approximately \$12 million in unspent funds from FY16. This unusually large amount of unspent funds includes a portion of the \$11 million released by the governor at the end of FY15. The full \$11 million was not spent in FY16 to prevent a substantial but unsustainable award increase. The FY17 appropriation represents continued focus on increasing the funding levels for this program and initiates a three-year effort to move the program to full funding. Although the increased appropriation in conjunction with the FY16 unspent funds will allow the department to raise award amounts for FY17, increased funding will be crucial if the program is to adequately serve its intended role in supporting postsecondary affordability.

Although the designation of new A+ public high schools has virtually ceased, MDHE staff believe the A+ Scholarship program will continue to grow during the next several years. The majority of the growth will be due to recently passed legislation that expands the program to students attending A+ designated non-public high schools. In addition, some of this growth will be due to its continued popularity with parents and students. Furthermore, many of the recently

designated public high schools did not follow the traditional three-year process for designation. It will take time for these schools to develop the structures and culture that result in substantial numbers of graduates meeting the A+ eligibility requirements. Although the Department of Elementary and Secondary Education has yet to establish the designation procedures for non-public high schools, it is possible the same will hold true for these schools as well. The FY17 appropriation includes an additional \$2.5 million for distribution through this program. That funding level is expected to fully fund the program for FY17. However, to ensure award availability and amounts remain reliable for students as the program continues to grow, the Missouri Community College Association recommended and MDHE implemented changes to the eligibility criteria for initial and renewal postsecondary recipients. The changes were established temporarily for FY16 to address a potential funding shortfall. MDHE is taking the steps necessary to implement these changes permanently through amendment to the A+ Scholarship administrative rule.

For Bright Flight, the FY16 cash balance was sufficient to fully fund students qualifying in the top 3% at the \$3,000 award level. However, the spending authority appropriation was insufficient to access the available cash. MDHE requested and, the General Assembly and Governor approved, a \$1.4 million supplemental appropriation to increase the spending authority. Although some spring 2016 awards were delayed, the supplemental appropriation maintained full funding for the program. The FY17 appropriation reflects a \$500,000 increase recommended by the Governor. We anticipate this funding level will allow the department to maintain the award for the top three percent of test takers at the statutory maximum of \$3,000. However, students in the top fourth and fifth percentiles will remain unfunded.

Beginning in FY13, the legislature provided additional flexibility in the funding of several of our smaller programs. This flexibility allows unspent funds from a specified group of state student financial aid programs to be used to ensure all eligible students in that group of programs are funded. As a result, the Marguerite Ross Barnett Memorial Scholarship, which had not been fully funded since its establishment in the late 1980s, was fully funded in FY13, FY14, and FY15. However, as a result of program growth, the comingled funding fell slightly short of being able to fully fund the program in FY16. This flexibility also has benefited other programs included in this group. This approach will continue into FY17.

During the 2016 legislative session, several legislative proposals were introduced that relate to student financial assistance. While only three of these proposals were enacted, it is important to recognize these areas of legislative focus. The enacted legislation includes:

- Expansion of the A+ Scholarship program to include students attending non-public high schools, as indicated above. This legislation is expected to impact the program's budget beginning in FY18 since the non-public high schools must first receive A+ designation from the Department of Elementary and Secondary Education. In addition, as is the case for the most recently designated public high schools, it will take time for these schools to develop the structures and culture that result in substantial numbers of graduates meeting the A+ eligibility requirements.

- Reauthorization of the Wartime Veteran’s Survivors Grant Program. This program was subject to sunset in August 2014, with a termination date of September 1, 2015 unless reauthorized. The Joint Committee on Legislative Research’s Oversight Division reviewed the program in September 2013 and recommended it be reauthorized, although reauthorizing legislation was not introduced in either the 2014 or 2015 legislative session. However, funds were appropriated to the program for the 2015-2016 academic year and disbursements were made based on the appropriation. The General Assembly passed the legislation required to reauthorize the program in 2016 with an emergency clause. As a result, the legislation will become effective upon the Governor’s signature. The Wartime Veteran’s Survivor’s Grant program will remain operational until the next scheduled sunset in August 2020. In addition to the reauthorization, the legislation also expands the definition of “eligible student” to include an individual who was the veteran’s child or spouse within five years subsequent to the injury. Previously only students who were children or spouses of qualifying veterans at the time of death or injury were eligible.
- Creation of the Dual Credit Scholarship Act. This Act establishes a scholarship for students with economic need who are enrolled in dual credit coursework provided by an approved dual credit provider. The scholarship will reimburse eligible students for up to 50 percent of their dual credit tuition cost, not to exceed \$500 annually. MDHE will begin development of a budget request and scholarship design in preparation for implementation in FY18.

Two legislative proposals that were introduced but not enacted last year were carried forward to the 2016 legislative session. The first proposal would have added a loan forgiveness component to the Bright Flight program and revised the program’s eligibility and academic progress requirements. Although this has been a proposal of interest for the past few years, since it has not yet been enacted it is uncertain whether interest will continue in the 2017 legislative session. The second proposal would have expanded the Public Safety Officer Survivor Grant Program to include emergency medical technicians, certain fire marshal office staff, and air ambulance personnel. Given the continued interest in this proposal by legislators, it is likely it will be reintroduced in the 2017 legislative session. Other legislation introduced in the 2016 session that may carry forward into the 2017 session includes the addition of virtual institutions as an eligible institutional category for the Access Missouri program, as well as revision of the A+ statute to allow students to attend an A+ designated high school for any three of the four years prior to graduation from an A+ designated school.

Finally, MDHE will continue to explore potential state aid legislation that will align with college affordability and other goals outlined in the Blueprint for Higher Education.

Conclusion

Through MDHE, the Coordinating Board for Higher Education was responsible for the administration of 12 state-funded student financial aid programs in FY 2016 and will be responsible for the administration of 11 programs in FY 2017. These programs provide a valuable and substantial resource for Missouri citizens as they further their education beyond

high school. It is clear these programs, as well as others that may follow, will continue to be important to the fulfillment of the Coordinating Board's strategic goals.

STATUTORY REFERENCE

Section 160.545, RSMo, A+ Scholarship

Section 161.415, RSMo, Minority Teaching Scholarship Program

Section 173.234, RSMo, Wartime Veteran's Survivors Grant

Section 173.235, RSMo, Vietnam Veteran's Survivor Grant

Section 173.240, RSMo, Minority and Underrepresented Environmental Literacy Program

Section 173.250, RSMo, Higher Education Academic Scholarship

Section 173.254, RSMo, Kids' Chance Scholarship

Section 173.260, RSMo, Public Service Officer or Employee's Child Survivor Grant

Section 173.262, RSMo, Marguerite Ross-Barnett Memorial Scholarship

Section 173.1101, RSMo, Access Missouri Financial Assistance Program

Section 173.1350, RSMo, Advanced Placement Incentive Grant

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Attachment A: 2015-2016 A+, Access, Bright Flight and Ross-Barnett Payment Table

Attachment B: 2015-2016 Survivor Programs Payment Table

Attachment C: 2015-2016 Minority Programs and AP Incentive Payment Table

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2015 - 2016
As of May 27, 2016

	A+ Scholarship Program Students	A+ Scholarship Program Dollars	Access Missouri Financial Students	Access Missouri Financial Dollars	Bright Flight Scholarship Students	Bright Flight Scholarship Dollars	Marguerite Ross Students	Marguerite Ross Dollars	Total Students ¹	Total Dollars
1862 Land-Grant Universities										
Missouri University of Science and	0	\$0.00	1,713	\$2,672,376.00	1,136	\$3,130,500.00	0	\$0.00	2,531	\$5,802,876.00
University of Missouri - Columbia	0	\$0.00	4,668	\$7,613,210.00	1,985	\$5,690,917.00	2	\$4,971.60	6,227	\$13,309,098.60
University of Missouri - Kansas City	0	\$0.00	1,702	\$2,673,150.00	327	\$949,500.00	1	\$4,901.40	1,965	\$3,627,551.40
University of Missouri - Saint Louis	0	\$0.00	2,074	\$3,124,109.00	103	\$289,500.00	36	\$105,232.20	2,185	\$3,518,841.20
Sector Subtotal:	0	\$0.00	10,157	\$16,082,845.00	3,551	\$10,060,417.00	39	\$115,105.20	12,908	\$26,258,367.20
1890 Land-Grant University										
Lincoln University	0	\$0.00	504	\$811,850.00	5	\$13,500.00	0	\$0.00	509	\$825,350.00
Sector Subtotal:	0	\$0.00	504	\$811,850.00	5	\$13,500.00	0	\$0.00	509	\$825,350.00
Comprehensive Universities										
Missouri State University	0	\$0.00	4,518	\$7,272,864.00	469	\$1,366,500.00	9	\$22,755.00	4,845	\$8,662,119.00
Missouri State University - West Plains	285	\$631,536.99	287	\$169,690.68	2	\$6,000.00	0	\$0.00	539	\$807,227.67
Northwest Missouri State University	0	\$0.00	1,301	\$2,121,535.00	61	\$171,000.00	0	\$0.00	1,340	\$2,292,535.00
Southeast Missouri State University	0	\$0.00	2,765	\$4,297,995.00	119	\$339,000.00	1	\$1,398.00	2,851	\$4,638,393.00
University of Central Missouri	0	\$0.00	2,375	\$3,843,418.00	84	\$235,500.00	0	\$0.00	2,429	\$4,078,918.00
Sector Subtotal:	285	\$631,536.99	11,246	\$17,705,502.68	735	\$2,118,000.00	10	\$24,153.00	12,004	\$20,479,192.67
Independent Institution for Art & Music										
Kansas City Art Institute	0	\$0.00	119	\$199,744.00	5	\$13,500.00	0	\$0.00	122	\$213,244.00
Sector Subtotal:	0	\$0.00	119	\$199,744.00	5	\$13,500.00	0	\$0.00	122	\$213,244.00
Independent Two-Year Colleges										
Cottey College	0	\$0.00	39	\$65,025.00	1	\$3,000.00	0	\$0.00	40	\$68,025.00
Wentworth Military Academy and	0	\$0.00	57	\$87,000.00	1	\$3,000.00	0	\$0.00	58	\$90,000.00
Sector Subtotal:	0	\$0.00	96	\$152,025.00	2	\$6,000.00	0	\$0.00	98	\$158,025.00
Independent Universities										
Saint Louis University	0	\$0.00	762	\$1,276,805.00	404	\$1,191,000.00	0	\$0.00	1,068	\$2,467,805.00
Washington University in St. Louis	0	\$0.00	129	\$218,690.00	359	\$1,065,000.00	33	\$79,581.60	445	\$1,363,271.60
Sector Subtotal:	0	\$0.00	891	\$1,495,495.00	763	\$2,256,000.00	33	\$79,581.60	1,513	\$3,831,076.60
Other Independent Four-Year Institutions										
Avila University	0	\$0.00	258	\$417,800.00	4	\$12,000.00	0	\$0.00	262	\$429,800.00
Central Methodist University	0	\$0.00	892	\$1,368,575.00	22	\$63,000.00	0	\$0.00	901	\$1,431,575.00
College of the Ozarks	0	\$0.00	678	\$1,051,250.00	17	\$49,500.00	0	\$0.00	686	\$1,100,750.00
Columbia College	0	\$0.00	1,466	\$2,125,625.00	13	\$34,500.00	0	\$0.00	1,474	\$2,160,125.00
Culver-Stockton College	0	\$0.00	272	\$458,000.00	3	\$7,500.00	0	\$0.00	274	\$465,500.00
Drury University	0	\$0.00	785	\$1,211,425.00	100	\$294,000.00	2	\$9,183.60	849	\$1,514,608.60

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2015 - 2016
As of May 27, 2016

	A+ Scholarship Program		Access Missouri Financial		Bright Flight Scholarship		Marguerite Ross		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Fontbonne University	0	\$0.00	290	\$460,425.00	9	\$25,500.00	1	\$3,314.40	297	\$489,239.40
Hannibal-LaGrange University	0	\$0.00	224	\$364,475.00	11	\$31,500.00	0	\$0.00	230	\$395,975.00
Lindenwood University	0	\$0.00	1,560	\$2,391,609.00	84	\$237,000.00	0	\$0.00	1,620	\$2,628,609.00
Maryville University of Saint Louis	0	\$0.00	434	\$718,600.00	49	\$145,500.00	13	\$39,772.80	480	\$903,872.80
Missouri Baptist University	0	\$0.00	358	\$571,825.00	9	\$27,000.00	0	\$0.00	363	\$598,825.00
Missouri Valley College	0	\$0.00	329	\$523,500.00	1	\$3,000.00	0	\$0.00	329	\$526,500.00
Park University	0	\$0.00	352	\$548,700.00	11	\$27,000.00	11	\$32,315.40	370	\$608,015.40
Rockhurst University	0	\$0.00	324	\$530,100.00	86	\$249,000.00	0	\$0.00	389	\$779,100.00
Southwest Baptist University	0	\$0.00	648	\$1,033,150.00	57	\$165,000.00	0	\$0.00	677	\$1,198,150.00
Stephens College	0	\$0.00	210	\$349,107.00	11	\$31,500.00	0	\$0.00	217	\$380,607.00
Webster University	0	\$0.00	680	\$1,098,200.00	47	\$136,500.00	8	\$24,858.00	718	\$1,259,558.00
Westminster College	0	\$0.00	236	\$404,500.00	39	\$117,000.00	0	\$0.00	265	\$521,500.00
William Jewell College	0	\$0.00	211	\$348,125.00	50	\$150,000.00	0	\$0.00	244	\$498,125.00
William Woods University	0	\$0.00	165	\$272,425.00	22	\$66,000.00	0	\$0.00	181	\$338,425.00
Sector Subtotal:	0	\$0.00	10,372	\$16,247,416.00	645	\$1,872,000.00	35	\$109,444.20	10,826	\$18,228,860.20
Professional/Technical Institutions										
Arcadia Valley Career Technology	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	140	\$194,775.00	1	\$1,500.00	0	\$0.00	140	\$196,275.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	20	\$61,398.00	33	\$24,150.00	0	\$0.00	0	\$0.00	42	\$85,548.00
Career & Technology Center at Fort	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	1	\$1,451.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$1,451.00
Cass Career Center	1	\$11,437.00	9	\$7,225.00	0	\$0.00	0	\$0.00	10	\$18,662.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	5	\$15,521.24	13	\$5,280.00	0	\$0.00	0	\$0.00	17	\$20,801.24
Columbia Area Career Center	7	\$15,881.96	12	\$8,500.00	0	\$0.00	0	\$0.00	19	\$24,381.96
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	3	\$18,750.00	0	\$0.00	0	\$0.00	0	\$0.00	3	\$18,750.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	4	\$17,595.60	8	\$6,100.00	0	\$0.00	0	\$0.00	12	\$23,695.60
Franklin Technology Center	0	\$0.00	23	\$17,000.00	0	\$0.00	0	\$0.00	23	\$17,000.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	21	\$65,991.00	22	\$15,270.00	0	\$0.00	0	\$0.00	39	\$81,261.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Student Financial Assistance Program(s)
Payment Table 2015 - 2016
As of May 27, 2016

	A+ Scholarship Program		Access Missouri Financial		Bright Flight Scholarship		Marguerite Ross		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	18	\$62,132.30	29	\$22,400.00	0	\$0.00	0	\$0.00	47	\$84,532.30
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	10	\$23,600.00	3	\$2,125.00	0	\$0.00	0	\$0.00	13	\$25,725.00
Lake Career & Technical Center	2	\$6,577.50	0	\$0.00	0	\$0.00	0	\$0.00	2	\$6,577.50
Lamar Area Voc. Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox	0	\$0.00	146	\$206,750.00	1	\$1,500.00	1	\$1,657.20	148	\$209,907.20
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	5	\$25,405.00	14	\$10,375.00	0	\$0.00	0	\$0.00	19	\$35,780.00
Logan University	0	\$0.00	2	\$2,600.00	0	\$0.00	0	\$0.00	2	\$2,600.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	1	\$9,403.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$9,403.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	4	\$30,404.50	6	\$5,100.00	0	\$0.00	0	\$0.00	10	\$35,504.50
Northwest Technical School	2	\$4,000.00	0	\$0.00	0	\$0.00	0	\$0.00	2	\$4,000.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	2	\$8,349.60	1	\$850.00	0	\$0.00	0	\$0.00	3	\$9,199.60
Poplar Bluff Technical Career Center	3	\$8,854.00	29	\$20,700.00	0	\$0.00	0	\$0.00	32	\$29,554.00
Ranken Technical College	103	\$392,775.00	259	\$363,623.00	4	\$10,500.00	0	\$0.00	355	\$766,898.00
Research College of Nursing	0	\$0.00	13	\$11,675.00	0	\$0.00	0	\$0.00	13	\$11,675.00
Rolla Technical Institute/Center	35	\$86,153.75	47	\$31,560.00	0	\$0.00	0	\$0.00	74	\$117,713.75
Saint Luke's College	0	\$0.00	78	\$113,450.00	0	\$0.00	0	\$0.00	78	\$113,450.00
Saline County Career Center	8	\$40,593.00	18	\$12,500.00	0	\$0.00	0	\$0.00	26	\$53,093.00
Sikeston Career & Technology Center	5	\$28,056.00	0	\$0.00	0	\$0.00	0	\$0.00	5	\$28,056.00
South Central Career Center	16	\$38,681.00	27	\$11,753.00	0	\$0.00	0	\$0.00	41	\$50,434.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of	0	\$0.00	80	\$87,625.00	0	\$0.00	24	\$69,602.40	96	\$157,227.40
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	124	\$212,039.67	31	\$90,000.00	0	\$0.00	145	\$302,039.67
Texas County Technical College	0	\$0.00	42	\$52,200.00	0	\$0.00	21	\$55,611.00	56	\$107,811.00
Unitec Career Center	1	\$2,244.60	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,244.60

Missouri Department of Higher Education
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Payment Table 2015 - 2016
As of May 27, 2016

	A+ Scholarship Program		Access Missouri Financial		Bright Flight Scholarship		Marguerite Ross		Total	
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Warrensburg Area Career Center	4	\$15,946.00	18	\$13,535.00	0	\$0.00	0	\$0.00	22	\$29,481.00
Waynesville Career Center	3	\$11,992.00	6	\$3,990.00	1	\$3,000.00	0	\$0.00	10	\$18,982.00
Sector Subtotal:	284	\$1,003,193.05	1,202	\$1,463,150.67	38	\$106,500.00	46	\$126,870.60	1,507	\$2,699,714.32
Public Four-Year Universities										
Harris-Stowe State University	0	\$0.00	364	\$556,125.00	0	\$0.00	2	\$4,776.00	366	\$560,901.00
Missouri Southern State University	0	\$0.00	1,493	\$2,361,650.00	54	\$151,500.00	12	\$26,554.50	1,537	\$2,539,704.50
Missouri Western State University	0	\$0.00	1,367	\$2,131,900.00	39	\$114,000.00	0	\$0.00	1,388	\$2,245,900.00
Sector Subtotal:	0	\$0.00	3,224	\$5,049,675.00	93	\$265,500.00	14	\$31,330.50	3,291	\$5,346,505.50
Public Two-Year Colleges										
Crowder College	601	\$1,384,937.30	582	\$377,780.00	5	\$13,500.00	7	\$5,880.00	1,172	\$1,782,097.30
East Central College	538	\$670,857.75	426	\$253,939.00	11	\$30,000.00	49	\$34,656.00	976	\$989,452.75
Jefferson College	574	\$790,932.22	534	\$316,773.00	4	\$10,500.00	1	\$873.00	1,082	\$1,119,078.22
Metropolitan Community College	2,000	\$4,518,554.16	1,268	\$796,795.00	35	\$85,500.00	0	\$0.00	3,217	\$5,400,849.16
Metropolitan Community Colleges -	13	\$7,224.67	0	\$0.00	0	\$0.00	0	\$0.00	13	\$7,224.67
Metropolitan Community Colleges -	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	443	\$681,342.00	475	\$297,624.00	2	\$6,000.00	0	\$0.00	894	\$984,966.00
Moberly Area Community College	851	\$1,523,506.62	588	\$361,331.25	9	\$18,000.00	0	\$0.00	1,385	\$1,902,837.87
North Central Missouri College	299	\$878,440.75	240	\$153,159.00	2	\$6,000.00	0	\$0.00	513	\$1,037,599.75
Ozarks Technical Community College	1,928	\$3,286,910.99	1,903	\$1,174,665.00	11	\$27,000.00	0	\$0.00	3,727	\$4,488,575.99
St. Charles Community College	1,402	\$3,160,326.00	538	\$282,397.00	14	\$28,500.00	0	\$0.00	1,897	\$3,471,223.00
St. Louis Community College -	1,224	\$2,723,359.00	1,351	\$785,065.00	19	\$37,500.00	0	\$0.00	2,570	\$3,545,924.00
St. Louis Community College - Forest	0	\$0.00	9	\$3,825.00	0	\$0.00	0	\$0.00	9	\$3,825.00
St. Louis Community College -	121	\$85,748.00	20	\$8,500.00	0	\$0.00	0	\$0.00	140	\$94,248.00
St. Louis Community College -	1	\$2,086.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$2,086.00
State Fair Community College	671	\$1,711,723.00	418	\$285,834.60	4	\$10,500.00	0	\$0.00	1,058	\$2,008,057.60
Three Rivers Community College	390	\$983,744.72	726	\$440,716.00	3	\$9,000.00	0	\$0.00	1,086	\$1,433,460.72
Sector Subtotal:	11,056	\$22,409,693.18	9,078	\$5,538,403.85	119	\$282,000.00	57	\$41,409.00	19,740	\$28,271,506.03
Public Two-Year Technical College										
State Technical College of Missouri	647	\$3,482,108.89	250	\$354,782.25	5	\$15,000.00	0	\$0.00	819	\$3,851,891.14
Sector Subtotal:	647	\$3,482,108.89	250	\$354,782.25	5	\$15,000.00	0	\$0.00	819	\$3,851,891.14
Statewide Liberal Arts University										
Truman State University	0	\$0.00	1,446	\$2,401,558.00	746	\$2,172,210.00	2	\$6,628.80	1,961	\$4,580,396.80
Sector Subtotal:	0	\$0.00	1,446	\$2,401,558.00	746	\$2,172,210.00	2	\$6,628.80	1,961	\$4,580,396.80

Missouri Department of Higher Education
 Student Financial Assistance Program(s)
 Payment Table 2015 - 2016
 As of May 27, 2016

	A+ Scholarship Program		Access Missouri Financial		Bright Flight Scholarship		Marguerite Ross			Total
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars	Students ¹	Dollars
Program Total²:	12,272	\$27,526,532.11	48,585	\$67,502,447.45	6,707	\$19,180,627.00	236	\$534,522.90	65,298	\$114,744,129.46
Unduplicated Student Count by	12,170		48,301		6,685		236			
							Total Unduplicated Student Count⁴:		64,647	

1 - Students: The student counts in this column contain duplication when students received payment under more than one program.
 2 - Program Total: The student counts in this row contain duplication when transfer students received payment for a program at more than one institution. The student count at the intersection of the Students column beneath the All Programs Total Header and the Program Total row contains duplication when students received payments for more than one program and/or at more than one institution.
 3 - Unduplicated Student Count by Program: The student counts in this row include a student only once for each program, even if they were paid at more than one institution.
 4 - Total Unduplicated Student Count: The student count in this row is for all programs and includes a student only once, even if they were paid for more than one program and/or at more than one institution.

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
As of May 27, 2015

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES										
Missouri University of Science and Technology	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Missouri-Columbia	0	\$0.00	0	\$0.00	1	\$2,703.00	1	\$13,838.40	2	\$16,541.40
University of Missouri-Kansas City	0	\$0.00	1	\$6,628.80	0	\$0.00	0	\$0.00	1	\$6,628.80
University of Missouri-St. Louis	1	\$4,000.00	0	\$0.00	1	\$2,703.00	0	\$0.00	2	\$6,703.00
Sector Subtotal	1	\$4,000.00	1	\$6,628.80	2	\$5,406.00	1	\$13,838.40	5	\$29,873.20
1890 LAND-GRANT UNIVERSITY										
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	1	\$11,738.62	1	\$11,738.62
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	1	\$11,738.62	1	\$11,738.62
COMPREHENSIVE UNIVERSITIES										
Missouri State University	0	\$0.00	3	\$17,570.00	1	\$5,406.00	3	\$36,555.50	7	\$59,531.50
Missouri State University - West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	1	\$12,286.00	1	\$12,286.00
Southeast Missouri State University	0	\$0.00	1	\$8,388.00	0	\$0.00	2	\$19,332.31	3	\$27,720.31
University of Central Missouri	0	\$0.00	2	\$10,458.80	0	\$0.00	0	\$0.00	2	\$10,458.80
Sector Subtotal	0	\$0.00	6	\$36,416.80	1	\$5,406.00	6	\$68,173.81	13	\$109,996.61
INDEPENDENT INSTITUTION FOR ART & MUSIC										
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES										
Cottey College									0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES										
Saint Louis University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS										
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
As of May 27, 2015

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Maryville University of Saint Louis	1	\$4,000.00	0	\$0.00	0	\$0.00	0	\$0.00	1	\$4,000.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	1	\$6,628.80	0	\$0.00	0	\$0.00	1	\$6,628.80
Park University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	0	\$0.00	1	\$6,628.80	0	\$0.00	0	\$0.00	1	\$6,628.80
William Jewell College	0	\$0.00	1	\$6,628.80	0	\$0.00	0	\$0.00	1	\$6,628.80
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$4,000.00	3	\$19,886.40	0	\$0.00	0	\$0.00	4	\$23,886.40
PROFESSIONAL/TECHNICAL INSTITUTIONS										
Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career & Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

**Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
As of May 27, 2015**

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career and Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
As of May 27, 2015

	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	1	\$3,314.40	0	\$0.00	0	\$0.00	1	\$3,314.40
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	1	\$3,314.40	0	\$0.00	0	\$0.00	1	\$3,314.40
PUBLIC FOUR-YEAR UNIVERSITIES										
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	0	\$0.00	2	\$10,410.52	0	\$0.00	0	\$0.00	2	\$10,410.52
Sector Subtotal	0	\$0.00	2	\$10,410.52	0	\$0.00	0	\$0.00	2	\$10,410.52
PUBLIC TWO-YEAR COLLEGES										
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	1	\$1,150.00	0	\$0.00	0	\$0.00	1	\$1,150.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00	2	\$15,480.57	2	\$15,480.57
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00	1	\$7,614.00	1	\$7,614.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	1	\$3,942.00	1	\$3,942.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	2	\$9,780.76	2	\$9,780.76
Three Rivers Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	1	\$1,150.00	0	\$0.00	6	\$36,817.33	7	\$37,967.33

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	Kids' Chance Scholarship		Public Safety Officer or Employee's Child Survivor Grant Program		Vietnam Veteran's Survivor Grant		Wartime Veteran's Survivor Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars	Students	Dollars		
PUBLIC TWO-YEAR TECHNICAL COLLEGE										
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>
STATEWIDE LIBERAL ARTS UNIVERSITY										
Truman State University	0	\$0.00	0	\$0.00	0	\$0.00	1	\$6,086.70	1	\$6,086.70
Sector Subtotal	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>	<u>0</u>	<u>\$0.00</u>	<u>1</u>	<u>\$6,086.70</u>	<u>1</u>	<u>\$6,086.70</u>
GRAND TOTAL	<u><u>2</u></u>	<u><u>\$8,000.00</u></u>	<u><u>14</u></u>	<u><u>\$77,806.92</u></u>	<u><u>3</u></u>	<u><u>\$10,812.00</u></u>	<u><u>15</u></u>	<u><u>\$136,654.86</u></u>	<u><u>34</u></u>	<u><u>\$233,273.78</u></u>

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
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	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
1862 LAND-GRANT UNIVERSITIES								
Missouri University of Science and Technology	0	\$0.00	3	\$7,618.75	3	\$1,500.00	6	\$9,118.75
University of Missouri-Columbia	0	\$0.00	5	\$10,666.25	1	\$500.00	6	\$11,166.25
University of Missouri-Kansas City	0	\$0.00	0	\$0.00	2	\$1,000.00	2	\$1,000.00
University of Missouri-St. Louis	1	\$2,000.00	1	\$3,047.50	0	\$0.00	2	\$5,047.50
Sector Subtotal	1	\$2,000.00	9	\$21,332.50	6	\$3,000.00	16	\$26,332.50
1890 LAND-GRANT UNIVERSITY								
Lincoln University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
COMPREHENSIVE UNIVERSITIES								
Missouri State University	0	\$0.00	0	\$0.00	1	\$500.00	1	\$500.00
Missouri State University-West Plains	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Missouri State University	1	\$1,000.00	0	\$0.00	0	\$0.00	1	\$1,000.00
Southeast Missouri State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
University of Central Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$1,000.00	0	\$0.00	1	\$500.00	2	\$1,500.00
INDEPENDENT INSTITUTIONS FOR ART & MUSIC								
Kansas City Art Institute	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT TWO-YEAR COLLEGES								
Cottey College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Wentworth Military Academy and Junior College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
INDEPENDENT UNIVERSITIES								
Saint Louis University	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
Washington University in St. Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
OTHER INDEPENDENT FOUR-YEAR INSTITUTIONS								
Avila University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Central Methodist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
College of the Ozarks	0	\$0.00	1	\$3,047.50	0	\$0.00	1	\$3,047.50
Columbia College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Culver-Stockton College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Drury University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Fontbonne University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal-LaGrange University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lindenwood University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Maryville University of Saint Louis	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Valley College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

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	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Park University	0	\$0.00	1	\$1,500.00	0	\$0.00	1	\$1,500.00
Rockhurst University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Baptist University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Stephens College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Webster University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Westminster College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Jewell College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
William Woods University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	2	\$4,547.50	0	\$0.00	2	\$4,547.50

PROFESSIONAL/TECHNICAL INSTITUTIONS

Arcadia Valley Career Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Barnes-Jewish College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Boonslick Technical Education Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Brookfield Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cape Girardeau Career & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Career and Technology Center at Fort Osage	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carrollton Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Carthage Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cass Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Cleveland Chiropractic College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Clinton Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Columbia Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Current River Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Dallas County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Davis H. Hart Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Eldon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Excelsior Springs Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Four Rivers Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Franklin Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Gibson Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Grand River Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hannibal Career and Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Herndon Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Hillyard Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kennett Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Kirksville Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lake Career & Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lamar Area Voc Tech School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lebanon Technology & Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lester E. Cox Medical Center/Cox College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lewis & Clark Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Lex La-Ray Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Logan College of Chiropractic	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Macon Area Vocational School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
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	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Nevada Regional Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
New Madrid R-I Tech Skills Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Nichols Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northland Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Northwest Technical School	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ozark Mountain Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pemiscot County Vocational School of Practical Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Perryville Area Car & Tech Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Pike-Lincoln Technical Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Poplar Bluff Technical Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Ranken Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Research College of Nursing	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Rolla Technical Institute/Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saint Luke's College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Saline County Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sikeston Career & Technology Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Central Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
South Technical	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southeast Missouri Hospital College of Nursing and Health Sciences	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Southwest Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis College of Pharmacy	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Texas County Technical College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Unitec Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Warrensburg Area Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Waynesville Career Center	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC FOUR-YEAR UNIVERSITIES								
Harris-Stowe State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Southern State University	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Missouri Western State University	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
Sector Subtotal	1	\$2,000.00	0	\$0.00	0	\$0.00	1	\$2,000.00
PUBLIC TWO-YEAR COLLEGES								
Crowder College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
East Central College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Jefferson College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Longview	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Metropolitan Community College - Maple Woods	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Mineral Area College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Moberly Area Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
North Central Missouri College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00

Missouri Department of Higher Education
Missouri Student Financial Assistance Programs
2015-2016 Payment Table
As of May 27, 2015

	Minority Teaching Scholarship		Minority and Underrepresented Environmental Literacy Program		Advanced Placement Incentive Grant		Total Students	Total Dollars
	Students	Dollars	Students	Dollars	Students	Dollars		
Ozarks Technical Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Charles Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Florissant Valley	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Forest Park	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Meramec	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
St. Louis Community College - Wildwood	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
State Fair Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Three Rivers Community College	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
PUBLIC TWO-YEAR TECHNICAL COLLEGE								
State Technical College of Missouri	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
Sector Subtotal	0	\$0.00	0	\$0.00	0	\$0.00	0	\$0.00
STATEWIDE LIBERAL ARTS UNIVERSITY								
Truman State University	1	\$2,000.00	0	\$0.00	5	\$2,500.00	6	\$4,500.00
Sector Subtotal	1	\$2,000.00	0	\$0.00	5	\$2,500.00	6	\$4,500.00
GRAND TOTAL	5	\$9,000.00	11	\$25,880.00	12	\$6,000.00	28	\$40,880.00

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Reverse Transfer Policy
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

HB 1042 directed the Coordinating Board for Higher Education “to develop a policy to foster reverse transfer for any student who has accumulated enough hours in combination with at least one public higher education institution in Missouri that offers an associate degree and one public four-year higher education institution in the prescribed courses sufficient to meet the public higher education institution’s requirements to be awarded an associate degree.” The original Reverse Transfer Policy was approved by the Coordinating Board for Higher Education at its September 5, 2013, meeting. This item presents a revised version of the Missouri Reverse Transfer (MRT) Policy, recommended by the Committee on Transfer and Articulation (COTA) to the CBHE for approval.

Background

Over the past three-and-one-half years, the Missouri Department of Higher Education (MDHE) has, in collaboration with representatives from both the public and private higher educational sectors, completed the first two phases of a three-phase statewide implementation of MRT. Phase III of MRT is scheduled to be completed by June 30, of 2016. While Phase I and II focused on development and statewide implementation, Phase III focused on reaching back to students not currently enrolled at a participating institution and the sustainability of the MRT.

Policy Changes

Since the successful implementation of MRT in the fall of 2014, the MRT Policy has established the guiding framework for institutions to consult. In the course of using the policy during implementation, MRT Coordinators have provided feedback to the MDHE and COTA on suggested policy changes. After COTA approved the draft revisions, the document was sent to all chief academic officers and MRT Coordinators for comment. No negative comments were received from either group. The full text of the policy with the proposed revisions can be found as Attachment A.

Proposed Change I

The current reverse transfer policy is designed to help students achieve their first associate’s degree. A student who has earned an associate degree is not eligible for reverse transfer under the current policy. COTA recommends revising the policy to distinguish between degrees from “nationally-accredited” institutions and “regionally-accredited” institutions by inserting clarifying language. The recommend change is italicized in bold font below. (Page 3, Student Eligibility)

Coordinating Board for Higher Education
June 9, 2016

Student Eligibility

- Students are not eligible for MRT if they currently possess an associate degree or higher *from a regionally-accredited institution.*

Rationale

1. This change would allow students who have earned an associate degree from a nationally-accredited institution to participate in MRT if they subsequently enroll in appropriate regionally-accredited institutions. Students who have earned degrees from nationally-accredited institutions, who are otherwise eligible under MRT, may benefit from earning a regionally-accredited associate degree. As most institutions do not accept nationally-accredited associate degrees in transfer, a regionally-accredited associate degree would make students eligible to participate in 2+2 programs that require technical associate degrees and/or general education completion via associate of arts degree completion. COTA is unaware of a four 4-year institution in Missouri that recognizes a nationally-accredited associate degree. A regionally-accredited associate degree may also provide graduates with more career opportunities.
2. Nationally-accredited degrees are neither tracked nor documented in the current system. This would require no changes for two and four-year institutions. Excluding students with a nationally-accredited degree would be more burdensome on the institutions than including them.

Proposed Change II

The current reverse transfer policy allows students to remain in the MRT program as long as they are continuously enrolled at the host institution. COTA feels this portion of the policy contradicts the purpose of MRT, which is to award an associate degree to anyone who has earned enough credits to be eligible for the degree.

COTA has recommended deleting this sentence from the policy. (Page 3, Reverse Transfer Process)

- There will be no time limit on students completing the associate degree through the MRT. ~~Students will remain in the program as long as they are continuously enrolled at the host institution.~~

Rationale

1. As noted above, RSMo 173.005 (8) directs the Coordinating Board for Higher Education to develop a reverse transfer policy. The intent of the MRT policy is to award degrees that students have earned. It is not necessary for former students to return to an institution if they have earned enough credits to be awarded an associate degree. Requiring students to be enrolled continuously at the host institution contradicts the spirit of the legislation.

Conclusion

The Committee on Transfer and Articulation has made these recommendations which it believes are needed for the continued success of Missouri Reverse Transfer. COTA will continue monitor MRT and address policy issues and transfer concerns that may arise in the future.

STATUTORY REFERENCE

Section 173.005.2(8) RSMo, Responsibilities of the Coordinating Board

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the revisions to the Missouri Reverse Transfer Policy (Attachment).

ATTACHMENT(S)

Attachment: Missouri Reverse Transfer Policy (with proposed revisions)

**Coordinating Board for Higher Education
Policy on Reverse Transfer**

Additions are italicized in bold font
~~Deletions are marked strikethrough~~

A. Introduction

Statutory Authority

RSMo 173.005 (8) directs the Coordinating Board for Higher Education to “develop a policy to foster reverse transfer for any student who has accumulated enough hours in combination with at least one public higher education institution in Missouri that offers an associate degree and one public four-year higher education institution in the prescribed courses sufficient to meet the public higher education institution’s requirements to be awarded an associate degree.”

Purpose of policy

Students regularly transfer credit hours from two-year to four-year institutions of higher education. Many students complete an associate degree before transferring to a four-year institution, and many do not earn an associate degree but complete a baccalaureate degree. Some students, however, do not complete either the associate or baccalaureate degree, despite earning a significant number of college credits. These students are often left without a postsecondary credential, despite having earned enough credits to be eligible for an associate degree.

Missouri Reverse Transfer (MRT) seeks to identify these students and, provided they have met the degree requirements, award them their first associate degree that reflects the academic work they have earned. This policy identifies the general aspects of the program and lays the fundamental foundation for implementation.

Reverse transfer in Missouri has traditionally existed as one-to-one agreement between a two-year and a four-year institution. However, by including all public universities and providing them with direction and support in the way of guidelines, policies and technologically enhanced pathways, Missouri has a chance to significantly enhance the current reverse transfer process for institutions and students alike.

Missouri recognizes this need for broader cooperation among all public two-year and four-year institutions regarding reverse transfers. The purpose of this policy, then, is to promote the development of an integrated statewide reverse transfer system whereby public four-year institutions and participating independent institutions may transfer student credits back to any public two-year institution. This policy will ensure that those students who have earned sufficient credits and are eligible for an associate degree be awarded that degree, in turn helping Missouri reach its goal of increasing the number of its citizens with higher education degrees.

Policy Objectives

1. Increase degree attainment for students in the state of Missouri.
2. Ensure that all eligible students have the opportunity to be awarded a first associate degree that reflects their educational efforts and allows them to compete more successfully in other academic arenas and the workforce.

3. Create a streamlined, technologically enhanced process that will assist four-year and two-year institutions in transferring student credits more efficiently, securely, and successfully.

B. Definitions

Degree granting institution (DGI)

Refers to the two-year institution that will award the associate degree to reverse transfer students. The DGI will count reverse transfer students in its yearly graduation report.

Host institution

Refers to the institution transferring credits back to the degree granting institution. The host institution may be either a four-year or two-year institution.

MRT eligible student

Refers to a student who has earned 15 or more college-level, degree-eligible, transferable credits from a two-year institution. Upon entry into MRT, the student is degree-seeking for the appropriate associate's degree.

C. Policy Guidelines

Residency Requirement

- Per Higher Learning Commission (HLC) guidance, a minimum of 15 credit hours is required at an institution for the awarding of an associate's degree. There is no requirement for the credit hours to occur at any particular point within the accumulation of the credit hours. In alignment with this guidance, 15 credit hours from a single institution is established as the minimum residency for the MRT.

Participating Institutions

- Pursuant to HB 1042, all Missouri public higher education institutions are required to participate as full members in Missouri Reverse Transfer (MRT).
- Independent institutions will be invited to participate in MRT, and a separate MOU will be established between MDHE and said independent institution to formalize their participation in MRT.
- Any independent institution that terminates their participation in the MRTA will continue to honor the agreement for their students with active agreements.
- The submission of necessary student-level data, for reporting and accountability, is a condition of participation in the MRT program. At a minimum, this includes data on eligible students, participating students, and completing students in order to assess effectiveness of the program.

Degree-Granting Institutions (DGI)

- The Degree-Granting Institution shall be the two-year institution with the greatest number of transferable credit to the four-year institution. An institution can award reverse transfer degrees only if the student has earned a minimum of 15 credit hours at that institution.

- If two or more institutions have the same number of transferable credit to the four-year institution, the most recently attended institution is identified as the DGI. If multiple options still exist at this point, the student will be asked for their DGI preference.
- Students may select any institution at which they have completed a minimum of 15 credit hours as their DGI. If different from the MRT selection hierarchy identified above, the notification of this selection is initiated by, and is the sole responsibility of, the student.
- The acceptance of transfer credit will be determined solely by the DGI.

Degrees Awarded

- The MRT will apply to associate degrees as identified by the DGI.
- Each DGI will identify at least one associate degree offered as part of MRT.
- There will be nothing to differentiate the MRT awarded degree from any other degree awarded by the institution on the student's diploma or transcript.

Student Eligibility

- Students are not eligible for MRT if they currently possess an associate degree or higher ***from a regionally-accredited institution.***
- Under certain circumstances, a student may be awarded simultaneously an associate degree through MRT and a baccalaureate degree.
- Students should contact the DGI regarding their eligibility for other degrees.

Reverse Transfer Process

- Potential students will be identified and their transcripts will be distributed as necessary, based on initial minimum transferrable credit hours completed (e.g., 60 credit hours) and at established intervals after the initial submission (e.g., annually).
- Transcripts submitted from the four-year to the two-year institution for the purposes of conducting a degree audit to determine student eligibility can be official or unofficial if sent directly from institution to institution. Electronic submissions are the standard method of exchange.
- The acceptance of transfer credit will be determined by the DGI.
- Release of transcripts will be in accordance with the host institution's policies.
- The requirements for degree completion will be determined by the DGI and will be identified to the MRT student.
- There will be no time limit on students completing the associate degree through the MRT. ~~Students will remain in the program as long as they are continuously enrolled at the host institution.~~
- The course requirements for degree completion will be determined by the DGI and will be identified to the MRT student. DGI's are encouraged to substitute any institution-unique course requirements.
- Institutions will identify inactive students, those who have completed 15 hours with a single institution but never completed a degree, via an automated search and introduce those students to MRT.
- When the degree is awarded by the DGI, the DGI will send an official transcript noting conferment to the four-year host institution.

Impact on current reverse transfer agreements

- Once implemented, the MRT supersedes all existing reverse transfer agreements. Those students currently involved in a reverse transfer agreement will be allowed to continue in said agreement. The student will also be allowed to transition to the new MRT, thereby selecting the less restrictive agreement.

Student Responsibility

- In an effort to remain FERPA compliant, all students wishing to participate in MRT are required to “opt-in” to the program. By doing so, the student agrees to the exchange of transcript information between the two institutions and is automatically declared for degree candidacy.
- If a student self-identifies to be removed from the program or graduates from the institution, this will result in an automatic “opting-out” of MRT by that student. If MRT decisions are not acceptable to the MRT student, that student is then allowed to appeal said decisions by contacting the articulation and transfer officer at the DGI.

Four-year Institution Responsibility

- To identify the student eligible for MRT and inform the DGI of the student’s desire to participate in the program.
- Will not charge the student a transcript fee as part of MRT
- Submission of all necessary transcripts to the DGI.
- “Opt-out” student monitoring and reporting.

Two-year Institution Responsibility

- The DGI is responsible for reviewing the eligible MRT student’s records and in awarding the degree.
- Will not charge the student a graduation or transcript fee as part of MRT.
- They are required to submit a final transcript noting conferment to the four-year host institution.
- Closing the MRT student out of the program.
- Providing any notifications and/or updates to the MRT student.

Review of the Missouri Reverse Transfer Agreement

- The Missouri Reverse Transfer Agreement between public two-year and four-year institutions and participating independent institutions will be reviewed every two years in a manner to be determined by the commissioner of higher education.

Reporting and Accountability

- The submission of data for both reporting and accountability purposes is necessary for the success of this policy. All participating institutions agree to submit data on eligible students, participating students, completing students, and other data necessary to assess the effectiveness of MRT. For independent institutions, the specifics of the data required will be included in the participation MOU.

AGENDA ITEM SUMMARY

AGENDA ITEM

Updates to Academic Affairs Administrative Rules
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has recommended several revisions to the following administrative rules:

- 6 CSR 10-4.030 Approval of Credit Hour Courses for Community Junior Colleges
- 6 CSR 10-6.020 Standards for Establishing Residence Centers
- 6 CSR 10-6.030 Funding of Off-Campus and Out-of-District Instructional Sites
- 6 CSR 10-4.021 Information and Data Collection
- 6 CSR 10-4.040 Graduates' Performance Report

These changes are minor and intended to clarify existing policies, as well as update and align all the administrative rules.

Proposed Changes and Explanation

6 CSR 10-4.030 Approval of Credit Hour Courses for Community Junior Colleges

1. Removal of the word "junior" in reference to community colleges is in line with RSMo 174.025 removing use of the term "junior college."
2. The Editor's Note is amended to direct inquiries regarding the most recent Classification of Instructional Programs to the appropriate website.
3. The definition of Classification of Instructional Programs was amended to parallel the definition used by National Center for Education Statistics.
4. All references to DHE form 15-2 are removed, as this form is no longer in use.
5. Removal of the year "1981" in reference to National Center for Education Statistics.
6. Standardizing the definition of the Coordinating Board for Higher Education as used across all administrative rules.

6 CSR 10-6.020 Standards for Establishing Residence Centers

1. The change of "shall" to "may" in section (3)(A)1.A. is meant to parallel language from 6 CSR 10-4.010 Academic Program Approval. There is no requirement in CSR 10-4.101 requiring that programs delivered at an off-site location be offered at the main campus.

Coordinating Board for Higher Education
June 9, 2016

6 CSR 10-6.030 Funding of Off-Campus and Out-of-District Instructional Sites

1. Standardizing the definition of the Coordinating Board for Higher Education as used across all administrative rules.
2. Removal of the word “junior” in reference to community colleges is in line with RSMo 174.025 removing use of the term “junior college.”

6 CSR 10-4.021 Information and Data Collection

1. Updates statutory references to approved educational institutions.
2. Specifies that annual class A data request letter may be distributed via email.
3. States that Class A, B, and C data requests will be due no earlier than 28 days (i.e. four calendar weeks) following request. These are now set at 30 days.
4. States that the department (i.e. staff) may request class B, C, and D data. The annual class A letter will still be sent by the commissioner.
5. Eliminates reference to current class D data and cross-references to CSR 10-4.010 (Academic Program Approval).
6. Renames current class E to class D.
7. Revises 3(F) to state that no data treated as confidential by applicable state or federal statutes shall be open to public inspection unless ordered by a court of competent jurisdiction.
8. Eliminates sentence stating that institutions’ financial information will be kept confidential; unless specifically protected by state or federal statute, these would likely be considered open records once provided to the department.

6 CSR 10-4.040 Graduates’ Performance Report

1. Clarifies definition of remedial coursework to better correspond with more recent policy work.
2. Removes reference to trimesters and clarifies when reporting of remedial enrollment will be reported (the first fall enrolled in college after high school graduation).
3. Changes definition of small cells to correspond to current practice.
4. Removes requirement that data are published by college or university (not required in statute).
5. Removes description of formatting for data provided to State Board of Education (not specified in statute).

STATUTORY REFERENCES

Sections 163.191 and 178.780 RSMo State aid to community colleges, definitions, distribution to be based on resource allocation model, adjustment annually, factors involved, report on effectiveness of model and coordinating board for higher education to supervise colleges.

Section 173.005.2.(4) RSMo No new state-supported senior colleges or residence centers shall be established except as provided by law and with approval of the coordinating board for higher education

Section 173.750 RSMo, Annual reporting of performance of graduates, furnishing of report procedure data included

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemakings become effective as administrative rules as soon as possible.

ATTACHMENT(S)

Attachment A, revised 6 CSR 10-4.030 Approval of Credit Hour Courses

Attachment B, revised 6 CSR 10-6.020 Residence Centers

Attachment C, revised 6 CSR 10-6.030 Funding of Off-Campus and Out-of-District Instructional Sites

Attachment D, revised 6 CSR 10-4 040 Graduates Performance Report

Attachment E, Attachment E revisions to 6 CSR 10-4 021 Information and Data Collection

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6--DEPARTMENT OF
HIGHER EDUCATION

Division 10—Commissioner of Higher Education

Chapter 4--Submission of Academic Information, Data and New Programs
6 CSR 10-4.030 Approval of Credit Hour Courses for Community ~~Junior~~ Colleges

PURPOSE: This rule defines the terms credit course and semester credit hour, as they apply in determining the reporting of eligible courses for purposes of public funding of credit hours or credit hour equivalents at the community ~~junior~~ colleges.

*Editor's Note: The department has provided Classification of Instructional Programs for reference only to be filed with the secretary of state. **The most current Classification of Instructional Programs reference list may be found on the National Center for Education Statistics website: <https://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>.***

(1) Definitions.

(A) Coordinating board or board is the Coordinating Board for Higher Education created by section 173.005, RSMo.

(B) Community ~~junior~~ college is an institution of higher education deriving financial resources from local, state and federal sources. Course offerings lead to the granting of certificates, diplomas and/or associate degrees, but do not include baccalaureate or higher degrees. Community ~~junior~~ colleges provide postsecondary education primarily for persons above the twelfth grade age level, including courses in:

1. Liberal arts and sciences, including general education;
2. Occupational, vocational-technical; and
3. A variety of educational community services.

(C) Fiscal year is that period of time from July 1 of any given year to June 30 of the next year.

(D) Standard institutional fee is the fee charged any or all students per semester credit hour or for a credit course.

(E) ~~A **The** Classification of Instructional Programs (CIP) is a nationally accepted taxonomy of structured and other planned learning experiences.~~ **Provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity, as developed by the U.S. Department of Education's National Center for Education Statistics.**

(F) ~~DHE 15-2 is a Missouri specific form that collects student credit hours by CIP code and by location of a course, in and out of district.~~

(~~G~~ **F**) Credit course is a course for which, upon successful completion, enrolled students are given credit that can be applied to meet the requirements for achieving a degree, certificate or similar academic award. This includes regularly approved and scheduled courses which are:

1. Requirements of degree programs or are developmental courses which prepare students for courses which are requirements of degree programs;
2. Included in determining fees but do not result in credit hours that are applicable to a degree program;
3. Non-credit vocational/occupational and public service technology courses which are derivative from programs traditionally offered at the certificate or associate degree level and which are designed to meet career needs of employed persons or persons who intend to enter or re-enter

employment, may be equated to college credit for eligibility purposes if fees are assessed of the students enrolled. Equating such courses to credit hours for reporting purposes must be on the basis of the definition of a semester credit hour and the guidelines contained in this document;

4. Designed to assist the student in gaining degree or certificate curriculum entry proficiencies.

Only those courses in the areas of writing skills, speech skills, reading, mathematics and study skills related to the preparation for collegiate-level work are eligible. In addition, nontraditional developmental remedial activities may be eligible if students are--

A. Tested and assigned to the learning center;

B. Tested for a minimum proficiency standard to exit from the program;

C. Pay a fee for the service; and

D. Have a record of the activity entered on the transcript. In all such cases the methods for determining credit equivalency shall be in accordance with these guidelines. In no case is supplemental student tutoring to be eligible;

5. If offered to one (1) company the course must be available to be offered to another company or if the course is offered to employees on one (1) industrial site it must allow enrollment of students not employed at that site. Student fees may be paid either by the student or the organization, but under no circumstances may student fees be waived by the institution for students enrolled in such courses;

6. Funded in part by corporations, federal research grants or other non-institutional sources. Courses partially funded from foundation, federal, corporate and similar sources, which are otherwise in compliance with these guidelines are eligible, but in no instance may funding from the multi-sources total more than the cost of offering the course; and

7. Funded in part with federal/state funds from the Department of Elementary and Secondary Education under the Vocational Education program. The combined state and federal/state vocational revenues should not exceed one-hundred percent (100%) of the total direct and indirect cost of the course. Up to seventy-five percent (75%) of the direct instructional cost of a course can be supported from federal/state vocational revenue and the course(s) remain eligible for state aid support.

(H G) Semester credit hour is a permanently transcribed instruction activity in which one (1)-semester credit hour shall consist of a minimum of seven hundred fifty (750) minutes (for example, fifteen (15) weeks times fifty (50) minutes per week) of classroom experiences such as lecture, discussion or similar instructional approaches or a minimum of one thousand five hundred (1500) minutes of such experiences as laboratory, studio or equivalent experiences. Both of these are exclusive of registration and final examination time. Greater amounts of supervised practicum or internship instruction are normally required to be the equivalent of one (1) credit hour. In vocational education laboratories more clock hours per credit hour are usually required. The coordinating board may review internships, practicums, supervised work experience, etc., to determine eligibility on an individual basis. Courses of one-half (1/2) credit hour or more are eligible for funding.

(2) Reporting of Credit Hours.

(A) All reporting must be as semester credit hours, ~~on the DHE 15-2.~~

(B) A credit hour can be reported ~~on the DHE 15-2~~ for state aid reimbursement if it meets the following conditions:

1. The reimbursement credit hour reflects enrollment census as of the end of the fourth week of the semester or a proportionate date of a summer or other off-schedule course;

2. The credit hour must be one which is offered within the community college district to individuals who are residents in the state of Missouri;
3. If the course period spans two (2) fiscal years, credit hours shall be reported during that year in which the course ends;
4. The credit hour as reported ~~on the DHE-15-2~~ must be identified with a CIP Code as described in A Classification of Instructional Programs, National Center for Education Statistics, ~~1981~~; and
5. In order to be reported as a reimbursable credit hour the standard institutional fee must be charged.

AUTHORITY: sections 163.191 and 178.780, RSMo (1986). Original rule filed Nov. 2, 1987, effective Jan. 14, 1988.

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6—DEPARTMENT OF
HIGHER EDUCATION
Division 10—Commissioner of Higher Education
Chapter 6—Establishment of New Institutions and Instructional Sites
6 CSR 10-6.020 Standards for Establishing Residence Centers

PURPOSE: This rule sets forth the criteria and standards of the Coordinating Board for Higher Education, under which residence centers may be established.

(1) Definition of Residence Center.

(A) A residence center is defined as a site separate from the established existing campus of a four (4)-year institution or outside the district boundaries of a two (2)-year institution and as having the following characteristics:

1. There is a continuing administrative presence, as evidenced by at least one (1) full- or part-time administrative position based at the location. Part-time administration refers to the presence of one (1) or more persons based at the site to assume responsibilities on a continuing, day-to-day basis. Part-time administration in this instance does not refer to those administrative services rendered from the main campus related to establishing the courses of instruction to be offered, such as registration;
2. Courses are to be offered in every semester at the location;
3. There may or may not be a complete academic program offered at the location; and
4. There may or may not be a physical facility owned by the parent institution but acquisition of an instructional facility qualifies the location as a residence center regardless of the other criteria.

(2) Submission of Proposals for Residence Centers.

(A) At such time as the governing board of a public college or university adopts a plan to establish a residence center as previously defined in section (1) or is asked by representatives of a community to establish such a center, the institution may submit a proposal to the Coordinating Board for Higher Education (CBHE) for approval.

(B) Proposals for the establishment of residence centers shall be submitted in a format specified by the commissioner of higher education.

(3) Criteria and Standards for Approval of Residence Centers.

(A) Proposals for the establishment of residence centers shall address the following criteria and standards:

1. An assessment of the residence's specific services academic programs or both of the residence center as they relate to the role and scope of the parent institution.

A. The proposal must demonstrate that the programs and services to be offered at a residence center are consonant with the role and scope of the main campus. Academic programs to be offered at a residence center ~~shall~~ ***may*** be programs which are offered on the parent campus, though degree programs to be offered at a residence center must be separately approved. The proposal also must identify changes in program structure, instructional methods and support services which will be necessary to accommodate the clientele of the residence center and demonstrate that these needs will be appropriately addressed.

B. Coordinating board approval of a residence center is for specific purposes in consonance with the role and scope of the parent institution. Any subsequent change in plans for a residence center will require coordinating board review and approval;

2. An assessment of the need for the center.

A. Need must be clearly established in terms of the total area to be served, including educational interests of citizens, manpower needs of local industry, business, government and other consumers, and compatibility with the statewide policy goals established by the CBHE. Clear and convincing evidence of need for the proposed center shall be demonstrated by providing information which will be generated by a survey, the form and method for administration to be determined by the CBHE. The cost of the administration of the survey shall be borne by the sponsors of the proposed center, that is, by requesting the parent institution, community organization(s) requesting such a center or both. So that respondents to the survey can make an informed judgment, information will be provided regarding any probable local cost, including, but not limited to, student fees and any local tax or other funding necessary to support a center.

B. Supplemental to the results of the survey, additional demographic information shall be provided to the coordinating board to further substantiate the need for a center. The format and method for providing this information will be determined by the coordinating board.

C. Proposals also must include evidence that the proposed center has the support of the local business, industrial and governmental organizations which are expected to benefit from the center. This supporting evidence shall demonstrate an understanding of the plans and expectations for the center and may be provided in the form of letters of support which indicate a knowledge of the plans for the center.

D. If the coordinating board determines that a bona fide need exists after examining the proposal, the coordinating board will examine whether other alternatives for delivering the services would provide quality educational services more efficiently and effectively. If the review establishes that the need can be met by such alternative agencies, approval for the establishment of a residence center will be denied;

3. An evaluation of the programs and courses to be offered at the center.

A. Proposals shall address the relationship between the planned programs and courses and the needs assessment, the potential for duplication of the offerings of other institutions in the area, and the planned staffing and academic administration of courses. The parent institution shall indicate the planned ratio of regular faculty and adjunct faculty by discipline and whether regular faculty will teach courses at the center as a part of their regular load or as an overload. Also, the parent institution shall indicate whether programs offered at the proposed center will be under the direction and control of the same academic units which administer the programs on campus. Where there are significant differences between the staffing and administration of on-campus programs and those to be offered at the proposed center, the institution shall provide an explanation of the means by which consistency in the quality of outcomes will be ensured. Approval of this plan does not negate the need for coordinating board review and approval of individual programs proposed for a center;

4. An evaluation of the five (5)-year expenditure and revenue plan for the center.

A. The coordinating board will specify a format for presenting the following financial information for the proposed center: anticipated revenues by source, including student fees, local support and allocation from the parent institution; planned operating expenditures by standard program classification categories; and planned expenditures for physical facilities acquisition, maintenance and operation. Proposals shall specifically address the availability of facilities, adequacy of such facilities to support planned programming and the location of facilities in relation to the population to be served.

B. There shall be clear evidence of sufficient local support to ensure financial access and quality of programming. Residence center proposals also shall include displays of financial information indicating the extent of fixed costs and anticipated constant revenues and variable costs and revenues; and

5. An assessment of the procedures to be used for periodic evaluation of the center.

A. A proposal for a new residence center shall include objectives to be used in evaluating the center after three (3) years of operation. These objectives shall be phrased in measurable terms and shall state the minimum and the most desirable levels of performance in terms of the following variables: student enrollment, student retention rates in degree programs, revenues by source, physical facilities and support services offered.

B. The evaluation plan also shall designate positions within the parent institution having responsibility for carrying out the evaluation and the time frame in which the evaluation will be completed.

(B) The coordinating board may request that the parent institution submit a general plan for phasing out the residence center in the event that performance objectives are not met.

AUTHORITY: ~~section 173.005.2(3) RSMo 1986. Original rule filed Nov. 2, 1987, effective Jan. 29, 1988. **Section 173.005.2(3)(4) RSMo 2015.**~~*

Original authority: 173.005.2(3), RSMo 1973, amended 1983, 1985, 1999, **2016.*

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6—DEPARTMENT OF HIGHER EDUCATION

Division 10—Commissioner of Higher Education

Chapter 6—Establishment of New Institutions and Instructional Sites

6 CSR 10-6.030 Funding of Off-Campus and Out-of-District Instructional Sites

PURPOSE: This rule sets forth the criteria and requirements for the inclusion of selected off-campus and out-of-district instruction in the Coordinating Board for Higher Education's appropriation recommendations and for the reimbursement of selected out-of-district instruction as authorized in sections 163.191 and 173.030, RSMo.

(1) Definitions.

(A) Coordinating board, board or CBHE—the Coordinating Board for Higher Education created ~~by the Omnibus State Reorganization Act, Law, 1974 p. 530~~ **by section 173.005, RSMo.**

(B) Course—Any regularly approved and scheduled instructional activity—

1. For which, upon successful completion, enrolled students are given credit that can be applied to meet the requirements for achieving a degree, certificate or similar academic award;

2. Which is derivative from programs traditionally offered at the certificate or degree level, which is designed to meet career needs of employed persons or persons who intend to enter or reenter employment, and which involves the assessment of student fees;

3. Designed to assist the student in gaining degree or certificate curriculum entry proficiencies in, and only in, the areas of writing skills, speech skills, reading, mathematics and study skills related to the preparation for collegiate-level work. In addition, nontraditional developmental remedial activity may be included if—

A. Students are tested and assigned to a remedial program;

B. Students are tested for a minimum proficiency standard to exit from the program;

C. Students pay a fee for the service;

D. A record of the activity is entered on the transcript; and

E. The activity is not supplemental student tutoring; or

4. Which allows, if offered to one (1) company for employees of that company, enrollment of students not employed by that company. Student fees may be paid by either the student or a company, but under no circumstances may student fees be waived by the institution.

(C) Off-campus instruction—instructional activities conducted by a public four (4)-year college or university that are delivered anywhere other than in the facilities or on the grounds of the institution's main campus, excluding those activities which are an integral part of—

1. The on-campus instructional programs but which require students to travel from the main campus for special learning experiences as in student teaching, field work and internships; or

2. A coordinating board approved cooperative degree program between two (2) or more four (4)-year colleges or universities which is offered on the campus of one (1) of the participating institutions.

(D) Out-of-district instruction—instructional activities of a community ~~junior~~ college as defined in section 163.191(4), RSMo which are delivered at a location beyond the legal boundary of the college's district.

(E) State education institution—an educational institution as defined in section 176.010(5), RSMo.

(2) Designation of Areas of Prior Need.

(A) The coordinating board, under the provisions of sections 163.191.3. and 173.030(4), RSMo, is authorized to include selected off-campus and out-of-district instruction in its appropriation recommendations and to reimburse selected out-of-district instruction in areas where prior need has been established by the coordinating board.

(B) Geographic areas of prior need shall be designated by the coordinating board based on documented and specific needs assessments, the format and methodology of which shall be determined by the coordinating board. As a part of the geographic need designation process, specific educational sites may be designated for the purpose of providing needed educational services. Only under exceptional circumstances will specific educational sites for the delivery of lower division course work be designated within public school districts which are contiguous with an existing public community ~~junior~~ college district.

(C) The coordinating board also may designate programmatic areas of prior need which shall be based on documented and specific needs assessments, the format and methodology of which shall be determined by the coordinating board. These programmatic designations are intended to serve specialized training needs of the state which cannot be addressed through a site specific designation.

(D) The criteria used by the coordinating board for determining geographic and/or programmatic areas of prior need will include, but are not limited to:

1. Relationship to the coordinating board's statewide policy goals;
 2. Access, including programmatic, geographic, financial and special populations;
- and
3. Identified manpower, instructional needs or both of the state, region or community or all of them.

(3) Provision of Educational Services.

(A) The determination of both institutional and instructional activity eligibility for inclusion in the coordinating board's appropriation recommendation, to receive reimbursement or both under the provisions of this rule shall be made by the coordinating board after prior need has been established under section (2) of this rule.

(B) The designation as an eligible institution, off-campus or out-of-district instructional activity or any of these shall be based on a formal proposal submitted to and in a form determined appropriate by the coordinating board. The proposal may be initiated by an interested community organization, an educational institution, a state agency or the coordinating board; however, no proposal shall be accepted which does not show evidence of consultation and cooperation among all of these groups, as appropriate. The proposal should be responsive to the decision criteria listed in subsection (3)(D) of this rule, shall outline specific proposed instructional activities, or courses or both, shall include a letter of agreement as described in subsection (3)(E) of this rule, if applicable, and shall include an initial educational action plan as described in subsection (5)(A) of this rule.

(C) Instructional activities must be both a course, as defined in subsection (1)(B) of this rule, and be determined by the coordinating board as satisfying the applicable criteria in subsection (3)(D) of this rule to be eligible under the provisions of this section.

(D) The determination of eligibility of an institution or instructional activity shall be based on the following criteria:

1. The institution's mission statement and strategic plan;
2. Relationship of instructional services to be offered off-campus or out-of-district and those currently offered on the parent campus;
3. Responsiveness of the proposal to identified needs of the area;
4. Distance, commuting time or both between the authorized educational site and the institution's home campus;
5. Availability of alternative means of delivering the needed service, including, but not limited to, telecommunications;
6. Availability of alternative funding for the instructional service from other sources;
7. Availability and adequacy of existing physical and support service facilities, including libraries, counseling and others as needed or the adequacy of alternative provisions;
8. Commitment that instructional staff shall meet customary institutional hiring, orientation, evaluation and development standards and expectations for instructional personnel. If an instructional activity will involve more than fifty percent (50%) adjunct faculty, the rationale for the use of adjunct faculty shall be documented and approved by the coordinating board;
9. Evidence of an appropriate student assessment plan for the proposed instructional offerings; and
10. Any other criteria previously adopted by the coordinating board pertaining to off-campus or out-of-district instructional delivery, including, but not limited to, new program approval policies and policies on instructional delivery through telecommunications.

(E) Letter of Agreement.

1. All institutions engaged in educational activities under the provisions of this rule, at a particular approved educational site, must sign a letter of agreement and the letter of agreement must be approved by the coordinating board in order for those services to be included in appropriation recommendations, funded or both. The letter of agreement shall include:

- A. A statement of the purposes of the agreement to offer services at the site;

B. A listing of the participating institutions; and

C. A description of the governance structure of the site and of the delegation of educational and operational responsibilities at the site.

2. Subsequent changes in the letter of agreement concerning institutional participation, administrative structure or both are subject to the approval of the coordinating board.

3. Institutions that have received program-based authorization or those that are the sole educational providers at a specific site are not required to submit a letter of agreement; however, they are required to submit the off-campus or out-of-district proposal as required in subsection (3)(B) of this rule.

(4) Reporting Requirements.

(A) Appropriation Recommendations for State Educational Institutions.

1. Fiscal resources allocated during the most recently completed fiscal year to the provision of the instructional services authorized under section (3) of this rule shall be reported to the coordinating board as a part of the planned instructional expenditures portion of the institution's operating budget request and shall be submitted in a form prescribed by the coordinating board.

2. Separate budgetary data as deemed appropriate by the coordinating board shall be submitted by each institution for each instructional activity authorized under section (3) of this rule.

(B) Community ~~Junior College Reimbursement~~ **Reimbursement**. Reimbursement for out-of-district in-struction shall be limited to the amount appropriated by the general assembly for each institution.

(C) All appropriation recommendations and reimbursements made under the provisions of this rule and sections 163.191.3. and 173.030(4), are subject to the appropriation of funds by the general assembly, termination by concurrent resolution of the general assembly or both.

(D) The coordinating board will establish and promulgate specific information and data reporting procedures for authorized off-campus and out-of-district instructional activity. All information submissions made by state educational institutions to the coordinating board shall include separate information on authorized off-campus and out-of-district instructional activities in which the responding institution is active, unless specifically exempted.

(5) Evaluation.

(A) An educational action plan shall be submitted for all instructional activities authorized under this rule in a format prescribed by the coordinating board. The plan should be cooperatively developed by the institutions offering instructional services at a site and a local citizen advisory group, when appropriate, and shall be approved by all participating institutional governing bodies. In order for instructional activities to be eligible for inclusion in the coordinating board's appropriation recommendation, reimbursement or both, the coordinating board must have previously approved an educational action plan for those services.

ATTACHMENT C

(B) The educational action plan shall be evaluated annually by the participating institutions with involvement of a local citizen advisory group and a report on that evaluation shall be submitted to the coordinating board for its approval. Coordinating board approval of the annual evaluation of the action plan is necessary for a site to maintain eligibility under the provisions of this rule.

(C) An assessment of the needs which an instructional activity is intended to serve shall be accomplished at least every three (3) years utilizing a method approved by the coordinating board. Continuation of appropriation requests and funding will be predicated on the results of this needs assessment.

AUTHORITY: sections 163.191.3. and 173.030(4), RSMo Supp. 1988. Original rule filed July 18, 1989, effective Oct. 15, 1989.*

**Original authority: 163.191.3, RSMo 1963, amended 1965, 1967, 1972, 1975, 1981, 1983, 1985, 1987, 1988, 1989, 1990, 1991, 1992, 2000 and 173.030(4), RSMo 1963, amended 1988, 1990, 1995.*

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6--DEPARTMENT OF HIGHER EDUCATION

Division 10—Commissioner of Higher Education

Chapter 4--Submission of Academic Information, Data and New Programs

6 CSR 10-4.040 Graduates' Performance Report

PURPOSE: This rule establishes a procedure for annually reporting the performance of graduates of public high schools in the state during the students' initial year in the public colleges or universities of the state in compliance with the requirements of section 173.750, RSMo.

Editor's Note: The following material is incorporated into this rule by reference:

*1) Coordinating Board for Higher Education, **Enhanced Missouri Student Achievement Study Manual**. (Jefferson City, MO: Coordinating Board for Higher Education, 1995).*

In accordance with section 536.031(4), RSMo, the full text of material incorporated by reference will be made available to any interested person at the Office of the Secretary of State and the headquarters of the adopting state agency.

(1) For the purpose of this rule, unless the context clearly requires otherwise, the following terms shall be defined as follows:

(A) Coordinating board or board is the coordinating board for higher education created by section 173.005, RSMo;

(B) EMSAS is the Enhanced Missouri Student Achievement Study program operated by the board;

(C) Graduates' performance report is the report of the performance of graduates of public high schools during the students' initial year in a public college or university which is produced by the coordinating board pursuant to the requirements of section 173.750, RSMo;

(D) High school graduate is a student enrolled in a Missouri public college or university as a first-time, full-time degree-seeking freshman in the fall following graduation from one of the state's public high schools;

(E) Public college or university is any public two (2)- or four (4)-year institution located in Missouri that meets the requirements set forth in subdivision (2) of 173.205, RSMo;

(F) Remedial courses or other non-college-level courses are those courses to which a public college or university assigns institutional credit that is not creditable toward the student's major and/or degree completion requirements, **but which generally serve as prerequisites for related required courses**; and

(G) The meaning of other terms used in this rule, unless usage clearly indicates otherwise, will be consistent with the definitions contained in the *Enhanced Missouri Student Achievement Study Manual*.

(2) Data for the production of the graduates' performance report will be supplied through the EMSAS data base. Public colleges or universities failing to provide information necessary to produce graduates' performance reports will be noted on those reports as not submitting data.

(3) Graduates' Performance Reports.

(A) Graduates' performance reports will be produced annually and will be based on the cohort of high school graduates who enroll as first-time, full-time degree-seeking freshmen the fall following their high school graduation. The initial cohort will include those 1995-96 high school graduates who enrolled in fall 1996.

(B) Graduates' performance reports will be provided to the State Board of Education as soon as practical after production. The report shall include the following data:

1. College grade point average (on a four (4)-point scale) of high school graduates after the initial college year;
2. Percentage of high school graduates returning to college after first ~~half~~ **half and** second half, ~~or after each trimester~~ of the initial college year. This percentage will be based on the number of students who continue their enrollment at a Missouri public college or university in the spring semester following their initial fall enrollment and the number of students who continue to be enrolled at a Missouri public college or university in the fall semester the year following their initial enrollment in a public college or university; and
3. Percentage of high school graduates taking non-college-level classes in basic academic courses during the first college ~~year~~ **semester** or remedial courses in basic academic subjects of English, mathematics, reading, or other disciplines.

(C) Graduates' performance reports will not contain the name of any student nor will grade point averages be reported in instances where fewer than ~~four (4)~~ **five (5)** students can be reported in any one reporting cell.

(D) Graduates performance reports will—

1. Display data by each ethnic and gender category; **and**
2. Be organized by the name of each high school in the state, with student data grouped according to the high school from which the students graduated.; ~~and~~
- 3. Provide the data specified in subsection (3)(B) of this rule for each public college or university in which high school graduates enroll.**

~~(E) The format of the annual report to the State Board of Education will be consistent with the format developed by the State Board of Education for reporting on the performance of vocational education students as required by section 161.610, RSMo.~~

*AUTHORITY: section 173.750, RSMo (1994). * Original rule filed Oct. 31, 1995, effective May 30, 1996.
Original authority 1993.

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6--DEPARTMENT OF HIGHER EDUCATION
 Division 10—Commissioner of Higher Education
 Chapter 4--Submission of Academic Information, Data and New Programs
6 CSR 10-4.021 Information and Data Collection

PURPOSE: The purpose of this rule is to set forth the procedures for collecting information and data, from all institutions of higher education in the state, by the Coordinating Board for Higher Education as required by the Omnibus State Reorganization Act of 1974.

(1) Policy. The Coordinating Board for Higher Education under section 6 of the Omnibus State Reorganization Act of 1974 is directed to collect the necessary information and develop comparable data for institutions of higher education in the state to be used to delineate the areas of competence of these institutions and for any other purposes deemed appropriate by it. This rule establishes the procedures to be followed by the institutions of higher education in submitting information and data to the Department of Higher Education. The rule specifies sanctions which the coordinating board may impose upon an institution of higher education that willfully fails or refuses to comply with the policies and procedures established by this rule and specifies procedures for a hearing to be held whenever the coordinating board acts to apply sanctions. The coordinating board will administer this rule through the Department of Higher Education and the commissioner.

(2) Definitions.

(A) Institution of higher education means an institution which provides a collegiate level course of instruction for a minimum of two (2) years leading to or directly creditable toward at least an associate degree or any professional or other degree including, but not limited to, the baccalaureate, master's, specialist and doctoral degrees.

(B) Private institution means a not-for-profit institution dedicated to educational purposes, located in Missouri which is operated privately under the control of an independent board and is not directly controlled or administered by any public agency or subdivision.

(C) Public institution means an educational institution located in Missouri which is directly controlled or administered by a public agency or subdivision and which receives some appropriations in a direct or indirect manner for operating expenses from the general assembly.

(D) **Approved institution means an educational institution as defined in sections 173.1102(2) or 173.1102(3) RSMo.**

(E) Coordinating board means the Coordinating Board for Higher Education created by the Omnibus State Reorganization Act, Appendix B, section 6.2, RSMo.

(F) Department means the Department of Higher Education created by the Omnibus State Reorganization Act, Appendix B, section 6.1, RSMo.

(G) Commissioner means the commissioner of higher education as appointed by the Coordinating Board for Higher Education.

(H) New program means an academic, occupational or professional certificate or degree program developed for initial offering to students—

1. On the campus of a single campus institution of higher education;
2. On a campus of a multi-campus institution of higher education on which campus such program has not been previously offered; or
3. At an off-campus site of any public institution of higher education, if one-half

(1/2) or more of all the requirements needed to complete the new program may be met at an off-campus site.

(3) Data and Information Collection Procedures.

(A) No later than the first day of June of each year, the commissioner shall issue a class A information and data schedule for the forthcoming academic year. A copy of the schedule shall be ~~mailed by certified mail, return receipt requested~~ sent via email, to the president of record of each public and private institution of higher education in the state, and shall detail all items of class A information and data required for the forthcoming academic year. Class A information and data are those collected by the department on a regularly recurring basis from all institutions of higher education in Missouri, or from an identifiable group of Missouri higher education institutions, and shall include, but not necessarily be limited to, information and data on enrollment, programs, finances, facilities, libraries, faculty and staff, and students. No Class A information and data shall fall due until at least ~~thirty (30)~~ twenty-eight (28) days after the date of the commissioner's request.

(B) Any time during the year, the ~~commissioner~~ department may request items of class B information and data. Class B information and data are those collected by the department on an irregular basis from all institutions of higher education or from an identifiable group of Missouri institutions and shall include special surveys which the department finds necessary for the coordination of Missouri higher education. No class B information and data shall fall due until at least ~~thirty (30)~~ twenty-eight (28) days after the date of the ~~commissioner's~~ department's request.

(C) At any time during the year, the ~~commissioner~~ department may request items of class C information and data necessary for the coordination of Missouri higher education. Class C information and data are those collected by the department on an irregular basis from a single institution of higher education and shall include special surveys which the department finds necessary to the coordination of Missouri higher education. No class C information and data shall fall due until at least ~~thirty (30)~~ twenty-eight (28) days after the date of the ~~commissioner's~~ department's request.

~~(D) At least one hundred twenty (120) days prior to the implementation of a new academic degree or certificate program to be offered by a private institution of higher education, the institution shall send to the commissioner class D information and data. Class D information and data are those detailing new academic degree or certificate programs under development by private institutions. Class D information and data shall be submitted in departmental format required for new programs. New program proposals from state institutions of higher education are governed by the provisions of New academic degree or certificate programs to be offered by public and independent institutions shall be submitted to the commissioner of higher education according to the schedule found at 6 CSR 10-4.010.~~

(E) At any time during the year, the ~~commissioner~~ department may request that class ~~ED~~ information and data be submitted to the department. Class ~~ED~~ information and data are those facts necessary for the evaluation of existing certificate or degree programs being offered by an institution of higher education in Missouri. Submission of class ~~ED~~ information and data shall not be required until at least ninety (90) days after the date of the ~~commissioner's~~ department's request.

(F) No information submitted under subsections (A)–(E) in this rule, treated as **privileged confidential** by applicable state or federal statutes, shall be open to public inspection unless

ordered by a court of competent jurisdiction. ~~Information and data filed with the commissioner pursuant to this rule which specifically relates to the financial operations of individual, private institutions of higher education will be kept confidential and will not be made available to the general public.~~

(4) Submission Procedures. All requested information and data shall be submitted on departmentally-approved forms or according to departmentally-approved processes, which shall be complied with at fully and completely as good faith and best effort by an institution allows. If the coordinating board reasonably considers any partial, incomplete or misleading response to have been submitted with an intent to withhold available information and data or to purposefully mislead the coordinating board in its information and data-collecting role, such action may serve as cause for scheduling of a hearing leading to the possible imposition of sanctions upon that institution.

(5) Sanctions. If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established by the coordinating board, or knowingly deviates from any such guideline, or willfully acts without coordinating board approval where such approval is required, or knowingly fails to comply with any other lawful order of the coordinating board, the coordinating board, after a public hearing, may withhold or direct to be withheld from that institution any funds, the disbursement of which is subject to its control or the coordinating board may remove the approval of the institution as an ~~approved institution within the meaning of section 173.205, RSMo (1986)~~ approved institution within the meaning of sections 173.1102(2) and 173.1102(3) RSMo.

(6) Hearing Procedure. In the event that an approved institution shall have its approved institution status challenged, or the coordinating board shall propose to withhold, or direct to be withheld from an institution, any funds, the disbursement of which is subject to its control, the coordinating board shall give written notice, advising the institution that a hearing is being scheduled and the notice shall state the time and place of the hearing and the issues of concern to the coordinating board which will be considered at such hearing. The decision to impose sanctions upon an approved institution of higher education rests within the discretion of the coordinating board. Hearings in respect thereto shall be conducted in accordance with provisions of Chapter 536, RSMo.

AUTHORITY: Omnibus State Reorganization Act, Appendix B, sections 6.2(7), 6.2(8) and 6.2(9) and section 173.030.1, RSMo (1986).

Emergency rule filed Jan. 15, 1980, effective Jan. 25, 1980, expired May 24, 1980.

Original rule filed Jan. 15, 1980, effective April 11, 1980.

AGENDA ITEM SUMMARY

AGENDA ITEM

Rescission of the Administrative Rule for the Dwight D. Eisenhower Mathematics and Science Education Act
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department has identified a proposed change to the Dwight D. Eisenhower Mathematics and Science Education Act 6.10.08. Upon board approval, the department will begin the rulemaking process to rescind the Dwight D. Eisenhower Mathematics and Science Education Act 6 CSR 10-8 and will report to JCAR that revision is in process.

Proposed Change

The proposed change is a rescission of the Dwight D. Eisenhower Mathematics and Science Education Act 6 CSR 10-8

Rationale

The Dwight D. Eisenhower Mathematics and Science Education Act of 1991 was funded through the Title II, Part A of the Elementary and Secondary Education Act. It provided funding to Missouri to support projects designed to improve the quality of instruction in mathematics and science in elementary and secondary schools.

When the Elementary and Secondary Education Act was re-authorized as the No Child Left Behind Act in 2002, the Eisenhower Program was replaced by the Improving Teacher Quality Grant Program. The recent Every Child Succeeds Act of 2015 did not reauthorize either the Eisenhower Mathematics and Science Education Act or the Improving Teacher Quality Grant Program. It is highly unlikely that either of these programs will be reinstated at the next reauthorization of the Elementary and Secondary Education Act. As such the MDHE has determined that the rules pertaining to the Dwight D. Eisenhower Mathematics and Science Education Act, 6 CSR 10-8 are no longer necessary and should be rescinded.

STATUTORY REFERENCE

173.050, RSMo, Allocation of federal funds and 173.081 RSMo, Rules and regulations, promulgation procedure,

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to rescind the administrative rules for the Dwight D. Eisenhower Mathematics and Science Education Act.

ATTACHMENT(S)

Dwight D. Eisenhower Mathematics and Science Education Act

**Title 6—DEPARTMENT OF
HIGHER EDUCATION
Division 10—Commissioner of Higher Education
Chapter 8—Dwight D. Eisenhower Mathematics and Science Education Act**

6 CSR 10-8.010 General Provisions

~~PURPOSE: The Coordinating Board for Higher Education has the authority to receive and expend federal funds for educational programs and to establish rules for the administration of the programs in accordance with federal statutes and regulations. This rule sets forth the general provisions governing programs operated by institutions of higher education under the Dwight D. Eisenhower Mathematics and Science Education Act of 1988. This rule incorporates by reference the federal regulations for this program, 34 CFR Part 208, dated August 10, 1989.~~

~~PUBLISHER'S NOTE: The secretary of state has determined that the publication of the entire text of the material which is incorporated by reference as a portion of this rule would be unduly cumbersome or expensive. Therefore, the material which is so incorporated is on file with the agency who filed this rule, and with the Office of Secretary of State. Any interested person may view this material at either agency's headquarters or the same will be made available at the Office of Secretary of State at a cost not to exceed actual cost of copy reproduction. The entire text of the rule is printed here. This note refers only to the incorporated by reference material.~~

~~(1) All projects implemented with funds under the Eisenhower program (Title II, Part A) shall be implemented according to the provision of the Dwight D. Eisenhower Mathematics and Science Education Act; its implementing regulations contained in the Code of Federal Regulations,; 34 CFR Part 208; and the administrative rules of this chapter.~~

~~(2) The program supports projects designed to improve the quality of instruction in mathematics and science in elementary and secondary schools. Project outcomes include both quantitative and qualitative refinements in teacher skills, course content and student achievement. Formats may include workshops and traditional vehicles for reinvigorating in-service and preservice teachers. Dissemination also must be an important element of all projects.~~

~~(3) The funds available to institutions of higher education shall be used to train new teachers in mathematics and science; retrain teachers in mathematics and science; and provide in-service training for elementary, secondary and vocational school teachers and other school personnel in mathematics and science. Funds may be used to supplement but not to supplant, other federal funds.~~

~~(4) Any institution of higher education receiving an award will ensure that its program meets the need for greater access to and participation in mathematics and science by historically underrepresented and underserved groups, including females, minorities, individuals with limited English proficiency, the handicapped, migrants, and the gifted and talented.~~

~~AUTHORITY: section 173.050, RSMo Supp. 1990.* Original rule filed Jan. 3, 1992, effective May 14, 1992.~~

~~*Original authority: 173.050, RSMo 1963.~~

6 CSR 10-8.020 Administration and Operation of Program

~~PURPOSE: This rule establishes the policies and procedures for the administration of the Dwight D. Eisenhower Mathematics and Science Education Act by the Coordinating Board for Higher Education and under which institutions of higher education can apply for federal assistance under Title II, Part A of that Act.~~

~~PUBLISHER'S NOTE: The secretary of state has determined that the publication of the entire text of the material which is incorporated by reference as a portion of this rule would be unduly cumbersome or expensive. Therefore, the material which is so incorporated is on file with the agency who filed this rule, and with the Office of Secretary of State. Any interested person may view this material at either agency's headquarters or the same will be made available at the Office of Secretary of State at a cost not to exceed actual cost of copy reproduction. The entire text of the rule is printed here. This note refers only to the incorporated by reference material.~~

~~(1) Definitions.~~

~~(A) Coordinating Board for Higher Education (CBHE) means the coordinating board created by the Omnibus State Reorganization Act, Law, 1974, p. 530.~~

~~(B) Institution of higher education (IHE) means any regionally accredited two (2) or four (4) year postsecondary institution with its principal campus located in the state.~~

~~(C) Local education agency (LEA) means a group of K-12 teachers, a K-12 school or a consortium of K-12 schools.~~

~~(2) Applications for Funds.~~

~~(A) Ninety five percent (95%) of the funds appropriated in each award year will be available for competitive grants to IHEs. The IHEs will submit proposals in response to and in accordance with a written solicitation from CBHE. Each proposal must be accompanied by a letter of endorsement signed by the sponsoring IHE's chief executive officer or a specifically designated representative for grant applications.~~

~~(B) The CBHE will make every effort to ensure equitable participation of private and public institutions of higher education in the competition, as well as to make certain that statewide needs in mathematics and science education are met. The CBHE will ensure that awards are made on the basis of careful review of merit and objective ranking of proposals by qualified reviewers. Selection of proposals for funding will be based on their intrinsic value and their responsiveness to state needs and priorities as determined by the CBHE and published in the grant application announcement.~~

~~(C) Each IHE approved for a grant must sign a contractual agreement that details the IHE's obligations and sets deadlines for required reports and reimbursement requests.~~

~~(D) Proposals not received by the deadline established in the grant application announcement will not be considered for funding.~~

~~(E) Grant applications must document an agreement with an LEA that involves substantive collaboration.~~

~~(3) Management, Fiscal and Audit Standards.~~

~~(A) Each IHE receiving a grant must agree to administer each Eisenhower grant through a separate account that can be easily identified and verified. Institutions assume all responsibility for project cost overruns.~~

~~(B) Reimbursement will be for services rendered only and will be available to IHEs in three (3) approximately equal disbursements from the CBHE. Final payment will be made only after all required reports and evaluations have been submitted and approved.~~

~~(C) Audit and accounting procedures of the IHE must comply with OMB Circular A-102, OMB Circular A-110 and OMB Circular A-133. Any IHE finding regarding an Eisenhower grant project must be submitted to the CBHE.~~

~~(D) Any expenditures incurred before the start date designated for the project by the CBHE will not be reimbursed.~~

~~(4) State Administrative Responsibilities. The CBHE shall aid the IHEs by providing technical assistance, assisting in the evaluation of the project, monitoring each project, and taking whatever action is necessary to properly manage each program and to avoid illegal, imprudent, wasteful or extravagant use of funds.~~

~~(5) Complaint Procedure.~~

~~(A) An institution with a grievance regarding the distribution of an Eisenhower grant must register its intent to appeal the decision to the CBHE within fourteen (14) days after awards are announced. Within two (2) weeks after that submission the institution must tender a written statement summarizing the grounds for appeal. Arrangements for a public hearing before the CBHE or its designee will be made in a timely manner.~~

~~(B) Grounds for appeal may not include judgments of relative merit.]~~

AUTHORITY: section 173.050, RSMo Supp. 1990. Original rule filed Jan. 3, 1992, effective May 14, 1992. *Original authority: 173.050, RSMo 1963. Rescinded: Filed TBD*

PUBLIC ENTITY COST: This proposed rescission will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE ENTITY COST: This proposed rescission will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment to the attention of Academic Affairs, Missouri Department of Higher Education, PO Box 1469, Jefferson City, MO 65102, or via the department's website at <http://dhe.mo.gov/about/legislative/proposed-rules.php>. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

AGENDA ITEM SUMMARY

AGENDA ITEM

Revision of 6 CSR 10-10.010 Out-of-State Public Institutions
Coordinating Board of Higher Education
June 9, 2016

DESCRIPTION

Background

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department proposes changes to the collection of fees for distance education programs. Upon board approval, the department will begin the rulemaking process to revise rule governing distance education program fees for SARA states and the rule governing program offerings at off-campus locations and will report to JCAR that revision is in process.

Proposed Changes

The Coordinating Board for Higher Education has statutory authority to review and approve any out-of-state public institution of higher education wishing to offer degrees and courses within the state of Missouri. The CBHE also has the authority to charge and collect fees from out-of-state public institutions to cover the costs of reviewing and assuring the quality of programs offered by out-of-state public institutions. The CBHE began charging out-of-state public institutions after October 30, 2013, when the corresponding administrative rule was amended to include the fee charge. Since Missouri became a member of SARA (State Authorization Reciprocity Agreement) in 2014, certain out-of-state public institutions are no longer required to pay a distance education certification fee if they also are a member of SARA. The Out-of-State Distance Education Administrative Rule 6 CSR 10-10.010 is being amended to clarify those out-of-state public institutions that are members of SARA are exempt from paying an authorization fee to the MDHE.

STATUTORY REFERENCE

RSMo 173.005.2.(12) (b) b. The coordinating board may charge and collect fees from out-of-state public institutions to cover the costs of reviewing and assuring the quality of programs offered by out-of-state public institutions.

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Attachment: Revision of Administrative Rule for Out-of-State Public Institutions

Proposed additions are in underlined, bold and italics; deletions are in strike-through

Title 6—DEPARTMENT OF HIGHER EDUCATION
Division 10—Commissioner of Higher Education
Chapter 10—Out-of-State Public Institutions
6 CSR 10-10.010 Out-of-State Public Institutions

PURPOSE: This rule describes the requirements with which out-of-state public institutions that offer instruction in Missouri must comply.

(1) Definitions.

- A. Board or Coordinating Board or *CBHE*: The Coordinating Board for Higher Education created by section 173.005(2), RSMo.
- B. Course: A defined and unique educational offering with discrete objectives and requirements in support of a program, whether conducted in person, by mail, or through any telecommunication medium.
- C. Branch campus or branch: A geographically separate and permanent instructional facility that is derived from and controlled by its main campus. A branch campus may provide complete and distinct programs and employ unique or shared instructional and administrative personnel. A branch may produce and maintain its own institutional and student records.
- D. Certificate: Any award, including a diploma, that does not have a degree designation.
- E. Degree: Any award, earned or honorary, conferred with the designation of associate, baccalaureate, master, professional or professional development, specialist, or doctorate.
- F. Distance education: Those education opportunities provided for credit by public out-of-state postsecondary institutions through on-line education services, as well as those opportunities provided for credit that postsecondary institutions provide outside their primary campus in multiple states. General term for any type of educational activity in which the participants are at a distance from each other--in other words, are separated in space. They may or may not be separated in time (asynchronous vs. synchronous).
- G. Main campus: The primary instructional facility of a school, as so designated by the school. For accredited schools, the main campus is the one to which accreditation is directly conferred and from which other campus locations derive their accreditation.
- H. MDHE or the department: The Missouri Department of Higher Education created by section 173.005(1), RSMo.

- I. Offer: To enroll or seek to enroll anyone residing in the state of Missouri in a course or program beyond the high school level.
- J. Online course: Any course offered over the Internet.
- K. Online course provider: An organization that provides courses that are offered over the Internet.
- L. Online education: A type of learning in which instruction and content are delivered primarily over the Internet. The term does not include printed-based correspondence education, broadcast television or radio, videocassettes, and stand-alone educational software programs that do not have a significant Internet-based instructional component. Used interchangeably with Virtual learning, Cyber learning, e-learning.
- M. Out-of-state public institution of higher education: An educational institution as defined by section 173.005.11(a), RSMo.
- N. Physical presence: Any person or location within the state of Missouri where, from, or through which a school operates for the purpose of conducting an activity relating to postsecondary education, including the granting of certificates or degrees, Location is defined to include any address, physical site, electronic device, or telephone number within or originating from within the boundaries of the state of Missouri. Physical presence shall also mean a formally scheduled instructional interaction organized by or through a school taking place between two or more students and/or instructors within the state of Missouri. **Physical presence does not include any activity conducted by a school based outside of Missouri covered by the provisions of the State Authorization Reciprocity Agreement.**
- O. Program or program of instruction: A complete academic or vocational educational offering which fulfills the requirements for the awarding of a certificate or degree. A program may consist of one or multiple courses, and shall, upon satisfactory completion, fulfill an academic, occupational, or other training objective.
- P. **SARA: The State Authorization Reciprocity Agreement is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs.**
- Q. Transcript or transcript record: A student's permanent educational record.

(2) No out-of-state public institution shall offer programs or courses in Missouri without receiving prior approval of the CBHE to do so. This includes programs or courses offered face-to-face at locations within Missouri (including secondary schools) and through distance education. Failure to seek and receive approval prior to the delivery of instruction and/or the enrollment of students shall be sufficient cause to deny approval to offer courses or programs.

Out-of-state public institutions shall be held to standards no lower than the standards established by the coordinating board for program approval and the policy guidelines of the coordinating board for data collection, cooperation, and resolution of disputes between Missouri institutions of higher education under this section.

(3) Approval from the CBHE to offer programs or courses at locations within the state of Missouri shall be valid for a period of no more than three (3) years. During the period which an institution is approved to offer programs or courses within the state of Missouri, out-of-state public institutions must provide an annual data report concerning their operations in Missouri as specified by the MDHE.

Authorization from the CBHE to offer programs or courses through distance education shall be valid for a period of one year. During the period in which an institution is approved to offer distance education in Missouri, out-of-state public institutions must provide an annual data report concerning their operations in Missouri as specified by the MDHE.

(4) Degree Program Approval: As of July 1, 2008, the standards for approving degree programs of out-of-state public institutions will be substantially identical to the standards for Missouri public institutions of higher education, with the exception of the standards relating to program financing. The proposal components will be those required by the MDHE under the Policies and Procedures for the Review of Academic Program Proposals adopted by the CBHE on April 17, 1997, and standards for approval will be those specified in that policy.

(5) Course Approval: All courses offered by an out-of-state public institution that are not creditable toward a degree program approved by the MDHE for delivery in Missouri must meet, as determined by the MDHE, the following criteria in order to be approved by the CBHE:

(A). The course must be applicable to a recognized program offered by the delivering institution on its home campus;

(B). The course must be of adequate content and duration so as to be considered consistent with similar coursework offered on the institution's home campus or with coursework in the same subject area offered by other higher education institutions;

(C). The course must be taught by regular institutional faculty with educational and experiential qualifications that, in the judgment of the MDHE, are in excess of the level of the program to which the course is applicable;

(D). Students enrolling in the course must have access to adequate academic and student support services, including but not limited to advising, library, financial assistance, and technical assistance;

(E). Students enrolling in the course must have access to adequate information regarding the course content and objectives, all costs associated with enrollment, and the applicability of the course to degree programs offered by the delivering institution; and

(F) Courses offered by telecommunication means must have evidence of sufficient support from the home campus to ensure students have the means to achieve the stated objectives in a manner consistent with students enrolled on the home campus and must be aligned with the Principles of Good Practice for Distance-Learning/Web-Based Courses adopted by the CBHE on April 13, 2000.

(6) In order to be approved to offer courses or programs at locations within the state of Missouri, the applicant institution must:

(A) Provide documentation that the courses and programs offered by the institution in Missouri are included within the scope of accreditation currently granted by the institution's recognized accrediting body and any applicable programmatic accrediting agency; and

(B) Agree to comply with all CBHE policies relating to data collection, cooperation, and resolution of disputes.

(7) In order to be authorized to offer distance education in the state of Missouri, the applicant institution must **meet both (A) and (B) below and pay the annual certification fee; or be a SARA member in good standing with an approved SARA state.**

(A) Provide documentation that the courses and programs offered by the institution in Missouri are included within the scope of accreditation currently granted by the institution's recognized accrediting body and any applicable programmatic accrediting agency; and

(B) Affirm in writing its compliance with the MDHE Principles of Good Practice for Distance Learning and Web-Based Course. (See <http://www.dhe.mo.gov/files/policies/policyforreview.pdf>)

(8) Fees for Out-of-State Public Institutions seeking Distance Education Certification.

(A) Certification Fee (Annual): \$500.00

(9) Fees for Out-of-State Public Institutions with a Physical Presence in Missouri.

(A) Certification Fee. No certificate of approval to operate shall be issued except upon payment of the prescribed certification fee.

1. The certification fee shall be computed on the basis of \$.0013 per one dollar of net tuition and fees income (excluding refunds, books, tools, and supplies), with a maximum of five thousand dollars (\$5,000) and a minimum of five hundred dollars (\$500) per school. Tuition and fees for schools that operate at two (2) or more locations within Missouri may be reported separately or be combined for all locations for purposes of computing the certification fee. The certification fee shall be computed on the basis of data submitted by the institution, subject to verification by the department.

2. The certification fee for a school upon initial certification to operate shall be computed on the basis of the estimate given in the application of the net tuition income for the first year of operation, except that the fee shall not be less than the minimum of five hundred dollars (\$500). The full initial certification fee shall be assessed whether the initial certification is for an entire or partial certification year.

3. The certification fee requirement for a branch campus operated in Missouri by an out-of-state public institution shall be computed solely on the basis of applicable tuition and fee income at the Missouri branch campus.
 4. For a school having a certificate of approval for the sole purpose of recruiting students in Missouri, the net tuition used for the certification fee computation shall be only that paid, or estimated if initial, to the school by students recruited from Missouri and the fee shall be five hundred dollars (\$500) plus \$.0013 per one dollar of net tuition and fees income (excluding refunds, books, tools, and supplies) not to exceed five thousand dollars (\$5,000).
- (B) Security Deposit. Each institution must file a security deposit with coverage consistent with the statutory requirements of section 173.612, RSMo.
1. The security deposit shall be executed on the prescribed form provided by the department for that purpose. The security deposit shall cover all facilities and locations of the school in the state of Missouri and shall clearly state that it covers the school and agents of the school.
 2. Any bonding company must be approved by the Missouri Department of Insurance.
 3. The amount of the security deposit shall be ten percent (10%) of the preceding year's gross tuition but, in no event, shall be less than five thousand dollars (\$5,000) nor more than one hundred thousand dollars (\$100,000), except that the school may deposit a greater amount at its own discretion.
 4. The school may comply with the security deposit requirement through any of the following three (3) methods, at the discretion of the school: performance surety bond, irrevocable letter of credit, or cash bond secured by certificate of deposit.
 5. The amount of the security deposit required must be computed and compliance verified with each annual application for certification. Written verification of compliance with the security deposit requirement of the authorizing statute must be presented prior to the issuance of a certificate of approval. Failure of a school to post and maintain the required security deposit may result in denial, suspension, or revocation of certification to operate or the school being placed on probation.
 6. Any school that operates two (2) or more main campuses in the state may combine, or report separately, gross tuition for all locations for the purpose of determining the annual security deposit requirement. However, if the combined gross tuition calculates a security deposit requirement in excess of the one hundred thousand dollars (\$100,000) maximum, the gross tuition shall be reported separately, and the requirement calculated separately.
 7. The security deposit requirement for a branch campus operated in Missouri by an out-of-state school shall be computed solely on the basis of applicable tuition and fee income at the Missouri branch campus.

(2) Fees.

- (A) Fees should be made payable to the Missouri Department of Higher Education.
- (B) All fees are non-refundable.
- (C) The following fees shall be paid:
- | | | |
|--|-------|-------|
| 1. Initial Application for Certification (to be credited toward the certification fee) | \$200 | |
| 2. Initial Application for Exemption | \$50 | |
| 3. Application to Establish a Branch Campus | \$100 | |
| 4. Application to Establish an Extension Site | \$50 | |
| 5. New Program Review (Certificate) | \$100 | |
| 6. New Program Review (Associate) | \$200 | |
| 7. New Program Review (Bachelor and Graduate) | | \$500 |
| 8. Substantive Change Review (Certificate) | \$50 | |
| 9. Substantive Change Review (Associate) | | \$100 |
| 10. Substantive Change Review (Bachelor and Graduate) |) | \$250 |
| 11. Change of Ownership, Name, Location | \$100 | |
| 12. Student Record Verification (per copy) | | \$10 |
| 13. Late Fee (per day) | \$10 | |
- A. A late fee of ten dollars (\$10) per day, not to exceed a maximum of one thousand five hundred dollars (\$1,500), will be assessed on certified schools that fail to respond, within a reasonable timeframe to be stated in official correspondence, to the department's request for information or documentation related to recertification, grievances, department site visits or probation.
- B. The late fee may be waived in whole or in part at the discretion of the department.

(10) Nothing in this regulation shall be construed or interpreted so that students attending an out-of-state public institution of higher education are considered to be attending a Missouri public institution of higher education for purposes of obtaining student financial assistance.

*AUTHORITY: section 173.005, RSMo Supp. 2012. *Original rule filed Dec. 17, 2007, effective June 30, 2008. *Amended: Filed April 15, 2013, effective Oct. 30, 2013.*

**Original authority: 173.005, RSMo 1973, amended 1983, 1985, 1999, 2003, 2005, 2007, 2010, 2011, 2012.*

AGENDA ITEM SUMMARY

AGENDA ITEM

Revision to Academic Program Approval Administrative Rule
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

In compliance with Section 536.175.1, RSMo, the Missouri Department of Higher Education is required to review all of its administrative rules every five years, beginning July 1, 2015. The department's report for this initial review cycle must be submitted to the Joint Committee on Administrative Rules by June 30, 2016. The report will include the current status of any amendments identified in the review process, including whether revision is needed, the required revision is in process, or rescission is needed.

As a result of this review the department recommends revising 6 CSR 10-4.010 Academic Program Approval Administrative Rule. Upon board approval, the department will begin the rulemaking process to revise the rules governing Academic Program Approval and will report to JCAR that revision is in process.

Proposed Revisions and Rationale

1. The revision to the definition for the Classification of Instructional Programs is to align the definition with the National Center for Education Statistics, as well as establish congruence throughout CSR language.
2. The revision to the definition for the Coordinating Board for Higher Education is to establish congruence with other CSR language.
3. The revision of Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools to Higher Learning Commission reflects a name transition that occurred in 2014.
4. The words "provisional" and "provisional approval" reflects new policy language approved by the CBHE in July 2011. Since then new programs have been provisionally approved for five years, after which they undergo another full review.
5. The new schedule for the review and submission of academic programs, certificates, and program changes became effective July 2011.
6. Adding the certificate definitions is to parallel language used by the U.S. Department of Education's National Center for Education Statistics, making institutional reporting easier.
7. Language used later in the rule has been revised to reflect the recommended certificate definitions.

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Revised 6 CSR 10-4.010 Academic Program Approval

Proposed additions are underlined, in bold and italics; deletions are in strike-through

Title 6--DEPARTMENT OF HIGHER EDUCATION
Division 10—Commissioner of Higher Education
Chapter 4--Submission of Academic Information, Data and New Programs
6 CSR 10-4.010 Academic Program Approval

PURPOSE: The purpose of this rule is to set forth the criteria for evaluation and the procedures for submitting new degree and certificate programs and program changes by public and independent institutions of higher education in Missouri to the Coordinating Board for Higher Education.

(1) Policy.

(A) In light of its responsibilities imposed and assigned by sections 173.005.2(1) and (7) and 173.030(1) and (2), RSMo, the Coordinating Board for Higher Education (CBHE) has determined that it can and should discharge its obligations by requiring institutions of higher education in the state to submit to it information concerning all new degree and certificate programs. The coordinating board will review all new program proposals and, in the case of public institutions, will approve or disapprove them. In the case of independent institutions, the coordinating board will review the programs and make pertinent recommendations. Although these recommendations are not binding on independent institutions, submission of the proposals is required of independent institutions in order to address the issues of duplication and access at the postsecondary level as well as to enable the coordinating board to fulfill its statutory obligations. Furthermore, compliance with this policy is one (1) of the conditions for the eligibility of independent institutions for participation in the Missouri student grant program.

(B) Sections of this rule that do not apply to independent institutions are those dealing with cooperative intercampus degree programs, staff advisory comments, use of consultants, performance reviews for new programs, joint review with CBHE and the Department of Elementary and Secondary Education and program finances.

(2) Definitions.

(A) Certificate--a prescribed course of study which confers an award other than a formal degree.

1. Certificate 0 (C0)—an award completed in less than one academic year, consisting of less than 900 clock hours, less than 30 semester credit hours, or less than 45 quarter credit hours.

2. Certificate 1 (C1)—an award completed in at least one (1), but less than two (2) academic years, consisting of at least 900 but less than 1800 clock hours, at least 30 but less than 60 semester credit hours, or at least 45 but less than 90 quarter hours.

3. Certificate 2 (C2)—an award completed in at least two (2), but less than four (4) academic years, consisting of 1800 or more clock hours, 60 or more semester credit hours, or 90 or more quarter hours.

4. Graduate Certificate (GRCT)—an award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's degree. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

5. Post-Master's Certificate (PMCT)—an award that requires completion of an organized program equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.

6. First Professional Certificate (FPCT): an award that provides advanced training and enhances knowledge in important areas of clinical or research specialization and specialty practice for individuals who hold a professional degree (e.g. JD, DMD, or MD).

(B) CIP taxonomy—the six-digit code number assigned to academic program types by the Center for Educational Statistics of the United States Department of Education. CIP categories are described in the United States Department of Education publication, *A Classification of Instructional Programs (CIP)*. **Classification of Instructional Programs (CIP)—provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity, as developed by the U.S. Department of Education's National Center for Education Statistics.**

(C) Commissioner--the commissioner of higher education as appointed by the CBHE.

(D) Content--the program specialization with its related options, if any, for which recognition is intended to be given by the conferring of a degree or certificate.

(E) Coordinating board, board or CBHE--the Coordinating Board for Higher Education created by the Omnibus State Reorganization Act, Law 1974, p. 530. **by section 173.005, RSMo.**

(F) Degree--any prescribed course of study in an institution of higher education which constitutes an area of specialization leading to a recognized degree. This is the same as the term discipline specialty as represented by the Classification of Instructional Program (CIP) code used in reporting to the United States Department of Education's Integrated Postsecondary Education Data System and to the Missouri coordinating board for higher education's certificate and program inventory. In baccalaureate degrees or higher, the term program is generally the same as major.

(G) Independent institution--an approved private institution of higher education meeting the requirements of section 173.205(2), RSMo, provided it is also either accredited or a candidate for accreditation by the ~~Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools~~ **Higher Learning Commission** and provided it offers a postsecondary course of instruction at least two (2) years in length leading to conferral of a degree.

(H) Level--a degree, such as associate, baccalaureate, first professional, master's, specialist, doctorate and any other designation lower, higher or intermediate to those which now exist or may be created. (Specialist programs, related to the state requirements for the certification of public school administrators and to the further education of public school teachers and supervisors, should be limited specifically to the field of education. These programs are essentially extensions of master's level studies and should evidence a study beyond that expected of master's programs.)

(I) Program--a prescribed course of study that leads to the formal award of a certificate or degree.

(J) Public institution--an approved public institution of higher education meeting the requirements of section 173.205(3), RSMo, provided it is also either accredited or a candidate for accreditation by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Secondary Schools, and provided it offers a postsecondary course of instruction at least two (2) years in length leading to conferral of a degree.

(K) Program options--a formally designated area of specialization within an existing degree program that has a distinctive curricular pattern. A preponderance of required courses for the option will be taken in a core of courses common to all variations of the existing parent degree. For the purposes of program changes, option, emphasis area and other similar terms are assumed to be equivalent.

(L) Type--a designation within a degree level, such as associate of arts (AA), associate of science (AS), associate of applied science (AAS), bachelor of arts, bachelor of science, bachelor of science in engineering, master of arts, master of science, doctor of philosophy, doctor of education, etc. AA and AS degrees are oriented toward transfer to baccalaureate programs. AAS degrees are not oriented toward transfer to baccalaureate programs, but rather are terminal vocational programs.

(3) General Program Approval Procedures for Public Institutions.

(A) The coordinating board or its designee shall be responsible for the review of all new program proposals and shall either **provisionally** approve or disapprove them. Institutions submitting new programs for CBHE review shall follow the format outlined by CBHE staff. Submissions shall be made on appropriate forms as provided by the CBHE. All actions resulting in the **provisional** approval of new programs for public institutions shall be subject to a stipulation regarding the program's ability to attain specified performance goals during a ~~stipulated~~ **five year** period **following the initial date of provisional approval.** ~~that shall have been established by the sponsoring institution and shall have been approved by the board or its designee.~~

(B) Performance Review. At the conclusion of the ~~stipulated~~ **five year** period, the program's performance shall be reviewed on the basis of the specified goals in a manner mutually satisfactory to the sponsoring institution and the commissioner. In the event a new program fails to develop satisfactorily in the allotted period as determined by the board or its designee, the status of the new program shall be evaluated. As a result of this review, **full** approval may be **granted, provisional approval** continued with or without further stipulations, or program authorization may be withdrawn. In the latter event, should the sponsoring institution choose to continue the new program rather than terminate it, the resources associated with the program shall be withdrawn from the institution's funding base for the purpose of developing future state appropriation requests.

(C) Special Procedure for New Public Institutions.

1. Since newly-established public institutions have ordinarily only begun the process of assembling the resources necessary to offer instruction, application of the usual and customary review process would not be appropriate. As a consequence, new public institutions must develop a five (5)-year academic plan that projects those programs the institution intends to develop during this period based upon a need analysis it has conducted. The institution must also provide satisfactory evidence that it can reasonably expect to acquire the resources necessary to support these programs. The institution must submit annual updates on the plan and its progress toward full implementation. At these times the institution may request revisions in its original plan.

2. Subject to coordinating board approval of the plan, the new institution may offer these programs for a period not to exceed five (5) years. During this time the institution must submit formal proposals for new program approval; however, the submission of these programs may occur on a schedule convenient to the institution. Those programs that have not received regular approval by the end of the five (5)-year planning period shall be terminated, or the resources

associated with the program shall be withdrawn from the institution's funding base for the purpose of developing future state appropriation requests.

(~~D~~ C) Notice. Prompt notice of the results of all academic program approval and review actions by the board or its designee, including any pertinent comments relating thereto, shall be sent to the Coordinating Board for Higher Education whenever the action decision has been delegated, to all higher education institutions and to the public in a manner deemed appropriate by the commissioner.

(4) General Program Review Policies for Independent Institutions.

(A) Independent institutions shall submit all new degree and certificate programs for coordinating board review. Institutions submitting new programs for CBHE review shall follow the general format used by public institutions. Submissions should be made on appropriate forms as provided by the CBHE.

(B) The board or its designee shall review new program proposals submitted by independent institutions and may make pertinent comments and recommendations. Although these recommendations are not binding on independent institutions, submission of the proposals is required of independent institutions to address the issues of duplication and access at the postsecondary level as well as to enable the CBHE to fulfill its statutory obligations. Compliance with this policy is one (1) of the conditions for the eligibility of independent institutions for participation in the Missouri student grant program.

(C) The board or its designee shall ensure that the review of new programs submitted by independent institutions is conducted in a manner to provide that all criteria and definitions that are applicable to public institutions are also applicable to independent institutions except as explicitly provided in this rule. These criteria, however, shall be applied with due regard for the differences between public and independent institutions as well as the different degree of responsibility and authority the coordinating board and state have in the operation of the respective sectors.

(D) With respect to permissible differences in the review process between independent and public institutions, the following criteria, procedures and definitions shall not be applicable to independent institutions unless an individual independent institution should voluntarily elect to participate in a particular review provision:

1. All financial criteria shall not be applicable and related data should not be submitted;
2. Provisions related to cooperative intercampus degree programs shall not be applicable;
3. Provisions related to staff advisory comments shall not be applicable;
4. Provisions related to performance reviews for new programs shall not be applicable;
5. Provisions related to the use of consultants shall not be applicable; and
6. Provisions related to the joint review of vocational programs by the coordinating board and the Department of Elementary and Secondary Education shall not be applicable.

(E) Notice. Prompt notice of the results of all academic program review actions by the CBHE or its designee, including any pertinent comments relating thereto, shall be sent to the Coordinating Board for Higher Education whenever the action decision has been delegated, to all higher education institutions and to the public in a manner deemed appropriate by the commissioner.

(5) Submission of Proposals.

(A) Program Review Schedule.

1. Except as otherwise noted in this rule, proposals for degree and certificate programs must be submitted ~~at least one hundred twenty (120) days prior to implementation and should be~~

submitted to the Missouri Coordinating Board for Higher Education during one (1) of the following three (3) periods each year:

A. March 1 through March 31;

B. July 1 through July 31; and

C. November 1 through November 30 according to the following schedule:

A. July 1 for a proposal for a new academic program or certificate to be considered at the September CBHE meeting;

B. October 1 for a proposal for a new academic program or certificate to be considered at the December CBHE meeting;

C. December 1 for a proposal for a new academic program or certificate to be considered at the February CBHE meeting;

D. February 1 for a proposal for a new academic program or certificate to be considered at the April CBHE meeting;

E. April 1 for a proposal for a new academic program or certificate to be considered at the June CBHE meeting;

2. Every effort will be made to complete the review of proposals received in each of these periods during the following one hundred twenty (120) day cycles (which will begin on April 1, August 1 and December 1), unless unusual circumstances require more time for review of a particular program. If circumstances require more time for review of a particular program, the CBHE or its designee may permit departure from this schedule, if necessary, but the sponsoring institution shall be notified of the delay and the reasons for it. The sponsoring institution may request an expedited review of a proposed program in extenuating circumstances by informing the commissioner in writing of the reasons for the request. Pending degree programs shall not be implemented until coordinating board action has been completed.

(B) Off-campus and Out-of-district Degrees and Courses.

1. In addition to submitting new certificate and degree programs for on-campus offerings, an institution must submit a new program proposal if more than half the major requirements for the degree can be completed at an off-campus site for four (4)-year institutions or at an out-of-district site for two (2)-year institutions. (For the purposes of this section, major requirements shall be considered to include course requirements in the specific area of concentration only; general education requirements and free electives shall not be a factor in this determination.)

2. All formal two-plus-two (2 + 2) curricular agreements must be submitted for review if either the sponsoring institution or the host institution is publicly supported.

(C) Instructional Site Defined. In the context of the previous subsection, instructional site shall be defined to include only those settings where instruction is delivered directly to students by a physically present teacher. Internship sites and the simple receipt of telecommunications transmissions shall ordinarily not constitute an instructional site. However, programs identified for delivery by such nontraditional means as telecommunications must be submitted for review, and the subsequent review shall focus on instructional delivery at the point of origin. All customary review criteria shall be applicable to programs delivered by nontraditional means.

(D) Special Procedure for Multiple-campus Institutions.

1. Multiple-campus four (4)-year institutions must submit separate program proposals for individual campuses, subject to certain exceptions for cooperative degree programs that are defined in subsequent paragraphs. For the purposes of cooperative degree programs, residence centers shall not be regarded as separate campuses.

2. New program authorization for one (1) campus of a multiple-campus two (2)-year public institution may be extended to all other campuses within a district at the discretion of the sponsoring institution subject to the stipulation that the coordinating board shall be informed of all academic programming available at each campus.

(E) Cooperative Intercampus Degree Program for Public Institutions.

1. A cooperative, intercampus degree program extends an academic program authorized by the CBHE on one (1) of an institution's campuses to one (1) or more of its other campuses (not including residence centers) under the following conditions:

A. The campus authorized to provide the program will continue to do so;

B. The program is cooperative in nature, that is, it involves the faculty and resources of each participating campus;

C. The program shall be included in the institution's institutional plan and shall be consistent with the mission statement for the receiving campus; and

D. The program shall meet the accreditation guidelines of the appropriate national accrediting body, if any exists, as well as any applicable state licensure requirements.

2. Subject to the previously mentioned definition, a cooperative, intercampus program is distinct from the more typical new program model in which a program is developed as a new, free-standing entity on a campus.

3. The procedures and criteria for the review of these programs shall be the following:

A. Following the endorsement by the president and the governing board of the institution, the program shall be sent to the board or its designee for review;

B. Each cooperative, intercampus program shall be shared with the CBHE staff for its review and consideration at least one hundred twenty (120) days prior to the proposed implementation;

C. It shall be the institution's responsibility to document the economic development opportunity or the need the proposed program is designed to address, including specific manpower needs at the state or regional level;

D. Additional expenditures associated with the proposed program shall be defined. If the resource needs cannot be satisfactorily addressed by internal reallocation or alternative delivery systems, the program shall be included in the institution's next budget request for state support; and

E. The board or its designee shall review the cooperative, intercampus program on an expedited basis involving a period not to exceed sixty (60) days. In the event the program is not approved by the board's designee, the decision may be appealed to the coordinating board following established program appeal procedures.

4. This subsection is not applicable to independent institutions.

(F) Staff Advisory Comment for Public Institutions.

1. The first step in the approval process for free-standing new degree programs is known as the staff advisory comment (SAC) and applies to public institutions only. The SAC report enables the coordinating board staff to make preliminary judgments regarding a program proposed by a public institution prior to the preparation of an entire program proposal document and initiation of the internal approval process at the institutional level. The process also enables the sponsoring institution to anticipate and address issues that might be relevant during the full review. A favorable staff advisory comment does not guarantee final approval of the program when staff reviews the full proposal. Conversely, an unfavorable staff advisory comment does not necessarily mean that the final proposal for a program will not be approved. It will be expected,

however, that staff concerns expressed in the staff advisory comment will be addressed in the final proposal.

2. The SAC report will emphasize those program approval criteria listed in this rule which are relatively stable in the short- to mid-term and which cannot be readily adjusted to different circumstances or perceived needs.

A. Mission and planning priorities of sponsoring institution. Each proposal shall include a statement regarding the compatibility of the proposed program with an institution's mission and approved institutional plan or plan update.

B. Need for the proposed program. Each proposal shall address the issues of what are the societal, occupational, research and public service needs the program is intended to address as well as the anticipated student demand for the program, preliminary evidence related to market demand for program graduates and the relationship of the program to the economic development of the state, as may be appropriate.

C. Duplication of the proposed program. Each proposal shall comment on the issue of the extent to which any existing programs in the proposed service area already address the needs and purposes this program is designed to fulfill. Factors salient to the duplication issue include the relevance of existing programming, the availability of alternative educational delivery systems, extent of student demand, state or regional manpower requirements and access considerations.

3. To provide a frame of reference so the responses to these questions can be properly understood, it will also be necessary to submit a brief description of each program including an outline of the proposed curriculum. The structure of the proposed curriculum will not be subject to comment in this phase of the review process, and the CBHE staff will assume that the details of these descriptive materials may be subject to modification as the program development process proceeds. However, if additional planning suggests that a major shift in program emphasis would be appropriate, a new document must be submitted for a staff advisory comment.

4. All documents related to this process should be submitted ~~in duplicate~~ **electronically**. Materials related to a staff advisory comment may be submitted at any time during the year. Every effort will be made to complete a staff advisory comment within forty-five (45) days of submission.

(G) Proposal for a New Academic Degree Program.

1. A proposal for a new academic degree program shall be submitted during one (1) of ~~three (3)~~ **five (5)** specified submission periods: ~~March, July or November.~~ **July 1, October 1, December 1, February 1, April 1.** All documents related to this process should be ~~presented in triplicate in the form prescribed~~ **submitted electronically to an email address specified** by CBHE staff. The board staff may request information in addition to that contained in the proposal.

2. Approval by the CBHE or its designee of new degree and certificate program proposals submitted by public institutions as well as the formal receipt of new programs from independent institutions are valid for two (2) years following the first fall term after the action. If an institution has not implemented the program by that date, the approval or receiving shall be considered to have lapsed and the program proposal must be resubmitted with updated information.

3. Any institution or interested party, that is, a representative from another institution, of the profession, occupation or specialized academic field, or any individual who, as a potential student or employer, believes him/herself to be affected by the proposed program, may express an opinion to the coordinating board or its designee regarding the evaluation or recommendation

of any new degree program proposal. This may also occur when an institution or individual wishes to comment on a degree program submitted by another institution. In addition, a formal appeal of a program action may be initiated as provided elsewhere in this rule.

4. Proposal for a new AS transfer degree program.

A. The AS degree is a specialized degree which is intended for transfer into a preprofessional program and is substantively different from the AAS degree. The AAS degree is not intended as a transfer degree into a four (4)-year program and contains courses that are not primarily designed for transfer. Students seeking to transfer this degree will have their transcripts evaluated on a course by course basis.

B. The AS degree should result from careful planning and should constitute an articulation agreement between specific institutions.

C. The primary intent of the AS degree is to provide an alternative to the AA degree in those limited instances when the model general education program included in the AA degree cannot accommodate the demands of a preprofessional program. The AS degree shall be used only in exceptional circumstances when no other remedy is available.

D. The AS degree is to be developed through consultation between sending and receiving institutions on a program-by-program basis. ~~Proposed AS degree programs may be submitted at any time of the year and will be reviewed using a modified program review process.~~ The emphasis of this review will be on the justification for establishing an exception to the prescribed ~~thirty-nine (39)~~ **forty-two (42)**-hour general education core requirement and the resource implications of the proposed agreement for the sending institution. Submission of a staff advisory comment request is not required for proposed programs of this type.

(6) Program Changes. Changes in programs must be submitted to the coordinating board for both informational and review purposes **according to the following schedule:**

A. July 1 to be considered at the September CBHE meeting;

B. October 1 to be considered at the December CBHE meeting;

C. December 1 to be considered at the February CBHE meeting;

D. February 1 to be considered at the April CBHE meeting;

E. April 1 to be considered at the June CBHE meeting.

After considering these changes, the board or its designee may determine that the change in program should be submitted instead as a new program proposal. Program changes should be reported using appropriate forms provided by the CBHE. Program changes that should be submitted include the following:

(A) Program Title Change. All revisions or changes in a program name or its nomenclature shall be reported to the CBHE. A title or nomenclature revision that includes substantive curriculum changes may be deemed tantamount to a new program and be referred back to the institution for resubmission as a new program;

(B) Combination Programs.

1. This category is narrowly defined to include only those programs that result from a mechanical combination of two (2) previously existing programs. Substantive curricular changes shall ordinarily be limited to the elimination of duplicated requirements.

2. The development of interdisciplinary programs and area study programs that utilize the resources of several existing programs shall be handled through the new program approval process.

(C) ~~Single Semester Certificates.~~ ~~A single semester certificate~~ **Certificate 0, graduate, post-master's and first professional certificates** may be added or deleted simply by using a Notice of

Changes in Programs form provided by the CBHE. The establishment of a longer program, however, shall be pursued through the procedures established in this rule;

(D) ~~One (1) year Certificate Programs~~ Certificate 1.

1. A ~~one (1) year certificate program~~ Certificate 1 (C1) developed from an approved associate degree program shall be reported as a program change provided that the program is directly related to the approved associate degree program and consists predominantly of courses included in the associate degree program.

2. A ~~one (1) year certificate program~~ Certificate 1 (C1) not associated with an approved parent degree program must be submitted as a new program;

(E) Option Addition.

1. The addition of a specialized course of study as a component of an umbrella degree program may be submitted as an option addition program change subject to the limitation that the CBHE or its designee shall make a determination regarding the potential for unnecessary or inappropriate duplication of existing programs. Only in those instances in which duplication is not a problem may the proposed option be implemented.

2. The following general guidelines are used to distinguish a permissible option addition from a proposed new degree program:

A. At the conceptual level an option or emphasis area functions as a component of an umbrella degree program. As such, an option in a specialized topic shall consist of a core area of study in the major plus selected topical courses in the specialty. Typically, the core area of study shall constitute a preponderance of the requirements in the major area of study as measured in the number of required courses or credit hours, but no specific percentage distribution requirement has been established; .

B. A proposed option or emphasis area shall be a logical component or extension of the umbrella degree program. One ~~(1)~~ measure of this compatibility--but certainly not the only one--would be the consonance of the proposed addition with the federal CIP taxonomy. For instance, using physics as an example, optics would be an appropriate option (emphasis area) while astrophysics would ordinarily not be acceptable as it is typically viewed as a branch of astronomy rather than physics; ~~and~~ .

C. The number of new courses required to implement a new option or emphasis area can also be a relevant consideration. Four (4), five (5) or more new courses in a proposed new option would tend to raise questions about resource commitments and suggest that a new program has been developed; .

(F) Inactive Status for Existing Programs.

1. Programs placed on inactive status will essentially be suspended for a specified period not to exceed five (5) years. Students in the program at the time this status is adopted shall be permitted to conclude their course of study if they have no more than two (2) years of course work remaining, but no new students may be admitted to the program. Programs designated as inactive will be so noted on institutional program inventories.

2. At the conclusion of the designated inactive period--not to exceed five (5) years--the institution must review the program's status and may either delete it or reactivate it.

3. In the event the institution chooses to reactivate the program, the institution shall provide the coordinating board satisfactory evidence that the resources necessary for the program are available and must establish performance goals for the program that are also acceptable to the coordinating board; and

(G) Deletion and Consolidation of Programs. Institutions must submit standard program change information whenever a program or option is deleted. This same provision applies whenever two (2) or more programs or options are to be consolidated into one (1) or more new offerings.

(7) Use of Consultants.

(A) In addition to evaluating written proposals, the board or its designee, in some circumstances, may use the services of consultants. It is anticipated that this procedure will be used infrequently.

(B) These consultants shall be individuals who are mutually acceptable to the board and to the institution whose program is under consideration. Both the commissioner and the institution may recommend consultants, but the ultimate selection of the consultant shall be agreeable to both.

(C) Services of consultants will be paid for by the institution whose program is pending.

(D) Consultants may be used in the following circumstances:

1. At the request of either the commissioner or the institution pending an unfavorable recommendation by the coordinating board staff;
2. For some health-related professions or high technology programs whenever clinical facilities, laboratory facilities, equipment or other aspects of the program need professional evaluation; or
3. In instances in which a judgment is difficult to make without the evaluation of professionally qualified external consultants.

(8) Programs Reviewed Jointly by the Coordinating Board for Higher Education and the Department of Elementary and Secondary Education.

(A) An institution requesting financial reimbursement for a new program from vocational/technical funds administered by the Department of Elementary and Secondary Education must submit at the same time two (2) copies of the proposal in the CBHE's format to the Division of Career and Adult Education of the Department of Elementary and Secondary Education in accordance with the instructions of that office. Because independent institutions are not eligible for reimbursement under this program, this section does not apply to independent institutions.

(B) The coordinating board and the Department of Elementary and Secondary Education concur on the following procedures and understandings for effecting cooperation between the two (2) agencies in the exercise of their respective responsibilities regarding the development of vocational/technical programs in Missouri colleges and universities:

1. The responsibilities of the Department of Elementary and Secondary Education to approve courses of instruction for vocational/technical financial reimbursement and of the coordinating board to approve new degree and certificate programs are independent responsibilities and are not contingent one upon the other. However, as a general policy the Department of Elementary and Secondary Education will not approve financial reimbursement requests which are components of degree or certificate programs not approved by the coordinating board;
2. In order to avoid duplication of effort by institutions, the Department of Elementary and Secondary Education will employ the coordinating board's proposal format for submission of new program proposals as its instrument for fiscal reimbursement requests;
3. Coordinating Board for Higher Education staff will notify Department of Elementary and Secondary Education staff of the development of any vocational/technical program, and members of both staffs will confer on all vocational/technical degree and certificate programs submitted to the coordinating board; and
4. The Division of Career and Adult Education of the Department of Elementary and Secondary Education will receive notification of the commissioner's actions on all vocational/technical program proposals.

(9) Appeal Procedure. In the event of an appeal of a program review action for either a public or independent institution, the following procedures shall be followed:

(A) Any of the following parties may initiate an appeal of a program action decision:

1. The institution submitting the original proposal;
2. Any Missouri higher education institution that believes its interests are adversely affected by the program decision; or
3. Any member of the Coordinating Board for Higher Education, in the event the original decision was made by the board's designee;

(B) An appeal originating with a higher education institution must be signed by the chief executive officer of the institution;

(C) A letter of intent to appeal must be received by the commissioner of higher education within thirty (30) days of receipt of the official notice of the program decision. If the appeal is initiated by a party other than the institution that proposed the program, a copy of the intent to appeal letter and all other subsequent documentation must be sent to the sponsoring institution;

(D) The new program may not be implemented while an appeal is pending;

(E) Within fourteen (14) days after a letter of intent to appeal has been submitted, the appealing party must submit its full rationale in support of the appeal to the commissioner and to any affected institutions. This rationale should summarize the appellant's justification for a review of the program decision and should include any relevant supporting evidence;

(F) This rationale and the responses of the commissioner and any affected institutions will be placed on the agenda of the next meeting of the Coordinating Board for Higher Education, provided that the next meeting is scheduled at least fourteen (14) days after receipt of the rationale. If this criterion is not satisfied, the request for an appeal will be heard by the board at its next regularly scheduled meeting;

(G) If a majority of the Coordinating Board for Higher Education agrees that an appeal initiated by an institution should be heard, the matter will be referred to the CBHE committee on academic and library affairs. A public meeting of the committee will be scheduled at which time testimony will be presented by all interested parties, and the committee shall make its determination;

(H) In those instances when a member of the coordinating board has initiated a review of a decision by the board's designee, the chairman of the board shall receive copies of all relevant documents. Provided that a majority of the board agrees that an appeal should be heard, the board may decide either to refer the matter to the committee on academic and library affairs or to hear the appeal itself. If the matter is heard by the committee, the same procedures shall apply as if the appeal were initiated by an institution. If the matter is heard directly by the board, the chairman of the board shall establish the appropriate procedural guidelines;

(I) All decisions of the body hearing the appeal, whether the full coordinating board or its committee on academic and library affairs, shall be final; and

(J) This section on appeal procedures is intended to be applicable to both public and independent institutions, but no provision of this section shall supersede the general principle that decisions or recommendations by the Coordinating Board for Higher Education or the commissioner of higher education regarding programs submitted by independent institutions shall be recommendatory only.

(10) General Review Criteria for New Degree and Certificate Programs.

(A) Mission and Planning Priorities.

1. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the institution, as set forth in the institution's approved plan or plan update in the case of public institutions or the institutional mission statement in the case of independent institutions.

2. The coordinating board shall determine if proposed programs are consistent with a public institution's plan or plan update as approved by the coordinating board. Except in unusual circumstances, only those proposed new programs submitted by a public institution that are consistent with the institution's mission statement and, when appropriate, anticipated in its approved institutional plan, shall be eligible for approval and implementation.

(B) Need for the Proposed Program.

1. There shall be a clearly demonstrated and well-documented demand and/or need for the program in terms of meeting present and future needs of the locale and the state, although it is recognized that for program approval purposes state needs are a part of broader national needs. Three (3) kinds of needs may be identified--

A. Societal needs;

B. Occupational needs relative to upgrading vocational/technical skills or meeting labor market requirements; and

C. Student needs for a program.

2. Some programs may be desirable on the basis of their cultural contribution or social value or potential to serve student interests independent of labor market or demand considerations.

However, in these instances the societal and student need for the program must be clearly demonstrated by the institution submitting the proposal.

3. Institutions proposing new programs must present data projecting employment and student demands and availability of openings in the labor market to be served by the new program. The kinds of information and data submitted will vary somewhat with the type of program proposed but may include the following: personnel and employment projections prepared by the Bureau of Labor Statistics and the Missouri Occupational Information Coordinating Committee (MOICC) as well as professional and trade associations; surveys of potential employers, including numbers of anticipated vacancies and training requirements; and surveys of potential student interest.

4. Adequate data shall be provided to support projections for the number of students who are expected to enter the program. Program enrollment shall be sufficient to ensure a quality educational experience as well as an efficient utilization of resources.

5. As an additional indicator of need, the institution shall clearly detail how program success will be defined and measured, particularly if that definition includes measures in addition to the conferral of a degree or certificate.

(C) Duplication of the Proposed Program.

1. A proposed program shall not be unnecessarily duplicative of those of other Missouri institutions. Ordinarily, proposed programs in basic liberal arts and sciences at the baccalaureate level would not be considered unnecessarily duplicative, provided sufficient student demand can be demonstrated. Unnecessary duplication is a more specific concern in graduate, technical and professional programs which meet special labor market needs.

2. The questions of how a proposed program meets an institution's local and state service area needs and how it articulates with appropriate baccalaureate or graduate programs shall also be addressed. (In this context it is understood that some programs, for example, the AAS, are designed to be terminal in character and are not ordinarily expected to articulate with more advanced programs.)

3. Factors salient to the duplication issue include, in descending order of priority, the relevance of existing programming; the availability of alternative educational delivery systems; the extent of student demand; state or regional work force demand; and access considerations such as geographic availability, student population served and cost of instruction.

4. Determination of need for a new program will be based in part upon an assessment of the function to be served by the program and the availability of alternative sources of education in a given service area. Availability of spaces in the same or similar programs in all institutions in the state offering postsecondary programs will be taken into account, as will possibilities for interinstitutional arrangements, including contracting as provided by statute.

(D) Program Structure.

1. Existing programs can be strengthened and enriched when appropriate new courses and certificate or degree programs are added to the curriculum. A proposed program should be based on existing strengths of the institution rather than be composed entirely of new courses. Off-campus degree programs must be based on existing on-campus degree programs.

A. Normally, graduate programs should be built upon strong baccalaureate programs which can support advanced study through basic library holdings, faculty resources and appropriate research facilities and funds. It is, however, recognized that some graduate programs in universities and medical schools do not require supporting undergraduate baccalaureate majors in that field.

B. New institutions in the process of being established may also be considered exceptions to this general expectation, but special procedures have been established in this rule to accommodate the developing institution.

2. There shall be a carefully planned and systematic program of study for the proposed program which is clear and comprehensive. The structure of a new program shall take into account, and shall be demonstrably consistent with, program objectives and intended student learning outcomes.

A. The linkage between program requirements and anticipated learning outcomes shall be delineated. Required courses in the major shall not be excessive and should be consistent with customary expectations for the type of degree proposed.

B. The curriculum of the proposed program shall reflect the requirements of any accrediting or certifying body if the institution elects to apply for accreditation or certification. (This statement is not intended to imply that specialized accreditation should be an institutional goal.)

3. Innovative programs of study shall also contain an orderly and identifiable sequence of education experiences that lead to a recognizable goal.

A. The awarding of credit for any experiential learning, credit by examination, off-campus courses, etc., shall be consistent with both established institutional and coordinating board policies. The requirements for off-campus programs shall be fully comparable to those for similar on-campus programs. If these requirements are not the case for the proposed program, the rationale for the difference must be clearly explained.

B. The policies and procedures for granting experiential credit and/or credit by examination (including the maximum number of such credit hours which are applicable to a specific degree program and the minimum scores which are acceptable) shall be clearly specified in written guidelines available to the student. The maximum number of experiential credit hours applicable to a specific degree program shall be the same for students enrolled at off-campus locations as for students enrolled on-campus.

4. In general, courses offered for credit off-campus shall be part of the regular catalogue offerings of the institution and shall be applicable to programs in the same manner as courses taken on-campus. Special courses developed solely for off-campus teaching shall be limited and shall be consistent with the mission of the institution. The standards for awarding credit to students enrolled at off-campus locations shall be the same as the standards applied to students enrolled on-campus.

5. Each institution's policy concerning residency for academic study purposes (as distinct from fee level) shall be stated clearly regarding the number of credit hours applicable to a degree program which must be earned in residence on its campus and shall explicitly define in residence.

(E) Faculty Resources. Faculty resources shall be appropriate for the program, given the sponsoring institution's mission and the character of the program to be developed.

1. The minimum educational attainment of the faculty shall be the appropriate degree and/or occupational or other equivalent experiences commensurate with the degree level of the proposed program. While the doctorate, in most instances, is the appropriate terminal degree for baccalaureate and graduate programs, the Master of Fine Arts (MFA) or a similar degree is often considered a terminal degree. If accreditation is a desired goal of the program, the number of terminal degree holders shall meet the minimum requirements of the appropriate accrediting association.

2. Adjunct faculty are an important and necessary component of some programs, particularly those programs that require a high degree of vocational/technical competence. However, programs shall involve credentialed full-time faculty in teaching, program development and student services. If a program will involve more than fifty percent (50%) adjunct faculty, the rationale for the use of adjunct faculty shall be documented and approved by the coordinating board or its designee.

3. Adjunct faculty, when utilized, shall possess the same or equivalent qualifications as the regular faculty of the institution and shall be approved by the academic unit through which the credit is offered. The responsibilities of adjunct faculty shall be specified in such a manner that their involvement in program development and academic advising is assured, or that these activities are provided by other appropriate means.

4. Expected faculty workloads shall be appropriate and consistent with good educational practice and expressed in student credit hours per full-time equivalent faculty member in the administrative unit that will support the proposed program. This information, of course, must be evaluated in the context of the sponsoring institution's mission, the mission of the proposed program and the character of the discipline from which the proposed program is an outgrowth.

(F) Library Resources.

1. Qualitative and quantitative factors of library resources shall be appropriate for the proposed program, given the sponsoring institution's mission and the character of the program to be developed. Books, periodicals, microfilms, microfiche, monographs and other collections shall be sufficient in number, quality and currency to serve the program. Adequacy of the library personnel and of facilities to service the proposed program in terms of students and faculty will be considered. While some technical programs may not demand the same type or extent of holdings and services conventional arts and science programs do, these factors must be adequate.

2. Access to interlibrary loans and to libraries at other institutions or in other cities shall be indicated. Interlibrary loans and reciprocal loan privileges at local libraries may constitute valuable resources for the program. However, within this framework, adequate library material

shall be available at the institution which proposes the program. If the program is to be taught off-campus, access to adequate library resources shall be provided.

(G) Physical Facilities and Instructional Equipment. Physical facilities and instructional equipment shall be adequate to support the program. Spaces shall be provided for classrooms and for staff and faculty offices. Laboratories for studies in the technologies and sciences shall be designed to provide maximum utilization of facilities, materials and equipment. Some courses require laboratory facilities, specialized equipment such as computer terminals and audiovisual aids, or other special resources. The institution offering these courses off-campus shall assure that appropriate support requirements are met.

(H) Administration and Evaluation.

1. Administration of the proposed programs shall not be unduly cumbersome or costly. Ideally, the program should fit into the current administrative structure of the institution. If administrative changes are required, they shall be consistent with the organization of the institution as a whole and shall necessitate a minimum of additional expense in terms of personnel and office space.

2. Proposals for jointly sponsored programs shall include provisions for adequate plans for cooperative administration.

3. Each institution shall set forth not only the administrative organization but also the instructional supervision and evaluation procedures for the program. These procedures shall include evaluation of courses and faculty by students, administrators and departmental personnel. Curriculum review procedures established by each institution for its program offerings shall include standards and guidelines for the assessment of student outcomes as defined for the program and consistent with the institutional mission.

4. The institution shall establish clearly defined performance goals for the new program to be achieved during a stipulated implementation period. The institution may revise its performance goals for the new program at any time during the designated implementation period with the concurrence of the CBHE staff.

5. The institution shall define a review process with the concurrence of coordinating board staff to assess the program's development. In the event a new program fails to develop satisfactorily in the allotted period as determined by the commissioner, the status of the new program shall be evaluated. As a result of this review, approval may be continued with or without further stipulations, or program authorization may be withdrawn.

6. In the event that program authorization is withdrawn, if the sponsoring institution chooses to continue the new program rather than terminate it, the resources associated with the program shall be withdrawn from the institution's funding base for the purpose of developing future state appropriation requests--

7. Paragraphs (10)(H)4.--6. of this rule are not applicable to independent institutions.

(I) Finances.

1. Suitable financing for initiating proposed programs must be available. Programs should be financed with fees from students new to the institution, funds that have been reallocated from institutional sources or grants, contracts or sources other than normal state appropriations for higher education.

2. In those circumstances for which one (1)-time or limited duration funds are an integral component of the financing arrangements for a new program, the institution must also define a transition plan for the period when the one (1)-time or limited duration funds cease to be available.

3. The proposed program may require phasing-out of some existing program(s) to reallocate institutional resources for new programs that are a logical outgrowth of existing institutional strengths and consistent with the approved institutional plan or plan update.

4. Ordinarily, approval will be extended only for those programs that meet these requirements unless the sponsoring institution specifically requests additional state funds for program implementation. In this event, approval shall be conditional on actual receipt of these funds through the legislative process.

5. This subsection on finances is not applicable to independent institutions.

AUTHORITY: sections 173.005(2), RSMo (1986) and 173.030, RSMo (Supp. 1988). Original rule filed Feb. 13, 1979, effective June 18, 1979. Rescinded and readopted: Filed July 18, 1989, effective Oct. 15, 1989.

AGENDA ITEM SUMMARY

AGENDA ITEM

Proposed Administrative Rule for Education Credit for Military Training or Service
Coordinating Board of Higher Education
June 9, 2016

DESCRIPTION

The Missouri legislature passed Senate Bill 106, RSMo 173.1158.1, in 2013, which directed the Coordinating Board for Higher Education to adopt a policy requiring all public institutions of higher education in the state to award appropriate educational credits to military servicemembers or veterans for prior military service, military education, or training. It also directed the CBHE to adopt necessary rules and procedures to implement the provisions of the bill. The proposed rule for awarding educational credit for military training or service is attached (see attachment A), and upon approval from the CBHE the department will begin the filing process for this rule by no later than June 30, 2016.

Background

In 2013, MDHE staff drafted a policy with the goal of outlining best practices to which institutions may refer when evaluating and awarding educational credit to students with prior military training or service. Best practices for awarding educational credit for prior military training or service as outlined in the policy include the following:

- Institutions should utilize and refer to recommendations provided by the American Council on Education (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services*.
- Institutions should evaluate students' military transcripts as well as provide opportunities for students to demonstrate college-level learning when awarding educational credit.
- Institutions should award veteran students with credits that fulfill major degree requirements whenever possible, and credits awarded to students should transfer among all public institutions according to the state's transfer and articulation policy.
- Institutions should promulgate information regarding the awarding of educational credit to all current and prospective veteran students.

The policy also directs all public institutions of higher education to develop and implement policies and procedures that are consistent with the aforementioned best practices as required by Missouri statute. These policies and procedures are to be put into effect no later than the beginning of the 2014-2015 academic year, and should continue every year thereafter.

The first draft of the policy was presented to the Council of Chief Academic Officers in October 2013 for review and revised based on their feedback. The policy was then sent to all

chief academic officers for comment and revision. The CBHE approved the policy at its December 5, 2013, meeting.

STATUTORY REFERENCE

RSMo 173.1158 (1): By no later than January 1, 2014, the coordinating board for higher education shall adopt a policy requiring every public institution of postsecondary education, including but not limited to every public university, college, vocational and technical school, in this state to award educational credits to a student enrolled in a postsecondary education institution, who is also a veteran, for courses that are part of the student's military training or service, that meet the standards of the American Council on Education or equivalent standards for awarding academic credit, and that are determined by the academic department or appropriate faculty of the awarding institution to be equivalent in content or experience to courses at that institution. All credit that is deemed acceptable must meet the scope and mission of the awarding institution.

(2) Beginning with the 2014-2015 academic year and for every academic year thereafter, the department of higher education and every governing body of a public institution of postsecondary education in this state shall adopt necessary rules and procedures to implement the provisions of this section.

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed rulemaking becomes effective as an administrative rule as soon as possible.

ATTACHMENT(S)

Proposed Rule Educational Credit for Military Training or Service

Title 6 – DEPARTMENT OF HIGHER EDUCATION
Division 10 – Commissioner of Higher Education
Chapter 12 – Educational Credit for Military Training or Service

PROPOSED RULE

6 CSR 10 – 12.010 Educational Credit for Military Training or Service

PURPOSE: The purpose of this rule is to set forth the guidelines to be followed by all public institutions of higher education in the state, including vocational and technical schools, for awarding veterans educational credit for prior military training or service. This rule is in compliance with the requirements of section 173.1158, RSMo, which grants the Coordinating Board for Higher Education and Department of Higher Education the authority to generate this rule.

(1) Definitions

(A) The term “public institution” shall refer to any Missouri public institution of higher education as defined in section 173.1102(3), RSMo.

(B) The term “educational credit” or “credit” shall refer to those credits that are awarded to students for prior military service or training, and can be applied toward the requirements of a certificate, licensure, diploma, or degree at a public institution.

(C) The term “prior military training or service” shall refer to any prior service or training that may be eligible for educational credit as determined by the public institution. These include, but are not limited to:

1. University coursework completed during military service.
2. Examinations, such as the College Level Examination Program (CLEP), and the CLEP portion of DANTES Language School.
3. Military courses that have been developed and taught by Military Personnel.

(D) The term “American Council on Education (ACE)” refers to the coordinating body for the nation’s institutions of higher education. They provide institutions with recommendations on evaluating and awarding educational credits for college or university-level learning earned through prior military service or training.

(2) All public institutions of higher education shall develop and implement policies and procedures, consistent with the guiding principles enumerated in section (3) of this rule, that allow for the effective evaluation and awarding of credit to students with prior military service or training.

(3) Guidelines for Awarding Educational Credit for Military Service or Training.

(A) Prior military service or training takes many forms, therefore all public institutions of higher education in the state shall refer to the recommendations provided by the American Council on Education (ACE) *Guide to the Evaluation of Educational Experiences in the Armed Services* when evaluating and awarding educational credits for prior military service or training.

(B) While public institutions should evaluate veterans’ military transcripts to determine whether prior military service or training meets educational requirements, they should also provide opportunities whereby such students may be evaluated for educational credits. These include, but are not limited to,

nationally recognized examinations, course-specific examinations designed by college or university faculty, and/or portfolio or other means of competence demonstration. Public institutions should also document which credits may be earned through which evaluation method.

(C) Public institutions should work to award students, who are also veterans, with credits that fulfill major degree requirements whenever possible, if such courses are equivalent to that student's prior military service or training. Otherwise, appropriate credit should be given to fulfill a general education requirement or other elective course.

(D) Any credits awarded to a student whose prior military service or training has been deemed equivalent for such credits shall be transferable among all public institutions of higher education according to the Department of Higher Education's transfer and articulation rule at 6 CSR 10-3.020.

(E) Students, who are also veterans, should consult with registrars and/or academic advisors in an effort to determine whether their prior military service or training fulfills any certificate, course, or major requirements. These students should also provide any necessary supporting documentation to be used in the evaluation of prior experience by the college or university he or she attends.

(F) Public institutions should disseminate information regarding the awarding of educational credits for prior military service or training, which includes information on course equivalencies, the number of credits awarded, and opportunities to be evaluated for such credit. This information should be easily accessible and made available to all current and prospective students.

(G) All credit that is deemed acceptable must meet the scope and mission of the awarding public institution.

AUTHORITY: Section 173.1158, RSMo Supp. 2013.

PUBLIC COST: This proposed rule will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed rule will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed rule with Missouri Department of Higher Education. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Higher Education System Review
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

The recent completion of *Preparing Missourians to Succeed: A Blueprint for Higher Education* has established the needed foundation for the Coordinating Board to resume its responsibilities for mission review and address the rapidly changing landscape of higher education in Missouri. The intent of this agenda item is to provide background on this issue and seek action to begin the next phase.

Background

The Coordinating Board's statutory authority includes multiple references to its responsibilities relating to system coordination and mission review. The specific powers enumerated in statute include:

“The coordinating board for higher education shall establish admission guidelines consistent with institutional missions;” (Section 173.005)

“The coordinating board shall collect the necessary information and develop comparable data for all institutions of higher education in the state. The coordinating board shall use this information to delineate the areas of competence of each of these institutions and for any other purposes deemed appropriate by the coordinating board;” (Section 173.005)

“The coordinating board shall have the responsibility within the provisions of the Constitution of the State of Missouri for: developing arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources;” (Section 173.020)

“The coordinating board shall have responsibility, within the provisions of the constitution and the statutes of the state of Missouri, for: conducting, in consultation with each public four-year institution's governing board and the governing board of technical colleges and community colleges, a review every five years of the mission statements of the institutions comprising Missouri's system of public higher education.” (Section 173.030)

Based on these responsibilities for the board established by legislative action, it is clear the General Assembly expects the board to take a leadership role in system coordination.

In addition, during the process of gathering the information that provides the underpinning of the *Blueprint for Higher Education*, the steering committee received multiple comments about the

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need for the state to improve both the efficiency and effectiveness of its education system. Those comments led in part to the inclusion of Strategy 3.3 in the final document.

Support the appointment of a blue-ribbon third-party panel to review Missouri's postsecondary education system – including governance and regulatory structures, efficiency, missions, adequacy of funding and selectivity policy – to assess how effectively the system is meeting the needs of stakeholders and made recommendations as appropriate.

This call for a comprehensive review of the state's system of public higher education and recent legislative interest in revising degree parameters across all four-year institutions provide both the impetus and a basic framework for beginning this process. Admittedly, the task force and charge described below do not exactly match the language of the coordinated plan strategy highlighted above. However, the current political environment and a growing call for system strengthening compel action to initiate the first phase of this conversation. While the MDHE has the statutory responsibility for conducting the review, its success depends on collaboration and engagement of all parties. This makes essential the development of a mechanism and structure to ensure all voices are heard.

Higher Education System Review Process

System Review Task Force

The April 22, 2016, presidential summit began laying the foundation for this important initiative. One of the primary outcomes of that meeting was an agreement to establish a task force to be the managing entity of this process. While advisory in nature, this task force, as the recommended charge describes in more detail, will be responsible for overseeing a data driven review of current and emerging higher education needs and opportunities, development of recommendations for a mission framework reflecting current and future system configuration, and suggesting changes to CBHE/MDHE policies relating to program review and approval to ensure program actions are made in a logical and fact-driven manner. As needed, this group will make recommendations to the CBHE for a legislative package that reflects a revised mission and program approval structure.

Recommendations for membership on the task force, which is composed of 14 formal members, were solicited from each public education sector. The task force members are as follows.

Missouri Department of Higher Education

- Rusty Monhollon - Chair

State Technical College of Missouri

- Shawn Strong

Missouri Community College Association

- Mark James – Metropolitan Community College
- Jeff Pittman – St. Louis Community College
- Joanna Anderson – State Fair Community College

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- Jennifer Methvin – Crowder College
- Jeff Jochems – Ozarks Technical College
- Jon Bauer – East Central College

Council on Public Higher Education

- Six members – To Be Determined

In addition to these formal taskforce members, MDHE staff proposes the establishment of an auxiliary group of stakeholders who would also be invited to task force meetings. While this group is still under formation, it is currently envisioned to include at least the following groups.

- Joint Committee on Education (staff)
- Missouri Community College Association
- Council on Public Higher Education
- Independent Colleges and Universities of Missouri
- Others not directly represented on the Task Force.

The intent of this additional group is to ensure broad involvement of and input from all components of the state's higher education system.

Scope of Work and Task Force Charge

According to Missouri statutes, the review of institutional missions should “be based upon the needs of the citizens of the state as well as the requirements of business, industry, the professions and government. The purpose of this review shall be to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost-effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes.” The Speaker of the House and Chair of the House Higher Education Committee requested the Coordinating Board conduct a review of and develop recommendations about the “overall structure of public two- and four-year institutions, varying institutional missions, and degree review and approval processes.”

Based on these directives, this discussion cannot be limited to process issues related to the approval of academic programs by the Coordinating Board. Instead, it must address the context and framework for Coordinating Board decisions regarding new and revised programs at public institutions if it is to provide meaningful guidance for the future. Consequently, MDHE staff recommends the following charge for the Task Force.

1. Conduct a systematic and thorough review of the overall structure of Missouri's system of higher education, which will include but not be limited to institutional missions, admissions selectivity, academic program review and approval, and geographic service regions.
2. Conduct a review of the demand for and supply of postsecondary education including occupational, geographic and student perspectives.
3. Assess the relevance and functionality of the Coordinating Board's current mission approval structure and recommend changes to or replacement of that model.

4. Recommend revisions to the Coordinating Board policies both as they relate to future mission reviews and for program approval.
5. Recommend statutory changes as needed to enable the implementation of the revised system of institutional missions and program approval processes.

National Expertise

MDHE staff believes the inclusion of national expertise to provide additional perspective and knowledge on the higher education issues under review is essential to the success of this review process. Staff is currently seeking proposals from consulting firms to provide these services.

MDHE staff expects the external consultants to conduct an environmental scan to help determine state and regional educational needs by discipline or occupational category. The consultants will also provide assistance as the task force develops a proposed structure for differentiation of institutional missions across individual institutions and institutional sectors. Their assistance will also be valuable in identifying existing and emerging best practices for addressing the identified gaps with regard to educational disciplines, program level, and geography. Because research is such an integral component of a dynamic and responsive postsecondary educational system, this process must also assess the state's capacity for basic and applied research and identify where research investments should or could be made.

This process should provide for a comprehensive review of the congruence of baseline information with CBHE approved/statutory institutional missions and current institutional profiles and performance. Finally, the staff expects the consultant to assist with facilitating meetings and discussions with higher education officials to identify needed changes, including areas in need of strengthening and of elimination

Conclusion

The process described above is clearly a major undertaking by the Coordinating Board, MDHE staff, and the higher education community in Missouri. Given the rapid changes in the higher education environment, both from a state and national perspective, it is essential that we begin this process now if we are to ensure the dynamic and responsive higher education system needed to ensure Missouri is a national leader in providing high quality postsecondary education that will equip Missourians with the personal and professional skills to succeed in the 21st century.

STATUTORY REFERENCE

Section 173.005 – Department of Higher Education created, Coordinating Board duties

Section 173.020 – Responsibilities of the Coordinating Board

Section 173.030 – Additional Responsibilities

RECOMMENDED ACTION

It is recommended that the Coordinating Board confirm the establishment of the Missouri Higher Education System Review Task Force and direct the task force to fulfill the charge described above.

It is further recommended that the Coordinating Board direct the task force to submit an interim report to the Board containing preliminary recommendations for statutory revisions by December 1, 2016 and submit its final report to the Board by July 1, 2017.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

The Missouri Department of Higher Education's Proprietary School Certification Program provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. The intent of this board item is to provide an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

Recent Program Actions

All program actions that have occurred since the April 27, 2016, Coordinating Board meeting are reported in the attachment to this item. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

STATUTORY REFERENCE

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Proprietary School Certification Program Actions and Reviews

**Coordinating Board for Higher Education
Proprietary School Certification Program Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

Clement Truck Driving Academy
Phillipsburg, Missouri

This private, for-profit institution offers a non-degree program in truck driver training. The school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

Sullivan University
Louisville, Kentucky

This private, for-profit school was approved to recruit Missouri students for certificate programs in the culinary arts and associate and baccalaureate degree programs in travel, hospitality, and tourism. The school is accredited by the Southern Association of Colleges and Schools (SACS).

Exemptions Granted

Many Hearts of Yoga
O'Fallon, Missouri

This institution was granted exemption as "a school that offers instruction only in subject areas that are primarily for avocational or recreational purposes as distinct from courses that are creditable toward a certificate or degree or that teach employable or marketable knowledge or skills." The school will offer non-academic certificates in the area yoga. This school is not accredited.

Applications Pending Approval (Authorization for Instructional Delivery)

Tarkio College
Tarkio, Missouri

This private, not-for-profit institution seeks to offer associate degree programs in general studies and public service administration. The mission of the school is to become a leading regional provider of higher education, enriching lives through engagement in its communities. The school is not accredited but will seek accreditation through the Higher Learning Commission.

Applications Pending Approval (Authorization Only to Recruit Students)

None

Schools Closed

Wright Career College
Independence, Missouri

Mission Group Kansas, Inc., a not-for-profit corporation, was the parent corporation of Wright Career College, which operated locations in Kansas, Oklahoma, Nebraska, Missouri. Mission Group Kansas declared bankruptcy on April 15, 2016, and closed all instructional locations.

Wright Career College provided instruction in a veterinary technology program in Missouri using a mobile laboratory for student lab work. The school partnered with Missouri veterinary clinics and animal shelters to bring the mobile laboratory to Missouri locations for student training. The school was accredited by the Accrediting Council for Independent Colleges and Schools.

While the school had been in negotiations with other area institutions, no formal teach out plan was approved or shared with the accreditor or appropriate state boards. The MDHE is working with the Kansas Board of Regents (KBOR) to identify pathways for students to complete their program of study. Transcripts for those enrolled in the veterinary technology program are being maintained by KBOR.

Certifications Denied

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Quarterly Update for the Blueprint for Higher Education
Coordinating Board for Higher Education
June 9, 2016

DESCRIPTION

This agenda item provides the Blueprint for Higher Education Quarterly Update.

Background

In 2014, the Coordinating Board for Higher Education and the Department of Higher Education began work on a new coordinated plan for higher education in Missouri. The Coordinating Board is required by statute to create a coordinated plan for the state's higher education system. The last plan was adopted in 2008.

A 36-member steering committee assisted with the development of the new plan. Nine public hearings were held from December 2014 to June 2015 to collect information, hear testimony and view presentations from Missouri citizens, representatives from business and industry, community leaders, lawmakers and national higher education experts. Steering committee members participated in three work sessions to assist in creating the plan.

In January 2016, the Coordinating Board approved the new coordinated plan, *Preparing Missourians to Succeed: A Blueprint for Higher Education*. The plan includes five goals and numerous strategies to support each goal.

- Goal 1: Attainment – Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.
- Goal 2: Affordability – Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.
- Goal 3: Quality – Missouri will produce graduates with high-quality postsecondary degree and certificates that are valuable and relevant to individuals, employers, communities and the state.
- Goal 4: Research and Innovation – Missouri will be a top 10 state for investment in academic research by 2025.
- Goal 5: Investment, Advocacy and Partnerships – Missouri will promote greater investment in a culture of postsecondary education through increased advocacy and powerful partnerships with education, business, government and communities.

Quarterly Update:

The development of the plan was a monumental accomplishment by the Coordinating Board and the steering committee. However, without a mechanism to ensure a continuous focus on implementation, the plan will never reach its potential and the effort its development required might be wasted. In order to monitor the implementation process, the Coordinating Board directed the MDHE staff to develop a quarterly update on progress toward achieving the plan's goals.

Attached to this agenda item is the first Blueprint for Higher Education Quarterly Update. The update is intended to provide information about programs and initiatives that support the strategies for the plan's five goals: Each quarterly update will reflect the work of the MDHE within the plan's goal and strategy framework that is currently underway or anticipated in the near future. You will note the current update does not include items for all five goals. This should not be interpreted to mean that the missing goals are not important or low priority. It is simply a reflection of the recent legislative activities and the limitations of staff resources.

Annually, the MDHE will provide a more comprehensive summary of the programs and initiatives as well as progress being made toward accomplishing the overarching goals. Because of the nature of the related data points and data collection processes, the annual summary will include updates on goal-related measures but the quarterly reports will not.

From the staff perspective, the quarterly report process and structure continue to be a work in progress. We encourage comments and suggestions for improvement of these reports so they can become a useful tool in understanding the linkages between the work of MDHE staff and the goals and strategies contained in the plan.

STATUTORY REFERENCE

Section 173.020(4)

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT

Blueprint for Higher Education Quarterly Update

Preparing Missourians to Succeed



A Blueprint for Higher Education

Quarterly Report – June 2016

Initial Priorities

Goal 1: Attainment

Missouri will increase the proportion of working-age adults with high-quality, affordable postsecondary credentials to 60 percent by 2025.

Strategy	Action	Target Dates	Responsibility
1.1 Eliminate remedial education in favor of co-requisite models and similar proven models.	<ul style="list-style-type: none"> Co-requisite at Scale Initiative – Missouri selected for national project 	Project completion – Fall 2017	Academic Affairs
1.1 Develop clear lower-cost pathways to degree and certificates.	<ul style="list-style-type: none"> Senate Bill 997 – Pilot program to implement Guided Pathways to Success 	Pilot program Implementation – 2016-2017 Pilot Completion – 2020	Academic Affairs
	<ul style="list-style-type: none"> Mathematics Pathways to Completion – Missouri selected for national project 	Project completion – 2018	Academic Affairs
	<ul style="list-style-type: none"> Senate Bill 997 – Pilot program to implement Concurrent Enrollment Program 	Pilot program implementation – 2018	Academic Affairs
1.1 Expand agreements to support the seamless transfer of academic credits.	<ul style="list-style-type: none"> Senate Bill 997 and House Bill 2003 – develop student portal to provide one-stop access to higher education information including transfer of credit 	Phase I of portal development – July 1, 2017	Agency wide

	<ul style="list-style-type: none"> Senate Bill 997 – Missouri Higher Education Core Curriculum Transfer Act 	By January 1, 2018, for implementation in AY 2018-2019	Academic Affairs
1.1 Expand alternative modes of delivery, including early-college, online, credit for prior learning and competency-based education programs.	<ul style="list-style-type: none"> Dual-Credit Policy (revised) – establishment of Early College Advisory Board (ECAB) Senate Bill 997 – Dual Credit Certification 	ECAB meetings throughout 2016 to assist in establishing reporting instruments, methods and processes; ongoing implementation	Academic Affairs
1.1 Organize an information campaign to encourage students to seek full-time enrollment (defined here as 15 credit hours a semester).	<ul style="list-style-type: none"> Senate Bill 997 – develop policies to promote students’ on-time completion by taking 15 credit hours a semester 	Development 2016-2017, ongoing initiative	Communications and Access and Success
1.3 Increase efforts to assist students in completing college admissions and financial aid application.	<ul style="list-style-type: none"> Journey to College outreach programs Apply Missouri, FAFSA Frenzy and Decision Day – FAFSA Completion Project 	<p>Development and adoption of communication plan – 2016; promote programs and provide training – 2016; Implementation of all three components in 50 high schools – 2017-2018</p> <p>Baseline year 2016 – increase high school participation</p>	<p>Student Access and Success and Communications</p> <p>Financial Assistance</p>
1.4 Seek participation in flexible educational programs by adult students, including veterans; individuals seeking new job skills; and those with some college but no degree.	<ul style="list-style-type: none"> Multi-State Collaborative on Military Credit – survey of Missouri institutions about military credit policies, practices and outreach. 	Survey completed April 2016; ongoing initiative	Academic Affairs

Goal 2: Affordability

Missouri will rank among the 10 most affordable states in which to obtain a postsecondary degree or certificate by 2025.

Strategy	Action	Target Dates	Responsibility
2.2 Form a robust state-level work-study program designed to provide real-world experience and promote skill development, including essential skills” that are highly sought after in the workplace and in life.	<ul style="list-style-type: none"> Capitalize on legislative interest including research into similar efforts in other states 	Dependent upon legislative action/interest	Legislative Affairs
2.5 Implement a web-based student portal that will serve as a one-stop shop for information about higher education, including applications, FAFSA rules, state student aid eligibility, transfer policies, reverse transfer, transfer-course library, and other information to help students plan for higher education and complete a degree in less time and at less cost.	<ul style="list-style-type: none"> Senate Bill 997 and House 2003 – develop student portal to provide one-stop access to higher education information including transfer 	Phase I of Portal Develop – July 1, 2017	Agency-wide
2.6 Support initiatives to fund public higher education sufficiently to move “per full-time-equivalent student” funding to the national average.	<ul style="list-style-type: none"> FY17 state appropriations – Four percent increase through performance funding. Piloting 6th measure on student outcomes (employment/education) 	FY 2017 FY 2018/FY2019	Legislative Affairs

	<ul style="list-style-type: none"> • FY17 state appropriations – <ul style="list-style-type: none"> - <i>A+ Scholarship Program</i> – \$2.5 M increase. - <i>Bright Flight Scholarship Program</i> – \$500,000 increase. - <i>Access Missouri Grant Program</i> – \$4 M increase. 	2016-2017	Financial Assistance
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Goal 3: Quality

Missouri will produce graduates with high-quality postsecondary degree and certificates that are valuable and relevant to individuals, employers, communities and the state.

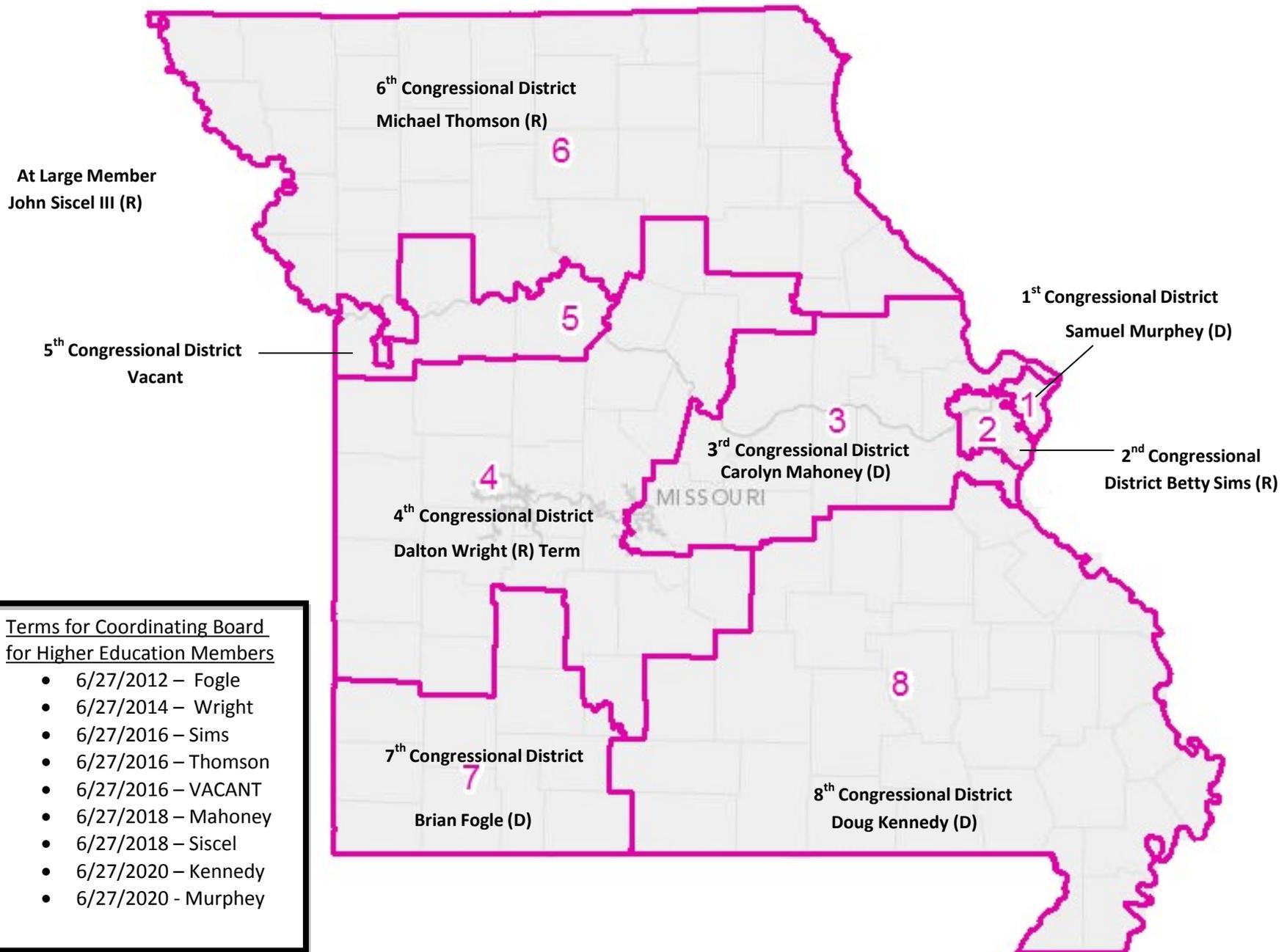
Strategy	Action	Target Dates	Responsibility
3.3 Review Missouri’s postsecondary education system – including governance and regulatory structures, efficiency, missions, adequacy of funding, and selectivity policy, to assess how effectively the system is meeting the needs of stakeholders and make recommendations as appropriate.	<ul style="list-style-type: none"> • Established Missouri Higher Education System Review Task Force 	Interim Report – December 2016 Final Report – July 2017	Academic Affairs
3.6 Participate in a comprehensive review of Missouri’s current system of career and technical education to affirm strengths and identify areas to improve efficiency and effectiveness.	<ul style="list-style-type: none"> • Participating in Department of Elementary and Secondary Education (DESE) Ad Hoc Career and Technical Education (CTE) Funding Committee 	Ongoing	Academic Affairs
	<ul style="list-style-type: none"> • Participating in DESE Postsecondary CTE Workgroup 	Ongoing	Academic Affairs

Coordinating Board for Higher Education
Members by Congressional District

Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

Coordinating Board for Higher Education Members by Congressional District



**STATUTORILY REQUIRED FUNCTIONS OF THE COORDINATING BOARD FOR
HIGHER EDUCATION /MDHE**

(as of May 13, 2016)

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the Coordinating Board for Higher Education (§ 173.030(4))
- Request appropriations to match U.S. Agency for International Development funds for purposes of facilitating international student exchanges (§ 173.730)

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with the Department of Elementary and Secondary Education a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)¹
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(9))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.2)

¹ This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions. Department may charge fees to cover costs of reviewing and assuring the quality of programs. (§ 173.005.2 (12) (b) b)
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(7))
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities. (§ 170.011.1)
- Establish guidelines to facilitate student transfers (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(8))
- Require all public two-year and four-year higher education institutions to create by July 1, 2014, a statewide core transfer library of at least twenty-five lower division courses across all institutions that are transferable among all public higher education institutions (§ 173.005.2(8))
- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(8))
- Require all public two-year and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(6))

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees. (§ 173.005(2))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties. (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))

- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution’s current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of “incomplete” for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the student’s initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the Coordinating Board for Higher Education the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid²

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program (“Bright Flight”) (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)

² Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission. (§ 173.1150)

State Guaranty Agency under the Federal Family Education Loan Program³

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
- Processing applications
- Loan disbursement
- Enrollment and repayment status management
- Default awareness activities
- Collecting on defaulted borrowers

³ As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- School and lender training
- Financial literacy activities
- Providing information to students and families on college planning, career preparation, and paying for college
- Administering claims
- Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program. (§ 173.608.2)

Assignments in Statute to Serve on other State Boards

- Missouri Higher Education Loan Authority (both the commissioner and a Coordinating Board for Higher Education member. (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state. (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency. (§ 173.050(1))

Enforcement

- Compliance with requests from the coordinating board for institutional information and the other powers, duties and responsibilities, herein assigned to the coordinating board, shall be a prerequisite to the receipt of any funds which the coordinating board is responsible for administering. (§ 173.005.2(10))
- If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board, or knowingly deviates from any such guideline, or knowingly acts without coordinating board approval where such approval is required, or willfully fails to comply with any other lawful order of the coordinating board, the coordinating board may, after a public hearing, *withhold or direct to be withheld from that institution any funds the disbursement of which is subject to the control of the coordinating board*, or may *remove the approval of the institution as an approved institution* within the meaning of section 173.1102.
- If any such public institution willfully disregards board policy, the commissioner of higher education may *order such institution to remit a fine in an amount not to exceed one percent of the institution's current fiscal year state operating appropriation to the board*. The board shall hold such funds until such time that the institution, as determined by the commissioner of higher education, corrects the violation, at which time the board shall refund such amount to the institution. If the commissioner determines that the institution has not redressed the violation within one year, the fine amount shall be deposited into the general revenue fund, unless the institution appeals such decision to the full coordinating board, which shall have the authority to make a binding and final decision, by means of a majority vote, regarding the matter. However, nothing in this section shall prevent any institution of higher education in this state from presenting additional budget requests or from explaining or further clarifying its budget requests to the governor or the general assembly. (§ 173.005.2(11))