



New Program Report

Date Submitted:

01/30/2023

Institution

Northwest Missouri State University

Site Information

Implementation Date:

5/1/2023 12:00:00 AM

Added Site(s):

Selected Site(s):

Northwest Missouri State University, 800 University Drive, Maryville, MO, 64468-6001

CIP Information

CIP Code:

131001

CIP Description:

A general program that focuses on the design and provision of teaching and other educational services to children or adults with special learning needs or disabilities, and that may prepare individuals to function as special education teachers. Includes instruction in diagnosing learning disabilities, developing individual education plans, teaching and supervising special education students, special education counseling, and applicable laws and policies.

CIP Program Title:

Special Education and Teaching, General

Institution Program Title:

Special Education with Certification

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Science in Education (MSED)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

N/A



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Specific Population Characteristics to be served:

Population to be served will be students seeking to obtain Missouri initial certification in Special Education with a focus on working with students with mild to moderate disabilities.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Faculty will possess terminal degrees related to the discipline.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
75%

Expectations for professional activities, special student contact, teaching/learning innovation:
The same expectations that already exist.

Student Enrollment Projections Year One-Five

| | | | |
|---------------|----------------------|----------------------|------------------------------------|
| Year 1 | Full Time: 20 | Part Time: 5 | |
| Year 2 | Full Time: 30 | Part Time: 7 | |
| Year 3 | Full Time: 40 | Part Time: 10 | Number of Graduates: 20 |
| Year 4 | Full Time: 50 | Part Time: 12 | |
| Year 5 | Full Time: 60 | Part Time: 15 | Number of Graduates: 50 |

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

This program will fall under our current School of Education accreditation.

Program Structure

Total Credits:

60

Residency Requirements:

n/a

General Education Total Credits:

0

Major Requirements Total Credits:

60

Course(s) Added

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------|---------|--------------|
| see | 0 | attached |

Free Elective Credits:

0



New Program Report

Internship or other Capstone Experience:

To assess program effectiveness and meet the comprehensive assessment requirement, a Written Assessment of Competency Mastery is required of all students completing the M.S.Ed. in Special Education with Certification. The assessment will include reference to artifact/course content, standards, and reflection on growth as a teaching professional. The assessment will be completed during EDCI 62699 Capstone in Special Education.

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: JAY
JOHNSON

Email: jayj@nwmissouri.edu

Phone: 660-562-1277

MSED in Special Education with Certification (Proposal # 122-62-02) Course List

| Course Number | Course Title | Credit Hours |
|-------------------------------|---|---------------------|
| 62-643 | Teaching Students with Mild/Moderate Disabilities | 3 |
| 62-652 | Psych Ed Measurement or Student Evaluation and Assessment (previous name change) | 3 |
| 61-641 | Data Literacy | 3 |
| 61-614 | Introduction to Teaching | 3 |
| 61-615 | Organizing for Learning | 3 |
| 61-642 | Diversity, Equity, and Inclusion in Education | 3 |
| 62-608 | Transition/Career Education for Students with Disabilities: Process and Resources | 3 |
| 61-616 | Teaching Strategies | 3 |
| 62-645 | Techniques and Theories | 3 |
| 29-553/62-552 | Language Speech and Hearing | 3 |
| 62-635 | Techniques for Consolation and Collaboration | 3 |
| 62-621 | Leadership in Special Education | 3 |
| 62-699 | Capstone in Special Education | 3 |
| 62-642 | Intro to Teaching Students with Mild/Moderate Disabilities | 3 |
| 62-619 | Literacy in the Secondary School | 3 |
| 62-612 | Literacy in Elementary | 3 |
| 62-601 | Literacy-Based Assessment and Analysis | 3 |
| 62-656 | Methods of Teaching Science and Social Studies in Special Education Settings | 3 |
| 62-574 | Teaching Math for Students with Disabilities | 3 |
| 62-603 | Mathematics in the Elementary School | 3 |
| Coursework Total | | 60 |
| 61-690 | Internship in Teaching (if not currently teaching) | 8 |
| Field Experience Total | (Only if not currently teaching) | 8 |