



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

New Program Report

Date Submitted:

05/10/2023

Institution

Missouri Southern State University

Site Information

Implementation Date:

1/1/2024 12:00:00 AM

Added Site(s):

Selected Site(s):

Missouri Southern State University, 3950 E. Newman Road, Joplin, MO, 64801-1595

CIP Information

CIP Code:

513801

CIP Description:

A program that generally prepares individuals in the knowledge, techniques and procedures for promoting health, providing care for sick, disabled, infirmed, or other individuals or groups. Includes instruction in the administration of medication and treatments, assisting a physician during treatments and examinations, Referring patients to physicians and other health care specialists, and planning education for health maintenance.

CIP Program Title:

Registered Nursing/Registered Nurse

Institution Program Title:

RN to BSN Completion Program

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science in Nursing

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

Applicants must hold an unencumbered Registered Nurse license in the state of Missouri or compact state; be a graduate from a fully approved or nationally accredited nursing program.



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Specific Population Characteristics to be served:

Specific population to be served is registered nurses licensed in the state of Missouri, or a compact state, who have graduated from a fully approved or nationally accredited nursing program.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Faculty must hold a graduate degree in Nursing or Nursing specialty such as but not limited to advanced practice, education, informatics, etc.; a doctoral degree in nursing is preferred. All full-time and part-time faculty teaching within the program will meet or exceed HLC faculty qualification guidelines as well as those required by the Missouri State Board of Nursing and ACEN.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full-time faculty = 16%

Part-time faculty = 84%

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty are expected to maintain professional certifications/licensure; participate in continuing education related to specialty areas; and complete department's professional development plan.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 5	
Year 2	Full Time: 5	Part Time: 10	
Year 3	Full Time: 10	Part Time: 15	Number of Graduates: 25
Year 4	Full Time: 15	Part Time: 20	
Year 5	Full Time: 20	Part Time: 30	Number of Graduates: 40

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

The MSSU Baccalaureate in Nursing program is nationally accredited by the Accreditation Commission for Education in Nursing (ACEN). The ACEN is recognized as the accrediting body for all types of nursing education by:

- United States Department of Education (USDE)
- Council for Higher Education Accreditation (CHEA)

Program Structure

Total Credits:

121

Residency Requirements:

Institutional requirements:

A minimum of 30 semester hours for the Baccalaureate Degree must be earned in residence at MSSU.

One-half of the major requirements must be earned at MSSU.

A minimum of 39 semester hours must be upper division.



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General Education Total Credits:

42

Major Requirements Total Credits:

75

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
NURS 479	4	Population Health for Clinical Practice
BIO 221	5	Anatomy & Physiology II
Credit for RN	26	Prior learning credit for licensed nurse w/associate or diploma degree
MATH 310	3	Elementary Statistics
HS 360	3	Health Policy
NURS 486	4	Leadership, Management & Nursing Practice
NURS 431	3	Concepts of Professional Nursing: RN to BSN
NURS 493	4	Practicum: Application of Learned Concepts
HS 360	3	Health Policy
NURS 458	4	Nursing Research & Evidence-Based Practice
NURS 437	3	Advanced Health Assessment
MURS 444	4	Applied Pathophysiology & Pharmacology for the Nursing Professional
NURS 451	4	Innovation in Nursing & Healthcare
MATH 130	3	College Algebra
BIO 231	5	General & Medical Microbiology
KINE 385	3	Nutrition for Human Development
CHEM 121/122	4	Chemistry for Allied Health Services
BIO 121	4	Anatomy & Physiology I

Free Elective Credits:

4

Internship or other Capstone Experience:

96 virtual and precepted clinical hours

Assurances



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I certify that the program is clearly within the Institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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MCGRANE

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Phone: 417-625-9801

MISSOURI SOUTHERN STATE UNIVERSITY
School Curriculum Oversight Committee/Academic Policies Committee

Proposal for a NEW MAJOR or CERTIFICATE

1. **School:** College of Health, Life Science, and Education
Department: Nursing
Date: November 2nd, 2022
2. **Title:** Bachelor in Science: RN to BSN Completion Program
Course #:
NURS 431;437;444;451;458;479;486;493 Major CIP Code: 51.3801
3. **New Major or Certificate:** or **New Option:** Bachelor in Science: RN to BSN
Completion Applicant code: NU03 **Major Code:** NU02
4. **Date first offered:** Proposed AY 2023-2024
Attach information for items 5-12 as needed
5. **Describe the need for this new major including evidence of student demand for the program and market or societal need for the skills being developed.**
Please see attached memo which outline the need for this nursing major option to replace the current RN to BSN Completion program.
6. **Is the major interdisciplinary?** Yes , **No** . **If so, has it been approved by all departments concerned?** Yes , **No** . **If Interdisciplinary, how will coordination between the departments be accomplished?** N/A
7. **Are there similar programs offered at other Missouri institutions?** Yes , **No** . **If so, how is this program unique or different from existing programs?** At present, there are RN to BSN Completion options available in the state of Missouri; however, there are no programs offered in the greater Joplin area except for a program in Pittsburg, Kansas. The proposed program is unique in offering Registered Nurses the opportunity to complete a baccalaureate degree through digital learning and a practicum in the desired area of interest. In the past, the program was offered at MSSU Nursing through a traditional face-to-face classroom environment with students integrated with traditional pre-licensure nursing students in Senior level courses. These same nurses were required to complete clinical experiences along with the pre-licensure students. The proposed RN to BSN completion program is geared towards enhancing the education of this population of potential students who are currently practicing as a Registered Nurse. The program is also unique in that it is focused on innovation in healthcare, research, and use of evidence-based practice. All of which will be essential in elevating the education and training of the nursing workforce. The curriculum, when completed by the student, will properly position them for advanced degrees in nursing such as a Master's or Doctorate degree.
8. **Describe the curriculum requirements for the major.**
Please see attached memo
9. **What are the student learning objectives for the program?**
Please see attached memo

10. How will the objectives be assessed?

Please see attached memo and abbreviated syllabi. A curriculum map detailing the alignment to the AACN BSN Essentials and each course objective to assessment is provided in the attachments.

11. If this major is approved –

- a. Will additional staff be needed? Yes __, No x. If yes, describe.
- b. Will additional space, equipment, special library materials, or any major expense be involved? Yes ____, No x. If yes, specify program needs.

12. Include any additional information about the program that would be helpful.

At present, there is a great interest in the MSSU Nursing Department offering a curriculum/major of this type as the previous RN to BSN program has not graduated a student since 2019. Add to this the changes in the current BSN pre-licensure curriculum which essentially made the previous RN to BSN program obsolete. A program of this type would be an asset to Missouri Southern in substantiating the need to enhance the educational offerings for the community and surrounding area.

**Please note that the major code is NU02 and the application code is NU03 which will differentiate the pre-nursing/pre-licensure BSN program from the proposed RN to BSN completion program.

***Please note to expedite the process the College of HLSE Dean has provided approval and documentation of this approval is available by request.

APPROVED

Dr. Lisa M Beals DNP, MSN, RN

Date: 11/2/2022

Date: _____

Department Chair

School Dean

For office use only. Dates Approved:

School Curriculum Oversight Committee _____

Academic Policies _____

Faculty Senate _____

Board of Governors _____

MISSOURI SOUTHERN
STATE UNIVERSITY
DEPARTMENT OF NURSING

Memorandum

To: Academic Policies Committee; Faculty Senate; Registrar

Date: 11/4/2022

From: Dr. Lisa M Beals DNP, MSN, RN Nursing Department Chair

Through: Ms. Lorinda Hackett, Interim Dean College of Health, Life Sciences, and Education

Re: Baccalaureate in Nursing—Program changes; RN to BSN Completion program curriculum and admission revisions

Program Changes for Fall 2023 Catalog COMMUNICATION MEMO **noted corrections to CIP Major Code to 51.3801. **

The Missouri Southern State University Nursing Department proposes changes to the delivery and courses within the RN to BSN completion curriculum. The changes to the delivery and RN to BSN completion program are brought about by the 2020 traditional track curriculum changes and current educational needs of nursing professionals who hold an unencumbered Registered Nurse license.

The CIP Major Code is 51.3801. To clarify entrance into the RN to BSN Completion program, the applicant major code is proposed as NU03 and upon acceptance to the program NU02.

Respectfully submitted,

Dr. Lisa M Beals DNP, MSN, RN

Dr. Lisa M Beals DNP, MSN, RN

MSSU Nursing Department Chair

MISSOURI SOUTHERN

STATE UNIVERSITY

DEPARTMENT OF NURSING

Memorandum

To: Academic Policies Committee; Faculty Senate

Date: 11/2/2022

From: Dr. Lisa M Beals DNP, MSN, RN Nursing Department Chair

Through: Ms. Lorinda Hackett, Interim Dean College of Health, Life Sciences, and Education

Re: Baccalaureate in Nursing—Program changes; RN to BSN Completion program curriculum and admission revisions

Program Changes for Fall 2023 Catalog COMMUNICATION MEMO

****Please note this is a resubmission of the initial memo correcting First-Year Experience for the university catalog plan of study to University experience and correction of CIP major code** There are no other changes aside from that issue.**

The Missouri Southern State University Nursing Department proposes changes to the delivery and courses within the RN to BSN completion curriculum. The changes to the delivery and RN to BSN completion program are brought about by the 2020 traditional track curriculum changes and current educational needs of nursing professionals who hold an unencumbered Registered Nurse license. The RN to BSN completion program is proposed to be a new major code for the BSN Nursing major. The CIP code for the major is 51.3801.

The proposed University catalog inclusion and changes to the RN to BSN completion plan of study may be found at the end of this section. To summarize, the current baccalaureate curriculum is a simple to complex approach with a foundation in general education studies. The curriculum uses Tanner's Model of Clinical Judgement and Knowles's Theory on andragogy to frame the students' education with a strong emphasis on adult health across the lifespan. The proposed RN to BSN curriculum will offer working nursing professionals with an unencumbered Registered Nurse license the opportunity to complete a baccalaureate degree as this degree is the foundation for graduate studies and upward career mobility. Historically, the program provided an RN to BSN completion program in a traditional, face-to-face classroom setting with the last graduate from this program in 2019. The program curriculum is mapped to the American Association of Colleges of Nursing BSN Essentials. The AACN essentials are used to define quality in nursing education and outlines expected competencies of graduates from baccalaureate programs.

The MSSU Nursing Department preparation of the digital learning RN to BSN Nursing Completion program will consist of a curriculum revision substantive change to the national accrediting body, Accreditation Commission in Nursing Education (ACEN), after approval at the university level. The Missouri State Board of nursing (MSBN) does not have jurisdiction over RN to BSN programs. However, the MSBN will require submission and presentation of the curriculum change to both the education committee and full board due to the potential impact upon faculty and department resources in the pre-licensure programs.

A listing of student resources is provided in each of the RN to BSN course syllabi. The inclusion of technology resources such as a computer or tablet, internet access, and audiovisual capabilities (headphone/microphone)

will be required for the program. Many aspects of program assessment include writing assignments, presentations, and ePortfolio. Students will use the Microsoft Office applications as provided when entering the university. Students will use Microsoft OneNote for the creation of a portfolio of work (ePortfolio) as a platform to demonstrate attainment of learned competencies.

Practicum hours are demonstrated through two primary routes. First, the resource ShadowHealth™ offers a digital platform of standardized clinical experiences for undergraduate students to establish competencies associated with health assessment, therapeutic communication, and clinical judgement for clients in a wide variety of populations, socioeconomic backgrounds, and health problems. Students can traverse through realistic interactions with digital clients in the attainment of student learning objectives. Specific digital clinical experiences will be centered upon advanced health assessment, population health, and leadership. Forty-eight of the 96 practicum hours required for the program will be offered using digital clinical experiences. The remaining 48 hours of clinical practicum hours may be completed in the student's clinical environment of choice with an identified preceptor. Completion of onsite practicum hours will follow specific guidelines and documentation for both student and identified preceptor including signed preceptor agreements, evaluations, and reflective journals. Students will be required to submit documentation of immunization/vaccination, fingerprint criminal background check, and other healthcare site-related requirements prior to assignment at a precepted clinical site. Recommended clinical sites will include hospitals, community health settings, healthcare clinics, primary/secondary school nursing, long-term care, mental health facilities, programs of nursing (practical nursing and undergraduate), and ambulatory care settings.

The RN to BSN Completion program will offer a rolling admittance in the summer, fall, and spring. Both a full-time and part-time plan of study is offered to allow flexibility for working Registered Nurses. In addition, Prior Learning Assessment is available for general education requirements, or the student may complete these as needed in accordance with the degree audit.

Quality client care hinges on having a highly educated nursing workforce. Research has shown the lower mortality rates, fewer medication errors and quality outcomes are all linked to nurses prepared at the baccalaureate and higher degree level. The American Association of Colleges of Nursing (AACN) supports the career ladder concept for nursing and understands that education enhances both clinical competency and client care.

To facilitate a better educated workforce, degree completion programs provide additional education to registered nurses (RNs) who received their initial nursing preparation in diploma and associate degree (ADN) programs. These bridge programs build on previous learning, prepare nurses for a higher level of nursing practice, and provide RNs with the education necessary to move forward in their nursing careers.

The following documentation outlines the previous MSSU Nursing Department RN to BSN Completion program and proposed RN to BSN Completion program. Academic Policies Committee required documents, abbreviated syllabi, and proposed curricular map are offered as addendums to this memo.

Respectfully submitted,

Dr. Lisa M Beals DNP, MSN, RN

Dr. Lisa M Beals DNP, MSN, RN
Nursing Department Chair

Comparison of Current and Proposed

Current	Proposed
<p>Admission Continuous enrollment, readmission, or transfer admission</p> <p>Registered nurses are admitted to the University as graduates of the Missouri Southern Associate Degree Nursing Program or as transfer students.</p> <p>In addition to the program admission requirements, registered nurses must also meet the following requirements: Graduation from a state-approved and Accreditation Commission for Education in Nursing (ACEN) accredited associate degree or diploma nursing program. Registered nurse applicants from non-ACEN accredited nursing programs must complete Nurs 301 Transitions in Nursing and attain a GPA of 3.0 in the first semester of coursework in order to be granted regular admission status. Current registered nurse licensure or eligibility in the state of Missouri. Obtain and/or maintain current CPR from American Heart Association for Health Care Providers</p>	<p>Admission Students entering this program: must hold an unencumbered Registered Nurse license (state of Missouri or compact state) have successfully completed a regionally or nationally accredited and fully approved associate degree or diploma program have transcripts on file with MSSU from all colleges/universities/programs attended Overall GPA of 2.8 or higher Must be admitted to the university</p> <p>Required courses for admission include: BIO 121 Anatomy and Physiology I (4 credit hours) BIO 221 Anatomy and Physiology II (5 credit hours) BIO 231 General and Medical Microbiology (5 credit hours) CHEM 121/122 Chemistry for Allied Health Sciences (4 credit hours) OR CHEM 140/1410 General Chemistry I (5 credit hours) KINE 385 Nutrition for Human Development (3 credit hours) MATH 130 College Algebra (3 credit hours) Statistics (3 credit Hours) **PSY 320 Applied Statistics I OR MATH 310 Elementary Statistics OR GB 321 Business Statistics I OR SOC/PSC 350 Social Science Statistics Obtain and/or maintain current CPR from American Heart Association for Health Care Providers</p> <p>##Students will be awarded up to 26 credit hours for prior nursing courses completed within the associate degree upon successful completion of RNNURS 430 Concepts of Professional Nursing; RN to BSN and RNNURS 493 Practicum experience; this award for credit is based upon licensure as a Registered Nurse and an Associate or Diploma degree from a nationally accredited and fully state approved nursing program. Area 1A, 1B, 2A, 3A, 5B and D for an Associate or Diploma degree from a nationally accredited nursing program may be considered for Prior Learning Assessment credit. A pathway fee of \$300.00 will be assessed upon completion of NURS 493 Practicum experience. Anatomy and Physiology, Microbiology, and Chemistry must have a lab component.</p>

Mission

Current Mission	New Mission
<p>Provide contemporary nursing education at the undergraduate level. Improve healthcare in culturally diverse local and global communities through excellence in nursing, education, practice, and service.</p>	<p>The MSSU Department of Nursing offers an innovative baccalaureate education through an inclusive, respectful, and supportive environment in which faculty and students' partner in the learning process to serve clients within local and global communities.</p>

Vision

Current Vision	New Vision
<p>MSSU graduates professional baccalaureate prepared nurse influence the health of people locally and globally.</p>	<p>Graduates of the MSSU Department of Nursing will be knowledgeable, adaptable professionals who recognize the uniqueness and value of each client, serves as a client advocate, and demonstrates visionary leadership.</p>

Values/Curricular Threads

Current Curricular Threads	New Curricular Threads/Values Theoretical Framework Tanner and Knowles *color coded by theory*
<p style="text-align: center;">Provider of Client</p> <p>Assesses health status and health potential of individual clients, families, and aggregates Establishes nursing diagnoses based upon client needs within a theoretical framework of nursing Evaluates responses of clients and groups to nursing care, making changes, when necessary, in nursing plans of care independently or in consultation with nursing colleagues.</p>	<p style="text-align: center;">Servant Leader-</p> <p>A student nurse who brings life experiences to the clinical situation. These life experiences enable the student nurse to notice and interpret the client's pattern of responses to health and illness, communicate compassionately, engage with the client's concerns, and collaborate with members of the health care team to respond appropriately. The student nurse leader is a systems thinker who puts people first and leads with foresight and moral authority.</p>
<p style="text-align: center;">Client Teacher</p> <p>Assesses learning needs, readiness and motivation of individual clients, families and aggregates in relation to health promotion, maintenance and restoration. Formulates and implements comprehensive teaching plans based on long- and short-range goals for individual clients, families and aggregates.</p>	<p style="text-align: center;">Professional-</p> <p>A student nurse who is respectful of clients, accountable for own learning, and motivated by immediate application of knowledge to solve client problems and advocate for quality care.</p>
<p style="text-align: center;">Planner and Coordinator of Client care</p> <p>Guides and directs group members in planning, organizing, implementing, and evaluating nursing care provided to clients.</p>	<p style="text-align: center;">Inclusive-</p> <p>A student nurse who notices each client's unique patterns of responses to health and illness and promotes acceptance, respect, and support within the clinical situation.</p>
<p style="text-align: center;">Communicator</p> <p>Establishes and monitors the use of protocols for communicating and recording assessments, nursing care plans, implementation and evaluation.</p>	<p style="text-align: center;">Adaptable-</p> <p>A student nurse who uses a variety of experiences, knowledge, reasoning patterns, and intuition to notice, interpret, and respond appropriately to dynamic clinical situations.</p>
<p style="text-align: center;">Investigator</p> <p>Identifies nursing problems that need to be investigated and participates in the implementation of scientific studies.</p>	<p style="text-align: center;">Visionary-</p> <p>A caring and competent student nurse who views nursing as an art and a science, linking nursing science to humanity in clinical situations.</p>
<p style="text-align: center;">Roles and Function in the discipline of nursing</p> <p>Bases practice upon the legal boundaries and ethical frameworks within the scope of own practice. Assumes responsibility for continued learning as a means of growth, development, and maintenance of competence within the scope of own practice. Works within established policy and procedures of employing agency, recognizing policies and protocols that may impede client care and works within the organization framework to initiate change.</p>	<p style="text-align: center;">Knowledgeable-</p> <p>A student nurse who is an independent, reflective learner utilizing information and skills obtained through experiences and education to deliver and improve nursing care.</p>

Philosophy

Current Philosophy	New Philosophy
<p>Concepts of person, health, environment, nursing, and education:</p> <p>Person: Each person is a unique open system interacting with the environment. The person exhibits varying degrees of achievement and potential in the following areas: Physiological, psychological, socio-cultural, developmental, and spiritual.</p> <p>Health: Health is viewed on a continuum from wellness to illness. Wellness is equated with optimal system stability resulting from a normal line of defense. Participation by the person is an essential element in improvement, maintenance, and restoration of health.</p> <p>Environment: The environment consists of all internal and external stressors surrounding the person. The relationship between the person and environment is reciprocal and circular in nature.</p> <p>Nursing: Nursing is a caring profession in its consideration of all client system variables demonstrating a holistic care approach to client situations. The nurse is sensitive to population and cultural stressors in a rapidly changing global environment. The nursing process is the methodology of practice and facilitates critical thinking necessary for appropriate nursing action. Primary, secondary, and tertiary interventions are used to achieve the person's optimal system stability in the presence of stressors. Contemporary nursing is demonstrated through the roles of provider of care, client advocate, client educator, consumer of nursing research, leader, manager, and collaborator. The nurse effectively integrates communication strategies in interacting with the person and information systems. The nurse is accountable to practice within established professional standards.</p> <p>Education: Education is the outcome of an individual's experiences occurring throughout the life cycle and attained through formal and informal activities. The teaching/learning process if a cooperative endeavor, is continuous and results in measurable changes in the learner's behavior. The role of the learner is to actively participate in the educational process in order for learning to be meaningful and useful. Learning is best achieved in an environment in which the person is accepted and respected. Baccalaureate nursing education as an integral part of the system of higher learning relies on core courses, which provide an infrastructure for developing critical thinking, decision-making, communication, values, and technologies. The role of the faculty is to guide the educational process. This process extends to the practice setting where education of the client occurs.</p>	<p>The faculty of the Missouri Southern State University Department of Nursing believe:</p> <p>Person: The person is an autonomous, unique, and multidimensional being with inherent integrity and values, capable of caring, growing, and learning. A person can be expanded to include the family or community.</p> <p>Health and Illness: A person's health and illness are influenced by emotional and physical factors, socioeconomic situation, geographical setting, culture, and acuity of care.</p> <p>Clinical Situation: Nursing practice is an art and a science that occurs within a clinical situation. Engagement with the client allows the nurse to notice and interpret patterns of health and illness, allowing the nurse to respond with individualized nursing interventions.</p> <p>Nursing Education: General education supports development of the nurse as a global citizen with an appreciation of art, natural sciences, social sciences, and humanities. Baccalaureate nursing education prepares the graduate nurse through theoretical and clinical education in diverse settings and provides the basis for advanced practice.</p> <p>Clinical Judgement: Clinical judgment requires the ability to recognize aspects of a clinical situation, interpret the meaning and respond appropriately.</p> <p>Nurse: The nurse enters the clinical situation with life and educational experiences, which are foundational to clinical judgement and provision of inclusive client care. The nurse's vision of holistic care stems from knowing and recognizing the client's unique patterns of responses within the clinical situation.</p>

Program Outcomes

Current Program Outcomes	New Program Outcomes Upon completion of the nursing program, the graduate will be able to:
Offer a nationally accredited Baccalaureate (Program Objective)	deliver quality professional nursing care based upon knowledge and skills obtained throughout the nursing educational experience
Enhance higher order thinking, communication, research, and therapeutic interventions in the practice of professional nursing.	practice in a variety of clinical situations using reasoning patterns and nursing intuition at the level of an advanced beginner.
Promote lifelong learning activities for personal and professional development.	recognize the importance of ongoing, reflective, and independent learning throughout the professional nursing career.
Furnish a foundation for management and leadership roles in nursing.	
Prepare graduates to use Standards of Clinical Nursing Practice in a variety of settings.	
Provide a foundation for graduate education studies in nursing.	
Promote empathy for the values and perspectives of diverse cultures including an awareness of international and multicultural influences in nursing.	

Student Learning Outcomes

Current Student Learning Outcomes	New Student Learning Outcomes
Assesses health status and health potential of individual clients, families and aggregates	Demonstrate leadership principles through client-centered care, teamwork, and collaboration.
Establishes nursing diagnosis based upon client needs within a theoretical framework of nursing	Differentiate professional implications (behaviors, standards, regulations) with respect to safe, ethical, quality, and evidence-based care.
Evaluates responses of clients and groups to nursing care, making changes, when necessary, in nursing plans of care independently or in consultation with nursing colleagues	Provide inclusive holistic nursing care to promote health and prevent disease in all populations.
Formulates and implements comprehensive teaching plans based on long and short-range goals for individual clients, families and aggregates.	Demonstrate adaptability by anticipating and responding to client needs to manage care in a variety of clinical situations.
Assesses learning needs, readiness and motivation of individual clients, families and aggregates in relation to health promotion, maintenance and restoration.	Apply evidence-based practice in the delivery of quality, client-centered care.
Guides and directs group members in planning, organizing, implementing, and evaluating nursing care provided to clients.	Integrate a variety of technology and information technology to communicate, manage, and support clinical decision-making.
Establishes and monitors the use of protocols for communicating and recording assessments, nursing care plans, implementation, and evaluations.	Prioritize clinical actions by noticing, interpreting, responding, & reflecting on clinical findings.
Identifies nursing problems that need to be investigated and participates in implementation of scientific studies.	
Uses nursing practice as a means of gathering data for defining and extending practice.	
Bases practice upon the legal boundaries and ethical frameworks within the scope of own practice.	
Assumes responsibility for continued learning as a means of growth, development, and maintenances of competence within the scope of own practice	
Works within established policy and procedures of employing agency, recognizing policies and protocols that may impede client care and works with the organization framework to initiate change.	

Previous RN to BSN Completion Plan of Study

General Education CORE 42 Requirements

Area 1A	Social & Behavior Sciences (Psy 100, ECON 101, SOC 110)	6
Area 1B	Civic Engagement (HIST 110, HIST 120, PSC 120)	3
Area 2A	Written Communication (ENG 101 & 102, ENG 111)	6
Area 2B	Oral Communication (COMM 100, COMM 101, TH 220)	3
Area 3A	Natural Science Non-Lab (Chem 121 or 140)	3
Area 3B	Natural Science with Lab (CHEM 122 or 141, Bio 121)	4
Area 4	Mathematics (Math 130)	3
Area 5A	Humanities	6
Area 5B	Fine Arts	3
Area 5C	Global Competencies	3
Area 5D	Health and Wellness	2
UE100	First-Year Experience (Exempt if Transfer Student with 30 plus hours)	1
		43
Other Nursing Requirements	See Course Descriptions for pre-requisites *indicates credit hour counted within General Education	
BIO 121	Anatomy and Physiology I	*
BIO 221	Anatomy and Physiology II	5
BIO 231	General and Medical Microbiology	5
CHEM 121/122	Chemistry for Allied Health Sciences & Lab OR	(3 hrs counted with core 42) 4
CHEM 140/141	General Chemistry I & Lab	(3 hrs counted with core 42) 4
ECON 101	Economics of Social Issues OR	
SOC 110	Introduction to Sociology	*
KINE 385	Nutrition for Human Development	3
MATH 130	College Algebra	*
NURS 210	Introduction to Health Professions	1
PSY 100	General Psychology	*
Total, Credit Hours for General Education/Core 42/Nursing Pre-requisites	Upon successful completion of Nurs 301 Transitions in Nursing, 3 credit hours, validation of 31 credit hours of nursing knowledge will be transcribed for credit on the courses identified with an #	61
Nursing Requirements		
NURS 305	Pharmacology in Nursing (option to challenge with successful completion of a department administered examination)	3
NURS 310	Health Assessment and Technologies #	5
NURS 320	Adult Nursing, I #	7
NURS 340	Nursing Care of the Childbearing Family#	4
NURS 360	Mental Health Nursing #	4
NURS 370	Gerontologic Nursing (option to challenge with successful completion of a department administered examination)	3
NURS 380	NURS Care of the Child and Family#	4
NURS 400	Complex Nursing #	6
NURS 420	Nursing Ethics	3
NURS 430	Advanced Health Assessment	3
PSY 320	Applied Statistics OR	3
MATH 310	Elementary Statistics OR	3
GB 321	Business Statistics OR	3
SOC 350	Social Science Statistics	3
NURS 450	Community Health Nursing	5
NURS 460	Nursing Research	3
NURS 470	Nursing Management and Leadership	5
Total, Credit Hours	Must include at least 39 upper division (300-400) hrs	120

Proposed RN to BSN Completion Plan of Study

General Education CORE 42 Requirements

Area 1A	Social & Behavior Sciences (Psy 100, ECON 101, SOC 110)	6
Area 1B	Civic Engagement (HIST 110, HIST 120, PSC 120) ##	3
Area 2A	Written Communication (ENG 101 & 102, ENG 111) ##	6
Area 2B	Oral Communication (COMM 100, COMM 101, TH 220)	3
Area 3A	Natural Science Non-Lab (Chem 121 or 140) ##	3
Area 3B	Natural Science with Lab (CHEM 122 or 141, Bio 121)	4
Area 4	Mathematics (Math 130)	3
Area 5A	Humanities HS 0312 Biomedical Ethics 3 cr. Hrs-recommended course *please see additional humanities courses offered for this requirement	6
Area 5B	Fine Arts##	3
Area 5C	Global Competencies HS 0305 Intercultural Communication-recommended course	3
Area 5D	Health and Wellness ##	2
UE100	University Experience (Exempt if Transfer Student with 30 plus hours) ##	1
		43
Other Nursing Requirements	See Course Descriptions for pre-requisites *indicates credit hour counted within General Education	
BIO 121	Anatomy and Physiology I	*
BIO 221	Anatomy and Physiology II	5
BIO 231	General and Medical Microbiology	5
CHEM 121/122	Chemistry for Allied Health Sciences & Lab OR	(3 hrs counted with core 42) 4
CHEM 140/141	General Chemistry I & Lab	(3 hrs counted with core 42) 5
ECON 101	Economics of Social Issues OR	
SOC 110	Introduction to Sociology	*
KINE 385	Nutrition for Human Development	3
MATH 130	College Algebra	*
PSY 320	Applied Statistics OR	3
MATH 310	Elementary Statistics	3
PSY 100	General Psychology	*
Total, Credit Hours for General Education/Core 42/Nursing Pre-requisites		61-62
<p>##Students will be awarded up to 26 credit hours nursing credit upon successful completion of NURS 430 Concepts of Professional Nursing: RN to BSN and NURS 493 Practicum experience ; this award for credit is based upon licensure as a Registered Nurse and an Associate or Diploma degree from a nationally accredited & fully state approved nursing program. Area 1A, 1B, 2A, 3A, 5B and D for an Associate or Diploma degree from a nationally accredited and fully state approved nursing program may be considered for Prior Learning Assessment credit. A pathway fee of \$300.00 will be assessed upon completion of RNNURS 493 Practicum experience. Anatomy and Physiology, Microbiology, and Chemistry must have a lab component.</p>		

RN to BSN Completion Program		
NURS Courses		
NURS 431 (summer/fall/spring) 1 st block (fall/spring)	Concepts of Professional Nursing: RN to BSN	3 [#]
NURS 437 (summer/fall/spring) 2 nd block (fall/spring)	Advanced Health Assessment	3
NURS 444-1 st block (fall/spring)	Applied Pathophysiology and Pharmacology for the Nursing Professional	4
NURS 451-1st block (fall/spring)	Innovation in Nursing and Healthcare	4
NURS 458-2 nd block (fall/spring)	Nursing Research and Evidence-Based Practice	4
NURS 479-1 st block (fall/spring)	Population Health for Clinical Practice	4
NURS 486-2 nd block (fall/spring)	Leadership, Management, and Nursing Practice	4
NURS 493-2 nd block (fall/spring)	Practicum: Application of Learned Concepts (96 virtual and precepted hours in a clinical, nursing leadership, community, or educational setting)	4 [#]
HS 360 (fall/spring)	Health Policy	3
Total, Credit Hours Nursing Requirements		33
Total, Credit Hours	Must include at least 39 upper division (300-400) hrs	120