## New Program Report

Date Submitted:<br>08/15/2023<br>Institution<br>Webster University<br>Site Information<br>Implementation Date:<br>8/1/2023 12:00:00 AM<br>Added Site(s):<br>\section*{Selected Site(s):}<br>Webster University, 470 East Lockwood, St. Louis, MO, 63119-3194<br>CIP Information<br>\section*{CIP Code:}<br>130101<br>CIP Description:<br>A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.<br>\section*{CIP Program Title:}<br>Education, General<br>Institution Program Title:<br>Education Studies<br>Degree Level/Type<br>\section*{Degree Level:}<br>Bachelor's Degree<br>Degree Type:<br>Bachelor of Educational Studies<br>Options Added:

Collaborative Program:
N
Mode of Delivery
Current Mode of Delivery
Classroom
Hybrid
Online

## Student Preparation

Special Admissions Procedure or Student Qualifications required:
n/a

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Specific Population Characteristics to be served:
n/a

## Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate: Webster University has academic policies describing minimum faculty qualifications by discipline. These policies meet or exceed guidelines from the Higher Learning Commission.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
Webster University strives to have more than $50 \%$ of credit hours assigned to full-time faculty. Percentages can be above $75 \%$. The percentage of credit hours assigned to full-time faculty will vary based on student enrollment in a program at any given time.
Expectations for professional activities, special student contact, teaching/learning innovation: Faculty are expected to continually engage in appropriate professional development activities to ensure their professional qualifications are current. The University provides resources to help ensure robust student contact and engagement. The University also provides resources for faculty to innovate their teaching/learning to meet clear learning outcome objectives.

Student Enrollment Projections Year One-Five

| Year 1 | Full Time: 5 | Part Time: 0 |  |
| :--- | :--- | :--- | :--- |
| Year 2 | Full Time: 5 | Part Time: 0 |  |
| Year 3 | Full Time: 5 | Part Time: 0 | Number of Graduates: <br> 5 |
| Year 4 | Full Time: 5 | Part Time: 0 |  |
| Year 5 | Full Time: 5 | Part Time: 0 | Number of Graduates: <br> 5 |

Percentage Statement:
n/a

## Program Accreditation

Institutional Plans for Accreditation:
Webster University will maintain its accreditation by the Higher Learning Commission. There are no plans to pursue specialized accreditation at this time for this program.

## Program Structure

Total Credits:
120
Residency Requirements:
n/a
General Education Total Credits:
30
Major Requirements Total Credits:
27
Course(s) Added

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| COURSE NUMBER | CREDITS | COURSE TITLE |
| :--- | ---: | :--- |
| PSYC 1100 | 3 | Introduction to Psychology |
| EDUC 4650 | 3 | Educational Research Senior <br> Overview |
| EDUC 2110 | 3 | Communication in Education |
| EDUC 3650 | 3 | Instructional Design |
| EDUC 4620 | 3 | Educational Internship |
| EDUC 3100 | 3 | Learning, Teaching and <br> Assessment |
| EDUC 3375 | 3 | Behavior Management |
| EDUC 2900 | 3 | Education of Students with <br> Exceptionalities |
| EDUC 3125 | 3 | Technology in the Classroom |

## Free Elective Credits:

63
Internship or other Capstone Experience:
n/a

## Assurances

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.
I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.
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