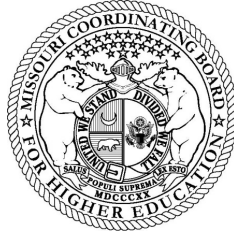# Coordinating Board for Higher Education

## March 15-16, 2023

Courtyard by Marriott
610 Bolivar St.
Jefferson City, MO 65101

# COORDINATING BOARD FOR HIGHER EDUCATION

**Gary Nodler**, Chair, District 7

**Hollie Elliott**, Vice Chair, District 4

**Allen Brooks**, Secretary, District 8

**Anne-Marie Clarke**, Member, District 1

**Dudley McCarter**, Member, District 2

**Shawn Saale**, Member, District 3

**Gwendolyn Grant**, Member, District 5

**Phil Hoffman**, Member, District 6

**Joe Cornelison**, Member, At-Large

![Department of Higher Education & Workforce Development logo] **DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT**

# COORDINATING BOARD FOR HIGHER EDUCATION MEMBERS

**Gary Nodler**
Chair
7th Congressional District (R)

**Hollie Elliot**
Vice Chair
4th Congressional District (R)

**Allen Brooks**
Secretary
8th Congressional District (R)

**Anne-Marie Clarke**
1st Congressional District (I)
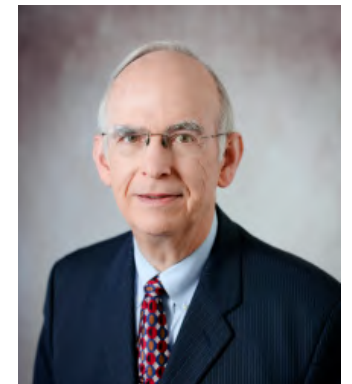
**W. Dudley McCarter**
2nd Congressional District (I)

**Shawn Saale**
3rd Congressional District (R)

**Gwendolyn Grant**
5th Congressional District (D)

**Phil Hoffman**
6th Congressional District (I)

**Joe Cornelison**
At Large Member (R)

# PRESIDENTIAL ADVISORY COMMITTEE (PAC)

## PUBLIC UNIVERSITIES

**Dr. LaTonia Collins Smith**
Harris-Stowe
State University

**Dr. John B. Moseley**
Lincoln University

**Dr. Dean Van Galen**
Missouri Southern
State University

**Mr. Clif Smart**
Missouri State
University

**Dr. Elizabeth Kennedy**
Missouri Western
State University

**Dr. John Jasinski**
Northwest Missouri
State University

**Dr. Carlos Vargas-Aburto**
Southeast Missouri
State University

**Dr. Sue Thomas**
Truman State
University

**Dr. Roger Best**
University of
Central Missouri

**Dr. Mun Choi**
University of
Missouri System

**Dr. C. Mauli Agrawal**
University of
Missouri-Kansas City

**Dr. Kristin Sobolik**
University of
Missouri-St. Louis
**(PAC Vice Chair)**

**Dr. Mohammad Dehghani**
Missouri University of
Science & Technology

## COMMUNITY COLLEGES

## PUBLIC 2-YEAR TECHNICAL COLLEGE

**Dr. Katricia Pierson**
Crowder College

**Dr. Jon Bauer**
East Central College
**(PAC Chair)**

**Dr. Dena McCaffrey**
Jefferson College

**Dr. Kimberly Beatty**
Metropolitan
Community College

**Dr. Joe Gilgour**
Mineral Area College

**Dr. Jeffrey Lashley**
Moberly Area
Community College

**Dr. Shawn Strong**
State Technical
College of Missouri

**Dr. Lenny Klaver**
North Central
Missouri College

**Dr. Hal Higdon**
Ozarks Technical
Community College

**Dr. Barbara Kavalier**
St. Charles
Community College

**Dr. Jeff Pittman**
St. Louis
Community College

**Dr. Joanna Anderson**
State Fair
Community College

**Dr. Wesley Payne**
Three Rivers College

## INDEPENDENT 4-YEAR COLLEGES & UNIVERSITIES

**Dr. David Russell**
Columbia College

**Dr. Roger Drake**
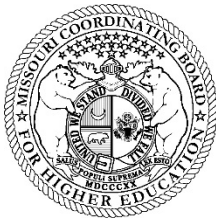Central Methodist
University

**Rose Windmiller**
Washington University

**Dr. Brad Johnson**
Southwest Baptist
University

**Dr. Ron Slepitza**
Avila University

# Schedule of Events

Coordinating Board for Higher Education
March 15-16, 2023
*Committee Meeting Times are Estimated*

## Wednesday, March 15, 2023

1:00 p.m. - 4:00 p.m.          **CBHE Work Session and Committee Meetings**
**Harry S Truman Building, Suite 860 CBHE Board Room**
301 W. High St, Jefferson City, MO 65101
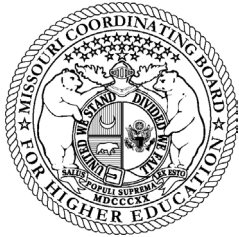
5:30 p.m. - 8:00 p.m.          **Reception (*CBHE, DHEWD Staff, and PAC only*)**
**Courtyard by Marriott – Café**
610 Bolivar St, Jefferson City, MO 65101

## Thursday, March 16, 2023

9:00 a.m. – 12:00 p.m.          **CBHE Public Meeting**
**Courtyard by Marriott**
610 Bolivar St, Jefferson City, MO 65101

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*Committee Meeting Times are Estimated*

# WORK SESSION AND
# COMMITTEE MEETINGS AGENDA

1. **General Business** (1:00-1:10 p.m.)
   a. Welcome and Call to Order
   b. Roll Call of Members and Determination of Quorum
   c. Review Minutes of December 6, 2022 Work Session and Committee Meetings (Minutes Tab)
   d. Review Minutes of December 7, 2022 Teleconference (Minutes Tab)
   e. Review Minutes of December 22, 2022 Closed Session (Minutes Tab)
   f. Review Minutes of January 4, 2023 Closed Session (Minutes Tab)
   g. Review Minutes of January 19, 2023 Closed Session (Minutes Tab)
   h. Review Minutes of February 16-17, 2023 Closed Session (Minutes Tab)
   i. Review Minutes of February 22, 2023 Closed Session (Minutes Tab)
   j. CBHE Membership Update
   k. Announcement of 2023 CBHE Committee Chairs

2. **Report of the Commissioner** (1:10 – 1:40)
   a. Preview Issues on Next Day's Agenda
      i. Commissioner Search Update/Wrap Up
      ii. Higher Education Performance Funding and Efficiency Study Update

3. **Strategic Planning & External Relations Committee** (1:40 – 2:00)
   a. Information
      i. 2022-2023 Strategic Placemat Update
      ii. FY 2024 Strategic Placemat Draft

4. **Break** (2:00 – 2:10 p.m.)

5. **Academic Affairs & Workforce Needs Committee** (2:10 – 2:30)
   a. Information
      i. Lincoln University Open Enrollment/Bridge Program Pilot
      ii. Increase Proprietary School Certification Fees by CPI
      iii. SARA Administration

6. **Budget & Financial Aid Committee** (2:30 – 2:50)
   a. Preview Issues on Next Day's Agenda
      i. Fast Track Academic Program Review/Approval (Tab 12)
      ii. FY 2024 Budget Update
      iii. FY 2025 Draft Budget Instructions (Tab 13)

7. **Audit Committee** (2:50 – 3:00)
   a. Overview of Recent Audit Reports (Tab 14)

8. **Work Session** (3:00 – 3:30)
   a. Review Schedule and Logistics for Next Day's Meeting

**COORDINATING BOARD FOR HIGHER EDUCATION**
March 16, 2023 | 9:00 a.m. to 12:00 p.m.
**Courtyard by Marriott**
**610 Bolivar St., Jefferson City, MO**

Call in: 1.312.626.6799 ID: 948 7753 3518

# MEETING AGENDA

## 1. General Business

### a. Action

    i. Welcome and Call to Order

    ii. Roll Call of Members and Determination of Quorum

    iii. Review and Approve Agenda

    iv. Review and Approve Consent Agenda

        1. Review Minutes of December 6, 2022 Work Session and Committee Meetings (Minutes Tab)*

        2. Review Minutes of December 7, 2022 Teleconference (Minutes Tab)*

        3. Review Minutes of the December 22, 2022 Closed Session (Minutes Tab)*

        4. Review Minutes of the January 4, 2023 Closed Session (Minutes Tab)*

        5. Review Minutes of the January 19, 2023 Closed Session (Minutes Tab)*

        6. Review Minutes of the February 16-17, 2023 Closed Session (Minutes Tab)*

        7. Review Minutes of the February 22, 2023 Closed Session (Minutes Tab)*

### b. Information

    i. CBHE Membership Update

    ii. Announcement of 2023 CBHE Committee Chairs

## 2. Report of the Commissioner

### a. Action – None

### b. Information

    i. Commissioner Search Update/Wrap Up

    ii. Commissioner's Report

## 3. Presidential Advisory Committee

### a. Action – None

### b. Information

    i. Update on Implementation of New Laws (Tab 1)

    ii. 2023 Legislative Session Update (Tab 2)

## 4. Strategic Planning and External Affairs Committee

### a. Action – None

### b. Information

    i. Strategic Partner Spotlight: Missouri Chamber of Commerce and Industry (Tab 3)

    ii. Strategic Plan Update (Tab 4)

## 5. Academic Affairs and Workforce Needs Committee

### a. Action

    i. Academic Program Actions on Provisionally Approved Programs (Tab 5)

    ii. Missouri Advisory Board for Educator Preparation Nomination (Tab 6)

  b. **Information**

    i. Report on High School Graduates Performance (Tab 7)

    ii. Office of Apprenticeship & Work-Based Learning Annual Report (Tab 8)

    iii. Career and Technical Education Engagement Report (Tab 9)

    iv. Academic Program Actions Approved Through Routine and Staff Review (Tab 10)*

    v. Proprietary School Certification Actions and Reviews (Tab 11)*

## 6. Budget and Financial Aid Committee

  a. **Action**

    i. Fast Track Academic Program Approval (Tab 12)

  b. **Information**

    i. FY 2025 Draft Budget Instructions (Tab 13)

## 7. Audit Committee

  a. **Action –** None

  b. **Information**

    i. Overview of Recent Audit Reports (Tab 14)*

## 8. General Business

  a. **Action**

    i. Adjourn Public Session of the Coordinating Board for Higher Education

  b. **Information**

    i. Good and Welfare of the Board (Tab 15)*

    ii. Presidential Advisory Committee Roster (Tab 15)*

    iii. CBHE Members by Congressional District (Tab 15)*

    iv. CBHE Committee Roster (Tab 15)*

    v. CBHE Statutory Functions (Tab 15)*

    vi. CBHE Bylaws (Tab 15)*

*Items marked with an asterisk will not be the subject of a verbal report unless a report is requested.*

*Items identified above as "information" are based on reasonable pre-meeting expectations. All items listed on the agenda may be the subject of discussion and/or action.*

*It is the policy of the Coordinating Board for Higher Education that all public meetings and events are accessible to people with disabilities. Individuals needing special accommodations relating to a disability should contact Carla McDaniel at the Department of Higher Education and Workforce Development, 301 W. High St., PO Box 1469 Jefferson City, MO 65102, by emailing Carla.Mcdaniel@dhewd.mo.gov.*

*For media inquiries, please contact info@dhewd.mo.gov.*
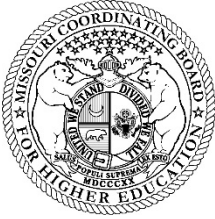
**Meeting Minutes**
# Coordinating Board for Higher Education Work Session and Committee Meetings

Coordinating Board for Higher Education
December 6, 2022

The Coordinating Board for Higher Education's Work Session and Committee Meetings was called to order at 1:00 p.m. on Tuesday, December 6, 2022. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwendolyn Grant, Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

## General Business

Ms. Grant reviewed the meeting minutes from the October 18 and November 8 sessions.

Kristin Stokely, General Counsel, provided a preview of the nominations for the 2023 CBHE officers.

## Report of the Commissioner

Ms. Stokely and Pamela Brown, Circle Strategies, presented an update on the commissioner search which included the number of applicants and next steps in the process.

Leroy Wade, Interim Commissioner for Higher Education and Workforce Development, and Dennis Jones, National Center for Higher Education Management, provided a preview on the legislatively-mandated Higher Education Performance Funding and Efficiency Study, and the makeup of the advisory committee which will provide feedback on the study.

## Strategic Planning Committee

Veronica Gielazauskas, Assistant Commissioner for Performance & Strategy, provided a preview of the progress toward the department's big goals and indicators in the department's strategic plan.

## Academic Affairs & Workforce Needs Committee

Samantha Dickey, Interim Assistant Commissioner for Postsecondary Policy, provided a preview on the comprehensive review report.

Ms. Dickey provided a preview on the mission statement review.

Ms. Dickey provided a preview on the proprietary school program annual report.

## Budget & Financial Aid Committee

Mr. Wade provided a preview on the Dual Credit/Dual Enrollment Scholarship administrative rule change.

Mr. Wade provided a preview on the Fast Track Incentive Grant administrative rule revision.

## Audit Committee

Ms. Stokely provided a report on the upcoming and overview of audits.

## Work Session

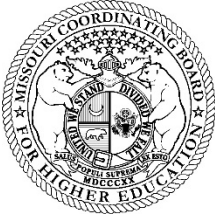Mr. Wade presented an update on the March 2023 meeting dates.

Ms. Misty Nunn, Chief of Staff, provided a preview of the slate of campuses to host the June 2023 CBHE meeting.

Ms. Nunn provided logistics for the formal meeting to be held on December 7, 2022.

**Adjournment**

Mr. Brooks moved to adjourn the meeting.  Ms. Clarke seconded.  Motion carried unanimously.

The meeting adjourned at 3:22 p.m.

**Meeting Minutes**
# Coordinating Board for Higher Education Public Meeting
Coordinating Board for Higher Education
December 7, 2022

The Coordinating Board for Higher Education's formal meeting was called to order at 9:00 a.m. on Wednesday, December 7, 2022. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwendolyn Grant, Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

## General Business

Mr. Cornelison moved to approve the agenda.  Mr. Nodler seconded. Motion carried unanimously.

Mr. Cornelison moved to approve the consent agenda. Mr. Brooks seconded.  Motion carried unanimously.

Kristin Stokely, General Counsel, presented the slate of nominations for 2023 CBHE Officers. Those nominated were Gary Nodler, Chair; Hollie Elliott, Vice Chair; and Allen Brooks, Secretary.  Mr. McCarter moved to approve the slate of nominees. Ms. Clarke seconded. Motion carried unanimously.

Leroy Wade, Interim Commissioner for Higher Education and Workforce Development, presented the proposed 2024 CBHE meeting dates. Mr. Brooks moved to approve the meeting dates.  Mr. McCarter seconded.  Motion carried unanimously.

Mr. Wade presented the revised meeting dates for March 2023.  Due to meeting location logistics, the dates have been set for March 15-16.

Mr. Wade presented the slate of colleges and universities to host the June 2023 meeting. Mr. McCarter moved to approve the University of Missouri-St. Louis as the location for the June 2023 meeting.   Mr. Nodler seconded. Motion carried unanimously.

## Report of the Commissioner

Mr. Wade provided an update on the current status of several initiatives on the department's placemat, a Preschool to Grade 20 and into the Workforce (P20W) study, as well as staff recognition.

Mr. Wade presented the Commissioner's Advisory Group membership list and meeting dates for 2023.

Mr. Wade and Brian Prescott, National Center for Higher Education Management, presented the Higher Education Performance Funding and Efficiency Study update, as well as the makeup of the advisory committee which will provide feedback on the study. Mr. McCarter moved to approve the committee with the addition of North Central Community College.  Ms. Clarke seconded. Motion carried unanimously.

Mr. Wade provided an update on the Commissioner search to include the number of applications received and next steps in the process.

## Presidential Advisory Committee

Ms. Stokely presented on the implementation of new laws.

Gerren McHam, Special Assistant for External Affairs, presented the 2023 legislative session preview.

## Strategic Planning Committee

Veronica Gielazauskas, Assistant Commissioner for Performance & Strategy, presented on the progress toward the department's big goals and indicators in the department's strategic plan.

## Academic Affairs & Workforce Needs Committee

Samantha Dickey, Interim Assistant Commissioner for Postsecondary Policy, presented on the academic program actions on provisionally approved programs. Mr. McCarter moved to approve the recommended actions and the extension of provisional approval. Mr. Hoffman seconded. Motion carried unanimously.

Ms. Dickey presented on the Missouri Advisory Board for Educator Preparations nomination. Mr. McCarter moved to approve the nomination of Dr. Laurie Kingsley. Mr. Brooks seconded. Motion carried unanimously.

Jeremy Kintzel, Education Research Director, presented the fall enrollment report.

Ms. Dickey presented the mission statement review implementation plan.

## Budget & Financial Aid Committee

Mr. Wade presented the Dual Credit/Dual Enrollment Scholarship administrative rule change. Mr. Saale moved to approve the proposed administrative rule. Mr. McCarter seconded. Motion carried unanimously.

Mr. Wade presented the Fast Track Incentive Grant administrative rule revision. Mr. Brooks moved to approve the prosed administrative rule. Mr. Cornelison seconded. Motion carried unanimously.

Mr. Wade presented on the institutional eligibility to participate in state assistance programs. Mr. Nodler moved to approve Central Christian College of the Bible and Bible Baptist College to participate in state student financial aid assistance programs. Mr. McCarter seconded. Motion carried unanimously.

Ms. Dickey presented the recommendations for two ARPA Grant programs. Mr. McCarter moved to approve the Private MoExcels funding recommendations. Mr. Brooks seconded. Motion carried with Ms. Clarke voting against. Mr. Cornelison moved to approve the Agriculture Innovation & Workforce Development funding recommendations. Mr. Brooks seconded. Motion carried with Ms. Clarke voting against.

## Adjournment

Mr. Nodler moved to adjourn the meeting. Mr. Hoffman seconded. Motion carried unanimously.

The meeting adjourned at 11:35 a.m.

## Academic Affairs & Workforce Needs Committee

Samantha Dickey, Interim Assistant Commissioner for Postsecondary Policy, presented on the academic program actions on provisionally approved programs. Mr. McCarter moved to approve the recommended actions and the extension of provisional approval. Mr. Hoffman seconded. Motion carried unanimously.

Ms. Dickey presented on the Missouri Advisory Board for Educator Preparations nomination. Mr. McCarter moved to approve the nomination of Dr. Laurie Kingsley. Mr. Brooks seconded. Motion carried unanimously.

Jeremy Kintzel, Education Research Director, presented the fall enrollment report.

Ms. Dickey presented the mission statement review implementation plan.

## Budget & Financial Aid Committee

Mr. Wade presented the Dual Credit/Dual Enrollment Scholarship administrative rule change. Mr. Saale moved to approve the proposed administrative rule. Mr. McCarter seconded. Motion carried unanimously.

Mr. Wade presented the Fast Track Incentive Grant administrative rule revision. Mr. Brooks moved to approve the prosed administrative rule. Mr. Cornelison seconded. Motion carried unanimously.

Mr. Wade presented on the institutional eligibility to participate in state assistance programs. Mr. Nodler moved to approve Central Christian College of the Bible and Bible Baptist College to participate in state student financial aid assistance programs. Mr. McCarter seconded. Motion carried unanimously.

Ms. Dickey presented the recommendations for two ARPA Grant programs. Mr. McCarter moved to approve the Private MoExcels funding recommendations. Mr. Brooks seconded. Motion carried with Ms. Clarke voting against. Mr. Cornelison moved to approve the Agriculture Innovation & Workforce Development funding recommendations. Mr. Brooks seconded. Motion carried with Ms. Clarke voting against.

## Adjournment

Mr. Nodler moved to adjourn the meeting. Mr. Hoffman seconded. Motion carried unanimously.

The meeting adjourned at 11:35 a.m.

**Meeting Minutes**
# Coordinating Board for Higher Education Closed Session

Coordinating Board for Higher Education
December 22, 2022

The Coordinating Board for Higher Education's public meeting was called to order at 11 a.m. on Thursday, December 22, 2022, via teleconference. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwen Grant, Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

## Commissioner Search

Kristin Stokely, General Counsel, provided an overview of the 2016 timeline for the search process and where the current search stands.

## General Business

Mr. Cornelison moved to go into closed session pursuant to § 610.021 (3) an (13), RSMo, to discuss personnel matters. Mr. Brooks seconded. Roll call vote:

> Allen Brooks: yea
> Anne-Marie Clarke: yea
> Joe Cornelison: yea
> Hollie Elliott: yea
> Gwen Grant: yea
> Phil Hoffman: yea
> Dudley McCarter: yea
> Gary Nodler: yea
> Shawn Saale: yea

The motion carried unanimously and the board entered into closed session at 11:11 a.m.

## Closed Session

1. Mr. Cornelison moved to accept the six applicants presented thus far and to charge Circle Strategies with presenting additional candidates who submitted after the initial pool was narrowed. Mr. Hoffman seconded. The motion carried unanimously.

2. Ms. Clarke moved to adjourn the closed session. Mr. Brooks seconded. The motion carried unanimously and the board adjourned the closed session at 12:16 p.m.

## General Business

1. Mr. Nodler announced the board move forward with the application process with six candidates and have charged the consultant to submit additional qualified candidates for the board's review.

2. The consultant agreed to review and submit the additional applicants and complete phone screenings for those applicants.

3. The board agreed to meet again on Wednesday, December 28.

## Adjournment

Ms. Clarke moved to adjourn the meeting. Mr. Hoffman seconded. The motion carried unanimously. The meeting adjourned at 12:29 p.m.

**Meeting Minutes**
# Coordinating Board for Higher Education Closed Session
Coordinating Board for Higher Education
January 4, 2023

The Coordinating Board for Higher Education's public meeting was called to order at 1 p.m. on Wednesday, January 4, 2023 via teleconference. Board members Allen Brooks, Anne-Marie Clarke, Hollie Elliott, Gwen Grant, Phil Hoffman, Dudley McCarter (absent during call to order), Gary Nodler, and Shawn Saale were present. Joe Cornelison was absent.

## General Business

Mr. Brooks moved to go into closed session pursuant to § 610.021 (3) an (13), RSMo, to discuss personnel matters. Ms. Clarke seconded. Roll call vote:

> Allen Brooks: yea
> Anne-Marie Clarke: yea
> Hollie Elliott: yea
> Gwen Grant: yea
> Phil Hoffman: yea
> Dudley McCarter: absent during vote
> Gary Nodler: yea
> Shawn Saale: yea

The motion carried unanimously and the board entered into closed session at 1:02 p.m.

## Closed Session

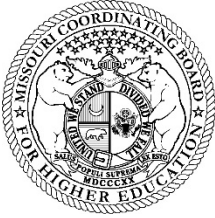1. Pamela Brown from Circle Strategies reviewed the process for narrowing down the nearly 100 applications to the pool that was presented to the board.

2. The board discussed the specific qualifications of the various candidates.

3. Mr. Nodler opened the floor for input from members of the advisory committee.

4. Mr. Brooks moved to postpone ranking the current list of candidates and to direct Circle Strategies to provide the full of list of all applicants for review by the board. Ms. Clarke seconded. Roll call vote:

> Allen Brooks: yea
> Anne-Marie Clarke: yea
> Hollie Elliott: yea
> Gwen Grant: yea
> Phil Hoffman: yea
> Dudley McCarter: yea
> Gary Nodler: yea
> Shawn Saale: yea

The motion carried unanimously.

5. Mr. Brooks moved to adjourn the closed session. Mr. Hoffman seconded. Roll call vote:

> Allen Brooks: yea
> Anne-Marie Clarke: yea
> Hollie Elliott: yea
> Gwen Grant: yea
> Phil Hoffman: yea
> Dudley McCarter: yea
> Gary Nodler: yea
> Shawn Saale: yea

The motion carried unanimously and the board adjourned the closed session at 2:16 p.m.

## General Business

1. Ms. Stokely announced the board voted to postpone ranking the current list of candidates and to direct Circle Strategies to provide the full of list of all applicants for review by the board.

2. The consultant will prepare a spreadsheet listing all applicants and their qualifications.

## Adjournment

Mr. Brooks moved to adjourn the meeting. Ms. Clarke seconded. The motion carried unanimously. The meeting adjourned at 2:20 p.m.

The Coordinating Board for Higher Education's public meeting was called to order at 1 p.m. on Wednesday, January 4, 2023 via teleconference. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwendolyn Grant (absent during call to order), Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

## General Business

Mr. Cornelison moved to go into closed session pursuant to § 610.021 (3) an (13), RSMo, to discuss personnel matters.  Ms. Clarke seconded.  Roll call vote:

Allen Brooks: yes
Anne-Marie Clarke: yes
Joe Cornelison: yes
Hollie Elliott:  yes
Gwendolyn Grant: (absent during vote)
Phil Hoffman: yes
Dudley McCarter: yes
Gary Nodler: yes
Shawn Saale: yes

The motion carried unanimously and the board entered into closed session at 1:03 p.m.

## Closed Session

- Pamela Brown from Circle Strategies informed the board that a new candidate's resume and phone screening information was added to their materials.

- Board members inquired why certain candidates from the full list were not included in the finalist list and asked for additional information on particular candidates from Circle Strategies to confirm their reasoning.

- Board members were polled on their ranking of the candidates.

- Mr. Cornelison moved the board interview the top four candidates based on their scores in the ranking process.  Ms. Clarke seconded.  Roll call vote:

Allen Brooks: yes
Anne-Marie Clarke: yes
Joe Cornelison: yes
Hollie Elliott:  yes
Gwendolyn Grant: no
Phil Hoffman: yes
Dudley McCarter: yes
Gary Nodler: yes
Shawn Saale: yes

The motion carried with 8 in favor and 1 opposed.

- Mr. McCarter moved the board interview the fifth ranked candidate based on their scores in the ranking process if any of the top four candidates decline to move forward with an interview. Mr. Hoffman seconded. Roll call vote:

    Allen Brooks: yes
    Anne-Marie Clarke: yes
    Joe Cornelison: yes
    Hollie Elliott:  yes
    Gwendolyn Grant: yes
    Phil Hoffman: yes
    Dudley McCarter: yes
    Gary Nodler: yes
    Shawn Saale: yes

   The motion carried unanimously.

## Closed Session Adjournment

   Mr. McCarter moved to adjourn the closed session.  Ms. Clarke seconded.

    Allen Brooks: yes
    Anne-Marie Clarke: yes
    Joe Cornelison: yes
    Hollie Elliott:  yes
    Gwendolyn Grant: yes
    Phil Hoffman: yes
    Dudley McCarter: yes
    Gary Nodler: yes
    Shawn Saale: yes

   The motion carried unanimously and the board adjourned the closed session at 1:44 p.m.

## General Business

- Kristin Stokely, General Counsel, reported that the board approved four candidates for in-person interviews.
- The board discussed location and timing for the in-person interviews.
- Mr. McCarter moved the board conduct interviews on a Thursday and Friday in Kansas City at a future agreed upon date and location. Ms. Grant seconded.  The motion carried unanimously by acclamation.
- Mr. Cornelison moved to direct the candidates to provide a presentation on their vision for the department and the challenges and opportunities that the envision facing as the commissioner.  Mr. McCarter seconded.  The motion carried unanimously by acclamation.
- Ms. Stokely will forward to the board the list of where the search was posted based on a question posed by Mr. Brooks.

## Adjournment

Mr. Brooks moved to adjourn the meeting. Mr. McCarter seconded.  The motion carried unanimously by acclamation. The meeting adjourned at 2:01 p.m.

**Meeting Minutes**

# Coordinating Board for Higher Education Closed Session

Coordinating Board for Higher Education
February 16-17, 2023

The Coordinating Board for Higher Education's public meeting was called to order at 1:41 p.m. on Thursday, February 16, 2023 at the Embassy Suites by Hilton – Kansas City Plaza Hotel LaPaz Ballroom. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwendolyn Grant (absent during call to order), Phil Hoffman, Dudley McCarter, Gary Nodler, and Shawn Saale were present. No members were absent.

## General Business

Mr. Cornelison moved to go into closed session pursuant to § 610.021 (3) an (13), RSMo, to discuss personnel matters. Mr. McCarter seconded. Roll call vote:

Allen Brooks: yes
Anne-Marie Clarke: yes
Joe Cornelison: yes
Hollie Elliott: yes
Gwendolyn Grant: (absent during vote)
Phil Hoffman: yes
Dudley McCarter: yes
Gary Nodler: yes
Shawn Saale: yes

The motion carried unanimously and the board entered into closed session at 1:44 p.m.

## Closed Session

- Cliff Watkin from Circle Strategies discussed the format for the interview process of the four candidates.

- Board members inquired when specific questions by them or the advisors would be allowed and if there was enough time considering the number of questions that Circle Strategies planned to ask of all candidates.

- Interviews were conducted at 2:00 p.m. and 4:00 p.m. Thursday, February 16, 2023, as well as 8:00 a.m. and 10:00 a.m. Friday, February 17, 2023, with a recess of closed session Thursday at 6:01 p.m., returning at 7:45 a.m. Friday.

- Circle Strategies conducted debrief sessions with board members at the conclusion of Thursday and Friday interviews, and a final debrief of all candidates Friday.

## Closed Session Adjournment

Mr. McCarter moved to adjourn the closed session. Mr. Cornelison seconded.

Allen Brooks: yes
Anne-Marie Clarke: yes
Joe Cornelison: yes
Hollie Elliott: yes
Gwendolyn Grant: yes
Phil Hoffman: yes
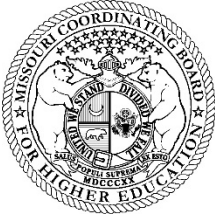Dudley McCarter: yes
Gary Nodler: yes
Shawn Saale: yes

The motion carried unanimously and the board adjourned the closed session at 12:45 p.m. There were no votes taken during the closed session.

## **General Business**

- Kristin Stokely, General Counsel, reported that the board will consider all candidate interviews and will vote on the commissioner selection at a special closed meeting in the coming week.
- The board discussed availability and timing for the special closed meeting.
- By consensus, the board selected Wednesday, February 22, 2023, at 11:00 a.m. for the special closed session board meeting.

## **Adjournment**

Ms. Clarke moved to adjourn the meeting. Ms. Grant seconded.  The motion carried unanimously by acclamation. The meeting adjourned at 1:01 p.m.

**Meeting Minutes**
# Coordinating Board for Higher Education Closed Session
Coordinating Board for Higher Education
February 22, 2023

The Coordinating Board for Higher Education's public meeting was called to order at 11:00 a.m. on Wednesday, February 22, 2023 via teleconference. Board members Allen Brooks, Anne-Marie Clarke, Joe Cornelison, Hollie Elliott, Gwendolyn Grant, Phil Hoffman, Dudley McCarter (absent during call to order), Gary Nodler, and Shawn Saale (absent during call to order) were present. No members were absent.

## General Business

Chairman Nodler began the meeting by thanking Joe Cornelison for his years of service on the board, as this may be his final meeting as a member of the board.

Mr. Hoffman moved to formally thank Joe Cornelison for his years of service to the State of Missouri as a member of the Coordinating Board. Ms. Clarke seconded. The motion carried unanimously.

Mr. Brooks moved to go into closed session pursuant to § 610.021 (3) an (13), RSMo, to discuss personnel matters. Ms. Clarke seconded. Roll call vote:

  Allen Brooks: yes
  Anne-Marie Clarke: yes
  Joe Cornelison: yes
  Hollie Elliott:  yes
  Gwendolyn Grant: yes
  Phil Hoffman: yes
  Dudley McCarter: (absent during roll call)
  Gary Nodler: yes
  Shawn Saale: (absent during roll call)

The motion carried unanimously and the board entered into closed session at 11:04 a.m.

## Closed Session

- Chairman Nodler asked for open discussion related to the recent interview process and candidate consideration.
- Mr. Cornelison made a motion to extend an offer for the position of commissioner. Ms. Clarke seconded. Roll call vote:

  Allen Brooks: yes
  Anne-Marie Clarke: yes
  Joe Cornelison: yes
  Hollie Elliott:  yes
  Gwendolyn Grant: yes
  Phil Hoffman: yes
  Dudley McCarter: yes
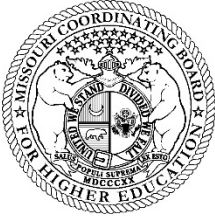  Gary Nodler: yes
  Shawn Saale: yes

## Closed Session Adjournment

Ms. Grant moved to adjourn the closed session. Mr. Cornelison seconded. Roll call vote:

  Allen Brooks: yes
  Anne-Marie Clarke: yes
  Joe Cornelison: yes
  Hollie Elliott:  yes

Gwendolyn Grant: yes
Phil Hoffman: yes
Dudley McCarter: (left before roll call)
Gary Nodler: yes
Shawn Saale: yes

The motion carried unanimously and the board adjourned the closed session at 11:24 a.m.

## General Business

- Kristin Stokely, General Counsel, reported that during closed session, the board voted unanimously to make an offer of employment. The department will post the notice required by 610.021(3) on its website within 72 hours of the end of the meeting notifying the public of the chosen candidate.
- Chairman Nodler indicated that in his absence, Vice Chair Hollie Elliott will work with department staff to prepare any necessary public release of information within 72 hours.

## Adjournment

Ms. Clarke moved to adjourn the meeting. Mr. Cornelison seconded.  The motion carried unanimously by acclamation. The meeting adjourned at 11:35 a.m.

**Tab 1**
# Update on Implementation of New Laws

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

The Second Regular Session of the 101st General Assembly began on January 5, 2022, and concluded on May 13, 2022. For bills that were truly agreed and finally passed during session, the governor had 15 days to sign or veto the bills. For bills that were truly agreed and finally passed and delivered to the governor after session concluded, the governor had 45 days to sign or veto the bills.

## CURRENT STATUS

Laws passed that require implementation/action by the Department of Higher Education & Workforce Development:

- House Bill 3003 – Higher Education & Workforce Development Budget Bill
- House Bill 3005 – Office of Administration/ITSD Budget Bill
- House Bill 3019 – Capital Projects Budget Bill
- House Bill 3020 – Miscellaneous Budget Bill
- House Bill 2400 – Show-Me Heroes
- Senate Bill 672 – Fast Track Amendments
- Senate Bill 718 – Higher Education Miscellaneous Bill

The following is a brief description of the major sections of each bill that require implementation:

HB 3003

- 3.010 – GEER Excels
- 3.085 – Dual Credit/Dual Enrollment Scholarship
- 3.155 – Workforce Development Projects

HB 3005

- 5.030 – DHEWD Program Technology Upgrades (Core 42, Fast Track, Enterprise Data Systems)

HB 3019

- 19.009 – Medical School in St. Joseph, MO

HB 3020

- 20.005 – Private College and University MoExcels
- 20.010 – Modernize Missouri Job Centers
- 20.505 – Agriculture Innovation Grants
- Numerous appropriations to institutions for specific purposes

HB 2400

- Provides OWD with grant-making authority under the Show-Me Heroes Act

SB 672

- Fast Track Amendments – Removes loan provisions and extends sunset

SB 718

- Creates a Historically Black College and University Week
- Remedies dual credit statutory conflict
- WIOA in high school CTE programs
- Computer science course updates
- Athlete name, image, and likeness changes
- Workforce Diploma Program
- Advanced placement course credit
- Adds dual enrollment to dual credit statute
- Protects MOST savings account in bankruptcy

The attachment entitled "*New Law Implementation Matrix*" contains further details about implementation of these laws.

## NEXT STEPS

DHEWD will continue working to implement all 2022 legislation affecting the department and institutions of higher education.

## RECOMMENDATION

This is an information item only.

## ATTACHMENT

- New Law Implementation Matrix

**Tab 1 Attachment**
# New Law Implementation Matrix

PLAN FOR IMPLEMENTATION OF NEW LAWS
2022 NEW HIGHER EDUCATION-RELATED LAWS
## ITEMS REQUIRING ACTION BY THE DHEWD/CBHE

| Bill | Subject | Description | Implementation | | | Next Steps |
|------|---------|-------------|----------------|---|---|------------|
| | | | Effective Date/Deadline | New Duties | Area Responsible | |
| **Bills Passed in 2022** | | | | | | |
| HB 3003 | DHEWD Budget | Section 3.010 provides $8,000,000 for GEER Excels | July 1, 2022 | Administer the funds | Commissioner's Office | Complete. |
| HB 3003 | DHEWD Budget | Section 3.010 provides $450,000 to commission a study on performance funding | July 1, 2022 | Procure the service | Commissioner's Office | Complete. |
| HB 3003 | DHEWD Budget | Section 3.015 provides $31,496,061 for MO Excels | July 1, 2022 | Administer the funds | Commissioner's Office | Continue administering the program. |
| HB 3003 | DHEWD Budget | Section 3.085 provides $7,000,000 for the dual credit/dual enrollment scholarships | July 1, 2022 | Implement new reimbursement program | Operations | The funds switched from the A+ dual credit program to the dual credit program in 173.2500. Staff are accepting applications and have filed a proposed rule amendment. |
| HB 3003 | DHEWD Budget | Section 3.150 provides $200,000 for persons with autism through a contract with a Southeast Missouri organization. | July 1, 2022 | Administer the funds | Operations | Process requests for funds from the Tailor Institute. |
| HB 3003 | DHEWD Budget | Section 3.155 provides numerous budget line items for the following programs:<br>• $1,459,000 for a virtual education program;<br>• $4,000,000 to MSU for a math supplement program;<br>• $200,000 to continue the LaunchKC project;<br>• $750,000 to continue the LaunchCode project; | July 1, 2022 | Continue existing contracts; procure new contracts; pass through funds as appropriate | Operations and Workforce Development | Contracts completed. Administering funds. |

| Bill | Subject | Description | Implementation | | | Next Steps |
|------|---------|-------------|----------------|---|---|------------|
| | | | Effective Date/Deadline | New Duties | Area Responsible | |
| | | • $600,000 for job development and training in St. Louis City;<br>• $300,000 to continue the Missouri Works Initiative;<br>• $100,000 to continue the contract with the KC Urban League;<br>• $600,000 to continue six different KC Construction Pre-Apprenticeships;<br>• $500,000 for a new pre-apprenticeship program in STL City;<br>• $5,000,000 for a geospatial training program in a high school in STL City;<br>• $1,000,000 for a new counseling and solution generation service for high school students;<br>• $41,835 for a nonprofit in STL City for youth educational opportunities;<br>• $112,500 for a new contract in STL City to provide education and job skills development for strengthening students' economic understanding of capital;<br>• $1,000,000 for a training program in Western MO | | | | |
| **HB 3005** | OA/ITSD Budget | Section 5.030 provides funding for the following projects:<br>• $466,945 for CORE 42 enhancements;<br>• $750,000 for Fast Track system upgrades;<br>• $532,507 for Enterprise Data Systems | July 1, 2022 | Work with ITSD to make advancements | Operations | DHEWD is working with ITSD to make the upgrades/enhancements. |

| Bill | Subject | Description | Implementation | | | Next Steps |
|------|---------|-------------|----------------|---|---|-----------|
| | | | Effective Date/Deadline | New Duties | Area Responsible | |
| HB 3019 | Capital Projects Budget Bill | Section 19.009 provides $1,500,000 for the design of a medical school in St. Joseph, MO | July 1, 2022 | Administer funds | Operations | MOU completed. Issue funds as required. |
| HB 3020 | ARPA Budget Bill | Section 20.005 provides $10,000,000 for a MO Excels program for private IHEs | July 1, 2022 | Administer the funds | Operations | Contracts signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 3020 | ARPA Budget Bill | Section 20.010 provides $500,000 to OWD to modernize Missouri's Job Centers | July 1, 2022 | Spend the funds | OWD | OWD expending funds. |
| HB 3020 | ARPA Budget Bill | Section 20.216 provides $31,500,000 to the UM School of Medicine Thompson Center | July 1, 2022 | Pass through the funds | Operations | Contract signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 3020 | ARPA Budget Bill | Section 20.215 provides $7,500,000 to the MSU West Plains Autism Center | July 1, 2022 | Pass through the funds | Operations | Working with institution to finalize all issues before signing the contract. |
| HB 3020 | ARPA Budget Bill | Section 20.505 provides $10,000,000 to IHES for Agriculture Innovation Grants | July 1, 2022 | Administer the grant funds | Operations | Contracts signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 3020 | ARPA Budget Bill | Section 20.816 provides $1,000,000 to UM for the TE "Jake" Fisher Delta Research Center | July 1, 2022 | Pass through the funds | Operations | Contract signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 3020 | ARPA Budget Bill | Section 20.847 provides $3,240,000 for the UM MO Foundation Seed Program | July 1, 2022 | Pass through the funds | Operations | Contract signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 3020 | ARPA Budget Bill | Section 20.848 provides $4,000,000 for the planning and construction of an agency to connect job seekers to training and employment in a county with more than one million inhabitants | July 1, 2022 | Procure the services | Operations | Contract signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HE 3020 | ARPA Budget Bill | Section 20.862 provides $350,000 for capital improvements and workforce development needs for a nonprofit membership organization serving business in the south of any city with more than four hundred thousand inhabitants and located in more than one county, provided that local match be provided in order to be eligible for state funds | July 1, 2022 | Procure the services | Operations | Contract signed. Once OA completes the ARPA portal we can begin reimbursing expenditures. |
| HB 2400 | DED Omnibus Bill | Amends section 620.515 to give DHEWD grant-making authority using the | July 1, 2022 | Issue grants | OWD | Complete – OWD made grants to local workforce development boards for this program. |

| Bill | Subject | Description | Implementation | | | Next Steps |
|------|---------|-------------|----------------|--|--|-----------|
| | | | Effective Date/Deadline | New Duties | Area Responsible | |
| | | appropriated funds to provide services to veterans | | | | |
| SB 672 | Fast Track | Amends the Fast Track statutes to allow reimbursements for apprenticeship programs, removes loan conversion component, replaces repayment provision with residency provisions, and extends the sunset to seven years | August 28, 2022 | Continue administering program | Operations | File CBHE-approved revised rule and administer the program. |
| SB 718 | Higher Ed Omnibus | Section 9.170 creates Historically Black College and University Week | August 28, 2022 | Promote the event | OCO | Complete |
| SB 718 | Higher Ed Omnibus | Removes A+ Dual Credit provisions and allows for reimbursement of dual enrollment courses. | August 28, 2022 | Administer new financial aid program | Operations | Administering the program. File the CBHE-approved revised rule. |
| SB 718 | Higher Ed Omnibus | Creates 167.908 requiring OWD to make WIOA services available in high school CTE programs | August 28, 2022 | Provide services | OWD | OWD has met its goal of providing WIOA services in 50% of the CTE schools in Missouri and is on track to meet its 70% requirement by the 2023-2024 school year. |
| SB 718 | Higher Ed Omnibus | The following provisions apply to IHEs but require no work from DHEWD:<br>• Section 173.280 amendments regarding student athletes;<br>• Section 173.1200 requiring suicide prevention information on student ID cards;<br>• Section 173.1352 requiring IHEs to provide course credit for AP exam scores of 3 or higher | August 28, 2022 | N/A | N/A | N/A |

**Tab 2**
# Report on the 2023 Legislative Session

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

The First Regular Session of the 102nd General Assembly began on January 4, 2023, and concludes on May 12, 2023. The last day to file new Senate Bills is March 1, 2023, per Senate Rule 48.

## CURRENT STATUS

The attached Bill Tracking Report includes all bills filed as of March 8, 2023 that the department is tracking. Staff will present updates on the primary bills affecting higher education institutions, the department, and CBHE during the March 16, 2023, CBHE meeting.

## NEXT STEPS

The department will continue to track relevant bills through the end of the legislative session and will conduct bill reviews on all bills approved by the General Assembly, as assigned by the Governor's Office. Department staff will inform the CBHE of any bills that become laws that have an impact on the board, the department, or higher education institutions.

## RECOMMENDATION

This is an information item only.

## ATTACHMENT

- Attachment A: Bill Tracking Report

**Tab 2 Attachment**
**Report on 2023 Legislative Session**

# DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

# Bill Tracking List – As of 3.8.2023

| Bill | Sponsors | Title | Last Action |
|---|---|---|---|
| SB 8 | Eigel | Modifies provisions relating to personal property taxes<br>Bill up for public hearing • Fiscal Oversight, Senator Holly Thompson Rehder, Chairwoman<br>Mar 09, 2023 09:00am<br>SCR 1<br>**Senate Calendar:** FORMAL, THIRD READING OF SENATE BILLS - Mar 08, 2023<br>**Position:** 1 | Mar 08, 2023: Formal Calendar S Bills for Third Reading |
| HB 70 | Dinkins, Chris | Modifies provisions relating to school protection officers<br>**House Calendar:** HOUSE BILLS FOR THIRD READING - Mar 08, 2023<br>**Position:** 1 | Mar 08, 2023: Third Read and Passed (H) |
| SB 136 | Eslinger | Modifies provisions relating to workforce development in elementary and secondary education<br>**Senate Calendar:** FORMAL, SENATE BILLS FOR PERFECTION - Mar 08, 2023<br>**Position:** 15 | Mar 08, 2023: Formal Calendar S Bills for Perfection |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 92 | Hoskins | Establishes the Missouri Rural Workforce Development Act **Senate Calendar:** INFORMAL, SENATE BILLS FOR PERFECTION - Mar 08, 2023 **Position:** 9 | Mar 08, 2023: Informal Calendar S Bills for Perfection |
| SB 39 | Thompson Rehder | Establishes guidelines for student participation in athletic contests organized by sex **Senate Calendar:** INFORMAL, SENATE BILLS FOR PERFECTION - Mar 08, 2023 **Position:** 5 | Mar 08, 2023: Informal Calendar S Bills for Perfection |
| HB 461 | Riggs, Louis | Establishes the Broadband Development Council | Mar 08, 2023: Referred: Fiscal Review(H) |
| HB 482 | Baker, Ben | Establishes provisions governing transparency in public education Bill up for public hearing • House Elementary and Secondary Education Mar 08, 2023 08:00am House Hearing Room 7 | Mar 08, 2023: Public Hearing Completed (H) |
| HB 497 | Lewis, Ed | Modifies the Urban Flight and Rural Needs Scholarship Program Bill up for executive session • House Elementary and Secondary Education Mar 08, 2023 08:00am House Hearing Room 7 | Mar 08, 2023: HCS Voted Do Pass (H) |
| HB 542 | Haden, Kent | Creates provisions relating to a health professional loan repayment program Bill up for public hearing • House Government Efficiency and Downsizing Mar 08, 2023 08:00am House Hearing Room 6 ***Amended*** | Mar 08, 2023: Public Hearing Completed (H) |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 440 | Washington | Establishes the "Cronkite New Voices Act" to protect the freedom of press in school-sponsored media<br>Bill up for public hearing • Progress and Development, Senator Lauren Arthur, Chairwoman Hearing Canceled: 3/7/23 5:57 PM<br>Mar 08, 2023 12:00pm<br>SCR 1 Hearing Canceled: 3/7/23 5:57 PM | Mar 08, 2023: Hearing Cancelled S Progress and Development Committee |
| HB 1038 | Christ, Brad | Authorizes the "Intern and Apprentice Recruitment Act", relating to a tax credit for employing interns and apprentices<br>Bill up for executive session • House Economic Development<br>Mar 08, 2023 08:15am<br>House Hearing Room 1 | Mar 08, 2023: HCS Reported Do Pass (H) - AYES: 9 NOES: 3 PRESENT: 0 |
| HB 489 | Baker, Ben | Creates provisions relating to health care | Mar 06, 2023: Public Hearing Completed (H) |
| HB 700 | Hardwick, Bill | Creates provisions relating to refusal of medical procedures or treatment<br>**House Calendar:** HOUSE BILLS FOR PERFECTION - Mar 08, 2023<br>**Position:** 6 | Mar 06, 2023: Reported Do Pass (H) - AYES: 7 NOES: 2 PRESENT: 0 |
| HB 1196 | Richey, Doug | Provides protections against ideological discrimination in postsecondary education | Mar 06, 2023: Public Hearing Completed (H) |
| HB 237 | Smith, Travis | Establishes the "Right to Start Act" and provisions to support new businesses | Mar 02, 2023: Referred: Economic Development(H) |
| SB 410 | Koenig | Establishes the "Do No Harm Act" relating to diversity-equity-inclusion requirements | Mar 02, 2023: Second Read and Referred S Education |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| | | | and Workforce Development Committee |
| HB 699 | Hardwick, Bill | Establishes the Honoring Missouri Veterans and Supporting Missouri Education Act relating to video lottery gaming terminals, licenses, and regulation<br>Bill up for public hearing • House Emerging Issues<br>Mar 08, 2023 04:30pm<br>House Hearing Room 6 3/8/2023 - 4:30 PM or upon adjournment (whichever is later)***Amended*** | Mar 02, 2023: Referred: Emerging Issues(H) |
| HB 971 | Stinnett, Melanie | Modifies provisions relating to employment for persons with disabilities<br>Bill up for executive session • House Rules - Administrative Oversight<br>Mar 08, 2023 04:00pm<br>House Hearing Room 4 3/8/2023 - 4:00 PM or upon adjournment (whichever is later) | Mar 02, 2023: Referred: Rules - Administrative Oversight(H) |
| HB 1146 | Keathley, Ben | Modifies the definition of state agency | Mar 02, 2023: Referred: Judiciary(H) |
| HB 1173 | Nurrenbern, Maggie | Requires in-state public educational institutions to grant undergraduate course credit for students who score 4 or higher on international baccalaureate examinations | Mar 02, 2023: Referred: Higher Education(H) |
| HB 1189 | Griffith, Dave | Modifies provisions relating to the authority to confer degrees at public institutions of higher education | Mar 02, 2023: Referred: Higher Education(H) |
| SB 332 | Brattin | Modifies provisions regarding foreign ownership of agricultural land | Mar 01, 2023: Hearing Conducted S Select |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| | | | Committee on the Protection of Missouri Assets From Foreign Adversaries Committee |
| HB 1319 | Windham, Kevin | Removes the requirement that certain financial awards for higher education students be reduced by the amount of any A+ program moneys received | Mar 01, 2023: Read Second Time (H) |
| HB 1322 | Windham, Kevin | Installs a student voting member on college and university boards of curators, regents, or governors upon student body approval | Mar 01, 2023: Read Second Time (H) |
| HB 1321 | Windham, Kevin | Requires a written report regarding student demographics and state-funded scholarships and grants | Mar 01, 2023: Read Second Time (H) |
| HB 1315 | Windham, Kevin | Requires a matching state appropriation to all land grant universities when any land grant university receives funds for federal match requirements | Mar 01, 2023: Read Second Time (H) |
| HB 1332 | Sparks, Justin | Authorizes a tax on the endowments of qualifying institutions of higher education and a corresponding endowment tax revenue trigger to income tax rates | Mar 01, 2023: Read Second Time (H) |
| HB 1346 | Gregory, Kurtis | Modifies provisions governing the compensation of student athletes | Mar 01, 2023: Read Second Time (H) |
| HB 268 | Riley, Alex | Establishes the Regulatory Sandbox Act **Senate Calendar:** FORMAL, HOUSE BILLS ON SECOND READING - Mar 08, 2023 **Position:** 4 | Feb 28, 2023: Reported to the Senate and First Read (S) |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| HB 1287 | McMullen, Aaron | Clarifies the military personnel are eligible for in-state tuition for undergraduate and graduate degree programs | Feb 28, 2023: Read Second Time (H) |
| HB 1283 | Lovasco, Tony | Creates the "Public Domain Preservation Act" | Feb 28, 2023: Read Second Time (H) |
| HB 1267 | Steinhoff, Kathy | Requires schools to allow students to leave school to vote | Feb 27, 2023: Read Second Time (H) |
| SB 680 | Ben Brown (26) | Prohibits public institutions of postsecondary education from requiring the submission of diversity, equity, and inclusion statements **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 224 | Feb 27, 2023: S First Read |
| SB 672 | Carter | Creates and modifies provisions relating to disbursements of funds to libraries by the state librarian **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 216 | Feb 27, 2023: S First Read |
| SB 1 | Hoskins | Modifies provisions relating to gaming | Feb 23, 2023: Motion to vote bill do pass failed S Appropriations Committee |
| SB 286 | Brattin | Authorizes the General Assembly and the Attorney General to review and prohibit implementation of certain federal actions in this state | Feb 23, 2023: Second Read and Referred S Governmental Accountability Committee |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 290 | Moon | Modifies provisions relating to taxation | Feb 23, 2023: Second Read and Referred S General Laws Committee |
| HB 417 | Henderson, Mike | Grants to employers to encourage employees to obtain upskill credentials **Senate Calendar:** FORMAL, HOUSE BILLS ON SECOND READING - Mar 08, 2023 **Position:** 3 | Feb 23, 2023: Reported to the Senate and First Read (S) |
| SB 358 | Moon | Prohibits the enforcement of any federal regulation by a state department or agency until the enforcement is approved by the General Assembly | Feb 23, 2023: Second Read and Referred S Governmental Accountability Committee |
| HB 1130 | Jones, Holly | Creates provisions relating to public health | Feb 23, 2023: Referred: Emerging Issues(H) |
| HB 1220 | Shields, Brenda | Establishes a pilot program to assist students at institutions of postsecondary education in determining eligibility and applying for basic needs programs | Feb 23, 2023: Read Second Time (H) |
| HB 1212 | Ealy, Anthony | Requires schools to allow students to leave school to vote | Feb 23, 2023: Read Second Time (H) |
| HB 1238 | Hudson, Brad | Prohibits the state librarian from disbursing funds to libraries that offer obscene materials to children | Feb 23, 2023: Read Second Time (H) |
| SB 660 | McCreery | Creates a cyber crimes task force **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 204 | Feb 23, 2023: S First Read |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| HB 136 | Hudson, Brad | Prohibits public institutions of higher learning from discriminating against a religious student association or denying a religious student association any benefit available to any other student association<br>Bill up for executive session • House Higher Education<br>Mar 08, 2023 04:30pm<br>House Hearing Room 5 3/8/2023 - 4:30 PM or upon adjournment (whichever is later) | Feb 22, 2023: Public Hearing Completed (H) |
| HB 205 | Buchheit-Courtway, Cyndi | Creates provisions related to certain experimental or investigational medical treatments | Feb 22, 2023: Public Hearing Completed (H) |
| HB 269 | Riley, Alex | Requires a state agency to repeal two existing rules before enacting a new one | Feb 22, 2023: Public Hearing Completed (H) |
| HB 336 | Boggs, Mitch | Creates provisions relating to employer liability for injuries from required immunizations<br>Bill up for executive session • House Emerging Issues<br>Mar 08, 2023 04:30pm<br>House Hearing Room 6 3/8/2023 - 4:30 PM or upon adjournment (whichever is later)***Amended*** | Feb 22, 2023: Public Hearing Completed (H) |
| SB 192 | May | Authorizes the Video Lottery Control Act | Feb 22, 2023: Hearing Conducted S Appropriations Committee |
| HB 183 | Burger, Jamie | Establishes guidelines for student participation in athletic contests organized by sex | Feb 21, 2023: Referred: Rules - Legislative Oversight(H) |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| | | Bill up for executive session • House Rules - Legislative Oversight Mar 09, 2023 08:45am House Hearing Room 4 ***Amended*** | |
| SB 163 | Coleman | Authorizes the Department of Higher Education and Workforce Development to contract with private entities that offer job training to individuals | Feb 21, 2023: Hearing Conducted S Education and Workforce Development Committee |
| SB 146 | Roberts | Creates provisions relating to compensation for wrongful convictions | Feb 20, 2023: Hearing Conducted S Judiciary and Civil and Criminal Jurisprudence Committee |
| SB 637 | Schroer | Establishes the Intern and Apprentice Recruitment Act **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 182 | Feb 20, 2023: S First Read |
| HB 76 | Kelley, Ann | Expands eligibility for the A+ schools program Bill up for executive session • House Higher Education Mar 08, 2023 04:30pm House Hearing Room 5 3/8/2023 - 4:30 PM or upon adjournment (whichever is later) | Feb 15, 2023: Public Hearing Completed (H) |
| HB 75 | Kelley, Ann | Prohibits discrimination in education | Feb 15, 2023: Referred: Elementary and Secondary Education(H) |
| HB 515 | Mayhew, Don | Establishes the Science, Technology, Engineering, and Mathematics Programs | Feb 15, 2023: Public Hearing Completed (H) |

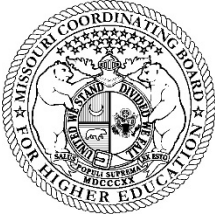| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 232 | Carter | Modifies provisions relating to immunizations | Feb 09, 2023: Second Read and Referred S Emerging Issues Committee |
| HB 1080 | Plank, Adrian | Requires the department of higher education and workforce development to maintain a website listing registered apprenticeship programs | Feb 08, 2023: Read Second Time (H) |
| SB 3 | Hoskins | Modifies provisions relating to the promotion of business development | Feb 07, 2023: H Second Read |
| HB 1050 | Hein, Stephanie | Authorizes a tax credit for employing registered apprentices | Feb 07, 2023: Read Second Time (H) |
| HJR 18 | Lewis, Ed | Modifies requirements for the passage of initiative petitions proposing constitutional amendments | Feb 02, 2023: HCS Voted Do Pass (H) |
| SB 201 | Brattin | Creates new provisions relating to COVID-19 vaccination requirements | Feb 02, 2023: Second Read and Referred S Emerging Issues Committee |
| SB 574 | May | Authorizes the Video Lottery Control Act<br>**Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023<br>**Position:** 119 | Feb 01, 2023: S First Read |
| SB 580 | Washington | Modifies provisions relating to the Department of Higher Education and Workforce Development<br>**Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023<br>**Position:** 125 | Feb 01, 2023: S First Read |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 165 | Carter | Creates the "Save Women's Sports Act" and provisions regarding usage of school locker rooms | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee |
| SB 48 | Moon | Establishes the "Save Women's Sports Act" relating to female-only athletics in middle schools, high schools, and colleges | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee |
| SB 2 | Hoskins | Establishes the "Save Women's Sports Act" relating to female-only athletics in middles schools, high schools, and colleges | Jan 31, 2023: Hearing Conducted S Emerging Issues Committee |
| HB 987 | Johnson, Michael | Requires career and technical education programs to offer courses leading to insurance licensing and certification | Jan 31, 2023: Read Second Time (H) |
| HB 972 | Windham, Kevin | Prohibits institutions of higher education from withholding student transcripts because of unpaid tuition and fees | Jan 30, 2023: Read Second Time (H) |
| SB 566 | Coleman | Modifies provisions relating to the possession of firearms **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 111 | Jan 30, 2023: S First Read |
| SB 159 | Schroer | Prohibits educational institutions from mandating COVID-19 vaccines or gene therapy | Jan 26, 2023: Second Read and Referred S Emerging Issues Committee |
| HB 959 | Gregory, Kurtis | Creates provisions relating to rural workforce development incentives | Jan 26, 2023: Read Second Time (H) |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| SB 552 | Eslinger | Modifies provisions relating to nursing education<br>**Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023<br>**Position:** 97 | Jan 25, 2023: S First Read |
| HB 170 | Seitz, Brian | Establishes guidelines for student participation in athletic contests organized by sex | Jan 24, 2023: Public Hearing Completed (H) |
| SB 69 | Fitzwater | Establishes provisions relating to the promotion of business development | Jan 23, 2023: Bill Combined w/(SCS SBs 3 & 69) |
| SB 107 | Arthur | Provides a student loan forgiveness program for students who become teachers in high needs public or charter schools | Jan 19, 2023: Second Read and Referred S Education and Workforce Development Committee |
| HB 791 | Mackey, Ian | Allows public schools and public higher education institutions to donate unused food to certain farms | Jan 18, 2023: Read Second Time (H) |
| HB 803 | Ingle, Keri | Establishes the "Enough is Enough Act" | Jan 18, 2023: Read Second Time (H) |
| HB 775 | Coleman, Jeff | Modifies provisions relating to nursing education | Jan 17, 2023: Read Second Time (H) |
| SB 60 | Razer | Prohibits discrimination based on sexual orientation or gender identity | Jan 12, 2023: Second Read and Referred S General Laws Committee |
| HB 760 | Burnett, Ingrid | Modifies provisions relating to higher education tuition | Jan 12, 2023: Read Second Time (H) |
| SB 484 | Eigel | Modifies the purchasing authority of the Commissioner of OA | Jan 11, 2023: S First Read |

| Bill | Sponsors | Title | Last Action |
|---|---|---|---|
| | | **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 29 | |
| HB 687 | Plank, Adrian | Requires publicly funded state colleges and universities to allow medical marijuana use on campus | Jan 09, 2023: Read Second Time (H) |
| SB 473 | Hough | Modifies provisions relating to the authority to confer degrees at public institutions of higher education **Senate Calendar:** FORMAL, SECOND READING OF SENATE BILLS - Mar 08, 2023 **Position:** 18 | Jan 09, 2023: S First Read |
| HB 38 | Billington, Hardy | Prohibits an employer from terminating an employee for having a firearm in the employee's vehicle on the employer's premises | Jan 05, 2023: Read Second Time (H) |
| HB 141 | Adams, Joe | Modifies provisions relating to emergency services | Jan 05, 2023: Read Second Time (H) |
| HJR 12 | Griffith, Dave | Proposes a constitutional amendment dividing state revenues from gaming activities between public institutions of elementary, secondary, and higher education and the administration of the Missouri Veterans Commission | Jan 05, 2023: Read Second Time (H) |
| HB 240 | Smith, Travis | Modifies the offense of hazing | Jan 05, 2023: Read Second Time (H) |
| HB 242 | Hurlbert, Josh | Modifies provisions relating to Missouri empowerment scholarship accounts | Jan 05, 2023: Read Second Time (H) |

| Bill | Sponsors | Title | Last Action |
|------|----------|-------|-------------|
| HB 317 | Riggs, Louis | Establishes the Missouri Technology Task Force | Jan 05, 2023: Read Second Time (H) |
| HB 311 | Riggs, Louis | Establishes the Twenty-First Century Technology Innovation Task Force | Jan 05, 2023: Read Second Time (H) |
| HB 310 | Riggs, Louis | Requires an audit of all state departments every four years | Jan 05, 2023: Read Second Time (H) |
| HB 318 | Appelbaum, LaDonna | Establishes the "Missouri Voter Fraud Prevention Act" | Jan 05, 2023: Read Second Time (H) |
| HB 327 | Bosley, LaKeySha | Creates a civil cause of action allowing claimants to seek damages from the state for wrongful conviction | Jan 05, 2023: Read Second Time (H) |
| HB 477 | Bromley, Bob | Provides that a parent shall not be ordered by the court to pay support for a child enrolled in an institution of vocational or higher education | Jan 05, 2023: Read Second Time (H) |
| HB 572 | Sander, Chris | Modifies provisions relating to Missouri empowerment scholarship accounts | Jan 05, 2023: Read Second Time (H) |
| HB 577 | Shields, Brenda | Modifies provisions governing workforce development in elementary and secondary education | Jan 05, 2023: Read Second Time (H) |
| HB 606 | Unsicker, Sarah | Allows funds distributed from a MOST 529 account to pay up to $10,000 of student loans incurred for postsecondary education expenses | Jan 05, 2023: Read Second Time (H) |

# 1-98 of 98

## BACKGROUND

The 2022-2023 Placemat includes "Success" as one of the four themes. The work guided by this theme should be focused on "supporting learners and workers through a holistic lens." There are six initiatives on the placemat dedicated to this theme.

## CURRENT STATUS

**Initiative: Spotlight DHEWD partners whose work drives progress toward big goals**.

Department staff worked with the Missouri Chamber of Commerce and Industry to align efforts and resources to leverage our success in preparing a skilled and motivated workforce. The Chamber conducts three educational programs, Intern Connect, Apprentice Connect and the Missouri STEM Signing Day Scholarship.

## NEXT STEPS

Department staff will continue their collaboration with the Missouri Chamber of Commerce and Industry and other organizations that are great partners in helping DHEWD meet its BIG goals.

## RECOMMENDATION

This is an information item only.

## ATTACHMENTS
A. Apprenticeship and Intern Connect

## Intern Connect — Missouri

## ABOUT THE PROGRAM

*Internships are your bridge between school and the working world.*

Missouri Intern Connect makes it easy for you to find internship opportunities—and for internship opportunities to find you. This early job experience pays off in the long run, helping students build confidence as they transition into the working world.

Missouri Intern / Apprentice Connect is direct partnership between the Missouri Chamber of Commerce & Industry and the Missouri Department of Higher Education and Workforce Development.

*For more info visit: mointernconnect.com*

## ARE YOU A STUDENT?

Here are three great reasons for students to register for Missouri Intern Connect right now:

✔ Internships help build your resume and show future employers you are ready for the workforce.

✔ Many colleges offer credit for internships—check with your academic advisor or high school counselor.

✔ Don't wait for the summer—many organizations need interns year-round.

Sign up today to create your profile and search for internships based on your region and interests.

## ARE YOU A TEACHER?

Here are three great reasons for educators to register for Missouri Intern Connect right now:

✔ Help your students get a jumpstart on their lives after college by connecting them with employment opportunities.

✔ Discover what knowledge employers are looking for so you can help your students gain marketable abilities.

✔ Internships are a great way for students to earn hands–on college credit, if offered by your institution.

Sign up today to learn about internship opportunities available across Missouri that you can share with your students. Encourage your students to create profiles on Missouri Intern Connect so that employers can find them based on their skills.

**MISSOURI**

# APPRENTICE CONNECT

## ABOUT THE PROGRAM

*An apprenticeship is your bridge between school and a profitable career—or great pathway if you are seeking a career change.*

Missouri Intern / Apprentice Connect is direct partnership between the Missouri Chamber of Commerce & Industry and the Missouri Department of Higher Education and Workforce Development.

*For more info visit:*
*moapprenticeconnect.com/*

## ADVANTAGES TO APPRENTICESHIP

*94% of apprentices continue their jobs with their employers after completing apprenticeship programs*

✔ Earn while you learn—reduce or eliminate student debt.

✔ Get hands-on training and a career-relevant classroom, all in one program.

✔ Study under the mentorship of seasoned industry professionals.

✔ Obtain industry-recognized credentials (IRCs), a degree, or certificates that go with you wherever you go and are highly valued by employers.

✔ Earn an average of **$300,000 more** over your career compared to peers who don't complete an apprentice program.

Sign up today to create your profile and search for apprenticeships based on your region, skills, and area of interest. While you search for your apprenticeship match, hiring organizations will be searching as well. If your profile is what they are looking for, they can reach out directly to you about their opportunities.

## BACKGROUND

Pursuant to § 173.020, RSMo, the Coordinating Board for Higher Education is responsible for:

"(1) Conducting studies of population and enrollment trends affecting institutions of higher education in the state;

"(2) Identifying higher education needs in the state in terms of requirements and potential of the young people and in terms of labor force requirements for the development of commerce and industry, and of professional and pubic services;

"(3) Developing arrangements for more effective and more economical specialization among institution in types of education programs offered and students served, and for more effective coordination of mutual support and public services; and

"(4) Designing a coordinated plan for higher education in the state (hereafter referred to as the coordinated plan) and for subregions of the state, which shall be based on the studies indicated above and on such other matters may be deemed relevant by the coordinating board.

In December 2021, the Coordinating Board for Higher Education approved the department's strategic plan: *Building Missouri's Future: A strategic plan to provide pathways and reduce barriers to educational attainment and workforce participation*. The plan included the department mission statement, guiding principles, new big goals, targets, indicators, and initiatives. The plan includes an intentional focus on equitable growth, specifically focused on Black, Hispanic, and rural populations in Missouri.

The Coordinating Board for Higher Education was presented an update on the Strategic Plan Big Goals and Indicators at the December 7, 2022 meeting for the most recent year's data. At that time, limited new data was available for the Big Goal of 60 percent educational attainment for the working aged population by 2030. The data is now available and this in an update of that Big Goal.

## CURRENT STATUS

Missouri's educational attainment for the working aged population (25-64) was 50.5 percent in 2021, an increase of 3.5 percentage points from the last available data in 2019, according to the Lumina Foundation's *A Stronger Nation* research. Educational attainment in the Lumina Foundation methodology counts educational attainment as the following credentials: graduate or professional degrees, bachelor's degrees, associate degrees, certificates, and industry-recognized certifications. An estimation methodology is used to measure the number of certificate and industry-recognized certification holders. The U.S. educational attainment rate was 53.7 percent.

As part of the strategic plan, Missouri educational attainment is compared to 13 other Midwestern states that were identified through the state of Missouri's Best in Midwest and Talent for Tomorrow initiatives that contributed to the creation of the Department of Higher Education and Workforce Development. Missouri ranked 11th in education attainment among those states, unchanged from 2019. Minnesota had the highest rate at 60.2 percent and Kentucky had lowest at 46.6 percent.

Although Missouri's rank compared to other states did not improve, the state did have the third largest percentage point increase among the 14 states, which helps Missouri close the gap with other states and the nation. Nationally, educational attainment increased by 1.8 points, compared to a 3.5 point increase in Missouri.

Data is also provided for a subset of the total working aged population for those aged 25-34. In Missouri, the educational attainment rate for that subset was 53.5 percent in 2021, an increase from 50.8 percent in 2019. The national average for this age group is 55.9. Missouri ranked 8th among the comparison states in educational attainment for the 25-34 aged cohort.

**NEXT STEPS**

The department's strategic plan provides a snapshot of the current environment for educational attainment and labor force participation. The strategic plan data update in anticipated to occur in December 2023.

**RECOMMENDATION**

This is an information item only.

**Tab 5**

# Academic Program Actions on Provisionally Approved Programs

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

Section 173.005, RSMo, authorizes the Coordinating Board for Higher Education to approve proposed new degree programs, as well as to collect data on and recommend the consolidation or elimination of programs in the best interests of the institution and/or state. The CBHE approves new academic programs provisionally for a period of five years, after which time the Department of Higher Education and Workforce Development staff reassess the programs and make recommendations to the CBHE to approve fully, not approve, or review again in two years.

## CURRENT STATUS

The CBHE gave provisional approval to the programs listed below in 2017. MDHEWD staff has reviewed each program and recommends the board take the following action:

### Table 1: Programs Recommended for Full Approval

| Institution | Program Name | Program CIP Code | Recommendation |
|---|---|---|---|
| University of Central Missouri | MS, Big Data analytics and IT | 110501 | Full Approval |

### Table 2: Recommended Review in Two Years for Provisionally Approved Programs

| Institution | Program Name | Program CIP Code | Recommendation |
|---|---|---|---|
| St. Louis Community College | AAS, Behavioral Health | 512212 | Review in Two Years |
| Southeast Missouri State University | MAT, Middle and Secondary Education | 131316 | Review in Two Years |
| University of Central Missouri | BS, Software Engineering | 140903 | Review in Two Years |
| University of Central Missouri | MS, Athletic Training | 510913 | Review in Two Years |

## RECOMMENDATION

Staff recommend the Coordinating Board for Higher Education approve the recommended actions listed above.

## NO ATTACHMENTS
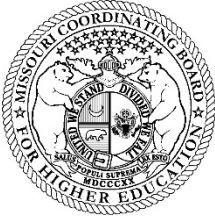
**Tab 6**

# Missouri Advisory Board for Educator Preparation Nomination

Coordinating Board for Higher Education
March 16, 2023

**BACKGROUND**

Section 161.097, RSMo, establishes the Missouri Advisory Board for Educator Preparation (MABEP) to advise the State Board of Education and Coordinating Board for Higher Education in the area of quality educator preparation programs in Missouri. The Department of Elementary and Secondary Education and the Department of Higher Education and Workforce Development work together to foster meaningful and substantial collaboration among all stakeholders in the interest of improving the quality of educator preparation. 5 CSR 20-400.450 defines the membership structure of MABEP.

The duties and responsibilities of MABEP include, but are not limited to:

1. Meet with the commissioners of elementary and secondary education and higher education to discuss policy issues and proposed changes to standards and practices related to educator preparation programs;
2. Make recommendations to the commissioners of elementary and secondary education and higher education regarding the criteria and procedures for evaluation and approval of educator degree programs and educator preparation programs within the state;
3. Facilitate communication by inviting subject matter and educator preparation experts and constituencies with an interest in developing highly effective educators to meet with the MABEP for the purpose of identifying, reviewing, and promoting best practices and standards in educator preparation and professional development;
4. The chair of MABEP shall present annually to the board of education and Coordinating Board for Higher Education to discuss matters of mutual interest in the area of educator preparation; and
5. Maintain a record of deliberations for the purpose of keeping constituent groups with an interest in the maintenance of quality education preparation programs informed of issues and recommendations.

A minimum of a one-year commitment to the duties and responsibilities of MABEP is required for participation.

**CURRENT STATUS**

The previous member representing the dean or director of a college or program of educator preparation for a public four-year university has left their institution. The recommendation below is to fill this role.

**RECOMMENDATION**

Staff recommend the Coordinating Board approve Dr. Marrix Seymore, Harris-Stowe State University, to fill the position for a dean or director of a college or program of educator preparation for a public four-year university on MABEP.

**ATTACHMENTS**
A. Missouri Advisory Board for Educator Preparation Candidate Background Information

**Tab 6 Attachment**

# Missouri Advisory Board for Educator Preparation Candidate Background Information



Marrix D. Seymore, Ph.D. is a career educator, a leader, a continuous improvement coach, a performance strategist, and the author of "The Urgency of Knowing: 10 Things Every Black Man Must Know."  He earned a Bachelor of Science degree in Elementary Education and a Master of Education in Administrative Leadership, respectively from Prairie View A&M University of Texas.  Dr. Seymore earned a Doctor of Philosophy in Organizational Leadership from Northcentral University of California.

Dr. Seymore is the Dean of the College of Education at Harris-Stowe State University of St. Louis, Missouri.  He is a member of the Future of American Association of College for Teacher Education (AACTE) Task Force Dr. Seymore most recently served as the Dean of the Division of Education at Rust College in Mississippi. Dr. Seymore also previously served as Dean of the School of Education at Lincoln University in Jefferson City, Missouri. There he founded the Academy for Men of Color in Education.  He is an experienced professor and curriculum development professional who understands how to assess learning needs, organize and develop relevant curriculum content, and evaluate the impact of such programs.

Diverse by geography, Dr. Seymore has served students, teachers, and executive officers at both the PK12 and higher education levels throughout Texas, Georgia, Maryland, California, Mississippi and Missouri. He is also an accomplished team builder, developing trust and rapport among all stakeholders to solve problems. Marrix D. Seymore, Ph.D. live by the mission of to "write the vision and make it plain!"

**BACKGROUND**

The Coordinating Board for Higher Education's Missouri Report on High School Graduates Performance tracks Missouri's public high school graduates entering the state's public two- and four-year degree-granting postsecondary institutions as first-time full-time degree-seeking undergraduate students in the fall semester following their high school graduation. The annual report, which was first issued in 1996, provides information to secondary and postsecondary stakeholders regarding student preparation, persistence, and completion.

The law that authorizes the CBHE to prepare the annual report (§ 173.750, RSMo) describes the report's contents, which must include "grade point averages after the initial college year…; the percentage of students returning to college after the first and second half of the initial college year, or after each trimester of the initial college year; the percentage of students taking noncollege level classes in basic academic courses during the first college year, or remedial courses in basic academic subjects of English, mathematics, or reading; and other such data as determined by rule and regulation of the coordinating board for higher education."

**CURRENT STATUS**

Overall postsecondary enrollment of public high school graduates in public in-state colleges and universities was essentially flat this year after several years of declines. Total enrollment of recent high school graduates declined 0.1 percent from fall 2021 to 2022, similar to the rate for overall headcount enrollment (-0.3 percent) for public institutions. Total enrollment in remediation continues to decline, from 16.9 percent in 2021 to 15.5 percent in 2022.

Fall-to-fall persistence has been generally stable in recent years. 76.3 percent of the incoming 2021 cohort re-enrolled in a public institution in fall 2022, compared to 75.4 percent from 2020 to 2021. 54.5 percent of incoming students in fall 2016 had earned a degree or certificate from a public two- or four-year institution by spring 2022. This is a slight decrease from 55.0 percent for the 2015 cohort.

<u>Enrollment and Preparation</u>

This year's report provides data about postsecondary enrollment and preparation of the public high school graduating class of 2022. Total enrollment of same-year Missouri public high school graduates in Missouri public institutions decreased by just 0.1 percent from 18,606 first-time full-time degree-seeking undergraduates in 2021 to 18,592 in 2022, but have declined 16.7 percent from 2012. Total public high school graduates increased by 0.1 percent in Missouri from 2021 to 2022.

First-time full-time degree-seeking undergraduates who were recent Missouri public high school graduates continue to become slightly more diverse each year. Black students increased to 7.4 percent of the cohort, comparable to 2020, Hispanic / Latino/a students increased to 6.5 percent, and Other / Unknown students (including multiracial students) increased to 7.0 percent of the total cohort. Detailed summary tables are included in the attachment to this item.

DHEWD continues to work with postsecondary institutions to encourage development of multiple math pathways and multiple measures for course placement, ensuring that only students who truly need remediation receive it, and that the form of remediation they receive is the most effective for both content mastery and career readiness. The department will continue to analyze the impact of corequisite supports—a form of remedial education designed to be taken at the same time as the college-level gateway course. The 2020 Report on

College and Career Readiness found that the corequisite model, when implemented, tends to lead to higher pass rates for the gateway course (math or English/writing) than the prerequisite model.

However, these successes are not equitably distributed across student populations – Black Missourians, adult Missourians and low-income Missourians are overrepresented in prerequisite remedial courses, which can lead to higher college costs and longer time to degree completion. National research also corroborates these findings – a December 2021 report from Complete College America found that the corequisite model yielded positive outcomes when implemented at the University System of Georgia. However, it also noted that Black students, Hispanic / Latino/a students, and low-income students were more likely to be placed in the prerequisite model.

| Remedial Participation of Recent Missouri Public High School Graduates in Public Postsecondary Institutions | | | | | |
|---|---|---|---|---|---|
| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |
| **Total** | 21.5% | 19.8% | 17.3% | 16.9% | 15.5% |
| **Math** | 17.5% | 15.9% | 13.1% | 12.5% | 11.0% |
| **English** | 8.2% | 7.2% | 6.5% | 7.2% | 7.1% |
| **Reading** | 5.2% | 4.4% | 3.7% | 3.3% | 3.0% |

*Other Trends in Enrollment and Preparation*

- Overall enrollment in remedial coursework and enrollment in remedial math have declined each year since fall 2012. Enrollments in remedial English/writing appear to have stabilized in recent years, while remedial reading again decreased slightly.

- Enrollment in non-credit (non-corequisite) remediation has historically been higher for women than men, although women tended to later persist and complete a degree or certificate at higher rates. In fall 2022, however, 15.5 percent of women and 15.4 percent of men were enrolled in at least one remedial course.

- Overall remedial enrollment and enrollment in math remediation continued to decline for most racial/ethnic groups, and although racial/ethnic gaps persist in enrollment, they are decreasing. In 2022, 26.3 percent of Black students were enrolled in at least one remedial course, compared to 13.8 percent of White students. This gap (12.5 percentage points) was 24.1 percentage points in fall 2018. The gap for math remediation was 7.4 percentage points, down from 19.7 in 2018. Similarly, 21.5 percent of Hispanic / Latino/a students were enrolled in at least one remedial course, a gap of 7.7 percentage points with White students, compared to 11.8 in fall 2018.

**Performance and Retention in College**

The Report on High School Graduates Performance also tracks several measures of student success and persistence in Missouri's public postsecondary sector. This year's report provides data about performance and retention in college for the public high school graduating class of 2021. Detailed summary tables are included in the attachment to this item. Among the more significant findings for this cohort are:

- Fall-to-fall retention, which has been generally stable in recent years, is 76.3 percent for the incoming fall 2021 cohort. Fall-to-fall retention rates ranged from 64.0 percent for Black students to 85.8 percent for Asian/Pacific Islander students. 77.4 percent of White students re-enrolled, as did 76.0 percent of Hispanic / Latino/a students.

- On average, this cohort completed 34.3 credits by the end of the spring 2022 term with a 3.02 grade point average (which was identical to the prior year's cohort). Asian/Pacific Islander students completed 39.3 credits with a 3.18 GPA, Black students completed 24.3 credits with a 2.45 GPA, and White

students completed 35.2 credits with a 3.08 GPA. Women completed 35.1 credits with a 3.08 GPA, compared to men, who completed 33.2 credits with a 2.94 GPA. Credits completed include dual/advanced credit completed prior to enrollment.

- Students at two-year institutions (open admissions) completed 28.6 credits through spring 2022 with a 2.86 GPA. Students at four-year institutions, including open admissions and moderately selective, selective, and highly selective institutions completed 39.3 credits through spring 2022 with a 3.16 GPA.

### Degree Completion

The timely completion of a certificate or degree is an additional indication of how well prepared Missouri's high school graduates are for college-level work. Detailed tables in the attachment to this item show the six-year degree completion rate of students beginning college in the fall of 2016. The findings include:

- 54.5 percent of incoming public Missouri high school students who entered as a first-time full-time degree-seeking undergraduate in fall 2016 had earned a degree or certificate from a public Missouri college or university by spring 2022. This is comparable to the rate for the 2015 cohort (55.0 percent). This rate does not account for transfer to or completion from an independent or out-of-state institution.

- 39.2 percent had earned a bachelor's degree, 18.4 percent earned an associate degree, and 3.2 percent earned a graduate or professional degree within six years. 8.7 percent earned an undergraduate certificate. Compared to the previous cohort, a slightly higher percentage earned associate degrees, and slightly fewer completed a bachelor's degree.

- Racial and ethnic disparities do persist; 62.2 percent of Asian/Pacific Islanders and 58.4 percent of White students earned a degree or certificate within six years, as did 30.5 percent of Black students and 47.0 percent of Hispanic / Latino/a students.

### Next Steps

DHEWD staff will continue to work on several fronts to encourage increased enrollment and persistence among recent high school graduates. For example, staff is examining models and practices in remedial education from across the country to update the best practices for Missouri's institutions and encouraging our institutions to examine different approaches to Guided Pathways to find a model that works best for their particular campus. In addition, DHEWD will continue outreach efforts to support increased FAFSA filing to encourage students to become more aware of their financial aid options, which also supports improved persistence and completion.

Furthermore, the Department has been leading the Adult Learner Network to address ways the postsecondary education and training system can be more accessible to and supportive of adult learners. This includes examining credit for prior learning and experience to help accelerate adults' time to degree, as well as collaborating with state and national organizations to better integrate equity into its work.

**RECOMMENDATION**

This is an information item only.

**ATTACHMENT**

- Enrollment and Preparation, Performance and Retention in College, and Degree Completion Tables

**Tab 7 Attachment**
# Enrollment and Preparation, Performance and Retention in College, and Degree Completion Tables

## Enrollment and Preparation

| Table 1: Recent Public Missouri High School Graduate Enrollment by Sector, Gender, and Race/Ethnicity, 2012 to 2022 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 10-Year % Change | 1-Year % Change |
| **Overall Enrollment** | 22,312 | 22,022 | 22,593 | 21,426 | 21,836 | 22,160 | 22,067 | 20,850 | 19,529 | 18,606 | 18,592 | -16.7% | -0.1% |
| **Two-Year** | 10,442 | 10,394 | 10,693 | 9,295 | 9,771 | 10,423 | 10,401 | 9,899 | 9,378 | 9,330 | 9,276 | -11.2% | -0.6% |
| | 43.4% | 47.2% | 47.3% | 43.4% | 44.7% | 47.0% | 47.1% | 47.5% | 48.0% | 50.1% | 49.9% | | |
| **Four Year** | 11,870 | 11,628 | 11,900 | 12,131 | 12,065 | 11,737 | 11,666 | 10,951 | 10,151 | 9,276 | 9,316 | -21.5% | 0.4% |
| | 56.4% | 52.8% | 52.7% | 56.6% | 55.3% | 53.0% | 52.9% | 52.5% | 52.0% | 49.9% | 50.1% | | |
| **Women** | 12,297 | 12,171 | 12,437 | 11,808 | 11,985 | 12,275 | 12,169 | 11,675 | 10,968 | 10,392 | 10,348 | -15.8% | -0.4% |
| | 55.2% | 55.3% | 55.0% | 55.1% | 54.9% | 55.4% | 55.1% | 56.0% | 56.2% | 55.9% | 55.7% | | |
| **Men** | 9,990 | 9,836 | 10,147 | 9,609 | 9,841 | 9,872 | 9,881 | 9,161 | 8,534 | 8,130 | 8,179 | -18.1% | 0.6% |
| | 44.7% | 44.7% | 45.0% | 44.9% | 45.1% | 44.5% | 44.8% | 43.9% | 43.7% | 43.7% | 44.0% | | |
| **Black / African-American** | 2,207 | 2,208 | 2,112 | 2,010 | 2,140 | 2,060 | 1,987 | 1,794 | 1,471 | 1,287 | 1,370 | -37.9% | 6.4% |
| | 7.3% | 10.0% | 9.2% | 9.4% | 9.8% | 9.3% | 9.0% | 8.6% | 7.5% | 6.9% | 7.4% | | |
| **White** | 17,118 | 17,209 | 17,773 | 16,769 | 17,008 | 17,184 | 17,036 | 15,925 | 15,201 | 14,478 | 14,187 | -17.1% | -2.0% |
| | 68.0% | 78.1% | 76.1% | 78.3% | 77.9% | 77.5% | 77.2% | 76.4% | 77.8% | 77.8% | 76.3% | | |
| **Hispanic / Latino/a** | 1,247 | 772 | 862 | 845 | 885 | 1,019 | 1,074 | 1,169 | 1,085 | 1,150 | 1,210 | -3.0% | 5.2% |
| | 1.3% | 2.1% | 2.8% | 3.9% | 4.1% | 4.6% | 4.9% | 5.6% | 5.6% | 6.2% | 6.5% | | |
| **Asian / Pacific Islander** | 418 | 485 | 547 | 497 | 489 | 483 | 489 | 531 | 484 | 542 | 517 | 23.7% | -4.6% |
| | 1.6% | 2.2% | 2.4% | 2.3% | 2.2% | 2.2% | 2.2% | 2.5% | 2.5% | 2.9% | 2.8% | | |
| **Other / Unknown** | 1,322 | 1,348 | 1,299 | 1,305 | 1,314 | 1,414 | 1,481 | 1,431 | 1,288 | 1,149 | 1,308 | -1.1% | 13.8% |
| | 21.9% | 7.5% | 9.6% | 6.1% | 6.0% | 6.4% | 6.7% | 6.9% | 6.6% | 6.2% | 7.0% | | |

## Table 2: Recent Missouri Public High School Graduate Enrollment in Remediation by Institutional Admissions Selectivity; 2018 to 2022

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|---|
| **Selective** | **8.9%** | **7.2%** | **4.5%** | **6.4%** | **4.5%** |
| Math | 8.2% | 6.5% | 3.9% | 5.5% | 4.2% |
| English | 1.4% | 1.2% | 0.8% | 1.4% | 0.5% |
| Reading | - | - | - | | |
| **Mod Selective** | **12.0%** | **14.0%** | **18.8%** | **22.3%** | **20.4%** |
| Math | 10.1% | 9.8% | 12.7% | 14.6% | 13.9% |
| English | 3.8% | 6.2% | 7.7% | 9.8% | 8.7% |
| Reading | | 0.5% | 0.2% | | |
| **Open** | **33.4%** | **30.7%** | **26.1%** | **22.9%** | **21.6%** |
| Math | 26.7% | 24.7% | 19.8% | 17.1% | 15.0% |
| English | 14.0% | 11.6% | 10.1% | 10.3% | 10.8% |
| Reading | 10.0% | 8.4% | 7.2% | 6.3% | 5.5% |

**Source: Enhanced Missouri Achievement Study (EMSAS)**

## Table 3: Recent Missouri Public High School Graduate Enrollment in Remediation by Gender; 2018 to 2022

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|---|
| **Women** | **22.8%** | **21.3%** | **18.3%** | **17.6%** | **15.5%** |
| Math | 18.9% | 17.8% | 14.1% | 13.1% | 10.8% |
| English | 8.2% | 7.2% | 6.6% | 7.3% | 7.2% |
| Reading | 5.7% | 4.6% | 4.3% | 3.5% | 3.0% |
| **Men** | **19.8%** | **17.9%** | **16.0%** | **16.0%** | **15.4%** |
| Math | 15.7% | 13.5% | 11.7% | 11.7% | 11.2% |
| English | 8.1% | 7.2% | 6.3% | 7.0% | 6.9% |
| Reading | 4.6% | 4.2% | 3.0% | 3.0% | 2.9% |

**Source: Enhanced Missouri Achievement Study (EMSAS)**

## Table 4: Recent Missouri Public High School Graduate Enrollment in Remediation by Race / Ethnicity; 2018 to 2022

| | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|---|
| **Black / African-American** | **42.4%** | **39.7%** | **32.2%** | **31.5%** | **26.3%** |
| Math | 34.7% | 31.4% | 24.6% | 23.3% | 17.4% |
| English | 24.1% | 18.6% | 15.2% | 16.6% | 15.4% |
| Reading | 19.7% | 16.2% | 11.4% | 11.2% | 9.6% |
| **White** | **18.3%** | **16.6%** | **15.2%** | **15.2%** | **13.8%** |
| Math | 15.0% | 13.4% | 11.5% | 11.2% | 10.0% |
| English | 6.1% | 5.5% | 5.3% | 6.0% | 5.8% |
| Reading | 3.1% | 2.5% | 2.6% | 2.4% | 1.9% |
| **Hispanic / Latino/a** | **30.1%** | **27.8%** | **22.7%** | **22.3%** | **21.5%** |
| Math | 24.5% | 22.2% | 17.5% | 16.8% | 14.4% |
| English | 11.4% | 10.5% | 8.7% | 10.7% | 10.2% |
| Reading | 8.8% | 7.8% | 5.4% | 5.0% | 5.6% |
| **Asian / Pacific Islander** | **14.3%** | **14.3%** | **11.4%** | **9.4%** | **9.1%** |
| Math | 12.3% | 11.5% | 8.1% | 7.0% | 5.4% |
| English | 5.9% | 5.5% | 4.5% | 6.5% | 6.2% |
| Reading | 4.9% | 5.1% | 3.3% | 3.1% | 3.9% |
| **Other / Unknown** | **26.1%** | **26.5%** | **23.0%** | **20.9%** | **19.9%** |
| Math | 20.5% | 21.3% | 16.8% | 15.3% | 13.9% |
| English | 9.1% | 10.0% | 9.4% | 8.3% | 9.6% |
| Reading | 7.6% | 8.2% | 7.3% | 4.6% | 4.6% |

**Source: Enhanced Missouri Achievement Study (EMSAS)**

# Performance and Retention in College

| Table 5: Recent Missouri Public High School Graduate Retention by Gender and Race/Ethnicity; | | | | | | | Fall 2021 - Fall 2022 |
|---|---|---|---|---|---|---|---|---|
| | Students | Completed Fall 2021 | Avg. Fall 2021 GPA | Avg. Credits Completed (Fall 2021) | Completed Spring 2022 | Avg. Spring 2022 GPA | Avg. Credits Completed (Spring 2022) | Enrolled Fall 2022 |
| **Female** | 10,399 | 97.7% | 2.99 | 22.5 | 86.8% | 3.08 | 35.1 | 76.7% |
| Black / African-American | 782 | 96.7% | 2.39 | 14.2 | 81.8% | 2.52 | 24.8 | 65.1% |
| White | 7,995 | 97.9% | 3.07 | 23.6 | 87.5% | 3.15 | 36.3 | 77.9% |
| Hispanic / Latino/a | 678 | 97.2% | 2.83 | 19.7 | 84.8% | 2.91 | 32.4 | 75.5% |
| Asian / Pacific Islander | 280 | 98.9% | 3.25 | 27.3 | 93.9% | 3.26 | 40.7 | 86.4% |
| Other / Unknown | 664 | 97.3% | 2.79 | 20.0 | 83.1% | 2.92 | 32.6 | 72.7% |
| **Male** | 8,131 | 97.5% | 2.86 | 20.7 | 86.7% | 2.94 | 33.2 | 75.8% |
| Black / African-American | 488 | 96.7% | 2.23 | 13.2 | 79.7% | 2.35 | 23.6 | 62.1% |
| White | 6,436 | 97.6% | 2.93 | 21.3 | 87.5% | 3.00 | 34.0 | 76.7% |
| Hispanic / Latino/a | 467 | 97.2% | 2.62 | 18.8 | 84.8% | 2.73 | 31.0 | 76.7% |
| Asian / Pacific Islander | 261 | 97.7% | 3.09 | 24.6 | 92.3% | 3.10 | 37.9 | 85.1% |
| Other / Unknown | 479 | 97.3% | 2.64 | 18.8 | 82.0% | 2.79 | 31.5 | 71.4% |
| **Total** | 18,614 | 97.6% | 2.93 | 21.7 | 86.7% | 3.02 | 34.3 | 76.3% |
| Black / African-American | 1,290 | 96.7% | 2.33 | 13.8 | 81.0% | 2.45 | 24.3 | 64.0% |
| White | 14,480 | 97.7% | 3.01 | 22.5 | 87.5% | 3.08 | 35.2 | 77.4% |
| Hispanic / Latino/a | 1,152 | 97.2% | 2.74 | 19.3 | 84.6% | 2.84 | 31.8 | 76.0% |
| Asian / Pacific Islander | 542 | 98.3% | 3.17 | 26.0 | 93.2% | 3.18 | 39.3 | 85.8% |
| Other / Unknown | 1,150 | 97.3% | 2.72 | 19.5 | 82.5% | 2.87 | 32.1 | 72.2% |

**Source: Enhanced Missouri Achievement Study (EMSAS)**

| Table 6: Recent Missouri Public High School Graduate Retention by Sector and Race/Ethnicity; Fall 2021 - Fall 2022 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Students | Completed Fall 2021 | Avg. Fall 2021 GPA | Avg. Credits Completed (Fall 2021) | Completed Spring 2022 | Avg. Spring 2022 GPA | Avg. Credits Completed (Spring 2022) | Enrolled Fall 2022 |
| **Public 2Y** | 9,330 | 96.7% | 2.70 | 17.6 | 81.6% | 2.86 | 28.6 | 67.1% |
| Black / African-American | 605 | 95.2% | 2.11 | 11.4 | 75.2% | 2.31 | 20.4 | 56.4% |
| White | 7,301 | 96.8% | 2.78 | 18.4 | 82.3% | 2.92 | 29.4 | 67.7% |
| Hispanic / Latino/a | 672 | 96.4% | 2.55 | 16.7 | 80.5% | 2.72 | 27.9 | 70.4% |
| Asian / Pacific Islander | 202 | 96.5% | 2.80 | 18.2 | 88.1% | 2.88 | 27.7 | 71.8% |
| Other / Unknown | 550 | 97.1% | 2.43 | 15.6 | 77.6% | 2.70 | 26.7 | 64.9% |
| **Public 4Y** | 9,284 | 98.6% | 3.16 | 25.6 | 91.9% | 3.16 | 39.3 | 85.5% |
| Black / African-American | 685 | 98.0% | 2.51 | 15.9 | 86.1% | 2.56 | 27.4 | 70.7% |
| White | 7,179 | 98.7% | 3.23 | 26.7 | 92.7% | 3.23 | 40.5 | 87.2% |
| Hispanic / Latino/a | 480 | 98.3% | 3.01 | 22.9 | 90.4% | 2.99 | 36.6 | 84.0% |
| Asian / Pacific Islander | 340 | 99.4% | 3.39 | 30.5 | 96.2% | 3.35 | 45.6 | 94.1% |
| Other / Unknown | 600 | 97.5% | 2.99 | 23.0 | 87.0% | 3.01 | 36.6 | 78.8% |

**Source: Enhanced Missouri Achievement Study (EMSAS)**

# Degree Completion

| | Students | Total Completions | % Completed Certificate | % Completed Associate | % Completed at Least Bachelor's | % Completed Graduate / Professional |
|---|---|---|---|---|---|---|
| **Table 7: Recent Missouri Public High School Graduate Six-Year Completion Rate by Gender and Race/Ethnicity; Fall 2016 through Spring 2022** | | | | | | |
| **Female** | **11,985** | **57.2%** | **9.6%** | **19.4%** | **41.4%** | **3.7%** |
| Black / African-American | 1,266 | 33.6% | 4.5% | 8.3% | 26.4% | 1.0% |
| White | 9,265 | 61.3% | 10.2% | 21.3% | 44.1% | 4.0% |
| Hispanic / Latino/a | 483 | 48.2% | 11.8% | 18.8% | 34.4% | 2.5% |
| Asian / Pacific Islander | 252 | 64.7% | 8.7% | 15.5% | 50.8% | 7.9% |
| Other / Unknown | 719 | 48.3% | 9.9% | 16.3% | 34.4% | 3.3% |
| **Male** | **9,841** | **51.3%** | **7.7%** | **17.2%** | **36.6%** | **2.6%** |
| Black / African-American | 868 | 26.2% | 3.1% | 8.2% | 19.9% | 0.9% |
| White | 7,741 | 54.8% | 8.1% | 18.4% | 39.1% | 2.8% |
| Hispanic / Latino/a | 402 | 45.5% | 9.5% | 15.4% | 32.3% | 1.2% |
| Asian / Pacific Islander | 237 | 59.5% | 10.1% | 16.0% | 48.1% | 3.0% |
| Other / Unknown | 593 | 42.0% | 7.1% | 16.5% | 27.3% | 2.7% |
| **Total** | **21,836** | **54.5%** | **8.7%** | **18.4%** | **39.2%** | **3.2%** |
| Black / African-American | 2,140 | 30.5% | 3.9% | 8.3% | 23.7% | 1.0% |
| White | 17,008 | 58.4% | 9.2% | 20.0% | 41.8% | 3.5% |
| Hispanic / Latino/a | 885 | 47.0% | 10.7% | 17.3% | 33.4% | 1.9% |
| Asian / Pacific Islander | 489 | 62.2% | 9.4% | 15.7% | 49.5% | 5.5% |
| Other / Unknown | 1,314 | 45.4% | 8.6% | 16.4% | 31.1% | 3.0% |

**Source: Enhanced Missouri Student Achievement Study (EMSAS)**

| | Students | Total Completions | % Completed Certificate | % Completed Associate | % Completed at Least Bachelor's | % Completed Graduate/Professional |
|---|---|---|---|---|---|---|
| **Table 8: Recent Missouri Public High School Graduate Six-Year Completion Rate by Institutional Admissions Selectivity; Fall 2016 through Spring 2022** | | | | | | |
| Highly Selective | 742 | 77.8% | 0.4% | 2.7% | 75.2% | 10.5% |
| Selective | 7,047 | 71.0% | 10.5% | 4.1% | 67.0% | 5.0% |
| Moderately Selective | 3,497 | 55.3% | 3.5% | 4.4% | 52.1% | 2.4% |
| Open | 10,140 | 42.2% | 10.1% | 33.2% | 14.2% | 0.5% |

**Source: Enhanced Missouri Student Achievement Study (EMSAS)**
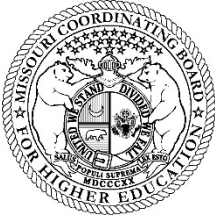
**Tab 8**

# Office of Apprenticeship & Work-Based Learning Annual Report

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

On November 12, 2019, Governor Michael L. Parson signed Executive Order 19-20, establishing the Office of Apprenticeship and Work-Based Learning (OAWBL). The primary objective of this Executive Order (EO) is to significantly increase the number of participants in apprenticeships and other work-based learning opportunities, with an immediate goal of increasing the number of participants in these programs to 20,000 by 2025.

To assist the OAWBL in achieving the duties set forth in the EO, an Inter-Agency Committee on Apprenticeships was established. Members of the council include appointed staff from each executive agency with an apprenticeship or work-based learning, and currently includes:

- Department of Higher Education and Workforce Development
- Department of Economic Development
- Department of Elementary and Secondary Education
- Department of Corrections
- Department of Social Services

Each year, OAWBL submits an annual report to the Governor highlighting achievements and other updates. The 2022 edition of the report is attached to this agenda item.

## CURRENT STATUS

Efforts associated with the OAWBL have increased the total number of apprentices throughout the state. MDHEWD/OAWBL announced it surpassed the goal to serve 20,000 individuals in June 2022, a goal originally established with a completion date of 2025.

The OAWBL is currently in the process of reconvening its inter-agency committee meetings, due to various staff turnover experienced within the various executive agencies. Appointments to the council and committee meetings are currently under development.

Key highlights regarding OAWBL's activities are noted in the Office of Apprenticeship and Work-Based Learning Annual Report. A summary is provided below:

- Apprenticeship State Expansion grant has served 618 new apprentices, end of year 2022. To date, that number has increased to 627. This grant ends June 30, 2023 and expects to serve 800 apprentices total.
- Missouri Apprentice Ready discretionary-funded project has served 267 individuals in pre-apprenticeship activities since May 2021. Forty-nine percent of those individuals served have completed and entered into registered-apprenticeship employment.
- MDHEWD applied and received two waivers from USDOL to directly affect work-based learning efforts. The waivers focus on the on-the-job training and incumbent worker programs. Both waivers have increased participant involvement and align with the primary objective of the EO.
- MDHEWD, in coordination with the Missouri National Guard (MONG), established registered apprenticeship programs for 170 occupations through an effort called Project Eagle. This is the largest and most comprehensive program of its kind in the nation.

**NEXT STEPS**

OAWBL will finalize appointments to the inter-agency council and pre-schedule quarterly committee meetings for the 2023 calendar year.

**RECOMMENDATION**

This is an information item only.

**ATTACHMENTS**

A.   Office of Apprenticeship and Work-Based Learning Annual Report - 2022

OFFICE OF APPRENTICESHIP
AND WORK-BASED LEARNING

# ANNUAL REPORT

## 2022

**APPRENTICESHIP
MISSOURI**

DEPARTMENT OF
**HIGHER EDUCATION &
WORKFORCE DEVELOPMENT**

For additional information about Missouri Office of Workforce Development services, contact a Missouri Job Center near you. Locations and additional information are available at *jobs.mo.gov* or 1-888-728-JOBS (5627).

The Missouri Department of Higher Education and Workforce Development is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. Missouri Relay Services at 711.

# TABLE OF
# **CONTENTS**

# EXECUTIVE SUMMARY

*Missouri had 16,983 active apprentices across 471 registered and active programs.*

Missouri ranks in the top four nationally for key Registered Apprenticeship categories, including third for new apprentices and fourth for completed apprenticeships. The Missouri Department of Higher Education and Workforce Development (MDHEWD)-Office of Workforce Development (OWD) Apprenticeship Missouri team is prioritizing access to Registered Apprenticeship programs, expanding current programs, and launching new partnerships. In FY 2022, Missouri had 16,983 active apprentices across 471 registered and active programs. In 2019, Missouri established a goal of having 20,000 apprentices by 2025. On June 1, 2022, MDHEWD announced that Missouri surpassed its goal. Efforts to reach this goal include special projects funded by Workforce Innovation and Opportunity Act (WIOA) discretionary dollars and two federal grants from the U.S. Department of Labor (USDOL): the Apprenticeship State Expansion grant (awarded in 2019) and the State Apprenticeship Expansion grant (awarded in 2020).

## 3rd
**IN NEW APPRENTICES**

## 4th
**IN COMPLETED APPRENTICESHIPS**

## 10,774
**NEWLY REGISTERED APPRENTICES**

## 16,983
**ACTIVE APPRENTICES**

Missouri's boast of continuous growth is due to the commitment and innovation of OWD's Apprenticeship Missouri staff, informed by the Office of Apprenticeship and Work-Based Learning's (OAWBL) inter-agency council, training providers, intermediaries, USDOL, and MDHEWD. The activities described in this report are a testament to the horizontal collaboration among departments and stakeholders in expanding Registered Apprenticeship as a direct result of the two federal grants and WIOA discretionary dollars.

# APPRENTICESHIP STATE EXPANSION GRANT

One of the federal apprenticeship grants in operation is the Apprenticeship State Expansion (ASE) grant. This grant is geared toward case management system alignment, fundable participant services, and staffing.

The ASE grant has allowed Apprenticeship Missouri staff to work with 22 partners to increase accessibility to Registered Apprenticeship training opportunities available throughout the state. The projects fund up to $500 toward the related-technical instruction of a Registered Apprenticeship program or for supportive service needs. Both services are specific to newly enrolled apprentices.

*There are 17 participating partners in this grant.*

*These partners have committed to serve 907 participants.*

**To date, the ASE grant has served *618 apprentices* statewide in the following occupations:**

- Agricultural Equipment Technician
- Agricultural Maintenance Technician
- Carpenter
- Certified Medical Assistant (CMA)
- Certified Nurse Assistant (CNA)
- Construction
- Corrections Officer
- Electrician
- Flooring Specialist
- Heating and Cooling

- Horticultural
- Industrial Electrical Maintenance
- Industrial Sewing Operator
- Library Technician
- Paraprofessional
- Machine Technician
- Truck Driver
- Waste Water Operations
- Wood Flooring Specialist

This project will continue until June 30, 2023.

Additionally, Apprenticeship Missouri staff were involved in a wide variety of apprenticeship-related activities to modernize and expand apprenticeship awareness and accessibility throughout the state.

## Key activities completed include:

- Development of new apprenticeships with state agencies: Missouri National Guard, Department of Mental Health
- Expanded partnerships to include national intermediaries to increase accessibility
- Continued engagement with all RA stakeholders through monthly Missouri Apprenticeship Team conference calls
- Continued influencing strategies to target underserved populations, a project continued from last year. MDHEWD collaborated with Jobs for the Future's Center of Excellence for DEIA in Apprenticeship. The Institute for Community Inclusion provided training to Missouri stakeholders, intermediaries, sponsors, and partners on disability awareness and serving citizens with disabilities through apprenticeships on June 30, 2022, and July 21, 2022.
- Increased technical assistance to WIOA Local Workforce Development Boards (LWDB) to increase access to and awareness of apprenticeship and other work-based learning opportunities through regularly scheduled Office Hours chats.

# STATE APPRENTICESHIP EXPANSION GRANT

*The second federal apprenticeship grant in operation is the State Apprenticeship Expansion (SAE) grant. This grant is geared toward apprenticeship staffing and an online apprentice matching portal.*

# APPRENTICESHIP STATE EXPANSION GRANT

The second federal apprenticeship grant in operation is the State Apprenticeship Expansion (SAE) grant. This grant is geared toward apprenticeship staffing and an online apprentice matching portal.

The SAE grant funds the OWD Apprenticeship Missouri coordinator, who has been with the apprenticeship team since 2017. The Apprenticeship Missouri coordinator serves as a primary point of contact for employers, intermediaries, and other apprenticeship stakeholders to establish relationships and open communication regarding apprenticeship needs. The coordinator then works directly with the USDOL Office of Apprenticeship to move the apprentice partner into the next stage of apprenticeship building. The results

of the coordinator's efforts are immeasurable, yet completely invaluable. The coordinator is working to share knowledge and connections with OWD's Community Development Team to increase the number of qualified apprenticeship specialists across the state.

In addition, the SAE grant funds the Missouri Chamber's online apprenticeship matching portal, Missouri Apprentice Connect. The portal encourages the modernization and expansion of apprenticeship by allowing employers and potential apprentices to connect to apprenticeship opportunities online. There are 165 apprenticeship employers listed, 449 apprenticeship positions posted, and 451 active potential apprentices searching for employment.
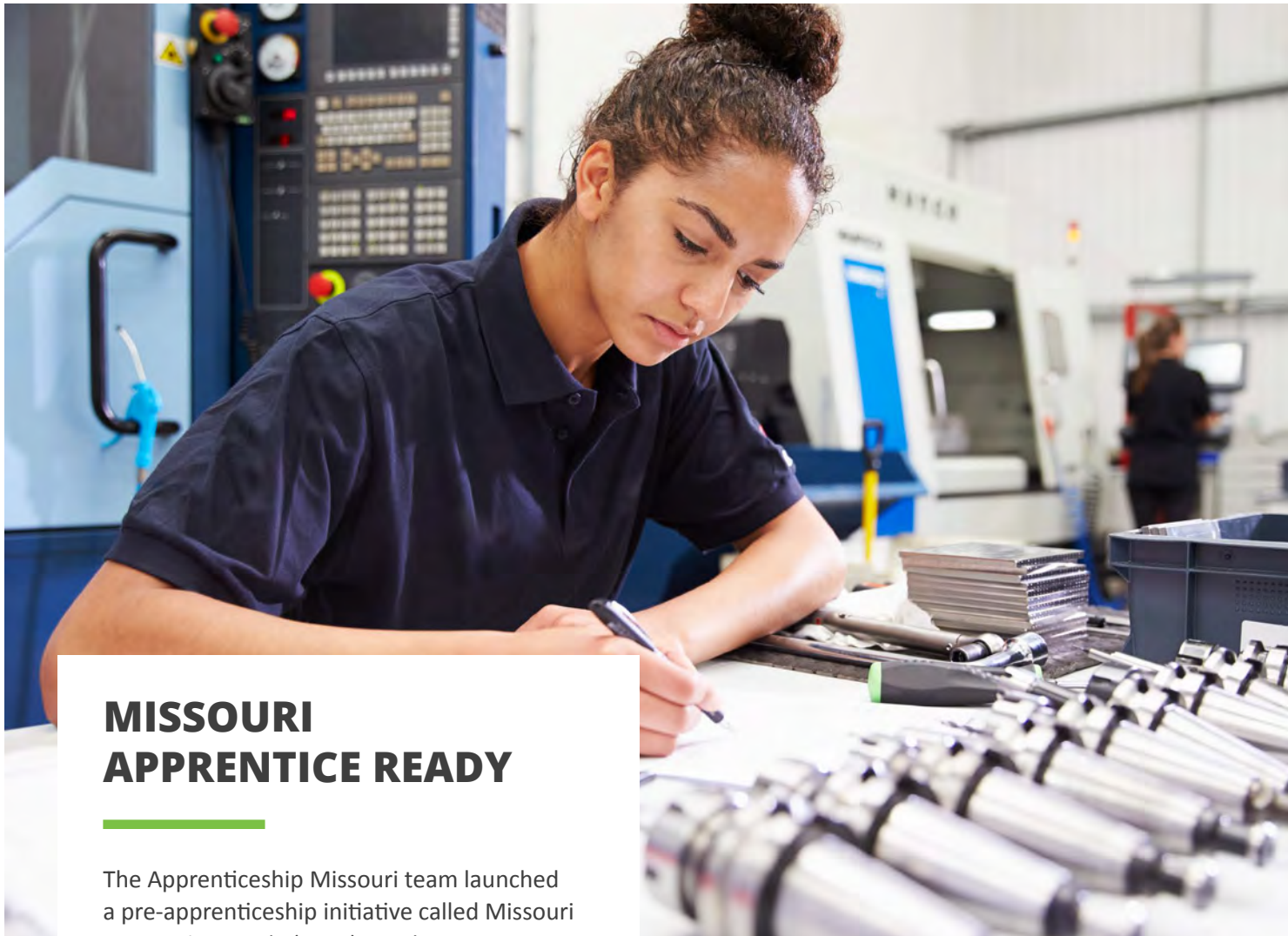
**165**
**APPRENTICESHIP EMPLOYERS LISTED**

**449**
**APPRENTICESHIP POSITIONS POSTED**

**451**
**ACTIVE POTENTIAL APPRENTICES**

# MISSOURI APPRENTICE READY

The Apprenticeship Missouri team launched a pre-apprenticeship initiative called Missouri Apprentice Ready (MAR) in February 2021, funded by WIOA discretionary dollars. This project is part of MDHEWD's placemat initiative preparing Missourians for success and on a path to employment through Registered Apprenticeship.

MAR strives to meet the following goals:
- Create 10 new pre-apprenticeship programs
- Increase the diversity of Registered Apprenticeships
- Increase active apprentices in existing programs through pre-apprenticeship

*MAR has exceeded its goal of creating 10 new pre-apprenticeship programs with 11 new pre-apprenticeship programs created since inception.*

**Last year, OAWBL approved the Missouri Certified High-Quality Pre-Apprenticeship Framework. This framework was used to establish foundational requirements for the MAR initiative.**

- Pre-apprenticeship programs must possess articulated agreements into a Registered Apprenticeship program and be transparent in the entry and success requirements.
- Participating sponsors and employers must broaden their talent pipeline by agreeing to direct entry into employment for successful pre-apprenticeship completers.
- Pre-apprenticeship programs culminate in the earning of Missouri Industry Recognized Credentials or Federal Industry Recognized Credentials. These credentials support direct entry into the workforce, are aligned with labor-market demand, and are validated by the OAWBL or USDOL.

- Pre-apprenticeship programs offer academic, career preparation, and wraparound supports. A pre-apprentice receives technical and career awareness skills development through industry-relevant training and workplace exposure supervised by a mentor. Pre-apprenticeship providers must cultivate relationships between WIOA partners, community-based organizations, and employers to ensure that pre-apprentices can easily access tutoring, case management, child care, mental health support, transportation, and housing.

**MAR has served over 260 Missourians on the pathway to apprenticeship to date. At least 30 percent of the residents served entered Registered Apprenticeship opportunities upon completion.**

**The occupations associated with the MAR project include:**

- Assembler
- Bricklayer
- Carpenter
- Cement Mason
- Certified Medication Technician
- Certified Nurse Assistant
- Electrical Worker
- Floor Layer
- Geospatial Intelligence Specialist
- Industrial Maintenance Technician
- Iron Worker
- Laborer
- Level One Medication Aide

- Machine Operator
- Machinist
- Maintenance Mechanic
- Manufacturing Technician
- Operating Engineer
- Pipefitter
- Plumber
- Quality Inspector
- Roofer
- Sheet Metal Worker
- Sprinkler Fitter
- Welder

The MAR initiative runs through May 15, 2023.
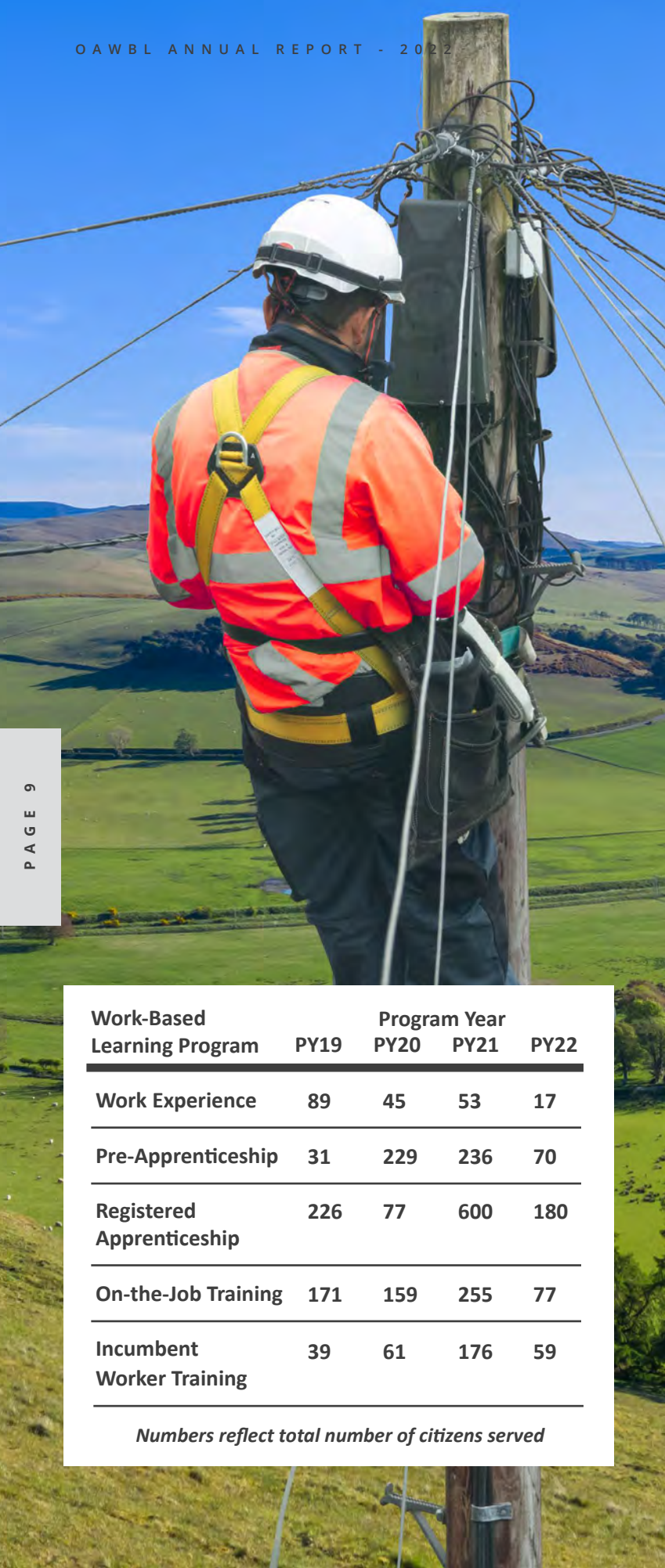
# WORK-BASED LEARNING

Work-based learning is one of the highest priorities for Missouri under WIOA. The underlying advantage of work-based learning is that it incorporates skill competencies employers need. The trainees are learning the specific skills they need and how to apply those skills in the way the employer needs. Work-based learning ensures individuals who complete training can immediately add value in the workplace and have the marketable skills required to lead to future career pathway advancement.

Apprenticeship Missouri staff serve as the subject matter experts for work-based learning. The team has provided training and guidance to WIOA partners statewide regarding the implementation of various work-based learning strategies, including work experience, pre-apprenticeship, Registered Apprenticeship, On-the-Job Training (OJT), and incumbent worker training (IWT). Work-based learning by the numbers is provided to the left.

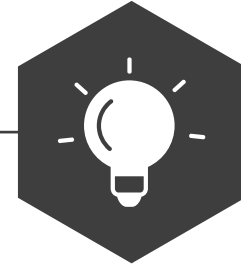| Work-Based Learning Program | Program Year | | | |
| --- | --- | --- | --- | --- |
| | PY19 | PY20 | PY21 | PY22 |
| Work Experience | 89 | 45 | 53 | 17 |
| Pre-Apprenticeship | 31 | 229 | 236 | 70 |
| Registered Apprenticeship | 226 | 77 | 600 | 180 |
| On-the-Job Training | 171 | 159 | 255 | 77 |
| Incumbent Worker Training | 39 | 61 | 176 | 59 |

*Numbers reflect total number of citizens served*

*"Work-based learning is one of the highest priorities for Missouri under WIOA.*

# WORK-BASED LEARNING

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## Waiver 1:

### ON-THE-JOB TRAINING WAIVER

*WIOA SECTION 134(C) (3)(H)(I) AND 20 CFR 680.720(B)*

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USDOL approved the State's waiver request to increase OJT employer reimbursement up to 90 percent through June 30, 2024, for WIOA Title I Adult, Dislocated Worker, and Youth formula funds.

During PY 2021 (July 1, 2021-June 30, 2022), 64 people were served through OJT. Job Centers continue to promote OJT as WIOA programmatic support for apprenticeships. One LWDB utilized the 90 percent waiver amount for its OJT agreements, while all others utilized the standard 50 percent reimbursement rate. Two additional LWDBs provided OJT services compared to the previous program year.

In an effort to increase the use of work-based learning, OWD requested two waivers from USDOL directly affecting work-based learning efforts. Waivers allow OWD to waive the regulatory requirements of programs to improve job seeker and employer outcomes, or otherwise achieve positive outcomes. A description of each waiver and the results known to date are provided to the left and right.

## Waiver 2:

### INCUMBENT WORKER TRAINING WAIVER

*WIOA 134(D)(4) AND 20 CFR 680.800(A)*

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USDOL approved a waiver request to allow local areas to reserve more than 20 percent of Adult and Dislocated Worker funding for IWT through June 30, 2024. This waiver was requested to aid local response to an increased demand for workers during the COVID-19 pandemic. This request permits local areas to increase the allowable threshold for IWT from 20 percent to 50 percent.

Apprenticeship Missouri staff serve as the subject matter expert for the IWT. The team continues to host regular calls with participating LWDB directors to discuss the IWT program, provide technical assistance, and promote continuous improvement efforts. The participation rate for the IWT program continues to increase substantially. Since the waiver, two additional workforce regions have joined in operating this type of training, and the number of individuals and employers served has increased by more than 400 percent.

# APPRENTICESHIP ACTIVITIES OVERVIEW

*Project Eagle Apprenticeship Program*

In February 2022, MDHEWD, in coordination with the Missouri National Guard (MONG) and the Missouri Governor's Office, announced the establishment of the Project Eagle Apprenticeship Program. This program qualified military training and experience toward a federally recognized apprenticeship certification.

The partnership with MDHEWD, which included ASE-supported staff, OAWBL, USDOL, and military partners, enabled MONG to register as an apprenticeship sponsor. The new apprenticeship program, through MONG, is the largest and most comprehensive program of its kind in the nation. It includes 170 occupations with every unit within MONG Air and Army participating in the program. Additional information regarding Project Eagle is available online (*https://dhewd.mo.gov/newsapp/ newsitem/uuid/e26c0435-103b-4785-a067- d014d7b0292c*). The latest data shows that MONG has served 256 individuals through their registered programs.

**"Includes 170 occupations with every unit within MONG Air and Army participating in the program**
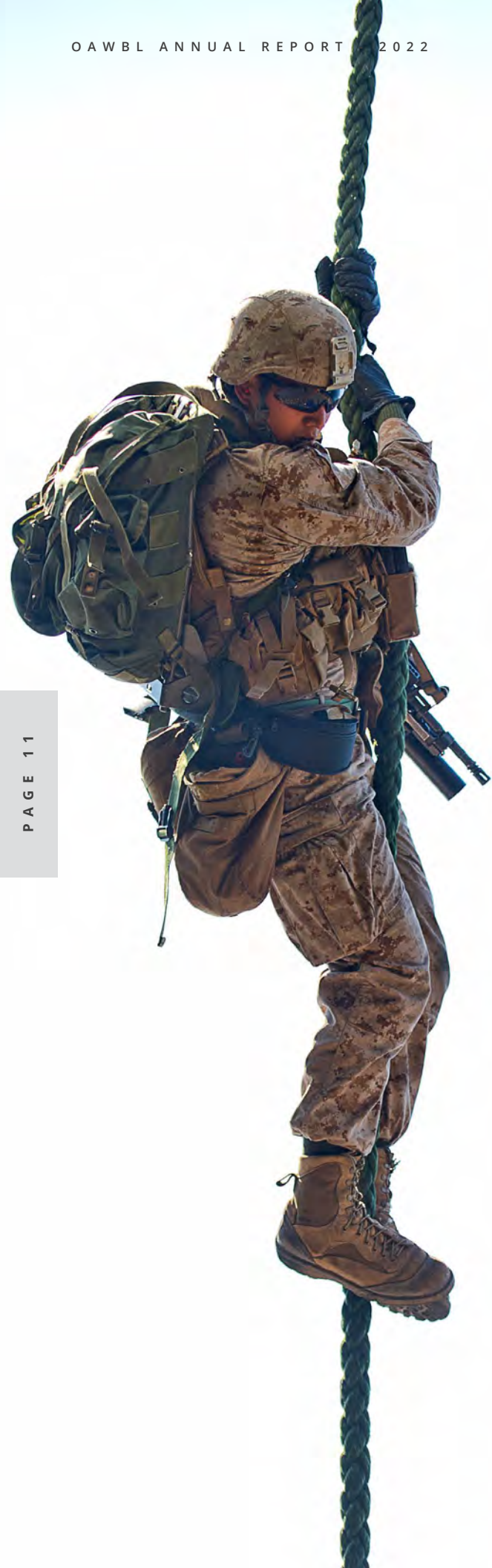
# APPRENTICESHIP ACTIVITIES OVERVIEW
## *Missouri Industry Recognized Credentials*

On Oct. 1, 2021, OAWBL launched Missouri Industry Recognized Credentials (MIRCs). MIRCs are credentials employers seek within an industry or sector for recruitment, screening, hiring, retention, or advancement purposes. MIRCs are different from credentials known under the WIOA, as WIOA credentials must meet the federal definition of a recognized postsecondary case credential. MIRCs provide an opportunity to highlight to Missouri employers that residents have other necessary credentialing to meet their growing workforce needs.

OAWBL's Business & Industry Council approved 75 MIRCs last year, leading with the ACT WorkKeys as the first MIRC. Other MIRCs include 10 Missouri Apprentice Ready Programs and Department of Elementary and Secondary Education (DESE) vetted IRCs. A list of MIRCs is available online on MDHEWD's MIRC landing page (*https://dhewd.mo.gov/WorkforceDevelopment/MIRC.php*). Training providers, employers, and workforce boards may apply to add a MIRC to the list by submitting an online application to OAWBL. OAWBL reviews applications quarterly unless otherwise approved by the OWD director.

MIRCs are tracked using Missouri's electronic case management system with the help of Missouri Job Center staff. Additionally, Apprenticeship Missouri staff continue to collaborate with the OWD's Community Development team and Virtual Learning Specialist team to identify and curate new MIRCs that are valued by employers.

**MIRCs are aligned with 11 targeted in-demand industries, including:**



- Agribusiness
- Bioscience
- Construction
- Education
- Energy Solutions
- Financial Solutions
- Health Sciences & Services
- Hospitality
- Information Technology
- Manufacturing
- Transportation & Logistics

**MISSOURI**
**INDUSTRY - RECOGNIZED**
C R E D E N T I A L

*OWD's case management reports 1,343 MIRCs have been recorded.*

# APPRENTICESHIP ACTIVITIES OVERVIEW

*Missouri Apprenticeship Team*

The Apprenticeship Missouri team meets regularly with apprenticeship stakeholders during Missouri Apprenticeship Team (MAT) conference calls. MAT is composed of Apprenticeship Missouri staff, USDOL Office of Apprenticeship, LWDB partners, community colleges and other training providers, various state agencies, and employers. These calls provide apprenticeship stakeholders with key updates at the state and federal levels, technical assistance regarding apprenticeships, and available resources to continue apprenticeship work.

One key event was the MAT meeting held April 27-29, 2022, during the Missouri Association of Workforce Development's (MAWD) annual conference at the Branson Convention Center. An invite-only pre-conference session was held April 26. The pre-conference served as an in-person MAT meeting and introduced new partners to the team, provided updates on current RA expansion activities, and included a presentation regarding Youth Apprenticeships. MAWD worked with the Apprenticeship Missouri team to establish a Registered Apprenticeship conference track, which allowed many MAT members to participate in the conference.

**MAWD**

Missouri Association for Workforce Development

# APPRENTICESHIP-RELATED PRESENTATIONS INCLUDED:

**OVERCOMING YOUTH BARRIERS THROUGH REGISTERED YOUTH APPRENTICESHIPS AND WORK-BASED LEARNING**

**SHRINKING APPRENTICESHIP ALIGNMENT GAPS**

**VIRTUAL LEARNING PLATFORMS & WORK-BASED LEARNING**

**CYNTHIA WALKER,**
apprenticeship consultant

**MELISSA ROBBINS**
director of National Association of Workforce Development Professionals

**RANDY LANE,**
OWD Virtual Learning Team manager

**ESTABLISHING APPRENTICESHIPS BEYOND LABOR/UNION ORGANIZATIONS- PRIVATE & PUBLIC SECTORS ARE ON STANDBY**

**CITY OF Springfield**
**WORKFORCE DEVELOPMENT**

*SPECIAL GUESTS PANEL*

**CITY OF SpringfieldFIRE**

> *Effective October 2022, OWD shifted to hosting MAT meetings every other month and will continue to include key updates and necessary technical assistance, as requested by MAT members.*

# APPRENTICESHIP SUMMIT 2022

To celebrate National Apprenticeship Week, OWD hosted the fifth annual Apprenticeship Missouri Summit with the theme of Connecting Opportunities to Outcomes.

The Summit was held Nov. 14-15 at the Stoney Creek Conference Center in Independence and included over 200 apprenticeship community partners from all across Missouri, the U.S., and the world.

A tour of the Kansas City Electrical Joint Apprenticeship and Training Center kicked off the event, which allowed partners to have a behind-the-scenes look at how and where apprentices train.

The first day concluded with two workshop presentations from key apprenticeship partners. Safal Partners presented "Accessing and Building Strategic Apprenticeship Partnerships," and Trace Laughery, of USDOL Office of Apprenticeship, presented "Developing Apprenticeship Standards."

Senator Barbara Ann Washington and State WDB Chair Len Toenjes provided the opening remarks for day two of the Summit.

**The remainder of the day included a series of panels:**
- Partner Connect: State Agencies and Apprenticeship panel with DMH, DED, and DESE
- Missouri Industry Recognized Credentials: Powered by Coursera, CompTIA, and ACT
- Fostering Industry Led Collaboration Across the Globe: Keynote Luncheon with GAN Global
- Inspiring Employer Engagement – Missouri Chamber
- Benefits of Apprenticeship – Full Employment Council

**To wrap up the Apprenticeship Summit, the following awards were presented:**
- Dr. John Gall Legacy Award, Leonard Toenjes
- Provider of the Year, Missouri State University
- Employer of the Year, Oracle Cerner
- Partner of the Year, Missouri Chamber of Commerce

# APPRENTICESHIP RESOURCES

https://www.moapprenticeconnect.com/
https://dhewd.mo.gov/apprenticeship_missouri.php
https://jobs.mo.gov/moapprenticeships
FY 2020 Office of Apprenticeship & Work-based Learning Annual Report
FY 2021 Office of Apprenticeship & Work-based Learning Annual Report

**Tab 9**
# Career and Technical Education Engagement Report

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

On August 28, 2022, RSMo 167.908 went into effect. The statute requires that DHEWD provide the means for high school students in Career and Technical Education (CTE) programs to complete an application for federal funding under the WIOA Program. In order to meet this requirement, DHEWD must ensure engagement with CTE programs every year, until 100% engagement has been met; DHEWD must maintain that engagement at 100% every school year thereafter.

- For the 2022-2023 school year, fifty percent;
- For the 2023-2024 school year, seventy percent;
- For the 2024-2025 school year, ninety percent; and
- For the 2025-2026 school year and every school year thereafter, one hundred percent.

## CURRENT STATUS

The Office of Workforce Development (OWD) is responsible for this initiative. To date, OWD has engaged 36 of the 57 CTEs (63%), exceeding the required percentage for the current school year. Engagement occurred through multiple teams within OWD, including activities associated with the local WIOA Youth service providers. A tracking mechanism is in place to record all activity across multiple teams.

OWD works closely with the Department of Elementary and Secondary Education's (DESE) Career Pathways Manager to create opportunities for engagement. The engagement plan for the remainder of this school year includes:

- OWD to speak during four 30-minute informational webinars for CTE Directors, hosted by DESE
- OWD to speak at DESE's Spring Apprenticeship Boot Camp, March 20-21

Plan for 2023-2024 school year:

- Continued engagement with directors through webinars
- Continued on-site engagement with CTEs as scheduled
- Attend and speak at MOACTE & MCCTA Conferences
- Begin engaging with CTE staff during scheduled professional development days
  - Schedule with all CTEs at the start of the year to ensure 70% rate is achieved

## NEXT STEPS

OWD will continue engagement with CTEs as planned. Effective March 16, 2023, OWD will have a dedicated FTE to focus on this initiative and other youth-related initiatives to ensure continued success.

## RECOMMENDATION

This is an informational item.

## ATTACHMENTS
A. CTE Engagement List

| CTE ENGAGEMENT COUNT (SCHOOL YEAR 2022-2023) REQUIREMENT: 50% | | |
|---|---|---|
| **Engagement Percentage to Date** | | **63%** |
| **Missouri CTEs** | **Y** | **Contact** |
| Arcadia Valley Career Technology Center | | |
| Boonslick Technical Education Center | X | Workforce Development Board (WDB) Contact |
| Cape Girardeau Career and Technology Center | X | Apprenticeship Boot Camp Fall 2022<br>New Director Boot Camp |
| Carrollton Area Career Center | X | New Director Boot Camp |
| Carthage Technical Center | X | WDB Contacts<br>New Director Boot Camp |
| Cass Career Center | | |
| Clinton Technical School | X | New Director Boot Camp |
| Columbia Area Career Center | X | Ready. Aim. Launch<br>WDB Contact<br>New Director Boot Camp |
| Crowder College Technical Education Center | | |
| Current River Career Center | | |
| Dallas County Technical Center | | |
| Davis H. Hart Career Center | | |
| Eldon Career Center | X | Apprenticeship MO Summit<br>WDB Contact |
| Excelsior Springs Area Career Center | X | New Director Boot Camp |
| Fort Osage Career and Technology Center | X | New Director Boot Camp |
| Four Rivers Career Center | X | Ready. Aim. Launch<br>New Director Boot Camp |
| Franklin Technology Center | X | WDB Contact |
| Gibson Technical Center | X | New Director Boot Camp |
| Grand River Technical School | X | Apprenticeship Boot Camp Fall 2022<br>Ready. Aim. Launch Dec 2022 |
| Hannibal Career and Technical Center | X | Community Development Team (CDT)<br>Office of Apprenticeship and Work-Based Learning |
| Herndon Career Center | | |
| Hillyard Technical Center | X | Apprenticeship Boot Camp Fall 2022<br>Apprenticeship MO Summit<br>Ready. Aim. Launch |
| Jefferson College Area Technical School | X | WDB Contact<br>New Director Boot Camp |
| Kennett Career and Technology Center | | |
| Kirksville Area Technical Center | | |
| Lake Career and Technical Center | X | WDB Contact |
| Lamar Career & Technical Center | | |
| Lebanon Technology and Career Center | X | WDB Contact<br>New Director Boot Camp |
| Lewis and Clark Career Center | | |
| Lex La-Ray Technical Center | X | New Director Boot Camp |
| Linn County Area Career and Technical Center | | |
| Macon Area Career and Technical Education Center | | |
| Manual Career and Technical Education Center | | |
| Moberly Area Technical Center | X | CDT<br>Apprenticeship Missouri Summit<br>WDB Contact<br>New Director Boot Camp |
| Nevada Regional Technical Center | X | WDB Contact |
| New Madrid County R-I Technical Skills Center | X | Apprenticeship Boot Camp Fall 2022<br>New Director Boot Camp |
| Nichols Career Center | | |
| North Central Career Center | X | Apprenticeship Boot Camp Fall 2022<br>Ready. Aim. Launch<br>New Director Boot Camp |
| Northland Career Center | X | New Director Boot Camp |
| Northwest Technical School | X | Apprenticeship Boot Camp Fall 2022 |
| Ozark Mountain Technical Center | | |
| Ozarks Technical Community College | X | CDT<br>WDB Contact |
| Pemsicot Co. Career and Technology Center | | |
| Perryville Area Career and Technology Center | | |
| Pike/Lincoln Technical Center | X | WDB Contact |
| Poplar Bluff Technical Career Center | | |
| Rolla Technical Institute/Center | X | New Director Boot Camp |
| Saline County Career Center | X | WDB Contact |
| Scott Regional Technology Center | X | WDB Contact |
| Sikeston Career and Technology Center | X | Apprenticeship Boot Camp 2022 |
| South Central Career Center | X | New Director Boot Camp |
| Special School District, St. Louis County North Tech HS | X | Apprenticeship Boot Camp Fall 2022<br>Ready. Aim. Launch |
| Special School District, St. Louis County South Tech HS | X | Apprenticeship Boot Camp Fall 2022<br>Ready. Aim. Launch |
| State Fair Career and Technology Center | | |
| UniTec Career Center | X | Apprenticeship Boot Camp 2022 |
| Warrensburg Area Career Center | | |
| Waynesville Career Center | X | WDB Contact<br>New Director Boot Camp |
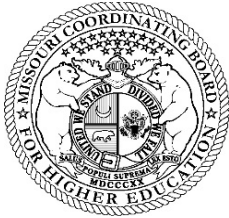
**Tab 10**

# Academic Program Actions Approved through Routine and Staff Review

Coordinating Board for Higher Education
March 16, 2023

**BACKGROUND**

Section 173.005.2(1), RSMo, authorizes the Coordinating Board for Higher Education (CBHE) to approve new degree programs to be offered by the state institutions of higher education. The CBHE in June 2017 delegated to the commissioner of higher education the authority to approve proposals for new academic programs that meet the criteria for routine review. Routine review applies to the proposals that are clearly within an institution's CBHE-approved mission and service region, do not unnecessarily duplicate an existing program in the geographically applicable area, will be offered at the institution's main campus or at a CBHE-approved off-site location, will build on existing programs and faculty expertise, and can be launched with minimal expense and within an institution's current operating budget. Staff review applies to minor program changes to existing academic programs such as deletion, inactivation, change of title or CIP code, or change of address notification.

This agenda item reports all routine and staff reviews by the Missouri Department of Higher Education & Workforce Development staff from November 2022 – January 2023 and are submitted to the CBHE for information.

**CURRENT STATUS**

Table 1 summarizes proposed program actions submitted to the CBHE by public institutions. Table 2 summarizes proposed program actions submitted by independent institutions. Table 3 lists location updates submitted by institutions. An itemized list of program actions is included in the attachment to this agenda item.

**Academic Program Changes Approved Routine Review**

*Public Institutions*

| Table 1: Public Institutions | Certificates | Associate | Baccalaureate | Graduate | Total |
|---|---|---|---|---|---|
| **Deleted** | 2 | 0 | 2 | 2 | 6 |
| **Inactivated** | 2 | 1 | 0 | 1 | 4 |
| **Other Program Changes*** | 12 | 4 | 11 | 7 | 34 |
| **New Main Campus/Online**** | 26 | 1 | 5 | 4 | 36 |
| **New Off-Site** | 1 | 6 | 1 | 0 | 8 |
| **Programs Withdrawn** | 0 | 0 | 0 | 0 | 0 |

*Includes options inactivated/deleted, options added, titles changed, combinations, and coursework revised.
**Includes certificates added through the program change process.

*Comments*: *None received.*

*Independent Institutions*

| Table 2: Independent Institutions | Certificates | Associate | Baccalaureate | Graduate | Total |
|---|---|---|---|---|---|
| **Deleted** | 0 | 0 | 0 | 1 | 1 |
| **Inactivated** | 2 | 2 | 2 | 0 | 6 |
| **Other Program Changes*** | 3 | 0 | 7 | 5 | 15 |
| **New** | 5 | 0 | 1 | 2 | 8 |
| **Off-Site** | 0 | 1 | 0 | 8 | 9 |
| **Programs Withdrawn** | 0 | 0 | 0 | 0 | 0 |

*Includes options inactivated/deleted, options added, titles changed, programs combined, and coursework revised

*Comments*: *None received.*

| Table 3: Location Notices | |
|---|---|
| **Site** | **Site Update** |
| Northwest Missouri State University<br>Northwest St. Joseph Center<br>3500 North Village Dr.<br>St. Joseph, MO 64506 | Close location |
| St. Charles Community College<br>Troy Site<br>1125 E. Cherry St.<br>Troy, MO 63379 | Close location |

**RECOMMENDED ACTION**

This is an information item only.

**ATTACHMENT**

A.   Academic Program Actions Approved through Routine and Staff Review

**Tab 10 Attachment A**
# Academic Program Actions Approved through Routine and Staff Review

| Routine Programs Recommended for Provisional Approval | | | | | |
|---|---|---|---|---|---|
| **Public Two-Year Institutions** | | | | | |
| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | DELIVERY LOCATION | CIP | APPROVAL DATE |
| East Central College | AAS | Law Enforcement | Rolla North | 430107 | Jan-23 |
| North Central Missouri College | AAS | Radiologic Technician | Savannah Location | 510911 | Dec-22 |
| North Central Missouri College | AAS | Surgical Technology | Savannah Location | 510909 | Dec-22 |
| North Central Missouri College | C1 | PN Program | Savannah Location | 513901 | Dec-22 |
| North Central Missouri College | A.D.N. | Associate in Applied Science Nursing | Savannah Location | 513801 | Dec-22 |
| St. Charles Community College | AFA | Graphic Design | Main campus | 500402 | Nov-22 |
| St. Charles Community College | AAS | Welding | Main campus and SCC Technical Center | 480508 | Nov-22 |
| State Fair Community College | AAS | Surgical Technology | Main campus and Truman Regional Education Center | 510909 | Dec-22 |
| **Public Four-Year Institutions** | | | | | |
| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | DELIVERY LOCATION | CIP | APPROVAL DATE |
| Lincoln University | BSED | Agriculture Education | Main campus | 131310 | Jan-23 |
| Missouri Southern State University | MS | Data Analytics | Main campus | 307101 | Dec-22 |
| Northwest Missouri State University | MS | Nutrition | Main campus | 513101 | Jan-23 |
| Northwest Missouri State University | BS | Social Media Management | Main campus | 090909 | Jan-23 |
| Truman State University | MA | Counseling: Rehabilitation Counseling | Main campus | 512310 | Jan-23 |
| Truman State University | BS | Cannabis and Natural Medicinals | Main campus | 512005 | Jan-23 |
| Truman State University | BS | Environmental Science | Main campus | 030104 | Jan-23 |
| Truman State University | MS | Music Therapy | Main campus | 512305 | Jan-23 |
| Truman State University | BFA | Design | Main campus | 500499 | Jan-23 |
| University of Missouri-Columbia | BS | Fitness Programming and Management (substantive curricular change to an existing program) | Main campus | 260908 | Nov-22 |
| Southeast Missouri State University | BS | Respiratory Therapy | Cape Girardeau Career and Technology Center | 510908 | Nov-22 |

| Independent Institutions | | | | | |
|---|---|---|---|---|---|
| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | DELIVERY LOCATION | CIP | REVIEW DATE |
| Columbia College | MS | Accountancy | Main campus, Jefferson City, Kansas City, Lake Ozark, Moberly Area Community College, Rolla, Springfield, St. Louis, Waynesville | 520301 | Dec-22 |
| Drury University | MPAS | Masters of Physicians Assistant Studies | Main campus | 510912 | Dec-22 |
| Lindenwood University | BS | Radiologic Technology | Main campus | 510911 | Jan-23 |
| Ranken Technical College | AS | Information Technology | Ranken Southeast | 151201 | Dec-22 |

## ACADEMIC PROGRAM CHANGES SUBMITTED FOR STAFF REVIEW

### Public Two-Year Institutions

| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | CIP CODE | PROPOSED CHANGE | DEGREE TYPE AFTER CHANGE | PROGRAM TITLE AFTER CHANGE | CIP CODE AFTER CHANGE | APPROVAL DATE |
|---|---|---|---|---|---|---|---|---|
| Metropolitan Community College | C1 | Small Business Management | 520901 | CIP change | C1 | Small Business Management | 520201 | Dec-22 |
| Metropolitan Community College | C1 | Restaurant Management | 520901 | CIP change | C1 | Restaurant Management | 520901 | Dec-22 |
| Ozarks Technical Community College | AAS | Hospitality Management | 120504 | Title change | AAS | Hotel & Restaurant Management | 120504 | Nov-22 |
| Ozarks Technical Community College | C1 | Accounting and Business | 520302 | Title change | C1 | Accounting | 520302 | Nov-22 |
| Ozarks Technical Community College | N/A | N/A | N/A | Add free-standing certificate program | C0 | Honors Studies | 240199 | Nov-22 |
| St. Charles Community College | AS | Pre-Environmental Health & Safety (coll. w/MSSU) | 512202 | Inactivate program | AS | Pre-Environmental Health & Safety (coll. w/MSSU) (inactive) | 512202 | Dec-22 |
| St. Charles Community College | AAS | General Technology, with option in Supply Chain Logistics and Manufacturing Technology | 150612 | Option title change | AAS | General Technology, with option in Manufacturing Technology | 150612 | Dec-22 |
| St. Charles Community College | AS | Nursing | 513801 | Add option | AS | Nursing, with option in LPN Bridge | 513801 | Jan-23 |
| St. Charles Community College | AA | Arts & Sciences | 240101 | Add certificate from parent degree | C1 | Applied Linguistics | 160105 | Jan-23 |
| St. Charles Community College | AAS | General Technology | 150612 | Add certificate from parent degree | C1 | Plumbing & Pipefitters Pre-Apprenticeship | 460599 | Jan-23 |
| St. Charles Community College | AS | Cybersecurity | 110201 | Title change | AS | Information Systems | 110201 | Jan-23 |

### Public Four-Year Institutions

| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | CIP CODE | PROPOSED CHANGE | DEGREE TYPE AFTER CHANGE | PROGRAM TITLE AFTER CHANGE | CIP CODE AFTER CHANGE | APPROVAL DATE |
|---|---|---|---|---|---|---|---|---|
| Harris-Stowe State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Geoscience Certificate | 400699 | Dec-22 |
| Harris-Stowe State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Geoint Certificate | 430407 | Dec-22 |
| Lincoln University | BS | Criminal Justice | 430103 | Add certificate from parent degree | C0 | Police Academy | 430107 | Jan-23 |
| Lincoln University | N/A | N/A | N/A | Add free-standing certificate program | GRCT | Educational Technology | 130501 | Jan-23 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Missouri Southern State University | BA | Sociology | 451101 | Add certificate from parent degree | C0 | Global Black Studies Certificate | 050101 | Dec-22 |
| Missouri Southern State University | C0 | Clinical Psychology Certificate | 422801 | Title change, Change mode of delivery | C0 | Clinical and Counseling Psychology Certificate (delivered classroom) | 422801 | Dec-22 |
| Missouri Southern State University | BS | Psychology | 420101 | Add certificate from parent degree | C0 | Behavioral Neuroscience Certificate | 422706 | Dec-22 |
| Missouri Southern State University | BS | Chemistry, with options in Biochemistry, Health Professional | 400501 | Add options | BS | Chemistry, with options in Biochemistry, Health Professional, Biochemistry Emphasis, MKEAP | 400501 | Dec-22 |
| Missouri Southern State University | C1 | Coaching | 131314 | Title change | C1 | Coaching Certificate | 131314 | Dec-22 |
| Missouri Southern State University | MS | Management | 520201 | Add certificate from parent degree | GRCT | Graduate Certificate of Business Analysis | 307102 | Dec-22 |
| Missouri Southern State University | MSN | Nursing (collab. w/SEMU) | 513801 | Delete program | MSN | Nursing (collab. w/SEMU) | 513801 | Jan-23 |
| Missouri Southern State University | C0 | Professional Credential in Entrepreneurship | 520201 | Inactivate program | C0 | Professional Credential in Entrepreneurship (inactive) | 520201 | Jan-23 |
| Missouri Southern State University | BS | Economics | 520601 | Delete program | BS | ~~Economics~~ | 520601 | Jan-23 |
| Missouri Southern State University | C0 | Music Industry | 501003 | CIP change | C0 | Music Industry | 501001 | Jan-23 |
| Missouri Southern State University | BS | Health Science | 519999 | CIP change | BS | Health Science | 510000 | Jan-23 |
| Missouri Southern State University | C0 | Undergraduate Certificate in Music: Musical Theatre | 500999 | CIP change | C0 | Undergraduate Certificate in Music: Musical Theatre | 510000 | Jan-23 |
| Missouri Southern State University | MSED | Curriculum & Instruction | 130301 | Inactivate program at McDonald County R-1 | MSED | Curriculum & Instruction (inactive) | 130301 | Jan-23 |
| Missouri Southern State University | C0 | Percussion Specialist Certificate | 500916 | Inactivate program | C0 | Percussion Specialist Certificate (inactive) | 500916 | Jan-23 |
| Missouri Southern State University | MS | Dental Hygiene Ed (coll. Between UMKC/MSSU) | 510602 | Delete program | MS | ~~Dental Hygiene Ed (coll. Between UMKC/MSSU)~~ | 510602 | Jan-23 |
| Missouri State University | C0 | Rhetoric and Argument Writing | 231304 | Title change | C0 | Legal and Argument Writing | 231304 | Dec-22 |
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | E-sports Studies | 310599 | Dec-22 |
| Missouri State University | GRCT | Homeland Security & Defense | 430301 | Delete program | GRCT | ~~Homeland Security & Defense~~ | 430301 | Jan-23 |
| Missouri State University | GRCT | Public Health and Homeland Security | 512201 | Delete program | GRCT | ~~Public Health and Homeland Security~~ | 512201 | Jan-23 |
| Missouri State University | BS | Business Analysis | 110501 | Title change | BS | Data Analytics | 110501 | Jan-23 |
| Missouri State University | MS | Cell and Molecular Biology | 260406 | Title change | MS | Biomedical Sciences | 260406 | Jan-23 |
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Sustainable Tourism | 030207 | Jan-23 |

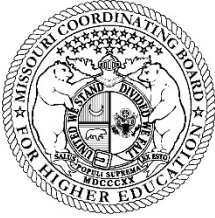| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Sports Nutrition | 510913 | Jan-23 |
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Classical Languages | 161200 | Jan-23 |
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Outdoor Leadership | 310601 | Jan-23 |
| Missouri State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Recreation Administration | 030207 | Jan-23 |
| Missouri University of Science & Technology | BS | Education | 130101 | Add certificate from parent degree | C0 | Education of Young Children | 131210 | Nov-22 |
| Missouri University of Science & Technology | BS | Education | 130101 | CIP change | BS | Education | 131202 | Nov-22 |
| Missouri University of Science & Technology | BS | Chemistry | 400501 | Add certificate from parent degree | C0 | Undergraduate Certificate in Medicinal Chemistry | 400599 | Nov-22 |
| Missouri University of Science & Technology | BA | Economics, with option in Secondary Education | 450601 | Add options, Add mode of delivery | BA | Economics, with options in Secondary Education, Decision Data Analytics, Energy Economics, Financial Economics & Technology (delivered classroom & hybrid) | 450601 | Jan-23 |
| Missouri University of Science & Technology | BA | Economics, with options in Secondary Education, Decision Data Analytics, Energy Economics, Financial Economics & Technology (delivered classroom & hybrid) | 450601 | Add certificate from parent degree | C0 | Decision Data Analytics | 450603 | Jan-23 |
| Missouri University of Science & Technology | BA | Economics, with options in Secondary Education, Decision Data Analytics, Energy Economics, Financial Economics & Technology (delivered classroom & hybrid) | 450601 | Add certificate from parent degree | C0 | Financial Economics & Technology | 450699 | Jan-23 |
| Missouri University of Science & Technology | BA | Economics, with options in Secondary Education, Decision Data Analytics, Energy Economics, Financial Economics & Technology (delivered classroom & hybrid) | 450601 | Add certificate from parent degree | C0 | Energy Economics | 450699 | Jan-23 |
| Missouri University of Science & Technology | BS | Economics, with options in General, Economics/Business | 450601 | Add options, Change CIP, Add mode of delivery | BS | Economics, with options in General, Economics/Business, Decision Data Analytics, Financial Economics & Technology, Energy Economics (delivered classroom & hybrid) | 450603 | Jan-23 |
| Missouri University of Science & Technology | BS | Economics, with options in General, Economics/Business, Decision Data Analytics, Financial Economics & Technology, Energy Economics (delivered classroom & hybrid) | 450603 | Add certificate from parent degree | C0 | Decision Data Analytics | 450603 | Jan-23 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Missouri University of Science & Technology | BS | Economics, with options in General, Economics/Business, Decision Data Analytics, Financial Economics & Technology, Energy Economics (delivered classroom & hybrid) | 450603 | Add certificate from parent degree | C0 | Financial Economics & Technology | 450699 | Jan-23 |
| Missouri University of Science & Technology | BS | Economics, with options in General, Economics/Business, Decision Data Analytics, Financial Economics & Technology, Energy Economics (delivered classroom & hybrid) | 450603 | Add certificate from parent degree | C0 | Energy Economics | 450699 | Jan-23 |
| Northwest Missouri State University | BS | Political Science | 451001 | Add mode of delivery | BS | Political Science (delivered classroom and online) | 451001 | Dec-22 |
| Northwest Missouri State University | C2 | Alternative Graduate Certification | 139999 | Add mode of delivery | C2 | Alternative Graduate Certification (delivered classroom and online) | 139999 | Dec-22 |
| Northwest Missouri State University | C2 | Alternative Graduate Certification | 139999 | Delete program at St. Joseph Center | C2 | ~~Alternative Graduate Certification~~ | 139999 | Dec-22 |
| Northwest Missouri State University | BS | Applied Health Sciences, with options in Exercise Science, Aging Studies | 510001 | Title change, Add mode of delivery | BS | Applied Health Sciences, with options in Exercise Science, Aging Studies, Sports Medicine, Health Coaching (delivered classroom and online) | 510001 | Dec-22 |
| Northwest Missouri State University | BSED | English Education Comprehensive | 131305 | Add options, Add mode of delivery | BSED | English Education Comprehensive, with options in Writing, Diversity and Inclusion, Literature, Language and Linguistics, General (delivered classroom and online) | 131305 | Jan-22 |
| Southeast Missouri State University | BA | Psychology (also on-line formats) | 420101 | Delete program | BA | ~~Psychology (also on-line formats)~~ | 420101 | Dec-22 |
| Southeast Missouri State University | BS | Biology | 260101 | Add certificate from parent degree | C1 | Histotechnician | 511008 | Dec-22 |
| Truman State University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Data Science Foundations | 307001 | Jan-23 |
| University of Central Missouri | MS | Human Development and Family Science | 190701 | Add mode of delivery | MS | Human Development and Family Science (delivered classroom and online) | 190701 | Nov-22 |
| University of Central Missouri | C1 | Career & Technical Education | 131320 | Change mode of delivery | C1 | Career & Technical Education (delivered classroom and online) | 131320 | Nov-22 |
| University of Central Missouri | GRCT | College Teaching | 130406 | Change mode of delivery | GRCT | College Teaching (delivered online) | 130406 | Nov-22 |
| University of Central Missouri | GRCT | CTE Administration Leadership | 131399 | Change mode of delivery | GRCT | CTE Administration Leadership (delivered online) | 131399 | Nov-22 |
| University of Central Missouri | GRCT | Diversity Issues in Higher Education | 130406 | Change mode of delivery | GRCT | Diversity Issues in Higher Education (delivered online) | 130406 | Nov-22 |

| INSTITUTION | DEGREE TYPE | PROGRAM TITLE | CIP CODE | PROPOSED CHANGE | DEGREE TYPE AFTER CHANGE | PROGRAM TITLE AFTER CHANGE | CIP CODE AFTER CHANGE | REVIEW COMPLETED |
|---|---|---|---|---|---|---|---|---|
| University of Central Missouri | BS | Design & Drafting Technology | 151302 | Add options | BS | Design & Drafting Technology, with options in Civil & Architectural Design Technology and Mechanical Design Technology (Product/Machine) Option | 151302 | Nov-22 |
| University of Central Missouri | MA | English | 230101 | Add mode of delivery | MA | English (delivered classroom & online) | 230101 | Jan-23 |
| University of Missouri-Columbia | MS | Natural Resources, with options in Agroforestry; Forestry; Parks, Recreation & Tourism; Soil, Environmental & Atmospheric Sciences; Human Dimensions of Natural Resources; Water Resources | 030101 | Option title change | MS | Natural Resources, with options in Agroforestry; Forestry; Parks, Recreation, Sport & Tourism; Soil, Environmental & Atmospheric Sciences; Human Dimensions of Natural Resources; Water Resources | 030101 | Dec-22 |
| University of Missouri-Columbia | PhD | Agricultural & Applied Economics | 010103 | CIP change | PhD | Agricultural & Applied Economics | 450603 | Dec-22 |
| University of Missouri-Columbia | EDSp | Educational Leadership & Policy Analysis | 130401 | Add mode of delivery | EDSp | Educational Leadership & Policy Analysis (delivered hybrid and online) | 130401 | Dec-22 |
| University of Missouri-Columbia | N/A | N/A | N/A | Add free-standing certificate program | GRCT | Entrepreneurship & Innovation Management | 520701 | Jan-23 |
| University of Missouri-Columbia | N/A | N/A | N/A | Add free-standing certificate program | GRCT | Reproductive & Genomic Technologies for Livestock | 010999 | Jan-23 |
| University of Missouri-Columbia | MLIS | Master of Library & Information Science, with options in Youth Services, Library Media Specialist Certification, E-Learning Information Professionals, Archival Studies | 250101 | Option title change | MLIS | Master of Library & Information Science, with options in Youth Services, PK-12 School Library Media Specialist Certification, E-Learning Information Professionals, Archival Studies | 250101 | Jan-23 |

| **Independent Institutions** | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **INSTITUTION** | **DEGREE TYPE** | **PROGRAM TITLE** | **CIP CODE** | **PROPOSED CHANGE** | **DEGREE TYPE AFTER CHANGE** | **PROGRAM TITLE AFTER CHANGE** | **CIP CODE AFTER CHANGE** | **REVIEW COMPLETED** |
| Evangel University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Christian School Instructor | 390401 | Dec-22 |
| Drury University | N/A | N/A | N/A | Add free-standing certificate program | C0 | Fire Safety Leadership | 430202 | Jan-23 |
| Drury University | MA | Communications, General | 090100 | Add certificate from parent degree | GRCT | Communication and Organizational Leadership | 090901 | Jan-23 |
| Lindenwood University | BA | Physical Education | 131314 | Inactivate program | BA | Physical Education (inactive) | 131314 | Dec-22 |

| Lindenwood University | MS | Criminal Justice Administration | 430103 | Add certificate from parent degree | GRCT | Graduate Certificate in Corrections Administration | 430103 | Dec-22 |
|---|---|---|---|---|---|---|---|---|
| Lindenwood University | MS | Criminal Justice Administration | 430103 | Add certificate from parent degree | GRCT | Graduate Certificate in Police Administration | 430103 | Dec-22 |
| Lindenwood University | BS | Mathematics | 270399 | Add option | BS | Mathematics, with option in Research | 270399 | Dec-22 |
| Lindenwood University | BA | Business Administration, with options in Accounting, Health Management, Business Economics, Finance, Human Service Agency Management, Management, Business Law, Management Information Systems, Marketing, Pre-Law, Retail Marketing, Business Law | 520101 | Add option | BA | Business Administration, with options in Accounting, Health Management, Business Economics, Finance, Human Service Agency Management, Management, Business Law, Management Information Systems, Marketing, Pre-Law, Retail Marketing, Business Law, Advertising and Public Relations | 520101 | Dec-22 |
| Lindenwood University | BS | Computer Science | 110101 | Add option, Add mode of delivery | BS | Computer Science, with option in Cybersecurity (delivered classroom and online) | 110101 | Dec-22 |
| Lindenwood University | BS | Computer Science | 110101 | Add option, Add mode of delivery | BS | Computer Science, with option in Cybersecurity (delivered classroom and online) | 110101 | Dec-22 |
| Lindenwood University | BS | Information Technology, with options in Networking, Applications Development | 110103 | Add option, Add mode of delivery | BS | Information Technology, with options in Networking, Applications Development, Cybersecurity (delivered classroom, hybrid, and online) | 110103 | Dec-22 |
| Lindenwood University | BFA | Art and Design, with options in Digital Art, Web and User Experiences, Photography, Graphic Design | 500401 | Add option | BFA | Art and Design, with options in Digital Art, Web and User Experiences, Photography, Graphic Design, Studio Art | 500401 | Dec-22 |
| Lindenwood University | MFA | Creative Writing | 231302 | Add option, Change mode of delivery | MFA | Creative Writing, with option in Young Adult and Middle Grade Writing (delivered hybrid and online) | 231302 | Dec-22 |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Lindenwood University | MA | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, Designing Curriculum for Students with Dyslexia, Education and Business Leadership | 139999 | Delete options | MA | Education, with options in Integrated School Library Media and Technology Graduate Certificate, Curriculum & Instruction, ~~Designing Curriculum for Students with Dyslexia,~~ ~~Education and Business Leadership~~ | 139999 | Dec-22 |
| Lindenwood University | MFA | Writing | 231302 | Add option | MFA | Writing, with option in Young Adult and Middle Grade Writing | 231302 | Jan-23 |
| Maryville University of St. Louis | MA | Rehabilitation Counseling | 512310 | Delete program | MA | ~~Rehabilitation Counseling~~ | 512310 | Jan-23 |
| Ranken Technical College | C2 | Advanced Precision Machining Technology | 480501 | Inactivate at Ranken West | C2 | Advanced Precision Machining Technology (inactive) | 480501 | Dec-22 |
| Ranken Technical College | AS | Advanced Precision Machining Technology | 480501 | Inactivate at Ranken West | AS | Advanced Precision Machining Technology (inactive) | 480501 | Dec-22 |
| Ranken Technical College | AT | Advanced Precision Machining Technology | 480501 | Inactivate at Ranken West | AT | Advanced Precision Machining Technology (inactive) | 480501 | Dec-22 |
| Ranken Technical College | C2 | Carpentry & Building Construction Technology | 460201 | Inactivate at main campus | C2 | Carpentry & Building Construction Technology (inactive) | 460201 | Dec-22 |
| Ranken Technical College | C0 | Heating, Ventilation, and Air Conditioning Technology (evening) | 150501 | Title change | C0 | Heating, Ventilation, Air Conditioning and Refrigeration Technology (evening) | 150501 | Dec-22 |
| Ranken Technical College | BS | Applied Management, with options in Supply Chain Management, Entrepreneurship, Fleet Management, Management, Management MIS | 520101 | Delete option | BS | Applied Management, with options in Supply Chain Management, Entrepreneurship, ~~Fleet Management,~~ Management, Management MIS | 520101 | Jan-23 |
| Webster University | BS | Information Management | 110101 | Title change | BS | Management Information Systems | 110101 | Nov-22 |
| Webster University | BS | Information Systems | 110101 | Delete program | BS | ~~Information Systems~~ | 110101 | Nov-22 |
| Webster University | GRCT | Immigrant and Refugee Education | 130299 | Title change | GRCT | ~~Immigrant and Refugee Children and Families~~ | 130299 | Nov-22 |
| Webster University | MS | Cybersecurity | 290207 | Title change, Add mode of delivery | MS | ~~Cybersecurity Operations (delivered classroom and online)~~ | 290207 | Nov-22 |

**Tab 11**
# Proprietary School Certification Actions and Reviews
Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

The Missouri Department of Higher Education and Workforce Development's Proprietary School Certification Program (§§ 173.600-618, RSMo) provides oversight of certain types of Missouri-based and out-of-state private, postsecondary education providers. This board item provides an update on current issues regarding the Proprietary School Certification Program, as well as a summary of recent program actions.

## CURRENT STATUS

All program actions that have occurred since the December 6, 2022, Coordinating Board for Higher Education meeting are reported in the attachment to this item. The report includes information concerning anticipated actions on applications to establish new postsecondary education institutions, exemptions from the department's certification requirements, and school closures.

## RECOMMENDATION

This is an information item only.

## ATTACHMENT

A.  Proprietary School Certification Actions and Reviews

**Tab 11 Attachment**
# Proprietary School Certification Actions and Reviews

## Certificates of Approval Issued (Authorization for Instructional Delivery)

Empowering Empires, LLC
Raytown, Missouri

> This for-profit institution offers a CDL certificate program. The school is not accredited.

Hollywood Animation Academy
Kansas City, Missouri

> This for-profit institution offers non-degree programs in animation. The school is not accredited.

Institute for International Medicine
Kansas City, Missouri

> This for-profit institution offers programs in international medicine. The school is not accredited, but is a candidate with the New England Commission of Higher Education (NECHE).

T and L Welding Academy
Raytown, Missouri

> This for-profit institution offers non-degree programs in welding. The school is not accredited.

Zeta Commercial Driving School
Kansas City, Missouri

> This for-profit institution offers a CDL certificate program. The school is not accredited.

## Certificates of Approval Issued (Authorization Only to Recruit Students in Missouri)

Chamberlain University – Illinois
Chicago, Illinois

> This for-profit institution offers degree granting programs in nursing. The school is accredited with The Higher Learning Commission.

## Exemptions Granted

St. Charles Borromeo Seminary
Farmington, Missouri

> This school was exempted as "A not-for-profit school owned, controlled and operated by a bona fide religious or denominational organization which offers no programs or degrees and grants no degrees or certificates other than those specifically designated as theological, bible, divinity or other religious designation."

## Schools Closed

> NONE

## Certifications Denied

> NONE
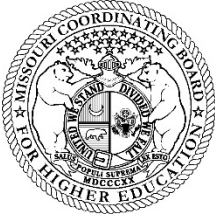
**Tab 12**
# Fast Track Academic Program Approval

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

The legislation establishing the Fast Track Workforce Incentive Grant program (§ 173.2553, RSMo) authorizes the Coordinating Board to "designate eligible programs of study . . . in connection with local education institutions, regional business organizations, and other stakeholders." That legislation also directs that "the coordinating board shall annually review the list of eligible programs of study and make changes to the program list as it determines appropriate."

On June 5, 2019, the Coordinating Board approved the initial list of instructional program areas eligible for the Fast Track grant. Each year at the March CBHE meeting, staff bring forward information about requested changes to the list of designated Fast Track program areas (four digit Classification of Instructional Programs codes) gathered from various constituencies. The intent of this agenda item is to describe the process followed to develop potential revisions to the list of eligible programs for academic year 2023-2024 and recommend approval of revisions.

## CURRENT STATUS

The authorizing statute defines an eligible program, in part, as one "that has been designated by the Coordinating Board as preparing students to enter an area of occupational shortage as determined by the Board." In order to construct the original listing as well as subsequent updates, DHEWD staff reviewed long-term occupational projections used by a variety of agencies to understand the changes and trends within the state's workforce. Using those projections, staff developed a list of the most in-demand occupational categories, based on both regional and statewide data. Staff took the resulting list of occupational categories and used the nationally standardized crosswalk to establish which instructional program area(s) are connected to the identified occupational area.

Beginning in January, DHEWD reached out to the presidents and chancellors of the participating colleges and universities and to the business community to solicit suggestions for changes and additions to the approved program list. Because the prior approvals have been based on four-digit CIP categories, which provides some flexibility relating to specific program eligibility, staff recommendations continue to follow that format. The summary tables below provide the staff recommendations for changes to the list of Fast Track approved program areas. Attachment A provides additional detail including the submitting institution/organization, program name, description provided by submitting entity, and basis for staff recommendation. Attachment B is the existing listing of designated programs to which these programs would be added.

Table 1 displays program areas proposed through the feedback process that were already approved by the Coordinating Board and are being funded during the 2022-2023 academic year. No action is required for these program areas to remain as part of the Fast Track approved program listing. All of the programs within each of these subject areas would be included as part of this approval.

**Table 1 – Currently Approved and Funded Fast Track Program Areas**

| CIP Code | Program Area |
|----------|--------------|
| 11.01 | Computer and Information Sciences, General |
| 11.02 | Computer Programming |
| 11.10 | Computer/Information Technology Administration and Management |
| 13.10 | Special Education and Teaching |
| 13.12 | Teacher Education and Professional Development, Specific Levels and Methods |
| 13.13 | Teacher Education and Professional Development, Specific Subject Areas |

| CIP Code | Program Area |
|---|---|
| 15.13 | Drafting/Design Engineering Technologies/Technicians |
| 19.07 | Human Development, Family Studies, and Related Services |
| 43.01 | Criminal Justice and Corrections |
| 43.03 | Homeland Security |
| 43.04 | Security Science and Technology |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions |
| 51.38 | Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing |
| 52.02 | Business Administration, Management and Operations |
| 52.08 | Finance and Financial Management Services |
| 52.10 | Human Resource Management and Services |
| 52.14 | Marketing |

Table 2 lists program areas that were not included as part of the current list of approved program areas but that DHEWD staff recommend for inclusion within the program for academic years 2023-2024 and beyond based on occupational demand and projected salary levels.  All of the programs within each of these subject areas would be included as part of this approval.

**Table 2 – Recommended for Approval as Fast Track Program Areas**

| CIP Code | Program Area |
|---|---|
| 01.02 | Agricultural Mechanization |
| 03.01 | Natural Resources Conservation and Research |
| 09.01 | Communication and Media Studies |
| 09.07 | Digital Communication, Radio, and Television |
| 27.01 | Mathematics |
| 29.02 | Intelligence, Command Control and Information Operations |
| 30.71 | Data Analytics |
| 31.05 | Kinesiology, Physical Education/Fitness and Sports |
| 44.00 | Human Services, General |
| 49.01 | Air Transportation |
| 52.07 | Entrepreneurial and Small Business Operations |
| 52.13 | Management Sciences and Quantitative Methods |
| 52.17 | Insurance |
| 52.20 | Construction Management |

Table 3 lists program areas suggested for inclusion as part of the feedback process that staff do not recommend for inclusion in the approved program listing at this time.  Each listing includes a brief explanation of why it was not recommended for inclusion.  As a note, program title changes and similar revisions do not require approval through this process as those updates are made as part of the academic program actions.

**Table 3 – Not Recommended for Approval as Fast Track Program Areas**

| CIP Code | Program Area | Rationale |
|---|---|---|
| 01.10 | Food Science and Technology | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| 04.03 | City/Urban Community and Regional Planning | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| 09.04 | Journalism | |
| 13.99 | Education, Other | The MDHEWD has generally not approved General / Other CIPs for Fast Track eligibility. A number of specific education CIPs are approved for funding. |

| CIP Code | Program Area | Rationale |
|---|---|---|
| 23.13 | Rhetoric and Composition/Writing Studies | Associated occupations are not identified as high-career grade / high-demand in Missouri without additional education. Net change in employment for technical writers is relatively small in absolute numbers; other associated occupations typically require additional education. |
| 24.01 | Liberal Arts and Sciences, General Studies and Humanities | Associated occupations are not identified as high-career grade / high-demand in Missouri without additional education. |
| 41.01 | Biology/Biotechnology Technologies/Technicians | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| 44.02 | Community Organization and Advocacy | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| 51.00 | Health Services/Allied Health/Health Sciences, General | Associated occupations are not identified as high-career grade / high-demand in Missouri. Additional specific allied-health related programs are already approved. |

While regular review and revision of the list is necessary, DHEWD staff believe the above list of additional approved programs is consistent with the intent of the legislation and adequately covers the scope of programs for which Missouri is experiencing the greatest shortage of available labor.

**NEXT STEPS**

Once the list of designated instructional program areas is finalized, DHEWD staff will update the program listings for each participating institution and share the list to verify that the program information is correct and complete. That process should be complete by April 15. Once all revisions and corrections have been made, the application, which is located in the student portal, will be updated by June 1 and revised listings of eligible programs will be available on the DHEWD website.

**RECOMMENDATION**

Staff recommends that the Coordinating Board designate the instructional programs classified within the program areas listed in Table 2 above as additional programs eligible for the Fast Track Workforce Incentive Grant beginning with the 2023-2024 academic year.

**ATTACHMENT**
  A. Proposed 2023-2024 Fast Track Program Additions
  B. 2022-2023 Fast Track Program Area Listing

**Tab 12, Attachment A**
**Proposed 2023-2024 Fast Track Program Additions**

| Institution | Program CIP | Program Name | Material from Institution | Decision |
|---|---|---|---|---|
| University of Missouri Sys | 1.0201 | Agricultural Mechanization | Supporting data provided by University of Missouri System | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Saint Louis University | 1.1099 | Brewing Science and Operations (UG Cert) | Brewing experts in the St. Louis area will teach you the scientific processes of brewing and fermentation, the engineering operations components of breweries, beer style and evaluation, the process used to manage a brewery, and how fermented beverages impact society. | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| Evangel University | 3.0104 | Applied Science and Sustainability Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Missouri State University | 4.0301 | Community and Regional Planning | The U.S. Bureau of Labor Statistics projects 4-6% job growth in urban and regional planning careers over the next decade. Median salaries for planners are $78,500 with diverse opportunities in the government and private sectors.<br><br>Source: https://www.bls.gov/ooh/life-physical-and-social-science/urban-and-regional-planners.htm#tab-1 | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| Evangel University | 9.01 | Strategic Communication (advertising and public relations) | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Evangel University | 9.0402 | Multimedia Journalism - Bachelor | All data taken from Missouri Occupational Outlook website | Associated high-growth occupations tend to not require formal postsecondary training. |
| Evangel University | 9.0702 | Digital and Graphic Design - Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Evangel University | 9.0702 | Film and Broadcasting - Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Saint Louis University | 11.0101 | Computer Information Systems (UG & Cert) | Saint Louis University's Bachelor of Science in Computer Information Systems will help you prepare for your career with innovative, diverse, technology-based organizations in the ever-changing field of computer science and IT. | Already an approved Fast Track Program |
| Ozarks Technical Commur | 11.0201 | IT Specialist Boot Camp (CompTIA A+ Certification Training, Test Voucher included) | Developed to provide short-term training for skills to enter the workforce and in conjunction with Information Technology industry partners.<br><br>LinkedIn currently has 619 IT data technician job openings in Missouri. According to BLS, Network and Computer Systems Admins is projected to grow 3 percent between 2021 and 2031 and computer occupations overall, are projected to grow by 15 percent.<br><br>Participants have the potential of earning $85,760, which is the mean wage in Missouri as of May 2021. | Already an approved Fast Track Program |
| Saint Louis University | 11.1099 | Technology and Leadership (UG Degree) | Coursework in this program combines the study of computer information systems with organizational leadership. By taking courses in both areas, you will be better prepared to lead and manage in complex technological work environments. | Already an approved Fast Track Program |
| Evangel University | 13.1001 | Special Education | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Evangel University | 13.1202 | Elementary Education | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Evangel University | 13.121 | Early Childhood Education | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Evangel University | 13.1325 | French Education Bachelor | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Evangel University | 13.9999 | Communication Arts Education Bachelor | All data taken from Missouri Occupational Outlook website | The MDHEWD has generally not approved General / Other CIPs for Fast Track eligibility. A number of specific education CIPs are approved for funding. |
| Ozarks Technical Commur | 15.1301 | Fundamentals of Autocad 2020 (Cert.) | Developed to provide short-term training for skills to enter the workforce and in conjunction with architectural industry partners. According to BLS, AutoCAD (CAD) designers have projected growth rate of 8 percent between 2016 and 2026. Participants have the potential of earning $57,390, which is the mean wage in Missouri, as of May 2021. LinkedIn currently has 308 drafting design job openings in Missouri. | Already an approved Fast Track Program |
| Ozarks Technical Commur | 15.1301 | Fundamentals of Architecture with Revit (Cert.) | | Already an approved Fast Track Program |
| Ozarks Technical Commur | 15.1301 | AutoCad Mechanical Essentials (Cert.) | | Already an approved Fast Track Program |
| Ozarks Technical Commur | 15.1301 | Fundamentals of Autodesk Inventor Pro (Cert.) | | Already an approved Fast Track Program |
| Evangel University | 19.071 | Crisis and Suicide Intervention - Certificate | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Missouri State University | 23.1303 | Professional Writing/Editing | This program focuses on professional, technical, business, and scientific writing; and that prepares individuals for academic positions or for professional careers as writers, editors, researchers, and related careers in business, government, non-profits, and the professions. Includes instruction in theories of rhetoric, writing, and digital literacy; document design, production, and management; visual rhetoric and multimedia composition; documentation development; usability testing; web writing; and publishing in print and electronic media.<br><br>The program prepares students to enter the workforce as technical writers and writers/authors. OES projections indicate that the demand for technical writers will increase by 12.6% from 2020-2030 in Missouri, with wages ranging from $52,650 for entry-level positions to $83,210 for experienced professionals. OES also projects increased demand for writers/authors, which is expected to grow by 5% from 2020-2030 and has wages ranging from $40,640 for entry-level positions to $64,470 for experienced professionals.<br><br>Source: https://meric.mo.gov/media/2191/download, tab 5. | Associated occupations are not identified as high-career grade / high-demand in Missouri without additional education. Net change in employment for technical writers is relatively small in absolute numbers; other associated occupations typically require additional education. |
| Saint Louis University | 24.0102 | General Studies (UG Degree) | As part of this interdisciplinary program, you'll explore the value of innovative reflection, inquiry and analysis, quantitative and financial literacy, leadership, ethical reasoning and civic engagement. You will also select a minor, certificate or liberal arts focus as part of your degree path. This additional feature allows you to deepen your expertise in one specialized area while enhancing your broad-based interpersonal and leadership skills. | Associated occupations are not identified as high-career grade / high-demand in Missouri without additional education. |
| Evangel University | 27.0101 | Mathematics Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Saint Louis University | 29.0201 | Security and Strategic Intelligence (UG Degree) | Study trends in intelligence gathering surrounding such critical and timely topics as terrorism, homeland security, and cybercrime with a Bachelor of Science in Security and Strategic Intelligence offered through Saint Louis University's School for Professional Studies. | Included programs are conceptually similar to other approved CIPs, including within 43.04 / Security Science and Technology. CIP 29 programs are military technologies and applied sciences. |
| University of Missouri Sys | 30.7101 | Data Analytics | Supporting data provided by University of Missouri System | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Evangel University | 30.7101 | Business Analytics - Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |

Tab 12, Attachment A
Proposed 2023-2024 Fast Track Program Additions

| Evangel University | 30.7102 | Business Analytics - Certificate | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
|---|---|---|---|---|
| Evangel University | 31.0501 | Exercise Science - Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Saint Louis University | 41.0101 | Cannabis Science and Operations (UG Cert) | This certificate program addresses all aspects of the cannabis industry, including cultivating, growing and producing. You will learn about dispensing and the pharmacological properties of cannabis. Graduates of this certificate program can pursue positions in sales and marketing, dispensary management, quality assurance and laboratory technology, among other areas. | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| Saint Louis Community Co | 41.0101 | Life Science Lab Assistant (cert) | This would allow our Life Science Lab Assistant (LSA) Certificate of Specialization and our Biotechnology Associate of Applied Science degrees as options for Fast Track in a sector that is desperate for qualified workers.  As you may know, these programs are similar to Missouri Baptist University's Biotechnology Programs, which are already approved for Fast Track.<br><br>Our LSA and biotechnology programs teach basic through advanced lab skills for the already vast but continuously growing biotechnology industry in the St. Louis area. There have been numerous NSF grants submitted (and received) to bring attention and resources to the Region, not to mention burgeoning start-up companies, expansion of existing companies, and a large non-profit dedicated to providing greater innovation to this industry.<br><br>STLCC's programs are co-located with these biotech companies and partner with all areas of the field to ensure that students have an immediate pathway into the workforce, including a paid internship as part of their coursework. The biotech industry is in desperate need of workers, with levels of need that match those of healthcare.  It is important to note that in my meetings with the various CEO's of these companies, they have often remarked that they would be unable to be located in St. Louis if these programs were not in place for their companies to recruit employees from. | Associated occupations are not identified as high-career grade / high-demand in Missouri without additional education. |
| Missouri State University | 43.0104 | Criminology and Criminal Justice | A large proportion of B.S./B.A. in Criminology and Criminal Justice students enter law enforcement fields. Recent MERIC projections give police and sheriff patrol officers a B grade for 2020-2030 top job outlook. Nationwide survey data gathered by the Police Executive Research Forum show a substantial acceleration in hiring demand, with an increase of 40% in resignations and 31% in retirements from 2020 to 2021. News reports confirm that major police agencies in Missouri such as St. Louis and Kansas City are looking to fill a large number of open positions.<br><br>Missouri Economic Research and Information Center: https://meric.mo.gov/data/occupation/occupational-projections<br><br>PERF surveys showing national shortages: https://www.policeforum.org/workforcemarch2022<br>https://www.policeforum.org/perf-in-the-news<br><br>St. Louis story on shortage of police officers: https://www.foxnews.com/us/st-louis-police-department-resignations-stack-up-leaders-sound-alarm-reaching-critical-mass<br><br>CNN article- highlights shortages of police officers and notes KC in particular https://www.cnn.com/2022/07/19/us/police-staffing-shortages-recruitment/index.html | Already an approved Fast Track Program |
| Saint Louis University | 43.0302 | Emergency Management (UG & Cert) | Students will learn to administer aid and assistance to others, helping to ensure the resilience of your community in the face of disasters large and small. This comprehensive, multi-disciplinary program focuses on all sectors recognized by the Department of Homeland Security and the Federal Emergency Management Agency (FEMA), providing students with essential skills for careers in the emergency management sector. | Already an approved Fast Track Program |
| Saint Louis University | 43.0406 | Forensic Science (BS) | Forensic science is the scientific method of gathering and analyzing evidence. The forensic science major at Saint Louis University is an interdisciplinary program that employs the methods, tools and perspectives of biology, chemistry, anthropology, sociology, physics, mathematics and medicine to better understand the intersection of law and science. | Already an approved Fast Track Program |
| Evangel University | 44.0000 | Behavioral Health Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Evangel University | 44.0201 | Humanitarian Relief and Development | All data taken from Missouri Occupational Outlook website | Associated occupations are not identified as high-career grade / high-demand in Missouri. |
| Southeast Missouri State U | 49.01 | Professional Pilot | Supporting Information: MERIC's Missouri Occupational Projections 2018-2028 report gives a Career Grade of B to Commercial Pilots. Southeast's Professional Pilot program gives students the opportunity to pursue opportunities as a Commercial Pilot as well as in several other aviation related areas. The program also complements Southeast's existing Unmanned Aircraft Systems program, which is already an approved Fast Track program at the University. With an average wage of $93,420 it clearly falls within a high wage field. Additionally, daily there are more than 45,000 flights and 2.9 million airline passengers across more than 29 million square miles of airspace.<br><br>According to a 2020-2029 Pilot Demand Outlook, the number of active pilots is expected to return to pre-pandemic levels in 2022. Just when retirements and attrition have thinned the ranks, there is currently an acute<br>demand for pilots, resulting in an estimated immediate short-term need for approximately 27,000 new professional pilots. The Boeing 2021-2040 Pilot and Technician Outlook forecasts that between now and 2040, the aviation industry will need more than 2.1 million new aviation personnel — 612,000 commercial pilots, 626,000 maintenance technicians, and 886,000 cabin crew. Of note, according to the U.S Bureau of Labor Statistics, 76% of U.S. commercial airlines either required or preferred hiring a pilot with a 4-year college degree. | Associated occupations are identified as high-career grade / high-demand in Missouri. Employment of pilots in Missouri is relatively low, but First-Line Supervisors of Transportation and Material Moving Workers are also an associated high-demand occupation. |
| Evangel University | 51.0000 | Allied Health - Bachelor | All data taken from Missouri Occupational Outlook website | Associated occupations are not identified as high-career grade / high-demand in Missouri. Additional allied-health related programs are already approved. |
| Metropolitan Community ( | 51.09 | Emergency Medical Technician | The Metropolitan Community College offers the Emergency Medical Technician (EMT) course via our fire science cohort (fire academy) and as a stand-alone certification.  As an approved program, this grant will allow potential students a financial pathway to complete the course.  As an expected public service and due to unfilled vacancies, this certification will be in-demand for years to come.  The program will be offered at our Public Safety Institute, which is currently under a state-of-the-art renovation (completion set for summer of 2023). | Already an approved Fast Track Program |

| Institution | Code | Program | Description | Status |
|---|---|---|---|---|
| Central Methodist Univers | 51.38 | Accelerated BSN program | Does not require previous degree  Columbia, Missouri<br><br>This program leads to nursing licensure and is approved by the Missouri State Board of Nursing and CCNE.  It is aligned to the traditional BSN curriculum and meets a high demand need for nurses in the region | Already an approved Fast Track Program |
| Central Methodist Univers | 51.38 | Bachelor of Science in Nursing (RN to BSN) | This program is a post licensure program, approved by CCNE, that allows for students to complete a BSN degree while working in the field.  Students learn many higher order and critical thinking skills that they may use in the profession. This meets the need of achieving an eighty percent BSN workforce as recommended by the Institute of Medicine. | Already an approved Fast Track Program |
| Evangel University | 51.3899 | Healthcare Management Bachelor | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Saint Louis University | 52.0211 | Project Management (UG & Cert) | Learn project strategy, contract management and project management math as you pursue industry certifications with the Bachelor of Science in Project Management program offered through Saint Louis University's School for Professional Studies. Project-based learning and class simulators will prepare you to promote the widespread applicability of the five basic project management processes as outlined in the PMBOK®: initiating, planning, executing, monitoring and controlling, and closing. | Already an approved Fast Track Program |
| Missouri State University | 52.0701 | Entrepreneurship | Missouri State's entrepreneurship program is too young to present statistics, but evidence from peer schools supports these answers. For example, Miami University's (Ohio) ENT student class of 2022 reported a total compensation average of $67,463 and an average signing bonus of $6,292. (Click career placement data). In short, ENT programs also prepare students to be successful managers and intrapreneurs – "An intrapreneur is an employee with entrepreneurial skills and is responsible for developing innovative ideas, products, or services for their company. Their goal is to enhance the sustainability of the business and help it stay ahead in the competition."<br>https://www.wallstreetmojo.com/intrapreneur/<br>Entrepreneurship (ENT) programs help students develop critical thinking, leadership, teamwork, and the ability to network, among other fundamental power skills practitioners acknowledge. https://www.pmi.org/disciplined-agile/people/powerskills.<br><br>MERIC highlights the relevance of new business formation and entrepreneurial activity as major engines of prosperity – i.e., economic and job growth. In 2018, Greene County, home of Missouri State University, ranked among the state's top seven counties with a metric of 2.3+ new businesses per 1,000 residents. https://meric.mo.gov/media/pdf/new-business-formations<br>MERIC projects 14.1% and 9.4% growth between 2020-30 in "management occupations" in the Ozark region and statewide, respectively. Both numbers are above the average for all occupations. Likewise, the "personal care and service occupations" category, which includes entrepreneurial pursuits, is projected to grow 19.2% and 15.9%, respectively.  https://meric.mo.gov/workforce-research/occupational-projections | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Evangel University | 52.0801 | Finance - Bachelor | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Saint Louis University | 52.1003 | Leadership and Human Resource Management (BS) | Effectively leading and managing workers is one of the critical challenges for organizations and can be the basis of sustained competitive advantage. Leaders and human resource managers foster positive interpersonal relationships and organizational cultures. Saint Louis University's leadership and human resource management major at the Richard A. Chaifetz School of Business helps students develop the skills to effectively select, develop, reward and lead others. | Already an approved Fast Track Program |
| Saint Louis University | 52.1301 | Business Technology Management (BS) | The Bachelor of Science in Business Technology Management (BTM) offered by Saint Louis University's Richard A. Chaifetz School of Business is designed to prepare business students for careers managing technology within an organization. Students may also choose a concentration in analytics and enterprise systems. | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Northwest Missouri State | 52.14 | Professional Certificate in Digital Marketing + Marketer | This Digital Marketing program leads to two certifications (AMA and DMI) in the high-demand field of digital marketing. AMA and DMI are the two top digital marketing certifications across the globe. Digital marketing is ranked as one of the top in-demand jobs, which will be of great importance as Missouri's economy grows and businesses look to extend their reach into new markets. This program is delivered 100% online and can be started anytime. This comprehensive program includes social media content development, search engine optimization, pay per click ads with Google, YouTube and display advertising, email marketing, website optimization, analytics with Google analytics and digital marketing strategies. | Already an approved Fast Track Program |
| Saint Louis University | 52.1403 | International Business and Marketing (PhD) | Saint Louis University's doctoral program in international business and marketing is scholarly and research-based. It prepares students for academic careers in research, teaching and public service at institutions of higher learning. The program's goal is to provide students with an educational foundation that will enable them to contribute to the marketing and international business disciplines through the development, integration, and dissemination of knowledge. | Already an approved Fast Track Program |
| Evangel University | 52.1499 | Marketing Bachelor | All data taken from Missouri Occupational Outlook website | Already an approved Fast Track Program |
| Missouri State University | 52.1701 | Risk Management & Insurance (bachelor's degree), Insurance (certificate) | Per the MERIC website (https://meric.mo.gov/data/industry/industry-employment-projections) the employment projection for 524 - Insurance carriers and related activities is expected to increase from 62,087 to 67,376 (8.52%) in the next decade.  Anecdotally, the majority of inquiries to the Finance and Risk Management Department from employers are related to seeking graduates from the Risk Management and Insurance program. | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Missouri State University | 52.2001 | Construction Management | There is a significant construction industry workforce shortage in both skilled trade and management occupations (Wall Street Journal, Forbes, Associated Builders & Contractors, Associated General Contractors, McKinsey & Company).  The need for qualified Construction Managers (SOC Code 11-9021) in Missouri is expected to grow 14.9%  by 2030 (MERIC) and 7.6% nationally by 2031 (Bureau of Labor and Statistics).  These numbers exceed the employment change projections for all occupations combined at both the state and national levels.  MERIC identifies Construction Managers as an "A" occupation grade and cites entry and median salaries as $70,950 and $93,570, respectively.<br><br>In addition to the Construction Management profession, individuals who pursue a B.S. in Construction Management may also be employed in the following SOC Codes (national data for annual occupational openings between 2021-2031 shown in parenthesis): 11-9141 (33,300 openings/yr), 13-1051 (18,500 openings/yr), 41-9020 (54,800 openings/yr), 47-1011 (72,700 openings /yr), and 47-4011 (14,800 openings/yr). | Associated occupations are identified as high-career grade / high-demand in Missouri. |
| Saint Louis University | 52.1003 / 52.0213 | Leadership and Organizational Behavior (UG Degree) | Enhance your communication, critical thinking, problem-solving, and ethical decision-making skills as you prepare to lead a diverse workforce with a Bachelor of Arts in Leadership and Organizational Behavior offered through Saint Louis University's School for Professional Studies. Coursework in this program offers a unique combination of in-demand technical and soft skills so you can develop as a leader capable of identifying problems, motivating employees and implementing change. | Already an approved Fast Track Program |

**Coordinating Board for Higher Education**
**March 16, 2023**

**Tab 12, Attachment B**
**2022-2023 Fast Track Program Area Listing**

**FY 2023 Fast Track Designated Program Areas**

**CIP Code CIP Title**

| | |
|---|---|
| 01.01 | Agricultural Business and Management. |
| 01.06 | Applied Horticulture and Horticultural Business Services. |
| 01.08 | Agricultural Public Services. |
| 01.83 | Veterinary/Animal Health Technologies/Technicians. |
| 11.01 | Computer and Information Sciences, General. |
| 11.02 | Computer Programming. |
| 11.03 | Data Processing. |
| 11.04 | Information Science/Studies. |
| 11.05 | Computer Systems Analysis. |
| 11.07 | Computer Science. |
| 11.08 | Computer Software and Media Applications. |
| 11.09 | Computer Systems Networking and Telecommunications. |
| 11.10 | Computer/Information Technology Administration and Management. |
| 12.05 | Culinary Arts and Related Services. |
| 13.02 | Bilingual, Multilingual, and Multicultural Education. |
| 13.10 | Special Education and Teaching. |
| 13.12 | Teacher Education and Professional Development, Specific Levels and Methods. |
| 13.13 | Teacher Education and Professional Development, Specific Subject Areas. |
| 13.15 | Teaching Assistants/Aides. |
| 14.01 | Engineering, General. |
| 14.02 | Aerospace, Aeronautical and Astronautical Engineering. |
| 14.03 | Agricultural Engineering. |
| 14.04 | Architectural Engineering. |
| 14.05 | Biomedical/Medical Engineering. |
| 14.06 | Ceramic Sciences and Engineering. |
| 14.07 | Chemical Engineering. |
| 14.08 | Civil Engineering. |
| 14.09 | Computer Engineering. |
| 14.10 | Electrical, Electronics and Communications Engineering. |
| 14.11 | Engineering Mechanics. |
| 14.12 | Engineering Physics. |
| 14.13 | Engineering Science. |
| 14.14 | Environmental/Environmental Health Engineering. |
| 14.18 | Materials Engineering. |
| 14.19 | Mechanical Engineering. |
| 14.20 | Metallurgical Engineering. |
| 14.21 | Mining and Mineral Engineering. |
| 14.23 | Nuclear Engineering. |

**Tab 12, Attachment B**
**2022-2023 Fast Track Program Area Listing**

| | |
|---|---|
| 14.25 | Petroleum Engineering. |
| 14.27 | Systems Engineering. |
| 14.28 | Textile Sciences and Engineering. |
| 14.32 | Polymer/Plastics Engineering. |
| 14.33 | Construction Engineering. |
| 14.34 | Forest Engineering. |
| 14.35 | Industrial Engineering. |
| 14.36 | Manufacturing Engineering. |
| 14.37 | Operations Research. |
| 14.38 | Surveying Engineering. |
| 14.39 | Geological/Geophysical Engineering. |
| 14.40 | Paper Science and Engineering. |
| 14.41 | Electromechanical Engineering. |
| 14.42 | Mechatronics, Robotics, and Automation Engineering. |
| 14.43 | Biochemical Engineering. |
| 14.44 | Engineering Chemistry. |
| 14.45 | Biological/Biosystems Engineering. |
| 15.01 | Architectural Engineering Technologies/Technicians. |
| 15.02 | Civil Engineering Technologies/Technicians. |
| 15.03 | Electrical Engineering Technologies/Technicians. |
| 15.04 | Electromechanical Instrumentation and Maintenance Technologies/Technicians. |
| 15.05 | Environmental Control Technologies/Technicians. |
| 15.06 | Industrial Production Technologies/Technicians. |
| 15.07 | Quality Control and Safety Technologies/Technicians. |
| 15.08 | Mechanical Engineering Related Technologies/Technicians. |
| 15.09 | Mining and Petroleum Technologies/Technicians. |
| 15.10 | Construction Engineering Technologies. |
| 15.11 | Engineering-Related Technologies. |
| 15.12 | Computer Engineering Technologies/Technicians. |
| 15.13 | Drafting/Design Engineering Technologies/Technicians. |
| 15.14 | Nuclear Engineering Technologies/Technicians. |
| 15.15 | Engineering-Related Fields. |
| 15.16 | Nanotechnology. |
| 15.17 | Energy Systems Technology/Technicians. |
| 19.07 | Human Development, Family Studies, and Related Services. |
| 22.03 | Legal Support Services |
| 26.12 | Biotechnology. |
| 27.03 | Applied Mathematics. |
| 30.16 | Accounting and Computer Science. |
| 43.01 | Criminal Justice and Corrections. |
| 43.02 | Fire Protection. |
| 43.03 | Homeland Security. |

**Tab 12, Attachment B**
**2022-2023 Fast Track Program Area Listing**

| | |
|---|---|
| 43.04 | Security Science and Technology. |
| 44.07 | Social Work. |
| 45.07 | Geography and Cartography. |
| 46.02 | Carpenters. |
| 46.03 | Electrical and Power Transmission Installers. |
| 46.04 | Building/Construction Finishing, Management, and Inspection. |
| 46.05 | Plumbing and Related Water Supply Services. |
| 47.02 | Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician. |
| 47.03 | Heavy/Industrial Equipment Maintenance Technologies. |
| 47.06 | Vehicle Maintenance and Repair Technologies. |
| 48.05 | Precision Metal Working. |
| 49.02 | Ground Transportation. |
| 51.06 | Dental Support Services and Allied Professions. |
| 51.07 | Health and Medical Administrative Services. |
| 51.08 | Allied Health and Medical Assisting Services. |
| 51.09 | Allied Health Diagnostic, Intervention, and Treatment Professions. |
| 51.10 | Clinical/Medical Laboratory Science/Research and Allied Professions. |
| 51.15 | Mental and Social Health Services and Allied Professions. |
| 51.22 | Public Health |
| 51.26 | Health Aides/Attendants/Orderlies. |
| 51.32 | Health Professions Education, Ethics, and Humanities. |
| 51.38 | Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing. |
| 51.39 | Practical Nursing, Vocational Nursing and Nursing Assistants. |
| 52.01 | Business/Commerce, General. |
| 52.02 | Business Administration, Management and Operations. |
| 52.03 | Accounting and Related Services. |
| 52.08 | Finance and Financial Management Services. |
| 52.09 | Hospitality Administration/Management. |
| 52.10 | Human Resource Management and Services |
| 52.12 | Management Information Systems and Services |
| 52.14 | Marketing |

**Tab 13**
# FY 2025 Draft Budget Instructions
Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

One of the primary responsibilities of the Department of Higher Education and Workforce Development is the development of a unified appropriation request for the public colleges and universities. Although the law technically assigns the responsibility to the department, approval by the Coordinating Board for Higher Education of those recommendations is a critical step in the process.

- Section 173.1540, RSMo, requires DHEWD review annual budget requests from each public university and prepare a corresponding appropriation recommendation.

- Section 163.191.2, RSMo, requires DHEWD review annual institutional budget requests and prepare an appropriation recommendation for the community colleges.

- Section 178.638, RSMo, requires the inclusion of funds designated for State Technical College of Missouri in the unified budget request.

In order to implement those provisions, § 173.005.2, RSMo, requires the Coordinating Board for Higher Education establish guidelines for appropriation requests by public institutions of higher education.

## CURRENT STATUS

To operationalize those statutory requirements, MDHEWD staff propose the following plan for FY 2025 requests for funding for public higher education institutions, ranked in order of priority.

1) **Institutional Operating Core**: MDHEWD staff plan to recommend an increase to core operating appropriations. Staff are not prepared to offer a specific approach at the present time, in part because the results of the ongoing study of higher education funding and efficiency will not be known until later this year. Staff will work with institutional representatives and other policymakers over the next several months to develop an approach to core appropriation increases for institutions and will bring additional information to the Coordinating Board in June and a specific recommendation at its September meeting.

2) **MoExcels:** For the past several budget cycles, MDHEWD has highlighted the need to focus on strengthening our workforce development pipeline through the MoExcels process. The continuing challenges in the economy and workforce make an ongoing response important. This item would solicit institutional proposals, developed in collaboration with business and industry, for one-time increases to establish or expand academic programs linked to high-demand occupations.

3) **Maintenance and Repair:** Given the level of deferred maintenance as well as ongoing maintenance needs on every public college and university campus, staff plan to recommend additional ongoing funding for all public institutions. As with the operating core recommendation, staff are not prepared to offer a specific approach at the present time. Staff will work with institutional representatives to develop a model for allocation with the funds to be dedicated to addressing the institution's highest priority maintenance and repair needs.

4) **Missouri Returning Heroes:** The statute that establishes the Missouri Returning Heroes Education Act allows the Coordinating Board to include in its appropriation recommendations the amount of tuition waived during the prior fiscal year by public colleges and universities pursuant to the act.

5) **New Decision Items**: Institutions can submit requests for funding for new decision items. Institutional NDIs will not be formally entered into the budget process. The CBHE may opt to elevate some of those NDI requests for inclusion in the formal budget request.

Institutions will likely still be focused on completing ARPA funded capital improvement projects during FY 2025. MDHEWD will not include a list of recommended capital improvement projects in the FY 2025 unified higher education budget request, but will continue to work with the Governor's Office and the General Assembly on a project-by-project basis, as needed. Institutions should continue to report all capital projects through the CIBR system so information about those projects is available if the legislature determines there are funds for this purpose.

**NEXT STEPS**

As indicated above, these are draft instructions intended to provide the basis for an ongoing conversation relating to the development of the FY 2025 appropriation request. Subsequent to the meeting, MDHEWD staff will solicit additional input from stakeholders, including presidents and chancellors, chief financial officers, legislative leadership, and other interested parties. Based on that feedback, staff will revise the proposed prioritization plan for inclusion in an action item for a future Coordinating Board meeting.

**RECOMMENDATION**

This is an information item only.

**NO ATTACHMENTS**

**BACKGROUND**

DHEWD undergoes routine annual audits by the following entities:

1. State Auditor's Office (SAO) – The SAO determines which funds have the most significant amount of activity and tests transactions from those funds during its annual Statewide Financial Statements Audit (SEFA). Within DHEWD, the loan program, the state financial aid funds, and federal funds administered by the Office of Workforce Development typically have activity at a level that the SAO considers significant. The SAO conducts the SEFA of these funds and includes the findings in its comprehensive annual financial report (CAFR).

2. United States Department of Education (USDE) – The USDE performs on-site reviews of the Missouri Student Loan Program (MSLP) information security controls, as well as requires the department to submit self-assessments of information security controls each year.

3. CliftonLarsonAllen, LLP – Through a contract awarded by the Office of Administration, CliftonLarsonAllen, LLP audits the MSLP's annual comparative financial statements. An independent audit is required by the USDE of all guaranty agencies; the department must submit a copy of its audited financial statements to the USDE each year.

**CURRENT STATUS**

State Auditor

No update.

Clifton, Larson, Allen

We are still waiting on a final report from CLA.

U.S. Department of Education

No update.

**NEXT STEPS**

State Auditor

No update.

Clifton, Larson, Allen

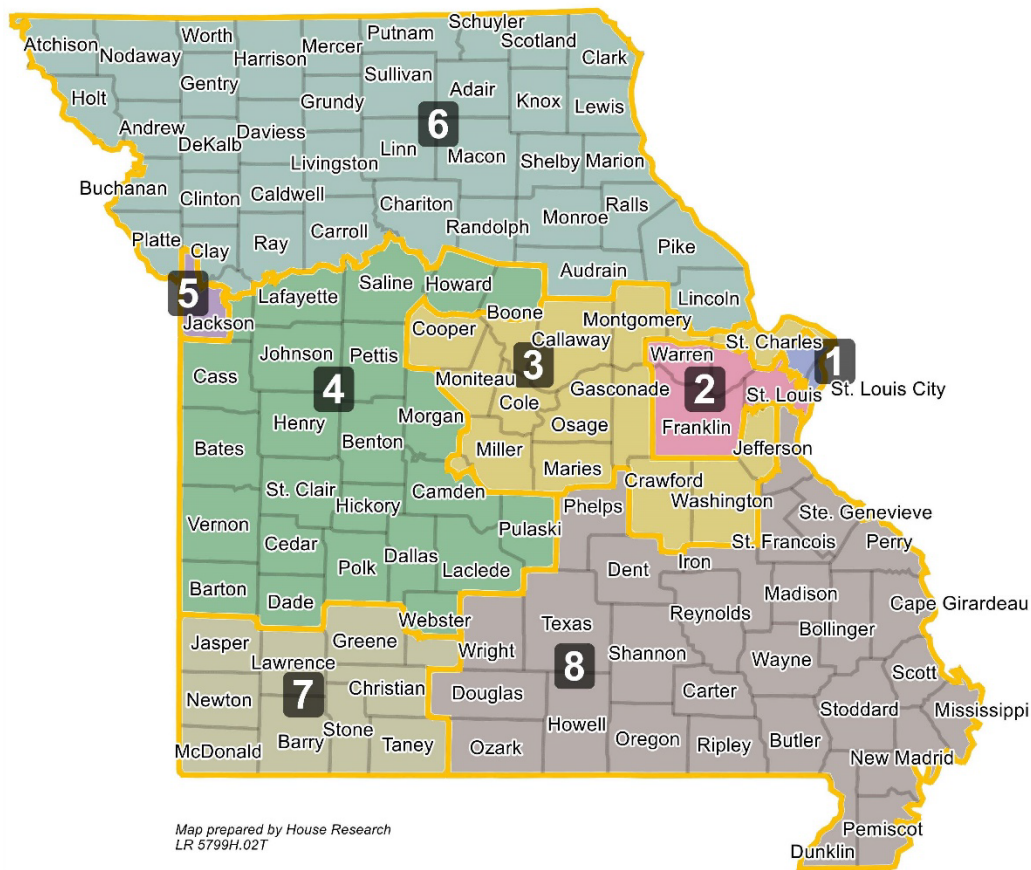Awaiting final audit report.

U.S. Department of Education

No update.

**RECOMMENDATION**

This is an information item only
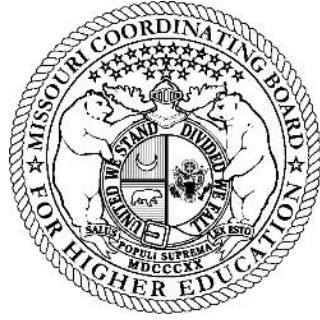
# Coordinating Board for Higher Education
## Members by Congressional District



Map prepared by House Research
LR 5799H.02T

**Term expirations for Coordinating Board for Higher Education Members:**

**1st District:** Ms. Anne-Marie Clarke – 3/4/2021 to 6/26/2026
**2nd District:** Mr. Dudley McCarter – 9/18/2019 to 6/27/2022
**3rd District:** Mr. Shawn Saale – 8/23/2017 to 6/27/2021
**4th District:** Ms. Hollie Elliott – 3/4/2021 to 6/27/2026

**5th District:** Ms. Gwendolyn Grant – 8/29/2018 to 6/27/2022
**6th District:** Mr. Phil Hoffman – 3/4/2021 to 6/27/2022
**7th District:** Mr. Gary Nodler – 8/29/2018 to 6/27/2024
**8th District:** Mr. Allen Brooks – 7/2/2021 to 6/27/2027

**At Large Member:** Mr. Joe Cornelison - 12/13/2017 to 6/27/2020
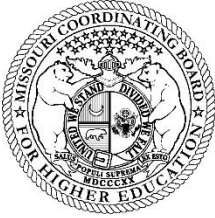
**Tab 15**

# Committee Roster

Coordinating Board for Higher Education
March 16, 2023

## BACKGROUND

Article V of the CBHE bylaws provides that the chair of the board shall appoint the members of each committee and shall name the chair of each committee promptly after the regular meeting immediately prior to December 31 of each year. The chair of the committee shall serve for a period of one year and until his/her successor is appointed and qualified.

## CURRENT STATUS

After the December 2022 CBHE meeting, board chair Gary Nodler appointed the following committee members and chairs.

| Committee | Members |
|---|---|
| **Audit** | Dudley McCarter (**chair**)<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Phil Hoffman<br>Gary Nodler<br>Shawn Saale |
| **Budget & Financial Aid** | Hollie Elliott (**chair**)<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Gwen Grant<br>Phil Hoffman<br>Dudley McCarter<br>Gary Nodler<br>Shawn Saale |
| **Academic Affairs & Workforce Needs** | Anne-Marie Clarke (**chair**)<br>Allen Brooks<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Phil Hoffman<br>Dudley McCarter<br>Gary Nodler<br>Shawn Saale |
| **Strategic Planning & External Affairs** | Phil Hoffman (**chair**)<br>Allen Brooks<br>Anne-Marie Clarke<br>Joe Cornelison<br>Hollie Elliott<br>Gwen Grant<br>Shawn Saale<br>Dudley McCarter<br>Gary Nodler |

## RECOMMENDATION

This is an information item only.

## NO ATTACHMENTS
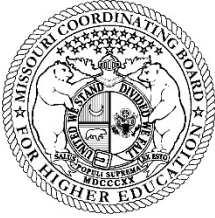
**Bylaws of the
Missouri Coordinating Board for Higher Education**

**Article I: Enabling Authority**

These bylaws govern the conduct of the business and affairs of the Missouri Coordinating Board for Higher Education ("Board") pursuant to the responsibilities vested in it by the Missouri Constitution and Revised Statutes.

**Article II: Members**

The membership of this Board and the terms of office of each member are prescribed in Section 173.005 of the Missouri Revised Statutes. Any member desiring to resign from the Board shall submit such resignation in writing to the Secretary of the Board, who shall provide it to the Executive Committee for action. The Executive Committee shall immediately notify the Director of Boards and Commissions in the Governor's Office of such member's resignation.

**Article III: Officers**

**Section 1. Officers.** The officers of the Board shall be: Chair, Vice Chair and Secretary. They shall be elected by the Board from its own membership. These officers shall perform the duties prescribed by the Missouri Revised Statutes, these bylaws and as may be prescribed by the Board.

**Section 2. Election - Tenure of Officers.** At the regular meeting of the board immediately prior to October 30, a Nominating Committee of three members shall be appointed by the Chair. It shall be the duty of this Committee to nominate candidates for the offices to be filled by election at the regular meeting immediately prior to December 31. Before the election at the regular meeting in December, following the report of the Nominating Committee, additional nominations from the floor shall be permitted. Officers' terms shall begin at the close of the regular December meeting, and officers shall serve for a period of one year and until their successors are elected and qualified.

No member shall hold more than one office at a time. No member shall be eligible to serve more than two consecutive terms in the same office, unless a member makes a motion that another member be permitted to serve more than two consecutive terms in the same office and the motion is approved by at least a two-thirds vote of the members of the Board. No member shall be permitted to serve more than four consecutive terms in the same office under any circumstances.

**Section 3. Duties of Officers.**

*Chair.* The Chair of the Board shall preside at all meetings of the Board and shall be the spokesperson for the Board and shall perform such duties as may be prescribed by the Missouri Revised Statutes and by the Board. The Chair shall appoint the members of any committee established pursuant to these bylaws and shall name the Chair of each such committee.

*Vice Chair.* In the event of the absence of the Chair, the Vice Chair shall serve as Chair of the Board and perform all the duties of the Chair. The Vice Chair shall perform such other duties as prescribed by the Missouri Revised Statutes and by the Board.

*Secretary.* The Secretary of the Board shall take minutes of any closed session of the Board and shall perform other duties as prescribed the Missouri Revised Statutes and by the Board.

## Article IV:  Meetings

**Section 1.** Meetings of the Board may be held at any place or places within the State of Missouri. The Board shall hold no less than four (4) regular meetings during each calendar year. Special or additional meetings may be called by the Chair or upon call of at least five (5) members of the Board. The purpose of the meeting shall be stated in the call.

**Section 2.**  Meeting Agenda. The agenda and order of items on the agenda for all meetings of the Board shall be established by the Commissioner of Higher Education as the Board's chief administrative officer with the concurrence of the Board Chair. The committees of the Board, with the assistance and advice of the Department of Higher Education and Workforce Development (Department) employee supporting the respective committee, may recommend items for the agenda. Any Board member also may recommend items for the agenda. The agenda shall be developed and notice thereof made public in compliance with the applicable laws of the State of Missouri and any current or future policy or procedures adopted by the Board.

**Section 3.** Notice of Meeting.  The notice of meeting and agenda shall be in accordance with the Missouri Revised Statutes.

**Section 4.**  Absence at Meetings.  If any member of the Board fails to attend any two consecutive regularly called meetings of the Board, or any three regularly called meetings in any calendar year, of which meetings the member shall have had due notice, unless such absences shall be caused by sickness or some accident preventing the member's presence (as defined in Article IV, Section 4.A) at the meetings, the Chair shall bring the matter to the attention of the Director of Boards and Commissions in the Governor's Office. For purposes of this Section, "regularly called meetings" shall include the four (4) regular meetings required under Article IV, Section 1 above, as well as the Board's summer retreat.

**Section 5.**  Conduct of Meetings.  A majority of the members of the Board shall constitute a quorum. Any act of the majority of the members present at any Board meeting at which a quorum is present shall be the act of the Board. Board members may participate in a meeting by means of conference telephone or similar communication equipment whereby all persons participating in or attending the meeting can communicate with each other, and participation in a meeting in this manner shall constitute presence in person at the meeting for all purposes.

All meetings of the Board and any Committee thereof must comply with the Missouri Revised Statutes on meetings of governmental bodies and maintenance of records by such bodies.

At all Board and Committee meetings, a staff member shall act as Recording Secretary. In the absence of a staff member, the Board or Committee shall designate a member to serve as Recording Secretary. Full and complete minutes shall be kept of each meeting and shall be submitted to Board members for review prior to the succeeding meeting.

Voting on all matters coming before the Board shall be voice vote. Except on those matters for which roll call votes are required by law, in all cases where the vote of the members present is unanimous, it shall be sufficient to indicate unanimity in the minutes of the proceedings. In all cases where the vote of the members present is not unanimous, the "ayes" and "nays" shall be separately entered upon the minutes. In the absence of such expression of dissent or an expression of abstention, a member of the Board who is present at any meeting in which action is taken on any matter shall be presumed to have assented to such actions unless, before the adjournment of the meeting, the member shall affirmatively request that the member's vote of "nay" be separately entered upon the minutes, or the member be recorded as not having voted.

The Board may meet for appropriate purposes in closed session. Any vote taken in closed session shall be deemed and retained confidential, subject to the closed meeting provisions the Missouri Revised Statutes.

**Article V:  Committees**

**Section 1.  Executive Committee.**  An Executive Committee shall be established and composed of four Board members: Chair, Vice Chair, and Secretary of the Board and another member of the Board designated by the Chair. Such Executive Committee members shall hold office until their successors have been duly appointed.

The Executive Committee, when the Board is not in session, shall have the powers of the Board to take such action as the Executive Committee may deem to be in the best interests of the Board and the Department; provided, however, that such action shall be in accord with the provisions of these bylaws, and not in conflict with existing policies of the Board. A complete record of all actions of the Executive Committee shall be kept by the Secretary of the Board, and a copy of such record shall be provided to all members of the Board within seven days of any action by the Executive Committee. Actions of the Executive Committee may be ratified, approved, or modified at the next regular meeting of the Board, but any modification thereof shall be prospective only. If, at its next regular meeting, the Board takes no action on an Executive Committee action, the record of which was provided to the members of the Board prior to that regular meeting, such action shall be deemed ratified by the Board. The vote of any members on any question coming before the Executive Committee may be taken in person, by telephone, facsimile transmission, email or letter. Concurrence of three members shall constitute action of the Executive Committee.

The Board Chair shall serve as the Chair of the Executive Committee. Meetings of the Executive Committee may be called by the Chair of the Executive Committee or upon call of at least three members of the Committee. The Commissioner of Higher Education may also request that the Chair call a meeting of the Executive Committee. The purpose of the meeting shall be stated in the call.

**Section 2.  Audit Committee.**  An Audit Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Audit Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Audit Committee shall receive and review all audit reports pertaining to the Board and the Department and such other audit reports as may be referred to the Committee. The Committee shall report to the Board on the contents of the reports and shall follow up with the Commissioner of Higher Education and Department staff regarding resolution of any findings in the reports. The Committee shall report to the Board on the status of any such findings. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 3.  Budget and Financial Aid Committee.** A Student Loan/Financial Aid Committee composed of three Board members shall be established. The Chair of the Board shall appoint the members of the Student Loan/Financial Aid Committee and at the same time shall name the Chair of the Committee promptly after the regular meeting immediately prior to December 31 of each year. Committee members shall serve for a period of one year and until their successors are appointed and qualified.

The Committee shall work with the Commissioner of Higher Education and Department staff on budget and financial aid issues as they arise and shall, as necessary, make reports to the Board on such activities. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 4.  Academic Affairs and Workforce Needs Committee.** The Committee shall work with the Commissioner of Higher Education and Department staff on issues relating to academic programs and workforce needs and shall, as necessary, make reports to the Board on such activities. This should include collaboration with and support of the goals and objectives of the P-20 Council. The Committee shall perform such other duties as are specified in these bylaws or as directed by the Board.

**Section 5.  Other Committees.**  Such other committees, standing or special, shall be appointed by the Chair of the Board or the Executive Committee from time to time as deemed necessary to carry on the work of the Board. The Chair shall appoint the membership of such committees, which may, but need not, include members

of the Board, and shall designate the matters to be considered by said committees. The Chair shall be an ex officio member of all committees except the Nominating Committee.

## Article VI: Advisory Committees

**Section 1.  Presidential Advisory Committee.**  Four times each year the Board shall meet with the Presidential Advisory Committee as established by the Missouri Revised Statutes. Such meetings shall enable the Presidential Advisory Committee to advise the Board of the views of the institutions on matters within the purview of the Board.

**Section 2.  Proprietary School Advisory Committee.**  The Board delegates responsibility to the Commissioner of Higher Education to meet with and receive reports from the Proprietary School Advisory Committee as established by the Missouri Revised Statutes.

## Article VII: Conduct of Business and Affairs

**Section 1.**  Staff.  The Board shall employ a Commissioner of Higher Education to serve at the pleasure of the Board. The Commissioner of Higher Education shall employ and determine the compensation of all such professional, clerical, and research personnel, including, where justified, specialists and/or consultants, as may be necessary to assist the Board in performing those duties outlined in the Missouri Revised Statutes. Except as otherwise expressly provided, all Department staff shall be subject to the supervision and direction of the Commissioner of Higher Education.

The Commissioner of Higher Education shall have such duties and responsibilities as prescribed by the Board, including:

- Assume general direction of the staff to help meet the objectives set forth by the Board.
- Serve as liaison with the presidents, chancellors, and chief executive officers of institutions in carrying out policy objectives promulgated by the Board.
- Follow and keep the Board advised of all federal and state legislation affecting the Board and its purposes and objectives.
- Issue reports of Board action.
- Prepare, review, analyze, and implement all budgets which are approved by the Board.
- Make recommendations to the Board concerning the purposes, objectives, and responsibilities of the Board.
- Assist the Chair in the release of all information concerning the Board.
- Perform such other duties as prescribed by the Board and/or bylaw.

**Section 2.  Commissioner of Higher Education Search.**  The Board shall act as a committee of the whole as a search committee, unless the Chair, as directed by the Board, establishes a special committee for the purpose of searching for and screening candidates. The Board may include outside consultants and other persons in the search and screening process provided, however, that only Board members shall vote on the selection of a Commissioner of Higher Education.

**Section 3.  Evaluation of Commissioner.**  The Board shall annually evaluate the performance of the Commissioner of Higher Education. The purpose of the evaluation shall be to establish a record of performance over a period of time, to identify strengths, and to determine areas where more attention may be needed.

**Section 4.  Emeritus Designation.**  The procedure for granting the title of "CBHE Member/Commissioner Emeritus/Emerita" shall originate with nomination by another member of the Coordinating Board for Higher Education or by the Commissioner of Higher Education. The title may be granted to any candidate who (1) holds the position of Board member for at least six years or Commissioner of Higher Education for at least five years; (2) has indicated the willingness or desire to receive emeritus status; and (3) whose contributions to Missouri higher education are recognized as exceptionally meritorious as determined by a majority of the other members of the Board (candidate abstaining).

Names and terms of Emeritus/Emerita designees may be displayed in public places. Emeritus designees are a valuable resource for the Board and Department, and as such may receive nonprivileged reports, studies and communications from the Department and serve as advisors upon invitation of the Board or Commissioner of Higher Education.

**Section 5.  Ethics and Conflict of Interest.**   Members of the Board agree to comply with the Board-approved Ethics and Conflict of Interest Policy as adopted, including any subsequent amendments made by a lawful vote of the Board.

## Article VIII:  Records

Full and complete records of Board actions and activities shall be kept available in accordance with Missouri Revised Statutes on governmental bodies and records.

## Article IX:  Diversity

The Board and its staff should use selection processes and criteria designed to ensure diverse representations when making appointments to various committees, councils, or commissions. In as much as reasonably possible, criteria for representation should include the following:

Individuals who have demonstrated appropriate expertise and experience through their vocation, employment, affiliation or interests in connection with the membership being assembled;

Individuals who reflect the various geographic regions of the state as a whole or other appropriate sub-unit directly in connection to the membership being assembled; and

Individuals who reflect the race, ethnicity, age, gender, and disability characteristics of the population of the state as a whole, or other appropriate sub-unit in connection with the membership being assembled.

In as much as reasonably possible, the campus presidents and chancellors, and their respective local boards should use a similar selection process and criteria in making appointments to various committees, councils, or commissions.

## Article X:  Parliamentary Authority

The rules contained in the current edition of *Robert's Rules of Order Newly Revised* shall govern the Board in all cases to which they are applicable and in which they are not inconsistent with these bylaws and any special rules of order the Board may adopt.

## Article XI:  Amendment of Bylaws

These bylaws may be amended at any regular meeting of the Board by a two-thirds vote of the members of the Board, provided that the amendment has been submitted in writing at the previous regular meeting.

*Adopted by the board October 1987.  Revised October 12, 2006; December 6, 2007; December 4, 2008; February 10, 2011; June 9, 2016; and March 4, 2020.*

**ORGANIZATIONAL INFORMATION:  DEPARTMENT DUTIES**

The Coordinating Board for Higher Education (CBHE) and its administrative arm, the Missouri Department of Higher Education and Workforce Development (MDHEWD), have a varied portfolio of duties.  The following provides a high-level summary of those duties.

**Planning** is one of the MDHEWD's core functions.  The department is responsible for developing and overseeing implementation of a coordinated plan for higher education for the state and its subregions (§ 173.020(4)), identifying the state's higher education and workforce needs (§ 173.020(2)), and delineating each institution's areas of competence (§ 173.005.2(10)).  The department reviews each public college's and university's mission periodically (§ 173.030(8)) and has authority to approve applications from institutions seeking to establish a statewide mission (§ 173.030(9)).  The department collects data to use in its decision-making processes and makes those data available in the Statistical Summary of Missouri Higher Education published on the MDHEWD website.

**Academic program approval and review** are closely linked to the department's planning function.  The department reviews new degree program proposals offered by public colleges and universities (§ 173.005.2(1)) and has authority to make recommendations to institutions' governing boards regarding the development, consolidation, or elimination of programs, degree offerings, and facilities (§ 173.030(2)).

The department is also tasked with fostering **institutional relationships** that serve the state's higher education needs.  Specific responsibilities in this area include encouraging the development of cooperative agreements for the offering of graduate degrees, as well as developing arrangements for more effective and economical specialization among institutions, and for more effective coordination and mutual support among institutions in the use of facilities, faculty, and other resources (§ 173.020(3)).

The department coordinates public colleges' and universities' core operating and capital projects **budget requests** by establishing guidelines for public universities' requests (§ 173.005.2(4)), approving a community college funding model (§ 163.191.3), and submitting a unified budget request for community colleges (§ 163.191.2).  Requests for

operating appropriations are made based on the performance funding model the department adopted in 2008 (§ 173.1006.1).

The department also develops budget requests for and oversees the state's **student financial aid** programs, the largest of which are Access Missouri (§ 173.1103.1); the Higher Education Academic Scholarship Program, commonly referred to as "Bright Flight" (§ 173.250.3); and the A+ Scholarship Program (assigned to the department by Executive Order 10-16).

Also in the affordability category, the department administers the Higher Education Student Funding Act, commonly referred to as SB 389, which provides that a public university that increases tuition and some fees more than the rate of inflation plus an amount (no more than 5%) that would produce an increase in net tuition revenue no greater than the amount by which state operating support was reduced in the previous fiscal year will be subject to a fine of up to 5% of the institution's state operating support (§ 173.1003.5).  The law also includes a provision that allow institutions ask the commissioner of higher education for a waiver of all or part of the fine (§ 173.1003.5).

**Proprietary school certification** is another of the department's important responsibilities.  The department licenses and oversees *for-profit* proprietary schools like the University of Phoenix and some *not-for-profit* proprietary schools like Victory Trade School, a religiously affiliated institution in Springfield with a mission of preparing homeless individuals for work in the culinary arts (§§ 173.612.2 & 173.616.1).

The department offers resources that help students **plan for** and **complete** postsecondary programs.  The MDHEWD's Journey to College programs support high school students as they apply for college admission and financial aid, and celebrate students' choices about attending college and participating in military service.

The department has a long history of working with colleges and universities to develop guidelines that promote **transfer** between institutions; a statewide library of core courses that transfer from one institution to another; and a policy fostering "reverse transfer," which allows a student who transfers from a community college before earning enough credits to receive an associate degree to be awarded an associate degree when he or she earns the remaining needed credits at the university to which they have transferred (§ 173.005.2(9)).

Senate Bill 997, a higher education omnibus bill that became law on August 28, 2016, gives the department significant additional responsibilities, many of which strengthen the department's role in promoting transfer. The department is tasked with working with an advisory committee – the majority of which must be faculty members – to develop a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix (§ 178.780.2(10)). These provisions essentially make mandatory practices that have been voluntary in the past. The new law also requires the department to evaluate and maintain data on each institution's transfer practices (§ 178.788.1) and to resolve disputes about transfer (§ 178.788.2).

Senate Bill 997 requires the department to develop programs designed to promote **on-time completion**, including "15 to Finish" (§ 173.2510) and guided pathways (§ 173.2515); to establish a pilot program for "concurrent enrollment," which allows community college students to enroll in a public university, take select university classes, and use the university's facilities (§ 173.2520); and to create a website that provides information about academic programs available at each institution, financial aid, and transfer of course credit (§ 173.035).

In addition, the new law establishes a dual credit scholarship for high school students who meet certain academic standards and demonstrate financial need. The MDHEWD has indicated that it will cost approximately $4.5 million to launch the scholarship program. That information is included in the department's high-priority budget recommendation, which accompanies the department's actual budget request and is intended to provide information about important funding needs that do not fit within the parameters of the Office of Administration's budget instructions.

The department has served as the **state-designated student loan guaranty agency** in the Federal Family Education Loan Program (FFELP) since 1979, making it possible for generations of students, regardless of personal resources, to receive loans because of protection against defaults.

As a FFELP guaranty agency, the MDHEWD receives servicing fees from the U.S. Department of Education (USDE) and retains a portion of defaulted student loan collections. These revenues are used to fund loan administration functions and other financial aid-related activities. In addition, the MDHEWD purchases defaulted student loans from lending institutions and is reimbursed for loan purchases by USDE (20 U.S.C. §1072a).

As Missouri's guaranty agency, the MDHEWD helps students and families pay for a college education by:

- Providing information on postsecondary opportunities and financial aid directly to students and families (20 U.S.C. § 1072b);
- Creating financial literacy materials and programs for students, families, and schools to help them better manage finances (§ 165.275); and
- Helping borrowers resolve problems repaying loans and restore their credit if they default (20 U.S.C. § 1072b).

**As Missouri's workforce development agency**, MDHEWD promotes a strong workforce by:
- Administering federal and state funded employment and training programs such as: The Workforce Innovation and Opportunity Act, the Wagner-Peyser Act, the Trade Adjustment Assistance Act, (§ 620.484 & 29 U.S.C. § 3101), the Veterans' Employment and Training Service, and the Show Me Heroes Program (§ 620.151).
- Coordinating services through a statewide network of Missouri Job Centers and self-service website. (29 U.S.C. § 3101).
- Helping coordinate Registered Apprenticeships among more than 15,000 apprentices and 3,600 employers. (29 U.S.C. § 3101).

**The Missouri Economic Research Information Center (MERIC)** supports both higher education and workforce development efforts within MDHEWD by:

- Providing analyses and assistance to policymakers and the public, including studies of the state's economic trends, targeted industries, and labor markets. (MERIC is funded by a mixture of state and federal law and its functions are determined by statute, contract, and

- department leadership. There is no one citation for its work).
- Collecting data at the student and aggregate levels using a variety of survey instruments. (§ 173.005.2(4)).

# CURRENT STATUTORY FUNCTIONS

The previous summary does not include all of the department's current statutory functions. Those functions are listed below. Many of the items listed here are referred to in the summary above.

## Fiscal

- Establish guidelines for appropriation requests by public four-year institutions (§173.005.2(4))
- Approve a community college funding model developed in cooperation with the community colleges (§ 163.191.3)
- Submit an aggregated community college budget request (§ 163.191.2)
- Oversee implementation of the Higher Education Student Funding Act (commonly referred to as Senate Bill 389), including the adjudication of waiver requests submitted by institutions proposing to raise tuition at a rate that exceeds the statutory guideline (§ 173.1003.5)
- Recommend to governing boards of state-supported institutions, including community colleges, formulas to be employed in specifying plans for general operations, development and expansion and requests for appropriations from the general assembly (§ 173.030(3))
- Promulgate rules to include selected off-campus instruction in public colleges' and universities' appropriation requests where prior need has been established in areas designated by the CBHE (§ 173.030(4))

## Planning

- Conduct studies of population and enrollment trends affecting institutions of higher education in the state (§ 173.020(1))
- Identify higher education needs in the state in terms of requirements and potential of young people and labor force requirements (§ 173.020(2))
- Develop arrangements for more effective and economical specialization among institutions in types of education programs offered and students served, and for more effective coordination and mutual support among institutions in the utilization of facilities, faculty and other resources (§ 173.020(3))
- Design a coordinated plan for higher education for the state and its subregions (§ 173.020(4))
- Collect information and develop comparable data for all institutions of higher education in the state and use it to delineate areas of competence of each of these institutions and for any other purposes the CBHE deems appropriate (§ 173.005.2(10))
- Establish state- and institution-specific performance measures (§ 173.1006.1)
- Conduct institutional mission reviews every five years (§ 173.030(8))
- Review and approve applications from institutions for statewide missions (§ 173.030(9))
- Issue annual report to the governor and general assembly (§ 173.040)
- Report to Joint Committee on Education (§ 173.1006.3)

## Academic Programs

- Approve proposed new degree programs to be offered by the state institutions of higher education (§ 173.005.2(1))
- Approve degree programs offered by out-of-state institutions, in a manner similar to Missouri public higher education institutions (§ 173.005.2(14)(b))
- Recommend to governing boards the development, consolidation or elimination of programs, degree offerings, physical facilities or policy changes deemed in the best interests of the institutions or the state (§ 173.030(2))
- Approve out-of-district courses offered by community colleges (§ 163.191.8)
- Establish competencies for entry-level courses associated with an institution's general education core curriculum (§ 173.005.2(9))
- Approve dual credit programs offered by postsecondary institutions to high school students (§ 173.2500).
- Develop policies that promote on-time completion of degree programs (§ 173.2510)
- Develop a "guided pathways to success" pilot program designed to provide students with clear pathways to degree completion (§ 173.2515)
- Establish a concurrent enrollment pilot program to coordinate students' simultaneous enrollment at four- and two-year institutions (§ 173.2520)
- Determine to what extent courses of instruction in the Constitution of the U.S., and of the state of Missouri, and in American History should be required by colleges and universities (§ 170.011.1)
- Administer the Studies in Energy Conservation Fund in collaboration with the Department of Natural Resources and, subject to appropriations, establish full professorships of energy efficiency and conservation (§ 640.219.1)
- Promulgate rules to ensure faculty credentials and student evaluations are posted on institutional websites (§ 173.1004.1)
- Coordinate with Department of Economic Development to jointly provide specified career and salary information for each credential offered by a public institution of higher education (§ 173.1004.2)
- Cooperate with the Department of Corrections to develop a plan of instruction for the education of offenders (§ 217.355.3)
- Establish guidelines to promote and facilitate the transfer of students between institutions of higher education within the state (§ 173.005.2(9))
- Develop a recommended lower division core curriculum of 42 credit hours, which shall be transferable among all public institutions; develop criteria to evaluate public institutions' transfer practices; and administer a transfer dispute resolution process (§§ 178.780(10) & 178.785-789)

- Require all public two- and four-year higher education institutions to create a statewide core transfer library of at least 25 lower division courses across all institutions that are transferable among all public higher education institutions (§ 173.005.2(9))
- Develop a policy to foster reverse transfer for any student who has accumulated enough hours by meeting specific statutory requirements to be awarded an associate degree (§ 173.005.2(9))
- Require all public two- and four-year higher education institutions to replicate best practices in remediation (§ 173.005.2(7))
- Require all public institutions to award educational credit for courses that are equivalent in content and experience to a student's prior military training or service (§ 173.1158)

**Institutional Relationships**

- Promote and encourage the development of cooperative agreements between Missouri public four-year institutions of higher education which do not offer graduate degrees and Missouri public four-year institutions of higher education which do offer graduate degrees for the purpose of offering graduate degree programs on campuses of those public four-year institutions of higher education which do not otherwise offer graduate degrees (§ 173.005.2(3))
- Coordinate reciprocal agreements between or among institutions at the request of one or more of the parties (§ 173.030(5))
- Enter and administer interstate reciprocal agreements for delivery of postsecondary distance education, including approval of applications to participate and development of consumer protection and complaint policies (§ 173.030(6))
- Approve new state-supported senior colleges or residence centers (§ 173.005.2(5))
- Establish admission guidelines consistent with institutional missions (§ 173.005.2(6))
- Establish guidelines to help institutions with decisions relating to residence status of students (§ 173.005.2(8))
- Conduct binding dispute resolution for disputes between public institutions that involve jurisdictional boundaries, or the use or expenditure or any state resources (§ 173.125)
- Receive biennial reports from all public institutions on the number and language background of all teaching assistants, including a copy of the institution's current policy for selection of graduate teaching assistants (§ 170.012.4)
- Promulgate model conflict of interest policy that is used to govern all public institutions of higher education that did not have a similar measure in place (§ 173.735)
- Enforce provisions of the Missouri Returning Heroes Education Act, which limits the amount of tuition public institutions can charge combat veterans (§ 173.900.4)
- Promulgate rules for the refund of all tuition and incidental fees or the awarding of a grade of "incomplete" for students called into active military service, voluntarily or involuntarily, prior to the completion of the semester (§ 41.948.5)
- Provide an annual report to the Department of Elementary and Secondary Education on the performance of graduates of public high schools in the state during the students' initial year in the public colleges and universities of the state (§ 173.750.1)
- Prepare and circulate instructions and recommendations for implementing eye safety in college and university laboratories (§ 170.009)
- Exercise oversight of State Technical College (§ 178.638)
- Establish standards for the organization of community colleges (§ 178.770.1)
- Approve establishment of community college subdistricts and redistricting (§ 178.820)
- Supervise community colleges (§ 178.780), including:
  o Establishing their role in the state
  o Setting up surveys to be used for local jurisdictions when determining need and potential for a community college
  o Administering the state financial support program
  o Formulating and putting into effect uniform policies as to budgeting, record keeping and student accounting
  o Establishing uniform minimum entrance requirements and uniform curricular offerings
  o Make a continuing study of community college education in the state
  o Being responsible for their accreditation, annually or as often as deemed advisable, and in accordance with established rules
  o Establishing a core curriculum that is guaranteed to transfer to another institution and a common course numbering equivalency matrix

*Note: Section 173.005.7 transfers to the CBHE the duties of the State Board of Education relating to community college state aid, supervision and formation specified in Chapters 163 and 178, RSMo.*

**Financial Aid[1]**

- Administer the Access Missouri Financial Assistance Program (§ 173.1103.1)
- Administer Higher Education Academic Scholarship Program ("Bright Flight") (§ 173.250.3)
- Administer the A+ Scholarship Program (Executive Order 10-16, January 29, 2010)
- Administer the Advanced Placement Incentive Grant (§ 173.1350)
- Administer the Kids' Chance Scholarship Program for children of workers who were seriously injured or killed as result of a workmen's compensation-related event (need based) (§ 173.256.1)
- Administer the Public Safety Officer or Employee Grant Program for certain public employees and their families if the employee is killed or permanently and totally disabled in the line of duty (§§ 173.260.2 & 173.260.4)

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[1] Entries in italics historically have not had funds appropriated to them by the General Assembly and so require no ongoing activity by the department.

- Administer the Marguerite Ross Barnett Competitiveness Scholarship Program for students who are employed 20 hours or more per week while attending school part time (§ 173.262.3)
- *Administer the Missouri Teaching Fellows Program for educational loan repayments, to include maintaining a program coordinator position to identify, recruit, and select potential applicants for the program (§ 168.700)*
- Administer the Minority Teaching Scholarship Program (§ 161.415)
- Administer the Minority and Underrepresented Environmental Literacy Program (§ 173.240)
- Administer the Dual Credit Scholarship for students from low-income families enrolling dual credit courses (§ 173.2505)
- Administer the Advantage Missouri Trust Fund, which provided loans and a loan forgiveness program for students in approved educational programs who become employed in occupational areas of high demand in the state (§§ 173.775.2 & 173.781)
- Make provisions for institutions to award tuition and fee waivers to certain students who have been in foster care or other residential care under the Department of Social Services (§ 173.270.1)
- May request information from public or private institutions to determine compliance with the requirement that no student receiving state need-based financial assistance receive financial assistance that exceeds the student's cost of attendance (§ 173.093)
- Develop, maintain, and operate a website with, at minimum, information on Missouri postsecondary institutions' academic programs, financial aid, and course transferability (§ 173.035)
- Receive annual certification from all postsecondary institutions that they have not knowingly awarded financial aid to a student who is unlawfully present in the U.S. (§ 173.1110.3)
- Promulgate rules to ensure individuals serving in the Missouri National Guard, Armed Forces Reserves, and those in the process of separating from the U.S. military may readily obtain in-state residency status for purposes of tuition and admission (§§ 173.1150 & 173.1153)

**State Guaranty Agency under the Federal Family Education Loan Program[2]**

- Administer Missouri Student Loan Program (§§ 173.100 to .120 & .130 & .150 to .187; also Title IV, Part B of the Higher Education Act of 1965, as amended (20 U.S.C. §§ 1071 to 1087-4), and its implementing regulations in 34 C.F.R. §§ 433A, 485D & 682). Responsibilities include:
  - Establishing standards for determining eligible institutions, eligible lenders and eligible borrowers
  - Processing applications
  - Loan disbursement
  - Enrollment and repayment status management
  - Default awareness activities
  - Collecting on defaulted borrowers

- School and lender training
- Financial literacy activities
- Providing information to students and families on college planning, career preparation, and paying for college
- Administering claims
- Compliance

- Provide information on types of financial assistance available to pursue a postsecondary education (§ 167.278)
- Act as a lender of last resort for students or schools that cannot otherwise secure loans (§ 173.110.3)
- Enter into agreements with and receive grants from U.S. government in connection with federal programs of assistance (§173.141)

**Proprietary Schools**

- License and oversee all for-profit Missouri certificate or degree granting schools (§ 173.612.2)
- License and oversee some not-for-profit Missouri certificate or degree granting schools (§§ 173.612.2 & 173.616.1)
- License and oversee out-of-state higher education institutions offering instruction in Missouri (public out-of-state are exempt but go through program approval similar to in-state publics) (§§ 173.602 & 173.005.2(14)(b))
- License and oversee certain types of student recruitment by non-Missouri institutions (§ 173.602)
- Require annual recertification, or recertification every two years if certain conditions are met (§ 173.606.1 & 173.606.2)
- Establish appropriate administrative fees to operate the certification program (§ 173.608.2)

**Grants for Institutions/Faculty**

- Cooperate with the state board of nursing in evaluating grant proposals for the Nurse Education Incentive Program (§ 335.203)
- Apply for, receive and utilize funds which may be available from private nonprofit foundations and from federal sources for research on higher education needs and problems in the state (§ 173.050(2))
- Serve as the official state agency to plan for, define, and recommend policies concerning the allocation of federal funds where such funds, according to provisions of federal legislation, are to be received and allocated through an official state agency (§ 173.050(1))

**Enforcement**

- Compliance with requests from the coordinating board is a prerequisite to the receipt of any funds which the coordinating board is responsible for administering (§ 173.005.2(11))
- Institutions that willfully disregard CBHE policy may be subject to penalties including inability to receive students who participate in student financial aid programs and the withholding of any funds the CBHE is charged with disbursing (§ 173.005.2(12))

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[2] As a result of provisions in the Healthcare and Education Affordability Reconciliation Act, no new FFELP loans were issued after June 30, 2010.

However, the Guaranty Agency's statutory and regulatory obligations will continue as to loans still outstanding and guaranteed before that date.

**Workforce Development**

- Accepting Wagner-Peyser Act funding and establishing and maintaining free public employment offices in such number and in such places as may be necessary for the proper administration of this chapter and for the purposes of performing such functions as are within the purview of the Wagner-Peyser Act (§ 620.484)

- Establish local workforce investment areas for administering federal Workforce Investment Act (or its successor act) funds (§ 620.490)

- Administer the Youth Corp Program (§ 620.522-620.574)

- Appoint a member to the Career Readiness Course Task Force (§ 167.910)

- Cooperate with DESE to provide grants to schools for vocational training (§ 178.585)

- Cooperate with DOLIR to provide an annual report on business ownership demographics (§ 186.019)

**MERIC**

- Assist in determining prevailing wage (§ 290.257)

**Boards and Commissions**

- Missouri State Anatomical Board (§§ 194.120 to 194.180)

- Presidential Advisory Committee (§ 173.005.3)

- Minority Environmental Literacy Advisory Committee (§§ 173.240.7 & 173.240.8)

- Proprietary School Advisory Committee (§ 173.614)

- *State Workforce Development Board (§ 620.511)

* By Executive Order 19-03, this entity is housed within the Department of Higher Education and Workforce Development. The department will pursue legislative changes in 2020 to update any statutory references as necessary.