



FORM NP –
NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): Maryville University

Program Title: Forensic Psychology/Criminal Justice

Degree/Certificate: B.A. in Forensic Psychology/Criminal Justice

Options: none

Delivery Site(s): Maryville University main campus

CIP Classification: 42.2812

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory
highered.mo.gov/ProgramInventory/search.jsp

Implementation Date: January 2015

Cooperative Partners: none

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Mary Ellen Finch – VP, Academic Affairs

Name/Title of Institutional Officer

Signature

Date

Mary Ellen Finch 6-23-15

Cherie Fister – Dean, College of Arts and Sciences

314-529-9563

Person to Contact for More Information

Telephone



1. New Program Proposal Form (Form NP): **See Form NP – attached**
2. Rationale for the program: **Included on Form SE – undergraduate – attached**
3. Student enrollment projections (Form SE), including a rationale for how projections were calculated: **See Form SE – attached**
4. Evidence of Market demand / Societal need supported by research: **Included on form SE – attached**
5. Address program duplication and opportunities for collaboration (*should include Form CL for collaboration*): **This program will not be delivered in collaboration with other institutions.**
6. Details on Program Structure (Form PS): **All program structure details are included on Form PS – undergraduate - attached.**
7. Financial Projections (Form FP) for public institutions only: **Not Applicable**
8. Program Characteristics and Performance Goals (Form PG): **See Form PG – undergraduate – attached.**
9. Plans for accreditation, including a rationale if it is not a goal for this program: **The undergraduate program will not be seeking accreditation by any specialized accrediting body. No such accreditations are available in forensic psychology at the undergraduate level.**
10. Institutional Characteristics demonstrating why your institution is particularly well equipped to support the program: **The program will be housed within the College of Arts and Sciences, which contains strong programs in psychology and criminal justice/criminology. As both programs are within the social sciences division, collaboration between the fields is heightened.**



**FORM SE -
STUDENT ENROLLMENT PROJECTIONS**

Year	1	2	3	4	5
Full Time	5	10	20	30	40
Part Time	0	0	0	0	0
Total	5	10	20	30	40

Please provide a rationale regarding how student enrollment projections were calculated:

Enrollment projections are based on enrollment trends we have seen in both psychology and criminal justice/criminology. As a program that is based in both fields, the interest is likely to be similar. Given the start date of the program, new incoming first year students will not be aware of it until next fall, or year 2 of the program. As a new program, we expect slow growth based on several factors: We have a number of current students who have expressed an interest in a major in forensic psychology; we have offered a successful course in forensic psychology; and we have seen increasing interest among high school students who attend a broadly focused forensic science day we hold once per year. Initially the program will be marketed to full-time students taking classes offered on campus in a traditional schedule. Historically we have very few part-time students in our psychology and criminal justice programs offered in this format.

Enrollment will not be capped in the foreseeable future. Maryville University as an institution has sufficient space to allow this program continued growth.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

The BA in Forensic Psychology/Criminal Justice is designed to prepare students with a strong background in both psychology and criminal justice. Many forensic psychology programs are housed in departments of psychology, whereas we are focusing on the intersection of the two fields. The rationale for developing the program is based on the expectation of student interest as indicated above, a lack of similar programs in the geographic region, and expected growth in the field and related areas. An analysis of higher education institutions in the Midwest revealed only two programs, a Bachelor's degree in Forensic Psychology at St.



Ambrose University in Iowa, and a forensic psychology minor at Western Illinois University. The John Jay College (of CUNY) has perhaps the best program in the country and has shown sustained growth over the past five years. In addition, it has been reported in the journal "Eye on Psi Chi" that "Forensic psychology is one of the fastest growing areas of psychology as suggested by both an increase in the practice of clinical psychology within our legal system and the increasing interest expressed by undergraduate and graduate students." Evidence of market demand for undergraduates in related fields is provided by the Occupational Information Network, which indicates high growth expected in Substance Abuse and Behavior Disorder Counselors, Social and Human Service Assistants, and Social and Community Service Managers (all over 15% growth rates).



**FORM PS -
PROGRAM STRUCTURE**

A. Total credits required for graduation: 128

B. Residency requirements, if any: There are two main residency requirements: 1) At least 30 hours must be earned at Maryville and 2) one half of the major must be taken at Maryville

C. General education: Total credits: 46-47

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
Required General Education		
INTD 101	3	University Seminar
ENG 101	3	Composition: Theme Writing
ENG 104	3	Composition: The Essay
MATH 115 or MATH 116	3	Contemporary Mathematics Intermediate Algebra
SPCH 110	3	Oral Communication
PHIL 325	3	Ethics and Values
Fine Arts	3	Performing Arts, Studio Art, Music, or Art History Elective
Literature/ Language	3	Literature or Foreign Language Elective
Humanities	6	English, Philosophy, Religion, Literature, or Language - 6 hours of electives (2 courses)
HIST/PSCI	3	History or Political Science Elective
PSYC 101	3	General Psychology
SOC 101	3	Introduction to Sociology
Science	4	Elective
Science/Math	3-4	Elective

D. Major requirements: Total credits: 60

Course Number	Credits	Course Title
PSYC 101	3	General Psychology
PSYC 254	3	Human Development Through the Lifespan
PSYC 321	3	Abnormal Psychology
PSYC 325	3	Social Psychology
PSYC 358	3	Psychological Testing



PSYC 370	3	Forensic Psychology
PSYC/CRIM 476	3	Criminal Psychology
CRIM 102	3	Introduction to Criminal Justice
CRIM 201	3	Police Management
CRIM 211	3	Introduction to Criminal Investigations
CRIM 220	3	Corrections in Society
CRIM 311	3	Criminal Law and Procedure
CRIM 322	3	Criminological Theory
CRIM 323	3	Juvenile Delinquency
PSYC/CRIM 341	3	Understanding Statistical Inference
PSYC/CRIM 342	3	Research Methods
PSYC/CRIM 480	3	Senior Seminar
PSYC/CRIM 495	3	Practicum
Two of the following		
PSYC/CRIM 477	3	Police Psychology
PSYC/SOC/CRIM 478	3	Drugs and Addiction
PSYC/CRIM 297	3	Special Topics

E. Free elective credits:

21-22

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

The program has a required capstone course (PSYC 480 - 3 credits).

G. Any unique features such as interdepartmental cooperation:

The Forensic Psychology/Criminal Justice major is an interdisciplinary program blending psychology and criminal justice, giving students the option of pursuing careers in forensic psychology, psychology more broadly, or criminal justice more broadly.



FORM PG -
PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Maryville University
Program Name Forensic Psychology/Criminal Justice
Date September 12, 2014

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

No special preparation is required.

- Characteristics of a specific population to be served, if applicable.

The Forensic Psychology/Criminal Justice major is intended for Maryville's traditional student population.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Faculty members will have a minimum of a Master's Degree in an appropriate field associated with course content.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

Approximately 35% of credit hours will be assigned to full-time faculty

- Expectations for professional activities, special student contact, teaching/learning innovation. All full time faculty members are expected to participate in an active program of professional development, including teaching innovation, course development, student advising and mentoring, and service to the department, campus, and community. Maryville has a well-established Finch Center for Teaching and Learning that sponsors an annual conference on the Scholarship of Teaching and Learning and has recently implemented two full weeks of faculty professional development for all faculty. Full

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time faculty members are required to advise students in their degree planning and progress. Faculty members are also involved in mentoring students in their professional development.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
40
- Percent of full time and part time enrollment by the end of five years.
At least 90% full time enrollment; less than 10% part time enrollment

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
Three years: 10; Five years 15-20
- Special skills specific to the program.
none
- Proportion of students who will achieve licensing, certification, or registration.
Not applicable to this program.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

There are no national assessments for undergraduate forensic psychology programs. At the present time, Maryville does not assess general education as a whole as we are in the midst of creating a new general education core. When we begin assessing the new program, we anticipate students in this program to be on par with other undergraduates.

- Placement rates in related fields, in other fields, unemployed.

We do not have comprehensive data on past placement rates in either psychology or criminal justice. With the short term data we do have, we anticipate the majority of graduates – 80%+ being employed in related fields. Some will go to other fields 10%. Very few will be unemployed – less than 10%.

- Transfer rates, continuous study.



Once starting the program, the majority of students are expected to stay continuously enrolled until graduation – 80%, based on patterns in our current psychology and criminal justice programs. Both do have a high transfer rate of students entering the programs.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
No plans to seek specialized accreditation as there is not one offered for an undergraduate forensic psychology major.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys.*
All students will participate in an exit interview at graduation. Alumni surveys will be sent 12 months after graduation and expected satisfaction rates are 75% or higher. Questions regarding satisfaction will also be included in Maryville University Alumni surveys on an ongoing basis.
- Expected satisfaction rates for employers, including timing and method of surveys.
Anecdotally, employers are very satisfied with our graduates. As the places of expected employment are very diverse, Maryville currently does not have a system for contacting and surveying employers. Our recently hired Director of Career Services is working on this limitation.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program. Maryville has a strong psychology major and a strong criminal justice/criminology major, with excellent faculty, both full-time and adjuncts who are professionals in the community supporting both programs. We are capitalizing on the strengths of these programs by using an interdisciplinary focus in the new major.