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NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Sponsoring Institution: Moberly Area Community College

Program Title: Practical Nursing

Degree/Certificate: C1-One-Year Certificate If other, please list: _____

Options: None

Delivery Site(s): Columbia Area Career Center, 4203 S. Providence Road, Columbia, MO 65203

CIP Classification: 51.3901

**CIP Code can be cross-referenced with programs offered in your region on [MDHE's program inventory](#).
[Click here for link to NCES CIP site.](#)*

Implementation Date 08/18 please use MM/YY date format.

Is this a new off-site location? No ☐ Yes ☒

If yes, is the new off-site location within your institution's current CBHE-approved service region? Yes ☒

**If no, public institutions should consult the comprehensive review process.*

Is this a collaborative program? Yes ☐ No ☒ If yes, please complete the collaborative programs form on page 6.

CERTIFICATIONS:

- ☒ The program is within the institution's CBHE approved mission. *(public institutions only)*
- ☒ The program will be offered within the institution's CBHE approved service region. *(public institutions only)*
- ☒ The program builds upon existing programs and faculty expertise.
- ☒ The program does not unnecessarily duplicate an existing program in the geographically applicable area.
- ☒ The program can be launched with minimal expense and falls within the institution's current operating budget. *(public institutions only)*

AUTHORIZATION:

Jeffery C. Lashley

Jeffery C. Lashley,
President

11/29/17

Name/Title of Institutional Officer

Signature

Date

www.dhe.mo.gov • info@dhe.mo.gov

205 Jefferson Street, P. O. Box 1469, Jefferson City, MO 65102 • (573) 751-2361 • (800) 473-6757 • Fax (573) 751-6635 7/2017

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Qualifications of performance goals should be included wherever possible.

If you need more than one line of text to answer questions 1--5, please attach a Word .doc.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

See attached Word doc. "Student Preparation."

- Characteristics of a specific population to be served, if applicable.

N/A

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

See attached Word doc. "Faculty Requirements."

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.

>90% of PN credit hrs. (including clinical hrs.) will be assigned to FT faculty. Percent for gen ed credit hrs. will vary.

- Expectations for professional activities, special student contact, teaching/learning innovation.

Maintain current competency through continuing education and CPR credentials (no specific state requirement)

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.

Projection: 32 student FTE majoring in the program by the end of five years.

- Percent of full time and part time enrollment by the end of five years.

Projection: 100% full-time enrollment by the end of five years. (Once admitted, full-time enrollment is required.)

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
FULL TIME	24	26	28	30	32
PART TIME	0	0	0	0	0
TOTAL	24	26	28	30	32

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.

Projections: 21 graduates at year three and 24 graduates at year five after implementation.

- Special skills specific to the program.

Clinical/technical skills

- Proportion of students who will achieve licensing, certification, or registration.

90% of grads will achieve licensure

- Performance on national and/or local assessments, e.g. percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.

>75% will score above the standardized norm on the HESI exam. >80% will pass the NCLEX-PN exam.

- Placement rates in related fields, in other fields, unemployed.

>80% of program graduates will get employed in related field.

- Transfer rates, continuous study.

20-25% of graduates will transfer to a 2-year or a 4-year program for continued study (i.e., AADN, BSN)

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide a rationale

Seeking approval from the Missouri State Board of Nursing and the MO DESE, Division of Career Education

A. Total credits required for graduation: ⁵¹_____

B. Residency requirements, if any: N/A

C. General education: Total credits: 4 credit hrs. once admitted (4-8 credit hrs. of prereqs before admission)

[illegible]

D. Major requirements: Total credits: 47

Course Number	Credits	Course Title
PNC103	2	Basic Nutrition
PNC110	1	Personal Vocational Concepts I
PNC120	3	Foundations of Nursing I
PNC128	6	Foundations of Nursing II
PNC125	2	Medication Administration
PNC111	11	Nursing Care of Adults I
PNC123	4	Nursing Care of Children
PNC113	4	Maternal-Newborn Nursing
PNC114	2	Personal Vocational Concepts II
PNC122	10	Nursing Care of Adults II
PNC126	2	Mental Health Nursing

E. Free elective credits: 0
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: N/A

G. Any unique features such as interdepartmental cooperation: Taking over an existing PN prog. (Col. Pub. Sch.)

7. Need/Demand

☒ Student demand

☒ Market demand

☒ Societal need

☒ I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.

COLLABORATIVE PROGRAMS

Sponsoring Institution One: N/A

Sponsoring Institution Two: _____

Other Collaborative Institutions: _____

Length of Agreement: _____

Please note: If you need more than two lines of text to answer questions 1–5, please attach a word .doc.

1. Which institution (s) will have degree-granting authority?

2. Which institution (s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?

3. What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?

4. Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?

5. What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?