



OFF-SITE DELIVERY OF AN EXISTING PROGRAM FORM

Sponsoring Institution (s): Missouri State University
Name of Institution (Campus or off-campus residential center in the case of multi-campus institutions).

Program Title: BSED - Elementary Education
Degree/Certificate: BSED
Institution Granting Degree: MSU
Delivery Site(s): MSU - Camdenton
Mode of Program Delivery: Primarily classroom to classroom distance technology with some online coursework.

Geographic Location of Student Access: Missouri State University - Camdenton
35 College Street, Camdenton, MO 65020

CIP Classification: 13.1202 (Please provide CIP code)
Implementation Date: Fall 2017
Semester and Year
Cooperative Partners: Click here to enter text.

AUTHORIZATION

Frank Einhellig, Provost
Name/Title of Institutional Officer
Signature: Frank Einhellig
Date: 6/28/17
Denise Cunningham
Person to Contact for More Information
Telephone: (417) 836-4492



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	5	10	12	15	17
Part Time	0	0	0	0	0
Total	5	10	12	15	17

Please provide a rationale regarding how student enrollment projections were calculated:

Projected enrollment based on assessment of student interest in visiting with students and State Fair Community College faculty and staff.

Provide a **rationale** for proposing this program, including **evidence of market demand and societal need supported by research**:

This program will be an extension of an existing program currently serving OTC graduates at the Lebanon OTC Center. The Camdenton community and city officials approached MSU, requesting to have higher-education opportunities in the area. We have also met with administration at the Camdenton Public School District who are very excited about the program coming to the area, and providing their district with quality teachers for years to come.



PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name Missouri State University
Program Name Bachelor of Science in Elementary Education
Date 5/8/17

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

Student qualifications will be identical to those on the Springfield campus. As a result, no special preparation will be required. To begin the program, students must be admitted to MSU and have a GPA of at least 2.5. During the first semester, students must complete all requirements to be admitted to Teacher Education in order to proceed to the second semester of coursework. A 2.75 overall GPA is required each semester for continuance in the program. Student teaching requirements include: a 3.0 GPA in professional education coursework, a 3.0 content GPA, and a 2.75 overall GPA, and students must attempt the Missouri Content Assessment (MoCA).

- Characteristics of a specific population to be served, if applicable.
Student qualifications will be identical to those on the Springfield campus. As a result, no special preparation will be required. To begin the program, students must be admitted to MSU and have a GPA of at least 2.5. During the first semester, students must complete all requirements to be admitted to Teacher Education in order to proceed to the second semester of coursework. A 2.75 overall GPA is required each semester for continuance in the program. Student teaching requirements include: a 3.0 GPA in professional education coursework, a 3.0 content GPA, and a 2.75 overall GPA, and students must attempt the Missouri Content Assessment (MoCA).

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Faculty members teaching courses on the MSU Camdenton campus, or delivering courses there through distance education modalities, will be academically and/or professionally qualified according to the Council for the Accreditation of Educator Preparation (CAEP) and Department of Elementary and Secondary Education (DESE) standards. They will all be required to apply for

www.dhe.mo.gov • info@dhe.mo.gov

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635



Educator Preparation Program (EPP) membership just as do all faculty who teach professional education courses and or advise education majors on the Springfield campus.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here. Initially, it is expected that roughly 75% of credit hours will be taught by per-course faculty in close consultation with full-time faculty who are lead instructors, with 25% of credit hours being taught by full-time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Full-time faculty will be expected to maintain current knowledge of their fields through normal professional development activities. Per-course faculty will be expected to work closely with lead instructors on the main campus and to uphold the same course objectives to those being taught on the main campus. Additionally, per-course faculty are expected to have knowledge and insight into local educational institutions and practices which they can share with students who intend to become professional educators in the local area.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

Year	1	2	3	4	5
Full Time	5	10	12	15	17
Part Time	0	0	0	0	0
Total	5	10	12	15	17

- Percent of full time and part time enrollment by the end of five years.
95% full time, 5% part time
Part time enrollment in this program is very rare as it operates in a cohort model.
Part time enrollment typically occurs only when a student already has a bachelor's degree and is pursuing post-baccalaureate alternative certification.

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
8-12
- Special skills specific to the program.
Students graduating from this program should obtain the same knowledge and teaching competencies as all other MSU students in comparable elementary education programs.
- Proportion of students who will achieve licensing, certification, or registration.

www.dhe.mo.gov • info@dhe.mo.gov

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

Of those who become fully admitted to the teacher education program, it is estimated that over 90% will achieve licensure as professional educators.

- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Required MoGEA scores and MOCA exam scores will be equivalent to students completing the program at MSU Springfield. We desire for at least 70% of our graduates to perform at or above the 50th percentile on the MOCA exam.
- Placement rates in related fields, in other fields, unemployed.
We anticipate the placement rate for graduates of the program to be extremely high. Having dual certification in at least one area of "high demand" should make them highly marketable.
- Transfer rates, continuous study.
Since we feel that students in this program will be more "location Bound" than traditional full-time residential student, we anticipate a transfer rate that is extremely lower than that experienced by students on the MSU-Springfield campus.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
The University will ensure that the undergraduate program in Elementary Education continues to be accredited by DESE and that all of our programs be accredited by CAEP.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys.*
In order to meet mandates of CAEP, a comprehensive student follow-up program has been developed by the department. Presently students graduate from the program are given opportunity to evaluate the program in relation to their specific teaching experiences. Because Missouri State is committed to providing students in this program the same high-quality experience students would experience on the main campus, and because this program would represent for many students their sole opportunity to complete a four-year degree and achieve their goals, we anticipate high satisfaction rates exceeding 85%. Presently students graduate from the program are given opportunity to evaluate the program in relation to their specific teaching experiences.
- Expected satisfaction rates for employers, including timing and method of surveys.
There are employer surveys to determine school district satisfaction with the performance of our graduates. We expect employers to have high satisfaction rates in excess of 85%. The

www.dhe.mo.gov • info@dhe.mo.gov

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635

majority of our students will be native to the local area and will be strongly committed to their community and are expected to remain in the local area. They will be familiar with the local educational culture and many employers will likely be familiar with graduates and their abilities before they are hired, due to their practicum experiences in local schools.

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

Missouri State University has a well established and successful Outreach program. We are currently offering degree completion at nine different campuses. The Camdenton area program will initially be an extension of our existing Lebanon elementary education program. The two campuses will share content through distance education technology. This will allow for Camdenton to benefit from the experience the Lebanon educators have gained in offering this degree completion opportunity.