

- PUBLIC
 INDEPENDENT



- SAVE
SUBMIT
ATTACH
SHOW ATTACHMENTS

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: University of Central Missouri

Program Title: Physical Education

Degree/Certificate: MS-Master of Science If other, please list: _____

Options: 1) Pedagogy or 2) Coaching

Delivery Site(s): Online

CIP Classification: 13.1314

**CIP Code can be cross-referenced with programs offered in your region on MDHE's program inventory. Click here for link to NCES CIP site.*

Implementation Date 08/20 please use MM/YY date format.

Is this a new off-site location? No Yes

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes

**If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes No *If yes, please complete the collaborative programs form on page 6.*

CERTIFICATIONS:

- The program is within the institution's CBHE approved mission. *(public institutions only)*
- The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- The program builds upon existing programs and faculty expertise.
- The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

VP Academic Programs and Services

Conzi Killian
Signature

12/19/19

Name/Title of Institutional Officer

Signature

Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1-5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Students must already be physical education teachers.

- Characteristics of a specific population to be served, if applicable.

N/A

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Existing faculty will be used to teach. Program currently offered as option in MS Kinesiology program.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

100% of credit hours will be taught by full-time faculty.

- Expectations for professional activities, special student contact, teaching/learning innovation.

Faculty expectations match those required for promotion and tenure. Faculty members must be certified to teach online.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

23

- Percent of full time and part time enrollment by the end of five years.

100%

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	18	18	22	23	23
PART TIME	2	2	2	2	2
TOTAL	20	20	24	25	25

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

15 and 20

- Special skills specific to the program.

Apply skills and strategies used within the fields of physical education

- Proportion of students who will achieve licensing, certification, or registration.

N/A

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

100%, as students are already working when accepted into program.

- Placement rates in related fields, in other fields, unemployed.

95%+

- Transfer rates, continuous study.

+/- 10%

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

None at this time.

E. Free elective credits: 0
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: PE 6950 Capstone experience is required

G. Any unique features such as interdepartmental cooperation: N/A

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

Physical Education

■ MS Physical Education Core

This is the set of classes all students will take for the two options in the program

PE 5150 Introduction to Applied Research in Physical Education and Coaching

PE 5200 Effective Teaching in Physical Education

PE 5420 Growth and Physical Performance of the Preschool and Elementary School Child (K-6)

PE 5450 Physical Activity Promotion

PE 5840 Principles of Motor Learning

PE 6190 Trends and Issues in Kinesiology

PE 6950 Professional Seminar in Physical Education

■ Pedagogy Option

these are the classes the Pedagogy students will take in addition to the core

PE 5370 Curriculum Theory in Physical Education

PE 5500 Behavior Interventions in Physical Education

PE 5650 Physical Education for Special Populations

PE 5950 Assessment in Physical Education

■ Coaching Option

These are the courses the students will take in addition to the core if getting the MS in Coaching.

PE 5175 Introduction to Standards-based Coaching

PE 5350 Philosophy & Ethics in Coaching

PE 5550 Organization & Administration in Coaching

PE 5855 Motivational Aspects of Coaching