



New Program Report

Date Submitted:

07/09/2019

Institution

Missouri State University

Site Information

Implementation Date:

1/13/2020 12:00:00 AM

Added Site(s):

Selected Site(s):

Missouri State University, 901 South National, Springfield, MO, 65897

CIP Information

CIP Code:

302801

CIP Description:

A program that provides individuals with skills in negotiation, mediation, and arbitration, that can be applied to resolve disputes in a variety of settings, including business, legal, domestic, and labor relations.

CIP Program Title:

Dispute Resolution

Institution Program Title:

Conflict and Interpersonal Communication

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Student Preparation

Special Admissions Procedure or Student Qualifications required:

None.

Specific Population Characteristics to be served:

n/a



New Program Report

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:
Masters degree.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:
80% of credit hours will be assigned to full time faculty

Expectations for professional activities, special student contact, teaching/learning innovation:
None.

Student Enrollment Projections Year One-Five

| | | | |
|--------|---------------|--------------|----------------------------|
| Year 1 | Full Time: 3 | Part Time: 1 | |
| Year 2 | Full Time: 6 | Part Time: 2 | |
| Year 3 | Full Time: 8 | Part Time: 3 | Number of Graduates: 3 |
| Year 4 | Full Time: 10 | Part Time: 4 | |
| Year 5 | Full Time: 12 | Part Time: 5 | Number of Graduates: 10 |

Percentage Statement:
n/a

Program Accreditation

Institutional Plans for Accreditation:
Not applicable.

Program Structure

Total Credits:
120

Residency Requirements:
n/a

General Education Total Credits:
46

Major Requirements Total Credits:
33

Course(s) Added

| COURSE NUMBER | CREDITS | COURSE TITLE |
|---------------|---------|--------------------------------|
| 209 | 3 | Survey of Communication Theory |

Free Elective Credits:
41

Internship or other Capstone Experience:
None.

Assurances



New Program Report

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus, CBHE-approved service region or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

First and Last Name: KRISTIE REYNOLDS

Email: kristiereynolds@missouristate.edu

Phone: 417-836-5586



- PUBLIC
 INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov

Sponsoring Institution: Missouri State University

Program Title: Conflict and Interpersonal Communication

Degree/Certificate: Choose degree type

If other, please list: Bachelor of Science

Options: Click here to enter text

Delivery Site: Springfield

CIP Classification: 30.2801

Implementation Date: Spring 2020

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

*If no, public institutions should consult the comprehensive review process

Is this a collaborative program? Yes No

*If yes, please complete the collaborative programs form on last page.

CERTIFICATIONS

- The program is within the institution's CBHE approved mission. (public only)
The program will be offered within the institution's CBHE approved service region. (public only)
The program builds upon existing programs and faculty expertise
The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
The program can be launched with minimal expense and falls within the institution's current operating budget. (public only)

AUTHORIZATION

Frank Einhellig, Provost Signature Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
no
- Characteristics of a specific population to be served, if applicable.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Masters Degree
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
80% of credit hours will be assigned to full time faculty
- Expectations for professional activities, special student contact, teaching/learning innovation.
none

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
20
- Percent of full time and part time enrollment by the end of five years.
75% full time; 24% part time

STUDENT ENROLLMENT PROJECTIONS

| YEAR | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|----|----|----|
| Full Time | 3 | 6 | 8 | 10 | 12 |
| Part Time | 1 | 2 | 3 | 4 | 5 |
| Total | 4 | 8 | 11 | 14 | 17 |

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
3 graduates at 3 years after implementation. 10 graduates at 5 years after implementation.
- Special skills specific to the program.

Students in this program develop the skills to assess, analyze, understand, and address conflicts in a range of interpersonal, organizational, and community settings. Additional skills unique to this program include the ability to mediate and negotiate both formally and informally in a variety of contexts within these settings.

- Proportion of students who will achieve licensing, certification, or registration.

All students enrolled in the program receive mediation training that meets the Missouri Supreme Court training requirements for civil mediators.

- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
75% on the general education assessment

- Placement rates in related fields, in other fields, unemployed.
Related fields: 75%; other fields: 15%; unemployed: 10%

- Transfer rates, continuous study.

[Click here to enter text](#)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.
Not applicable. There are no specialized accrediting bodies in the field of Conflict and Interpersonal Communication.

6. Program Structure

A. Total credits required for graduation: 120

B. Residency requirements, if any:
none

C. General education: Total credits:
46

Courses (specific courses OR distribution area and credits)

| Distribution Area | Credits | Course Title |
|-------------------|---------|---------------------------------------|
| Foundations | 2 | First-Year Seminar |
| | 3 | Written Communication & Info Literacy |
| | 3 | Oral Communication |
| | 3-5 | Quantitative Literacy |

| | | |
|----------------|-----|---|
| | 3 | Written Comm. & Integrative & Applied Learning |
| Natural World | 3-4 | Life Sciences |
| | 3-5 | Physical Sciences |
| Human Cultures | 6 | Social and Behavioral Sciences |
| | 3 | Humanities |
| | 3 | The Arts |
| Public Affairs | 6 | US & MO Constitutions/American History and Institutions |
| | 3 | Cultural Competence |
| | 3 | Public Issues |

D. Major requirements: Total credits: 33

| Course Number | Credits | Course Title |
|---|---------|--|
| COM 209 | 3 | Survey of Communication Theory |
| COM 210 | 3 | Communication Research Methods |
| COM 350 | 3 | Rhetorical Tradition and Contemporary Applications |
| COM 205 | 3 | Interpersonal Communication Theory and Skills |
| COM 332 | 3 | Small Group Communication |
| COM 311 | 3 | Introduction to Conflict Resolution Studies |
| COM 511 | 3 | Conflict and Communication |
| COM 521 | 3 | Communication, Mediation, and Negotiation |
| COM 523 | 3 | Contemporary Topics in Conflict |
| COM 499 | 0 | Program Assessment |
| COM 325 or 326 | 3 | Nonverbal Communication or Effective Listening |
| COM 307 or 315 or 328 or 336 or 338 or 360 or 390 or 397 or 405 or 437 or 439 or 494 or 506 or 507 or 508 or 512 or 513 or 550 or 566 or 597 or 523 | 3 | Gender Communication or Advanced Speaking in Professional Settings or Persuasion or Communication in Organizations or Communication Strategies for Recruitment in Organizations or Introduction to Intercultural Communication or Communication and Aging, Topics in Communication, Interpersonal Communication, or Advanced Organizational Communication or Techniques and Cases in Public Relations or Conflict Internships, or Family Communication or Health, Communication, and Culture or Patient-Provider Communication or Communication and Diversity in the Workplace or Ethical Issues in Communication or Political Communication or Social Movement Communication or Studies in Communication Theory and Practice or Contemporary Topics in Conflict |
| | | |
| | | |
| | | |
| | | |

E. Free elective credits: 41
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience:
0

G. Any unique features such as interdepartmental cooperation:
0

7. Need/Demand

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**

Please save and email this form to: he.academicprogramactions@dhe.mo.gov

Complete Course Catalog Description

Major(s)

Conflict and Interpersonal Communication (Non-Comprehensive)

Bachelor of Science

The BS non-comprehensive degree in Conflict and Interpersonal Communication provides students with the theoretical knowledge to understand the causes and dynamics of conflict. Through a blend of classroom and experiential learning students will develop the skills necessary to analyze conflicts and intervene effectively in a wide range of interpersonal, organizational, and public contexts.

Admission requirements

All majors in the Department of Communication must satisfy the following requirements before they can be admitted to the program.

- A. Complete a minimum of 59 credit hours
- B. Complete the General Education Foundations courses
- C. Have a combined grade point average (Missouri State and transfer) of 2.50 or higher or have a GPA of 2.75 for the last 30 hours of courses completed before applying for admission to the degree program.
- D. Complete COM 115 and COM 209 with a GPA of 2.50 or higher.
- E. Complete any additional admission requirements for selected emphasis or major.
- F. Submit application for admission and receive approval by faculty advisor and Head of the Department of Communication.

A student must meet these requirements by the time he/she has completed 90 hours of courses (Missouri State and transfer) to be admitted to the program. No waiver of these requirements will be granted except that transfer students transferring 90 hours or more will be allowed one semester to complete the departmental core courses after transferring to Missouri State.

Program requirements

Students pursuing a second option in the BS Communication degree (non-comprehensive) must complete a minimum of 9 credit hours not counted as requirements on any major. The additional major option cannot be used to satisfy the requirement of a minor or additional major.

A. General Education Program and Requirements

Specific General Education Requirements: COM 115(3)

B. Major Requirements (33 hours)

- a. Theory and Method Core (9 hours): COM 209(3), COM 210(3), COM 350(3)
- b. Communication Practices Core (9 hours): COM 205(3), COM325(3) OR COM 326(3), COM 332(3)
- c. Conflict Studies Core (12 hours): COM 311(3), COM 511(3), COM 521(3), and COM 523(3) (Contemporary Topics in Conflict)
- d. Public Affairs Capstone Experience will be fulfilled by completion of COM 511(3)
- e. Choose one of the following electives (3 hours): COM 307(3), COM 315(3), COM 328(3), COM 336 (3), COM 338(3), COM 360(3), COM 390(3), COM 397(3), COM 405(3), COM 437(3), COM 439(3), COM 494(3), COM 506(3), COM 507(3), COM 508(3), COM 512(3), COM 513(3), COM 550(3), COM 566(3), COM 597(3), COM 523(3) (Contemporary Topics in Conflict)

| AT-A-GLANCE: CONFLICT AND INTERPERONAL COMMUNICATION MAJOR REQUIREMENTS | | |
|---|----------|--|
| Theory and Method Core | 9 hours | COM 209(3) COM 210(3) COM 350(3) |
| Communication Practices Core | 9 hours | COM 205(3) COM325(3) OR COM 326(3) COM 332(3) |
| Conflict Studies Core | 12 hours | COM 311(3) COM 511(3) – Public Affairs Capstone COM 521(3) COM 523(3) Contemporary Topics in Conflict |
| Elective | 3 hours | Choose from: COM 307(3) COM 315(3) COM 328(3) COM 336(3) COM 338(3) COM 360(3) |

| | | |
|--|--|--|
| | | COM 390(3) COM 397(3) COM 405(3) COM 437(3) COM 439(3) COM 494(3) COM 506(3) COM 507(3) COM 508(3) COM 512(3) COM 513(3) COM 550(3) COM 566(3) COM 597(3) COM 523(3) Contemporary Topics in Conflict |
|--|--|--|

C. Minor Required (or second major)

D. Specific Bachelor of Arts Degree Requirements

E. General Baccalaureate Degree Requirements