



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

Sponsoring Institution (s): North Central Missouri College
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: Behavioral Health Support
Degree/Certificate: AAS
Institution Granting Degree: North Central Missouri College
Delivery Site(s): 6503 North Belt Highway, Country Club, Missouri
Mode of Program Delivery: On-Ground/On-line/Hybrid

Geographic Location of Student Access: 6503 North Belt Highway, Country Club, Missouri

CIP Classification: 51.1502 (Please provide CIP code)
Implementation Date: Spring 2018
Semester and Year
Cooperative Partners: Click here to enter text.

AUTHORIZATION

Sharon Weiser/Interim Vice President for Academic Affairs Sharon Weiser June 21, 2017

Table with 3 columns: Name/Title of Institutional Officer, Signature, Date. Row 1: Sharon Weiser, 660-357-6300, Person to Contact for More Information, Telephone.



STUDENT ENROLLMENT PROJECTIONS

| Year | 1 | 2 | 3 | 4 | 5 |
|-----------|----|----|----|----|----|
| Full Time | 5 | 10 | 15 | 22 | 25 |
| Part Time | 5 | 8 | 10 | 10 | 10 |
| Total | 10 | 18 | 25 | 32 | 35 |

Please provide a rationale regarding how student enrollment projections were calculated:

Student enrollment projections are conservative. These numbers are based on past enrollment numbers in new programs. NCMC has a large number of students that show interest in Psychology and Social Work but we have not offered a program in these disciplines. In addition, there are a large number of students who are interested in our nursing programs, but cannot get into the programs due to the limited number we can accept. This program will be a good fit for some of those students.

Provide a rationale for proposing this program, including **evidence of market demand and societal need supported by research:**

There is a widely recognized workforce shortage in the field of behavioral health, particularly in rural areas like Trenton Missouri where North Central Missouri College is located. According to Hyde's (2013) "Report to Congress on the Nation's Substance Abuse and Mental Health Workforce Issues" the current workforce in this field is "graying and shrinking." The findings are that 77% of counties have a severe shortage of mental health workers. According to the Occupational Outlook Handbook, the job outlook is increasing at 22% (much faster than average) with a median annual salary of \$39,270.00. Both North Central Missouri Mental Health of Trenton, Missouri and Family Guidance Center of St. Joseph, Missouri have reached out to the College to create this program of study due to their constant need for a trained workforce.

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They cannot fill their open positions, spending a great deal of time, money, and other resources on hiring and training new staff. While these jobs—Community Support Specialists- have been traditionally held by Bachelor's graduates, the Missouri Division of Mental Health has approved students with this AAS degree from NCMC eligible to be hired for these positions, allowing immediate entry in the field. The Department of Mental Health has praised this proposed program as the “standard for any other program to meet.” The only other college in Missouri offering this program is Ozarks Technical Community College in the southern region of the state. Our proposal is an interdisciplinary program with a focus on Psychology and Social Work-approved by MDMH. We are in the northwest part of the state of Missouri with a high need for these positions in our rural area.

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Form SE - Student Enrollment Projections

Form PG

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: North Central Missouri College

Program Name: Behavioral Health Support

Date:06/21/2017

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required. **No special preparation is required**
- Characteristics of a specific population to be served, if applicable.**NA**

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate. **Master's degree in Psychology or Sociology**
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here. **50%**
- Expectations for professional activities, special student contact, teaching/learning innovation. **Continued faculty development/Online teaching/ Blackboard Collaborate**

3. Enrollment Projections

- Student Full Time Equivalent majoring in program by the end of five years.**25**
- Percent of full time and part time enrollment by the end of five years. **72% full-time students/28% part-time students**

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation. **3 years = 13 graduates/ 5 years = 16 graduates**
- Special skills specific to the program.**NA**
- Proportion of students who will achieve licensing, certification, or registration.**NA**
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on

assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used. NA

- Placement rates in related fields, in other field, unemployed. 75%
- Transfer rates, continuous study. 25%

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide reasons. NA

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, including timing and method of surveys. 90%
- Expected satisfaction rates for employers, including timing and method of surveys. 90%

7. Institutional Characteristics

With a few exceptions, we already offer most of this program's courses on-ground and online. Online courses/programs have been offered by NCMC since 2013. We have a full-time instructor and adjunct instructors with the proper credentials as well as with a great deal of experience working in this field. We are in a very rural area with a high need for employees with this degree. We have had two area employers, Family Guidance Center and North Central Missouri Mental Health, asking us to offer this program of study due to the severe shortage of mental health care workers in this area. These businesses have places for our practicum students as well as our graduates.

E. Free elective credits:

0

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

7 credit hour of practicum

G. Any unique features such as interdepartmental cooperation:

NA

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Form PS – Program Structure