



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): St. Louis Community College

Program Title: Behavioral Health Support

Degree/Certificate: Associate of Applied Science

Options: Click here to enter text.

Delivery Site(s): Click here to enter text.

CIP Classification: 51.2212

\*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: Fall 2018

Cooperative Partners: Click here to enter text.

\*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Andrew Langrehr, Vice Chancellor Academic Affairs

Name/Title of Institutional Officer

Signature

Handwritten signature and date 6/29/17

Date

Dr. Joyce Johnson

314-539-5162

Person to Contact for More Information

Telephone



**STUDENT ENROLLMENT PROJECTIONS**

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Year	1	2	3	4	5
Full Time	25	50	50	50	50
Part Time	0	0	0	0	0
Total	25	50	50	50	50

Please provide a rationale regarding how student enrollment projections were calculated:

Maximum number of students admitted is estimated at 25. If 25 are projected for the first year, then the second year will consist of 25 first year students and 25 second year students to equal 50 for total students. Program does not intend to have a part time tract.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Based on O'NET, psychiatric technicians and aids are projected to grow 5-8%, about as fast as the average for all occupations. In Missouri, the estimate is a 1 % growth in new positions. Missouri Economic Research and Information Center (MERIC) estimated substantial shortages accounting for the above average turnover rate in Missouri in direct care positions (42%), resulting in 664 new job openings. These projections are through 2022, DMH reports that in their psychiatric hospitals, this results in an average of more than 21 hours of overtime per month per direct care staff member. O'NET projects a median wage of \$31,140. The median wages are projected to be \$26,430 for Missouri. However, the partnership with DMH anticipates that reimbursement rates will be equal to that of bachelor's degree technicians or approximately \$23,660-29,640 (MO Coalition Survey).



PROGRAM STRUCTURE

A. Total credits required for graduation: 61

B. Residency requirements, if any: N/A

C. General education: Total credits: 18

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
ENG 101	3	College Composition I
ENG 103	3	Report Writing
COM 201	3	Interpersonal Communication
MTH 108	3	Elementary Applied Mathematics (or higher)
PSY 200	3	General Psychology
PSC 101	3	Introduction to American Politics (or other Missouri State Requirement)

D. Major requirements: Total credits: 43

Course Number	Credits	Course Title
IS 116	3	Computer Literacy
PSY 205	3	Human Growth and Development
PSY 208	3	Abnormal Psychology
SOC 211	3	Substance Use, Abuse and Dependence
PRD 128	1	Mental Health First Aid
BHS 101	3	Introduction to Behavioral Health Support
BHS 102	3	Legal and Ethical Issues in Behavioral Health Support
BHS 103	3	Systems of Care
BHS 104	3	Clinical Encounters I: Interviewing and Assessment
BHS 105	3	Integrated Health
BHS 201	3	Clinical Encounters II: Crisis and Interventions
BHS 202	4	Behavioral Health Support Practicum I
BHS 203	4	Evidence Based Treatment
BHS 204	4	Behavioral Health Support Practicum II

E. Free elective credits:

N/A

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

N/A

G. Any unique features such as interdepartmental cooperation:

N/A



**PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS**

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Institution Name      St. Louis Community College  
Program Name         Behavioral Health Support  
Date    July 1, 2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

**1. Student Preparation**

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Students will go through a selective admission process including personal interview and three references: potential to function within the healthcare field, work performance and academic performance. This will assist students in understanding of the demands of the program and the mental health field. This will also ensure students do not have obstacles for later employment, as employers have requested drug testing and background checks to be a part of the program. Students will complete general coursework with a "C" or better and maintain a 2.5 GPA in order to graduate.

- Characteristics of a specific population to be served, if applicable.  
N/A

**2. Faculty Characteristics**

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.  
Faculty must have a master's degree in counseling or related field (Licensed Professional Counselor preferred) in addition to behavioral health treatment provider experience.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.  
Within the area of concentration, there will be approximately 30% of the credit hours assigned to part-time faculty and 70% assigned to full-time.
- Expectations for professional activities, special student contact, teaching/learning innovation.

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Counseling licensure has an expectation of annual professional development within the mental health field and keeping abreast of best practices. Additional expectations include increasing knowledge of and relationships with the community behavioral health treatment providers.

### 3. Enrollment Projections

- Student FTE majoring in program by the end of five years.  
50 FTE students.
- Percent of full time and part time enrollment by the end of five years.  
100% full time.

### 4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.  
20 students are expected to complete the program each year.
- Special skills specific to the program.  
Representatives from Department of Behavioral Health and Community Mental Health Centers identified competencies and training needs that include: Support of Recovery and Resiliency, Person-Centered Integrated Care, Professional Behavior and Ethics, Legal and Social Service System (state and federal), Cultural Competencies.
- Proportion of students who will achieve licensing, certification, or registration.  
100% of graduates will be certified in Mental Health First Aid.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
95% of students completing the program are expected to exceed 50th% on exit assessments.
- Placement rates in related fields, in other fields, unemployed.  
85% of graduates will find employment upon graduation.
- Transfer rates, continuous study.  
While this is not a transfer program, we do assume there will be students who continue their education to advance within the mental health field.

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### 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale.

N/A

### 6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys*. Graduate surveys will be done in alignment with college practice through the Career and Employment offices in addition to every five years. It is expected that the majority of graduates express satisfaction from the program.
- Expected satisfaction rates for employers, including timing and method of surveys. Employers will be surveyed every five years. It is expected that the majority express satisfaction with the program.

### 7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

The AAS in BHS will align with workforce needs identified by the Community Mental Health agencies and the Department of Mental Health, a state organization. This will allow St. Louis Community College to be the only program in the eastern part of Missouri that will provide concrete training that leads to employability with agency partners comparable to a Bachelor's degree in several areas. It will meet a need within mental health that is not currently being met and enable students to work in a diverse field.