



DEPARTMENT OF
HIGHER EDUCATION &
WORKFORCE DEVELOPMENT

PUBLIC

INDEPENDENT

NEW PROGRAM PROPOSAL FOR ROUTINE REVIEW

Please use this form as a worksheet and submit new program information through the Academic Program Actions Portal
<https://web.dhewd.mo.gov/academicprogramaction/login.faces>

Sponsoring Institution:

Program Title: College of Dental Medicine

Degree/Certificate:

If other, please list: Doctor of Dental Medicine

Options:

Delivery Site: Joplin, Mo

CIP Classification:

Implementation Date: 7/31/2023

Is this a new off-site location? Yes No

If yes, is the new location within your institution's current CBHE-approved service region?

**If no, public institutions should consult the comprehensive review process*

Is this a collaborative program? Yes No

**If yes, please complete the collaborative programs form on last page.*

Please list similar or comparable programs at Missouri public institutions of higher education.

**For public institutions only*

University of Missouri, Kansas City

CERTIFICATIONS:

The program is within the institution's CBHE approved mission. *(public only)*

The program will be offered within the institution's CBHE approved service region. *(public only)*

The program builds upon existing programs and faculty expertise

The program does not unnecessarily duplicate an existing program in the geographically-applicable area.

The program can be launched with minimal expense and falls within the institution's current operating budget. *(public only)*

AUTHORIZATION

Dr. Marc Hahn, President		5/3/2023
Name/Title of Institutional Officer	Signature	Date

PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below.

Quantification of performance goals should be included wherever possible.

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.
Applicants must complete the Dental Admissions Test (DAT); applicants must complete pre-requisites that include 2 years of biology, one year of general chemistry with lab, one year of organic chemistry with laboratory, microbiology, anatomy or physiology class, one year of English composition.
- Characteristics of a specific population to be served, if applicable.
College of Dental Medicine is open to all applicants with the pre-requisites as noted above.

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.
Faculty must have a terminal doctoral degree, either a PhD or DMD or DDS.
- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Full time faculty members are expected to teach 30 hours per week. They will teach didactic, pre-clinical and clinical courses.
- Expectations for professional activities, special student contact, teaching/learning innovation.
Full time faculty are expected to serve on University and College committees, as student advisors and participate in various dental organizations, such as the Missouri Dental Association and the American Dental Education Association.

3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
80
- Percent of full time and part time enrollment by the end of five years.
The Doctor of Dental Medicine curriculum is a lockstep program. Part-time enrollment is not possible. At the end of 5 years, it is expected that 100% of the students will graduate.

STUDENT ENROLLMENT PROJECTIONS

YEAR	1	2	3	4	5
Full Time	80	160	240	320	320
Part Time					
Total	80	160	240	320	320

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
240 graduates after 3 years; 400 graduates after 5 years

- Special skills specific to the program.
Students will learn to become dentists
- Proportion of students who will achieve licensing, certification, or registration.
100% of students are expected to achieve licensing to practice dentistry.
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
100% of students are expected to pass the Integrated National Board of Dental Examination.
- Placement rates in related fields, in other fields, unemployed.
100% of students are expected to work as a dentist.
- Transfer rates, continuous study.
1-2% may transfer

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. If there are no plans to seek specialized accreditation, please provide rationale.
The KCU College of Dental Medicine currently has received Initial Accreditation from the Commission on Dental Accreditation.

6. Program Structure

A. Total credits required for graduation: 248.5

Here is the breakdown of CDM credit hours per year:

D1: 79.5

D2: 77.5

D3: 48.5

D4: 43

Total: 248.5

B. Residency requirements, if any:

None

C. General education: Total credits:

0

Courses (specific courses OR distribution area and credits)

Course Number	Credits	Course Title

COLLABORATIVE PROGRAMS

- **Sponsoring Institution One:**
- **Sponsoring Institution Two:**
- **Other Collaborative Institutions:**
- **Length of Agreement:**
- **Which institution(s) will have degree-granting authority?**
- **Which institution(s) will have the authority for faculty hiring, course assignment, evaluation and reappointment decisions?**
- **What agreements exist to ensure that faculty from all participating institutions will be involved in decisions about the curriculum, admissions standards, exit requirements?**
- **Which institution(s) will be responsible for academic and student-support services, e.g., registration, advising, library, academic assistance, financial aid, etc.?**
- **What agreements exist to ensure that the academic calendars of the participating institutions have been aligned as needed?**