



New Program Report

Date Submitted:

05/20/2019

Institution

Lindenwood University

Site Information

Implementation Date:

8/26/2019 12:00:00 AM

Added Site(s):

Selected Site(s):

Aurora High School Library, 306 W. Prospect, Aurora, MO, 65606

Forsyth School District Administrative Offices, 178 Panther Street, Forsyth, MO, 65653-0187

Hollister School District Administration Office, 1014 State Hwy BB, Hollister, MN, 65672

Lindenwood University, 209 South Kingshighway, St. Charles, MO, 63301

Mehlville School District, -, St. Louis, MO, 00000

Missouri Valley College, P.O. Box 1000, Marshall, MO, 65340

North County Center, 4500 Washington Street, Florissant, MO, 63303

Parkway Southwest Middle School, 701 Wren Avenue, Ballwin, MO, 63021

Warsaw Community Learning Center, 20363 Lane of Champions, Warsaw, MO, 65355

Wentzville Campus, 1102 East Pitman, Wentzville, MO, 63385

Willard School District Administrative Offices, 515 E. Jackson, Willard, MO, 65781

CIP Information

CIP Code:

139999

CIP Description:

Any instructional program in education not listed above.

CIP Program Title:

Education, Other

Institution Program Title:

Education

Degree Level/Type

Degree Level:

Master Degree

Degree Type:

Master of Arts (MA)

Options Added:

Curriculum and Instruction



New Program Report

Designing Curriculum for Students with Dyslexia

Education and Business Leadership

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Hybrid

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

There is no special admissions procedures for students to enroll in MA in Education. They must meet general graduate admissions requirements.

Specific Population Characteristics to be served:

n/a

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

Faculty and instructors must have a terminal degree in the field or a master's degree and significant qualifying experience.

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

At least 60 percent of the program curriculum will be taught by full time faculty.

Expectations for professional activities, special student contact, teaching/learning innovation:

Faculty must serve as advisors for undergraduate and graduate students, as well as maintain current in their content area and pedagogical strategies and techniques.

Student Enrollment Projections Year One-Five

Year 1	Full Time: 72	Part Time: 266	
Year 2	Full Time: 74	Part Time: 274	
Year 3	Full Time: 76	Part Time: 282	Number of Graduates: 168
Year 4	Full Time: 79	Part Time: 290	
Year 1	Full Time: 72	Part Time: 266	
Year 2	Full Time: 74	Part Time: 274	
Year 3	Full Time: 76	Part Time: 282	Number of Graduates: 168
Year 4	Full Time: 79	Part Time: 290	



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Year 3	Full Time: 76	Part Time: 282	Number of Graduates: 168
Year 4	Full Time: 79	Part Time: 290	
Year 1	Full Time: 72	Part Time: 266	
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Year 4	Full Time: 79	Part Time: 290	
Year 1	Full Time: 72	Part Time: 266	
Year 2	Full Time: 74	Part Time: 274	
Year 3	Full Time: 76	Part Time: 282	Number of Graduates: 168
Year 4	Full Time: 79	Part Time: 290	
Year 5	Full Time: 82	Part Time: 299	Number of Graduates: 179

Percentage Statement:

n/a

Program Accreditation

Institutional Plans for Accreditation:

Lindenwood University's School of Education is accredited by CAEP, TEAC, and CHEA.

Program Structure

Total Credits:

33

Residency Requirements:

n/a

General Education Total Credits:

0

Major Requirements Total Credits:

33



New Program Report

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
EDT 50900	3	Innovation Mindset
EDU 57000	3	Educational Research
EDU 51000	3	Conceptualization of Education
EDU 50500	3	Analysis of Teaching and Learning Behavior
EDU 51110	3	Advanced Educational Psychology

Free Elective Credits:

18

Internship or other Capstone Experience:

There is no required capstone for this applied degree, but a student in the Curriculum and Instruction emphasis could choose to add one to their degree.

Assurances

I certify that the program will not unnecessarily duplicate an existing program within the geographically applicable area.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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MASTER OF ARTS IN EDUCATION (MAE) ONLINE DEGREE PROGRAM

REV 5/13/19

The MAE provides students an opportunity to select among a number of content areas including Business Leadership in Education, Curriculum for Dyslexia, and Curriculum and Instruction. This degree does not lead to DESE certification.

Students seeking a Master of Arts in Education (MAE) must meet the following entry requirements:

- Hold a Baccalaureate Degree
- Complete Admission to Lindenwood University's Graduate Program

Degree Requirements (33 credit hours)

REQUIRED CORE and FOUNDATIONAL COURSES: (15 Hours)

EDU 57000 OL	Educational Research	16 weeks	3 cr/hr
EDU 51000 OL	Conceptualization of Education	8 weeks	3 cr/hr
EDU 51110 OL	Advanced Educational Psychology	8 weeks	3 cr/hr
EDU 50500 OL	Analysis of Teaching and Learning Behavior	8 weeks	3 cr/hr
EDT 50900 OL	Innovation Mindset	8 weeks	3 cr/hr

FOCUS AREAS (select one area): (18 hours)

Education and Business Leadership

Students enrolled in this focus area preparing for careers in a business/education related field such as corporate training, publishing or educational marketing. Completion of this focus area does not result in certification to teach K-12 Business but does offer a transcribed **Leadership Certificate** from the Plaster School of Business upon completion of focus area.

HRM 56510 OL	Strategic Human Resource Management	8 weeks	3 cr/hr
HRM 56530 OL	Employee Training & Development	8 weeks	3 cr/hr
MGMT 56030 OL ¹	Management Practices	8 weeks	3 cr/hr
MGMT 56037 OL	Organizational Change & Development	8 weeks	3 cr/hr
MGMT 56035 OL	Organizational Behavior	8 weeks	3 cr/hr
MGMT 56057 OL	Leadership Strategies	8 weeks	3 cr/hr

Designing Curriculum for Students with Dyslexia (18 hours)

Students enrolled in this focus area are prepared to **address the learning needs of students struggling with reading**. Individuals who are currently employed as a Reading Specialist, Instructional Coach, Classroom Teacher or Paraprofessional will benefit from this focus. Completion of this focus area does not result in a certification but does offer a transcribed **Dyslexia Certificate** from the School of Education upon completion of focus area.

EDRL 50510 OL	Assessment Driven Literacy	8 weeks	3 cr/hr
EDRL 57100 OL	Pedagogy for Effective Literacy Practices	8 weeks	3 cr/hr
EDRL 53000 OL	Assistive Technology and Structured Literacy	8 weeks	3 cr/hr
EDRL 50810 OL	Methods/Strategies for students with Dyslexia & Struggling Readers	8 weeks	3 cr/hr
EDARL 67500 OL	Cognitive Coaching for Tchg Diverse Populations & Adult Learners	8 weeks	3 cr/hr
EDU 53200	Advanced Reading Methods	8 weeks	3 cr/hr

Curriculum and Instruction (18 hours)

Completion of this focus area strengthens students as classroom educators, instructional coaches or teacher leaders. Students may **personalize their own learning** by selecting 18 graduate hours from the School of Education in EDU, EDS or EDT courses.

¹ MGMT 56030 OL is a prerequisite for MGMT 56037 & 56057

* Students may transfer 9 graduate credit hours or 6 graduate workshop hours to this degree.