



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

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**Sponsoring Institution (s):** North Central Missouri College  
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

**Program Title:** Early Childhood Development  
**Degree/Certificate:** AAS  
**Institution Granting Degree:** North Central Missouri College  
**Delivery Site(s):** 6503 North Belt Highway, Country Club, Missouri  
**Mode of Program Delivery:** On-Ground/On-line/Hybrid

**Geographic Location of Student Access:** 6503 North Belt Highway, Country Club, Missouri

**CIP Classification:** 19.0708 (Please provide CIP code)  
**Implementation Date:** Fall 2017  
Semester and Year  
**Cooperative Partners:** [Click here to enter text.](#)

AUTHORIZATION

Sharon Weiser/Interim Vice President for Academic Affairs Sharon Weiser June 21, 2017

Name/Title of Institutional Officer	Signature	Date
Sharon Weiser	660-357-6300	
Person to Contact for More Information	Telephone	



**STUDENT ENROLLMENT PROJECTIONS**

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Year	1	2	3	4	5
Full Time	20	35	40	25	30
Part Time	5	10	10	10	10
Total	25	45	50	35	35

Please provide a rationale regarding how student enrollment projections were calculated:

Head Start has reached out to us to offer this program for their employees. They are bussing their employees to Cameron, Missouri this fall in order to start their education with us. There is grant money available to pay for the students' tuition and books. In addition, Savannah, Missouri has contacted us regarding offering courses for their residents (site location). The student enrollment numbers indicated in the table are much lower than have been indicated by these two entities. We also believe we will attract Maryville students.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

St. Joseph, Missouri and Savannah, Missouri Head Start programs have reached out to North Central Missouri College to offer this AAS Early Childhood Development program for their employees. According to PreSchoolTeacher.org, The projected job outlook for preschool teachers in Missouri during the ten-year period between 2012 and 2022 is strong, at nine percent. The average salary among Missouri's early childhood educators was \$27,800 as of 2013. Early childhood education jobs are concentrated in St. Louis and Kansas City; however, the highest paying preschool teacher jobs were found in Missouri's northern nonmetropolitan area where the average salary was \$36,010. The Occupational Outlook Handbook indicates the annual salary for



a preschool or Childcare Director is \$45, 790.00 with an average growth rate over the next ten years.

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Form SE - Student Enrollment Projections

**PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS**

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Institution Name: North Central Missouri College

Program Name: Early Childhood Development

Date:06/21/2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required. **No special preparation is required**
- Characteristics of a specific population to be served, if applicable. **NA**

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate. **Master's degree in Early Childhood Development**
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here. **50%**
- Expectations for professional activities, special student contact, teaching/learning innovation. **Continued faculty development/Online teaching/ Blackboard Collaborate**

3. Enrollment Projections

- Student Full Time Equivalent majoring in program by the end of five years. **25**
- Percent of full time and part time enrollment by the end of five years. **72% full-time students/28% part-time students**

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. **3 years = 13 graduates/ 5 years = 16 graduates**
- Special skills specific to the program. **NA**
- Proportion of students who will achieve licensing, certification, or registration. **NA**
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50<sup>th</sup> percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on

assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used. NA

- Placement rates in related fields, in other field, unemployed. 75%
- Transfer rates, continuous study. 25%

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. NA

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys. 90%
- Expected satisfaction rates for employers, including timing and method of surveys. 90%

7. Institutional Characteristics

The Early Childhood Development program has been offered by NCMC since 2000. We have a full-time instructor and adjunct instructors with the proper credentials as well as with a great deal of experience working in this field. Our curriculum has just been updated to be a better fit with employer needs. We have articulation agreements with several area colleges. We are in a very rural area with a high need for employees with this degree. We have had two area employers, St. Joseph Head Start and Savannah Head Start asking us to offer this program of study due to shortage of child care workers in this area. These businesses have places for our practicum students as well as our graduates.



PROGRAM STRUCTURE

A. Total credits required for graduation: 61

B. Residency requirements, if any: NA

C. General education: Total credits: 15

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
EN101	3	English I
BT160	3	Microcomputer Applications
SP175	3	Speech Communications
HI103/PL216	3	American History or National Government
BT101	3	Business Math

D. Major requirements: Total credits: 42

Course Number	Credits	Course Title
CD112	3	Child Development
CD130	3	Foundations in Early Childhood
CD205	3	Health, Nutrition & Safety
CD230	3	Family School & Community
CD250	3	Observation & Assessment
CD140	3	Creative Expression & Play
CD220	3	Emergent Language & Literacy
CD120	3	Organization & Administration
CD242	3	Pre-K Curriculum & Field Experience
CD209	3	Preschool Literature
CD250	3	Children with Special Needs
CD240	3	Infant/Toddler Curriculum & Field Experience
CD260	3	Early Childhood Practicum
CD280	3	Professionalism

E. Free elective credits:

3

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

6 credit hour of practicum

G. Any unique features such as interdepartmental cooperation:

NA

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Form PS – Program Structure