



- PUBLIC
- INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

When finished, please save and email to: he.academicprogramactions@dhe.mo.gov

Sponsoring Institution:

Program Title:

Pre-Professional Studies – Health Emphasis

Degree/Certificate:

If other, please list:

Options:

Delivery Site: Metropolitan Community College

CIP Classification: 51.0000

Implementation Date: 8/14/2018

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

**If no, public institutions should consult the comprehensive review process*

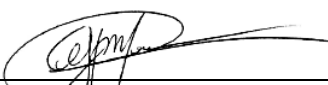
Is this a collaborative program? Yes No

**If yes, please complete the collaborative programs form on last page.*

CERTIFICATIONS

- The program is within the institution's CBHE approved mission. *(public only)*
- The program will be offered within the institution's CBHE approved service region. *(public only)*
- The program builds upon existing programs and faculty expertise
- The program does not unnecessarily duplicate an existing program in the geographically-applicable area.
- The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

AUTHORIZATION

Dr. Carlos Penalozza /Vice Chancellor of Instruction and Chief Academic Officer		3/1/2018
Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
N/A
- Characteristics of a specific population to be served, if applicable.
Students interested in transfer to a four-year nursing, pre-medical, pre-dental, or allied health program.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
No special additional requirements. Faculty typically possess (at a minimum) a Master's degree in the discipline or a Master's degree in a related field with 18 graduate credit hours in the discipline.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
MCC averages about 50% of credit hours taught by full-time faculty.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Faculty will be expected to participate in professional development according to established guidelines and procedures

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
180
- Percent of full time and part time enrollment by the end of five years.
MCC projects 40% FT and 60% PT enrollment

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time	40	60	80	80	80
Part Time	60	90	120	120	120
Total	100	150	200	200	200

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
MCC projects about 15 graduates per year, which is similar to our numbers for the A.S. Biology.
- Special skills specific to the program.
Similar to AA graduates, but with additional background in science disciplines.
- Proportion of students who will achieve licensing, certification, or registration.
N/A
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
Students are expected to perform as well as or better than AA students on general education assessments.
- Placement rates in related fields, in other fields, unemployed.
Unknown, but most students expected to continue education in a related field.
- Transfer rates, continuous study.
A transfer rate of over 90% is expected for completers.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.
There are no plans to seek specialized accreditation. No appropriate accrediting body is known to be available.

6. Program Structure

A. Total credits required for graduation: minimum 61-64

B. Residency requirements, if any:

Complete 25% or more of the required credits at MCC and be enrolled anytime during the academic year of qualification for graduation

C. General education: Total credits:
30

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
ENGL 101	3	Composition and Reading I
ENGL 102	3	Composition and Reading II
MATH 120	3	College Algebra
HIST 120, 121 or POLS 136 or 137	3	U. S. History to 1865 or U.S. History since 1865 or Introduction to American National Politics or Introduction to State and Local Politics
SOCI 160	3	Sociology

PHIL 100 or		Introduction to Philosophy
PHIL 203	3	Ethics
PSYC 140	3	General Psychology
COLL 100	1	First-Year Seminar (Institutional requirement)

D. Major requirements: Total credits: 20

Course Number	Credits	Course Title
HLSC 100	2	Introduction to Health Professions
BIOL 110	5	Human Anatomy
BIOL 210	5	Human Physiology
MATH 115	3	Statistics
CHEM 105 or		Introductory Chemistry for Health Sciences
CHEM 111	5	General Chemistry I
Elective (a)	3-5	See list below
Elective (a)	3-5	See list below
Elective (a)	2-5	See list below
Elective (b)	3-5	See list below
Elective (b)	3-5	See list below

E. Free elective credits: 20-26

Elective (a): AT MOST one course numbered 100 or above from any of the following designators: ANTH, BIOL, CHEM, ECED, EHSS, EMS, HIM, HLSC, OTHA, PNUR, PSYC, PTHA, RATE, RNUR, SOCI, SOWK, SURT (Recommended: BIOL 101, 132, 150, or 208; HIM 100; PHYS 130, or 131; PSYC 243)

Elective (b): AT MOST one course numbered 100 or above from any of the following designators: ARAB, ART, CHIN, COMM, DANC, EDUC, ENGL, FREN, GERM, HIST, HUMN, MUSI, PHIL, POLS, SIGN, SPAN, THEA

(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience:

N/A

G. Any unique features such as interdepartmental cooperation:

N/A

7. Need/Demand

Student demand

Market demand

Societal demand

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.