

Coordinating Board for Higher Education

Agenda of Meeting

**2:00 p.m.
Wednesday
February 4, 2015**

**University of Missouri
Columbia, MO**

COORDINATING BOARD FOR HIGHER EDUCATION

Betty Sims, Chair, St. Louis

Brian Fogle, Vice-Chair, Springfield

Carolyn Mahoney, Secretary, Jefferson City

Doug Kennedy, Poplar Bluff

Dalton Wright, Conway

Lowell C. Kruse, St. Joseph

TIME: 2:00 p.m.
Wednesday, February 4, 2015

PLACE: University of Missouri – Columbia
Memorial Union, Stotler Lounge, 1st Floor
518 Hitt Street
Columbia, MO 65201

Schedule of Events February 4, 2015

Wednesday, February 4, 2015

9:30 – 11:30 a.m.

CBHE Work Session

University of Missouri – Columbia
Memorial Union, Stotler Lounge, 1st Floor
518 Hitt Street
Columbia, MO 65201

Wednesday, February 4, 2015

2:00 – 4:00 p.m.

CBHE / PAC Meeting

University of Missouri – Columbia
Memorial Union, Stotler Lounge, 1st Floor
518 Hitt Street
Columbia, MO 65201

Individuals needing special accommodations relating to a disability should contact Jenn Clemons, at the Missouri Department of Higher Education, 205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65109 or at (573) 751-1876, at least three working days prior to the meeting.

**COORDINATING BOARD FOR HIGHER EDUCATION
PRESIDENTIAL ADVISORY COMMITTEE**

Representatives by Statute

Public Four-Year Universities

Dr. Dwaun Warmack, President
Harris-Stowe State University

Dr. Kevin Rome, President
Lincoln University

Dr. Alan Marble, Interim President
Missouri Southern State University

Mr. Clif Smart, President
Missouri State University

Dr. Cheryl Schrader, Chancellor
Missouri University of Science and Technology

Dr. Robert Vartabedian, President
Missouri Western State University

Dr. John Jasinski, President
Northwest Missouri State University

(PAC Vice-Chair)

Dr. Ken Dobbins, President
Southeast Missouri State University

Dr. Troy Paino, President
Truman State University

Dr. Charles Ambrose, President
University of Central Missouri

Mr. Timothy Wolfe, President
University of Missouri System

Dr. R. Bowen Loftin, Chancellor
University of Missouri-Columbia

Mr. Leo Morton, Chancellor
University of Missouri-Kansas City

Dr. Thomas George, Chancellor
University of Missouri-St. Louis

Public Two-Year Colleges

Dr. Jennifer Methvin, President
Crowder College

Dr. Jon Bauer, President
East Central College

Dr. Raymond Cumiskey, President
Jefferson College

Mr. Mark James, Chancellor
Metropolitan Community Colleges

Dr. Steven Kurtz, President
Mineral Area College

Dr. Jeffrey Lashley, President
Moberly Area Community College

Dr. Neil Nuttall, President
North Central Missouri College

Dr. Hal Higdon, Chancellor
Ozarks Technical Community College

Dr. Ronald Chesbrough, President
St. Charles Community College

Dr. Dennis Michaelis, Interim Chancellor
St. Louis Community College

Dr. Joanna Anderson, President
State Fair Community College

Dr. Wesley Payne, Interim President
Three Rivers Community College

Public Two-year Technical College

Dr. Donald Claycomb, President
State Technical College of Missouri

(PAC Chair)

Independent Four-year Colleges and Universities

Dr. James Evans, President
Lindenwood University

Dr. Roger Drake, President
Central Methodist University

Dr. Ron Slepitz, President
Avila University

Dr. Mark S. Wrighton, Chancellor
Washington University

Four-year alternate:

Vacant

Independent Two-year Colleges

Col. Mike Lierman, Interim President
Wentworth Military Academy and Junior College

Two-year alternate:

Dr. Judy Robinson Rogers, President
Cotter College

Association Chairs

COPHE - Dr. John Jasinski, President, Northwest Missouri State University
MCCA – Dr. Cliff Davis, Vice Chancellor, Ozark Technical Community College
ICUM – Dr. Ron Slepitz, President, Avila University

COORDINATING BOARD FOR HIGHER EDUCATION
 February 4, 2015 – 2:00 p.m. – 4:00 p.m.
 University of Missouri – Columbia, Stotler Lounge

AGENDA

Agenda Item Description	Tab	Presenter
General Business		
<u>Information</u>		
1. New Committee Chairs		
<u>Action</u>		
1. Review Consent Agenda		
a. Minutes of the December 10, 2014, CBHE Meeting		
b. Distribution of Community College Funds	A	Leroy Wade
Report of the Commissioner		David Russell, Commissioner
1. Coordinated Plan and Steering Committee Update		
Presidential Advisory Committee		Don Claycomb, Chair
<u>Information</u>		
2. 2015 Legislative Session	B	Leroy Wade
3. Budget Update	C	Debra Burnette
4. MABEP Update	D	Rusty Monhollon
Budget and Financial Aid Committee		Brian Fogle, Chair
<u>Action</u>		
1. Western Governors University	E	Leroy Wade
<u>Information</u>		
1. A+ Budget Update	F	Leroy Wade
2. Student Loan Update	G	Leanne Cardwell
Academic Affairs and Workforce Needs Committee		Betty Sims, Chair
<u>Action</u>		
1. Academic Program Actions	H	Rusty Monhollon
2. Student Resident Status for Separating Military Personnel	I	Rusty Monhollon
3. COTA membership structure	J	Rusty Monhollon
<u>Information</u>		
1. Proprietary School Certification Actions and Reviews	K	Leroy Wade
2. Appointments to the Proprietary School Advisory Committee	L	Leroy Wade
3. Multi-State Collaborative on Military Credit	M	Rusty Monhollon
Audit Committee		Betty Sims, Chair
External Relations Committee		Carolyn Mahoney, Chair
General Business		
<u>Information</u>		
1. Good and Welfare of the Board		
2. CBHE Members by Congressional District	N	
3. CBHE Statutory Functions	O	
<u>Action</u>		
1. Adjourn		

**COORDINATING BOARD FOR HIGHER EDUCATION
MINUTES OF MEETING
December 10, 2014**

The Coordinating Board for Higher Education met on Wednesday, December 10, 2014, at the St. Charles Community College, Cottleville, MO. Chairman Wright called the meeting to order at 2:05 p.m. The presence of a quorum was established with the following in attendance:

	Present	Absent
Brian Fogle	X	
Doug Kennedy	X	
Lowell Kruse	X	
Carolyn Mahoney	X	
Betty Sims	X	
Dalton Wright	X	

GENERAL BUSINESS

Items on the consent agenda included the Minutes of the September 4, 2014, and November 4, 2014, CBHE Meetings in Jefferson City, Mo and the Distribution of Community College Funds. **Betty Sims made a motion to approve the consent agenda in its entirety. Doug Kennedy seconded the motion. Motion passed unanimously.**

The Nominating Committee was chaired by Lowell Kruse. **Lowell Kruse made a motion to approve the committee nominations as Betty Sims for CBHE Chair, Brian Fogle for CBHE Vice-Chair and Carolyn Mahoney for CBHE Secretary. Brian Fogle seconded the motion. Motion passed unanimously.**

The proposed 2016 CBHE meeting dates are February 3-4, April 13-14, June 8-9, tentative Governing Board Forum July 26, CBHE Retreat July 27-28, September 7-8 and December 14-15, 2016. **Brian Fogle made a motion to approve the proposed 2016 meeting dates. Doug Kennedy seconded the motion. Motion passed unanimously.**

Carolyn Mahoney made a motion to certify and approve the UMKC application for the Energy Loan Program. Lowell Kruse seconded the motion. Motion passed unanimously.

PRESIDENTIAL ADVISORY COMMITTEE

Don Claycomb chaired the Presidential Advisory Committee report.

Presidential Advisory Committee Nomination and Election of Officers

Don Claycomb stated that Ron Slepitz, President of Avila University, has been approved by the Presidential Advisory Committee as its Vice-Chair.

2015 Legislative Preview

Leroy Wade stated the 2015 legislative interests for higher education.

Coordinate Plan process

David Russell gave a presentation on the need for a new coordinated plan for higher education.

Lowell Kruse stated the coordinated plan is not important without implementation. He encourages everyone to engage.

Dalton Wright declared that we need these public dialogs and we need to look at pre-K through higher education.

Brian Fogle stated that although we all believe education is important, it has not been a priority in our state.

John Jasinski believes CBHE needs to take a more active role in meeting and working with the Department of Elementary and Secondary Education's board.

Ken Dobbins stated that curriculum has not been realigned for the teacher students although DESE has already realigned the certification process. He suggests maybe putting it on the legislative agenda for this year and to add CBHE/State Board of Education meetings.

John Jasinski stated that we need to engage with DESE even before the Blueprint for Higher Education is complete.

Lowell Kruse affirmed that we need to have the same story on this when we go to the legislature.

John Jasinski confirmed that ICUM, MCCA and COPHE all have unified voices.

EXTERNAL RELATIONS COMMITTEE

Carolyn Mahoney chaired the External Relations Committee report.

Resolution for the development of a new coordinated plan for higher education

Carolyn Mahoney made a motion to adopt the resolution supporting the development of a new coordinated plan for higher education in Missouri. Brian Fogle seconded the motion. Motion passed unanimously.

BUDGET AND FINANCIAL AID COMMITTEE

Brian Fogle chaired the Budget and Financial Aid Committee report.

FY16 Higher Education Capital Fund Recommendations

Brian Fogle made a motion to approve the applications from Three Rivers College, Southeast Missouri State University, Missouri Southern State University, University of Missouri – St. Louis and University of Missouri – Columbia for matching funds from the Higher Education Capital Fund, totaling \$7,243,000 for submission to the Governor and General Assembly. Doug Kennedy seconded the motion. Motion passed unanimously.

Recommendations of the CBHE Performance Funding Task Force

Betty Sims made a motion to accept the additional information provided by MCCA and COPHE as responsive to their request at the November meeting and to approve the MCCA proposal as a interim substitute for Recommendation 7 of the Performance Funding Task Force and the COPHE proposal as an interim substitute for Recommendation 8, with the understanding that the Coordinating Board will continue to review the process for the eventual reporting of these data and finalization of the 6th measure. Carolyn Mahoney seconded the motion. Motion passed unanimously.

Student Loan Program Update

Information was noted with no further discussion.

Missouri College Application Week

Information was noted with no further discussion.

ACADEMIC AFFAIRS AND WORKFORCE NEEDS COMMITTEE

Betty Sims chaired the Academic Affairs and Workforce Needs Committee report.

Academic Program Actions

Betty Sims made a motion to approve the new off-site locations listed in this information item and the program changes and new program proposals listed in the attachment. Brian Fogle seconded the motion. Motion passed unanimously.

Best Practices in Remedial Education

Carolyn Mahoney made a motion to approve the revisions to the “Principles of Best Practice in Remedial Education.” Lowell Kruse seconded the motion. Motion passed unanimously.

Proprietary School Certification Actions and Reviews

Information was noted with no further discussion.

Fall 2014 Enrollment: Partnerships update

Information was noted with no further discussion.

Missouri Mathematics Pathways Initiative

We received in-kind grant from Dana Center in Texas. The department formed the Missouri Mathematics Pathways Taskforce.

Update on State Authorization Reciprocity Agreements (SARA)

Information was noted with no further discussion.

Betty Sims made a motion to adjourn the meeting. Brian Fogle seconded the motion. Motion passed.

AGENDA ITEM SUMMARY

AGENDA ITEM

Distribution of Community College Funds
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

State aid payments to community colleges will be made on a monthly basis. All FY 15 state aid appropriations are subject to a three percent governor's reserve. The Truly Agreed To and Finally Passed core state aid appropriations reflect an equity adjustment to the distribution formula as proposed and agreed to by the community college presidents and chancellors. An additional component of state aid for FY 15 includes an appropriation of \$6,666,129 that was awarded based on improvement on specified performance measures, commonly known as performance funding.

An expenditure restriction made by the governor included a restriction of the performance funding dollars. This expenditure restriction was released by the governor in September 2014.

The total TAFP state aid appropriation for community colleges in House Bill 3 for FY 15, including performance funding, is \$139,987,623. With the release of the expenditure restriction on performance funding, the amount available to be distributed (TAFP appropriation less the three percent governor's reserve) is \$135,787,993.

The total payment of state aid distributions to community colleges for November and December 2014 is summarized below.

State Aid (excluding M&R) – GR portion	\$19,146,956
State Aid – Lottery portion	1,695,880
Performance Funding – GR portion	1,436,920
Performance Funding – Lottery portion	0
Maintenance and Repair	<u>67,979</u>
TOTAL	\$22,347,735

The total distribution of state higher education funds to community colleges during the period July 2014 through December 2014 is \$65,131,771.

STATUTORY REFERENCE

Section 163.191, RSMo

RECOMMENDED ACTION

Assigned to Consent Calendar

ATTACHMENT(S)

None

Coordinating Board for Higher Education
February 4, 2015



LEGISLATIVE UPDATE

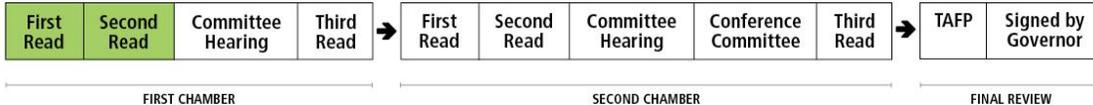
January 23, 2015



Summary of Legislation Impacting Higher Education

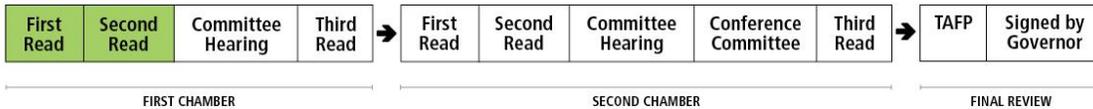
HB 33 Walker Survivor's/disabled employee's education grant program: Adds emergency medical technicians and certain staff of the state fire marshal's office to the list of individuals eligible for the Public Service Officer or Employee's Child Survivor Grant program.

Bill History Committee: [House Standing Committee on Public Safety/Emergency Preparedness](#)



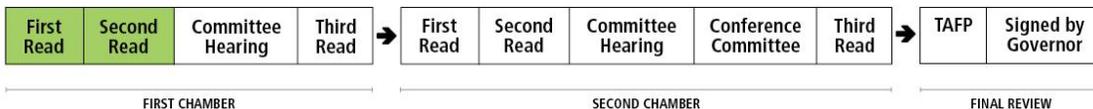
HB 82 Mims Policies on student favoritism: Requires public institutions of higher education to adopt policies on student favoritism by September of 2016. The policy must establish a procedure for addressing allegations of favoritism toward any student and an institution must uniformly and consistently apply the policy, make it easily accessible, and train campus leaders about its contents.

Bill History Committee:



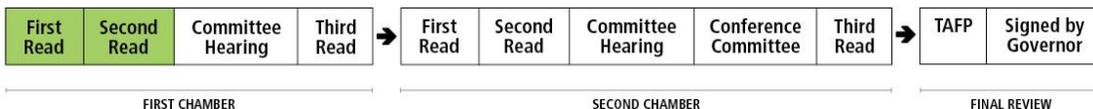
HB 104 Haahr Student Freedom of Association Act: Creates the Student Freedom of Association Act. The act prohibits public colleges and universities from taking any action or enforcing any policy that denies a religious student association any benefit available to any other student association, or discriminating against a religious student association.

Bill History Committee: [House Standing Committee on Higher Education](#)



HB 112 Franklin Health care workforce analysis: Allows various state boards to collaborate with the Department of Health and Senior Services or other entities to collect and analyze workforce data to assess the availability of qualified health care providers.

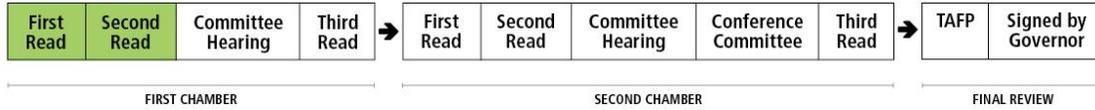
Bill History Committee: [House Standing Committee on Health and Mental Health Policy](#)



HB 140 Reiboldt

MO Dairy and Ag Education Act: Establishes the Missouri Dairy and Agriculture Education Act. The act requires the Department of Agriculture to administer a dairy producer margin insurance program and establish the Missouri Agriculture Education Scholarship Program. The scholarship program would provide scholarships to up to 100 students who are enrolled in an agriculture education program and are committed to working in the agriculture industry in Missouri.

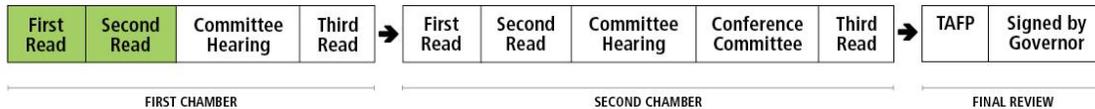
Bill History Committee:



HB 155 Gardner

Health Care Professionals Cultural Competency Act: Requires all health care professionals in this state to complete cultural competency training in school and as continuing education for licensure, certification or registration.

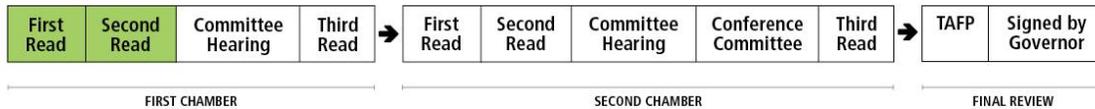
Bill History Committee:



HB 187 Fitzpatrick

Postsecondary education public benefits: Provides that no student in unlawful status in the United States shall receive a postsecondary education public benefit, which includes institutional financial aid awarded by public postsecondary educational institutions and state-administered postsecondary grants and scholarships awarded by all postsecondary educational institutions.

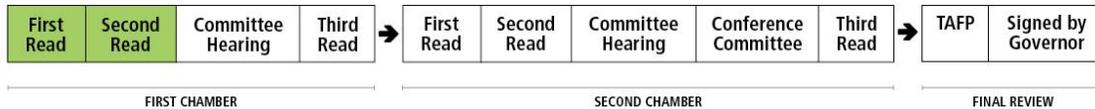
Bill History Committee: House Standing Committee on Higher Education



HB 210 Conway

Community college police: Allows community college boards of trustees and college police officers to establish regulations to control vehicular traffic on any thoroughfare owned or maintained by the college.

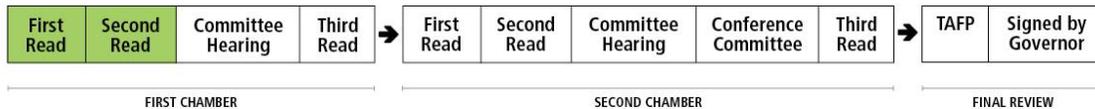
Bill History Committee:



HB 219 Wilson

Child Support: Specifies that a parent ordered to pay child support shall not be ordered to also pay for the educational expenses of the child attending an institution of vocational or higher education.

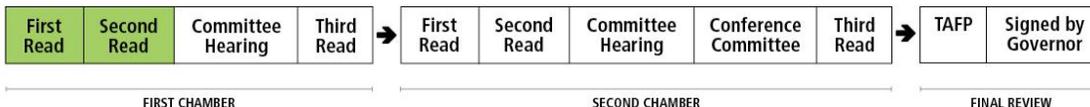
Bill History Committee:



HB 244 Butler

Economic-Education Partnership Act: Establishes the Economic-Education Partnership Act, which allows an employer with facilities in Missouri who provides educational benefits to a qualified individual pursuing health care, engineering, or information technology to have up to 100% of the withholding tax from the employer's employees retained up to the amount of educational benefits provided for a period of five years. The amount withheld shall not exceed \$2 million and to receive the withholding tax, the employer must enter into an agreement with the Department of Economic Development.

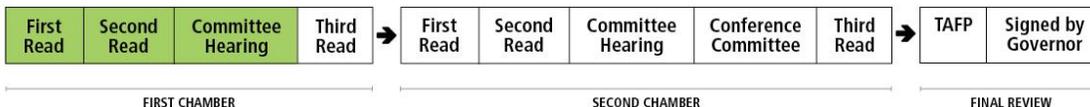
Bill History Committee:



HB 259 Reiboldt

Missouri Dairy Revitalization Act of 2015: Creates the Missouri Dairy Revitalization Act of 2015, which creates the Missouri Dairy Industry Revitalization Fund. The Act requires the University of Missouri's Commercial Agriculture Program to conduct an annual study of the dairy industry and requires the Department of Agriculture to create and administer a dairy producer margin insurance premium assistance program and the Missouri Dairy Scholars Program. The Scholars Program would provide up to 80 scholarships in the amount of \$5,000 each to assist with the costs of tuition to students who agree to work in the agriculture industry in Missouri for at least two years for every year the recipient receives the scholarship and work in a dairy-related field for at least three months.

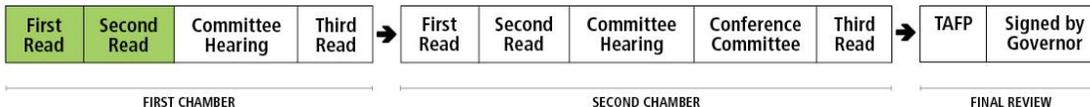
Bill History Committee: [House Select Committee on Agriculture](#)



HB 272 Hoskins

Higher Education Academic Scholarship Program: Changes eligibility requirements for the program commonly known as Bright Flight and expands the program to include a forgivable loan component.

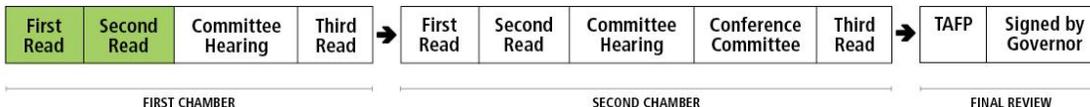
Bill History Committee:



HB 298 Hoskins

Education Tax Credit: Authorizes an employer to retain an employee's state withholding tax for five years if the employee has graduated from a Missouri innovation campus with a bachelor's degree in science, engineering, technology or mathematics after April 30, 2016.

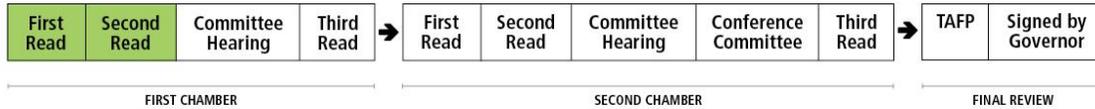
Bill History Committee:



HB 365 Spencer

Student Accountability Act: Establishes the Student Accountability Act that requires a student score proficient or higher on a state assessment in order to receive a high school academic diploma. Every public institution of higher education shall recognize the high school academic diploma as sufficient for a student to be placed in the first college-level course of mathematics and English composition that is recognized for the forty-two-hour general education core requirements.

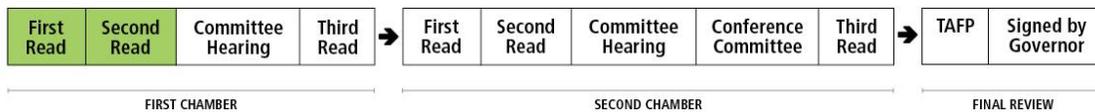
Bill History Committee:



HB 408 Brattin

Campus Free Expression Act: Establishes the "Campus Free Expression Act". Any person who wishes to engage in expressive activity on campus shall be permitted to do so freely, as long as their conduct is not unlawful and does not materially and substantially disrupt the functioning of the institution.

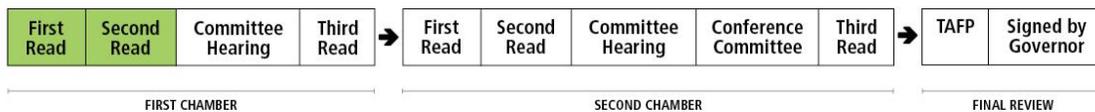
Bill History Committee:



HB 412 Peters

Higher education institution policies on sexual assault: Requires the governing boards of institutions of higher education to adopt policies concerning sexual assault, domestic violence, dating violence, and stalking in order to receive state funds for student aid

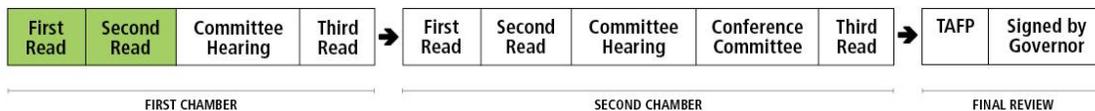
Bill History Committee:



HB 435 Morgan

MO Tuition Equity Act: Establishes the Missouri Tuition Equity Act which changes how a Missouri resident is defined for purposes of tuition, fees and admission.

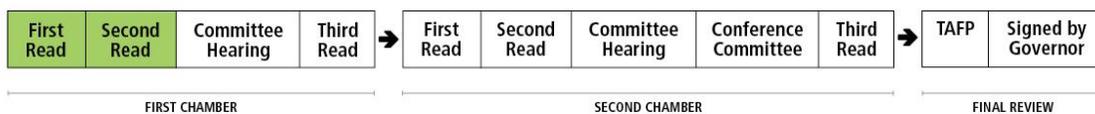
Bill History Committee:



HB 436 Moon

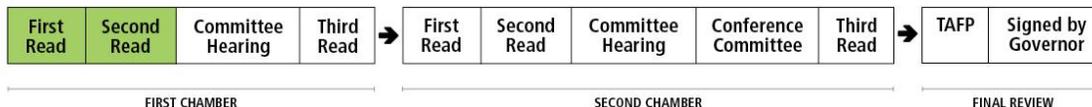
Campus Free Expression Act: Establishes the "Campus Free Expression Act". Any person who wishes to engage in expressive activity on campus shall be permitted to do so freely, as long as their conduct is not unlawful and does not materially and substantially disrupt the functioning of the institution.

Bill History Committee:



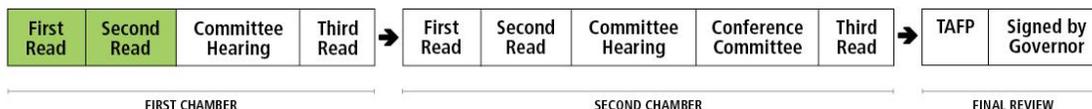
HB 451 English Expands A+ Schools Program: Expands the A+ Schools Program to graduates of any Missouri high school that meets the program requirements.

Bill History Committee:



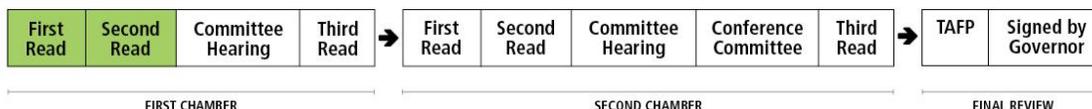
HB 464 Rowden Board of curators of the University of MO: No member of the Board of Curators of the University of Missouri shall vote to appoint to, hire, or in any way employ in any position in the university any person who appointed him or her to the board.

Bill History Committee:



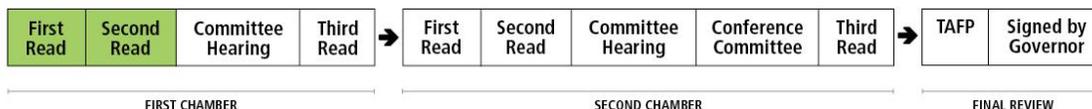
HB 470 Smith College Credit Disclosure Act: Establishes the College Credit Disclosure Act that requires most nationally accredited higher education institutions to disclose before enrollment that they are not regionally accredited and credit transfer may be limited.

Bill History Committee:



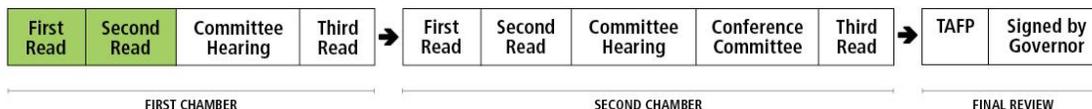
HB 520 Hicks STEM Internship Incentive: Authorizes a tax liability transfer for an employer that hires a student majoring in the field of science, technology, engineering, or mathematics for an internship. Up to \$5,000 of the employer's state tax liability may be annually removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund. The bill also allows an employer with facilities in Missouri that provides educational benefits to a qualified individual or trains a qualified individual for an employment position in the health care, engineering, or information technology field to apply to have up to \$5,000 of the employer's state tax liability removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund for up to one year. The Department of Higher Education must establish a procedure for approving applications.

Bill History Committee:



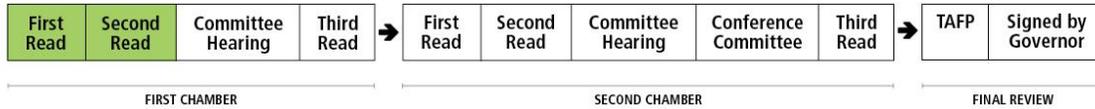
HB 567 Dunn Alpha Phi Alpha Day: Designates December 4 as "Alpha Phi Alpha Day" in Missouri in honor of the first black intercollegiate Greek-letter fraternity established for African-Americans.

Bill History Committee:



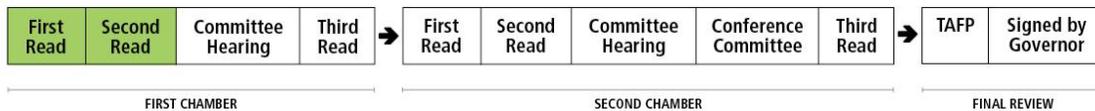
HB 577 **P. Fitzwater** Student Eligibility for A+ Program: Requires a student to be a United States citizen or permanent resident in order to be eligible to receive reimbursements from the A+ Schools Program.

Bill History Committee:



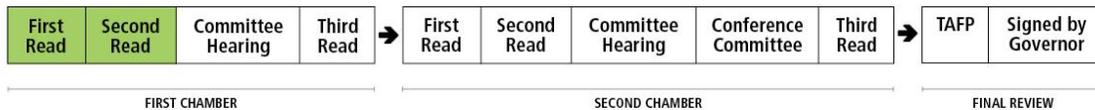
HB 578 **Swan** Missouri Civics Education Initiative: Establishes the “Missouri Civics Education Initiative” which requires every high school student attending any public, charter or private school to complete and pass a basic civics test similar to the civics portion of the United States Naturalization test in order to receive a high school diploma, certificate of high school graduation or a high school equivalency certificate.

Bill History Committee:



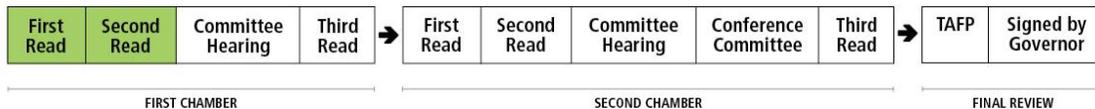
HB 584 **LaFaver** Missouri Civics Education Initiative: Establishes the “Missouri Civics Education Initiative” which requires every high school student attending any public, charter or private school to complete and pass a basic civics test similar to the civics portion of the United States Naturalization test in order to receive a high school diploma, certificate of high school graduation or a high school equivalency certificate.

Bill History Committee:



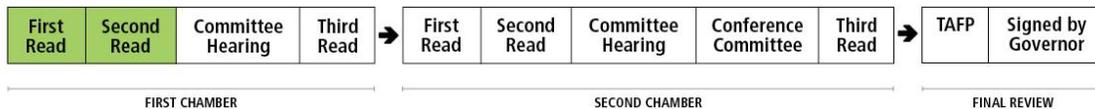
HB 594 **Peters** Missouri Promise Scholarship Program: Establishes the “Missouri Promise Scholarship Program” for Missouri residents who meet certain terms and conditions and are seeking an associate’s degree, certificate or diploma from an eligible postsecondary institution. Scholarship awards would be capped at the average tuition and fee rate for public community colleges and students receiving A+ awards would be ineligible. It also nullifies any direction or authorization for the awarding of any state financial aid to students enrolled at WGU-Missouri as established in Executive Order 13-04.

Bill History Committee:



HB 595 **Anders** Institutions of higher education report sexual assault/misconduct: Requires public institution of higher education staff members to report alleged sexual assault and misconduct cases directly to local law enforcement and to cooperate in any subsequent investigation.

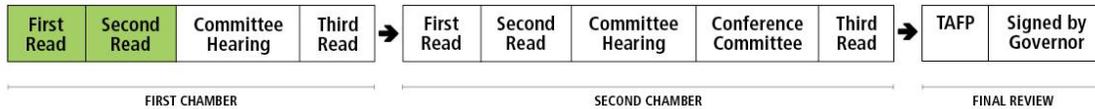
Bill History Committee:



<p>HB 598 McGaugh</p>	<p><u>Alpha Gamma Rho Day</u>: Designates April twenty-fourth of each year as "Alpha Gamma Rho Day" in Missouri in honor of the founding of the first social-professional agricultural fraternity in the state.</p> <p>Bill History Committee:</p>
<p>SB 71 LeVota</p>	<p><u>Reimbursement for dual credit courses</u>: Requires the Department of Higher Education to establish a reimbursement procedure through the A+ Program for a student's portion of fees for dual credit courses.</p> <p>Bill History Committee: Senate Education Committee</p>
<p>SB 93 Emery</p>	<p><u>Campus Free Expression Act</u>: Creates the Campus Free Expression Act to protect free expression on the campuses of public institutions of higher education. The act designates the outdoor areas of campuses of public institutions of higher education to be traditional public forums and states that any person may freely engage in expressive activity so long as the person's conduct is not unlawful and does not materially and substantially disrupt the institution's functioning.</p> <p>Bill History Committee: Senate Education Committee</p>
<p>SB 109 Schaefer</p>	<p><u>DHE institutions covered by Legal Expense Fund</u>: Provides that when the legal counsel of a public higher education institution conducts the investigation, defense, negotiation, or compromise of a claim covered by the State Legal Expense Fund, the Attorney General retains exclusive discretion regarding the settlement of the claim.</p> <p>Bill History Committee: Senate Judiciary and Civil & Criminal Jurisprudence Committee</p>
<p>SB 110 Schaefer</p>	<p><u>University of Missouri Board of Curators</u>: Prohibits any member of the University of Missouri Board of Curators from voting to hire, employ or appoint to any position in the university any person who appointed him or her to the board.</p> <p>Bill History Committee: Senate Education Committee</p>

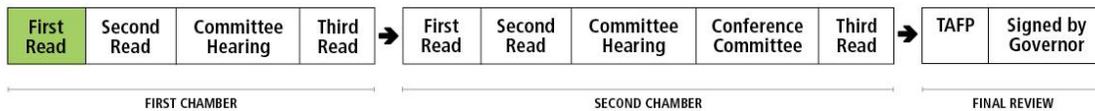
SB 113 Dixon Higher education statutes cleanup: Updates references to higher education statutes that have been previously repealed.

Bill History Committee: [Senate Education Committee](#)



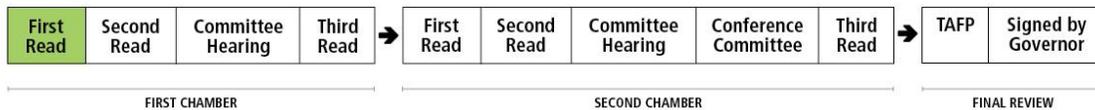
SB 174 Schmitt MO Achieving a Better Life Experience program: Creates the Missouri Achieving a Better Life Experience program and provides that a person may make tax-deductible contributions to an account established for the purpose of financing the qualified disability expenses of a beneficiary.

Bill History Committee:



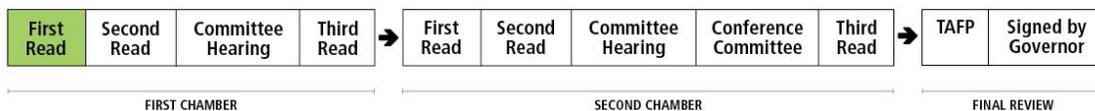
SB 224 Romine Student Eligibility for A+ Program: Requires a student to be a United States citizen or permanent resident in order to be eligible to receive reimbursements from the A+ Schools Program

Bill History Committee:



SB 268 Pearce STEM Fund/Economic-Education Partnership Act: Authorizes a tax liability transfer for an employer that hires a student majoring in the field of science, technology, engineering, or mathematics for an internship. Up to \$5,000 of the employer's state tax liability may be annually removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund. The bill also allows an employer with facilities in Missouri that provides educational benefits to a qualified individual or trains a qualified individual for an employment position in the health care, engineering, or information technology field to apply to have up to \$5,000 of the employer's state tax liability removed from the general fund and placed in the Science, Technology, Engineering and Mathematics Fund for up to one year. The Department of Higher Education must establish a procedure for approving applications.

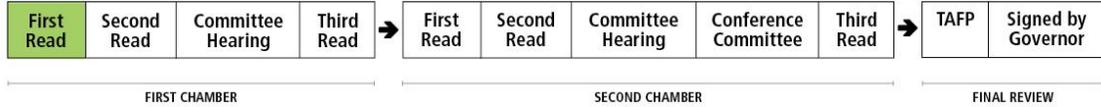
Bill History Committee:



SB 271 Silvey

MO Civics Education Initiative: Establishes the “Missouri Civics Education Initiative” which requires every high school student attending any public, charter or private school to complete and pass a basic civics test similar to the civics portion of the United States Naturalization test in order to receive a high school diploma, certificate of high school graduation or a high school equivalency certificate. A waiver of this requirement may be permitted to students with a disability if recommended by the student’s IEP committee.

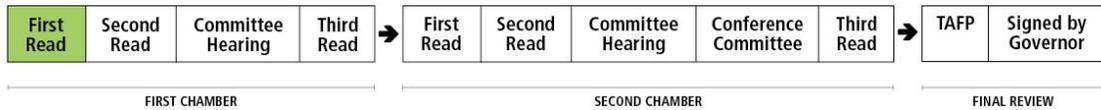
Bill History Committee:



SB 273 Riddle

MO Civics Education Initiative: Establishes the “Missouri Civics Education Initiative” which requires every high school student attending any public, charter or private school to complete and pass a basic civics test similar to the civics portion of the United States Naturalization test in order to receive a high school diploma, certificate of high school graduation or a high school equivalency certificate. A waiver of this requirement may be permitted to students with a disability if recommended by the student’s IEP committee.

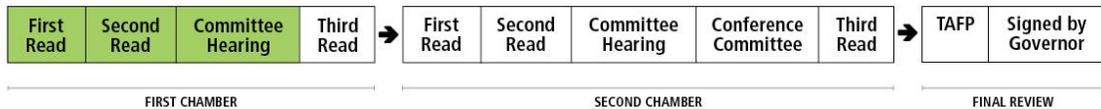
Bill History Committee:



SCR 9 Parson

DHE buildings projects: Creates a higher education buildings project list to be funded by revenue bonds issued by the State Board of Public Buildings.

Bill History Committee: [Senate Rules, Joint Rules, Resolutions and Ethics Committee](#)



AGENDA ITEM SUMMARY

AGENDA ITEM

2015 Legislative Session
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

The First Regular Session of the 98th General Assembly is underway, and some higher education-related issues have already emerged. A report detailing all higher education-related legislation, filed as of January 23, 2015, is provided as an attachment. Updated information will be provided in the verbal report that accompanies this item at the February 4, 2015, CBHE meeting. The following is a summary of some of the major areas of legislative interest.

Student Aid Eligibility

Several bills have been introduced that revise the criteria for student eligibility for several state aid programs, including A+. HB 187 (Rep. Fitzpatrick) changes the statutory section relating to postsecondary education public benefits, which includes institutional aid at public institutions and state student aid at all participating institutions, to limit that eligibility to students that have lawful status within the United States. HB 577 (Rep. P. Fitzwater) and SB 224 (Sen. Romine) would require an individual to be a U.S. citizen or permanent resident in order to be eligible for the A+ scholarship. This change would align the A+ program with our other major programs (Access Missouri and Bright Flight) on this issue.

Student Financial Aid

Several bill have been filed that would revise existing aid programs or establish new ones. HB 272 (Rep. Hoskins) revises certain student eligibility requirements for the Bright Flight program and adds a forgivable loan component to the program. The loan component allows eligible students to receive an amount based on the cost of tuition and fees in addition to the scholarship amount. The loans are forgiven if the student remains and works in the state of Missouri for a specified period of time.

HB 451 (Rep. English) would expand the A+ program to graduates of any high school in the state, public or private, that meet certain requirements.

HB 594 (Rep. Peters) would establish the “Missouri Promise Scholarship” program. This program would provide a scholarship to students, capped at the average tuition and fee rate for public community colleges, seeking an associate’s degree, certificate or diploma from an eligible postsecondary institution. Eligible institutions would include any Missouri public or independent college or university. This bill seeks to nullify the directive in Executive Order 13-04 to the MDHE to ensure students enrolled at Western Governor’s University – Missouri are eligible for state student aid programs.

Coordinating Board for Higher Education
February 4, 2015

SB 71 (Sen. LeVota) would require the MDHE to establish a procedure to reimburse students for the cost of their dual credit courses as a component of the A+ programs. Only students that are eligible for A+ could receive the reimbursement and only for coursework delivered by an A+ participating institution.

STEM-related Legislation

There is considerable interest in providing incentives for employers to hire individuals that have completed a degree in a STEM area. HB 244 (Rep. Butler) would allow a Missouri employer that provides educational benefits to employees enrolled in health care, engineering or information technology programs to retain the employees withholding tax. HB 298 (Rep. Hoskins) would provide the same type of benefit to employers for their employees that graduate from a Missouri innovation campus with a bachelor's degree in a STEM field. HB 520 (Rep. Hicks) and SB 268 (Sen. Pearce) would authorize a tax liability transfer for an employer that provides an internship to a student majoring in a STEM field.

Other Higher Education Legislation

A number of bills have been introduced dealing with what is termed "freedom of association." HB 104 (Rep. Haahr) provides that student religious groups be provided the same benefits as any other student association. HB 404 (Rep. Brattin), HB 436 (Rep. Moon), and SB 93 (Sen. Emery), all titled the "Campus Free Expression Act", would permit any person to engage in expressive activity on campus as long as the conduct is not unlawful and does not disrupt institutional functions.

STATUTORY REFERENCE

Chapter 173, RSMo, Department of Higher Education

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

MDHE Legislative Update – January 23, 2015

AGENDA ITEM SUMMARY

AGENDA ITEM

Budget Update - Governor's Actions and Recommendations
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

The intent of this item is to provide an update on the governor's recommendations relating to the Fiscal Year 2016 Missouri Department of Higher Education budget, including state scholarship programs administered by the department, public institutional operating and capital budgets, and University of Missouri-related budget items.

FY15 Supplemental

There are no supplemental items for the department operating budget.

FY16 Recommendations

Administration and Missouri Student Loan Program

The governor's recommendations for FY 16 for the department's internal administration and student loan program budgets generally maintain FY 15 levels of funding. The governor recommended continuation of the one percent pay increase for state employees that took effect on January 1, 2015.

Federal and Other Grants

The governor recommended new federal funding of \$876,000 and 0.7 FTE requested by the CBHE to allow sufficient spending authority for two federal grants that would be awarded during the FY 16 budget cycle: First in the World and Teacher Quality Partnership Grant Program.

The governor recommended \$87,900 in spending authority in order for MDHE to expend a grant it expects to receive from the Gates Foundation for a multistate collaborative to advance learning outcomes assessment. The initiative is a pilot to test the VALUE rubrics with student work from the respective campuses in Missouri for three student learning outcomes (quantitative reasoning, written communication and critical thinking).

Proprietary School Bond

The governor's recommendations include \$400,000 total spending authority to handle the expenditure of up to four maximum security deposits, if needed, from proprietary schools in the case of malfeasance, or to assist with preservation of student records, if needed, upon the closure of a certified proprietary school. This is an increase of \$200,000 over FY 15.

Student Financial Assistance Programs

A+

The governor has recommended a total of \$37 million for the A+ Schools Program, which represents a \$2 million increase over FY 15.

Bright Flight

The governor has recommended a reduction of \$4 million from the FY 15 funding level for removal of the support towards the loan forgiveness component for Bright Flight recipients, an initiative that did not pass in the last legislative cycle. This brings the total program appropriation to \$18,676,666.

Access Missouri

The governor has recommended a total appropriation of \$69.5 million for the Access Missouri program, a decrease of \$9 million from the FY 15 level of funding, which is not intended to be restricted according to the Office of Budget and Planning. Currently, \$11 million is restricted in FY 15. If revenues hold true to expectation, the governor's recommendation for the Access program would have a net effect of \$2 million additional spending next year.

Other MDHE Student Financial Aid Programs

The governor recommended continued level funding of \$1,248,214 for the following programs:

- Advanced Placement Incentive Grant Program
- Kid' Chance Scholarship Program
- Public Service Officer's Survivor Grant Program
- Vietnam Veterans Survivors Scholarship Program
- Wartime Veteran's Survivor Grant Program
- Minority Teaching Scholarship Program
- Minority and Underrepresented Environmental Literacy Program
- Marguerite Ross Barnett Scholarship Program

Special Initiatives

MSU-UMKC Pharmacy/Doctorate Program

The governor recommended \$2 million of continued funding for the Pharmacy Doctorate program at Missouri State University that is operated in collaboration with the University of Missouri – Kansas City School of Pharmacy.

Jobs for America's Graduates (JAG) Program

The governor recommended \$500,000 in funding administered by North Central Missouri College for the JAG program in Missouri. This program is dedicated to helping at-risk young people to graduate from high school and make successful transitions to postsecondary education and meaningful employment. Please see Attachment A immediately behind this board item for information regarding Missouri's JAG program.

Clean up items

There are a small number of clean up items in the governor's recommendations. They include small cash transfers from defunct funds with lingering balances ranging from \$0.01 to \$100. The funds will be transferred into the Guaranty Agency Operating Fund and the Access Missouri Fund as appropriate. The remaining cleanup item is spending authority to return unused Gear Up grant funds. This grant ended several years ago for Missouri, and therefore no spending authority exists in the budget.

College and University Operating Budgets

The governor's recommendations include funding equivalent to FY15 for college and university operating budgets, with the following exceptions:

Performance and Equity Funding

The governor recommended a \$12 million increase for performance funding and equity based on the resource allocation model established in SB 492: 90 percent distributed based on achievement of the five performance measures and 10 percent distributed based on the equity formulas provided by MCCA and COPHE, with State Technical College receiving 90/10 as they are a sector of one. The Office of Budget and Planning has stated the governor is proposing legislation that would increase revenue. Should those items be approved by the General Assembly, another \$13 million would be earmarked for performance funding/equity in FY 16.

Institution Budget Cuts

Currently restricted in FY 15, the following cuts are reflected in the governor's recommendation:

- University of Missouri - MU Medical School Partnerships \$10 million Core
- Missouri State University - Occupational Therapy Program \$1.325 million Core
- Lincoln University Land Grant Match \$500,000 Core
- Missouri Rehabilitation Center - \$5,168,935 Core

A table of FY 16 funding for institutions based on the governor's recommendations follows this board item as Attachment B.

Capital Improvements

The governor's recommendations for FY 16 include \$161.5 million from bond proceeds for repair and renovation for colleges and universities. Please see Attachment C for the breakout of these funds. These projects will be heard in a supplemental FY 15 hearing in House Bill 15.

Other Items

The governor made the following FY 16 recommendations for items listed as University of Missouri-related:

- Missouri Telehealth Network – continued funding of \$437,640
- Missouri Kidney Program – continued funding of \$1,750,000
- State Historical Society – continued funding of \$1,727,605
- Spinal Cord Injury Research – continued funding of \$1,500,000

STATUTORY REFERENCE

Sections 173.005(2), 173.030(7) RSMo

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Attachment A – Jobs for America's Graduates - Program Overview

Attachment B – Institutional Funding Distribution FY16 - Governor's Recommendations

Attachment C – Facility Repair and Renovation FY15 Supplemental House Bill 15 - Governor's Recommendations



JOBS FOR AMERICA'S GRADUATES: Dropout Prevention, Postsecondary Education, Careers and Leadership Development for At-Risk Youth **PROGRAM OVERVIEW**

PROGRAM SUMMARY

Jobs for America's Graduates (JAG) is a 35-year-old non-profit and employment program dedicated to helping at-risk young people to graduate from high school and make successful transitions to postsecondary education and meaningful employment. JAG is a voluntary in-school program that counts as a high school elective. It focuses on a set of core competencies that prepare students to succeed in the workforce. Using this approach, JAG has consistently achieved graduation rates of 90+ percent for this group of students, which typically has a 50 percent graduation rate. JAG currently serves nearly 50,000 students in 1,000 communities in 31 states, including Missouri. In the fall of 2014, JAG celebrated the one millionth student to enroll in the program since its inception. *(A summary of JAG's success may be found on page 2 of this summary.)*

JOBS FOR AMERICA'S GRADUATES—MISSOURI

JAG—Missouri is offered in cooperation with the Missouri Community College Association. Missouri is the only one of the 31 JAG states to be organized with a community college association. All involved believe this to be a natural partnership with multiple points of intersection to benefit students, employers, and the school systems of Missouri. A statewide advisory board is being developed to guide, advise and advocate for JAG—Missouri.

FUNDING INCENTIVE

Thanks to a combination of Community Development Block Grants (CDBG) through the State of Missouri and a private matching contribution from USA Funds, JAG—Missouri is able to provide incentive funding to new JAG schools for at least the first year of implementation. The incentive funding covers approximately half of the cost to deliver the program for a full calendar year, with the schools/school districts covering the other half. Participating schools and school districts sign a formal Memorandum of Understanding that also triggers the incentive payment.

FOR MORE INFORMATION

For more information about JAG—Missouri and becoming a participating school/district, please contact:

Paul Kincaid
Interim Executive Director
Jobs for America's Graduates—Missouri
Paul@KincaidCommunications.com
(417) 425-5139

Kincaid can provide additional information and is available to meet with school officials, superintendent and principal groups, workforce development groups, and potential business partners.

JAG RESULTS AND STUDENT SUCCESS – CLASS OF 2013

- **91% Graduation Rate** - completion of a high school diploma or GED.
- **Positive Outcome Rate of nearly 80%**- after graduation, students are employed, in the military, in postsecondary training, or some combination thereof.
- **Job Placement Rate of 59%** - **Double** the employment rate for the at-risk population and **triple** the rate of full time employment
- **A 71% Full Time Jobs Rate** – **Three times** the national average.
- **43% Higher Education Rate** – Students graduate from high school and successfully transition into post-secondary education.

KEY IMPACTS

- **Employment Impact:** A recent report conducted by Dr. Andy Sum, Director of the Center for Labor Market Studies at Northeastern University. Dr. Sum's report cites JAG as a program that **doubles** the rate that disadvantaged youth get jobs, and **triples** the rate they get full time jobs as compared to their peers who are not in JAG. Given the dire youth unemployment situation we currently face, we are very proud of these findings.
- **Employer Satisfaction:** A random sample survey of employers of JAG graduates were asked by the U.S. Chamber of Commerce to rate their perceptions of JAG workers and the JAG program:
 - To quote the Chamber: *"The results portray a highly successful program that enjoys considerable success and one that is valued among JAG employers. Both the JAG program and the worker consistently received high rankings throughout the survey."*
 - An overwhelming majority of supervisors (98%) are "Very Likely" or "Somewhat Likely" to employ other JAG Graduates.
 - Only 3% of the JAG workers did not meet supervisors' expectations

THE JAG MODEL: COMPREHENSIVE, PRACTICAL, PROVEN, ACCOUNTABLE, COST EFFECTIVE

- **Classroom Instruction.** A trained "**Career Specialist**" provides individual and group instruction to **35-45 students** in a class delivered for credit during the school day.
- **Employability Skills.** The JAG NATIONAL CURRICULUM equips participants with a minimum of 37 employability competencies and intensive career exploration and training opportunities.
- **Adult Mentoring.** Specialists (JAG teachers) provide 180 contact hours and the individual attention at risk students need to overcome barriers that stand in the way of personal and academic success.
- **Advice and Support.** Specialists provide guidance as students make significant career and life decisions and connect participants to other social and education services in the community.
- **Summer Employment Training.** Job placement is provided and partnerships are developed with summer youth employment programs to maximize year-long learning.
- **Student-Led Leadership Development.** Participants join a highly motivating student-led organization to develop, practice and refine their leadership and teaming skills and serve their communities.
- **Job and Postsecondary Education Placement Services.** Employer marketing and assistance with postsecondary education opportunities is provided by the Specialist to support their students' postsecondary goals and successful transition to those opportunities following graduation.
- **12-Month Follow-up Services.** JAG provides no less than twelve months of follow-up services and support to participants after graduation or completion of a GED.
- **Accountability System.** A comprehensive, internet-based tracking and reporting system that includes information on the participants served, services delivered and performance outcomes.
- **Cost Effective Approach.** The average cost per participant is \$1,600. Considerably less than other programs with the same goals.

Total Higher Education Institutions' FY 16 Funding - Governor's Recommendations

Institution	FY 16 Core Funding	Performance Funding	Equity Funding	FY 16 Total Funding	Change in Funding	% Change
Crowder College	4,910,317	68,963	7,636	4,986,916	76,599	1.56%
East Central College	5,328,704	56,129	7,090	5,391,923	63,219	1.19%
Jefferson College	7,791,431	82,070	10,376	7,883,877	92,446	1.19%
Metropolitan Community College	32,657,833	458,664	38,197	33,154,694	496,861	1.52%
Mineral Area College	5,281,123	92,714	7,266	5,381,103	99,980	1.89%
Moberly Area Community College	5,513,964	77,441	8,546	5,599,951	85,987	1.56%
North Central Missouri College	2,571,251	45,140	3,261	2,619,652	48,401	1.88%
Ozarks Technical Community College	11,543,277	202,650	20,099	11,766,026	222,749	1.93%
St. Charles Community College	8,224,593	144,388	12,247	8,381,228	156,635	1.90%
St. Louis Community College	45,791,644	321,561	54,417	46,167,622	375,978	0.82%
State Fair Community College	5,650,002	59,513	8,189	5,717,704	67,702	1.20%
Three Rivers Community College	4,723,484	49,754	7,008	4,780,246	56,762	1.20%
Community College Subtotal	139,987,623	1,658,987	184,332	141,830,942	1,843,319	1.32%
State Technical College of Missouri	4,958,697	59,136	6,159	5,023,992	65,295	1.32%
University of Central Missouri	56,722,993	676,463		57,399,456	676,463	1.19%
Southeast Missouri State University	46,638,632	556,200	112,842	47,307,674	669,042	1.43%
Missouri State University	79,764,521	951,251	267,144	80,982,916	1,218,395	1.53%
Missouri State University - West Plains	5,453,985	65,043		5,519,028	65,043	1.19%
Lincoln University	18,183,935	216,857		18,400,792	216,857	1.19%
Truman State University	42,602,063	508,061		43,110,124	508,061	1.19%
Northwest Missouri State University	31,844,042	379,764		32,223,806	379,764	1.19%
Missouri Southern State University	24,185,221	230,742		24,415,963	230,742	0.95%
Missouri Western State University	22,254,114	265,397	3,950	22,523,461	269,347	1.21%
Harris-Stowe State University	10,197,772	121,616		10,319,388	121,616	1.19%
University of Missouri	428,525,516	5,110,483	625,573	434,261,572	5,736,056	1.34%
Four-Year Institution Subtotal	771,331,491	9,141,013	1,015,668	781,488,172	10,156,681	1.32%
Two- and Four-Year Institutions Total	911,319,114	10,800,000	1,200,000	923,319,114	12,000,000	1.32%

**HIGHER EDUCATION FACILITY REPAIR AND RENOVATION - FY 15 SUPPLEMENTAL HB 15
(GOVERNOR'S RECOMMENDATIONS)**

Crowder College	\$ 1,983,872
East Central College	\$ 1,849,015
Jefferson College	\$ 2,122,144
Metropolitan Community College	\$ 4,002,094
Mineral Area College	\$ 1,882,981
Moberly Area Community College	\$ 2,068,081
North Central Missouri College	\$ 1,518,406
Ozarks Technical Community College	\$ 3,312,940
St. Charles Community College	\$ 2,382,612
St. Louis Community College	\$ 5,245,143
State Fair Community College	\$ 1,994,724
Three Rivers Community College	\$ 1,900,868
State Technical College of Missouri	\$ 1,071,984
University of Central Missouri	\$ 12,262,520
Southeast Missouri State University	\$ 10,082,458
Missouri State University	\$ 18,925,377
Lincoln University	\$ 4,039,140
Truman State University	\$ 9,209,822
Northwest Missouri State University	\$ 6,884,126
Missouri Southern State University	\$ 5,228,422
Missouri Western State University	\$ 4,810,951
Harris-Stowe State University	\$ 2,204,580
University of Missouri	\$ 56,517,740
Total	\$ 161,500,000

Missouri Advisory Board for Educator Preparation

A minimum of a one year commitment to the duties and responsibilities of MABEP will be required for participation.

Representing Elementary and Secondary Education sectors:

Ms. Cathi Cartier	English Teacher	Afton High School
Mr. Chad Bass	Elementary Teacher	Parkade Elementary School
Ms. Gena McCluskey	Superintendent	Moberly School District
Ms. Kristen Merrell	Principal	Lee's Summit Early Childhood Center
Dr. Linda Kaiser	Human Resource Director	Park Hill School District
Mr. David Oliver	Attorney	Berkowitz Oliver
Mr. Paul Katnik	Assistant Commissioner of Educator Quality	Missouri Department of Elementary and Secondary Education

Representing Higher Education sectors:

Student	Ms. Erin Cary	Student	Lincoln University Department of Education
MDHE Staff	Rusty Monhollon	Assistant Commissioner of Academic Affairs	Missouri Department of Higher Education
4-Yr Dean	Dr. David Hough	Dean, College of Education	Missouri State University
2-Yr Dean	Dr. Glenn Coltharp	Vice President of Academic Affairs	Crowder College
Independent Dean	Dr. Karen Garber-Miller	Dean, School of Education	Avila University
At Large	Dr. Kathryn Chval	Associate Dean for Academic Affairs	University of Missouri-College of Education
Faculty	Dr. Alexander Cuenca	Assistant Professor of Social Studies Education	Saint Louis University-College of Education

Ex Officio Members:

Dr. Margie Vandeven	Commissioner	Missouri Department of Elementary and Secondary Education
Dr. David Russell	Commissioner	Missouri Department of Higher Education

Section 161.097, RSMo, (SB 492)

161.097. 1. The state board of education shall establish standards and procedures by which it will evaluate all teacher training institutions in this state for the approval of teacher education programs. The state board of education shall not require teacher training institutions to meet national or regional accreditation as a part of its standards and procedures in making those evaluations, but it may accept such accreditations in lieu of such approval if standards and procedures set thereby are at least as stringent as those set by the board. The state board of education's standards and procedures for evaluating teacher training institutions shall equal or exceed those of national or regional accrediting associations.

2. There is hereby established within the department of elementary and secondary education the "Missouri Advisory Board for Educator Preparation", hereinafter referred to as "MABEP". The MABEP shall advise the state board of education and the coordinating board for higher education regarding matters of mutual interest in the area of quality educator preparation programs in Missouri.

3. Upon approval by the state board of education of the teacher education program at a particular teacher training institution, any person who graduates from that program, and who meets other requirements which the state board of education shall prescribe by rule, regulation and statute shall be granted a certificate or license to teach in the public schools of this state. However, no such rule or regulation shall require that the program from which the person graduates be accredited by any national or regional accreditation association.

[3. Notwithstanding any provision in the law to the contrary, the state board of education may accredit a graduate law school and any graduate of such an accredited law school shall be allowed to take the examination for admission to the bar of Missouri.]

4. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2014, shall be invalid and void.

5 CSR 20-400.450

(B) The duties and responsibilities of MABEP shall include, but not be limited to the following:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and coordinating board for higher education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

AGENDA ITEM SUMMARY

AGENDA ITEM

Missouri Advisory Board for Educator Preparation Appointments
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

The Department of Elementary and Secondary Education and the Department of Higher Education have established the Missouri Advisory Board for Educator Preparation to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation in Missouri. MABEP is composed of 14 members appointed by the Commissioners and Boards of both departments (see Attachment A).

Background

At the first meeting, MABEP members expressed a shared desire to create a structure for authentic collaboration and clear communications around the common goal of improving educator effectiveness. It was agreed that MABEP members were conduits for sharing accurate and current information to the other members and the larger constituencies they represent. It was further agreed that the agenda and minutes of all MABEP meetings, along with the contact information for each board member, would be included on the MABEP webpage to allow those outside of MABEP a mechanism for providing input, feedback and comments regarding board business: <http://dese.mo.gov/educator-quality/educator-preparation/mabep>

Issues

The implementation of the Missouri Standards for the Preparation of Educators by DESE was central to MABEP's creation. MOSPE has dominated the seven MABEP meetings held since June 2014. MABEP has held frank and pointed discussions about every aspect of MOSPE. These discussions have been productive and have laid the foundation for greater collaboration and clearer communication; however, our discussions have taken place within the context of the State Board of Education's adoption of MOSPE and the compressed timeline for its implementation, which has made it difficult—if not outright impossible—to reach consensus on specific issues.

In November MABEP voted 9-3 to recommend the State Board of Education adopt the "Panel Based Cut Score" for the 56 Missouri Content Assessments, such as "Elementary Education" or "Secondary Mathematics." The Panel Based Cut Score equates roughly with the mean. MABEP further recommended that DESE include a minority opinion in its presentation at the December SBE meeting. MABEP also voted unanimously that the SBE review the qualifying scores for each of the content areas based on available impact data or test abnormalities no later than August 2015.

This decision was less-than-satisfying to nearly everyone, and MABEP's endorsement of the Panel Based Cut Score was criticized by some. In the course of our discussion, MABEP members learned from DESE that the SBE could not forego setting a cut score in order to comply with certification requirements. Several MABEP members wanted the qualifying score

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set lower because there was no data available to assess the impact of the score. It was pointed out that other states had set scores without impact data and that Missouri had done likewise in the past.

The challenge of finding consensus on this issue was not limited to MABEP. The Missouri Council of Education Deans also discussed the matter at its November meeting. MCED wanted to make its own recommendation to the SBE among Content Assessment qualifying scores but its members could not reach a concurrence on what the agreement should say. The SBE adopted the Panel Based Cut Score in December after considering MABEP's majority and minority reports.

Conclusion

MABEP was established to promote greater consultation and collaboration in the development of effective educators. Conversations among MABEP members have been candid and productive to date. MABEP will continue to wrestle with concerns over the implementation of MOSPE even as it serves as a forum for debate regarding emerging issues in educator preparation. MABEP members recently sent a letter to the Secretary of Education expressing concerns about the Department of Education's notice of Proposed Rulemaking (NPRM) under the heading of "Teacher Preparation Issues." The proposed rules would establish new regulations under the authority of Title II of the Higher Education Act, as amended by the Higher Education Opportunity Act of 2008.

MABEP members endorsed the principles upon which the proposed accountability rules rest, while contending that the proposed regulations will not adequately achieve the purposes for which they were developed. MABEP recommended to the Secretary that the U.S. Department of Education grant waivers to states that are developing and implementing systems that assess the quality of teacher preparation programs, as is the case in Missouri. The waiver would be granted to each respective state that is prepared to give assurances that their system of educator preparation accountability and the alternate measures it includes will demonstrate alignment to the three purposes of meaningful accountability, transparency and continuous improvement.

STATUTORY REFERENCE

Section 161.097, RSMo, (SB 492)

ATTACHMENT(S)

Attachment A – Missouri Advisory Board for Educator Preparation Members

Attachment B – Section 161.097, RSMo, (SB 492)

Attachment C – 5 CSR 20-400.450

AGENDA ITEM SUMMARY

AGENDA ITEM

Western Governors University
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

Since the spring of 2013, MDHE staff has been working to establish a more precise definition of “located in Missouri” as that term is used to establish institutional eligibility to participate in state student assistance programs. In December, MDHE withdrew the related administrative rule from publication in response to concerns raised by the Independent Colleges and Universities of Missouri. The intent of this agenda item is to update the board concerning this situation and to recommend follow up action by the Coordinating Board.

Background

Executive Order 13-04 committed the state of Missouri to establish Western Governors University “as a non-profit institution of higher education located in Missouri.” The order also directed MDHE “to take all necessary steps now and in the future to ensure that WGU-Missouri students will be eligible to apply for and receive financial aid on the same basis as students at Missouri’s public universities.”

In response to this directive from the Governor, MDHE pursued two related actions. First, the staff began the development of an updated definition of the phrase “located in Missouri. At its June 10, 2013, meeting, the CBHE approved preliminary criteria to update that definition but directed staff to continue to review the issue. On April 3, 2014, after multiple opportunities for discussion and input from a wide audience of interested parties, the CBHE approved a revised definition and directed the Commissioner to proceed with the rulemaking process. During the public comment period mandated as part of the rulemaking process, MDHE received a comment on behalf of the Independent Colleges and Universities raising questions about the scope of the department’s authority and describing the proposed revision as “arbitrary and capricious.” In order to provide additional time to discuss the outstanding issues with ICUM, the decision was reached in December to withdraw the rule from consideration at the present time. The commissioner will be working with ICUM to determine how to address their concerns.

Second, the staff began the process of determining whether WGU-Missouri met the proposed regulatory requirements for being located in Missouri. In January 2014, MDHE staff determined that the institution had satisfied the preliminary criteria for the definition of located in Missouri and had submitted all of the required documentation for the institution’s eligibility to participate in the Access Missouri program. As a result, the CBHE certified WGU – Missouri for participation in the Access Missouri program at its February 2014 meeting. However, during the FY 15 budget process, language was included in the higher education appropriation bill (HB 2003) that required funds for the Access Missouri and Bright Flight programs be “expended solely at institutions headquartered in Missouri for purposes of accreditation.” As a consequence, no WGU-Missouri students have received any state assistance funds.

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Current Status

The decision to certify WGU-Missouri for participation in state student aid programs was predicated on the assumption that the proposed administrative rule changes would become effective before funds would be made available to Missouri residents attending the institution. The necessity to have additional discussions about institutional eligibility and the withdrawal of the proposed rule from consideration undermines that assumption and creates the potential for misunderstanding about the eligibility status of students attending WGU-Missouri for state student assistance. Although the commissioner will be working with ICUM to determine how to address their concerns, there is an immediate need to address the institutional approval issue. Staff believes it is essential that the Coordinating Board take action to realign institutional approval with this current situation in order to avoid the possibility that an ineligible student would receive an award due to a misunderstanding or miscommunication.

STATUTORY REFERENCE

Section 160.545, RSMo, A+ Schools Program.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education temporarily suspend the approval of Western Governors University – Missouri to participate in the Access Missouri Financial Assistance Program until the issues pertaining to the definition of located in Missouri have been resolved.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

A+ Budget Update
Coordinating Board for Higher Education
February 5, 2015

DESCRIPTION

Early this academic year, Missouri Department of Higher Education became aware of the real possibility that appropriation levels might be insufficient to “fully fund” the A+ Scholarship program. In August, MDHE notified participating postsecondary institutions of the possibility of a reduction in the number of hours that would be eligible for reimbursement through the program. The intent of this agenda item is to provide updated information regarding this situation.

Background

Since MDHE assumed administrative responsibility for the administration of the scholarship component of the A+ program, it has been characterized by substantial growth. In FY 11, the first full year the program was administered by MDHE, 363 high schools were A+ designated and the scholarship program paid 10,800 students approximately \$23.2 million. For the current fiscal year, with 533 designated high schools, we are projecting to pay more than 14,000 students about \$35 million.

As a result of this program growth, the cost to maintain full funding has been an ongoing challenge, particularly during the economic situation of the last several years. For FY 15, the General Assembly appropriated \$33.1 million for distribution through the program; however, due to state budget concerns, Governor Nixon imposed a \$2 million spending restriction in anticipation of a shortfall in state revenue. The spending restriction, coupled with program growth, led MDHE to announce in August that spring 2015 A+ awards could be reduced by up to four credit hours to ensure that the total program disbursements would not exceed the available funds.

Two factors made it difficult to determine the exact amount of the reduction that would be necessary. First, it was uncertain if there would be a positive change in the revenue picture that would enable the governor to lift the expenditure restriction for the A+ Program. Fortunately, the Governor lifted the expenditure restriction in November, providing an additional \$2 million in available funds. Second, reported expenditures for the 2014 summer and fall terms were incomplete. However, participating A+ institutions made a concerted effort to complete the majority of the fall 2014 certification process by December 15 as requested, giving us a clearer picture of the funding situation.

Current Status

While these changes allowed us to develop a more reliable projection, we still must base our decision on projections rather than final data. For example, the fall payment process is not complete. Institutions may continue to request fall 2014 A+ payments for eligible students through February 15. Additionally, it is not clear what impact a reimbursement reduction may have on student enrollment and persistence in the spring semester. As a result, it still remains unclear whether program growth will outpace the available funding. It also is unclear whether an FY 15 supplemental appropriation for the A+ program will be introduced and passed during the upcoming legislative session.

In light of this persistent uncertainty and our most recent projections, MDHE announced in late December it would reduce the number of hours eligible for reimbursement by one credit hour to be sure the program expenditures do not exceed available funding. A comparable reduction will be imposed on clock hour programs. A generic letter regarding the reduction was provided to financial aid offices for distribution to students.

Next Steps

Once the fall expenditure data is complete and the department receives spring semester estimates from the institutions later this winter, the department will again reassess the situation and notify the schools of any resulting changes in our position, including reimbursement for the one credit hour if feasible. This will also allow the department to incorporate the status of a supplemental appropriation into our calculations.

STATUTORY REFERENCE

Section 160.545, RSMo, A+ Schools Program.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Student Loan Program Update
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

The purpose of this agenda item is to summarize recent activities of the MDHE guaranty agency.

Loan Servicing Conversion Status

On October 31, 2014, following a six-month conversion process, MDHE student loan data was moved from American Student Assistance in Boston, Massachusetts, to Great Lakes Higher Education Guaranty Corporation in Madison, Wisconsin. MDHE began using the new system on November 3, 2014. The conversion involved approximately 3 million student loans with outstanding value of approximately \$9.4 billion.

In order to streamline contract management, the servicing contract with Great Lakes was restructured in order to allow MDHE to eliminate six collection agency contracts and one default aversion services contract. Going forward, a primary collection agency will manage multiple sub-agencies to perform routine collections on defaulted MDHE student loans. MDHE staff will manage several collections processes in-house, including Administrative Wage Garnishment and the Missouri State Tax Offset process. Finally, Great Lakes will provide default aversion assistance when lenders notify MDHE that a student loan borrower's account is delinquent.

Since conversion, MDHE has successfully filed monthly federal financial reports, sold defaulted loans to a rehabilitation lender, purchased defaulted student loans from lenders and reported the status of loans to the National Student Loan Data System, along with other operational milestones indicating the transition was successful.

Although the data for all MDHE student loans now resides on the Great Lakes system, MDHE continues to work with American Student Assistance to move the last remaining MDHE reports and production output from Boston to Jefferson City. This final phase of the transition from ASA should be completed no later than February 28, 2015.

FAFSA Frenzy

The 2015 FAFSA Frenzy main event date is Sunday, February 22, 2015, with events continuing until the end of March. This year's program will include 88 events in more than 40 Missouri counties. FAFSA Frenzy, a program of College Goal SundaySM, is offered in Missouri through partnerships between MDHE and the Missouri Association of Student Financial Aid Personnel, the Missouri Higher Education Loan Authority and USA Funds to assist students and families in completing the Free Application for Federal Student Aid. The College Goal Sunday program was created by the Indiana Student Financial Aid Association with funding from the Lilly Endowment, Inc.

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The FAFSA is the primary application used by federal, state and institutional financial assistance entities in determining an individual's eligibility for grants, loans, work-study and scholarships.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

2015 List of FAFSA Frenzy Sites

2015 List of FAFSA Frenzy Sites

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
AC Prep Academy	3500 East Meyer Blvd.	Kansas City, Jackson	Southwest Early College Campus and Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
Avila University	11901 Wornall Rd.	Kansas City, Jackson		Sunday, 2/22/2015, 2:00-4:00 p.m.
Battle High School	7575 St. Charles Road	Columbia, Boone		Tuesday, 2/10/2015, 6:00-8:00 p.m.
Bayless High School	4532 Weber Road	St. Louis, St. Louis City	Missouri College Advising Corps	Thursday, 2/5/2015, 4:00-7:00 p.m.
Bolivar High School	1401 N. Hwy. D	Bolivar, Polk		Sunday, 2/22/2015, 2:00-4:00 p.m.
Boonville High School	1 Pirate Dr.	Boonville, Cooper		Sunday, 2/22/2015, 2:00-4:00 p.m.
California High School	1501 West Buchanan Street	California, Moniteau		Sunday, 2/22/2015, 2:00-4:00 p.m.
Cameron High School	1022 S. Chestnut	Cameron, Clinton		Thursday, 3/5/2015, 5:00-8:00 p.m.
Carnahan High School of the Future	4041 S. Broadway	St. Louis, St. Louis City	Missouri College Advising Corps	Saturday, 2/21/2015, 10:00 a.m. - 2:00 p.m.
Central Academy of Excellence	3221 Indiana Ave	Kansas City, Jackson	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Chaffee High School	517 West Yoakum Avenue	Chaffee, Scott		Sunday, 2/22/2015, 2:00-4:00 p.m.
Columbia Area Career Center	4203 S. Providence Rd.	Columbia, Boone		Sunday, 2/22/2015, 2:00-4:00 p.m.
Crane High School	209 Pirate Lane	Crane, Stone		Friday, 3/6/2015, 6:00-8:00 p.m.
Drury University Cabool campus	801 Walnut	Cabool, Texas		Sunday, 2/22/2015, 2:00-4:00 p.m.
East High School	1924 Van Brunt Blvd.	Kansas City, Jackson	Missouri College Advising Corps	Thursssday, 2/12/2015
El Dorado Springs High School	901 South Grand Ave	El Dorado Springs, Cedar		Tuesday, 3/3/2015, 5:00-7:00 p.m.
Eldon High School	101 S. Pine	Eldon, Miller		Sunday, 2/22/2015, 2:00-4:00 p.m.
Farmington High School	1 Black Knight Drive	Farmington, St. Francois		Sunday, 2/22/2015, 2:00-4:00 p.m.
Fontbonne University	6800 Wydown Blvd.	St. Louis, St. Louis City		Sunday, 2/22/2015, 2:00-4:00 p.m.
Fort Osage High School	2101 N Twyman Rd	Independence, Jackson	Missouri College Advising Corps	Wednesday, 2/25/2015, 5:30-7:30 p.m.
Fulton High School	1 Hornet Dr.	Fulton, Callaway	Westminster College, William Woods University	Tuesday, 2/3/2015, 4:30-7:00 p.m.
Gateway STEM High School	5101 McRee Ave	St. Louis, St. Louis City	Missouri College Advising Corps	Wednesday, 2/11/2015, 5:30-7:30 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Hancock High School	229 W. Ripa Ave.	St. Louis, St. Louis City	Missouri College Advising Corps	Wednesday, 2/25/2015, 2:00-5:00 p.m.
Harris-Stowe State University	3026 Laclede Avenue, Room 004	St. Louis, St. Louis city		Sunday, 2/22/2015, 2:00-4:00 p.m.
Hazelwood East High School	11300 Dunn Road	St. Louis, St. Louis County		Tuesday, 2/10/2015, 5:00-7:30 p.m.
Herndon Career Center	11501 E. 350 Hwy.	Raytown, Jackson	Missouri College Advising Corps; Raytown & Raytown South High Schools	Sunday, 2/22/2015, 2:00-4:00 p.m.
Hickman High School	1104 N. Providence Rd.	Columbia, Boone		Wednesday, 2/18/2015, 5:00-7:00 p.m.
Hillcrest High School	3319 North Grant Ave	Springfield, Greene	Missouri College Advising Corps and Ozark Area Key Financial Aid Professionals	Sunday, 2/22/2015, 1:00-3:00 p.m.
Hollister High School	2112 State Hwy BB	Hollister, Taney		Sunday, 2/22/2015, 2:00-4:00 p.m.
Jennings High School	8850 Cozen Avenue	Jennings, St. Louis County	Missouri College Advising Corps	Wednesday, 2/25/2015, 6:00-8:00 p.m.
Kearney High School	715 East 19th Street	Kearney, Clay		Sunday, 2/22/2015, 2:00-4:00 p.m.
Kennett High School	1400 West Washington Street	Kennett, Dunklin	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
Knob Noster High School	504 South Washington	Knob Noster, Johnson		Sunday, 2/22/2015, 2:00-4:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Lake Career & Technical Center	269 Dare Blvd.	Camdenton, Camden		Sunday, 2/22/2015, 2:00-4:00 p.m.
Lebanon High School	777 Brice St.	Lebanon, Laclede		Sunday, 2/8/2015, 1:30-3:30 p.m.
Licking High School	125 College Avenue	Licking, Texas		Sunday, 2/22/2015, 2:00-4:00 p.m.
Lincoln University	Inman E. Page Library, 712 Lee Drive, Rooms 119 and 120	Jefferson City, Cole		Sunday, 2/22/2015, 2:00-4:00 p.m.
McCluer High School	1896 South New Florissant Rd.	Florissant, St. Louis	Missouri College Advising Corps	Tuesday, 2/17/2015, 6:00-8:00 p.m. AND Sunday, 2/22/2015, 2:00-4:00 p.m.
Metropolitan Community College Blue River	20301 East 78 Highway	Independence, Jackson		Sunday, 2/22/2015, 2:00-4:00 p.m.
Metropolitan Community College Health Science Institute	3444 Broadway	Kansas City, Jackson	Kauffman Scholars and Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
Mexico High School	639 N. Wade St.	Mexico, Audrain		Sunday, 2/22/2015, 2:00-4:00 p.m.
Missouri Southern State University	3950 E. Newman Rd.	Joplin, Jasper		Sunday, 3/8/2015, 2:00-4:00 p.m.
Missouri State University West Plains	128 Garfield Avenue	West Plains, Howell		Saturday, 3/7/2015, 2:00-4:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Missouri Western State University	Spratt Hall, 4525 Downs Dr.	St. Joseph, Buchanan		Sunday, 2/22/2015, 2:00-4:00 p.m.
Moberly Area Community College	101 College Ave.	Moberly, Randolph		Sunday, 3/15/2015, 2:00-4:00 p.m.
Moberly High School	1625 Gratz Brown Road	Moberly, Randolph		Sunday, 2/8/2015, 1:00-3:00 p.m.
MOHELA	633 Spirit Dr.	Chesterfield, St. Louis County		Sunday, 2/22/2015, 2:00-4:00 p.m.
Nevada R-5 High School	800 W. Hickory	Nevada, Vernon		Sunday, 2/22/2015, 2:00-4:00 p.m.
Normandy High School	6701 St. Charles Rock Road	St. Louis, St. Louis city	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
North Central Missouri College	1301 Main St.	Trenton, Grundy		2 events: Tuesday & Wednesday, March 3&4, 2015, 4:00-6:30 p.m.
Northeast High School	415 Van Brunt Blvd	Kansas City, Jackson	Missouri College Advising Corps	Thursday, 2/19/2015, 5:00-7:00 p.m.
Northwest Missouri State University	Colden Hall, NMSU campus 800 University Drive	Maryville, Nodaway		Sunday, 2/22/2015, 2:00-4:00 p.m.
Oak Grove High School	605 SE 12th St.	Oak Grove, Jackson		Sunday, 2/22/2015, 2:00-4:00 p.m.
Odessa High School	713 S. Third St.	Odessa, Lafayette		Sunday, 2/22/2015, 2:00-4:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Orchard Farm High School	2165 Hwy. V	St. Charles, St. Charles County		Sunday, 2/22/2015, 2:00-4:00 p.m.
Ozark R-VI High School	1350 W. Bluff Dr.	Ozark, Christian		Sunday, 2/22/2015, 2:00-4:00 p.m.
Ozarks Technical Community College	1001 E. Chestnut Exp.	Springfield, Greene		Sunday, 2/22/2015, 1:00-4:00 p.m.
OTC Table Rock campus	10698 Historic Hwy 165	Hollister, Taney		Sunday, 2/22/2015, 1:00-4:00 p.m.
OTC Waynesville Education Center	600 GW Lane	Waynesville, Pulaski		Sunday, 2/22/2015, 1:00-4:00 p.m.
Parkview High School	516 West Meadowmere	Springfield, Greene	Missouri College Advising Corps and Ozark Area Key Financial Aid Professionals (OAKFAP)	Sunday, 3/1/2015, 2:00-4:00 p.m.
Paseo Academy of Fine & Performing Arts	4747 Flora Ave.	Kansas City, Jackson	Missouri College Advising Corps	Wednesday, 2/18/2015, 5:30-7:30 p.m.
Potosi High School	1 Trojan Dr.	Potosi, Washington	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
Raymore-Peculiar High School	20801 South School Road	Peculiar, Cass		Tuesday, 2/17/2015, 4:00-7:00 p.m.
Ritenour High School	9100 St. Charles Rock Rd.	Overland, St. Louis County	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.
Riverview Gardens High School	1218 Shepley Dr.	St. Louis, St. Louis County	Missouri College Advising Corps	Wednesday, 2/11/2015, 5:00-8:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
Rolla High School	900 Bulldog Run	Rolla, Phelps		Sunday, 2/22/2015, 2:00-4:00 p.m.
Saint Charles Community College	4601 Mid Rivers Mall Dr., TECH Bldg	Cottleville, St. Charles		Sunday, 3/1/2015, 2:00-4:00 p.m.
Saint Louis Community College Harrison Education Center	3140 Cass Ave.	St. Louis, St. Louis City		Thursday, 3/12/2015, 5:00-8:00 p.m.
Saint Louis Community College at Wildwood	2645 Generations Dr.	Wildwood, St. Louis County		Thursday, 3/26/2015, 6:30-8:00 p.m.
Sarcoxie High School	101 S. 17th St.	Sarcoxie, Jasper		Sunday, 2/22/2015, 2:00-4:00 p.m.
School of the Osage	636 Highway 42	Osage Beach, Miller		Sunday, 2/22/2015, 2:00-4:00 p.m.
Silex High School	64 Hwy. UU	Silex, Lincoln		Tuesday, 2/10/2015, 6:00-8:00 p.m.
Slater High School	515 N. Elm St.	Slater, Saline		Sunday, 2/22/2015, 2:00-4:00 p.m.
South Iron R-1 High School	210 School St.	Annapolis, Iron		Saturday, 3/14/2015, 9:00 a.m. -noon
South Shelby High School	4154 Hwy. 36	Shelbina, Shelby		Sunday, 2/22/2015, 2:00-4:00 p.m.
South Technical High School	12721 W. Watson Rd.	St. Louis, St. Louis County		Thursday, 2/19/2015, 6:00-8:00 p.m.
Southeast Missouri State University	1 University Plaza, MS 3740	Cape Girardeau, Cape Girardeau County		Sunday, 2/22/2015, 2:00-4:00 p.m.

Event location	Site address	City, county	Additional sponsoring organization(s)	Event date, time
State Fair Community College	3201 W. 16th St.	Sedalia, Pettis		Sunday, 2/22/2015, 2:00-4:00 p.m.
Thomas Dunn Learning Center	3113 Gasconade Street	St. Louis, St. Louis city	College Summit	Sunday, 2/22/2015, 2:00-4:00 p.m.
Three Rivers Community College	2080 Three Rivers Blvd.	Poplar Bluff, Butler		Sunday, 2/22/2015, 2:00-4:00 p.m.
UCM Summit Center	850 NW Chipman Road, Door 54	Lee's Summit, Jackson		Sunday, 2/22/2015, 2:00-4:00 p.m.
University City High School	7401 Balson Avenue	University City, St. Louis County		Sunday, 2/22/2015, 2:00-4:00 p.m.
Van Horn High School	1109 S. Arlington Ave.	Independence, Jackson	Missouri College Advising Corps	Sunday, 2/22/2015, 4:00-6:00 p.m.
Webster University	470 E. Lockwood Ave.	St. Louis, St. Louis County		Sunday, 2/22/2015, 2:00-4:00 p.m.
Westran High School	601 Hornet Lane	Huntsville, Randolph		Sunday, 2/22/2015, 2:00-4:00 p.m.
Winnetonka High School	5815 NE 48th Street	Kansas City, Jackson	Missouri College Advising Corps	Sunday, 2/22/2015, 2:00-4:00 p.m.

AGENDA ITEM SUMMARY

AGENDA ITEM

Academic Program Actions
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

This agenda item reports all proposals for program actions reviewed by the Missouri Department of Higher Education since the December 10, 2014, board meeting. These proposals are submitted to the Coordinating Board for Higher Education for action.

The following tables provide a summary of the proposed program actions submitted to the CBHE since the December meeting. The complete listing of proposed program actions can be found in the attachment to this agenda item.

Public Institutions

	Certificates	Associates	Baccalaureate	Graduate	Total
Deleted	2	0	0	1	3
Inactivated	0	0	0	1	1
Other Program Changes*	2	4	9	2	17
New	16	2	5	6	29
Off-Site	0	1	0	2	3
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed and programs combined

Public Comment for Public Institutions

All new program proposals from public institutions are posted for review and comment for the standard twenty working days. No public comments were received during the comment period for the attached program proposals.

Independent Institutions

	Certificates	Associates	Baccalaureate	Graduate	Total
Deleted	0	0	0	0	0
Inactivated	0	0	0	0	0
Other Program Changes*	0	0	0	1	1
New	0	0	0	1	1
Off-Site	0	1	0	1	2
Programs Withdrawn	0	0	0	0	0

*includes options inactivated/deleted, options added, titles changed and programs combined

Public Comment for Independent Institutions

All new program proposals from independent institutions are posted for review and comment for the standard twenty working days. No public comments were received during the comment period for the attached program proposals.

Off-Site Location Update

The Coordinating Board for Higher Education has statutory responsibility to approve both the establishment of residence centers and the off-site delivery of existing programs, while also having the authority to monitor course delivery at instructional sites. (RSMo 173.005.2(4); 6 CSR 10-4.010; 6 CSR 10-6.020) The following institutions seek approval to add the following new off-site locations to the CBHE Inventory of Off-Campus Instructional Sites and to offer programs at these locations.

State Fair Community College

Eldon High School (currently listed as Dual Credit Site, add as Instructional Site)
101 South Pine Street
Eldon, MO 65026

STATUTORY REFERENCE

Sections 173.005.2(1), 173.005.2(8), 173.005.11, 173.030(1), and 173.030(2), RSMo, Statutory requirements regarding CBHE approval of new degree programs.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the new off-site locations listed in this information item and the program changes and new program proposals listed in the attachment.

ATTACHMENT(S)

Attachment A – Academic Program Actions

ACADEMIC PROGRAM ACTIONS

Under RSMo 173.005.11 and 6 CSR 10-10.010, out-of-state public institutions offering programs in Missouri are subject to an approval process similar to that for Missouri's public institutions of higher education. The CBHE must approve all programs before they are offered in Missouri.

Academic Program Changes (Public Institutions)

Mineral Area College

1) Current Program:

AAS, Business and Commerce General, CIP 52.0101
C1, Business and Commerce General, CIP 52.0101

Approved Change:

Add options

Program as Changed:

AAS, Business and Commerce General, CIP 52.0101
 Business Management (add option)
 Business Management Accounting (add option)
 Business Management Microcomputers (add option)
C1, Business and Commerce General, CIP 52.0101

Missouri Western State University

1) Current Program:

BA, Theatre & Cinema, CIP 50.0501

Approved Change:

Add options

Program as Changed:

BA, Theatre & Cinema, CIP 50.0501
 Theatre (add option)
 Cinema (add option)
 Musical Theatre (add option)

2) Current Program:

BS, Health Informatics, CIP 51.0706

Approved Change:

Title change only

Program as Changed:

BS, Health Information Management, CIP 51.0706 (title change)

- 3) Current Program:
BS, Psychology, CIP 42.0101
General
Personnel

Approved Change:
Title change of option only

Program as Changed:
BS, Psychology, CIP 42.0101
General
Organizational Leadership (option title change)

- 4) Current Program:
BS, Speech Communication, CIP 09.0101
Organizational Communication
Public Relations
Research

Approved Change:
Delete options

Program as Changed:
BS, Speech Communication, CIP 09.0101
~~Organizational Communication~~ (delete option)
~~Public Relations~~ (delete option)
~~Research~~ (delete option)

- 5) Current Program:
BS, Convergent Media, CIP 09.0999

Approved Change:
Title change only

Program as Changed:
BS, Convergent Journalism, CIP 09.0999 (title change only)

- 6) Current Program:
BA, Modern Languages, CIP 16.0101

Approved Change:
Add option

Program as Changed:
BA, Modern Languages, CIP 16.0101
Technical Communication (add option)

- 7) Current Program:
BA, English, CIP 23.0101
Creative Writing & Publishing
Journalism
Literature
Public Relations
Technical Communication

Approved Change:
Delete options

Program as Changed:
BA, English, CIP 23.0101
Creative Writing & Publishing
~~Journalism~~ (delete option)
Literature
~~Public Relations~~ (delete option)
Technical Communication

Ozarks Technical Community College

- 1) Current Program:
AS, Engineering, CIP 14.0101

Approved Change:
Add options

Program as Changed:
AS, Engineering, CIP 14.0101
Civil Engineering (add option)
Electrical Engineering (add option)
Mechanical Engineering (add option)

St. Charles Community College

- 1) Current Program:
AAS, Graphic Design, CIP 50.0402
C0, Print Media, CIP 50.0402

Approved Change:
Addition of single-semester certificate to existing program

Program as Changed:
AAS, Graphic Design, CIP 50.0402
C0, Print Media, CIP 50.0402
C0, Web Media, CIP 50.0402 (add certificate)
C0, Design Media, CIP 50.0402 (add certificate)

- 2) Current Program:
AS, Health Information Technology, CIP 51.0707

Approved Change:
Title change only

Program as Changed:
AS, Health Information Management, CIP 51.0707 (title change only)

St. Louis Community College

- 1) Current Program:
AAS, Information Reporting Technology, CIP 22.0303
Captioning
CART
Judicial

Approved Change:
Delete options

Program as Changed:
AAS, Information Reporting Technology, CIP 22.0303
~~Captioning~~ (delete option)
~~CART~~ (delete option)
Judicial

- 2) Current Program:
C1, Land Surveying Technology-Geomatics, CIP 15.1102

Approved Change:
Delete program

Program as Changed:
~~C1, Land Surveying Technology-Geomatics, CIP 15.1102~~ (delete program)

University of Central Missouri

- 1) Current Program:
MS, Aviation Safety, CIP 49.0104

Approved Change:
Delete program at off-site location (Atcom location only)

Program as Changed:
~~MS, Aviation Safety, CIP 49.0104~~ (delete program at Atcom location only)

- 2) Current Program:
BS, Crisis & Disaster Management, CIP 43.0302

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
BS, Crisis & Disaster Management, CIP 43.0302
C0, Emergency Management, CIP 43.0302 (add certificate)

- 3) Current Program:
MS, Career & Technical Education Leadership, CIP 13.1399

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
MS, Career & Technical Education Leadership, CIP 13.1399
GRCT, CTE Administration Leadership, CIP 13.1399 (add certificate)

- 4) Current Program:
BS, Automotive Technology Management, CIP 15.0899

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
BS, Automotive Technology Management, CIP 15.0899
C1, Advanced Vehicle Systems, CIP 15.0899 (add certificate)

- 5) Current Program:
BS, Crisis & Disaster Management, CIP 43.0302

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
BS, Crisis & Disaster Management, CIP 43.0302
C0, Business Continuity, CIP 43.0302 (add certificate)

- 6) Current Program:
BS, Communication Studies, CIP 09.0101

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
BS, Communication Studies, CIP 09.0101
C0, Strategic Communication for Leaders, CIP 09.0101 (add certificate)

- 7) Current Program:
MSEd, Elementary Mathematics Specialist, CIP 13.1311

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
MSEd, Elementary Mathematics Specialist, CIP 13.1311
GRCT, Elementary Mathematics Specialist, CIP 13.1311 (add certificate)

- 8) Current Program:
BS, Crisis & Disaster Management, CIP 43.0302

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
BS, Crisis & Disaster Management, CIP 43.0302
C0, Emergency Services Management, CIP 43.0302 (add certificate)

- 9) Current Program:
MSE, K-12 Education, Special Education, CIP 13.1299

Approved Change:
Add certificate program developed from approved existing parent degree

Program as Changed:
MSE, K-12 Education, Special Education, CIP 13.1299
GRCT, Autism Spectrum Disorder, CIP 13.1299 (add certificate)

University of Missouri-Columbia

- 1) Current Program:
C0, Music Entrepreneurship, CIP 50.0909

Approved Change:
Delete program

Program as Changed:
~~C0, Music Entrepreneurship, CIP 50.0909~~ (delete program)

- 2) Current Program:
BA, Music, CIP 50.0901

Approved Change:
Addition of single-semester certificate to existing degree

Program as Changed:
BA, Music, CIP 50.0901
CO, Music Entrepreneurship, CIP 50.1003 (add certificate)

- 3) Current Program:
BSHES, Personal Financial Planning, CIP 19.0401
CO, Personal Financial Planning, CIP 52.0804

Approved Change:
Program previously approved as free-standing certificate. Request to re-categorize this program as a single-semester certificate program part of an existing parent degree.

Program as Changed:
No change to the program inventory

- 4) Current Program:
BS, Agricultural Economics, CIP 01.0103
Financial Planning
Public Policy

Approved Change:
Delete option

Program as Changed:
BS, Agricultural Economics, CIP 01.0103
~~Financial Planning~~ (delete option)
Public Policy

- 5) Current Program:
n/a

Approved Change:
Addition of free-standing single-semester certificate

Program as Changed:
GRCT, Global Public Affairs, CIP 44.0401 (add certificate)

- 6) Current Program:
MBA, Business Administration, CIP 52.0101

Approved Change:
Addition of single-semester certificate program to existing parent degree

Program as Changed:
MBA, Business Administration, CIP 52.0101
GRCT, Marketing Analytics, CIP 52.1402 (add certificate)

- 7) Current Program:
n/a

Approved Change:
Addition of free-standing single-semester certificate

Program as Changed:
GRCT, Sustainable Energy and Policy, CIP 30.3301

University of Missouri-Kansas City

- 1) Current Program:
BA, Sociology, CIP 45.1101
Cultural Anthropology
Life Course
Urban Sociology

Approved Change:
Delete options

Program as Changed:
BA, Sociology, CIP 45.1101
Cultural Anthropology
~~Life Course (delete option)~~
~~Urban Sociology (delete option)~~

- 2) Current Program:
MSN, Clinical Nurse Specialist, CIP 51.1616

Approved Change:
Inactivate program

Program as Changed:
~~MSN, Clinical Nurse Specialist, CIP 51.1616 (inactivate program)~~

- 3) Current Program:
MSN, Nursing, CIP 51.3801
Neonatal Nurse Practitioner
Nurse Educator
Nurse Leader
Family/Psychiatric Mental Health Nurse Practitioner

Approved Change:
Title change of option only

Program as Changed:
MSN, Nursing, CIP 51.3801
Neonatal Nurse Practitioner
Nurse Educator
Nurse Leader
Psychiatric/Mental Health Nurse Practitioner (title change only)

University of Missouri-St. Louis

- 1) Current Program:
GRCT, Psychiatric-Mental Health Nurse Practitioner, CIP 51.3810

Approved Change:
Title change only

Program as Changed:
GRCT, Post MSN Psychiatric-Mental Health Nurse Practitioner, CIP 51.3810

- 2) Current Program:
MS, Chemistry, CIP 42.0101
Biochemistry
Inorganic
Organic
Physical Chemistry
Professional Science

Approved Change:
CIP code change

Program as Changed:
MS, Chemistry, CIP 40.0501 (CIP code change)
Biochemistry
Inorganic
Organic
Physical Chemistry
Professional Science

- 3) Current Program:
MSN, Nursing, CIP 51.3801

Approved Change:
Add GRCT

Program as Changed:
GRCT, Post MSN Nurse Educator, CIP 51.3817 (add GRCT)

Received and Reviewed Changes in Programs (Independent Colleges and Universities; includes Discontinued Programs and Programs Placed on Inactive Status)

Hannibal-LaGrange University

- 1) Current Program:
MSE, Education, CIP13.0101
Literacy Education

Approved Change:
Add option

Program as Changed:
MSE, Education, CIP13.0101
Literacy Education
Teaching and Learning (add option)

Program Changes Requested and Not Approved

No actions of this type have been taken since the last board meeting.

New Programs Recommended for Provisional Approval (Public Institutions)

Harris-Stowe State University

- 1) BS, Sustainability and Urban Ecology, CIP 30.3301 (main campus)
Science (Biology-Chemistry)
Urban Agriculture
Computation and Physical Science
C0, Urban Agriculture, CIP 30.3301 (main campus)
- 2) BS, Finance, CIP 52.0801 (main campus)

Missouri Southern State University

- 1) MEd, Curriculum & Instruction, CIP 13.0301 (for delivery at Nevada Instructional Center--Crowder College, 600 West Edwards Place, Nevada, MO; McDonald County Instructional Center—Crowder College, 194 College Road, Jane, MO; and Webb City School District R-7, 411 North Madison, Webb City, MO)

- 2) MEd, School Administration, Elementary and Secondary, CIP 13.0401 (main campus)
- 3) MEd, TESOL, CIP 13.1401 (main campus)

Missouri State University

- 1) BGS, General Studies, CIP 24.0101 (main campus)
- 2) MA, Teaching and Learning, CIP 13.1299 (main campus)
- 3) MS, Cybersecurity, CIP 11.1003 (main campus)
- 4) EDSp, Teacher Leadership, CIP 13.1299 (main campus)

Missouri State University-West Plains

- 1) AAS, Health Information Technology, CIP 51.0707 (main campus)

Missouri Western State University

- 1) BS, Population Health Management, CIP 51.2201 (main campus)
 - Computer Information Systems
 - General Business
 - Health Informatics
 - Human Health
- 2) BS, Public Relations, CIP 09.0101 (main campus)
- 3) MS, Information Technology Assurance Administration (ITAA), CIP 11.1003 (main campus)

Northwest Missouri State University

- 1) EdS, Specialist in Education, CIP 13.0404 (for delivery at North Central Missouri College, 1301 Main Street, Trenton, MO 64683)
 - Superintendent
 - Elementary School Principal
 - Secondary School Principal

Ozarks Technical Community College

- 1) AAS, Chemical Laboratory Technology, CIP 41.0301 (main campus)
 - C1, Chemical Laboratory Technology, CIP 41.0301 (main campus)

State Fair Community College

- 1) AA, General Studies, CIP 24.0101 (for delivery off-site at Eldon High School)

New Residence Sites Recommended for Provisional Approval

No actions of this type have been taken since the last board meeting.

New Programs Received and Reviewed (Independent Colleges and Universities)

Columbia College

- 1) AS, Human Services, CIP 44.0000 (for delivery at Kansas City campus)
- 2) MBA, Business Administration, CIP 52.0101 (for delivery at Jefferson City campus)

Lindenwood University

- 1) MFA, Cinema and Media Arts, CIP 09.0701 (main campus)

DRAFT

Draft revisions to 6 CSR 10-3.010 Determination of Student Residency
Implementation of Section 173.1150.1, RSMo (Student Resident Status for Separating Military
Personnel)
(revised language underlined thus)

6 CSR 10-3.010 Determination of Student Residency

. . . (6) Members of the Military Forces.

(A) Students shall neither gain nor lose resident status solely as a consequence of military service.

(B) For the purposes of student resident status, military personnel, when stationed within the state of Missouri pursuant to military orders, their spouses, and unemancipated minor or dependent children shall be regarded as holding Missouri resident status. However, a member of the military forces who is specifically assigned, under orders, to attend a Missouri institution of higher education as a full-time student, shall be classified, along with his/her spouse and unemancipated minor or dependent children, as if they had no connection with the military forces.

(C) Any individual who is in the process of separating from any branch of the military forces of the United States with an honorable or a general discharge shall have resident status for purposes of admission and:

1. In-state tuition at any public college or university, if the individual--

A. Demonstrates presence within the state; and

B. Declares residency within the state; or

2. In-state, in-district tuition at any public community college, if the individual—

A. Demonstrates presence within the taxing district; and

B. Declares residency within the taxing district.

(D) The following criteria shall be used by an institution for purposes of determining an individual's status under 6 CSR 10-3.010(6)(C).

1. An individual shall be considered to be in the process of separating from any branch of the military forces at any time after receipt of formal separation orders but prior to one (1) year after receiving an honorable or general discharge.

2. An individual may demonstrate presence and declare residency within the state and/or taxing district through a signed statement indicating the individual

currently resides within the state and/or taxing district and intends to make the state of Missouri and/or the taxing district a permanent home.

3. Discharge status shall be determined based on information contained in the Certificate of Release or Discharge from Active Duty (DD 214).

Missouri Revised Statutes
Chapter 173
Department of Higher Education

Section 173.1150.1

August 28, 2014

Student resident status for separating military personnel, eligibility--rulemaking authority.

173.1150. 1. Notwithstanding any provision of law to the contrary, any individual who is in the process of separating from any branch of the military forces of the United States with an honorable discharge or a general discharge shall have student resident status for purposes of admission and in-state tuition at any approved public four-year institution in Missouri or in-state, in-district tuition at any approved two-year institution in Missouri.

2. To be eligible for student resident status under this section, any such individual shall demonstrate presence and declare residency within the state of Missouri. For purposes of attending a community college, an individual shall demonstrate presence and declare residency within the taxing district of the community college he or she attends.

3. The coordinating board for higher education shall promulgate rules to implement this section.

4. For purposes of this section, "approved public institution" shall have the same meaning as provided in subdivision (3) of section 173.1102.

5. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

(L. 2013 S.B. 117)

AGENDA ITEM SUMMARY

AGENDA ITEM

Revisions to Administrative Rule – Student Resident Status for Separating Military Personnel
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

The Coordinating Board for Higher Education has been directed in statute to develop and promulgate the administrative rule for legislation regarding student resident status for admission and tuition purposes for military personnel (Senate Bill 117). MDHE staff recently drafted new language for the existing administrative rule on student residency to implement the provisions of SB 117, a copy of which is included with this agenda item as attachment A. The purpose of this agenda item is to seek the Coordinating Board's approval to move forward with the proposed revisions to the administrative rule.

Background

Senate Bill 117, signed into law on July 10, 2013, stipulates that “any individual in the process of separating from any branch in the military, with either honorable or general discharge, shall be granted student resident status for admission and tuition purposes at any approved Missouri public institution of higher education.”

The statute reads that for individuals to be eligible for such student resident status, they must demonstrate presence as well as declare residency within the state of Missouri. Individuals who wish to attend a public two-year institution, they must demonstrate presence and declare residency within the taxing district of the two-year institution. Individuals with student resident status shall then be granted in-state tuition at Missouri four-year public institutions of higher education and in-district tuition at Missouri two-year institutions of higher education.

Draft revisions to Administrative Rule

The attached draft revisions to 6 CSR 10-3.010 (Determination of Student Residency) are similar to the language provided in statute. However, the draft revisions include additional language to guide institutions through the process of determining an individual's eligibility for student resident status for purposes of admission and in-state or in-district tuition. It also includes additional language to further clarify “approved public institution.”

STATUTORY REFERENCE

Section 173.1150.1, RSMo, Statutory requirements regarding CBHE's responsibility to draft administrative rules regarding resident status for admission and in-state tuition for former military service members.

RECOMMENDED ACTION

It is recommended that the Coordinating Board direct the Commissioner of Higher Education to take all actions necessary to ensure the attached proposed revisions to 6 CSR 10-3.010 become effective as soon as possible.

ATTACHMENT(S)

Attachment A: Draft revisions to 6 CSR 10-3.010 Student Resident Status for Separating
Military Personnel Administrative Rule

Attachment B: Section 173.1150.1 – Student Resident Status for Separating Military Personnel

COTA Structure

The Coordinating Board for Higher Education is given responsibility in statute, Section 173.005.2(6) RSMo, to “establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state.” In fulfilling this responsibility, the CBHE has utilized a standing advisory committee to ensure that transfer and articulation policies are developed, evaluated, and monitored. The CBHE Committee on Transfer and Articulation serves in this capacity.

COMMITTEE ON TRANSFER AND ARTICULATION (from CBHE Public Policies)

Additions in bold; deletions in strikethrough

The Committee on Transfer and Articulation will be composed of ~~eight~~ **twelve** members appointed by the Commissioner of Higher Education, one of which shall serve as chairperson of the committee. Members shall consist of ~~three~~ **four** representatives from public two-year colleges; ~~three~~ **four** representatives from the public four-year colleges and universities, one of which must be from the University of Missouri and ~~one~~ **three** of which must be from the other public four-year institutions; one representative from ~~independent two-year colleges or two-year proprietary~~ **two-or four-year proprietary** institutions; ~~and one~~ **two** representatives from independent four-year colleges and universities; **and one at-large member**. In addition, the Commissioner, or a designated representative, will sit as an *ex-officio* voting member of the committee.

AGENDA ITEM SUMMARY

AGENDA ITEM

COTA Membership Structure
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

Missouri statutes direct the Coordinating Board for Higher Education to “establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state.” In fulfilling this responsibility, the CBHE has used the Committee on Transfer and Articulation to help ensure that transfer and articulation policies are developed, evaluated and monitored. This agenda item summarizes a request to restructure COTA by adding additional members to the committee.

Summary

In October 2013, the Council of Chief Academic Officers approved the reorganization of COTA and its advisory council, COTA-AC. The CCAO has assumed many of the broad, high-level responsibilities which COTA previously had addressed. MDHE and the CCAO agreed that there was an important need for a committee dedicated to matters of transfer and articulation. Therefore, COTA-AC was disbanded and COTA-AC members assumed the roles and responsibilities of COTA. As currently constituted, COTA has eight members appointed by the commissioner of higher education that represent the various sectors of higher education.

Among COTA’s responsibilities are the task of planning and hosting the annual Conference on Transfer and Articulation, reviewing the current CBHE policy on Credit Transfer Guidelines, and reviewing the Statewide Articulation Agreement for the Associate of Arts in Teaching. Additionally, on January 1, 2015, COTA assumed responsibility for the Missouri Reverse Transfer program from the recently disbanded twenty-member MRT Steering Committee.

MDHE requests approval to increase COTA’s membership from eight to twelve, which is in line with the membership of other CBHE standing committees. The addition of four new members will provide COTA with a broader range of views and experience to meet its responsibilities of fostering the seamless movement of students among Missouri institutions as efficiently and cost effectively as possible.

The four additional positions will be appointed as follows:

- one representative from the public two-year colleges,
- one representative from the public four-year colleges and universities,
- one representative from independent four-year colleges and universities, and
- one at large member.

The MDHE also request permission to reclassify the following:

- one representative from ~~independent two-year colleges or two-year proprietary institutions~~ two or four-year proprietary institutions

The commissioner of higher education will appoint the new members from a list of nominations submitted by COTA. All members serve three-year, rotating terms. Nominated members will have knowledge and working experience in order to provide advice and recommendations.

STATUTORY REFERENCE

Section 173.005.2(6), RSMo, Statutory requirements of the Coordinating Board for Higher Education.

RECOMMENDED ACTION

It is recommended that the Coordinating Board for Higher Education approve the proposed revisions to the Committee on Transfer and Articulation membership structure, as presented in the attachment to the agenda item.

ATTACHMENT(S)

Revised COTA Structure

**Coordinating Board for Higher Education
Proprietary School Certification Program Actions and Reviews**

Certificates of Approval Issued (Authorization for Instructional Delivery)

Made Whole Health Technology Services
St. Louis, Missouri

This private, for-profit school offers non-degree programs in nurse assisting, medication technician, phlebotomy technician, and medication aide training. The mission of the school is to offer training in the healthcare field to meet the demand for skilled allied healthcare workers. This school is not accredited.

Midwest Machine Tool Training Center
O'Fallon, Missouri

This private, for-profit school offers a non-degree program in machine tool technology. The school's mission is to develop skilled manpower in a fast-paced, hands-on manufacturing environment for the precision machined products industry. The school is not accredited.

Truck Dynasty Driving Academy
Springfield, Missouri

This private, for-profit school offers a non-degree program in diesel truck driver training. The mission of the school is to provide a positive training environment for students to acquire the knowledge and skills needed to become successful in the trucking industry. This school is not accredited.

Urban Breath Yoga
St. Louis, Missouri

This private, for-profit school offers a non-degree program in yoga teacher training. The mission of the school is to provide the instruction and support necessary to develop successful yoga practitioners and teachers. This school is not accredited.

Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

University of Northwestern Ohio
Lima, Ohio

This private, not-for-profit institution is approved to recruit Missouri students for non-degree programs in allied health, business and marketing, auto/diesel technology, and HVAC; associate and bachelor's degrees in auto/diesel technology, HVAC, business and marketing, and healthcare administration; and for a masters degree in business

administration. The mission of the school is to prepare students for careers and productive citizenship that encompasses the business, professional, corporate, and technological communities. This school is accredited by the Higher Learning Commission of the North Central Association. The medical assistant technology program is accredited by the Commission on Accreditation of Allied Health Education Programs.

Exemptions Granted

None

Applications Pending Approval (Authorization for Instructional Delivery)

None

Applications Pending Approval (Authorization Only to Recruit Students)

None

Schools Closed

None

AGENDA ITEM SUMMARY

AGENDA ITEM

Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
February 5, 2015

DESCRIPTION

The Missouri Department of Higher Education's Proprietary School Certification Program provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. The intent of this board item is to provide an update on current issues regarding the Proprietary School Certification Program as well as a summary of recent program actions.

Recent Program Actions

All program actions that have occurred since the December 10, 2014, Coordinating Board meeting are reported in the attachment to this item. In addition, the report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements and school closures.

Anthem Education

Anthem Education, Inc. (Anthem) was the parent corporation of three locations in Missouri: Anthem College-Kansas City, Anthem College-Maryland Heights, and Anthem College-Fenton. The Arizona campus of Anthem College was certified to recruit Missouri students. Anthem ceased all school operations on August 22, 2014, and filed bankruptcy on August 25, 2014.

Although a teach-out proposal was submitted to the Department, the plan was not approved due to inconsistencies and incomplete information within the document. MDHE continues to work with students and area schools to identify pathways to program completion. Additionally, the department is working with Anthem Interim CEO Sean Harding to locate all student records and to provide a systematic method for students to obtain copies of transcripts.

Corinthian Colleges

Corinthian Colleges, Inc. (Corinthian) is the parent corporation of three locations in Missouri: Everest College-Earth City, Everest College-Kansas City and Everest College-Springfield. WyoTech institutions located in Laramie, Wyoming and Ormand Beach, Florida are certified to recruit Missouri students.

Corinthian entered into an agreement with the U.S. Department of Education on July 3, 2014, to close or sell its postsecondary institutions. As of the date of preparation of this board item, Corinthian intends to close the Earth City campus during 2015; Corinthian is in negotiations to sell the WyoTech campuses as well as the Kansas City and Springfield campuses to the Education Credit Management Corporation. Completion of the sale is scheduled for early February of this year.

Coordinating Board for Higher Education
February 5, 2015

ECMC is establishing a non-profit organization, Zenith Education Group, to operate the schools. As such, the schools will transition from a for-profit to a not-for-profit status upon completion of the sale and approval by the USDE, appropriate accrediting agencies, and state regulatory agencies.

STATUTORY REFERENCE

Sections 173.600 through 173.619, RSMo, Regulation of Proprietary Schools.

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

Proprietary School Certification Program Actions and Reviews

Background Information

Appointments to the Proprietary School Advisory Committee

The Proprietary School Advisory Committee is a statutorily established committee consisting of seven members serving three-year terms (Section 173.614, RSMo). The statute defines the general eligibility requirements as individual proprietors, general partners of a partnership, or managerial employees of proprietary schools. In addition, the statute requires that at least three members of the committee represent degree-granting schools, at least one of which must grant a baccalaureate or higher level degree. The statute charges the committee with the following responsibilities:

- Advise the board in the administration of the proprietary school certification program
- Make recommendations with respect to the rules and regulations establishing minimum standards of operation
- Advise the board with respect to grievances and complaints

At the end of 2014, there were four vacancies on the Proprietary School Advisory Committee. The Commissioner has reappointed Ms. Elizabeth (Jodi) Madden to fill one of the regular vacancies. To fill the other two full term positions, the Commissioner has appointed Mr. Tyre Smith, National American University and Mr. Karl Peterson, Missouri College. These appointments are for a term of three years beginning on January 1, 2015, and expiring on December 31, 2017. To fill the remainder of the unexpired term, the Commissioner has appointed Ms. Linda Lynch, WTI-Joplin. Ms. Lynch's term will expire on December 31, 2015.

Ms. Madden is the administrator of Truck Dynasty Driving Academy located in Springfield, Missouri. Truck Dynasty offers nondegree programs in commercial driver training and is unaccredited. Ms. Madden has been active in private career education for more than a decade, holding administrative positions at multiple commercial driver training schools.

Ms. Lynch is the campus director of W.T.I. – Joplin. W.T.I. is accredited by the Accrediting Commission for Career Schools and Colleges, with its main campus located in Wichita, Kansas. The Joplin campus offers programs at the certificate level in allied health and computer technology fields. Ms. Lynch has been involved in private career education for nearly 25 years, both in the classroom and administration. She has earned an associate degree and a Bachelor of Science from Missouri Southern State University.

Mr. Smith is the president of the Independence campus of National American University. National American University is accredited by the Higher Learning Commission, with its main campus located in Rapid City, South Dakota. The Independence campus offers programs at the certificate, associate degree and bachelor degree levels in business, criminal justice, allied health and information technology. Mr. Smith has been involved in education for more than seven years, with experience in the classroom and at increasing levels of administrative responsibility. He has also been active in the Missouri Association of Private Career Colleges and Schools, the trade association for this educational sector. Mr. Smith earned a Bachelor of Science from Northern State University and a Master of Business Administration from the University of Phoenix.

Mr. Petersen is the President of Missouri College, located in Brentwood, Missouri. Missouri College is accredited by the Accrediting Commission for Career Schools and Colleges. It offers programs at the certificate, associate degree, and bachelor degree levels in the fields of business and allied health. Mr. Petersen has been with Missouri College for approximately 10 years but has been involved with private career education as a faculty member and administrator for more than 15 years. Mr. Petersen holds a Bachelor of Arts degree from Principia College and a Master of Arts in Teaching from Wayne State University.

PROPRIETARY SCHOOL ADVISORY COMMITTEE

Membership Roster January 2015

Mr. Lute Atieh
Chief Operations Manager
American Business & Technology University
1018 West St. Maartens Dr.
St. Joseph, MO 64056 (816) 279-7000
(Term expires 12/31/2016)

Ms. Charlene Corley
Director of Education
IHM Academy of EMS
2500 Abbott Place
St. Louis, MO 63143 (314) 768-1234
(Term expires 12/31/2016)

MS. Linda Lynch
School Director
WTI – Joplin
1715 North Rangeline Road
Joplin, MO 64801 (417) 206-9115
(Term expires 12/31/2015)

Ms. Jodi Madden
Administrator
Route 66 CDL & Apprenticeship
2001-A West Old Route 66
Strafford, MO 65757 (417) 447-2127
(Term expires 12/31/2017)

Mr. Karl Petersen
President
Missouri College
1405 South Hanley Road
Brentwood, MO 63114 (314) 768-7800
(Term expires 12/31/2017)

Mr. Varghese K. Samuel
Director of Education and Compliance
American Trade School
3925 Industrial Drive
St. Ann, MO 63074 (314) 423-1900
(Term Expires 12/31/2015)

Mr. Tyre Smith
Campus President
National American University
6320 Arrowhead Ave.
Independence, MO 64057 (816) 412-5502
(Term expires 12/31/2017)

AGENDA ITEM SUMMARY

AGENDA ITEM

Appointments to the Proprietary School Advisory Committee
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

At the end of 2014, there were four vacancies on the Proprietary School Advisory Committee. The three retiring members were Ms. Jodi Madden, Truck Dynasty Driving Academy, Mr. Larry Cartmill, Heritage College and Mr. James Forsythe, Metro Business College. An additional vacancy was created by the resignation of Ms. Deborah Crow, Bryan University, from the committee.

The Commissioner has reappointed Ms. Madden to fill one of the regular vacancies. To fill the other two full term positions, the Commissioner has appointed Mr. Tyre Smith, National American University and Mr. Karl Peterson, Missouri College. These appointments are for a term of three years beginning on January 1, 2015, and expiring on December 31, 2017. To fill the remainder of the unexpired term, the Commissioner has appointed Ms. Linda Lynch, WTI-Joplin. Ms. Lynch's term will expire on December 31, 2015.

These individuals have been selected through processes and criteria consistent with the board's June 7, 2001, policy to ensure diverse representation in appointments to committees. Additionally, the appointments maintain compliance with the statutory requirements regarding representation on the committee by institutional type.

STATUTORY REFERENCE

Section 173.614, RSMo, Regulation of Proprietary Schools

RECOMMENDED ACTION

This is an information item only.

ATTACHMENT(S)

- Attachment A: Background Information—Appointments to the Proprietary School Advisory Committee
- Attachment B: January 1, 2015, Membership Roster—CBHE Proprietary School Advisory Committee



Proposed Timeline

Year 1: November 1, 2014 to October 31, 2015

- January 2015 Discussion starts on development of a mechanism by which the persistence and graduation rate of service members can be tracked over time
- At least four states volunteer to take the lead in working with their state licensing boards to accept military training and experience as a way to accelerate progress toward earning a licensure or certificate in accordance with the NGA pilot project or a related federal initiative
- States with state- or system-wide licenses with CollegeSource take the lead in identifying course equivalencies for the ACE credit recommendations that can be accessed through Transferology
- Work begins on identifying core information useful to service members that all states should include on their web sites
- All states collaborate in exploring how the Degree Qualifications Profile 2.0 may be applied toward recognizing how prior competencies can translate into progress toward a degree, including competencies acquired in the military; lead states identified to further this work
- April 2015 Each state completes their plan for engaging key stakeholders within the state to address the needs of service members and their families and communicates these plans with other members of the Collaborative
- May 2015 Annual MCMC In-Person Meeting
- States with state- or system-wide licenses with CollegeSource make a progress report on identifying course equivalencies for the ACE credit recommendations that can be accessed through Transferology and suggest a strategy for adoption by other states

States reach consensus on identifying core information useful to service members that all states should include on their web sites

October 2015 Collaborative agrees on a mechanism, by which the persistence and graduation rate of service members can be tracked over time

Year 2: November 1, 2015 to October 31, 2016

November 2015 Progress is shared with the other three regional compacts at the MHEC Annual Policy Conference

April 2016 Each state develops at least one outreach strategy for informing service members about how they might use their benefits to meet their educational/career goals and communicates these plans with other members of the Collaborative

May 2016 Annual MCMC In-Person Meeting

The four or more states that have taken the lead in working with their state licensing boards to accept military training and experience as a way to accelerate progress toward earning a licensure or certificate in accordance with the NGA pilot project or a related federal initiative share results with the other states

All states make a progress report on identifying course equivalencies for the ACE credit recommendations that can be accessed through Transferology

States make progress reports on incorporating the core information useful to service members on their respective web sites and develop strategies for sharing collectively developed tools and resources among all states

Lead states report progress on how the Degree Qualifications Profile 2.0 may be applied toward recognizing how prior competencies can translate into progress toward a degree, including competencies acquired in the military

October 2016 Early adopter states put in place a mechanism, by which the persistence and graduation rate of service members can be tracked over time

Year 3: November 1, 2016 to October 31, 2017

May 2017 Annual MCMC In-Person Meeting

Using Transferology, CollegeSource reports on analytics that indicate the extent to which ACE credit recommendations have resulted in credits that count as specific course equivalencies versus electives and that satisfy degree requirements

A majority of states have implemented postsecondary web sites that contain the consensus core information useful to service members and links to collectively developed tools and resources

October 2017 A majority of states put in place a mechanism, by which the persistence and graduation rate of service members can be tracked over time

Four or more states have their state licensing boards accepting military training and experience as a way to accelerate progress toward earning a licensure or certificate in accordance with the NGA pilot project or a related federal initiative share results with the other states

A majority of states have at least one-half of two-year campuses and one-third of four-year campuses that have identified a number of course equivalencies (to be determined) for the ACE credit recommendations that can be accessed through Transferology

Final report of the initiative suggests ways that the achievements of the initiative can be sustained within the states in the MHEC region and expanded to other states and regions; report also suggests ways federal policy can be modified to better address the needs of servicemembers and ways states and the federal government can align their effort to leverage their impacts

Multi-State Collaborative on Military Credit (MCMC)

Participating States:

Illinois

Indiana

Iowa

Kansas

Kentucky

Michigan

Minnesota

Missouri

Nebraska

North Dakota

Ohio

South Dakota

Wisconsin

AGENDA ITEM SUMMARY

AGENDA ITEM

Multi-State Collaborative on Military Credit
Coordinating Board for Higher Education
February 4, 2015

DESCRIPTION

Missouri has been a participating member of the Multi-State Collaborative on Military Credit since its inception three years ago. During this time, MCMC has focused its efforts on increasing the number of former military service members earning a postsecondary credential. In October 2014, the Lumina Foundation awarded the Midwestern Higher Education Compact a \$900,000 grant to support the work of the MCMC. The purpose of this agenda item is to provide a summary of the MCMC and the necessary work Missouri will be involved in as this project moves forward.

Summary

MCMC currently comprises 13 states whose initiative is “to identify policies and practices that will increase military service members’ participation in and completion from postsecondary institutions.” (see Attachment A for list of states). MCMC’s goal of putting military service members on an accelerated path towards a postsecondary degree and subsequent successful career also closely aligns with the efforts of MHEC as well as Lumina, “to improve military service members’ postsecondary degree completion.”

Recently, MHEC was awarded a \$900,000 grant by Lumina Foundation for the work of MCMC. This grant will not only better enable MCMC to support and direct the 13 participating states in their efforts to serve military service members, but will work to further national efforts and help raise awareness of this important issue. Over the next three years, which is the project’s estimated timeline, all states participating in MCMC will be working with local, state, federal and other national entities to meet project goals. Several key components and goals of the project are listed and discussed below.

The project has as its primary governance body a Steering Committee, which is made up of one representative from each of the 13 participating states. There also exists an Executive Committee made up of MHEC and Steering Committee representatives, who will be responsible for carrying out decisions made by the Steering Committee. The project also plans to create an Advisory Council, which will consist of key stakeholders who are able to meaningfully contribute to the project and help meet project goals.

All 13 participating states will receive financial support for the three-year project. This support will come in the form of a lump sum, to be deposited with MDHE on a date to be determined by MHEC. As a result, each state will be responsible for setting up a process that will allow them to receive the lump sum, and will be required to comply with all spending and reporting requirements as outlined by MHEC and Lumina.

Together, MHEC and MCMC have several milestones they would like to meet and project goals they would like to accomplish over the next three years. By the end of the first year, November 2016, MCMC will have fully informed the other three regional compacts regarding the project's progress to date, and will invite these other compacts to participate or partner in some way with MCMC. By April 2015 and April 2016, states will have completed and submitted their "state work plan" for engaging key stakeholders within their state to meet the needs of military service members, and will have developed outreach strategies for informing service members how to use their benefits to meet their educational and career goals, respectively. States will also participate in three annual MCMC in-person meetings in May 2015, 2016 and 2017 where progress toward project goals will be assessed.

The project's key goals include the following:

1. States will have worked to increase the number of service members who graduate with a postsecondary credential or certificate/licensure, and will develop a mechanism by which the persistence and graduation rate can be tracked over time.
2. States will have three or more state licensing boards willing to accept prior military training and experience that will count towards earning a licensure or certificate.
3. States will have identified a number of course equivalencies for the ACE credit recommendations that can be assessed through CollegeSource's Transferology.
4. States will have created or updated websites and other communication materials that include important information useful to military service members, and will provide other essential resources as necessary.

MCMC has identified four workgroups, which are made up of no more than two representatives per state, and whose work will be instrumental in helping MCMC to achieve the goals listed above. The workgroups identified include:

1. Articulation of Academic Credit
2. Licensure and Certification
3. Communication and Outreach
4. Data, Technology, and Systems

Missouri currently has two representatives participating in the Articulation of Academic Credit workgroup as well as two representatives participating in the Communication and Outreach workgroup, with Missouri co-chairing the Communication and Outreach workgroup. Missouri will be seeking representatives to participate in the other two workgroups in the coming months. Missouri will also be exploring various means of engaging and mobilizing key stakeholders across the state in order to become more active participants in MCMC and to accomplish the necessary work related to the grant-funded project.

STATUTORY REFERENCE

Section 173.020(3), RSMo: Developing arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources;

RECOMMENDED ACTION

This is an information item only.

ATTACHMENTS

Appendix A: List of MCMC Participating States

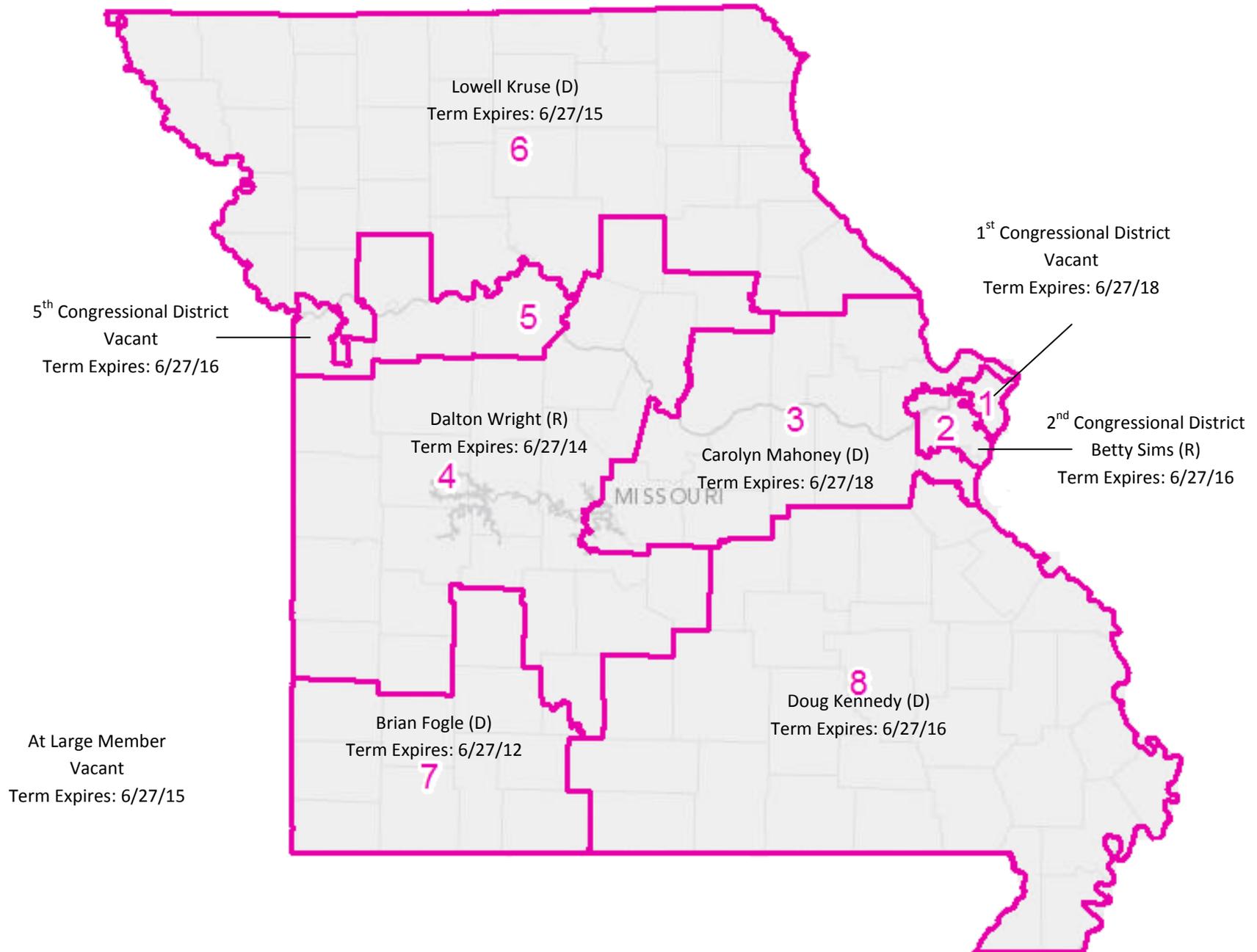
Appendix B: MCMC Project Timeline

Coordinating Board for Higher Education Members by Congressional District

Missouri's Congressional Districts

District	Description or boundary	Population
1	St. Louis County (part of) and St. Louis City	748,616
2	Counties of Jefferson (part of), St. Charles (part of), St. Louis County (part of)	748,616
3	Counties of Jefferson (part of), Franklin, Gasconade, Maries, Osage, Cole, Callaway, Montgomery, Warren, Lincoln (part of), St. Charles County (part of), Miller, Camden (part of)	748,615
4	Counties of Audrain (part of), Randolph, Boone, Howard, Moniteau, Cooper, Morgan, Camden (part of), Hickory, Benton, Pettis, Johnson, Henry, St. Clair, Cedar, Dade, Barton, Vernon, Bates, Cass, Dallas, Laclede, Pulaski, Webster (part of)	748,616
5	Counties of Jackson (part of), Ray, Lafayette, Saline, Clay (part of)	748,616
6	Counties of Lincoln (part of), Audrain (part of), Ralls, Marion, Shelby, Lewis, Monroe, Knox, Clark, Scotland, Schuyler, Adair, Macon, Chariton, Linn, Sullivan, Putnam, Mercer, Grundy, Livingston, Carroll, Caldwell, Daviess, Harrison, Worth, Gentry, DeKalb, Clinton, Clay (part of), Jackson (part of), Platte, Buchanan, Andrew, Nodaway, Holt, Atchison	748,616
7	Counties of Jasper, Newton, McDonald, Lawrence, Barry, Stone, Taney, Christian, Greene, Polk, Webster (part of)	748,616
8	Counties of Ozark, Douglas, Wright, Texas, Howell, Oregon, Shannon, Dent, Phelps, Crawford, Washington, Jefferson (part of), Iron, Reynolds, Carter, Ripley, Butler, Wayne, Madison, St. Francois, Ste. Genevieve, Perry, Bollinger, Cape Girardeau, Scott, Stoddard, Mississippi, New Madrid, Pemiscot, Dunklin	748,616

Coordinating Board for Higher Education Members by Congressional District



**STATUTORILY REQUIRED FUNCTIONS OF THE COORDINATING BOARD FOR
HIGHER EDUCATION /MDHE**

(as of November 1, 2013)

Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(3))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.1)
- Submit an aggregated community college budget request (§ 163.191.1)
- Oversee implementation of the Higher Education Student Funding Act (“Tuition Stabilization”), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including public community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges and university appropriation recommendations where prior need has been established in areas designated by the Coordinating Board for Higher Education (§ 173.030(4))
- Request appropriations to match U.S. Agency for International Development funds for purposes of facilitating international student exchanges (§ 173.730)

Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and in terms of labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and more economical specialization among institutions in types of education programs offered and students served and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Develop in cooperation with the Department of Elementary and Secondary Education a comprehensive assessment of postsecondary vocational technical education in the state (§ 178.637.2)¹
- The coordinating board shall establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state. (§ 173.005.2(8))
- The coordinating board shall develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree. (§ 173.005.2(8))
- Establish state and institution-specific performance measures by July 1, 2008 (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(7))
- Review and approve applications from institutions for statewide missions (§ 173.030(8))
- Issue annual report to the governor and general assembly (§ 173.040)

¹ This was a one-time requirement to be completed by August 1996 in connection with the establishment of Linn State Technical College. There is no statutory requirement to keep the assessment updated.

- Report to Joint Committee on Education (§ 173.1006.2)

Academic Programs

- Approve of proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- If any institution of higher education in this state, public or private, willfully fails or refuses to follow any lawful guideline, policy or procedure established or prescribed by the coordinating board, or knowingly deviates from any such guideline, or knowingly acts without coordinating board approval where such approval is required, or willfully fails to comply with any other lawful order of the coordinating board, the coordinating board may, after a public hearing, withhold or direct to be withheld from that institution any funds the disbursement of which is subject to the control of the coordinating board, or may remove the approval of the institution as an approved institution within the meaning of section 173.1102 (§ 173.005.2(11))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.4)
- Establish competencies for entry-level courses associated with an institution’s general education core curriculum (§ 173.005.2(7))
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities. (§ 170.011.1)
- Establish guidelines to facilitate student transfers (§ 173.005.2(7))
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355)
- Permit fees from out-of-state public institutions to be used to cover the costs of administering out-of-state programs, except personnel costs (§ 173.005.2 (12) (b) b.)
- Develop a policy to promote reverse transfer which includes a statewide core transfer library of at least 24 lower-division courses across all institutions. (§ 173.005.2 (8))
- Require all public two-year and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2 (6))

Institutional Relationships

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.030(5))
- Encourage cooperative agreements between public four-year institutions that “do not” offer graduate degrees and those that “do” for the sole purpose of exploring program advantages (§173.005.2(2))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(4))

- Establish admission guidelines consistent with institutional missions (§ 173.005.2(5))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(7))
- Conduct binding dispute resolutions with regard to disputes among public institutions that involve jurisdictional boundaries, or the use or expenditure of any state resources (§ 173.125)
- Impose fines on institutions that willfully disregard state policy (§ 173.005.2(10))
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place after January 1, 1992 (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the student's initial year in the public colleges and universities of the state (§ 173.750.1)
- Promulgate instructions and recommendations for implementing eye safety in college and university laboratories (§ 173.009)
- Exercise oversight of Linn State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise the two-year community colleges (§ 178.780) to include:
 - Establishing their role in the state
 - Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
 - Administering the state financial support program
 - Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
 - Establishing uniform minimum entrance requirements and uniform curricular offerings
 - Make a continuing study of community college education in the state
 - Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules

Note: Section 173.005.7 transfers to the Coordinating Board for Higher Education the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.

Financial Aid²

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)

² Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§ 173.260.2 & .4)
- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (need based) (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Advantage Missouri Trust Fund, which provides loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state; responsibilities include annually designating occupational areas of high demand and the degree programs or certifications that lead to employment in those areas (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Administer the Veteran's Survivor Grant (§ 173.234.1)
- Administer the Vietnam Veteran's Survivor Grant (§ 173.236.1)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)

State Guaranty Agency under the Federal Family Education Loan Program³

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-2), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682).

Responsibilities include:

- Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
- Processing applications
- Loan disbursement
- Enrollment and repayment status management
- Default awareness activities
- Collecting on defaulted borrowers
- School and lender training
- Financial literacy activities

³ As a result of provisions in the recently enacted Healthcare and Education Affordability Reconciliation Act, no new FFELP loans will be issued after June 30, 2010. However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

- Providing information to students and families on college planning, career preparation, and paying for college
 - Administering claims
 - Compliance
- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

Proprietary Schools

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.604.1)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.604.1 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(11)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification (§ 173.606.1)
- The Coordinating Board for Higher Education may establish appropriate administrative fees to operate certification program (§ 173.608.2)
- Allows for recertification every two years for institutions that have existed for at least five years combined with other requirements (§ 173.606.2)

Assignments in Statute to Serve on other State Boards

- Missouri Higher Education Loan Authority (both the commissioner and a Coordinating Board for Higher Education member) (§ 173.360)
- Missouri Higher Education Savings Program (MOST) (§ 166.415.1)
- Missouri Workforce Investment Board (§ 620.511.3)
- Holocaust Commission (§ 161.700.3(1))
- Commission on Autism Spectrum Disorders (§ 633.200.3(6))
- Interagency Advisory Committee on Energy Cost Reduction & Savings (§ 8.843)
- Minority Environmental Literacy Advisory Committee (§ 173.240.7)
- Missouri Area Health Education Centers Council (§ 191.980)

Grants for Institutions/Faculty

- Administer the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state. (§ 173.050 (2))
- Serve as the official state agency to plan for, define and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050 (1))