



New Program Report

Date Submitted:

05/09/2019

Institution

Webster University

Site Information

Implementation Date:

8/19/2019 12:00:00 AM

Added Site(s):

Selected Site(s):

Kansas City Metropolitan Campus, 1740 W. 92ND Street, Kansas City, MO, 64114
Rolla Metropolitan Center, 1103 Kingshighway, Rolla, MO, 65401

CIP Information

CIP Code:

131101

CIP Description:

A program that prepares individuals to apply the theory and principles of guidance and counseling to the provision of support for the personal, social, educational, and vocational development of students, and the organizing of guidance services within elementary, middle and secondary educational institutions. Includes instruction in legal and professional requirements, therapeutic counselor intervention, vocational counseling, and related sociological and psychological foundations.

CIP Program Title:

Counselor Education/School Counseling and Guidance Services

Institution Program Title:

School Counseling

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Arts (MA)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation



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Special Admissions Procedure or Student Qualifications required:
 Strict adherence to a minimum cumulative grade point average of 2.75 or better on a 4.0 scale
 Submission of a short written essay addressing personal and professional interests in the school counseling field; personal background and work history related to counseling field;
 Submission of three completed professional references (not friends or relatives, one of which should ideally be from a former professor/instructor) using the Graduate Applicant Recommendation Form

Specific Population Characteristics to be served:
 n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
 Prefer PhD in the discipline, LPC or LPCP required, minimum of 12 hours of training in the content area with an MA in School Counseling

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
 20%. Primarily adjunct faculty

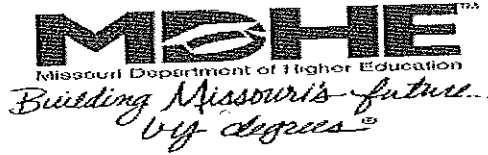
Expectations for professional activities, special student contact, teaching/learning innovation:
 Traditional field experience and certified teachers will have an opportunity to focus on the psychoeducational needs of immigrant and refugee youth, or fostering resilience in at-risk children and youth.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 0	Part Time: 6	
Year 2	Full Time: 0	Part Time: 11	
Year 3	Full Time: 0	Part Time: 18	Number of Graduates: 5
Year 4	Full Time: 0	Part Time: 24	
Year 1	Full Time: 0	Part Time: 6	
Year 2	Full Time: 0	Part Time: 11	
Year 3	Full Time: 0	Part Time: 18	Number of Graduates: 5
Year 4	Full Time: 0	Part Time: 24	
Year 5	Full Time: 0	Part Time: 30	Number of Graduates: 16

Percentage Statement:
 70.00

Program Accreditation



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Institutional Plans for Accreditation:

The institution has obtained CACREP accreditation at the Webster Groves campus and has plans to conduct a site review for both Rolla and Kansas City within the next 3-4 years after full-time faculty is available at both sites.

Program Structure

Total Credits:

48

Residency Requirements:

36 credit hours must be taken at Webster University.

General Education Total Credits:

42

Major Requirements Total Credits:

36

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
COUN 5800	3	Professional Orientation and Career Practice
COUN 5050	3	Human Growth and Development
COUN 5685	3	Program Development for School Counselors
COUN 5100	3	Social Cultural Foundations of Counseling
COUN 5600	3	Techniques of Group Counseling
COUN 5220	3	Assessment
COUN 5700	3	Lifestyle and Career Development
COUN 5110	3	Foundations of School Counseling
COUN 5850	3	Research and Program Evaluation
COUN 5200	3	Theories of Counseling
COUN 5020	3	Foundations of Counseling
COUN 5840	3	School Counseling Methods and Skills

Free Elective Credits:

3

Internship or other Capstone Experience:

EPSY 6105 School Counseling Practicum (1.5 hours per term) (3 hours total)
 EPSY 6503 Elementary School Counseling Internship (1.5 hours per term) (3 hours total)
 EPSY 6502 Secondary School Counseling Internship (1.5 hours per term) (3 hours total)

Assurances



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I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: CASS BUTLER

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Phone: 816-444-1000

School Counseling Curriculum

Prerequisites

Students who do not possess a bachelor's degree in education from a state-approved educator preparation program will be required to show proof of satisfactory coursework in teaching methods and practice, classroom management, and psychology of the exceptional child. Alternatively, students may add the following coursework to their plan of study:

- CMAT 5020 Inquiry Methods for STEM and Social Studies (3 hours)
- COMM 5187 Secondary Techniques and Curriculum (3 hours)
- EPSY 5170 Behavioral Management (3 hours)
- SPED 5860 Psychology of the Exceptional Student (3 hours)

Program Curriculum

This degree requires satisfactory completion of 48 credit hours of coursework. Note that successful completion of the program may exceed 48 credit hours for some students. Completion of the degree will provide students with the required educational credentials for both K-8 and 7-12 school counselor certifications in Missouri.

Required Core Courses

- COUN 5020 Foundations of Counseling: The Helping Relationship (3 hours)
- COUN 5050 Human Growth and Development (3 hours)
- COUN 5100 Social and Cultural Foundations of Counseling (3 hours)
- COUN 5110 Foundations of School Counseling (3 hours)
- COUN 5200 Theories of Counseling (3 hours)
- COUN 5220 Assessment (3 hours)
- COUN 5600 Techniques of Group Counseling (3 hours)
- COUN 5685 Program Development for School Counselors (3 hours)
- COUN 5700 Lifestyle and Career Development (3 hours)
- COUN 5800 Professional Orientation and Ethical Practice (3 hours)
- COUN 5840 School Counseling Methods and Skills (3 hours)
- COUN 5850 Research and Program Evaluation (3 hours)

Required Field Experience Courses:

- EPSY 6105 School Counseling Practicum (*1.5 hours per term*) (3 hours total)
- EPSY 6503 Elementary School Counseling Internship (*1.5 hours per term*) (3 hours total)

- EPSY 6502 Secondary School Counseling Internship (1.5 hours per term) (3 hours total)

Required Elective:

Students will work with their advisor to select an appropriate elective from COUN, SPED or EPSY

- Elective (3 hours)

General Requirements

The student is subject to the policies and procedures for graduate studies and the specific requirements of the school counselor education program found within this catalog. As stated in the Academic Policies guidelines, the MA in counseling professional degree program is excluded from dual major and sequential degree options.

Courses in the counseling degree program are available only to those admitted to the MA in school counseling or MA in counseling professional degree program and specific non-degree-seeking students (see information on non-degree-seeking students below). All non-degree-seeking students must meet specific admissions requirements and seek advisement for appropriate course selection.

Students participating in the MA in school counseling professional degree program are required to understand and follow the American School Counselor Association (ASCA) *Ethical Standards for School Counselor* (2016) and the American Counseling Association (ACA) *Code of Ethics* (2014), as well as adhere to applicable state laws, regulatory policies, and rules and policies governing professional staff behavior at the field placement setting. Students have the same ethical and professional obligation to clients as those required of professional counselors (ASCA, 2016).

Webster
UNIVERSITY

NOW OFFERING AN
EMPHASIS IN
SCHOOL COUNSELING

MASTER OF ARTS IN COUNSELING

webster.edu/counseling

Webster's counseling program is designed to prepare individuals for a career in professional counseling. The curriculum combines classroom education and hands-on field experience to provide you with the theory and skills you need to work with individuals, groups, couples, and families in a variety of mental health settings.

Our diverse faculty are practicing clinicians who take a real-world approach to learning and guide students in developing the cultural awareness necessary to serve the needs of a rapidly changing population.

You'll gain a strong foundation in theories of human behavior and personality development, group and individual counseling, diagnosis, and human growth and wellness, and you'll learn how to describe, identify, and examine the nature and needs of individuals at various developmental levels. Through specialized coursework, you will explore a variety of topics

within the counseling field such as substance use, disaster and emergency counseling, ethics, multiculturalism, assessment, psychodiagnostics, family systems, career, and research.

The Master of Arts in Counseling is currently offered at Webster University campus locations around the United States. Depending on the campus you wish to attend, you will have the option of earning an emphasis in Clinical Mental Health Counseling, School Counseling or in Couples, Marriage, Family, and Child Counseling. (Note that not all areas of emphasis are offered at all campus locations.) The emphasis in Clinical Mental Health Counseling offered at the home campus in Webster Groves, Missouri is accredited by The Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

The Master of Arts in Counseling with an emphasis in Community Counseling is available at Webster's campus in Geneva, Switzerland.

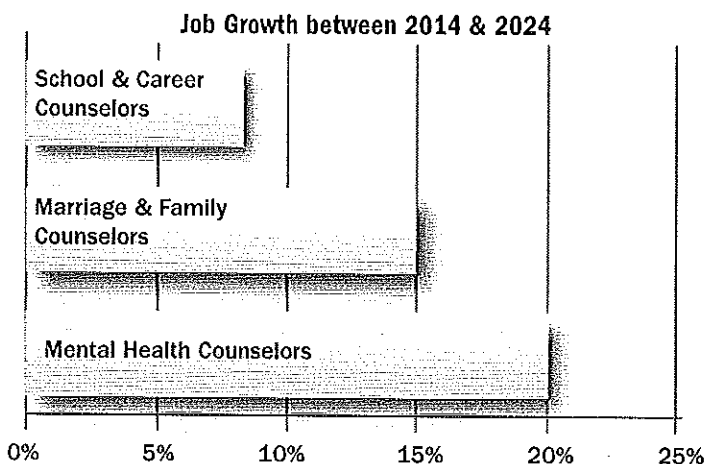
With its home campus in St. Louis, Missouri, USA, Webster University comprises an action-oriented global network of faculty, staff, students and alumni who forge powerful bonds with each other and with their communities around the globe. Founded in 1915, Webster is a private non-profit university with nearly 16,000 students studying at campus locations in North America, Europe, Asia and Africa and in a robust learning environment online. The university is committed to ensuring high-quality learning experiences that transform students for global citizenship and individual excellence.

POINTS OF DISTINCTION

- Classes are limited to a maximum of 24 to create an ideal environment for learning, interaction, and discovery.
- Evening courses provide ideal scheduling flexibility for working adults.
- Faculty are immersed in the field's latest research and practices.
- Students complete a 15-month clinical counseling field experience, gaining necessary hands-on training.
- Webster University has prepared students for successful careers in the counseling profession for more than 30 years.
- With more than 10,500 counseling alumni, Webster's counseling program has distinguished itself as a leader in mental health education.
- The Clinical Mental Health Counseling emphasis at the Webster Groves, MO campus is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

COUNSELORS IN HIGH DEMAND

The US Bureau of Labor and Statistics projects above-average growth of employment rates for mental health counselors and marriage and family therapists. As more insurance policies expand to cover mental health counseling services, the demand for professional counselors is expected to increase.



* The U.S. Bureau of Labor Statistics employment projections program.

AREAS OF EMPHASIS

The Master of Arts in Counseling degree program offers the following areas of emphasis:

- Clinical Mental Health Counseling (*CACREP Accredited)
- School Counseling
- Couples, Marriage, Family, and Child Counseling
- Community Counseling (Geneva only)

To learn more about degree requirements and at which of Webster's campuses each degree emphasis is available, please visit us online at webster.edu/counseling or contact your local campus.

*Only the emphasis in Clinical Mental Health Counseling offered on the home campus in Webster Groves, Missouri is CACREP Accredited. We continue to work on bringing this accreditation to other campus locations. More information about CACREP is available on their website www.cacrep.org.

NEW EMPHASIS IN SCHOOL COUNSELING

The home campus in Webster Groves is excited to announce a new emphasis in School Counseling specialization for grades K-12 for the Master of Arts in Counseling. This emphasis is designed for individuals wishing to work as mental health professionals in the school system. The 2.5 year program will provide students with exposure to a wide variety of school populations, particularly the rural, vulnerable, and medically underserved communities. The program also has a strong emphasis on equality, diversity, and inclusion of all students.

All students will be given the additional opportunity to specialize within school counseling in a particular area. Students who are currently teacher certified will be able to choose a focus on RTI/PBIS, psychoeducational needs of immigrant and refugee youth, or fostering resilience in at-risk children and youth. Non-certified students will focus on completion of Missouri requirements for teacher certification.

Upon completion of the degree, students will be eligible to apply for school counselor certification at both the K-8 level and the 7-12 level based on the level at which they complete their field experience.

This emphasis of the MA in Counseling is only offered at the home campus in Webster Groves starting August 2017.

UNIQUE PROGRAM FLEXIBILITY

- Weekly evening courses cater to the schedules of working professionals.
- Convenient nine-week terms begin in August and January each year. Contact your local campus for details.
- Applications are accepted year-round.

APPLY

Call us today to let us assist you in your enrollment at Webster University!

Office of Admission
470 E. Lockwood Avenue
St. Louis, Missouri 63119-3114 U.S.A.
314-246-7800 or 1-800-753-6765 · gadmit@webster.edu

ACCREDITATION

Webster University is accredited by The Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, hlcommission.org · 800.621.7440.