



New Program Report

Date Submitted:

01/02/2023

Institution

Lincoln University

Site Information

Implementation Date:

8/1/2023 12:00:00 AM

Added Site(s):

Selected Site(s):

Lincoln University, 820 Chestnut, Jefferson City, MO, 65101

CIP Information

CIP Code:

131301

CIP Description:

A program that prepares individuals to teach vocational agricultural programs at various educational levels.

CIP Program Title:

Agricultural Teacher Education

Institution Program Title:

Agriculture Education

Degree Level/Type

Degree Level:

Bachelor's Degree

Degree Type:

Bachelor of Science in Education (BSED)

Options Added:

Collaborative Program:

N

Mode of Delivery

Current Mode of Delivery

Classroom

Online

Student Preparation

Special Admissions Procedure or Student Qualifications required:

Score of 18 or above on the ACT, overall GPA of 2.5 and GPA of 3.0 in all Agriculture Education and Professional Education coursework to apply for the BS in Agriculture Education degrees program with Missouri Teaching licensure.



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Specific Population Characteristics to be served:

All students in any demographic area with an ACT score of 18 and a cumulative GPA of 2.5, and completion of 60 credit hours. Specific population to be served will include students who attend 1890 Land Grant Institutions and HBCUs.

Faculty Characteristics

Special Requirements for Assignment of Teaching for this Degree/Certificate:

NA

Estimate Percentage of Credit Hours that will be assigned to full time faculty:

Full time faculty will be assigned a minimum of 12 credit hours per fall and spring semester and 6 credit hours per summer semester or 30 credit hours per 9 month appointment.

Expectations for professional activities, special student contact, teaching/learning innovation:

NA

Student Enrollment Projections Year One-Five

Year 1	Full Time: 5	Part Time: 2	
Year 2	Full Time: 15	Part Time: 5	
Year 3	Full Time: 25	Part Time: 10	Number of Graduates: 30
Year 4	Full Time: 35	Part Time: 15	
Year 5	Full Time: 45	Part Time: 20	Number of Graduates: 60

Percentage Statement:

100.00

Program Accreditation

Institutional Plans for Accreditation:

There are no current plans for accreditation. Once the program has been established and reviewed, accreditation may be a consideration.

Program Structure

Total Credits:

135

Residency Requirements:

Student teaching equivalent of 10 credit hours

General Education Total Credits:

45

Major Requirements Total Credits:

78

Course(s) Added

COURSE NUMBER	CREDITS	COURSE TITLE
ENG 101	3	Composition and Rhetoric I



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Free Elective Credits:

12

Internship or other Capstone Experience:

10 credits (student teaching)

Assurances

I certify that the program is clearly within the institution's CBHE-approved mission. The proposed new program must be consistent with the institutional mission, as well as the principal planning priorities of the public institution, as set forth in the public institution's approved plan or plan update.

I certify that the program will be offered within the proposing institution's main campus or CBHE-approved off-site location.

I certify that the program will not unnecessarily duplicate an existing program of another Missouri institution in accordance with 6 CSR 10-4.010, subsection (9)(C) Submission of Academic Information, Data and New Programs.

I certify that the program will build upon existing programs and faculty expertise.

I certify that the program can be launched with minimal expense and falls within the institution's current operating budget.

I certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful. Institutions' decision to implement a program shall be based upon demand and/or need for the program in terms of meeting present and future needs of the locale, state, and nation based upon societal needs, and/or student needs.

Contact Information

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Self

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6. Program Structure

A. Total credits required for graduation: 135

B. Residency requirements, if any: Student Teaching equivalent of 10 credit hours.

C. General education: Total credits: 45 credits

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title
ENG-101	3	Composition & Rhetoric I
ENG-102	3	Compositon & Rhetoric II
SPT-206/SPT-207	3	Fundamentals of Speech or Fundamentals of Interpersonal Communication
MAT-117	3	Elementary Statistics
ENV-103	3	Introduction to Environmental Science
BIO-150/BIO-103	3	Biology I or Principles of Biology
BIO-104L	1	Principles of Biology Lab
CHM-101/CHM-101L	4	Chemistry I/Chemistry I Lab
EDU-260	3	Educational and Cultural Diversity
HIS/PSC	3	American History I or American History II or American National
PSY/ECO	6	General Psychology and Macro Economics
ART/MUS/PHI/HIS	9	Art or Music or Principles of Reasoning or World Civilization I or II
GE-101	1	General University (Seminar) - Agriculture or Education

D. Major requirements: Total credits: 78

Course Number	Credits	Course Title
AGR-101	3	Introduction to Animal Science
AGR-102	3	Introduction to Plant Science
AGR-312	3	Agronomic Crops
AGR-320	3	Marketing Agriculture Products
AGR-428	3	Integrated Pest Management
AGR-422A	3	Reproduction in Farm Animals
AGR-341	3	Agroforestry
EDU-202	1	Observations in Education
EDU-204	3	Education Psychology
EDU-251	3	Professional Educator Legal & Ethical Issues
EDU-317	3	Differentiated Instruction
EDU-304	2	Paraprofessional Training
EDU-322	3	Psychology of the Child and Adolescent Secondary
EDU-420	3	Teaching Reading in the Content Area
EDU-429	3	Interventional Interventions
EDU-435	3	Classroom Management

E. Free elective credits: 12 credit hours
(sum of C, D, and E should equal A)

F. Requirements for thesis, internship or other capstone experience: 10 credits (student teaching)

G. Any unique features such as interdepartmental cooperation: Interdepartmental cooperation is established
College

7. Need/Demand

Student demand

Market demand

Societal need

I hereby certify that the institution has conducted research on the feasibility of the proposal and it is likely the program will be successful.

On July 1, 2011, the Coordinating Board for Higher Education began provisionally approving all new programs with a subsequent review and consideration for full approval after five years.