

PUBLIC

INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov

Sponsoring Institution:

Program Title: International Relations

Degree/Certificate:

If other, please list:

Options:

Delivery Site: Campus

CIP Classification: 45.0901

Implementation Date: Fall 2017

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

**If no, public institutions should consult the comprehensive review process*

Is this a collaborative program? Yes No

**If yes, please complete the collaborative programs form on last page.*

CERTIFICATIONS

The program is within the institution's CBHE approved mission. *(public only)*


The program will be offered within the institution's CBHE approved service region. *(public only)*

The program builds upon existing programs and faculty expertise

The program does not unnecessarily duplicate an existing program in the geographically-applicable area.

The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

AUTHORIZATION

Steve Graham, Sr. Assoc. VP Academic Affairs		12/14/2017
Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

U.M. – St. Louis campus, as mentioned above, serves a widely-varied community of learners ranging from beginning first-year students, transfer students from four-year colleges and two-year community colleges, international and domestic students, and mature students with corporate and military experiences. There are no special admission procedures that exceed regular university admission. The three 1000-level core courses for the B.A. in International Relations, POL SCI 1500, 1800 and 1820, are designed to introduce majors to the fundamentals of comparative politics and international relations. POL SCI 2000 is a required course which provides a set of skills in using quantitative and qualitative analyses. Following the completion of these core courses, students are given the opportunity to choose 4 out of 11 intermediate and advanced international relations courses and 3 out of 10 courses focusing on specific geographic areas and/or globalization-oriented courses. The final requirement is enrollment in POLI SCI 3950, a Senior Seminar in International Relations, which provides a capstone experience for graduating seniors.

- Characteristics of a specific population to be served, if applicable.

[Click here to enter text](#)

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

The Director of Undergraduate Studies for Political Science will be primarily responsible for the success of this program. She has collaborated with colleagues to develop the curriculum and proposal, and shepherd the program through the approval process. She advises undergraduate students in Political Science and plays a large role in the department's outreach efforts. Approximately 20% of her time will be dedicated to this program. We will take advantage of utilizing whatever faculty resources in international relations and comparative politics we in Political Science now have, which is substantial. Estimates of time dedicated to this program follow the faculty member's brief bio. This includes the following:

Ruth Iyob, Professor of Political Science (Ph.D. University of California-Santa Barbara) – African and Middle East politics, diaspora studies, and international relations theory. 60% of time to program • J. Martin Rochester,

Curators' Teaching Professor of Political Science (Ph.D. Syracuse University) – international law, politics and organization and US foreign policy 60% of time to program• Jean-Germain Gros, Professor of Political Science (Ph.D. University of California-Berkeley) – African politics and comparative public policy. 40% of time to program• Kenneth Thomas, Professor of Political Science (Ph.D. University of Chicago) – international political economy, international relations theory. 20% of time to program• Joyce Mushaben, Curators' Professor of Political Science (Ph.D. Indiana University) -- German and European politics, comparative politics, and gender studies. 20% of time to program• Joel Glassman, Associate Professor of Political Science and Director, UMSL Office of International Studies and Programs (Ph.D. University of Michigan) – China and East Asian studies. 5% time to program

In addition, there are other faculty in the department who do research and teaching in international-related areas as secondary interests, including immigration studies. Part-time adjunct faculty can be used to cover courses which we cannot currently cover with regular faculty (e.g. Latin American studies). The faculty listed above are all nationally and internationally known scholars who have published numerous books by respected presses and articles in respected journals. Professor Rochester, for example, is the author of 10 books and has published in the leading scholarly journals, including the American Political Science Review, International Organization, and International Studies Quarterly. Professor Mushaben has published 5 books, the latest on German Chancellor Angela Merkel, and authored articles in such prestigious journals as World Politics and the Journal of Peace Research, in addition to serving as president of the German Studies Association and as a Fulbright Scholar. Professor Gros has authored several books, most recently on African health care policy. Professor Iyob likewise has authored several books, with her work focusing especially on Eritrea, Sudan and the Horn of Africa. Professor Thomas has been a leading scholar of international political economy, having written several books and articles on multinational corporations and capital mobility and being widely quoted in major media outlets worldwide. Professor Glassman is a well-known China specialist and, along with Gros and Rochester, has won a best teaching award at the university. Such is the quality of the faculty expected to instruct in the program, combining both scholarly and teaching expertise.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Full-time faculty will teach the vast majority of the courses in the BA in International Relations. For the fall semester, 8 courses are being offered in the major, and one is being taught by an adjunct. The rest are being taught by full-time faculty. We expect to add an additional adjunct after the first year, so we project that 80% of the courses will be taught by full-time faculty and 20% will be taught by adjunct faculty.

- Expectations for professional activities, special student contact, teaching/learning innovation.

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3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
20
- Percent of full time and part time enrollment by the end of five years.
Full Time: 60%; Part-time: 40%

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time	4	7	9	11	12
Part Time	2	5	7	7	8
Total	6	12	16	18	20

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
- Graduates from the program will be able to:

- Explain the major features of contemporary international relations and the international system, including key trends relating to power, alignments, actors, issues, and other variables.
- Demonstrate understanding of global and regional challenges.
- Evaluate and prescribe foreign policy decisions based on an understanding of how foreign policy in the United States and elsewhere is made and implemented.
- Apply major international relations theories to real-world problems.
- Explain the role of both state and nonstate actors in international and transnational relations, and the politics of security, economic, environmental, and other issue-areas, including how international regimes are developed.
- Apply lessons from historic international relations to current circumstances.
- Analyze international issues from a legal or ethical perspective based on an understanding of the role of law and morality in international relations.
- Interpret issues from various cultural perspectives.
- Assess countries in terms of democratization, stability, and other characteristics based on an understanding of how different kinds of political systems operate.
- Design a research question, conduct qualitative and/or quantitative analysis, and write a research paper on international topics.

Graduates of the Bachelor of Arts in International Relations at UM-St. Louis will have an understanding of international relations and comparative politics and will be able their skills and knowledge to current, real-world situations. Our graduates will have experience in identifying a problem, developing a research question, conducting research, analyzing results, and drafting policy recommendations. They will also have opportunities to enhance their academic experience through experiential learning such as internships, study abroad, and the Model United Nations.

- Special skills specific to the program.
[Click here to enter text](#)
- Proportion of students who will achieve licensing, certification, or registration.
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- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
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- Placement rates in related fields, in other fields, unemployed.
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- Transfer rates, continuous study.
[Click here to enter text](#)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.

While the Association of Professional Schools of International Affairs is an accrediting body for graduate programs, there is no specialized accreditation for an undergraduate International Relations program. So, the department has no plans to seek specialized accreditation at this time.

6. Program Structure

A. Total credits required for graduation: **36 in the major; 120 for the BA**

B. Residency requirements, if any:
18

C. General education: Total credits:
Total credits for general education courses: 42

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
	9	Humanities/Fine Arts
	9	Social Sciences*
	12	Math & Sciences
	3	US History & Govt

	3	Info Literacy*
	3	Communications
	3	First Year Writing

D. Major requirements: Total credits: 36

Course Number	Credits	Course Title
	3	PS 1500 Comparative Politics
	3	PS 1800 World Politics
	3	PS 1820 Contemporary IR
	3	PS 2000 Political Analysis
	3	PS 3950 Senior Seminar
	12	International Relations Courses
	9	Comparative Politics Courses

E. Free elective credits:

F. Total free elective credits: 42 hours general education 30 hours major courses (PS 2000 meets Info Literacy gen ed; PS 1800 meets Social Science gen ed) 15 hours foreign language 33 hours free elective credits 120 hours for graduation
(sum of C, D, and E should equal A)

G. Requirements for thesis, internship or other capstone experience:

PS 3950 Senior Seminar is required of all majors in their last year of coursework as an integrative, capstone experience. Emphasis is on student-faculty interaction in a seminar format designed to engage upper-level students in a critical examination of a broad theme in international relations, leading to the production of a major research paper.

H. Any unique features such as interdepartmental cooperation:

The Political Science Department is collaborating with the Languages and Cultural Studies Department to encourage students to combine a major in IR with a minor in a foreign language, and vice versa. Many of the Political Science department's courses are interdisciplinary and are cross-listed with Gender Studies, Anthropology, Criminology, Economics, Military and Veterans Studies, and the Honors College to give students a broad, multidisciplinary perspective.



7. Need/Demand

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**

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