



DEPARTMENT OF  
HIGHER EDUCATION &  
WORKFORCE DEVELOPMENT

**New Program Report**

**Date Submitted:**

05/28/2021

**Institution**

Southeast Missouri State University

**Site Information**

**Implementation Date:**

5/15/2023 12:00:00 AM

**Added Site(s):**

**Selected Site(s):**

Southeast Missouri State University, One University Plaza, Cape Girardeau, MO, 63701

**CIP Information**

**CIP Code:**

510913

**CIP Description:**

A program that prepares individuals to work in consultation with, and under the supervision of physicians to prevent and treat sports injuries and associated conditions. Includes instruction in the identification, evaluation, and treatment of athletic injuries and illnesses; first aid and emergency care; therapeutic exercise; anatomy and physiology; exercise physiology; kinesiology and biomechanics; nutrition; sports psychology; personal and community health; knowledge of various sports and their biomechanical and physiological demands; and applicable professional standards and regulations.

**CIP Program Title:**

Athletic Training/Trainer

**Institution Program Title:**

Athletic Training

**Degree Level/Type**

**Degree Level:**

Master Degree

**Degree Type:**

Master of Science

**Options Added:**

**Collaborative Program:**

N

**Mode of Delivery**

Current Mode of Delivery

Classroom

Student Preparation



## DEPARTMENT OF HIGHER EDUCATION & WORKFORCE DEVELOPMENT

### New Program Report

#### Special Admissions Procedure or Student Qualifications required:

In addition to Southeast Missouri State University's graduate program general admission requirements, ideal applicants will have a bachelor's degree in Exercise Science, Health Promotion, Health Sciences, Kinesiology, or a related field. The student must also have completed prerequisite coursework in biology, chemistry, physics, psychology, anatomy and physiology at the post-secondary level as required by the Commission on Accreditation for Athletic Training Education (CAATE) standard S4.

#### Specific Population Characteristics to be served:

- Students from the Southeast Missouri region with a bachelor's degree in a health-related field
- Students seeking to become certified athletic trainers
- International students
- Students from Southeast Missouri State University who have completed a bachelor's degree in a health-related field.

#### Faculty Characteristics

##### Special Requirements for Assignment of Teaching for this Degree/Certificate:

All full-time faculty teaching in the master's program must have an earned doctoral degree (i.e. EdD, PhD, DHSc, DAT). Courses will be assigned to each faculty member based on their area of expertise as determined by the program director. In special cases, professionally qualified instructors may also teach courses in their area of expertise with a master's degree. The faculty will also have a minimum of two years clinical experience, possess current athletic training certification.

##### Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full time faculty will teach 100% of courses in the program. Full time faculty is defined as those who are 100% academic status with no other obligations at the institution.

##### Expectations for professional activities, special student contact, teaching/learning innovation:

All faculty members teaching courses with an athletic training (TX) prefix are expected to remain in good standing with the Board of Certification (BOC) and remain licensed by the state of Missouri Board of Healing Arts. All athletic training faculty will need to maintain their BOC certification by completing 50 hours of continuing education units as mandated by the BOC to be reported every two years.

#### Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 0	
Year 2	Full Time: 10	Part Time: 0	
Year 3	Full Time: 20	Part Time: 0	Number of Graduates: 9
Year 4	Full Time: 25	Part Time: 0	
Year 5	Full Time: 32	Part Time: 0	Number of Graduates: 15

Percentage Statement:  
100.00

Program Accreditation



DEPARTMENT OF  
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## New Program Report

### Institutional Plans for Accreditation:

The program will seek accreditation from the Commission on Accreditation for Athletic Training Education (CAATE). This accreditation is required for all athletic training programs in order for the student to be eligible to sit for the Board of Certification (BOC) exam upon completion.

### Program Structure

#### Total Credits:

49

#### Residency Requirements:

n/a

#### General Education Total Credits:

0

#### Major Requirements Total Credits:

49

#### Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
000	0	See Attached

#### Free Elective Credits:

0

#### Internship or other Capstone Experience:

All students who complete the Master of Science degree in Athletic Training will be required to complete either an applied research project or thesis prior to graduation.

#### Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

#### Contact Information

First and Last Name: Doug  
Koch

Email: [dkoch@semo.edu](mailto:dkoch@semo.edu)

Phone: 573-986-6777

N/A

*Courses (specific courses OR distribution area and credits)*

D. Major requirements: Total credits: 49 credit Hours

Course Number	Credits	Course Title
TX 521	2	Foundations in Athletic Training
TX 530	1	Current Research in Athletic Training
TX 535	1	Principles of Injury Prevention
TX 550	2	Principles of Emergency Care
TX 551	2	Procedures in Athletic Training
PY 571	3	Introductory Behavioral Statistics
TX 580	1	Clinical Experience in Athletic Training I
TX 581	2	Clinical Experience in Athletic Training II
TX 621	3	Musculoskeletal Assessment I
TX 622	3	Athletic Training Assessment II
FN 637	3	Research Design and Evaluation
TX 640	3	Medical Concerns in Athletic Training
TX 650	3	Therapeutic Interventions in Athletic Training I
TX 651	3	Therapeutic Interventions in Athletic Training II
TX 660	2	Administration and Professional Responsibility in Athletic Training
TX 670	3	Applied Research in Athletic Training
TX 680	1	Clinical Experience in Athletic Training III
TX 681	3	Immersive Clinical Experience in Athletic Training
TX 682	3	Clinical Experience in Athletic Training IV
TX 683	3	Clinical Experience in Athletic Training V
TX 699	2	Seminar in Athletic Training

E. Free elective credits:

*(sum of C, D, and E should equal A)*

There are no free elective credits in this program.

F. Requirements for thesis, internship or other capstone experience:

All students who complete the Master of Science degree in Athletic Training will be required to complete either an applied research project or thesis prior to graduation. This project will be submitted for presentation at the university level during the student's final semester of enrollment. Students will also complete an immersive clinical experience for 6 weeks during their second summer enrolled in the program. This will be an immersive experience and the student will not take any face-to-face coursework during this time. This will be designed to allow the student to get a comprehensive experience of athletic training throughout this clinical. Also, during the Seminar in Athletic Training course, all students will have to take a comprehensive exam, which will be like a capstone test, all students will be required to register and take the Board of Certification (BOC) exam.

G. Any unique features such as interdepartmental cooperation:

The Commission on Accreditation for Athletic Training Education (CAATE) 2020 standards requires athletic training programs to have planned and continuous interprofessional education embedded in the didactic program. The existing



PUBLIC

INDEPENDENT

**NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW**

*When finished, please save and email to: [he.academicprogramactions@dhe.mo.gov](mailto:he.academicprogramactions@dhe.mo.gov)*

Sponsoring Institution:

Program Title: Athletic Training

Degree/Certificate:

If other, please list:

Options:

Delivery Site: Main Campus

CIP Classification: 510913

Implementation Date: 5/15/2023

Is this a new off-site location?  Yes  No

If yes, is the new location within your institution's current CBHE-approved service region?

*\*If no, public institutions should consult the comprehensive review process*

Is this a collaborative program?  Yes  No

*\*If yes, please complete the collaborative programs form on last page.*

**Please list similar or comparable programs at Missouri public institutions of higher education.**

*\*For public institutions only*

Missouri State University, Truman State University, University of Central Missouri,

**CERTIFICATIONS:**

The program is within the institution's CBHE approved mission. *(public only)*

The program will be offered within the institution's CBHE approved service region. *(public only)*

The program builds upon existing programs and faculty expertise

The program does not unnecessarily duplicate an existing program in the geographically-applicable area.

The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

**AUTHORIZATION**

Name/Title of Institutional Officer	Signature	Date

## PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

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Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

### 1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

In addition to Southeast Missouri State University's graduate program general admission requirements, ideal applicants will have a bachelor's degree in Exercise Science, Health Promotion, Health Sciences, Kinesiology, or a related field. The student must also have completed prerequisite coursework in biology, chemistry, physics, psychology, anatomy and physiology at the post-secondary level as required by the Commission on Accreditation for Athletic Training Education (CAATE) standard 54. The athletic training program at Southeast Missouri State University will require the following prerequisite coursework to be compliant with this standard:

- Human Anatomy **with lab** (4 credit hours)
- Human Physiology **with lab** (4 credit hours)
- General Chemistry **with lab** (4 credit hours)
- Introductory Physics **with lab** (4 credit hours)
- General Psychology (3 credit hours)
- Exercise Physiology **with lab** (3 credit hours)
- Biomechanics/Kinesiology (3 credit hours)
- Statistics (3 credit hours)
- College Algebra or equivalent (3 credit hours)

Applicants with a bachelor's degree in a health-related field must have a minimum of 3.00/4.00 GPA in the last 30 hours of coursework and a 3.00/4.00 cumulative GPA in the prerequisite coursework. Applicants will also be required to complete 50 hours of observation under the direction of a licensed and appropriately credentialed athletic trainer prior to applying into the program. Students will also submit three letters of recommendation (professional and/or academic) to the selection committee. Upon receipt and review of all application documents, applicants may be interviewed by the selection committee consisting of the core faculty, and at least one external stakeholder.

Final acceptance into the program will be determined by the student selection committee consisting of the core faculty in the program. The student is encouraged to contact the Program Director of the Athletic Training Program to determine the appropriate coursework is obtained.

The Graduate admissions office may require the following documents: official college transcripts, graduate application fee, general GRE scores and TOEFL scores for international students. In addition, the Southeast Missouri State University's accelerated master's program general admission requirements allow a student to take pre-selected courses. The accelerated program will allow a student to enter the program after completion of 90 undergraduate hours. This, in effect, makes the accelerated program a 3+2 program. After completion of the MSAT requirements the student will earn a Bachelor of Science as well.

#### Accelerated Program Requirements:

- Junior standing with at least 75 credits at time of application
- Minimum GPA of 3.00 overall
- Completion of all pre-requisite coursework
- Submit an application for the accelerated program
- Submit to the School of Graduate Studies an application for graduate school

- Students must be formally enrolled in the program before taking courses that will be used for the accelerated master's degree program
- Students must complete all pre-requisite coursework and have completed 90 credit hours prior to beginning into the MSAT Program. (The newly developed Bachelor of Science: Health Sciences will meet that requirement).

- Characteristics of a specific population to be served, if applicable.  
This program will not be targeting a specific population, we expect to enroll students with the following backgrounds:
  - Students from the Southeast Missouri region with a bachelor's degree in a health-related field
  - Students seeking to become certified athletic trainers
  - International students
  - Students from Southeast Missouri State University who have completed a bachelor's degree in a health-related field.

## 2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

All full-time faculty teaching in the master's program must have an earned doctoral degree (i.e. EdD, PhD, DHSc, DAT). Courses will be assigned to each faculty member based on their area of expertise as determined by the program director. In special cases, professionally qualified instructors may also teach courses in their area of expertise with a master's degree. The faculty will also have a minimum of two years clinical experience, possess current athletic training certification through the Board of Certification and possess a current and valid license to practice as an athletic trainer through the Missouri Board of Healing Arts. The full-time faculty in the Masters of Science in Athletic Training must also have contemporary expertise in their teaching areas, and a record of effectiveness in teaching and scholarship as required by the CAATE Standard 42.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Full time faculty will teach 100% of courses in the program. Full time faculty is defined as those who are 100% academic status with no other obligations at the institution. The remainder of the courses will be taught by faculty already at the University. Currently, the department has 2 doctorate trained faculty members in Athletic Training who can teach the content in the Master of Science in Athletic Training program, in addition to the other faculty already in the Department who are able to serve as associated faculty for some courses embedded in this proposal. There are also plans to hire a third doctoral faculty member to teach in the athletic training program beginning in 2023.

The Commission on Accreditation for Athletic Training Education (CAATE) also requires that each program possess three full time faculty members, who are also certified athletic trainers, to ensure the quality of the didactic education program (Standard 41). There are currently plans to hire a third athletic training faculty upon approval of this program and before the first cohort of students would be admitted in the Summer of 2023. The three core faculty dedicated to the program will teach approximately 91% of the coursework in the curriculum. Other doctoral faculty at the University will teach the remaining courses as they are currently being offered at the University.

- Expectations for professional activities, special student contact, teaching/learning innovation.

All faculty members teaching courses with an athletic training (TX) prefix are expected to remain in good standing with the Board of Certification (BOC) and remain licensed by the state of Missouri Board of Healing Arts. All athletic training faculty will need to maintain their BOC certification by completing 50 hours of continuing education units as mandated by the BOC to be reported every two years. Some athletic training faculty may teach through clinical and practical field experiences as well.

The Commission on Accreditation for Athletic Training Education (CAATE) has required that the program director demonstrate scholarship in one of the following four areas: Scholarship of discovery, scholarship of integration, scholarship of application/practice, or scholarship of teaching. The other two program faculty will also be required to advise students through the progression of the athletic training program and have consistent interaction with students throughout the curriculum. In addition, faculty members will be involved in developing new courses, upgrading the current curriculum, attending seminars, applying professional skills for community services, and attending workshops relating to teaching/learning innovations to ensure they remain current on all athletic training skills.

**3. Enrollment Projections**

- Student FTE majoring in program by the end of five years.  
We expect there to be 32 full time students to be enrolled in the program at year five. This would consist of two cohorts of 16 students.
  
- Percent of full time and part time enrollment by the end of five years.  
100% of the students enrolled in the program would be full-time

**STUDENT ENROLLMENT PROJECTIONS**

YEAR	1 AY 22-23	2 AY 23-24	3 AY 24-25	4 AY 25-26	5 AY 26-27
Full Time	5	10	20	25	32
Part Time	0	0	0	0	0
Total	5	10	20	25	32

**4. Student and Program Outcomes**

- Number of graduates per annum at three and five years after implementation.

The number of graduates per annum at three years after implementation is estimated to be 9. The projected number of graduates per annum at five years is projected to be 15. This rationale is based on the assumption that the athletic training program will only admit new students every summer and full-time student will graduate after two years. We also expect the program to continue to grow to average size of 16 students per cohort.

- Special skills specific to the program.  
Students completing this program will be prepared and eligible to sit for the Board of Certification (BOC) exam in their final semester. Students will be instructed on the special skills of the athletic training profession and pass the core educational competencies as assigned by the Commission on Accreditation for Athletic Training Education (CAATE).



- Proportion of students who will achieve licensing, certification, or registration.  
The Master of Science Degree in Athletic Training will lead toward eligibility for the student to sit for a national certification exam. The Board of Certification (BOC) regulates the athletic training profession through the administration of a national certification exam. Students may only sit for this exam upon completion of an accredited athletic training curriculum. Upon certification, students are eligible to apply for licensure in each state. We expect 100% of our students to achieve licensing, certification, and/or registration upon completion of the program
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.  
The Commission on Accreditation for Athletic Training Education (CAATE) requires that all accredited programs meet or exceed a 70% first time pass rate on the Board of Certification (BOC). Currently the undergraduate program that is in existence surpasses that requirement with the most recent graduating class having a 88% first time pass rate. The program will have a comprehensive assessment taking place at the end of each academic year to ensure that students are progressing appropriately and adequately prepared to sit for the BOC exam. Students who do not receive a passing score on the comprehensive exam will enter a remediation program and have the opportunity to retake the exam and achieve the passing score.
- Placement rates in related fields, in other fields, unemployed.  
The program expects a 100% placement rate in the field of Athletic Training. This degree will lead to certification and licensure in respective states so the eligibility to work in the field will be completed upon graduation.
- Transfer rates, continuous study.  
It is not anticipated that students will transfer from the MSAT program. The MSAT may potentially have some students who choose to pursue a terminal degree upon completion of program at Southeast Missouri State.

## 5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.  
The program will seek accreditation from the Commission on Accreditation for Athletic Training Education (CAATE). This accreditation is required for all athletic training programs in order for the student to be eligible to sit for the Board of Certification (BOC) exam upon completion. Currently the University houses the CAATE accredited undergraduate degree in athletic training. Our current accreditation cycle expires in the 2021-2022 academic year. We plan to submit paperwork signaling a degree change during that academic year with the goal of admitting students into the newly transitioned master's degree in athletic training starting in the Summer of 2022. The program will receive full accreditation upon the official site visit by the CAATE.

## 6. Program Structure

- A. Total credits required for graduation: 49 credit hours
- B. Residency requirements, if any:  
N/A
- C. General education: Total credits:

N/A

*Courses (specific courses OR distribution area and credits)*

D. Major requirements: Total credits: 49 credit Hours

Course Number	Credits	Course Title
TX 521	2	Foundations in Athletic Training
TX 530	1	Current Research in Athletic Training
TX 535	1	Principles of Injury Prevention
TX 550	2	Principles of Emergency Care
TX 551	2	Procedures in Athletic Training
PY 571	3	Introductory Behavioral Statistics
TX 580	1	Clinical Experience in Athletic Training I
TX 581	2	Clinical Experience in Athletic Training II
TX 621	3	Musculoskeletal Assessment I
TX 622	3	Athletic Training Assessment II
FN 637	3	Research Design and Evaluation
TX 640	3	Medical Concerns in Athletic Training
TX 650	3	Therapeutic Interventions in Athletic Training I
TX 651	3	Therapeutic Interventions in Athletic Training II
TX 660	2	Administration and Professional Responsibility in Athletic Training
TX 670	3	Applied Research in Athletic Training
TX 680	1	Clinical Experience in Athletic Training III
TX 681	3	Immersive Clinical Experience in Athletic Training
TX 682	3	Clinical Experience in Athletic Training IV
TX 683	3	Clinical Experience in Athletic Training V
TX 699	2	Seminar in Athletic Training

E. Free elective credits:

*(sum of C, D, and E should equal A)*

There are no free elective credits in this program.

F. Requirements for thesis, internship or other capstone experience:

All students who complete the Master of Science degree in Athletic Training will be required to complete either an applied research project or thesis prior to graduation. This project will be submitted for presentation at the university level during the student's final semester of enrollment. Students will also complete an immersive clinical experience for 6 weeks during their second summer enrolled in the program. This will be an immersive experience and the student will not take any face-to-face coursework during this time. This will be designed to allow the student to get a comprehensive experience of athletic training throughout this clinical. Also, during the Seminar in Athletic Training course, all students will have to take a comprehensive exam, which will be like a capstone test, all students will be required to register and take the Board of Certification (BOC) exam.

G. Any unique features such as interdepartmental cooperation:

The Commission on Accreditation for Athletic Training Education (CAATE) 2020 standards requires athletic training programs to have planned and continuous interprofessional education embedded in the didactic program. The existing

undergraduate athletic training program has already developed relationships with the Department of Nursing and the Department of Psychology and Counseling all of which are in the same college under the current University structure. The Athletic Training Program (ATP) is also in the same academic unit as Dietetics and Exercise Science which will allow a unique experience for all students at Southeast Missouri State University in those programs, exposing all of those students to collaborative and interprofessional care that is necessary in the current healthcare system. The University has also established a health clinic at the River Campus of Southeast Missouri State University offering athletic training services to current students studying the performing arts. This also provides a unique experience to students enrolled in our program as there are very few Universities in the United States that have a clinic specifically designated to provide medical care to students in the performing arts, making it an asset to both students academically and meets the requirements of the National Association of Schools of Dance (NASD) to provide medical support services to students enrolled in dance programs.

## 7. Need/Demand

### Student demand

The transition of this program to the master's degree level results from an announcement by the Commission on Accreditation of Athletic Training Education (CAATE) in June of 2015. This announcement mandated that all athletic training programs must transition to the master's degree level by 2022. The master's degree level will be the new **minimal** level degree for certification as an athletic trainer.

In the 2020-2021 AY, there were 232 students enrolled at Southeast Missouri State University in the Department of Health, Human Performance, and Recreation with majors that would permit them to seek admittance into the Master of Athletic Training program. These included:

- Athletic Training – 31 majors
- Health Management: Exercise Science – 63 majors
- Health Management: Health Promotion – 9 majors
- Health Sciences: General Health Sciences – 44 majors
- Health Sciences: Pre-Physical Therapy/ Occupational Therapy – 85 majors

Many of these students will be eligible to seek admittance into the Athletic Training program when it transitions to the master's degree. Per the CAATE accreditation requirements, there will no longer be programs admitting students the undergraduate level in 2022, so students attending Southeast Missouri State University wishing to major in athletic training will have to complete the master's degree. Also, the University has seen significant growth in the health-related fields within the department as documented by the Health Sciences Program having 93 majors. These programs were initially designed to allow students to meet the requirements to pursue a professional degree in health at the post-baccalaureate level. We expect that many of these students, when given the option, will continue to pursue their master's degree in athletic training at Southeast Missouri State University.

### Market demand

The national, regional, and state level need for certified athletic trainers is well defined by the number of open positions advertised each month on the National Athletic Trainers Association website. On average, approximately 250 positions are posted on this site each month. Employment of athletic trainers is primarily in the college and university setting, the high school setting, as well as in healthcare provider offices. Currently in Missouri

The Bureau of Labor Statistics distributed by the United States Department of Labor predicts that the employment of athletic trainers will **grow 23%** from 2016 to 2026, much faster than the average for all other occupations. As the demand for athletic trainers increases, the need for more graduates from athletic training programs will increase in turn. In 2016, there was 27,800 jobs nationwide with a majority of those in the college and university settings. Currently there are 58 institutions in the state of Missouri that offer intercollegiate athletics and possess a need for athletic trainers. There are also over 8 million student athletes participating in high school athletics according to the statistics produced by the National Federation of High School Associations (NFHS) with 590 schools offering interscholastic athletic programs. As of 2019, there were approximately 1,000 licensed athletic trainers in the state of Missouri, with a majority of these employed at colleges, universities, and high schools. Despite these numbers, it is widely recognized that there are currently not enough athletic trainers to provide the medical services needed for all these programs.

There are also no other athletic training programs at public institutions of higher education in the established service region of Southeast Missouri State University. The closest athletic training program at a state sponsored institution is over 200 miles away. In 2013, the National Athletic Trainers' Association (NATA) distributed a white paper recommending the entry-level requirements to change from a bachelor's degree to a master's degree. The final decision was made by the strategic alliance in 2015 to end all undergraduate athletic training programs in 2022 and transition entry-level education to the master's degree level. With this required change in degree, students who would have originally been pursuing an undergraduate degree in athletic training program will now be searching for a master's degree granting program.

Societal demand

Athletic trainers provide a cost-effective way to enhance the level of healthcare provided to the region of southeast Missouri. The Department of Labor states, "The demand for health care workers should grow dramatically as the result of advances in technology, increasing emphasis on preventative care, and an increased number of older people who are more likely to need medical care." The National Athletic Trainers' Association (NATA) describes athletic trainers as "Highly qualified, multi-skilled health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation of injuries and medical conditions." With the growth of athletics at the recreational, high school, collegiate, and professional level there is a significant need for more healthcare providers to treat the physically active population.

In addition, the National Athletic Trainers' Association (NATA) has published position statements recommending that all high schools offering interscholastic athletics employ the services of an athletic trainer to provide medical services to the patient population as well as to protect the school from potential cases of liability and negligence.

After completion of this program, students will be eligible to sit for the BOC exam and begin to practice as an athletic trainer. This program will facilitate a continual stream of perspective employees to fill the needs of the healthcare community.

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

*On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.*