



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

02/12/2020

Institution

Rockhurst University

Site Information

Implementation Date:

8/1/2020 12:00:00 AM

Added Site(s):

Selected Site(s):

Rockhurst University, 1100 Rockhurst Road, Kansas City, MO, 64110

CIP Information

CIP Code:

130301

CIP Description:

A program that focuses on the curriculum and related instructional processes and tools, and that may prepare individuals to serve as professional curriculum specialists. Includes instruction in curriculum theory, curriculum design and planning, instructional material design and evaluation, curriculum evaluation, and applications to specific subject matter, programs or educational levels.

CIP Program Title:

Curriculum and Instruction

Institution Program Title:

Education and Leadership

Degree Level/Type

Degree Level:

Doctoral Degree

Degree Type:

Doctor of Education (EDD)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation



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Special Admissions Procedure or Student Qualifications required:

Ed.D. students are required to have a minimum of 78 graduate hours beyond the Bachelor's degree. Students who have not completed at least 33 credit-hours of post-undergraduate coursework prior to admission will take additional elective courses at Rockhurst University to meet the total hours.

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Ph.D. or Ed.D in their specific field; faculty who teach online will need to meet the university's requirements to teach online, which involves completing the university's Online Instructor Certification

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

95% of credit hours will be taught by university full-time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty will engage in regular expectations of professional activities including scholarship and service. The Program Director will provide vision and leadership; oversee the further development, implementation, and program assessment; engage in recruitment and marketing; address student concerns; supervise the capstone research experiences; and advise and mentor students

Student Enrollment Projections Year One-Five

| | | | |
|---------------|---------------------|----------------------|------------------------------------|
| Year 1 | Full Time: 0 | Part Time: 20 | |
| Year 2 | Full Time: 0 | Part Time: 20 | |
| Year 3 | Full Time: 0 | Part Time: 20 | Number of Graduates: 20 |
| Year 4 | Full Time: 0 | Part Time: 20 | |
| Year 5 | Full Time: 0 | Part Time: 20 | Number of Graduates: 20 |

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

The university has received HLC accreditation for the program. It was received during the early Spring 2020 semester. There is no additional specialized accreditation necessary given the degree and the focus of the program.

Program Structure

Total Credits:

78

Residency Requirements:

At least 45 credits must be completed at RU--Students who have not completed at least 33 credit-hours of post-undergraduate coursework prior to admission will take additional elective courses at Rockhurst University to meet the total hours.

General Education Total Credits:

0



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Major Requirements Total Credits:

45

Course(s) Added

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------|---------|---------------------------------------|
| ED 8010 | 3 | Historical Topics in Higher Education |

Free Elective Credits:

12

Internship or other Capstone Experience:

The capstone research experience involves the design and completion of an individual project within the concentration area. Students engage in collection and analysis of data and preparation of a scholarly research article that includes a literature review, explanation of methodology, findings, and implications and recommendations. A formal poster presentation of this project is the final step in the program.

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: MICHAEL
CLUMP

Email: Michael.clump@rockhurst.edu

Phone: 816-501-4104

Student ID: _____
 Student Name: _____
 Advisor Name: _____

Catalog: In Progress 2020-2021 Graduate Catalog
 Program: Education and Leadership, Ed.D.

Education and Leadership, Ed.D.

The Rockhurst Ed.D. program in Education and Leadership provides a concentration in either Health Care Education or in Higher Education. The degree requires a minimum of 45 credit hours to be completed after admission to the program. Up to 33 post-undergraduate coursework may be transferred from any nationally accredited institution.

All Ed.D. students are required to have a minimum of 78 total graduate hours beyond the Bachelor's degree to fulfill the Ed.D. degree.

Year One

Fall Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|---|----------|------------|-------|--------|
| ED 8010 - Historical Topics in Higher Education | (3) | | | |
| ED 8100 - Introduction to Statistics | (3) | | | |
| ED 8020 - Legal Aspects of Higher Education | (2) | | | |

Spring Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|---|----------|------------|-------|--------|
| ED 8150 - Applied Statistics for Education | (3.0) | | | |
| ED 8030 - Curriculum Development and Instructional Design | (3) | | | |

Summer Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|--|----------|------------|-------|--------|
| ED 8200 - Research Methodology I | (3) | | | |
| ED 8040 - Active Learning Pedagogies | (2) | | | |
| ED 8300 - Faculty Roles and Responsibilities in Higher Education | (1) | | | |

Year Two

Fall Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|--|----------|------------|-------|--------|
| ED 8250 - Research Methodology II | (3) | | | |
| ED 8050 - Assessment of Learning in Higher Education | (2) | | | |
| ED 8060 - Program Evaluation | (2) | | | |

Spring Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|-------------------------------|----------|------------|-------|--------|
| ED 8400 - Research Capstone I | (3) | | | |

Electives: Choose 6 credits from the following:

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|--|----------|------------|-------|--------|
| ED 6000 - Foundations of Education Leadership | (3) | | | |
| ED 6620 - Foundations of Classroom Management | (2) | | | |
| ED 7000 - Policy, Ethics and Legal Frameworks in Education | (3) | | | |
| ED 7040 - Technology Leadership | (3) | | | |
| MG 6001 - Spirituality and Values in Leadership | (2) | | | |
| MG 6008 - Managerial Communications | (2) | | | |
| MG 6310 - Organizational Behavior | (2) | | | |
| MG 6380 - HR and Managing People | (2) | | | |
| MG 6390 - Conflict Management and Negotiation | (2) | | | |
| MG 6460 - Innovation | (2) | | | |
| MG 6680 - Organizational Change | (2) | | | |
| CD 7325 - Linguistic and Cultural Issues in Communication Sciences and Disorders | (2) | | | |
| CD 7135 - Counseling in CSD | (2) | | | |
| ED 8350 - College Teaching Practicum | (3) | | | |

Summer Semester

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|--------------------------------|----------|------------|-------|--------|
| ED 8450 - Research Capstone II | (3) | | | |

Electives: Choose 6 credits from the following:

| Course Name | Credits: | Term Taken | Grade | Gen Ed |
|--|----------|------------|-------|--------|
| ED 6000 - Foundations of Education Leadership | (3) | | | |
| ED 6620 - Foundations of Classroom Management | (2) | | | |
| ED 7000 - Policy, Ethics and Legal Frameworks in Education | (3) | | | |
| ED 7040 - Technology Leadership | (3) | | | |
| MG 6001 - Spirituality and Values in Leadership | (2) | | | |
| MG 6008 - Managerial Communications | (2) | | | |
| MG 6310 - Organizational Behavior | (2) | | | |
| MG 6380 - HR and Managing People | (2) | | | |
| MG 6390 - Conflict Management and Negotiation | (2) | | | |
| MG 6460 - Innovation | (2) | | | |
| MG 6680 - Organizational Change | (2) | | | |
| CD 7325 - Linguistic and Cultural Issues in Communication Sciences and Disorders | (2) | | | |
| CD 7135 - Counseling in CSD | (2) | | | |
| ED 8350 - College Teaching Practicum | (3) | | | |

Notes: